

- Grades 3 8 students are required to test IAR.
 - Grade-based ELA and MATH tests are assigned.
- 2022 IAR Test Windows were identified by school. If a school did not enter dates, the Testing Window was defaulted to 03/07/2022 – 04/22/2022.

Students are included in the Assessment Enrollment
 Verification/Correction report when the date of their SIS enrollment falls
 within the start and end dates of their Home School's Testing Window.



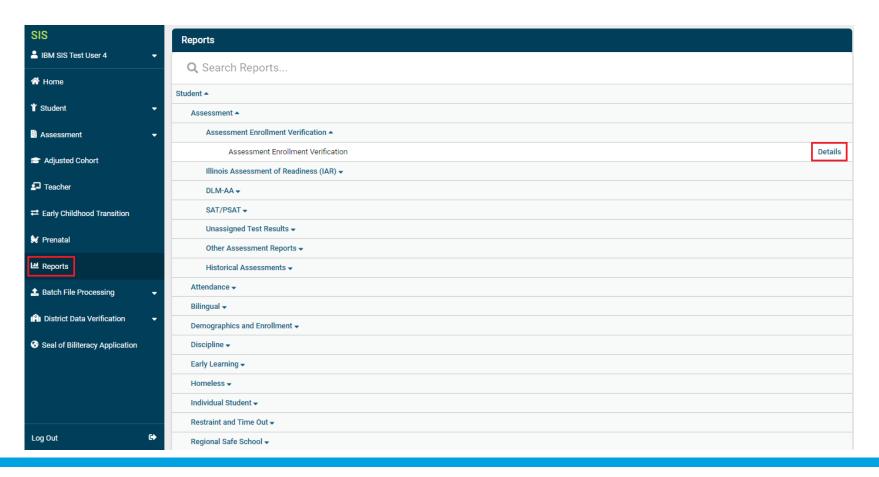


- The Assessment Enrollment Verification Report uses SIS enrollments to determine who should have tested.
 - Verify local testing rosters against this report to ensure all students are included.
 It will not be possible to add enrollments after July 31, 2022.
- Districts have until July 31, 2022, to ensure that all students that tested appear on the Assessment Enrollment Verification Report.
- If students are not appearing on the Assessment Enrollment Verification Report, check the following:
 - Student is enrolled in the correct Home and Serving
 - Student is enrolled with the correct Start and End dates
 - Student is enrolled in Grades 3-8
 - Student is marked as Alternate Assessment (DLM-AA) = No in the student's Program Indicators





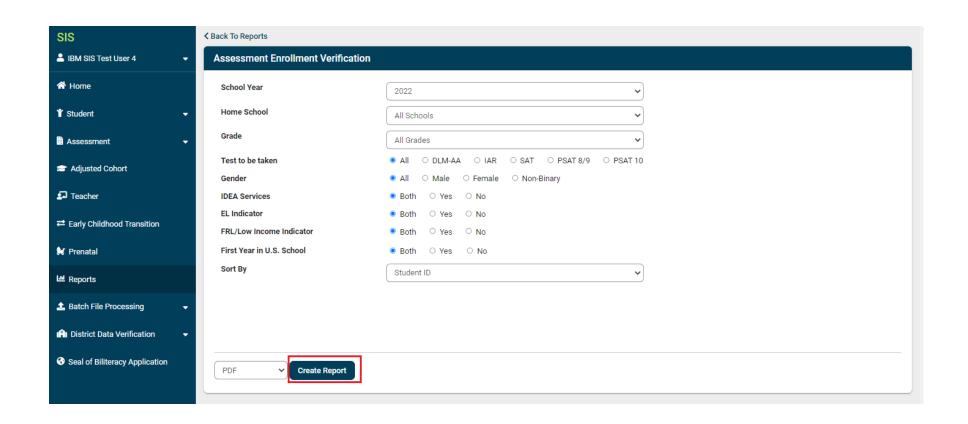
Assessment Enrollment verification – Details Report – Criteria page







Details Report – Criteria page







Assessment Enrollment Verification (Detail) Report

2022 Assessment Enrollment Verification Report (Detail) 5/9/2022 1:25 pm Assessment Home District: Selection Criteria: Sorted By: Student ID Gender SIS Entry Date Race/Ethnicity FRL/Low Income Indicator SIS Exit Date IDEA Services First Year In U.S. School SIS Exit Code Race/Ethnicity 11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. SIS Exit Date This field indicates the student's exit date from the SIS enrollment file SIS Exit Code This field indicates the student's exit code from the SIS enrollment file Transfer to another public school within the district 15 Certificate of Completion 03 Transfer to Home Schooled 08 Expulsion Transfer to Private School 09 Dropped Out 16 Victim of a Violent Crime 10 Transfer to GED Program 17 Change in Serving School or Percent of Day Attended (PDA) Graduated with regular, advanced, International 11 Moved, not known to be continuing 18 Moved Out of the United States 12 Retained in same grade or demoted to a lower grade 19 Transfer to another public school district out of Illinois 20 Transfer to another public school district in Illinois Review all records for accuracy and adjust the SIS enrollment as needed, giving extra attention to records in blue. If the DLM-AA count appears lower than expected, edit the Alternate Assessment (DLM-AA) Indicator in the SIS Program Indicators tab to 'Yes' for each affected student. Assessment Home School: Distinct Student Count: 160 Test Count: DLM-AA: 1 IAR: 159 PSAT 8/9: N/A PSAT 10: N/A SAT: N/A Testing Window: DLM-AA: 03/07/2022 - 05/04/2022 IAR: 03/07/2022 - 03/17/2022 PSAT 8/9: N/A PSAT 10: N/A SAT: N/A Student ID Student Name Date of Birth Grade Test To Be Taken G 123456789 Smith, Allen 01/01/2011 09/10/2021



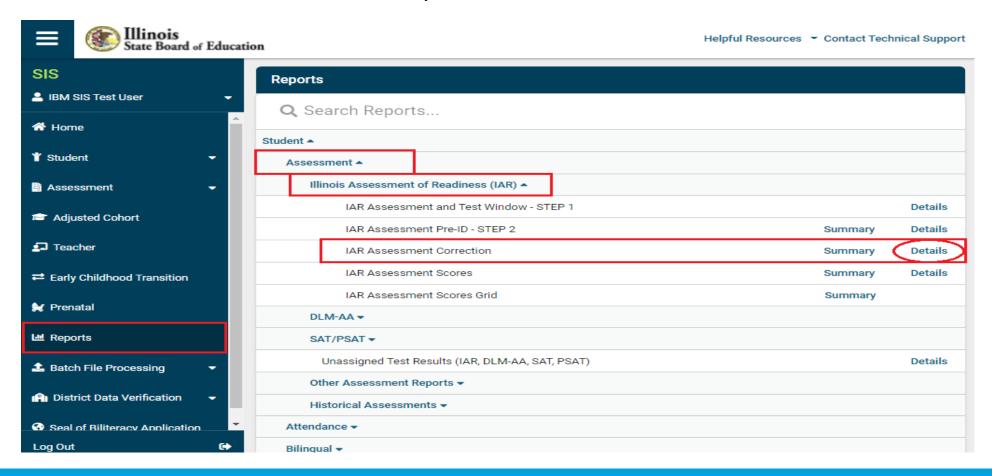


- Run the Assessment Enrollment Verification Report starting May 9, 2022.
 - Enrollments cannot be added after July 31, 2022!
- Starting July 8, 2022, districts should:
 - Run IAR Assessment Correction report, ensure all data is accurate, and enter Reason for No Valid Test Attempt (RNVTAs) for students who did not test.
 - Update via the Assessment Correction link.
 - Run IAR Assessment Score Report to check for missing scores and errors.
 - Resolve any unassigned scores on the Unassigned Test Results Screen.
 - Sort the report by "Error" and resolve any issues.





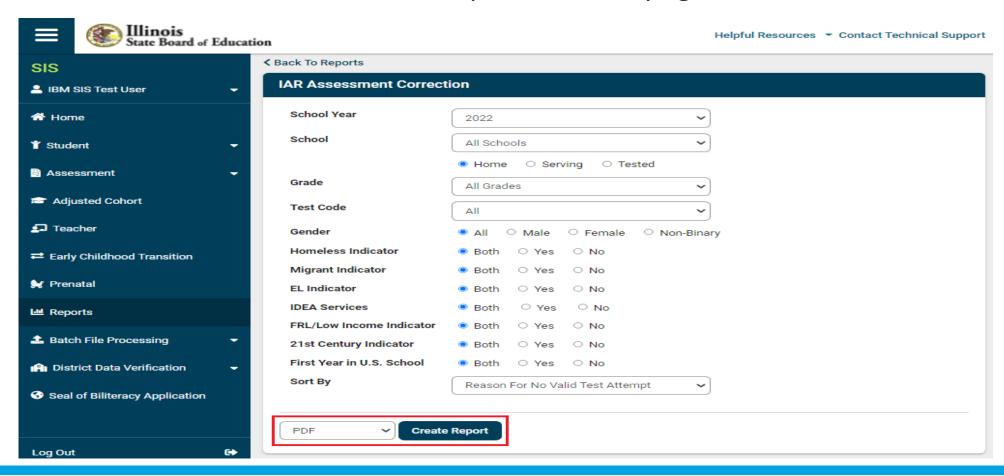
IAR Assessment Correction – Detail Report







IAR Assessment Correction – Detail Report- Criteria page







IAR Assessment Correction – Detail Report

2022 IAR Assessment Correction (Detail)

Assessment Home District: 12345678901 ISBE Test District Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name Columns: * = Defined below K SIS Entry Date* A Test Format* (O=Online or P=Paper) F FRL/Low Income Indicator B Gender G Migrant Indicator L SIS Exit Date* H Homeless Indicator C Race/Ethnicity* M SIS Exit Code* D IDEA Services I 21st Century Indicator N Reason for No Valid Test Attempt* E EL Indicator J First Year In U.S. School (EL Indicator must=Yes) This field indicates the test format to be taken, as identified in the IAR Pre-ID file. The score file will indicate the actual test format taken. Test Format * SIS Entry Date* This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the SIS Exit Date/SIS Exit Code* These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below Reason for No Valid Test Attempt * Please review the detailed RNVTA definitions on https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf before choosing the RNVTA. 01 Medically Exempt 08 Transferred In After Test Administration 18 PSS-SIS Use Only 02 Homebound 09 Deceased 19 Reserved for Internal Use-SIS Use Only 03 In Jail/Locked Facility 10 Absent from Testing 21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School 04 Out of State/Country 15 Refusal but Present to Test 22 Reserved for Internal Use-SIS Use Only 07 Transferred Out Prior to Testing 16 Part-Time Enrollment 23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School) SIS Exit Code * 02 Transfer to another public school within the district 07 Death 14 Aged Out 03 Transfer to Home Schooled 08 Expulsion 15 Certificate of Completion 04 Transfer to Private School 09 Dropped Out 16 Victim of a Violent Crime 05 Promotion 10 Transfer to GED Program 17 Change in Serving School or Percent of Day Attended (PDA) 11 Moved, not known to be continuing 18 Moved Out of the United States 06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma 12 Retained in same grade or demoted to a lower grade 19 Transfer to another public school district out of Illinois 20 Transfer to another public school district in Illinois Race/Ethnicity * 11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races





Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf





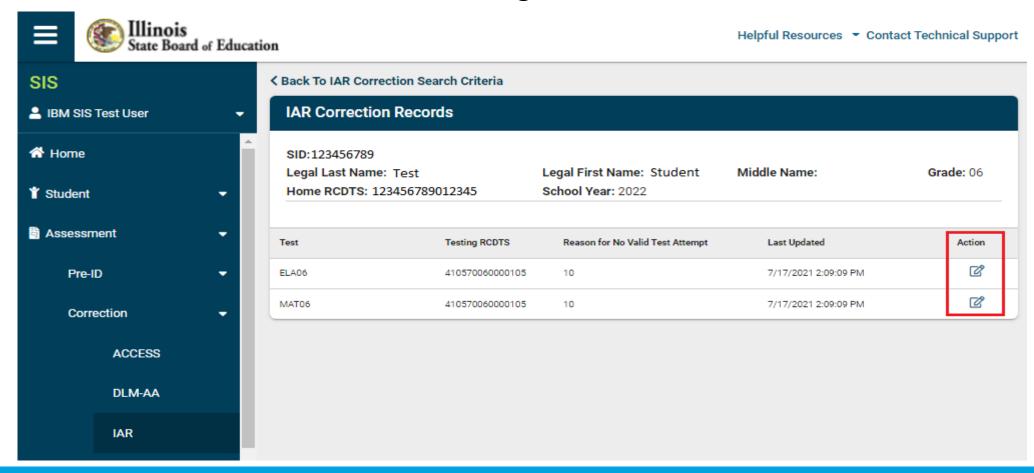
Search by student to correct IAR testing data

Illinois State Board of Educati	on	Helpful Resources ▼ Contact Technical Support
SIS ■ IBM SIS Test User	IAR Correction Search Criteria	Assessment Year: 2022
A Home	SID	
¥ Student ▼	———— AND AT LEAST ONE BELOW	
Assessment ▼	Legal Last Name	
Pre-ID ▼	Legal First Name	
Correction ▼	Date of Birth (mm/dd/yyyy)	
ACCESS		
DLM-AA		Search
IAR		





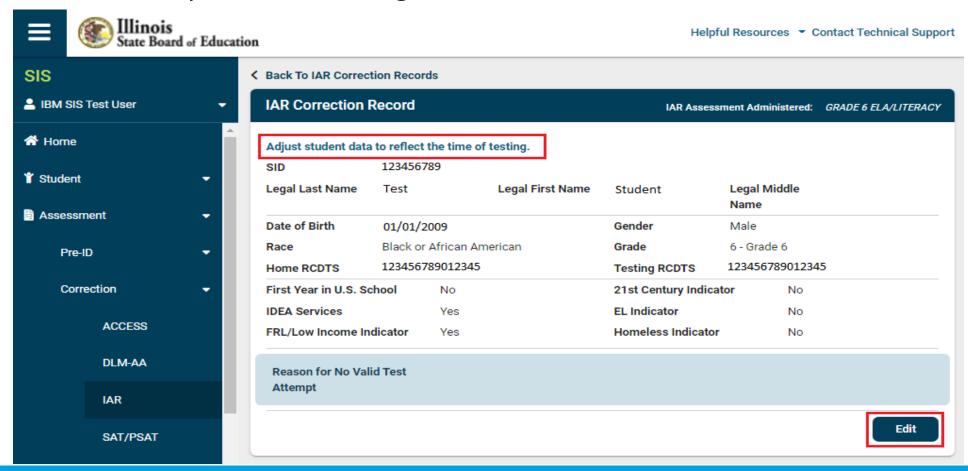
Select the 'edit' icon to correct IAR Testing data







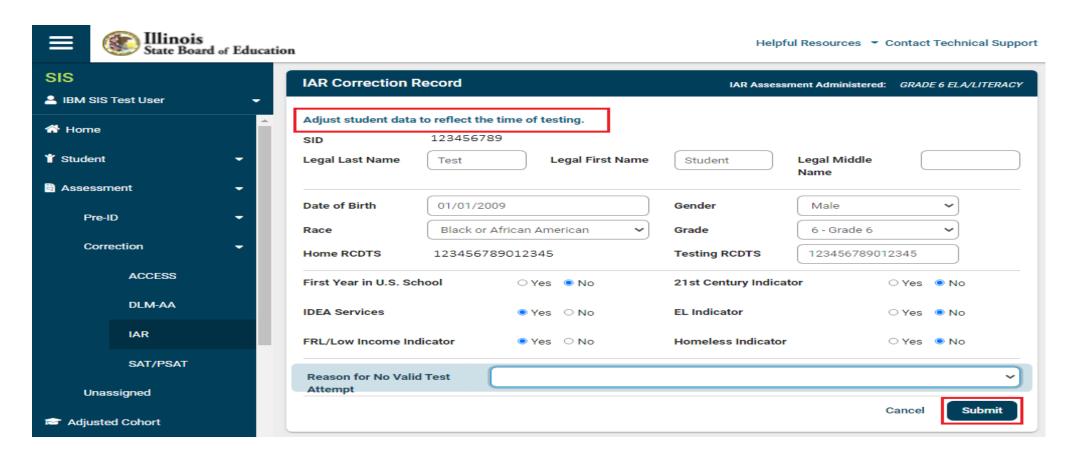
Select 'Edit' to update IAR testing data







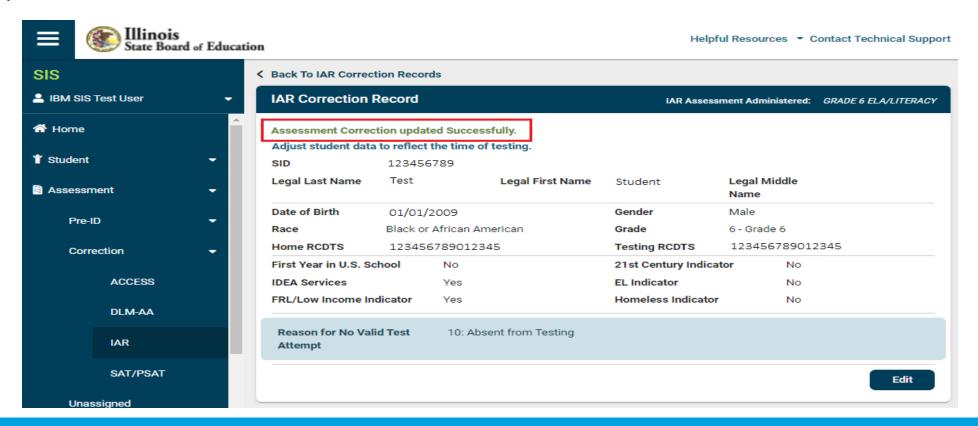
Correct student data to show status at time of testing and select 'Submit'







- Student testing data has been updated
- Repeat to Correct data for each IAR test





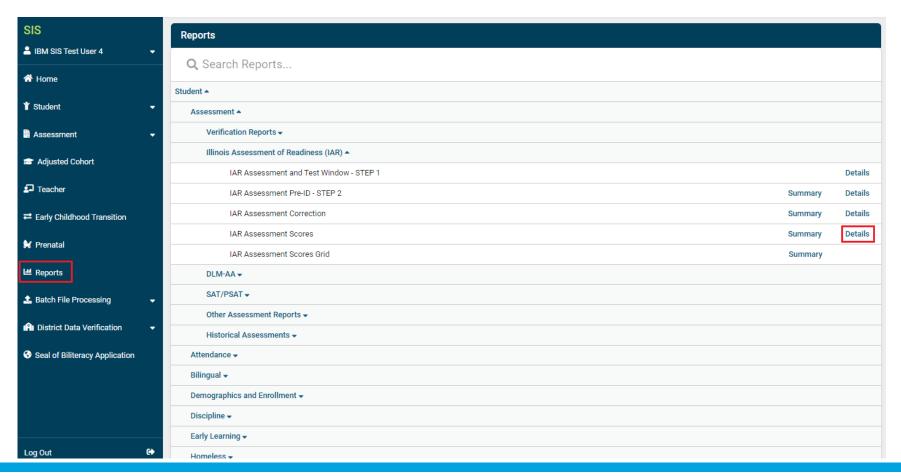


- Testing School and Test Code from the Pearson Score File will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student's grade (Test to be Taken), error code 2 will appear on the IAR Score report. Resolve this error by updating the grade to match the Test Code grade or contact ISBE to suppress the data if the student took the test for the wrong grade level.
- For Private School Students who did not test (PSS=Yes in SIS), districts must enter RNVTA 16 to indicate that they didn't test due to not receiving instruction in ELA and/or Math from the public school. This is new in spring 2022.





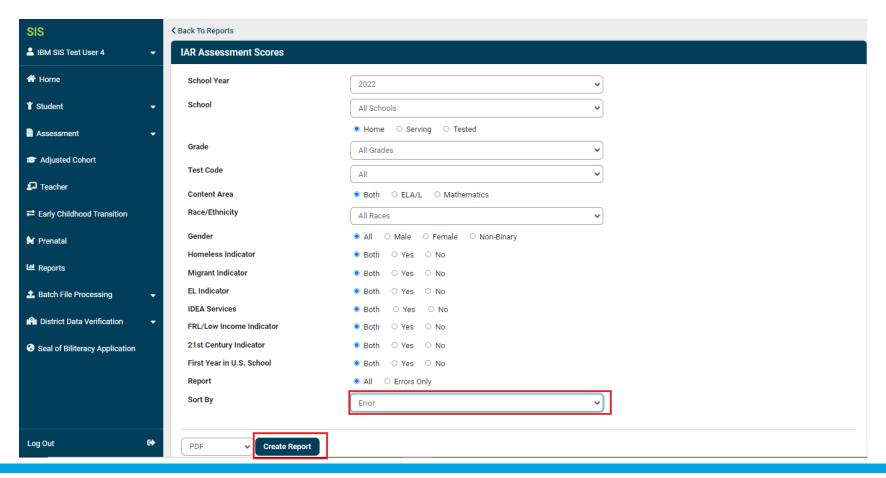
IAR Assessment Scores – Detail Report- Criteria page







IAR Assessment Scores – Detail Report- Criteria page







IAR Assessment Scores – Detail Report

Assessment Home District: Selection Criteria: None Sorted By: Errors, Str. Columns * = Defined below A Grade B Birth Date C Content Area (E=ELA/L or M=Mathematics) D Test Taken/To Be Taken E Test Format Taken/To Be Taken (O=Online or P=Paper) F Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Expe	G Performance Level * H Reading Scale Score (Range 10-90) OR Mat I Reading Subclaim: Literary Text* OR Mathe J Reading Subclaim: Informational Text* OR! K Reading Subclaim: Vocabulary* OR Mathen L Writing Scale Score (Range 10-60) M Writing Subclaim: Writing Expression* N Writing Subclaim: Knowledge and Use of La	ematics Si Mathemat natics Sub anguage C	ubclaim: Expressing Mathematical Reasoning* tics Subclaim: Modeling & Application* oclaim: Additional & Supporting Content*	O P Q R S T	Number of Test Items Attempted Total Number of Test Items Reason for No Valid Test Attempt* Report Suppression Action* Student Growth Percentile Error Code*
Columns * - Defined below A Grade B Birth Date C Content Area (E=ELA/L or M=Mathematics) D Test Taken/To Be Taken E Test Format Taken/To Be Taken (O=Online or P=Paper) F Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Expe	G Performance Level * H Reading Scale Score (Range 10-90) OR Mat I Reading Subclaim: Literary Text* OR Mathe J Reading Subclaim: Informational Text* OR! K Reading Subclaim: Vocabulary* OR Mathen L Writing Scale Score (Range 10-60) M Writing Subclaim: Writing Expression* N Writing Subclaim: Knowledge and Use of La	ematics Si Mathemat natics Sub anguage C	ubclaim: Expressing Mathematical Reasoning* tics Subclaim: Modeling & Application* sclaim: Additional & Supporting Content* Conventions*	P Q R S T	Total Number of Test Items Reason for No Valid Test Attempt* Report Suppression Action* Student Growth Percentile Error Code*
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Content Area (E=ELA/L or M=Mathematics) Test Taken/To Be Taken Test Format Taken/To Be Taken (O=Online or P=Paper) Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Expe	J Reading Subclaim: Informational Text* OR 1 K Reading Subclaim: Vocabulary* OR Mathem L Writing Scale Score (Range 10-60) M Writing Subclaim: Writing Expression* N Writing Subclaim: Knowledge and Use of La	Mathemat natics Sub anguage C	tics Subclaim: Modeling & Application* claim: Additional & Supporting Content* Conventions*	R S T	Report Suppression Action* Student Growth Percentile Error Code*
Test Taken/To Be Taken Test Format Taken/To Be Taken (O=Online or P=Paper) Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Experiments	K Reading Subclaim: Vocabulary* OR Mathem L Writing Scale Score (Range 10-60) M Writing Subclaim: Writing Expression* N Writing Subclaim: Knowledge and Use of La cectations 2 - Partially Met Expectations	natics Sub anguage (claim: Additional & Supporting Content* Conventions*	S T	Student Growth Percentile Error Code*
Test Format Taken/To Be Taken (O=Online or P=Paper) Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Experiments	L Writing Scale Score (Range 10-60) M Writing Subclaim: Writing Expression* N Writing Subclaim: Knowledge and Use of La cectations 2 - Partially Mct Expectations	anguage (Conventions*	т	Error Code*
(O=Online or P=Paper) Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Experience Level:	M Writing Subclaim: Writing Expression* N Writing Subclaim: Knowledge and Use of La ectations 2 - Partially Met Expectations				
Overall Scale Score (Range 650 - 850) Performance Level: 1 - Did Not Yet Meet Expe	Writing Subclaim: Knowledge and Use of La Control of La			5 5	
Performance Level: 1 - Did Not Yet Meet Expe	ectations 2 - Partially Met Expectations			5.5	
		3 - App	proached Expectations 4 - Met Expectations	5 F	
student Growth Percentile: Describes a student's	growth compared to other students with similar			5 - Exc	ceeded Expectations
		prior tes	t scores (their academic peers).		
Subclaim Data					
- Indicates the student "Met or Exceeded Expectations,"	" meaning that the student's subclaim performance ref	flects a lev	vel of proficiency consistent with Performance Level 4 o	r 5.	
2 - Indicates the student "Approached Expectations," mea	aning that the student's subclaim performance reflects	a level of	f proficiency consistent with Performance Level 3.		
3 - Indicates the student "Did Not Yet Meet or Partially M	Met Expectations," meaning that the student's subclaim	n perform	ance reflects a level of proficiency consistent with Perfo	rmance Le	vel 1 or 2.
Report Suppression Action					
01 - Code 01 is applied based on district-provided	irregularity report or to address error codes 2, 3	or 4 de	scribed below. Student will NOT receive an Indiv	idual Stud	ent Report and is
excluded from all district and school reports.	meganari, report of to address error codes 2, 5	,			
95 - Code 05 is applied based on district-provided	irregularity report. Student will receive an India	ridual St	udent Report and is excluded from all district and	school ren	vorts
is - Code 03 is applied based on district-provided	irregularity report. Student will receive an indiv	viduai St	udent report and is excluded from an district and	school rep	orts.
Reason for No Valid Test Attempt (RNVTA)					
Please review the detailed RNVTA definitions on	https://www.isbe.net/Documents/reason-no-va	alid-test-	attmpt.pdf before choosing the RNVTA.		
	Transferred In After Test Administration		PSS-SIS Use Only		
	Deceased	19	Reserved for Internal Use-SIS Use Only		
	Absent from Testing	21	Reserved for Internal Use-Scale Score for Conter	at Area Ex	ists in Another School
•	Refusal but Present to Test	22		in Area Ex	ists in Another Scilool
			Reserved for Internal Use-SIS Use Only		0.1
7 Transferred Out Prior to Testing 16	Part-Time Enrollment	23	Reserved for Internal Use-SIS Use Only (First Yo	ear in U.S.	. School)
Error Code					
- Student score data are expected but missing. Enter a R	RNVTA or check for score data in "Unassigned Test I	Results" r	report.		
2 - For Grades 3-8, Grade of Test Code of Test Taken do				suppress sc	ore data.
3 - For Grades 9-12, Test Code of Test Taken correspond					
4 - Student has multiple attempts for the same content are			••		
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- Starting July 8, 2022, districts should resolve any unassigned scores, errors, and apply a Reason for No Valid Test Attempt (RNVTA) to records that have no score.
- If you have questions on the unassigned, please contact Victoria Henderson (<u>vhenders@isbe.net</u>).
- IAR Last Day of Corrections for the Purpose of Accountability and School Report
 Card for SY 2022 is August 26, 2022.





Unassigned Test Results Screen

