

#### Illinois State Board of Education



#### Planning for School Year 2023

Student Information System

September 14, 2022

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#### Please do not provide any Student, Personal, or Vendor information.





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#### Agenda

- Welcome / Introductions
- KIDS
- Deadline: October 1, 2022
  - Seal of Biliteracy Application for SY 2023
- Deadline: November 6, 2022
  - Students Screened (EL Screener)
  - ACCESS Label File sent to Vendor





#### Agenda

- Deadline: November 11, 2022
  - Eligible for Immigrant Education Program data due and extracted from SIS for funding eligibility and allocation calculations
  - Fall Enrollment Counts Submission Due
  - Service Provider (IDEA Services only)
  - Student Address (IDEA Services only)
- School Year 2023 Updates
- Upcoming Key Dates
- Districts' Next Steps
- Where to Direct Questions





### Welcome / Introductions

#### Presenters

- Adam Lowery SIS Project Manager
- Tandi Turner
   ISBE SIS Business Analyst
- Roy Williamson ISBE SIS Business Analyst
- Kory Schacht
   ISBE SIS Business Analyst
- Lindsay Walker ISBE SIS Business Analyst

#### ISBE SIS Management Team

Madan Damodaran

Supervisor of Information Systems Software Solutions

- Scott Norton
   Director of Information Systems Software Solutions
- Maureen Font
   Director of Data Strategies & Analytics

#### **Members of the SIS Team**

- Neli Kelley
   SIS Development Team
- Tim Damour
   SIS Development Team
- Durga Vejju
   SIS Development Team
- Don Finch
   SIS IT Technical Lead
- Preetam Priyadarshy ISBE SIS Business Analyst
- David Arends
   ISBE SIS Business Analyst
- Samon Oum
   ISBE SIS Business Analyst
- Sarah Hrbrack ISBE SIS Support Analyst





### **ISBE SIS Resources**

#### **Resource documents are readily available:**

- Located on the ISBE SIS webpage at <u>https://www.isbe.net/Pages/Student-Information-System.aspx</u>
  - ISBE SIS Announcements
  - User Manual
  - File Format Layouts
  - Excel Templates
    - Tips for Completing (Data Collection Name) Template
    - Steps for Creating and Uploading (Data Collection Name)
  - Data Elements and Validations Document
  - Archived Meetings and Presentations
  - Frequently Asked Questions







#### Illinois State Board of Education

# Kindergarten Individual Development Survey (KIDS)

# Step 1 – Enroll All Kindergarten Students

- In order to transmit data to KIDStech, all Kindergarten students must first be enrolled.
  - Create KIDStech Account
  - Step 1 Enroll All Kindergarten Students
  - Step 2 Create Teacher Course Assignments
  - Step 3 Create Student Course Assignments
  - Step 4 Verify Kindergarten Class Roster
  - Step 5 Transmit Data to KIDStech

Note: When enrolling students, if Home Language is not "English" ("000" via Batch), four additional questions will ultimately be triggered within the KIDS application.







### Step 2 – Create Teacher Course Assignments

- Teacher Course Assignments must be created.
  - Create KIDStech Account
  - Step 1 Enroll All Kindergarten Students
  - Step 2 Create Teacher Course Assignments
    - Only Teacher Position Code 200 from EIS
  - Step 3 Create Student Course Assignments
  - Step 4 Verify Kindergarten Class Roster
  - Step 5 Transmit Data to KIDStech







### Step 2 – Create Teacher Course Assignments

- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below use the highest 'priority' course the student is taking.
  - Substitutes should not have courses if they are not the Teacher of Record that holds a PEL

Priority	Course Code	State Course Title					
1	51028A000	Language Arts (kindergarten)					
2	51040A000	Reading (kindergarten)					
3	51130A000	Writing (kindergarten)					
4	52030A000	Mathematics (kindergarten)					
5	53230A000	Science (kindergarten)					
6 54430A000		Social Studies (kindergarten)					
7	55030A000	Dance (kindergarten)					
8	55070A000	Drama (kindergarten)					
9	55130A000	Music (kindergarten)					
10	55180A000	Art (kindergarten)					
11	58030A000	Physical Education (kindergarten)					
12	73030A000	Non-subject Specific – kindergarten					
13		All Other Courses					





# Step 2 – Create Teacher Course Assignments

- In order to create the necessary links between Teacher Course Assignments and Student Course Assignments, the data areas listed below must match exactly.
  - Student Serving RCDTS must match the Teaching Location RCDTS
  - School Year
  - State Course Code
  - Term
  - Section Number
- The Section Number is particularly important to double-check, due to the flexibility provided for this field.
- This is very important for data quality. We want to ensure that the appropriate teacher is being matched to the correct students.





# Step 3 – Create Student Course Assignments

- Student Course Assignments must be created and these must match corresponding Teacher Course Assignments.
  - Create KIDStech Accounts
  - Step 1 Enroll All Kindergarten Students
  - Step 2 Create Teacher Course Assignments
  - Step 3 Create Student Course Assignments
  - Step 4 Verify Kindergarten Class Roster
  - Step 5 Transmit Data to KIDStech







### Step 3 – Create Student Course Assignments

Student Information	Teacher Information
Student ID	IEIN
SAP ID	Local Teacher ID
Student Last Name	Teacher Last Name
Student First Name	Teacher First Name
Birth Date	Teacher Birth Date
Home RCDTS	Employer RCDTS
Location / Course	Location / Course
Serving School	Teaching Location RCDTS
School Year	School Year
State Course Code	State Course Code
Term (Semester)	Term (Semester)
Section Number	Section Number
Course Information Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	Course Information Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit

These 5 elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS must match
   Teaching Location RCDTS
- School Year
- State Course Code
- Term (Semester)
- Section Number





### Step 4 – Verify Kindergarten Class Roster

- After Students have been matched to Teachers via Course Assignments, verify the Kindergarten Class Roster prior to transmitting the related data.
  - Create KIDStech Account
  - Step 1 Enroll All Kindergarten Students
  - Step 2 Create Teacher Course Assignments
  - Step 3 Create Student Course Assignments
  - Step 4 Verify Kindergarten Class Roster
  - Step 5 Transmit Data to KIDStech







### Step 4 – Verify Kindergarten Class Roster

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#### The "Generate Report" Button Allows Verification

≡	State Board	of Education	on		Helpful Resources 🔻 Contact Technical Support 👻								
SIS			Data Populatio	on to: KIDS Tech									
≗ івм	SIS Test User 4		Step 1	Enroll Kindergarten Students into SIS within 10 days of arriving at the school.									
삼 Hor	ne		Step 2	Enter Teacher Course Assignment data within 5 days of the start of class.									
🍟 Stud	lent	-	Step 3	Enter Student Course Assignment data within 5 days of student's enrollment.									
🗎 Asse	essment	-	Step 4	Select the button below to create a report of the Kindergarten Roster that will be transmitted t	KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a								
F	Pre-ID												
	ACCESS Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.												
	DLM-AA			Transmit File									
			History of D	History of Data Transmission									
			Thistory of D										
	KIDS		Record Count	Date Transmitted	User Id								
	SAT/PSAT		295	5/10/2021 9:37:47 AM	View Data								
C	Correction	-	298	5/4/2021 6:36:23 AM	View Data								
ι	Unassigned		297	4/21/2021 10:55:23 AM	View Data								
💼 Adj	usted Cohort		290	3/17/2021 1:08:11 PM	View Data								
🖬 Tea	acher		282	9/26/2020 11:20:43 AM	View Data								
			279	9/25/2020 8:30:24 AM	View Data								
₽ Earl	y Childhood Transition		418	10/11/2019 3:53:17 PM	View Data								
😭 Prer	natal		418	10/11/2019 2:11:16 PM	View Data								
🔟 Rep	orts		417	10/9/2019 1:25:57 PM	View Data								
🏦 Bato	ch File Processing	-	416	10/8/2019 10:28:02 AM	View Data								
In Dist	trict Data Verification	<b>-</b> -	1 2 3 4	4 5 6 7 8 9 10 >>									
Log Ou	t	6											





### Step 4 – Verify Kindergarten Class Roster

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#### The KIDStech Transmission Report

KIDS Tech Transmission Report											7/13/2	2017	1:1	9:33PN	4				
SIS Home Dis	trict: 012345678912 ISBE Test District																		
Columns A	A Title One	С	Home Language	E	Hom	eless	G	SES		I	IEF	<b>&gt;</b>			ĸ	21st	Centu	ay	
1	8 Eligible for Immigrant Education Program	D	Native Language	F	Mig	ant	н	LEP		J	FR	L/Low	7 Incor	me					
Title One Codes:																			
Race Codes:																			
IEIN: 94198	Teacher Name: Blackmon, Jennifer						Serving Sci	hool: 5	0082	1890:	222008	8			Sch	ool Ye	ear: 20	017	
Student ID	Student Name			G	ender	Race	Birth D:	ate	А	в	С	D	E	F	G	н	I	J	к
123456789	Smith, Michael John				м	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				м	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				м	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				M	14	01/01/2	001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	Yes	Yes	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	No	No
123456789	Smith, Michael John				F	14	01/01/2	001	11	No	000	000	No	No	No	No	No	Yes	No
Student Count:	23																		

IEIN: 92077 Teacher Name: Cotton, Anita			Serving School: 500821890222055								School Year: 2017				
Student ID	Student Name	Gender	Race	Birth Date	А	в	С	D	E	F	G	н	I	J	к
123456789	Smith, Michael John Smith, Michael John	м	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No





# Step 5 – Transmit Data to KIDStech

- After data has been verified (and whenever updates are needed), transmit the Kindergarten data to KIDStech.
  - Create KIDStech Account
  - Step 1 Enroll All Kindergarten Students
  - Step 2 Create Teacher Course Assignments
  - Step 3 Create Student Course Assignments
  - Step 4 Verify Kindergarten Class Roster
  - Step 5 Transmit Data to KIDStech







### Step 5 – Transmit Data to KIDStech

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#### "Transmit File" Button (With Recent Files Below)

	State Board of Educat	ion		Helpful Resources 👻 Contact Technical Support 👻								
	S Tapt I loar 4	Data Populatio	n to: KIDS Tech									
		Step 1	Enroll Kindergarten Students into SIS within 10 days of arriving at the school.									
삼 Home		Step 2	Enter Teacher Course Assignment data within 5 days of the start of class.									
🍟 Studen	t 👻	Step 3	Enter Student Course Assignment data within 5 days of student's enrollment.									
Assessment • Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered in Course Assignments were entered in Course Assignments are a student or the Associated As												
Pre	÷ID 👻	student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report. Generate Report										
	ACCESS	Step 5	Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.									
			Transmit File									
	DLM-AA											
	IAR	History of D	story of Data Transmission									
	KIDS	Record Count	Date Transmitted	User Id								
	SAT/PSAT	295	5/10/2021 9:37:47 AM	View Data								
Co	rrection 👻	298	5/4/2021 6:36:23 AM	View Data								
Una	assigned	297	4/21/2021 10:55:23 AM	View Data								
🖝 Adius	ted Cohort	290	3/17/2021 1:08:11 PM	View Data								
<b>—</b> — .		282	9/26/2020 11:20:43 AM	View Data								
La Teach	her	279	9/25/2020 8:30:24 AM	View Data								
≓ Early C	Childhood Transition	418	10/11/2019 3:53:17 PM	View Data								
🚼 Prenat	tal	418	10/11/2019 2:11:16 PM	View Data								
🔟 Report	ts	417	10/9/2019 1:25:57 PM	View Data								
1. Batch	File Processing -	416	10/8/2019 10:28:02 AM	View Data								
🔒 Distric	ct Data Verification 🛛 👻 🚽	1 2 3 4	5 6 7 8 9 10 >>									
Log Out	6+											





#### **KIDS** Assessment

#### Early Childhood KIDS Assessment Results Summary and Detail Reports

E State Board of Educat	ation	Helpful Resources 🝷 Contact Tech	nnical Support 🝷						
SIS ▲ IBM SIS Test User 4	Reports								
🕂 Home	Q Search Reports								
	Student A								
🍟 Student 🛛 👻	Assessment -								
🖹 Assessment 🔹	Attendance -								
😰 Adjusted Cohort	Bilingual -								
	ober								
E leacher	Teacher Discipline -								
	Early Learning A								
😂 Prenatal	Birth To Three	Summary	Details						
	Birth To Three Caregiver	Summary	Details						
ା Reports	Birth To Three Well-Child Visit		Details						
🛓 Batch File Processing 🛛 👻	Early Childhood Report	Summary	Details						
	Early Childhood KIDS Assessment	Summary	Details						
	Early Childhood Outcomes	Summary	Details						
📀 Seal of Biliteracy Application	Pre-K Follow-Up	Summary	Details						
	Homeless -								
	Individual Student 👻								
	Nutrition -								
	Physical Restraint and Time Out -								
	Regional Safe School 🕶								
	Special Education 👻								
	Course Assignments 🔺								
	Student and Teacher Reports 🕶								
	Missing Courses -								
	Summative Designation -								
Log Out 🕒	State Reporting -								







Illinois State Board of Education

### Seal of Biliteracy Application for SY 2023 Deadline: October 1, 2022

- Only Districts with enrollments in grades 11-12 can apply for the Seal of Biliteracy.
- Districts must first complete a Seal of Biliteracy Application Online before Seal of Biliteracy Awards can be submitted.
- Application is due by October 1, 2022.
- The District Information is pulled from EPS (Entity Profile System).
- Coordinator Information, Minimum of one Language Projection, and Superintendent Signature check box are required to Submit Application.





Seal of Biliteracy Application – Online Only

E State Board of Educat	tion				Helpful Resources 🗢 Contact Technical Support						
SIS BIM SIS Test User 4	Seal of Biliteracy Application										
A Home	School Year:	2022	,								
¥ Student -											
🖹 Assessment 👻	District Information	ISBE SD 101		Coordinator Information							
🕿 Adjusted Cohort	Phone Number:	217-558-3600		Coordinator's Phone Number:							
🞜 Teacher	Address Line 1:	100 St		Coordinator's Email:							
	City:	Springfield		Address Line 1:							
🚼 Prenatal	State:	IL		Address Line 2:							
😬 Reports	Zip Code:	60001 - 1001		City:							
▲ Batch File Processing -				Zip Code:	Select V						
🔒 District Data Verification 🛛 👻	Projections of Student Participation for the St	Projections of Student Participation for the School Year 2021 - 2022									
Seal of Biliteracy Application	Language Of Biliteracy (Other than English)	Projected Number of Stu	udents to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward	Projected method(s) to be used to document proficiency in						
	Select	~			Standard Assessment of four domains (Reading, Writing, Listening, Speaking)						
					<ul> <li>Portfolio Assessment (Maybe used if student falls into allowable category)</li> </ul>						
					category) Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the						
					four domains No standardized language assessment exists or no						
					standardized assessment of all four domains exists for the for the language						
					Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate						
	Superintendent Verification				Add Language of Biliteracy						
	The district plans to participate in the State Seal of Bill Or the district also plans to award the State Commend	iteracy Program and agrees to adhere to progr lation toward Biliteracy to students who meet t	am requirements included in 23 IL ADM Code the requirements included in 23 IL ADM Code 5	Section 1.442.							
	Name of Superintendent: SIS U	lser	Superintendent's Email:	sis.user@101.com							
	Superintendent Signature :		Date Submitted:								
Log Out 🕒					Edit						



#### Seal of Biliteracy Application – Submit

, IBM SIS Test User 4 🛛 👻	Sear or biliteracy Application				
Home	School Year:	2022		<b>~</b>	
Student -					
Assessment -	District Information			Coordinator Information	
	District Name:	ISBE SD	101	Name of Coordinator:	
Adjusted Cohort	Phone Number:	217-558-	3600	Coordinator's Phone Number:	
Teacher	Address Line 1:	100 St		Coordinator's Email:	
Early Childhood Transition	City:	Springfie	id	Address Line 1:	
Prenatal	State:	IL		Address Line 2:	
	Zip Code:	60001 - 1	001	City:	
Reports				State:	Select V
Batch File Processing 🗾 👻				Zip Code:	
District Data Verification 🛛 👻	Projections of Student Participatio	n for the School Year 2021 - 2022			
Seal of Biliteracy Application	Language Of Biliteracy (Other than English	n) Projecte	d Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward	Projected method(s) to be used to document proficiency in
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Select			Biliteracy	foreign/world language:  Standard Assessment of four domains (Reading, Writing,
					in one or more domains on a standardized assessmer
					<ul> <li>four domains</li> <li>No standardized language assessment exists or no standardized assessment of all four domains exists f for the language</li> <li>Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is</li> </ul>
	Superintendent Verification The district plans to participate in the Sta Or the district also plans to award the Sta	te Seal of Biliteracy Program and agrees to ite Commendation toward Biliteracy to stud	adhere to program requirements included in 23 IL ADM ( ents who meet the requirements included in 23 IL ADM (	Code Section 1.442. 20de Section 1.442.	No standardized language assessment exists or no standardized assessment of all four domains exists f for the language evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate
	Superintendent Verification The district plans to participate in the Sta Or the district also plans to award the Sta Name of Superintendent:	ite Seal of Biliteracy Program and agrees to ite Commendation toward Biliteracy to stud SIS User	adhere to program requirements included in 23 IL ADM 0 ents who meet the requirements included in 23 IL ADM 0 Superintendent's Email:	Code Section 1.442. Code Section 1.442. sis.user@101.com	No standardized language assessment exists or no standardized assessment of all four domains exists for for the language Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate
	Superintendent Verification The district plans to participate in the Sta Or the district also plans to award the Sta Name of Superintendent: Superintendent Signature :	Ite Seal of Biliteracy Program and agrees to te Commendation toward Biliteracy to stud SIS User	adhere to program requirements included in 23 IL ADM ( ents who meet the requirements included in 23 IL ADM C Superintendent's Email: Date Submitted:	Code Section 1.442. Code Section 1.442. sis.user@101.com	<ul> <li>Four domains</li> <li>No standardized language assessment exists or no standardized assessment of all four domains exists f for the language</li> <li>Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate</li> </ul>
.Out ¢+	Superintendent Verification The district plans to participate in the Ste Or the district also plans to award the Ste Name of Superintendent: Superintendent Signature :	te Seal of Biliteracy Program and agrees to te Commendation toward Biliteracy to stud SIS User	adhere to program requirements included in 23 IL ADM ( ents who meet the requirements included in 23 IL ADM ( Superintendent's Email: Date Submitted:	Code Section 1.442. Code Section 1.442. sis.user@101.com	Tour domains No standardized language assessment exists or no standardized assessment of all four domains exists f for the language Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate Add Language of B

Seal of Biliteracy Application – Successfully Submitted

E State Board of Educat	ion			Helpful Resources 👻 Contact Technical Support 👻
SIS				
🚢 IBM SIS Test User 4 🛛 👻	Seal of Biliteracy Application			
🚓 Home	School Year:	2022	~	
🕈 Student 🗸 🗸				
🖹 Assessment 🗸 👻	District Information	ent soon.	Coordinator Information	
🖝 Adjusted Cohort	District Name: Phone Number:	ISBE SD 101 217-558-3600	Name of Coordinator: Coordinator's Phone Number:	ISBE SIS 222-222-2222
🗗 Teacher	Address Line 1: City: State:	100 St Springfield	Coordinator's Email: Address Line 1: Address Line 2:	isbesis@email.com 100 N 1st
	Zip Code:	60001 - 1001	City: State:	Springfield Illinois
🚼 Prenatal			Zip Code:	60001
Let Reports	Projections of Student Participation for the School Ye	ear 2021 - 2022 Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Possive Commendation toward	Projected method/c) to be used to desument proficiency in
🕹 Batch File Processing 🛛 👻	Armenian	Projected Number of Students to Receive Search Billieracy	Biliteracy 0	Standard Assessment of four domains (Reading, Writing,
🗚 District Data Verification 🛛 👻				Portfolio Assessment (Maybe used if student falls into allowable
Seal of Biliteracy Application				Category) Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the score of the standardized assessment of the score of the sc
				four domains
				standardized assessment of all four domains exists for the for the language
				Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate
	Apache	2	2	<ul> <li>Standard Assessment of four domains (Reading, Writing, Listening, Speaking)</li> </ul>
				<ul> <li>Portfolio Assessment (Maybe used if student falls into allowable category)</li> </ul>
				Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains
				No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language
				<ul> <li>Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate</li> </ul>
	Superintendent Verification			
	The district plans to participate in the State Seal of Biliteracy Pro Or the district also plans to award the State Commendation towa	ogram and agrees to adhere to program requirements included in 23 IL ADM Cod ard Biliteracy to students who meet the requirements included in 23 IL ADM Code	e Section 1.442. e Section 1.442.	
	Name of Superintendent: SIS User	Superintendent's Email:	sis.user@101.com	
	Superintendent Signature :	Date Submitted:	8/31/2021 3:49:47 PM	
				Edit
Log Out 🔂		Agency Information 💙 🕇 Ac	cessibility Privacy Policy Careers at ISBE	





#### Illinois State Board of Education

#### Students Screened (EL Screener) Deadline: November 4, 2022

# 2022 SY EL Determination Upon Enrollment

- SIS uses the student's ACCESS results from the previous year to validate EL status upon enrollment.
- For the 2023 school year, ISBE uses the final ACCESS assessment from school year 2022 for EL determinations when enrolling students.
  - Students that Did Not Meet proficiency In 2022, are forced to be enrolled as EL = Yes for school year 2023 enrollment.
  - For students that met proficiency in ACCESS 2022, are forced to be enrolled as EL = No for school year 2023
  - Change the EL Indicator to "No" under Program Indicators
    - Ensure this is updated in your Local Student information system
    - Districts can update the languages after the determinations re-applied in January





- EL Screener is mandatory when specific conditions apply.
  - EL Screener is mandatory for EL and Non-EL students that meet all the following criteria.
    - Home Language or Native Language other than English
    - Enrolled in Grades K-12 (Pre-k optional)
    - No EL screener or ACCESS for ELLs score exists in ISBE SIS
  - If a screener was not completed on the student, mark the Screener Type as "Not Tested."





- EL Screener data collected:
  - Online or
  - Batch.
- Student must be enrolled in the district to provide the Screener data in SIS. Student can take the screening test prior to start of school.
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment.
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT (Retired 2022), WIDA Screener for K, ACCESS for ELLs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private Schooled Student, and (if applicable) an option for "Not Tested." Some options are only applicable to Pre-K, as noted in the Data Elements.
- Only Kindergarten and 1st Semester 1<sup>st</sup> Grade students can be screened using the 16 WIDA Screener K or the 09 MODEL.
  - The MODEL Screener will be retired for the 2024 school year starting August 1, 2023





#### EL Screener Demographics Tab - EL Screener Link

≡	State Board of Educ	ation					Helpful Resources 🔻 Contact Technical Support 👻
SIS		✓ Back To Search					
<b>2</b> II	M SIS Test User 🗸	Demographic Enrollments Program Indicators	EL Information				
<b>*</b> 1	lome	SID: 123456789		Lenal First Name: NameFiltoDI		Legal Middle Namer	
<b>Y</b> S	udent 👻	Date of Birth	09/26/2011	Legar Hist Marie, MarieLLtobe	Gender	Male	
	Search	Race/Ethnicity	Two or More Races		Student Lineage (Jr, II)		
		Birth Place Name			Mother's Maiden Name		
	Request New SID	EL Screener	View Details		Student Address	View Details	
	Multiple SID Merge	Seal of Dimerally Awards			Gineu anu Accelerateu	View Details	
	Exit Enrollment						Edit
🖹 A	ssessment 👻						
ti i	djusted Cohort						
<b>\$</b> 21	eacher						
<b>#</b> 1	arly Childhood Transition						
🗶 F	renatal						
W F	eports						
<b>1</b>	atch File Processing 🚽						
<b>A</b>	District Data Verification 🚽						
<b>3</b>	eal of Biliteracy Application						





E State Board of Educ	ation							Helpful Resources 🝷 Contact Technical Support 🝷
SIS	Back To Demographic							
💄 IBM SIS Test User 🗸 👻	EL Screener Data							
😤 Home	SID: 123456789 Legal Last Name: abmrsxzDEILY		Legal First Name: NameELtoDL		Date Of Birth: (	19/26/2011	Home RCDTS: 123456789012345	
👕 Student 🗸 🗸	Screener Test	Other State Assessment Results			Tested Home RCD	TS	123456789012345	
Search	Test Date	09/26/2014			Grade Tested		3 - Grade 3	
Request New SID	Semester	nester Semester 1						
Multiple SID Merge		Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Exit Enrollment	Raw Score / Level						NA	
🖹 Assessment 🗸 🗸	Proficiency Level							
💼 Adjusted Cohort	Was the student determined EL?	No						
🗗 Teacher								Add New Edit
								Aud New
🙀 Prenatal								
🖼 Reports								
± Batch File Processing -								
n District Data Verification								
Seal of Biliteracy Application								





#### Edit

E State Bos	is oard of Educati	ion							Helpful Resources 🔻 Contact T	rechnical Support 🔻
SIS		K Back To Demographic								
💄 IBM SIS Test User	•	EL Screener Data								
🕐 Home		SID: 123456789 Legal Last Name: abmrsxzDEIL	Y	Legal First Name: NameELtol	DL	Date Of Birth: 09/26/2011		Home RCDTS: 123456789012345		
Y Student	•	Screener Test		Other State Assessment Results	~	Tested Home RCDTS		123456789012345		
Search		Test Date		09/26/2014		Grade Tested		3 - Grade 3		~
Request New SID		Semester		Semester 1	~	1				
Multiple SID Merge	e					4				
Exit Enrollment			Listening	Speaking	Reading Wr	iting	Composite Literacy	Composite Oral	Overall	
Assessment	-	Raw Score / Level					)	NA		
💼 Adjusted Cohort		Proficiency Level								
🗖 Teacher		Was the student determined EL	.?	O Yes 🔹 No						
	tion								Cance	el Next
🐓 Prenatal										
🔟 Reports										
1 Batch File Processing	•									
n District Data Verificatio	on 👻									
🚱 Seal of Biliteracy Applic	cation									





#### Review

E State Board of J	Educati	ion							Helpful Resources 💌 Contact Technical Support 💌
SIS		K Back To Demographic							
💄 IBM SIS Test User	•	EL Screener Data							
🖀 Home		SID: 123456789 Legal Last Name: abmrsxzDEILY		Legal First Name: NameELtoDL		Date Of Birti	n: 09/26/2011	Home RCDTS: 123456789012345	
* Student	•								
Search		Screener Test	Other State Ass	essment Results		Tested Home R	CDTS	123456789012345	
Request New SID		Test Date	09/26/2014			Grade Tested		3 - Grade 3	
Multiple SID Merge		Semester	Semester 1						
Exit Enrollment			Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Assessment	•	Raw Score / Level						NA	
💼 Adiusted Cohort		Proficiency Level							
Teacher		Was the student determined EL?	No						
									Submit Change
👷 Prenatal		·							
🖬 Reports									
1 Batch File Processing	•								
n District Data Verification	•								
Seal of Biliteracy Application									





#### **Update Successful**

E State Board of E	ducatio	on						He	Ipful Resources 🝷 Contact Technical Support 🝷
SIS		K Back To Demographic							
A IBM SIS Test User	•	EL Screener Data							
Af Home		SID: 123546789 Legal Last Name: abmrsxzDEILY		Legal First Name: NameELtoDL		Date Of Bi	rth: 09/26/2011	Home RCDTS: 123546789012345	
Y Student		EL Screener record updated successfully							
Search		Screener Test	Other State Asse	essment Results		Tested Home	RCDTS	123456789012345	
Request New SID		Test Date	09/26/2014			Grade Tested		3 - Grade 3	
Multiple SID Merge		Semester	Semester 1						
Exit Enrollment			Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Assessment	•	Raw Score / Level						NA	
💼 Adjusted Cohort		Proficiency Level							
Teacher		Was the student determined EL?	No						
									Add New Edit
🙀 Prenatal						1			
🔟 Reports									
1 Batch File Processing	•								
n District Data Verification	•								
Seal of Biliteracy Application									





#### **EL Screener Reports**

E State Board of Edu	Helpfit	I Resources * Contact Tech	nnical Support 🔹
SIS	Reports		i i
	Q Search Reports		
nome	Student *		
* Student	Assessment 🕶		
Assessment	Attendance 🕶		
音 Adjusted Cohort	Bilingual A	Cummercu	Dataila
Teacher		Summary	Details
	ACCESS WIDA DRC Site File and Testinn Waiver	Summary	Details
Early Childhood Transition	ACCESS Pre-Id	Summary	Details
😝 Prenatal	ACCESS Assessment Correction	Summary	Details
🖼 Reports	ACCESS Score	Summary	Details
▲ Batch File Processing	Student EL History	Summary	Details
	Former EL Students Report		Details
n District Data Verification	Student ACCESS Scores History		Details
Seal of Biliteracy Application	Unassigned Test Results		Details
	eGMS EL Program Placement and Services	Summary	Details
	eGMS Ceiling Calculator Funding Allocations	Summary	Details
	eGMS EL Attendance Center Enrollment	Summary	Details
	eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
	Seal of Biliteracy Application		Details
	Seal of Biliteracy Application Statewide	Summary	
	Seal of Biliteracy Awards	Summary	Details
	Demographics and Enrollment *		
	Discipline -		
	Early Learning		



SIS

# EL Screener Reports

						Ser		ici (Detail)												
SIS Home District: 12345678901 ISBE Test District																				
Selection Criteria: None Sorted By: Student Name																				
Columns																				
A Gender	н	Date I	EL Scree	ener T	est Ta	iken						Р	Writin	g - Pro	oficier	icy Le	vel			
B Race	I	Listen	ing - Ra	w Sco	ore/Le	vel						Q I	Literad	cy Pro	ficiend	y Lev	el			
C Grade Level at Time of Screener	J	Listen	ing - Pr	oficier	ncy Le	evel						R	Oral P	roficie	ency L	evel				
D Native Language Code	к	Speak	ing - Ra	w Sco	re/Le	vel						S (	Overal	ll or C	ompos	site Pr	oficien	cy Lev	/el	
E Home Language Code	L	Speak	ing - Pro	oficien	icy Le	evel						T I	Final I	Detern	ninatio	n of L	EP Sta	tus		
F Semester	Μ	Readi	ng - Rav	v Scor	e/Lev	/el						U	EL Ind	licator	r					
G EL Screener Test Taken Code*	N	Readi	ng - Pro	ficient	cy Lev	vel						V	EL Sci	reener	is Red	quired				
	0	Writir	ng - Raw	Score	e/Leve	el														
EL Screener Test Taken Codes*       09       MODEL (Valid only for Kindergarten and 1st Semester Grade 1 students)         01       Pre-IPT (Pre-Idea Proficiency Test) (for PreK only)       09       MODEL (Valid only for Kindergarten and 1st Semester Grade 1 students)         02       PRE-LAS 2000 (Pre-Language Assessment Scale) (for PreK only)       11       ACCESS for ELs test results from another State         03       ELTPS (Early Language Proficiency Test Series) (for PreK Only)       12       Other State Assessment Results         04       Other English Language Proficiency Test (for PreK only)       13       Private Schooled Student         05       Checklist Process (for PreK only)       14       WIDA Screener Online         06       Interview Process (for PreK only)       15       WIDA Screener Paper         07       Observation Process (for PreK only)       98       Provisional Screener         08       Other Process (for PreK only)       99       Not Tested																				
Birth	Date	Α	вс	D	Е	F	G	н	Т	J	к	L	м	N	0	Р	Q	R	s	TUV
Student ID: 123456789 Name: abmrsxzDEILY, NameELto	oDL																			
Tested RCDTS: 123456789012345 09/26/	/2011	M	17 3	056	000	01	12	09/26/2014												NYN
Student ID: 123456789 Name: acfhijluvwxAGIMNOP, Fir	rstnar	meNativ	eLang						-					-	-					
Tested RCDTS: 123456789012345 09/28/	/2011	F	17 3	056	000	01	12	09/28/2014												N N N
Student ID: 123456789 Name: aglnrsvPQ, NameELtoDL																				
Tested RCDTS: 123456789012345 09/05/	/2011	M	17 3	056	000	01	12	09/05/2014												NYN

2021 EL Screener (Detail)

7/26/2021 11:51 am






### Illinois State Board of Education

# 2023 ACCESS Label File sent to Vendor Deadline: November 4, 2022

### 2023 ACCESS Pre-ID Report

#### **ACCESS Pre-ID Report**

E State Board of Educati	on and a state of the state of	Helpful Resources 🔻 Contact Technical Support 👻
SIS BIM SIS Test User	Reports	
A Home	Q Search Reports	
	Assessment *	
Assessment 🗸	Attendance 🔻	
音 Adjusted Cohort	Bilingual  EL Screener	Summary Details
🗗 Teacher	EL	Summary Details
	ACCESS WIDA DRC Site File and Testing Waiver	Details
🖌 Prenatal	ACCESS Pre-Id	Summary Details
	ACCESS Assessment Correction	Summary Details
Let Reports	ACCESS Score	Summary Details
🟦 Batch File Processing 🛛 👻	Student EL History	Summary Details
	Former EL Students Report	Details
District Data vertication	Student ACCESS Scores History	Details
Seal of Biliteracy Application	Unassigned Test Results	Details
	eGMS EL Program Placement and Services	Summary Details
	eGMS Ceiling Calculator Funding Allocations	Summary Details
	eGMS EL Attendance Center Enrollment	Summary Details
	eGMS Ceiling Calculator Funding (2017 and earlier)	Summary Details
	Seal of Biliteracy Application	Details
	Seal of Biliteracy Application Statewide	Summary
	Seal of Biliteracy Awards	Summary Details
	Demographics and Enrollment 👻	





### 2023 ACCESS Pre-ID Report

ISBE SD 101

#### **ACCESS Pre-ID Report**

2021 ACCESS Pre-ID (Detail)

8/2/2021 8:30 am

Sorted By: Name

SIS Home District: 123456789

Columns A Birth Date	B C	Gender Enrollment Grad	D ie E	Ethnicity Native Language			F Migrant G EL Indi	t Indicator cator	Н	IDEA Services				
Student ID Student Name			Home RCDTS	Serving RCDTS	А	В	С	D		Е	F	G	1	ł
123456789 ahjmuyzILMOSUY, Na	meEL	toDL	123456789012345	123456789012345	09/23/2011	F	3 - Grade 3	Two or More Races	A	pache	N	Y	·   I	4
Total Students: 1	1													







### Illinois State Board of Education

# Eligible for Immigrant Education Program Deadline: November 11, 2022

- Eligible Immigrant student represents a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico, and who has been attending schools in the U.S. for less than three full academic years.
  - If Student ID was created within the last 3 years, the "Country of Birth" and "Date First Enrolled in a U.S. School" must be submitted before the student can be exited.
    - If the Country of Birth is other than the "United States or Puerto Rico," a Date first Enrolled in a U.S.
       School must also be provided.
  - Immigrant data can be submitted either online or via the batch process.
  - On November 11, 2022, the Eligible for Immigrant Education count for each district is extracted for funding eligibility and allocation calculations.
    - Students that exceed three years in SIS will not be counted.
    - Birth to 3 students will be excluded.





- 42
- Country of Birth Country codes
  - SIS Data Elements: <u>https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx</u>
- First Date of Entry into a U.S. School will be optional if the "Country of Birth" is one of the following:
  - 1000 (U.S.)
  - 9030 (Puerto Rico)
- If a student leaves the U.S., then re-enrolls, enter the number of months the student was gone (online only).
  - This is optional unless the student left the U.S. and then returned to school here.





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#### **Eligible for Immigrant link – Program Indicators Tab**

E State Board of	Educatio	n					Helpful Resources 🔻 Contact Ter	chnical Support 🔹
SIS BIM SIS Test User	Ţ	Demographic Enrollments Program Indicators	EL Information					A
🕂 Home		SID: 123456789 Legal Last Name: ahjmuyzILMOSUY		Legal First Name: NameELtoDL		Legal Middle Name:		
	•	Homeless	No		Private School Student	N	0	
Search		21st Century Community Learning Centers	No		Migrant	N	0	
Request New SID		IDEA Services	No		Free or Reduced Price Lunch (FRL) / Low Income	N	0	
Multiple SID Merge		Alternate Assessment (DLM-AA)	No					
Exit Enrollment		English Learner (EL)	Yes		Title 1	N	ot a Participant in Title I Program	
Assessment	-	Native Language	Apache		Supplemental Educational Services (SES)	N	0	
💼 Adjusted Cohort								
Teacher		Home Language	English		Military Connected Student	N	0	
		Reading 1st - Optional	No		Reading Improvement Block Grant - Optional			
👷 Prenatal		Immigrant Student Program - Optional						
냄 Reports		Eligible	No					
1 Batch File Processing	-	Country Of Birth	United States of Americ	a	Date First Enrolled in a U.S School			
n District Data Verification	-	Months Gone - Optional						
Seal of Biliteracy Application								
								Edit





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### **Eligible for Immigrant Entry – Program Indicators Tab**

	State Board of Educati	on			Helpful Resources 🝷 Contact Technical Support 🝷
SIS	M SIS Test User 🛛 👻	Program Indicators			
<b>ਜ</b> H	ome	SID: 123456789 Legal Last Name: ahjmuyzILMOSUY	Legal Middle Name:		
🍟 Sti	udent 👻	Homeless	O Yes 🔹 No	Private School Student	O Yes 🔹 No
	Search	21st Century Community Learning Centers	O Yes 🔹 No	Migrant	⊙ Yes 🔍 No
	Request New SID	IDEA Services	O Yes 🔹 No	Free or Reduced Price Lunch (FRL) / Low Income	O Yes ● No
	Multiple SID Merge	Alternate Assessment (DLM-AA)	O Yes 🔹 No		
	Exit Enrollment	English Learner (EL)	• Yes O No	Title 1	Not a Participant in Title I Program
🗎 As	sessment -	Native Language	Apache	Supplemental Educational Services (SES)	⊙ Yes ⊗ No
е А П Т	djusted Cohort eacher	Home Language	Fnalish V	Military Connected Student	O Yes 🔹 No
<b>a</b> ⊒ Ea	rly Childhood Transition	Reading 1st - Optional	• Yes 2 No	Reading Improvement Block Grant - Optional	□ Yes □ No
👷 Pr	enatal				
🔟 Re	ports	Immigrant Student Program - Uptional		Date First Faralled in a U.S. Oshari	
🏦 Ba	atch File Processing 🔹	country of birth	United States of America 🗸	Date First Enrolled in a 0.5 School	
n D	istrict Data Verification 👻	Months Gone - Optional			
🚱 Se	al of Biliteracy Application				
					Next Cancel





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#### **Eligible for Immigrant Reports**

E State Board of Educa	tion	lelpful Resources 🝷 Contact Tech	inical Support 🝷
SIS BIM SIS Test User	Reports		
A Home	Q Search Reports		
¥ Student -	Assessment *		
🖹 Assessment 🗸 🗸	Attendance -		
音 Adjusted Cohort	Bilingual -		
🗊 Teacher	Demographics and Enrollment	Summary	Detaile
	Enrollments	Summary	Details
	Current Enrollment vs Previous Enrollment	Summary	
🛒 Prenatai	Enrollment Grade Discrepancies	Summary	
🔟 Reports	Enrollment Anomalies		Details
🛓 Batch File Processing 🗸 👻	Enrollment Transfer	Summary	Details
🟫 District Data Verification 🛛 👻	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Seal of biliteracy Application	Student Address	Summary	Details
	504 Plan	Summary	Details
	Gifted and Accelerated	Summary	Details
	Deactivated School Districts (only for deactivated schools)	Summary	Details
	Detention Center Enrollment Report		Details
	Historical Demographics Report	Summary	Details
	Discipline 🔻		





#### **Eligible for Immigrant Report**

8/2/2021 8:40 am

### **Illinois State Board of Education**

#### Student Information System

#### **Eligible for Immigrant Student Program Report**

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

								Eligible	
						First Date	Number	For	
						of Entry	of Months	Immigrant	
						into a	left the	Student	
Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	US School	country		Completed
123456789	aevzJLNRT,	08/11/2017	123456789012345	123456789012345	United States of America		0	No	Yes
	DOBgradelevelaevzJLNRT								
123456789	aevzJLNRT,	08/16/1999	123456789012345	123456789012345	United States of America		0	No	Yes
	DOBgradelevelaevzJLNRT								
123456789	ahjmuyzILMOSUY, NameELtoDL	09/23/2011	123456789012345	123456789012345	United States of America		0	No	Yes







### Illinois State Board of Education

### Fall Enrollment Counts (Oct 1) Submission Deadline: November 11, 2022

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#### - Enrollment Guidelines

- Submit Enrollment as soon as possible.
  - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day. Do not submit an enrollment record until the student has attended at least one day.
- Exit Students as soon as they leave your district.
  - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.

#### What reports should I review?

- Student Demographic (Summary/Detail)
- Student Enrollment (Summary/Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies





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#### **SIS Status Panel**

	District Status as of 08/31/2021 09:0	3 AM			
ninistrator -	District All Districts			~	Home O Serving
<del>.</del>	District Metrics Early Childhood Metric	cs			
ient 👻	Current Collection Completion Status	Required	Complete	Percent	Current Enrollments & Program Indicators
	Prenatal	728	3	0%	
d Cohort	Birth To Three Student Programs	0	0	-	25
	Birth To Three Program Providers	0	0	-	
	Birth To Three Caregivers	0	0	-	20
ildhood Transition	Early Childhood Outcomes (ECO) Ratings	0	0	-	15
	Early Childhood Student Programs	2	0	O96	
L	Early Childhood Program Providers	0	0	-	
	English Learner (EL)	2	2	100%	5
	EL Screener	12	11	91%	
- Decementary	Homeless	9	9	100%	abo 10 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
e Processing -	Eligible for Immigrant Student Program	26	26	100%	Evel Birl 5- Gardony 5- Gardony 5- Gardony 1- Gardony 1
Data Verification 🚽	Student Address for NEW IDEA students	1	1	100%	
	Regional Safe Schools Program (RSSP)	0	0	-	CurrentEnrollment
Biliteracy Application	Student Discipline	NA	2	NA	
	504 Plan	NA	0	NA	
	Grades 3-12 Missing Final Letter Grade	2	0	0%	Homeless U HL Refresh
	Courses Data Quality (K 12)				
	Unique Course Count		1	l.	
	Courses Missing Students		1		
	Courses Missing Teachers			,	
	Students Missing Courses			2	
	Students Missing Courses		3	2	





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### **SIS Reports - Demographics (Summary)**

E State Board	of Educat	tion Helpful F	Resources - Contact Tech	nical Support 🝷
SIS	Ţ	Reports		
A Home		Q Search Reports		
	•	Student  Assessment		
Assessment	-	Attendance -		
🗃 Adjusted Cohort		Bilingual ▼		
Teacher		Demographics Demographics	Summary	Details
≓ Early Childhood Transition		Enrollments	Summary	Details
🚼 Prenatal		Current Enrollment vs Previous Enrollment	Summary	
Lu Bacasta		Enrollment Grade Discrepancies	Summary	
Le Reports		Enroliment Anomalies		Details
🏦 Batch File Processing	•	Enrollment Transfer	Summary	Details
👔 District Data Verification	<b>.</b>	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
		Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Seal of Biliteracy Application	n	Student Address	Summary	Details
		504 Plan	Summary	Details
		Gifted and Accelerated	Summary	Details
		Deactivated School Districts (only for deactivated schools)	Summary	Details
		Detention Center Enrollment Report		Details
		Historical Demographics Report	Summary	Details
		Discipline -		





#### **Demographics (Summary) – Criteria**

E State Board of Educat	tion		Helpful Resources 👻 Contact Technical Support 👻
SIS	< Back To Reports		^ ^
💄 IBM SIS Test User 🔹 👻	Demographics		
👚 Home	School Year	2022	
🕈 Student 🗸 🗸	Enrolled As Of Date	08/02/2021	
🖹 Assessment 🗸 🗸	School	(MM/DD/YYYY) All Schools	$\overline{\mathbf{v}}$
📾 Adjusted Cohort	Grada	Home O Serving O Service Provider O Home But Not Serving O Serving But Not Home	
🗗 Teacher	Native Language	All Grades	
	Race/Ethnicity	All Races	
🚼 Prenatal	Gender	Both O Male O Female	
I≝ Reports	Read Improve Indicator	<ul> <li>Both O Yes O No</li> <li>Both O Yes O No</li> </ul>	
▲ Batch File Processing -	Title One Indicator		
🟦 District Data Verification 🗸 🗸	Migrant Indicator	Both O Yes O No     Both O Yes O No	
Seal of Biliteracy Application	SES Indicator	● Both O Yes O No	
	EL Indicator	Both O Yes O No	
	IDEA Services	Both O Yes O No	
	21st Century Indicator		
	Eligible For Immigrant Education	Both O Yes O No	
	Private School Student Indicator	Both O Yes O No	
	Military Connected Student Indicator	● Both O Yes O No	
	View Report Create PDF Report		





#### **Demographics Summary Report**

		2021 Demographic	s (Summary)
SIS Home District:	12354678901 ISBE 1	est District	
Selection Criteria:	Student Demographics = Cu	rrent, Enrollments As Of = 08/02/	2021
Grade Level:	All	Total	
Total Students:		35	
Race: Black or African	American	16	
Race: Two or More Ra	ices	17	
Race: White		2	
Native Language: Apa	che	4	
Native Language: Engl	lish	31	
Home Language: Engli	ish	35	
Gender: Male		18	
Gender: Female		17	
Reading First:		0	
Reading Improvement:	:	0	
Title One: Not a Partic	ipant in Title I Program (13)	16	
Title One: Schoolwide	Title I Program (11)	19	





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#### **SIS Reports - Demographics (Detail)**

E State Board of Educat	ion Helpful R	esources 👻 Contact Tech	nnical Support 🝷
SIS	Reports		i and i
💄 IBM SIS Test User 🛛 👻			
🕋 Home	Q Search Reports		
•	Student -		
Y Student •	Assessment -		
Assessment	Attendance -		
🖙 Adjusted Cohort	Bilingual -		
·	Demographics and Enrollment 🔺		
되 Teacher	Demographics	Summary	Details
	Enrollments	Summary	Details
😂 Prenatal	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
😬 Reports	Enrollment Anomalies		Details
🛓 Batch File Processing 🛛 👻	Enrollment Transfer	Summary	Details
District Data Verification	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Seal of Biliteracy Application	Student Address	Summary	Details
	504 Plan	Summary	Details
	Gifted and Accelerated	Summary	Details
	Deactivated School Districts (only for deactivated schools)	Summary	Details
	Detention Center Enrollment Report		Details
	Historical Demographics Report	Summary	Details
	Discipline -		





### Fall Enrollment Counts Submission Demographics (Detail) – Criteria

E State Board of Educa	tion		Helpful Resources 👻 Contact Technical Support 👻
SIS	< Back To Reports		A
💄 IBM SIS Test User 🛛 👻	Demographics		
A Home	School Year	2021	<b>√</b>
🕈 Student 🗸 🗸	Enrolled As Of Date	08/02/2021	
🖹 Assessment 🗸 🗸	School	(MM/DD/YYYY) All Schools	$\overline{\mathbf{v}}$
🗃 Adjusted Cohort		Home O Serving O Service Provider O Home But Not Serving O Serving But Not Home	
Teacher	Grade Native Language	All Grades	
	Race/Ethnicity	All Languages All Races	
😸 Prenatal	Gender	● Both ○ Male ○ Female	
Lill Reports	Read First Indicator	Both O Yes O No     Roth O Yes O No	
	Title One Indicator		
▲ Batch File Processing -	Homeless Indicator	Both O Yes O No	
🔒 District Data Verification 🗸 🗸	Migrant Indicator	<ul> <li>Both</li> <li>O Yes</li> <li>O No</li> </ul>	
Seal of Biliteracy Application	SES Indicator	● Both O Yes O No	
	EL Indicator	● Both O Yes O No	
	IDEA Services	● Both O Yes O No	
	FRL/Low Income Indicator	● Both O Yes O No	
	21st Century Indicator	● Both ○ Yes ○ No	
	Eligible For Immigrant Education	● Both ○ Yes ○ No	
	Private School Student Indicator	● Both ○ Yes ○ No	
	Military Connected Student Indicator	Both O Yes O No	
	Sort By	SID	▼

State Board of Education 54



#### **Demographics Detail Report**

	2021 Demographics (Detail)											8/2/.	2021		10:1	0:29/	М								
SIS Home	District: 12	3456	789012345 ISBE Tes	t Di	strict																				
Selection Cr	riteria: S	tudent	Demographics = Current, E	nrol	lments As	s Of = 08/02/2021	Sorted	By: Student I	D																
Columns																									
A Ge	ender	D	Enrollment Type Code *	(	G Title	One	J	Homeless	L	SES	0	FR	L/Lo	w Inc	come				R	Priv	ate S	choo	l		
B Ra	ace Code *	Е	Reading First	1	H Nativ	ve Language Code *	K	Migrant	М	EL	P	21s	t Cer	ntury					S	Mili	itary	Conr	necte	1	
C Gr	rade Level	F	Reading Improvement	1	Hom	ne Language Code *			N	IDEA Services	Q	Eliş	ible	Imm	igran	t Ed P	rog								
Title One	11 Schoo	lWide	Title I Program	12	Targeted	Assistance Title I Pro	ogram	I	13	Not a Participant in T	Fitle	I Pro	grar	n											
* Race, Enrolln	ment Type, Nati	ve Lang	uage and Home Language Codes de	finiti	ons can be fo	found on the Student Inform	ation S	ystem web site.																	
Student ID	Student Na	me				Birth Date	I	Birth Place		Home RCDTS	A	B	СD	Е	F G	Н	Ι	J	ΚL	М	N (	) P	Q	R S	
123456789	Test1, Tes	st				09/18/2012	S	T LOUIS MO		123456789012345	М	14	2 0	4 N	N 11	000	000	N	N N	N	Y	( N	N	N N	
123456789	Test2, Tes	st				02/10/2003		Houston TX		123456789012345	M	14	1 0	4 N	N 11	000	000	N	N N	N	Y	( N	N	N N	
123456789	Test3, Tes	t				01/14/2005	SA	NT LOUIS MO	)	123456789012345	F	14	0	4 N	N 11	000	000	N	N N	N	Y Y	/ N	N	N N	





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#### SIS Reports - Enrollment (Summary)

E State Board of Educat	ion He	lpful Resources 👻 Contact Techi	nical Support 🝷				
SIS	Reports		i ann				
💄 IBM SIS Test User 🛛 👻	O Search Reports						
🕂 Home							
	Student -						
🖹 Assassmant 🗕	idance ▼						
	Attendance • Bilingual •						
😰 Adjusted Cohort	Demographics and Enrollment 🔺						
🗗 Teacher	Demographics	Summary	Details				
	Enrollments	Summary	Details				
<b>⊯</b> Prenatal	Current Enrollment vs Previous Enrollment	Summary					
	Enrollment Grade Discrepancies	Summary					
e Reports	Enrollment Anomalies		Details				
🛓 Batch File Processing 🗾 👻	Enrollment Transfer	Summary	Details				
🔒 District Data Verification 🗸	Eligible For Immigrant Education (2007 - 2014)	Summary	Details				
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details				
Seal of Biliteracy Application	Student Address	Summary	Details				
	504 Plan	Summary	Details				
	Gifted and Accelerated	Summary	Details				
	Deactivated School Districts (only for deactivated schools)	Summary	Details				
	Detention Center Enrollment Report		Details				
	Historical Demographics Report	Summary	Details				
	Discipline -						





#### **Enrollment Summary Report**

8/2/2021 10:13 am

#### Illinois State Board of Education Student Information System

#### **Enrollment (Summary)**

Home School / District RCDTS: 12345678901

Home School / District Name: ISBETest District

Selection Criteria: Currently Enrolled Students Only

Home School: 123456789012345	ISBE Test High School		
Serving School: 123456789012345	ISBE Test School	Grade	Count
Service Provider: 123456789012345	ISBE Test School		
		10 - Grade 10	1
		11 - Grade 11	5
		Total	6
Serving School: 123456789012345	ISBE Test School	Grade	Count
Service Provider: 123456789012345	ISBE Test School		
		9 - Grade 9	1
		Total	1

Total by Home School:

7





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#### **SIS Reports - Enrollment (Detail)**

E State Board of Educat	tion	Helpful Resources 👻 Contact Tech	nical Support 🔹
SIS	Reports		
≥ IBM SIS Test User	Q Search Reports		
🕂 Home	Student .		
	Assessment -		
🗎 Assessment 🔹	Attendance -		
📻 Adiusted Cohort	Bilingual -		
	Demographics and Enrollment 🔺		
Teacher	Demographics	Summary	Details
	Enrollments	Summary	Details
😫 Prenatal	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
😬 Reports	Enrollment Anomalies		Details
🏦 Batch File Processing 🛛 👻	Enrollment Transfer	Summary	Details
👜 District Data Varification 🚽	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Seal of Biliteracy Application	Student Address	Summary	Details
	504 Plan	Summary	Details
	Gifted and Accelerated	Summary	Details
	Deactivated School Districts (only for deactivated schools)	Summary	Details
	Detention Center Enrollment Report		Details
	Historical Demographics Report	Summary	Details
	Discipline -		





#### **Enrollment Detail Report**

	Illinois State Board of Education Student Information System Enrollment (Detail)									10:15 am
Home School / District RCDTS: 12354678901										
	Home School / District Name: ISBE Test District									
	Selection Criteria: Currently Enrolled Students Only Sorted By: Name									
SID	Name		Date of Birth							
123456789	aevzJLNRT, DOBgradelevelaevzJLNRT		08/16/2017							
Home:12345678	39012345 Serving: 123456789012345	Provider:	Grade: B3	PDA: 1.00	Start: 08/11/2020	End:	Dual Lang: Not A P	Reason:		
123456789	aevzJLNRT, DOBgradelevelaevzJLNRT		08/11/2017							
Home: 12345678	89012345 Serving: 123456789012345	Provider:	Grade: PK	PDA: 1.00	Start: 08/11/2020	End:	Dual Lang: Not A P	Reason:		
123456789	aevzJLNRT, DOBgradelevelaevzJLNRT		08/16/1999							
Home: 12345678	89012345 Serving: 123456789012345	Provider:	Grade: 3	PDA: 1.00	Start: 08/11/2020	End:	Dual Lang: Not A P	Reason:		
123456789	ahjmuyzILMOSUY, NameELtoDL		09/23/2011							
Home: 12345678	89012345 Serving: 123456789012345	Provider:	Grade: 3	PDA: 0.50	Start: 08/11/2020	End:	Dual Lang: One Wa	Reason:		





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#### **SIS Reports - Current Enrollment vs Previous Enrollment**

E State Board of Educa	tion Helpful Resou	ces 👻 Contact Tech	nical Support
SIS IRM SIS Test Hear	Reports		
A Home	Q Search Reports		
<b>1</b> Student -	Student  Assessment		
Assessment -	Attendance -		
📾 Adjusted Cohort	Bilingual -		
Teacher	Demographics	Summary	Details
	Enroliments	Summary	Details
🚼 Prenatal	Current Enrollment vs Previous Enrollment	Summary	
😬 Reports	Enroliment Anomalies	Summary	Details
▲ Batch File Processing -	Enroliment Transfer	Summary	Details
District Data Verification	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Seal of Biliteracy Application	Student Address	Summary	Details
	504 Plan	Summary	Details
	Gifted and Accelerated	Summary	Details
	Deactivated School Districts (only for deactivated schools)	Summary	Details
	Detention Center Enrollment Report		Details
	Historical Demographics Report	Summary	Details
	Discipline -		





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#### **Current Enrollment vs Previous Enrollment Report**

	2022 Current Enrollment	vs. 2021 Previous Enroll	9/1/2021 ment	3:51 pm
Criteria: 19022087017				
12345678901 ISB	E 101			
123456789010001	SIS East High School	2021 Enrollment	2022 Enrollment	Change
	9 - Grade 9	530	496	6%
	10 - Grade 10	575	527	9%
	11 - Grade 11	562	579	3%
	12 - Grade 12	588	629	6%
123456789010002	SIS North High School	2021 Enrollment	2022 Enrollment	Change
	9 - Grade 9	548	503	8%
	10 - Grade 10	545	555	1%
	11 - Grade 11	530	540	1%
	12 - Grade 12	607	594	2%





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#### **SIS Reports – Enrollment Grade Discrepancies**

E State Board of Educat	Willinois State Board of Education							
SIS	Reports							
💄 IBM SIS Test User 🔹 👻	Q Search Reports							
A Home	Student 🔺							
	Assessment -							
🗎 Assessment 🗸 🗸	Attendance -	lendance 🕶						
🖻 Adjusted Cohort	Bilingual -							
Teacher	Demographics	Summary	Details					
	Enroliments	Summary	Details					
🚼 Prenatal	Current Enrollment vs Previous Enrollment	Summary						
	Enrollment Grade Discrepancies	Summary						
😬 Reports	Enrollment Anomalies		Details					
🛓 Batch File Processing 🛛 👻 🗸	Enrollment Transfer	Summary	Details					
👔 District Data Verification 🗸 🗸	Eligible For Immigrant Education (2007 - 2014)	Summary	Details					
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details					
Seal of Biliteracy Application	Student Address	Summary	Details					
	504 Plan	Summary	Details					
	Gifted and Accelerated	Summary	Details					
	Deactivated School Districts (only for deactivated schools)	Summary	Details					
	Detention Center Enrollment Report		Details					
	Historical Demographics Report	Summary	Details					





#### **Enrollment Grade Discrepancies Report**

2022 Enrollment Grade Discrepancies Report						
Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.						
district office if grades served data r please of	needs to be changed for one or more schools. If you ha contact the Technology Support Call Center at 217-558-	ve any additional questions about 3600. Thank you.	t this report,			
district office if grades served data r please of 23456789012345 ISBE Test School	needs to be changed for one or more schools. If you ha contact the Technology Support Call Center at 217-558-	ve any additional questions about 3600. Thank you.	t this report,			
district office if grades served data r please of 23456789012345 ISBE Test School Grades Served: K, 1, 2, 3, 4	needs to be changed for one or more schools. If you ha contact the Technology Support Call Center at 217-558- Enrollments in Grades Not Served	ve any additional questions about 3600. Thank you. Non IDEA Services Count	t this report, IDEA Services Count			





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#### **SIS Reports - Enrollment Anomalies**

E State Board of Educat	lion	Helpful Resources 👻 Contact Techni	ical Support 👻				
SIS	Reports						
💄 IBM SIS Test User 🔹 👻	O Course Damonto						
🐴 Home	C Search Reports						
<b>.</b>	Student *						
¥ Student	Assessment •						
🖹 Assessment 🔹 👻	Attendance -						
🕿 Adjusted Cohort	Bilingual -						
	Demographics and Enrollment 🔺						
되 Teacher	Demographics	Summary	Details				
	Enrollments	Summary	Details				
😂 Prenatal	Current Enrollment vs Previous Enrollment	Summary					
	Enrollment Grade Discrepancies	Summary					
😬 Reports	Enroliment Anomalies		Details				
🏦 Batch File Processing 🛛 👻	Enrollment Transfer	Summary	Details				
District Data Varification	Eligible For Immigrant Education (2007 - 2014)	Summary	Details				
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details				
Seal of Biliteracy Application	Student Address	Summary	Details				
	504 Plan	Summary	Details				
	Gifted and Accelerated	Summary	Details				
	Deactivated School Districts (only for deactivated schools)	Summary	Details				
	Detention Center Enrollment Report		Details				
	Historical Demographics Report	Summary	Details				
	Discipline -						





#### **Enrollment Anomalies Report**

#### Illinois State Board of Education Student Information System

#### **Enrollment Anomalies**

SIS Home District: 12345678901 ISBE Test District

Criteria: Students with Current Enrollment Anomalies Only Show Only Current and Previous Year Enrollments



Total Students: 35				Students With Anomalies: 1				Percentage With No Anomalies: 97.14%		
SID: 1234	456789 LUSTER, JO	RDAN		Gend	er: F	DOB: 04/30/2005	Homeless: N	IDEA Services: Y		
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type				
2020	123456789012345	123456789012345	9	08/15/2019	06/01/2020	05 - Promotion				
2021	123456789012345	123456789012345	9	08/24/2020	06/03/2021	05 - Promotion				
2021	123456789012345	123456789012345	9	06/21/2021		- Current Year Enr	ollment Anomalie Codes:	1		





- What report to view after the November 12, 2022, Fall Enrollment deadline?
  - Fall Enrollment Counts (Summary) (Final Data)

#### • What are Fall Enrollment Counts used for?

- Evidence Based Funding (EBF)
- Special Education Approval & Reimbursement (SEARS)
- Every Student Succeeds Act (ESSA)
- Profile of Special Education
- IDEA Allocations
- Special Education Report
- EDEN
- Teacher Loan Cancellation Program

- Enrollment projection
- Report Card Reports
- Illinois State Report Card
- Physical Education Exemption Report
- School Technology Revolving Loan Program
- Teacher Service Records
- Early Childhood eGMS Grants





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#### SIS Reports – Fall Enrollment Counts

State Board of Educa	tion	Helpful Resources 👻 Contact Technical Support 👻
SIS	Reports	
💄 IBM SIS Test User 🔹 👻	Q Search Reports	
谷 Home		
🕇 Student 🗸 🗸		
	Bilingual -	
📾 Adjusted Cohort	Demographics and Enrollment -	
되 Teacher	Discipline -	
	Early Learning 🕶	
At Propostal	Homeless -	
🛒 Prenatai	Individual Student 👻	
🖿 Reports	Nutrition -	
🛓 Batch File Processing 🔹 👻	Physical Restraint and Time Out -	
District Data Verification	Regional Safe School 🕶	
	Special Education -	
Seal of Biliteracy Application	Course Assignments A	
	Student and Teacher Reports -	
	Missing Courses -	
	Summative Designation -	
	State Reporting A	
	Fall Enrollment Counts	Summary
	Spring Enrollment Counts	Summary
	Homeless Counts	Summary
	End of Year Reports 🕶	
	Report Card and Accountability Reports -	
	Prenatal -	
	Miscellaneous Reporting -	





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#### **Fall Enrollment Counts Criteria**

≡	State Board of	Educatio	ion Helpful Resources 👻 Contact Technical Support									
SIS			✓ Back To Reports	K Back To Reports								
💄 IBM SI	S Test User	-	Fall Enrollment Counts									
삼 Home			School Year	2022 ~								
🍟 Studen	nt	-	Region	- Select Region 🗸								
Assess	sment	-	Category	~								
💼 Adjus	ted Cohort		District	<b>~</b>								
Teach	her		School	~								
			Enter the 15 digit RCDTS Code	UT								
₽ Early C	Childhood Transition			Home O Serving								
🚼 Prenat	tal		Grade	All Grades								
😬 Report	ts		Gender	Both O Male O Female								
			Read First Indicator Read Improve Indicator	Both O Yes O No     Both O Yes O No								
Batch	File Processing		Title One Indicator									
👔 Distric	ct Data Verification	-	Homeless Indicator	Both Q Yes Q No	J							
😚 Seal of	f Biliteracy Application		Migrant Indicator	● Both O Yes O No								
			SES Indicator	● Both O Yes O No								
			EL Indicator	● Both O Yes O No								
			IDEA Services	Both O Yes O No								
			FRL/Low Income Indicator	Both O Yes O No								
			21st Century Indicator	Both O Yes O No								
			Native Language	All Languages								
			Race/Ethnicity	All Races 🗸								
			Eligible For Immigrant Education	Both O Yes O No								
			Private School Student Indicator	Both O Yes O No								
			Military Connected Student Indicator	South O Yes O No								
			View Report Create PDP Report									





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#### Fall Enrollment Counts Report

	Fall E	nrollment Count	s for 2021 Schoo	ol Year		
S Home District: 12345678901 ISBE Test District election Criteria: Enrolled As Of = 10/01/2020						
rade Level:	All	Total				
Students:		5015				
ace: American Indian	or Alaska Native	2				
ace: Asian		2				
Race: Black or African American		4825				
Race: Hispanic or Latin	no	80				
Race: Native Hawaiian	or Other Pacific Islander	5				
Race: Two or More Ra	ices	49				
Race: White		52				
Native Language: Apa	che	4				
Native Language: Chuj		1				
Native Language: Engl	lish	4943				
Native Language: Othe	r	1				
Native Language: Spar	nish	66				





#### **Evidence Based Funding Verification**

	State Board of Educat	Acation Helpful Resources 👻 Contact Technical									l Support								
SIS		Evide	ence Based Funding Enrollment Co	ounts															
💄 IBM SIS Test User 4 🛛 👻		Enro	llment Counts for School Year 2022																
<ul> <li>☆ Home</li> <li>★ Student</li> </ul>		Super	intendent Verification	_															
		<ul> <li>Fall Enrollment Counts Confirmation is not available at this time.</li> <li>Spring Enrollment Counts Confirmation is not available at this time.</li> </ul>																	
🗎 A	ssessment -		Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st :	2nd 3	Brd 4	th 5th	6th	7th	8th	9th 1	10th	11th	12th	Total
<b>1</b>	Adjusted Cohort	0	Home Student Enrollment		-		-											-	
<b>2</b> 7 '	Teacher	0	Students from Deactivated Schools being Served by Other Districts	-		-	-											-	
₽	arly Childhood Transition	6	Students Served by State Authorized Charter Schools	-	-	-	-						-					-	-
<b>₩</b> F	Prenatal	0	English Learners (PreK-12)																
🖼 Reports		0	Special Education Pre-K Students										-						
🔹 Batch File Processing 🛛 👻		0	Students Served from Deactivated Schools	-	-		-						-					-	
🛐 District Data Verification 🗸 🗸		0	Special Education Youth in Care	-	-	-	-						-					-	-
	Average Daily Attendance	0	Students Served by State Funded Schools		-	-	-											-	-
	Evidence Based Funding	0	Tuition-In Students		-	-	-						-						
<b>3</b>	eal of Biliteracy Application	0	Youth In Care in County Detention Centers		-	-	-											-	
		0	Youth In Care in Group Homes										-					-	
		0	Students Served by ROEs		-		-						-					-	
1.00	Out	Dow	nload a List of Possible Special Education Youth-in-Care Stu	udents															







### Illinois State Board of Education

### Service Provider (IDEA Services only) Deadline: November 11, 2022

## Service Provider (IDEA Services only)

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# IDEA Services students will have one Service Provider identified for each enrollment.

- 01 Yes (IEP/ISP)
- 02 No

Note: ISP Students must be identified as Private School Students (PSS Indicator = Yes)

### **Service Provider- Required for I-STAR**

- Service Provider will default to the Serving RCDTS.
  - The Serving RCDTS code uniquely identifies the school/program where a student is educated.
- Service Provider RCDTS should NOT end in 6100, 6000, or 0000 for Special Education Cooperatives or Private Special Education Facilities.
- Service Provider is the entity providing services to the student and may or may not be the serving location.
- Service Provider data can only be edited by Home district (either online or batch file).
- For improved security, Service Providers will only be able to view students for which they provide services.
- Service Providers can update Student Course Assignments.




#### SIS/I-STAR Interaction

- All Students MUST have SIDs.
  - Parochial students
  - Birth to 3
  - Students evaluated and NOT served
- Accurate Enrollment Districts and Dates directly affect funding.
  - RCDTS for Home = Resident District in I-STAR
  - RCDTS for Service Provider in SIS = State Serving Program in I-STAR
  - RCDTS for Serving in SIS = Serving School in I-STAR (Physical location of the student)
  - Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-STAR
- I-STAR assumes SIS data is accurate.
- I-STAR will provide errors when it validates against SIS data that does not match.
  - Changes may need to be made in I-STAR or SIS
- If I-STAR records are disapproved, claims cannot be submitted and there will be an impact on funding for the district.





#### How ISTAR/SIS Enrollments are Matched

- For students placed at a special-ed private facility (Fund B or F), ISTAR will be matching the private facility RCDTS to the SIS Serving School
  - We will be match to the SCHOOL level, not at the district level.
  - **This means** that staff will need to know the specific program at the facility that the student is placed in order to choose the correct RCDTS.
- For students who are home schooled (Fund P), ISTAR will be expecting an enrollment in the current school year.
  - **This means** that staff will need to know how to enter a student who is not attending the school full time.





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#### **Special Education Report: SIS and I-STAR Alignment Report**

≡	State Board of E	ducatio	on		Helpful Resources 👻 Contact Technical Support
SIS			Q S	earch Reports	
💄 IBM	SIS Test User 4	-	Student 4		
🕋 Hon	ne		Asse	ssment ▼	
🍟 Stud	lent	<b>_</b>	Atter	idance 👻	
			Bilin	gual ▼	
🖺 Asse	essment	-	Dem	ographics and Enrollment 🔻	
😁 Adji	usted Cohort		Disc	pline 🔻	
💶 Tea	icher		Early	Learning -	
			Hom	eless 🔻	
≓ Early	y Childhood Transition		Indiv	idual Student 🔻	
景 Prer	natal		Nutri	tion -	
Jul Rep	orts		Phys	ical Restraint and Time Out ▼	
			Regi	onal Safe School 🔻	
🏦 Bato	ch File Processing	-	Spec	ial Education A	
in Dist	trict Data Verification	-		SIS and I-STAR Alignment Report	Details
	l of Dilitoroov Application		Course A	ssignments 🔺	
Seal	for biliteracy Application		Stud	ent and Teacher Reports -	
			Miss	ing Courses 🔻	
			Summati	ve Designation -	
			State Rep	orting 🔻	
			Prenatal	•	
			Miscellar	eous Reporting 👻	





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#### SIS and I-STAR Alignment Report: Errors Only

E State Board .	f Educat	ion		Helpful Resources 👻 Contact Technical Support 👻
SIS		< Back To Reports		
💄 IBM SIS Test User 4	-	SIS and I-STAR Alignment Report		
者 Home		School Year	2021 ~	
<sup> </sup>	-	School	All Schools	
🖺 Assessment	-		Home O Serving O Service Provider	
		Report	O All	
		Sort By	Home Error 🗸	
Teacher				
		View Report Create PDF Report		
<b>∌</b> r Prenatal				
년 Reports				
🛓 Batch File Processing	-			
P District Data Verification	-			
Seal of Biliteracy Application				
Log Out	C+>		Agency Information 🎽 🕇 Accessibility Privacy Policy Care	eers at ISBE





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#### **SIS and I-STAR Alignment Report**

Illinois State Board of Education Student Information System 2021 SIS and I-STAR Alignment Report 7/20/2021 10:12 am

### This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

#### Home District RCDTS: 12345678901

Home District Name: ISBE SD 101

Selection Criteria: Errors Only = Yes Sorted By: Home District Errors, Name

SID	Name		Date of Birth			
123456789	TEST, NAME		02/05/2002			
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 12345678901	Dist of Serving: 12345678901	Serving District: 12345678901	Fund Code: E (IEP)	Approval Start: 08/15/2019	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
123456789	TEST, NAME		03/11/2000			
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 12345678901	Dist of Serving:	Serving District: not found	Fund Code: B (IEP)	Approval Start: 08/12/2019	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
123456789	TEST, NAME		04/18/2003			
- SIS -	Home School: 123456789012345	Serving School: 123456789012345	Provider School: 123456789012345	IDEA Serv or PSS Ind: IEP	Enrollment Start: 09/02/2020	Enrollment End: 10/07/2020
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range
- SIS -	Home School: 123456789012345	Serving School: 123456789012345	Provider School: 123456789012345	IDEA Serv or PSS Ind: IEP	Enrollment Start: 01/19/2021	Enrollment End: 04/08/2021
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range





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#### **Student Enrollment – Service Provider Link**

	<b>ois</b> Board of Educat	ion						Helpful Resources 👻 Contact Technical Support
SIS	•	Demographic Enrollments	Program Indicators					
🕂 Home		SID: 123456789 Legal Last Name: Test1		Legal First Name: Test			Legal Middle Name:	
	•	Enrollments 1 2 3 4 5 6 7 8 9	1					
Search		Enrollment is active						
Request New SI	D	School Year for Serving	2021		RCDT	S for Home	123456789012345	
Multiple SID Me	rge	Enrollment Type for Serving	Transfer in from	within District	RCDT	S for Serving S for Service Provider	123456789012345	Edit
Exit Enrollment		Entry/Grade Level for Serving	2 - Grade 2		Perce	nt of Day Attended (PDA)	1.00	
Assessment	-	Enrollment Date for Serving Exit Date	06/21/2021		Tutto Dual I	n In .anguage 1999 of Instruction	No Not A Participant in Dual	Language Program
🞓 Adjusted Cohort		Exit Type			Lange	age of instruction		
Teacher		Collections						
≓ Early Childhood Tran	sition	Student Course Assignment	View Details		Physi	cal Restraint and Time Out	View Details	
🚼 Prenatal		Discipline			3100	nt Attendance	View Details	
😬 Reports		Homeless 504 Plan	View Details		Regio	nal Safe School Program		
🏦 Batch File Processin	g 🗸							
n District Data Verifica	ation 👻							Add Enrolliment





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#### **Student Enrollment – Service Provider Edit**

≡	Helpful Resources - Contact Technical Support							
SIS		K Back To Enrollment						
💄 IBI	M SIS Test User 🔹	Service Provider						
₩ H	ome udent <del>•</del>	SID: 12456789 Legal Last Name: Test1 Home RCDTS: 123456789012345	Legal First Name: Test Serving RCDTS: 123456789012345	Middle Name: Service Provider: 123456789012345				
	Search	<ul> <li>Same as Serving RCDTS</li> <li>Enter 15 digit RCDTS Code</li> </ul>						
	Request New SID	<ul> <li>Select Region, Category, District and School</li> </ul>						
	Multiple SID Merge	Region	- Select Region		v			
	Exit Enrollment	Category District / Entity			<b>`</b>			
🗎 As	sessment 🗸	School			v			
😰 A	djusted Cohort							
🞜 Т	eacher				Submit			
<b>≓</b> Ea	arly Childhood Transition							
<b>≜</b> r Pr	renatal							





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#### **SIS Reports – Enrollment Report (Service Provider)**

≡	State Board of Educat	ion Helpful Resources 👻	Contact Techn	nical Support			
SIS		Reports					
Let IBM S	SIS Test User 🔹 👻	Q Search Reports					
삼 Hom	e	Student					
🕇 Stude	nt 👻	Assessment -					
🗎 Asses	ssment 🗸 🗸	Attendance -					
😰 Adju	sted Cohort	Bilingual •					
되 Teac	her	Demographics and Enrollment A					
	0L:1dbd TH:	Demographics	Summary	Details			
🖨 Early	Childhood Transition	Current Enrollment vs Previous Enrollment	Summary	Detuno			
ᠷ Prena	atal	Enrollment Grade Discrepancies	Summary				
ᄖ Repo	rts	Enrollment Anomalies		Details			
🏦 Batch	n File Processing 🔹 👻	Enrollment Transfer	Summary	Details			
n Distr	ict Data Verification 🛛 👻	Eligible For Immigrant Education (2007 - 2014)	Summary	Details			
A Soal	of Pilitoracy Application	Eligible For Immigrant Student Program (2015 and later)	Summary	Details			
U Seal	or biliteracy Application	Student Address	Summary	Details			
		Gifted and Accelerated	Summary	Details			
		Deactivated School Districts (only for deactivated schools)	Summary	Details			
		Detention Center Enrollment Report		Details			
		Historical Demographics Report	Summary	Details			





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#### **Enrollment Report - Select Service Provider**

≡	State Board of Educa	tion		Helpful Resources 👻 Contact Technical Support
SIS		K Back To Reports		
💄 IBM SI	IS Test User 🗸 🗸	Enrollments		
👫 Home	e	School Year	Active Enrollments Only	•
🕇 Studer	nt <del>-</del>	School	All Schools	•
🗎 Asses	sment 🔹	Grade	○ Home ○ Serving ● Service Provider ○ Home But Not Serving ○ Serving But Not Home	×
🖻 Adjus	sted Cohort	IDEA Services	Both O Yes O No	
💶 Teact	her	Private School Student Indicator Tuition-In	Both O Yes O No     Both O Yes O No	
≓ Early (	Childhood Transition	Dual Language	All	▼
ᠷ Prena	tal	Sort By	Name	•
🖽 Repor	ts	View Report Create PDF Report		
🏦 Batch	File Processing 🔹 👻			
🔒 Distri	ict Data Verification 🗸 🗸			





- What SIS report displays the Service Provider Data?
  - Student Enrollment Reports

#### Illinois State Board of Education Student Information System

**Enrollment (Detail)** 

Service Provider RCDTS: 123456789012345

Service Provider Name: ISBE Test SD

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth			
123456789	Test1, Test	10/25/2015			
Home: 12345678	39012345 Serving: 123456789012345	Provider: 123456789012345 Grade: K	PDA: 1.00 Start: 10/29/2020	End: Dual Lang:	Not A P Reason:
123456789	Test2, Test	01/02/2014			
Home: 12345678	39012345 Serving: 123456789012345	Provider: 123456789012345 Grade: 1	PDA: 1.00 Start: 08/20/2020	End: Dual Lang:	Not A P Reason:



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### Illinois State Board of Education

# Student Address Deadline: November 11, 2022

- Student Address
  - Online
  - Batch
- Students exited that have IDEA Services set to "Yes" must have an active address record
- Students that are Low Income and participating in a CEP or NSLP School as part of the P-EBT program
- Primary address (the resident household)
  - Optional secondary address
- The student address must be provided for a student in grades Pre-K–12 when the IDEA Services has been set to "Yes" or Students that are Low Income and participating in a CEP or NSLP School as part of the P-EBT program
  - Student addresses are encouraged for all students





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- SIS will only check for a student's address upon exit enrollment. If the student is not IDEA Services or Low Income at that time, the address validation will not be enforced.
- Students may or may not be IDEA Services when address data is submitted. An address may be provided for a non-IDEA Services student; however, it is not required.
- An address may only be provided by the Home district of the active enrollment.
  - A home district can change the status from "Active" to "Inactive" to remove the address record.





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#### **Student Demographics – Student Address Link**

E State Board of Educat	Helpful Resources - Contact Technical Support -							
SIS	K Back To Search							
💄 IBM SIS Test User 🔹 👻	Demographic Enrollments Progra	m Indicators CCRI Information Services						
🖀 Home	SID: 123456789							
∳ Student -	Legal Last Name: Test		Legal First Name: Test		Legal Middle Name:			
	Date of Birth	01/01/2000		Gender	Female			
🗎 Assessment 🔹 👻	Race/Ethnicity	Black or African American		Student Lineage (Jr, II)				
	Birth Place Name			Mother's Maiden Name				
Adjusted Cohort	EL Screener	View Details		Student Address	View Details			
🞜 Teacher	Seal of Biliteracy Awards			Gifted and Accelerated	View Details			
						Edit		
🚼 Prenatal								
🖴 Reports								
▲ Batch File Processing								
🔒 District Data Verification 🔹								
Seal of Biliteracy Application								





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#### **Edit Student Address**

≡	State Board of Educat	ion	Help					
SIS		K Back To Demographic						
🔒 IBM S	SIS Test User 🔹 🔻	Student Address						
প Hom	e	SID: 123456789 Legal Last Name: Test	Legal First Name: Test	Date Of Birth: 01/01/2000	Home RCDTS: 123456789012345			
↑ Stude	nt 👻	Primary Address						
	searcn	Status	ACTIVE     INACTIVE					
l	Request New SID	Street Address 1						
I	Exit Enrollment	Street Address 2						
🗎 Asses	sment 👻	City						
🖻 Adju	sted Cohort	State	- Select -	<b>~</b>				
🛃 Teac	her	Zip						
<b>≓</b> Early	Childhood Transition	Zip + 4						
🚼 Pren	atal					Cancel Next		
😬 Repo	rts							





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#### What SIS report displays the Student Address Data?

Student Address Reports

State Board of Educat	ion	Helpful Resources 👻 Contact Tech	nical Support 👻
SIS	Reports		
💄 IBM SIS Test User 🛛 👻	Q Search Reports		
🕋 Home	Sturient .		
🕈 Student 🗸 🗸	Assessment -		
🚆 Assessment 🔹 👻	Attendance -		
🚘 Adjusted Cohort	Bilingual -		
_	Demographics and Enrollment -		
Teacher	Demographics	Summary	Details
	Enrollments	Summary	Details
🚔 Prenatal	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
Let Reports	Enrollment Anomalies		Details
🏦 Batch File Processing 🛛 👻 🗸	Enrollment Transfer	Summary	Details
🖷 District Data Verification 🗸	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Seal of Biliteracy Application	Student Address	Summary	Details
	504 Plan	Summary	Details
	Gifted and Accelerated	Summary	Details
	Deactivated School Districts (only for deactivated schools)	Summary	Details
	Detention Center Enrollment Report		Details
	Discipline -		
	Early Learning -		
	Homeless -		





#### Student Address Report

### Illinois State Board of Education Student Information System

2022 Student Address Report

8/24/2021 8:25 am

IS Home District: 12345678901 ISBE Test District										
Selection Criteria: IDEA Services = Yes Sorted By: Student Name										
Errors: 1 - Missing Required Address 2 - No Active Address										
Student ID Name 123456789 Test, Test	Birth Date 01/01/2000	IDEA Services Yes	FRL/Low Income Yes	Address Completed Yes	Errors					
Home RCDTS: 123456789012345 Status: Active Type: Primary Address	8 100 ISBE Street ISBE, IL 3	12345								

Total Students: 1







Illinois State Board of Education

# **Detention Center Enrollments**

**Detention Center Districts** 

- In the state of Illinois there are twenty-three County detention centers are associated with 17 districts.
- The detention center (or the district in which it is located) is responsible for entering and exiting the Detention center claim record on the Services tab in SIS when the student attending the detention center.
- The detention center claim record can be entered regardless of if the student is enrolled in SIS or exited.
- If the student does not have a State Student ID (SID) or a current year enrollment, the Detention center district will need to create an enrollment in SIS
- Detention center claim records can be entered both online or via batch.
- Training on how to enter detention records can be found here:
  - <u>https://www.isbe.net/Pages/SIS-Training-Modules.aspx</u>





**Public School Districts** 

- Starting the School Year 2023, Home Districts should not exit student enrollments who are attending county detention centers regardless of the length of their stay. Home districts should communicate with the Detention center to ensure all services are being provided to the student.
- If students are assessed in the Detention Center, the home school should set the Testing School to the detention center under the Assessment Pre-ID link in SIS for IAR, PSAT, SAT and DLM-AA.
  - Note: for SAT and PSAT only, if the detention center is not on the list of established test sites, the home school will be set as the Testing School.
- If students are receiving Special Education Services (IDEA services = "Yes") Home districts should be communicating with the detention center to provide special education and related services in accordance with the requirements of Part B of the Individuals with Disabilities Education Act and Article 14 of the Illinois School Code.
- Attendance can be by entered the Home District with a "Detention Center" code.
- If students are receiving Multilingual Services (EL Indicator = Yes) Home districts should be communicating with the detention center to provide Multilingual Services.





- Detention center claim records occurring on October 1 or March 1 must be entered by the April 14, 2023, deadline for Evidence based Funding.
- All remaining detention center claim records must be entered by the end of the school year.





Search student using the SID or the Last Name, First Name, Date of Birth, and Gender of the student.

E State Board of Education	on Helpful R	esources 👻 Contact Technical Support
SIS	Search SID	
💄 IBM SIS Test User 🔹 👻		
A Home	SID	
省 Student 🗸 🗸	OR	
Search	Legal Last Name	
Request New SID		
Multiple SID Merge	Date of Birth (mm/dd/yyyy) Gender	· · · · · · · · · · · · · · · · · · ·
Exit Enrollment		Search
🖹 Assessment 🗸 🗸		





If NO student is found, the detention center must work with the local district to verify the information or have it add the student in SIS

≡	State Board of Education	on	Helpful Resources 👻 Contact Technical Support
SIS		Search SID	
	A SIS Test User -	No records found for the search criteria you provided. Please re-enter the search cr	riteria.
🕋 Ho	ome	SID 123456789	_
🍟 Stu	dent 👻	OR	
	Search		
	Request New SID	Legal Last Name Legal Firs	it Name
	Multiple SID Merge	Date of Birth (mm/dd/yyyy) Gender	~ ·
	Exit Enrollment		Search
🖹 Ass	sessment 🗸		





If a student is identified, click Select.

Illinois State Board of Education Helpful Resources 

Contact Technical Support SIS K Back To Search IBM SIS Test User Search SID - Potential Match Summary -A Home Search Criteria: \* Student -SID Last Name First Name DOB Gender Search 123456789 Request New SID Search Results: 1 potential student matches found. Multiple SID Merge Race/Ethnicity **Birth Place** SID Last First Middle DOB Gender Native Action Exit Enrollment Language Name Name Name Name Waukegan IL English Select Hispanic or 123456789 Test Student 01/01/2010 Female Assessment -Latino 🖙 Adjusted Cohort





#### Services tab, click 'View Details'







#### To add detention center record, click '+' Add Record

≡	State Board of Educat	Helpful Resources 👻 Contact Technical Support					
SIS		K Back To Services					
💄 IBM SIS Test User 🛛 🗸 🗸		Detention Center +					
A Home		SID: 123456789 Legal Last Name:	Test	Legal First Name:	Student	Legal Middle Name:	
	Search	Date of 01/0 Birth:	01/2010		Gender:	Female	
	Request New SID			No Detention Center re	cords for this	student	
	Multiple SID Merge						
	Exit Enrollment						





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Enter required data.

Entry or Exit Date can NOT overlap an existing Entry or Exit Date. That will result in an error message.

Click 'Save.'







#### Detention Center record has been added to the student

Ξ	State Board of Educ	ation				Helpful Res	ources 🝷 Contact T	echnical Support	
SIS	;	< Back To Se	ervices						
<b>2</b> IE	3M SIS Test User 🔹	Detentio	on Center					+	
A Home		SID: 1234	56789 <b>t Name:</b> Test	Legal	First Name: Studen	t Leg	al Middle Name:		
🍟 Student 🔹 👻		Date of	01/01/2010	Gender: F			Female		
	Search	Birth:							
	Request New SID	Dete	ntion Center	Service Start Date	Service End Date	School Year	Grade	Actions	
	Multiple SID Merge	1005	<del>.</del>	Duit	Dutt				
	Exit Enrollment	Deter	Test ntion Center	01/01/2022	01/01/2022	2022	6 - Grade 6	<b>e</b> 1	
🖹 A	ssessment -								





To edit detention center record, click pencil 'Edit Record' button







School Year, Detention Center, Service Start Data, Service End Date, and Grade are editable fields. Click 'Save' or 'Close' to complete the edit process and return to the 'Selection Results' screen.

When an Entry or Exit Date overlaps an existing Entry or Exit Date, an error message of 'Entry/Exit Date overlap, please review and correct' displays.

E State Board of	Education			Helpful Reso	ources 👻 Contact 1	echnical Suppor
SIS	< Back To	Services				
LIBM SIS Test User	- Deter	dian Oantan		_		÷
希 Home	SID: 1	Detention Center Edi	t Record ×	Lea	al Middle Name:	
👕 Student	Date of	School Year	2022 🗸	Female		
Search	Birth:	Detention Center	ISBE Test Detention Cent 🗸			
Request New SID	Di	Service Start Date	01/01/2022	ol Year	Grade	Actions
Multiple SID Merge		Service End Date - Optional	01/01/2022			
Exit Enrollment	Saint Cl Center	Grade	6 - Grade 6 🗸 🗸	.022	6 - Grade 6	C D
Assessment	-					
Adjusted Cohort			Cancel Save			
🗗 Teacher						
≓ Early Childhood Transition						





To delete detention center record, click on 'trash can' delete record

Illinois Helpful Resources 

Contact Technical Support State Board of Education SIS K Back To Services IBM SIS Test User -**Detention Center** + A Home SID: 123456789 Legal Last Name: Test Legal First Name: Student Legal Middle Name: \* Student -Date of 01/01/2010 Gender: Female Birth: Search Request New SID Detention Center Service Start Service End School Year Grade Actions Date Date Multiple SID Merge Delete Record ISBE Test Detention 01/01/2022 01/01/2022 2022 6 - Grade 6 0 Center Exit Enrollment Assessment -





#### Click 'Yes' to delete selected record









### Illinois State Board of Education

# School Year 2023 Updates

### **Student Attendance**

#### **Student Attendance V4 Specifications for SY 2023 are Now Available!**

The "Student Attendance" V3 that is currently being accepted will be phased out in May of the SY 2023 Link to Data Elements and Validations, SIS Templates and File Format Documents below!

- <u>https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx</u>
- <u>https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx</u>
- <u>https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx</u>

**Student Attendance V4 has NOT be deployed in the Student Information System. SIS will start to accept the format and you will see the online updates in Early October 2022**. We will notify districts with an email when Student Attendance V4 can be uploaded. "Student Attendance" V3 is still being accepted and will continue to be accepted until the end of May 2023.





### Illinois State Course System

#### Updates for the Illinois State Course System (ISCS) are now available!

2023 school year updates are posted the ISCS website.

https://www.isbe.net/Pages/Illinois-State-Course-System.aspx

For next school year 2024, ISCS will be removing all of the Prior to Secondary course codes. (Courses starting with Subject areas 51 – 72) Those courses instead will be reported using what are currently considered Secondary courses starting with Subject areas 01-24. A crosswalk will be provided in the future to begin to map courses over for next School Year 2024. More information to come in the next webinar.







### Illinois State Board of Education

# **Upcoming Key Dates**
## **Upcoming Key Dates**

Activity	Deadline
Seal of Biliteracy Application for SY 2023 due	October 1, 2022, 4:00 pm.
ACCESS Label File sent to Vendor	November 4, 2022, 4:00 p.m.
Eligible for Immigrant Education Program data due from SIS for funding eligibility and allocation calculations	
School Year 2023 Fall Enrollment Counts submissions due	November 11, 2022, 4:00 p.m.
Service Provider data due (IDEA Services only)	
Student Addresses due (IDEA Services only)	





## **Upcoming Key Dates**

#### **Upcoming SIS Webinars**

Activity	Date & Time
SY 2022 Assessment Process Webinar	November 16, 2022
SY 2022 Spring SIS Assessment Update	February 22, 2023
End of SY 2022 and Planning for SY 2023	May 10, 2023
End of Year 2022 Report Card Data Verification	June 21, 2023







#### Districts' Next Steps

# Districts' Next Steps

- Enroll all students as soon as possible.
- Include SIDs on all uploaded files.
- Complete SY 2023 Seal of Biliteracy Application.
- Verify students are screened for EL Services and on the ACCESS Pre-ID.
- Verify that all Eligible for Immigrant Program data is accurate and complete.
- Verify Fall Enrollment Counts
- Verify Student Service Provider.
- Verify Student Addresses.
- Enter Detention Center data (Detention Center Districts)







#### Where to Direct Questions

## Where to Direct Questions

#### ISBE Help Desk

- (217) 558-3600 Option 3
- help@isbe.net
  - SIS Policy Questions will be directed to the proper department at ISBE
  - SIS Technical Questions will be directed to the SIS Helpdesk





## Where to Direct Questions

#### Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.







#### Questions



## Thank You!