



Illinois State Board of Education

End of Year 2022 Report Card Data Verification

Student Information System

June 22, 2022



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2

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3

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Agenda

4

- Welcome / Introductions
- End of School Year 2022 Tasks
- End of the Year Report Card and Accountability Verification
 - Adjusted Cohort Graduation Rate
 - Advanced Coursework
 - Chronic Absenteeism
 - Chronic Truancy
 - Freshman on Track
 - Percent of 8th Graders Taking Algebra I
 - Student Attendance Data
 - Student Mobility
 - College and Career Readiness (CCRI)

Agenda

5

- Upcoming Key Dates
- Districts' Next Steps
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers

Welcome / Introductions

6

Presenters

- Adam Lowery
IBM SIS Project Manager
- Tandi Turner
ISBE SIS Business Analyst
- Kory Schacht
ISBE SIS Business Analyst

ISBE Key Team Members

- Madan Damodaran
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Director, Software Solutions
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- Don Finch
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IBM SIS Development Team
- Timothy Damour
IBM SIS Development Team
- Lindsey Walker
IBM SIS Business Analyst
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IBM SIS Business Analyst
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ISBE SIS Resources

7

Resource documents are readily available:

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - Data Elements and Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Past Webinars and Trainings
 - Questions and Answers

The Report Card Timeline

8



- Data Submission: Now through August
- District Review: Now through August
- Data Finalization: August and September
- Report Card Release : October

2022 Key Dates

9

- July 15: Data Deadlines
 - Student Attendance,
- July 31: Data Deadlines
 - Year End Collection
 - SIS - Enrollment Exit
- Aug. 26: Data Deadlines
 - EIS - Salary
 - SIS – Adjusted Cohorts Graduation Rate, Advanced Coursework (IB, AP, and Dual Credit), Chronic Absenteeism, Chronic Truancy, Freshman on Track, Percent 8th Graders Taking Algebra, Student Mobility
 - Site-Based Expenditure
- Oct. 27, 2022 : SY 2022 Report Card Release
 - This release will include all metrics. These data will be reported at the school, district, and state levels.



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End of School Year 2022 Tasks

End of School Year 2022 Tasks

11

- What is required before exiting students?
- What can be provided after the student has been exited?
- Verify data used for Report Card and Accountability

End of School Year 2022 Tasks

12

- What is required before exiting students?
 - Birth to 3 data
 - Caregiver Demographic data (Birth to 3)
 - Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
 - EL Information
 - EL Screener
 - Homeless data
 - Immigrant data
 - Regional Safe School Program (RSSP) data
 - Pre-K Programs and Providers
 - Student Address data (Students with IDEA Services='Yes' only)
 - Grades 3-12 Courses Missing Final Letter Grade

End of School Year 2022 Tasks

Reference the Current Enrollment Data Completion Status chart on the SIS Dashboard to determine what data are required before exiting students

Current Collection Completion Status	Required	Complete	Percent
Prenatal	3	1	33%
Birth To 3	2	2	100%
Birth To 3 Caregiver Demographics	2	1	50%
Early Childhood Outcomes (ECO) Ratings	4	1	25%
Early Childhood Student Programs	4	4	100%
Early Childhood Program Providers	6	5	83%
English Learner (EL)	124	66	53%
EL Screener	151	141	93%
Homeless	231	86	37%
Eligible for Immigrant Student Program	464	349	75%
Student Address for NEW IDEA students	731	716	97%
Regional Safe Schools Program (RSSP)	5	2	40%
Student Discipline	NA	92	NA
504 Plan	NA	47	NA
Grades 3-12 Missing Final Letter Grade	10	0	0%



End of School Year 2022 Tasks

14

- Exit All Enrollments
 - All 2022 Enrollment records must be exited by 4:00 p.m. July 31, 2022
 - We recommend all students are exited immediately after their last day of school
 - The last day of enrollment is the last full day the student attended school.
 - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes
 - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Upload Exit Enrollment File via Batch Upload in SIS

End of School Year 2022 Tasks

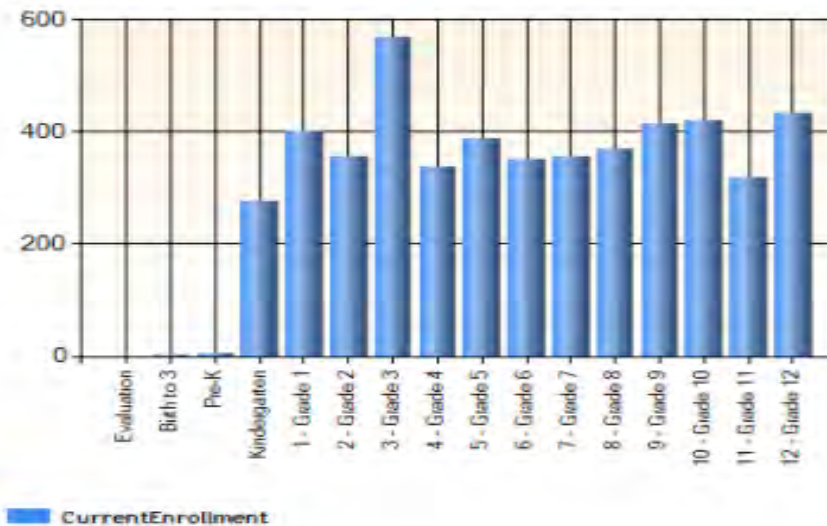
15

- Verify all 2022 enrollments have been exited
 - View the Enrollment reports in ISBE SIS
 - Use the Reports screen
 - Expand the Demographics and Enrollment section and then select the Enrollment - Summary link
 - Ensure the following report criteria are selected
 - **2022 – Active Enrollments Only**
 - Home School
 - Press View Report or Create PDF Report
 - If the Count in any Grade listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s)

End of School Year 2022 Tasks

Refer to SIS Dashboard for Current Enrollments & Program Indicators to ensure all students are exited

Current Enrollments & Program Indicators



☒ Current Enrollment ☐ EL ☐ IDEA ☐
Homeless ☐ FRL [Refresh](#)



End of School Year 2022 Tasks

17

What can be provided after the student has been exited?

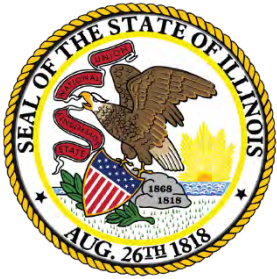
- Student Discipline Groups Data
 - All discipline groups data must be reported by July 31, 2022, at 4:00 p.m.
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
 - All teacher course data must be reported after completion of the course or by July 31, 2022 at 4:00 p.m.
- Student Course Assignment (including College Course Assignments)
 - All student course data must be reported after completion of the course or by July 31, 2022 at 4:00 p.m.

End of School Year 2022 Tasks

18

What can be provided after the student has been exited?

- College and Career Readiness Indicator Data
 - Required for SY 2022
- Gifted and Accelerated
 - All Gifted and Accelerated data must be reported by August 26, 2022, at 4:00 p.m.
- Seal of Biliteracy Awards
 - Student Seal of Biliteracy Awards data deadline will be extended, date to be determined.
- Student Attendance Data
 - All Student Attendance Data must be reported by July 15, 2022 at 4:00 p.m.



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End of the Year Report Card and Accountability Verification

EOY Report Card and Accountability Verification

20

- Verify data used for Report Card and Accountability
 - Adjusted Cohort Graduation Rate
 - Advanced Coursework
 - Chronic Absenteeism
 - Chronic Truancy
 - 9th Grade on Track
 - Percent of 8th Graders Taking Algebra I
 - Student Attendance Data
 - Student Mobility
 - College and Career Readiness (CCRI)

EOY Report Card and Accountability Verification

21

- Verify data used for Report Card and Accountability
 - Student Course Assignments MUST have a final letter grade before reviewing the following reports:
 - Advanced Coursework
 - 9th Grade On Track
 - Percent of 8th Graders taking Algebra I

EOY Report Card and Accountability Verification

22

- Verify data used for Report Card and Accountability
 - Exit all student enrollments before verifying the following reports:
 - Adjusted Cohort Graduation Rate reports
 - Chronic Absenteeism
 - Chronic Truancy
 - Student Attendance Data
 - Student Mobility
 - College and Career Readiness (CCRI)



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Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate

24

- Adjusted Cohort Graduation Rate
- The 2022 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

Adjusted Cohort Graduation Rate

Search Adjusted Cohort by student SID and one other criteria

The screenshot shows the SIS (Student Information System) interface for the Illinois State Board of Education. On the left is a dark blue sidebar with a menu. The 'Adjusted Cohort' option, represented by a graduation cap icon, is highlighted with a red rectangle. The main content area has a dark blue header 'Adjusted Cohort Search Criteria'. Below this, a red rectangle encloses the search fields: a text box for 'SID', a horizontal separator line with the text 'AND AT LEAST ONE BELOW', and three text boxes for 'Legal Last Name', 'Legal First Name', and 'Date of Birth' (with a date format hint '(mm/dd/yyyy)'). A red rectangle also highlights the 'Search' button in the bottom right corner of the form area.

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Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Adjusted Cohort Search Criteria

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search



Adjusted Cohort Graduation Rate

Select 'Edit' to update Cohort Graduation Data

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Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789

Legal Last Name: Test Legal First Name: Student Date Of Birth: 01/01/2002

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2021
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade	12 - Grade 12	FTE	1.00
Level			
Enrollment Date	08/18/2020	Exit Date	05/27/2021

Cohort Graduation Data

1st School Year in 2018

Grade 9

Enrollment Exit Type Graduated with regular, advanced, international Baccalaureate, or oth ▾

Edit

Adjusted Cohort Graduation Rate

Update Enrollment Exit Type and select 'Next'

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[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 01/01/2002

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2021
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade	12 - Grade 12	FTE	1.00
Level			
Enrollment Date	08/18/2020	Exit Date	05/27/2021

Cohort Graduation Data

1st School Year in 2018
Grade 9

Enrollment Exit Type Graduated with regular, advanced, international Baccalaureate ▾

Next **Cancel**



Adjusted Cohort Graduation Rate

Check the box to indicate that the update has been verified and select 'Submit'

The screenshot shows the 'Adjusted Cohort' form in the SIS system. The left sidebar contains navigation links: Home, Student, Assessment, Adjusted Cohort (selected), Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, and District Data Verification. The main content area displays student information (SID: 123456789, Legal Last Name: Test, Legal First Name: Student, Date Of Birth: 01/01/2001) and enrollment details (Enrollment Type: Re-entry to the same school, School Year: 2021, RCDTS for Home: 123456789012345, RCDTS for Serving: 123456789012345, Enrollment Grade: 12 - Grade 12, FTE: 1.00, Enrollment Date: 08/18/2020, Exit Date: 05/27/2021). The 'Cohort Graduation Data' section shows '1st School Year in Grade 9' as 2018 and 'Enrollment Exit Type' as 'Transfer to another public school district IN Illinois'. A checkbox labeled 'I have verified local evidence supporting my selection.' is checked and highlighted with a red box. At the bottom right, 'Submit' and 'Cancel' buttons are also highlighted with red boxes.

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Helpful Resources - Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

< Back To Adjusted Cohort Search Criteria

Adjusted Cohort

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 01/01/2001

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2021
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade	12 - Grade 12	FTE	1.00
Level			
Enrollment Date	08/18/2020	Exit Date	05/27/2021

Cohort Graduation Data

1st School Year in Grade 9: 2018

Enrollment Exit Type: Transfer to another public school district IN Illinois

☒ I have verified local evidence supporting my selection.

Submit Cancel



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Overview - Summary

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Helpful Resources ▾ Contact Technical Support

SIS

- IBM SIS Test User ▾
- Home
- Student ▾
- Assessment ▾
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing ▾
- District Data Verification ▾
- Seal of Biliteracy Application
- Log Out

State Reporting ▴

- Fall Enrollment Counts [Summary](#)
- Spring Enrollment Counts [Summary](#)
- Homeless Counts [Summary](#)

End of Year Reports ▾

Report Card and Accountability Reports ▴

- Advanced Coursework [Summary](#) [Details](#)
- Chronic Absenteeism [Summary](#) [Details](#)
- Chronic Truancy [Summary](#) [Details](#)
- College and Career Readiness Indicator [Summary](#) [Details](#)
- 9th Grade On Track [Details](#)
- Percent 8th Graders Taking Algebra I [Details](#)
- Student Mobility [Summary](#) [Details](#)

Adjusted Cohort Graduation Rate ▴

- Homeless Graduation Rate Summary [Summary](#) [Details](#)
- Rate Overview** [Summary](#) [Details](#)
- Rate by Exit Type Code [Summary](#) [Details](#)
- Rate By Subgroup [Summary](#)
- SIS Calculated First Year 9th Grade [Details](#)



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Overview – Criteria page

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Back To Reports

Rate Overview

First Year in 9th Grade: 2019

Graduation Year: 2022 (4-Year Cohort)

School: All Schools

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity: All Races

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

EL Indicator: ☒ Both ☐ Yes ☐ No

Exit Code: All

PDF Create Report



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Overview – Summary Report

Adjusted Cohort Graduation Rate for School Year 2022						
Home District: 12345678901			ISBE Test District		4 year cohort year = 2019	
0.00%	Graduates	0	Graduates	0	Original Cohort Member	0
					Transfer In	0
	Graduates + Non-Graduates	0	Original Cohort Member	0	Graduates	0
					Non-Graduates	0
					Transfers Out	0
			+ Transfer In	0	Graduates	0
					Non-Graduates	0
					Transfers Out	0
			- Transfer Out	0	Verified by State	0
					Verified by School District	0



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate By Subgroup - Summary

The screenshot displays the SIS (State Information System) portal for the Illinois State Board of Education. The left sidebar contains a navigation menu with the following items: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Log Out. The main content area shows a list of reports under the 'State Reporting' and 'End of Year Reports' sections. The 'Adjusted Cohort Graduation Rate' section is highlighted with a red box, and the 'Rate By Subgroup' report is highlighted with a red box, with its 'Summary' link circled in red.

Report Category	Report Name	Summary	Details	
State Reporting	Fall Enrollment Counts	Summary		
	Spring Enrollment Counts	Summary		
	Homeless Counts	Summary		
End of Year Reports	Report Card and Accountability Reports			
	Advanced Coursework	Summary	Details	
	Chronic Absenteeism	Summary	Details	
	Chronic Truancy	Summary	Details	
	College and Career Readiness Indicator	Summary	Details	
	9th Grade On Track		Details	
	Percent 8th Graders Taking Algebra I		Details	
	Student Mobility	Summary	Details	
	Adjusted Cohort Graduation Rate	Homeless Graduation Rate Summary	Summary	Details
		Rate Overview	Summary	
Rate by Exit Type Code		Summary	Details	
Rate By Subgroup		Summary		
SIS Calculated First Year 9th Grade			Details	



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate By Subgroup – Criteria page

The screenshot displays the 'Adjusted Cohort Graduation Rate By Subgroup' criteria page. The left sidebar shows the navigation menu with 'Adjusted Cohort' selected. The main content area contains the following filters:

- First Year in 9th Grade: 2019
- Graduation Year: 2022 (4-Year Cohort)
- School: All Schools
- Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary
- Race/Ethnicity: All Races
- IDEA Services: ☒ Both ☐ Yes ☐ No
- FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No
- EL Indicator: ☒ Both ☐ Yes ☐ No
- Exit Code: All

At the bottom, a red box highlights the 'PDF' dropdown menu and the 'Create Report' button.



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate By Subgroup – Summary Report

Adjusted Cohort Graduation Rate by Subgroup						
Home District: 12345678901 ISBE Test District				4 year cohort year = 2019		
	Graduates	Cohort				Graduation Rate
		Original	+ Transfer In	- Transfer Out	Adjusted	
	1	343	49	0	392	0.26%
Female						
	0	177	19	0	196	0.00%
Male						
	1	166	30	0	196	0.51%
Race						
Hispanic or Latino	0	4	1	0	5	0.00%
Black or African American	1	335	42	0	377	0.27%
Native Hawaiian or Other Pacific Islander	0	0	1	0	1	0.00%
White	0	3	4	0	7	0.00%
Two or More Races	0	1	1	0	2	0.00%
Total	1	343	49	0	392	0.26%
IDEA Services						
	0	59	11	0	70	0.00%
EL						
	0	1	0	0	1	0.00%
FRL						
	1	337	48	0	385	0.26%
Female						
Hispanic or Latino	0	1	1	0	2	0.00%
Black or African American	0	176	17	0	193	0.00%
White	0	0	1	0	1	0.00%
Total	0	177	19	0	196	0.00%
Male						
Hispanic or Latino	0	3	0	0	3	0.00%
Black or African American	1	159	25	0	184	0.54%
Native Hawaiian or Other Pacific Islander	0	0	1	0	1	0.00%
White	0	3	5	0	8	0.00%
Two or More Races	0	1	1	0	2	0.00%
Total	1	166	30	0	196	0.51%



Adjusted Cohort Graduation Rate

Student Detail By Cohort Category – Summary Report

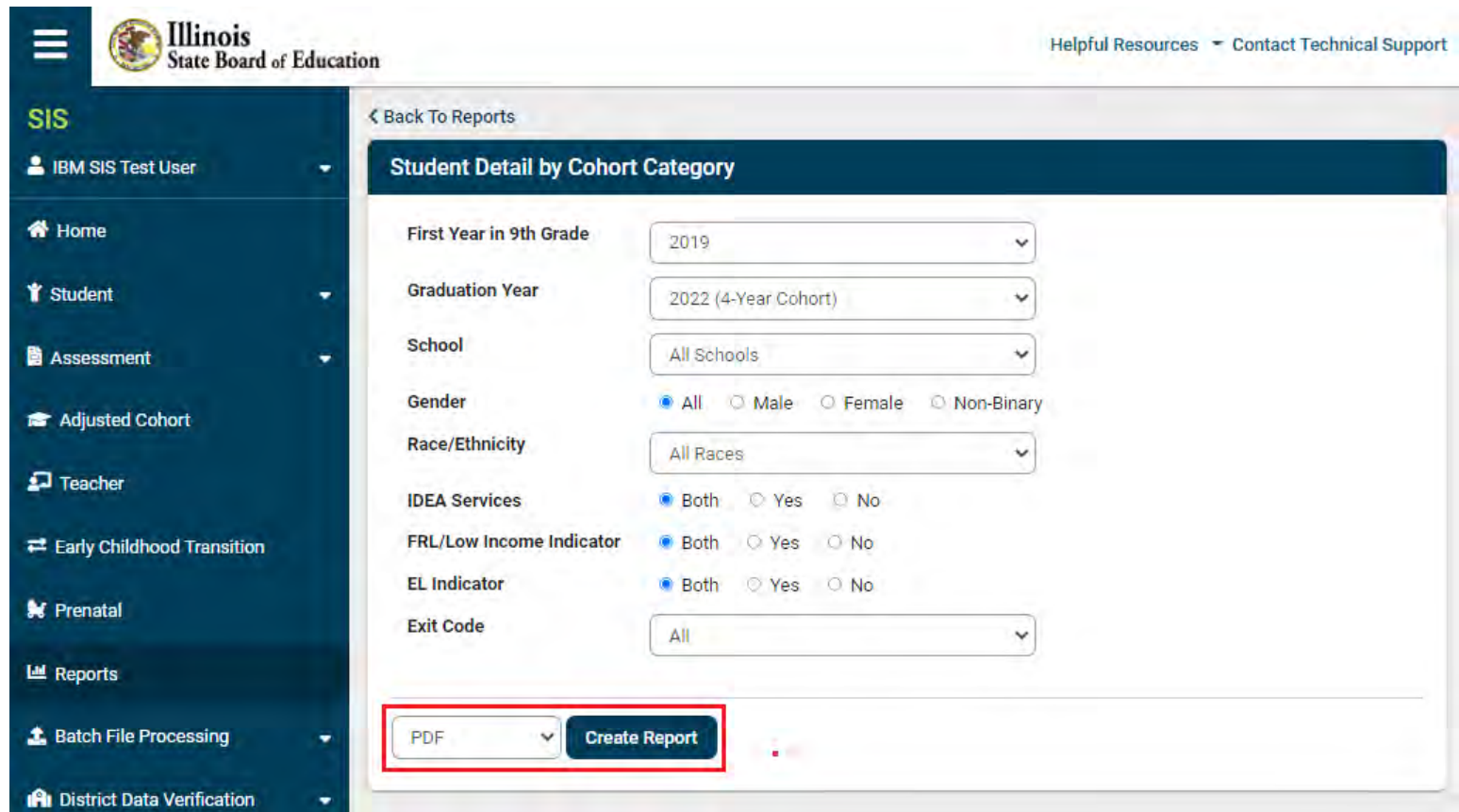
The screenshot shows the Illinois State Board of Education SIS interface. The sidebar menu on the left includes the following items: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area displays a list of reports under the 'State Reporting' and 'Adjusted Cohort Graduation Rate' sections. The 'Student Detail by Cohort Category' report is highlighted, and its 'Summary' link is circled.

State Reporting	
Fall Enrollment Counts	Summary
Spring Enrollment Counts	Summary
Homeless Counts	Summary
End of Year Reports	
Report Card and Accountability Reports	
Advanced Coursework	Summary Details
Chronic Absenteeism	Summary Details
Chronic Truancy	Summary Details
College and Career Readiness Indicator	Summary Details
9th Grade On Track	Details
Percent 8th Graders Taking Algebra I	Details
Student Mobility	Summary Details
Adjusted Cohort Graduation Rate	
Homeless Graduation Rate Summary	Summary Details
Rate Overview	Summary
Rate by Exit Type Code	Summary Details
Rate By Subgroup	Summary
SIS Calculated First Year 9th Grade	Details
Student Detail by Cohort Category	Summary



Adjusted Cohort Graduation Rate

Student Detail By Cohort Category – Criteria Page



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SIS

IBM SIS Test User

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

[Back To Reports](#)

Student Detail by Cohort Category

First Year in 9th Grade: 2019

Graduation Year: 2022 (4-Year Cohort)

School: All Schools

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity: All Races

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

EL Indicator: ☒ Both ☐ Yes ☐ No

Exit Code: All

PDF **Create Report**



Adjusted Cohort Graduation Rate

Student Detail By Cohort Category – Summary Report

Adjusted Cohort Graduation Rate Student Detail by Cohort Category														
SIS Home District: 12345678901										ISBE Test District			4 year cohort year = 2018	
Cohort Member														
				9th Grade Home				Last Exited Enrollment in SIS						
Student ID		Name	Gender	Race	RCCTS	EL	IDEA Services	FRL	Grade	School Year	Home RCCTS	Exit Code	Final Outcome	
123456789		Test, Student	F	14	123456789012345	0	0	1	12	2021	123456789012345	06	Graduated	
123456789		Test, Student	F	14	123456789012345	0	0	1	12	2021	123456789012345	06	Graduated	
123456789		Test, Student	M	14	123456789012345	0	1	1	12	2021	123456789012345	06	Graduated	
123456789		Test, Student	F	14	123456789012345	0	0	1	12	2021	123456789012345	06	Graduated	
123456789		Test, Student	F	14	123456789012345	0	0	1	12	2021	123456789012345	06	Graduated	



Adjusted Cohort Graduation Rate

Adjust Cohort Graduation Rate By Exit Type Code - Summary

The screenshot displays the Illinois State Board of Education (SIS) portal. The left sidebar contains a navigation menu with the following items: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area shows a 'State Reporting' dropdown menu (highlighted with a red box) with the following options: Fall Enrollment Counts, Spring Enrollment Counts, Homeless Counts, End of Year Reports, Report Card and Accountability Reports (highlighted with a red box), Advanced Coursework, Chronic Absenteeism, Chronic Truancy, College and Career Readiness Indicator, 9th Grade On Track, Percent 8th Graders Taking Algebra I, Student Mobility, Adjusted Cohort Graduation Rate (highlighted with a red box), Homeless Graduation Rate Summary, Rate Overview, Rate by Exit Type Code (highlighted with a red box), Rate By Subgroup, SIS Calculated First Year 9th Grade, and Student Detail by Cohort Category. The 'Rate by Exit Type Code' row has a 'Summary' link highlighted with a red circle and a 'Details' link.

Report	Summary	Details
Fall Enrollment Counts	Summary	
Spring Enrollment Counts	Summary	
Homeless Counts	Summary	
End of Year Reports		
Report Card and Accountability Reports		
Advanced Coursework	Summary	Details
Chronic Absenteeism	Summary	Details
Chronic Truancy	Summary	Details
College and Career Readiness Indicator	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I		Details
Student Mobility	Summary	Details
Adjusted Cohort Graduation Rate		
Homeless Graduation Rate Summary	Summary	Details
Rate Overview	Summary	
Rate by Exit Type Code	Summary	Details
Rate By Subgroup	Summary	
SIS Calculated First Year 9th Grade		Details
Student Detail by Cohort Category	Summary	



Adjusted Cohort Graduation Rate

Adjust Cohort Graduation Rate By Exit Type Code – Criteria Page

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation links: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, and District Data Verification. The main content area is titled 'Rate by Exit Type Code' and features several filter criteria:

- First Year in 9th Grade: 2019
- Graduation Year: 2022 (4-Year Cohort)
- School: All Schools
- Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary
- Race/Ethnicity: All Races
- IDEA Services: ☒ Both ☐ Yes ☐ No
- FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No
- EL Indicator: ☒ Both ☐ Yes ☐ No
- Exit Code: All

At the bottom of the criteria section, there is a 'PDF' dropdown menu and a 'Create Report' button, both of which are highlighted by a red rectangular box.



Adjusted Cohort Graduation Rate

Adjust Cohort Graduation Rate By Exit Type Code - Summary Report

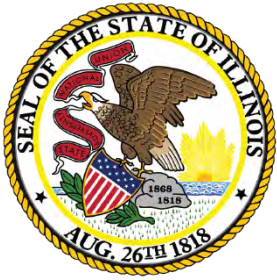
Adjusted Cohort Graduation Rate By Exit Type Code							
School Year 2022							
This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2019							
SIS Home District: 12345678901 ISBE Test District							
Selection Criteria: Year In Cohort = 4							
0.28 % Adjusted Cohort Graduation Rate							
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)							
	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort			
				2019	2020	2021	2022
Transfer to another public school within the district	0	24	0	1	1	22	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	1	0	0	0	1	0	0
Transfer to Home Schooled	0	0	2	2	0	0	0
Death	0	0	1	0	1	0	0
Dropped Out	0	2	0	0	1	1	0
Expulsion	0	0	0	0	0	0	0
Transfer to Private School	0	0	0	0	0	0	0
Transfer to GED program	0	0	0	0	0	0	0
Moved, not known to be continuing	0	9	0	1	2	6	0
Promotion	0	296	0	10	9	277	0
Retained in same grade	0	22	0	3	0	19	0
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Victim of a Violent Crime	0	0	0	0	0	0	0
Change in Serving School or Percent of Day Attended (PDA)	0	3	0	2	1	0	0
Moved Out of the United States	0	0	0	0	0	0	0
Transfer to another public school district OUT of Illinois	0	0	15	3	2	10	0
Transfer to another public school district IN Illinois	0	0	16	1	4	11	0
SIS Calculated First Year 9th Grade:							



Adjusted Cohort Graduation Rate

41

- Adjusted Cohort Graduation Rate Recap
 - All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
 - Your 4, 5, and 6 year Cohort Graduation Rate will be included on your school report card – Accuracy is very important
 - This is for grades 9 – 12 only
 - The 2022 data will be final as of August 26, 2022, at 4:00 PM



Illinois State Board of Education

Advanced Coursework

Advanced Coursework

43

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Only applies to Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 26, 2022 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2022 exit deadline.

Advanced Coursework

Advanced Coursework – Detail Report

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

State Reporting

Fall Enrollment Counts Summary

Spring Enrollment Counts Summary

Homeless Counts Summary

End of Year Reports

Report Card and Accountability Reports

Advanced Coursework Summary Details

Chronic Absenteeism Summary Details

Chronic Truancy Summary Details

College and Career Readiness Indicator Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Summary Details

Adjusted Cohort Graduation Rate



Advanced Coursework

Advanced Coursework - Criteria Page

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

← Back To Reports

Advanced Coursework

School Year: 2022 ▾

School: All Schools ▾

☒ Home ☐ Serving ☐ Service Provider

Course Type: All ▾

Grade: All Grades ▾

Sort By: Student Name ▾

PDF ▾ **Create Report**



Advanced Coursework

Advanced Coursework – Detail Report

2022 Students Taking Advanced Coursework (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Home School: 123456789012345 ISBE Charter School

Term	Course ID	State Course Title	Section Number	Start Date	End Date	Letter Grade	IPEDS Number
Dual Credit Courses							
Grade: 11							
Student ID: 123456789		Name: Test, Student1		Home: 123456789012345		Serving: 123456789012345	
				Provider:			
S2	01004A000	English/Language Arts IV (12th grade)	88738002	01/04/2021	05/24/2021	A	
Grade: 12							
Student ID: 123456789		Name: Test, Student2		Home: 123456789012345		Serving: 123456789012345	
				Provider:			
S2	22151A000	Career Exploration	88595001	01/04/2021	05/24/2021	F	
Student ID: 123456789		Name: Test, Student3		Home: 123456789012345		Serving: 123456789012345	
				Provider:			
S2	22151A000	Career Exploration	88595001	01/04/2021	05/24/2021	F	





Illinois State Board of Education

Chronic Absenteeism

Chronic Absenteeism

48

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Absent” if they missed 10% or more of the school year regardless of excuse.
 - For every school/district/state every student with an associated enrollment of at least **11 days** is counted. The combined total number of “Days Absent – Unexcused” and “Days Absent – Excused” per student is divided by that student's length of enrollment.
 - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.
- Average Daily enrollment (for Chronic Absentee) is the sum of all “Days Present”, “Days Absent – Excused”, and “Days Absent – Unexcused” for all students per school/district/state divided by total school days.

Chronic Absenteeism

Chronic Absenteeism – Detail Report

The screenshot displays the SIS (State Information System) interface for the Illinois State Board of Education. The sidebar on the left contains navigation options: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), and Batch File Processing. The main content area shows a list of reports under the heading 'Summative Designation'. The 'State Reporting' dropdown is highlighted with a red box. Under 'End of Year Reports', the 'Report Card and Accountability Reports' dropdown is highlighted with a red box. The 'Chronic Absenteeism' report is highlighted with a red box, and its 'Details' link is also highlighted with a red box.

Summative Designation	Summary	Details
State Reporting		
Fall Enrollment Counts	Summary	
Spring Enrollment Counts	Summary	
Homeless Counts	Summary	
End of Year Reports		
Report Card and Accountability Reports		
Advanced Coursework	Summary	Details
Chronic Absenteeism	Summary	Details
Chronic Truancy	Summary	Details
College and Career Readiness Indicator	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I		Details
Student Mobility	Summary	Details
Adjusted Cohort Graduation Rate		



Chronic Absenteeism

Chronic Absenteeism – Criteria Page

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

← Back To Reports

Chronic Absenteeism

School Year: 2022 ▾

School: All Schools ▾

☒ Home

Grade: All Grades ▾

IDEA Services: ☒ Both ☐ Yes ☐ No

Sort By: SID ▾

PDF ▾ **Create Report**



Chronic Absenteeism

Chronic Absenteeism - Detail Report

Illinois State Board of Education Student Information System 2022 Chronic Absenteeism (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	D	EL	G	FRL/Low Income	J	Days Present (ELearning)	M	Total Days Absent - Unexcused												
	B	PDA*	E	Homeless	H	Total Days Present	K	Days Present (Remote Learning)	N	Total Days Medically Homebound												
	C	Race**	F	IDEA Services	I	Days Present (In-Person)	L	Total Days Absent - Excused	O	Total Days Hospitalized												
									P	Absenteeism Rate												
**SIS Race Codes	11	Hispanic or Lation				14	Black or African American				17	Two or More Races										
	12	American Indian or Alaska Native				15	Native Hawaiian or Other Pacific Islander															
	13	Asian				16	White															
*Attendance days are multiplied by the PDA to calculate the Absenteeism Rate:																						
	Home RCDTS		Serving RCDTS		Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Student ID 123456789	Student Name: Test, Student1																					
	123456789012345	123456789012345	08/18/2021			02	1.00	14	N	N	N	Y	55.000	42.458	0.000	12.542	0.000	8.000	0.000	0.000	12%	
Student ID 123456789	Student Name: Test, Student2																					
	123456789012345	123456789012345	08/17/2021			10	1.00	14	N	N	N	Y	25.790	25.790	0.000	0.000	4.847	49.362	0.000	0.000	67%	
Student ID 123456789	Student Name: Test, Student3																					
	123456789012345	123456789012345	08/17/2021			07	1.00	14	N	N	N	Y	67.953	67.953	0.000	0.000	1.000	11.047	0.000	0.000	15%	





Illinois State Board of Education

Chronic Truancy

Chronic Truancy

53

- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Truant” if they missed 5% or more of the previous 180 school days without an excuse.
 - For every school/district/state every student with an associated enrollment of at least **21 days** is counted. The total number of “Days Absent – Unexcused” per student is divided by that students length of enrollment.
 - If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.
- Average Daily enrollment (for Chronic Truancy) is the sum of all “Days Present”, “Days Absent – Excused,” “Days Absent – Unexcused”, “Days Medically Homebound” and “Days Hospitalized” for all students per school/district/state divided by total school days.

Chronic Truancy

Chronic Truancy – Detail Report

The screenshot displays the SIS (State Information System) interface for the Illinois State Board of Education. The sidebar on the left contains navigation options: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), and Batch File Processing. The main content area shows a list of reports under the heading 'Summative Designation'. The 'State Reporting' section is highlighted with a red box. Under 'End of Year Reports', the 'Report Card and Accountability Reports' section is highlighted with a red box. The 'Chronic Truancy' report is highlighted with a red box, and its 'Details' link is also highlighted with a red box.

Summative Designation	Report	Summary	Details
State Reporting	Fall Enrollment Counts	Summary	
	Spring Enrollment Counts	Summary	
	Homeless Counts	Summary	
Report Card and Accountability Reports	Advanced Coursework	Summary	Details
	Chronic Absenteeism	Summary	Details
	Chronic Truancy	Summary	Details
	College and Career Readiness Indicator	Summary	Details
	9th Grade On Track		Details
	Percent 8th Graders Taking Algebra I		Details
	Student Mobility	Summary	Details
	Adjusted Cohort Graduation Rate		



Chronic Truancy

Chronic Truancy – Criteria Page

The screenshot displays the SIS Chronic Truancy Criteria Page. The left sidebar contains navigation links: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, and Prenatal. The main content area has a header 'Chronic Truancy' and a 'Back To Reports' link. Below the header are several filter sections: 'School Year' with a dropdown set to '2022', 'School' with a dropdown set to 'All Schools', 'Grade' with a dropdown set to 'All Grades', and 'IDEA Services' with radio buttons for 'Both' (selected), 'Yes', and 'No'. At the bottom, there is a 'Sort By' dropdown set to 'SID'. A red rectangular box highlights the 'PDF' dropdown menu and the 'Create Report' button.



Chronic Truancy

Chronic Truancy Summary – Detail Report

Illinois State Board of Education Student Information System 2022 Chronic Truancy (Detail)

SIS Home District: 12345678901 ISBE Test District:

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	D	EL	G	FRL/Low Income	J	Days Present (ELearning)	M	Total Days Absent - Unexcused												
	B	PDA*	E	Homeless	H	Total Days Present	K	Days Present (Remote Learning)	N	Total Days Medically Homebound												
	C	Race**	F	IDEA Services	I	Days Present (In-Person)	L	Total Days Absent - Excused	O	Total Days Hospitalized												
									P	Truancy Rate												
**SIS Race Codes	11	Hispanic or Lation				14	Black or African American				17	Two or More Races										
	12	American Indian or Alaska Native				15	Native Hawaiian or Other Pacific Islander															
	13	Asian				16	White															
*Attendance days are multiplied by the PDA to calculate the Truancy Rate.																						
	Home RC/DTS		Serving RC/DTS		Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Student ID	123456789	Student Name Test, Student1																				
		123456789012345	123456789012345	08/17/2021		Grad	1.00	14	N	N	N	Y	69.180	69.180	0.000	0.000	0.000	0.000	10.820	0.000	0.000	13%
Student ID	123456789	Student Name Test, Student2																				
		123456789012345	123456789012345	08/17/2021		Grad	1.00	14	N	N	N	Y	67.778	67.778	0.000	0.000	4.000	8.222	0.000	0.000	10%	
Student ID	123456789	Student Name Test, Student3																				
		123456789012345	123456789012345	08/17/2021		Grad	1.00	14	N	N	N	Y	51.306	51.306	0.000	0.000	0.000	28.694	0.000	0.000	35%	





Illinois State Board of Education

9th Grade On Track

9th Grade On Track

58

- First Time 9th Grade Students enrolled at any Illinois public school on or before 10/1/2021 and exited on or after 5/1/2022. If the student has multiple enrollments the last enrollment is used as long as the exit date is after 05/01/2022
- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades

- Passing

01 - A+

05 - B

09 - C-

14 - S (Satisfactory)

02 - A

06 - B-

10 - D+

03 - A-

07 - C+

11 - D

04 - B+

08 - C

12 - D-

- Failing

13 - F

15 - U (Unsatisfactory)



9th Grade On Track

9th Grade On Track – Detail Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

Summative Designation ▾

State Reporting ▴

Fall Enrollment Counts Summary

Spring Enrollment Counts Summary

Homeless Counts Summary

End of Year Reports ▾

Report Card and Accountability Reports ▴

Advanced Coursework Summary Details

Chronic Absenteeism Summary Details

Chronic Truancy Summary Details

College and Career Readiness Indicator Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Summary Details

Adjusted Cohort Graduation Rate ▾



9th Grade On Track

9th Grade On Track (Detail) - Report Criteria Screen

Refine report to Show Courses 'No' and Credit Value Per Term

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Back To Reports

9th Grade On Track

School Year: 2022 ▾

School: All Schools ▾

Academic Term: All Terms ▾

Show Courses: ☐ Yes ☒ No

Credit Value Per Term: 0.5

PDF ▾ **Create Report**



9th Grade On Track

9th Grade On Track - Detail Report (without courses)

Illinois State Board of Education

Student Information System

2022 9th Grade On Track Report (Detail)

SIS Home District: 12345678901 ISBE Test District

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total 9th Grade: 3489th Grade On Track: 19th Grade Not On Track: 3479th Grade On Track Percentage: 0.29

Home School: 123456789012345 ISBE High School

Total 9th Grade: 209th Grade On Track: 09th Grade Not On Track: 209th Grade On Track Percentage: 0.00

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	Test, Student	01/14/2006	0.00	0.00
123456789	Test, Student2	03/16/2005	0.00	0.00
123456789	Test, Student3	09/16/2005	0.00	0.00





Illinois State Board of Education

Percent of 8th Graders
Taking Algebra I

Percent of 8th Graders Taking Algebra I

63

- Percent of 8th Graders Taking Algebra I
 - This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2022 School Report Card)
 - A student enrolled at any Illinois public school on or before 10/1/2021 and on or after 5/1/2022 is assigned to the last district enrolled for the school year.
 - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
 - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
 - Math courses Subject Area (52) are Prior to Secondary
 - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.

Percent of 8th Graders Taking Algebra I

64

If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry



Percent of 8th Graders Taking Algebra I

65

If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Mathematics I (Prior to Secondary)
52069A000	Algebra/Other



Percent of 8th Graders Taking Algebra I

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.



Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Taking Algebra I - Detail Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾

Missing Courses ▾

Summative Designation ▾

State Reporting ▴

Fall Enrollment Counts Summary

Spring Enrollment Counts Summary

Homeless Counts Summary

End of Year Reports ▾

Report Card and Accountability Reports ▴

Advanced Coursework Summary Details

Chronic Absenteeism Summary Details

Chronic Truancy Summary Details

College and Career Readiness Indicator Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Summary Details

Adjusted Cohort Graduation Rate ▾

Prenatal ▾



Percent of 8th Graders Taking Algebra I

Percent of 8th Graders Passing Algebra I - Criteria Page
Refine report to Show Courses 'No'

The screenshot shows the SIS (State Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation links: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, and Teacher. The main content area is titled 'Percent 8th Graders Taking Algebra I' and includes a 'Back To Reports' link. Below the title, there are two dropdown menus: 'School Year' set to '2022' and 'School' set to 'All Schools'. A red box highlights the 'Show Courses' section, which has two radio buttons: 'Yes' and 'No', with 'No' selected. Another red box highlights the 'PDF' dropdown menu and the 'Create Report' button.

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

◀ Back To Reports

Percent 8th Graders Taking Algebra I

School Year: 2022 ▾

School: All Schools ▾

Show Courses: ☐ Yes ☒ No

PDF ▾ **Create Report**



Percent of 8th Graders Taking Algebra I

Percent of 8th Grades Passing Algebra I – Detail Report (Without Courses)

Illinois State Board of Education Student Information System 2022 Percent 8th Graders Taking Algebra I Report (Detail)			
SIS Serving District: 12345679801 ISBE Test District		* Courses in Subject Areas 51 + 02	
Selection Criteria: Course Details Hidden			
Total Students: 1	8th Grade Passing Algebra I: 1	Did Not Pass/Take Algebra I: 0	Percent Passing Algebra I: 100
Home School: 123456789012345 ISBE Middle School			
Total Students: 1	8th Grade Passing Algebra I: 1	Did Not Pass/Take Algebra I: 0	Percent Passing Algebra I: 100
Student ID	Student Name	Date of Birth	Student on Track
123456789	Test, Student	01/01/2008	Passed Algebra I



Percent of 8th Graders Taking Algebra I

Percent of 8th Grades Taking Algebra I – Detail Report

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Missing Courses

Summative Designation

State Reporting

Fall Enrollment Counts Summary

Spring Enrollment Counts Summary

Homeless Counts Summary

End of Year Reports

Report Card and Accountability Reports

Advanced Coursework Summary Details

Chronic Absenteeism Summary Details

Chronic Truancy Summary Details

College and Career Readiness Indicator Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Summary Details

Adjusted Cohort Graduation Rate



Percent of 8th Graders Taking Algebra I

Percent of 8th Grades Passing Algebra I – Criteria Page

Refine report to Show Courses 'Yes'

The screenshot shows the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation links: Home, Student, Assessment, Adjusted Cohort, and Teacher. The main content area is titled 'Percent 8th Graders Taking Algebra I' and includes a 'Back To Reports' link. Below the title, there are two dropdown menus: 'School Year' set to '2022' and 'School' set to 'All Schools'. A red box highlights the 'Show Courses' section, which has radio buttons for 'Yes' (selected) and 'No'. Another red box highlights the 'PDF' dropdown menu and the 'Create Report' button.

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

< Back To Reports

Percent 8th Graders Taking Algebra I

School Year 2022 ▾

School All Schools ▾

Show Courses ☒ Yes ☐ No

PDF ▾ Create Report



Percent of 8th Graders Taking Algebra I

Percent of 8th Grades Taking Algebra I – Detail Report (With Courses)

Illinois State Board of Education Student Information System

2022 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 12345678901 ISBETest District

Selection Criteria:

* Courses in Subject Areas 52 + 02

Total Students: 555	8th Grade Passing Algebra I:1	Did Not Pass/Take Algebra I:554	Percent Passing Algebra I:100
---------------------	-------------------------------	---------------------------------	-------------------------------

Home School: 123456789012345 ISBE Middle School

Total Students: 111 8th Grade Passing Algebra I:1 Did Not Pass/Take Algebra I:110 Percent Passing Algebra I: 100

Student ID	Student Name	Date of Birth		Student on Track				
123456789	Test, Student	01/01/2008		Passed Algebra 1				
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
4	123456	Algebra 1	0	08/01/2021	6/01/2022	1.00	8	Algebra1





Illinois State Board of Education

Student Attendance

Student Attendance

74

- Student Attendance is due July 15, 2022, at 4:00pm for the 2022 School year.
- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3-months ADA and 9-month ADA
- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is not accepted for an enrollment that was exited erroneously
- Attendance data is optional for Private School Students
- Attendance should NOT be submitted for Summer School or ESY enrollments



Student Attendance

75

- In ADA reports ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance fields
- Districts should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports



Student Attendance

76

- To add or update attendance data, student has a valid district enrollment in SIS by following:
 - Enrollment record Home RCDTS matches attendance Home RCDTS
 - Enrollment record Serving RCDTS matches attendance Serving RCDTS
 - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
 - Enrollment School Year matches the School Year in the Student Attendance file
- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
 - SID
 - First Name and Last Name of student
 - Birth Date of student
 - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
 - School Year
 - Enrollment Date



Student Attendance

77

- **Month of Attendance:** The month of student attendance reporting.
 - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment month
 - 01 January
 - 02 February
 - 03 March
 - 04 April
 - 05 May
 - 06 June
 - 07 July
 - 08 August
 - 09 September
 - 10 October
 - 11 November
 - 12 December



Student Attendance

78

- **Year of Attendance:** The calendar school year of attendance reporting.
 - Note: This is not necessarily the same as School Year.
 - Ex. Reporting attendance for October 10, 2021. Use 2020 for the calendar school year, NOT the School year it falls in of 2022.

- **In Person Instruction (Updated Name on NEW Student Attendance File):** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.

Student Attendance

79

- **Absent – Excused:** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
 - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.
- **Absent – Unexcused:** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.



Student Attendance

80

- **Medically Homebound:** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
 - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
 - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

81

- **Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
 - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

82

- **E-Learning:** Pursuant to state law, a school district may adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.
 - Additionally, the E-Learning plan must be verified by the applicable regional office of education or intermediate service center.
 - As originally composed, the E-Learning law allowed districts to use an E-Learning day in lieu of an emergency day—and the number of E-learning days used cannot exceed the number of proposed emergency days on a district's school calendar. However, amendatory language due to the pandemic allows a district with an E-Learning plan to use E-Learning days as its form of remote instruction if operating schools remotely. In such cases, there is not a limit to the number of E-Learning Days that may be used, provided they are being used due to the public health emergency.

Student Attendance

83

- **Remote Learning:**

If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.

- During remote learning days, schools shall conduct instruction remotely. A district may meet the requirement of a remote learning day in a number of ways, provided 5 hours of instruction and school work are provided.
- Further, ISBE strongly recommends that 2.5 hours of the 5 hours be synchronous instruction. See 105 ILCS 5/10-30.



Student Attendance

84

- **Hospitalized** should be used only when the student is **NOT** receiving educational services.
- If the student is receiving educational services in **ANY SETTING**, than that would fall under **In Person Instruction, E-Learning, or Remote Learning**.
- Only use **Medically Homebound** and/or **Hospitalized** in place of counting a student as **In Person Instruction, E-Learning, or Remote Learning**.
- This way ISBE can exclude those students from state reporting so the student is not penalized for an excused/unexcused absence.

Student Attendance

Search by Student – Enrollments tab

Select 'View Details' for Student Attendance

The screenshot displays the Illinois State Board of Education (ISBE) SIS (Student Information System) interface. The left sidebar contains navigation options: Home, Student, Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, and Log Out. The main content area is titled 'Enrollments' and shows details for a student with SID 123456789 and Legal Last Name 'Test'. The student's legal first name is 'Student' and legal middle name is blank. The enrollment is active for the 2022 school year, starting on 08/01/2021. The enrollment type is 'Re-entry to the same school' and the entry/grade level is '6 - Grade 6'. The student has 1.00 percent of day attended (PDA). The tuition received is 'No', and the student is not a participant in the dual language program. The language of instruction is not specified. The 'Collections' section includes links to view details for Student Course Assignment, Discipline, Homeless, 504 Plan, Student Attendance (highlighted with a red box), and Regional Safe School Program. An 'Add Enrollment' button is located at the bottom right.

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Log Out

Demographic Enrollments Program Indicators Services RTO

SID: 123456789

Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Enrollments 1 2 3

Enrollment is active:

School Year for Serving	2022	RCDTS for Home	123456789012345
Enrollment Type for Serving	Re-entry to the same school	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	6 - Grade 6	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	08/01/2021	Tuition Received	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment	View Details	Student Attendance	View Details
Discipline	View Details		
Homeless		Regional Safe School Program	
504 Plan	View Details		

Add Enrollment



Student Attendance

Enter Student Attendance for Months Provided – select 'Submit'

SIS

IBM SIS Test User

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Log Out

Helpful Resources

Contact Technical Support

Back To Enrollment

Student Attendance

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 01/01/2010

School Year: 2022

Enrollment Date: 08/01/2021

Exit Date:

Attendance Details

Year	Month	Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent Unexcused	Medically Homebound	Hospitalized
2021	August	0.000	8.000	0.000	0.000	1.000	0.000	0.000	0.000
2021	September	0.000	16.000	0.000	0.000	0.000	0.000	0.000	0.000
2021	October	0.000	11.000	5.000	0.000	3.000	0.000	0.000	0.000
2021	November	0.000	19.000	0.000	0.000	0.000	0.000	0.000	0.000
2021	December	0.000	14.000	0.000	0.000	2.000	0.000	0.000	0.000
2022	January	0.000	18.000	0.000	0.000	0.000	0.000	0.000	0.000
2022	February	0.000	21.000	0.000	0.000	0.000	0.000	0.000	0.000
2022	March	0.000	22.000	0.000	0.000	1.000	0.000	0.000	0.000
2022	April	0.000	16.000	0.000	0.000	1.000	0.000	0.000	0.000
Totals		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Submit



Student Attendance

Total Student Attendance - Detail Report

The screenshot displays the Illinois State Board of Education (ISBE) SIS (Student Information System) interface. The left sidebar contains a navigation menu with the following items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted), Batch File Processing, and District Data Verification. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, a list of report categories is shown: Student, Assessment, Attendance (highlighted), Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, and Regional Safe School. Under the 'Attendance' category, two reports are listed: 'Total Student Attendance' and 'Student Attendance by Month'. For each report, there are two links: 'Summary' and 'Details'. The 'Details' link for 'Total Student Attendance' is circled in red.

Report	Summary	Details
Total Student Attendance	Summary	Details
Student Attendance by Month	Summary	Details



Student Attendance

Total Student Attendance – Criteria Page

The screenshot displays the 'Total Student Attendance' criteria page within the SIS (Student Information System) interface. The page is titled 'Total Student Attendance' and includes a 'Back To Reports' link. The left sidebar shows the 'SIS' menu with options like 'IBM SIS Test User', 'Home', 'Student', 'Assessment', 'Adjusted Cohort', 'Teacher', 'Early Childhood Transition', 'Prenatal', 'Reports', 'Batch File Processing', and 'District Data Verification'. The main content area contains the following filters:

- School Year:** 2022
- School:** All Schools
- Grade:** All Grades
- IDEA Services:** Both (selected), Yes, No
- FRL/Low Income Indicator:** Both (selected), Yes, No
- Homeless Indicator:** Both (selected), Yes, No
- Private School Student Indicator:** Both (selected), Yes, No
- Sort By:** SID

At the bottom, there is a 'PDF' dropdown menu and a 'Create Report' button, both highlighted with a red box.



Student Attendance

Total Student Attendance Detail Report

Shows Total Student Attendance for the School Year

Illinois State Board of Education Student Information System 2022 Total Student Attendance (Detail)

SIS Home District: 12345678901 ISBETest District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	In Person Instruction	E	Remote Instruction	H	Medically Homebound								
	B	PDA	D	E-Learning	F	Absent - Excused	I	Hospitalized								
					G	Absent - Unexcused	J	Total Attendance/Absences								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J
123456789	Test, Student	07/22/2005	123456789012345	123456789012345	8/17/21		11	1.00	73.597	0.000	10.417	0.000	14.986	0.000	0.000	99.000
123456789	Test, Student	12/14/2005	123456789012345	123456789012345	8/17/21		10	1.00	72.278	0.000	8.917	4.000	13.805	0.000	0.000	99.000
123456789	Test, Student	06/04/2013	123456789012345	123456789012345	8/17/21		3	1.00	52.000	0.000	17.000	0.000	1.000	0.000	0.000	70.000



Student Attendance

Student Attendance by Month – Detail Report

The screenshot displays the Illinois State Board of Education (ISBE) SIS (Student Information System) interface. The left sidebar contains a navigation menu with the following items: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, and District Data Verification. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, a list of report categories is shown, including Student, Assessment, Attendance (highlighted with a red box), Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, and Regional Safe School. Under the 'Attendance' category, two reports are listed: 'Total Student Attendance' and 'Student Attendance by Month' (highlighted with a red box). For each report, there are two links: 'Summary' and 'Details'. The 'Details' link for 'Student Attendance by Month' is circled in red.

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Reports

Search Reports...

Student

Assessment

Attendance

Total Student Attendance

Student Attendance by Month

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Summary Details

Summary Details



Student Attendance

Student Attendance By Month – Criteria Page

The screenshot displays the 'Student Attendance by Month' criteria page within the Illinois State Board of Education's SIS system. The interface includes a sidebar with navigation options and a main area with filter settings. A red box highlights the 'PDF' dropdown and the 'Create Report' button at the bottom of the filter section.

Navigation Sidebar:

- SIS
- IBM SIS Test User
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification
- Seal of Biliteracy Application
- Log Out

Filter Settings:

- Back To Reports
- Student Attendance by Month
- School Year: 2022
- School: All Schools
- Home (selected), Serving, Service Provider, Home But Not Serving, Serving But Not Home
- Grade: All Grades
- IDEA Services: Both (selected), Yes, No
- FRL/Low Income Indicator: Both (selected), Yes, No
- Homeless Indicator: Both (selected), Yes, No
- Private School Student Indicator: Both (selected), Yes, No
- Missing Attendance: Both (selected), Yes, No
- Month Of Attendance: All
- Year Of Attendance: All
- Sort By: SID
- PDF (dropdown) | Create Report



Student Attendance

Student Attendance By Month - Detail Report

Illinois State Board of Education Student Information System Student Attendance By Month (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	In Person Instruction	G	Remote Instruction	J	Medically Homebound								
	B	PDA	D	Year of Attendance	F	E-Learning	H	Absent - Excused	K	Hospitalized								
							I	Absent - Unexcused	L	Total Attendance/Absences								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
123456789	Test, Student	07/22/2005	123456789012345	123456789012345	8/17/21		11	1.00	08	2021	9.917	0.000	0.000	0.000	1.083	0.000	0.000	11.000
			123456789012345	123456789012345	8/17/21		11	1.00	09	2021	19.944	0.000	0.000	0.000	1.056	0.000	0.000	21.000
			123456789012345	123456789012345	8/17/21		11	1.00	10	2021	16.514	0.000	0.000	0.000	2.486	0.000	0.000	19.000
			123456789012345	123456789012345	8/17/21		11	1.00	11	2021	11.972	0.000	0.000	0.000	4.028	0.000	0.000	16.000
			123456789012345	123456789012345	8/17/21		11	1.00	12	2021	10.833	0.000	0.000	0.000	2.167	0.000	0.000	13.000
			123456789012345	123456789012345	8/17/21		11	1.00	01	2022	4.417	0.000	10.417	0.000	4.166	0.000	0.000	19.000
			123456789012345	123456789012345	8/17/21		11	1.00	02	2022	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	8/17/21		11	1.00	03	2022	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	8/17/21		11	1.00	04	2022	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total Attendance/Absences:																		99.000
123456789	Test, Student	12/14/2005	123456789012345	123456789012345	8/17/21		10	1.00	08	2021	9.333	0.000	0.000	1.000	0.667	0.000	0.000	11.000
			123456789012345	123456789012345	8/17/21		10	1.00	09	2021	16.750	0.000	0.000	3.000	1.250	0.000	0.000	21.000
			123456789012345	123456789012345	8/17/21		10	1.00	10	2021	15.917	0.000	0.000	0.000	3.083	0.000	0.000	19.000
			123456789012345	123456789012345	8/17/21		10	1.00	11	2021	14.778	0.000	0.000	0.000	1.222	0.000	0.000	16.000
			123456789012345	123456789012345	8/17/21		10	1.00	12	2021	11.000	0.000	0.000	0.000	2.000	0.000	0.000	13.000
			123456789012345	123456789012345	8/17/21		10	1.00	01	2022	4.500	0.000	8.917	0.000	5.583	0.000	0.000	19.000
			123456789012345	123456789012345	8/17/21		10	1.00	02	2022	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	8/17/21		10	1.00	03	2022	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345	8/17/21		10	1.00	04	2022	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total Attendance/Absences:																		99.000





Illinois State Board of Education

9 Month ADA and
Best 3 Month's ADA

9 Month ADA and Best 3 Month's ADA

94

- ADA will be calculated for every public school district except Illinois Department of Juvenile Justice.
- The state charter districts are calculated separately and manually added into the resident district.
- An attendance record is collected for each month for each student enrolled for at least a day during the month.
- An attendance record consists of number of days during the month that the student was:
 - ❖ Days Present
 - ❖ Days Absent – Unexcused
 - ❖ Days Absent – Excused
 - ❖ Days Medically Homebound
 - ❖ Days Hospitalized



9 Month ADA and Best 3 Month's ADA

95

- There are 9 ADA periods.
 - ❖ Period 1 is from the first day of class to the end of September.
 - ❖ Period 2 to 8 are the months from October through April.
 - ❖ Period 9 is from May 1st through the last day of school.
 - ❖ No attendance is collected for summer school.
- A students' days of attendance is the sum of the Days Present.
- The actual attendance is the sum calculated above * the percent time of day.
 - ❖ If the student is present 50% of the day and was present 20 school days during the month the attendance is $20 * .50 = 10$.
- The Students being served in a state funded school are not included in the calculation. The state funded schools are:
 - ❖ 190220200636301 - Phillip J Rock and School
 - ❖ 651089000803001 - Illinois School for the Deaf
 - ❖ 651089000803002 - Illinois School for the Visually Impaired
 - ❖ 651089000803003 - IL Center for Rehab & Education



9 Month ADA and Best 3 Month's ADA

96

- The days of attendance are split into claimable and non-claimable counts based on the student/enrollment.
- The students must be enrolled in Kindergarten through 12th grade.
- Pre-K special education students are also claimable in their resident district unless they meet a rule defined below.
- Pre-K general education students are counted as non-claimable in their resident district.
- A non-claimable student/enrollment is one that:
 - ❖ The student is a special education youth-in-care (YIC) student.
 - The attendance is non-claimable in the resident district.
 - ❖ The parent pays tuition for the student to attend a district outside their residence.
 - The attendance is non-claimable in the district serving the student.
 - ❖ The student is a YIC, in general education and living in a group home.
 - The attendance is non-claimable in the resident district.
 - ❖ The resident school of the student is deactivated.
 - The attendance is counted as claimable in the resident district.
 - The attendance is counted as non-claimable in the serving district.
 - ❖ The student is in a county detention center.
 - The attendance is counted as non-claimable in the district of the detention center.

9 Month ADA and Best 3 Month's ADA

97

- A claimable student/enrollment are all students in their resident district that are not marked as non-claimable by the rules above.
- The 9 month ADA calculation is the total claimable ADA – Students whose tuition is paid to another district + the total non-claimable ADA
- The districts best 3 months ADA is the sum of the Claimable Days of attendance for the highest 3 months ADA divided by the sum of the days in session for those months.


9 Month ADA and Best 3 Month's ADA

School Calendar Codes			
Id	School Calendar Code	School Calendar	Counts as a School Day
1	X	Pupil Attendance Day	Yes
2	XHI	Half-Day In-service	Yes
3	XHPT	Half-Day Parent/Teacher Conference	Yes
23	ED	Emergency Day	No
4	XID	Interrupted Day	Yes
5	XDS	Delayed Start Day	Yes
6	XHS	Half-Day School Improvement Program	Yes
7	XHSW	Half-Day School Improvement Program Waiver	Yes
8	XH	Pupil Attendance Holiday Waiver	Yes
9	XED	Emergency Day-Proposed	No
10	XHIH	Half-Day In-service Holiday Waiver	Yes
11	XHPH	Half-Day Parent/Teacher Conf. Holiday Waiver	Yes
12	FI	Full-Day In-service	No
13	FPT	Full-Day Parent/Teacher Conference	No
14	PI	Parent Institute	No
15	TI	Teacher Institute/Workshop	No
16	AOG	Act of God Day	No
17	WFI	Full-Day In-service Waiver	No
18	WFPT	Full-Day Parent/Teacher Conference Waiver	No
19	WFS	Full-Day School Improvement Program Waiver	No
20	FIH	Full-Day In-service Holiday Waiver	No
21	FPTH	Full-Day Parent/Teacher Conf. Holiday Waiver	No
22	TIH	Teacher Institute/Workshop Holiday Waiver	No
24	HOL	Holiday	No
25	NIA	Not in Attendance	No
26	WFSH	Full-Day School Improvement Holiday Waiver	No
27	XHSH	Half-Day School Improvement Holiday Waiver	Yes
28	XHPW	Half-Day Parent/Teacher Conference Waiver	Yes
29	XELD	ELearning Day	Yes



9 Month ADA and Best 3 Month's ADA

District Data Verification – Average Daily Attendance (ADA)



Helpful Resources ▼ Contact Technical Support

SIS

IBM SIS Test User ▼

Home

Student ▼

Assessment ▼

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▼

District Data Verification ▼

Average Daily Attendance

Evidence Based Funding

Seal of Biliteracy Application

Log Out ➔

Average Daily Attendance ❏

School Year: 2022

School: – All Schools –

2022 Attendance Counts Calculated on 5/30/2022

Superintendent Verification


☐ Please review and confirm the attendance data for the 2022 school year!

[Download nonclaimable students](#) [Business Rules for ADA Calculation](#)

CALENDAR		DAYS OF ATTENDANCE				
BEGIN (MM-DD)	END (MM-DD)	CLAIMABLE DAYS ❏	NONCLAIMABLE DAYS ❏	SCHOOL DAYS ❏	CLAIMABLE ADA ❏	NONCLAIMABLE ADA ❏
School Start	9-30	▼ Detail 114,015.61	9,768.40	32	3,562.99	305.26
10-1	10-31	▼ Detail 68,809.11	6,791.90	19	3,621.53	357.47
11-1	11-30	▼ Detail 39,873.90	2,918.96	16	2,492.12	182.43
12-1	12-31	▼ Detail 36,444.11	2,912.91	13	2,803.39	224.07
1-1	1-31	▼ Detail 61,329.16	6,312.86	19	3,227.85	332.26
2-1	2-28	▼ Detail 171.00	11.00	19	9.00	.58
3-1	3-31	▼ Detail 286.00	20.00	19	15.05	1.05
4-1	4-30	▼ Detail .00	.00	18	.00	.00
5-1	School End	▼ Detail .00	.00	0	.00	.00
TOTALS		320,928.89	28,736.03	155.00	2,070.51	185.39
ADA of resident pupils for whom tuition is paid to another local education agency						37.24
9 Months ADA for Per Capita Comp.						2,218.66
Districts Best 3 Months ADA						3,487.91

9 Month ADA and Best 3 Month's ADA

Select School to view Average Daily Attendance(ADA) by School

**Illinois**
State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾

Average Daily Attendance

Evidence Based Funding

Seal of Biliteracy Application

Average Daily Attendance ⓘ

School Year: 2022 ▾

School: ISBE Test High School - 0000 ▾

2022 Attendance Counts Calculated on 5/30/2022

Download nonclaimable students Business Rules for ADA Calculation

CALENDAR		DAYS OF ATTENDANCE					
BEGIN (MM-DD)	END (MM-DD)		CLAIMABLE DAYS ⓘ	NONCLAIMABLE DAYS ⓘ	SCHOOL DAYS ⓘ	CLAIMABLE ADA ⓘ	NONCLAIMABLE ADA ⓘ
School Start	9-30	▾ Detail	32,622.62	935.97	32	1,019.46	29.25
10-1	10-31	▾ Detail	18,684.82	534.90	19	983.41	28.15
11-1	11-30	▾ Detail	14,325.01	355.06	16	895.31	22.19
12-1	12-31	▾ Detail	11,475.18	263.89	13	882.71	20.30
1-1	1-31	▾ Detail	13,964.57	275.08	19	734.98	14.48
2-1	2-28	▾ Detail	41.00	11.00	19	2.16	.58
3-1	3-31	▾ Detail	73.00	20.00	19	3.84	1.05
4-1	4-30	▾ Detail	.00	.00	18	.00	.00
5-1	School End	▾ Detail	.00	.00	0	.00	.00
TOTALS			91,186.19	2,395.90	155.00	588.30	15.46

**Illinois**
State Board of
Education

100



Illinois State Board of Education

Student Mobility

Student Mobility

102

- Student is only counted once by Serving School
- Private School Students are not included
- Based on Exit: Transfer In, Transfer Out, and Non-Transfer



Illinois
State Board of
Education

Student Mobility

103

- **Transfer Out**
 - Includes enrollments on October 1, 2021 and ending before May 10, 2022.
- **Transfer In**
 - Includes enrollments starting after October 1, 2021 and enrollment ending on May 10, 2022 or after.
- **Transfer In and Out**
 - Includes enrollments starting after October 1, 2021 and enrollment ending before May 10, 2022.
- **Non-Transfer Students**
 - Includes enrollments on October 1, 2021 and ending on May 10, 2022 or after.
 - Includes student promoted or graduated mid-year.
- **Enrollment (All Students)**
 - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- **Mobility Rate %**
 - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).



Student Mobility

Student Mobility - Detail Report

Illinois State Board of Education

Helpful Resources Contact Technical Support

Student and Teacher Reports

Missing Courses

Summative Designation

State Reporting

Fall Enrollment Counts Summary

Spring Enrollment Counts Summary

Homeless Counts Summary

End of Year Reports

Report Card and Accountability Reports

Advanced Coursework Summary Details

Chronic Absenteeism Summary Details

Chronic Truancy Summary Details

College and Career Readiness Indicator Summary Details

9th Grade On Track Details

Percent 8th Graders Taking Algebra I Details

Student Mobility Summary Details

Adjusted Cohort Graduation Rate

Prenatal

Miscellaneous Reporting



Student Mobility

Student Mobility Report – Criteria Page - Select Serving School

The screenshot displays the 'Student Mobility' report criteria page on the Illinois State Board of Education website. The left sidebar contains navigation links: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, and Batch File Processing. The main content area is titled 'Student Mobility' and includes a 'Back To Reports' link. The criteria section contains the following fields:

- School Year: 2022
- School: All Schools
- Home: ☐ Home, ☒ Serving
- Grade: All Grades
- IEP Indicator: ☒ Both, ☐ Yes, ☐ No
- Private School Student Indicator: ☒ Both, ☐ Yes, ☐ No
- Exit Code: All
- Sort By: SID

At the bottom, a red box highlights the 'PDF' dropdown menu and the 'Create Report' button.



Student Mobility

Student Mobility Detail Report

Illinois State Board of Education Student Information System 2022 Student Mobility (Detail)

SIS Serving District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

All Students (Enrollment): 502 Students Enrolled Late: 0 Students Exited Early: 413 Enrolled Late and Exited Early: 89 Mobility Rate: 100.00%

Columns	A	Grade Level	C	Race Code	E	Private School Indicator	G	EL	I	Exit Reason
	B	Gender	D	PDA	F	IDEA Services	H	FRL		

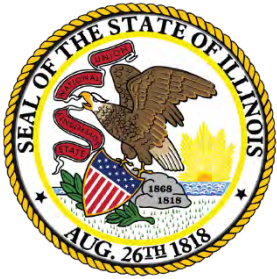
SIS Exit Codes

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Percent Day Attended (PDA)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Enrolled Late and Exited Early

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Test, Student	03/07/2013	123456789012345	123456789012345		01/05/2022	02/22/2022	3	F	14	1.00		N	N	Y	11
123456789	Test, Student2	07/10/2014	123456789012345	123456789012345		10/05/2021	10/06/2021	2	F	14	1.00		N	N	Y	12
123456789	Test, Student3	08/04/2011	123456789012345	123456789012345		10/05/2021	10/05/2021	4	M	14	1.00		N	N	Y	02





Illinois State Board of Education

College and Career Readiness (CCRI)

College and Career Readiness (CCRI)

108

College and Career Readiness Indicator (CCRI)

- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2022 Report Card.
- Only students in grades 9 – 12 will be able to enter a CCRI record.
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- More information can be found at: <https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf>

College and Career Readiness (CCRI)

109

CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
 - 01- 3.75 or Above
 - 02- 2.8-3.74
 - 03- Below 2.8
 - 00-None
- **Identify a Career Area of Interest by the End of Sophomore Year - Yes/No**
- **AP or IB Exam Academic Indicator ELA - Yes/No**
- **AP or IB Exam Academic Indicator Math - Yes/No**
- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing from National Test Scores - Yes/No**
- **Minimum ACT or SAT Subject Scores – Math from National Test Scores- Yes/No**



College and Career Readiness (CCRI)

110

CCRI Data Elements continued:

- **Career Development Experience - Yes/No**
- **Industry Credential**
 - 01 - Agriculture, Food and Natural Resources
 - 02 - Arts and Communications
 - 03 - Finance and Business Services
 - 04 - Human and Public Services
 - 05 - Information Technology
 - 06 - Manufacturing, Engineering, Technology and Trades
 - 07 - Health Sciences and Technology
 - 00 - None
- **Military Service or an ASVAB Score of 31 or Higher - Yes/No**
- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months - Yes/No**
- **Consecutive Summer Employment -Yes/No**
- **25 Hours of Community Service - Yes/No**
- **Two or More Organized Co-curricular Activities - Yes/No**





Illinois State Board of Education

Seal of Biliteracy Awards

Seal of Biliteracy Awards

112

- The Seal of Biliteracy Application and Awards is collected through SIS.
- Only Districts with enrollments in grades 11-12 can apply for the Seal of Biliteracy Application.
- Districts must first complete a Seal of Biliteracy Application to submit student Seal of Biliteracy Awards.

Seal of Biliteracy Awards

113

To add or to update a Seal of Biliteracy Awards record the student must have a valid enrollment record in SIS by the following:

- Enrollment record Home RCDT matches Seal of Biliteracy Award record's Home RCDT.
- Enrollment record School Year matches Seal of Biliteracy Award record's School Year.
- Enrollment is not erroneous.
- If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be "99".
- Student must first be exited as Graduated in SIS.

Seal of Biliteracy Awards

114

Search by Student – Demographics Tab – Seal of Biliteracy Awards Select 'View Details'

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options: Home, Student, Search, Request New SID, Multiple SID Merge, and Exit Enrollment. The main content area shows the 'Demographic' tab selected, with a 'Back To Search' link. The student's information is displayed, including SID: 123456789, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name. Below this, a table lists various student attributes and their corresponding 'View Details' links. The 'Seal of Biliteracy Awards' row is highlighted with a red border, and its 'View Details' link is also highlighted.

Demographic			
SID: 123456789			
Legal Last Name: Test		Legal First Name: Student	
Legal Middle Name:			
Date of Birth	09/04/2003	Gender	Male
Race/Ethnicity	Two or More Races	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener		Student Address	View Details
Seal of Biliteracy Awards		Gifted and Accelerated	View Details

Seal of Biliteracy Awards

115

To Update Seal of Biliteracy Awards Select 'Add New'

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation links: Home, Student, Search, Request New SID, and Multiple SID Merge. The main content area shows the 'Seal of Biliteracy Award' form. The form includes fields for SID (123456789), Legal Last Name (Test), Legal First Name (Student), and Legal Middle Name. A red box highlights the 'Add New' button. A message box states 'No Seal of Biliteracy Awards Records for Student'.

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Search

Request New SID

Multiple SID Merge

Back To Demographic

Seal of Biliteracy Award

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

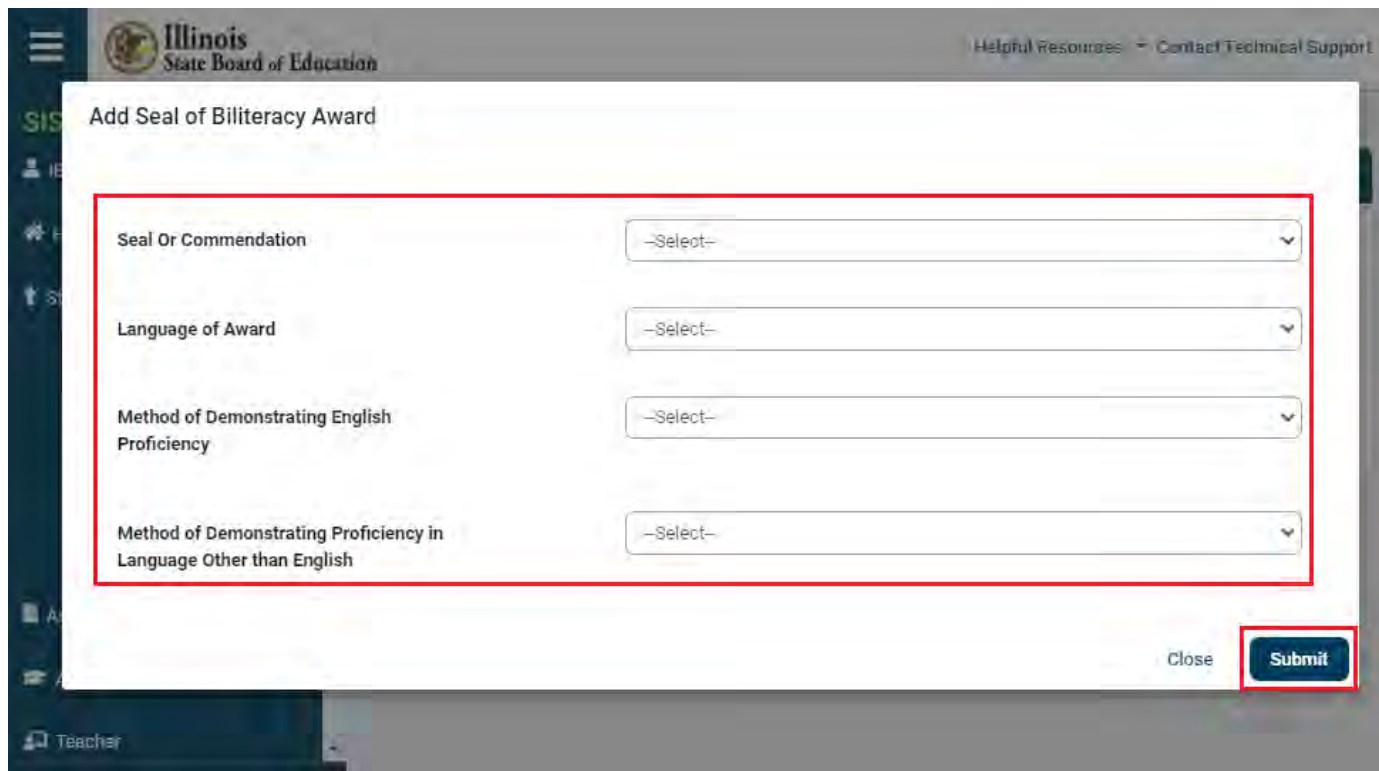
Add New

No Seal of Biliteracy Awards Records for Student

Seal of Biliteracy Awards

116

Enter required data for Seal of Biliteracy Award and 'Submit'



The screenshot shows a web application interface for the Illinois State Board of Education. At the top, there is a header with the Illinois State Board of Education logo and the text "Helpful Resources" and "Contact Technical Support". Below the header, a modal window titled "Add Seal of Biliteracy Award" is displayed. This modal contains four dropdown menus, each with a red box around it, indicating required fields. The dropdowns are labeled: "Seal Or Commendation", "Language of Award", "Method of Demonstrating English Proficiency", and "Method of Demonstrating Proficiency in Language Other than English". Each dropdown menu currently shows "--Select--". At the bottom right of the modal, there are two buttons: "Close" and "Submit". The "Submit" button is highlighted with a red box.

Illinois State Board of Education

Helpful Resources - Contact Technical Support

Add Seal of Biliteracy Award

Seal Or Commendation --Select--

Language of Award --Select--

Method of Demonstrating English Proficiency --Select--

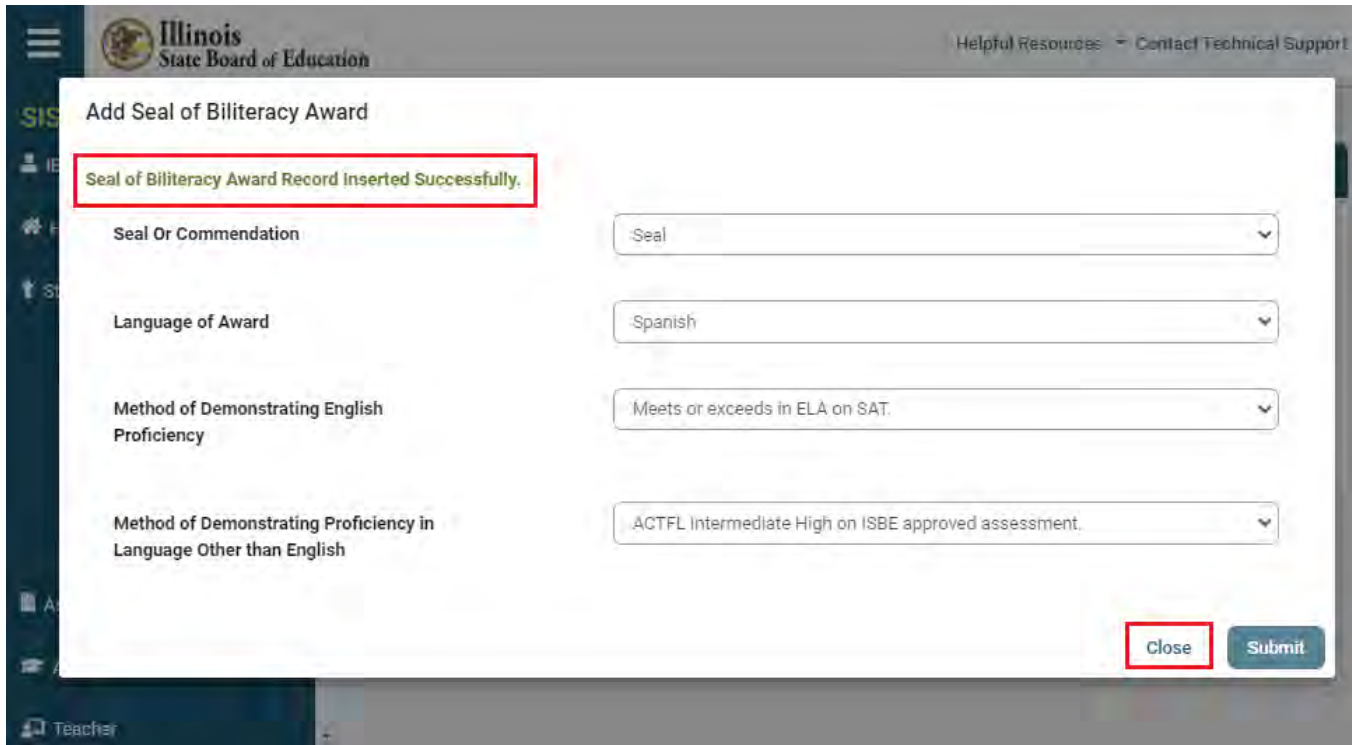
Method of Demonstrating Proficiency in Language Other than English --Select--

Close Submit

Seal of Biliteracy Awards

117

Seal of Biliteracy Award Record has been Inserted Successfully – Select 'Close'



The screenshot shows the 'Add Seal of Biliteracy Award' form on the Illinois State Board of Education website. The form is titled 'Add Seal of Biliteracy Award' and contains a success message: 'Seal of Biliteracy Award Record Inserted Successfully.' This message is highlighted with a red box. Below the message, there are four dropdown menus for selecting award details: 'Seal Or Commendation' (set to 'Seal'), 'Language of Award' (set to 'Spanish'), 'Method of Demonstrating English Proficiency' (set to 'Meets or exceeds in ELA on SAT'), and 'Method of Demonstrating Proficiency in Language Other than English' (set to 'ACTFL Intermediate High on ISBE approved assessment.'). At the bottom right of the form, there are two buttons: 'Close' and 'Submit'. The 'Close' button is highlighted with a red box.

Illinois State Board of Education

Helpful Resources - Contact Technical Support

Add Seal of Biliteracy Award

Seal of Biliteracy Award Record Inserted Successfully.

Seal Or Commendation: Seal

Language of Award: Spanish

Method of Demonstrating English Proficiency: Meets or exceeds in ELA on SAT.

Method of Demonstrating Proficiency in Language Other than English: ACTFL Intermediate High on ISBE approved assessment.

Close Submit



Illinois
State Board of
Education

Seal of Biliteracy Awards

118

View Seal of Biliteracy Awards - 'Add New' and 'Delete' available

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation links: Home, Student, Search, Request New SID, Multiple SID Merge, Exit Enrollment, and Assessment. The main content area is titled 'Seal of Biliteracy Award' and includes a 'Back To Demographic' link. It shows the SID: 123456789, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name: . An 'Add New' button is present. Below this, the RCDT for Home is 12345678901. A table lists the awards, with one entry highlighted by a red box:

SNo	Seal of Biliteracy Award	Language of Award	Method of Demonstrating English Proficiency	Method of Demonstrating Other Than English Proficiency	
1	Seal	Spanish	Meets or exceeds in ELA on SAT.	ACTFL Intermediate High on ISBE approved assessment.	Delete

Seal of Biliteracy Awards

119

Seal of Biliteracy Awards – Detail Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

Log Out

Attendance ▾

Bilingual ▾

EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	
Seal of Biliteracy Awards	Summary	Details

Demographics and Enrollment ▾



Illinois
State Board of
Education

Seal of Biliteracy Awards

120

Seal of Biliteracy Awards Detail Report – Criteria Page

The screenshot displays the 'Seal of Biliteracy Awards' criteria page within the SIS (State Information System) interface. The left sidebar contains navigation links: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, and Log Out. The main content area features a 'Back To Reports' link and a 'Seal of Biliteracy Awards' title. Below the title, various filters are available: School Year (2022), School (All Schools), Grade (All Grades), Race/Ethnicity (All Races), Gender (All, Male, Female, Non-Binary), Award (All), IDEA Services (Both, Yes, No), EL (Both, Yes, No), and Sort By (SID). At the bottom, a red box highlights the 'PDF' dropdown menu and the 'Create Report' button.

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

Back To Reports

Seal of Biliteracy Awards

School Year: 2022

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

Award: All

IDEA Services: ☒ Both ☐ Yes ☐ No

EL: ☒ Both ☐ Yes ☐ No

Sort By: SID

PDF



Illinois
State Board of
Education

Seal of Biliteracy Awards

121

2022 Seal of Biliteracy Awards (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: None Selected

Columns

A	Grade	E	IDEA Services
B	Gender	F	Method of Demonstrating English Proficiency *
C	Race	G	Method of Demonstrating Proficiency in Language Other than English **
D	EL		

Method of Demonstrating English Proficiency*

- 01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
- 02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level.
- 03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT).
- 04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12.
- 05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable.
- 06 - ACT composite of 21 or above.
- 07 - Final ELA GPA of 3.0 or above with college credit.
- 08 - Final ELA GPA of 2.5 or above with college credit.
- 09 - Score of 5 on the AP English Language and Composition Exam.
- 10 - Score of 4 on AP English Language and Composition Exam.

Method of Demonstrating Proficiency in Language Other than English**

- 01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
- 02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
- 03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method.
- 04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
- 05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
- 06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

ISBE High School 123456789012345

Student ID	Name	Birth Date	Award	Language of Award	A	B	C	D	E	F	G
123456789	Test, Student	09/04/2003	Commendation	Arabic	12	M	17	N	N	10	06
123456789	Test, Student	09/25/2003	Commendation	Arabic	12	M	17	N	N	10	06
123456789	Test, Student	09/20/2003	Commendation	Arabic	12	M	17	N	N	10	06



Illinois
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Education



Illinois State Board of Education

Upcoming Key Dates

Upcoming Key Dates

123

<u>Activity</u>	<u>Dates</u>
First Day of Assessment Enrollment Verification (DLM-AA/IAR/PSAT/SAT) for SY 2022	5/9/2022
First Day of DLM-AA Correction Window for SY 2022	7/8/2022
First Day of IAR Correction Window for SY 2022	7/8/2022
First Day of SAT (with Essay)/PSAT Correction Window for SY 2022	7/8/2022
Student Attendance data for SY 2022 Finalized	7/15/2022
Winter/Spring/Summer - Student and Teacher Course Assignment Grades due for Students Grades 3-12	7/31/2022
CTE Pathway Endorsement Award Data for SY 2022	7/31/2022
Seal of Biliteracy Award Data for SY 2022 due	7/31/2022



Upcoming Key Dates

124

<u>Activity</u>	<u>Dates</u>
Birth to 3 data submissions finalized	7/31/2022
Caregiver Demographic data (Birth to 3) submissions finalized	7/31/2022
College and Career Readiness Indicator data submissions finalized	7/31/2022
Detention Center Data submissions finalized	7/31/2022
Early Childhood Outcomes data submissions finalized	7/31/2022
Early Childhood Program data submissions finalized	7/31/2022
EL data submissions finalized	7/31/2022
EL Screener data submissions finalized	7/31/2022
Homeless data submissions finalized	7/31/2022



Upcoming Key Dates

125

<u>Activity</u>	<u>Dates</u>
Immigrant data submissions finalized	7/31/2022
Prenatal data submissions finalized	7/31/2022
Physical Restraint and Time Out data submissions finalized	7/31/2022
Regional Safe Schools Program (RSSP) data submissions finalized	7/31/2022
Student Address data submissions finalized	7/31/2022
Student Discipline data submissions finalized	7/31/2022
Teacher Course Assignment data submissions finalized	7/31/2022
Winter/Spring/Summer - Student Course Assignment Grades Finalized. Includes College, and Outside	7/31/2022



Upcoming Key Dates

126

<u>Activity</u>	<u>Dates</u>
9th Grade on Track for SY 2022 Finalized	8/26/2022
Adjusted Cohort Graduation Rates for SY 2022 Finalized	8/26/2022
Advanced Coursework data for SY 2022 Finalized	8/26/2022
Chronic Absenteeism data for SY 2022 Finalized	8/26/2022
Chronic Truancy data for SY 2022 Finalized	8/26/2022
Gifted and Accelerated data submissions for SY 2022 Finalized	8/26/2022
Percent 8th Graders Taking Algebra I for SY 2022 Finalized	8/26/2022



Upcoming Key Dates

127

<u>Activity</u>	<u>Dates</u>
Student Attendance data for SY 2022 Finalized	8/26/2022
Student Mobility data for SY 2022 Finalized	8/26/2022
College and Career Readiness Indicator Data Review for the Purpose of Accountability and School Report Card for SY 2021	8/26/2022
Last Day of IAR Correction Window	8/26/2022
Last Day of DLM-AA Correction Window	8/26/2022
Last Day of SAT (with Essay)/PSAT Correction Window	8/26/2022



Illinois State Board of Education

Districts' Next Steps

Districts' Next Steps

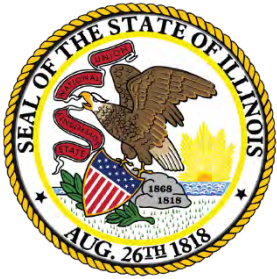
129

- Exit 2022 school year enrollment records by 4:00 p.m., on July 31, 2022
 - EL data is due
 - EL Screener data is due
 - Early Childhood Outcomes data is due
 - Early Childhood Course Programs and Providers
 - Homeless data is due
 - Eligible for Immigrant Student Program (Country of Birth) data is due
 - Birth to 3 data is due
 - Caregiver data is due
 - RSSP data is due
 - Student Course Assignments Grades 3-12
- Run reports and verify student data are accurate and complete!
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2022.

Districts' Next Steps

130

- Provide all Student Course Assignment data (Grades K- 12)
- Provide all Teacher Course Assignment data (Grades K- 12)
- Finalize Report Card Data in SIS
 - Adjusted Cohort Graduation Rate
 - Advanced Coursework
 - Chronic Absenteeism
 - Chronic Truancy
 - Freshman on Track
 - Percent of 8th Graders Taking Algebra I
 - Student Attendance Data
 - Student Mobility
- Sign up appropriate personnel for upcoming ISBE SIS training sessions



Illinois State Board of Education

Where to Direct Questions

Where to Direct Questions

132

ISBE Help Desk

- (217) 558-3600 - Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the proper department at ISBE
 - SIS Technical Questions will be directed to the IBM team



Where to Direct Questions

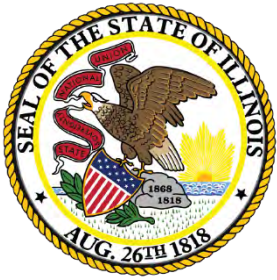
133

- ISBE SIS Resource Materials
 - Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements and Validations Documents
 - Past Webinars and Trainings
 - Questions and Answers

Where to Direct Questions

134

**Notice - This Webinar is being recorded.
Please do not provide any Student, Personal, or
Vendor information.**



Illinois State Board of Education

Questions



Illinois State Board of Education

Thank You!