

Illinois State Board of Education



Statewide SIS Training

Student Information System

School Year 2020



Agenda

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- **Welcome / Introductions**
- **Objectives**
- **ISBE SIS Resources**
- **ISBE Contact Information**
- **Overview: The Student Information System (SIS)**
- **Accessing SIS**
- **SIS School Year at a Glance**
- **Batch Files**
- **Ed360**
- **ISBE Contact Information**



Welcome / Introductions

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Presenters

- **Adam Lowery**
SIS Project Manager
- **Lindsay DeRosa**
SIS Lead Business Analyst
- **Tandi Turner**
ISBE SIS Business Analyst

Other Members of the SIS Team

- **Neli Kelley**
SIS Development Team
- **Amsa Easwaran**
SIS Development Team
- **Mike Kowalski**
SIS Development Team
- **Mike Pflugmacher**
SIS Development Team
- **Don Finch**
SIS IT Technical Lead
- **Pavithra Shetty**
SIS IT Technical Lead
- **Roy Williamson**
ISBE SIS Business Analyst

Objectives

- Efficient material presentation - cover over 150 slides an hour
- Discuss SIS data updates
 - Update local student software package and send updates
 - Search SID – Enrollment tab – 90%
- Identify source information of data categories and due dates
 - <https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx>
- Explain common problems exiting a student's enrollment
 - Missing Data: District Status Panel - Data Completion Status Chart
- System functionality review - SIS is a pattern driven system: new collections will function the same as old collections
 - Online
 - Batch Files
 - Reports



ISBE SIS Resources

Resource documents are readily available:

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
- ISBE SIS Announcements
 - User Manual
 - Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing *(Data Collection Name)* Template
 - Steps for Creating and Uploading *(Data Collection Name)*
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

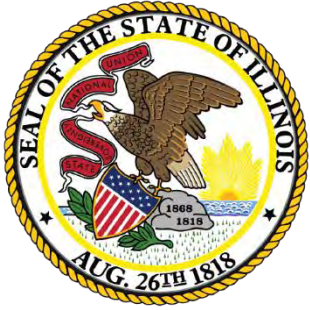


ISBE Contact Information

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- **Assistance is available when you need it:**
 - ISBE Help Desk
 - (217) 558-3600 – Option 3 – 8:00 a.m. to 4:30 p.m.
 - help@isbe.net
 - ISBE SIS Information Website
 - <https://www.isbe.net/Pages/Student-Information-System.aspx>





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Student Information System (SIS) Overview

Overview: The Student Information System

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- **SIS Functions**

- Assigns a unique student identifier (SID)
- Collects demographic, enrollment, performance, and program participation data for each student
- Interfaces with internal ISBE Systems
- Tracks students from school/facility to school/facility and district to district within the state
- Provides schools, districts and facilities the ability to report timely and accurate data/information through standardized reporting capabilities
- Accepts data entered either online or via the batch process
- Provide data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children
- Reduce data collection burden on schools, districts, and facilities
- Enhance the use and relevance of state data by districts and schools
- Respond to the accountability and reporting requirements of ESSA and other federal and state education programs

Overview: The Student Information System

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Increased importance of providing timely and accurate student enrollment data

- Enrollment Start and End Dates
- Grade Level
- Home School RCDTS (**School for the area where the student resides**)
- Serving School RCDTS (**School where student attends, course is taught, & teacher assigned**)
- Service Provider RCDTS (**Entity providing services for the student that may not be the Serving School**)
- Student can have only one Home school RCDTS but multiple Serving schools (**Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.**)



Overview: The Student Information System

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ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

All SIS formats are supported.

300+ Districts are currently using the web service.

Overview: The Student Information System

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Data submitted to SIS is used for the following reports:

- Student Course Assignment
- Teacher Course Assignment
- Average Daily Attendance (ADA)
- Student Discipline
- Advanced Coursework (Dual Credit, AP and IB)
- Freshman on Track
- 8th Graders Taking Algebra I
- Graduation Rates
- Drop Out Rates
- Multiple Measures Index (MMI)
- Annual Measureable Achievement Objectives (AMAO)
- eGMS
- Every Student Succeeds Act (ESSA)
- Kindergarten Development Survey (KIDS)
- Employment Information System (EIS)
- Regional Safe School Funding (RSSP)
- Special Education Claims (ISTAR)
- Report Card
- Vocational Funding
- ED360
- Data Quality Dashboard



Overview: The Student Information System

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▪ SIS User Access Levels

- **View Only** - Search for a Student ID and view all reports
- **RCDT General User** - RECOMMENDED FOR SEARCHING. General users can access functions to request new Statewide Student Identifiers for an individual student and to search for an existing Statewide Student Identifier. General users can be district-based or school-based personnel and act on behalf of the whole district.
- **RCDT Admin** - RECOMMENDED FOR UPLOADING SIS DATA. This individual is the RCDT Administrator (or his/her designee) responsible for submitting batch files to the Illinois State Board of Education (ISBE). The RCDT Admin has signatory authority and certifies that the submitted data is correct to the best of his/her knowledge and belief.
- **ISBE Admin - ISBE USE ONLY.** This individual is an ISBE employee with administrator rights.

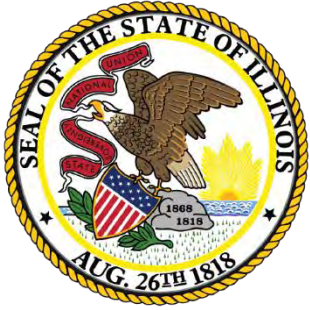


Data Privacy and Security

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- **Depending on your role, you may be able to access:**
 - Student Level data
 - Summary data
 - Economic indicators
 - Downloadable data
- **All users of the secure portal, regardless of role, are obligated to Protect Student Privacy. All secure roles enable student data access to some degree and the data is not redacted like the public portal.**
- **You are legally and ethically obligated to safeguard the confidentiality of these student records.**





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Accessing SIS

Accessing SIS

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- Access SIS through ISBE's Web Application Security System (IWAS)
- Link to IWAS from ISBE's Homepage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
- Find the IWAS User Guide on the IWAS Login Screen



Accessing SIS

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- Enter Login information or select the Sign Up Now link

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James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

ISBE Home
Home
Sign Up Now
Get Password
Contact Us
Help

[IWAS User Guide](#)
[IWAS Training Video](#)

Already have an account? Login Here :

Login Name
Password
☐ Remember Login Name
LOG IN

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

Sign Up Now

Forgot Your Password?

If you have forgotten your login name or password, click on the link below.

Find Login/Password

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.

Help

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

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[About SSL Certificates](#)



Accessing SIS

 **Illinois State Board of Education**
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

Login: LLANGER **ISBE Administrator**

Home Hello Lindsay, you last logged in 6/24/2019 8:30:13 AM.

System Listing **Messages :**

Pending Sign Ups [161 unread Inbox message\(s\)](#)

Pending Documents [0 unread Archived message\(s\)](#)

Change Password **Require Action :**

Search [0 Sign-ups pending your approval](#)

Help [0 Documents pending your approval](#)

Log Out [0 Feedback messages pending review](#)

News Items

Changes in IWAS Administrative Accounts

Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1... [More...](#)

Closing a School or Entity

For school closures, each District should contact ISBE before July 1st in preparation for the next school year. A District may also close a school at some time mid-year. [More...](#)

Public School District Consolidations/Annexations/Convergence and IWAS

If your public school district is going through consolidation or annexation, the information below may be of interest to you... [More...](#)

Managing IWAS Accounts - Has anyone left your organization?


Has anyone left your organization recently? Do they still have access to represent your organization through IWAS? Since you have signatory authority as the local IWAS administrator, you are responsible for... [More...](#)

Managing Your IWAS Account Profile - Changing Organizations?

If you have recently changed school districts or organizations and your profile in IWAS still reflects your prior organization, it is recommended that you... [More...](#)

[IWAS Training Video](#)

[About SSL Certificates](#)

 **Illinois State Board of Education**
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

Login: LLANGER **My Systems**

Home Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

System Listing [Click Here for Due Dates](#)

Pending Sign Ups

Pending Documents

Change Password

Search

Help

Log Out

[IWAS Training Video](#)

Categories - Click to Expand/Collapse Tree **Authorization**

Reporting

Data Quality Dashboard [Authorized](#)

Monthly

Student Information System - Statewide [Authorized](#)

Annual

E-Report Card [Authorized](#)

Illinois State Course System (ISCS) [Authorized](#)

ISBE Internal

Web

Entity Profile System (Internal) [Authorized](#)

Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

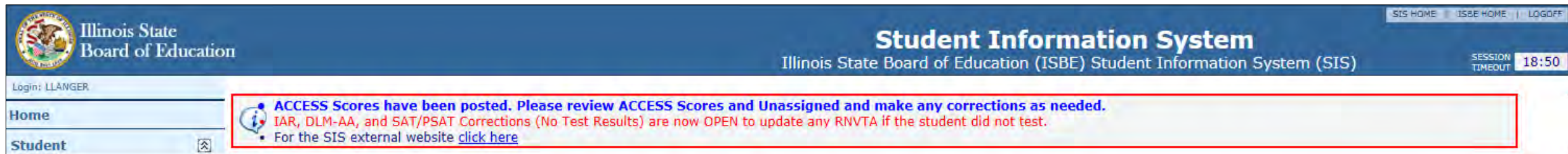
[Want to Signup for Other Systems?](#)

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Accessing SIS

- SIS Homepage (Announcements)



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Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

Session TIMEOUT 18:50

Login: LLANGER

Home

Student

ACCESS Scores have been posted. Please review ACCESS Scores and Unassigned and make any corrections as needed.

IAR, DLM-AA, and SAT/PSAT Corrections (No Test Results) are now OPEN to update any RNVTA if the student did not test.

For the SIS external website [click here](#)

▪

Accessing SIS

- SIS District Status Panel

District Status Panel

Early Childhood Metrics

Current Enrollments & Program Indicators*

Grade	Enrollment
Evaluation	0
Birth to 3	10,000
Pre-K	85,000
Kindergarten	105,000
1 - Grade 1	108,000
2 - Grade 2	110,000
3 - Grade 3	115,000
4 - Grade 4	120,000
5 - Grade 5	125,000
6 - Grade 6	128,000
7 - Grade 7	125,000
8 - Grade 8	128,000
9 - Grade 9	135,000
10 - Grade 10	132,000
11 - Grade 11	130,000
12 - Grade 12	125,000

☒ Current Enrollment ☐ LEP ☐ IDEA ☐ Homeless ☐ FRL

Course Data Quality (PreK-12)

Serving Location : All Districts

Unique Student Count	2139172
Unique Teacher Count	130223
Student Teacher Ratio	16
<hr/>	
Unique Course Count	1268370
Courses Missing Students	206763
Courses Missing Teachers	105960
Students Missing Courses	309562

Upcoming Key Dates

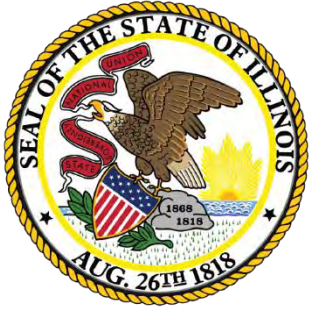
Activity	Date
DLM-AA Final Scores posted in SIS	06/28/2019
SAT/PSAT Final Scores posted in SIS	07/15/2019
Student Attendance Finalized	07/31/2019
ACCESS Final Scores posted in SIS	07/31/2019
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2019
Exit Enrollments for 2019 School	07/31/2019
Prenatal data submissions finalized	07/31/2019
Student Discipline data submissions finalized	07/31/2019
Adjusted Cohort Graduation Rates Finalized	08/15/2019
Freshman on Track Finalized	08/15/2019
Percent 8th Graders Taking Algebra I Finalized	08/15/2019
Advanced Coursework (IB, AP, and Dual Credit) Finalized	08/15/2019
Student Mobility Finalized	08/15/2019
Chronic Absenteeism Finalized	08/15/2019
Chronic Truancy Finalized	08/15/2019
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	1370	685	50%
Birth To 3	10107	5565	55%
Birth To 3 Caregiver Demographics	10107	6909	68%
Early Childhood Outcomes(ECO) Entry	26898	24621	91%
Early Childhood Outcomes(ECO) Progress	19573	14507	74%
Early Childhood Student Count	84602	84589	99%
Early Childhood Course Assignments	89098	78105	87%
English Learner (EL)	214912	214039	99%
EL Screener	60380	57288	94%
Homeless	37225	35957	96%
Eligible for Immigrant Student Program	131790	127365	96%
Student Address for NEW IDEA students	257768	256385	99%
Regional Safe Schools Program (RSSP)	1882	1622	86%
Student Discipline	NA	140249	NA
Secondary Courses Missing Final Letter Grade	1442715	0	0%

*Reflects data as of Jun 24 2019 09:05 AM





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SIS School Year at a Glance

SIS School Year at a Glance

21

- **Key Date: August 1, 2019**
 - Student Registration
 - Parents Complete Home Language Survey
 - 1st Day of School (Fall Term) - Enroll Students into SIS
 - Submit Student Demographics Enrollment data
 - Birth to 3
 - Pre-K (Early Childhood)
 - Submit Early Childhood Outcomes Entry Rating for Pre-K students with IEP's
 - K-12
- **Key Date: September 13, 2019, by 4:00 p.m.**
 - DLM-AA Pre-ID File sent to Vendor
- **Key Date: September 27, 2019, by 4:00 p.m.**
 - ACCESS Site File and Testing Window
- **Key Date: October 1, 2019, by 4:00 p.m.**
 - Seal of Biliteracy Awards Data for SY 2019 due
 - Seal of Biliteracy Application for SY 2020



SIS School Year at a Glance

22

- **Key Date: October 25, 2019, by 4:00 p.m.**
 - Eligible for Immigrant Education Program data due and extracted from SIS for funding eligibility and allocation calculations
- **Key Date: November 8, 2019, by 4:00 p.m.**
 - ACCESS Label File sent to vendor
- **Key Date: November 15, 2019, by 4:00 p.m.**
 - School Year 2020 Fall Enrollment Counts submissions due
 - Service Provider data due (IDEA Services Students only)
 - Student Addresses due (IDEA Services Students only)
- **Key Date: January 17, 2020, by 4:00 p.m.**
 - Submit Fall Student Course Assignments
 - Submit Fall Teacher Course Assignment Entry Records
- **End of Fall Term**
 - Submit any completed Fall Student Course Assignments
 - Submit any completed Fall Teacher Course Assignment Exit Records
 - Submit Teacher Course Assignment Exit Records



SIS School Year at a Glance

23

- **1st Day of Spring Term**
 - Submit any new Student Course Assignments without End Date/Final Grade
 - Submit any new Teacher Course Assignment Entry
- **Key Date: January 31, 2020, by 4:00 p.m.**
 - PSAT 8/9, PSAT 10, and SAT Pre-ID file sent to Vendor for printing labels and determining test booklet and manual quantities
- **Key Date: February 12, 2020**
 - DLM-AA Data Lockdown in Kite
- **Key Date: February 14, 2020, by 4:00 p.m.**
 - Last SIS Upload sent to DLM-AA
- **Key Date: March 3, 2020**
 - Last Day of ACCESS Testing
- **Key Date: March 4, 2020**
 - First Day of ACCESS Correction Window (No Test Results)



SIS School Year at a Glance

24

- **Key Date: March 11, 2020**
 - DLM-AA Testing - Earliest Start Date
- **Key Date: March 31, 2020, by 4:00 p.m.**
 - EL Data due for the Population of the eGMS Ceiling Calculator Funding Allocation Report
- **Key Date: April 14, 2020**
 - SAT Initial Test Date
- **Key Date: April 14, 15, 16, 2020**
 - PSAT 8/9 and PSAT 10 Initial Test Date
- **Key Date: April 15, 2020**
 - First Day of SAT/PSAT Correction Window (No Test Results)
- **Key Date: April 16, 2020 4:00 p.m.**
 - School Year 2020 Spring Enrollment Counts Deadline
 - 504 Plan Submissions due



SIS School Year at a Glance

25

- **Key Date: May 6, 2020**
 - DLM-AA Testing – Latest End Date
- **Key Date: May 7, 2020**
 - First Day of DLM-AA Correction Window (No Test Results)
 - ACCESS Preliminary Scores posted in SIS (T.B.A.)
- **Key Date: May 22, 2020**
 - ACCESS Last Day of Assessment Corrections
- **End of Spring Term**
 - Submit completed Student and Teacher Course Assignments
- **Key Date: Early June 2020**
 - DLM-AA Final Scores posted in SIS
 - IAR Final Scores posted in SIS
- **Key Date: Early July 2020**
 - SAT/PSAT Final Scores posted in SIS



SIS School Year at a Glance

26

- **Submit data and verify accuracy of:**
 - 504 Plan data
 - Birth to 3 data
 - Caregiver Demographic data (Birth to 3)
 - College Course Assignments
 - College and Career Readiness Indicator data
 - Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEP's
 - EL Information
 - EL Screener
 - Gifted and Accelerated data
 - Homeless data
 - Immigrant data
 - Outside Course Assignments (Grades 9-12 only)
 - Prenatal
 - Regional Safe School Program (RSSP) data
 - Seal of Biliteracy Awards data (Graduated Students only)
 - Service Provider data (Students with IDEA Services' only)
 - Student Attendance data
 - Student Address data (Students with IDEA Services' only)
 - Student Course Assignments (Pre-K - Grade 12)
 - Student Discipline data
 - Teacher Course Assignments (Pre-K - Grade 12)

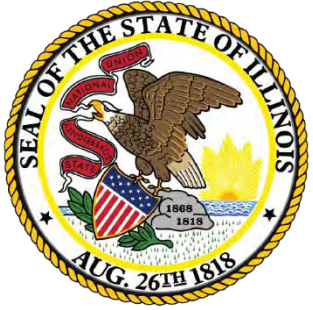


SIS School Year at a Glance

27

- **Key Date: July 31, 2020**
 - ACCESS Posting of Final Scores
- **Key Date: July 31, 2020, by 4:00 p.m.**
 - Exit All Enrollments for 2020 School Year
 - Student Discipline Groups data submissions due
- **Key Date: August 14, 2020, by 4:00 p.m.**
 - Adjusted Cohort Graduation Rates Finalized
 - Advanced Coursework (IB, AP, and Dual Credit) data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Mobility data Finalized





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Student Demographics Enrollment Data

Student Demographics Enrollment Data


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- **Key Date: August 1, 2019**
 - Student Registration
 - Parents Complete Home Language Survey
 - **1st Day of School (Fall Term) - Enroll Students into SIS**
 - **Submit Student Demographics Enrollment data**
 - Birth to 3
 - Pre-K (Early Childhood)
 - Submit Early Childhood Outcomes Entry Rating for Pre-K students with IEP's
 - K-12
- **Key Date: September 13, 2019, by 4:00 p.m.**
 - DLM-AA Pre-ID File sent to Vendor
- **Key Date: September 27, 2019, by 4:00 p.m.**
 - ACCESS Site File and Testing Window
- **Key Date: October 1, 2019, by 4:00 p.m.**
 - Seal of Biliteracy Awards Data for SY 2019 due
 - Seal of Biliteracy Application for SY 2020



Student Demographics Enrollment Data

- Request New SID



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Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105


Teacher

Batch Files

Reports

Help

Log Out

**ACCESS Scores have been posted. Please review ACCESS Scores and Unassigned and make any corrections as needed.**
IAR, DLM-AA, and SAT/PSAT Corrections (No Test Results) are now OPEN to update any RNVTA if the student did not test.
For the SIS external website [click here](#)

School :

All Schools

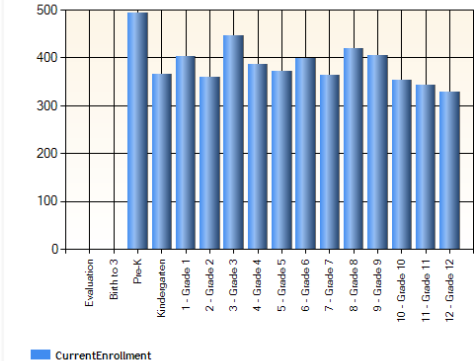
Home

Serving

District Status Panel

Early Childhood Metrics

Current Enrollments & Program Indicators*



Current Enrollment

☒ Current Enrollment ☐ LEP ☐ IDEA ☐ Homeless ☐ FRL [Refresh](#)

Course Data Quality (PreK-12)

Serving Location : East St Louis SD 189

Unique Student Count	6353
Unique Teacher Count	397
Student Teacher Ratio	16
Unique Course Count	2460
Courses Missing Students	616
Courses Missing Teachers	51
Students Missing Courses	2251


Upcoming Key Dates

Activity	Date
SAT/PSAT Final Scores posted in SIS	07/15/2019
ACCESS Final Scores posted in SIS	07/31/2019
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2019
Exit Enrollments for 2019 School	07/31/2019
Prenatal data submissions finalized	07/31/2019
Student Discipline data submissions finalized	07/31/2019
Adjusted Cohort Graduation Rates Finalized	08/15/2019
Freshman on Track Finalized	08/15/2019
Percent 8th Graders Taking Algebra I Finalized	08/15/2019
Advanced Coursework (IB, AP, and Dual Credit) Finalized	08/15/2019
Student Mobility Finalized	08/15/2019
Chronic Absenteeism Finalized	08/15/2019
Chronic Truancy Finalized	08/15/2019
Student Attendance Finalized	08/15/2019
ACCESS Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2019	08/16/2019

[Click here for a full list of Key Dates](#)


Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	58	58	100%
Early Childhood Outcomes(ECO) Progress	33	32	96%
Early Childhood Student Count	494	494	100%
Early Childhood Course Assignments	535	532	99%
English Learner (EL)	53	53	100%
EL Screener	8	8	100%
Homeless	346	346	100%
Eligible for Immigrant Student Program	536	536	100%
Student Address for NEW IDEA students	864	864	100%
Regional Safe Schools Program (RSSP)	2	2	100%




Illinois State Board of Education

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Student Demographics Enrollment Data

- Request New SID - Enter Mandatory Student Attributes



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Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Request New SID

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:33

Please enter the student's demographic information to request a new SID. Provide as much information as known to narrow the search.

Fields marked with an asterisk * are required.

Mandatory Student Attributes

*Legal Last Name

*Legal First Name

*Legal Middle Name

*Date of Birth (mm/dd/yyyy)

*Gender

*Race/Ethnicity

Optional Student Attributes

Student Lineage

Birth Place Name


Mother's Maiden Name

Next

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

Student Demographics Enrollment Data

- Request New SID – Search Results



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

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Student Information System

Request New SID - Potential Match Summary

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:57

Search Criteria

Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
Smith	Lindsay		06/17/2005	Female	Native Hawaiian or Other Pacific Islander		

A SID for the student potentially exists. The matches found are displayed below. Please review each individual record before requesting a new SID. If any are a match to your student information, please click the SELECT button.

Search Results: 1 potential student matches found.

Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
Smith	Lindsay		06/17/2005	Female	Native Hawaiian or Other Pacific Islander		English

SID: 123456789

Last Name	First Name	Middle Name	Birth Date	Gender	Race	Birth Place
Smith	Lindsay		06/17/2005	Female	Native Hawaiian or Other Pacific Islander	

Native Language	Mothers' Maiden Name
English	

RCDTS for Home	RCDTS for Serving
500821890220043	500821890220043

Enrollment Date	Grade
08/20/2018	9 - Grade 9

Percent of Day Attended (PDA)
1.00

Exit Date	Exit Status	Exit Type

Select

Request New SID

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

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Student Demographics Enrollment Data

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Demographic Validations

- **Date of Birth**
 - Format is mm/dd/yyyy
 - Students must be between 1 day and 22 years old
 - Birth to 3 students must be born on or before the Enrollment date and less than 3 years of age
 - Pre-K students must be at least 3 years old on the enrollment date and less than 6 years old as of September 1st of current school year.
 - K – 12 students must be at least 3 years old and less than 22 years on the enrollment date.

- **Name Fields**
 - Use only alpha characters and spaces, or one hyphen
 - Periods, commas, and apostrophes are not accepted
 - Middle Name Exception: Asterisk is accepted for “no legal middle name”
 - Space or apostrophe in names such as O’Brien should be removed and submitted as OBrien
 - If appropriate (such as for Hispanic children), use mother’s maiden name followed by a hyphen (-) and then the father’s last name (no spaces)



Student Demographics Enrollment Data

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- **Home school RCDTS validations**

- Only Home School/Facility Districts may add/update public school district, or other state funded school
- The Serving RCDTS cannot end in “9000” date Student data. (Home, Serving, and Service Provider facilities can add and update Student Course Assignments.)
- Home RCDTS codes cannot end in 0000, 90xx, 93xx, or 92xx
 - Private facilities with codes ending in 0000 should contact the ISBE Helpdesk
- Home RCDTS for Entry/Grade Levels 01 through 12 cannot be a 3000 school

- **Serving School RCDTS validations**

- Code cannot end in “0000” if an ROE

- **RCDTS breakdown**

- | | | |
|-----|------------------------------|--------------|
| ▪ R | Region Code | 2 Characters |
| ▪ C | County Code | 3 Characters |
| ▪ D | District/Serving Entity Code | 4 Characters |
| ▪ T | Type Code | 2 Characters |
| ▪ S | School Code | 4 Characters |



Student Demographics Enrollment Data

• Student Demographics Enrollment File Format

- Student ID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Lineage Code
- Mother's Maiden Name
- Race Code
- Gender Code
- Birth Date
- Birth Place Name
- Reading 1st Indicator
- Reading Improvement Block Grant Indicator
- Title 1 Indicator
- Eligible for Immigrant Education Program
- Home Language
- Native Language
- Homeless Indicator
- Migrant Indicator
- Private School Student
- Military Connected Student Indicator
- SES Indicator
- EL Indicator
- IDEA Services
- Dual Language
- Language of Instruction
- FRL/Low Income Indicator
- 21st Century Indicator
- Enrollment Type
- Enrollment Date
- RCDTS for Home School
- RCDTS for Serving School
- Entry/Grade Level
- School Year
- PDA - Percent of Day Attended
- Tuition-In Indicator



Student Demographics Enrollment Data

Percent of Day Attended (PDA)

The percentage of a FULL day the student attends.

- Acceptable values will be .01 to 1.00.
- The value must be > 0 and ≤ 1.00 (If only one enrollment exists, the value will typically be 1.00; multiple Enrollments should usually add up to 1.00)

Note - PDA can be found in the following SIS Batch File Formats:

- Student Demographic Enrollment
- Demographics and Early Childhood V3



Student Demographics Enrollment Data

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- **Enrollment Validations**

- A student can be actively enrolled in only one Home School
- A student may attend multiple Serving Schools
- School Year must be the current school year (2020)
- Enrollment date must be in mm/dd/yyyy format and within the date range of July 1 to July 31 for the current School Year (i.e. 07/01/2019, through 07/31/2020)
- Enrollment Date cannot be a future date
- Student should only be entered as “Original entry to US schools” one time



Student Demographics Enrollment Data

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▪ Enrollment Validations (Continued)

- The “Enrollment Date” must be greater than the student’s previous “Exit Date”, unless the previous enrollment record was identified as “Erroneous”.
 - The Enrollment Date is the first day of full attendance and the Exit Date is the last full day of enrollment the student completed.
- Home School, Serving School, and Grade Level cannot be updated in an existing record. If they are incorrect, the student enrollment must be “exited” and a new, accurate enrollment record must be created instead.
- Student cannot have more than one active enrollment in different grade levels.
- If using the batch process to submit the data, all Early Childhood students (Pre-K) must be entered using the Demographic and Early Childhood V3 File Format.
- Students cannot re-enroll after they graduate (i.e., if exit code 06 was used)



Student Demographics Enrollment Data

- Request New SID – Search Results



Illinois State
Board of Education

Login: IBM_TEST_4

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Student Information System

Request New SID - New Enrollment Information

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:56

Please enter the student's enrollment information.

Fields marked with an asterisk * are required.

Legal Last Name: Smith

Legal First Name: Lindsay

Legal Middle Name:

*RCDTS for Home

RCDT : 50082189022

Region : Saint Clair ROE

School : East St Louis Senior High School -- 0043

Category : Public Districts/Schools

District / Entity : East St Louis SD 189

*RCDTS for Serving

☒ Same as Home RCDTS

☐ Enter the 15 digit Serving RCDTS code

☐ Select Region, Category, District and School

Region : -- Select a Region --

Category :

District / Entity :

School :

*Enrollment Date for Serving (mm/dd/yyyy)

08/20/2019

*Enrollment Type for Serving

Transfer in from another District

*Entry/Grade Level for Serving

9 - Grade 9

*School Year for Serving

2019-2020

*Percent of Day Attended (PDA)

1.00

*Tuition In

☐ Yes ☒ No

*Dual Language

Not A Participant in Dual Language Program

Next

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us.



Student Demographics Enrollment Data

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- **Grade Level = Evaluation (22)**
 - For potential IDEA Services students (required by I-STAR)
 - Only available when Requesting a New SID Online
 - Birth to 22 years old



Student Demographics Enrollment Data

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- **SIS/I-Star Interaction**
 - All Students **MUST** have SIDs
 - Parochial students
 - Birth to 3
 - Students evaluated and NOT served
 - Accurate Enrollment Districts and Dates directly affect funding
 - RCDTS for Home = Resident District in I-Star
 - RCDTS for Service Provider in SIS = Serving District in I-Star
 - RCDTS for Serving in SIS = Serving School in I-Star
 - Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-Star
 - I-STAR assumes SIS data is accurate
 - I-STAR will provide errors when it validates against SIS data that does not match.
 - Changes may need to be made in I-STAR or SIS.
 - If I-STAR records are dis-approved, claims cannot be submitted and there will be an impact on funding for the district



Student Demographics Enrollment Data

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IDEA Services


- 01 – Yes (IEP/ISP)
- 02 – No

Note: ISP Students must also be Private School Students (PSS Indicator = Yes)

- **IDEA Services students will have one Service Provider identified for each enrollment**
 - Service Provider will default to the Serving RCDTS
 - Serving RCDTS code that uniquely identifies the school/program where a student is being educated

Student Demographics Enrollment Data

SIS and I-STAR Alignment Report



Illinois State Board of Education

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

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Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

SIS and I-STAR Alignment Report

Detail

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses


State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Student Demographics Enrollment Data

SIS and I-STAR Alignment Report: Errors Only



Illinois State Board of Education

Login: IBM_TEST_4

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Student Information System

View SIS and I-STAR Alignment Report (Detail)

SIS and I-STAR Alignment Report (Detail)

School Year

2019

School

All Schools

☒ Home

☐ Serving

☐ Service Provider

Report

☐ All

☒ Errors Only

Sort By

Home Error

View Report

or

Create PDF Report

Student Demographics Enrollment Data

SIS and I-STAR Alignment Report

Illinois State Board of Education Student Information System 2019 SIS and I-STAR Alignment Report

6/24/2019 11:40 am

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP Indicator and Private School Student Indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: 123456789

Home District Name: ISBE SD 101

Selection Criteria: Errors Only = Yes Sorted By: Home District Errors, Name

SID	Name			Date of Birth		
123456789	Doe, Jane			04/18/2003		
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 123456789	Dist of Serving:	Serving District:	Fund Code: F (IEP)	Approval Start: 08/16/2018	Approval End: 09/04/2018
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
123456789	Smith, Lindsay			08/30/2004		
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 123456789	Dist of Serving: 123456789	Serving District: 123456789	Fund Code: A (IEP)	Approval Start: 08/16/2018	Approval End: 08/23/2018
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
123456789	Turner, John			03/25/2007		
- SIS -	Home School: 123456789012345	Serving School: 123456789012345	Provider School: 123456789012345	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/08/2018	Enrollment End: 08/22/2018
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: 0	Approval Start:	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range



Student Demographics Enrollment Data

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- **Early Childhood (Pre-K) Enrollment Validations**

- If IDEA Services is Yes, the Home RCDTS must be a public school
- All students must be at least 3 years old on the 1st day of class (enrollment date)
- Non-IDEA Service Student must be less than 5 years old on September 1, 2019.
- IDEA Service Student must be less than 6 years old on September 1, 2019.
 - If the student was enrolled in an Early Childhood Program when they were 5 or 6 years of age, the system will allow them to enroll even after turning 6 (IDEA Services = No) or 7 (IDEA Services = Yes).

- **Early Childhood Validations**

- When the student is actively enrolled in the District, only the Home District may update the student's Early Childhood record
- All dates must be in the mm/dd/yyyy format and cannot be future dates

Student Demographics Enrollment Data

New Demographic and Early Childhood V3 File and Early Childhood V3 File

- Removed the following fields:
 - Early Intervention
 - Referral by CFC
 - Eligibility Determination Date
 - EI Number
 - Reason for Delay
 - IEP Completion Date
 - Date Services Began



Student Demographics Enrollment Data

Household Income Criteria **(New Validation)**

- Did not collect (07) is acceptable for the following scenarios:

- When IDEA Services, Homeless, or Youth in Care = Yes


AND

- Preschool For All Expansion funding option is set to any of the following:
 - Federal – Preschool Full Day Expansion (01)
 - Federal – Preschool Expansion – PFA Enhanced (02)
 - Federal – Preschool Expansion – Head Start Enhanced (03)
 - State – Preschool Full Day Expansion (04)
 - State – Preschool Expansion – PFA Enhanced (05)
 - State – Preschool Expansion – Head Start Enhanced (06)



Student Demographics Enrollment Data

- Student Enrollment - Early Childhood link




Illinois State
Board of Education

Student Information System
Student Details

Login: IBM_TEST_4

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Search SID

Request New SID

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Assessment Correction ☒

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Batch Files ☒

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Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: langer

Legal First Name: lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

Student Enrollment: Active


Enrollment Type for Serving	Transfer in from within District	School Year for Serving	2019
RCDTS for Home	500821890222008	RCDTS for Serving	500821890222008
RCDTS for Service Provider	500821890222008 <input type="button" value="Edit"/>		
Enrollment Date for Serving	10/21/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood	Early Childhood Outcomes	View Details
PA 100 - 105	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		

1 2

1 | 2

Student Demographics Enrollment Data

- Early Childhood Data Entry Screen



Illinois State Board of Education

Student Information System

Search SID - Early Childhood

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

Login: IBM_TEST_4

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Log Out

Please enter the student's Early Childhood information.

All displayed fields are required.

SID 123456789

Legal Last Name: Ianger

Legal First Name: lindsay

Legal Middle Name:

Early Childhood Indicators

Learning Environment

Classroom Location School

Funding

Preschool For All Classroom None

Preschool For All Expansion None

IDEA Services Received Self-Contained Early Childhood Special Ed

In Classroom IDEA Yes No

Head Start Funding None

Pre-K Title I Funding Yes No

IDEA Funding Full Day

Local District Funding None

Tuition Based Funding None

Child

Previous Enrollment In An Early Childhood Program Yes No

Early Head Start (Birth to 3) Yes No

Prevention Initiative (Birth to 3) Yes No

Early Intervention (Birth to 3)(Infants and Toddlers with Disabilities) (DHS) Yes No

Meets At Risk Criteria Yes No

Family Structure Both Parents in home

Household Income Criteria 200% at or below the Federal Poverty Level

Child Care Yes No

Child Welfare Involvement Within The Past Year Yes No

Child Has Been a Youth In Care Yes No

Family Has An Open Intact Family Services Case Yes No

Child's Parent Is A Youth In Care Yes No

Student's Family Is Receiving TANF Yes No

Student's Family Is Receiving WIC Yes No


Student's Family Is Receiving SNAP Yes No

Student's Family Is Receiving A Housing Subsidy Yes No

IDEA Services Yes No


Next

Return To Prev



Illinois State Board of Education

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SIS

Student Demographics Enrollment Data

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- **Program Indicator Validations**

- If student is an English Learner (EL), the Native Language cannot be English.
 - Once set to “Yes”, the EL Indicator cannot be updated to “No” until the EL record contains all the mandatory data and the appropriate Date EL Services Ended and Reason for Ending EL Services.
 - To meet English Proficiency the minimum Overall Composite Proficiency Level on ACCESS must be 4.8 or higher.
 - If ALL requirements are met, the student's EL indicator should be “No”, otherwise it should remain set to “Yes”.
 - For additional information, please visit: <https://www.isbe.net/Pages/English-Learners.aspx>.

Student Demographics Enrollment Data

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- **Program Indicator Validations**

- SES Indicator and Tuition-In Indicator for Pre-K must be set to “No”
- When enrolling a Birth to 3 student (Grade Level “00”), the following mandatory fields will be set to “02” or “No” when the file is processed or will be forced “No” online
 - 21st Century Indicator
 - IDEA Services
 - EL Indicator
 - Private School Student Indicator (PSS)
 - Title 1 Indicator
 - SES Indicator
 - Tuition-In Indicator

Student Demographics Enrollment Data

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- **Program Indicator Validations**

- Students Under Evaluation will have the following mandatory Program Indicators set to “No”:
 - Homeless
 - 21st Century Indicator
 - IDEA Services
 - EL Indicator
 - Private School Student
 - Free or Reduced Price Lunch (FRL) / Low Income
 - Title 1 Indicator will default to “Not a Participant in Title I Program”
 - SES Indicator
 - Tuition-In Indicator
- Native and Home Language must be provided for all grade levels



Student Demographics Enrollment Data

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- **Private School Student Indicator (PSS)**

- A private school student is a student whose parent/guardian has chosen to enroll the student in a nonpublic school (e.g., parochial) for general education, with the parent(s) bearing the cost of the student's private education. This includes students who are being home schooled by their parents.
- Students with disabilities who are being served by the district under an IDEA Individualized Services Plan (ISP).
- Students who are dually enrolled in a nonpublic school and in their public school district of residence (i.e., their home district) in order to take career and technical education (CTE) coursework at a public school.

- **Private School Student Indicator (PSS) Validations**

- Grades Pre-K – 12
- If IDEA Services is “Yes” and Private School Student (PSS) is “No” the student is IEP (Individual Education Plan)
- If IDEA Services is “Yes” and Private School Student (PSS) is “Yes” the Student is ISP (Individual Service Plan)



Student Demographics Enrollment Data


- **Military-Connected Student (ESSA Requirement)**

- Indicator Options - Yes/No
- Mandatory - Yes
- Indicator Definition - A student who's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. The terms "Armed Forces," "active duty," and "fulltime National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).
 - "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard.
 - "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.
 - "Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.
- Must be the same for dual enrolled students
- If in the middle of an enrollment the legal guardians are no longer members of the armed forces, maintain Yes until the next enrollment
 - If unknown set to "no"
 - For more information: <https://www.isbe.net/Pages/Children-of-Military-Families.aspx>



Student Demographics Enrollment Data

- Request New SID - Program Indicators Screen



Illinois State Board of Education

Student Information System

Program Indicators

SIS HOME | ISBE HOME | LOGOFF

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Login: IBM_TEST_4

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Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Mandatory Indicators

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input type="radio"/> Yes <input checked="" type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
English Learner (EL)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	<div>Schoolwide Title I Program</div>
Native Language	<div>English</div>	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	<div>English</div>	Military Connected Student	<input type="radio"/> Yes <input checked="" type="radio"/> No

Optional Indicators

Reading 1st	<input type="checkbox"/> Yes <input type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input type="checkbox"/> No
-------------	--	---------------------------------	--


Immigrant Student Program

Country Of Birth	<div>United States of America</div>	Date First Enrolled in a U.S School	
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Next

Student Demographics Enrollment Data

- Request New SID - Review



Illinois State
Board of Education

Student Information System

Request New SID - Review

SIS HOME

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SESSION
TIMEOUT

19:56

Login: IBM_TEST_4

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Please review the student information before confirming your request for a new SID.

- If you need to correct any information before submitting your request, press **CHANGE** button in the appropriate section.
- If you are ready to submit your request, press **SUBMIT** button on the bottom of this page.

Student Demographic

Legal Last Name	DeRosa	Legal First Name	Lindsay
Legal Middle Name	*	Date of Birth	06/17/2005
Gender	Female	Race/Ethnicity	Two or More Races
Student Lineage		Birth Place Name	
Mother's Maiden Name			

Change

Student Enrollment

RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
Enrollment Date for Serving	08/20/2018	Enrollment Type for Serving	Original entry into a U.S school
Entry/Grade Level for Serving	9 - Grade 9	School Year for Serving	2019
Percent of Day Attended (PDA)	1.00		
Tuition In	No	Dual Language Language Of Instruction	Not A Participant in Dual Language Program

Change

Program Indicators

Mandatory Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
English Learner (EL)	No	Title 1	Schoolwide Title I Program
Native Language	English	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No

Optional Indicators


Reading 1st		Reading Improvement Block Grant	
Immigrant Student Program			
Eligible			
Country Of Birth	United States of America	Date First Enrolled in a U.S School	
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Change

Submit

Student Demographics Enrollment Data

- New SID Assigned!



Illinois State Board of Education

Login: IBM_TEST_4

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Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:57

A new SID has been assigned. Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic | Student Enrollment | Program Indicators | CCRI Information

Student Demographic

Date of Birth	06/17/2005	Gender	Female
Race/Ethnicity	Two or More Races	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details

Student Demographics Enrollment Data

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Use Search SID to update student data or to Add an Enrollment

- View Student Demographics, EL Screener, Student Address, Gifted and Accelerated, or Seal of Biliteracy Awards Information (Demographic Tab)
- Add an Enrollment and Update Student Course Assignment, Student Discipline, Early Childhood, Early Childhood Outcomes, Student Attendance, or 504 Information (Enrollment Tab)
 - Add Enrollment
- Update Program Indicators (Program Indicators Tab)
- Update EL Data (EL Tab)
- Update College and Career Readiness Indicator Data (CCRI Tab)

Student Demographics Enrollment Data

- Search SID

Illinois State Board of Education

Student Information System
Search SID

Session Timeout 19:26

Login: IBM_TEST_4

Home

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Search SID

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Searching for a student can be done in two ways :

- By providing SID (OR)
- By providing First Name, Last Name, Date of Birth, and Gender

Click 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

OR

*Legal Last Name DeRosa

*Legal First Name Lindsay

*Date of Birth (mm/dd/yyyy) 06/17/2005

*Gender Female

Additional Search Criteria

Legal Middle Name

Birth Place Name

Mother's Maiden Name


Race/Ethnicity

Native Language

Search

Student Demographics Enrollment Data

- Search SID – Search Results



Illinois State Board of Education

Student Information System


Search SID - Potential Match Summary

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:43

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

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Search Criteria:


SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
	DeRosa	Lindsay		06/17/2005	Female			

Search Results: 2 potential student matches found.

Action	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
View Details	DeRosa	Lindsay		06/17/2005	Female	Two or More Races		English
View Details	DeRosa	Lindsay		06/17/2005	Female	American Indian or Alaska Native		Spanish

Student Demographics Enrollment Data

- Search SID – Student Details
 - 90% of data to be reported can be found on the Enrollment Tab



Illinois State
Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:50

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

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Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

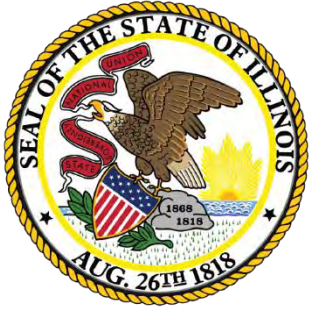
EL Information

CCRI Information

Student Demographic

Date of Birth	06/17/2005	Gender	Female
Race/Ethnicity	American Indian or Alaska Native	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details

Return To Prev



Illinois State Board of Education

DLM-AA Pre-ID

SIS School Year at a Glance

64

- **September 13, 2019**
 - **DLM-AA Pre-ID file sent to Vendor**
- **September 27, 2019**
 - **ACCESS Site File and Testing Window due**
- **October 1, 2019**
 - **Seal of Biliteracy Award Data for SY 2019 due**
 - **Seal of Biliteracy Application for SY 2020 due**
- **October 25, 2019 by 4:00 p.m.**
 - **Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations**



DLM-AA Pre-ID

65

- **DLM-AA Test Window is March 11 – May 6, 2020**
- **Data Collection Practices for DLM-AA**
 - All student demographic uploads will go through the Student Information System (SIS). SIS will send the data to the appropriate assessment vendor on a regular schedule.
 - For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into "Educator Portal."
 - For more Information on DLM-AA or the Educator Portal, please see the link below:
 - <http://www.isbe.net/assessment/dlm.htm>
 - <http://dynamiclearningmaps.org/illinois>
- **Accountability Testing Protocol**
 - ELA and Mathematics: Grades 3-11
 - Students in Grades 9 and 10 must test in ELA and mathematics.
 - Students in Grade 12 must test in ELA, mathematics, and science as required.
 - Science: Grades 5, 8, & 11



DLM-AA Pre-ID

66

- **Creation of DLM-AA Pre-ID for Grades 3-11:**

- Students testing DLM-AA must be IDEA Services (IEP) = Yes.
- A DLM-AA Pre-ID record will be created for all students Grades 3-11 who have an IAA or DLM-AA record as their most recent assessment in SIS and are currently IDEA Services (IEP) =Yes.
- **Students in Grade 3 will always default to IAR.**
- The test can be updated to DLM-AA by selecting the “IAR” (grades 3-8) or the “SAT/PSAT”(grades 9-11) link under the Assessment Pre-ID category in SIS. Once the record is submitted as DLM-AA, the IAR record will be removed. (Note the student must be IDEA Services (IEP) = Yes)
- The test can be updated to IAR, PSAT 8/9, PSAT 10, or SAT by selecting the “DLM-AA” link under the Assessment Pre-ID category in SIS. Once the record is submitted, the DLM-AA record will be removed.
- DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional). SIS will only load grades 3-11, and grade 12 as required. Contact Laura Quimby at lquimby@isbe.net for assistance in loading additional grade 12, if needed.
 - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.



DLM-AA Pre-ID

67

- **DLM-AA Pre-ID Data Elements**


- RCDTS for Testing School
- First Year in U.S. School
- Grade 12 Required to Test
 - www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2019.pdf

<https://www.isbe.net/Documents/dlm-aa-pre-id.pdf>



DLM-AA Pre-ID

- DLM-AA Pre-ID - Online



Illinois State Board of Education

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:28

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

IAR

KIDS

SAT/PSAT

Assessment Correction

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ATTENTION: ISBE will be closed for business on November 15th for an all employee meeting.

UPDATED: Pre-ID functionality and reports will OPEN and be available for DLM-AA, IAR, PSAT 8/9, PSAT 10 and SAT on November 14th.

Attendance is no longer required on Exit (and a new collection is forthcoming).

504 Plan is now available.

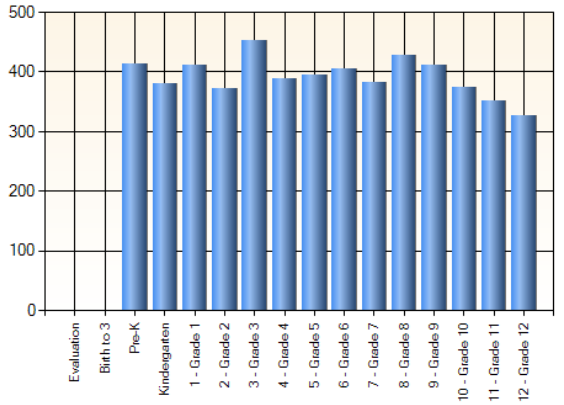
To sign up for the SIS 2018 Assessment Process Webinar on November 14, 2018, at 1:30 pm. [click here](#)

For the SIS external website [click here](#)

School : All Schools ☐ Home ☐ Serving

District Status Panel Early Childhood Metrics

Current Enrollments & Program Indicators*



☒ Current Enrollment ☐ LEP ☐ IDEA ☐ Homeless ☐ FRL [Refresh](#)

Upcoming Key Dates

Activity	Date
Pre-ID functionality and reports opens for DLM-AA, IAR, PSAT and SAT	11/14/2018
School Year 2019 Fall Enrollment Counts submissions due	11/16/2018
Service Provider data (IDEA Services only) due	11/16/2018
Student Addresses (IDEA Services only) due	11/16/2018
Fall of School Year 2019 (2018-2019) - Teacher and Student Course Assignment data due	01/18/2019
PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities	01/25/2019
SAT file sent to Vendor for printing labels and determining test booklet and manual quantities	01/25/2019
DLM-AA Data Lockdown in KITE	02/13/2019

[Click here for a full list of Key Dates](#)

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	29	23	79%
Early Childhood Outcomes(ECO) Progress	13	11	84%



DLM-AA Pre-ID

- DLM-AA Pre-ID – Online

Illinois State Board of Education

Student Information System
Student Assessment - DLM-AA

Session Timeout: 19:53

Login: IBM_TEST_4

Home

Student ☐

Search SID

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Assessment Pre-ID ☒

Assessment Correction ☒

Assessment Unassigned

Adjusted Cohorts

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Batch Files ☒

Reports

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Log Out

To edit Assessment-specific fields such as Testing School, you must first select the student and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name


*Date of Birth (mm/dd/yyyy)

Assessment Year: 2019

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

DLM-AA Pre-ID

- DLM-AA Pre-ID – Online



Illinois State
Board of Education

Student Information System

Student Assessment - DLM-AA

SIS HOME

ISBE HOME

LOG OFF

SESSION
TIMEOUT

19:48

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

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Log Out

The information you are providing will update the DLM-AA Pre-Id report.

SID : 123456789

Legal Last Name : SMITH

Home RCDTS : 123456789012345

Legal First Name : JOHN

Serving RCDTS : 123456789012345

Middle Name : DOE

School Year : 2019

Grade : 12

Remove from DLM-AA and Add to PARCC or SAT/PSAT

Grade 12 Required To Test : ☒ Checked indicates the grade 12 student must test.
Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

Testing School

☐ Same as Home RCDTS

☒ Same as Serving RCDTS

☐ Enter the 15 digit RCDTS code

☐ Select Region, Category, District and School

Region :

-- Select a Region --

Category :

District / Entity :

School :

[Link to Data Elements](#)

EL Indicator = No

IDEA Services = Yes

(Indicators are from the student's current demographic data)

First Year In U.S. School (must be EL=Yes)

☐ Yes

☒ No

Return to Previous


Submit

Illinois
State Board of
Education

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DLM-AA Pre-ID

- SIS Reports – DLM-AA Pre-ID



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

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Student Information System

View Report

Student

Assessments

IAR Pre-ID

IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1

IAR Assessment Pre-ID - STEP 2

PARCC Correction

PARCC Assessment Correction

PARCC Assessment Scores

PARCC Assessment Scores Grid

DLM-AA

DLM-AA Assessment Pre-ID

DLM-AA Correction and Score (all students)

DLM-AA Assessment Scores Grid

DLM-AA Dynamic Learning Maps

SAT/PSAT

SAT/PSAT Assessment Pre-ID

SAT Assessment Correction

SAT Assessment Scores

SAT Assessment Scores Grid

Unassigned Test Results (PARCC, DLM-AA, SAT)

Other Assessment Reports

Assessment Score History

Teacher/Student Assessment Score History

National Career Readiness Certificate (NCRC) Level

National Career Readiness Certificate (NCRC) 2-Page Certificate

Historical Assessments

DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016)



DLM-AA Pre-ID

- SIS Reports – DLM-AA Pre-ID Report

Illinois State Board of Education
Student Information System
DLM-AA Assessment Pre-ID (Detail)

11/13/20181:29 pm

SIS Home District: 123456789ISBE SD 101

Selection Criteria:Sorted By: Student Name

Columns	A	Grade	D	Grade 12 Required to Test* (Yes, No)
	B	IDEA Services (Yes, No)	Error: Student must be IDEA Services - Yes, to take the DLM-AA.	
	C	First Year in U.S. School (Yes, No)		

IMPORTANT:

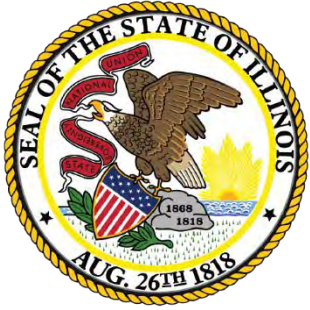
Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science.

Students in grades 3, 4, 6, 7, 9 and 10 must be rostered for and tested in only Mathematics and ELA.

*Yes in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance as needed if your district has local evidence that the grade 12 student should not test.

Student ID	Student Name	Birth Date	Home RCDTS	Testing RCDTS	A	B	C	D	Error
------------	--------------	------------	------------	---------------	---	---	---	---	-------





Illinois State Board of Education

ACCESS Site File and Testing Window

SIS School Year at a Glance

74

- **September 13, 2019**
 - DLM-AA Pre-ID file sent to Vendor
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 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations

ACCESS Site File and Testing Window

75

- **What is the purpose of the Site file and Testing window collection?**
 - To transmit ACCESS assessment administration information to Data Recognition Corporation (DRC) for creation of accounts in the WIDA-AMS system, and to notify the state of the need for alternate ACCESS testing dates.
- **What needs to be reported?**
 - Report the ACCESS Testing Window for the entire district or individual school
 - All schools within the district will default to the regular testing window.
 - Regular Testing Window 01/15/2020 to 02/18/2020
 - Waiver 1 Test Window 01/22/2020 to 02/25/2020
 - Waiver 2 Test Window 01/29/2020 to 03/03/2020


ACCESS Site File and Testing Window

76

- **What else needs to be reported?**
 - Site Coordinator, Technology Coordinator, and the Shipping Information for the entire district or an individual school
 - ISBE will populate all schools in the district with the “Superintendent” as the Site Coordinator and the Technology Coordinator. The Shipping address will be defaulted to the district office.

ACCESS Site File and Testing Window

- ACCESS Test Site Information



Illinois State Board of Education

Login: IBM_TEST_4

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Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

IAR

KIDS

SAT/PSAT

Assessment Correction

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Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

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Log Out

Student Information System

ACCESS Testing Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

School:

Annette Officer Elementary -- 2038
Dunbar Elem School -- 2008
East St Louis Senior High School -- 0043
East St Louis-Lincoln Middle Sch -- 1036
Gordon Bush Elementary -- 2055
James Avant Elementary School -- 2056
Katie Harper-Wright Elem -- 2054
Mason/Clark Middle Sch -- 1007
SIU Charter Sch of East St Louis -- 001C
St Clair Co Juv Detention Center -- 3005

Testing Window:

Regular Test Window 01/15/2020 To 02/18/2020


Test Administration

	Site Test Coordinator	Technology Coordinator	Shipping Information	
IEIN:			Attention:	Lindsay DeRosa
First Name:	Lindsay	Lindsay	Address Line 1:	100 N. Firsr St.
Last Name:	DeRosa	DeRosa	Address Line 2:	
Phone Number:	(217) 558-3600	(217) 558-3600	City:	Springfield
Phone Extension:	3		State:	IL
Fax Number:			ZIP:	62777
E-mail:	help@isbe.net	help@isbe.net	ZIP + 4:	

Edit

ACCESS Site File and Testing Window

- ACCESS Test Site Information



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

IAR

KIDS

SAT/PSAT

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

ACCESS Testing Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

School:

Annette Officer Elementary -- 2038
Dunbar Elem School -- 2008
East St Louis Senior High School -- 0043
East St Louis-Lincoln Middle Sch -- 1036
Gordon Bush Elementary -- 2055
James Avant Elementary School -- 2056
Katie Harper-Wright Elem -- 2054
Mason/Clark Middle Sch -- 1007
SIU Charter Sch of East St Louis -- 001C
St Clair Co Juv Detention Center -- 3005

Testing Window:

Regular Test Window 01/15/2020 To 02/18/2020

☒ Apply To All Schools In District

Test Administration

Site Test Coordinator

☒ Apply To All Schools In District

IEIN:

* First Name: Lindsay

* Last Name: DeRosa

* Phone Number: 2175583600

Phone Extension: 3

Fax Number:

* Email: help@isbe.net

Technology Coordinator

☒ Apply To All Schools In District

Lindsay

DeRosa

2175583600

3

help@isbe.net

Shipping Information

☒ Apply To All Schools In District

Attention: Lindsay DeRosa

* Address Line 1: 100 N. First St.

Address Line 2:

* City: Springfield

* State: Illinois

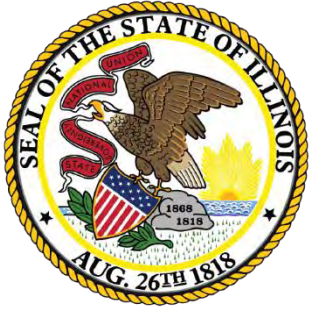
* ZIP: 62777

Zip + 4:

Fields marked with an asterisk * are required.

Submit

Cancel



Illinois State Board of Education

Seal of Biliteracy Award

SIS School Year at a Glance

80

- **September 13, 2019**
 - DLM-AA Pre-ID file sent to Vendor
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Seal of Biliteracy Award

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- To add or to update a Seal of Biliteracy Award record the student must have a valid enrollment record in SIS by the following:
 - Enrollment record Home RCDT matches Seal of Biliteracy Award record's Home RCDT
 - Enrollment record School Year matches Seal of Biliteracy Award record's School Year
 - Enrollment is not erroneous
 - If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be "99"
 - Student must first be exited as Graduated in SIS



Seal of Biliteracy Award

82

Seal of Biliteracy Award Data Elements:

- Seal or Commendation
 - 01 - Seal
 - 02 - Commendation
 - 99 - Erroneous
- Language of Award
 - Language Codes (3 digits)

Seal of Biliteracy Award

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Seal of Biliteracy Award Data Elements:

Method of Demonstrating English Proficiency

- 01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12. *Can be used for both Seal and Commendation.*
- 02 - Student achieves a “meets” or “exceeds” level in ELA on the state academic assessment administered at the secondary level. *Can be used for both Seal and Commendation.*
- 03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT). *Can be used for both Seal and Commendation.*
- 04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12. *ONLY for Commendation.*
- 05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable. *ONLY for Commendation.*



Seal of Biliteracy Award

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Seal of Biliteracy Award Data Elements:


Method of Demonstrating Proficiency in Language Other than English

- 01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). *Can be used for both Seal and Commendation.*
- 02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *Can be used for both Seal and Commendation.*
- 03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method. *Can be used for both Seal and Commendation.*
- 04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE). *ONLY for Commendation.*
- 05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing. *ONLY for Commendation.*
- 06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method. *ONLY for Commendation.*



Seal of Biliteracy Award

Seal of Biliteracy Award – Add/Update Awards Online



Illinois State Board of Education

Student Information System

Search SID - Student Details

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:39

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators


EL Information

CCRI Information

Student Demographic


Date of Birth	04/09/2001	Gender	Female
Race/Ethnicity	Black or African American	Student Lineage (Jr, II)	
Birth Place Name	BELLEVILLE IL	Mother's Maiden Name	Marvella Lakisha Olden
EL Screener		Student Address	View Details
Seal of Biliteracy Awards	View Details		

Return To Prev



Illinois State Board of Education


85



SIS

Seal of Biliteracy Award

Seal of Biliteracy Award – Edit



Illinois State Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

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Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

Seal of Biliteracy Awards Record - Current

RCDT for Home: 50082189022


School Year: 2019

Seal or Commendation	
Language of Award	
Method of Demonstrating English Proficiency	
Method of Demonstrating Proficiency in Language Other than English	

Edit

Seal of Biliteracy Award

Seal of Biliteracy Award – Submit



Illinois State Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

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Adjusted Cohorts

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Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

Seal of Biliteracy Awards Record **Current**

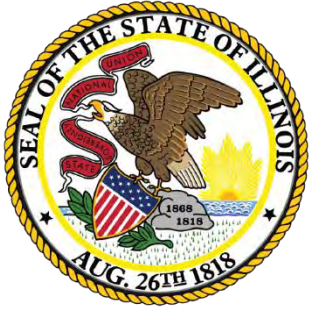
RCDT for Home: [50082189022](#) School Year: 2019

Seal or Commendation	-- Select --
Language of Award	-- Select --
Method of Demonstrating English Proficiency	-- Select --
Method of Demonstrating Proficiency in Language Other than English	-- Select --

Next

Cancel





Illinois State Board of Education

Seal of Biliteracy Application

SIS School Year at a Glance

89

- **September 13, 2019**
 - DLM-AA Pre-ID file sent to Vendor
- **September 27, 2019**
 - ACCESS Site File and Testing Window due
- **October 1, 2019**
 - Seal of Biliteracy Award Data for SY 2019 due
 - **Seal of Biliteracy Application for SY 2020 due**
- **October 25, 2019 by 4:00 p.m.**
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations



Seal of Biliteracy Application


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- The Illinois State Seal of Biliteracy application will now be collected in SIS
- Only Districts' with enrollment's in grades 11-12 can apply for the Seal of Biliteracy
- Districts' must first complete a Seal of Biliteracy Application Online before Seal of Biliteracy Awards can be submitted
- Application is due by October 1, 2019



Seal of Biliteracy Application

- Seal of Biliteracy Application – Online Only



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

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Seal of Biliteracy

Teacher

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Log Out

Student Information System

ACCESS Testing Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:36

Seal of Biliteracy Application

School Year 2019

District Information

Coordinator Information

Superintendent Signature:

Date Submitted:


District Projections of Student Participation in the 2018-2019 State Seal of Biliteracy Program

Language of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Projected method(s) to be used to document proficiency in foreign/world language:
			Standard Assessment of four domains (Reading, Writing, Listening, Speaking) Portfolio Assessment (May be used if student falls into allowable category)

Edit

Seal of Biliteracy Application

- Seal of Biliteracy Application – Edit



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

ACCESS Testing Information

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:36

Seal of Biliteracy Application

School Year 2019

District Information

Coordinator Information

District Name: Phone Number: Address Line 1: Address Line 2: City: State: Zip Code: Name of Superintendent: Superintendent's E-mail:

Name of Coordinator: Coordinator's Phone Number: Coordinator's E-mail: Address Line 1: Address Line 2: City: State: Zip Code:

Superintendent Signature: Date Submitted:

District Projections of Student Participation in the 2018-2019 State Seal of Biliteracy Program

Language of Biliteracy (Other than English)

Projected Number of Students to Receive Seal of Biliteracy

Projected Number of Students to Receive Commendation toward Biliteracy

Standard Assessment of four domains (Reading, Writing, Listening, Speaking)

Portfolio Assessment (May be used if student falls into allowable category)

All Languages

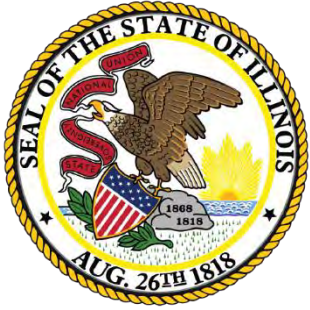
Student attains an "intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains

No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language

Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

+ Add Language of Biliteracy

Submit Cancel



Illinois State Board of Education

Eligible for
Immigrant Education Program

SIS School Year at a Glance

94

- **September 13, 2019**
 - DLM-AA Pre-ID file sent to Vendor
- **September 27, 2019**
 - ACCESS Site File and Testing Window due
- **October 1, 2019**
 - Seal of Biliteracy Award Data for SY 2019 due
 - Seal of Biliteracy Application for SY 2020 due
- **October 25, 2019 by 4:00 p.m.**
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations



Eligible for Immigrant Education Program

95

- Eligible Immigrant Education Program represents a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
 - If Student ID was created within the last 3 years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited.
 - If the **Country of Birth** is other than the “United States” a **Date first Enrolled in a U.S. School** must also be provided.
 - Immigrant data can be submitted either online or via the batch process.
 - On October 25, 2019, the Eligible for Immigrant Education count for each district is populated in the EL ceiling (grant application).
 - Birth to 3 students will be excluded.

Eligible for Immigrant Education Program


96

- Country of Birth - Country codes
 - SIS Data Elements: <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- First Date of Entry into a U.S. School will be optional if the “Country of Birth” is one of the following:
 - 1000 (*U.S.*)
 - 9030 (*Puerto Rico*)
- If a student leaves the U.S., then re-enrolls, enter the number of months the student was gone (online only)
 - Optional unless the student left the U.S. and then returned to school here



Eligible for Immigrant Education Program

- Immigrant Student Program Link – Program Indicators Tab



Illinois State
Board of Education

Student Information System
Program Indicators

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

CCRI Information

Mandatory Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	Yes	Migrant	No
IDEA Services	Yes	Free or Reduced Price Lunch (FRL) / Low Income	No
English Learner (EL)	Yes	Title 1	Schoolwide Title I Program
Native Language	Spanish	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No

Optional Indicators

Reading 1st		Reading Improvement Block Grant	
-------------	--	---------------------------------	--


Immigrant Student Program

Eligible	No	Date First Enrolled in a U.S School	
Country Of Birth			
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Edit

Eligible for Immigrant Education Program

- Eligible for Immigrant Education Entry – Program Indicators Tab



Illinois State
Board of Education

Student Information System

Program Indicators

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

CCRI Information

Mandatory Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	Yes	Migrant	No
IDEA Services	Yes	Free or Reduced Price Lunch (FRL) / Low Income	No
English Learner (EL)	Yes	Title 1	Schoolwide Title I Program
Native Language	Spanish	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No

Optional Indicators

Reading 1st		Reading Improvement Block Grant	
-------------	--	---------------------------------	--

Immigrant Student Program

Country Of Birth	United States of America	Date First Enrolled in a U.S School	
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Next

Cancel



Eligible for Immigrant Program

- What SIS report displays the Eligible for Immigrant Data? – Eligible for Immigrant Reports

Illinois State Board of Education

Student Information System
View Report

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later)** [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
 - 504 Plan [Summary](#) [Detail](#)
 - Deactivated School Districts (only for deactivated schools) [Summary](#) [Detail](#)
 - Detention Center Enrollment Report [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Eligible for Immigrant

100

- Eligible for Immigrant Report

Illinois State Board of Education Student Information System Eligible for Immigrant Student Program Report

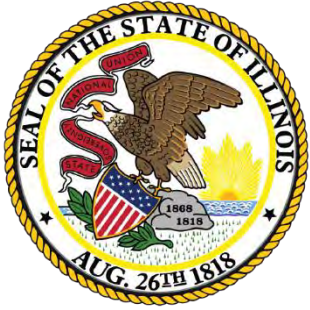
6/23/2015 10:17 am

SIS Home District: 123456789812 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date	Number	Eligible	Completed
						of Entry	of Months	For	
						into a	left the	Immigrant	
						US School	country	Student	
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	07/01/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/03/2011	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/12/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	Guatemala	01/29/2015	0	Yes	Yes





Illinois State Board of Education

EL Screener

SIS School Year at a Glance

102

- **November 8, 2019 by 4:00 p.m.**
 - **Students Screened (EL Screener)**
 - **ACCESS Label File sent to Vendor**
- **November 15, 2019 by 4:00 p.m.**
 - **School Year 2020 Fall Enrollment Counts submissions due**
 - **Service Provider data due (Students receiving IDEA Services only)**
 - **Student Addresses due (Students receiving IDEA Services only)**



EL Screener

103

- EL Screener is mandatory when specific conditions apply
 - EL Screener is mandatory for EL and Non-EL students that meet all the following criteria:
 - Home Language or Native Language other than English
 - SID created after August 1, 2013
 - Enrolled in Grades K-12
 - No EL Screener data exists in ISBE SIS
 - More than one EL Screener may be provided if needed
 - If a Screener was not completed on the student, mark the Screener type as “Not Tested”

EL Screener


104

- EL Screener data collected:
 - Online
 - Batch
- Student must be enrolled in the district to provide the Screener data in SIS; student can take the screening test prior to start of school
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT, ACCESS for ELs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private Schooled Student, and (if applicable) an option for “Not Tested” - some options are only applicable to Pre-K, as noted in the Data Elements
- Only Kindergarten and 1st Semester 1st Grade students can be screened using the 09 – MODEL Screener



EL Screener

- Demographics Tab - EL Screener Link



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Search SID - Student Details

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:55

A new SID has been assigned. Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic


Student Enrollment

Program Indicators

CCRI Information


Student Demographic

Date of Birth	06/17/2005	Gender	Female
Race/Ethnicity	American Indian or Alaska Native	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details



Illinois State Board of Education


105



SIS

EL Screener

- View



Illinois State Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : DeRosa

Legal First Name : Lindsay

Date Of Birth : 06/17/2005

Home RCDTS : 500821890220043

Screener Test

Test Date

Grade Tested

11 - Grade 11

Semester

Tested Home RCDTS


500821890220043

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL?


Edit

Cancel



Illinois State Board of Education


106



SIS

EL Screener

- Edit



Illinois State
Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:22

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : DeRosa

Legal First Name : Lindsay

Date Of Birth : 06/17/2005

Home RCDTS : 500821890220043

Screener Test

WIDA Screener Online

Tested Home RCDTS

500821890220043

Test Date

08/01/2018

Grade Tested

11 - Grade 11

Semester

Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL?

☐ Yes


☒ No

Next

Cancel

EL Screener

- Review



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:56

SID : 401337174

Legal Last Name : DeRosa

Legal First Name : Lindsay

Date Of Birth : 06/17/2005

Home RCDTS : 500821890220043

Review EL Screener Test details : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Screener Test	WIDA Screener Online		Tested Home RCDTS	500821890220043	
Test Date	08/01/2018	Grade Tested	11 - Grade 11	Semester	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL?

No


Submit

Change

Cancel

EL Screener

- Update Successful



Illinois State Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Logout: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID : 401337174

Legal Last Name : DeRosa

Legal First Name : Lindsay

Date Of Birth : 06/17/2005

Home RCDTS : 500821890220043

EL Screener record updated successfully

Screener Test	WIDA Screener Online			Tested Home RCDTS	500821890220043	
Test Date	08/01/2018	Grade Tested	11 - Grade 11	Semester	Semester 1	

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL?

No

Add New


Edit

Cancel

1

EL Screener

- EL Screener Reports



Illinois State Board of Education

Student Information System
View Report

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

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Log Out

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Student EL History

Former EL Students Report

Student ACCESS Scores History

Unassigned Test Results

eGMS EL Program Placement and Services

eGMS Ceiling Calculator Funding Allocations

eGMS EL Attendance Center Enrollment

eGMS Ceiling Calculator Funding (2017 and earlier)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



EL Screener

- EL Screener Reports

2019 EL Screener (Detail)

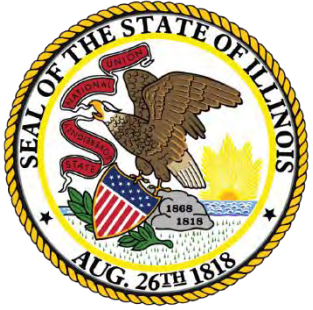
7/15/2019 4:26 pm

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns																									
A	Gender	H	Date EL Screener Test Taken										P	Writing - Proficiency Level											
B	Race	I	Listening - Raw Score/Level										Q	Literacy Proficiency Level											
C	Grade Level at Time of Screener	J	Listening - Proficiency Level										R	Oral Proficiency Level											
D	Native Language Code	K	Speaking - Raw Score/Level										S	Overall or Composite Proficiency Level											
E	Home Language Code	L	Speaking - Proficiency Level										T	Final Determination of LEP Status											
F	Semester	M	Reading - Raw Score/Level										U	EL Indicator											
G	EL Screener Test Taken Code	N	Reading - Proficiency Level										V	EL Screener is Required											
		O	Writing - Raw Score/Level																						

	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
Student ID: 123456789	Name: Test, Student																						
Tested RCDTS:	1234567890123445	01/01/2006	M	11	1	001	001	01	10	08/22/2012											Y	N	N
Student ID: 123456789	Name: Test, Student																						
Tested RCDTS:	1234567890123445	01/01/2006	M	11		001	001		10	03/20/2009	10		7							1.0	Y	N	N
Student ID: 123456789	Name: Test, Student																						
Tested RCDTS:	1234567890123445	01/01/2006	F	13	K	000	000	01	10	08/25/2015										5.0	N	N	N
Student ID: 123456789	Name: Test, Student																						
Tested RCDTS:	1234567890123445	01/01/2006	F	13		060	060		10	08/31/2009	6		5								Y	N	N
Student ID: 123456789	Name: Test, Student																						
Tested RCDTS:	1234567890123445	01/01/2006	F	13	K	060	060	01	10	08/27/2015										3.0	Y	N	N
Student ID: 123456789	Name: Test, Student																						
Tested RCDTS:	1234567890123445	01/01/2006	M	13		060	060		10	08/31/2009	5		5								Y	N	N



Illinois State Board of Education

ACCESS Pre-ID Report

SIS School Year at a Glance


113

- **November 8, 2019 by 4:00 p.m.**
 - Student Screened (EL Screener)
 - **ACCESS Label File sent to Vendor**
- **November 15, 2019 by 4:00 p.m.**
 - School Year 2020 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)



ACCESS Pre-ID Report

- ACCESS Pre-ID Report



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

View Report

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual

EL Screener

Summary

Detail

EL

Summary

Detail

ACCESS WIDA DRC Site File and Testing Waiver

Detail

ACCESS Pre-Id

Summary

Detail

ACCESS Assessment Correction

Summary

Detail

ACCESS Score

Summary

Detail

Student EL History

Summary

Detail

Former EL Students Report

Detail

Student ACCESS Scores History

Detail

Unassigned Test Results

Detail

eGMS EL Program Placement and Services

Summary

Detail

eGMS Ceiling Calculator Funding Allocations

Summary

Detail

eGMS EL Attendance Center Enrollment

Summary

Detail

eGMS Ceiling Calculator Funding (2017 and earlier)

Summary

Detail

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

ACCESS Pre-ID Report

115

- ACCESS Pre-ID Report

2019 ACCESS Pre-ID (Detail)

7/15/2019 4:32 pm

SIS Home District: 123456789

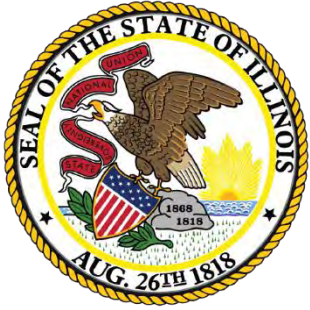
ISBE SD 101

Sorted By: Name

Columns	B	Gender	D	Ethnicity	F	Migrant Indicator	H	IDEA Services			
A	Birth Date	C	Enrollment Grade	E	Native Language	G	EL Indicator				
Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H
123456789	DeRosa, Lindsay	123456789012345	123456789012345	11/28/2003	M	7 - Grade 7	Hispanic or Latino	Spanish	N	Y	N

Total Students: 1





Illinois State Board of Education

Fall Enrollment Counts

SIS School Year at a Glance

117

- **November 8, 2019 by 4:00 p.m.**
 - Students Screened (EL Screener)
 - ACCESS Label File sent to Vendor
- **November 15, 2019 by 4:00 p.m.**
 - **School Year 2020 Fall Enrollment Counts submissions due**
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)



Fall Enrollment Counts

118

What reports should I review before the November 15, 2019, Fall Enrollment deadline?

- Student Demographic (Summary/Detail)
- Student Enrollment (Summary/ Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies



Fall Enrollment Counts

- SIS Reports –
Demographics
(Summary)

Illinois State Board of Education

Student Information System

View Report

SESSION TIMEOUT 13:03

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
- Enrollment Transfer [Summary](#) [Detail](#)
- Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
- Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
- Student Address [Summary](#) [Detail](#)

Discipline

- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting



Fall Enrollment Counts

- Demographics (Summary) – Criteria

The screenshot displays the 'Student Information System' interface for the Illinois State Board of Education. The page title is 'View Demographics (Summary)'. The left sidebar contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area is titled 'Demographics (Summary)' and lists various filters: School Year (2017), Enrolled As Of Date (09/30/2017), School (All Schools), Grade (All Grades), Native Language (All Languages), Race/Ethnicity (All Races), Gender (Both, Male, Female), Read First Indicator (Both, Yes, No), Read Improve Indicator (Both, Yes, No), Title One Indicator (All), Homeless Indicator (Both, Yes, No), Migrant Indicator (Both, Yes, No), SES Indicator (Both, Yes, No), LEP Indicator (Both, Yes, No), IEP Indicator (Both, Yes, No), FRL/Low Income Indicator (Both, Yes, No), 21st Century Indicator (Both, Yes, No), Eligible For Immigrant Education (Both, Yes, No), and Private School Student Indicator (Both, Yes, No). At the bottom, there is a button labeled 'View Report' or 'Create PDF Report'.



Fall Enrollment Counts

- Demographics Summary Report

2017 Demographics (Summary)

7/12/2017 8:42 am

SIS Home District: 012345678912 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 07/12/2017

Grade Level:	All	Total
Total Students:		467
Race: Black or African American		8
Race: Hispanic or Latino		15
Race: Two or More Races		6
Race: White		438
Native Language: Albanian/Gheg(Kosovo/Macedon)		1
Native Language: English		464
Native Language: Spanish		2
Home Language: Albanian/Gheg(Kosovo/Macedon)		1
Home Language: English		466
Gender: Male		236
Gender: Female		231
Reading First:		0



Fall Enrollment Counts

- **SIS Reports –
Demographics
(Detail)**

Illinois State Board of Education

Student Information System

View Report

SESSION TIMED OUT 13:03

Logins: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)

Bilingual (ELL Screener, ELL, ACCESS)

Demographics and Enrollment

Demographics [Summary](#) [Detail](#)

Enrollment [Summary](#) [Detail](#)

Current Enrollment vs Previous Enrollment [Summary](#)

Enrollment Grade Discrepancies [Summary](#)

Enrollment Anomalies [Detail](#)

Enrollment Transfer [Summary](#) [Detail](#)

Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)

Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)

Student Address [Summary](#) [Detail](#)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting



Fall Enrollment Counts

- Demographics (Detail)

Illinois State Board of Education Student Information System
View Demographics (Detail)

Login: LLANGER

Demographics (Detail)

School Year 2017

Enrolled As Of Date 09/30/2017 x (MM/DD/YYYY)

School All Schools

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade All Grades

Native Language All Languages

Race/Ethnicity All Races

Gender ☒ Both ☐ Male ☐ Female

Read First Indicator ☒ Both ☐ Yes ☐ No

Read Improve Indicator ☒ Both ☐ Yes ☐ No

Title One Indicator All

Homeless Indicator ☒ Both ☐ Yes ☐ No

Migrant Indicator ☒ Both ☐ Yes ☐ No

SES Indicator ☒ Both ☐ Yes ☐ No

LEP Indicator ☒ Both ☐ Yes ☐ No

IEP Indicator ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No

21st Century Indicator ☒ Both ☐ Yes ☐ No

Eligible For Immigrant Education ☒ Both ☐ Yes ☐ No

Private School Student Indicator ☒ Both ☐ Yes ☐ No

Sort By SID

[View Report](#) or [Create PDF Report](#) or [Create EXCEL Report](#)



Fall Enrollment Counts

- Demographics Detail Report

2017 Demographics (Detail)

7/12/2017 8:38:52AM

SIS Home District: 123456789012345 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 07/12/2017 Sorted By: Student ID

Columns	A	Gender	D	Enrollment Type Code *	G	Title One	J	Homeless	L	SES	O	FRL/Low Income	R	Private School
	B	Race Code *	E	Reading First	H	Native Language Code *	K	Migrant	M	LEP	P	21st Century		
	C	Grade Level	F	Reading Improvement	I	Home Language Code *			N	IEP	Q	Eligible Immigrant Ed Prog		

Title One	11	SchoolWide Title I Program	12	Targeted Assistance Title I Program	13	Not a Participant in Title I Program
-----------	----	----------------------------	----	-------------------------------------	----	--------------------------------------

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	F	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	M	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002		012345678901234	F	11	4	01	N	N	13	001	000	Y	N	N	N	N	Y	N	N	N



Fall Enrollment Counts

- SIS Reports – Enrollment (Summary)

Illinois State Board of Education

Student Information System

View Report

Session TIMEOUT 13:03

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting



Fall Enrollment Counts

- Enrollment Summary Report

7/12/2017 8:29 am

Illinois State Board of Education Student Information System Enrollment (Summary)

Home School / District RCDTS: 010092621026

Home School / District Name: ISBE Test District 1

Selection Criteria: Currently Enrolled Students Only

Home School: 123456789012345

ISBE Test District

Serving School: 123456789012345	ISBE Test School	Grade	Count
Service Provider: None			
		10 - Grade 10	1
		11 - Grade 11	1
		12 - Grade 12	1
		Total	3

Serving School: 123456789012345	ISBE Test School	Grade	Count
Service Provider: None			
		11 - Grade 11	1
		Total	1



Fall Enrollment Counts

- SIS Reports – Enrollment (Detail)

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text "Student Information System", and links for "SIS HOME", "ISBE HOME", and "LOGOFF". A "View Report" link is also present. The left sidebar contains a "Login: ALLOWRY" field and a list of navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area features a tree view of reports. The "Student" section is expanded, showing sub-sections: Assessments, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, and Regional Safe School. The "Demographics and Enrollment" section is highlighted with a red box, and the "Enrollment" link is circled in red. Other links in this section include "Summary" and "Detail" for Demographics, "Summary" and "Detail" for Enrollment, "Summary" for Current Enrollment vs Previous Enrollment, "Summary" for Enrollment Grade Discrepancies, "Detail" for Enrollment Anomalies, "Summary" and "Detail" for Enrollment Transfer, "Summary" and "Detail" for Eligible For Immigrant Education (2007 - 2014), "Summary" and "Detail" for Eligible For Immigrant Student Program (2015 and later), and "Summary" and "Detail" for Student Address. The "Discipline" section includes links for Early Learning, Homeless, Individual Student, and Regional Safe School. The "Course Assignments" section includes links for Student and Teacher Reports and Missing Courses. The "State Reporting" section includes links for Fall Enrollment Counts, Graduation Cohort, and End of Year Reports. The "Miscellaneous Reporting" section is partially visible at the bottom.



Fall Enrollment Counts

Enrollment Detail Report

7/12/2017 8:22 am

Illinois State Board of Education Student Information System Enrollment (Detail)

Home School / District RCDTS: 12345678912

Home School / District Name: ISBE Test District 1

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth					
123456789	Smith, John Michael	01/01/2006					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 5	FTE: 1.00	Start: 08/17/2016	End:	Reason:
123456789	Smith, John Michael	01/01/2006					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 9	FTE: 1.00	Start: 08/17/2016	End:	Reason:
123456789	Smith, John Michael	01/01/2006					
Home: 123456789012345	Serving: 123456789012345	Provider: 123456789012345	Grade: 8	FTE: 1.00	Start: 08/17/2016	End:	Reason:
123456789	Smith, John Michael	01/01/2006					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 9	FTE: 1.00	Start: 08/17/2016	End:	Reason:



Fall Enrollment Counts

- SIS Reports - Current Enrollment vs Previous Enrollment

Illinois State Board of Education

Student Information System
View Report

Session: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment** [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



Fall Enrollment Counts

- Current Enrollment vs Previous Enrollment Report

7/12/2017 8:15 am

2017 Current Enrollment vs. 2016 Previous Enrollment

Criteria: 12345678912

12345678901 ISBE Test District

123456789012345	ISBE Test School	2016 Enrollment	2017 Enrollment	Change
	9 - Grade 9	32	44	37%
	10 - Grade 10	40	34	17%
	11 - Grade 11	23	39	69%
	12 - Grade 12	32	25	28%
123456789012345	ISBE Test School	2016 Enrollment	2017 Enrollment	Change
	5 - Grade 5	34	30	13%
	6 - Grade 6	38	33	15%
	7 - Grade 7	38	35	8%
	8 - Grade 8	40	39	2%



Fall Enrollment Counts

■ SIS Reports – Enrollment Grade Discrepancies

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. On the right, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT" indicator showing "19:45".

The left sidebar contains a menu with the following items: "Home", "Student" (with a search icon), "Search SID", "Request New SID", "Exit Enrollment", "Assessment Pre-ID" (checked), "Assessment Correction" (checked), "Adjusted Cohorts", "Teacher", "Batch Files" (checked), "Reports" (highlighted with a red box), "Help", "ISBE Internal", and "Log Out".

The main content area shows a tree view of report categories. The "Student" category is expanded, revealing sub-categories: "Assessments" (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA), "Bilingual" (ELL Screener, ELL, ACCESS), "Demographics and Enrollment" (highlighted with a red box), "Discipline", "Early Learning" (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up), "Homeless", "Individual Student", and "Regional Safe School".

Under the "Demographics and Enrollment" category, the following reports are listed with "Summary" and "Detail" links:

- Demographics
- Enrollment
- Current Enrollment vs Previous Enrollment
- Enrollment Grade Discrepancies (highlighted with a red box)
- Enrollment Anomalies
- Enrollment Transfer
- Eligible For Immigrant Education (2007 - 2014)
- Eligible For Immigrant Student Program (2015 and later)
- Student Address

Below the "Demographics and Enrollment" category, the "Course Assignments" category is expanded, showing "Student and Teacher Reports" (Course Assignments, Outside Courses, College Courses) and "Missing Courses". At the bottom, the "State Reporting" category is listed with "Fall Enrollment Counts, Graduation Cohort, End of Year Reports".



Fall Enrollment Counts

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- Enrollment Grade Discrepancies Report

2017 Enrollment Grade Discrepancies Report

7/12/2017 8:04 am

Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.

123456789012345 ISBE Test Elem

Grades Served: K, 1, 2, 3, 4, 5

Enrollments in Grades Not Served

Non IEP Count

IEP Count

6 - Grade 6

1

1

8 - Grade 8

3

1



Fall Enrollment Counts

- SIS Reports – Enrollment Anomalies

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 19:45

Login: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies** [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)

Discipline

- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)



Fall Enrollment Counts

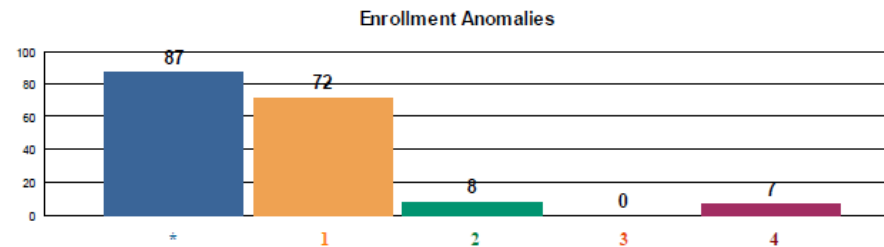
Enrollment Anomalies Report

Illinois State Board of Education Student Information System Student Enrollment Grades Report

6/23/2015 9:46 am

SIS Home District: 12345678901 ISBE Test District

Criteria: Students with Current Enrollment Anomalies Only Show Only Current and Previous Year Enrollments



Current Year Enrollment Anomalie Codes:

* Total Students with Anomalies

- 1 Student Promoted in previous year but stayed in same grade.
- 2 Student Promoted in previous year but moved up more than 1 grade.
- 3 Student Promoted in previous year but moved down in grades.
- 4 Student Not Promoted in previous year but moved up in grades.

Total Students: 1,201

Students With Anomalies: 87

Percentage With No Anomalies: 92.76%

SID: 123456789 Smith, Michael			Gender: F		DOB: 05/07/1998	Homeless: N	IEP: N
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type	
2014	12345678901234	12345678901234	9	08/21/2013	07/14/2014	05 - Promotion	
2015	12345678912345	12345678912345	11	08/18/2014		- Current Year Enrollment Anomalie Codes: 2	

SID: 123456789 Jones, Anne.			Gender: F		DOB: 10/19/1996	Homeless: N	IEP: N
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type	
2014	12345678901234	12345678901234	11	08/21/2013	06/05/2014	05 - Promotion	
2015	12345678901234	12345678901234	11	08/18/2014	06/19/2015	05 - Promotion	
2015	12345678912345	12345678912345	11	08/18/2014		- Current Year Enrollment Anomalie Codes: 1	



Fall Enrollment Counts

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- **What reports to review after the November 15, 2019 Fall Enrollment deadline?**
 - Fall Enrollment Counts (Summary)
- **What are Fall Enrollment Counts used for?**
 - Evidence Based Funding (EBF)
 - Special Education Approval & Reimbursement (SEARS)
 - Textbook Loan
 - Profile of Special Education
 - IDEA Allocations
 - General State Aid
 - Special Education Report
 - EDEN
 - Teacher Loan Cancellation Program
 - Enrollment projection
 - Report Card Reports
 - Illinois State Report Card
 - Physical Education Exemption Report
 - School Technology Revolving Loan Program
 - Teacher Service Records
 - Early Childhood eGMS Grants



Fall Enrollment Counts

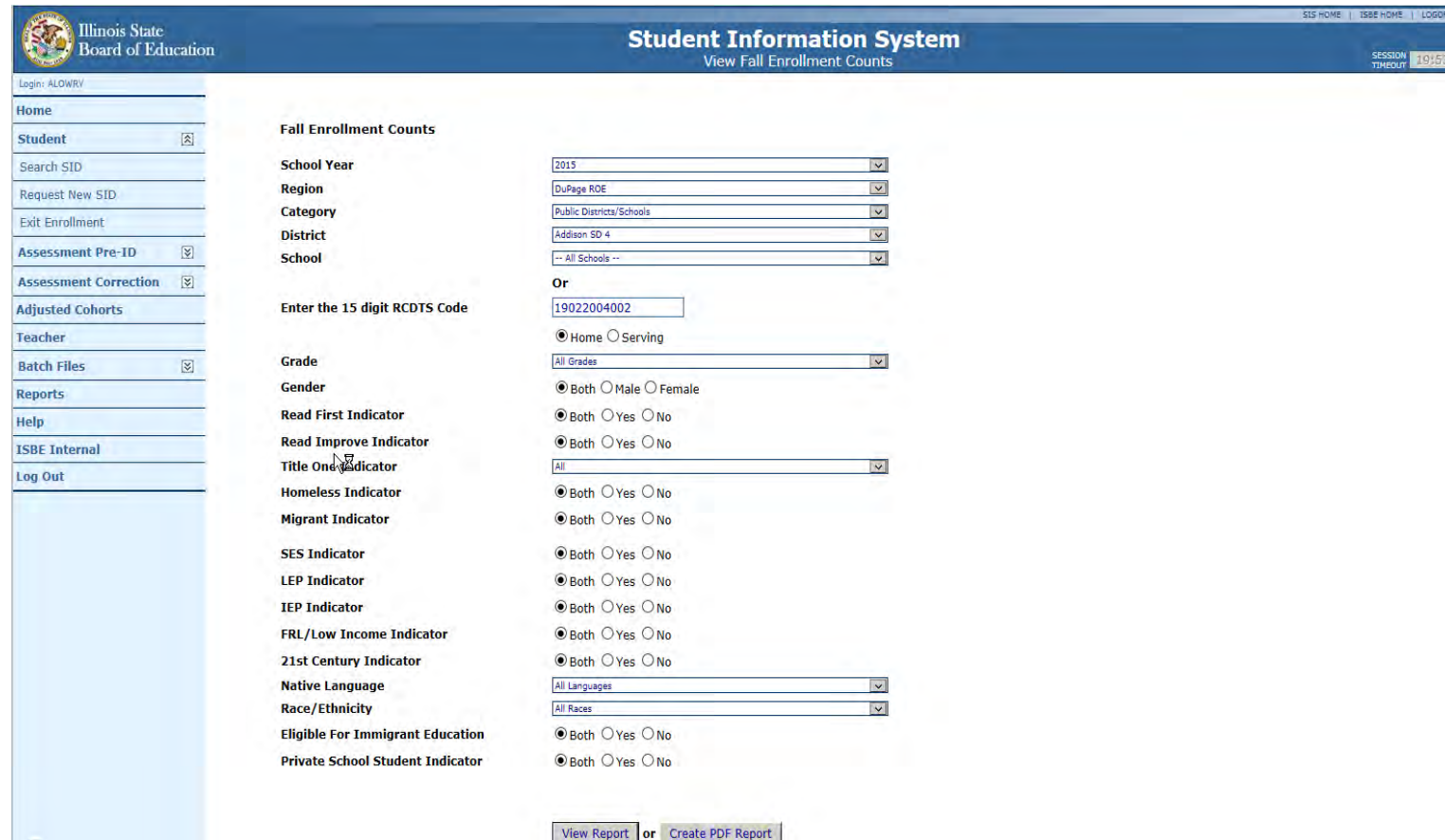
- **SIS Reports –
Fall Enrollment
Counts**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top header includes the Illinois State Board of Education logo, the title "Student Information System", and navigation links for "SIS HOME", "ISBE HOME", and "LOGOFF". A "View Report" link is also present. The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted with a red box), Help, ISBE Internal, and Log Out. The main content area shows a tree view under "State Reporting" (highlighted with a red box). The tree view includes the following items: Fall Enrollment Counts (highlighted with a red box and a "Summary" link), Homeless Counts (with a "Summary" link), Report Card and Accountability Reports (with sub-items: Percent 8th Graders Taking Algebra I (with a "Detail" link), Freshman On Track (with a "Detail" link), Adjusted Cohort Graduation Rate (with sub-items: Rate Overview (with a "Summary" link), Rate By Subgroup (with a "Summary" link), and Student Detail by Cohort Category (with a "Summary" link)).



Fall Enrollment Counts

- Fall Enrollment Counts Criteria



Illinois State Board of Education **Student Information System**
View Fall Enrollment Counts

Login: ALOWRV

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Fall Enrollment Counts

School Year 2015
Region DuPage RDE
Category Public Districts/Schools
District Addison SD 4
School -- All Schools --

Or
Enter the 15 digit RCDTS Code 19022004002

☒ Home ☐ Serving

Grade All Grades
Gender ☒ Both ☐ Male ☐ Female
Read First Indicator ☒ Both ☐ Yes ☐ No
Read Improve Indicator ☒ Both ☐ Yes ☐ No
Title One Indicator All
Homeless Indicator ☒ Both ☐ Yes ☐ No
Migrant Indicator ☒ Both ☐ Yes ☐ No
SES Indicator ☒ Both ☐ Yes ☐ No
LEP Indicator ☒ Both ☐ Yes ☐ No
IEP Indicator ☒ Both ☐ Yes ☐ No
FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No
21st Century Indicator ☒ Both ☐ Yes ☐ No
Native Language All Languages
Race/Ethnicity All Races
Eligible For Immigrant Education ☒ Both ☐ Yes ☐ No
Private School Student Indicator ☒ Both ☐ Yes ☐ No

[View Report](#) or [Create PDF Report](#)



Fall Enrollment Counts

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▪ Fall Enrollment Counts Report

Fall Enrollment Counts for 2015 School Year

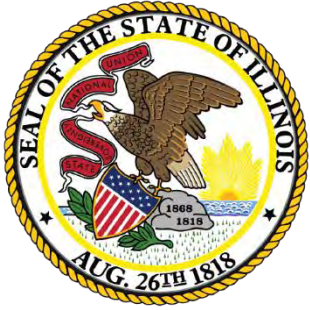
6/10/2015 10:38 am

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 09/30/2014

Grade Level:	All	Total
Total Students:		3916
Race: American Indian or Alaska Native		7
Race: Asian		858
Race: Black or African American		70
Race: Hispanic or Latino		271
Race: Native Hawaiian or Other Pacific Islander		4
Race: Two or More Races		105
Race: White		2601
Native Language: Albanian,Gheg(Kosovo/Macedon)		1
Native Language: Amharic		1
Native Language: Arabic		3
Native Language: Assyrian (Syriac, Aramaic)		4





Illinois State Board of Education

Service Provider
(IDEA Services Students Only)

SIS School Year at a Glance

140

- **November 8, 2019 by 4:00 p.m.**
 - Students Screened (EL Screener)
 - ACCESS Label File sent to Vendor
- **November 15, 2019 by 4:00 p.m.**
 - School Year 2020 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - Student Addresses due (Students receiving IDEA Services only)




Service Provider - Required for I-STAR

- Service Provider will default to the Serving RCDTS.
 - The Serving RCDTS code uniquely identifies the school/program where a student is educated.
- Service Provider is the entity providing services to the student and may or may not be the serving location.
 - Service Provider data can only be edited by Home district (either online or batch file).
 - For improved security, Service Providers will only be able to view students for which they provide services.
 - Service Providers have the ability to enter Student Course Assignments.
 - Reports and request files will be modified to include Service Provider information.

Service Provider

- Student Enrollment – Service Provider Link



Illinois State Board of Education

Student Information System

Student Details

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information


Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2019
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043	Edit	
Enrollment Date for Serving	08/01/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		

Add Enrollment

Service Provider

- Student Enrollment – Service Provider Edit



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Service Provider

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890220043

Legal First Name : Michael

Serving RCDTS : 500821890220043

Middle Name :

Service Provider :

Enter or Select Service Provider

☐ Same as Serving RCDTS

☐ Enter 15 digit RCDTS Code

☐ Select Region,Category,District and School

Region

Category

District / Entity

School

-- Select Region --


Submit

Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Service Provider

- SIS Reports – Enrollment Report (Service Provider)



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

144

Student Information System

View Report

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment

Discipline

Course Assignments

State Reporting

Prenatal

Miscellaneous Reporting

Demographics

Enrollment

Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

Enrollment Anomalies

Enrollment Transfer

Eligible For Immigrant Education (2007 - 2014)

Eligible For Immigrant Student Program (2015 and later)

Student Address

504 Plan

Deactivated School Districts (only for deactivated schools)

Detention Center Enrollment Report

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses


Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports

Prenatal (Prenatal & XREF)

Multiple SID, Closed Schools, Missing Persons

Service Provider


- Enrollment Report (Service Provider)



Illinois State
Board of Education

Login: REGION49


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Student Information System

View Current Enrollment Report (Detail)

Current Enrollment Report (Detail)

School Year

Active Enrollments Only

School

All Schools

☐ Home ☐ Serving ☒ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade

All Grades

IEP Indicator

☒ Both ☐ Yes ☐ No

Private School Student Indicator

☒ Both ☐ Yes ☐ No

Sort By

Name

View Report

 or

Create PDF Report



Service Provider

- Enrollment Report (Service Provider)

7/9/20159:53 am

Illinois State Board of Education

Student Information System

Enrollment (Detail) for School Year

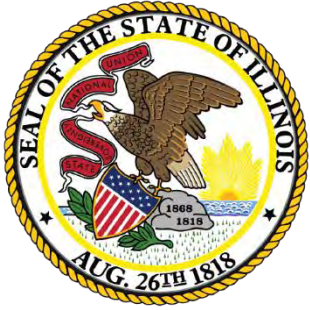
Service Provider RCDTS: 9999999999999999

Service Provider Name: ISBE Test SD

Selection Criteria: Currently Enrolled Students OnlySorted By: Name

SID	Name	Date of Birth					
123456789	Doe, Jane	01/01/2002					
Home: 123456789012345	Serving: 9999999999999999	Provider: 9999999999999999	Grade: 7	FTE: 1.00	Start: 04/16/2015	End:	Reason:
333333333	Smith, Michael	05/05/2005					
Home: 123456789012345	Serving: 9999999999999999	Provider: 9999999999999999	Grade: PK	FTE: 1.00	Start: 12/03/2014	End:	Reason:





Illinois State Board of Education

Students Address
(IDEA Services Students Only)

SIS School Year at a Glance

148

- **November 8, 2019 by 4:00 p.m.**
 - Students Screened (EL Screener)
 - ACCESS Label File sent to Vendor
- **November 15, 2019 by 4:00 p.m.**
 - School Year 2020 Fall Enrollment Counts submissions due
 - Service Provider data due (Students receiving IDEA Services only)
 - **Student Addresses due (Students receiving IDEA Services only)**



Student Address (IDEA Services Students Only)

149

- Student Address
 - Online
 - Batch
- Students exited that do not already have an active address record that have IDEA Services set to “Yes” must have an address record
- SIS will collect both the student’s primary address (the resident household) and an optional secondary address
 - The student address must be provided for a student in grades Pre-K - 12 AND the IDEA Services indicator has been set to “Yes” in SIS




Student Address (IDEA Services Students Only)

150

- SIS will only check for an IDEA Services student's address upon exit enrollment - if the student is not IDEA Services at that time, the address validation will not be enforced
- Students may or may not be IDEA Services when address data is submitted (An address may be provided for a non-IDEA Services student; however, it is not required)
- Address may only be provided by the Home district of the active enrollment
 - Home district can change the status from Active to Inactive to remove the address record

Student Address (IDEA Services Students Only)

- Student Demographics – Student Address Link



Illinois State
Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ESE HOME | LOGOFF

SESSION
TIMEOUT 18:57

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment


Program Indicators

CCRI Information

Student Demographic


Date of Birth	06/17/2005	Gender	Female
Race/Ethnicity	American Indian or Alaska Native	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details

Return To Prev



Illinois
State Board of
Education


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SIS

Student Address (IDEA Services Students Only)

- View Student Addresses



Illinois State Board of Education

Student Information System

Student Address

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 18:52

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Date Of Birth : 10/01/2000

Home RCDTS : 500821890220043

Primary Address

Street Address

City

State

ZIP

ZIP + 4

Edit

Cancel


Secondary Address >>

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Student Address (IDEA Services Students Only)

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- Edit Student Addresses



Illinois State Board of Education

Logins: IBM_TEST_4

Home

Student

Search SID

Request New SID

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Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Student Address

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Date Of Birth : 10/01/2000

Home RCDTS : 500821890220043

Primary Address

☐ ACTIVE ☐ INACTIVE

Street Address

City

State

- Select -

ZIP

ZIP + 4


Next

Cancel

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Student Address (IDEA Services Students Only)

- Student Address Reports



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

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Student Information System

View Report

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

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Demographics

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Current Enrollment vs Previous Enrollment

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Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Student Address (IDEA Services Students Only)

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- Student Address Report

Illinois State Board of Education Student Information System 2015 Student Address Report

6/10/2015 10:51 am

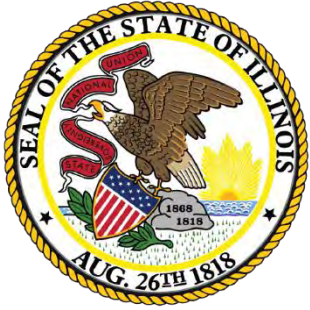
SIS Home District: 1234567890 ISBE Test District

Selection Criteria: IEP = Yes Sorted By: Student Name

Errors: 1 - Missing Required Address 2 - No Active Address

Student ID	Name	Birth Date	IEP	Address Completed	Errors
123456789	Smith, Michael	06/05/2010	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	
123456789	Jones, Janice	01/12/2012	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	
123456789	Wilson, Don	06/20/2007	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	
123456789	Carry, Jim	11/29/2001	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	





Illinois State Board of Education

Student Course Assignment

SIS School Year at a Glance

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- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Preschool Student Course Assignment
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments

Student Course Assignment

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Student Course Assignment Resources: <https://www.isbe.net/Pages/Illinois-State-Course-System.aspx>

- Student Course Assignment Catalogs
 - Prior to Secondary Course Catalog (Grades Pre-K – 8)
 - Secondary Course Catalog (Grades 9 – 12)

Student Course Assignment

159

Use a Secondary Course Code if you are providing High School Credit:

- 52052A000 Algebra I
 - If high school credit, use - 02052A000
- 52061A000 Integrated Math-Multiyear Equivalent
 - If high school credit, use - 02061A000
- 52069A000 Algebra-Other
 - If high school credit, use - 02069A000
- 52074A000 Principles of Algebra and Geometry
 - If high school credit, use - 02074A000
- 52075A000 Particular Topics in Geometry
 - If high school credit, use - 02075A000
- 52079A000 Geometry-Other
 - If high school credit, use - 02079A000



Student Course Assignment

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▪ **Term Definitions**

- Y1 = Year Long (Pre-K - 8 only)
- Y2 = Year Long Summer (K - 8 only)
- S1 = Semester 1
- S2 = Semester 2
- S3 = Semester Summer
- T1 = Trimester 1
- T2 = Trimester 2
- T3 = Trimester 3
- T4 = Trimester Summer
- Q1= Quarter 1 (K - 8 only)
- Q2= Quarter 2 (K - 8 only)
- Q3= Quarter 3 (K - 8 only)
- Q4= Quarter 4 (K - 8 only)
- Q5= Quarter Summer (K - 8 only)



Student Course Assignment

- **Credit Guidelines (Prior to Secondary Courses Grades Pre-K - 8)**

- Primary goals: To better reflect the specific curriculum and to help link Teacher Course Assignments to Student Course Assignments
- Prior to Secondary (K-8) - Student Course Assignments may be submitted as Year Long, Semesters, or Trimesters. Pre-K is Y1 only.

Y1 and Y2	Year Long, Year Long 2 (Summer)	1.00
S1, S2 and S3	Semester 1 (Fall), Semester 2 (Spring) and Semesters 3 (Summer)	0.50
T1, T2, T3 and T4	Trimesters 1 (Fall), Trimesters 2 (Winter), Trimesters 3 (Spring) and Trimesters 4 (Summer)	0.33
Q1, Q2, Q3, Q4 and Q5	Quarters 1, Quarters 2, Quarters 3, Quarters 4 and Quarters 5 (Summer)	0.25



Student Course Assignment

- **Credit Guidelines (Secondary Courses Grades 9-12)**
 - Primary goals: To better reflect the specific curriculum and to help link Teacher Course Assignments to Student Course Assignments AND to collect complete transcript-level course data
 - High School Student Course Assignments may be submitted as Semesters or Trimesters
 - Ensure End of the Year reporting is consistent and repeatable across districts

S1, S2 and S3	Semester 1 (Fall), Semester 2 (Spring) and Semesters 3 (Summer)	0.50
T1, T2, T3 and T4	Trimesters 1 (Fall), Trimesters 2 (Winter), Trimesters 3 (Spring) and Trimesters 4 (Summer)	0.33



Student Course Assignment

- **Reporting Student Course Assignments (Pre-K-12)**
 - Student Course Assignments are entered at the beginning and end of each term or when a student changes courses
- **Submitting Final Letter Grades for Student Course Assignments**
 - Final Letter Grades must be submitted at the end of each term
 - For all Pre-K-8 courses (and when possible for 9-12 courses), SIS will populate courses that are missing Final Letter Grades according to the Exit Type Code provided at the time the enrollment is exited
 - **SIS will not overwrite Final Letter Grades that have already been submitted**
 - **Home, Serving or Service Provider Schools can update the Final Letter Grade at any time**



Student Course Assignment

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- When a student enrollment is exited, the following grades will be applied:

Code	Definition	Pre-K	Prior to Secondary Courses (K-2)	Prior to Secondary Courses (3-8)	Secondary Courses
2	Transfer to another public school within the district	31	N (26)	N (26)	W (17)
3	Transfer to Home Schooled	31	N (26)	N (26)	W (17)
4	Transfer to Private School	31	N (26)	N (26)	W (17)
5	Promotion	31	P (24)	Must be Provided	Must be Provided
6	Graduated				Must be Provided
7	Death	31	N (26)	N (26)	W (17)
8	Expulsion	31	N (26)	N (26)	W (17)
9	Dropped Out	31	N (26)	N (26)	W (17)
10	Transfer to GED program		N (26)	N (26)	W (17)
11	Moved, not known to be continuing	31	N (26)	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	31	R (25)	Must be Provided	Must be Provided
14	Aged Out				W (17)
15	Certificate of Completion				W (17)
16	Victim of a Violent Crime	31	N (26)	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	31	N (26)	N (26)	W (17)
18	Moved Out of the United States	31	N (26)	N (26)	W (17)
19	Transfer to another public school district out of Illinois	31	N (26)	N (26)	W (17)
20	Transfer to another public school district in Illinois	31	N (26)	N (26)	W (17)
99	Erroneous enrollment	99	99	99	99



Student Course Assignment

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- **Student Course Assignment Validations**

- Student Course Assignment can be added or updated via the following:
 - Online
 - Batch
- The Home, Serving and Service Provider District *can* submit Student Course Assignment data
 - The Home District is still ultimately responsible for ensuring data is collected; the Home, Serving and Service Provider districts must communicate to determine who is entering the data
- Student does NOT need to be actively enrolled at the time of submission
- No Student Course Assignments can be entered prior to school year 2011 (Earliest Student Course Start Date is 07/01/2010)
- Serving school and Service Provider school can only view courses for students it is serving



Student Course Assignment

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- **Student Course Assignment Validations**

- To add or to update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
 - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS
 - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS
 - Enrollment School Year matches Student Course Assignment School Year
 - Course Start Date must be equal to or greater than the Student's Enrollment Date
 - Course End Date must be equal to or less than the Student's Exit Enrollment Date
 - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment)



Student Course Assignment

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- **Student Course Assignment Validations**
 - A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School or Service Provider School.
 - SIS ensures active enrollment can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
 - Student Course Assignment data can only be entered on students in Grades Pre K-12.

Student Course Assignment

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- **Update/Edit Student Course Assignments**

- The following elements must match to update the Student Course Assignment record:
 - SID
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Term
 - State Course Code
 - Section Number
- Total Attendance and Actual Attendance can be sent with the start of the course and updated throughout the term.

Student Course Assignment


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- **Additional mandatory data collected on the Student Course Assignment**
 - Course Level (Remedial, General, Enriched or Honors)
 - Course Setting (Traditional, Online or Other alternative)
 - Language the Course was Taught In (New)
 - Refer to the Language codes listed in the SIS Data Elements (001 - Spanish, 002 - Greek etc...)
 - 000 - English will be accepted but can be left blank
 - If record left blank it is assumed the course was taught in English
 - Competency Based Education (Yes or No) (New)
 - Link to SIS Data Elements:
 - <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>



Student Course Assignment

- Student Enrollment – Student Course Assignment Link



Illinois State Board of Education

Student Information System

Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

ELL Information

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043		
Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

Add Enrollment



Student Course Assignment

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- View Courses

Illinois State Board of Education **Student Information System**
Student Course Assignment

Logins: IBM_TEST_4

Home
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Search SID
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Assessment Pre-ID
Assessment Correction
Adjusted Cohorts
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Log Out

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890220043

Legal First Name : Michael
Serving RCDTS : 500821890220043

Middle Name :
School Year : 2015

Enrollment Date : 08/14/2014
Exit Date :

Course Assignments
No Courses Assigned

[Edit](#) [Return To Search](#)

NOTE:
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

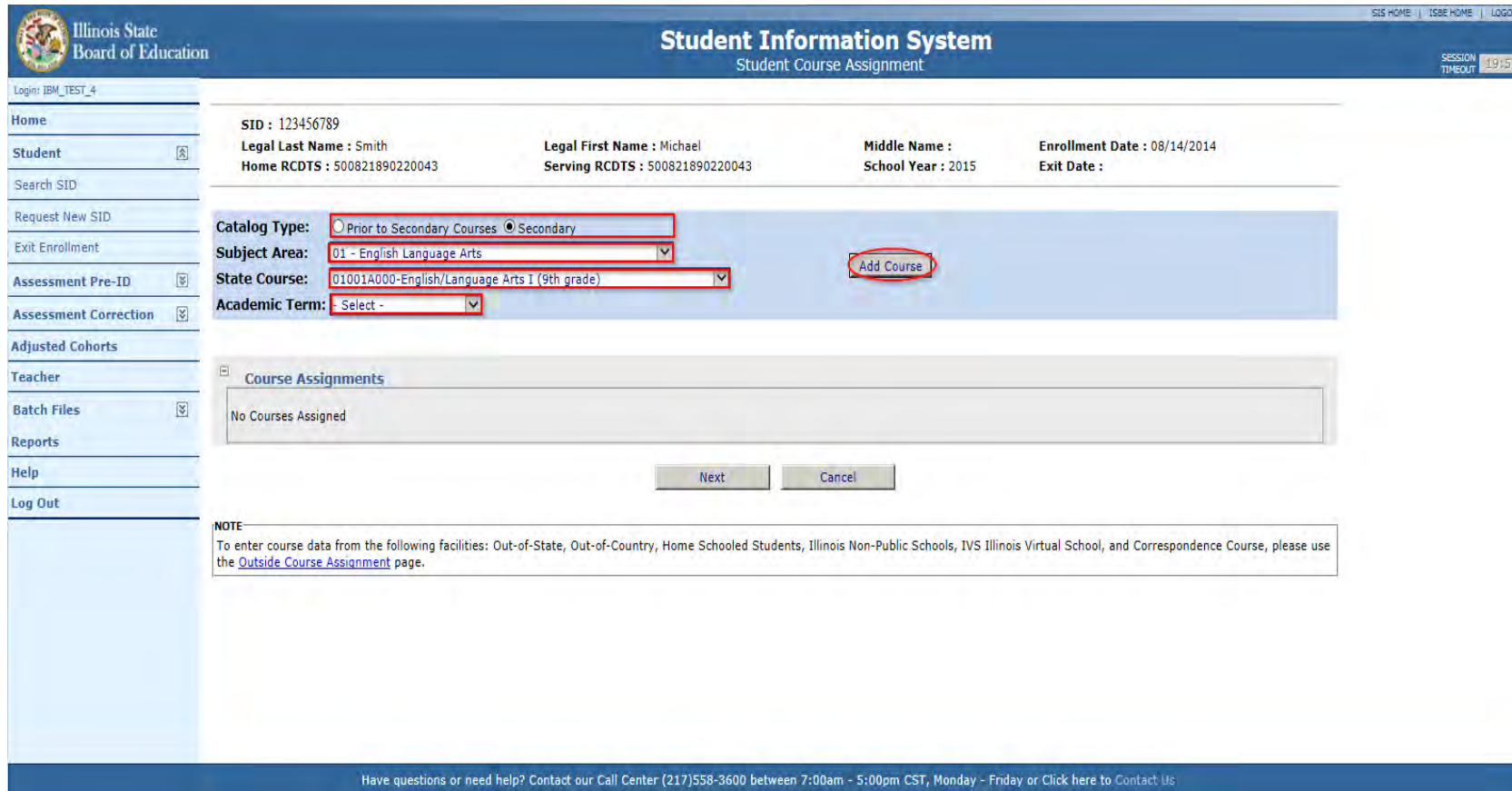
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#).



Student Course Assignment

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- Add Courses



Illinois State Board of Education Student Information System
Student Course Assignment

Login: IBM_TEST_4

Home
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Search SID
Request New SID
Exit Enrollment
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Assessment Correction
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Teacher
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Student Information:
SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890220043
Legal First Name : Michael
Serving RCDTS : 500821890220043
Middle Name :
Enrollment Date : 08/14/2014
School Year : 2015
Exit Date :

Catalog Type: ☐ Prior to Secondary Courses ☒ Secondary
Subject Area: 01 - English Language Arts
State Course: 01001A000-English/Language Arts I (9th grade)
Academic Term: Select -

Add Course

Course Assignments
No Courses Assigned

Next **Cancel**

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.


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Student Course Assignment

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- View Courses



Illinois State
Board of Education

Student Information System
Student Course Assignment

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:57

Login: IBM_TEST_4

Home

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Assessment Pre-ID

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SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890220043

Legal First Name : Michael

Serving RCDTS : 500821890220043

Middle Name :

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date :

Catalog Type: ☐ Prior to Secondary Courses ☒ Secondary

Subject Area: 01 - English Language Arts

State Course: 01001A000-English/Language Arts I (9th grade)

Academic Term: - Select -

Add Course

Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select Delete	Semester 1	01052A000	English/Literature (juniors and seniors)					

Next Cancel

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.


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Student Course Assignment

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- Edit Courses



Illinois State Board of Education

Login: IBM_TEST_4

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Student Information System

Student Course Assignment

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 16:57

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890220043

Legal First Name : Michael

Serving RCDTS : 500821890220043

Middle Name :

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date :

Catalog Type: ☐ Prior to Secondary Courses ☒ Secondary

Subject Area: 01 - English Language Arts

State Course: 01001A000-English/Language Arts I (9th grade)

Academic Term: - Select -

Add Course

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Academic Term							
Semester 1							
State Course Id	State Course Title		Section	Start	End	Credit	Grade
01052A000	English/Literature (juniors and seniors)					- Select -	- Select -
Local Course Code	Local Course Title		Course Level	Course Setting			
			- Select -	- Select -			
Dual Credit	Articulated Credit	Attendance Actual	Attendance Total	Numeric Grade Actual	Numeric Grade Maximum	Displaced Homemaker	Single Parents or Pregnant Women
<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No					<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
Community College Course			- Select -				

Update

Cancel

Next

Cancel

NOTE


To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.



Student Course Assignment

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- View Courses



Illinois State Board of Education

Student Information System

Student Course Assignment

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SESSION TIMEOUT 19:55

Login: IBM_TEST_4

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Log Out

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890220043

Legal First Name : Michael

Serving RCDTS : 500821890220043

Middle Name :

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date :

Catalog Type: ☐ Prior to Secondary Courses ☒ Secondary

Subject Area:

01 - English Language Arts

State Course:

01001A000-English/Language Arts I (9th grade)

Academic Term:

- Select -

Add Course

Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select Delete	Semester 1	01052A000	English/Literature (juniors and seniors)	155A	08/14/2014		0.50	- Select -

Next

Cancel

NOTE


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Student Course Assignment

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- Review Courses

**Illinois State Board of Education**

Student Information System
Student Course Assignment

SIS HOME | ISBE HOME | LOG OFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4

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[Assessment Pre-ID](#)

[Assessment Correction](#)

[Adjusted Cohorts](#)

[Teacher](#)

[Batch Files](#)

[Reports](#)

[Help](#)

[Log Out](#)

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Enrollment Date : 08/14/2014

Home RCDTS : 500821890220043

Serving RCDTS : 500821890220043

School Year : 2015

Exit Date :

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01052A000	English/Literature (juniors and seniors)	155A	08/14/2014		0.50	- Select -

[Submit](#) [Change](#) [Cancel](#)

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Student Course Assignment

177

- Updated Successful

**Illinois State Board of Education**

Student Information System
Student Course Assignment

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4

The course assignment has been successfully updated.

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Enrollment Date : 08/14/2014

Home RCDTS : 500821890220043

Serving RCDTS : 500821890220043

School Year : 2015

Exit Date :

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01052A000	English/Literature (juniors and seniors)	155A	08/14/2014		0.50	

Edit **Return To Search**

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Student Course Assignment

178

- Student Enrollment #2



Illinois State
Board of Education

Student Information System

Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:57

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

An enrollment has been added for the existing student. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

ELL Information

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043 Area Career Center
RCDTS for Service Provider	500821890220043	Edit	
Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details		
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

1 2

2 | 2

Add Enrollment


How do I... Search Help? Contact Us Call Center (312) 558-3500 Ext. 7000 - 5:00pm - 5:00pm CST Monday - Friday. Click here to Contact Us



Student Course Assignment

179

- View Courses



Illinois State
Board of Education

Student Information System

Student Course Assignment

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:58

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Enrollment Date : 08/14/2014

Home RCDTS : 500821890220043

Serving RCDTS : 240327900404000

School Year : 2015

Exit Date :

Course Assignments

No Courses Assigned

Edit

Return To Search

NOTE:

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Student Course Assignment

180

- SIS Reports – Student Course Assignment

Illinois State Board of Education

Student Information System
View Report

Log In: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments**
- Student and Teacher Reports**
- Teacher/Student Course Assignment - Course Information [Detail](#)
- Student Course Assignment** [Summary](#) [Detail](#)
- Student Information [Summary](#) [Detail](#)
- Teacher Course Assignment [Detail](#)
- Teacher Course Assignment for Outplaced Students [Detail](#)
- Student Outside Course Assignment [Detail](#)
- College Course Assignment [Summary](#) [Detail](#)
- Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Illinois
State Board of
Education



Student Course Assignment

181

- Student Course Assignment Report

2015 Student Course Assignment - Course Information (Detail)

6/22/2015 9:55:11AM

SIS Home School: 1234567898012345 ISBE Test District

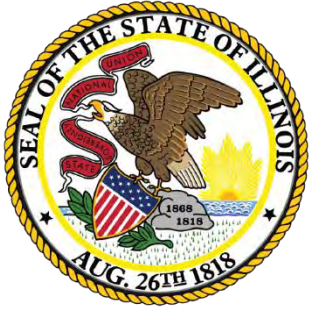
Selection Criteria:

Term		State Course Code		Section		State Course Title									
Semester 1		51008A000		ESL002		English as a Second Language									
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A
123456789	Smith, Michael	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	B+
123456789	Smith, Michael	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	/	/	A
123456789	Smith, Michael	01/01/2000	No	12345678912345	7	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A+
123456789	Smith, Michael	01/01/2000	No	12345678912345	8	General	Traditional	0.50	10/01/2014	No	No	12/19/2014	/	/	B

Total Students In This Section: 5

Term		State Course Code		Section		State Course Title									
Semester 1		51008A000		ESL3001		English as a Second Language									
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Jones, Anna	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A+
123456789	Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	B
123456789	Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	09/20/2014	No	No	12/19/2014	/	/	A+
123456789	Jones, Anna	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	/	/	A





Illinois State Board of Education

Teacher Course Assignment

SIS School Year at a Glance

183

- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - **Fall Teacher Course Assignment Entry Records due**
 - Preschool Student Course Assignment
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments

Teacher Course Assignment

184

- The Teaching Location District or the Employer District will submit Teacher Course Assignments
- All teachers submitted must have an IEIN number.
- Teacher Course Assignments can be added or updated via Online or Batch.



Teacher Course Assignment

185

Teacher Course Assignment Entry

- **Teacher Course Start Date** - First day of attendance for the teacher
- **EIS Position Codes (formerly - Role of Professional)** – Teachers Position Code in the Employment Information System (EIS)
- **Teacher to Course Commitment** - Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course)



Teacher Course Assignment

186

EIS Position Codes

Position Code	Position Code Description
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher
601	Resource Teacher Arts(Visual Art, Music, Drama, and Theatre)
602	Resource Teacher History
603	Resource Teacher Government/Civics/Political Science
604	Resource Teacher English/Language Arts
605	Resource Teacher Reading
606	Resource Teacher Math
607	Resource Teacher Science (all sciences)
608	Resource Teacher Foreign Language
609	Resource Teacher Economics
610	Resource Teacher Elementary
611	Resource Teacher Other
699	Citywide Resource Teacher



Teacher Course Assignment

187

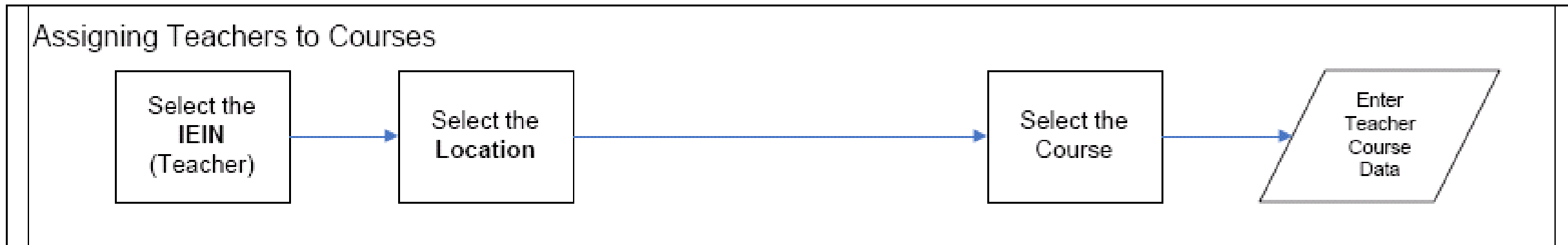
Teacher Course Assignment Exit

- **Actual Attendance (Classes)** - Actual number of class periods of attendance teacher attended per course during the term
- **Total Attendance (Classes)** - Total number of class periods of attendance available for the teacher for this course during the term
- **Teacher Course End Date** - Last day of attendance for the teacher
- **Reason for Exit** - Reason why teacher exited the course
 - 01 Course Ended
 - 02 Teacher Resigned/Reassigned/Terminated
 - 03 Leave of Absence
 - 04 Death
 - 05 Teacher Expulsion
 - 99 Erroneous Course Assignment



Teacher Course Assignment


- **Teacher Course Assignment Online Process**



Teacher Course Assignment

189

- SIS District Status Panel



Illinois State Board of Education

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 17:48

Login: IBM_TEST_4

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[Adjusted Cohorts](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

PARCC Update

- PARCC PBA correction window has closed
- PARCC EOY correction window will open on 6/24/2015; Continue to exit students, this will NOT affect the EOY corrections
- If you have any questions about FALL Block tests, please contact the Assessment Division at 866-317-6034 and ask to speak with Dan Brown

DLM-AA Update

- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 05/28/2015

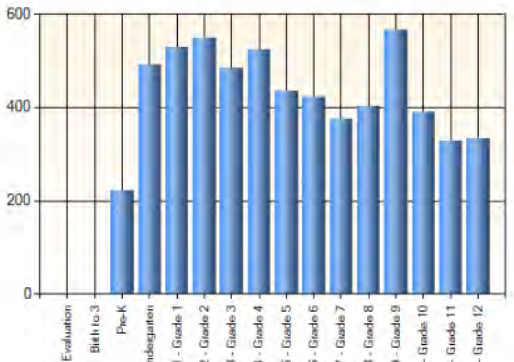
ACCESS Scores

- The 2015 ACCESS scores are available by running the ACCESS Score Summary and Detail reports located in SIS under the Bilingual Section of the Reports.
- Please run an Unassigned Test Results Report and verify that no students show up on this report.
- Use the ACCESS Correction process (Online or via a Batch) to resolve all errors on the ACCESS Score report or to add students that are on the Unassigned Student Test Results.

School : -- All Schools -- ☒ Home ☐ Serving

*Reflects data as of Jun 14 2015 06:21 PM

Current Enrollments & Program Indicators*



Upcoming Key Dates

Activity	Date
PARCC Correction Process for EOY Begins	06/24/2015
PARCC Correction Process for EOY Ends	07/08/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

Current Enrollment Data Completion Status*


Collection	Total Required	Complete	% Complete
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	12	12	100%
Early Childhood Outcomes(ECO) Progress	4	1	25%



Teacher Course Assignment

190

- Teacher Search



Illinois State Board of Education

SIS HOME

ISBE HOME

LOGOFF

Student Information System

Teacher Course Assignment - Search Teacher

SESSION TIMEOUT 19:59

Log in: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Please specify whether you are the Teaching Location or the Employer.

Teaching Location

Employer

Search Criteria

*IEIN

OR

*Legal Last Name

*Legal First Name

Date of Birth (mm/dd/yyyy)

Fields marked with an asterisk * are required.

Search

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us


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Teacher Course Assignment

191

- Potential Match Summary Page



Illinois State
Board of Education


SIS HOME | ISBE HOME | LOGOFF

Student Information System
Teacher Course Assignment - Search Teacher

SESSION
TIMEOUT 19:57

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Please specify whether you are the Teaching Location or the Employer.

☒ Teaching Location ☐ Employer

Search Criteria

*IEIN

OR

*Legal Last Name

smith

*Legal First Name

Anna

Date of Birth (mm/dd/yyyy)

Fields marked with an asterisk * are required.

Search


IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Select
1234567	Smith	Anne	L	01/01/1956	Female	Select
1234567	Smith	Anna	M	01/01/1956	Female	Select



Teacher Course Assignment

192

- Select Teaching Location



Illinois State
Board of Education

Student Information System
Teacher Course Assignment - Assignment History

SIS HOME | ISBE HOME | LOGOFF
SESSION
TIMEOUT 19:56

Login: IBM_TEST_4

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[Adjusted Cohorts](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

IEIN : 12345
Legal Last Name : Smith
Legal First Name : Anna
Date Of Birth : 01/01/2000

Add New Teacher Location

* School Year2015

* Teaching Location

RCDT	50082189022	Category	Public Districts/Schools	District	East St Louis SD 189
Region	St Clair ROE				
School	Annette Officer Elementary -- 2038				

* Employer

☐ Same as Teaching Location

☐ Enter 15 digit RCDTS Code

☐ Select Region,Category,District and School

Region

-- Select Region --

Category

District / Entity

School

Next

Cancel


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Teacher Course Assignment

193

- Edit Teacher Course Assignments



Illinois State Board of Education

Student Information System


Teacher Course Assignment - Assignment History

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 12:21

Login: ISM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

IEIN : 1234567

Legal Last Name : Smith

Teaching Location RCDTS : 1234567890123456

Employer Location RCDTS : 1234567890123456

Legal First Name : Anna

Teaching Location Name : ISBE Test District -- 0000

Employer Location Name : ISBE Test District -- 0000

Date Of Birth : 01/01/2000

School Year : 2015

Click here to add a New Course Assignment

Add Course

No courses assigned

Return To Prev

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Teacher Course Assignment

194

- Add Course

Add New Teacher Course Assignment

Subject Area

-- Select --

State Course

Academic Term

*Required for Teacher Course Entry

** Required for Teacher Course Exit


Section Number	
Start Date	
Local Course Code	
Local Course Title	
Role of Professional	-- Select --
Teacher Commitment	
End Date	
Exit Reason	-- Select --
Attendance Total	
Attendance Actual	



Teacher Course Assignment

195

- Select Course Details



Illinois State
Board of Education

Student Information System

Teacher Course Assignment - Assignment History

SESSION
TIMEOUT 7:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

IEIN : 1234567

Legal Last Name : Smith

Teaching Location RCDTS : 1234567890123456

Employer Location RCDTS : 1234567890123456

Legal First Name : Anna

Teaching Location Name : ISBE Test District -- 0000

Employer Location Name : ISBE Test District -- 0000

Date Of Birth : 01/01/2000

School Year : 2015

Click here to add a New Course Assignment

Add Course

Academic Term	State Course ID	State Course Title	Section	Start Date	End Date	Exit Reason	
Semester 1	02002A000	General Math	A	08/14/2014			Select

Return To Prev

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Teacher Course Assignment

196

- **Submit Teacher Course Assignments**

- When Teacher Course Assignment is submitted first, a new system enhancement will automatically exit the Teacher Course Assignment when all the corresponding Student Course Assignments are exited.
- When all Student Course Assignments for a **Section** have received a Final Letter Grade, SIS will populate the Teacher Course Assignment “Course End Date” and “Reason for Exit” via an overnight process.
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01- Course Ended.

Note: School districts can still update course data after course completion data has been submitted.



Teacher Course Assignment

- Teacher Course Assignment Report

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 19:52

Logins: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments**
- Student and Teacher Reports**
 - Teacher/Student Course Assignment - Course Information [Detail](#)
 - Student Course Assignment [Summary](#) [Detail](#)
 - Student Information [Summary](#) [Detail](#)
 - Teacher Course Assignment** [Detail](#)
 - Teacher Course Assignment for Outplaced Students [Detail](#)
 - Student Outside Course Assignment [Detail](#)
 - College Course Assignment [Summary](#) [Detail](#)
- Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#).



Teacher Course Assignment

- SIS Reports – Teacher Course Assignment

6/22/2015 10:06:56AM

2015 Teacher Course Assignment Teacher Information

Teaching Location: 121345678912345 ISBE Test School
 Selection Criteria: Sorted By: Name

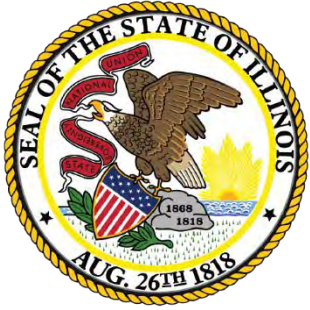
Role of Professional:	04 Substitute Teacher	08 Speech/Language Pathologist
01 Teacher of Record	05 Reading/Math Specialist	09 Teacher of Record - Self-Contained Special Education Classroom
02 Professional Contributor	06 Technology Specialist	10 Proctor
03 Student Teacher	07 Social Worker/Psychologist/Counselor	

Reason For Exit Codes: 01 - Course Ended 02 - Teacher Resigned 03 - Leave of Absence 04 - Death 05 - Teacher Expulsion 06 - District Reassigned 99 - Erroneous

IEIN: 9999999999 Teacher Name: Smith, Michael Birth Date: 01/01/1956 Teaching Location RCDTS: 121345678912345

State Course Code-Title	Local Course Code-Title	Term	Section	Employer RCDTS	Role of Professional	Teacher Commitment	Start Date	Attendance A / T	Exit Date	Exit Reason
53237A000-Science (grade 7)	SC76-SCIENCE 76	S1	SC76002	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC07-SCIENCE-7TH	S1	SC07006	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC07-SCIENCE-7TH	S1	SC07003	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S1	SC76001	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S1	SC76003	123456789123456	01	1.00	08/18/2014			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S2	SC76002	123456789123456	01	1.00	01/05/2015			
53237A000-Science (grade 7)	SC76-SCIENCE 76	S2	SC76003	123456789123456	01	1.00	01/05/2015			





Illinois State Board of Education

Preschool Student Course Assignments

SIS School Year at a Glance

200

- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - **Preschool Student Course Assignment**
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments

Preschool Student Course Assignment

201

Preschool Courses link the teacher to the student for each funding type entered at time of student enrollment.

- Students enrolled in Grade Pre-K can not be exited until the courses have been added.
 - 73028APFA Preschool for All
 - 73028ASPE Preschool IDEA
 - 73028AEXP Preschool Expansion
 - 73028ATIT Pre-K Title I
- If the student is identified as a Private School Student (PSS= Yes) or if the students funding source is listed below a student course is not required.
 - 73028AHSE Head Start
 - 73028APLD Preschool Local District
 - 73028ATBP Tuition Based Preschool




Preschool Student Course Assignment

Purpose for Collecting the Preschool Courses is to Tie a Teacher to a Student

- Term - Y1
- State Course Code - 73028A~~XXX~~
- Local Course ID - Optional
- Local Course Title - Optional
- Student Course Start Date – Enrollment Start Date
- Section Number – District Defined
- Course Level – General
- Course Credit – 1.0
- Articulated Credit - No
- Dual Credit - No
- Course Setting – Traditional
- Actual Attendance – Optional
- Total Attendance – Optional
- Single Parent including Single Pregnant Woman - No
- Displaced Homemaker - No
- Course Numeric Grade - Optional
- Maximum Numeric Grade - Optional
- Student Course End Date – Enrollment Exit Date
- Course Final Letter Grade/Completion Status – (31) Completed Early Childhood Course



Preschool Student Course Assignment



Illinois State Board of Education

Student Information System

Student Details

SS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19/02

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name: *

Student Demographic

Student Enrollment

Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2017
RCDTS for Home	500821890223006	RCDTS for Serving	500821890223006
Enrollment Date for Serving	08/22/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood		
Discipline	View Details		
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

1 | 2


Rehydrate Exit

Add Enrollment

http://pi115443/SIS/Main/wfMainPage.aspx



Preschool Student Course Assignment



Illinois State Board of Education

Student Information System
Student Course Assignment

SESSION TIMEOUT 13:51:48

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name : *

Enrollment Date : 08/22/2016

Home RCDTS : 500821890223006

Serving RCDTS : 500821890223006

Service Provider :

School Year : 2017

Exit Date :

Catalog Type: ☐ Prior to Secondary Courses ☐ Secondary

Subject Area:

State Course:

Academic Term:

Add Course

Course Assignments

No Courses Assigned


Next Cancel

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.




Preschool Student Course Assignment



Illinois State Board of Education

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment


Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files 

Prenatal

Reports

Help

Log Out

Student Information System

Student Course Assignment

SIS HOME | SBE HOME | LOGOFF

SESSION TIMEOUT 19:52

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890223006

Exit Date :

Legal First Name : Michael

Serving RCDTS : 500821890223006

Middle Name : *

Service Provider :

Enrollment Date : 08/22/2016

School Year : 2017

Catalog Type: ☒ Prior to Secondary Courses ☐ Secondary

Subject Area: 73 - Nonsubject Specific (prior-to-secondary)

State Course: 73028AEXP-Preschool Expansion - Pre-Kindergarten

Academic Term: Y1 - Year Long

Add Course

Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Grade
<div>Select Delete</div>	Year Long	73028AEXP	Preschool Expansion - Pre-Kindergarten				

Next Cancel


NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Have questions or need help? Contact our Call Center (312) 550-3600 between 9:00 a.m. - 5:00 p.m. CST. Monday - Friday or click here to contact us.



Preschool Student Course Assignment



Illinois State Board of Education

Student Information System

Student Course Assignment

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT 19:51

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890223006

Exit Date :

Legal First Name : Michael

Serving RCDTS : 500821890223006

Middle Name : *

Service Provider :

Enrollment Date : 08/22/2016

School Year : 2017

Catalog Type: ☒ Prior to Secondary Courses ☐ Secondary

Subject Area: 73 - Nonsubject Specific (prior-to-secondary)

State Course: 73028AEXP-Preschool Expansion - Pre-Kindergarten

Academic Term: Y1 - Year Long

Add Course

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Grade
Academic Term						
Year Long						
State Course Id	State Course Title		Section	Start	End	Grade
73028AEXP	Preschool Expansion - Pre-Kindergarten					- Select -
Local Course Code	Local Course Title					
Attendance Actual	Attendance Total					

Update Cancel

Next Cancel

NOTE


To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

http://pi115443/SIS/Main/wfMainPage.aspx

Have questions or need help? Contact our Call Center (217) 255-2600 between 9:00am - 5:00pm CST, Monday-Friday or Click here to Contact Us.



Preschool Student Course Assignment



Illinois State Board of Education

Student Information System

Student Course Assignment

SIS HOME

SBE HOME

LOGOFF

SESSION TIMEOUT 19:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890223006

Exit Date :

Legal First Name : Michael

Serving RCDTS : 500821890223006

Middle Name : *

Service Provider :

Enrollment Date : 08/22/2016

School Year : 2017

Catalog Type: ☒ Prior to Secondary Courses ☐ Secondary

Subject Area: 73 - Nonsubject Specific (prior-to-secondary)

State Course: 73028AEXP-Preschool Expansion - Pre-Kindergarten

Academic Term: Y1 - Year Long

Add Course

Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Grade
Select Delete	Year Long	73028AEXP	Preschool Expansion - Pre-Kindergarten	A	08/22/2016	05/25/2017	Completed

Next

Cancel


NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Illinois
State Board of
Education

207


Preschool Student Course Assignment



Illinois State Board of Education

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment


Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files 

Prenatal

Reports

Help

Log Out

Student Information System

Student Course Assignment

SESSION TIMEOUT 19:52

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890223006

Exit Date :

Legal First Name : Michael

Serving RCDTS : 500821890223006

Middle Name : *

Service Provider :

Enrollment Date : 08/22/2016

School Year : 2017

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Grade
Year Long	73028AEXP	Preschool Expansion – Pre-Kindergarten	A	08/22/2016	05/25/2017	Completed

Submit

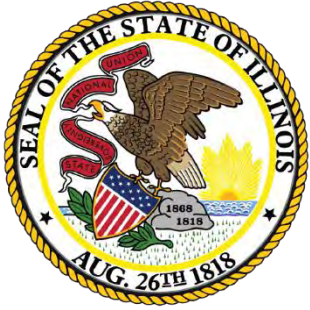
Change

Cancel

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.





Illinois State Board of Education

Verify Teacher/Student Course
Assignments

SIS School Year at a Glance

210

- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Preschool Student Course Assignment
 - **Verify Teacher and Student Course Assignments**
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments



Verifying Student/Teacher Course Assignments

- **Linking Teacher Course Assignment to a Student Course Assignment –
The following items must match:**
 - School Year
 - Student Serving School RCDTS matches Teaching Location RCDTS
 - State Course Code
 - Term
 - Section Number
- **For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.**



Verifying Student/Teacher Course Assignments

<u>Student Information</u> Student ID SAP ID Student Last Name Student First Name Birth Date	<u>Teacher Information</u> IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date
<u>Location / Course</u> Home RCDTS Serving School School Year State Course Code Term (Semester) Section Number	<u>Location / Course</u> Employer RCDTS Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number
<u>Course Information</u> Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	<u>Course Information</u> Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit

These 5 elements link a Teacher Course Assignment to a Student Course Assignment.

- Student Serving RCDTS = Teaching Location RCDTS
- School Year
- State Course Code
- Term
- Section Number



Verifying Student/Teacher Course Assignments

213

- Current SIS District Status Panel

Illinois State Board of Education
Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

Login: ALDWRY

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

06/28/2017: Due to a delay in the receipt of the final PARCC data file from the vendor, the posting of PARCC data in ISBE's SIS has been delayed. ISBE apologizes for this delay, and an announcement will be made as soon as the data are available in ISBE's SIS.
Please review 2016-2017 DLM-AA Assessment Correction and Scores. If you need further assistance please [click here](#)
To sign up for a SIS Summer Training [click here](#)
The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
For the new SIS external website [click here](#)

District : -- All Districts --
☒ Home ☐ Serving

2017 District Status Panel Assessment PreID Status Panel

Current Enrollments & Program Indicators*

Current Enrollment ☒ LEP ☐ IEP ☐ Homeless ☐ FRL

Course Data Quality (Pre-K-12)
Serving Location : All Districts

Unique Student Count	2072900
Unique Teacher Count	118983
Student Teacher Ratio	17

Upcoming Key Dates

Activity	Date
SAT Scores Posted in SIS (Without Performance Level)	07/10/2017
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2017
Exit Enrollments for 2017 School Year	07/31/2017
ACCESS Final Paper Reports Arrive in Districts	08/01/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017

[Click here for a full list of Key Dates](#)

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	9266	2443	26%
Birth To 3 Caregiver Demographics	9266	3354	36%
Early Childhood Outcomes(ECO) Entry	20279	18647	91%
Early Childhood Outcomes(ECO) Progress	14214	10984	77%
Early Childhood Expansion Grant	3969	3196	80%
English Learners (EL)	157440	156547	99%
EL Screener	44892	42976	95%
Homeless	31198	29548	94%
Eligible for Immigrant Student Program	110514	100524	90%
Student Address for NEW IEP students	179892	176687	98%
Regional Safe Schools Program (RSSP)	1493	1238	82%
Student Discipline	NA	173935	NA

*Reflects data as of Jun 29 2017 12:02 PM



Illinois
State Board of
Education



Verifying Student/Teacher Course Assignments

214

- Current SIS District Status Panel

Course Data Quality (Pre-K-12)	
Serving Location : All Districts	
Unique Student Count	2072900
Unique Teacher Count	118983
Student Teacher Ratio	17
Unique Course Count	1120708
Courses Missing Students	233072
Courses Missing Teachers	116637
Students Missing Courses	481506



Verifying Student/Teacher Course Assignments

215

- **Verify that the Teacher and Student Course Assignments are submitted correctly.**
 - **Student Course Information – Student Information Report (Summary)**
 - Total count of classes per student: Review report to ensure students have the correct number of courses. All students Grades K-12 should have courses.
 - Add courses if students are missing courses.
 - **Students with no Course Assignments (Detail)**
 - The report displays students with no courses.
 - **Courses with Students but no Teachers (Detail)**
 - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
 - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.



Verifying Student/Teacher Course Assignments

216

- **Courses with Teachers but No Students (Detail)**
 - The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
 - Students are missing: Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.
- **Teacher/Student Course Assignment – Course Information (Detail)**
 - The report displays course assignments with teachers and students that are correctly matched.



Verifying Student/Teacher Course Assignments

- Student Course Information – Student Information Report (Summary)

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top header includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. The sidebar on the left contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a tree view of student information categories. The "Course Assignments" and "Student and Teacher Reports" sections are highlighted with red boxes. The "Student and Teacher Reports" section is further expanded, showing links for "Teacher/Student Course Assignment - Course Information", "Student Course Assignment", "Student Information", "Teacher Course Assignment", "Teacher Course Assignment for Outplaced Students", "Student Outside Course Assignment", and "College Course Assignment". The "Student Information" link is also highlighted with a red box and has "Summary" and "Detail" links next to it. The bottom of the page features a footer with contact information and a copyright notice.

Illinois State Board of Education

Student Information System

View Report

Session Timeout 14:05

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments**
- Student and Teacher Reports**
- Teacher/Student Course Assignment - Course Information [Detail](#)
- Student Course Assignment [Summary](#) [Detail](#)
- Student Information** [Summary](#) [Detail](#)
- Teacher Course Assignment [Detail](#)
- Teacher Course Assignment for Outplaced Students [Detail](#)
- Student Outside Course Assignment [Detail](#)
- College Course Assignment [Summary](#) [Detail](#)
- Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Verifying Student/Teacher Course Assignments

- **Student Course Information – Student Information Report (Summary)**
 - Course count is zero: Add student course assignments for student(s).

2014 Student Course Assignment - Student Information Report (Summary)

4/18/2014 11:48:21AM

SIS Serving District: 999



Verifying Student/Teacher Course Assignments

219

- Students with No Course Assignments (Detail)

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 19:55

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments**
 - Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
 - Missing Courses**
 - Students with no Course Assignments** [Detail](#)
 - Courses with Teachers but no Students [Summary](#) [Detail](#)
 - Courses with Students but no Teachers [Summary](#) [Detail](#)
 - Secondary Courses Missing Final Letter Grade [Summary](#) [Detail](#)
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Illinois
State Board of
Education



Verifying Student/Teacher Course Assignments

- Students with No Course Assignments (Detail)

2014 Students with No Courses (Detail)								4/28/2014	9:22:42AM
SIS Serving District: 9999999999		ISBE SD							
Selection Criteria:		Sorted By: Student ID							
Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Exit Date	Course Count		
999999999	EXAMPLE, STUDENT	04/05/2001	07	999999999999999	999999999999999		0		
999999999	EXAMPLE, STUDENT	09/19/2001	05	999999999999999	999999999999999	12/16/2013	0		
999999999	EXAMPLE, STUDENT	12/04/2001	05	999999999999999	999999999999999	10/14/2013	0		
999999999	EXAMPLE, STUDENT	07/03/2002	06	999999999999999	999999999999999	09/30/2013	0		
999999999	EXAMPLE, STUDENT	01/17/2007	01	999999999999999	999999999999999		0		
999999999	EXAMPLE, STUDENT	03/04/1998	10	999999999999999	999999999999999	01/23/2014	0		
999999999	EXAMPLE, STUDENT	03/01/2005	03	999999999999999	999999999999999	11/18/2013	0		
999999999	EXAMPLE, STUDENT	08/23/2002	05	999999999999999	999999999999999	09/27/2013	0		
999999999	EXAMPLE, STUDENT	11/20/2003	04	999999999999999	999999999999999	09/13/2013	0		
999999999	EXAMPLE, STUDENT	09/27/1994	11	999999999999999	999999999999999	10/30/2013	0		
Total Unique Students: 10									
Total Enrollments: 10									



Verifying Student/Teacher Course Assignments

221

- Courses with Students but no Teachers (Detail)

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top header includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. The right side of the header shows session information: "SESSION TIMEOUT 19:55".

The left sidebar contains a navigation menu with the following items: Home, Student (with a magnifying glass icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (with a dropdown arrow), Assessment Correction (with a dropdown arrow), Adjusted Cohorts, Teacher, Batch Files (with a dropdown arrow), Reports, Help, and Log Out.

The main content area features a tree view of reporting categories. The "Course Assignments" category is expanded, showing the following sub-items:

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments** (highlighted with a red box)
 - Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses) (highlighted with a red box)
 - Missing Courses
 - Students with no Course Assignments [Detail](#)
 - Courses with Teachers but no Students [Summary](#) [Detail](#)
 - Courses with Students but no Teachers** [Summary](#) [Detail](#) (highlighted with a red box)
 - Secondary Courses Missing Final Letter Grade [Summary](#) [Detail](#)
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

At the bottom of the page, a footer message reads: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".



Verifying Student/Teacher Course Assignments

- **Courses with Students but No Teacher:** Add any missing Teacher Course Assignments using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

4/18/2014 12:11:45PM

2014 Courses with Students but no Teachers - (Detail)

SIS Home District: 999999999999 ISBE School

Selection Criteria: Sorted By: Student Name

Term	State Course Code	Section	State Course Title								Home School			
Term 1	01067A000	00079911	Assisted Reading								9999999999999999			

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
9999999999	Smith, John	10/06/2001	9999999999999999	06	Remedial	Traditional	0.00	08/14/2013	No	No	12/20/2013	76/100	87/87	B

Total Students In This Section: 1

Term	State Course Code	Section	State Course Title								Home School			
Term 1	02052A000	00079061	Algebra I								9999999999999999			

Student ID	Student Name	Birth Date	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
9999999999	Smith, John	05/28/1999	9999999999999999	09	General	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+
9999999999	Smith, John	05/28/1999	9999999999999999	09	General	Traditional	0.25	08/14/2013	No	No	12/20/2013	72/100	87/87	C+

Total Students In This Section: 2



Verifying Student/Teacher Course Assignments

223

- Courses with Teachers but No Students (Detail)

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. The left sidebar contains a "Login:" field with the text "IBM_TEST_4" and a list of navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area features a tree view of reporting categories. The "Course Assignments" category is expanded, showing sub-items: "Student and Teacher Reports" (highlighted with a red box), "Missing Courses", "Students with no Course Assignments", "Courses with Teachers but no Students" (highlighted with a red box), "Courses with Students but no Teachers", and "Secondary Courses Missing Final Letter Grade". The "Student and Teacher Reports" category is further expanded, showing "Course Assignments", "Outside Courses", and "College Courses". The "Courses with Teachers but no Students" link is highlighted with a red box and has "Summary" and "Detail" links next to it. The bottom of the interface contains a footer with contact information: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".



Illinois
State Board of
Education



Verifying Student/Teacher Course Assignments

224

- Courses with Teachers but No Student: Add any missing Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.

2014 Courses with Teachers but no Students - (Detail)

4/18/2014 12:31:17PM

ISBE School

Selection Criteria: Sorted By: Teacher Name

Teacher: Smith, John

IEIN: 999999

Employer: 9999999999999999

ISBE School District

Term	State Course Code	Section	State Course Title	Work Location
1	55130A000	0008151002	Music (kindergarten)	9999999999999999 ISBE School
1	55130A000	0008151004	Music (kindergarten)	9999999999999999 ISBE School

Teacher: Doe, Jane

IEIN: 999999

Employer: 9999999999999999

ISBE School District

Term	State Course Code	Section	State Course Title	Work Location
1	58035A000	000815701	Physical Education (grade 5)	9999999999999999 ISBE School

Total Course Count: 3



Verifying Student/Teacher Course Assignments

225

■ Teacher / Student Course Assignment – Course Information (Detail)

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 14:05

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments
- Student and Teacher Reports
 - Teacher/Student Course Assignment - Course Information [Detail](#)
 - Student Course Assignment [Summary](#) [Detail](#)
 - Student Information [Summary](#) [Detail](#)
 - Teacher Course Assignment [Detail](#)
 - Teacher Course Assignment for Outplaced Students [Detail](#)
 - Student Outside Course Assignment [Detail](#)
 - College Course Assignment [Summary](#) [Detail](#)
- Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Illinois
State Board of
Education



Verifying Student/Teacher Course Assignments

227

- SIS Reports - Secondary Courses Missing Final Letter Grade

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 10:53

Login: ALDWR

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

- Students with no Course Assignments [Detail](#)
- Courses with Teachers but no Students [Summary](#) [Detail](#)
- Courses with Students but no Teachers [Summary](#) [Detail](#)
- Secondary Courses Missing Final Letter Grade** [Summary](#) [Detail](#)

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Verifying Student/Teacher Course Assignments

228

- Secondary Courses Missing Final Letter Grade Report

2015 Secondary Courses Missing Final Letter Grade (Detail)

6/23/2015 1:06:16PM

SIS Home District: 12345678912 ISBE Test District

Selection Criteria:

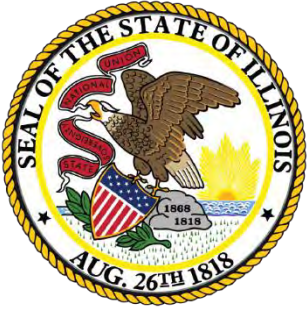
Student ID	Student Name	Birth Date	Grade	Private School							
123456789	Smith, Michael	01/01/2000	9	No							
<u>Serving School: 123456789012345</u>											
State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Final
02052A000 Algebra I	105R Algebra 134	Semester 2	105R001	General	Traditional	0.50	02/17/2015	No	No		

Student ID	Student Name	Birth Date	Grade	Private School							
123456789	Jones, Anna	01/01/2000	9	No							
<u>Serving School: 123456789012345</u>											
State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Final
01051A000 English/Literature (freshmen and sophomores)	4 Lit Comp 134	Semester 2	4002	General	Traditional	0.50	02/03/2015	No	No		



Verifying Student/Teacher Course Assignments

- Deadlines for **2018** School Year Student and Teacher Course Assignments:
 - **Fall Data - Teacher Course Assignment Grades Pre-K-12 is due January 17, 2020**
 - Fall Data consists of Terms Q1, Q2, Y1, S1 and T1 (Possibly T2)
 - **Fall Data - Student Course Assignment Grades Pre-K-12 is due January 17, 2020**
 - Fall Data consists of Terms Q1, Q2, Y1, S1 and T1 (Possibly T2)
 - **Remaining Student and Teacher Assignment Data is due July 31, 2020**
 - Remaining data consists of terms Q3, Q4, Y2, S2, S3, T2 and T3



Illinois State Board of Education

Career and Technical Education (CTE) Course Assignments

SIS School Year at a Glance

231

- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Preschool Student Course Assignment
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - Outside Course Assignments



Career and Technical Education (CTE) Course Assignments

232

- Before every school year, local school administration meets with the Education for Employment (EFE) director.
- The EFE director will assign a list of courses that can be taught at each location
- In order to receive CTE funding, schools must enter student Course Assignments according to the CTE State Course Code supplied by the EFE.
 - CTE Courses are identified in the Secondary State Course Catalog with a CTE Label. All approved CTE State Courses end in something other than “0”
 - Example: 03001A001

Career and Technical Education (CTE) Course Assignments

233

- **How is funding calculated?**
 - **Allocations are loaded in the e-GMS CTEI Application.**
 - All entities will begin with 90% of the Program Improvement and Credit Generation Allotment of the previous year's allocation.
 - 10% of the funds will be based on the entities' student course assignments from the previous year:
 - 50% on the number of approved CTE Courses students took; and
 - 50% on the number of credits in approved CTE Courses students received
 - No entity with student course assignments in approved CTE Courses will receive less than 90% and no more than 110% of last year's allocation.

Career and Technical Education (CTE) Course Assignments

Login: ESLREGIONCTEC3

Home

Course

CIP

EFF Assignments

Reports

Help

Log Out

Serving School: 500821890223004 - Curtis Miller Alternative H S -- 3004 School Year: 2013

Cluster: Agriculture, Food and Natural Resources

CIP: 01.0000 - Agriculture, General. (Non Traditional - Female)

Min Carnegie Units: 2.00

Group 1

Minimum Course Selection: 1

	State Course Id	State Course Title	Max Carnegie Units	Carnegie Units	Assign Course
Select	18001A001	Introduction to the Agricultural Industry	1.00	1.0	Assigned
Select	18003A001	Basic Agricultural Science	1.00		

Group 2

Minimum Course Selection: 0

	State Course Id	State Course Title	Max Carnegie Units	Carnegie Units	Assign Course
Select	18308A001	Agricultural Biotechnology	3.00	2.0	Assigned
Select	18305A001	Food Science Technology	3.00		
Select	18504A001	Environmental Science	3.00		
Select	18306A001	Aquacultural Science and Technology	3.00		
Select	18105A001	Veterinary Technology	3.00		
Select	18051A002	Biological Science Applications in Agriculture - Plants	3.00		
Select	18101A001	Biological Science Applications in Agriculture - Animals	3.00		
Select	18051A003	Agronomy	3.00		
Select	18101A002	Animal Science	3.00		

Group 3

Minimum Course Selection: 0

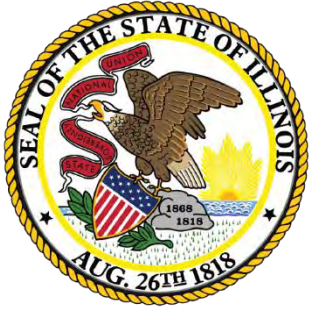
Next

Cancel

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Illinois State Board of Education

College Course Assignment

SIS School Year at a Glance

236

- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Preschool Student Course Assignment
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - **College Course Assignments**
 - Outside Course Assignments

College Course Assignment

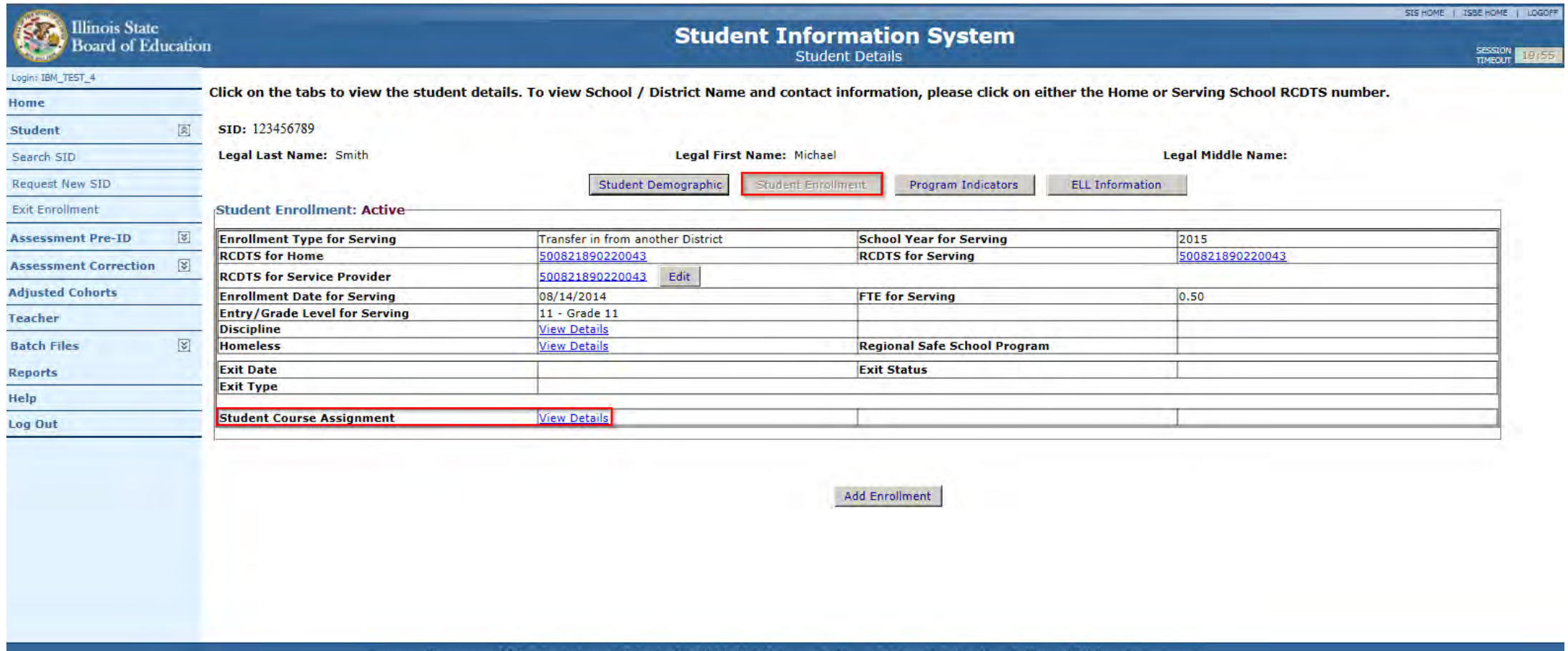
237

- **College Course Assignment**
 - Students taking Dual Credit Courses need to be reported Using the College Course assignment. The College Course Assignment collection requires and additional IPEDS Code be reported that identifies the College the Dual Credit agreement is with.
 - IPEDS numbers are listed in the SIS Data Elements. If the Community College is not found on the list please contact the help desk.
 - Link to SIS Data Elements <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - SIS integrated the College Course Assignment data collection (via Student Course Assignment processing) during the 2014 school year.



College Course Assignment

- Student Enrollment - Link



Illinois State Board of Education **Student Information System** **Student Details**

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

Student **SID:** 123456789 **Legal Last Name:** Smith **Legal First Name:** Michael **Legal Middle Name:**

Student Enrollment **Program Indicators** **ELL Information**

Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

Add Enrollment



College Course Assignment

239

- View

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The header includes the Illinois State Board of Education logo, the title "Student Information System", and the subtitle "Student Course Assignment". The top right corner shows "SIS HOME", "ISBE HOME", and "LOGOFF" links, along with a "SESSION TIMEOUT" warning at "19:59".

The left sidebar contains a navigation menu with the following items: Home, Student (with a magnifying glass icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (with a dropdown arrow), Assessment Correction (with a dropdown arrow), Adjusted Cohorts, Teacher, Batch Files (with a dropdown arrow), Reports, Help, and Log Out.

The main content area displays student information for SID 123456789. The fields are: Legal Last Name : Smith, Legal First Name : Michael, Middle Name : , Enrollment Date : 08/14/2014, Home RCDTS : 500821890220043, Serving RCDTS : 500821890220043, School Year : 2015, and Exit Date : . The "Home RCDTS" and "Serving RCDTS" fields are highlighted with red boxes.

Below the student information is a section titled "Course Assignments" with a minus sign icon. It contains the text "No Courses Assigned". Below this section are two buttons: "Edit" (highlighted with a red oval) and "Return To Search".

A "NOTE" section at the bottom states: "To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page."


The footer contains the text: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us."



College Course Assignment

240

- Edit Course

**Illinois State Board of Education**

Student Information System
Student Course Assignment

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 16:57

Login: IBM_TEST_4

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[Adjusted Cohorts](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890220043
Legal First Name : Michael
Serving RCDTS : 500821890220043
Middle Name :
School Year : 2015
Enrollment Date : 08/14/2014
Exit Date :

Catalog Type: ☐ Prior to Secondary Courses ☒ Secondary
Subject Area: 01 - English Language Arts
State Course: 01001A000-English/Language Arts I (9th grade)
Academic Term: - Select -
[Add Course](#)

Course Assignments

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Academic Term Semester 1							
State Course Id	01052A000	English/Literature (juniors and seniors)				- Select -	- Select -
Local Course Code		Local Course Title	Course Level		Course Setting		
			- Select -		- Select -		
Dual Credit	Articulated Credit	Attendance Actual	Attendance Total	Numeric Grade Actual	Numeric Grade Maximum	Displaced Homemaker	Single Parents or Pregnant Women
<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No					<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
Community College Course		- Select -					

[Update](#) [Cancel](#)

[Next](#) [Cancel](#)

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.



College Course Assignment

- What SIS report displays the College Course Assignment Data?
 - College Course Assignment Reports

Illinois State Board of Education

Student Information System

View Report

Session Timeout 19:55

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

Student and Teacher Reports

- Teacher/Student Course Assignment - Course Information [Detail](#)
- Student Course Assignment [Summary](#) [Detail](#)
- Student Information [Summary](#) [Detail](#)
- Teacher Course Assignment [Detail](#)
- Teacher Course Assignment for Outplaced Students [Detail](#)
- Student Outside Course Assignment [Detail](#)
- College Course Assignment** [Summary](#) [Detail](#)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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College Course Assignment

- College Course Assignment Report

6/10/2015 11:04:47AM

2015 College Course Assignment - Course Information (Detail)

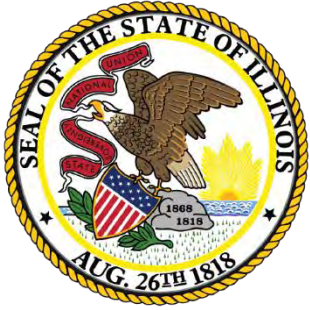
SIS Home District: 1234567890 ISBE Test District

Selection Criteria:

IPEDS #: 146296 - Joliet Junior College

Term		State Course Code		Section		State Course Title								
Semester 1		01999A000		10111		English Language and Literature—Other								
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	8/100	/	C
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	5/100	/	B
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	8/100	/	C
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No	12/19/2014	5/100	/	B
123456789	Smith, Michael	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/22/2014	No	12/19/2014	2/100	/	A





Illinois State Board of Education

Outside Course Assignment

SIS School Year at a Glance

244

- **January 17, 2020 by 4:00 p.m.**
 - Fall Student Course Assignments due without End Date/Final Grade
 - Fall Teacher Course Assignment Entry Records due
 - Preschool Student Course Assignment
 - Verify Teacher and Student Course Assignments
 - Career and Technical Education (CTE) Courses
 - College Course Assignments
 - **Outside Course Assignments**



Outside Course Assignment

245

- **Courses entered on the local transcript must be submitted**
 - Outside Course Assignments are for Grades 9-12 only (Optional)
 - No Outside Course Assignments can be entered prior to school year 2011 (Earliest Student Course Start Date is 07/01/2010)
- **Student moves into the school district from one of the following:**
 - out-of-state public district
 - non-public school district
 - out-of-country (Student NOT born in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands)
 - home schooled student
 - other (courses from other sources, IVS Illinois Virtual School, correspondence course, etc.)
- **Student must be actively enrolled in the home district to add Outside Course Assignments**



Outside Course Assignment - Student Enrollment

- Student Enrollment - Link

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes links for SIS HOME, ISSE HOME, and LOGOFF, along with a session timeout indicator showing 10:55. The main header identifies the system as the "Student Information System" with a sub-header for "Student Details".

On the left, a sidebar menu lists various functions: Home, Student (selected), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The "Student" menu item is highlighted with a blue bar.

The main content area displays student information for SID 123456789. It includes fields for Legal Last Name (Smith), Legal First Name (Michael), and Legal Middle Name. Below these are four tabs: Student Demographic, Student Enrollment (highlighted with a red border), Program Indicators, and ELL Information.

The "Student Enrollment: Active" section contains a table with the following data:

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

At the bottom of the enrollment section, there is an "Add Enrollment" button.



Outside Course Assignment

247

- View Courses

Illinois State Board of Education

Student Information System
Student Course Assignment

Session Timeout: 11:48

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Enrollment Date : 08/14/2014

Home RCDTS : 500821890220043

Serving RCDTS : 240327900404000

School Year : 2015

Exit Date :

Course Assignments

No Courses Assigned

Edit

Return To Search

NOTE

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the Outside Course Assignment page.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Outside Course Assignment

248

- Add Courses

The screenshot shows the 'Student Information System' interface for the Illinois State Board of Education. The page title is 'Student Information System' with the subtitle 'Student Outside Course Assignment History'. The user is logged in as 'IBM_TEST_4'. The left sidebar contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area displays student information: SID: 123456789, Legal Last Name: Smith, Legal First Name: Michael, and Middle Name: . Below this, the 'School Year' is set to 2015, and the 'Add Outside Courses' button is highlighted with a red circle. A message box states 'No Courses Assigned' with a 'Cancel' button. The footer includes contact information for the Call Center and a copyright notice for 2008-2015.

Illinois State Board of Education

Student Information System
Student Outside Course Assignment History

Login: IBM_TEST_4

SID : 123456789
Legal Last Name : Smith Legal First Name : Michael Middle Name :

School Year: 2015 **Add Outside Courses**

No Courses Assigned

Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.



Outside Course Assignment

- What SIS reports display the Outside Course Assignment Data?
 - Outside Course Assignment Reports

Illinois State Board of Education

Student Information System

View Report

Log In: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAT, PARCC)
- Bilingual (ELL Screener, ELL ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments**
- Student and Teacher Reports**

 - Teacher/Student Course Assignment - Course Information [Detail](#)
 - Student Course Assignment [Summary](#) [Detail](#)
 - Student Information [Summary](#) [Detail](#)
 - Teacher Course Assignment [Detail](#)
 - Teacher Course Assignment for Outplaced Students [Detail](#)
 - Student Outside Course Assignment** [Detail](#)
 - College Course Assignment [Summary](#) [Detail](#)

- Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Outside Course Assignment

- Outside Course Assignment Report

6/10/2015 11:20:41AM

2015 Student Outside Course Assignment - Student Information Report (Detail)

SIS Home District: 1234567890 ISBE Test District

Selection Criteria:

Student ID	Student Name	Birth Date	School Submitting Information
123456789	Smith, Michael	01/01/2009	123456789012345

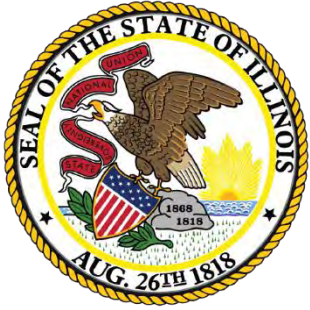
State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Grade Level
01001A000 English/Language Arts I (9th grade)	NA ENGLISH 1A	Term 1	NA	General	Traditional	09

Facility Type	Facility Name	School Year	Dual	Articulated	Start Date	End Date	Credit	Final
Illinois Non-Public School		2012	No	No	08/18/2011	12/22/2011	0.50	A

State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Grade Level
02052A000 Algebra I	NA ALGEBRA 1	Term 1	NA	General	Traditional	09

Facility Type	Facility Name	School Year	Dual	Articulated	Start Date	End Date	Credit	Final
Illinois Non-Public School		2012	No	No	08/18/2011	12/22/2011	0.50	A





Illinois State Board of Education

IAR Pre-ID file sent to Vendor

SIS School Year at a Glance

- **Late January, 2020**
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- **January 31, 2020**
 - PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities
 - SAT file sent to Vendor for printing labels and determining test booklet and manual quantities
- **February 12, 2020**
 - DLM-AA Data Lockdown in KITE
- **February 14, 2020 by 4:00 p.m.**
 - Last SIS Upload sent to DLM-AA Vendor



IAR Pre-ID

253

- All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to Pearson every Friday until late February.
- For IAR, SIS will upload all student data into PearsonAccess^{next}
- After the February deadline, all data must be updated directly in PearsonAccess^{next}
 - Continue to Exit and enroll students in SIS
- **Testing Protocol for Grades 3-8:**
 - All students in grades 3-8 will be scheduled to take IAR assessments in both ELA/L and Math

- **IAR Testing Window** *(School year 2020 dates have not yet been released)*
 - **The IAR Correction data will be based on the testing school's Testing Window.**
 - For grades 3-8, any student enrolled at any point in time during the Testing school's Testing Window will be included.
 - **As the Testing Window grows closer, edit IAR Pre-ID Step 1 with the corrected dates so all applicable students are included.**
 - Example: If your testing window ends earlier than anticipated, change the end date to reflect this.
 - ISBE will enter a default testing window of **March 2020 – April 2020** for schools who do not enter a Testing Window by last day of testing
 - As needed Testing Schools may Update the Testing Window after last day of testing



IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Log In: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

KIDS

PARCC

SAT

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

1. Define Online/Paper Tests by school and grade. And select Testing Window by district or school. [Identify Online/Paper Test and Testing Window](#)

2. To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2017

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

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IAR Pre-ID

256

IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

Verify Testing Window is
correct. Edit Testing Window
as needed (e.g., if you finish
early, adjust the end date)

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The header includes the Illinois State Board of Education logo and the title "Student Information System" with the subtitle "Student Assessment - PARCC". A left sidebar contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (checked), Assessment Correction (checked), Adjusted Cohorts, Teacher, Batch Files (checked), Reports, Help, and Log Out. The main content area is titled "Testing Window" and contains a red-bordered box with the following text: "NOTE: The earliest start date is March 6th, 2017. The latest end date is April 28, 2017." Below this, there are input fields for "Start Date" and "End Date", and a checkbox labeled "Apply Testing Window To All Schools In District". Below the red box, the section "GRADES 3 - 8" is displayed with a red note: "NOTE: Please do not make adjustments to grade levels not served in selected school." Under this, there are radio button options for "Paper" and "Online" for each grade from 3 to 8. At the bottom of the main content area are "Return to Previous" and "Submit" buttons. The footer contains contact information for the Call Center and a copyright notice for 2009-2017.

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Login: IBM_TEST_4

Home

Student ☐

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ☒

Assessment Correction ☒

Adjusted Cohorts

Teacher

Batch Files ☒

Reports

Help

Log Out

School: -- Select School --

Testing Window

NOTE: The earliest start date is March 6th, 2017. The latest end date is April 28, 2017.

Start Date End Date

☐ Apply Testing Window To All Schools In District

GRADES 3 - 8

NOTE: Please do not make adjustments to grade levels not served in selected school.

Grade 3 ☐ Paper ☐ Online

Grade 4 ☐ Paper ☐ Online

Grade 5 ☐ Paper ☐ Online

Grade 6 ☐ Paper ☐ Online

Grade 7 ☐ Paper ☐ Online

Grade 8 ☐ Paper ☐ Online

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Illinois
State Board of
Education



IAR Pre-ID

- IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The left sidebar contains navigation links: Home, Student, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Evidence Based Funding, Average Daily Attendance, Prenatal, Early Childhood Transition, PA 100 - 105, Teacher, Batch Files, Reports (highlighted with a red box), Help, and Log Out. The main content area shows a tree view under 'Assessments'. The 'Illinois Assessment of Readiness (IAR)' section is expanded, and the 'IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1' link is highlighted with a red box. Other links in the IAR section include 'Summary Detail' for Pre-ID, Correction, Scores, and Scores Grid. Below IAR are sections for DLM-AA, SAT/PSAT, Unassigned Test Results, and Other Assessment Reports, each with links to 'Summary Detail' or 'Detail'.

Assessment Type	Item	Link
Illinois Assessment of Readiness (IAR)	IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1	Detail
	IAR Assessment Pre-ID - STEP 2	Summary Detail
	IAR Assessment Correction	Summary Detail
	IAR Assessment Scores	Summary Detail
	IAR Assessment Scores Grid	Summary
DLM-AA	DLM-AA Assessment Pre-ID	Summary Detail
	DLM-AA Correction and Score (all students)	Summary Detail
	DLM-AA Assessment Scores Grid	Summary
	DLM-AA Dynamic Learning Maps	Summary
SAT/PSAT	SAT/PSAT Assessment Pre-ID	Summary Detail
	SAT/PSAT Assessment Correction	Summary Detail
	SAT/PSAT Assessment Scores	Summary Detail
	SAT/PSAT Assessment Scores Grid	Summary
Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)		Detail
Other Assessment Reports	Assessment Score History	Detail
	Teacher/Student Assessment Score History	Detail
	National Career Readiness Certificate (NCRC) Level	Summary Detail
	National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail

IAR Pre-ID

- **IAR Pre-ID – Step 1 - Identify Online/Paper Test and Testing Window**

Illinois State Board of Education

Student Information System

2019 Illinois Assessments of Readiness Test Format (Online or Paper) and Test Window Report

SIS Home District:123456789012345

ISBE SD 101

Testing School: 1234566789012345

ISBE SD 101

Test Window: 03/21/2020 - 04/26/2020

Test Format = Online

Grade 03

Grade 04

Grade 05

Grade 06

Grade 07

Grade 08

Testing School: 1234566789012345

SIS School

Test Window: 03/21/2020 - 04/26/2020

Test Format = Online

Grade 03

Grade 04

Grade 05

Grade 06

Grade 07



- **IAR Pre-ID - Step 2: Updating IAR Pre-ID**
 - Home and Testing districts can make updates in SIS.
- **The IAR Assessment Pre-ID will contain one record per content area (ELA/L and Math).**
 - Ensure that accommodations are entered for the correct content area.
 - When a student's enrollment is exited, the student will be removed from the IAR Pre-ID report.
 - If a record is exited, the IAR Pre-ID table will retain the data.
 - If a new enrollment is created, all data from the prior IAR record will be applied to the new record, but the record can still be edited.


▪ IAR Pre-ID - Step 2

- IAR Assessment Session Location
 - District Defined
 - **Paper Use**
 - This field was sent to determine how Pre-ID labels will be sorted
 - **Online Use**
 - Used to assign students to an online Test Session
 - Assessment Session Locations will ONLY be sent two weeks before the Assessment Pre-ID Deadline.
 - After a Test Session has started, the student must be removed manually from that Test Session in Pearson in order for the student to be put in a different Test Session.
- All IAR data should be continuously updated in SIS, so it is consistent with Pearson.
- If new students or updates to IAR Pre-ID data are required after February 24, 2020, updates must be made directly in PearsonAccess^{next}.



IAR Pre-ID

- IAR Pre-ID - Step 2



Illinois State Board of Education

Student Information System

Student Assessment - IAR

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:51

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

IAR

KIDS

SAT/PSAT

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

1.

Select Testing Window by district or school and view test format (online/paper) by school and grade.
[Select Testing Window and view test format \(online/paper\)](#)

2.

To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search


Assessment Year: 2019

Illinois
State Board of
Education

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IAR Pre-ID


IAR Pre-ID - Step 2



Illinois State Board of Education

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding


Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

Student Information System

Student Assessment - IAR

The information you are providing will update the IAR Pre-Id report.

SID : 123456789

Legal Last Name : DEROSA

Home RCDTS : 123456789012345

Legal First Name : LINDSAY

Serving RCDTS : 123456789012345

Middle Name :

School Year : 2019

Grade : 05

Please review both ELA and MATH Tabs

Remove from IAR and Add to DLM-AA

English Language Arts

Mathematics

Test Code : ELA05 -- Grade 5 ELA/Literacy

Testing School : 500820321000302 -- JTC Girls-Boys Academy

Change

[Link to Data Elements](#)

First Year In U.S. School (EL Indicator must be YES)

☐ Yes

☒ No

Test Format : ☐ Paper ☒ Online

EL Indicator : No

IDEA Services : Yes

Accommodations and Accessibility Features

Class Name		Session Name	
Accommodation 504 Plan	<input type="radio"/> Yes <input checked="" type="radio"/> No	Color Contrast	<div>00 - None</div>
Answer Masking	<input type="radio"/> Yes <input checked="" type="radio"/> No	Braille Response	<div>00 - None</div>
ASL Video	<input type="radio"/> Yes <input checked="" type="radio"/> No	Assistive Technology (AT) Screen Reader/Non-Screen Reader	<div>00 - None</div>
Closed Captioning for ELA/L	<input type="radio"/> Yes <input checked="" type="radio"/> No	ELA/L Constructed Response	<div>00 - None</div>
Monitor Test Response	<input type="radio"/> Yes <input checked="" type="radio"/> No	Human Signer or Human Reader	<div>00 - None</div>
Word Prediction for ELA/L	<input type="radio"/> Yes <input checked="" type="radio"/> No	ELA/L Selected Response or Technology Enhanced Items	<div>00 - None</div>
Word to Word Dictionary (English/Native Language)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Extended Time	<div>00 - No Extended Time</div>
Refreshable Braille Display for ELA/L	<input type="radio"/> Yes <input checked="" type="radio"/> No	Text-To-Speech	<div>00 - None</div>


Return to Previous

Submit



IAR Pre-ID

- IAR Pre-ID Reports



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

View Report

Student

Assessments

Illinois Assessment of Readiness (IAR)

IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1

IAR Assessment Pre-ID - STEP 2

IAR Assessment Correction

IAR Assessment Scores

IAR Assessment Scores Grid

DLM-AA

DLM-AA Assessment Pre-ID

DLM-AA Correction and Score (all students)

DLM-AA Assessment Scores Grid

DLM-AA Dynamic Learning Maps

SAT/PSAT

SAT/PSAT Assessment Pre-ID

SAT/PSAT Assessment Correction

SAT/PSAT Assessment Scores

SAT/PSAT Assessment Scores Grid

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)

Other Assessment Reports

Assessment Score History

Teacher/Student Assessment Score History

National Career Readiness Certificate (NCRC) Level

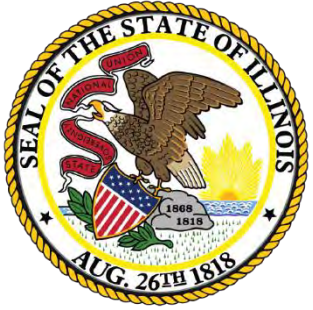
National Career Readiness Certificate (NCRC) 2-Page Certificate

IAR Pre-ID

IAR Assessment Pre-ID Report

2019 Illinois Assessments of Readiness Pre-ID (Detail)			7/26/2019	3:36:55PM	
SIS Home District: 123456789 ISBE SD 101					
Selection Criteria: None Sorted By: Student Name					
Columns (Columns D through AD are Yes/No, unless defined below*)					
A	Test Format *	K	Color Contrast *	V	ELA/L Constructed Response *
B	Session Name	L	Text-to-Speech *	W	ELA/L Selected Response or Technology Enhanced Items *
C	Class Name	M	Human Signer or Human Reader *	X	Mathematics Response *
D	EL Indicator (from SIS)	N	ASL Video	Y	Monitor Test Response
E	Accommodation 504	O	Assistive Technology - Screen Reader/Non-Screen Reader *	Z	Word Prediction for ELA/L
F	IDEA Services (from SIS)	P	Closed Captioning for ELA/L	AA	Mathematics Response - EL *
G	Alternate Representation Paper Test	Q	Refreshable Braille Display for ELA/L	AB	Word-to-Word Dictionary (English/Native Language)
H	Spanish Version of the Mathematics Assessment	R	Braille Response *	AC	Extended Time *
I	Large Print	S	Braille with Tactile Graphics *	AD	First Year in U.S. School
J	Answer Masking	T	Answers Recorded in Test Book		
		U	Calculation Device and Mathematics Tools *		
Test Code:					
MAT0X Grade X Mathematics					
ELA0X Grade X ELA/Literacy					
Test Format (Column A):					
O Online					
P Paper					
Color Contrast (Column K):					
01 Black font on cream background					
02 Black font on light blue background					
03 Black font on light magenta background					
04 White font on black background					
05 Yellow font on blue background					
06 Low contrast color, dark gray font on pale green background					
07 Locally provided color overlay for the students to place over their paper test					
00 None					
Text-to-Speech (Column L):					
11 Text-to-Speech English for ELA/L Text and Graphics					
12 Text-to-Speech English for Math Text and Graphics					
13 Text-to-Speech English for Math Text Only					
14 Text-to-Speech Spanish for Math Text and Graphics					
15 Text-to-Speech Spanish for Math Text Only					
00 None					
Human Signer or Human Reader (Column M):					
03 Human Signer					
04 Human Read Aloud					
00 None					
Assistive Technology - Screen Reader/Non-Screen Reader (Column O):					
05 Screen Reader					
06 Non-Screen Reader					
00 None					
Braille Response (Column R):					
01 Braille Writer					
02 Braille Notetaker					
00 None					
Braille with Tactile Graphics (Column S):					
11 UEB (Unified English Braille)					
12 FILLER					
00 None					
Calculation Device and Mathematics Tools (Column U):					
03 Uses calculator on non-calculator section					
04 Uses mathematics tools on non-calculator section					
05 Uses both calculator and mathematics tools on non-calculator section					
00 None					
ELA/L Constructed Response;					
ELA/L Selected Response or					
Technology Enhanced Items;					
Mathematics Response (Columns V, W, X):					
01 Speech-to-Text					
02 Human Scribe					
03 Human Signer					
04 External AT Device					
00 None					
Mathematics Response-EL (Column AA):					
01 Speech-to-Text					
02 Human Scribe					
00 None					
Extended Time (Column AC):					
01 EL					
02 IDEA Services(IEP)/504					
03 Both					
00 No Extended Time					





Illinois State Board of Education

PSAT 8/9, PSAT 10, and SAT Pre-ID

SIS School Year at a Glance

- **Late January, 2020**
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- **January 31, 2020**
 - PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities
 - SAT file sent to Vendor for printing labels and determining test booklet and manual quantities
- **February 12, 2020**
 - DLM-AA Data Lockdown in KITE
- **February 14, 2020 by 4:00 p.m.**
 - Last SIS Upload sent to DLM-AA Vendor



PSAT 8/9, PSAT 10, and SAT Pre-ID


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- All students identified as Grade 11 or Grade 12 that have not taken SAT are required to take SAT, unless DLM-AA is the appropriate state assessment.
Initial Test Date: April 14, 2020
- Students in Grade 9 will take PSAT 8/9
- Students in Grade 10 will take PSAT 10
- The initial test date for PSAT 8/9 and PSAT 10 is April 14, 15, or 16, 2020
- Students in Grades 3-8 will continue to take IAR or DLM-AA
- PSAT/SAT Pre-ID data is sent to vendor on January 31, 2020
- Review and correct First Year in U.S School
- ISBE will create the PSAT/SAT Correction April 15, 2020



PSAT 8/9, PSAT 10, and SAT Pre-ID

■ PSAT/SAT Pre-ID Reports

**Illinois State Board of Education**
Login: IBM_TEST_4

Student Information System
View Report

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[Assessment Unassigned](#)
[Adjusted Cohorts](#)
[Evidence Based Funding](#)
[Average Daily Attendance](#)
[Prenatal](#)
[Early Childhood Transition](#)
[PA 100 - 105](#)
[Teacher](#)
[Batch Files](#)
Reports
[Help](#)
[Log Out](#)

Student

Assessments

Illinois Assessment of Readiness (IAR)

- IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
- IAR Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)
- IAR Assessment Correction [Summary](#) [Detail](#)
- IAR Assessment Scores [Summary](#) [Detail](#)
- IAR Assessment Scores Grid [Summary](#)

DLM-AA

- DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)
- DLM-AA Correction and Score (all students) [Summary](#) [Detail](#)
- DLM-AA Assessment Scores Grid [Summary](#)
- DLM-AA Dynamic Learning Maps [Summary](#)

SAT/PSAT

- SAT/PSAT Assessment Pre-ID** [Summary](#) [Detail](#)
- SAT/PSAT Assessment Correction [Summary](#) [Detail](#)
- SAT/PSAT Assessment Scores [Summary](#) [Detail](#)
- SAT/PSAT Assessment Scores Grid [Summary](#)

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT) [Detail](#)

Other Assessment Reports

- Assessment Score History [Detail](#)
- Teacher/Student Assessment Score History [Detail](#)
- National Career Readiness Certificate (NCRC) Level [Summary](#) [Detail](#)
- National Career Readiness Certificate (NCRC) 2-Page Certificate [Detail](#)



PSAT 8/9, PSAT 10, and SAT Pre-ID

- PSAT/SAT Pre-ID Report

Illinois State Board of Education
Student Information System

2019 SAT, PSAT 10, and PSAT 8/9 Assessment Pre-ID (Detail)

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: Student Name

Columns

A

Grade from SIS Enrollment

B

Test To Be Taken (Grade 11 or 12 = SAT, Grade 10 = PSAT 10, Grade 9 = PSAT 8/9)

C

IDEA Services from SIS Enrollment (Yes, No)

D

EL Indicator from SIS Enrollment (Yes, No)

E

First Year in U.S. School (Yes, No)

F

Sort Group (Optional for sorting Pre-ID Report)

G

Grade 12 Required to Test* (Yes, No, n/a)

IMPORTANT:

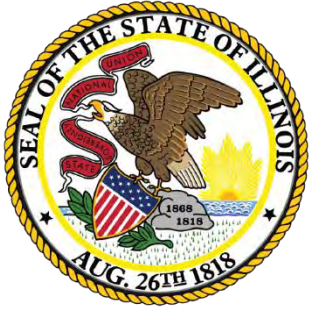
The Testing RCDTS must be an established SAT/PSAT Test Center. A list of established SAT/PSAT Test Center codes is posted on www.isbe.net/Pages/sat-psat.aspx.

* Yes in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

* n/a in this column for a grade 12 record indicates ISBE has received documentation that exempts the student from this requirement.

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	B	C	D	E	F	G
123456789	DEROSA, LINDSAY	02/14/2002	500821890220043	500821890220043	500821890220043	11	SAT	N	N	N	n/a	
123456789	DOE, JANE	01/09/2003	500821890220043	410570060000105	500821890220043	9	PSAT 8/9	Y	N	N	n/a	
123456789	SMITH, JOHN	02/03/2002	500821890220043	500821890220043	500821890220043	10	PSAT 10	N	N	N	n/a	





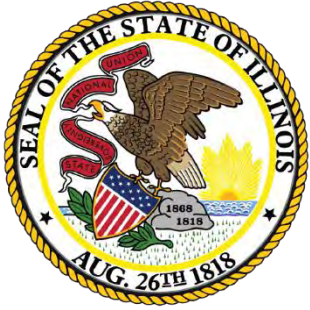
Illinois State Board of Education

DLM-AA Lockdown in K.I.T.E.

SIS School Year at a Glance

- **Late January, 2020**
 - IAR file sent to Vendor for printing labels and determining test booklet and manual quantities
- **January 31, 2020**
 - PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities
 - SAT file sent to Vendor for printing labels and determining test booklet and manual quantities
- **February 12, 2020**
 - DLM-AA Data Lockdown in KITE
- **February 14, 2020 by 4:00 p.m.**
 - Last SIS Upload sent to DLM-AA Vendor





Illinois State Board of Education

ACCESS Correction Process

SIS School Year at a Glance

- **March 3, 2020**
 - Last Day of ACCESS Testing
- **March 4, 2020**
 - First Day of ACCESS Correction Window (No Test Results)
- **March 11, 2020**
 - DLM-AA Testing – Earliest Start Date
- **March 31, 2020 by 4:00 p.m.**
 - EL Data due for the Population of the eGMS Ceiling Calculator
- **April 14, 2020**
 - SAT Initial Test Date
- **April 14, 15, or 16, 2020**
 - PSAT 8/9 and 10 Initial Test Date
- **April 15, 2020**

First Day of SAT/PSAT Correction Window (No Test Results)



ACCESS Correction Process

274

- All Grade K – 12 students identified as EL will take an ACCESS test.
- All Grade K – 12 students identified as EL and enrolled on November (TBA), should receive an ACCESS label.
- If a student exits the district before the ACCESS test is given, the label should be destroyed.
- If a student enrolled after labels have been sent, please bubble the student's information on a blank testing document.

ACCESS Correction Process

275

- **ISBE will create the ACCESS Correction file for students enrolled as EL during the Testing Window**
 - Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
 - Changes made to the ACCESS correction data only affect data that is being submitted to DRC; it does not update the related student information in SIS.
 - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
 - An ACCESS Correction record can only be added if the student has an EL record in your district for the current school year.



ACCESS Correction Process

276

- **The following fields can be added or updated during the ACCESS Correction Window:**
 - Student Tested
 - Reason for Not Testing
 - SAP ID
 - Legal Last Name
 - Legal First Name
 - Legal Middle Name
 - Birth Date
 - Race Code
 - Gender Code
 - Military Connected Student
 - Homeless Indicator
 - Migrant Indicator
 - IDEA Services
 - FRL/Low Income Indicator
 - 21st Century Indicator
 - Home School RCDTS
 - Grade Level at Time of Testing
 - Test Taken

ACCESS Correction Process

277

- **List of Not Tested Reasons**
 - 01- Medically Exempt
 - 02 - Homebound Exempt
 - 03 - In Jail/Locked Facility
 - 04 - Out of State/Country
 - 05 - Not Enrolled/ Not EL at Time of Testing
 - 07 - Transferred Out During Testing
 - 08 - Transferred In During Testing
 - 09 - Deceased
 - 10 - Absent from Testing
 - 15 - Refusal but Present to Test
 - 20 - Obtained proficiency in a prior year or proficient based on screening tests



ACCESS Correction Process

- ACCESS Assessment Correction – Reports Screen

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top header includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. The left sidebar contains a navigation menu with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a tree view of reports. The "Assessments" section is expanded, and the "Bilingual" sub-section is highlighted with a red box. Within the "Bilingual" section, the "ACCESS Assessment Correction" report is highlighted with a red box. The URL at the bottom of the browser window is <http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>.



ACCESS Correction Process

279

- **SIS ACCESS Correction – Summary Report**

2015 ACCESS Assessment Correction Summary

4/15/2015 9:55 am

Assessment Home District: 123456789 ISBE SD 101

Grade: All	Total
Total Students:	2
Homeless Indicator: Yes	2
Homeless Indicator: No	2
Migrant Indicator: Yes	2
Migrant Indicator: No	2
IEP Indicator: Yes	0
IEP Indicator: No	2
FRL Indicator: Yes	0
FRL Indicator: No	2
21st Century Indicator: Yes	0
21st Century Indicator: No	2
Tested: Yes	2
Tested: No	0



ACCESS Correction Process

280

- ACCESS Assessment Correction – Detail Report

2015 ACCESS Assessment Correction Report (Detail)

4/15/2015 10:01 am

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria:

None

Sorted By: grade at testing

Columns

A Race Codes

B Gender Codes

C Homeless Indicator

D Migrant Indicator

E IEP Indicator

F FRL/Low Income Indicator

G 21st Century Indicator

H Grade

I Reason for not testing

Reasons For Not Testing:

01 - Medically Exempt

02 - Homebound Exempt

03 - In Jail/Locked Facility

04 - Out of State/Country

05 - Not Enrolled During the Time of Testing

06 - Not In Valid Grade

07 - Transferred Out During Testing

08 - Transferred In During Testing

09 - Deceased

10 - Absent

15 - Refusal but Present to Test

19 - Reserved for Internal Use

20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests

* Race Codes definitions can be found on the Student Information System web site.


Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School
999999999	TEST, STUDENT A	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT B	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT C	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT D	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT E	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	DOE, JOHN	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345



ACCESS Correction Process

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- Assessment → ACCESS Correction Link

**Illinois State Board of Education**
Login: IBM_TEST_4

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

SESSION TIMEOUT 19:58

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[ACCESS](#)
[DLM-AA](#)
[PARCC](#)
[Adjusted Cohorts](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

PARCC Update

- PARCC PBA correction window has closed
- PARCC EOY correction window will open on 6/24/2015; Continue to exit students, this will NOT affect the EOY corrections
- If you have any questions about FALL Block tests, please contact the Assessment Division at 866-317-6034 and ask to speak with Dan Brown

DLM-AA Update

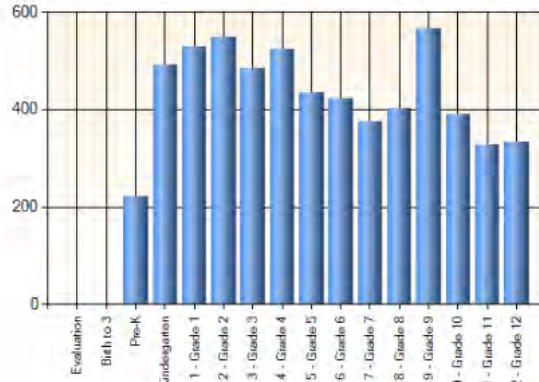
- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 05/28/2015

ACCESS Scores

- The 2015 ACCESS scores are available by running the ACCESS Score Summary and Detail reports located in SIS under the Bilingual Section of the Reports.
- Please run an Unassigned Test Results Report and verify that no students show up on this report.
- Use the ACCESS Correction process (Online or via a Batch) to resolve all errors on the ACCESS Score report or to add students that are on the Unassigned Student Test Results.

School : -- All Schools --
☒ Home ☐ Serving

*Reflects data as of Jun 14 2015 06:21 PM

Current Enrollments & Program Indicators*

Upcoming Key Dates

Activity	Date
PARCC Correction Process for EOY Begins	06/24/2015
PARCC Correction Process for EOY Ends	07/08/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

Current Enrollment Data Completion Status*


Collection	Total Required	Complete	% Complete
Birth To 3	0	0	-
Birth To 3 Caregiver Demographics	0	0	-
Early Childhood Outcomes(ECO) Entry	12	12	100%
Early Childhood Outcomes(ECO) Progress	4	1	25%



ACCESS Correction Process

282

- ACCESS Assessment Correction Search



Illinois State Board of Education

Student Information System
ACCESS Assessment Correction

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:49

Login: IBM_TEST_4

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[ACCESS](#)
[DLM-AA](#)
[PARCC](#)
[Adjusted Cohorts](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide the SID along with one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

Test	Grade	Last Day of Testing Window	Last Day of Assessment Correction
ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015
Alternate ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015

Assessment Year: 2015



ACCESS Correction Process

283

- ACCESS Assessment Correction Student Detail

Illinois State Board of Education

Student Information System
ACCESS Assessment Correction

Log In: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Please enter the student's ACCESS information.

Fields marked with an asterisk * are required.

Student ID (SID)	123456789	Student SAP ID	
*Legal Last Name	Smith	*Legal First Name	John
*Legal Middle Name	*	*Date of Birth (mm/dd/yyyy)	10/01/2000
*Test Name	ACCESS	*Grade	10 - Grade 10

Next


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



ACCESS Correction Process

284

- ACCESS Assessment Correction Details


**Illinois State Board of Education**

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT 19:45

Login: IBM_TEST_4


[Home](#)

[Student](#) 

[Search SID](#)


[Request New SID](#)

[Exit Enrollment](#)

[Assessment](#) 

[Adjusted Cohorts](#)

[Teacher](#)

[Batch Files](#) 

[Reports](#)

[Help](#)

[Log Out](#)

Student Information System
ACCESS Assessment Correction

Please Select ACCESS Information For The Student:

SID: 123456789 Last Name: Smith First Name: John Middle Name: *

***Student Tested** ☐ Yes ☒ No

***Reason Not Testing**

***Gender**

***Race/Ethnicity**

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input checked="" type="radio"/> Yes <input type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No
Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No

Next


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am – 4:30pm CST, Monday – Friday or [Click here to Contact Us](#)



ACCESS Correction Process

285

- ACCESS Assessment Correction Review



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SIS HOME | ISBE HOME | LOGOFF

Student Information System

ACCESS Assessment Correction - Review

SESSION
TIMEOUT 19/52

Please review the information before submitting your request.

- If you need to correct any information, press CHANGE button in the appropriate section.
- If you are ready to submit your request, press SUBMIT button.

Student ID (SID)	123456789	Student SAP ID	
Legal Last Name	Smith	Legal First Name	John
Legal Middle Name	*	Date of Birth (mm/dd/yyyy)	10/01/2000
Test Taken	ACCESS	Valid Grade When Testing	10 - Grade 10
<div>Change</div>			

Student Tested	Yes
Reason For Not Testing	
Gender	Male
Race	Asian
Homeless	No
Limited English Proficiency (LEP)	Yes
Individualized Education Program (IEP)	No
Free or Reduced Price Lunch (FRL) / Low Income	No
Migrant	No
21st Century Community Learning Centers	No
<div>Change</div>	

Submit



ACCESS Correction Process

286

- Once ACCESS Preliminary Scores are posted in SIS.
- Verify students are not missing ACCESS Scores.
 - Run an ACCESS Scores ***Summary Report*** located under Reports in the *Bilingual* section.
 - Make report criteria selections.
 - Review **Result Codes**.

ACCESS Correction Process

- **ACCESS Score Report - Summary**

Illinois State Board of Education

Student Information System

View Report

Session Timeout 18:55

Student

Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)

Bilingual

ELL Screener [Summary](#) [Detail](#)

ELL [Summary](#) [Detail](#)

ACCESS Pre-Id [Summary](#) [Detail](#)

ACCESS Assessment Correction [Summary](#) [Detail](#)

ACCESS Score [Summary](#) [Detail](#)

Student ELL History [Summary](#) [Detail](#)

Former ELL Students Report [Detail](#)

Student ACCESS Scores History [Detail](#)

Unassigned Test Results [Detail](#)

eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)

eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)

eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)

eGMS ELL Entry Grade Level [Summary](#) [Detail](#)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

<http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>



ACCESS Correction Process

288

- **ACCESS Score Report - Summary**

2015 ACCESS Scores Summary	
SIS Home District: 123456789 ISBE SD 101	
Grade: All	Total
Total Students:	6315
SIS Grade Level: Kindergarten	1014
SIS Grade Level: 1 - Grade 1	1139
SIS Grade Level: 2 - Grade 2	1067
SIS Grade Level: 3 - Grade 3	988
SIS Grade Level: 4 - Grade 4	595
SIS Grade Level: 5 - Grade 5	421
SIS Grade Level: 6 - Grade 6	360
SIS Grade Level: 7 - Grade 7	351
SIS Grade Level: 8 - Grade 8	380
Result Codes: 1	30
Result Codes: 3	1
Result Codes: 4	1
Result Codes: 5	82
Result Codes: 5 1	1
Result Codes: None	6203

- **Possible Result Codes**

- 1 = Missing Scores
- 2 = Missing EL Data
- 3 = No Action Required By School District.

This Error Will Be Corrected By Vendor.

- 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
- 5 = Alternate ACCESS Test Score



ACCESS Correction Process

289

- Identify EL Students with Missing ACCESS Scores.
 - Run an ACCESS Score ***Detail Report*** located under Reports in the *Bilingual* section.
 - Make report criteria selections.
 - Sort by **Error**.



ACCESS Correction Process

- ACCESS Score Report - Detail

The screenshot displays the Illinois State Board of Education (ISBE) Student Information System (SIS) interface. The top navigation bar includes the ISBE logo, the text "Illinois State Board of Education", and the title "Student Information System" with a "View Report" link. The right side of the header shows session information: "SESSION TIMEOUT 18:55".

On the left, a sidebar menu lists various functions: Home, Student (with a search icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out.

The main content area is titled "Student" and contains a list of assessment categories. The "Bilingual" category is highlighted with a red box. Under "Bilingual", the "ACCESS Score" link is also highlighted with a red box. Other links in the "Bilingual" section include ELL Screener, ELL, ACCESS Pre-Id, ACCESS Assessment Correction, Student ELL History, Former ELL Students Report, Student ACCESS Scores History, Unassigned Test Results, eGMS Ceiling Calculator Grant, eGMS Ceiling Calculator Funding, eGMS Ceiling Calculator Funding Allocations, and eGMS ELL Entry Grade Level. Each of these links has "Summary" and "Detail" sub-links.

Below the "Bilingual" section, other categories are listed: Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, and Regional Safe School. At the bottom, there are sections for "Course Assignments" (including Student and Teacher Reports) and "Missing Courses".

The URL at the bottom of the page is <http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>.



ACCESS Correction Process

291

- ACCESS Assessment Score (Detail) – Criteria Screen: Select sort by - Error

Illinois State Board of Education

Student Information System
View ACCESS Assessment Score (Detail)

Log In: LLANGER

Home

Student

Search SID

Request New SID

Edit Enrollment

Assessment

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

ACCESS Assessment Score (Detail)

School Year: 2015

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: Both Male Female

Title III Indicator: Both Yes No

Migrant Indicator: Both Yes No

IEP SpecEd Indicator: Both Yes No

IEP Immigrant Indicator: Both Yes No

504 Accommodation Indicator: Both Yes No

Sort By: Error

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



ACCESS Correction Process

292

- ACCESS Assessment Score – Detail Report

2015 ACCESS Scores Report (Detail)

Print Date:4/15/2015 2:18 pm

SIS Home District: 123456789012345ISBE SD 101

Selection Criteria:Sorted By: error

Columns	E	Speaking Scale Score	I	Oral Scale Score	M	Speaking Proficiency Level	Q	Oral Proficiency Level
A SIS Grade Level	F	Reading Scale Score	J	Literacy Scale Score	N	Reading Proficiency Level	R	Literacy Proficiency Level
B Tested Grade Level	G	Writing Scale Score	K	Composite (Overall) Scale Score	O	Writing Proficiency Level	S	Composite (Overall) Proficiency Level
C Tier	H	Comprehension Score	L	Listening Proficiency Level	P	Comprehension Proficiency Level	T	Vendor Number
D Listening Scale Score								

Result Codes: 1 = Missing Scores 2 = Missing ELL Data 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.

4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.

5 = Alternate ACCESS Test Score.

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	Codes
123456789	Test, Student A	01/01/2011	01																				1
123456789	Test, Student B	01/01/2011	01																				1
123456789	Test, Student C	01/01/2011	01																				1
123456789	Test, Student D	01/01/2011	02																				1
123456789	Test, Student E	01/01/2011	02																				1
123456789	Test, Student F	01/01/2011	02																				1
123456789	Test, Student G	01/01/2011	02																				1
123456789	Test, Student H	01/01/2011	02																				1



ACCESS Correction Process

293

- Identifying ACCESS scores that are not assigned to my students
- Run an ***Unassigned Test Results*** Detail Report in the Bilingual section of Reports.
 - The test results for the students listed on this report could **not** be automatically matched to a student in the ACCESS Correction file.
- Steps for Assigning Student Test Results:
 - **Step 1:** Add or update the unassigned student records found on this report to the ACCESS Correction data; this can be done via an online ACCESS Correction or through the corresponding batch file process (*Student must have an EL record in SIS for the current School Year*).
 - **Step 2:** Overnight, the unassigned test results will be linked to the students' ACCESS Correction data.
 - **Step 3:** Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.

ACCESS Correction Process

- Verify your student Unassigned Test Results: Reports Page


The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. The sidebar on the left contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted with a red box), Help, ISBE Internal, and Log Out. The main content area shows a tree view of reports. The "Assessments" category is expanded, showing a list of reports. The "Unassigned Test Results" report is highlighted with a red box. Other reports in the "Assessments" category include ELL Screener, ELL, ACCESS Pre-Id, ACCESS Assessment Correction, ACCESS Score, Student ELL History, Former ELL Students Report, Student ACCESS Scores History, eGMS Ceiling Calculator Grant, eGMS Ceiling Calculator Funding, eGMS Ceiling Calculator Funding Allocations, and eGMS ELL Entry Grade Level. The bottom of the page contains a footer with contact information for the Call Center and a copyright notice.



ACCESS Correction Process

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- Unassigned Test Results Reports - ACCESS



Illinois State
Board of Education


Student Information System
View Unassigned Test Results Report

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:52

Login: LLANGER


Home

Student 

Search SID


Request New SID

Exit Enrollment

Assessment 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

ISBE Internal

Log Out

Unassigned Test Results Report

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data**, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, or PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support

View Report

 Or

Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us



ACCESS Correction Process

296

- Unassigned Test Results Reports - ACCESS

Unassigned Test Results
for
School District: 12345678910

3/28/2013 2:14 pm

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data**, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAT Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, and PSAT record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

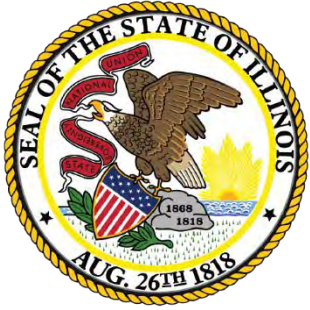
3. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
4. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code
------------	-------------------	--------------------	------------	-------	------	-----------------	----------------	------------

Total Students:

You have no unassigned test results for your school district.





Illinois State Board of Education

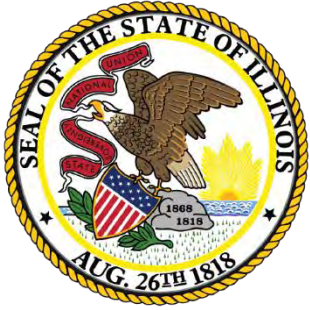
DLM-AA Testing Earliest Start Date

SIS School Year at a Glance

- **March 3, 2020**
 - Last Day of ACCESS Testing
- **March 4, 2020**
 - First Day of ACCESS Correction Window (No Test Results)
- **March 11, 2020**
 - **DLM-AA Testing – Earliest Start Date**
- **March 31, 2020 by 4:00 p.m.**
 - EL Data due for the Population of the eGMS Ceiling Calculator
- **April 14, 2020**
 - SAT Initial Test Date
- **April 14, 15, or 16, 2020**
 - PSAT 8/9 and 10 Initial Test Date
- **April 15, 2020**

First Day of SAT/PSAT Correction Window (No Test Results)





Illinois State Board of Education

English Learners (EL)

SIS School Year at a Glance

- **March 3, 2020**
 - Last Day of ACCESS Testing
- **March 4, 2020**
 - First Day of ACCESS Correction Window (No Test Results)
- **March 11, 2020**
 - DLM-AA Testing – Earliest Start Date
- **March 31, 2020 by 4:00 p.m.**
 - EL Data due for the Population of the eGMS Ceiling Calculator
- **April 14, 2020**
 - SAT Initial Test Date
- **April 14, 15, or 16, 2020**
 - PSAT 8/9 and 10 Initial Test Date
- **April 15, 2020**

First Day of SAT/PSAT Correction Window (No Test Results)



English Learners (EL)

301

- **EL Validations**

- A student cannot have both Parents Refused and Parents Withdrawn.
- The Date EL Services Ended must be during current school year.
- If a student receives an ACCESS Score, the EL Reason for Ending Services cannot be Erroneous.
- If current student EL records are set to Erroneous but they receive an ACCESS score, the EL Services End Reason and the EL Services End Date will be removed when the ACCESS Score is attached to the student.

Note: Only students who are identified as EL and whose EL Indicator is Yes can take the ACCESS test. (Grades K-12 only).

English Learners (EL)

302

- If a student is identified as EL = Yes when enrolled, an EL record will be created in SIS
- An EL record may be viewed and/or updated:
 - By a Home District
 - If the student has an active current School Year enrollment
- Rules changed for transitioning students out of EL based on ACCESS test results. The minimum overall composite proficiency level must be 4.8 or higher. If this requirement is met, the student's EL indicator should be 'No'.
- For additional EL information, please visit: <https://www.isbe.net/Pages/English-Learners.aspx>
- Identifying Erroneous EL records
 - Date EL Services Ended = Date EL Services Began
 - Reason for Ending EL Services = Erroneous



English Learners (EL)

303

- **Parents Refuse Services**


- If a student is identified as having Limited English Proficiency and the parents refuse EL services:
 - The student's EL Indicator remains Yes
 - EL Placement-Entry Status = Parents Refused
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Null (remain blank)

- **Parents Withdraw Student from Services**

- If the student begins to receive EL services and the parents decide to have student withdrawn:
 - Parents withdraw the student while receiving EL Services (not the same as Parents Refused services)
 - The student's EL Indicator remains Yes
 - Date Entered/Re-entered to Receive EL Services = Enrollment Date
 - Date and Reason EL Services Ended = Date parents removed student from services
 - Reason for Ending Services = Withdrawn by Parents

English Learners (EL)

- EL – View



Illinois State Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

EL Record: Current


RCDT for Home: 123456789121232 School Year: 2017

Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	No
EL Placement - Status	TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	High
EL Services Provided	Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

1 2


1 | 2

Edit EL Record



Illinois State Board of Education


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SIS

English Learners (EL)

- EL – Edit



Illinois State Board of Education

Student Information System


Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:49

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment


Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

EL Record: Current

RCDT for Home: [12345678912](#) School Year: 2017

Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No
EL Placement - Status	TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	High
EL Services Provided	Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	


Next

Illinois
State Board of
Education

305

English Learners (EL)

- EL - Review



Illinois State
Board of Education

Student Information System


Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:49

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment


Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

Review EL Data : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

EL Record: **Current**RCDT for Home: [12345678912](#) School Year: 2017


Submit

Change



English Learners (EL)

- EL – Update Successful



Illinois State Board of Education

Student Information System

Search SID - Student Details

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

EL Information

EL data updated successfully

EL Record: Current

RCDT for Home: 12345678912 School Year: 2017

Date First Enrolled in District/LEA	08/18/2015
First Year in U.S. School	No
EL Placement - Status	TBE Part Time
Date Student Enrolled or Re-entered to Receive EL Services	08/24/2015
Class Periods Provided per Week	High
EL Services Provided	Transitional Bilingual Program - Collaboration
EL Services End Data	
Date EL Services Ended	
Reason for Ending EL Services	

1 2

1 | 2

Edit EL Record

Illinois
State Board of
Education

307

English Learners (EL)


- EL Ceiling Calculator Funding Allocations - Due March 31, 2020
 - eGMS uses the EL data in SIS to allocate funding
 - SIS District Status Panel - Current Enrollment Data Completion Status*
 - ✓ EL data should be 100% complete

Current Enrollment Data Completion Status*			
Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
English Learners (EL)	51	49	96%
EL Screener	15	14	93%
Homeless	300	275	91%
Eligible for Immigrant Student Program	580	575	99%
Student Address for NEW IEP students	732	725	99%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	8029	0	0%



English Learners (EL)


- EL Report – SIS Reports



Illinois State Board of Education

Log In: LLANGER

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ☒

Assessment Correction ☒

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files ☒

Reports

Help

ISBE Internal

Log Out

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 10:51

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual

EL Screener [Summary](#) [Detail](#)

EL [Summary](#) [Detail](#)

ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)

ACCESS Pre-Id [Summary](#) [Detail](#)

ACCESS Assessment Correction [Summary](#) [Detail](#)

ACCESS Score [Summary](#) [Detail](#)

Student EL History [Summary](#) [Detail](#)

Former EL Students Report [Detail](#)

Student ACCESS Scores History [Detail](#)

Unassigned Test Results [Detail](#)

eGMS EL Program Placement and Services [Summary](#) [Detail](#)

eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)

eGMS EL Attendance Center Enrollment [Summary](#) [Detail](#)

eGMS Ceiling Calculator Funding (2017 and earlier) [Summary](#) [Detail](#)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

English Learners (EL)

- EL - Summary Report

EL (Summary)		1/25/2018 10:05 am
SIS Home District: 12345678901 ISBE SD 101		
Selection Criteria: Currently Enrolled Students Only None		
Grade: All	Total	
Total Students:	43	
Grade Level: Kindergarten	5	
Grade Level: 1 - Grade 1	6	
Grade Level: 2 - Grade 2	5	
Grade Level: 3 - Grade 3	8	
Grade Level: 4 - Grade 4	6	
Grade Level: 5 - Grade 5	2	
Grade Level: 6 - Grade 6	2	
Grade Level: 7 - Grade 7	4	
Grade Level: 9 - Grade 9	1	
Grade Level: 10 - Grade 10	2	
Grade Level: 12 - Grade 12	2	
New Arrival To U.S.: Yes	1	
New Arrival To U.S.: No	42	
New Arrival To U.S.: Not Provided	0	
EL Placement - Entry Status: TBE Part Time (11)	21	
EL Placement - Entry Status: TPI (12)	19	
EL Placement - Entry Status: Parents Refused (14)	3	
Reason Services Ended: Not Exited (-)	43	



English Learners (EL)

EL - Detail Report

1/25/2018 10:54 am

EL (Detail)

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Currently Enrolled Students Only None Sorted By: Student Name

Columns		I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA																			
A	Grade Level	I	Date Student Enrolled or Re-entered to Receive EL Services	J	Class Periods Provided Per Week	K	Title III Status	L	Immigrant Education Program *(Only School Years 2008, 2009, 2010)	M	504 Accommodation Indicator	N	Content Area Tutoring *(Only School Years 2008, 2009, 2010)	O	Developmental Bilingual Education	P	Dual Language & Two Way Immersion	Q	Heritage Language *(Only School Years 2008, 2009, 2010)	R	Sheltered English Instruction	S	Transitional Bilingual	T	ESL *(Content Based ESL)	U	Push-In Services *(Structured English Immersion)	V	Pull-Out ESL *(Only School Years 2008, 2009, 2010, 2011)	W	Inclusionary Support *(Only School Years 2008, 2009, 2010)	X	Pull-Out Services *(Pull-Out Individual Support)	Y	Self-Contained	Z	EL Services Provided	AA	Completed

EL placement Entry Status		Reason For Ending EL Services		Class Periods Provided Per Week	
01	New (Removed in SY2010)	11	TBE Part Time	01	None
02	Returning (Removed in SY2010)	12	TPI	01	Low
03	Parents Refused (Removed in SY2010)	13	Other / Alternative	02	Moderate
10	TBE Full Time	14	Parents Refused	03	High


EL Services Provided		02 Dual Language - One Way		05 Transitional Program in English - Self-Contained	
00	None of the Above	03	Transitional Bilingual Program - Self-Contained	06	Transitional Program in English - Collaboration
01	Dual Language - Two Way	04	Transitional Bilingual Program - Collaboration		

SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA
Student ID: 123456789	Name: TEST, STUDENT																											
123456789012345	05/09/1999	12	08/18/2015	N	12	001	11	N	N	08/18/2015	03																05	Y
Student ID: 123456789	Name: TEST, STUDENT																											
123456789012345	05/20/2008	4	08/18/2015	N	11	001	11	N	N	08/19/2015	02																04	Y
Student ID: 123456789	Name: TEST, STUDENT																											
123456789012345	04/08/2012	K	01/09/2018	N	12	001	11	N	N	01/19/2018	02																06	Y



English Learners (EL)

- eGMS EL Program Placement and Services Reports



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Student EL History

Former EL Students Report

Student ACCESS Scores History

Unassigned Test Results

eGMS EL Program Placement and Services

eGMS Ceiling Calculator Funding Allocations

eGMS EL Attendance Center Enrollment

eGMS Ceiling Calculator Funding (2017 and earlier)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

English Learners (EL)

- eGMS EL Program Placement and Services – Summary Report

2019 eGMS EL Program Placement and Services (Summary)					
SIS Serving District: 12345678901 ISBE SD 101					
Selection Criteria: Currently Enrolled Students Only None Sorted By: Grade					
Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Student Count
SIS ELEMENTARY SCHOOL	Spanish	K	TPI	Moderate	5
SIS ELEMENTARY SCHOOL	Spanish	1	TBE Part Time	Moderate	3
SIS ELEMENTARY SCHOOL	Spanish	1	TBE Part Time	High	1
SIS ELEMENTARY SCHOOL	Spanish	1	TPI	Low	1
SIS ELEMENTARY SCHOOL	Spanish	1	TPI	Moderate	1
SIS ELEMENTARY SCHOOL	Spanish	2	TBE Part Time	Moderate	3
SIS ELEMENTARY SCHOOL	Spanish	2	TPI	Moderate	1
SIS ELEMENTARY SCHOOL	Spanish	2	TPI	Low	1
SIS ELEMENTARY SCHOOL	Spanish	3	TBE Part Time	Moderate	6
SIS ELEMENTARY SCHOOL	Spanish	3	TPI	Moderate	2
SIS ELEMENTARY SCHOOL	Spanish	4	TBE Part Time	Moderate	6
SIS MIDDLE SCHOOL	Spanish	5	TBE Part Time	High	2
SIS MIDDLE SCHOOL	Spanish	6	TPI	Moderate	2
SIS MIDDLE SCHOOL	Spanish	7	TPI	Moderate	2
SIS MIDDLE SCHOOL	Spanish	7	Parents Refused	None	2
SIS HIGH SCHOOL	Spanish	9	TPI	High	1
SIS HIGH SCHOOL	Spanish	10	TPI	High	1
SIS HIGH SCHOOL	Spanish	10	Parents Refused	None	1
SIS HIGH SCHOOL	Spanish	12	TPI	Low	1
SIS HIGH SCHOOL	Spanish	12	TPI	High	1

English Learners (EL)

- eGMS Ceiling Calculator Funding Allocations Reports

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 10:51

Log In: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
 - Bilingual**
 - EL Screener [Summary](#) [Detail](#)
 - EL [Summary](#) [Detail](#)
 - ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score [Summary](#) [Detail](#)
 - Student EL History [Summary](#) [Detail](#)
 - Former EL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS EL Program Placement and Services [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations** [Summary](#) [Detail](#)
 - eGMS EL Attendance Center Enrollment [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding (2017 and earlier) [Summary](#) [Detail](#)
- Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline**
 - Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless**
 - Individual Student**
 - Regional Safe School**
 - Special Education**
- Course Assignments**
 - Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
 - Missing Courses**
- State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Prenatal** (Prenatal & XREF)
- Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)




English Learners (EL)

- eGMS Ceiling Calculator Funding Allocation - Detail Report

2019 eGMS Ceiling Calculator Funding Allocation (Detail)												
SIS Serving District: 12345678901 ISBE SD 101												
Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name												
Columns	A	Grade Level	B	Native Language Code			C	Race Code				
	D	EL Placement Status:	10-TBE Full Time	11-TBE Part Time	12-TPI		13-Other/Alternative		14-Parents Refused			
	E	Class Periods Per Week:	00-None	01-Low		02-Moderate	03-High					
Projected Allocations - actual allocations may be pro-rated and participants will receive notice through IWAS.												
Student ID	Name		Attendance Center		Birth Date	A	B	C	D	E	LIEPs	
123456789	TEST, STUDENT		123456789012345		05/09/1999	12	001	11	12	03	\$100.00	
123456789	TEST, STUDENT		123456789012345		05/20/2008	4	001	11	11	02	\$100.00	
123456789	TEST, STUDENT		123456789012345		04/08/2012	K	001	11	12	02	\$100.00	
123456789	TEST, STUDENT		123456789012345		07/15/2011	1	001	11	11	03	\$100.00	
123456789	TEST, STUDENT		123456789012345		03/27/2008	4	001	11	11	02	\$100.00	
123456789	TEST, STUDENT		123456789012345		05/12/2006	6	001	11	12	02	\$100.00	
123456789	TEST, STUDENT		123456789012345		09/10/1999	12	001	11	12	01	\$100.00	
123456789	TEST, STUDENT		123456789012345		10/13/2009	2	001	11	11	02	\$100.00	

English Learners (EL)

- eGMS EL Attendance Center Enrollment Reports



Illinois State Board of Education

Log In: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

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ISBE Internal

Log Out

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 10:51

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Student EL History

Former EL Students Report

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eGMS Ceiling Calculator Funding Allocations

eGMS EL Attendance Center Enrollment

eGMS Ceiling Calculator Funding (2017 and earlier)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

English Learners (EL)

- eGMS EL Attendance Center Enrollment - Detail Report

2019 eGMS EL Attendance Center Enrollment (Detail)

1/25/2018 11:17 am

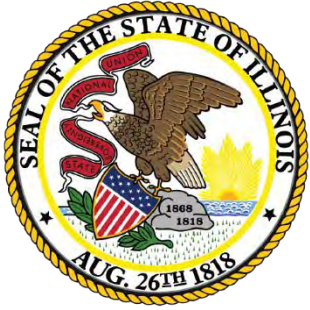
SIS Serving District: 12345678901 ISBE SD 101

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

500821890220043 East St Louis Senior High School Attendance Center

Current Enrollment By Grade Level																Class Periods Per Week				
TPI	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Spanish	0	0	0	0	0	0	0	0	0	0	1	1	0	2	4	0	1	0	3	4
Entry Status Totals	0	0	0	0	0	0	0	0	0	0	1	1	0	2	4	0	1	0	3	4

Current Enrollment By Grade Level																Class Periods Per Week				
Parents Refused	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	1
Entry Status Totals	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	1
School Totals	0	0	0	0	0	0	0	0	0	0	1	2	0	2	5	1	1	0	3	5



Illinois State Board of Education

SAT/PSAT Correction/Scores

SIS School Year at a Glance

- **March 3, 2020**
 - Last Day of ACCESS Testing
- **March 4, 2020**
 - First Day of ACCESS Correction Window (No Test Results)
- **March 11, 2020**
 - DLM-AA Testing – Earliest Start Date
- **March 31, 2020 by 4:00 p.m.**
 - EL Data due for the Population of the eGMS Ceiling Calculator
- **April 14, 2020**
 - SAT Initial Test Date
- **April 14, 15, or 16, 2020**
 - PSAT 8/9 and 10 Initial Test Date
- **April 15, 2020**

First Day of SAT/PSAT Correction Window (No Test Results)



SAT/PSAT Correction/Scores

320

- The SAT Assessment Correction window will begin for all schools on April 15, 2020.
- The PSAT Assessment Correction window will begin after the initial test date on April 15, 16, or 17, 2020.
- During the Assessment Correction window, review all student data, including indicators, and add any Reason for No Valid Test Attempt codes as needed, based on local records.



SAT, PSAT 10 & PSAT 8/9 Correction

- SAT/PSAT Correction Screens – Edit

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the title "Student Information System", and the subtitle "Student Assessment Correction - SAT". The top right corner shows "SIS HOME", "ISBE HOME", "LOGOFF", and a "SESSION TIMEOUT 19:40" indicator. The left sidebar contains a list of navigation options: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction (highlighted with a red box), ACCESS, DLM-AA, PARCC, SAT/PSAT (highlighted with a red box), Assessment Unassigned, Adjusted Cohorts, Prenatal, Teacher, Batch Files, Reports, and Help. The main content area displays instructions for updating SAT/PSAT correction data, requiring the user to provide the SID and at least one of the following: Last Name, First Name, or Date of Birth. It also includes a "Search" button and a "Search Criteria" section with input fields for *SID, *Legal Last Name, *Legal First Name, and *Date of Birth (mm/dd/yyyy). The "Assessment Year" is set to 2019. The "Search" button is highlighted with a red box.

Illinois State Board of Education

Student Information System
Student Assessment Correction - SAT

Session Timeout 19:40

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

ACCESS

DLM-AA

PARCC

SAT/PSAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

To update the SAT/PSAT Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name


*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

SAT, PSAT 10 & PSAT 8/9 Correction

- SAT/PSAT Correction Screens – View



Illinois State Board of Education

Student Information System

Student Assessment Correction - SAT

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SAT/PSAT

Reason for No Valid Test Attempt

SAT/PSAT Corrections (data below should be as of time of testing)

SID				
Last Name		First Name		Middle Name
Date of Birth		Gender		Race
Grade		Home RCDTS		Testing RCDTS

First Year in U.S. School		21st Century Indicator	
EL Indicator		FRL/Low Income Indicator	
Homeless Indicator			

Edit

Return to Previous

SAT, PSAT 10 & PSAT 8/9 Correction

- SAT/PSAT Correction Screens

Illinois State Board of Education
Student Information System
Student Assessment Correction - SAT

Sign: ISPLTEST_A

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SAT

Reason for No Valid Test Attempt

SAT/PSAT Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	First Name	JOHN	Middle Name	RAYMOND
Date of Birth	10/11/1999	Gender	Female	Race	Black or African American
Grade	11 - Grade 11	Home RCDTS	123456789012345	Testing RCDTS	123456789012345

First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
EL Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	IEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No

Submit Cancel



SAT, PSAT 10 & PSAT 8/9 Correction

- SAT/PSAT Correction Report

2019 SAT/PSAT Assessment Correction (Detail)		
Assessment Home District: 12345678901 ISBE SD 101		
Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name		
Columns: * = Defined below		
A Test Format* (O=Online or P=Paper)	G Migrant Indicator	M SIS Exit Code*
B Gender	H Homeless Indicator	N Reason for No Valid Test Attempt*
C Race/Ethnicity*	I 21st Century Indicator	
D IDEA Services	J First Year in U.S. School	
E EL Indicator	K SIS Entry Date*	
F FRL/Low Income Indicator	L SIS Exit Date*	
Test Format * This field indicates the test format to be taken. The score file will indicate the actual test format taken.		
SIS Entry Date* This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.		
SIS Exit Date/SIS Exit Code* These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below:		
Reason for No Valid Test Attempt *		
01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not In Valid Grade or Course	16 Part-Time Enrollment	22 Reserved for Internal Use-SIS Use Only
Reason for No Valid Test Attempt definitions can be found on the Student Information System web site (Data Element).		
SIS Exit Code *		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois
Race/Ethnicity *		
11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races		



SAT, PSAT 10 & PSAT 8/9 Correction

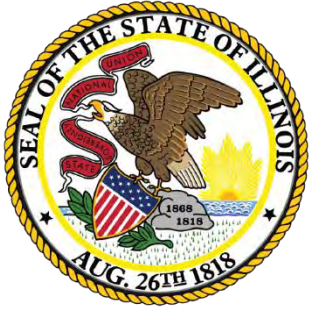
325

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 21 - Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 - Reserved for Internal Use-SIS Use Only
- 23 - Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
- 25 - Reserved for Internal Use-Assessment Use Only (Grade 11 No Participation Credit)
- 50 - Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
- 51 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
- 52 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
- 53 - Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
- 54 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Link to complete RNVTA document: <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf>





Illinois State Board of Education

Spring Enrollment Counts

SIS School Year at a Glance

- **April 16, 2020**
 - **School Year 2020 Spring Enrollment Counts Deadline**
 - **504 Plan Submissions due**
- **Mid April, 2020**
 - **First Day of IAR Correction Window (No Test Results)**
- **May 6, 2020**
 - **DLM-AA Testing – Latest End Date**
- **May 7, 2020**
 - **First Day of DLM-AA Correction Window (No Test Results)**
 - **ACCESS Preliminary Scores Posted in SIS (T.B.A)**
- **May 22, 2020**
 - **Last Day of ACCESS Preliminary Data Review**




Spring Enrollment Counts

328

- **Enrollment Guidelines**
 - Submit Enrollment as soon as possible
 - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
 - Exit Students as soon as they leave your district
 - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
 - What reports should I review?
 - Student Demographic (Summary/Detail)

Spring Enrollment Counts

- SIS Status Panel



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 10:34

Login: LLANDER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Please Exit any remaining SY 2017 Enrollments ASAP! If you have students in ESY, exit them as soon as they are finished.

The 2016-17 PARCC score data are now posted in SIS. Please review, and if you need further assistance please [click here](#)

Please review 2016-2017 SAT Assessment Correction and Scores. If you need further assistance please [click here](#)

Please review 2016-2017 DLM-AA Assessment Correction and Scores. If you need further assistance please [click here](#)

The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.

For the new SIS external website [click here](#)

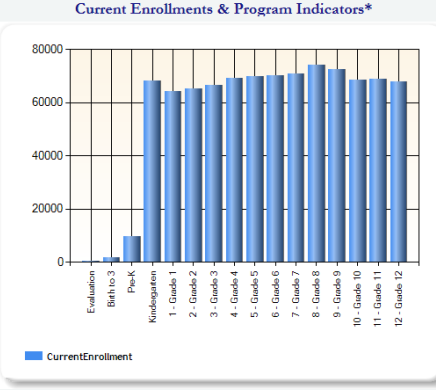
District : -- All Districts --

☒ Home ☐ Serving

2016 District Status Panel

Assessment PreID Status Panel

Current Enrollments & Program Indicators*



☒ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL [Refresh](#)

Course Data Quality (K-12)

Serving Location : All Districts

Unique Student Count898563

Unique Teacher Count15263

Student Teacher Ratio58

Unique Course Count100143

[Courses Missing Students](#)34267

[Courses Missing Teachers](#)10620


[Students Missing Courses](#)716854

Upcoming Key Dates

Activity	Date
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	


Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	58	5	8%
Birth To 3	1653	434	26%
Birth To 3 Caregiver Demographics	1653	882	53%
Early Childhood Outcomes(ECO) Entry	3447	2883	83%
Early Childhood Outcomes(ECO) Progress	2158	1689	78%
English Learners (EL)	81165	19418	23%
EL Screener	16319	3829	23%
Homeless	9324	3873	41%
Eligible for Immigrant Student Program	68733	68653	99%
Student Address for NEW IDEA students	118065	115494	97%
Regional Safe Schools Program (RSSP)	649	112	17%
Student Discipline	NA	530	NA
Secondary Courses Missing Final Letter Grade	333224	0	0%




Illinois State Board of Education

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Spring Enrollment Counts

- SIS Reports - Demographics (Summary)



Illinois State Board of Education

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:49

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

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Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment

Demographics

Enrollment

Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

Enrollment Anomalies

Enrollment Transfer

Eligible For Immigrant Education (2007 - 2014)

Eligible For Immigrant Student Program (2015 and later)

Student Address

Chronic Absenteeism

Deactivated School Districts (only for deactivated schools)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

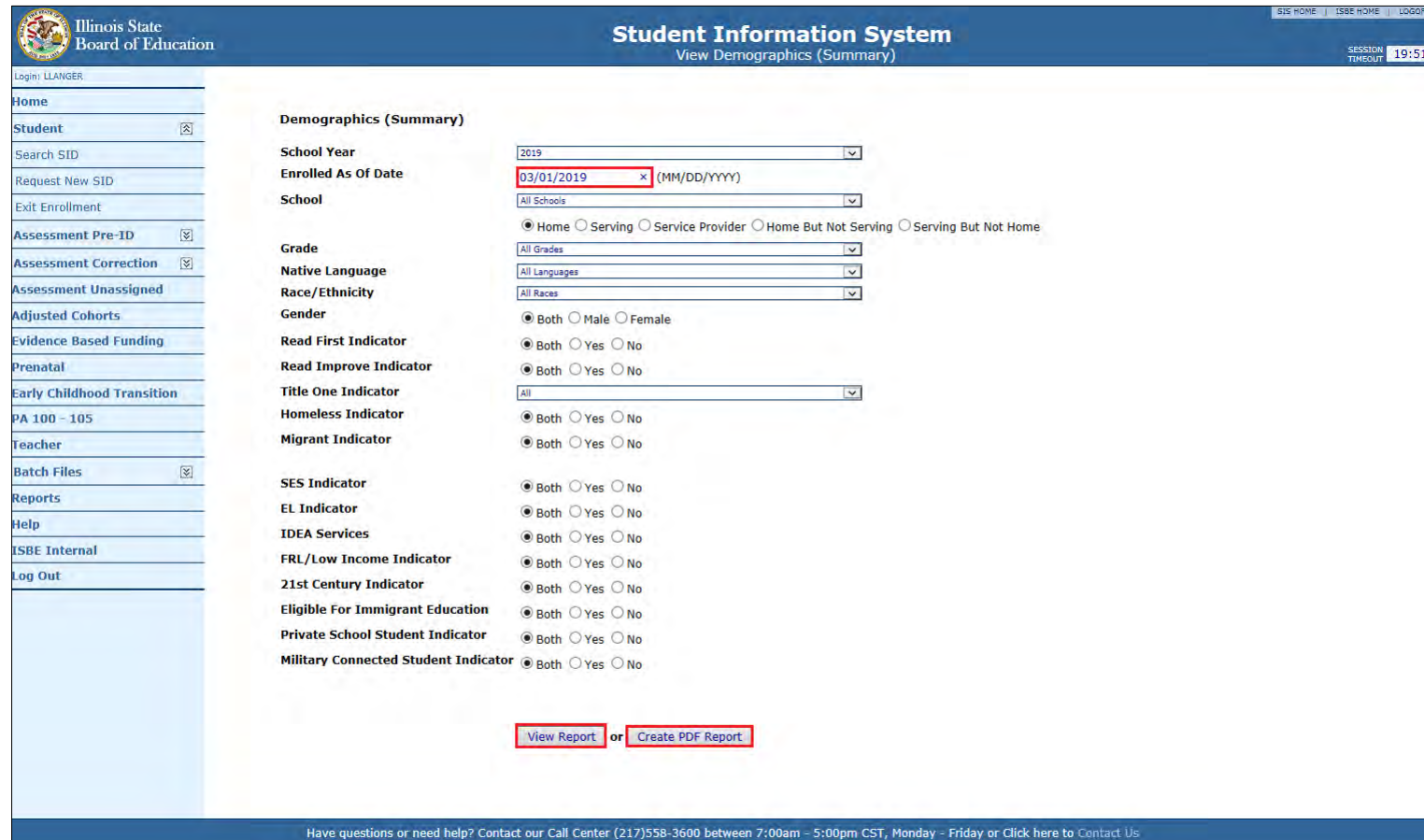
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Spring Enrollment Counts

- **Demographics (Summary) – Criteria**
 - Enrolled As Of Date = 03/01/2020



Illinois State Board of Education

Student Information System
View Demographics (Summary)

Session Timeout: 19:51

Login: LLANGER

Demographics (Summary)

School Year: 2019

Enrolled As Of Date: 03/01/2019 (MM/DD/YYYY)

School: All Schools

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade: All Grades

Native Language: All Languages

Race/Ethnicity: All Races

Gender: ☒ Both ☐ Male ☐ Female

Read First Indicator: ☒ Both ☐ Yes ☐ No

Read Improve Indicator: ☒ Both ☐ Yes ☐ No

Title One Indicator: All

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Migrant Indicator: ☒ Both ☐ Yes ☐ No

SES Indicator: ☒ Both ☐ Yes ☐ No

EL Indicator: ☒ Both ☐ Yes ☐ No

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

21st Century Indicator: ☒ Both ☐ Yes ☐ No

Eligible For Immigrant Education: ☒ Both ☐ Yes ☐ No

Private School Student Indicator: ☒ Both ☐ Yes ☐ No

Military Connected Student Indicator: ☒ Both ☐ Yes ☐ No

[View Report](#) or [Create PDF Report](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Spring Enrollment Counts

- Demographics Summary Report

2019 Demographics (Summary)

SIS Home District: 012345678912 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 03/01/2019

Grade Level:	All	Total
Total Students:		467
Race: Black or African American		8
Race: Hispanic or Latino		15
Race: Two or More Races		6
Race: White		438
Native Language: Albanian/Gheg(Kosovo/Macedon)		1
Native Language: English		464
Native Language: Spanish		2
Home Language: Albanian/Gheg(Kosovo/Macedon)		1
Home Language: English		466
Gender: Male		236
Gender: Female		231
Reading First:		0



Spring Enrollment Counts

▪ SIS Reports - Demographics (Detail)

Illinois State Board of Education

Student Information System
View Report

SESSION TIMEOUT 19:49

Log In: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

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- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment
 - Demographics** [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
 - Chronic Absenteeism [Summary](#) [Detail](#)
 - Deactivated School Districts (only for deactivated schools) [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)


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Spring Enrollment Counts

■ Demographics (Detail) - Criteria

**Illinois State Board of Education**

Student Information System
View Demographics (Detail)

SIS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 19:51

Login: LLANGER

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Demographics (Detail)
School Year 2019
Enrolled As Of Date 03/01/2019 (MM/DD/YYYY)
School STATE-WIDE
☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home
Grade All Grades
Native Language All Languages
Race/Ethnicity All Races
Gender ☒ Both ☐ Male ☐ Female
Read First Indicator ☒ Both ☐ Yes ☐ No
Read Improve Indicator ☒ Both ☐ Yes ☐ No
Title One Indicator All
Homeless Indicator ☒ Both ☐ Yes ☐ No
Migrant Indicator ☒ Both ☐ Yes ☐ No
SES Indicator ☒ Both ☐ Yes ☐ No
EL Indicator ☒ Both ☐ Yes ☐ No
IDEA Services ☒ Both ☐ Yes ☐ No
FRL/Low Income Indicator ☒ Both ☐ Yes ☐ No
21st Century Indicator ☒ Both ☐ Yes ☐ No
Eligible For Immigrant Education ☒ Both ☐ Yes ☐ No
Private School Student Indicator ☒ Both ☐ Yes ☐ No
Military Connected Student Indicator ☒ Both ☐ Yes ☐ No
Sort By SID
[View Report](#) or [Create PDF Report](#) or [Create EXCEL Report](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Spring Enrollment Counts

Demographics Detail Report

2019 Demographics (Detail)

7/16/2019 10:56:36AM

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Student Demographics = Current, Enrollments As Of = 03/01/2019 Sorted By: Student ID

Columns

A Gender

D Enrollment Type Code *

G Title One

J Homeless

L SES

O FRL/Low Income

R Private School

B Race Code *

E Reading First

H Native Language Code *

K Migrant

M EL

P 21st Century

S Military Connected

C Grade Level

F Reading Improvement

I Home Language Code *

N IDEA Services

Q Eligible Immigrant Ed Prog

Title One

11 SchoolWide Title I Program

12 Targeted Assistance Title I Program

13 Not a Participant in Title I Program

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
123456789	DeRosa, Lindsay	08/23/2001	BELLEVILLE IL	123456789012345	M	16	12	01	N	N	11	000	000	N	N	N	N	N	N	N	N	N	N
123456789	Doe, Jane	10/27/2002	CENTREVILLE IL	123456789012345	F	14	10	03	N	N	11	000	000	N	N	N	N	N	Y	N	N	N	N
123456789	Smith, John	07/22/2005	MO USA	123456789012345	M	14	8	03	N	N	11	000	000	N	N	N	N	N	Y	N	N	N	N



Spring Enrollment Counts

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- **What reports to review before the April 16, 2020 Spring Enrollment deadline?**
 - Spring Enrollment Counts (Summary)
- **What are Spring Enrollment Counts used for?**
 - Evidence Based Funding (EBF)
 - School Report Card
 - Ed 360



Spring Enrollment Counts

- SIS Reports – Spring Enrollment Counts

Illinois State Board of Education

Student Information System
View Report

Login: IBH_TEST_4

Home

Student

Search SID

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Student

- Assessments (Pre-ID, Assessment Correction, Scores IAR, DUM-AA, SAT, PSAT)
- Attendance
- Bilingual (EL Screener, EL ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses


State Reporting

- Assessment Summative Reports**
 - Elementary/Middle School Summative Designation Raw Scores Report [Summary](#)
 - Elementary/Middle School Summative Designation Indicator Scores Report [Summary](#)
 - Elementary/Middle School Summative Designation Index Scores Report [Summary](#)
 - High School Summative Designation Raw Scores Report [Summary](#)
 - High School Summative Designation Indicator Scores Report [Summary](#)
 - High School Summative Designation Index Scores Report [Summary](#)
- Fall Enrollment Counts [Summary](#)
- Spring Enrollment Counts** [Summary](#)
- Homeless Counts [Summary](#)
- End of Year Reports**
 - High School Dropouts [Summary](#)



Spring Enrollment Counts

- Spring Enrollment Counts Criteria



Illinois State Board of Education

Student Information System

View Spring Enrollment Counts

SIS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 19:49

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

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Spring Enrollment Counts

School Year

Region

Category

District

School

Or

Enter the 15 digit RCDTS Code

Grade

Gender

Read First Indicator

Read Improve Indicator

Title One Indicator

Homeless Indicator

Migrant Indicator

SES Indicator

EL Indicator

IDEA Services

FRL/Low Income Indicator

21st Century Indicator

Native Language

Race/Ethnicity

Eligible For Immigrant Education

Private School Student Indicator

Military Connected Student Indicator

Both

Yes

No

View Report

or

Create PDF Report

Have questions or need help? Contact our Call Center (217)558-2600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Spring Enrollment Counts

- Spring Enrollment Counts Report

Spring Enrollment Counts for 2019 School Year


SIS Home District: 12345678901 ISBE Test District
Selection Criteria: Enrolled As Of = 03/01/2019

Grade Level:	All	Total
Total Students:		3916
Race: American Indian or Alaska Native		7
Race: Asian		858
Race: Black or African American		70
Race: Hispanic or Latino		271
Race: Native Hawaiian or Other Pacific Islander		4
Race: Two or More Races		105
Race: White		2601
Native Language: Albanian,Gheg(Kosovo/Macedon)		1
Native Language: Amharic		1
Native Language: Arabic		3
Native Language: Assyrian (Syriac, Aramaic)		4



Spring Enrollment Counts

- Superintendent Verification for Spring Enrollment Counts Confirmation Page



Illinois State Board of Education

Student Information System

SESSION TIMEOUT 19:24

Home

Student

Search SID

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Assessment Correction

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Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

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Evidence Based Funding Enrollment Counts

Enrollment Counts for School Year 2019

Superintendent Verification

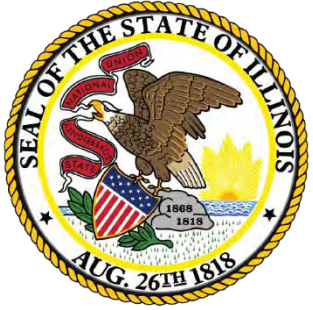
☒ Fall Enrollment Counts have been confirmed on 2/1/2019 3:00:05 PM by tourijigian. If edits are needed, please contact Data Strategies at 217-782-3950.

☐ Spring Enrollment Counts Confirmation is not available at this time.

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	10/1/2018	--	--	372	426	374	454	392	383	400	371	420	407	373	349	319	5040
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	10/1/2018	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	45
Special Education Pre-K Students	10/1/2018	36	--	--	--	--	--	--	--	--	--	--	--	--	--	--	36
Students Served from Deactivated Schools	10/1/2018	--	--	--	--	--	--	--	--	--	--	3	3	3	3	3	12
Special Education Youth in Care	10/1/2018	--	--	1	--	--	--	2	--	--	2	7	5	6	3	26	
Students Served by State Funded Schools	10/1/2018	--	--	--	--	--	--	--	--	--	--	1	--	--	--	--	1
Tuition-In Students	10/1/2018	--	--	--	--	--	--	--	--	--	--	--	3	--	2	5	
Youth In Care in County Detention Centers	10/1/2018	--	--	--	--	--	--	--	--	--	1	5	3	5	2	16	
Youth In Care in Group Homes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by the Regional Office of Education	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

☒ Show Enrollment Counts for School Year 2018





Illinois State Board of Education

504 Plan

SIS School Year at a Glance

- **April 16, 2020**
 - **School Year 2020 Spring Enrollment Counts Deadline**
 - **504 Plan Submissions due**
- **Mid April, 2020**
 - **First Day of IAR Correction Window (No Test Results)**
- **May 6, 2020**
 - **DLM-AA Testing – Latest End Date**
- **May 7, 2020**
 - **First Day of DLM-AA Correction Window (No Test Results)**
 - **ACCESS Preliminary Scores Posted in SIS (T.B.A)**
- **May 22, 2020**
 - **Last Day of ACCESS Preliminary Data Review**



504 Plan


343

- 504 Plans are due by April 16, 2020, 4:00 p.m.
- To add or to update a 504 Plan record, the student must have a valid district enrollment record in SIS.
- To add a 504 Plan, the following conditions must be met:
 - Enrollment record Home RCDT matches 504 Plan record's Home RCDT
 - Enrollment record School Year matches 504 Plan record's School Year - New
 - Enrollment Exit/Withdrawal Type code does not equal Code 99 Erroneous Enrollment



504 Plan

- To add a 504 Plan Record online select Student Enrollment
 - 504 Plan – View Details



Illinois State Board of Education

Student Information System

Student Details

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

9:28

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

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Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: John

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators


Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2019
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/16/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	10 - Grade 10		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		

1 2 3 4 5 6 7 8 9 10 ...

1 | 12


Add Enrollment



Illinois State Board of Education


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SIS



504 Plan

- 504 Plan – Add Record



Illinois State Board of Education

Student Information System

504 Plan

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:44

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

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Log Out

SID : 123456789

Legal Last Name : SMITH

Home RCDTS : 123456789012345

Legal First Name : JOHN

Serving RCDTS : 123456789012345

Date Of Birth : 10/27/2002

School Year : 2019

Enrollment Date : 08/16/2018

Exit Date :


There is no 504 Plan data. Click 'Add New' to add one.

Add New

Cancel

504 Plan

- Enter 504 Plan Start Date (Mandatory) and 504 Plan End Date (Optional)
 - Then select 'Next'



Illinois State
Board of Education


Student Information System
504 Plan

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:44

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

SID : 123456789
Legal Last Name : SMITH
Home RCDTS : 123456789012345

Legal First Name : JOHN
Serving RCDTS : 123456789012345

Date Of Birth : 10/27/2002
School Year : 2019

Enrollment Date : 08/16/2018
Exit Date :

504 Plan

504 Plan Start Date


504 Plan End Date

Next Cancel



504 Plan

- Verify 504 Plan data and then select ‘Submit’



Illinois State
Board of Education

Student Information System

504 Plan

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Login: IBM_TEST_4

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Log Out

SID : 123456789

Legal Last Name : SMITH

Legal First Name : JOHN

Date Of Birth : 10/27/2002

Enrollment Date : 08/16/2018

Home RCDTS : 123456789012345

Serving RCDTS : 123456789012345

School Year : 2019

Exit Date :

504 Plan

504 Plan Start Date08/16/2018


504 Plan End Date

SubmitCancel



504 Plan

- 504 Plan added successfully



Illinois State Board of Education

Student Information System

504 Plan

SIS HOME

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19:44

Login: IBM_TEST_4

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Log Out

SID : 123456789

Legal Last Name : SMITH

Home RCDTS : 123456789012345

Legal First Name : JOHN

Serving RCDTS : 123456789012345

Date Of Birth : 10/27/2002

School Year : 2019

Enrollment Date : 08/16/2018

Exit Date :

504 Plan added successfully.

504 Plan Number	Start Date	End Date		
1	08/16/2018		Delete	Edit

Return To Enrollment

504 Plan

■ SIS Reports - 504 Plan

Illinois State Board of Education

Student Information System

View Report

Session Timeout: 19:51

Login: IBM_TEST_4

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Search SID

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Assessment Pre-ID

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- Demographics and Enrollment
 - Demographics [Summary](#) [Detail](#)
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 - Current Enrollment vs Previous Enrollment [Summary](#)
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 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
 - Student Attendance [Summary](#) [Detail](#)
 - Student Attendance by Month [Summary](#) [Detail](#)
 - 504 Plan** [Summary](#) [Detail](#)
 - Deactivated School Districts (only for deactivated schools) [Summary](#) [Detail](#)
 - Detention Center Enrollment Report [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)



■ 504 Plan Detail Report



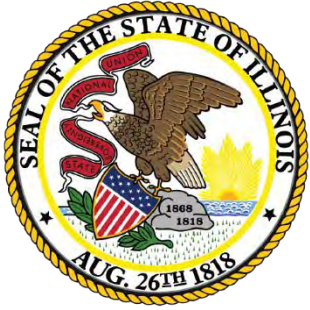
Illinois

State Board of

Education

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Illinois State Board of Education

IAR Correction/Scores

SIS School Year at a Glance

- **April 16, 2020**
 - **School Year 2020 Spring Enrollment Counts Deadline**
 - **504 Plan Submissions due**
- **Mid April, 2020**
 - **First Day of IAR Correction Window (No Test Results)**
- **May 6, 2020**
 - **DLM-AA Testing – Latest End Date**
- **May 7, 2020**
 - **First Day of DLM-AA Correction Window (No Test Results)**
 - **ACCESS Preliminary Scores Posted in SIS (T.B.A)**
- **May 22, 2020**
 - **Last Day of ACCESS Preliminary Data Review**



IAR Correction and Scores

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- Grades 3 – 8 students are required to test IAR
- 2020 IAR Test Windows are identified by school.
- Students are included in the Assessment Correction when the date of their SIS enrollment falls within the start and end dates of their Testing School's Test Window.
- When your Test Window ends, review the IAR Correction report to verify that all students who were to be tested are on the report.



IAR Correction and Scores


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- The 2019-20 preliminary IAR score data are scheduled to be posted in SIS in **Early June, 2020**.
 - Until IAR score data arrive, ISBE will not know for sure whether a student tested, so please rely on your local records for entering a “Reason for No Valid Test Attempt” as applicable.
- Testing School and Test Code from the score file will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student’s grade, error code 2 will appear on the IAR Score report.
- If RNVTA is provided for a student with valid score, it will be removed.
- For Private School students who did not test, ‘18 - PSS-SIS Use Only’ will be applied after scores arrive.
- IAR Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2020 due by Friday, August 14, 2020



IAR Correction and Scores

- Edit Assessment Correction



Illinois State Board of Education

Logins: IBM_TEST_4

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Assessment Correction

ACCESS

DLM-AA

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SAT/PSAT

Assessment Unassigned

Adjusted Cohorts

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Student Information System

Student Assessment Correction - IAR

SIS HOME | JSBE HOME | LOGOFF

SESSION TIMEOUT 19:56

To update the IAR Correction data, please provide the SID and at least one of the following :

Last Name

First Name

Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID


AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name


*Date of Birth (mm/dd/yyyy)

Search



Illinois State Board of Education


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SIS

IAR Correction and Scores

- Select Assessment Correction Record



Illinois State Board of Education

Student Information System


Student Assessment Correction - IAR

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:57

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

SID : 123456789

Legal Last Name : SMITH

Home RCDTS : 123456789012345

Legal First Name : JANE

School Year : 2019

Middle Name : MARIE


Grade : 03

	Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated
Edit	ELA03	123456789012345		4/8/2019 9:24:04 AM
Edit	MAT03	123456789012345		4/8/2019 9:24:04 AM

Return to Previous

IAR Correction and Scores

- Edit Assessment Correction



Illinois State Board of Education

Student Information System

Student Assessment Correction - IAR

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

IAR Assessment Administered: GRADE 3 ELA/LITERACY

Reason for No Valid Test Attempt

IAR Corrections (data below should be as of time of testing)


SID	12345679				
Last Name	SMITH	First Name	JANE	Middle Name	MARIE
Date of Birth	09/07/2009	Gender	Female	Race	Black or African American
Grade	3 - Grade 3	Home RCDTS	123456789012345	Testing RCDTS	123456789012345

Edit

Return to Previous

IAR Correction and Scores


- **Edit Assessment Correction**
 - Demographic data can only be updated Online
 - Make sure to edit BOTH ELA and Math

**Illinois State Board of Education**

Student Information System
Student Assessment Correction - IAR

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

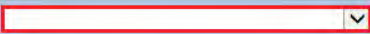
Batch Files 

Reports




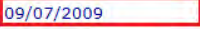



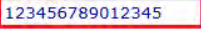
Help

Log Out

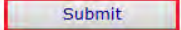
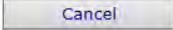
IAR Assessment Administered: GRADE 3 ELA/LITERACY

Reason for No Valid Test Attempt 

IAR Corrections (data below should be as of time of testing)

SID	123456789				
Last Name		First Name		Middle Name	
Date of Birth		Gender		Race	
Grade		Home RCDTS	123456789012345	Testing RCDTS	

First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
IDEA Services (IEP=Yes)	<input type="radio"/> Yes <input checked="" type="radio"/> No	EL Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No



IAR Correction and Scores


Unassigned Scores will fall into one of the four categories:

- **Correction Exists; Home School mismatch**
 - The Responsible School from PearsonAccessNext does not match the Home School in Correction. To correct, update the Home School on the Unassigned.
- **Enrollment Out of Test Window**
 - The Responsible School from PearsonAccessNext matches the Home School in Correction, but the enrollment is not within Testing School's Test Window. To correct, update the Enrollment dates on the Unassigned
- **Enrollment Not Found**
 - We prefer SIS Users add the missing enrollment during test window. If for some reason they cannot, then they can provide the Grade, Home RCDTS and Serving RCDTS on the Unassigned screen. Other Enrollment fields are optional. An overnight process will match the score. They can also choose "Disclaim Score" if it does not belong to their district.
- **Student Not Found**
 - User Must provide a valid SID to receive the score record. An overnight process will match the score, provided the student has a correction that matches to score record.



IAR Correction and Scores

- **Unassigned Test Results – Will not be populated until scores are received**



Illinois State Board of Education

Student Information System


Assessment Unassigned (DLM-AA, IAR, SAT, PSAT)

SIS HOME | SIS HOME | LOGOFF

SESSION TIMEOUT 19:41

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

PLEASE NOTE:

- The following Unassigned list will be updated everyday by an overnight process.
- Please complete the Proposed Actions listed below in SIS and wait for the scores to be matched by the overnight process or use "Match to this Enrollment" on the next screen to match each score individually.

*Reflects Unassigned Scores as of yesterday 5 PM.

DLM-AA*

DLM-AA Test Schools :

-- All Schools --

DLM-AA [Score File](#) received on : 06/05/2019

IAR*

IAR Test Schools :

-- All Schools --


IAR [Score File](#) received on : 06/25/2019

Illinois
State Board of
Education

360

IAR Correction and Scores

- IAR Assessment Correction Reports



Illinois State Board of Education

Student Information System

View Report

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Student

Assessments

Illinois Assessment of Readiness (IAR)

IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1

IAR Assessment Pre-ID - STEP 2

IAR Assessment Correction

IAR Assessment Scores

IAR Assessment Scores Grid

DLM-AA

DLM-AA Assessment Pre-ID

DLM-AA Correction and Score (all students)

DLM-AA Assessment Scores Grid

DLM-AA Dynamic Learning Maps

SAT/PSAT

SAT/PSAT Assessment Pre-ID

SAT/PSAT Assessment Correction

SAT/PSAT Assessment Scores

SAT/PSAT Assessment Scores Grid

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT)

Detail

Summary

Detail

Summary

Detail

Summary

Summary

Summary

Detail

Summary

Detail

Summary

Detail

Summary

Detail

Summary

Detail

Summary

Detail

IAR Correction and Scores

- IAR Assessment Correction Summary

2019 IAR Assessment Correction (Summary)		4/12/2019 3:12 pm
Assessment Home District: 123456789102459		ISBE SD 101
Selection Criteria: None		
Grade: All	Total	
Total Students:	2372	
Total Test :	4744	
Test Window Status: COMPLETE	2309	
Test Window Status: PENDING	64	
Grade: 3	443	
Grade: 4	386	
Grade: 5	367	
Grade: 6	399	
Grade: 7	373	
Grade: 8	404	
Test Code: ELA03	443	
Test Code: ELA04	386	
Test Code: ELA05	367	
Test Code: ELA06	399	
Test Code: ELA07	372	
Test Code: ELA08	405	
Test Code: MAT03	443	
Test Code: MAT04	386	
Test Code: MAT05	367	
Test Code: MAT06	399	
Test Code: MAT07	372	
Test Code: MAT08	405	



IAR Correction and Scores

- IAR Assessment Correction Detail

2019 IAR Assessment Correction (Detail)

4/12/2019 3:16 pm

Assessment Home District: 123456789547215

ISBE SD 101

Selection Criteria:

None

Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below

A

Test Format* (O=Online or P=Paper)

B

Gender

C

Race/Ethnicity*

D

IDEA Services

E

EL Indicator

F

FRL/Low Income Indicator

G

Migrant Indicator

H

Homeless Indicator

I

21st Century Indicator

J

First Year In U.S. School (EL Indicator must=Yes)

K

SIS Entry Date*

L

SIS Exit Date*

M

SIS Exit Code*

N

Reason for No Valid Test Attempt*

Test Format *

This field indicates the test format to be taken, as identified in the IAR Pre-ID file. The score file will indicate the actual test format taken.

SIS Entry Date*

This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code*

These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

Please review the detailed RNVTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNVTA.

01

Medically Exempt

02

Homebound

03

In Jail/Locked Facility

04

Out of State/Country

07

Transferred Out Prior to Testing

08

Transferred In After Test Administration

09

Deceased

10

Absent from Testing

15

Refusal but Present to Test

16

Part-Time Enrollment

18

PSS-SIS Use Only

19

Reserved for Internal Use-SIS Use Only

21

Reserved for Internal Use-Scale Score for Content Area Exists in Another School

22

Reserved for Internal Use-SIS Use Only

23

Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

SIS Exit Code *

02

Transfer to another public school within the district

03

Transfer to Home Schooled

04

Transfer to Private School

05

Promotion

06

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

07

Death

08

Expulsion

09

Dropped Out

10

Transfer to GED Program

11

Moved, not known to be continuing

12

Retained in same grade or demoted to a lower grade

14

Aged Out

15

Certificate of Completion

16

Victim of a Violent Crime

17

Change in Serving School or Percent of Day Attended (PDA)

18

Moved Out of the United States

19

Transfer to another public school district out of Illinois

20

Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races



IAR Correction and Scores

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- IAR Assessment Correction Detail (cont.)
 - The Test Window Status will either be PENDING or COMPLETE

SIS Home School: 123456789012345 (ISBE Middle Sch)				Testing School Test Window: 04/01/2019-04/12/2019												Test Window Status: COMPLETE			
SIS Testing School: 123456789012345 (ISBE Middle Sch)																			
Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N	
123456789	DOE, JANE	08/26/2005	7	ELA07	P	F	14	Y	N	Y	N	Y	Y	N	08/13/2018				
123456789	DOE, JANE	08/26/2005	7	MAT07	P	F	14	Y	N	Y	N	Y	Y	N	08/13/2018				
123456789	SMITH, JOHN	01/18/2004	8	ELA08	P	M	14	N	N	Y	N	Y	N	N	08/13/2018				
123456789	SMITH, JOHN	01/18/2004	8	MAT08	P	M	14	N	N	Y	N	Y	N	N	08/13/2018				
Distinct Student Count for Test Window Status COMPLETE: 2																			
Total Test Count for Test Window Status COMPLETE: 4																			



IAR Correction and Scores

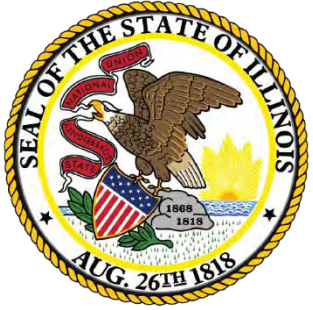
365

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 21 - Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 - Reserved for Internal Use-SIS Use Only
- 23 - Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

Link to complete RNVTA document: <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf>





Illinois State Board of Education

DLM-AA Correction/Scores

SIS School Year at a Glance

- **April 16, 2020**
 - **School Year 2020 Spring Enrollment Counts Deadline**
 - **504 Plan Submissions due**
- **Mid April, 2020**
 - **First Day of IAR Correction Window (No Test Results)**
- **May 6, 2020**
 - **DLM-AA Testing – Latest End Date**
- **May 7, 2020**
 - **First Day of DLM-AA Correction Window (No Test Results)**
 - **ACCESS Preliminary Scores Posted in SIS (T.B.A)**
- **May 22, 2020**
 - **Last Day of ACCESS Preliminary Data Review**



DLM-AA Correction and Scores


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- **Data Collection Practices for DLM-AA**
 - Student demographic uploads will go through the Student Information System (SIS)
 - SIS will send the last data update to the assessment vendor Friday, February 14, 2020
 - After February 14, 2020, contact Laura Quimby for assistance:
 - lquimby@isbe.net
 - May 6, 2020 - DLM-AA Testing – Latest End Date
 - The DLM-AA Assessment Correction window will start on May 7, 2020
 - DLM-AA Scores scheduled to be posted in SIS, early June 2020
 - DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2020 due by Friday, August 14, 2020
 - If not on DLM-AA, go to IAR or SAT/PSAT Pre-ID online screen, search for the student and move the student to IAR or SAT/PSAT. An overnight process will remove the student from IAR or SAT/PSAT Correction and add to DLM-AA Correction.



DLM-AA Correction and Scores

- DLM-AA Correction Screens – Edit



Illinois State
Board of Education

Student Information System

Student Assessment Correction - DLM-AA

SIS HOME

ISSE HOME

LOGOFF

SESSION
TIMEOUT

19:57

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

ACCESS

DLM-AA

IAR

SAT/PSAT

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

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Log Out

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

Last Name

First Name

Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name


*Date of Birth (mm/dd/yyyy)

Search



DLM-AA Correction and Scores

- DLM-AA Correction Screens



Illinois State Board of Education

Student Information System

Student Assessment Correction - DLM-AA

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

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Early Childhood Transition

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Teacher

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DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	Refusal but Present to Test
Reason for No Valid Test Attempt MATH	Refusal but Present to Test
Reason for No Valid Test Attempt SCIENCE	Refusal but Present to Test

DLM-AA Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	First Name	JOHN	Middle Name	
Date of Birth	05/18/2004	Gender	Male	Race	Black or African American
Grade	9 - Grade 9	Home RCDTS	123456789012345	Testing RCDTS	123456789012345


First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		

Edit

Return to Previous

DLM-AA Correction and Scores


- DLM-AA Correction Screens



Illinois State Board of Education

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


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Student Information System

Student Assessment Correction - DLM-AA

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	<div>Refusal but Present to Test</div>	Performance Level ELA : No Score
Reason for No Valid Test Attempt MATH	<div>Refusal but Present to Test</div>	Performance Level MATH : No Score
Reason for No Valid Test Attempt SCIENCE	<div>Refusal but Present to Test</div>	Performance Level Science : No Score

DLM-AA Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	<div>SMITH</div>	First Name	<div>JOHN</div>	Middle Name	<div></div>
Date of Birth	<div>05/18/2004</div>	Gender	<div>Male</div>	Race	<div>Black or African American</div>
Grade	<div>9 - Grade 9</div>	Home RCDTS	123456789012345	Testing RCDTS	<div>123456789012345</div>

First Year In U.S. School	<div><input type="radio"/> Yes <input checked="" type="radio"/> No</div>	21st Century Indicator	<div><input type="radio"/> Yes <input checked="" type="radio"/> No</div>
EL Indicator	<div><input type="radio"/> Yes <input checked="" type="radio"/> No</div>	FRL/Low Income Indicator	<div><input checked="" type="radio"/> Yes <input type="radio"/> No</div>
Homeless Indicator	<div><input type="radio"/> Yes <input checked="" type="radio"/> No</div>		

Submit

Cancel

DLM-AA Correction and Scores

- DLM-AA Correction and Scores Report

2019 DLM-AA Correction and Score (Detail)

4/12/2019 4:50 pm

Assessment Home District: 123456789857468

ISBE SD 101

Selection Criteria: None

Sorted By: Student Name

Columns: * = Defined below

A	Grade	E	EL Indicator	J	First Year in U.S. School (EL Indicator must=Yes)	O	Grade of Test Taken (From Vendor)
B	Gender	F	FRL/Low Income Indicator	K	SIS Entry Date *	P	Performance Level *
C	Race/Ethnicity *	G	Migrant Indicator	L	SIS Exit Date *	Q	Suppressed Score (Blank or Y=Yes)
D	IDEA Services	H	Homeless Indicator	M	SIS Exit Code *	R	Reason for No Valid Test Attempt *
		I	21st Century Indicator	N	Test Code (MAT, ELA, SCI)	S	Error Code *

SIS Entry Date

This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code

These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code	07	Death	14	Aged Out	
02	Transfer to another public school within the district	08	Expulsion	15	Certificate of Completion
03	Transfer to Home Schooled	09	Dropped Out	16	Victim of a Violent Crime
04	Transfer to Private School	10	Transfer to GED Program	17	Change in Serving School or Percent of Day Attended (PDA)
05	Promotion	11	Moved, not known to be continuing	18	Moved Out of the United States
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA)

Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

Please review the detailed RNVTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNVTA.

01	Medically Exempt	09	Deceased	21	Reserved for Internal Use-Scale Score for Content Area Exists in Another School
02	Homebound	10	Absent from Testing	22	Reserved for Internal Use-SIS Use Only
03	In Jail/Locked Facility	15	Refusal but Present to Test	23	Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
04	Out of State/Country	16	Part-Time Enrollment	50	Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
07	Transferred Out Prior to Testing	18	PSS-SIS Use Only	51	Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
08	Transferred In After Test Administration	19	Reserved for Internal Use-SIS Use Only	52	Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

Performance Level

Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Level 9 - Not Tested (Verify the Reason for No Valid Test Attempt in Column T.)

Error Code

1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.

2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.

3 - Grade of Test Taken does not match Grade.

4 - Grade 12 student tested but was not required to test. Contact ISBE for assistance.

DLM-AA Correction and Scores

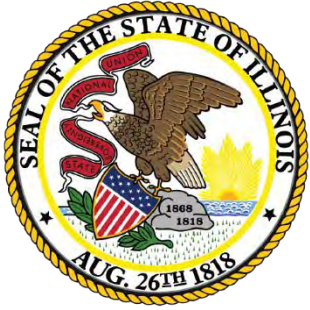
373

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment
- 18 - PSS-SIS Use Only
- 19 - Reserved for Internal Use-SIS Use Only
- 21 - Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 - Reserved for Internal Use-SIS Use Only
- 23 - Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
- 25 - Reserved for Internal Use-Assessment Use Only (Grade 11 No Participation Credit)
- 50 - Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
- 51 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
- 52 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
- 53 - Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
- 54 - Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Link to complete RNVTA document: <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf>





Illinois State Board of Education

Prenatal

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- **Prenatal data**
- **Birth to 3 data**
- **Caregiver Demographic data (Birth to 3)**
- *College Course Assignments*
- **College and Career Readiness Indicator**
- **Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs**
- *EL Information*
- *EL Screener*
- **Gifted and Accelerated data**
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



Prenatal

- Creating a New Prenatal Record

Illinois State Board of Education
Login: IBM_TEST_4

Student Information System
Prenatal - Early Childhood

SESSION TIMEOUT 19:53

Prenatal Record Search Criteria
Searching for a Prenatal Record can be done in two ways:

- By providing the Prenatal Id (OR)
- By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id - Or -
Maiden Name Date of Birth

Mother's Information

First Name Middle Name Last Name Maiden Name

Address Line Phone (most reachable number)

City, State, Zipcode -- - -

Date of Birth Mother's SID

Marital Status -- Select -- Race -- Select --

[Home RCDTS](#) [Serving RCDTS](#)

Services Start Date Due Date

Exit Reason -- Select -- Exit Date

Start of Prenatal Care
☐ 1st Trimester
☐ 2nd Trimester
☐ 3rd Trimester



Creating a New Prenatal Record

Illinois State
Board of Education

Student Information System

Prenatal - Early Childhood

SIS HOME | SISB HOME | LOGOUT

SESSION
TIMEOUT 14:05

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Prenatal Record Search Criteria

Searching for a Prenatal Record can be done in two ways:

By providing the Prenatal Id (OR)

By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id

- Or -

Maiden Name

Date of Birth

Search

Clear Search

Success - Record Updated.

Mother's Information

Prenatal Id: 201700005

First Name

Nancy

Middle Name

Lee

Last Name

Smith

Maiden Name

Sexton

Address Line

222 Pine Ave

City, State, Zipcode

Springfield

IL

62707

217

777

7777

Date of Birth

01/01/1991

Mother's SID

Marital Status

Married

Race

American Indian or Alaska Native

Home RCDTS

500821890222038

Serving RCDTS

010010030262003

Services Start Date

08/26/2016

Due Date

08/01/2017

Exit Reason

-- Select --

Exit Date

Start of Prenatal Care

☒ 1st Trimester

☐ 2nd Trimester

☐ 3rd Trimester


Update

Clear

Delete

Prenatal

Searching for a existing Prenatal Record



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Student Information System

Prenatal - Early Childhood

SESSION TIMEOUT 11:41

Prenatal Record Search Criteria

Searching for a Prenatal Record can be done in two ways:

By providing the Prenatal Id (OR)

By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id 201700005

- Or -

Maiden Name

Date of Birth

Search

Clear Search

Mother's Information

First Name

Middle Name

Last Name

Maiden Name

Address Line

Phone(most reachable number)

City, State, Zipcode

Date of Birth

Mother's SID

Marital Status -- Select --

Race -- Select --

Home RCDTS

Serving RCDTS

Services Start Date

Due Date

Exit Reason -- Select --

Exit Date

Start of Prenatal Care

☐ 1st Trimester

☐ 2nd Trimester

☐ 3rd Trimester

Insert

Clear



Prenatal

Searching for a existing Prenatal Record


Matching Prenatal Records [Close](#)

Prenatal Id	First Name	Middle Name	Last Name	Maiden Name	BirthDate	Exit Reason	Exit Date
201700005	Nancy	Lee	Smith	Sexton	01/01/1991		



Prenatal

Searching for a existing Prenatal Record



Illinois State
Board of Education

Student Information System

Prenatal - Early Childhood

SIS HOME | SIS BE HOME | LOGOFF

SESSION
TIMEOUT 7:42

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Prenatal Record Search Criteria

Searching for a Prenatal Record can be done in two ways:

• By providing the Prenatal Id (OR)

• By providing the Mother's Maiden Name (AND) Mother's Date of Birth

Prenatal Id201700005

- Or -

Maiden Name

Date of Birth

Search

Clear Search

Mother's Information

Prenatal Id: 201700005

First NameNancy

Middle NameLee

Last NameSmith

Maiden NameSexton

Address Line222 Pine Ave

Phone(most reachable number)

City, State, ZipcodeSpringfield, IL62707

217777777

Date of Birth01/01/1991

Mother's SID

Marital StatusMarried

RaceAmerican Indian or Alaska Native

Home RCDTS500821890222038

Serving RCDTS010010030262003

Services Start Date08/26/2016

Due Date08/01/2017

Exit Reason-- Select --

Exit Date

Start of Prenatal Care

☒ 1st Trimester

☐ 2nd Trimester

☐ 3rd Trimester

Update

Clear


Delete

Illinois
State Board of
Education

380

Prenatal

Link a Birth to 3 Student to a Prenatal Record



Illinois State
Board of Education

Student Information System

Student Details

SS HOME

SEE HOME

LOGOFF

SESSION
TIMEOUT 19:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ☐

Assessment Correction ☐

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files ☐

Prenatal

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Testee

Legal First Name: Testee

Legal Middle Name: Test

Student Demographic

Student Enrollment

Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S. school	School Year for Serving	2017
RCDTS for Home	080892030262003	RCDTS for Serving	080892030262003
Enrollment Date for Serving	08/01/2016	FTE for Serving	1.00
Entry/Grade Level for Serving	Birth to 3		
Discipline			
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment			

Remove Exit


Add Enrollment

Illinois
State Board of
Education

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Prenatal

Link a Birth to 3 Student to a Prenatal Record



Illinois State Board of Education

Student Information System

Birth to 3 Data

SIS HOME | SIS HOME | LOGOFF

SESSION TIMEOUT 19:53

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Testee

Legal First Name : Testee

Middle Name : Test

Birth to 3 Indicators

Mandatory Indicators			
EI Number		Program Model	Early Head Start
Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	Screening for Eligibility Tool	Brigance Screening (Birth To Three edition)
Total Number of Home Visits During the Year	3	Screening for Social Emotional Development	Other Child Social and Emotional Screening Instrument
Total Number of Parent Group/Sessions Attended During the Year	1	Student Born with a Low Birth Weight?	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	0	Is Student a Youth in Care?	No
Student's Family is Receiving Child Support?	No	Was Parent Married at Time of Student's Birth?	No
Student's Family is Receiving TANF?	No	Biological Mother's Date of Birth	No
Student's Family is receiving SNAP?	No	Student's Family is Receiving WIC?	No
Household Income Criteria	100% at or below the Federal Poverty Level	Student's Family is Receiving Housing Subsidy?	No


Cancel

Caregiver Demographic Information

Prenatal ID	First Name	Maiden Name	Mother's BirthDate	Delivery Date	Delivery City	Delivery State	
201700004	Tom	Testee	01/01/1993	01/04/2016	Springfield	IL	Click To Link Records

Prenatal

Link a Birth to 3 Student to a Prenatal Record



Illinois State Board of Education

Student Information System

Birth to 3 Data

SESSION TIMEOUT 19:01

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Testee

Legal First Name : Testee

Middle Name : Test

Birth to 3 Indicators

Mandatory Indicators	
EI Number	Program Model
Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program
Total Number of Home Visits During the Year	Screening for Eligibility Tool
Total Number of Parent Group/Sessions Attended	Brigance Screening (Birth To Three edition)
Total Number of Hours Student Spent in DCFS Care Center	Other Child Social and Emotional Screening Instrument
Student's Family is Receiving Child Support	Low Birth Weight?
Student's Family is Receiving TANF	Child in Care?
Student's Family is receiving SNAP	Time of Student's Birth?
Household Income Criteria	Student's Date of Birth
	Is Receiving WIC?
	Receiving Housing Subsidy?

Caregiver Demographic Information

Prenatal ID	First Name	Maiden Name	Mother's BirthDate	Delivery Date	Delivery City	Delivery State
201700004	Tom	Testee	01/01/1993	01/04/2016	Springfield	IL

Message from webpage

Are you certain you want to link this prenatal record to this enrollment?


OK

Cancel

Click To Link Records

Prenatal

Link a Birth to 3 Student to a Prenatal Record



Illinois State Board of Education

Student Information System

Birth to 3 Data

SIS HOME

SISB HOME

LOGOFF

SESSION TIMEOUT

13:54

Login: IBM_TEST_4

Prenatal Birth To 3 XREF table has been successfully updated.

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Testee

Legal First Name : Testee

Middle Name : Test

Birth to 3 Indicators

Mandatory Indicators

Service Location (Modality) for Prevention Initiative Programs	Early Head Start Home Visiting Program	Screening for Eligibility Tool	Brigance Screening (Birth To Three edition)
Total Number of Home Visits During the Year	3	Screening for Social Emotional Development	Other Child Social and Emotional Screening Instrument
Total Number of Parent Group/Sessions Attended During the Year	1	Student Born with a Low Birth Weight?	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	0	Is Student a Youth in Care?	No
Student's Family is Receiving Child Support?	No	Was Parent Married at Time of Student's Birth?	No
Student's Family is Receiving TANF?	No	Biological Mother's Date of Birth	No
Student's Family is receiving SNAP?	No	Student's Family is Receiving WIC?	No
Household Income Criteria	100% at or below the Federal Poverty Level	Student's Family is Receiving Housing Subsidy?	No

Cancel

Caregiver Demographic Information


Prenatal Information

Illinois State Board of Education

384

Prenatal

- Prenatal Counts Report



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Student Information System

View Report

SESSION TIMEOUT 15:43

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA SAT)

Bilingual (BL Screener, BL ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal

Prenatal Counts Summary Detail

Prenatal XREF Detail

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Prenatal

- Prenatal Counts Report

2017 Prenatal (Detail)

7/13/2017 12:46 pm

RCDTS: 012345678901233

Columns

A Due Date

B Delivery Date

C Exit Date

D Service Start Date

E Biological Mother's Date of Birth

F Number of Birthed Children

G Number of Parent Sessions

H Number of Home Visists

I Trimester Start

J Race Code

K Marital Status Codes

Race Codes: 11 - Hispanic or Latino 12 - American Indian or Alaska Native 13 - Asian 14 -Black or African American 15 - Native Hawaiian or Pacific Islander 16 - White 17 - Two or Mo

Marital Status Codes: 01 - Never Married 02 - Married 03 - Widowed 04 - Divorced 03 - Separated

Prenatal ID 201700005

Mother's Name Smith (Sexton), Nancy

Address 222 Pine Ave Springfield IL 62707

Phone (217) 777-7777

Place of Delivery	City, State & County De	A	B	C	D	E	F	G	H	I	J	K
							1			01		


Total # of Records: 1

Illinois
State Board of
Education

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Prenatal


- Prenatal XREF Report



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ☒

Assessment Correction ☒

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files ☒

Prenatal

Reports

Help

Log Out

Student Information System

View Report

SESSION TIMEOUT 15:43

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (BL Screener, BL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal

Prenatal Counts [Summary](#) [Detail](#)

Prenatal XREF [Detail](#)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Illinois
State Board of
Education

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Prenatal

- Prenatal XREF Report

2017 Prenatal Xref To Student

7/13/2017 12:49 pm

Race Codes: 11 - Hispanic or Latino 12 - American Indian or Alaska Native 13 - Asian 14 -Black or African American 15 - Native Hawaiian or Pacific Islander 16 - White 17 - Two or Mo

Gender Codes: 01 - Female 02 - Male 99 - Unknown

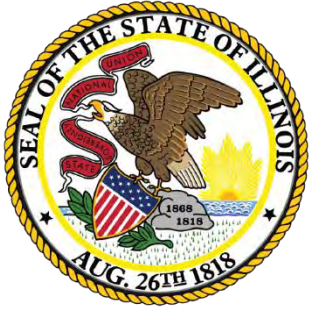
RCDTS: 012345678901233

Prenatal ID 201700005 Mother's Name Smith (Sexton), Nancy Address 222 Pine Ave Springfield IL 62707 Phone (217) 777-7777

Student ID	Student Name	Birth Date	Gender	Race	Mothers Maiden Name	Mothers SID
123456789	Smith, John Michael	01/01/2017	02	16	Sexton	

No Prenatal XREF Records Match The Selected Criteria





Illinois State Board of Education

Birth to 3

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



Birth to 3


■ Birth to 3 Validations

- All Mandatory Birth to 3 Information must be included before the student is exited
- The Home RCDTS of the student's active enrollment must match the user's IWAS RCDTS



Birth to 3

- Student Enrollment – Birth to 3 Link



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Request New SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith Legal First Name: Jane Legal Middle Name:

Student Demographic **Student Enrollment** Program Indicators

Student Enrollment: Active


Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890223006	RCDTS for Serving	500821890223006
Enrollment Date for Serving	08/14/2014	FTE for Serving	1.00
Entry/Grade Level for Serving	Birth to 3 View/Edit Birth to 3		
Discipline			
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment			

Add Enrollment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Birth to 3

- Birth to 3 – View



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Student Information System

Birth to 3 Data

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 18:43

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Birth to 3 Indicators

Mandatory Indicators

EI Number	Program Model
Service Location (Modality) for Prevention Initiative Programs	Screening for Eligibility Tool
	Screening for Social Emotional Development
Total Number of Home Visits During the Year	Student Born with a Low Birth Weight?
Total Number of Parent Group/Sessions Attended During the Year	Is Student a Youth in Care?
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	Was Parent Married at Time of Student's Birth?
Student's Family is Receiving Child Support?	Biological Mother's Date of Birth
Student's Family is Receiving TANF?	Student's Family is Receiving WIC?
Student's Family is receiving SNAP?	Student's Family is Receiving Housing Subsidy?
Household Income Criteria	

Edit

Cancel


Caregiver Demographic Information

Link Prenatal Record to Birth To 3

201700003 Ma. Jhoanie Testee [Click To Select](#)

Birth to 3

- Birth to 3 – Edit



Illinois State Board of Education

Student Information System
Birth to 3 Data

SSS HOME SISE HOME LOGOFF

SESSION TIMEOUT 17:04

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789
Legal Last Name : Smith
Legal First Name : Michael
Middle Name :

Birth to 3 Indicators

Mandatory Indicators

EI Number		Program Model	- Select -
Service Location (Modality) for Prevention Initiative Programs	- Select -	Screening for Eligibility Tool	- Select -
Total Number of Home Visits During the Year		Screening for Social Emotional Development	- Select -
Total Number of Parent Group/Sessions Attended During the Year		Student Born with a Low Birth Weight?	<input type="radio"/> Yes <input type="radio"/> No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center		Is Student a Youth in Care?	<input type="radio"/> Yes <input type="radio"/> No
Student's Family is Receiving Child Support?	<input type="radio"/> Yes <input type="radio"/> No	Was Parent Married at Time of Student's Birth?	<input type="radio"/> Yes <input type="radio"/> No
Student's Family is Receiving TANF?	<input type="radio"/> Yes <input type="radio"/> No	Biological Mother's Date of Birth	
Student's Family is Receiving SNAP?	<input type="radio"/> Yes <input type="radio"/> No	Student's Family is Receiving WIC?	<input type="radio"/> Yes <input type="radio"/> No
Household Income Criteria	- Select -	Student's Family is Receiving Housing Subsidy?	<input type="radio"/> Yes <input type="radio"/> No

Next


Cancel

Caregiver Demographic Information

Prenatal Information

Birth to 3

- Birth to 3 – Review



Illinois State
Board of Education

Student Information System

Birth to 3 Data

SES HOME | SBE HOME | LOGOFF

SESSION
TIMEOUT 15:45

Login: ISM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Birth to 3 Indicators

Mandatory Indicators			
EI Number	122134	Program Model	Parents as Teachers
Service Location (Modality) for Prevention Initiative Programs	Home Visiting Prevention Initiative Program	Screening for Eligibility Tool	Ages and Stages
Total Number of Home Visits During the Year	2	Screening for Social Emotional Development	Ages and Stages : Social and Emotional
Total Number of Parent Group/Sessions Attended During the Year	2	Student Born with a Low Birth Weight?	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	2	Is Student a Youth in Care?	No
Student's Family is Receiving Child Support?	No	Was Parent Married at Time of Student's Birth?	No
Student's Family is Receiving TANF?	No	Biological Mother's Date of Birth	01/01/2016
Student's Family is receiving SNAP?	No	Student's Family is Receiving WIC?	No
Household Income Criteria	100% at or below the Federal Poverty Level	Student's Family is Receiving Housing Subsidy?	No

Submit


Change

Cancel

[Caregiver Demographic Information](#)
[Prenatal Information](#)

Birth to 3

- Birth to 3 – Update Successful



Illinois State Board of Education

Student Information System

Birth to 3 Data

SESSION TIMEOUT 18:43

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Birth to 3 data has been successfully updated.

SID : 123456789

Legal Last Name : Smith

Legal First Name : Michael

Middle Name :

Birth to 3 Indicators

Mandatory Indicators			
EI Number	122134	Program Model	Parents as Teachers
Service Location (Modality) for Prevention Initiative Programs	Home Visiting Prevention Initiative Program	Screening for Eligibility Tool	Ages and Stages
Total Number of Home Visits During the Year	2	Screening for Social Emotional Development	Ages and Stages : Social and Emotional
Total Number of Parent Group/Sessions Attended During the Year	2	Student Born with a Low Birth Weight?	No
Total Number of Hours Student Spent in DCFS Licensed Child Care Center	2	Is Student a Youth in Care?	No
Student's Family is Receiving Child Support?	No	Was Parent Married at Time of Student's Birth?	No
Student's Family is Receiving TANF?	No	Biological Mother's Date of Birth	01/01/2016
Student's Family is receiving SNAP?	No	Student's Family is Receiving WIC?	No
Household Income Criteria	100% at or below the Federal Poverty Level	Student's Family is Receiving Housing Subsidy?	No


Edit

Cancel

Caregiver Demographic Information


Link Prenatal Record to Birth To 3

201700003 Ma. Jhoanie Testee [Click To Select](#)



Illinois State Board of Education


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SIS

Birth to 3

- SIS Reports – Birth to 3



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Prenatal

Reports

Help

Log Out

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 1:31:54

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning

Birth To 3 (SY2012 to SY2017) [Summary](#) [Detail](#)

Birth To 3 (SY2018 and Later) [Summary](#) [Detail](#)

Caregiver Demographic Information [Summary](#) [Detail](#)

Early Childhood (SY2008 to SY2017) [Summary](#) [Detail](#)

Early Childhood (SY2018 and later) [Summary](#) [Detail](#)

Early Childhood Expansion Grant [Summary](#) [Detail](#)

Early Childhood Outcomes [Summary](#) [Detail](#)

Early Intervention to Early Childhood Special Education Transition [Detail](#)

Pre-K Follow-Up [Summary](#) [Detail](#)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Birth to 3

- SIS Reports – Birth to 3

Birth to 3 (Detail)

7/13/2017 12:28 pm

SIS Home District: 12345678912 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns:

A Gender

B Race Code

C IEP Indicator

D Program Model

E Service location

F Screening for Eligibility Tool

G Total Number of Home Visits During the Year

H Total Number of Parent Groups/Sessions Attended During the Year

I Total Number of Hours of Services for Student Per Week

J Student Born with a Low Birth Weight

K Is Student Living in a Foster Home

L Was Parent Married at Time of Student's Birth

M Biological Mother's Date of Birth

N Student's Family is Receiving Child Support

O Student's Family is Receiving TANF

P Student's Family is Receiving WIC

Q Student's Family is Receiving Food Stamps

R Student's Family is Receiving Housing Subsidy

S Household Income Criteria

T Social Emotional Tool

U Completed

Program Model Codes: 01 - Parents as Teachers 02 - Baby Talk 04 - Healthy Families America 05 - Other Approved Model 06 - Early Head Start 07 - Nurse Family Partnership 99 - Erroneou

Service Location Codes: 04 - Home Visiting Prevention Initiative Program 05 - Center Based Prevention Initiative Program 06 - Family Literacy Prevention Initiative Program 07 - Early Head Start HomeVisiting Program 08 - Early Head Start Center Based Program

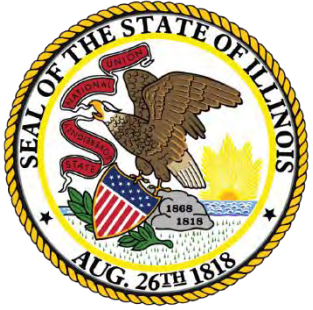
Screening for Eligibility Tool Codes: 01 - Ages and Stages Questionnaire 02 - Brngance Screening 03 - Denver Development Screening II 05 - Other

Household Income Criteria Codes: 01 - 50% at or below the Federal Poverty Level 02 - 100% at or below the Federal Poverty Level 03 - 200 % at or below the Federal Poverty Level 04 - 400% at or below the Federal Poverty Level 06 - N/A For Homeless or Youth in Care

Social Emotional Tool Codes: 01 - Ages and Stages: Social and Emotional 02 - Devereaux Early Childhood Assessment 03 - Other Child Social and Emotional Screening Instrument

Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
123456789	Smith, Michael	0123456789123	0123456789123	F	16	N																		N
123456789	Smith, Michael	0123456789123	0123456789123	F	14	N																		N
123456789	Smith, Michael	0123456789123	0123456789123	M	16	N																		N
123456789	Smith, Michael	0123456789123	0123456789123	M	16	N																		N

Total Students: 4



Illinois State Board of Education

Caregiver Demographic (Birth to 3)

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- **Caregiver Demographic data (Birth to 3)**
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



Caregiver Demographic (Birth to 3)

401

- **Caregiver Demographic Validations**
 - All Mandatory Caregiver Demographic Information must be included before the student is exited
 - The Home RCDTS of the student's active enrollment must match the user's IWAS RCDTS
 - Student must be enrolled as "00 – Birth to 3"

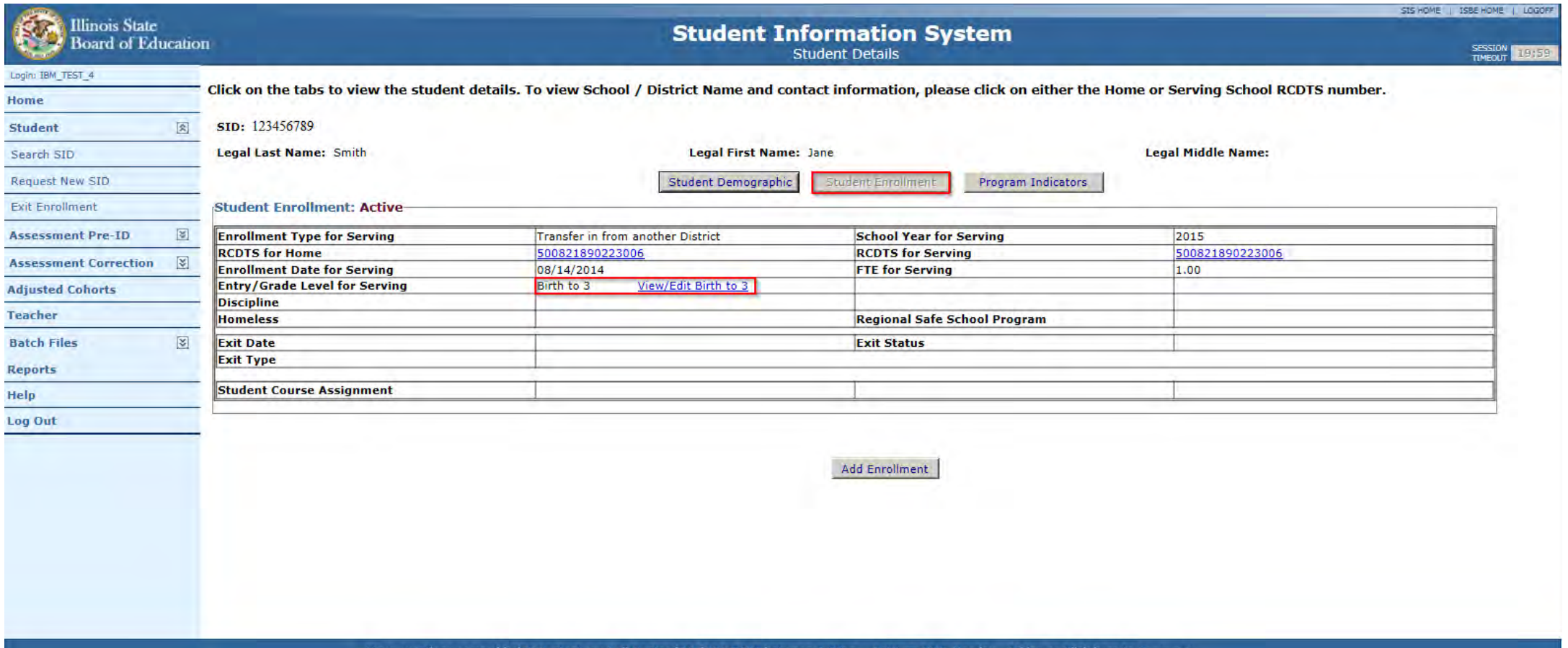
Caregiver Demographic (Birth to 3)

402

- **Caregiver Demographic Validations**
 - Only one of each Caregiver record types will be accepted (Biological Mother, Biological Father, Adoptive Parent, Grandparent, Other Relative, Legal Guardian, Foster Parent, Other.) If the user sends in a record with the same Relationship Status of a record already in the database, SIS will overwrite the prior record with the new one.
 - If a user submits a file with a Caregiver SID, SIS will verify that it is a valid SID. If the SID is not valid, it will not be stored; however, the rest of the record will be processed.
 - Caregiver SID cannot match the SID of the Birth to 3 student.

Caregiver Demographic (Birth to 3)

- Student Enrollment – Birth to 3 Link



The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes links for SIS HOME, ISBE HOME, and LOGOFF, along with a session timeout indicator showing 19:59. The left sidebar contains a menu with options: Home, Student (selected), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area is titled "Student Information System" and "Student Details". It provides instructions to click on tabs to view student details. The student's SID is 123456789, Legal Last Name is Smith, Legal First Name is Jane, and Legal Middle Name is blank. Below this, there are three tabs: Student Demographic, Student Enrollment (highlighted with a red box), and Program Indicators. The Student Enrollment tab shows "Student Enrollment: Active" and a table with enrollment details. The table includes fields for Enrollment Type for Serving (Transfer in from another District), RCDTS for Home (500821890223006), Enrollment Date for Serving (08/14/2014), Entry/Grade Level for Serving (Birth to 3, with a red box around the text and a link "View/Edit Birth to 3"), School Year for Serving (2015), RCDTS for Serving (500821890223006), FTE for Serving (1.00), Discipline, Homeless, Regional Safe School Program, Exit Date, Exit Type, Exit Status, and Student Course Assignment. An "Add Enrollment" button is located at the bottom of the table.

Illinois State Board of Education

Student Information System

Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Jane

Legal Middle Name:

Student Demographic Student Enrollment Program Indicators

Student Enrollment: Active


Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890223006	RCDTS for Serving	500821890223006
Enrollment Date for Serving	08/14/2014	FTE for Serving	1.00
Entry/Grade Level for Serving	Birth to 3 View/Edit Birth to 3		
Discipline			
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment			

Add Enrollment



Caregiver Demographic (Birth to 3)

- Birth to 3 – Caregiver Demographic Link



Illinois State Board of Education

Student Information System


Birth to 3 Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:47

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ☒

Assessment Correction ☒

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files ☒

Prenatal

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : John

Middle Name :

Birth to 3 Indicators

Mandatory Indicators			
EI Number		Program Model	
Service Location (Modality) for Prevention Initiative Programs		Screening for Eligibility Tool	
		Screening for Social Emotional Development	
Total Number of Home Visits During the Year		Student Born with a Low Birth Weight?	
Total Number of Parent Group/Sessions Attended During the Year		Is Student a Youth in Care?	
Total Number of Hours Student Spent in DCFS Licensed Child Care Center		Was Parent Married at Time of Student's Birth?	
Student's Family is Receiving Child Support?		Biological Mother's Date of Birth	
Student's Family is Receiving TANF?		Student's Family is Receiving WIC?	
Student's Family is receiving SNAP?		Student's Family is Receiving Housing Subsidy?	
Household Income Criteria			

Edit

Cancel

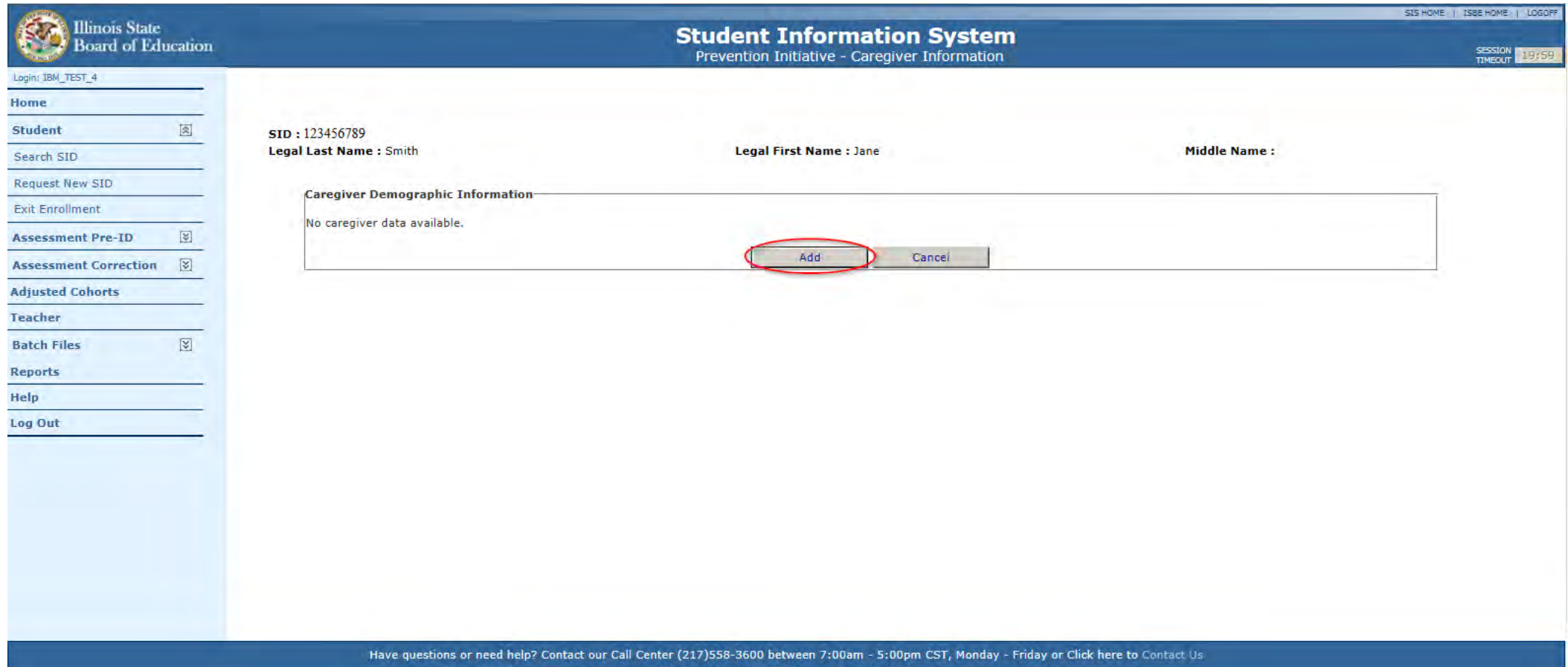
Caregiver Demographic Information

No Records Found - Prenatal XREF Link

Caregiver Demographic (Birth to 3)

405

- Caregiver Demographic – Add/Update



Illinois State Board of Education

Student Information System
Prevention Initiative - Caregiver Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Legal First Name : Jane

Middle Name :

Caregiver Demographic Information

No caregiver data available.

Add Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.



Caregiver Demographic (Birth to 3)

406

- Caregiver Demographic – Edit

The screenshot shows the 'Student Information System' interface for the 'Prevention Initiative - Caregiver Information'. The header includes the Illinois State Board of Education logo, the system name, and navigation links (SIS HOME, ISBE HOME, LOGOFF). A session timeout of 19:50 is displayed. The left sidebar contains a menu with options: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area displays the 'Caregiver Demographic Information' form for a student with SID 123456789 and Legal Last Name Smith. The form is divided into 'Optional Indicators' and 'Mandatory Indicators' sections. The 'Optional Indicators' section includes fields for Caregiver SID, Caregiver Last Name, and Caregiver First Name. The 'Mandatory Indicators' section includes fields for Caregiver Date of Birth, Relationship to Child, Caregiver Race/Ethnicity, Caregiver Educational Background, and Current Employment Status. The 'Next' button is highlighted with a red circle.

Illinois State Board of Education

Student Information System
Prevention Initiative - Caregiver Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:50

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : Smith
Legal First Name : Jane
Middle Name :

Caregiver Demographic Information

Optional Indicators

Caregiver SID			
Caregiver Last Name		Caregiver First Name	

Mandatory Indicators

Caregiver Date of Birth			
Relationship to Child	- Select -	Caregiver Race/Ethnicity	- Select -
Caregiver Educational Background	- Select -	Current Employment Status	- Select -

Next Cancel


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Caregiver Demographic (Birth to 3)

407

- Caregiver Demographic – Submit

**Illinois State Board of Education**


Student Information System
Prevention Initiative - Caregiver Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

SID : 123456789


Legal Last Name : Smith

Legal First Name : Jane

Middle Name :

Caregiver Demographic Information

Optional Indicators			
Caregiver SID			
Caregiver Last Name		Caregiver First Name	
Mandatory Indicators			
Caregiver Date of Birth	08/02/1956		
Relationship to Child	Biological Mother	Caregiver Race/Ethnicity	Hispanic or Latino
Caregiver Educational Background	Some High School/No Diploma	Current Employment Status	Unemployed/Seeking Employment

Submit  Change

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Caregiver Demographic (Birth to 3)

408

- Caregiver Demographic – Update Successful

The screenshot displays the SIS interface for the Prevention Initiative - Caregiver Information. A red-bordered message box at the top states: "Participant demographic data has been successfully updated." The user is logged in as IBM_TEST_4. The page shows the student's SID (123456789) and legal name (Jane Smith). Below this is a table for Caregiver Demographic Information, which is divided into Optional and Mandatory indicators. The table contains the following data:


Caregiver Demographic Information			
Optional Indicators			
Caregiver SID		Caregiver Last Name	Caregiver First Name
Mandatory Indicators			
Caregiver Date of Birth	08/02/1956	Caregiver Race/Ethnicity	Hispanic or Latino
Relationship to Child	Biological Mother	Current Employment Status	Unemployed/Seeking Employment
Caregiver Educational Background	Some High School/No Diploma		

At the bottom of the table are buttons for "Edit", "Add", and "Cancel". The footer of the page includes the URL <http://webqa1.isbe.net/SIS/Create/wfMainCreatePage.aspx> and contact information for the call center.



Caregiver Demographic (Birth to 3)

- SIS Reports – Caregiver Demographic



Illinois State Board of Education

Student Information System

View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:50

Login: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning

Birth To 3

Caregiver Demographic Information

Early Childhood

Early Childhood Expansion Grant

Early Childhood Outcomes

Early Intervention to Early Childhood Special Education Transition

Pre-K Follow-Up

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.

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Caregiver Demographic (Birth to 3)

410

- Caregiver Demographic – Report

6/22/2015 8:03:34AM

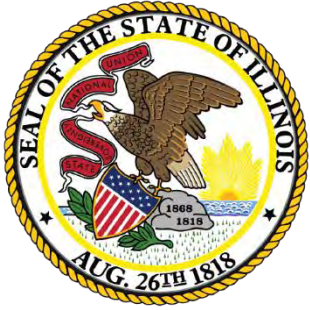
2015 Prevention Initiative Caregiver Demographics Information (Detail)

SIS Home District: 12345678912 ISBE Test District

Selection Criteria: Sorted By: Student Name

Columns	A	Educational Background of Caregiver	B	Race/Ethnicity of Caregiver *	C	Current Employment Status of Caregiver	D	Completed
Educational Background of Caregiver:	1	8th Grade or Less	3	Some High School/No Diploma	5	Vocational School Training	7	Some College
	2	Current High School Student	4	High School Diploma/GED	6	Associate Degree	8	Bachelor Degree
Current Employment Status of Caregiver:	1	Unemployed/Not Seeking employment	3	Unemployed/Enrolled in job traing	5	Employed in 20 hours or more per week		
	2	Unemployed/Seeking Employment	4	Employed in fewer than 20 hours per	6	Self-employed		
* Education Background, Race and Current Employment Status Codes definitions can be found on the Student Information System web site.								
Student ID	Student Name	Home RCDTS	Serving RCDTS	Relationship	Caregiver SID	Caregiver Name	Birth Date	A B C D
123456789	Jones, Anna	123456789123456	123456789123456	Biological Mother		Smith, Michael	01/01/2000	8 14 1 Y
123456789	Jones, Anna	123456789123456	123456789123456	Biological Mother		Smith, Michael	01/01/2000	8 14 1 Y
123456789	Jones, Anna	123456789123456	123456789123456	Biological Mother		Smith, Michael	01/01/2000	4 16 1 Y





Illinois State Board of Education

College and Career Readiness Indicator

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- **College and Career Readiness Indicator**
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



College and Career Readiness Indicator

413

- SIS will start collecting CCRI data in SY 2019.
- CCRI data will first be reported in the October 2020 Report Card.
- Data points will become part of the Student Success/School Quality Indicator within the accountability system in the 2021 Report Card.
- Only students in grades 9 – 12 will be able to enter a CCRI record.
- Only the most recent Home, Serving, or Service Provider RCDT can add or edit a CCRI Record.
- More information can be found at:
<https://www.isbe.net/Documents/College-Career-Ready-Indicator.pdf>



College and Career Readiness Indicator

414

CCRI Data Elements:

- **GPA (Only for grades 11 and 12)**
 - 01- 3.75 or Above
 - 02- 2.8-3.74
 - 03- Below 2.8
 - 00-None
- **Identify a Career Area of Interest by the End of Sophomore Year - Yes/No**
- **One academic indicator in ELA - Yes/No**
- **One academic indicator in Math - Yes/No**
- **Minimum ACT or SAT Subject Scores-English, Reading, and Writing - Yes/No**
- **Minimum ACT or SAT Subject Scores-Math - Yes/No**



College and Career Readiness Indicator

415


CCRI Data Elements continued:

- **Career Development Experience - Yes/No**
- **Industry Credential**
 - 01 - Agriculture, Food and Natural Resources
 - 02 - Arts and Communications
 - 03 - Finance and Business Services
 - 04 - Human and Public Services
 - 05 - Information Technology
 - 06 - Manufacturing, Engineering, Technology and Trades
 - 07 - Health Sciences and Technology
 - 00 - None
- **Military Service or an ASVAB Score of 31 or Higher - Yes/No**
- **Attaining and Maintaining Consistent Employment for a Minimum of 12 Months - Yes/No**
- **Consecutive Summer Employment -Yes/No**
- **25 Hours of Community Service - Yes/No**
- **Two or More Organized Co-curricular Activities - Yes/No**



College and Career Readiness Indicator

- College and Career Readiness Indicator - Edit



Illinois State Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:44

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

RCDT for Home: 50082189022


GPA (Only for grades 11 and 12)	
Identify a Career Area of Interest by End of Sophomore Year	
One academic indicator in ELA	
One academic indicator in Math	
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	
Minimum ACT or SAT Scores-Math	
Career Development Experience	
Industry Credential	
Military Service or an ASVAB Score of 31 or Higher	
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	
Consecutive Summer Employment	
25 Hours of Community Service	
Two or More Organized Co-curricular Activities	

Edit CCRI Record



College and Career Readiness Indicator

- College and Career Readiness Indicator - Submit



Illinois State
Board of Education

Student Information System

Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:28

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student DemographicStudent EnrollmentProgram IndicatorsCCRI Information

RCDT for Home: 50082189022


GPA (Only for grades 11 and 12)	3.75 or Above
Identify a Career Area of Interest by End of Sophomore Year	<input checked="" type="radio"/> Yes <input type="radio"/> No
One academic indicator in ELA	<input checked="" type="radio"/> Yes <input type="radio"/> No
One academic indicator in Math	<input checked="" type="radio"/> Yes <input type="radio"/> No
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	<input checked="" type="radio"/> Yes <input type="radio"/> No
Minimum ACT or SAT Scores-Math	<input checked="" type="radio"/> Yes <input type="radio"/> No
Career Development Experience	<input checked="" type="radio"/> Yes <input type="radio"/> No
Industry Credential	Health Sciences and Technology
Military Service or an ASVAB Score of 31 or Higher	<input type="radio"/> Yes <input checked="" type="radio"/> No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	<input checked="" type="radio"/> Yes <input type="radio"/> No
Consecutive Summer Employment	<input checked="" type="radio"/> Yes <input type="radio"/> No
25 Hours of Community Service	<input checked="" type="radio"/> Yes <input type="radio"/> No
Two or More Organized Co-curricular Activities	<input checked="" type="radio"/> Yes <input type="radio"/> No

SubmitCancel



College and Career Readiness Indicator

- College and Career Readiness Indicator – Successfully Updated!
- Change History



Illinois State
Board of Education

Student Information System


Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:57

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

CCRI Record Updated Successfully.

RCDT for Home: [50082189022](#)

GPA (Only for grades 11 and 12)	3.75 or Above
Identify a Career Area of Interest by End of Sophomore Year	Yes
One academic indicator in ELA	Yes
One academic indicator in Math	Yes
Minimum ACT or SAT Subject Scores-English, Reading, and Writing	Yes
Minimum ACT or SAT Scores-Math	Yes
Career Development Experience	Yes
Industry Credential	Health Sciences and Technology
Military Service or an ASVAB Score of 31 or Higher	No
Attaining and Maintaining Consistent Employment for a minimum of 12 Months	Yes
Consecutive Summer Employment	Yes
25 Hours of Community Service	Yes
Two or More Organized Co-curricular Activities	Yes

Last Updated By East St Louis SD 189 Jul 16 2019 1:15PM
[See Change History](#)

Edit CCRI Record



College and Career Readiness Indicator

- College and Career Readiness Indicator - Reports

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Regional State School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting

Assessment Summative Reports

Elementary/Middle School Summative Designation Raw Scores Report

Elementary/Middle School Summative Designation Indicator Scores Report

Elementary/Middle School Summative Designation Index Scores Report

High School Summative Designation Raw Scores Report

High School Summative Designation Indicator Scores Report

High School Summative Designation Index Scores Report

Fall Enrollment Counts

Spring Enrollment Counts

Homeless Counts

End of Year Reports

High School Dropouts

High School Graduates

Student Expulsions

Student Discipline

Student Suspensions

Report Card and Accountability Reports

Advanced Coursework

Chronic Absenteeism

Chronic Truancy

College and Career Readiness Indicator

Freshman On Track

Percent 8th Graders Taking Algebra I

Student Mobility

Adjusted Cohort Graduation Rate

Homeless Graduation Rate Summary

Rate Overview

Rate by Exit Type Code

Rate By Subgroup

SIS Calculated First Year 9th Grade

College and Career Readiness Indicator

- College and Career Readiness Indicator – Detail Report

2019 College and Career Readiness Indicator (Detail)

7/16/2019 1:21 pm

SIS Home District: 123456789 ISBE SD 101

Selection Criteria:

Sorted By: Student ID

Columns: * = Defined below

A GPA (Only for grades 11 and 12)

B Identify a Career Area of Interest by the End of the Sophomore Year

C One Academic Indicator ELA

D One Academic Indicator Math

E Minimum ACT or SAT Subject Scores - English, Reading, Writing

F Minimum ACT or SAT Subject Scores - Math

G Career Development Experience

H Industry Credential

I Military Service or an ASVAB Score of 31 or Higher

J Attaining and Maintaining Consistent Employment for a Minimum of 12 Months

K Consistent Summer Employment

L 25 Hours of Community Service

M Two or More Organized Co-curricular Activities

GPA

Industry Credential

01 - 3.75 and Above

01 - Agriculture, Food and National Resources

02 - 2.8 - 3.74

02 - Arts and Communications

03 - Below 2.8

03 - Finance and Business Services

00 - None

04 - Human and Public Services

05 - Information Technology

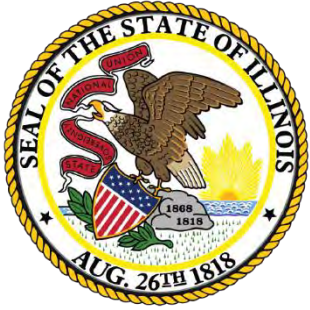
06 - Manufacturing, Engineering, Technology and Trades

07 - Health Sciences and Technology

00 - None

Home School: 500821890220043

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
123456789	DeRosa, Lindsay	06/17/2005	11	01	Y	Y	Y	Y	Y	Y	07	N	Y	Y	Y	Y



Illinois State Board of Education

Early Childhood Outcomes

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- [Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs](#)
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



Early Childhood Outcomes

- **Criteria determining when Early Childhood Outcomes data must be reported**
 - Pre-Kand
 - IDEA Services “Yes” and Private Schooled Student “No”
- **Early Childhood Outcomes – Progress Rating**
 - Recommended by Early Childhood Outcomes Advisory Committee to improve school districts’ tracking on early childhood special education students
 - Allow the school districts the ability to submit data at any time
 - Improve data quality
 - Use existing ECO data collection process



Early Childhood Outcomes

424

■ Early Childhood Outcomes Validations

- One Early Childhood Outcomes “Entry Rating” is mandatory before the student’s enrollment is exited
- Upon exiting a student’s enrollment, an Early Childhood Outcomes Progress Rating is required if the last rating is more than 6 months old **OR if the student is exited during the timeframe of February 1 – July 31, an updated ECO rating must be done during that timeframe**
- The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student is enrolled



Early Childhood Outcomes


425

- Primary Anchors
 - 01 - Assessment and Evaluation Programming System (AEPS)
 - 02 - Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs
 - 03 - High Scope Child Observation Record
 - 05 - Hawaii Early Learning Profile (HELP)
 - 08 - Work Sampling System
 - 10 - Teaching Strategies GOLD
 - 11 - Early Learning Scales (ELS)
 - 12 - Ages and Stages Questionnaire (ASQ)
 - 98 - Private School Student
 - 99 Erroneous



Early Childhood Outcomes (ECO)

- Student Enrollment – ECO Link



Illinois State
Board of Education

Student Information System

Request New SID - Student Details

SIS HOME | ISSS HOME | LOGOFF

SESSION
TIMEOUT 19:58

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Alan

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S school	School Year for Serving	2015
RCDTS for Home	500821890222038	RCDTS for Serving	500821890222038
RCDTS for Service Provider	500821890222038 Edit		
Enrollment Date for Serving	10/14/2014	FTE for Serving	1.00
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood	Early Childhood Outcomes	View Details
Discipline	View Details		
Homeless		Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment			


Add Enrollment

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Early Childhood Outcomes

- ECO – View Entry Rating



Illinois State Board of Education

Student Information System


Early Childhood Outcomes

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

Logins: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Alan

Date Of Birth: 10/01/2011

Entry Ratings

Rating Location:	Rating Date						
<table><thead><tr><th>Positive Social Relationships Rating</th><th>Acquire Use and Knowledge Skills Rating</th><th>Take Appropriate Action to Meet Own Needs Rating</th></tr></thead><tbody><tr><td>Participation in Ratings</td><td>Coordinator, LEA Representative or Administrator Psychologist or Social Worker Another Related Service Provider (e.g. OT/PT)</td><td>Early Childhood Teacher Speech/Language Pathologist Parents Involvement</td></tr></tbody></table>	Positive Social Relationships Rating	Acquire Use and Knowledge Skills Rating	Take Appropriate Action to Meet Own Needs Rating	Participation in Ratings	Coordinator, LEA Representative or Administrator Psychologist or Social Worker Another Related Service Provider (e.g. OT/PT)	Early Childhood Teacher Speech/Language Pathologist Parents Involvement	
Positive Social Relationships Rating	Acquire Use and Knowledge Skills Rating	Take Appropriate Action to Meet Own Needs Rating					
Participation in Ratings	Coordinator, LEA Representative or Administrator Psychologist or Social Worker Another Related Service Provider (e.g. OT/PT)	Early Childhood Teacher Speech/Language Pathologist Parents Involvement					

Edit


Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.



Early Childhood Outcomes


- ECO – Edit Entry Rating



Illinois State Board of Education

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Student Information System

Early Childhood Outcomes

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:43

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Alan

Date Of Birth: 10/01/2011

Entry Ratings

Rating Location: Annette Officer Elementary -- 2038

Rating Date: 10/14/2014

Positive Social Relationships

Acquire Use and Knowledge Skills

Take Appropriate Action to Meet Own Needs

Rating 01

Rating 02

Rating 01

Participation in Ratings

Coordinator, LEA Representative or Administrator ☐ Yes ☒ No

Early Childhood Teacher ☐ Yes ☒ No

Psychologist or Social Worker ☐ Yes ☒ No

Speech/Language Pathologist ☐ Yes ☒ No

Another Related Service Provider (e.g. OT/PT) ☐ Yes ☒ No

Parents Involvement: Information Received in Team Meeting from Parent

Next

Cancel


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Illinois
State Board of
Education

428

Early Childhood Outcomes – Entry Rating Review

- ECO – Review Entry Rating



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SIS HOME | ISBE HOME | LOGOFF

Student Information System

Early Childhood Outcomes

SESSION TIMEOUT 10:58

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Alan

Date Of Birth: 10/01/2011

Entry Ratings

Rating Location: 500821890222038

Rating Date 10/14/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs	
Rating 01	Rating 02	Rating 01	
Participation in Ratings			
Coordinator, LEA Representative or Administrator	No	Early Childhood Teacher	No
Psychologist or Social Worker	No	Speech/Language Pathologist	No
Another Related Service Provider (e.g. OT/PT)	No	Parents Involvement	Information Received in Team Meeting from Parent

Submit

Change


Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Early Childhood Outcomes

- ECO – Entry Rating Update Successful



Illinois State Board of Education

Student Information System

Early Childhood Outcomes

STS HOME

TSBE HOME

LOGOFF

SESSION TIMEOUT

19:54

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Successfully updated the EC Outcomes record.

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Alan

Date Of Birth: 10/01/2011

Entry Ratings

Rating Location: 500821890222038

Rating Date 10/14/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs	
Rating 01	Rating 02	Rating 01	
Participation in Ratings			
Coordinator, LEA Representative or Administrator	No	Early Childhood Teacher	No
Psychologist or Social Worker	No	Speech/Language Pathologist	No
Another Related Service Provider (e.g. OT/PT)	No	Parents Involvement	Information Received in Team Meeting from Parent

Edit

Cancel

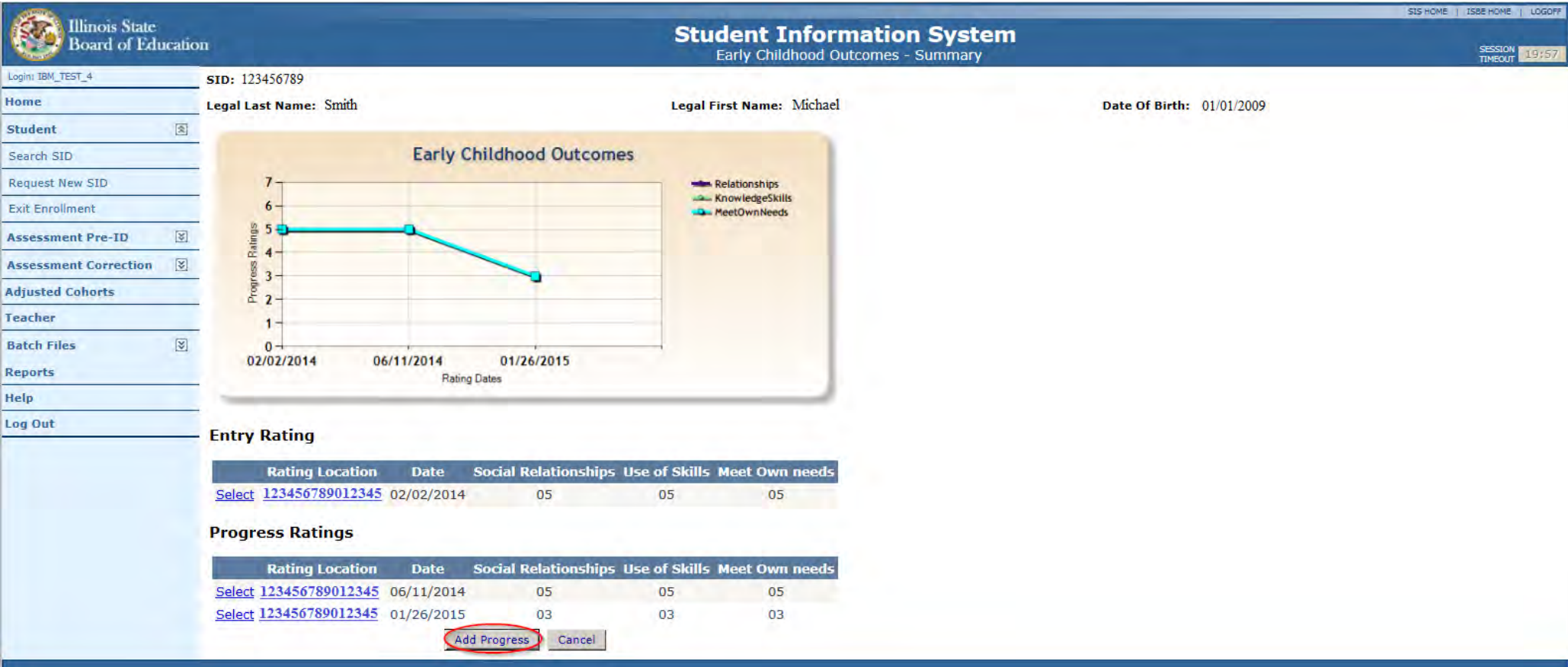
Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Early Childhood Outcomes

431


- ECO – Student Ratings



Early Childhood Outcomes

432

- ECO – Progress Rating View





**Illinois State Board of Education**

Student Information System
Early Childhood Outcomes

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:39

Login: IBM_TEST_4

[Home](#)
[Student](#) 
[Search SID](#)
[Request New SID](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#) 
[Assessment Correction](#) 
[Adjusted Cohorts](#)
[Teacher](#)
[Batch Files](#) 
[Reports](#)
[Help](#)
[Log Out](#)

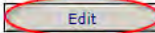

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith **Legal First Name:** Michael **Date Of Birth:** 01/01/2009

Progress Ratings

Rating Location:	Rating Date	
Positive Social Relationships Rating Made Progress	Acquire Use and Knowledge Skills Rating Made Progress	Take Appropriate Action to Meet Own Needs Rating Made Progress
Participation in Ratings: Coordinator, LEA Representative or Administrator Psychologist or Social Worker Another Related Service Provider (e.g. OT/PT)	Early Childhood Teacher Speech/Language Pathologist Parents Involvement	
Primary Assessment		


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am – 5:00pm CST, Monday – Friday or Click here to Contact Us



Early Childhood Outcomes

433

- ECO – Progress Rating View

**Illinois State Board of Education**

Student Information System
Early Childhood Outcomes

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 18:56

Login: IBM_TEST_4

[Home](#)

[Student](#)

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[Assessment Pre-ID](#)

[Assessment Correction](#)

[Adjusted Cohorts](#)

[Teacher](#)

[Batch Files](#)

[Reports](#)

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[Log Out](#)

To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Date Of Birth: 01/01/2009

Progress Ratings

Rating Location: -- Select a School --

Rating Date

Positive Social Relationships

Rating

Acquire Use and Knowledge Skills

Rating

Take Appropriate Action to Meet Own Needs

Rating

Made Progress Yes No

Made Progress Yes No

Made Progress Yes No

Participation in Ratings

Coordinator, LEA Representative or Administrator Yes No

Psychologist or Social Worker Yes No

Another Related Service Provider (e.g. OT/PT) Yes No

Early Childhood Teacher Yes No

Speech/Language Pathologist Yes No

Parents Involvement

Primary Assessment

Next

Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Early Childhood Outcomes

434

- ECO – Progress Rating Review

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface for Early Childhood Outcomes (ECO). The top navigation bar includes the Illinois State Board of Education logo, the title "Student Information System Early Childhood Outcomes", and links for SIS HOME, ISBE HOME, LOGOFF, and a session timeout indicator showing 19:57.

On the left is a vertical menu with the following items: Home, Student (with a magnifying glass icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (with a checkmark icon), Assessment Correction (with a checkmark icon), Adjusted Cohorts, Teacher, Batch Files (with a checkmark icon), Reports, Help, and Log Out.

The main content area displays the following information:

- To view School / District Name and contact information, please click on the Home School RCDTS number.**
- SID:** 123456789
- Legal Last Name:** Smith
- Legal First Name:** Michael
- Date Of Birth:** 01/01/2009

The **Progress Ratings** section is highlighted with a blue header. It contains the following details:

- Rating Location:** [12345678901345](#)
- Rating Date:** 08/26/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	Rating 01	Rating 01
Made Progress Yes	Made Progress Yes	Made Progress Yes

Below the table, the **Participation in Ratings** section lists the following roles and their status:

- Coordinator, LEA Representative or Administrator: Yes
- Psychologist or Social Worker: Yes
- Another Related Service Provider (e.g. OT/PT): Yes
- Early Childhood Teacher: Yes
- Speech/Language Pathologist: Yes
- Parents Involvement: Information Received in Team Meeting from Parent

The **Primary Assessment** section shows: Assessment and Evaluation Programming System (AEPS).

At the bottom of the form are three buttons: **Submit** (circled in red), **Change**, and **Cancel**.


A footer bar at the bottom of the page contains the text: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".



Early Childhood Outcomes

435

- ECO – Progress Rating Review Successful

**Illinois State Board of Education**

Student Information System
Early Childhood Outcomes

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:50

Login: IBM_TEST_4

[Home](#)

[Student](#)

[Search SID](#)

[Request New SID](#)

[Exit Enrollment](#)

[Assessment Pre-ID](#)

[Assessment Correction](#)

[Adjusted Cohorts](#)

[Teacher](#)

[Batch Files](#)

[Reports](#)

[Help](#)

[Log Out](#)

Successfully updated the EC Outcomes record.
To view School / District Name and contact information, please click on the Home School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Michael

Date Of Birth: 01/01/2009

Progress Ratings

Rating Location: [12345678901345](#)

Rating Date: 08/26/2014

Positive Social Relationships	Acquire Use and Knowledge Skills	Take Appropriate Action to Meet Own Needs
Rating 01	Rating 01	Rating 01
Made Progress Yes	Made Progress Yes	Made Progress Yes

Participation in Ratings

Coordinator, LEA Representative or Administrator Yes	Early Childhood Teacher Yes
Psychologist or Social Worker Yes	Speech/Language Pathologist Yes
Another Related Service Provider (e.g. OT/PT) Yes	Parents Involvement Information Received in Team Meeting from Parent

Primary Assessment Assessment and Evaluation Programming System (AEPS)


[Edit](#) [Cancel](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Early Childhood Outcomes

- SIS Reports – Early Childhood Outcomes



Illinois State
Board of Education

Student Information System
View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 19:50

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning

Birth To 3 (SY2012 to SY2017) [Summary](#) [Detail](#)

Birth To 3 (SY2018 and Later) [Summary](#) [Detail](#)

Caregiver Demographic Information [Summary](#) [Detail](#)

Early Childhood (SY2008 to SY2017) [Summary](#) [Detail](#)

Early Childhood (SY2018 and later) [Summary](#) [Detail](#)

Early Childhood Expansion Grant [Summary](#) [Detail](#)

Early Childhood KIDS Assessment [Summary](#) [Detail](#)

Early Childhood Outcomes [Summary](#) [Detail](#)

Pre-K Follow-Up [Summary](#) [Detail](#)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Early Childhood Outcomes

- Early Childhood Outcomes Report

Early Childhood Outcomes Report for School Year

6/22/20158:10:24AM

SIS Home District: 12345678901ISBE Test District

Selection Criteria: Currently Enrolled Students OnlySorted By: Student ID

Primary Assessment Codes:

01Assessment and Evaluation Programming System (AEPS)

02Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs

03High Scope Child Observation Record

04Creative Curriculum Assessment

05Hawaii Early Learning Profile (HELP)

06Individual Growth and Development Indicators (IGDI)

07Transdisciplinary Play-Based Assessment (TPBA)

08Work Sampling System

09IEP for Speech Only

10Teaching Strategies GOLD

11Early Learning Scales (ELS)

Rating Codes:

01Not Yet

02Between Emerging and Not Yet

03Emerging skills

04Between Somewhat and Emerging

05Somewhat

06Between Somewhat and Completely

Rating Category Codes:

ADid not improve functioning

BImproved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers

CImproved functioning to a level nearer to same-aged peers but did not reach it

DImproved functioning to reach a level comparable to same-aged peers

EMaintained functioning at a level comparable to same-aged peers

Parental Involvement Codes:

01Information Received in Team Meeting from Parent

02Information from Parent Incorporated into assessment(s)

03Did Not Use Information from Parent in Ratings Process

Columns

APrimary ongoing assessment

BHow was parent involved in the ratings

CCoordinator, LEA representative or administrator participated in the ratings

DEarly childhood teacher participated in the ratings

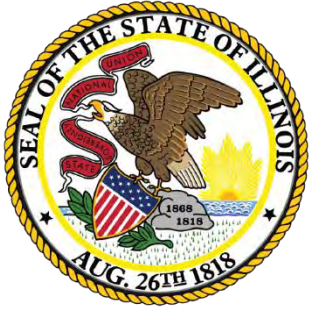
EPsychologist or social worker participated in the ratings

FSpeech/language pathologist participated in the ratings

GAnother related service provider participated in the ratings

		Positive Social Relationships		Aquisition and Use of Knowledge Skills		Appropriate Action to Meet Own needs										
Home RCDTS	Rating Date	A	B	C	D	E	F	G	Rating	Progress	Rating	Progress	Rating	Progress		
Student ID: 123456789Name: Smith, Michael																
DOB: 01/01/2000		Race: 14		Gender: F		IEP: Y		Grade: Pre-K								
Entry Rating:		12345678912345	01/01/2014		01	Y	Y	Y	Y	N	05		05		06	
Progress Rating:		12345678912345	01/01/2014	09	01	Y	Y	N	Y	N	05	Y	05	Y	06	Y
Progress Rating Missing																
Duration since last rating 14 months										b		b		e		





Illinois State Board of Education

Early Childhood Transition

SIS School Year at a Glance


Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- **Early Childhood Transition data**
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



Early Childhood Transition

- Early Childhood Special Education Transition - Online



Illinois State Board of Education

Student Information System

Records were last reported from DHS on 05/01/2019

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Record Type: Show All

Search

Export

Record Complete	Name	Birth Date	Contact	
✗	DEROSA, LINDSAY	01/17/2017	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details
✗	DOE, JANE	01/05/2017	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details
✓	SMITH, JOHN	03/11/2016	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details
✓	THOMAS, ELON	02/08/2016	DEROSA, JOHN 100 N. First St. Springfield, IL 62711-0001	Details

Early Childhood Transition

- Early Childhood Special Education Transition - Details

Student Details

Close

Student Id:

--

Name:

DEROSA, LINDSAY

Date of Birth:

01/17/2017

EI Number:

123456

Clinic Id:

123456

Contact Information:

DEROSA JOHN
100 N. First St.
Springfield, IL 62711-0001
(217)558-3600

Was the student evaluated by East St Louis SD 189?

☒ Yes ☐ No

Match DHS record to SIS Student

Student Id

Last Name

DEROSA

First Name

LINDSAY

Birth Date

01/17/2017

Search

No Matches Found. Please update search criteria.

Submit



Early Childhood Transition

442

- Early Intervention to Early Childhood Special Education Transition Report

Illinois State Board of Education

7/13/2017 2:09 pm

Early Intervention to Early Childhood Special Education Transition

RCDT: 012345678912345

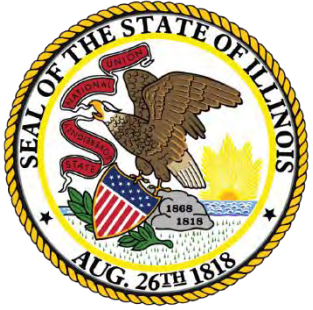
Mr. Smith
100 North 1st
Springfield, IL 62701

The purpose of this data sharing process is to support school districts in their obligation to have eligibility determined and an IEP implemented, as necessary, on or before a child's third birthday as the child exits early intervention. The list below is a cumulative list of children who should soon be transitioning into your district(s), which should assist you with future planning for early childhood special education services. While this list contains the names of children transitioning who are 27 months or older, the CFCs are obligated to refer children transitioning into your district by the time the child is 30 months old. If you do not receive this referral by the time the child is 31 months old, this list will enable your district to follow up with the family informing them about your district's early childhood special education services. You may contact the CFC to verify or correct any of the family contact information on this list. You should also contact the CFC if you have received a child's information, but have determined that the child resides in a neighboring district, so that the child's information can be forwarded to the appropriate district. Due to HIPAA and FERPA regulations, these data should only be shared on an "as needed" basis to fulfill the indicated district's child find obligations.

If information on this report is in error, please maintain this documentation locally in the event of any follow-up from ISBE about the student's transition status. Any questions regarding early intervention to early childhood special education regulations and process should be directed to Kristy Doan at 217-524-4835 or to Felicia Malloy at 217-782-5589. Questions regarding the Illinois Department of Human Services student data may be directed to Ann Freiburg at Ann.Freiburg@Illinois.gov. Correspondence with student identifying information should only be provided via the DHS secure fax at 217-524-6248.

Name	Birth Date	Contact:	EI Number	CFC ID	Month Reported
------	------------	----------	-----------	--------	----------------





Illinois State Board of Education

Gifted and Accelerated data

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- **Gifted and Accelerated data**
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*



Gifted and Accelerated

445

- What is the end reporting need for this collection?
 - Report Card: the number and percentage of all students who have been assessed for placement in a gifted education or advanced academic program and, of those students: (i) the racial and ethnic breakdown, (ii) the percentage who are classified as low-income, and (iii) the number and percentage of students who received direct instruction from a teacher who holds a gifted education endorsement and, of those students, the percentage who are classified as low-income
- "Gifted education" means educational services, including differentiated curricula and instructional methods, designed to meet the needs of gifted children as defined in Article 14A of this Code.

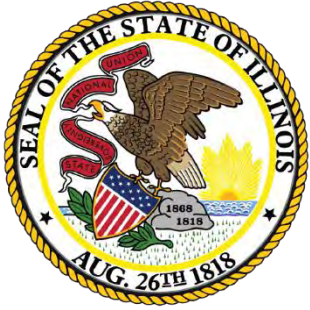
Gifted and Accelerated

446

Gifted and Accelerated (New Collection)

- Accelerated Placement: Field should be self-reported by district.
 - 01 - Whole grade acceleration
 - 02 - Student is accelerated for ELA only
 - 03 - Student is accelerated for Math only
 - 04 - Student is accelerated for 1 other single subject only
 - 05 - Student is accelerated for multiple subjects but not whole grade
 - 00 - Student not in accelerated program
- Gifted Test: Field should be self-reported by district
 - 01: Student tested as gifted
 - 02: Student tested as not-gifted
 - 03: Student was not tested (District does not use an assessment for gifted)
 - 04: Student was not tested (District does use an assessment for gifted)





Illinois State Board of Education

Homeless Data

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- **Homeless data**
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- Regional Safe School Program (RSSP) data
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*




Primary Nighttime Residence

- **Added code 05 Natural Disaster**
 - **Identifies a student that is displaced due to natural disaster.**



Homeless

- Program Indicators – Edit



Illinois State Board of Education

Student Information System

Program Indicators

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

Mandatory Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	Yes	Free or Reduced Price Lunch (FRL) / Low Income	No
English Learner (EL)	No	Title 1	Not a Participant in Title I Program
Native Language	English	Supplemental Educational Services (SES)	No
Home Language	Spanish	Military Connected Student	No

Optional Indicators

Reading 1st		Reading Improvement Block Grant	
-------------	--	---------------------------------	--


Immigrant Student Program

Eligible	No		
Country Of Birth	United States of America	Date First Enrolled in a U.S School	
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Edit

Homeless

- Program Indicators – Submit

**Illinois State Board of Education**

Student Information System
Program Indicators

Session Timeout 19:30

Login: IBM_TEST_4

[Home](#)
[Student](#)
[Search SID](#)
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[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[Assessment Unassigned](#)
[Adjusted Cohorts](#)
[Evidence Based Funding](#)
[Prenatal](#)
[Early Childhood Transition](#)
[PA 100 - 105](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

SID: 123456789
Legal Last Name: DeRosa
Legal First Name: Lindsay
Legal Middle Name:

Mandatory Indicators

Homeless	<input checked="" type="radio"/> Yes <input type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Yes <input type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No
English Learner (EL)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	<input type="text" value="Not a Participant in Title I Program"/>
Native Language	<input type="text" value="English"/>	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	<input type="text" value="Spanish"/>	Military Connected Student	<input type="radio"/> Yes <input checked="" type="radio"/> No

Optional Indicators

Reading 1st	<input type="checkbox"/> Yes <input type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input type="checkbox"/> No
--------------------	--	--	--

Immigrant Student Program


Country Of Birth	<input type="text" value="United States of America"/>	Date First Enrolled in a U.S School	<input type="text"/>
* Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.		<input type="text"/>	

[Next](#) [Cancel](#)



Homeless

- Student Enrollment – Homeless Link



Illinois State
Board of Education

Student Information System

Student Details

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

Student Enrollment: Active


Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2019
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/01/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		

Add Enrollment



Homeless

- Homeless Record - Edit



Illinois State Board of Education

Logins: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Homeless Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

SID : 123456789

Legal Last Name : DeRosa

Legal First Name : Lindsay

Middle Name :

Unaccompanied Youth Status

☐ Yes ☐ No

Primary Nighttime Residence

- Select -

Services and Activities Provided by the McKinney-Vento Grant Subprogram

Tutoring and Other Instructional Support

☐ Yes ☐ No

Expedited Evaluations

☐ Yes ☐ No

Staff Professionals Development and Awareness

☐ Yes ☐ No

Referrals for Medical,Dental, and other Health Services

☐ Yes ☐ No

Early Childhood Programs

☐ Yes ☐ No

Assistance with Participation in School Programs

☐ Yes ☐ No

Before-School,After-School,Mentoring,Summer Programs

☐ Yes ☐ No

Obtaining or Transferring Records Necessary for Enrollment

☐ Yes ☐ No

Parent Education Related to Rights and Resources for Children

☐ Yes ☐ No

Coordination between Schools and Agencies

☐ Yes ☐ No

Counseling

☐ Yes ☐ No

Addressing Needs Related to Domestic Violence

☐ Yes ☐ No

Clothing to Meet a School Requirement

☐ Yes ☐ No

School Supplies

☐ Yes ☐ No

Referral to Other Programs and Services

☐ Yes ☐ No

Emergency Assistance Related to School Attendance

☐ Yes ☐ No

(Other) Services and Activities Provided by the McKinney-Vento Grant Subprogram

☐ Yes ☐ No

Barriers to the Education of Homeless Children and Youth

Eligibility for Homeless Services

☐ Yes ☐ No

School Selection

☐ Yes ☐ No

Transportation

☐ Yes ☐ No

School Records

☐ Yes ☐ No

Immunizations or Other Medical Records

☐ Yes ☐ No

(Other) Barriers to the Education of Homeless Children and Youth

☐ Yes ☐ No


Next

Cancel



Homeless

- SIS Reports – Homeless



Illinois State Board of Education

Student Information System

View Report

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Homeless

Former Homeless

Former Homeless Students

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



Homeless

- Homeless Report

Homeless Data Collection (Detail)

6/22/20158:33:27AM

SIS Home District: 12345678901ISBE Test District

Selection Criteria:Currently Enrolled OnlySorted By: Student Name

Columns

A

Gender

B

Race Code

C

Grade

D

IEP Indicator

E

LEP Indicator

F

FRL/Low Income Indicator

G

Migrant Indicator

H

Unaccompanied Youth Status

I

Primary Night Time Residence

J

Tutoring and Other Instructional Support

K

Expedited Evaluations

L

Staff Professionals Development and Awareness

M

Referrals for Medical, Dental, and other Health Services

N

Early Childhood Programs

O

Assistance with Participation in School Programs

P

Before-School, After-School, Mentoring, Summer Programs

Q

Obtaining or Transferring Records Necessary for Enrollment

R

Parent Education Related to Rights and Resources for Children

S

Coordination between Schools and Agencies

T

Counseling

U

Addressing Needs Related to Domestic Violence

V

Clothing to Meet a School Requirement

W

School Supplies

X

Referral to Other Programs and Services

Y

Emergency Assistance Related to School Attendance

Z

Other (Services and Activities Provided by the McKinney-Vento Subgrant Program)

1

Eligibility for Homeless Services

2

School Selection

3

Transportation

4

School Records

5

Immunizations or Other Medical Records

6

Other (Barriers to the Education of Homeless Children and Youths)

7

Completed

Primary Night Time Residence Codes:

01 Sheltered

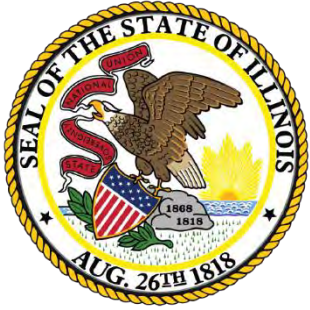
02 Doubled Up

03 Unsheltered

04 Hotel / Motels

99 Erroneous

Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	1	2	3	4	5	6	7	
123456789	Smith, Michael	123456789123456	123456789123456	M	14	7	N	N	Y	N	N	01	N	N	N	Y	N	N	N	Y	Y	Y	N	N	Y	N	N	N	N	N	N	N	Y	N	N	Y	Y
123456789	Smith, Michael	123456789123456	123456789123456	F	16	12	N	N	Y	N	Y	02	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	Y	Y
123456789	Smith, Michael	123456789123456	123456789123456	M	14	4	N	N	Y	N	N	02	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	Y	Y	



Illinois State Board of Education

Regional Safe Schools Program (RSSP)

SIS School Year at a Glance

Submit data and verify accuracy of (Deadline - July 31):

- Prenatal data
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- *College Course Assignments*
- College and Career Readiness Indicator
- Early Childhood Outcomes Entry and Progress Ratings for Pre-K Students with IEPs
- Early Childhood Transition data
- *EL Information*
- *EL Screener*
- Gifted and Accelerated data
- Homeless data
- *Immigrant data*
- *Outside Course Assignments (Grades 9-12 only)*
- **Regional Safe School Program (RSSP) data**
- *Service Provider data (Students with IDEA Services only)*
- *Student Address data (Students with IDEA Services only)*
- *Student Course Assignments (PreK-12)*
- *Teacher Course Assignments (PreK-12)*




Regional Safe School Program (RSSP)

458

- It is essential that the student is enrolled with the correct Serving RCDTS identified as the RSSP. (Example 2800000000009301)
- Both Home and Serving RCDTS can update the RSSP Record.
- Ask the RSSP or use the SIS RCDTS look-up to locate the RCDTS for the RSSP:
 - <https://www.isbe.net/Pages/SISExcelTemplates.aspx>

Regional Safe School Program (RSSP)

- Student Enrollment – Regional Safe School Program Link



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Request New SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION
TIMEOUT 49:56

A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Joann

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators


Student Enrollment: Active

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890222038	RCDTS for Serving	16000000009301
Enrollment Date for Serving	08/14/2014	FTE for Serving	1.00
Entry/Grade Level for Serving	4 - Grade 4		
Discipline	View Details		
Homeless		Regional Safe School Program	View Details
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

Add Enrollment

Regional Safe School Program (RSSP)

- Regional Safe School Program Data – Review



Illinois State Board of Education

Student Information System

Regional Safe School Program Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

School Year : 2015

Home RCDTS : 500821890222038

Legal First Name : Joann

Enrollment Date : 08/14/2014

Serving RCDTS : 160000000009301

Middle Name :

Exit Date :

Review RSSP details : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Reason For Referral

Alcohol (liquor law violations, possession, use, sale)

Eligibility Status

Expulsion-Eligible

Academic Services

GED Instruction

Yes

Tutoring

No

Curricular Outcomes

GED Test Successfully Completed

No

Curriculum Related Employment

No

Other Services

Date Of Alternate Education Plan

08/14/2014

Behavior Modification

No

Community Service

No

Individual Or Group Counseling

No

Life Skills Training

No

Mentoring

No

Parenting Classes For Parents

No

Referral To Social Services

No

School To Work

No

Submit


Change

Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Regional Safe School Program (RSSP)

- Regional Safe School Program Data – Submission Successful



Illinois State Board of Education

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Regional Safe School Program Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4

SID : 123456789

Legal Last Name : Smith

School Year : 2015

Home RCDTS : 500821890222038

Legal First Name : Joann

Enrollment Date : 08/14/2014

Serving RCDTS : 160000000009301

Middle Name :

Exit Date :

RSSP Data submitted successfully.

Reason For Referral

Alcohol (liquor law violations, possession, use, sale)

Eligibility Status

Expulsion-Eligible

Academic Services

GED Instruction

Yes

Tutoring

No

Curricular Outcomes

GED Test Successfully Completed

No

Curriculum Related Employment

No

Other Services

Date Of Alternate Education Plan

08/14/2014

Behavior Modification

No

Community Service

No

Individual Or Group Counseling

No

Life Skills Training

No

Mentoring

No

Parenting Classes For Parents

No

Referral To Social Services

No

School To Work

No

Edit

Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Regional Safe School Program (RSSSP)

- SIS Reports – Regional Safe School Program

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted with a red box), Help, ISBE Internal, and Log Out. The main content area is titled 'Student Information System' and 'View Report'. It lists various report categories under the 'Student' section: Assessments, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Regional Safe School (highlighted with a red box), Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, State Reporting, and Miscellaneous Reporting. Under the 'Regional Safe School' category, the 'Regional Safe Schools Program' is listed with a 'Detail' link next to it. The bottom of the page features a footer with the URL 'http://www.isbe.net/' and contact information for the Call Center.



Regional Safe School Program (RSSP)

- Regional Safe School Program – Report

6/22/20158:39:49AM

2015 Regional Safe Schools Program (RSSP) (Detail)

Selection Criteria:Sorted By: Student ID

Columns

A

GED Instruction

B

Tutoring

C

GED Test Successfully Completed

D

Curriculum Related Employment

E

Date of Alternate Education Plan

F

Behavior Modification

G

Community Service

H

Individual/Group Counseling

I

Life Skills Training

J

Mentoring

K

Parenting Classes for Parents

L

Referral to Social Services

M

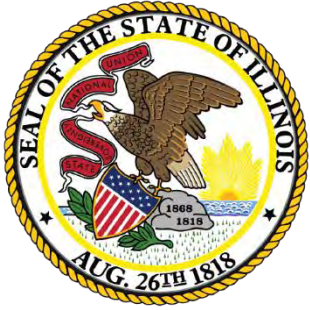
School to Work

N

Completed

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	N	N	N	03/19/2015	N	N	N	N	N	N	N	N	Y
Reason For Referral: Drugs, excluding alcohol and tobacco																		
Eligibility Status: PA 97-0495-Expelled & Administratively Transferred																		
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	Y	N	N	09/02/2014	Y	N	N	Y	N	N	Y	N	Y
Reason For Referral: Fighting (mutual altercation), battery, and/or physical altercation																		
Eligibility Status: PA 97-0495-Expelled & Administratively Transferred																		
123456789	Smith, Micheal	01/01/2000	123455678901234	123456789129301	N	N	N	N	03/24/2014	N	Y	Y	Y	Y	N	N	N	Y
Reason For Referral: Other Reason																		
Eligibility Status: Expulsion-Eligible																		





Illinois State Board of Education

ACCESS Scores


SIS School Year at a Glance

- **Mid July**
 - ACCESS Final Scores posted in SIS
- **July 31, 2020 by 4:00 p.m.**
 - Exit Enrollments for 2020 School Year
 - Student Discipline Groups



ACCESS Scores

- ACCESS Score Report – Detail



Illinois State Board of Education

Student Information System
View Report

Login: IBM_TEST_4

[Home](#)

[Student](#)

[Search SID](#)

[Request New SID](#)

[Exit Enrollment](#)

[Assessment Pre-ID](#)

[Assessment Correction](#)

[Assessment Unassigned](#)

[Adjusted Cohorts](#)

[Evidence Based Funding](#)

[Prenatal](#)

[Early Childhood Transition](#)

[PA 100 - 105](#)

[Teacher](#)

[Batch Files](#)

[Reports](#)

[Help](#)

[Log Out](#)

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual

EL Screener [Summary](#) [Detail](#)

EL [Summary](#) [Detail](#)

ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)

ACCESS Pre-Id [Summary](#) [Detail](#)

ACCESS Assessment Correction [Summary](#) [Detail](#)

ACCESS Score [Summary](#) [Detail](#)

Student EL History [Summary](#) [Detail](#)

Former EL Students Report [Detail](#)

Student ACCESS Scores History [Detail](#)

Unassigned Test Results [Detail](#)

eGMS EL Program Placement and Services [Summary](#) [Detail](#)

eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)

eGMS EL Attendance Center Enrollment [Summary](#) [Detail](#)

eGMS Ceiling Calculator Funding (2017 and earlier) [Summary](#) [Detail](#)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



ACCESS Scores

- ACCESS Assessment Score – Detail Report

2019 ACCESS Scores Report (Detail)

Print Date:7/16/2019 3:03 pm

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Sorted By: student id

Columns	H	Mode of Administration Listening	O	Mode of Response Writing	V	Reading Proficiency Level
A SIS Grade Level	I	Speaking Scale Score	P	Comprehension Score	W	Writing Proficiency Level
B Tested Grade Level	J	Mode of Administration Speaking	Q	Oral Scale Score	X	Comprehension Proficiency Level
C Listening Tier	K	Reading Scale Score	R	Literacy Scale Score	Y	Oral Proficiency Level
D Speaking Tier	L	Mode of Administration Reading	S	Composite (Overall) Scale Score	Z	Literacy Proficiency Level
E Writing Tier	M	Writing Scale Score	T	Listening Proficiency Level	AA	Composite (Overall) Proficiency Level
F Reading Tier	N	Mode of Administration Writing	U	Speaking Proficiency Level		
G Listening Scale Score						

Result Codes

1 = Missing Scores

2 = Missing EL Data

3 = Multiple test records exist for one student. Verify that the test records all belong to the identified student, or reassign the test records to the correct student(s). Duplicate test records will be merged by the vendor in the final report(s).

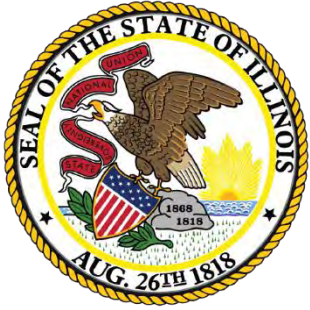
4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.

5 = Alternate ACCESS administration. If the student was not eligible for the Alternate ACCESS, contact ISBE.

Mode of Administration: O = Online P = Paper

Mode of Response - Writing: KB = Keyboard HW = Handwriting

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB	Codes
------------	--------------	------------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	----	----	-------



Illinois State Board of Education

Exit Enrollment

SIS School Year at a Glance

- **Mid July**
 - ACCESS Final Scores posted in SIS
- **July 31, 2020 by 4:00 p.m.**
 - Exit Enrollments for 2020 School Year
 - Student Discipline Groups



Exit Enrollment

470

What is required before exiting students?

- Prenatal
- Birth to 3 data
- Caregiver Demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- EL Information
- EL Screener
- Homeless data
- Eligible for Immigrant Student Program data
- Preschool Student Course Assignments
- Regional Safe School Program (RSSP) data
- Student Address data (Students with IDEA Services only)
- Grades 3-12 Courses Missing Final Letter Grade



Exit Enrollment

471

Reference the Current Enrollment Data Completion Status chart on the District Status Panel to determine what data are required before exiting students.

Current Enrollment Data Completion Status*			
Collection	Total Required	Complete	% Complete
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
Early Childhood Expansion Grant	0	0	-
English Learners (EL)	51	49	96%
EL Screener	15	14	93%
Homeless	299	274	91%
Eligible for Immigrant Student Program	579	574	99%
Student Address for NEW IEP students	738	728	98%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	7951	0	0%



Exit Enrollment

472

- All 2020 Enrollment records must be exited by 4:00 p.m. July 31, 2020
 - We recommend all students are exited immediately after their last day of school
 - The exit date should be the last FULL day the student attended school
 - However, if you have students taking summer classes or ESY, please wait to exit those students until after they finish their classes
 - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Upload Exit Enrollment File via Batch Upload in SIS



Exit Enrollment

473

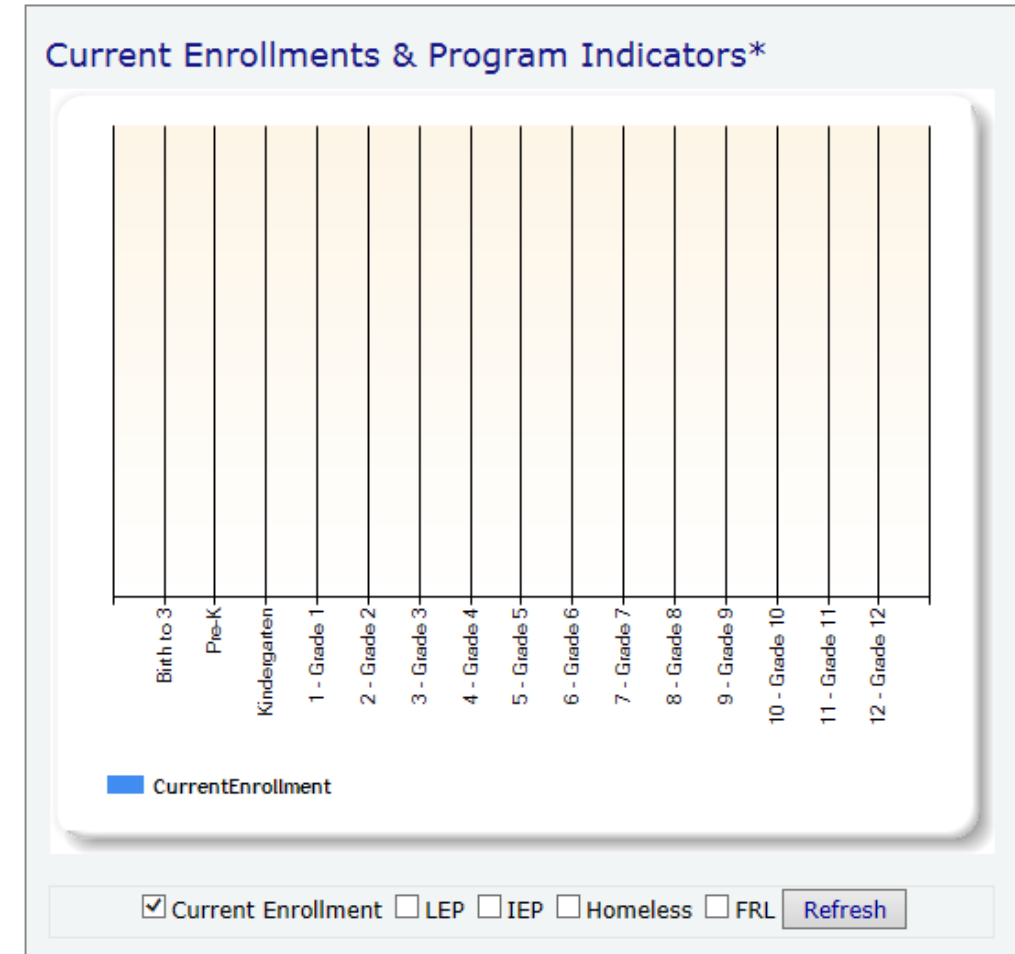
Verify all 2020 enrollments have been exited

- View the Enrollment reports in ISBE SIS
 - Use the **Reports** screen
 - Expand the **Demographics and Enrollment** section and then select the **Enrollment - Summary** link
 - Ensure the following report criteria are selected
 - 2020 – Active Enrollments Only
 - Home School
 - Press **View Report** or **Create PDF Report**
 - If the **Count** in any **Grade** listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s)

Exit Enrollment


474

Refer to District Status Panel for Current Enrollments & Program Indicators to ensure all students are exited



Exit Enrollment


- Exit Enrollment – Search



Illinois State
Board of Education

Logins IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Student Information System

Exit Enrollment

SIS HOME

ISBE HOME

LOGOFF

SESSION
TIMEOUT

19:25

To exit an enrollment for a student please provide the SID and at least one of the following:

1. Last Name

2. First Name

(OR)

3. Date of Birth

Then click the 'Search' button

Fields marked with an asterisk * are required.

Search Criteria

*SID

123456789

AND AT LEAST ONE BELOW

*Legal Last Name

Smith

x

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us


Illinois
State Board of
Education

475

Exit Enrollment

476

- Exit Enrollment – Search Results



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student Information System

Exit Enrollment - Enrollment Summary

SID: 123456789

Legal Last Name: Smith

Legal First Name: Joann

Date of Birth: 10/01/2000

Student Enrollment

RCDTS for Home	500821890222038	RCDTS for Serving	160000000009301
Enrollment Date for Serving	08/14/2014	Enrollment Type for Serving	Transfer in from another District
Entry/Grade Level for Serving	4 - Grade 4	School Year for Serving	2015
FTE for Serving	1.00		

Exit Enrollment

ISBE Student Information System - Internet Expl...

https://webqa1.isbe.net/SIS/Utilities/xyRCDTSDetails.aspx?RCDTS=5

Administrator : Lori Chalmers

Tel : 618-646-3970

Fax : 618-646-3978

Email : lori.chalmers@estl189.com

District : East St Louis SD 189

School : Annette Officer Elementary

County : Saint Clair

Print

Close

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Exit Enrollment

- **Exit Enrollment Validations**

- Mandatory Early Childhood Outcomes Data Missing
 - An Early Childhood Outcomes “Entry Rating” is mandatory before the student’s enrollment is exited
 - Upon exiting the student’s Enrollment, an Early Childhood Outcomes Progress Rating will be required if the last rating is more than 6 months old **OR if the student is exited between February 1 and July 31, an updated ECO is required during that time frame before exiting the student**
- Mandatory EL Data Missing
 - If a student’s EL Indicator = Yes, the EL record must contain all the mandatory data prior to exiting the student’s enrollment



Exit Enrollment

- **Exit Enrollment Validations**

- **Mandatory EL Screener Data Missing**
 - Student enrolled in Grades K-12
 - The SID was created after August 1, 2013, with the Home Language or Native Language other than English
 - No previous EL Screener data exists in SIS
- **Mandatory Homeless Data Missing**
 - If a student's Homeless Indicator = Yes, the Homeless record must contain all the mandatory data prior to exiting the student's enrollment
- **Mandatory Caregiver Demographic Data Missing**
 - If the student has a Participant Demographic record in SIS, all mandatory Participant Demographic data must be completed prior to exiting student's enrollment



Exit Enrollment

- **Exit Enrollment Validations**

- Exit Date cannot be a future date
- A student must be IDEA Services = “Yes” before exiting the student using the following Exit Type Codes:
 - 14 - Aged Out
 - 15 - Certificate of Completion
- Students enrolled in Grade 12 may not have an Exit Type code of “05” Promoted
- Only Students enrolled in Grades 11 or 12 can have the Exit Type code “06” Graduated



Exit Enrollment

480

- **Exit Codes**

- 02 Transfer to another public school within the district
- 03 Transfer to Home Schooled
- 04 Transfer to Private School
- 05 Promotion
- 06 Graduated
- 07 Death
- 08 Expulsion
- 09 Dropped Out
- 10 Transfer to GED
- 11 Moved, not known to be continuing
- 12 Retained in same grade
- 14 Aged Out
- 15 Certificate of Completion
- 16 Victim of a Violent Crime
- 17 Change in Serving School or Percent of Day Attended
- 18 Moved Out of the United States
- 19 Transferred to Another Public School district out of Illinois
- 20 Transferred to Another Public School district in Illinois
- 99 Erroneous enrollment



Exit Enrollment

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Student's enrollment data was entered incorrectly:

- Exit Student's Enrollment record as Erroneous
 - If an Enrollment record is erroneous, the Exit Enrollment Date should ideally be the exact same date as the Enrollment Entry Date
 - The Enrollment Exit/Withdrawal Type for an erroneous Enrollment record should be Code 99 ("Erroneous Enrollment")
- Before an enrollment can be identified as erroneous, other data collections (listed below) triggered by the student's attributes may also need to be identified as erroneous.
 - EL
 - EL Screener
 - Early Childhood Outcomes
 - Homeless
 - Student Discipline
 - Student Attendance



Exit Enrollment

- Exit Enrollment – Edit



Illinois State Board of Education

Student Information System

Exit Enrollment - Enrollment Details

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:59

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Fields marked with an asterisk * are required.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Date of Birth: 06/17/2005

Student Enrollment

RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
Enrollment Date for Serving	08/01/2018	Enrollment Type for Serving	Transfer in from another District
Entry/Grade Level for Serving	11 - Grade 11	School Year for Serving	2019
Percent of Day Attended (PDA)	1.00		

Exit Enrollment

* Enrollment Exit Date

* Enrollment Exit Status


* Enrollment Exit / Withdrawal Type

Previous Page

Next Page

Exit Enrollment

- Exit Enrollment – Review



Illinois State
Board of Education

Login: IBM_TEST_4

Home

Student

⊞

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

⌵

Assessment Correction

⌵

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

⌵

Reports

Help

Log Out

Student Information System

Exit Enrollment - Review

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:43

Please review the student information before confirming your request for exit enrollment.

• If you need to correct any information before submitting your request for exit enrollment, press CHANGE button.


• If you are ready to submit your request, press SUBMIT button on the bottom of this page.

Exit Enrollment

SID	123456789	Enrollment Exit Date	10/01/2018
Legal Last Name	DeRosa	Enrollment Exit Status	Permanent
Legal First Name	Lindsay	Enrollment Exit / Withdrawal Type	Transfer to another public school district IN Illinois
Date of Birth	06/17/2005		
RCDTS for Home	500821890220043		
RCDTS for Serving	500821890220043		


Change

Submit



Illinois
State Board of
Education

483

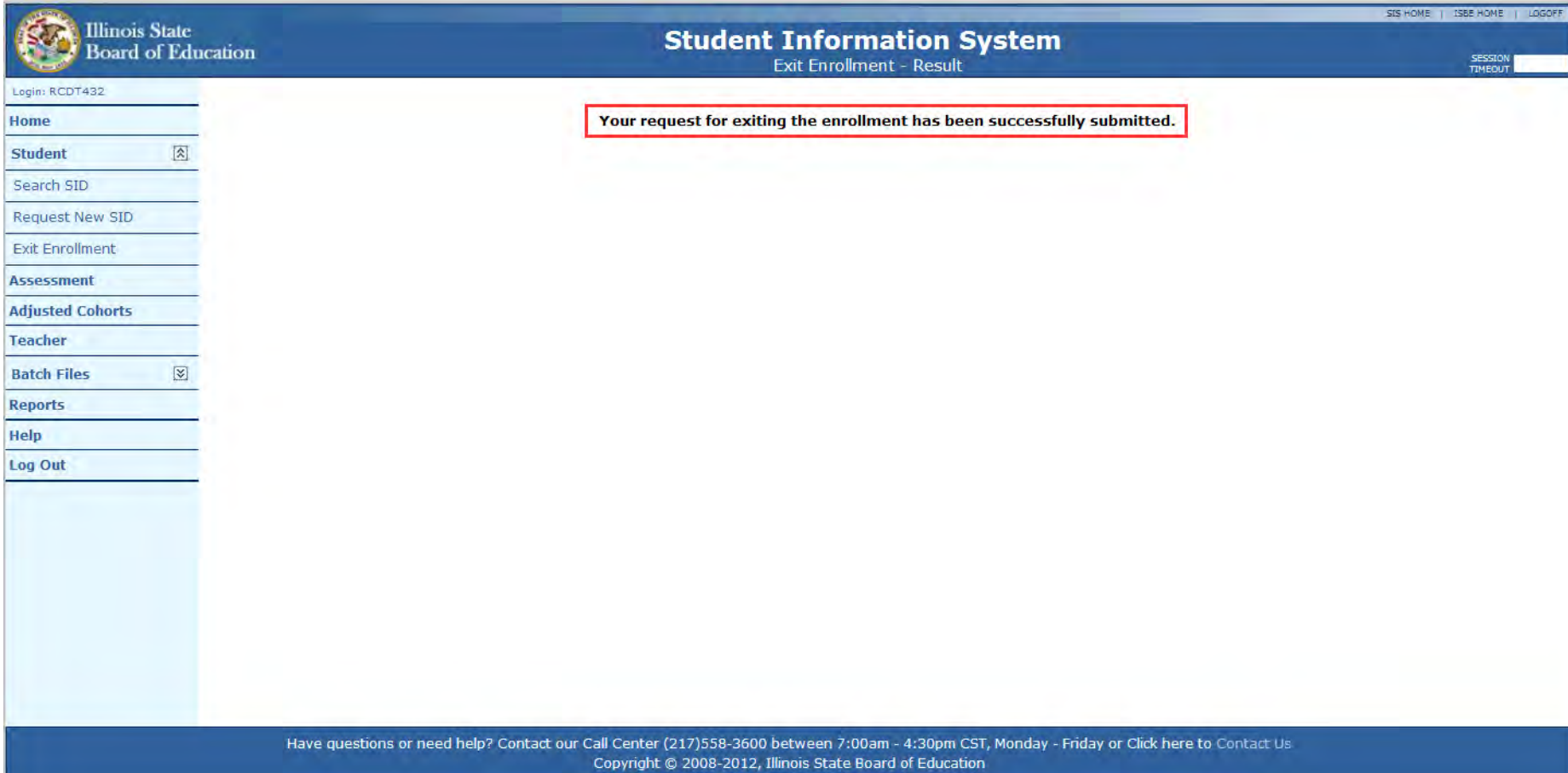


SIS

Exit Enrollment

484

- Exit Enrollment – Exit Successful



The screenshot displays the 'Student Information System' interface for the 'Exit Enrollment - Result' page. The header includes the Illinois State Board of Education logo, the system title, and navigation links for SIS HOME, ISBE HOME, and LOGOFF. A session timeout indicator is also present. The left sidebar contains a menu with options: Home, Student (with a magnifying glass icon), Search SID, Request New SID, Exit Enrollment, Assessment, Adjusted Cohorts, Teacher, Batch Files (with a checkmark icon), Reports, Help, and Log Out. The main content area features a red-bordered message box stating: 'Your request for exiting the enrollment has been successfully submitted.' The footer provides contact information for the Call Center and copyright details for the years 2008-2012.

Illinois State Board of Education

Student Information System

Exit Enrollment - Result

Session Timeout

Login: RCDT432

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Your request for exiting the enrollment has been successfully submitted.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

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Illinois
State Board of
Education



Exit Enrollment

- Edit Enrollment – Only for District who last had student enrolled



Illinois State Board of Education

Student Information System

Student Details

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: DeRosa

Legal First Name: Lindsay

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

CCRI Information

Student Enrollment: Exited

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2019
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043		
Enrollment Date for Serving	08/01/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date	10/01/2018		
Exit Status	Permanent	Student Attendance	View Details
Exit Type	Transfer to another public school district IN Illinois		
Student Course Assignment	View Details		

Add Enrollment

Edit Enrollment

Exit Enrollment

- Select Remove Exit

Close

Update Student Enrollment

Home RCDTS

500821890220043

Enrollment Date

08/01/2018

PDA

1.00

Tuition In

Yes

No

Exit Date

10/01/2018

Exit Type

20 - Transfer to another public school district IN Illinois

Serving RCDTS

500821890220043

Enrollment Type

01 - Transfer in from another District

Grade

11 - Grade 11

Dual Language Language Of Instruction

Not A Participant in Dual Language Program

Submit

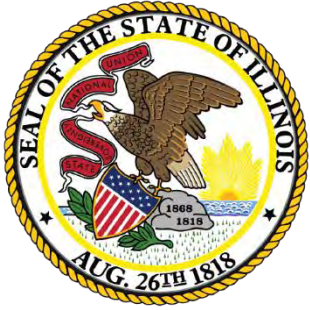
Remove Exit

Exit Enrollment

487

What can be provided after the student has been exited?

- ***Student Discipline Groups Data***
 - All discipline Groups data must be reported by **July 31, 2020, at 4:00 p.m.**
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- ***Teacher Course Assignment***
 - All teacher course data must be reported after completion of the course
- ***Student Course Assignment***
 - All student course data must be reported after completion of the course



Illinois State Board of Education

Student Discipline Groups

SIS School Year at a Glance

- **Mid July**
 - ACCESS Final Scores posted in SIS
- **July 31, 2020 by 4:00 p.m.**
 - Exit Enrollments for 2020 School Year
 - **Student Discipline Groups**



Student Discipline Groups

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- Student Discipline Groups data can be added and updated via Online or Batch
- Only the Home School can view or submit Student Discipline Groups data
- Student Discipline Groups data is only required if disciplinary action has occurred
- A school may or may not have discipline data to submit
- On July 31 of each school year, all identifiable student data will be removed from the Student Discipline Groups record and only aggregate data will be maintained



Student Discipline Groups

491


- **Student Discipline Groups Validation**

- For a Student Discipline Groups record to be added or updated, the student must have a valid Enrollment record that synchronizes with the Student Discipline Groups record on the following elements:
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Incident Date
 - Incident Number
- The Incident Date must be equal to or greater than the Enrollment Date **and** equal to or less than the Exit Enrollment Date **at** the Serving School where the incident occurred



Student Discipline Groups

- Student Enrollment – Student Discipline Group Link



Illinois State Board of Education

Student Information System


Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: Smith

Legal First Name: Joann

Legal Middle Name:

Student Demographic


Student Enrollment

Program Indicators

Student Enrollment: **Exited**


Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890222038	RCDTS for Serving	160000000009301
Enrollment Date for Serving	08/14/2014	FTE for Serving	1.00
Entry/Grade Level for Serving	4 - Grade 4		
Discipline	View Details		
Homeless		Regional Safe School Program	View Details
Exit Date	05/15/2015	Exit Status	Permanent
Exit Type	Promotion		
Student Course Assignment	View Details		

Add Enrollment




Illinois State Board of Education

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Student Discipline Groups

- Student Discipline – Add Disciplinary Action



Illinois State Board of Education

Student Information System

Student Discipline

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890222038

Legal First Name : Joann

Serving RCDTS : 160000000009301

Date Of Birth : 10/01/2000

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date : 05/15/2015

There is no discipline data for this enrollment.

Add New

Cancel




Illinois State Board of Education

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Student Discipline Groups

- Student Discipline – Edit



Illinois State Board of Education

Student Information System


Student Discipline

SIS HOME | ISBE HOME | LOG OFF

SESSION TIMEOUT 19:45

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890222038

Legal First Name : Joann

Serving RCDTS : 1600000000009301

Date Of Birth : 10/01/2000

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date : 05/15/2015

Incident Date08/16/2014

Incident TypeDrug offenses

Incident Number1

Disciplinary ActionIn-School Suspension

Disability TypeNone

Disciplinary Duration2 Days

Was more than one student involved in the incident?☒ Yes ☐ No

Incident Group Number100A


Next

Cancel

Have questions or need help? Contact our Call Center (312)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.

Student Discipline Groups

- Student Discipline – Review



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

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Log Out

Student Information System

Student Discipline

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:59

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890222038

Legal First Name : Joann

Serving RCDTS : 160000000009301

Date Of Birth : 10/01/2000

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date : 05/15/2015

Review Discipline details: Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Incident Date	08/16/2014	Incident Type	Drug offenses
Incident Number	01	Disciplinary Action	In-School Suspension
Disability Type	None	Disciplinary Duration	2 Days

Was more than one student involved in the incident? Yes

Incident Group Number 100


Submit

Change

Cancel

Student Discipline Groups

- Student Discipline – Update Successful



Illinois State Board of Education

Student Information System


Student Discipline

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: IBM_TEST_4


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Discipline record added successfully.

SID : 123456789

Legal Last Name : Smith

Home RCDTS : 500821890222038

Legal First Name : Joann

Serving RCDTS : 160000000009301

Date Of Birth : 10/01/2000

School Year : 2015

Enrollment Date : 08/14/2014

Exit Date : 05/15/2015

Incident Date08/16/2014

Incident TypeDrug offenses

Incident Number01

Disciplinary ActionIn-School Suspension

Disability TypeNone

Disciplinary Duration2 Days

Was more than one student involved in the incident? Yes

Incident Group Number100

Add New


Edit

Cancel

1

Student Discipline Groups

- Student Discipline Report



Illinois State Board of Education

Student Information System

View Report

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT 15/45

Login: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Student Discipline

Student Discipline by Group Number

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Student Discipline Groups

- Student Discipline Report

Student Discipline Report (Detail)

6/18/2015 2:46 pm

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: None Selected

Columns	A	Race Codes	C	Grade	E	Incident Date	G	Disability Description	I	Disciplinary Action
	B	Gender Codes	D	IEP	F	Incident Number	H	Incident Description	J	Disciplinary Duration

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
------------	--------------	------------	---	---	-----------------	----------------	---	---

School year: 2015										
123456789	Smith, Michael	01/01/2000	16	M	1234567890123456	1234567890123456	12	N		
E: 09/23/2014	F: 01	G: None	H: Other reason	I: In-School Suspension					J: 3 Days	
E: 04/23/2015	F: 01	G: None	H: Other reason	I: In-School Suspension					J: 1 Day	
E: 04/24/2015	F: 01	G: None	H: Other reason	I: In-School Suspension					J: 1 Day	
123456789	Jones, Anna	01/01/2000	11	F	1234567890123456	1234567890123456	11	Y		
E: 09/24/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension					J: 1 Day	
E: 09/25/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension					J: 1 Day	
E: 09/30/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension					J: 1 Day	
E: 10/17/2014	F: 01	G: Emotional Disability	H: Other reason	I: In-School Suspension					J: 1 Day	



Student Discipline Groups

- Student Discipline by Group Number Report

The screenshot displays the Illinois State Board of Education (ISBE) Student Information System (SIS) interface. The top header bar is blue and contains the ISBE logo, the text "Illinois State Board of Education", and "Student Information System View Report". On the right side of the header, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT" indicator showing "19:45".

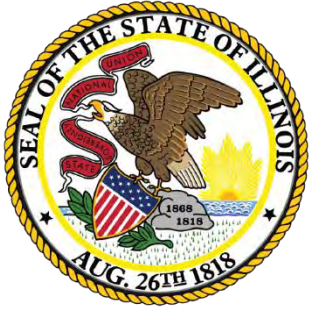
The left sidebar is a vertical menu with the following items: "Home", "Student", "Search SID", "Request New SID", "Exit Enrollment", "Assessment Pre-ID", "Assessment Correction", "Assessment Unassigned", "Adjusted Cohorts", "Teacher", "Batch Files", "Reports" (highlighted with a red box), "Help", "ISBE Internal", and "Log Out".

The main content area shows a tree view of the system's structure. Under the "Student" category, the following items are listed: "Assessments", "Bilingual", "Demographics and Enrollment", "Discipline" (highlighted with a red box), "Early Learning", "Homeless", "Individual Student", "Regional Safe School", "Special Education", "Course Assignments", "Student and Teacher Reports", "Missing Courses", "State Reporting", and "Miscellaneous Reporting".

Under the "Discipline" category, the following items are listed: "Student Discipline" and "Student Discipline by Group Number" (highlighted with a red box). Both "Student Discipline" and "Student Discipline by Group Number" have links for "Summary" and "Detail".

At the bottom of the page, there is a footer bar with the text: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us." and "Copyright © 2003-2017 Illinois State Board of Education".





Illinois State Board of Education

Adjusted Cohort Graduation Rate

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - **Adjusted Cohort Graduation Rates due**
 - **Advanced Coursework data Finalized**
 - **Chronic Absenteeism data Finalized**
 - **Chronic Truancy data Finalized**
 - **Freshman on Track data Finalized**
 - **Percent 8th Graders Taking Algebra I data Finalized**
 - **Student Attendance data Finalized**
 - **Student Mobility data Finalized**



Adjusted Cohort Graduation Rate


503

- The 2020 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The **Cohort Enrollment Exit Type Code** is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- **Cohort Enrollment Exit Type Codes** fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.



Adjusted Cohort Graduation Rate

- Online - Adjusted Cohort Graduation Rate - Search Screen



Illinois State Board of Education

Student Information System

Adjusted Cohort Graduation Rate

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT 19:58

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

To update an exit for Graduation Rate please provide the SID and at least one of the following:

1. Last Name

2. First Name

(OR)

3. Date of Birth

Then click the 'Search' button

*SID

*Legal Last Name

*Date of Birth (mm/dd/yyyy)

AND AT LEAST ONE BELOW

*Legal First Name

Search


Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Edit Screen



Illinois State
Board of Education

Student Information System

Adjusted Cohort Graduation Rate

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:10

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : SMITH

Legal First Name : JOHN

Date Of Birth : 09/10/1996

Student Enrollment

Enrollment Type	Transfer in from another District	School Year	2015
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/19/2014	Exit Date	05/27/2015

Cohort Graduation Data

1st School Year in Grade 92013


Enrollment Exit TypeGraduated with regular, advanced, International Baccalaureate, or other type

Back

Edit

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Edit Screen



Illinois State Board of Education

Student Information System


Adjusted Cohort Graduation Rate

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_3


Home


Student 

Search SID

Request New SID


Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

SID : 123456789

Legal Last Name : SMITH

Legal First Name : JOHN

Date Of Birth : 09/10/1996

Student Enrollment

Enrollment Type

Transfer in from another District

School Year

2015

RCDTS for Home

123456789012345

RCDTS for Serving

123456789012345

Enrollment Grade Level

12 - Grade 12

FTE

1.00

Enrollment Date


08/19/2014

Exit Date


05/27/2015

Cohort Graduation Data

1st School Year in Grade 9

2013 

Enrollment Exit Type


Graduated with regular, advanced, International Baccalaureate, or other type 

Cancel

Next

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Edit Screen



Illinois State Board of Education

Student Information System

Adjusted Cohort Graduation Rate

Session Timeout: 19:54

SIS HOME | ISBE HOME | LOGOFF

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789

Legal Last Name : SMITH

Legal First Name : JOHN

Date Of Birth : 09/10/1996

Student Enrollment

Enrollment Type

Transfer in from another District

School Year

2015

RCDTS for Home

123456789012345

RCDTS for Serving

123456789012345

Enrollment Grade Level

12 - Grade 12

FTE

1.00

Enrollment Date

08/19/2014

Exit Date

05/27/2015

Cohort Graduation Data

1st School Year in Grade 9

2013

Enrollment Exit Type

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

☒ I have verified local evidence supporting my selection.

Cancel

Submit

Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate Overview - Summary

Illinois State Board of Education

Student Information System
View Report

Session Timeout

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

- Fall Enrollment Counts [Summary](#)
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Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Adjusted Cohort Graduation Rate

509


- Adjusted Cohort Graduation Rate Overview - Summary

Adjusted Cohort Graduation Rate for School Year 2017						
Home District: 123456789012345			ISBE SD 101		4 year cohort year = 2014	
89.93%	Graduates	1,840	Graduates	1,840	Original Cohort Member	1,749
					Transfer In	91
	Graduates + Non-Graduates	2,046	Original Cohort Member	2,152	Graduates	1,749
					Non-Graduates	165
					Transfers Out	238
			+ Transfer In	140	Graduates	91
					Non-Graduates	41
					Transfers Out	8
			- Transfer Out	246	Verified by State	124
					Verified by School District	122



Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Subgroup - Summary



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Student Information System

[View Report](#)

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Student	
▢ Assessments	(Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
▢ Bilingual	(ELL Screener, ELL ACCESS)
▢ Demographics and Enrollment	(Demographics, Enrollment, Current vs. Previous Enrollment)
▢ Discipline	
▢ Early Learning	(Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
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Course Assignments	
▢ Student and Teacher Reports	(Course Assignments, Outside Courses, College Courses)
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└ Student Discipline	Summary Detail
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)	

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Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate By Subgroup - Summary

Adjusted Cohort Graduation Rate by Subgroup						
Home District: 123456789		ISBE SD			4 year cohort year = 2016	
Total	Graduates	Cohort				Graduation Rate
		Original	+ Transfer In	- Transfer Out	Adjusted	
	196	492	49	127	414	47.34%
Female						
	113	240	21	50	211	53.55%
Male						
	83	252	28	77	203	40.89%
Race						
Hispanic or Latino	5	10	1	4	7	71.43%
American Indian or Alaska Native	0	1	0	1	0	0.00%
Asian	0	0	0	0	0	0.00%
Black or African American	189	468	45	112	401	47.13%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%
White	2	11	3	8	6	33.33%
Two or More Races	0	2	0	2	0	0.00%
Total	196	492	49	127	414	47.34%
IDEA Services						
	30	100	12	30	82	36.59%
EL						
	1	2	0	1	1	100.00%
FRL						
	192	451	38	96	393	48.85%



- Adjusted Cohort Graduation Rate By Cohort Category - Summary

Illinois State Board of Education

Login: IBM_TEST_3

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Bilingual

(ELL Screener, ELL, ACCESS)

Demographics and Enrollment

(Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning

(Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

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(Course Assignments, Outside Courses, College Courses)

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Miscellaneous Reporting(Multiple SID, Closed Schools, Missing Persons)

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Adjusted Cohort Graduation Rate


- Adjusted Cohort Graduation Rate By Cohort Category

Adjusted Cohort Graduation Rate Student Detail by Cohort Category												
SIS Home District: 123456789				ISBE SD 101				4 year cohort year = 2013				
Original Cohort Member												
Student ID	Name	Gender	Race	9th Grade Home RCDTS	LEP	IEP	FRL	Grade	School Year	Last Exited Enrollment in SIS		
										Home RCDTS	Exit Code	Final Outcome
999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	12	2015	123456789012345	06	Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	F	14	123456789012345	N	N	Y	11	2015	123456789012345	02	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated
999999999	Test, Student	M	14	123456789012345	N	N	Y	11	2015	123456789012345	05	Non-Graduated



Adjusted Cohort Graduation Rate

- Adjust Cohort Graduation Rate By Exit Type Code - Summary



**Illinois State
Board of Education**

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Student Information System

View Report

Login: IBM_TEST_3

Home

Student [icon]

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID [checkbox]

Assessment Correction [checkbox]

Adjusted Cohorts

Teacher

Batch Files [checkbox]

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Student

- [+] **Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- [+] **Bilingual** (ELL Screener, ELL, ACCESS)
- [+] **Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- [+] **Discipline**
- [+] **Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- [+] **Homeless**
- [+] **Individual Student**
- [+] **Regional Safe School**

Course Assignments

- [+] **Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- [+] **Missing Courses**

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 - | SIS Calculated First Year 9th Grade [Detail](#)
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 - | High School Graduates [Summary](#)
 - | Student Discipline [Summary](#) [Detail](#)

[+] **Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

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Adjusted Cohort Graduation Rate

- Adjusted Cohort Graduation Rate - Summary

7/31/2017 8:14 pm

Adjusted Cohort Graduation Rate By Exit Type Code							
School Year 2017							
This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2014							
SIS Home District: 12345678901 ISBE SD 101							
Selection Criteria: Year In Cohort = 4							
89.93 % Adjusted Cohort Graduation Rate							
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)							
	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	2014	2015	2016	History of Cohort 2017
Aged Out	0	0	0	0	0	0	0
Certificate of Completion	0	0	0	0	0	0	0
Change in Serving School or Full Time Equivalent (FTE)	0	0	0	0	0	0	0
Death	0	0	2	1	1	0	0
Dropped Out	0	44	0	1	2	10	31
Expulsion	0	1	0	0	1	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	1,840	0	0	0	0	0	1840
Medical Non-Compliance	0	0	0	0	0	0	0
Moved Out of the United States	0	0	13	0	4	6	3
Moved, not known to be continuing	0	0	0	0	0	0	0
Promotion	0	12	0	4	2	6	0
Retained in same grade	0	126	0	0	0	0	126
Transfer to another public school district	0	0	0	0	0	0	0
Transfer to another public school district IN Illinois	0	0	13	1	7	4	1
Transfer to another public school district OUT of Illinois	0	0	62	24	19	14	5
Transfer to another public school within the district	0	0	0	0	0	0	0
Transfer to GED program	0	23	0	0	1	6	16
Transfer to Home Schooled	0	0	13	3	4	4	2
Transfer to Private School	0	0	19	2	10	7	0
Victim of a Violent Crime	0	0	0	0	0	0	0
TOTAL	1,840	206	122	36	51	57	2024
SIS Calculated First Year 9th Grade: 19							

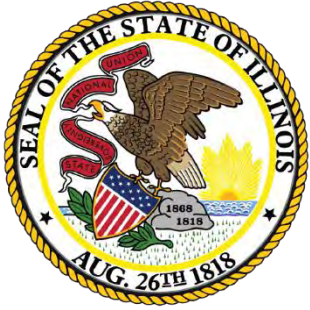


Adjusted Cohort Graduation Rate

516

Adjusted Cohort Graduation Rate Recap

- All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
- Your 4,5, 6 and 7 year Adjusted Cohort Graduation Rate will be included on your school report card – Accuracy is very important
- This is for grades 9 – 12 only
- The 2020 data will be final as of August 14, 2020, at 4:00 PM



Illinois State Board of Education

Advanced Coursework

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - **Adjusted Cohort Graduation Rates due**
 - **Advanced Coursework data Finalized**
 - **Chronic Absenteeism data Finalized**
 - **Chronic Truancy data Finalized**
 - **Freshman on Track data Finalized**
 - **Percent 8th Graders Taking Algebra I data Finalized**
 - **Student Attendance data Finalized**
 - **Student Mobility data Finalized**



Advanced Coursework

519

- Advanced Coursework - International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses
- Attention Administrators of Schools with Students in Grades 9-12
- Students in grade 9-12 taking International Baccalaureate (IB), Advanced Placement (AP) and Dual Credit Courses in SIS are being used for state and Federal reporting.
- The deadline to make any changes Student Course Assignment data to be included in reporting is due August 14, 2020 at 4:00 PM. Student Course Assignments can continue to be entered after the July 31, 2020 exit deadline.

Advanced Coursework

- Advanced Coursework

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, ISBE Internal, and Log Out. The main content area is titled 'Student Information System' and 'View Report'. It displays a list of reports under the 'Student' and 'Course Assignments' categories. The 'State Reporting' section is expanded, showing a list of reports including 'Fall Enrollment Counts', 'Homeless Counts', 'Report Card and Accountability Reports', 'Percent 8th Graders Taking Algebra I', 'Freshman On Track', 'Advanced Coursework' (highlighted with a red box), 'Adjusted Cohort Graduation Rate', and 'End of Year Reports'. The 'Advanced Coursework' report has links for 'Summary' and 'Detail'.



Advanced Coursework

- Advanced Coursework - Summary

2019 Students Taking Advanced Coursework (Summary)			
SIS Home District: 123456789 ISBE SD 101			
Selection Criteria: None			
Home District: 123456789			
Advanced Placement Course Students			
Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	54	15.38%
10	317	24	7.57%
11	277	62	22.38%
12	264	37	14.02%
Total	1,209	177	14.64%
International Baccalaureate Course Students			
Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	0	0.00%
10	317	0	0.00%
11	277	0	0.00%
12	264	0	0.00%
Total	1,209	0	0.00%
Dual Credit Course Students			
Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	3	0.85%
10	317	10	3.15%
11	277	42	15.16%
12	264	81	30.68%
Total	1,209	136	11.25%
Advanced Coursework Students (Count of students taking any advanced course work)			
Grade	Total Students	Students in Courses	Percnt of Students in Courses
9	351	57	16.24%
10	317	34	10.73%
11	277	91	32.85%
12	264	108	40.91%
Total	1,209	290	23.99%



Advanced Coursework

- Advanced Coursework - Detail

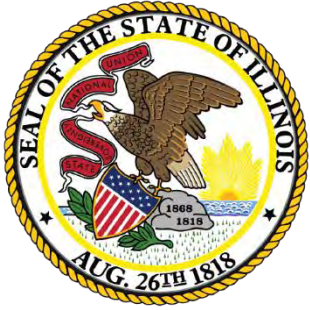
2019 Students Taking Advanced Coursework (Detail)

5/20/2019 10:37:27AM

SIS Home District: 123456789 ISBE SD 101
Selection Criteria: None Sorted By: Student Name

Home School: 123456789012345 SIS High School									
State				Section	Start	End	Letter	IPEDS	
Term	Course ID	State Course Title		Number	Date	Date	Grade	Number	
AP Courses									
Grade: 9									
Student ID: 123456789 Name: TEST, STUDENT Home: 123456789012345 Serving: 123456789012345 123456789012345 123456789 Provider:									
S1	04004A000	AP Human Geography		76685001	08/16/2018				---
Student ID: 123456789 Name: TEST, STUDENT Home: 123456789012345 Serving: 123456789012345 . Provider:									
S1	04004A000	AP Human Geography		76685001	08/16/2018				---
Student ID: 123456789 Name: TEST, STUDENT Home: 123456789012345 Serving: 123456789012345 Provider:									
S1	04004A000	AP Human Geography		76685002	08/20/2018				---





Illinois State Board of Education

Chronic Absenteeism

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - **Chronic Absenteeism data Finalized**
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Attendance data Finalized
 - Student Mobility data Finalized



Chronic Absenteeism

525

- The Chronic Absentee rate is determined by dividing the number of chronically absent students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Absent” if they missed 10% or more of the school year regardless of excuse.
 - For every school/district/state every student with an associated enrollment of at least 10 days is counted. The combined total number of “Days Absent – Unexcused” and “Days Absent – Excused” per student is divided by that students length of enrollment.
 - If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered Chronically Absent.
- Only for Students in Grades 1 – 12 included in calculation.
- Average Daily enrollment (for Chronic Absentee) is the sum of all “Days Present”, “Days Absent – Excused”, and “Days Absent – Unexcused” for all students per school/district/state divided by total school days.



Chronic Absenteeism

- Chronic Absenteeism Reports

Illinois State Board of Education

Student Information System
View Report

Log In: ISBM_TEST_03

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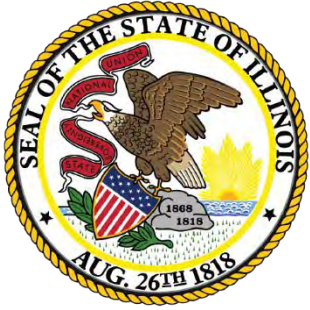


Chronic Absenteeism

- Chronic Absenteeism Summary Report

2019 Chronic Absenteeism (Summary)		5/15/2019 3:11 pm
SIS Home District: 12345678901 ISBE SD 101		
Selection Criteria:		
Serving School : SIS Elementary School 123456789012345		Total
Total Students:		206
Race: Hispanic or Latino		19
Race: Two or More Races		3
Race: White		184
Gender: Male		118
Gender: Female		88
EL:		2
Homeless:		2
IDEA Services:		35
FRL:		36
Total Days Present:		85.00
Total Days Absent - Excused:		2.00
Total Days Absent - Unexcused:		32.00
Total Days Medically Homebound:		10.00
Total Days Hospitalized:		12.00
Total Absence Rate		26%





Illinois State Board of Education

Chronic Truancy

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - **Chronic Truancy data Finalized**
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Attendance data Finalized
 - Student Mobility data Finalized




Chronic Truancy

- The chronic truancy rate is determined by dividing the number of chronically truant students per school/district/state by the average daily enrollment and multiplying the resulting quotient by 100.
- A student is “Chronically Truant” if they missed 5% or more of the previous 180 school days without an excuse.
 - For every school/district/state every student with an associated enrollment of at least **21 days** is counted. The total number of “Days Absent – Unexcused” per student is divided by that students length of enrollment.
 - If the sum of Days Absent - Unexcused divided by the length of enrollment is greater than or equal to 0.05 then the student is considered Chronically Truant.
- Only for Students in Grades 1 – 12 included in calculation
- Average Daily enrollment (for Chronic Truancy) is the sum of all “Days Present”, “Days Absent – Excused,” “Days Absent – Unexcused”, “Days Medically Homebound” and “Days Hospitalized” for all students per school/district/state divided by total school days.



- **Chronic Truancy Reports**



Illinois State
Board of Education

Student Information System
View Report

login: IBM_TEST_3

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- Bilingual (EL Screener, EL ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
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 - Chronic Truancy [Summary](#) [Detail](#)



Chronic Truancy

- Chronic Truancy Summary Report

2019 Chronic Truancy (Summary)

5/15/2019 3:11 pm

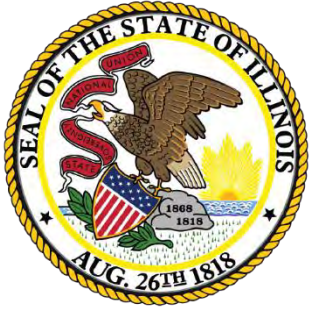
SIS Home District: 12345678901

ISBE SD 101

Selection Criteria:

Serving School : SIS Elementary School 123456789012345	Total
Total Students:	206
Race: Hispanic or Latino	19
Race: Two or More Races	3
Race: White	184
Gender: Male	118
Gender: Female	88
EL:	2
Homeless:	2
IDEA Services:	35
FRL:	36
Total Days Present:	85.00
Total Days Absent - Excused:	2.00
Total Days Absent - Unexcused:	32.00
Total Days Medically Homebound:	10.00
Total Days Hospitalized:	12.00
Total Truancy Rate:	26%





Illinois State Board of Education

Freshman on Track

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - **Freshman on Track data Finalized**
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Attendance data Finalized
 - Student Mobility data Finalized



Freshman on Track

535

- First-time 9th Grade Students enrolled at any Illinois public school between 9/30/2019 and 5/1/2020 and was not previously enrolled in Grade 9
- Sum of 5 Credits or more (Any subject/class) - Passing
- Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science, and Social Science)
- Metric does not include summer school
- The source for this metric is from the SIS student enrollment and student course assignment data.
- Final Letter Grades

- Passing

01 - **A+**

05 - **B**

09 - **C-**

14 - **S (Satisfactory)**

02 - **A**

06 - **B-**

10 - **D+**

03 - **A-**

07 - **C+**

11 - **D**

04 - **B+**

08 - **C**

12 - **D-**


- Failing

13 - **F**

15 - **U (Unsatisfactory)**



■ Freshman On Track - Detail



**Illinois State
Board of Education**

[SIS HOME](#) | [IDSE HOME](#)

Student Information System

View Report

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Login: IBM_TEST_3

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Student
<ul style="list-style-type: none"> + Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA) + Bilingual (ELL Screener, ELL, ACCESS) + Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment) + Discipline + Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up) + Homeless + Individual Student + Regional Safe School
Course Assignments
<ul style="list-style-type: none"> + Student and Teacher Reports (Course Assignments, Outside Courses, College Courses) + Missing Courses
State Reporting
<ul style="list-style-type: none"> - Fall Enrollment Counts Summary - Homeless Counts Summary - Report Card and Accountability Reports <ul style="list-style-type: none"> - Percent 8th Graders Taking Algebra I Detail - Freshman On Track Detail - Adjusted Cohort Graduation Rate <ul style="list-style-type: none"> - Rate Overview Summary - Rate By Subgroup Summary - Student Detail by Cohort Category Summary - Rate by Exit Type Code Summary Detail - SIS Calculated First Year 9th Grade Detail - Homeless Graduation Rate Summary Detail - End of Year Reports <ul style="list-style-type: none"> - Student Suspensions Summary - Student Expulsions Summary - High School Dropouts Summary - High School Graduates Summary - Student Discipline Summary Detail
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)



Freshman on Track

- Freshman On Track (Detail) - Report Criteria Screen

Illinois State Board of Education
Student Information System
View Freshman On Track Report (Detail)

Session Timeout: 19:46

Login: IBM_TEST_3

Navigation Menu:

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Freshman On Track Report (Detail)

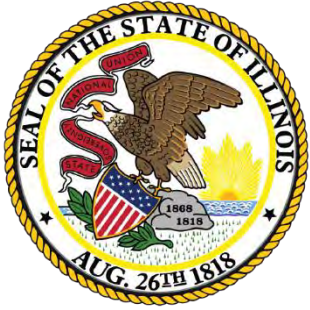
School Year: 2016

School: All Schools

Academic Term: All Terms

Show Courses: ☒ Yes ☐ No

View Report or Create PDF Report



Illinois State Board of Education

Percent 8th Graders Taking
Algebra I

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - **Percent 8th Graders Taking Algebra I data Finalized**
 - Student Attendance data Finalized
 - Student Mobility data Finalized



Percent 8th Graders Taking Algebra I

541

- **This metric is the percentage of 8th graders who have passed Algebra I or an equivalent math class. (This data will reflect the 2020 School Report Card)**
 - A student enrolled at any Illinois public school on or before 9/30/2019 and on or after 5/1/2020 is assigned to the last district enrolled for the school year.
 - The source for this metric is from the student enrollment and student course assignment data found in the Student Information System.
 - Math courses Subject Area (02) are Secondary Courses and receive High School Credit
 - Math courses Subject Area (52) are Prior to Secondary
 - Please note that math courses taken during the summer session following 8th grade are NOT included in this calculation.



Percent 8th Graders Taking Algebra I

542

If student is assigned to one of the following State Courses they are classified as passing Algebra I, regardless of the Final Letter Grade. (This is because these classes require Algebra I as a prerequisite.)

State Course ID	State Course Title
02056A000	Algebra II
02072A000	Geometry
02103A000	Trigonometry
02105A000	Trigonometry/Math Analysis
02106A000	Trigonometry/Algebra
02107A000	Trigonometry/Analytic Geometry
02108A000	Math Analysis/Analytic Geometry
02109A000	Elementary Functions
02110A000	Pre-Calculus
52072A000	Geometry



Percent 8th Graders Taking Algebra I

543

If an 8th grade student enrolls and passes these Algebra I - equivalent classes, they are considered passing Algebra I

State Course ID	State Course Title
02052A000	Algebra I (Secondary Course with high school credit)
02054A000	Algebra I/Part 2
02055A000	Transition Algebra
02061A000	Integrated Math—multi-year equivalent
52038A000	Mathematics (grade 8) with Course Level as “Enriched” or “Honors”
52052A000	Algebra I (Prior to Secondary)
52061A000	Integrated Math/Multiyear Equivalent
52069A000	Algebra/Other



Percent 8th Graders Taking Algebra I

544

Final Letter Grade	Description
A+	Student received course term credit.
A	Student received course term credit.
A-	Student received course term credit.
B+	Student received course term credit.
B	Student received course term credit.
B-	Student received course term credit.
C+	Student received course term credit.
C	Student received course term credit.
C-	Student received course term credit.
D+	Student received course term credit.
D	Student received course term credit.
D-	Student received course term credit.
S	Satisfactory or Pass. Student received course term credit.
Above Average	Students performance exceeds standards. (Grades K-8 only)
Average	Students performance meets expectations. (Grades K-8 only)
P	Student was promoted at end of term. (Grades K-8 only)
Exceptional (Exceeds Expectations)	Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.
Meets Standard (Developing Appropriately)	Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.



Percent 8th Graders Taking Algebra I

■ Percent of 8th Graders Passing Algebra I - Report

SIS HOME | SISB HOME

SECTION TIMEOUT

Illinois State
Board of Education

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Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting

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- Report Card and Accountability Reports
 - Percent 8th Graders Taking Algebra IDetail
 - Freshman On TrackDetail
 - Adjusted Cohort Graduation Rate
 - Rate OverviewSummary
 - Rate By SubgroupSummary
 - Student Detail by Cohort CategorySummary
 - Rate by Exit Type CodeSummaryDetail
 - SIS Calculated First Year 9th GradeDetail
 - Homeless Graduation RateSummaryDetail
- End of Year Reports
 - Student SuspensionsSummary
 - Student ExpulsionsSummary
 - High School DropoutsSummary
 - High School GraduatesSummary
 - Student DisciplineSummaryDetail

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

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Percent 8th Graders Taking Algebra I

- **Percent of 8th Graders Passing Algebra I - Report**

Illinois State Board of Education

Student Information System
View Percent 8th Graders Taking Algebra I (Detail)

Session Timeout: 19:51

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Assessment Pre-ID ☒

Assessment Correction ☒

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Percent 8th Graders Taking Algebra I (Detail)

School Year: 2016

School: All Schools

Show Courses: ☐ Yes ☒ No

[View Report](#) or [Create PDF Report](#)



Percent 8th Graders Taking Algebra I

- Percent of 8th Grades Passing Algebra I - Report (Without Courses)

Illinois State Board of Education
Student Information System

7/27/2017 10:19:22AM

2017 Percent 8th Graders Taking Algebra I Report (Detail)

SIS Serving District: 12345678901 ISBE SD 100

Selection Criteria: Course Details Hidden

* Courses in Subject Areas 52 + 02

Total Students: 728	8th Grade Passing Algebra I: 243	Did Not Pass/Take Algebra I: 485	Percent Passing Algebra I: 33.38
---------------------	----------------------------------	----------------------------------	----------------------------------

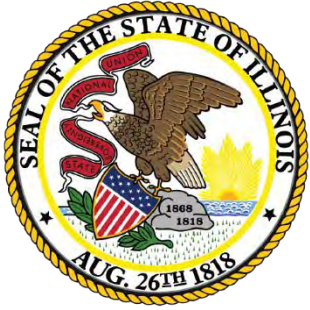
Home School: 123456789012345	ISBE Middle School
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Total Students: 728	8th Grade Passing Algebra I: 243	Did Not Pass/Take Algebra I: 485	Percent Passing Algebra I: 33.38
---------------------	----------------------------------	----------------------------------	----------------------------------

Did not pass Algebra I

Student ID	Student Name		Date of Birth				Student on Track	
123456789	Adams, Michael		06/11/2003				Did not pass Algebra I	
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Edwards, Mary		12/20/2002				Did not pass Algebra I	
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Jones, Jessica		12/02/2002				Did not pass Algebra I	
Term	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Course On Track
123456789	Smith, Joseph		05/13/2003				Did not pass Algebra I	





Illinois State Board of Education

Student Attendance

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - **Student Attendance data Finalized**
 - Student Mobility data Finalized



Student Attendance

551

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3 months ADA and 9 month ADA
- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is not accepted for an enrollment that was exited erroneously
- Attendance data is optional for Private School Students
- Attendance data cannot be provided for enrollments prior to July 1, 2018
- Attendance should NOT be submitted for Summer School or ESY enrollments



Student Attendance

552

- In ADA reports ISBE uses the PDA (Percent of Day on **Enrollment**) to determine the percent of day for each of the Attendance fields
- Districts' should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts' report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports



Student Attendance

553

- To add or update attendance data, student has a valid district enrollment in SIS by following:
 - Enrollment record Home RCDTS matches attendance Home RCDTS
 - Enrollment record Serving RCDTS matches attendance Serving RCDTS
 - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
 - Enrollment School Year matches the School Year in the Student Attendance file
- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
 - SID
 - First Name and Last Name of student
 - Birth Date of student
 - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
 - School Year
 - Enrollment Date



Student Attendance

554

- **Month of Attendance:** The month of student attendance reporting.
 - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment day
 - 01 January
 - 02 February
 - 03 March
 - 04 April
 - 05 May
 - 06 June
 - 07 July
 - 08 August
 - 09 September
 - 10 October
 - 11 November
 - 12 December

Student Attendance

555

- **Year of Attendance:** The calendar school year of attendance reporting.
 - Note: This is not necessarily the same as School Year.
 - Ex. Reporting attendance for October 10, 2019. Use 2019 for the calendar school year, NOT the School year it falls in of 2020.
- **Days Present:** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.



Student Attendance

556

- **Days Absent – Excused:** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
 - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.
- **Days Absent – Unexcused:** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.



Student Attendance

557

- **Days Medically Homebound:** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
 - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
 - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

558

- **Days Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
 - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance


559

- **Days Medically Homebound** and **Days Hospitalized** should be used only when the student is **NOT** receiving educational services.
- If the student is receiving educational services in **ANY SETTING**, than that would count as **Days Present**.
- Only use **Days Medically Homebound** and/or **Days Hospitalized** in place of counting a student as **Days Absent - Excused or Unexcused**.
- This way ISBE can exclude those students from state reporting so the student is not dinged for an excused/unexcused absence.



Student Attendance

- Student Attendance – View Details



Illinois State
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Student Information System

Student Details

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SESSION
TIMEOUT 19:55

Login: IBM_TEST_4

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Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

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Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: SMITH

Legal First Name: JOHN

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2019
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/16/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	10 - Grade 10		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		


1 2 3 4 5 6 7 8 9 10 ...

1 | 12

Add Enrollment

Student Attendance

- Enter Student Attendance for Months Provided – Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized
 - Then select “Submit” button





**Illinois State Board of Education**

Student Information System
Student Attendance

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[Log Out](#)

SID : 123456789
Legal Last Name : SMITH
Home RCDTS : 123456789012345
Legal First Name : JOHN
Serving RCDTS : 123456789012345
Date Of Birth : 08/23/2001
School Year : 2019
Enrollment Date : 10/23/2018
Exit Date :

Attendance Details

Year of Attendance	Month of Attendance	Days Present	Days Absent Excused	Days Absent Unexcused	Days Medically Homebound	Days Hospitalized
2018	October	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2018	November	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2018	December	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	January	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	February	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	March	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>

Total Days Present: 0.000
Total Excused Absences: 0.000
Total Unexcused Absences: 0.000
Total Medically Homebound: 0.000
Total Hospitalized: 0.000
Total Attendance Days: 0.000


**Illinois State Board of Education**

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Student Attendance

- Student Attendance Record successfully updated



Illinois State
Board of Education

Student Information System

Student Attendance

SIS HOME

ISBE HOME

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19:53

Login: IBM_TEST_4

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Log Out

SID : 123456789

Legal Last Name : SMITH

Legal First Name : JOHN

Date Of Birth : 08/23/2001

Enrollment Date : 10/23/2018

Home RCDTS : 123456789012345

Serving RCDTS : 123456789012345

School Year : 2019

Exit Date :

Student Attendance Record successfully updated.

Attendance Details

Year of Attendance	Month of Attendance	Days Present	Days Absent Excused	Days Absent Unexcused	Days Medically Homebound	Days Hospitalized
2018	October	5.000	0.000	0.000	0.000	0.000
2018	November	15.000	2.000	0.000	0.000	0.000
2018	December	17.000	0.000	0.000	0.000	0.000
2019	January	13.000	0.000	2.000	0.000	0.000
2019	February	15.000	0.000	0.000	2.000	0.000
2019	March	20.000	0.000	0.000	0.000	0.000

Submit


Return To Enrollment

Total Days Present:	85.000
Total Excused Absences:	2.000
Total Unexcused Absences:	2.000
Total Medically Homebound:	2.000
Total Hospitalized:	0.000
Total Attendance Days:	91.000



Student Attendance

- To remove or erroneous out Student Attendance data, either delete the data or enter “0.000”
 - Then select the “Submit” button





**Illinois State Board of Education**

Student Information System
Student Attendance

SIS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 19:53

Login: IBM_TEST_4

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SID : 123456789
Legal Last Name : SMITH
Home RCDTS : 123456789012345

Legal First Name : JOHN
Serving RCDTS : 123456789012345

Date Of Birth : 08/23/2001
School Year : 2019

Enrollment Date : 10/23/2018
Exit Date :

Attendance Details

Year of Attendance	Month of Attendance	Days Present	Days Absent Excused	Days Absent Unexcused	Days Medically Homebound	Days Hospitalized
2018	October	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2018	November	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2018	December	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	January	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	February	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>
2019	March	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>

Total Days Present: 0.000
Total Excused Absences: 0.000
Total Unexcused Absences: 0.000
Total Medically Homebound: 0.000
Total Hospitalized: 0.000
Total Attendance Days: 0.000


**Illinois State Board of Education**

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Student Attendance


- SIS Reports - Student Attendance Reports



Illinois State Board of Education

Login: IBM_TEST_4


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Student Information System

View Report

SIS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 6:30

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Student Attendance [Summary](#) [Detail](#)

Student Attendance by Month [Summary](#) [Detail](#)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments


Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)


Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



Illinois State Board of Education

564



SIS

Student Attendance

- Total Student Attendance Detail Report
 - Shows Total Student Attendance for the School Year

4/15/2019 11:47 am

Illinois State Board of Education
Student Information System
2019 Total Student Attendance (Detail)

SIS Home District: 123456789654185 ISBE SD 101
Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Total Days Present	E	Total Days Absent - Unexcused	G	Total Days Hospitalized						
	B	PDA	D	Total Days Absent - Excused	F	Total Days Medically Homebound								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G
123456789	Test, Student	08/23/2001	123456789685412	123456789685412		10/23/2018		12	1.00	85.000	2.000	2.000	2.000	0.000
123456789	Test, Student	10/27/2002	123456789685412	123456789685412		08/16/2018		10	1.00	75.000	1.000	1.000	0.000	0.000
123456789	Test, Student	07/22/2005	123456789685412	123456789685412		08/16/2018		8	1.00	85.000	0.000	0.000	0.000	0.000



Student Attendance

- Student Attendance By Month Summary Report

2019 Student Attendance By Month (Summary)										
SIS Home District: 123456789658415 ISBE SD 101										
Selection Criteria: None										
Columns	A	Grade Level	C	Month of Attendance	E	Days Present	G	Days Absent - Unexcused	H	Days Medically Homebound
	B	Student Count	D	Year of Attendance	F	Days Absent - Excused	I	Days Hospitalized		
Attendance Center	RCDTS		A	B	C	D	E	F	G	H
SIS Elementary	123456789012345		K	75	08	2018	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345		1	92	08	2018	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345		2	89	08	2018	0.000	0.000	0.000	0.000
SIS Elementary	123456789012345		3	88	08	2018	12.000	0.000	0.000	0.000



Student Attendance

- Student Attendance By Month Detail Report

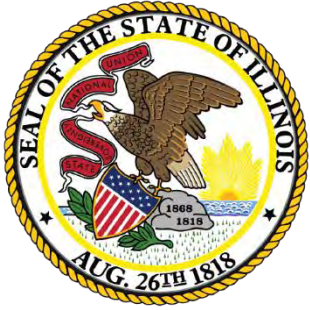
4/15/2019 12:02 pm

Illinois State Board of Education
Student Information System
Student Attendance By Month (Detail)

SIS Home District: 123456789012345 ISBE SD 101
Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	Days Present	G	Days Absent - Unexcused	I	Days Hospitalized						
	B	PDA	D	Year of Attendance	F	Days Absent - Excused	H	Days Medically Homebound								
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Test, Student	12/11/2002	123456789012345	123456789012345		10/23/2018		12	1.00	10	2018	5.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	11	2018	15.000	2.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	12	2018	17.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	01	2019	13.000	0.000	2.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	02	2019	15.000	0.000	0.000	2.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	03	2019	20.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		10/23/2018		12	1.00	04	2019	0.000	0.000	0.000	0.000	0.000
123456789	Test, Student	10/27/2002	123456789012345	123456789012345		08/16/2018		10	1.00	08	2018	12.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	09	2018	0.000	0.000	0.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	10	2018	23.000	0.000	1.000	0.000	0.000
			123456789012345	123456789012345		08/16/2018		10	1.00	11	2018	19.000	1.000	0.000	0.000	0.000





Illinois State Board of Education

Student Mobility

SIS School Year at a Glance

- **August 14, 2020 by 4:00 p.m. Deadline**
 - Adjusted Cohort Graduation Rates due
 - Advanced Coursework data Finalized
 - Chronic Absenteeism data Finalized
 - Chronic Truancy data Finalized
 - Freshman on Track data Finalized
 - Percent 8th Graders Taking Algebra I data Finalized
 - Student Attendance data Finalized
 - **Student Mobility data Finalized**



Student Mobility


571

- **Transfer Out**
 - Includes enrollments on October 1, 2019 and ending before May 10, 2020.
- **Transfer In**
 - Includes enrollments starting after October 1, 2019 and enrollment ending on May 10, 2020 or after.
- **Transfer In and Out**
 - Includes enrollments starting after October 1, 2019 and enrollment ending before May 10, 2020.
- **Non-Transfer Students**
 - Includes enrollments on October 1, 2019 and ending on May 10, 2020 or after.
 - Includes student promoted or graduated mid-year.
- **Enrollment (All Students)**
 - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
- **Mobility Rate %**
 - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).



Student Mobility

- Student Mobility Rate Reports



Illinois State Board of Education

Login: ISBEADMZZZ

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student Information System

View Report

SESSION TIMEOUT 18:17

Student

Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting

Fall Enrollment Counts

Homeless Counts

Report Card and Accountability Reports

Student Mobility

Percent 8th Graders Taking Algebra I

Freshman On Track

Advanced Coursework

Adjusted Cohort Graduation Rate

Rate Overview

Rate By Subgroup

Student Detail by Cohort Category

Rate by Exit Type Code

SIS Calculated First Year 9th Grade

Homeless Graduation Rate

End of Year Reports

Student Suspensions

Student Expulsions


High School Dropouts

High School Graduates

Student Discipline

Student Mobility

- Student Mobility Rate Reports – Criteria Page: Select Serving School



Illinois State Board of Education

Student Information System

View Student Mobility (Detail)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:47

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

Student Mobility (Detail)

School Year

2017

School

All Schools

Home

☒ Serving

Grade

All Grades

IEP Indicator

☒ Both ☐ Yes ☐ No

Private School Student Indicator

☒ Both ☐ Yes ☐ No

Exit Code

All

Sort By

SID

View Report

 or

Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Student Mobility

- Student Mobility Rate Summary Report

2019 Student Mobility (Summary)

5/20/2019 11:05 am

SIS Serving District: 1234567891 ISBE SD 101

Selection Criteria: None

All Students (Enrollment): 738

Students Enrolled Late: 0

Students Exited Early: 580

Enrolled Late and Exited Early: 157

Mobility Rate: 99.86%

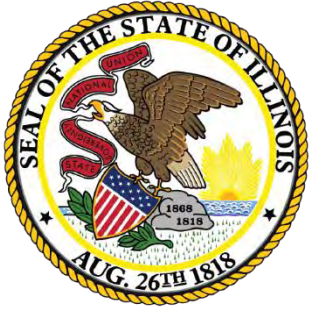
SIS Elementary 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	35	17	18	0	34	0	0	0	0	1	0	9	33
Enrolled Late and Exited Early	9	8	1	0	9	0	0	0	0	0	0	1	4
Enrollment	44	25	19	0	43	0	0	0	0	1	0	10	37
Mobility Rate %	100.00%	100.00%	100.00%		100.00%					100.00%		100.00%	100.00%

SIS Middle School 123456789012345

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	EL	IDEA Services	FRL
Exited Early	42	21	21	0	41	0	0	0	1	0	0	3	33
Enrolled Late and Exited Early	4	3	1	0	4	0	0	0	0	0	0	1	1
Enrollment	46	24	22	0	45	0	0	0	1	0	0	4	34
Mobility Rate %	100.00%	100.00%	100.00%		100.00%				100.00%			100.00%	100.00%





Illinois State Board of Education

Missing Person Report

Missing Persons - Amber Alert Data

- **Missing Persons – All**
 - All Missing Persons
- **Missing Persons – Possible SIS Matches**
 - Matched to current SIS Enrollment data

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the title "Student Information System", and a "View Report" link. The sidebar on the left contains a "Login" field with the username "ALOWRY" and a list of navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area features a "Student" section with expandable sub-sections: Assessments, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, and Regional Safe School. Below these are "Course Assignments" (Student and Teacher Reports, Missing Courses) and "State Reporting" (Fall Enrollment Counts, Graduation Cohort, End of Year Reports). The "Miscellaneous Reporting" section is highlighted with a red box and contains the following links: Missing Data, Multiple Student IDs, Closed School with Students and Open Schools with No Students, Missing Persons - ALL, and Missing Persons - Possible SIS Matches. The last two links are also highlighted with red boxes.

Missing Persons - Amber Alert Data

- Missing Persons – Possible SIS Matches

Missing Persons Report - All7/27/2017 10:05 am

Information provided by Illinois State police on: 07/01/2017

Directions for public school personnel:

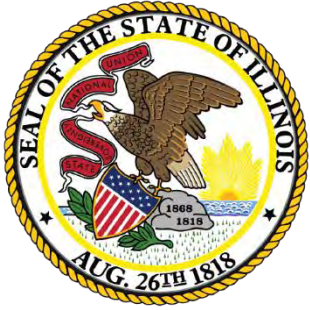
If it is determined that a missing child is attending one of the schools within your district, it is the responsibility of your school board or its designee to immediately give notice of this fact to the Department of State Police by email at missing@isp.state.il.us <<mailto:missing@isp.state.il.us>>, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

Directions for nonpublic school principals/chief administrative officers:

If it is determined that a missing child is attending your school, it is the responsibility of the principal or chief administrative officer of the nonpublic school to immediately give notice of this fact to the Department of State Police by email at missing@isp.state.il.us <<mailto:missing@isp.state.il.us>>, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

Name	Birth Date	Gender	Race	Date Last Seen	Police Dept.
PD: Doe, Jane	05/14/1995	F	W	06/13/2013	PD CHGO IL
SIS: Doe, Jane	05/14/1995	F	Hispanic or Latino		


School Year: 2013Enrollment Update: 02/20/2013School: Kelly High School - 4136 S California Av, Chicago, IL 60632 (773) 535-4900



Illinois State Board of Education

Individual Reports

Individual Reports



Illinois State Board of Education

Student Information System

View Report

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student

Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)

Attendance

Bilingual (EL Screener, EL, ACCESS)

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Individual

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses


State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Detail

Individual Reports




Illinois State Board of Education

Student Information System

View Individual Student Reports

Logins: IBM_TEST_4


Home


Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts


Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help


Log Out

Individual Student Reports

Student must be actively enrolled in your district.

Enter SID :

Individual Reports



Illinois State Board of Education


SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:35

Student Information System
View Individual Student Reports

Login: RCDT432


Home

Student 

Search SID


Request New SID

Exit Enrollment

Assessment 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Individual Student Reports

Student must be actively enrolled in your district.

Enter SID :

SID : 123456789

Last Name : Smith

First Name : John

Date Of Birth : 01/01/2000

Select Report Type :

☐ Demographics and Enrollment

☐ Assessment Data and Scores

☐ Course Assignment

☐ Outside Course Assignment

☐ Student Transfer Form

☐ Student Profile

☐ Student Profile (with page breaks)

or



Individual Reports - Student Transfer Form

583

ILLINOIS STATE BOARD OF EDUCATION
General Counsel Division
Public School and Recognition
100 North First Street, E-310
Springfield, Illinois 62777-0001

STUDENT IDENTIFICATION NUMBER (8-digits)
123456789

STUDENT TRANSFER FORM

In accordance with Section 2-3.13a of the School Code, all public school districts are to provide this form to any student who is moving out of the school district to verify whether or not the student is "in good standing" and, whether or not their medical records are up-to-date and complete as defined in Section 2-3.13a. "In good standing" means that the student is not being disciplined by an out-of-school suspension or expulsion, and is entitled to attend classes, as of the date of this form. No public school district is required to admit a new student unless they can produce this form from the student's previous Illinois public school district. **This form is not to be returned to the Illinois State Board of Education. It is to be sent directly to the student's new school they will be attending.**

NAME OF STUDENT (Last, First, Middle) Smith, John A	BIRTHDATE (Month, Day, Year) 01/01/2000	GENDER M	GRADE LEVEL P
ADDRESS OF STUDENT (Street, City, State, Zip Code)			
NAME OF PARENT OR GUARDIAN		PARENT/GUARDIAN TELEPHONE (Include Area Code)	
ADDRESS OF PARENT OR GUARDIAN (Street, City, State, Zip Code)			
DISTRICT NAME AND NUMBER TRANSFERRING TO		NEW DISTRICT ADDRESS (Street, City, State, Zip Code)	
NAME OF SCHOOL STUDENT WILL BE TRANSFERRING TO		NAME OF PRINCIPAL AT NEW SCHOOL	

Please check (✓) the appropriate box.

- ☐ I hereby attest that the above student is "in good standing" and that all medical records for the above student are up-to-date and complete as of the date of this form.

- ☐ The above student's medical records are not up-to-date and complete as documented in the student's permanent records.
- ☐ I hereby attest that the above student is not "in good standing" due to a current suspension and/or expulsion from _____ until _____; but is entitled to transfer in accordance with Section 2-3.13a (105 ILCS 5/2-3.13a), unless the receiving district has, pursuant to Section 2-3.13a, adopted a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being admitted into the school district. This policy may allow placement of the student in an alternative school program established under Article 13A of this Code, if available, for the remainder of the suspension or expulsion.
- ☐ I hereby attest that the above student is not "in good standing" due to a current suspension and/or expulsion from _____ until _____ and is not eligible for transfer for knowingly possessing in a school building or on school grounds a weapon as defined in the Gun Free Schools Act (20 U.S.C. 8021 et seq.); for knowingly possessing, selling, or delivering in a school building or on school grounds a controlled substance or cannabis; or for battering a staff member of the school.

NAME OF PRINCIPAL Smith, Carry	SCHOOL PHONE (Include Area Code) 217-444-4555	COUNTY Saint Clair
DISTRICT NAME AND NUMBER ISBE Test District 12345678912345		DISTRICT ADDRESS (Street, City, State, Zip Code) 1211 ISBE Lane Springfield, IL 62701

Date

Signature of Principal

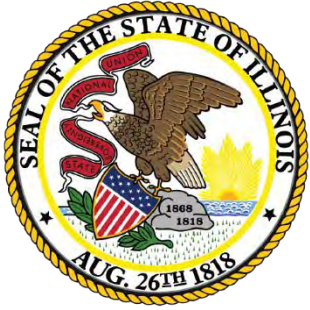
THIS FORM IS TO BE SENT DIRECTLY TO THE STUDENT'S NEW SCHOOL THEY WILL BE ATTENDING.

See Student Transfer
ISBE 33-78 (1)



Illinois
State Board of
Education





Illinois State Board of Education

Kindergarten Individual Development Survey (KIDS)

Step 1 – Enroll All Kindergarten Students

585

- In order to transmit data to KIDStech, all Kindergarten students must first be enrolled.
 - Create KIDStech Account
 - **Step 1 – Enroll All Kindergarten Students**
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Note: When enrolling students, if Home Language is not “English” (“000” via Batch), four additional questions will ultimately be triggered within the KIDS application.



Step 2 – Create Teacher Course Assignments

586

- Teacher Course Assignments must be created.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - **Step 2 – Create Teacher Course Assignments**
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 2 – Create Teacher Course Assignments

587

- In order to create the necessary links between Teacher Course Assignments and Student Course Assignments, the data areas listed below must match exactly:
 - **Student Serving RCDTS must match the Teaching Location RCDTS**
 - **School Year**
 - **State Course Code**
 - **Term**
 - **Section Number**
- The Section Number is particularly important to double-check, due to the flexibility required for this field.
- This is very important for data quality, we want to ensure that the appropriate teacher is being matched to the correct students.



Step 2 – Create Teacher Course Assignments

588

- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below – use the highest ‘priority’ course the student is taking.

Priority	Course Code	State Course Title
1	51028A000	Language Arts (kindergarten)
2	51040A000	Reading (kindergarten)
3	51130A000	Writing (kindergarten)
4	52030A000	Mathematics (kindergarten)
5	53230A000	Science (kindergarten)
6	54430A000	Social Studies (kindergarten)
7	73030A000	Non-subject Specific – (kindergarten)
8	55030A000	Dance (kindergarten)
9	55070A000	Drama (kindergarten)
10	55130A000	Music (kindergarten)
11	55180A000	Art (kindergarten)
12	56030A000	Foreign Language (kindergarten)
13	58030A000	Physical Education (kindergarten)



Step 3 – Create Student Course Assignments

589

- Student Course Assignments must be created and these must match corresponding Teacher Course Assignments.
 - Create KIDStech Accounts
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - **Step 3 – Create Student Course Assignments**
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 3 – Create Student Course Assignments

590

<u>Student Information</u> Student ID SAP ID Student Last Name Student First Name Birth Date Home RCDTS	<u>Teacher Information</u> IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date Employer RCDTS
<u>Location / Course</u> Serving School School Year State Course Code Term (Semester) Section Number	<u>Location / Course</u> Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number
<u>Course Information</u> Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent Including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	<u>Course Information</u> Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit

These 5 elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS must match Teaching Location RCDTS
- School Year
- State Course Code
- Term (Semester)
- Section Number



Step 3 – Create Student Course Assignments

Updated Student Course Assignments, click “Next” button

The screenshot shows the 'Student Information System' interface for creating student course assignments. The top navigation bar includes the Illinois State Board of Education logo, the title 'Student Information System', and the subtitle 'Student Course Assignment'. A sidebar on the left contains links for Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area displays student information for SID 123456789, Legal Last Name Smith, Legal First Name John, Middle Name, Enrollment Date 08/22/2016, School Year 2017, and Exit Date. Below this, there are fields for Catalog Type (Prior to Secondary Courses selected), Subject Area (S1 - English Language and Literature (prior-to-secondary)), State Course (S1007A000-IB Language A (English), Middle Years Program), and Academic Term (Select). An 'Add Course' button is highlighted with a red box. A table titled 'Course Assignments' lists five assignments with columns for Academic Term, State Course Id, State Course Title, Section, Start, End, Credit, and Grade. The 'Next' button is circled in red, and a 'Cancel' button is also present. A note at the bottom states: 'NOTE: To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.'

Illinois State Board of Education

Student Information System
Student Course Assignment

Home | SIS HOME | SISB HOME | LOGOUT

Session Timeout: 15:20

Login: ISM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 123456789012345
Exit Date :

Legal First Name : John
Serving RCDTS : 123456789012345

Middle Name :
Service Provider :

Enrollment Date : 08/22/2016
School Year : 2017

Catalog Type: ☒ Prior to Secondary Courses ☐ Secondary

Subject Area: S1 - English Language and Literature (prior-to-secondary)

State Course: S1007A000-IB Language A (English), Middle Years Program

Academic Term: Select

Add Course

Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select	Year Long	51028A000	Language Arts (kindergarten)	6592004	08/22/2016		1.00	
Select	Year Long	52030A000	Mathematics (kindergarten)	6589304	08/22/2016		1.00	
Select	Year Long	53230A000	Science (kindergarten)	6924404	08/22/2016		1.00	
Select	Year Long	55130A000	Music (kindergarten)	6924204	08/22/2016		1.00	
Select	Year Long	58030A000	Physical Education (kindergarten)	6924304	08/22/2016		1.00	

Next Cancel

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.



Step 4 – Verify Kindergarten Class Roster

592

- After Students have been matched to Teachers via Course Assignments, verify the Kindergarten Class Roster prior to transmitting the related data.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - **Step 4 – Verify Kindergarten Class Roster**
 - Step 5 – Transmit Data to KIDStech



Step 4 – Verify Kindergarten Class Roster

The “Generate Report” Button Allows

Illinois State Board of Education

Student Information System
Kindergarten Individual Development Survey (KIDS)

Login: IBM_TEST_4

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Generate Report

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id
445	5/31/2016 8:57:03 PM	View Data
445	5/7/2016 7:51:59 AM	View Data
446	4/16/2016 2:54:02 PM	View Data
449	3/25/2016 12:54:08 PM	View Data
448	3/19/2016 12:50:58 PM	View Data
448	2/28/2016 12:00:34 AM	View Data
448	2/4/2016 6:28:48 AM	View Data
449	1/17/2016 10:59:00 PM	View Data
446	1/4/2016 9:04:24 PM	View Data
442	12/7/2015 1:51:57 PM	View Data

123456

<http://www.isbe.net/>

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



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7/13/2017 1:19:33PM

SIS Home District: 012345678912 ISBE Test District

Columns:	A Title One	C Home Language	E Homeless	G SES	I IEP	K 21st Century
	B Eligible for Immigrant Education Program	D Native Language	F Migrant	H LEP	J FRL/Low Income	

Title One Codes:

Race Codes:

IEIN: 94198	Teacher Name: Blackburn, Jennifer	Serving School: #00821890222008										School Year: 2017						
Student ID	Student Name	Gender	Race	Birth Date	A	B	C	D	E	F	G	H	I	J	K			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	Yes	Yes	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No			
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No			
Student Count: 25																		

IEIN: 92077		Teacher Name: Cotton, Anita				Serving School: 500821890222055										School Year: 2017				
Student ID	Student Name	Gender	Race	Birth Date	A	B	C	D	E	F	G	H	I	J	K					
123456789	Smith, Michael John	M	14	01/01/2001	11	No	000	000	No	No	No	No	No	No	No					
123456789	Smith, Michael John	F	14	01/01/2001	11	No	000	000	No	No	No	No	No	Yes	No					



Step 5 – Transmit Data to KIDStech

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- After data has been verified (and whenever updates are needed), transmit the Kindergarten data to KIDStech.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - **Step 5 – Transmit Data to KIDStech**



Step 5 – Transmit Data to KIDStech

“Transmit File” Button (With Recent Files Below)

Illinois State Board of Education Student Information System
Kindergarten Individual Development Survey (KIDS)

Login: IBM_TEST_4

Home
Student ☐
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID ☐
ACCESS
DLM-AA
KIDS
PARCC
SAT
Assessment Correction ☒
Assessment Unassigned
Adjusted Cohorts
Teacher
Batch Files ☒
Reports
Help
Log Out

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

[Generate Report](#)

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

[Transmit File](#)

History of Data Transmission

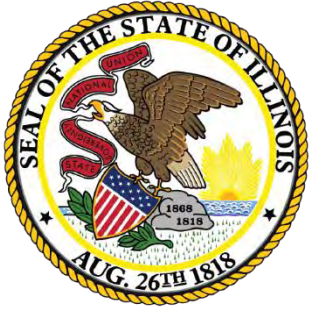
Record Count	Date Transmitted	User Id
445	5/31/2016 8:57:03 PM	View Data
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446	1/4/2016 9:04:24 PM	View Data
442	12/7/2015 1:51:57 PM	View Data

123456

<http://www.isbe.net/>

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Illinois State Board of Education

Batch Process

Batch Process Overview

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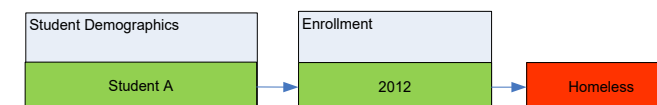
■ File Format

1. Adjusted Cohort Graduation Rate
2. Assessment Pre-ID
3. Birth to 3
4. Birth to 3 Caregiver Demographic Information
5. College and Career Readiness Indicator
6. College Course Assignment
7. Demographics and Early Childhood V3
8. DLM-AA Pre-ID
9. DLM-AA Correction
10. Early Childhood V3
11. Early Childhood Outcomes
12. EL
13. EL Screener
14. Exit Enrollment
15. Gifted and Accelerated
16. Homeless
17. IAR Pre-ID
18. IAR Assessment Correction
19. Immigrant
20. Multiple SID
21. Outside Course Assignment
22. Preschool Student Course Assignment
23. Prenatal
24. Prenatal XREF Regional Safe Schools Program
25. SAT/PSAT Pre-ID
26. SAT/PSAT Assessment Correction
27. Service Provider
28. Student 504 Plan
29. Student Address
30. Student Attendance
31. Student Attendance V2
32. Student Course Assignment
33. Student Demographic and Enrollment (Request New SID)
34. Student Discipline Groups
35. Teacher Course Assignment Entry
36. Teacher Course Assignment Exit

■ Removed File Formats

1. Pre-K Follow-up (school year 2013)
2. Assessment Pre-ID

Homeless File Format




Batch Process Overview

- **Local repository for SIS data**
 - Local Student Management Software (recommended)
 - Export file and upload to SIS
 - The file should be sent “as is” unless further data manipulation is required
 - SIS accepts the following file types:
 - .csv
 - .txt
 - .xml
 - Requesting a file from SIS
 - If data has been entered into SIS, a district can request the return of district-wide SIS data file.



Batch Process Overview

**Illinois State Board of Education**

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:49

Login: IBM_TEST_4

Home

Student ⓘ

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⓘ

Assessment Correction ⓘ

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files ⓘ

Upload/Download File

Request File

Web Service

Reports

Help

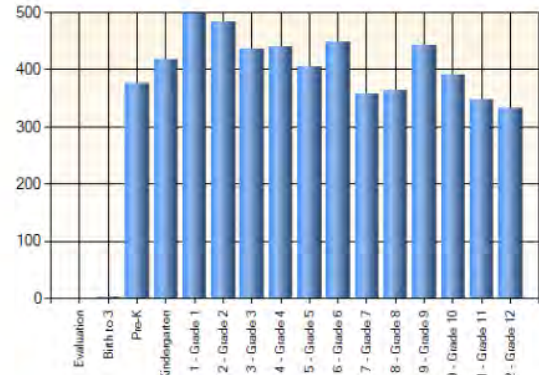
Log Out

- DLM-AA Scores have been posted. The Unassigned scores will be available later this week.
- To sign up for a SIS Summer Training [click here](#)
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
- For the new SIS external website [click here](#)

School: ☒ Home ☐ Serving

2017 District Status Panel

Current Enrollments & Program Indicators*



Current Enrollment

☒ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL [Refresh](#)

Upcoming Key Dates

Activity	Date
PARCC Data Sent to Vendor for Printing Individual Student Reports	07/07/2017
SAT Scores Posted in SIS (Without Performance Level)	07/10/2017
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2017
Exit Enrollments for 2017 School Year	07/31/2017
ACCESS Final Paper Reports Arrive in Districts	08/01/2017
DLM-AA Individual Student Reports Available in Educator Portal	08/02/2017
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017

[Click here for a full list of Key Dates](#)

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
Early Childhood Expansion Grant	0	0	-

Course Data Quality (K-12)



Batch Process Overview

- Batch file process is only accessible by RCDT Administrator
- File is uploaded/downloaded via IWAS/SIS
- File format is validated upon upload
- Email sent when file is ready for download
- Original data is returned, plus the following data for each record:
 - New or Returned (Existing) SID
 - Result Code
 - Result Message



Batch Process Overview

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Batch Files

- Created with the SIS Excel Templates or exported using a Local Student Management Software
- May contain multiple schools (District-wide)
- A Student Enrollment file may contain all students (existing and new) or only new students when requesting SID. Teacher Course Entry/ Exit formats may contain only Teachers with existing IEINs
- File may be submitted as many times as required

Batch Process Overview

603

Create a .csv upload file

- Locate the correct template:
 - <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>
- Use either Windows or Mac template, depending on the operating system
- Follow our example: A “Student Demographic Enrollment” file for a Windows user
 - Use the mouse - right click on the link “Student Demographic Enrollment” - choose “Save Target As”
Save the file directly to your computer - remember where the file is saved (example: On your Desktop)

Batch Process Overview

SIS Homepage – Excel Templates

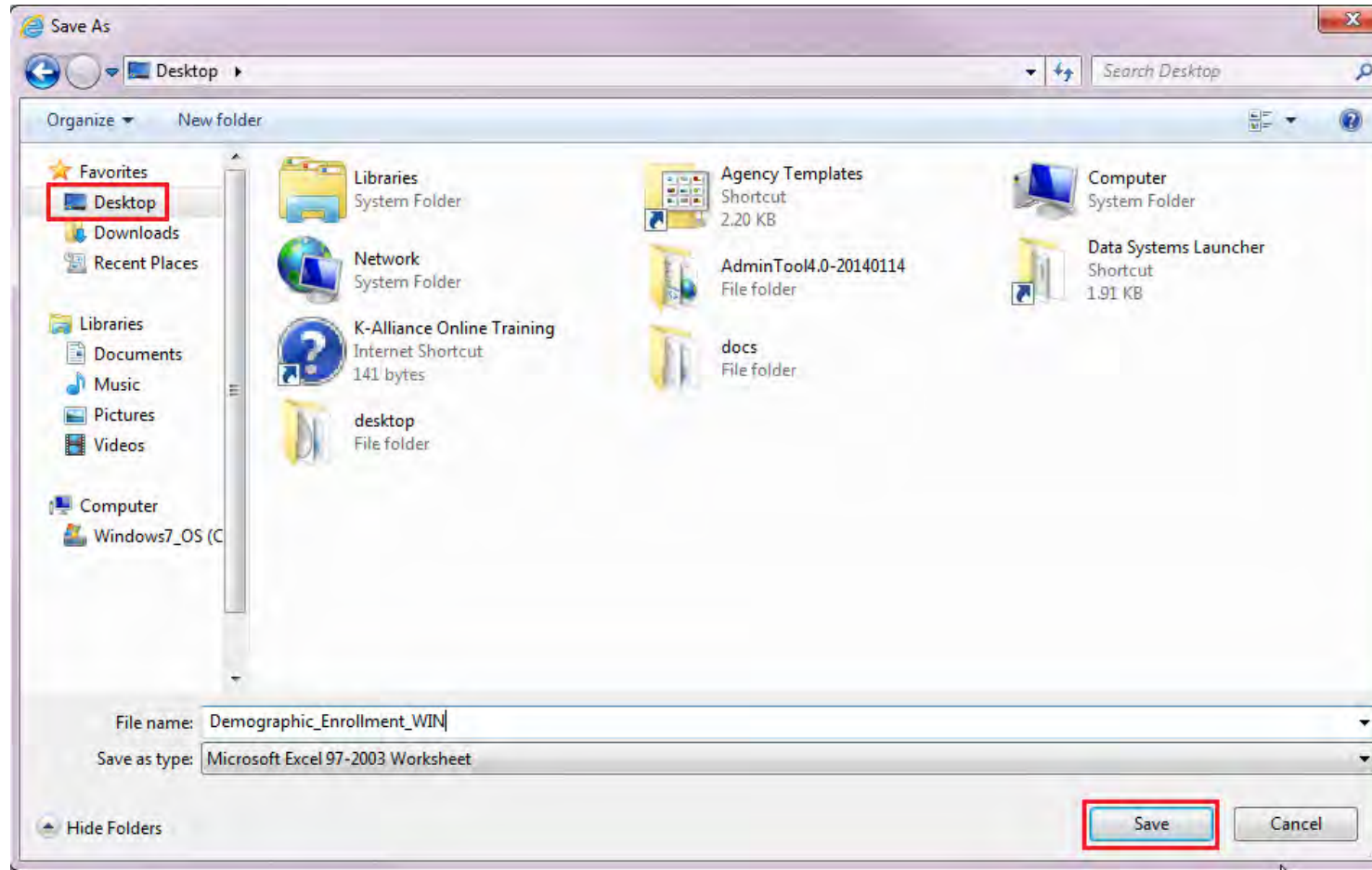
- <https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx>

The screenshot shows the Illinois State Board of Education (ISBE) website. The header includes the ISBE logo, navigation links (System Quick Links, Illinois Report Card, Careers at ISBE, Contact Us), social media icons (Twitter, Facebook), a search bar, and a Translate button. The main navigation bar lists: HOME, ADMINISTRATORS, TEACHERS, FAMILIES & STUDENTS, COMMUNITY & PARTNERS, NEWS & MEDIA, and TOPICS. The breadcrumb trail reads: Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS) > SIS Excel Templates. On the left, a sidebar titled 'OTHER RESOURCES' lists 'ISBE Education Data Systems', 'Student Information System (SIS)', and 'SIS Excel Templates' (highlighted). The main content area is titled 'ISBE EDUCATION DATA SYSTEMS' and 'SIS EXCEL TEMPLATES'. It features a list of template categories, each with a dropdown arrow: Adjusted Cohort Graduation Rate, Assessment, Course Assignments, Demographic and Enrollment, Early Learning, English Learners, Homeless, and Immigrant.

Batch Process Overview

605

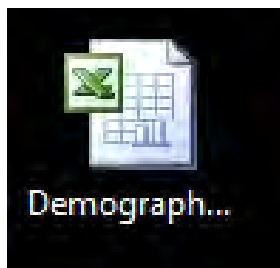
Save As – Save file to local desktop location



Batch Process Overview

606

Open the Demographic Enrollment Template



- The Demographic Enrollment Template file was saved to our desktop
- The screenshot below is from the open template

	A	B	C	D	E	F	G	H	I	J	K
1	Student Demographics	Student Count	Demographic_Enrollment_WIN.csv	Current Date	RCDTS Code of Home School						
2	Student ID	SAP ID	Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	Mother's Maiden Name	Race Code	Gender Code	Birth Date	
3	123456789		Legal Last Name Sample	Legal First Name Sample *		jr	Mother's Maiden Name Sample	16 01	01/01/1990	Birth Place Name Sample	
4											
5											
6											
7											
8											
9											



Batch Process Overview

- **Row # 1 – Updating the Header Row**

- Column A, Row 1 (A1) – File Type (Student Demographics, etc.)
 - This cell cannot be updated.
- Column B, Row 1 (B1) – Number of Student Records
 - This cell must be updated with a number. (While intended for a record count, any number can be used.)
- Column C, Row 1 (C1) – File Name
 - This cell contains the file name and must end in .csv.
 - This file should contain the same file name used when the “Save A” action is performed.
- Column D, Row 1 (D1) – File Sent Date
 - Enter the date the file is uploaded – use mm/dd/yyyy format.
- Column E, Row 1 (E1) – RCDTS of User Submitting File (15 digits)
 - Enter the 15 digit RCDTS number of the user submitting the file.



Batch Process Overview

Updating the Header Row – Cells B1 through E1

	A	B	C	D	F	F	G
1	Student Demographics	1	Demographic Enrollment WIN.csv	06/17/2014	123456789876543		
2	Student ID	SAP ID	<div>Note: This is the default name. You can change the file name to something easier. Example: demo.csv</div> Legal Last Name	Legal First Name	Legal Middle Name	Lineage Code	
3	123456789		Legal Last Name Sample	Legal First Name Sample	*	jr	Mother's Maiden Name Sar
4							
5							
6							
7							

Note: Header row has been updated. The header row must be updated or the file will not upload.



Batch Process Overview

Adding Data to the Excel Template

- Data can be added to the template by typing it in or pasting from another source.
- Always use Paste Special “Values” when pasting into the templates. (If the “Values” option is not available, use Paste Special, or “Text” - you must add the actual data without including any additional formatting.)
- After data is submitted, it can be requested from SIS using the Request File function.
 - To request a file, login to SIS and Click the “Request File” link
 - Example: Creating a Demographic Enrollment file



Batch Process Overview

610

Request District-Wide Student Data Files

- 504 Plan
- Adjusted Cohort Graduation Rate
- Assessment DLM-AA Pre-ID
- Assessment DLM-AA Correction
- Assessment DLM-AA Score
- Assessment IAR Pre-ID
- Assessment IAR Correction
- Assessment IAR Score
- Assessment PARCC Score
- Assessment SAT/PSAT Pre-ID
- Assessment SAT/PSAT Correction
- Assessment SAT/PSAT Score
- ACCESS Assessment Correction
- ACCESS Scores
- Alternate ACCESS Score
- Birth to 3 V2
- College and Career Readiness Indicator
- College Course Assignment
- Demographics and Early Childhood V3
- Early Childhood V3
- EL Screener
- EL Update
- Early Childhood Outcomes
- Exit Enrollment
- Explore
- Homeless
- Immigrant
- Outside Course Assignment
- Plan
- Pre-K Follow-Up
- Prenatal
- Preschool Student Course Assignment
- RSSP
- Service Provider
- Student Address
- Student Attendance
- Student Attendance V2
- Student Course Assignment
- Student Demographics
- Teacher Course Assignment Entry
- Teacher Course Assignment Exit



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**Illinois State
Board of Education**

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:49

Login IBM_TEST_4

Home

Student [icon]

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID [icon]

Assessment Correction [icon]

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files [icon]

Upload/Download File:

Request File

Web Service

Reports

Help

Log Out

- DLM-AA Scores have been posted. The Unassigned scores will be available later this week.
- To sign up for a SIS Summer Training [click here](#).
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
- For the new SIS external website [click here](#).

School : All Schools ☒ Home ☐ Serving

2017 District Status Panel

Current Enrollments & Program Indicators*

Grade	Enrollment
Pre-K	380
Kindergarten	420
1 - Grade 1	480
2 - Grade 2	460
3 - Grade 3	440
4 - Grade 4	440
5 - Grade 5	400
6 - Grade 6	450
7 - Grade 7	360
8 - Grade 8	360
9 - Grade 9	440
10 - Grade 10	390
11 - Grade 11	350
12 - Grade 12	330

*Reflects data as of Jun 21 2017 11:32 PM

Activity	Date
PARCC Data Sent to Vendor for Printing Individual Student Reports	07/07/2017
SAT Scores Posted in SIS (Without Performance Level)	07/10/2017
Winter/Spring/Summer - Student and Teacher Course Assignment data due	07/31/2017
Exit Enrollments for 2017 School Year	07/31/2017
ACCESS Final Paper Reports Arrive in Districts	08/01/2017
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[Click here for a full list of Key Dates](#)

Course Data Quality (K-12)

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Early Childhood Outcomes(ECO) Progress	13	0	0%
Early Childhood Expansion Grant	0	0	-

Batch Process Overview

Request File



Illinois State Board of Education

Student Information System

Request File

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:53

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

This screen provides a user access to request files from the Student Information Systems. Templates for these files are available at www.isbe.net/sis.

District:

The following are the types of files a user may request from SIS:

Select File

Adjusted Cohort Graduation Rate

Assessment Pre-ID

Assessment Correction

Assessment Score

ACCESS Assessment Correction

ACCESS Score

Alternate ACCESS Score

Birth To 3

College Course Assignment

Demographics and Early Childhood

Early Childhood

Early Childhood Outcomes

ELL Update

ELL Screener

Exit Enrollment

Explore

Homeless

Outside Course Assignment

PARCC Pre-ID

Plan

Pre-K Follow-Up

RSSP

Student Demographics

Student Course Assignment

Teacher Course Assignment Entry

Teacher Course Assignment Exit


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Illinois
State Board of
Education

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Batch Process Overview

- Batch File Status: Upload/Download Screens



Illinois State Board of Education

Student Information System

Upload File

SIS HOME

ISBE HOME

LOGOFF

SESSION TIMEOUT

19:48

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Upload/Download File

Request File

Web Service

Reports

Help

Log Out

Upload File

Browse...

Upload

Download File

File Status Refresh

File Type: All

File Name:

	Date Uploaded	File Type	File Name	UserID	Process Status	Download Status	Order in Queue
	2/10/2017 3:33:59 PM	Request File Student EL	ISBE_EL_Update_50082189022.csv	IBM_test_4	In Queue		2
	2/10/2017 3:33:51 PM	Request File Service Provider	ISBE_ServiceProvider_50082189022.csv	IBM_test_4	In Queue		1
	2/10/2017 3:33:47 PM	Request File Student Course Assignment	ISBE_Student_Course_Assignment_50082189022.csv	IBM_test_4	Processing		0
Download	2/10/2017 3:33:40 PM	Request File College Course Assignment	ISBE_College_Course_Assignment_50082189022.csv	IBM_test_4	Completed		
Download	2/10/2017 3:33:37 PM	Request File DLM Pre-ID	ISBE_Assess_DLM-AA_PreId_50082189022.csv	IBM_test_4	Completed		
Download	2/10/2017 3:33:30 PM	Request File PARCC Pre-ID	ISBE_Assess_PARCC_PreId_50082189022.csv	IBM_test_4	Completed		

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Batch Process Overview

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ISBE Data Transfer Web Service for Batch Automation

This service is suitable for both LAN and Web applications and also works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems. The web service provides a method for entities outside of ISBE to programmatically automate the sending and retrieving of batch data to any system. Any modern programming language should have the ability to call a web service to automate the sending and retrieving of batch data.

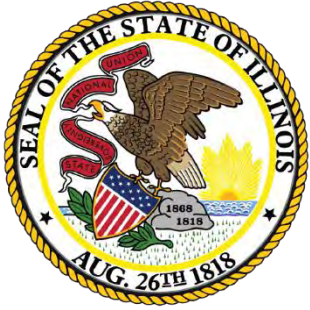
Each user of the web service will need a unique Activation Key which identifies the user and the system the batch data is associated with. Generally the ISBE system you are working with will provide a method for you to create an activation key.

The web service is hosted on a secure web server so all data transfers will be secure and encrypted so there is no need for external encryption or decryption of data.

All SIS formats are supported.

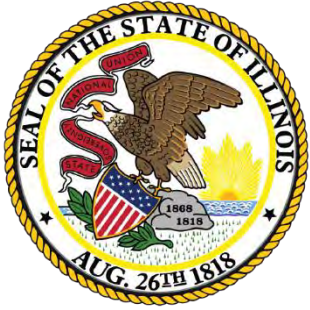
300+ Districts are currently using the web service.





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Questions?



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Thank You!