

Indicator 4a: Suspension/Expulsion (Overall)

Indicator 4a is a results indicator that measures the rates of suspension/expulsion (percentage of districts that have a significant discrepancy in the rate of suspensions/expulsions greater than 10 cumulative days in a school year for children with Individualized Education Programs [IEPs]).

Data Source

The federal data source is data collected as specified under Section 618 of the Individuals with Disabilities Education Act (IDEA)(Report of Children with Disabilities Subject to Disciplinary Removal). This includes FS006 Children with Disabilities Suspensions/Expulsions, FS002 Children with Disabilities (IDEA) School Age, and FS089 Children with Disabilities (IDEA) Early Childhood. The ISBE data source is the Discipline De-identified Table in the Student Information System. **The data for this indicator lags one year.** See table below.

School Year	LEA Determination Year
2020-21	2021-22
2021-22	2022-23
2022-23	2023-24
2023-24	2024-25
2024-25	2025-26

Measurement

[(Number of LEAs that meet the state-established n and/or cell size (if applicable) that have a significant discrepancy, as defined by the state, in the rates of suspensions and expulsions for more than 10 days during the school year of children with IEPs) divided by the (number of LEAs in the state that meet the state-established n and/or cell size (if applicable))] times 100.

The state-specific calculations are:

- District Level: Total number of students with IEPs with more than 10 cumulative days of qualifying suspensions/expulsions in the district times 100 divided by the total number of students with IEPs in the district.
- State Level: Total number of students with IEPs with more than 10 cumulative days of qualifying suspensions/expulsions in the state times 100 divided by the total number of students with IEPs in the state.

A statewide standard deviation is calculated for total population using the formula: Square root (percentage expelled or suspended times (100 minus the percent expelled or suspended)/total enrollment).

For Indicator 4a, a district is considered to have a significant discrepancy if:

- The district rate is greater than the state rate plus one standard deviation for three consecutive years, AND
- There are at least five students with IEPs suspended or expelled more than 10 days in each of the three school years.

Targets for Federal Fiscal Years 2020-25

- SPP 4a – FFY 2020 target of 3.80%
- SPP 4a – FFY 2021 target of 3.60%
- SPP 4a – FFY 2022 target of 3.40%
- SPP 4a – FFY 2023 target of 3.20%
- SPP 4a – FFY 2024 target of 3.20%
- SPP 4a – FFY 2025 target of 3.00%