

Indicator 4b: Suspension/Expulsion (Race/Ethnicity)

Indicator 4b is a compliance indicator that measures the rates of suspension and expulsion (percentage of districts that have [a] a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions greater than 10 days in a school year for children with Individualized Education Programs (IEPs), and [b] policies, procedures, or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

Data Source

The federal data source is data collected under Section 618 of IDEA (Report of Children with Disabilities Subject to Disciplinary Removal). This includes FS006 Children with Disabilities Suspensions/Expulsions, FS002 Children with Disabilities (IDEA) School Age, and FS089 Children with Disabilities (IDEA) Early Childhood. The ISBE data source is the SIS Discipline De-identified Table.

Measurement

4b. Percent Calculation

Number of LEAs that meet the state-established n and/or cell size (if applicable) for one or more racial/ethnic groups that have (a)* and (b)*



Number of Local Education Agencies (LEAs) in the state that meet the state-established n and/or cell size (if applicable) for one or more racial/ethnic groups



100

***(a)** a significant discrepancy, as defined by the state, by race or ethnicity, in the rates of suspensions and expulsions of more than 10 days during the school year of children with IEPs;

***(b)** policies, procedures, or practices that contribute to the significant discrepancy, as defined by the state, and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards) divided by the (number of Local Education Agencies (LEAs) in the state that meet the state-established n and/or cell size (if applicable) for one or more racial/ethnic groups)

The state-specific calculations are

District Level:

Total number of students with IEPs with more than 10 cumulative days of qualifying suspensions/expulsions in the district times 100 divided by the total number of students with IEPs in the district.

State Level:

Total number of students with IEPs with more than 10 cumulative days of qualifying suspensions/expulsions in the state times 100 divided by the total number of students with IEPs in the state.

The calculations are performed for the race subgroup at district and state levels if there are five or more students in the subgroup.

A statewide standard deviation is calculated for total population using the formula: Square root (percentage expelled or suspended times (100 minus the percent expelled or suspended)/total enrollment).

- For 4b, a district is considered to have a significant discrepancy if:
 - The district rate within a particular race/ethnicity subgroup is greater than the state rate plus one standard deviation for three consecutive years, AND
 - There are at least five students with IEPs within a particular race/ethnicity suspended or expelled more than 10 days in each of the three school years. The district is considered to have a significant discrepancy if the above conditional is met by at least one racial subgroup.

Targets for Federal Fiscal Years 2020-25

- SPP 4b – FFY 2020-25 target of 0%