Indicator 9: Disproportionality (Special Education)

Indicator 9 is a compliance indicator that measures the percentage of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Indicator 9 compares the enrollment of all students to those students with Individualized Education Programs (IEPs) by race/ethnicity at a school, district, and state level.

Data Source

The federal data source is state child count data collected under IDEA Section 618 (Report of Children with Disabilities Receiving Special Education under Part B of IDEA, as Amended). This includes FS002 Children with Disabilities School Age, ages 5 (in kindergarten) through 21 served under IDEA). The ISBE data source is I-Star special education Dec. 1 and SIS Sept. 30 counts.

Measurement

9. Percent Calculation

[(Number of districts, that meet the state-established n and/or cell size (if applicable) for one or more racial/ethnic groups, with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification) divided by the (number of districts in the state that meet the state established n and/or cell size (if applicable) for one or more racial/ethnic groups)] times 100.

Targets for Federal Fiscal Years 2020–25

• SPP 9 – FFY 2020-25 target of 0%

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