



FY20 Sexual Risk Avoidance Education (SRAE) Grant

Technical Assistance Webinar
October 2019



Agenda

1. Grant Overview
2. Eligibility & Application Information
3. Program Description
4. Funding Information
5. Reporting Requirements
6. Content & Form of Application Submission
7. Application Review



1. GRANT OVERVIEW



Grant Overview

- The SRAE Grant funds projects to implement sexual risk avoidance education to youth.
- Such projects provide messages to youth normalizing the optimal health behavior of avoiding non-marital sexual activity.



2. ELIGIBILITY & APPLICATION INFORMATION



Eligibility

- Eligible Applicants
 - Institutions of higher education
 - Regional Offices of Education
 - Not-for-profit organizations
 - For profit agencies



Eligibility Continued

- Before applying applicants must complete 5 grantee pre-award requirements through the Illinois GATA Web Portal
 1. Authentication
 2. Grantee Registration
 3. Grantee Pre-qualification
 4. Fiscal and Administrative Risk Assessment (ICQ)
 5. Programmatic Risk Assessment
- The first 4 are completed through the Illinois GATA Web Portal
<https://www2.illinois.gov/sites/GATA/grantee/pages/default.aspx>
- Applicants must complete a Programmatic Risk Assessment found on ISBE's IWAS system
<https://sec.isbe.net/iwas/asp/login.asp?js=true>

**Grant awards will not be executed until the FY2020 ICQ and Programmatic Risk Assessments are completed.*



DUNS & SAM

- Dun and Bradstreet Universal Numbering System (DUNS)

<http://fedgov.dnb.com/webform>

- System for Award Management (SAM)

<https://www.sam.gov/SAM/>



Grant Award and Grant Period

- Grant funding will not exceed \$1.8 million
- There is no matching requirement for this grant
- The Grant Period
 - Begins no sooner than November 15, 2019
 - Ends on August 31, 2020



Submissions

Proposals accepted no later than 3 p.m. on November 14, 2019

- Electronic Submission: scanned into PDF with all supporting documents and signatures

<https://sec1.isbe.net/attachmgr/default.aspx>

- Select Adenike Sosina as recipient

- Mail: original + 3 copies via certified mail
- Hand Delivered to:

Springfield Office	Chicago Office
Reception Area	Reception Area
1 st Floor	Suite 14-300
100 North First Street	100 West Randolph Street



Award Notice

- Successful applicants to receive a Notice of State Award (NOSA) approximately 90 days after the application deadline.

**This is not an authorization to begin performance or expenditures!*

- Applicants must sign and return the NOSA to confirm acceptance.
- A Uniform Grant Agreement (UGA) will be prepared and sent to the applicant along with additional information.



3. PROGRAM DESCRIPTION



Program Description

- Promotes messages on how to voluntarily refrain from non-marital sexual activity.
- The SRAE Program provides youth various skills
 - Develop personal responsibility
 - Goal setting
 - Making healthy decisions
- Teaches benefits associated with sexual risk avoidance.
- Program implementation takes place in school, after-school, and community settings.



Program Background and History

Vision: *Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure.*

- Whole School, Whole Community, Whole Child (WSCC) model

Goal: *Every child in each public school system in the State of Illinois deserves to attend a system wherein:*

- Every school offers a safe and healthy learning environment for all students
- More than 17,000 youth were reached with previous Title V Abstinence Education Grant



Program Objectives

- Reach intended target populations of youth ages 10-19.
- Provide programming that normalizes the optimal health behavior of avoiding non-marital sexual activity and risky behaviors.
- Utilize effective strategies that educate youth on navigating risks that could lead to teen pregnancy.
- Link youth to services that support their health, safety, and well-being.



Program Objectives Continued

- Objectives must be met through partnerships with up to 15 sub-awardees.
- Sub-awardees should be selected based on ability to:
 - Use evidence based approaches
 - Utilize effective strategies
 - Positive Youth Development (PYD) Framework
 - Reach target populations
 - Link to services



Program Objectives Continued

- Program implementation that results in an increase of youth who:
 - Identify benefits of resisting sex outside of a committed relationship, as in marriage
 - Identify as having skills to resist pressure to have sex
 - Have skills to set goals with a plan for the future
 - Report desire to delay engagement in sexual activity
 - Report increased awareness of effective relationship strategies
 - Identify increased skill set to resolve conflict
 - Identify increased understanding of components of success planning's role in avoiding poverty



Policy Requirements

- All Sexual Risk Avoidance Education is aligned with Social Security Act section 510(b) (42 U.S.C.710(b))
https://www.ssa.gov/OP_Home/ssact/title05/0510.htm
- Grant activities will not contradict state law (P.A. 098-0441)
<http://www.ilga.gov/legislation/publicacts/fulltext.asp?GA=98&Name=098-0441>
- Applicants may not use federal funds under this award to support inherently religious activities



Evidence-Based Interventions

- Utilize the Systematic Method for Assessing Risk-avoidance Tool (SMARTool) to select curriculum from the following list:
 - A&M Resources
 - Dibble Institute
 - OWL

<https://www.myrelationshipcenter.org/getmedia/dbed93af-9424-4009-8f1f-8495b4aba8b4/SMARTool-Curricula.pdf.aspx>
- Use of medically accurate materials
- Culturally and age-appropriate approach
- Sensitive and inclusive
- Formal training of educators/facilitators



Additional Program Requirements

- Positive Youth Development (PYD) Framework

<https://www.youthpower.org/positive-youth-development-pyd-framework>

- Critical Health Problems & Comprehensive Health Education Act

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1015&ChapterID=17>

- IL Social Emotional Learning Standards

<https://www.isbe.net/Pages/Social-Emotional-Learning-Standards.aspx>



Referrals

- Provide process for making referrals
- Follow up protocol
- Enrollment in health and state assistance programs
- Limitations on referral services for contraception



Performance Measures

- One hundred percent of students whose districts that volunteer to participate in the grant will have access to curriculum that delays or reduces risky sexual behavior and reduces teen pregnancy/birth rates.
- The applicant will secure partnerships with up to 15 sub-awardees.
- The applicant will ensure sub-awardees effectively reach 15,000 youths.



Targets

- Applicant will ensure that sub awardees are reaching at least 25% of target population
 - Target population
 - Youth aging out of foster care
 - Parenting youth
 - Runaway and homeless youth
 - Minority teens
 - LGBTQ youth
 - Youth with developmental disabilities
 - Youth residing in areas of high teen birth rates
- This information to be included with quarterly performance reports.



Performance Standards

- Fifty percent of students whose districts that volunteer to participate in the grant will have access to curriculum that delays or reduces risky sexual behavior and reduces teen pregnancy/birth rates.
- The applicant will secure partnerships with a minimum of seven sub-awardees.
- The applicant will ensure sub-awardees effectively reach 7,500 youths.



Deliverables & Milestones

- Information collected
 - # of youth served
 - # of class hours
 - Geographic areas served
- Quarterly reports
- End-of-the-year report



Deliverables & Milestones: Evaluation

- ISBE will contract with an external evaluator
- Awardee will work with the evaluator to evaluate:
 - # of youth who identify having skills to resist pressure to have sex
 - Proportion of youth who identify the benefits of resisting sex outside of committed relationships
 - # of youth who identify as having the skill set necessary to set goals for the future
 - # of youth who identify positive behavioral approaches to avoiding risky youth behaviors



4. FUNDING INFORMATION



Funding Information

- Funds in the amount of \$1.8 million will be granted to the successful applicant
- There are no cost sharing or matching requirements
- Funds must be used to supplement, and not supplant, funds that would otherwise be used for authorized activities



5. REPORTING REQUIREMENTS



Reporting Requirements

- **Financial/Expenditure Reporting** – Quarterly reports are due 20 days following the reporting quarter. Example: March 31 expenditure report is due in IWAS on or before April 20. Failure to submit the report by the due date will result in payments being withheld until the required report is received.
- **Performance Reporting** – Comprehensive year-end performance reports showing progress toward implementation of the program and achievement of the program objectives should be submitted in IWAS. Performance reports should explain why program goals were not met, if applicable.



Reporting Requirements Table

Financial Reporting Period

Begin Date	End Date	Due Date
January 1	March 31	April 20
April 1	June 30	July 20
July 1	September 30	October 20
October 1	December 31	January 20

**Periodic financial reporting should be completed at a minimum of quarterly via IWAS system.*



6. CONTENT & FORM OF APPLICATION SUBMISSION



Content & Form of Application Submission

- Applications must be submitted in the format outlined on page 12 of RFP to be considered complete.
- A complete application will include all required components and signatures when mentioned.
- You can use the checkboxes on page 12 to assemble your completed application.



Program Narrative Requirements

- Applicant should address all of the following areas:
 - Population to be Served
 - Needs Assessment
 - Quality of Proposed Program
 - Program Implementation
 - Sustainability

**See rubric for full information on what details to include*



7. APPLICATION REVIEW



Application Review and Criteria

- The selection of the awardees will be based upon the overall quality of the application.
- Selection criteria and point values are as follows:

Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5
Proposal requirements are absent.	Proposal provides very few details to meet the project outcomes.	Proposal is unclear and lacks enough evidence to meet project outcomes.	Proposal provides moderate detail and conveys potential to meet project outcomes.	Proposal provides good detail and strong evidence to meet project outcomes.	Proposal exceeds expectations and provides a solid plan to meet project outcomes.



Sections

1. Population to be Served (25 points)
 2. Needs Assessment (15 points)
 3. Quality of Proposed Program (35 points)
 4. Program Implementation (15 points)
 5. Sustainability (10 points)
-

Total points possible: 100

**Address each section when writing narrative*



Reviewer Comments

- Following the notification of grant awards, an applicant may request copies of their reviewer comments and scores.



Thank You

Please contact me with additional questions

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All questions will be compiled in a FAQ document and posted on ISBE's School Health website under Sexual Health Education.