



**SAT<sup>®</sup>**

# The SAT<sup>®</sup> Suite of Assessments and the SAT<sup>®</sup> Suite Question Bank: Refresher Webinar

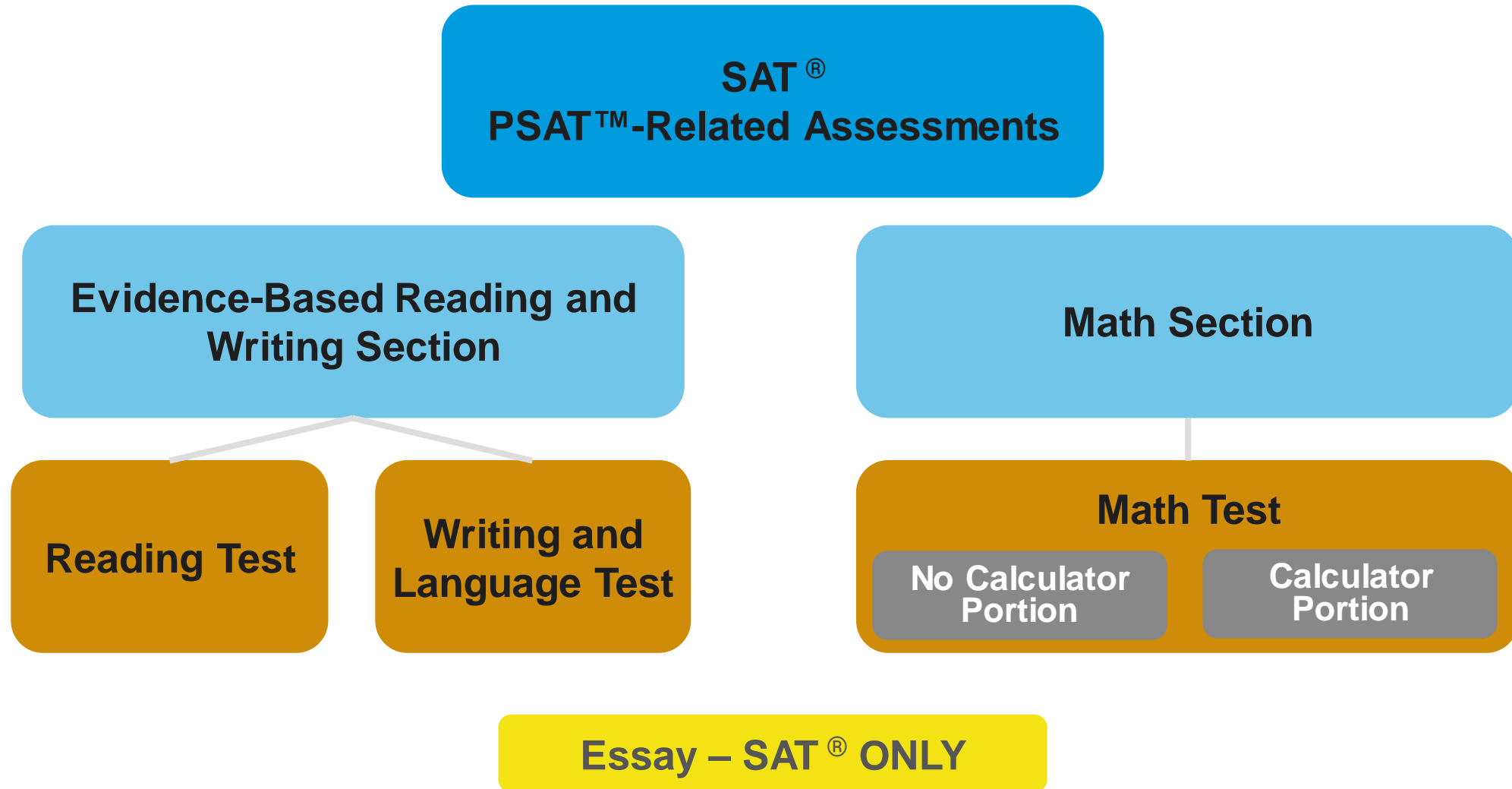
A copy of today's presentation is available at:  
<https://www.isbe.net/Pages/sat-psat.aspx>



November 1-5, 2021

# The SAT<sup>®</sup> Suite of Assessments

# Format of the SAT<sup>®</sup> Suite of Assessments



# Key Features of the SAT<sup>®</sup> and PSAT<sup>™</sup>-Related Assessments



Words in Context



Analysis in Science and in  
History/Social Studies



Command of Evidence



U.S. Founding Documents and the  
Great Global Conversation



Math That Matters Most



No Penalty for Guessing



Problems Grounded in Real-World  
Contexts



Essay Analyzing a Source

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# Words in Context



Students are asked to

- Interpret meaning based on context
- Master relevant vocabulary
- Engage in close reading

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# Command of Evidence



Students are asked to

- Interpret, synthesize, and use evidence found in a wide range of sources
- Support the answers they choose
- Integrate information conveyed through both reading passages and informational graphics

# Math That Matters Most



Students will engage in three key areas that contribute most to college readiness:

- Problem Solving and Data Analysis (quantitative literacy)
- Heart of Algebra (mastery of linear equations)
- Passport to Advanced Math (familiarity with more complex equations)

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# Problems Grounded in Real-World Contexts



Students are asked to engage with questions that

- Directly relate to the work performed in college and careers
- Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers
- Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts



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# Analysis in Science and in History/Social Studies



Students apply their reading, writing, language, and math skills to answer questions in the following contexts:

- Science
- History
- Social Studies

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# U.S. Founding Documents and the Great Global Conversation



Each assessment in the SAT Suite includes one of the following:

- An excerpt from one of the Founding Documents
- A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

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# No Penalty for Guessing



Students receive the following:

- One point for each correct answer
- Zero points for unanswered items
- Zero points for wrong answers

# Essay Analyzing a Source



## The SAT<sup>®</sup> Essay:

- Mirrors college writing assignments
- Cultivates close reading, careful analysis, and clear writing
- Promotes the practice of reading a wide variety of arguments and analyzing an author's work

# SAT<sup>®</sup> Suite of Assessments: Reading Test Features



Single and paired passages



Cross-disciplinary contexts



Informational graphics



Focus on the following subcores:

- Words in context
- Command of evidence

# SAT<sup>®</sup> Suite of Assessments: Writing and Language Test Features



Passage based



Multiple text types: argumentative, informative, nonfiction narrative



Informational graphics



Focus on the following subscores:

- Expression of ideas
- Standard English conventions
- Words in context
- Command of evidence

# SAT<sup>®</sup> Suite of Assessments: Math Test Features



Calculator/No calculator sections



Focus on application, conceptual understanding, and procedural skill and fluency



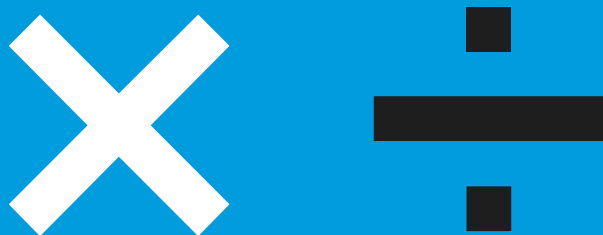
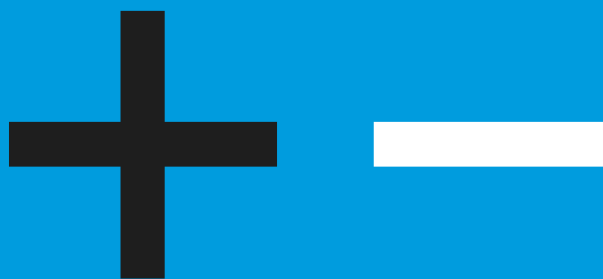
Multiple question types



Multistep problems



Question sets



<https://collegereadiness.collegeboard.org/sat/inside-the-test/math>

# Math Section

## Student-Produced Responses

### Sample Grids

Instead of choosing a correct answer from a list of options, students will need to solve problems and enter their answers in the grids provided on the answer sheet.

Answer:  $\frac{7}{12}$

Write answer in boxes. →

|   |   |   |   |
|---|---|---|---|
| 7 | / | 1 | 2 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

Grid in result. ←

← Fraction line

Answer: 2.5

|   |   |   |   |
|---|---|---|---|
|   | 2 | . | 5 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

← Decimal point

Acceptable ways to grid  $\frac{2}{3}$  are:

|   |   |   |   |
|---|---|---|---|
|   | 2 | / | 3 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

|   |   |   |   |
|---|---|---|---|
| . | 6 | 6 | 6 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

|   |   |   |   |
|---|---|---|---|
| . | 6 | 6 | 7 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

Answer: 201– either position is correct

|   |   |   |   |
|---|---|---|---|
|   | 2 | 0 | 1 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

|   |   |   |   |
|---|---|---|---|
|   | 2 | 0 | 1 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

**NOTE:** You may start your answers in any column, space permitting. Columns you don't need to use should be left blank.



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# Benefits of the SAT<sup>®</sup> Suite

- 01** Establishes a baseline and check in on college readiness
- 02** Reflects the work students do in school
- 03** Demonstrates clear alignment among all assessments in the SAT<sup>®</sup> Suite
- 04** Links to college and scholarships

- 05** Offers free personalized practice
- 06** Connects to Advanced Placement<sup>®</sup> through the AP Potential<sup>™</sup> tool
- 07** Supports college and career planning
- 08** Provides online scores and reports for students and educators

# The SAT<sup>®</sup>

# What to Know About the SAT®



## Test Length

3 hours, 50 minutes



## Reading and Writing and Language Tests

- All questions are multiple choice and based on passages.
- Some passages are paired with informational graphics, such as charts, graphs, and tables.
- Prior topic-specific knowledge is never tested.



## Math Test

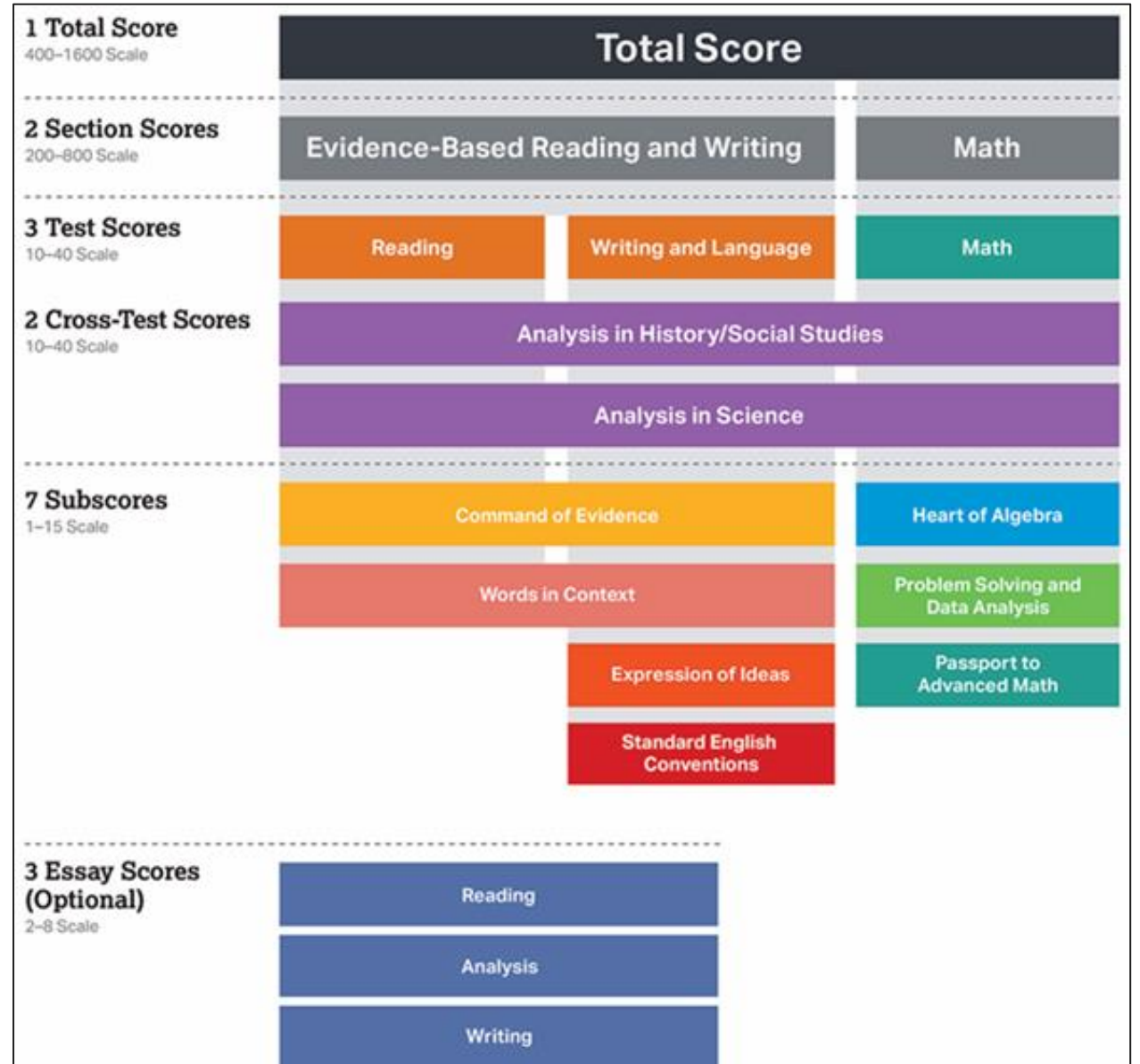
- Most math questions will be multiple choice, but some will be student-produced responses (grid-ins).
- Some parts of the test will present students with a scenario and then ask several questions about it.



## Essay

- The Essay asks how the author of the passage builds an argument to persuade an audience.
- There is one common prompt for all administrations.
- Source passages are arguments written for a broad audience.

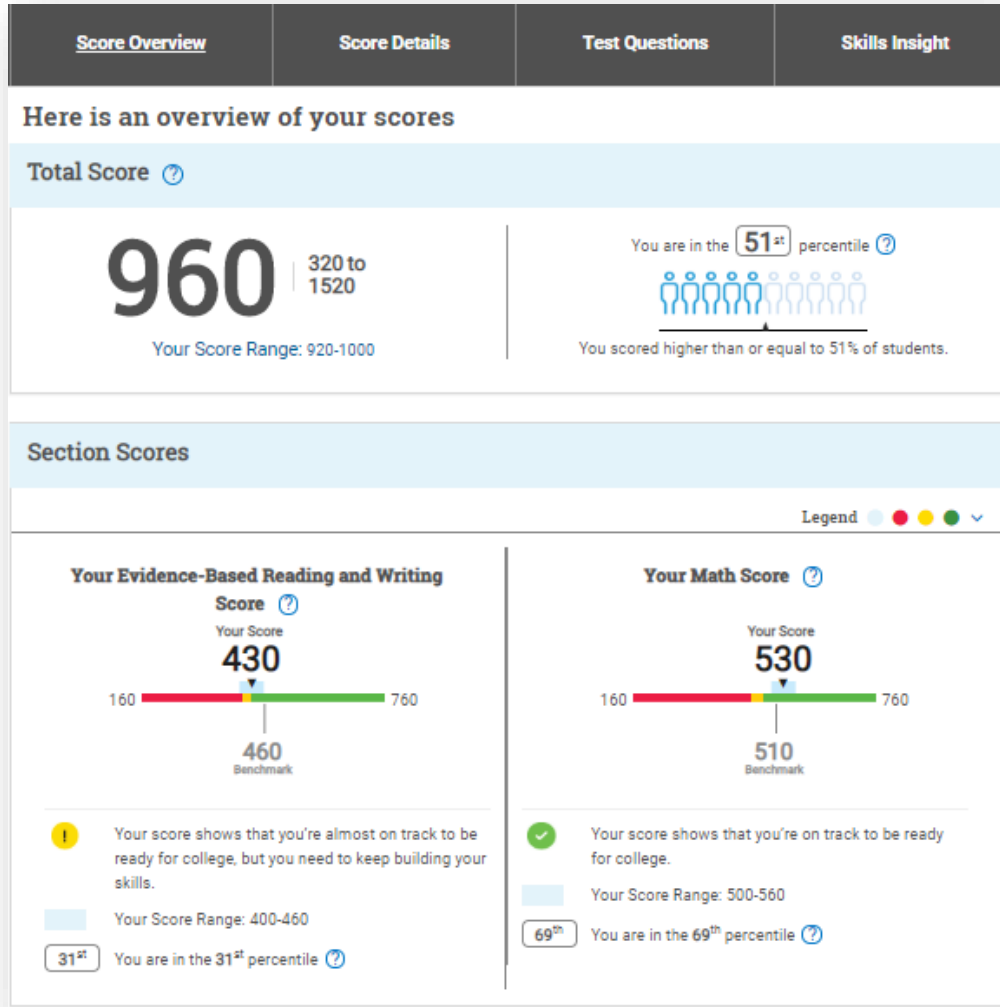
# SAT® Scores



# SAT<sup>®</sup> Student Score Report

Students can use the information in the online score reports to do the following:

- Pinpoint areas of academic strengths and weaknesses
- Review Skills Insight™ to get targeted suggestions for improving performance
- Identify test questions and answer explanations in areas of difficulty to clarify errors in understanding and answer selection from the April 13, 2021, administration
- Link their College Board account with Official SAT Practice on Khan Academy



# K-12 Assessment Reporting Portal

**K-12 Reporting Portal**🏠 ReportsDownloads ▾? Help

**Run Reports** Illinois Department of Education

**Find a District or Institution**  
☐ District ☒ School  Search

**What Report Are You Looking For?** Let us help you choose

**Counsel Students**  
Share scores with students and parents.  
  
[Roster](#) ⓘ  
[Scores and Benchmarks](#) ⓘ

**Improve Instruction**  
Figure out who needs help and improve curriculum.  
  
[Question Analysis](#) ⓘ  
[Instructional Planning](#) ⓘ  
[Scores and Benchmarks](#) ⓘ

**Track Progress**  
Monitor and report on your institution and plan for the future.  
  
[Summary](#) ⓘ  
[Demographics](#) ⓘ  
[Scores and Benchmarks](#) ⓘ  
[Growth](#) ⓘ

[Find out about the new and enhanced reports under construction this year.](#)

- In the Reports section, educators can do the following:
- View scores
- Print individual student reports
- Interact with a range of reports
- Sort and export data

To view scores for individual students as well as aggregate data, educators need the 'Detailed Reports' role.

# Using the K-12 Assessment Reporting Portal Reports

|  |   |  |
|--|---|--|
| <b>Counsel Students</b><br><br>Share scores with students and parents. | <b>Improve Instruction</b><br><br>Figure out who needs help and improve curriculum. | <b>Track Progress</b><br><br>Monitor and report on your institution and plan for the future. |
| <a href="#">Roster</a> (?)   | <a href="#">Question Analysis</a> (?)   | <a href="#">Summary</a> (?)  |
| <a href="#">Scores and Benchmarks</a> (?)                              | <a href="#">Instructional Planning</a> (?)  | <a href="#">Demographics</a> (?)   |
|  | <a href="#">Scores and Benchmarks</a> (?)   | <a href="#">Scores and Benchmarks</a> (?)  |
|  |   | <a href="#">Growth</a> (?)   |

# Benchmarks



Students and educators can track progress toward college readiness from year to year.

# Use Benchmarks to Enhance College Readiness

Gauge college readiness



Identify strengths and weaknesses

Strengthen academic programs



# SAT<sup>®</sup> College and Career Readiness Benchmarks

- 75% likelihood of earning at least a C in a first-semester, credit-bearing college course in a related subject
- Set at section level
- Grade-level benchmarks are based on expected student growth toward the SAT benchmarks:

|               | Grade 8 | Grade 9 | Grade 10 | Grade 11 | SAT |      |
|---------------|---------|---------|----------|----------|-----|------|
| Section Level | 390     | 410     | 430      | 460      | 480 | ERW  |
|               | 430     | 450     | 480      | 510      | 530 | MATH |

# Benchmark Rationale

Gauge college readiness



Identify strengths and weaknesses

Strengthen academic programs



- Simple definition of success:
  - Achieve credit in select first-semester, credit-bearing courses and/or major courses
  - Is consistent with consortia and other definitions of college readiness
- Helps students understand where to take action
- Helps educators identify students who need additional support to get on track for college readiness

# Reporting: Color-Coded Score Ranges

SAT School Day March 2021 - May 2021, All grades - Scores & Benchmarks

EXPORT Legend

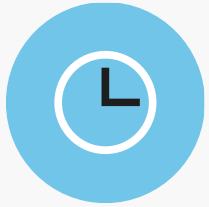
| Scores by Districts |                       | Benchmarks by Districts |                   | Essay Scores by Districts                          |  |
|---------------------|-----------------------|-------------------------|-------------------|--|--|
| Group               | Number of Test Takers | Met Both Benchmarks     | Met No Benchmarks | ERW Benchmark (480)                                | Math Benchmark (530)                               |
| State               | 136,286               | 30% Met Both            | 46% Met None      | Met 52%<br>Approaching 7%<br>Strengthen Skills 40% | Met 31%<br>Approaching 8%<br>Strengthen Skills 61% |
| Total Group         | 935,183               | 34% Met Both            | 41% Met None      | Met 57%<br>Approaching 7%<br>Strengthen Skills 35% | Met 35%<br>Approaching 8%<br>Strengthen Skills 57% |

## Section Scores

- A student who meets the benchmark is in the **green** range.
- A student who does not meet the benchmark is in the **red** range.
- A student in between these two ranges is in the **yellow** range.

# The PSAT 10™

# What to Know About the PSAT 10™



Test length:  
2 hours, 45 minutes



No points deducted for  
incorrect answers or  
unanswered questions



Free, personalized  
SAT practice through  
Khan Academy® with  
students' own  
PSAT 10 scores

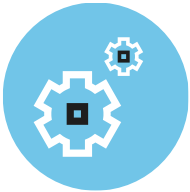


Scale range is  
320–1520 for the  
total score

# Benefits of the PSAT 10™



Provides free, personalized SAT practice on Khan Academy based on students' PSAT 10 answers.



Aligns with the SAT.®



Recommends Advanced Placement® courses that may be good matches on student score reports



Provides information on majors and career exploration with College Board and Roadtrip Nation®

# PSAT 10™ Scores

**1 Total Score**  
320–1520 Scale

**Total Score**

**2 Section Scores**  
160–760 Scale

**Evidence-Based Reading and Writing**

**Math**

**3 Test Scores**  
8–38 Scale

**Reading**

**Writing and Language**

**Math**

**2 Cross-Test Scores**  
8–38 Scale

**Analysis in History/Social Studies**

**Analysis in Science**

**7 Subscores**  
1–15 Scale

**Command of Evidence**

**Heart of Algebra**

**Words in Context**

**Problem Solving and  
Data Analysis**

**Expression of Ideas**

**Passport to  
Advanced Math**

**Standard English  
Conventions**

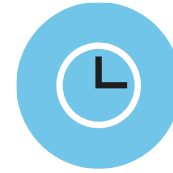


# How Does the PSAT 10™ Compare to the SAT®?

## Content and Domain Alignment

All tests in the SAT Suite are aligned to the same research backbone and focus on the same domain of knowledge and skills.

**PSAT 10**  
**SAT**



**Time**

2 hours, 45 minutes

3 hours, 50 minutes



**Section Score  
Range**

160–760

200–800

# The PSAT 8/9™

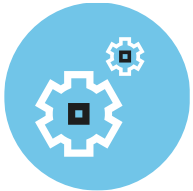
# Benefits of the PSAT 8/9™



Establishes a baseline measurement of college and career readiness.



Gives students comprehensive feedback on test performance and which academic skills they should work on to improve.



Tests the same skills and knowledge as the SAT® and PSAT 10™ in a way that makes sense for each grade level.



Provides information on majors and career exploration with College Board and Roadtrip Nation®

# PSAT 8/9™ Scores

## 1 Total Score

240–1440 Scale

## Total Score

## 2 Section Scores

120–720 Scale

Evidence-Based Reading and Writing

Math

## 3 Test Scores

6–36 Scale

Reading

Writing and Language

Math

## 2 Cross-Test Scores

6–36 Scale

Analysis in History/Social Studies

Analysis in Science

## 6 Subscores

1–15 Scale

Command of Evidence

Heart of Algebra

Words in Context

Problem Solving and  
Data Analysis

Expression of Ideas

Standard English  
Conventions

# SAT<sup>®</sup> Suite: Skill Dimensions

# Using the Skills Insight Document

- Skills Insight Document
- Question Analysis Report: April 13, 2021, Administration
- SAT Suite Question Bank

CollegeBoard SAT

## Skills Insight™ for the SAT® Suite

- PSAT™ 8/9
- PSAT/NMSQT® and PSAT™ 10
- SAT®

Skills Insight

### K-12 Reporting Portal

Run Reports Illinois Department of Education

✓ Institution:

Illinois Department of Education | [Change](#)

✓ Report Type:

Question Analysis | [Change](#)

✓ Assessment:

SAT | [Change](#)

✓ Administration Date:

SAT School Day Apr 13, 2021 | [Change](#)

✓ Grade:

All Grades | [Change](#)

✓ Form:

Form I | [Change](#)

Run Report

Cancel

CollegeBoard

SAT | PSAT/NMSQT | PSAT 10 | PSAT 8/9

## SAT Suite Question Bank:

Create custom, targeted question sets and improve instruction

The SAT® Suite Question Bank (SSQB) provides educators with access to over 3,500 questions from the SAT, PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9 assessments.

The SSQB is designed to help:

- Become more familiar with the questions
- Better understand the knowledge and skills assessed
- Access sets of questions by subject, difficulty, and passage text complexity

The SSQB is publicly available to all educators with a Board account or access code.

For each question, the following information is provided:

- Level of difficulty
- Primary, secondary, and tertiary dimensions
- Passage text complexity level
- Calculator/no calculator for math
- Questions, answer choices, and answer key

Educators can use the SSQB to:

- Use the questions in the classroom for professional development, and
- Export questions as PDF files.
- Print individual questions or sets of questions.
- Additional information on the SSQB is available at [cb.org/aboutssqb](#).

231 questions in results set.

Select an ID to view a question or check the box to export it to PDF. Add up to 20 questions to a single set.

[Show selected questions](#) | [Show All](#) | [Export PDF](#)

Difficulty: ?

Passage Text Complexity: ?

Primary Dimension: ?

Please Select

Please Select

Please Select

Medium X

Grades 11-CCR X

Information and Ideas X

[Clear Filters](#)

| ✓                        | ID #    | Difficulty | Cross-Test and Subscore | Primary Dimension     | Secondary Dimension                       | Tertiary Dimension            | Passage Text Complexity |
|--------------------------|---------|------------|-------------------------|-----------------------|---|-------------------------------|-------------------------|
| <input type="checkbox"/> | 1474799 | ■ ■ ■      | Analysis in Science     | Information and Ideas | Interpreting words and phrases in context | N/A                           | Grades 11-CCR           |
| <input type="checkbox"/> | 1472131 | ■ ■ ■      | Analysis in Science     | Information and Ideas | Reading closely                           | Determining implicit meanings | Grades 11-CCR           |
| <input type="checkbox"/> | 4787394 | ■ ■ ■      | Analysis in Science     | Information and Ideas | Reading closely                           | Determining explicit meanings | Grades 11-CCR           |
| <input type="checkbox"/> | 9441772 | ■ ■ ■      | Analysis in Science     | Information and Ideas | Citing textual evidence                   | N/A                           | Grades 11-CCR           |
| <input type="checkbox"/> | 1472132 | ■ ■ ■      | Analysis in Science     | Information and Ideas | Interpreting words and phrases in context | N/A                           | Grades 11-CCR           |
| <input type="checkbox"/> | 422807  | ■ ■ ■      | Analysis in Science     | Information and Ideas | Reading closely                           | Determining implicit meanings | Grades 11-CCR           |
| <input type="checkbox"/> | 1474439 | ■ ■ ■      | Analysis in Science     | Information and Ideas | Citing textual evidence                   | N/A                           | Grades 11-CCR           |

SAT Suite Question Bank

CollegeBoard

38

# Grade-Appropriate Reading and Writing and Language

## PSAT™ 8/9

Draw simple, one-step conclusions spelled out clearly in the text.

Identify relationships based on multiple, straightforward pieces of information stated in the text.

Determine explicit meaning from the graphic or text.

## PSAT™ 10

Draw a more subtle inference to reach the right conclusion from a text.

Infer somewhat more complicated relationships based on more subtle pieces of information stated in the text.

Recognize trends in graphical data.

## SAT®

Perform several steps to draw the right conclusion from a text.

Infer more complex relationships from the text by piecing facts or incidents together.

Synthesize information from a graphic and passage.

# Grade-Appropriate Math

## PSAT™ 8/9

Many items requiring one or two steps to solve.

May require the use of common geometric equations.

Includes ratios, proportions, percentages, introductory probability and statistics.

## PSAT™ 10

Many items requiring two or more steps to solve.

May require the use of common geometric equations and spatial reasoning.

Requires comparing linear and exponential growth.

## SAT®

Emphasis on multistep problems.

Requires the use of geometry concepts and reasoning.

Includes statistics topics, such as sampling and inferring correlation and causation from a research method.





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# Question Analysis Report

# Question Analysis Report – Filter through test items

## K-12 Reporting Portal

Run Reports

Illinois Department of Education

|                        |   |
|------------------------|---|
| ✓ Institution:         | Illinois Department of Education   <a href="#">Change</a> |
| ✓ Report Type:         | Question Analysis   <a href="#">Change</a>                |
| ✓ Assessment:          | SAT   <a href="#">Change</a>                              |
| ✓ Administration Date: | SAT School Day Apr 13, 2021   <a href="#">Change</a>      |
| ✓ Grade:               | All Grades   <a href="#">Change</a>                       |
| ✓ Form:                | Form I   <a href="#">Change</a>                           |

Run Report

Cancel

# Question Analysis Report – Review test items

SAT School Day Apr 13, 2021, All grades - Question Analysis - Form I

EXPORT

96 Evidence-based Reading and Writing Questions

58 Math Questions

Correct Response %

All

Difficulty

All

Related Cross-test Scores and Subscores

All

Reset Filters

Print Questions

| <input type="checkbox"/> All | Test Portion | Question | Correct Answer | Percentage Correct by Group | Student Responses |                        |          |          |          | Difficulty | Related Cross-test Scores and Subscores |        |                       |
|------------------------------|--------------|----------|----------------|-----------------------------|-------------------|------------------------|----------|----------|----------|------------|---|--------|-----------------------|
|                              |              |          |                |                             | A%                | B%                     | C%       | D%       | Omit%    |            |   |        |                       |
| <input type="checkbox"/>     | Reading      | 1        | D              | State<br>Total Group        | 55%<br>57%        | <div><div></div></div> | 17<br>16 | 20<br>19 | 7<br>7   | 55<br>57   | 0<br>0                                  | Medium |                       |
| <input type="checkbox"/>     | Reading      | 2        | A              | State<br>Total Group        | 79%<br>81%        | <div><div></div></div> | 79<br>81 | 7<br>6   | 9<br>9   | 5<br>4     | 0<br>0                                  | Easy   |                       |
| <input type="checkbox"/>     | Reading      | 3        | D              | State<br>Total Group        | 55%<br>57%        | <div><div></div></div> | 13<br>13 | 9<br>8   | 23<br>22 | 55<br>57   | 0<br>0                                  | Medium |                       |
| <input type="checkbox"/>     | Reading      | 4        | B              | State<br>Total Group        | 52%<br>55%        | <div><div></div></div> | 5<br>5   | 52<br>55 | 32<br>31 | 10<br>9    | 0<br>0                                  | Medium | Command of Evidence ? |
| <input type="checkbox"/>     | Reading      | 5        | D              | State<br>Total Group        | 36%<br>39%        | <div><div></div></div> | 15<br>14 | 23<br>21 | 26<br>26 | 36<br>39   | 0<br>0                                  | Medium | Words in Context ?    |
| <input type="checkbox"/>     | Reading      | 6        | B              | State<br>Total Group        | 56%<br>57%        | <div><div></div></div> | 25<br>24 | 56<br>57 | 6<br>6   | 13<br>13   | 0<br>0                                  | Medium |                       |

# Question Analysis Report – Review test items

## Reading: Question 1

[Print](#)

Questions 1-10 are based on the following passage.

This passage is adapted from *The Fortunes* by Peter Ho Davies. ©2016 by Peter Ho Davies. The passage is set in 1935. Anna, an actress, is working with Newsreel, a photographer, to create a short documentary film.

Line Anna speaks Cantonese—with an American accent, her father has always said—but no Mandarin or Shanghainese. Now she requires an interpreter to tell her hosts how delighted she is to visit her homeland. It's just as well the newsreel is silent, she thinks, the announcer's voice-over to be added later. Besides, didn't she do some of her best work in silent pictures?

5 Newsreel films her at Yu Gardens framed by a moon gate. He films her on the Nanking Road, shopping and turning heads. In the Sincere Department Store she is delighted to learn that the onomatopoeic Chinese word for the pneumatic tube system is *pung*. He films her on the Bund pointing out junks,<sup>1</sup> rubbing the paw of the bronze lion outside the Hong Kong and Shanghai Bank for

10 luck. There are more cars than she expected—though she must try a rickshaw—more telephones, more streetlights. Overhead the telegraph lines make a net against the sky.

A pair of trams cross in front of her, parting like curtains. She marvels blithely at the modernity. "Why, it reminds me of Berlin. I was expecting old Cathay!<sup>2</sup> But it looks nothing like Grauman's Theatre."

15 Mostly, though, there are more Chinese than she ever imagined—compradors in tang jackets, black-and-white amahs, monks in their yellow robes—crowding everywhere, more than she's ever seen. And this she keeps to herself: secretly she feels like an extra again, is glad of her chic Western wardrobe, Chanel suits, for helping her stand out.

1 Which choice best describes what happens in the passage?

- A. A character's visit to her native country inspires her to investigate her ancestral history.
- B. A character considers how she has had to comply with expectations in her career as an actress.
- C. A character compares the customs of one country to those of another country.
- D. A character's work on a project causes her to reflect on her place in a particular culture.

Choice D is the best answer. The passage describes Anna and Newsreel working on a short film in China, which Anna calls her homeland. However, several details emphasize how unfamiliar she is with Chinese culture: she speaks Cantonese with an American accent, requires a translator, and even Newsreel compares her to a tourist. Feeling foreign, Anna begins to wear more traditional Chinese clothing in an effort to blend in. Therefore, the passage is best described as showing how a character's work on a project causes her to reflect on her place in a particular culture.

Choice A is incorrect because the passage depicts Anna focusing on China as it is in 1934, not on her ancestral history. Choice B is incorrect because the passage doesn't discuss any expectations Anna has had to comply with in her career. Choice C is incorrect because the passage deals only with Anna's reactions to China and not with her comparing the customs of China with those of any other country.

**Question Difficulty:** Medium

# Question Analysis Report – Filter test items

Correct Response %

All

Difficulty

All

Related Cross-test Scores and Subscores

Command of Evidence Subscores

☐ All
 ☐ Expression of Ideas Subscores
 ☐ Analysis in History/ Social Studies Cross-Test Scores
 ☐ Analysis in Science Cross-Test Scores
 ☐ Standard English Conventions Subscores
 ☐ Words in Context Subscores
 ☒ Command of Evidence Subscores

Reset Filters

Print Questions

| <input type="checkbox"/> All | Test Portion | Question | Correct Answer | Per               |     | Difficulty | Related Cross-test Scores and Subscores |
|------------------------------|--------------|----------|----------------|-------------------|-----|------------|---|
| <input type="checkbox"/>     | Reading      | 4        | B              | State Total Group |     | Medium     | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 15       | D              | State Total Group | 39% | Medium     | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 18       | C              | State Total Group | 37% | Medium     | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 19       | A              | State Total Group | 71% | Easy       | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 23       | D              | State Total Group | 47% | Medium     | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 31       | C              | State Total Group | 45% | Medium     | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 36       | B              | State Total Group | 52% | Medium     | Command of Evidence                     |
| <input type="checkbox"/>     | Reading      | 39       | B              | State Total Group | 42% | Medium     | Command of Evidence                     |

# Question Analysis Report – Review test items

EXPORT

SAT School Day Apr 13, 2021, All grades - Question Analysis - Form I

96 Evidence-based Reading and Writing Questions

58 Math Questions

Correct Response %

All

Difficulty

All

Related Cross-test Scores and Subscores

All

Reset Filters

Print Questions

| <input type="checkbox"/> All | Test Portion         | Question | Correct Answer |             | Percentage Correct by Group | Student Responses |    |    |    |       | Difficulty | Related Cross-test Scores and Subscores |
|------------------------------|----------------------|----------|----------------|-------------|-----------------------------|-------------------|----|----|----|-------|------------|---|
|                              |                      |          |                |             |                             | A%                | B% | C% | D% | Omit% |            |   |
| <input type="checkbox"/>     | Math with Calculator | 1        | B              | State       | 68%<br>68%                  | 17                | 68 | 10 | 4  | 1     | Easy       | Heart of Algebra ?                      |
|                              |                      |          |                | Total Group | 68%                         | 17                | 68 | 10 | 4  | 1     |            |   |
| <input type="checkbox"/>     | Math with Calculator | 2        | A              | State       | 76%<br>77%                  | 76                | 15 | 7  | 2  | 0     | Easy       | Heart of Algebra ?                      |
|                              |                      |          |                | Total Group | 77%                         | 77                | 14 | 6  | 3  | 0     |            |   |
| <input type="checkbox"/>     | Math with Calculator | 3        | D              | State       | 64%<br>64%                  | 6                 | 10 | 20 | 64 | 1     | Easy       | Heart of Algebra ?                      |
|                              |                      |          |                | Total Group | 64%                         | 7                 | 10 | 18 | 64 | 1     |            |   |
| <input type="checkbox"/>     | Math with Calculator | 4        | C              | State       | 73%<br>74%                  | 11                | 10 | 73 | 5  | 1     | Easy       | Passport to Advanced Math ?             |
|                              |                      |          |                | Total Group | 74%                         | 10                | 10 | 74 | 5  | 1     |            |   |
| <input type="checkbox"/>     | Math with Calculator | 5        | B              | State       | 63%<br>64%                  | 6                 | 63 | 11 | 19 | 0     | Easy       | Problem Solving and Data Analysis ?     |
|                              |                      |          |                | Total Group | 64%                         | 6                 | 64 | 12 | 17 | 1     |            |   |

# Question Analysis Report – Review test items

**6** An automobile uses 27 pints of fuel for every 63 miles traveled. How many pints of fuel does the automobile use to travel 7 miles?

- A. 16
- B. 9
- C. 4
- D. 3

Choice D is correct. If  $x$  is the number of pints of fuel the automobile used to travel 7 miles, then  $\frac{27}{x} = \frac{63}{7}$ , or  $\frac{27}{x} = 9$ . Multiplying both sides of this equation by  $x$  yields  $27 = 9x$ . Dividing both sides of  $27 = 9x$  by 9 yields  $x = 3$ .

Choice A is incorrect and may result from adding the number of miles per pint,  $\frac{63}{7}$ , to 7. Choice B is incorrect and may result from only dividing 63 by 7. Choice C is incorrect and may result from using the proportion  $\frac{63-27}{x} = \frac{63}{7}$ , instead of  $\frac{27}{x} = \frac{63}{7}$ .

**Question Difficulty:** Easy

# Question Analysis Report – Filter test items

Correct Response %

All

Difficulty

All

Related Cross-test Scores and Subscores

Heart of Algebra Subscores

☐ All
☐ Analysis in History/ Social Studies Cross-Test Scores
☐ Passport to Advanced Math Subscores
☐ Analysis in Science Cross-Test Scores
☐ Problem Solving and Data Analysis Subscores
☒ Heart of Algebra Subscores

Reset Filters

Print Questions

☐ All

Test Portion

Question

Correct Answer

Per

Difficulty

Related Cross-test Scores and Subscores

|                          |                      |    |   |                   |            |                        |          |          |          |          |        |  |        |  |                   |  |
|--------------------------|----------------------|----|---|-------------------|------------|------------------------|----------|----------|----------|----------|--------|--|--------|--|-------------------|--|
| <input type="checkbox"/> | Math with Calculator | 1  | B | State Total Group |            |                        |          |          |          |          |        |  |        |  |                   |  |
| <input type="checkbox"/> | Math with Calculator | 2  | A | State Total Group | 76%<br>77% | <div><div></div></div> | 76<br>77 | 15<br>14 | 7<br>6   | 2<br>3   | 0<br>0 |  | Easy   | Heart of Algebra   | <a href="#">?</a> |  |
| <input type="checkbox"/> | Math with Calculator | 3  | D | State Total Group | 64%<br>64% | <div><div></div></div> | 6<br>7   | 10<br>10 | 20<br>18 | 64<br>64 | 1<br>1 |  | Easy   | Heart of Algebra   | <a href="#">?</a> |  |
| <input type="checkbox"/> | Math with Calculator | 14 | B | State Total Group | 57%<br>58% | <div><div></div></div> | 9<br>9   | 57<br>58 | 20<br>20 | 13<br>13 | 1<br>1 |  | Medium | Heart of Algebra   | <a href="#">?</a> |  |
| <input type="checkbox"/> | Math with Calculator | 20 | A | State Total Group | 54%<br>55% | <div><div></div></div> | 54<br>55 | 15<br>15 | 18<br>18 | 12<br>11 | 1<br>1 |  | Medium | Heart of Algebra   | <a href="#">?</a> |  |
| <input type="checkbox"/> | Math with Calculator | 24 | B | State Total Group | 35%<br>35% | <div><div></div></div> | 25<br>24 | 35<br>35 | 25<br>25 | 14<br>14 | 1<br>1 |  | Medium | Analysis in History/<br>Social Studies<br>Heart of Algebra | <a href="#">?</a> |  |
| <input type="checkbox"/> | Math with Calculator | 26 | A | State Total Group | 37%<br>39% | <div><div></div></div> | 37<br>39 | 11<br>11 | 15<br>14 | 36<br>34 | 1<br>1 |  | Medium | Analysis in History/<br>Social Studies<br>Heart of Algebra | <a href="#">?</a> |  |



# SAT<sup>®</sup> Suite Question Bank

Create custom, targeted question sets and improve instruction.

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# What Is the SAT<sup>®</sup> Suite Question Bank?

## **Enables Access**

The SAT<sup>®</sup> Suite Question Bank provides educators with access to over 3,500 questions from the SAT<sup>®</sup>, PSAT/NMSQT<sup>™</sup>, PSAT<sup>™</sup> 10, and PSAT<sup>™</sup> 8/9 assessments.

## **Informs Instruction**

Educators can view the skills and knowledge that students need to be successful on any SAT<sup>®</sup> Suite Assessment.

## **Is Easy to Use**

Questions can be sorted by correct response %, difficulty, subscores, cross-test scores, and content domains.

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# SAT<sup>®</sup> Suite Question Bank

Educators can search for questions by assessment, test, subscore, and cross-test score.

Each question provides the following:

- **Level of Difficulty**
- **Primary, Secondary, and Tertiary Dimensions**
- **Passage Text Complexity Level**
- **Calculator/No Calculator for Math Questions**
- **Answer Choices**
- **Answer Explanations**

# How Can SAT<sup>®</sup> Suite Question Bank Be Used?



## In Instruction

Teachers can find questions that align with skills taught in class and use them in multiple ways.



## With Official SAT<sup>®</sup> Practice

Coaches in Official SAT<sup>®</sup> Practice can use information from student and coach dashboards to select practice questions to use with students.

# SAT<sup>®</sup> Suite Question Bank and Instruction



Use questions as bell ringers.



Develop formative assessments.



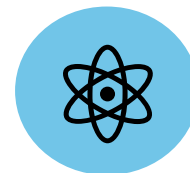
Use questions in group work and in collaborative practice.



Use questions on summative assessments.



Engage in guided-level practice on difficult questions.



Analyze data from previous assessments to identify gaps in instruction.



Use questions to build stamina for text complexity.



Analyze student performance to make recommendations for further practice through Official SAT<sup>®</sup> Practice.

# SAT<sup>®</sup> Suite Question Bank and Official SAT<sup>®</sup> Practice



**Use the coach dashboard to determine the skills that need more practice in the class.**



**Use individual student practice results to assign questions for their most-needed practice skills.**

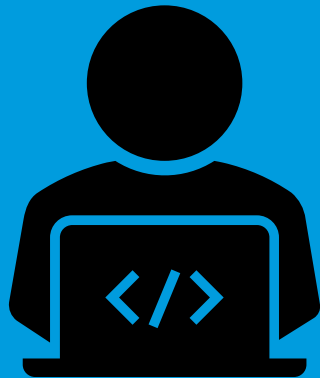


**Group students by most-needed practice skills.**



**Use weekly recommendations from Khan Academy to create the content focus of a classroom lesson and use the SAT<sup>®</sup> Suite Question Bank to develop formative assessments.**

# Accessing the SAT<sup>®</sup> Suite Question Bank



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The SAT<sup>®</sup> Suite Question Bank May  
Be Accessed at  
<https://satsuitequestionbank.collegeboard.org/>.

Open to the Public

No College Board Account or Access Code  
Required



# How to Create a Question Set

To create a question set:

- Use the filters to narrow the list.
- Select question IDs to view question content.
- Check boxes to create the set (up to 20 questions).
- Select the “Export PDF” button.
- Choose to print questions with or without the correct answers and explanations.

The screenshot shows the CollegeBoard Question Bank interface. At the top, there is a navigation bar with a dropdown arrow and the CollegeBoard logo. Below this, the title "Question Bank" is displayed. The interface is divided into three main sections, each with a green checkmark icon and a label:

- Assessment:** SAT | [Change](#)
- Test:** Reading | [Change](#)
- Find questions by subscore or cross-test score:** [Let us help you choose](#)

Under the "Find questions by subscore or cross-test score" section, there are five checkboxes with corresponding labels:

- ☐ Analysis in History/Social Studies
- ☐ Analysis in Science
- ☒ Command of Evidence
- ☐ Words in Context
- ☐ Additional Topics in Reading

At the bottom of the form, there are two buttons: "Cancel" and "Search".

# Filters: Level of Difficulty

Questions are classified as easy, medium, or hard and are based on student performance.

Difficulty: ?  
Please Select ^

Passage Text Complexity: ?  
Please Select v

Primary Dimension: ?  
Please Select v

Clear Filters

|                          |         |  | Test and<br>Core       | Primary Dimension ?                  | Secondary<br>Dimension ? | Tertiary<br>Dimension ? | Passage Text<br>Complexity ? |
|--------------------------|---------|--|------------------------|--------------------------------------|--------------------------|-------------------------|------------------------------|
| <input type="checkbox"/> | 5441685 | <input type="checkbox"/> Easy<br><input checked="" type="checkbox"/> Medium<br><input type="checkbox"/> Hard | Command of<br>Evidence | Expression of Ideas  <br>Development | Proposition              | N/A                     | Grades 13-14                 |
| <input type="checkbox"/> | 423182  |  | Command of<br>Evidence | Expression of Ideas  <br>Development | Focus                    | N/A                     | Grades 9-10                  |
| <input type="checkbox"/> | 18293   |  | Command of<br>Evidence | Expression of Ideas  <br>Development | Support                  | N/A                     | Grades 11-CCR                |
| <input type="checkbox"/> | 5439716 |  | Command of<br>Evidence | Expression of Ideas  <br>Development | Support                  | N/A                     | Grades 11-CCR                |
| <input type="checkbox"/> | 1473183 |  | Command of<br>Evidence | Expression of Ideas  <br>Development | Support                  | N/A                     | Grades 13-14                 |

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# SAT® Passage Text Complexity

Many factors contribute to passage text complexity, including how subtly purpose, ideas, and themes are communicated and how abstract the topic is.

**Grades 9-10:** Passages are clear and more direct than those at a higher level, but they convey ideas and themes with some subtlety.

**Grade 11-CCR (College and Career Ready):**

The purpose of these passages may be subtle or complex and possibly hidden; ideas and themes are easier to infer than passages written at a post-secondary level.

**Grades 13-14:** These highly complex passages serve multiple purposes; ideas and themes can be challenging to infer.

# Dimensions

## A Closer Look at Primary, Secondary, and Tertiary Dimensions

**Primary Dimensions:** broad categories of the skills and knowledge measured by each test

**Secondary Dimensions:** subcategories of each primary dimension

**Tertiary Dimensions:** categories of each secondary dimension

Difficulty: ?  
Please Select

Passage Text Complexity: ?  
Please Select

Primary Dimension: ?  
Please Select

Information and ideas

☒ Information and Ideas

☐ Rhetoric

☐ Synthesis

Filters

| ✓                        | ID #    | Difficulty ? | Cross-Test and Subscore | Primary Dimension ?   | Secondary Dimension     |     |               |
|--------------------------|---------|--------------|-------------------------|-----------------------|-------------------------|-----|---------------|
| <input type="checkbox"/> | 423175  | ■ ■ ■        | Command of Evidence     | Information and Ideas | Citing textual evidence | N/A | Grades 9-10   |
| <input type="checkbox"/> | 421987  | ■ ■ ■        | Command of Evidence     | Information and Ideas | Citing textual evidence | N/A | Grades 11-CCR |
| <input type="checkbox"/> | 4170181 | ■ ■ □        | Command of Evidence     | Information and Ideas | Citing textual evidence | N/A | Grades 11-CCR |
| <input type="checkbox"/> | 1474439 | ■ ■ □        | Command of Evidence     | Information and Ideas | Citing textual evidence | N/A | Grades 11-CCR |
| <input type="checkbox"/> | 422157  | ■ ■ ■        | Command of Evidence     | Information and Ideas | Citing textual evidence | N/A | Grades 13-14  |

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## Suggested Tips

- The purpose of the SAT® Suite Question Bank is to help inform instructional practice. It should not be the primary means of practice. For practice, students should use Official SAT® Practice on Khan Academy.
- Up to 20 questions can be exported at a time as a PDF, which can be saved or printed.
- The number of questions that will be displayed is dependent on the search criteria and filters that are applied.

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## Next Steps

Register for the next webinar: Official SAT Practice: Coach Tools and Study Groups:

<https://www.isbe.net/Documents/CB-webinar-Nov-8-12-2021-Reg.pdf>

Thank you.