



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

Submitted by _____ (the "LEA")
Type or write School District's name

This Letter of Intent serves as the LEA's notice to the State to administer an Alternate Survey of Learning Conditions for school year 2019-20 and its commitment to the requirements defined in [Illinois School Code](#). The LEA understands that they must select one of the three approved alternate survey of learning conditions instruments.

The District must notify the State of its intent by **December 15, 2020** (*the original due date was 9/16/2020 that has been pushed because of Pandemic Related concerns*), by returning this Letter of Intent by email – 5Essentials@ISBE.net or mail to:

Illinois State Board of Education
Safe and Healthy Climate - Wellness Department
Attention: Jacob Thornton (Jathornt@ISBE.net)
100 North First Street Springfield, IL 62777

The Letter of Intent must be signed by both the President of the LEA's school board and the President of the local teachers' union. The omission of either signature renders the Letter of Intent invalid. The signatures of the President of the LEA's school board and the Local teachers' union President indicate that the alternate survey has been agreed to by the school board and the teachers' union. In addition, the LEA understands that it must administer the alternate survey and provide to the State data and reports by **May 31, 2021**. Data and reports will be published on the State School Report Card Internet website and used to calculate a [School's Summative Designation](#) in accordance with the Accountability requirements set forth in rules and Illinois School Code

Our District will administer the following alternate survey in school year 2020-21:

President of the School Board

Local Teachers' Union President

Signature/Date

Signature/Date

Print Name

Print Name

9/28/2020