# School Year 2021
# Assessment Process Update

*Student Information System*

November 18, 2020

# Agenda

- **Welcome / Introductions**

- **January 15, 2021 Deadline**

  - Fall Student and Teacher Course Assignment data due

- **January 25, 2021 Deadline**

  - IAR Pre-ID

- **January 29, 2021 Deadline**

  - SAT, PSAT 10, and PSAT 8/9 Pre-ID

- **February 12, 2021 Deadline**

  - DLM-AA Pre-ID

- **SIS Updates**

- **Upcoming Key Dates**

- **Districts' Next Steps**

- **Where to Direct Questions**

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SIS

# Welcome / Introductions

## Presenters

- Adam Lowery
  *IBM SIS Project Manager*

- Lindsay DeRosa
  *IBM SIS Lead Business Analyst*

- Tandi Turner
  *ISBE SIS Business Analyst*

- Roy Williamson
  *ISBE SIS Business Analyst*

## ISBE Key Team Members

- William Witkowsky
  *Director of Information Systems, Software Solutions*

- Sean Clayton
  *Director of Assessment*

- Rae Clementz
  *Director of Accountability*

## Other Members of the SIS Team

- Neli Kelley
  *IBM SIS Development Team*

- Amsa Easwaran
  *IBM SIS Development Team*

- Mike Kolwalski
  *IBM SIS Development Team*

- Mike Pflugmacher
  *SIS Development Team*

- Preetam Priyadarshy
  *IBM SIS Data Analyst*

- Don Finch
  *ISBE SIS IT Technical Lead*

- Koreen Schacht
  *ISBE SIS Business Analyst*

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# ISBE SIS Resources

## Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx

  - ISBE SIS Announcements
  - User Manual
  - SIS Training Modules
  - Data Elements and Validations Document
  - File Format Layouts
  - Excel Templates
    - Tips for Completing *(Data Collection Name)* Template
    - Steps for Creating and Uploading *(Data Collection Name)*
  - Archived Meetings and Presentations
  - Frequently Asked Questions
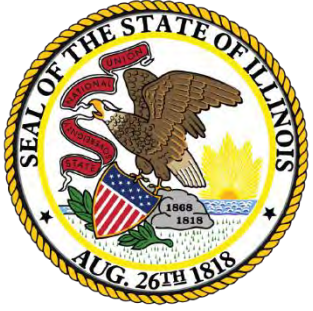
Fall Student and Teacher Course Assignments Due Deadline: January 15, 2021

Student Course Assignment

# Student Course Assignment

- **Student Course Assignment Validations**

  - Student Course Assignment can be added or updated via the following:

    - Online

    - Batch

  - The Home, Serving and Service Provider District *can* submit Student Course Assignment data

    - The Home District is still ultimately responsible for ensuring data is collected; the Home, Serving and Service Provider districts must communicate to determine who is entering the data

  - Student does NOT need to be actively enrolled at the time of submission

  - Serving school and Service Provider school can only view/edit courses for students they are serving

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# Student Course Assignment

- **Student Course Assignment Validations**

  - To add or to update a record, the student must have a valid district enrollment record in SIS with the following characteristics:

    - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS

    - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS

    - Enrollment School Year matches Student Course Assignment School Year

    - Course Start Date must be equal to or greater than the Student's Enrollment Date

    - Course End Date must be equal to or less than the Student's Exit Enrollment Date

    - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment)

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# Student Course Assignment

- **Student Course Assignment Validations**
  - A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School or Service Provider School.
  - SIS ensures active enrollment can view all Student Course Assignments:
    - Once the student is enrolled, all past assignments can be viewed.
  - Student Course Assignment data can only be entered on students in Grades K-12.
- **Update/Edit Student Course Assignments**
  - The following elements must match to update the Student Course Assignment record:
    - SID
    - Home RCDTS
    - Serving RCDTS
    - School Year
    - Term
    - State Course Code
    - Section Number

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# Student Course Assignment

**Key Date: January 15, 2021 by 4:00 p.m.**

- Submit Fall Student Course Assignments without End Date/Final Grade

- College Course Assignments

- Submit Fall Teacher Course Assignment Entry Records

- Verify Teacher and Student Course Assignments

**Student Course Assignment Resources:**

**https://www.isbe.net/Pages/Illinois-State-Course-System.aspx**

- Student Course Assignment Catalog (K-12)

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# Student Course Assignment

**Use a Correct Course Code when providing High School Credit:**

- 52052A000 Algebra I
  - If high school credit, use - 02052A000
- 52061A000 Integrated Mathematics I (prior-to-secondary)
  - If high school credit, use - 02061A000
- 52069A000 Algebra-Other
  - If high school credit, use - 02069A000
- 52074A000 Principles of Algebra and Geometry
  - If high school credit, use - 02074A000
- 52075A000 Particular Topics in Geometry
  - If high school credit, use - 02075A000
- 52079A000 Geometry-Other
  - If high school credit, use - 02079A000

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# Student Course Assignment

- **Term Definitions**
  - Y1 = Year Long (K - 8 only)
  - Y2 = Year Long Summer (K - 8 only)
  - S1 = Semester 1
  - S2 = Semester 2
  - S3 = Semester Summer
  - T1 = Trimester 1
  - T2 = Trimester 2
  - T3 = Trimester 3
  - T4 = Trimester Summer
  - Q1= Quarter 1
  - Q2= Quarter 2
  - Q3= Quarter 3
  - Q4= Quarter 4
  - Q5= Quarter Summer

# Student Course Assignment

- **When a student enrollment is exited, the following grades will be applied:**

| Code | Definition | Grades K – 8 | Grades 9 – 12 |
|------|-----------|:---:|:---:|
| 02 | Transfer to another public school within the district | N (26) | W (17) |
| 03 | Transfer to Home Schooled | N (26) | W (17) |
| 04 | Transfer to Private School | N (26) | W (17) |
| 05 | Promotion | Must be Provided | Must be Provided |
| 06 | Graduated | | Must be Provided |
| 07 | Death | N (26) | W (17) |
| 08 | Expulsion | N (26) | W (17) |
| 09 | Dropped Out | N (26) | W (17) |
| 10 | Transfer to GED program | N (26) | W (17) |
| 11 | Moved, not known to be continuing | N (26) | W (17) |
| 12 | Retained in same grade or demoted to a lower grade | Must be Provided | Must be Provided |
| 14 | Aged Out | | W (17) |
| 15 | Certificate of Completion | | W (17) |
| 16 | Victim of a Violent Crime | N (26) | W (17) |
| 17 | Change in Serving School or Percent of Day Attended | N (26) | W (17) |
| 18 | Moved Out of the United States | N (26) | W (17) |
| 19 | Transfer to another public school district out of Illinois | N (26) | W (17) |
| 20 | Transfer to another public school district in Illinois | N (26) | W (17) |
| 99 | Erroneous enrollment | 99 | 99 |

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# Student Course Assignment

- **Student Enrollment – Student Course Assignment View Details Link**

# Student Course Assignment

- **Select Edit to Add Courses**

# Student Course Assignment

- **Select Subject Area, State Course Code and Academic Term – Then "Add Course"**

# Student Course Assignment

- **Hover over the Information Icon for a course description.**

# Student Course Assignment

- **Next "Select" the course.**

# Student Course Assignment

- **Enter in the required fields: Section, Start, Credit, Course Level and Course Setting**
  - Course End and Grade should NOT be entered until the course has ended!
  - Then select "Update"

# Student Course Assignment

- **Continue Adding Courses, repeating slides 14 – 19, then Select "Next".**

# Student Course Assignment

- **Final Step – Select "Submit" to Save the Courses entered.**

# Student Course Assignment

- **Updated Successfully.**

# Student Course Assignment

- **SIS Reports – Student Course Assignment**

# Student Course Assignment

- **Student Course Assignment Report**



**2015 Student Course Assignment - Course Information (Detail)**    6/22/2015    9:55:11AM

SIS Home School: 1234567898012345    ISBE Test District

Selection Criteria:

| Term | State Course Code | Section | State Course Title |
|---|---|---|---|
| Semester 1 | 51008A000 | ESL002 | English as a Second Language |

| Student ID | Student Name | Birth Date | Private School | Serving | Grade | Course Level | Course Setting | Credit | Start Date | Dual | Articulated | End Date | Grade A/T | Attend A/T | Final |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 123456789 | Smith, Michael | 01/01/2000 | No | 12345678912345 | 6 | General | Traditional | 0.50 | 08/18/2014 | No | No | 12/19/2014 | / | / | A |
| 123456789 | Smith, Michael | 01/01/2000 | No | 12345678912345 | 8 | General | Traditional | 0.50 | 08/18/2014 | No | No | 12/19/2014 | / | / | B+ |
| 123456789 | Smith, Michael | 01/01/2000 | No | 12345678912345 | 7 | General | Traditional | 0.50 | 09/29/2014 | No | No | 12/19/2014 | / | / | A |
| 123456789 | Smith, Michael | 01/01/2000 | No | 12345678912345 | 7 | General | Traditional | 0.50 | 08/18/2014 | No | No | 12/19/2014 | / | / | A+ |
| 123456789 | Smith, Michael | 01/01/2000 | No | 12345678912345 | 8 | General | Traditional | 0.50 | 10/01/2014 | No | No | 12/19/2014 | / | / | B |

**Total Students In This Section: 5**

| Term | State Course Code | Section | State Course Title |
|---|---|---|---|
| Semester 1 | 51008A000 | ESL3001 | English as a Second Language |

| Student ID | Student Name | Birth Date | Private School | Serving | Grade | Course Level | Course Setting | Credit | Start Date | Dual | Articulated | End Date | Grade A/T | Attend A/T | Final |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 123456789 | Jones, Anna | 01/01/2000 | No | 12345678912345 | 6 | General | Traditional | 0.50 | 08/18/2014 | No | No | 12/19/2014 | / | / | A+ |
| 123456789 | Jones, Anna | 01/01/2000 | No | 12345678912345 | 8 | General | Traditional | 0.50 | 08/18/2014 | No | No | 12/19/2014 | / | / | B |
| 123456789 | Jones, Anna | 01/01/2000 | No | 12345678912345 | 8 | General | Traditional | 0.50 | 09/20/2014 | No | No | 12/19/2014 | / | / | A+ |
| 123456789 | Jones, Anna | 01/01/2000 | No | 12345678912345 | 7 | General | Traditional | 0.50 | 09/29/2014 | No | No | 12/19/2014 | / | / | A |

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# College Course Assignment

# College Course Assignment

- College Course Assignments can be updated online or through the College Course Assignment Batch File to include the IPEDS number of the College providing the dual credit.

- To comply with Sections 2-3.144, 10-21.4 and 34-8 of the Illinois School Code, high school and unit district superintendents are required to complete and submit to the Illinois State Board of Education an annual survey that documents the number of high school students taking community college courses and the names of the courses taken.
    - http://ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1005&ChapterID=17

- SIS integrated the College Course Assignment data collection (via Student Course Assignment processing) during the 2014 school year.

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# College Course Assignment

- **Edit Course Online – Select Dual Credit "Yes" and select the "Community College" that is providing the dual credit.**
  - Then select "Update".

# College Course Assignment

- **College Course Assignment Reports**

# College Course Assignment

- **College Course Assignment Report**

# Teacher Course Assignment

# Teacher Course Assignment

- The Teaching Location District or the Employer District will submit Teacher Course Assignments

- All teachers submitted must have an IEIN number.

- Teacher Course Assignments can be added or updated via Online or Batch.

- Teacher Course Assignment Entry Must include:

  - **Teacher Course Start Date -** First day of attendance for the teacher

  - **EIS Position Codes (formerly - Role of Professional) –** Teachers Position Code in the Employment Information System (EIS)

  - **Teacher to Course Commitment -** Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course)

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# Teacher Course Assignment

- **EIS Position Codes**

| Position Code | Position Code Description |
|---|---|
| 200 | Teacher |
| 201 | Reading Teacher |
| 202 | Bilingual Education Teacher |
| 203 | English as a Second Language Teacher |
| 204 | Visiting International Teacher |
| 207 | Speech Language Pathology Teacher |
| 208 | Career and Technical Educator (CTE) |
| 250 | Special Education Teacher |
| 251 | Bilingual Special Education Teacher |
| 601 | Resource Teacher Arts(Visual Art, Music, Drama, and Theatre) |
| 602 | Resource Teacher History |
| 603 | Resource Teacher Government/Civics/Political Science |
| 604 | Resource Teacher English/Language Arts |
| 605 | Resource Teacher Reading |
| 606 | Resource Teacher Math |
| 607 | Resource Teacher Science (all sciences) |
| 608 | Resource Teacher Foreign Language |
| 609 | Resource Teacher Economics |
| 610 | Resource Teacher Elementary |
| 611 | Resource Teacher Other |
| 699 | Citywide Resource Teacher |

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# Teacher Course Assignment

- **Teacher Course Assignment Online Process**



Assigning Teachers to Courses

Select the IEIN (Teacher) → Select the Location → Select the Course → Enter Teacher Course Data
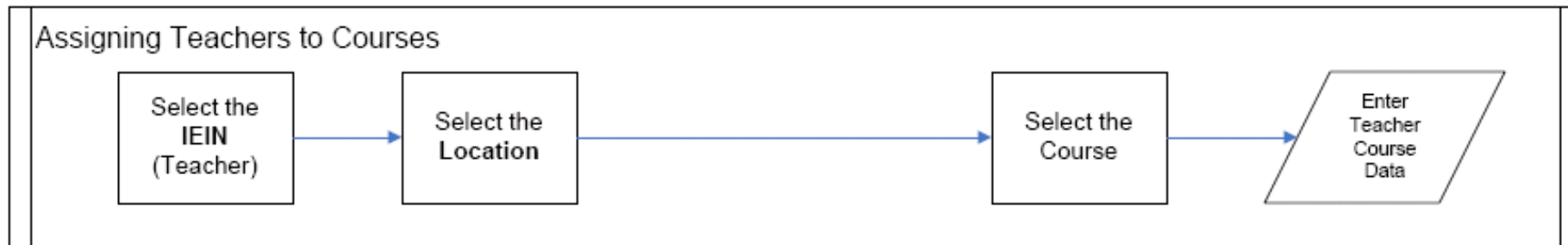
# Teacher Course Assignment

- **Teacher Search – Select Teaching Location or Employer at the top of the screen.**

# Teacher Course Assignment

- **Potential Match Summary Page – "Select" correct Teacher record.**

# Teacher Course Assignment

- **Select Teaching Location or Employer Location**

# Teacher Course Assignment

- **Edit Teacher Course Assignments**

# Teacher Course Assignment

- **Add Course**

# Teacher Course Assignment

- **Select Course Details**

# Teacher Course Assignment

- **Submit Teacher Course Assignments**

  - When Teacher Course Assignment is submitted first, at the end of the school year, the system will automatically exit the Teacher Course Assignment if all the corresponding Student Course Assignments are exited.

  - SIS will populate the Teacher Course Assignment "Course End Date" and "Reason for Exit"
    - Teacher Course End Date will be set to the last Student Course End Date.
    - Reason for Exit will be set to 01- Course Ended.

    *Note:* School districts can still update course data after course completion data has been submitted.

# Teacher Course Assignment

- **Teacher Course Assignment Report**

# Teacher Course Assignment

- **SIS Reports – Teacher Course Assignment**



**2020 Teacher Course Assignment**
**Teacher Information**

11/13/2019    2:52:31PM

12345678912345        ISBE SD 101

Selection Criteria:    Sorted By: Name

| EIS Position Code: | | 251 | Bilingual Special Education Teacher | 605 | Resource Teacher Reading |
|---|---|---|---|---|---|
| 200 | Teacher | 305 | Classroom/Library Aide | 606 | Resource Teacher Math |
| 201 | Reading Teacher | 312 | Technology Specialist | 607 | Resource Teacher Science (all sciences) |
| 202 | Bilingual Education Teacher | 379 | School Social Worker | 608 | Resource Teacher Foreign Language |
| 203 | English as a Second Language Teacher | 601 | Resource Teacher Arts (Visual Art, Music, Drama and Theatre) | 609 | Resource Teacher Economics |
| 204 | Visiting International Teacher | 602 | Resource Teacher History | 610 | Resource Teacher Elementary |
| 207 | Speech Language Pathology Teacher | 603 | Resource Teacher Government/Civics/Political Science | 611 | Resource Teacher Other |
| 208 | Career and Technical Educator (CTE) | 604 | Resource Teacher English/Language Arts | 699 | Citywide Resource Teacher (CPS use only) |
| 250 | Special Education Teacher | | | | |

**Reason For Exit Codes:** 01 - Course Ended  02 - Teacher Resigned  03 - Leave of Absence  04 - Death  05 - Teacher Expulsion  06 - District Reassigned  99 - Erroneous

| IEIN: | Teacher Name: | | Birth Date: | Teaching Location RCDTS: | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | Employer RCDTS | EIS Position Code | Teacher Commitment | Start Date | Attendance A / T | Exit Date | Exit Reason |
| State Course Code-Title | Local Course Code-Title | Term | Section | | | | | |
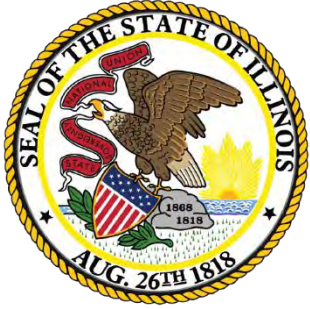
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Verify Teacher/Student Course Assignments

# Verifying Student/Teacher Course Assignments

- **Linking Teacher Course Assignment to a Student Course Assignment – The following items must match:**

  - School Year
  - Student Serving School RCDTS matches Teaching Location RCDTS
  - State Course Code
  - Term
  - Section Number

- **For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.**

# Verifying Student/Teacher Course Assignments

**Current SIS District Status Panel**

- Helps identify courses that are missing or not tied to a Teacher Course Assignment



| Course Data Quality (K-12) | |
| --- | --- |
| Unique Course Count | 0 |
| Courses Missing Students | 0 |
| Courses Missing Teachers | 0 |
| Students Missing Courses | 4624 |

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# Verifying Student/Teacher Course Assignments

## Verify that the Teacher and Student Course Assignments are submitted correctly

- **Student Course Assignment – Course Information Report (Summary)**
  - Total count of classes per student: Review report to ensure students have the correct number of courses. All students Grades K-12 should have courses.
    - Add courses if students are missing courses.

- **Students with no Course Assignments (Detail)**
  - The report displays students with no courses.

- **Courses with Students but no Teachers (Detail)**
  - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
    - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

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# Verifying Student/Teacher Course Assignments

- **Courses with Teachers but No Students (Detail)**
  - The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
    - Students are missing: Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.

- **Teacher/Student Course Assignment – Course Information (Detail)**
  - The report displays course assignments with teachers and students that are correctly matched.

# Verifying Student/Teacher Course Assignments

# Verifying Student/Teacher Course Assignments

- **Fall Data - Teacher Course Assignment Grades K-12 is due January 15, 2021**
  - Fall Data consists of Terms Y1, S1, T1  (Possibly T2), Q1, and Q2


- **Fall Data - Student Course Assignment Grades K-12 is due January 15, 2021**
  - Fall Data consists of Terms Y1, S1, T1  (Possibly T2), Q1, and Q2


- **Remaining Student and Teacher Assignment Data is due July 31, 2021**

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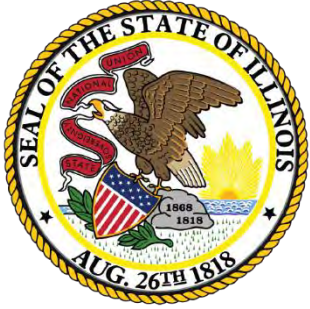
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January 25, 2021 Deadline
IAR (Illinois Assessment of Readiness) Pre-ID

# IAR Pre-ID

- **Pre-ID for Grades 3-8:**

  - IAR Pre-ID records for both ELA and Mathematics will be created for all Grades 3-8 students who do not have Alternate Assessment: DLM-AA=Yes on Program Indicator's page.

  - IAR Accommodations/Accessibility features will NO longer be entered into SIS.

  - IAR Accommodations/Accessibility features will be entered directly into Vendor site.

    - This includes Test Format, Session Name, and Class Name.

  - The Testing RCDTS and Student Demographics will still be updated in SIS.

  - All enrollments need to be added in SIS and then will update in Vendor to create the student registration record.

  - The ISBE Assessment Department will be providing more information at a later time on Pre-ID deadline dates.

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# IAR Pre-ID

- **IAR Pre-ID – Step 1: Define Testing Window**

# IAR Pre-ID

- **IAR Pre-ID – Step 1: Define Testing Window**

# IAR Pre-ID

- **IAR Pre-ID – Step 2**

# IAR Pre-ID

- **IAR Pre-ID – Step 2**

# IAR Pre-ID

- **IAR Pre-ID Report**

# IAR Pre-ID

- **SIS Reports – IAR Pre-ID Summary Report**



**2020 Illinois Assessment of Readiness (IAR) Pre-ID (Summary)**

2:26 pm

SIS Home District: 123456789    ISBE SD 101

Selection Criteria:    None

| Grade Level: | All | Total |
|---|---|---|
| Total Students: | | 2420 |
| Grade Level: 3 | | 452 |
| Grade Level: 4 | | 384 |
| Grade Level: 5 | | 385 |
| Grade Level: 6 | | 402 |
| Grade Level: 7 | | 378 |
| Grade Level: 8 | | 419 |
| Test Code: ELA03 Grade 3 ELA (ELA03) | | 452 |
| Test Code: ELA04 Grade 4 ELA (ELA04) | | 384 |

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# IAR Pre-ID

- **IAR Pre-ID Detail Report**

January 29, 2021 Deadline
SAT, PSAT 10 & PSAT 8/9 Pre-ID

# SAT, PSAT 10 & PSAT 8/9 Pre-ID

## Fall 2020 ISBE-Provided SAT with Essay

- Students who were required but unable to take SAT with Essay in spring 2020 were afforded the opportunity to do so in fall 2020. Those grade 12 students who did not opt to test in fall 2020 are required to test in spring 2021 to meet the diploma requirement. Please visit https://www.isbe.net/Pages/sat-psat.aspx for more details and direct any questions to assessment@isbe.net.

- Currently, all grade 12 students who are required to test are included on the spring 2021 Pre-ID roster in SIS.

- In early December 2020, ISBE is scheduled to receive a "fall 2020 SAT with Essay participation file" from College Board.

# SAT, PSAT 10 & PSAT 8/9 Pre-ID

## Fall 2020 ISBE-Provided SAT with Essay

- ISBE will apply a new internal "Reason for No Valid Test Attempt" (<u>RNVTA 55</u>) to the spring 2021 Pre-ID record of each grade 12 student who tested in fall 2020.*

- RNVTA 55 will remove those grade 12 records from the spring 2021 Pre-ID roster.

- Grade 12 students with RNVTA 55 have met the diploma requirement and may **not** test in spring 2021.

- ISBE anticipates this work will be completed no later than mid-January 2021.

  *IMPORTANT: Please be aware that not all grade 12 records from fall may be able to be matched due to inconsistencies between gridded answer sheet data and SIS data. Pre-ID labels will be produced for any grade 12 records remaining in the spring 2021 Pre-ID as of the January 29, 2021, Pre-ID deadline. School staff may simply discard any spring 2021 Pre-ID label received for a grade 12 student who tested in fall 2020. School staff should write to assessment@isbe.net to request that ISBE staff apply RNVTA 55 to these missed grade 12 students no later than the end of the correction period, as needed.

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# SAT, PSAT 10 & PSAT 8/9 Pre-ID

- The SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities will be sent to College Board on Friday, January 29, 2021, 4:00 p.m.

- All students identified in Grades 9, 10, and 11 in SIS are required to be tested, unless DLM-AA is the appropriate state assessment.

- Students in grade 10 must take PSAT 10, and students in grade 9 must take PSAT 8/9.

- SAT will be administered to grade 11 students and to grade 12 students, as required. See the flow chart for details about which grade 12 students will be added automatically to the SAT Pre-ID: https://www.isbe.net/Documents/Grade_12_Testers_Flow_Chart.pdf

- If a student will take DLM-AA instead, update the "Alternate Assessment: DLM-AA" to Yes, located on the Program Indicator's page when you Search SID or through a Demographics and Enrollment file.

- SAT, PSAT 10 & PSAT 8/9 Pre-ID data elements are available in SIS

  - https://www.isbe.net/Pages/Student-Information-System.aspx

- For test dates details, visit https://www.isbe.net/Documents/State-Assessment-Dates-2020-21.pdf

- For the Spring 2021 SAT/PSAT General Timeline, see https://www.isbe.net/Documents/SAT-PSAT-general-timeline-2021.pdf

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# SAT, PSAT 10 & PSAT 8/9 Pre-ID

- SAT, PSAT 10 & PSAT 8/9 Pre-ID – Online

# SAT, PSAT 10 & PSAT 8/9 Pre-ID

- SAT, PSAT 10 & PSAT 8/9 Pre-ID – Online

# SAT, PSAT 10 & PSAT 8/9 Pre-ID

- **SIS Reports – SAT, PSAT 10 & PSAT 8/9 Pre-ID**

# SAT, PSAT 10 & PSAT 8/9 Pre-ID

- **SIS Reports – SAT, PSAT 10 & PSAT 8/9 Pre-ID Report**

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**Student Information System**

**2021 SAT, PSAT 10, and PSAT 8/9 Assessment Pre-ID (Detail)**

SIS Home District: 123456789   ISBE SD 101

Selection Criteria:   Sorted By: Student Name

| Columns | | |
|---|---|---|
| | A | Grade from SIS Enrollment |
| | B | Test To Be Taken (Grade 11 or 12 = SAT, Grade 10 = PSAT 10, Grade 9 = PSAT 8/9) |
| | C | IDEA Services (from SIS) |
| | D | EL Indicator (from SIS) |
| | E | Sort Group (Optional for sorting Pre-ID Report) |
| | F | Grade 12 Required to Test* |
| | G | Error (E) Indicates the Testing RCDTS is not an established SAT/PSAT test site. If not edited, ISBE will send the Home RCDTS to the vendor. |
| | | The established list for the current school year should be available by December. |

IMPORTANT:

The Testing RCDTS must be an established SAT/PSAT test site. A list of established SAT/PSAT test sites will be posted on www.isbe.net/Pages/sat-psat.aspx.

\* Yes (Y) in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

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# SAT, PSAT 10 & PSAT 8/9 Pre-ID

- **SIS Request File – Select by test code or All SAT/PSAT Pre-ID Records**
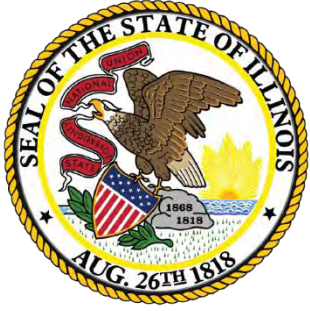
February 12, 2021 Deadline
DLM-AA Pre-ID

# DLM-AA Pre-ID

- Last SIS Upload sent to DLM-AA Vendor is February 12, 2021 4:00 p.m.

- DLM-AA Data Lockdown is February 10, 2021, 4:00 p.m.

- DLM-AA Test Window is March 10 – May 5, 2021

- All student demographic uploads will go through SIS. SIS will send the data to the vendor on a regular schedule.

- For DLM-AA, SIS will upload student data to a system called "Educator Portal," *with the exception* of the Personal Needs and Preferences (PNP) profile and First Contact Survey information, which must be updated directly into "Educator Portal" on a regular basis.

- For more Information on DLM-AA or the Educator Portal, please see the links below:
    - https://www.isbe.net/Pages/DLM-AA.aspx
    - http://dynamiclearningmaps.org/illinois

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# DLM-AA Pre-ID

- **Accountability Testing Protocol**

  - ELA and Mathematics: Grades 3-11

    - Grade 12 must test in ELA and Mathematics, as required.

  - Science: Grades 5, 8, & 11

- **DLM-AA Pre-ID Data Elements**

  - RCDTS for Testing School

  - Grade 12 Required to Test can be found at the link below:

    - https://www.isbe.net/Documents/Grade_12_Testers_Flow_Chart.pdf

  - SIS Data Elements can be found at the link below:

    - https://www.isbe.net/Documents/dlm-aa-pre-id.pdf

# DLM-AA Pre-ID

- SIS will load DLM-AA Pre-ID records based on the Testing School indicated in the Pre-ID file.

- SIS will load DLM-AA Pre-ID records for students in grades 3-11 to the DLM-AA vendor following this schedule:
  - SIS will load updates* to the DLM-AA vendor on a bi-weekly basis (excluding the weeks of December 21st and 28th).
  - SIS will load final updates* to the DLM-AA vendor on February 12, 2021.

  - * *Updates will be sent only for student records that are new or contain a difference in any field from its original transmission (e.g., Testing School was updated).*

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# DLM-AA Pre-ID

- **Creation of DLM-AA Pre-ID for Grades 3-11:**

  - Students testing DLM-AA must be IDEA Services (IEP) = Yes.

  - A DLM-AA Pre-ID record will be created for all students Grades 3-11 who have an IAA or DLM-AA record as their most recent assessment in SIS and are currently IDEA Services (IEP) =Yes.

  - Students in Grade 3 will always default to IAR.

  - The test can be updated to DLM-AA by selecting "Alternate Assessment: DLM-AA – Yes/No" (grades 3-12) on the **Program Indicators** page in SIS when you Search SID

  - The test can also be updated through the **Student Demographics and Enrollment file format**, with "Alternate Assessment Indicator" set to "01" (Yes) or "02" (No).

  - DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional). SIS will only load grades 3-11, and grade 12 as required. Contact Pam Hartwig at phartwig@isbe.net for assistance in loading additional grade 12, if needed.

    - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.

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# DLM-AA Pre-ID

- **DLM-AA Pre-ID – Online**

# DLM-AA Pre-ID

- **DLM-AA Pre-ID – Online**

# DLM-AA Pre-ID

- **Alternate Assessment: DLM-AA Online – Program Indicators Page**

# DLM-AA Pre-ID

- **Alternate Assessment: DLM-AA Online – Program Indicators Page**

# DLM-AA Pre-ID

- **SIS Reports – DLM-AA Pre-ID**

# DLM-AA Pre-ID

- **SIS Reports – DLM-AA Pre-ID Report**

**Illinois State Board of Education**
**Student Information System**
**DLM-AA Assessment Pre-ID (Detail)**

SIS Home District: 123456789    ISBE SD 101

Selection Criteria:    Sorted By: Student Name

| Columns | A | Grade | | C | Grade 12 Required to Test* |
|---|---|---|---|---|---|
| | B | IDEA Services (from SIS) | | **Error:** | Student must be IDEA Services - Yes, to take the DLM-AA. |

IMPORTANT:

Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science.

Students in grades 3, 4, 6, 7, 9, 10, and 12 (as applicable) must be rostered for and tested in only Mathematics and ELA.

*Yes in this column indicates the grade 12 student must test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.
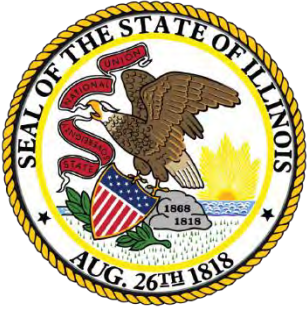
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School Year 2021 Updates

# School Year 2021 Updates

**County Juvenile Detention Centers**

- If a student goes to a Juvenile Detention Center outside District boundaries, please make sure they are exited correctly as Change in Serving School.

- Districts will need to accurately enroll students in the Serving RCDTS for the Detention Center if one is located within District boundaries.

**Added Language Codes**

- 196 - Soninke (Sooninkanxanne)

- 197 - Awakateko (Aguacatec, Qa'yol)

- 198 - Azerbaijani, North (Azerbaijan)

- 199 - Dagbani (Dagbanli)

# School Year 2021 Updates

**Physical Restraint and Time Out**

- Two new Event Types will be added next week:

  - **04 Prone Physical Restraint** – Means a physical restraint in which a student is held face down on the floor or other surface and physical pressure is applied to the student's body to keep the student in the prone position.

  - **05 Supine Physical Restraint** – Means a physical restraint in which a student is held face up on the floor or other surface and physical pressure is applied to the student's body to keep the student in the supine position.

- These fields will only be required starting the time they are available in SIS.

- Districts and Schools will not be required to update previously entered PRTO records.

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SIS

# School Year 2021 Updates

## Student Attendance Updates

- A new format is posted on the SIS website for the 2021 School year.  Until districts are able to change to the new format the old format will be accepted.

  - Until  Districts are able to report in the new format all Present days will need to be reported under Total Days Present in-Classroom.

- The "Days Present" field is being updated to "In Person Instruction".

- Two additional fields are being collected in the NEW Student Attendance File Format:

  - E-Learning

  - Remote Learning

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# School Year 2021 Updates

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year

- Student Attendance data should be submitted for active and exited enrollments for the year

- The data will be used to populate Best 3 months ADA and 9 month ADA

- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time

- For a partial month of enrollment, total days cannot exceed days enrolled in that month

- Attendance data (batch) can include multiple past months for the student

- Attendance data is not accepted for Evaluation or Birth to 3 enrollments

- Attendance data is not accepted for an enrollment that was exited erroneously

- Attendance data is optional for Private School Students

- Attendance data cannot be provided for enrollments prior to July 1, 2018

- Attendance should NOT be submitted for Summer School or ESY enrollments

# School Year 2021 Updates

- In ADA reports ISBE uses the PDA (Percent of Day on Enrollment) to determine the percent of day for each of the Attendance fields

- Districts should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed

- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day

- It's important the school districts report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports

# School Year 2021 Updates

- To add or update attendance data, student has a valid district enrollment in SIS by following:
  - Enrollment record Home RCDTS matches attendance Home RCDTS
  - Enrollment record Serving RCDTS matches attendance Serving RCDTS
  - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
  - Enrollment School Year matches the School Year in the Student Attendance file

- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
  - SID
  - First Name and Last Name of student
  - Birth Date of student
  - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
  - School Year
  - Enrollment Date

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# School Year 2021 Updates

- **Month of Attendance:** The month of student attendance reporting.
  - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment month
    - 01 January
    - 02 February
    - 03 March
    - 04 April
    - 05 May
    - 06 June
    - 07 July
    - 08 August
    - 09 September
    - 10 October
    - 11 November
    - 12 December

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# School Year 2021 Updates

- **Year of Attendance:** The calendar school year of attendance reporting.
  - Note: This is not necessarily the same as School Year.
  - Ex. Reporting attendance for October 10, 2020. Use 2020 for the calendar school year, NOT the School year it falls in of 2021.

- **In Person Instruction (Updated Name on NEW Student Attendance File):** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0's are valid data within any attendance field for counting purposes.

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# School Year 2021 Updates

- **Absent – Excused (Removed the word "Days"):** The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
  - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
  - 0's are valid data within any attendance field for counting purposes.

- **Absent – Unexcused (Removed the word "Days"):** The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
  - 0's are valid data within any attendance field for counting purposes.

# School Year 2021 Updates

- **Medically Homebound (Removed the word "Days"):** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.

  - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.

  - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)

  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).

  - 0's are valid data within any attendance field for counting purposes.

  - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

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# School Year 2021 Updates

- **Hospitalized (Removed the word "Days"):** An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.

  - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.

  - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).

  - 0's are valid data within any attendance field for counting purposes.

  - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.

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# School Year 2021 Updates

- **E-Learning (NEW field on SY2021 Student Attendance File) :** Pursuant to state law, a school district my adopt an E-learning program.  In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.

  - Additionally, the E-Learning plan must be verified by the applicable regional office of education or intermediate service center.

  - As originally composed, the E-Learning law allowed districts to use an E-Learning day in lieu of an emergency day—and the number of E-learning days used cannot exceed the number of proposed emergency days on a district's school calendar.  However, amendatory language due to the pandemic allows a district with an E-Learning plan to use E-Learning days as its form of remote instruction if operating schools remotely.  In such cases, there is not a limit to the number of E-Learning Days that may be used, provided they are being used due to the public health emergency.

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# School Year 2021 Updates

- **Remote Learning (NEW field on SY2021 Student Attendance File):** If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.

  - During remote learning days, schools shall conduct instruction remotely. A district may meet the requirement of a remote learning day in a number of ways, provided 5 hours of instruction and school work are provided.

  - Further, ISBE strongly recommends that 2.5 hours of the 5 hours be synchronous instruction. See 105 ILCS 5/10-30.

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# School Year 2021 Updates

- **Medically Homebound** and **Hospitalized** should be used only when the student is **NOT** receiving educational services.

- If the student is receiving educational services in **ANY SETTING**, than that would fall under **In Person Instruction, E-Learning, or Remote Learning**.

- Only use **Medically Homebound** and/or **Hospitalized** in place of counting a student as **In Person Instruction, E-Learning, or Remote Learning**.

- This way ISBE can exclude those students from state reporting so the student is not penalized for an excused/unexcused absence.

# School Year 2021 Updates

- **Student Attendance – View Details**

# School Year 2021 Updates

- **Enter Student Attendance for Months Provided – In Classroom Instruction, E-Learning, Remote Learning, Absent – Excused, Absent – Unexcused, Medically Homebound, or Hospitalized**
  - Then select "Submit" button

# School Year 2021 Updates

- **Student Attendance Record successfully updated**

# School Year 2021 Updates

- **SIS Reports - Student Attendance Reports**

# School Year 2021 Updates

- **Total Student Attendance Summary Report**

  - Shows Total Student Attendance for the School Year by Serving School

## 2021 Total Student Attendance (Summary)

9/23/2020    8:22 am

SIS Home District: 12345678901        ISBE SD 101

Selection Criteria:    None

| Serving School | RCDTS | Grade | Student Count | Total Days In Person Instruction | Total Days Remote Instruction | Total Days E-Learning | Total Days Absent Excused | Total Days Absent Unexcused | Total Days Medically Homebound | Total Days Hospitalized |
|---|---|---|---|---|---|---|---|---|---|---|
| SIS Elementary | 500821890222038 | PK | 1 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 500821890222038 | K | 48 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 500821890222038 | 1 | 89 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 500821890222038 | 2 | 81 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 500821890222038 | 3 | 146 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 500821890222038 | 4 | 73 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

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# School Year 2021 Updates

- **Total Student Attendance Detail Report**
  - **Shows Total Student Attendance for the School Year**



9/23/2020    8:25 am

**Illinois State Board of Education**
**Student Information System**
**2021 Total Student Attendance (Detail)**

SIS Home District:  12345678901        ISBE SD 101
Selection Criteria:        Sorted By: Student ID

| Columns | A | Grade Level | C | Total Days In Person Instruction | E | Total Days E-Learning | G | Total Days Absent - Unexcused |
|---|---|---|---|---|---|---|---|---|
| | B | PDA | D | Total Days Remote Instruction | F | Total Days Absent - Excused | H | Total Days Medically Homebound |
| | | | | | | | I | Total Days Hospitalized |

| Student ID | Student Name | Birth Date | Home RCDTS | Serving RCDTS | Start Date | End Date | A | B | C | D | E | F | G | H | I |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 123456789 | Doe, John | 10/27/2002 | 123456789012345 | 123456789012345 | 08/18/2020 | | 12 | 1.00 | 6.000 | 1.500 | 23.000 | 0.000 | 0.000 | 0.500 | 0.500 |
| 123456789 | Doe, Jane | 07/22/2005 | 123456789012345 | 123456789012345 | 08/17/2020 | | 10 | 1.00 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 123456789 | Smith, John | 12/14/2005 | 123456789012345 | 123456789012345 | 08/18/2020 | | 9 | 1.00 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

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# School Year 2021 Updates

- **Student Attendance By Month Summary Report**

### 2021 Student Attendance By Month (Summary)

9/23/2020    8:59 am

SIS Home District: 12345678901    ISBE SD 101

Selection Criteria:    None

| Columns | | | | | | | |
|---|---|---|---|---|---|---|---|
| A | Grade Level | C | Month of Attendance | E | Total Days In Person Instruction | G | Total Days E-Learning | I | Total Days Absent - Unexcused |
| B | Student Count | D | Year of Attendance | F | Total Days Remote Instruction | H | Total Days Absent - Excused | J | Total Days Medically Homebound |
| | | | | | | | | K | Total Days Hospitalized |

| Attendance Center | RCDTS | A | B | C | D | E | F | G | H | I | J | K |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SIS Elementary | 123456789012345 | PK | 1 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 123456789012345 | K | 46 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 123456789012345 | 1 | 88 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 123456789012345 | 2 | 81 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| SIS Elementary | 123456789012345 | 3 | 146 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

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# School Year 2021 Updates

- **Student Attendance By Month Detail Report**



**Illinois State Board of Education**
**Student Information System**
**Student Attendance By Month (Detail)**

9/23/2020    9:09 am

SIS Home District: 12345678901    ISBE SD 101

Selection Criteria:    Sorted By: Student ID

| Columns | A | Grade Level | C | Month of Attendance | E | Total Days In Person Instruction | G | Total Days E-Learning | I | Total Days Absent – Unexcused |
| | B | PDA | D | Year of Attendance | F | Total Days Remote Instruction | H | Total Days Absent – Excused | J | Total Days Medically Homebound |
| | | | | | | | | | K | Total Days Hospitalized |

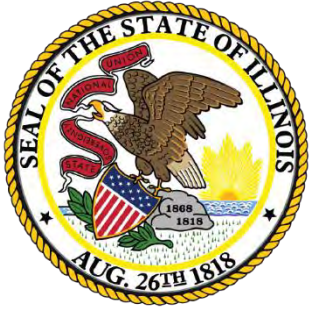| Student ID | Student Name | Birth Date | Home RCDTS | Serving RCDTS | Start Date | End Date | A | B | C | D | E | F | G | H | I | J | K |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 123456789 | DOE, JANE | 10/27/2002 | 123456789012345 | 123456789012345 | 08/18/2020 | | 12 | 1.00 | 08 | 2020 | 6.000 | 1.000 | 3.000 | 0.000 | 0.000 | 0.500 | 0.500 |
| | | | 123456789012345 | 123456789012345 | 08/18/2020 | | 12 | 1.00 | 09 | 2020 | 6.000 | 0.500 | 15.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 123456789 | DOE, JOHN  LOS | 07/22/2005 | 123456789012345 | 123456789012345 | 08/17/2020 | | 10 | 1.00 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| | | | 123456789012345 | 123456789012345 | 08/17/2020 | | 10 | 1.00 | 09 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 123456789 | SMITH, JOHN | 12/14/2005 | 123456789012345 | 123456789012345 | 08/18/2020 | | 9 | 1.00 | 08 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| | | | 123456789012345 | 123456789012345 | 08/18/2020 | | 9 | 1.00 | 09 | 2020 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

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# Upcoming Key Dates

# Upcoming Key Dates

| Activity | Deadline |
|---|---|
| Fall of School Year 2021 (2020 - 2021) - Teacher and Student Course Assignment data due | January 15, 2021 4:00 p.m. **Deadline** |
| IAR Pre-ID file sent to Vendor (IAR Pre-ID Labels for paper tests, test materials for paper tests, paper manuals quantities and testing windows) | January 25, 2021 4:00 p.m. **Deadline** |
| SAT with Essay, PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities | January 29, 2021 4:00 p.m. **Deadline** |
| DLM-AA Data Lockdown in KITE | February 10, 2021 4:00 p.m. |
| Last SIS Upload sent to DLM-AA Vendor | February 12, 2021 4:00 p.m. **Deadline** |

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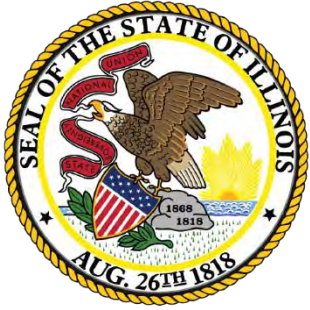# Upcoming Key Dates

**Upcoming SIS Webinars**

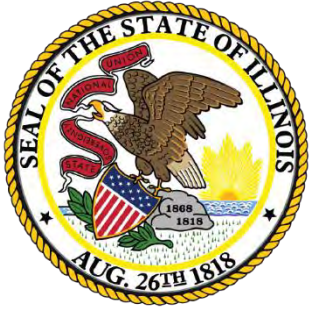| Activity | Date & Time |
|---|---|
| SY 2021 Spring SIS Assessment Update | February 17, 2021 at 1:30 p.m. |
| End of SY 2021 and Planning for SY 2022 | April 21, 2021 at 1:30 p.m. |
| End of Year 2021 Report Card Data Verification | May 19, 2021 at 1:30 p.m. |

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Districts' Next Steps

# Districts' Next Steps

- Enroll all students as soon as possible.

- Include SIDs on all uploaded files.

- Submit Fall Teacher and Student Course Assignments.

- Begin Assessment Pre-ID's and update accordingly.

- Continue submitting Student Attendance monthly.

- Sign up for the February 17, 2021, SY 2021 Spring SIS Assessment Update

# Where to Direct Questions

# Where to Direct Questions

## ISBE Help Desk

- (217) 558-3600  - Option 3

- [help@isbe.net](mailto:help@isbe.net)
  - SIS Policy Questions will be directed to the proper department at ISBE
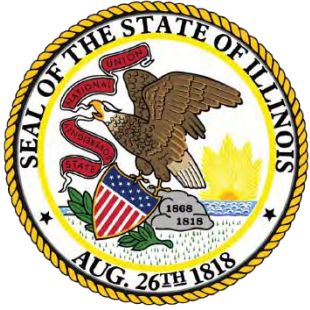  - SIS Technical Questions will be directed to the IBM team

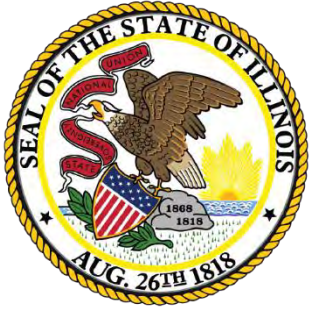# Where to Direct Questions

**Notice – This Webinar is being Recorded**

This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.

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Questions

# Thank You!