



School Year 2022 Assessment Process Update

Student Information System



Agenda

- Welcome / Introductions
- Fall Student and Teacher Course Assignment data due
- IAR Pre-ID Deadline
- SAT, PSAT 10, and PSAT 8/9 Pre-ID Deadline
- DLM-AA Pre-ID Deadline
- School Year 2022 Updates
- School Year 2023 Updates
- Upcoming Key Dates
- Districts' Next Steps
- Where to Direct Questions





Welcome / Introductions

Presenters

- Adam Lowery
 IBM SIS Project Manager
- Kara Mernaugh
 ISBE SIS Training Coordinator
- Tandi Turner
 ISBE SIS Business Analyst
- Kory Schacht
 ISBE SIS Business Analyst

ISBE Key Team Members

- Scott Norton
 Director of Information Systems, Software Solutions
- Madan Damodaran Supervisor, Software Solutions
- Sean Clayton
 Director of Assessment
- Rae Clementz
 Director of Accountability

Other Members of the SIS Team

- Roy Williamson
 ISBE SIS Business Analyst
- Lindsay Walker
 IBM SIS Business Analyst
- David Arends

 IBM SIS Business Analyst
- Neli Kelley
 IBM SIS Development Team
- Mike Kolwalski
 IBM SIS Development Team
- Tim Damour SIS Development Team
- Preetam Priyadarshy
 IBM SIS Data Analyst
- Don Finch
 ISBE SIS IT Technical Lead





ISBE SIS Resources

Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
 - ISBE SIS Announcements
 - User Manual
 - SIS Training Modules
 - Data Elements and Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Archived Meetings and Presentations
 - Frequently Asked Questions







Fall Student and Teacher Course Assignments Due Deadline: January 14, 2022



Student Course Assignment Validations

- Student Course Assignment can be added or updated via the following:
 - Online
 - Batch
- The Home, Serving and Service Provider District can submit Student Course Assignment data
 - The Home District is still ultimately responsible for ensuring data is collected; the Home, Serving and Service Provider districts must communicate to determine who is entering the data
- Student does NOT need to be actively enrolled at the time of submission
- Serving school and Service Provider school can only view/edit courses for students they are serving





Student Course Assignment Validations

- To add or to update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
 - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS
 - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS
 - Enrollment School Year matches Student Course Assignment School Year
 - Course Start Date must be equal to or greater than the Student's Enrollment Date
 - Course End Date must be equal to or less than the Student's Exit Enrollment Date
 - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment)





Student Course Assignment Validations

- A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School or Service Provider School.
- SIS ensures active enrollment can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered on students in Grades K-12.

Update/Edit Student Course Assignments

- The following elements must match to update the Student Course Assignment record:
 - SID
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Term
 - State Course Code
 - Section Number





Key Date: January 14, 2022 by 4:00 p.m.

- Submit Fall Student Course Assignments without End Date/Final Grade
- Submit Fall College Course Assignments
- Submit Fall Teacher Course Assignment Entry Records
- Verify Teacher and Student Course Assignments

Student Course Assignment Resources:

https://www.isbe.net/Pages/Illinois-State-Course-System.aspx

Student Course Assignment Catalog (K-12)





Use a Correct Course Code when providing High School Credit:

- 52052A000 Algebra I
 - If high school credit, use 02052A000
- 52061A000 Integrated Mathematics I (prior-to-secondary)
 - If high school credit, use 02062A000
- 52069A000 Algebra-Other
 - If high school credit, use 02069A000
- 52074A000 Principles of Algebra and Geometry
 - If high school credit, use 02074A000
- 52075A000 Particular Topics in Geometry
 - If high school credit, use 02075A000
- 52079A000 Geometry-Other
 - If high school credit, use 02079A000





Term Definitions

- Y1 = Year Long (K 8 only)
- Y2 = Year Long Summer (K 8 only)
- S1 = Semester 1
- S2 = Semester 2
- S3 = Semester Summer
- T1 = Trimester 1
- T2 = Trimester 2
- T3 = Trimester 3
- T4 = Trimester Summer
- Q1= Quarter 1
- Q2= Quarter 2
- Q3= Quarter 3
- Q4= Quarter 4
- Q5= Quarter Summer





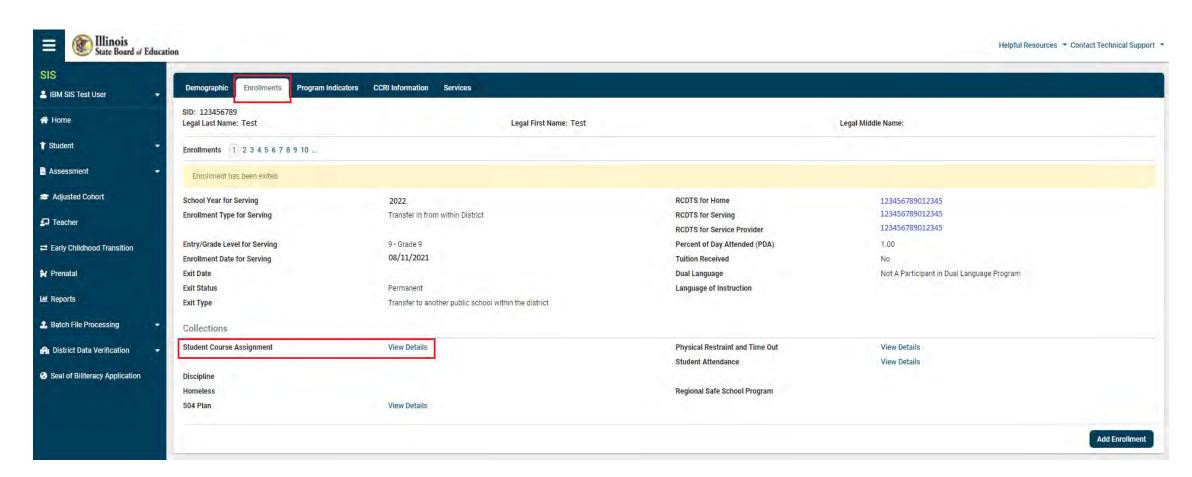
• When a student enrollment is exited, the following grades will be applied:

Code	Definition	Grades K – 8	Grades 9 – 12
02	Transfer to another public school within the district	N (26)	W (17)
03	Transfer to Home Schooled	N (26)	W (17)
04	Transfer to Private School	N (26)	W (17)
05	Promotion	Must be Provided	Must be Provided
06	Graduated		Must be Provided
07	Death	N (26)	W (17)
08	Expulsion	N (26)	W (17)
09	Dropped Out	N (26)	W (17)
10	Transfer to GED program	N (26)	W (17)
11	Moved, not known to be continuing	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	Must be Provided	Must be Provided
14	Aged Out		W (17)
15	Certificate of Completion		W (17)
16	Victim of a Violent Crime	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	N (26)	W (17)
18	Moved Out of the United States	N (26)	W (17)
19	Transfer to another public school district out of Illinois	N (26)	W (17)
20	Transfer to another public school district in Illinois	N (26)	W (17)
99	Erroneous enrollment	99	99





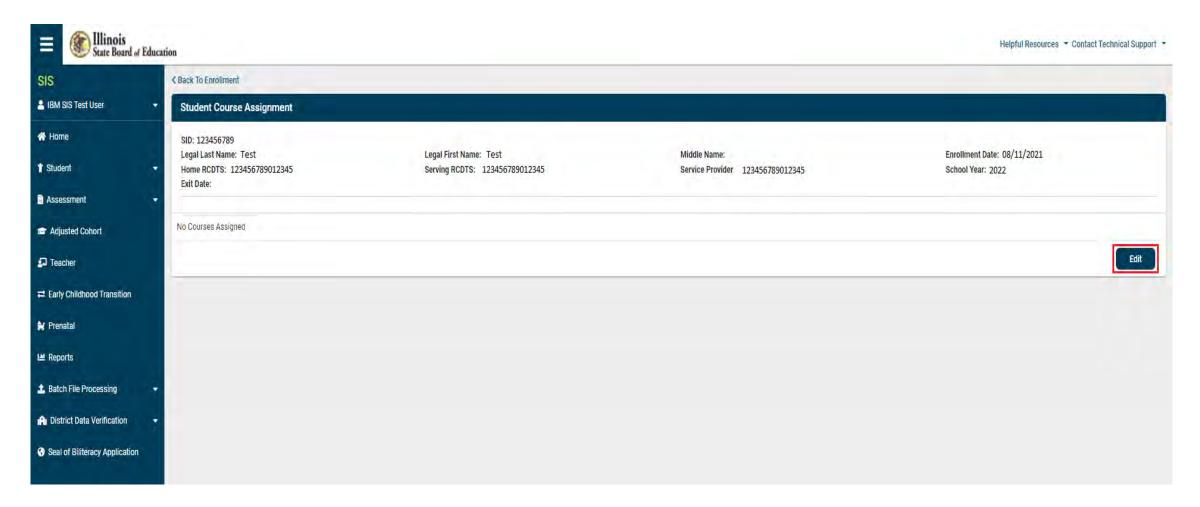
Student Enrollment – Student Course Assignment View Details Link







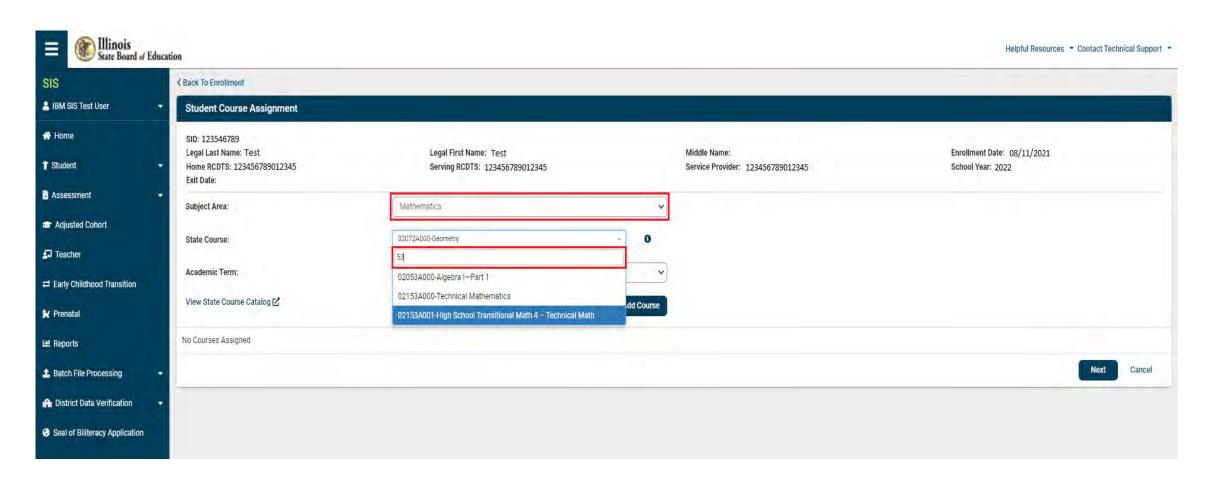
Select Edit to Add Courses







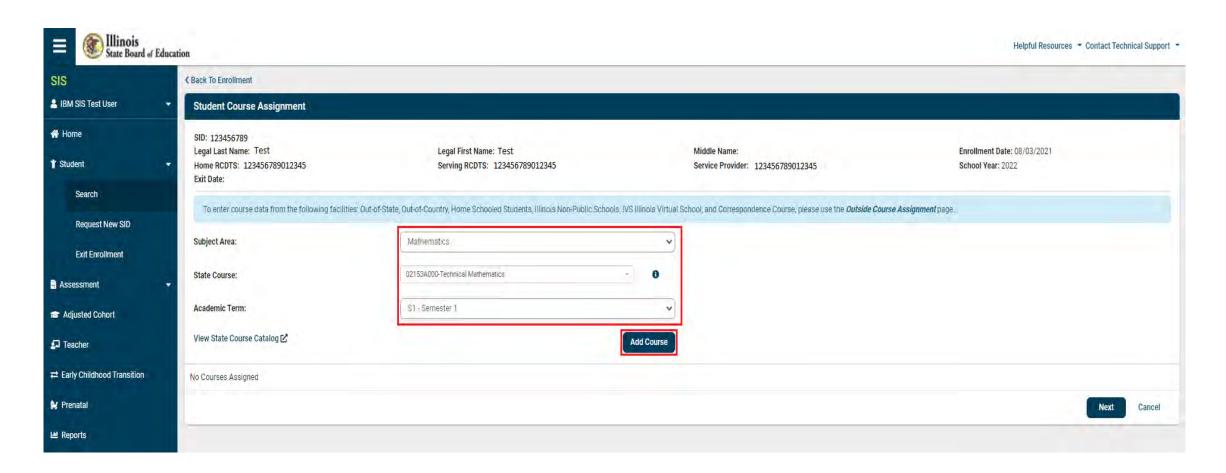
Select Subject Area, State Course Code and Academic Term







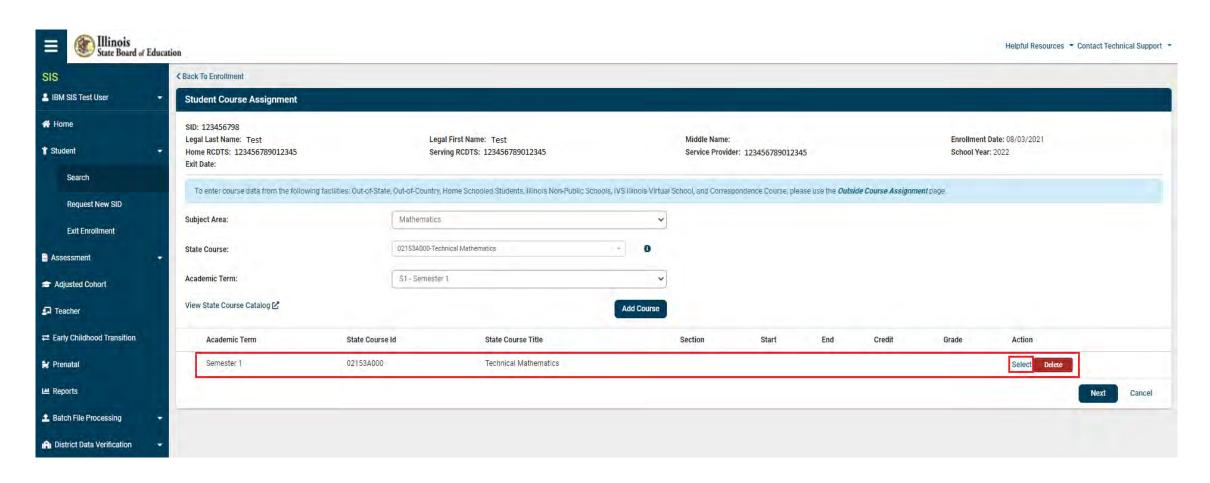
Add Course







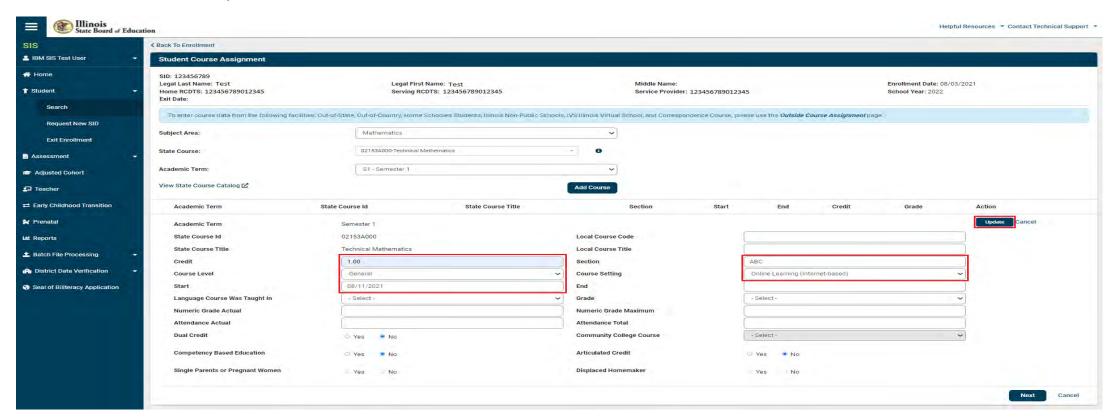
Next "Select" the course







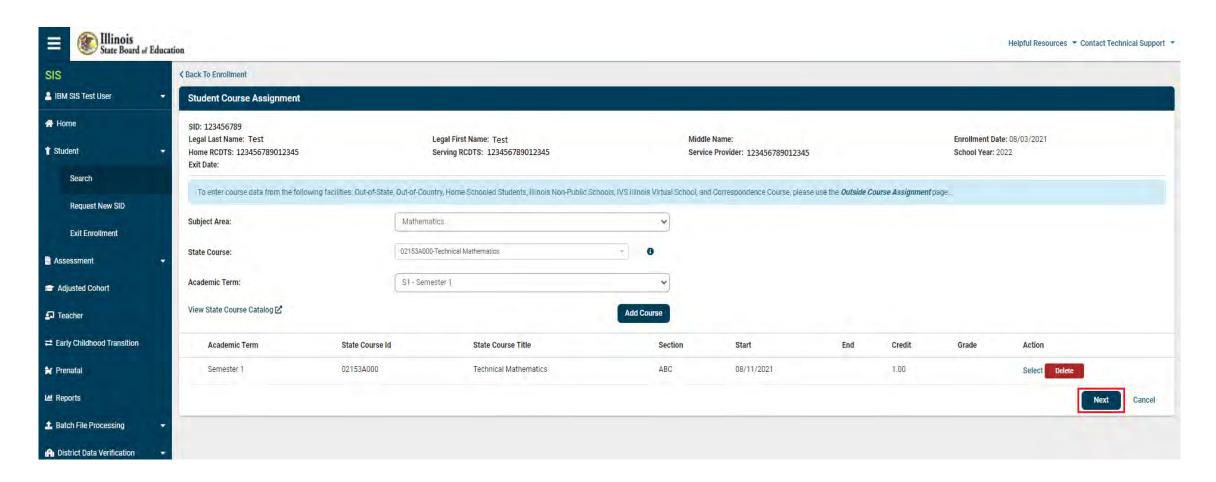
- Enter in the required fields: Section, Start, Credit, Course Level and Course Setting
 - Course End and Grade should NOT be entered until the course has ended!
 - Then select "Update"







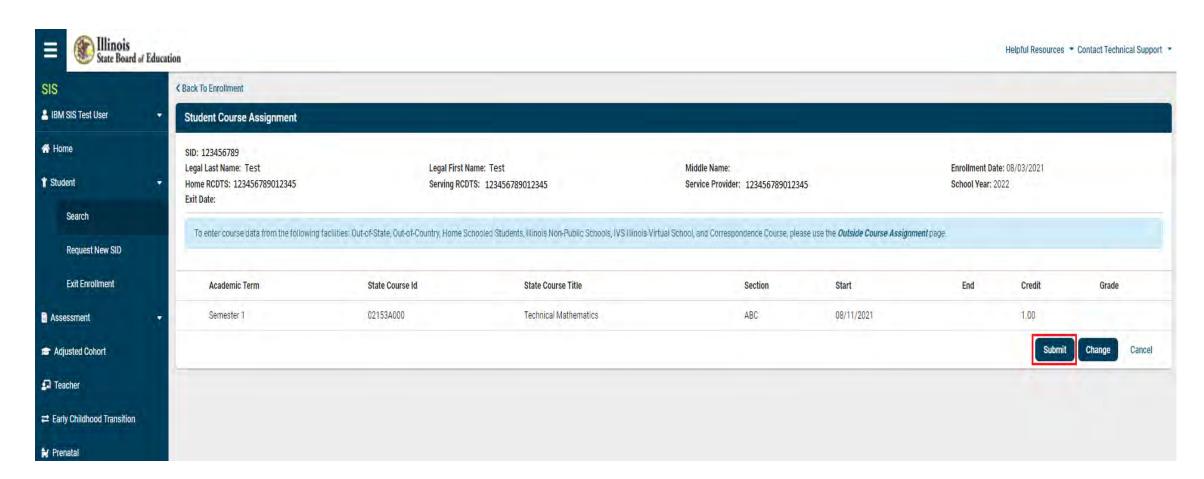
Continue Adding Courses, repeating slides 14 – 19, then Select "Next"







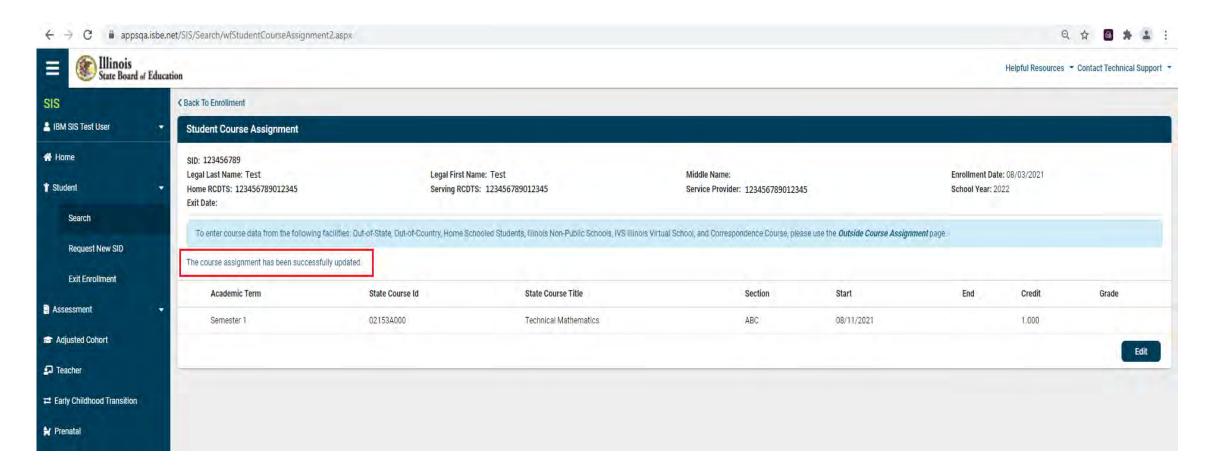
• Final Step – Select "Submit" to Save the Courses entered







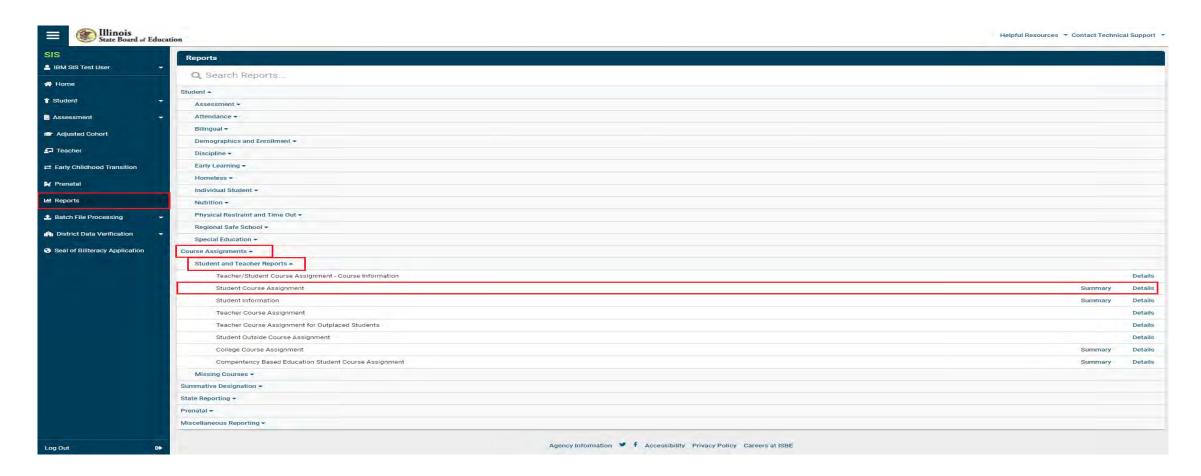
Updated Successfully







SIS Reports – Student Course Assignment







Student Course Assignment Report

State Course Code: 02153A	000 St	ate Cou	rse Title: Technic	al Mathe	ematics						Assigned	By: Sch	ool	CTE	Course	: N
Term: Semester 1																
Section: ABC																
Student ID Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/I	Attend	Final	CBE	Lang Taugh
23456789 Test, Test	01/01/2000	No	123456789012345	12	General	Online	1,000	08/11/2021	No	No	-	20	ту. —		No	-
Total Students In This Se	ction: 1															
Total Students In This Section	By State Course t	ode: 1														
	Course	es					Students									
Assigned by EFE:	,	0		Unduplicated Count:		Count:	1									
Assigned by School:		1			Duplicated Co	ount:	1									
Total:		1														







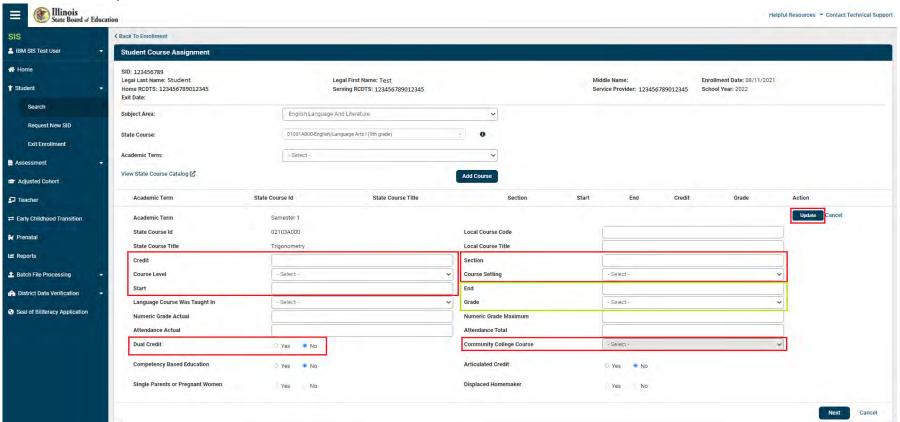
- College Course Assignments can be updated online or through the College Course Assignment Batch File to include the IPEDS number of the College providing the dual credit.
- To comply with Sections 2-3.144, 10-21.4 and 34-8 of the Illinois School Code, high school and unit district superintendents are required to complete and submit to the Illinois State Board of Education an annual survey that documents the number of high school students taking community college courses and the names of the courses taken.
- SIS integrated the College Course Assignment data collection (via Student Course Assignment processing) during the 2014 school year.





 Edit Course Online – Select Dual Credit "Yes" and select the "Community College" that is providing the dual credit.

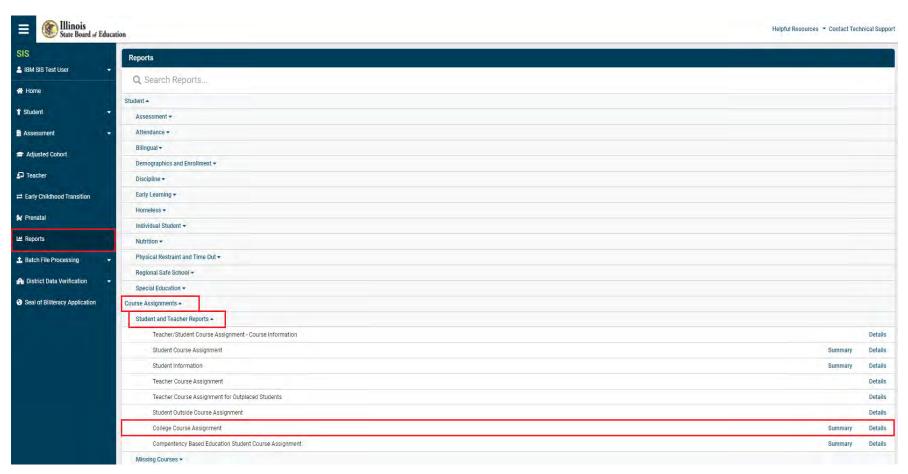
• Then select "Update".







College Course Assignment Reports







College Course Assignment Report

9/9/2021 10:49:30A

2022 College Course Assignment - Course Information (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria:

IPEDS #: 238397 - ISBE Jr College

Term Semester 1		State Course Code	Section	State Course Title										
		02103A000	1	123		Trigonometry								
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Student, Test	09/11/2003	No	123456789012345	12	General	Other	0.500	08/11/2021	No	08/15/2021	1	1	В
123456789	Student, Test2	09/10/2003	No	123456789012345	12	General	Other	0.500	08/11/2021	No	08/15/2021	12		В







- The Teaching Location District or the Employer District will submit Teacher Course Assignments
- All teachers submitted must have an IEIN number.
- Teacher Course Assignments can be added or updated via Online or Batch.
- Teacher Course Assignment Entry Must include:
 - Teacher Course Start Date First day of attendance for the teacher
 - EIS Position Codes (formerly Role of Professional) Teachers Position Code in the Employment Information System (EIS)
 - Teacher to Course Commitment Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course)





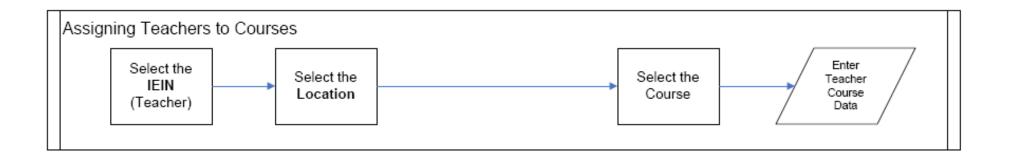
EIS Position Codes

Position Code	Position Code Description
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher
601	Resource Teacher Arts(Visual Art, Music, Drama, and Theatre)
602	Resource Teacher History
603	Resource Teacher Government/Civics/Political Science
604	Resource Teacher English/Language Arts
605	Resource Teacher Reading
606	Resource Teacher Math
607	Resource Teacher Science (all sciences)
608	Resource Teacher Foreign Language
609	Resource Teacher Economics
610	Resource Teacher Elementary
611	Resource Teacher Other
699	Citywide Resource Teacher





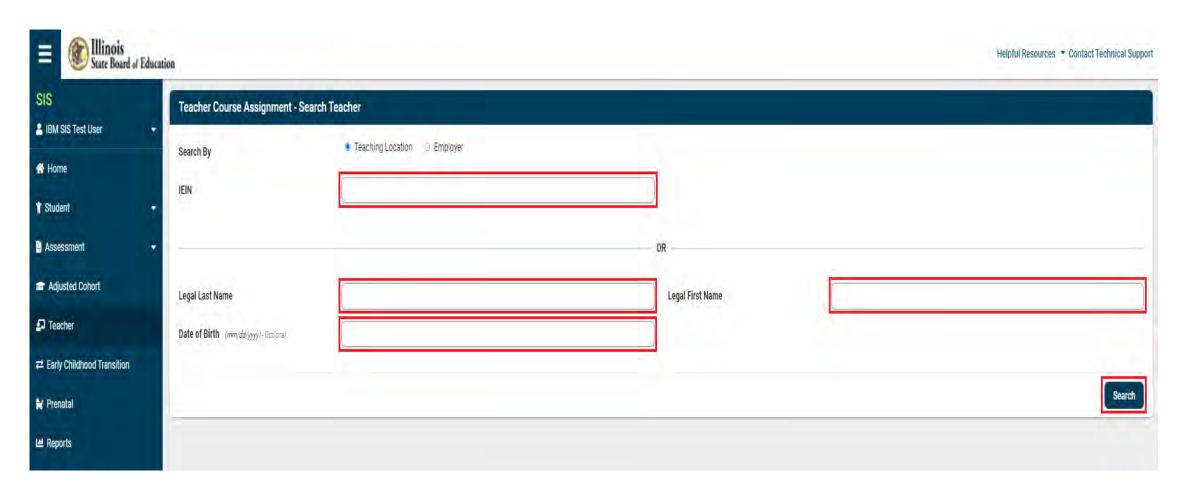
Teacher Course Assignment Online Process







■ Teacher Search – Select Teaching Location or Employer at the top of the screen







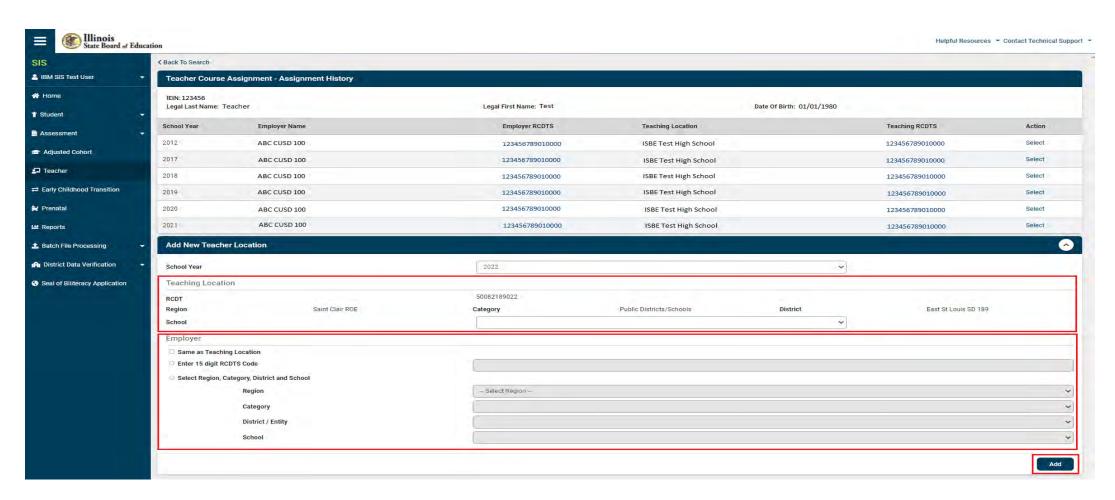
Potential Match Summary Page – "Select" correct Teacher record

E Illinois State Board of Educat	tion						He	elpful Resources - Contact Technical Su	ipport
SIS BIM SIS Test User	Teacher Course Assign	nent - Search T	eacher						
₩ Home	Search By		Teaching Location						
† Student ✓	TEIN		,L		J				
Assessment Adjusted Cohort			12-2		OR -				
	Legal Last Name Date of Birth (mm/dd/yyyy)- Dpi	inis	Teacher		Legal First Name	Test			
					1				
★ Prenatal								Search	
I≝ Reports	Search Teacher Results								
≜ Batch File Processing ▼	IEIN	Last Name	First Name	Middle Initial		Date of Birth	Gender	Action	
A District Data Verification ▼	123456	Teacher	Test	Ţ		01/01/1980	Female	Select	





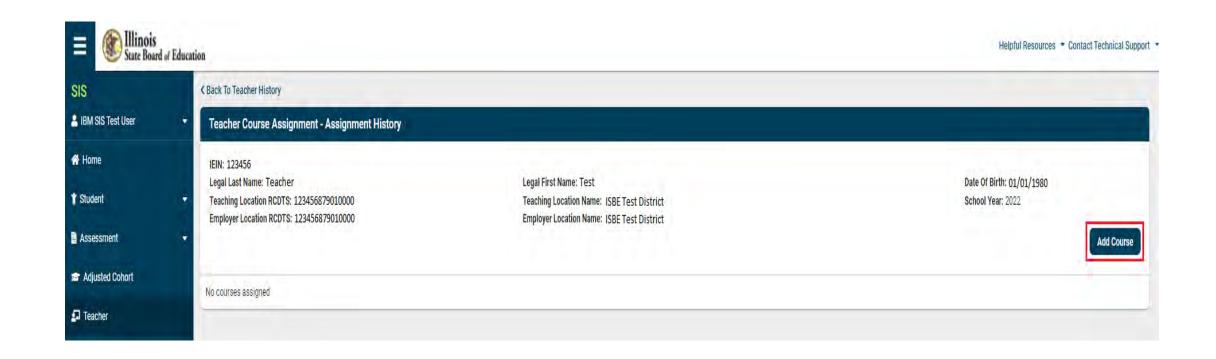
Select Teaching Location or Employer Location







Edit Teacher Course Assignments







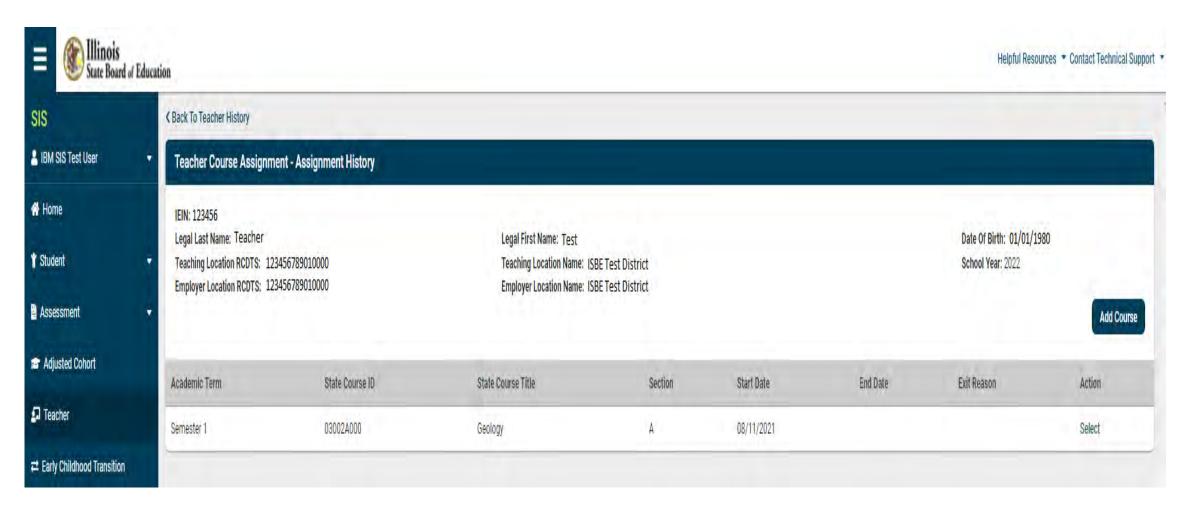
Add Course

Subject Area	-Select-	
State Course		v
Academic Term		- 4
		View State Course Catalog [
Section Number		
Start Date		
Local Course Code		
Local Course Title		
EIS Position Code	- Select -	Ý
Teacher Commitment	Ĭ_	
End Date - ©poqual um⊅ a is o y€ai	r premouer school	
End Reason - Options 2000 a year	Select -	Q.
Attendance Total - Concess		
Attendance Actual		





Select Course Details







Submit Teacher Course Assignments

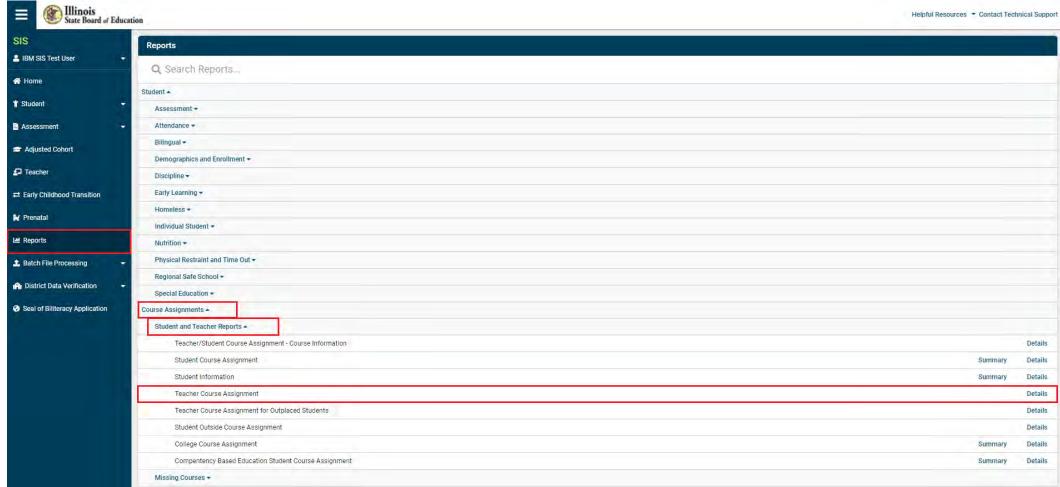
- When Teacher Course Assignment is submitted first, at the end of the school year, the system will automatically exit the Teacher Course Assignment if all the corresponding Student Course Assignments are exited.
- SIS will populate the Teacher Course Assignment "Course End Date" and "Reason for Exit"
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01- Course Ended.

Note: School districts can still update course data after course completion data has been submitted.





Teacher Course Assignment Report







42

SIS Reports – Teacher Course Assignment

8/31/2021 9:31:19AM 2022 Teacher Course Assignment **Teacher Information** 123456789010000 ISBE Test School Selection Criteria: Sorted By: Name EIS Position Code: 605 Resource Teacher Reading 251 Bilingual Special Education Teacher 200 Teacher 305 Classroom/Library Aide 606 Resource Teacher Math 312 Technology Specialist 201 Reading Teacher 607 Resource Teacher Science (all sciences) 379 School Social Worker 202 Bilingual Education Teacher 608 Resource Teacher Foreign Language 203 English as a Second Language Teacher 609 Resource Teacher Economics 601 Resource Teacher Arts (Visual Art, Music, Drama and Theatre) 204 Visiting International Teacher 602 Resource Teacher History 610 Resource Teacher Elementary 207 Speech Language Pathology Teacher 603 Resource Teacher Government/Civics/Political Science 611 Resource Teacher Other 208 Career and Technical Educator (CTE) 604 Resource Teacher English/Language Arts 699 Citywide Resource Teacher (CPS use only) 250 Special Education Teacher Reason For Exit Codes: 01 - Course Ended 02 - Teacher Resigned 03 - Leave of Absence 04 - Death 05 - Teacher Expulsion 06 - District Reasigned 99 - Erroneous IEIN: 123456 Teacher Name: Teacher, Test Birth Date: 01/01/1980 Teaching Location RCDTS: 123456789010000 Employer RCDTS **EIS Position** Teacher Attendance Exit State Course Code-Title Local Course Code-Title Term Section Commitment Code Date A / T Date Reason YL 12345 123456789012345 200 08/01/2021 22151A002-Secondary 1.00 Transitional Experience Program Total Course Assignments: 1 Total Unique Teachers: 1







Verify Teacher/Student Course Assignments

- Linking Teacher Course Assignment to a Student Course Assignment –
 The following items must match:
 - School Year
 - Student Serving School RCDTS matches Teaching Location RCDTS
 - State Course Code
 - Term
 - Section Number
- For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.





Current SIS District Status Panel

Helps identify courses that are missing or not tied to a Teacher Course Assignment







Verify that the Teacher and Student Course Assignments are submitted correctly

- Student Course Assignment Course Information Report (Summary)
 - Total count of classes per student: Review report to ensure students have the correct number of courses.
 All students Grades K-12 should have courses.
 - Add courses if students are missing courses.
- Students with no Course Assignments (Detail)
 - The report displays students with no courses.
- Courses with Students but no Teachers (Detail)
 - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
 - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.





Courses with Teachers but No Students (Detail)

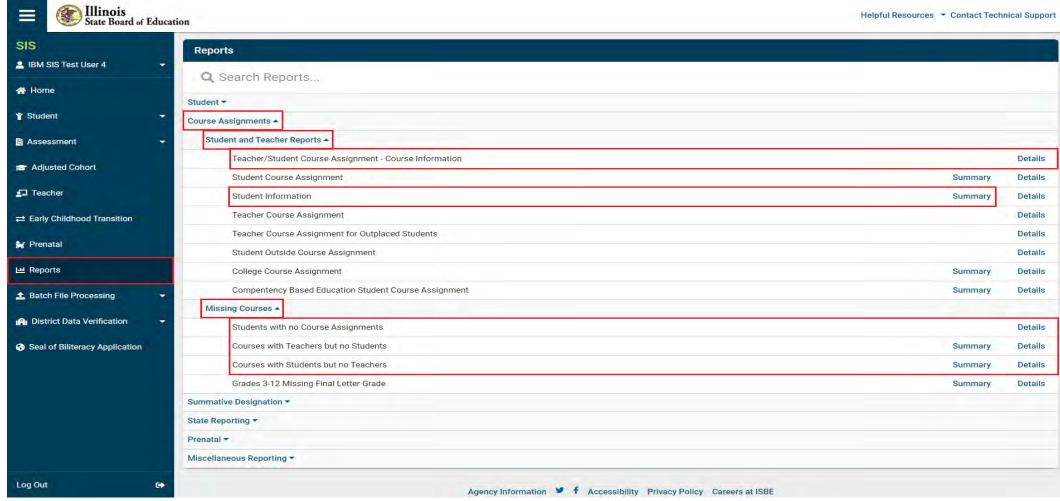
- The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
 - Students are missing: Add Student Course Assignments using the corresponding School Year,
 Serving Location, State Course Code, Term, and Section Number.

Teacher/Student Course Assignment – Course Information (Detail)

 The report displays course assignments with teachers and students that are correctly matched.











- Fall Data Teacher Course Assignment Grades K-12 is due January 14, 2022
 - Fall Data consists of Terms Y1, S1, T1 (Possibly T2), Q1, and Q2
- Fall Data Student Course Assignment Grades K-12 is due January 14, 2022
 - Fall Data consists of Terms Y1, S1, T1 (Possibly T2), Q1, and Q2

Remaining Student and Teacher Assignment Data is due July 31, 2022







ACCESS Pre-ID

ACCESS Pre-ID

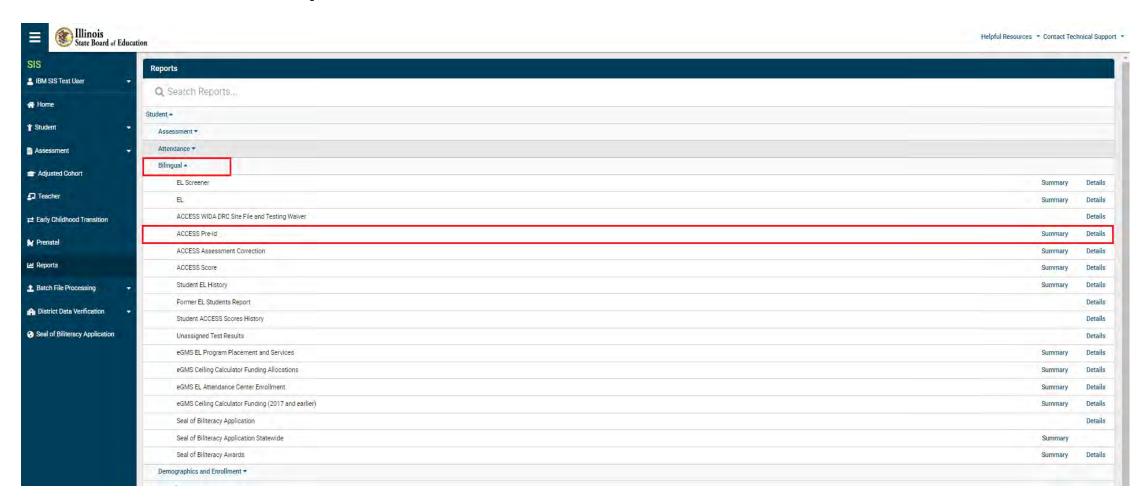
- ACCESS pre-ID was sent on Nov 6, 2021
- Included all students identified as EL =Yes
 - If a Provisional Screener was the only screener provided, a Pre-ID record was only sent if the student had taken ACCESS the previous year and did not achieve proficiency
- Based on the rules above the SIS ACCESS Pre-ID reports display the students that were sent to the vendor





ACCESS Pre-ID Report

ACCESS Pre-ID Report

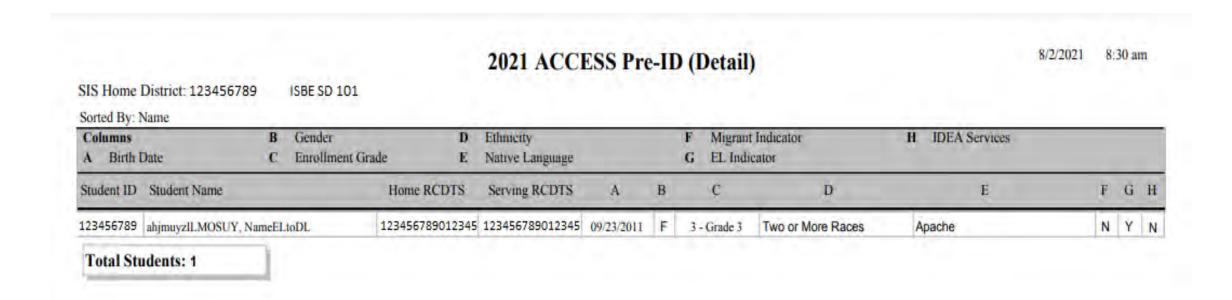






ACCESS Pre-ID Report

ACCESS Pre-ID Report





ACCESS Testing (Standard Test Window)

ACCESS Testing Window

- All schools within the district will default to the regular testing window.
 - Regular Testing Window 01/12/2022 to 02/15/2022
 - Waiver 1 Test Window 01/19/2022 to 02/22/2022
 - Waiver 2 Test Window 01/26/2022 to 03/01/2022







January 19, 2022 Deadline IAR (Illinois Assessment of Readiness) Pre-ID

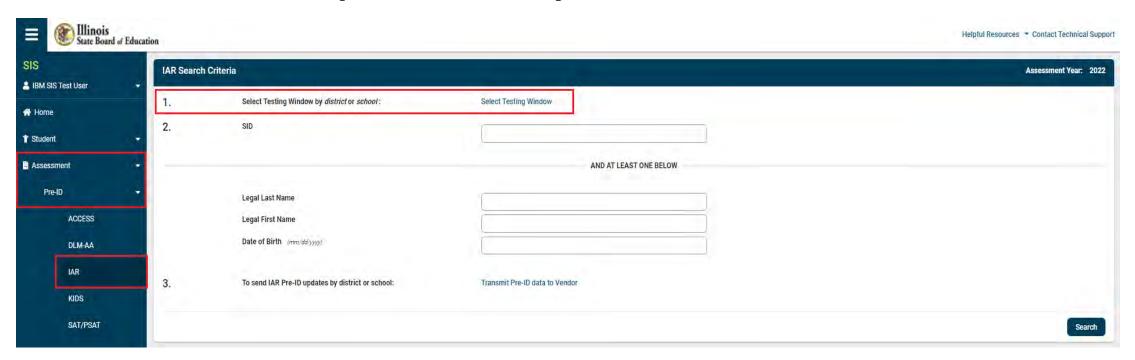
Pre-ID for Grades 3-8:

- IAR Pre-ID records for both ELA and Mathematics will be created for all Grades 3-8 students who do not have Alternate Assessment: DLM-AA=Yes on Program Indicators page.
- IAR Accommodations/Accessibility features are NOT entered into SIS.
- IAR Accommodations/Accessibility features are entered directly into Vendor site,
 PearsonAccess^{next} (PAN).
 - Test Format, Session Name, and Class Name are also entered directly into the vendor site, PAN.
- The Testing RCDTS and Student Demographics will still be updated in SIS.
- All enrollments need to be added in SIS and then will update in PAN to create the student registration record.
- The ISBE Assessment Department will provide more information regarding Pre-ID deadline dates.





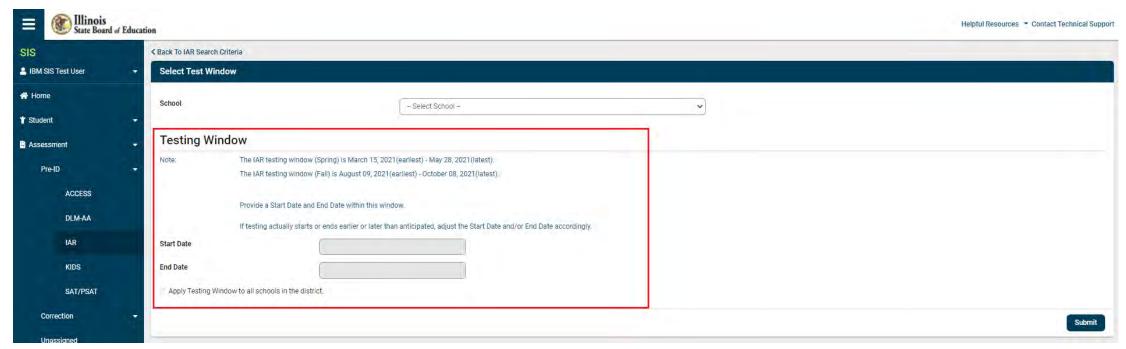
IAR Pre-ID – Step 1 - Identify Test Window







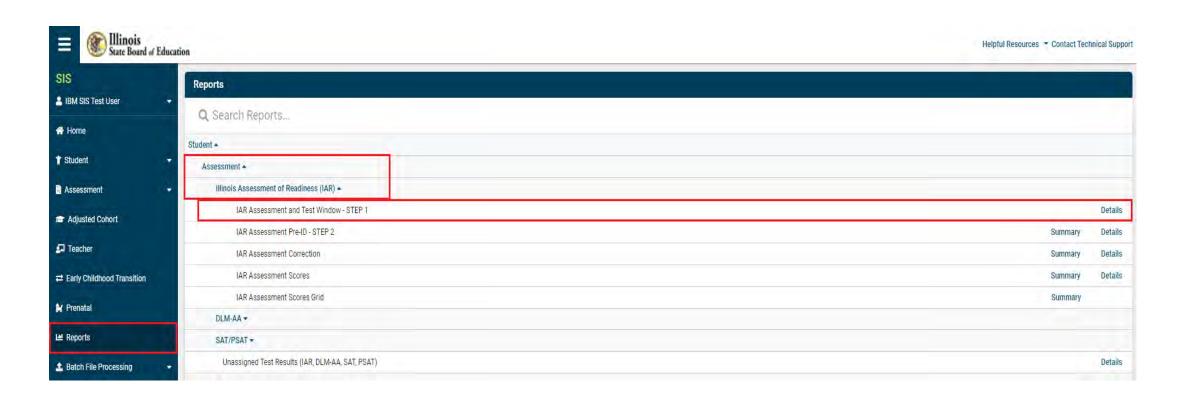
- IAR Pre-ID Step 1 Identify Test Window
 - Verify Testing Window is correct. Edit Testing Window as needed (e.g., if you finish early, adjust the end date)







IAR Pre-ID – Step 1 - Test Window Report







IAR Pre-ID – Step 1 - Test Window Report

Illinois State Board of Education **Student Information System**

2022 IAR Test Window Report

SIS Home District: 123456789012 ISBE SD 101 Testing School: 123456789012345 ISBE SD 101 Test Window: 03/07/2022 - 04/22/2022 Testing School: 123456789012345 ISBE SD 101 Test Window: 03/07/2022 - 04/22/2022 Testing School: 123456789012345 ISBE SD 101 Test Window: 03/07/2022 - 04/22/2022





11/12/2021

10:55 am

IAR Pre-ID - Step 2: Updating IAR Pre-ID

Home and Testing districts can make updates in SIS.

- The IAR Assessment Pre-ID will contain one record per content area (ELA/L and Math).
 - When a student's enrollment is exited, the student will be removed from the IAR Pre-ID report.
 - If a record is exited, the IAR Pre-ID table will retain the data.
 - If a new enrollment is created, all data from the prior IAR record will be applied to the new record, but the record can still be edited.





• IAR Pre-ID - Step 2

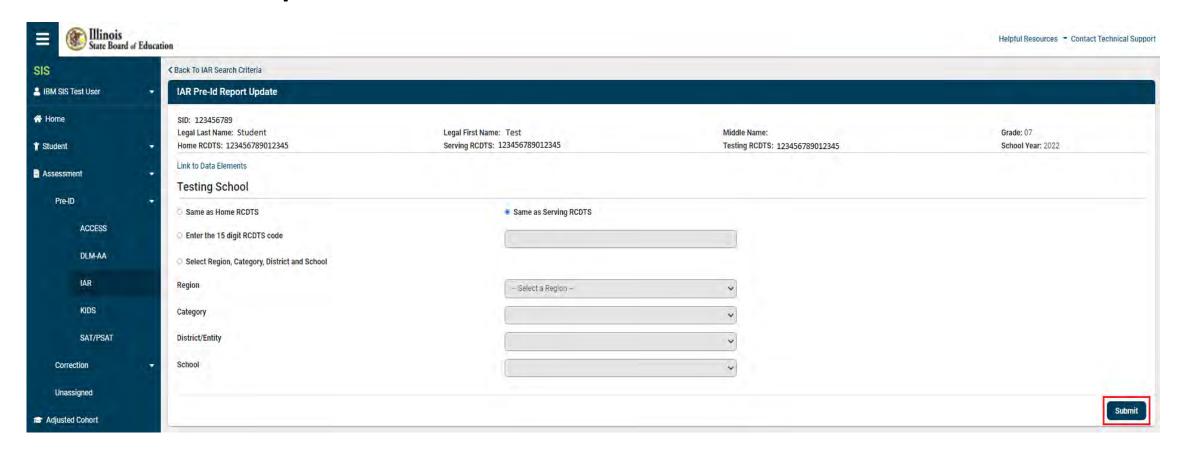
Helpful Resources Contact Technical Support				
SIS BM SIS Test User	IAR Search	IAR Search Criteria		
Home	1.	Select Testing Window by district or school:	Select Testing Window	
* Student	2.	SID		
Assessment	÷		AND AT LEAST ONE BELOW	
Pre-ID	*	Legal Last Name		
ACCESS		Legal First Name		
DLM-AA		Date of Birth (mm/dd/yyyy)		
IAR	3.	To send IAR Pre-ID updates by district or school:	Transmit Pre-ID data to Vendor	
KIDS	1 1			
SAT/PSAT			Search	





63

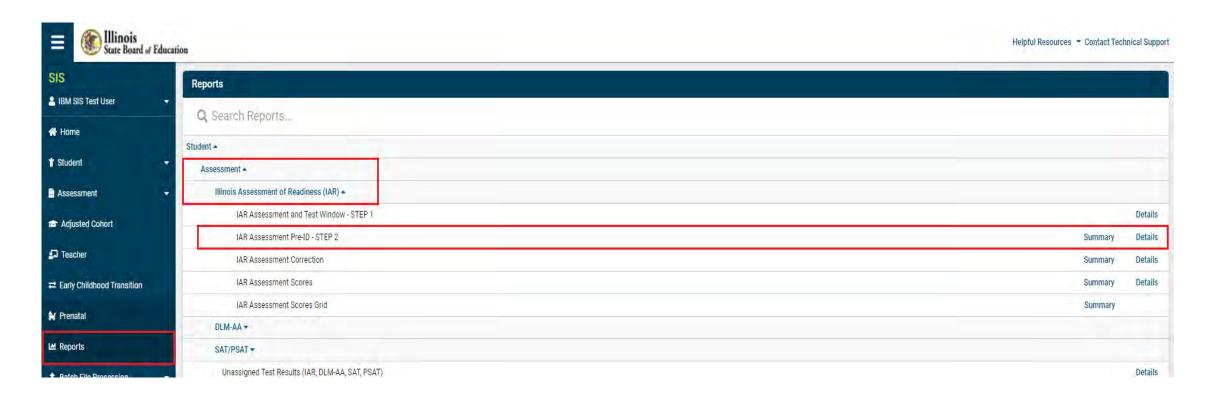
IAR Pre-ID - Step 2







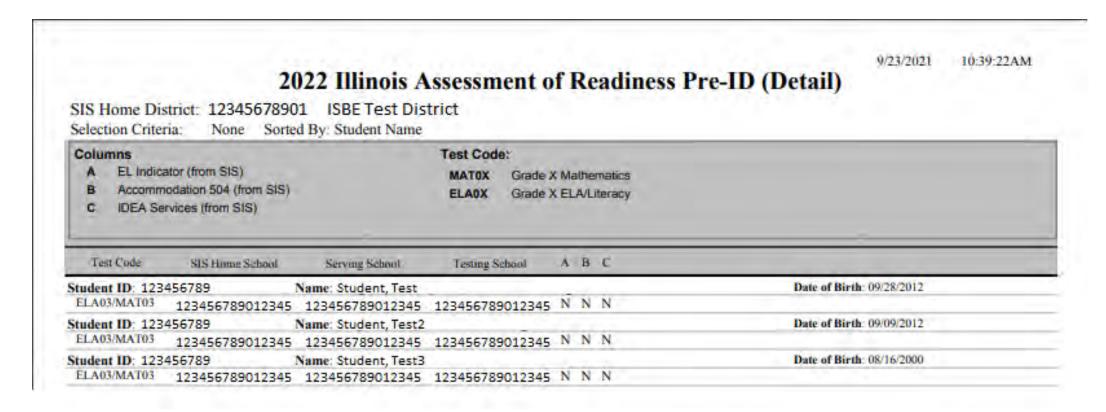
• IAR Pre-ID Reports







IAR Assessment Pre-ID Report







IAR Pre-ID – Testing Window

- IAR Testing Window:
 - Online: March 7, 2022 (earliest) April 22, 2022 (latest)
 - Paper: March 7, 2022 (earliest) April 8, 2022 (latest)







- All students identified in grades 9, 10, and 11 in SIS are required to test.
 - Students in grade 9 must take PSAT 8/9.
 - Students in grade 10 must take PSAT 10.
 - Students in grade 11 must take SAT with Essay.
 - Some students in grade 12 must also take SAT with Essay. This flow chart details which grade 12 students will be added automatically to the Pre-ID:
 https://www.isbe.net/Documents/Grade 12 Testers Flow Chart.pdf
- If a student is scheduled to take DLM-AA instead, update the "Alternate Assessment: DLM-AA" indicator to Yes. This field is located on the Program Indicators page in the SIS enrollment. Changing this indicator to "Yes" will automatically move the student to the DLM-AA Pre-ID.
- SAT, PSAT 10 & PSAT 8/9 Pre-ID data elements are available in SIS at https://www.isbe.net/Documents/sat-pre-id.pdf.



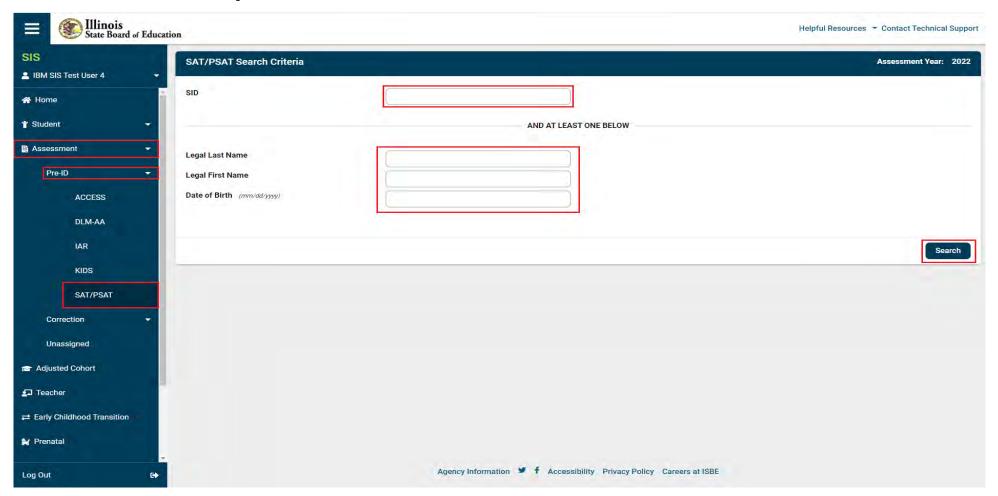


- Spring 2022 test dates are available at https://www.isbe.net/Documents/SAT/PSAT General Timeline is available at https://www.isbe.net/Documents/SAT-PSAT-general-timeline-2022.pdf.
- Pre-ID labels for student answer sheets will be shipped for all students who are included in the Pre-ID file by the deadlines listed below:
 - January 7, 2022 SAT with Essay student records will be captured for schools using the March 23, 2022,
 Primary SAT with Essay test date.
 - January 21, 2022 SAT with Essay student records will be captured for schools using the April 13, 2022,
 Primary SAT with Essay test date.
 - January 21, 2022 PSAT 10 and PSAT 8/9 student records will be captured for all schools.
- The spring 2022 SAT/PSAT established test sites list is scheduled to be posted on the ISBE SAT/PSAT website in December, https://www.isbe.net/Pages/sat-psat.aspx.
- SIS will flag any Pre-ID record with an "E" (error) if the Testing RCDTS is not on the spring 2022 SAT/PSAT established test sites list. If not corrected, SIS will send the Home RCDTS to College Board.





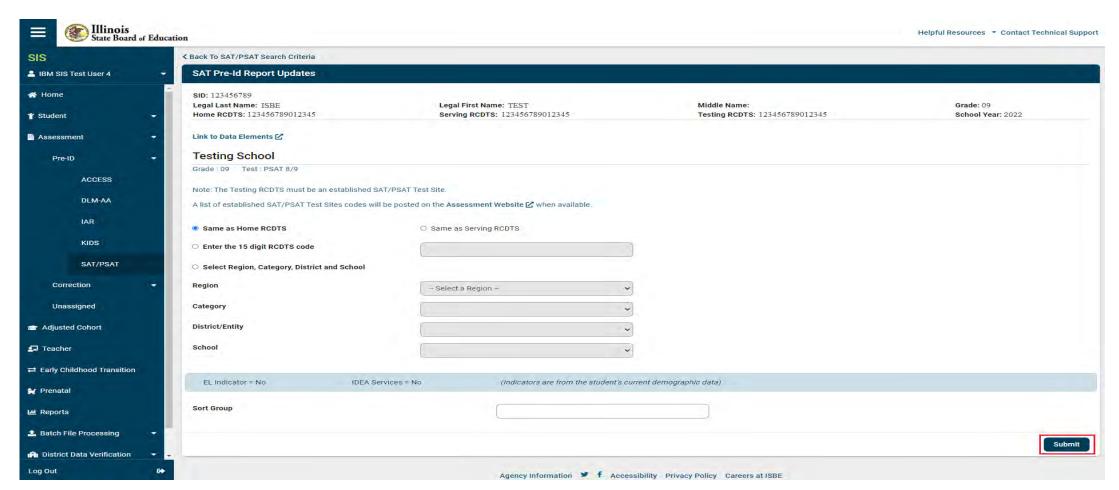
SAT, PSAT 10 & PSAT 8/9 Pre-ID – Online







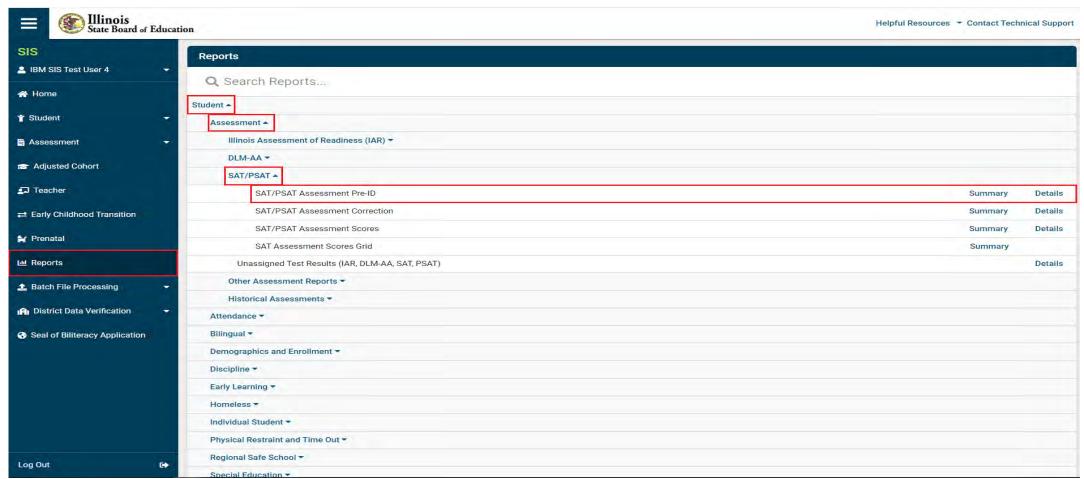
- SAT, PSAT 10 & PSAT 8/9 Pre-ID - Online







SIS Reports – SAT, PSAT 10 & PSAT 8/9 Pre-ID







SAT, PSAT 10 & PSAT 8/9 Pre-ID

SIS Reports – SAT, PSAT 10 & PSAT 8/9 Pre-ID Report

11/10/2021 12:44 pm

Illinois State Board of Education Student Information System

2022 SAT, PSAT 10, and PSAT 8/9 Assessment Pre-ID (Detail)

Selection Criteria: Sorted By: Student Name

Columns

- A Grade from SIS Enrollment
- B Test To Be Taken (Grade 11 or 12 = SAT, Grade 10 = PSAT 10, Grade 9 = PSAT 8/9)
- C IDEA Services (from SIS)
- D EL Indicator (from SIS)
- E Sort Group (Optional for sorting Pre-ID Report)
- F Grade 12 Required to Test*
- G Error (E) Indicates the Testing RCDTS is not an established SAT/PSAT test site. If not edited, ISBE will send the Home RCDTS to the vendor. The established list for the current school year should be available by December.

IMPORTANT:

The Testing RCDTS must be an established SAT/PSAT test site. A list of established SAT/PSAT test sites will be posted on www.isbe.net/Pages/sat-psat.aspx.

* Yes (Y) in this column indicates the grade 12 student is required test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

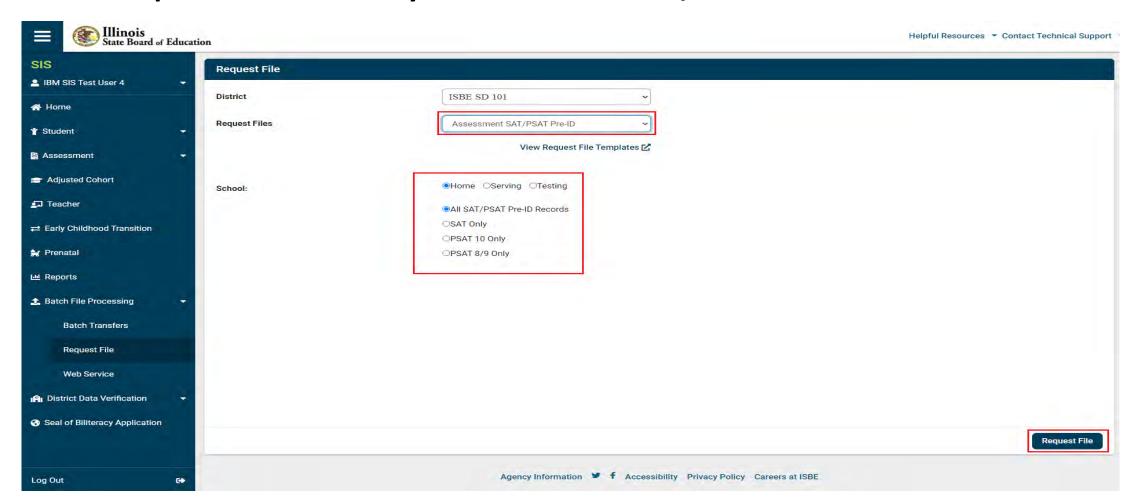
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	В	C	D	E	F	G
123456789	ISBE, TEST	05/12/2005	123456789012345	123456789012345	123456789012345	09	PSAT 8/9	N	N			
123456789	ISBE, TEST	07/12/2004	123456789012345	123456789012345	123456789012345	11	SAT	N	N			
123456789	ISBE, TEST	06/20/2006	123456789012345	123456789012345	123456789012345	10	PSAT 10	N	N			





SAT, PSAT 10 & PSAT 8/9 Pre-ID

SIS Request File – Select by test code or All SAT/PSAT Pre-ID Records







SAT, PSAT 10 & PSAT 8/9 Testing

- SAT with Essay (for Grade 11*)
 - Content Areas: ELA/Literacy, Mathematics, Essay
 - Primary Test Date: Wednesday, April 13, 2022
 - Makeup Test Date: Tuesday, April 26, 2022
 - Accommodated Testing Window: April 13 26, 2022
 - Note: The test form will be released only for the April 13 test date.
 - Alternate Schedule (more details <u>here</u>)
 - Primary Test Date: Wednesday, March 23, 2022
 - Makeup Test Date: Tuesday, April 26, 2022
 - Accommodated Testing Window: March 23 April 5, 2022
 - Note: The alternate schedule may be selected during the fall establishment process only if the April dates are not feasible.





^{*}Current grade 12 students without a valid grade 11 or 12 score or qualifying exemption from any previous ISBE-provided administration will be rostered to take SAT with Essay in spring 2022.

SAT, PSAT 10 & PSAT 8/9 Testing

- PSAT 10 (for Grade 10)
 - Content Areas: ELA/Literacy, Mathematics
 - Testing Window: April 13-29, 2022

- PSAT 8/9 (for Grade 9)
 - Content Areas: ELA/Literacy, Mathematics
 - Testing Window: April 13-29, 2022







March 11, 2022 Deadline DLM-AA Pre-ID

- Last SIS Upload sent to DLM-AA Vendor is March 11, 2022 4:00 p.m.
- DLM-AA Data Lockdown is February 10, 2022, 4:00 p.m.
- DLM-AA Test Window is March 16 May 4, 2022
- All student demographic uploads will go through SIS. SIS will send the data to the vendor on a regular schedule.
- For DLM-AA, SIS will upload student data to "Educator Portal" on a regular basis, with the exception of the Personal Needs and Preferences (PNP) profile and First Contact Survey information, which must be updated by the teacher directly in "Educator Portal".
- For more Information on DLM-AA or the Educator Portal, please see the links below:
 - https://www.isbe.net/Pages/DLM-AA.aspx
 - http://dynamiclearningmaps.org/illinois





Accountability Testing Protocol

- ELA and Mathematics: Grades 3-11
 - Grade 12 must test in ELA and Mathematics, as required.
- Science: Grades 5, 8, & 11

DLM-AA Pre-ID Data Elements

- RCDTS for Testing School
- Grade 12 Required to Test can be found at the link below:
 - https://www.isbe.net/Documents/Grade 12 Testers Flow Chart.pdf
- SIS Data Elements can be found at the link below:
 - https://www.isbe.net/Documents/dlm-aa-pre-id.pdf





 SIS will load DLM-AA Pre-ID records based on the Testing School indicated in the Pre-ID file.

- SIS will load DLM-AA Pre-ID records for students in grades 3-11 to the DLM-AA vendor following this schedule:
 - SIS will start loading updates* to the DLM-AA vendor on a bi-weekly (twice a week) basis from January 4, 2022
 - SIS will load final updates* to the DLM-AA vendor on March 11, 2022.
 - * Updates will be sent only for student records that are new or contain a difference in any field from its original transmission (e.g., Testing School was updated).





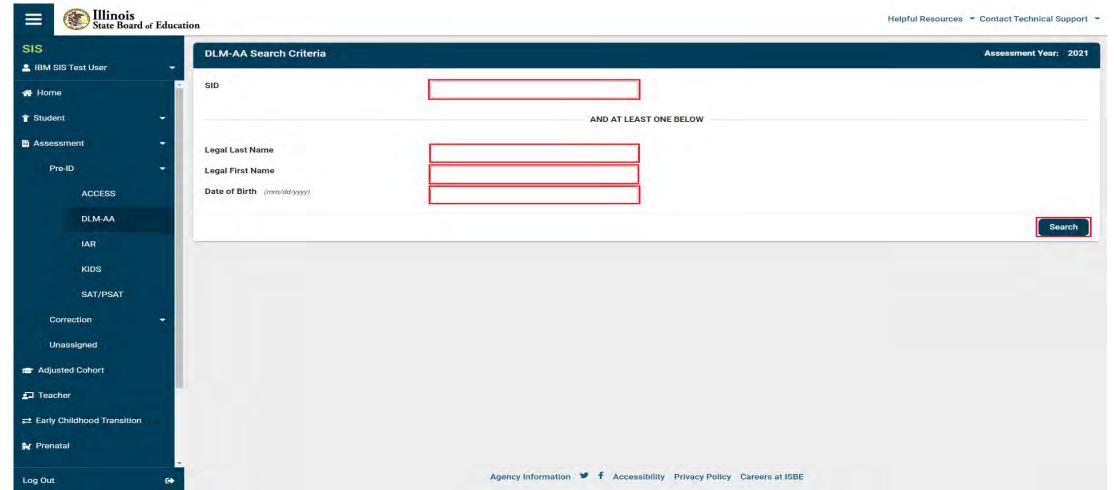
Creation of DLM-AA Pre-ID for Grades 3-11*:

- Students testing DLM-AA must be IDEA Services (IEP) = Yes.
- A DLM-AA Pre-ID record will be created for all students Grades 3-11* who have DLM-AA record as their
 most recent assessment in SIS and are currently IDEA Services (IEP) =Yes.
- *Current grade 12 students without a valid grade 11 or 12 score or qualifying exemption from any previous grade 11 or 12 DLM-AA administration will be rostered to take DLM-AA in spring 2022 in ELA/Literacy and Mathematics.
- The test can be updated to DLM-AA by selecting "Alternate Assessment: DLM-AA Yes/No" (grades 3-12) on the **Program Indicators** page in SIS when you Search SID
- The test can also be updated through the **Student Demographics and Enrollment file format**, with "Alternate Assessment Indicator" set to "01" (Yes) or "02" (No).
- DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional). SIS will only load grades 3-11, and grade 12 as required. Contact Pam Hartwig at <u>phartwig@isbe.net</u> for assistance in loading additional grade 12, if needed.
 - Students who are participating in instructionally embedded assessments and/or field testing need to be
 enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.





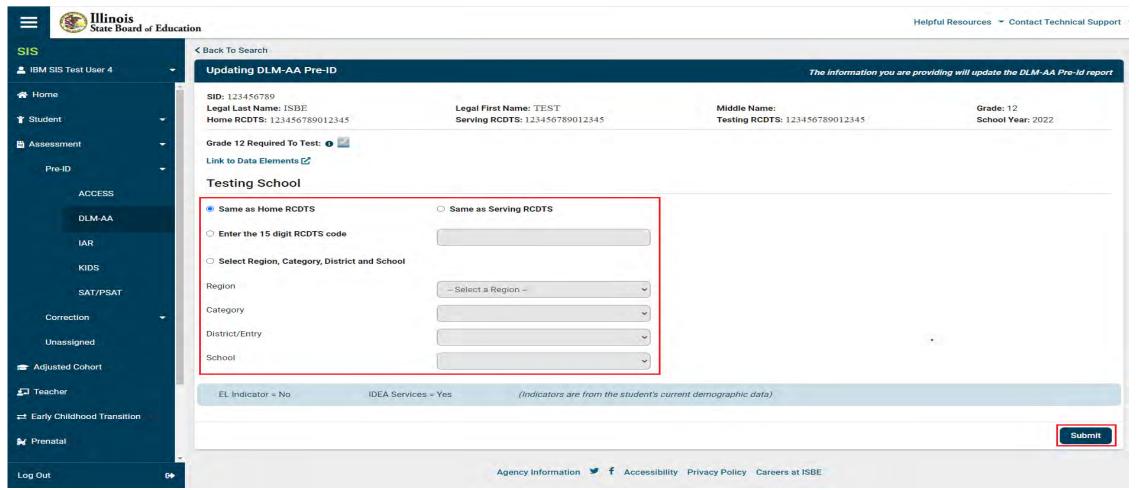
DLM-AA Pre-ID – Online







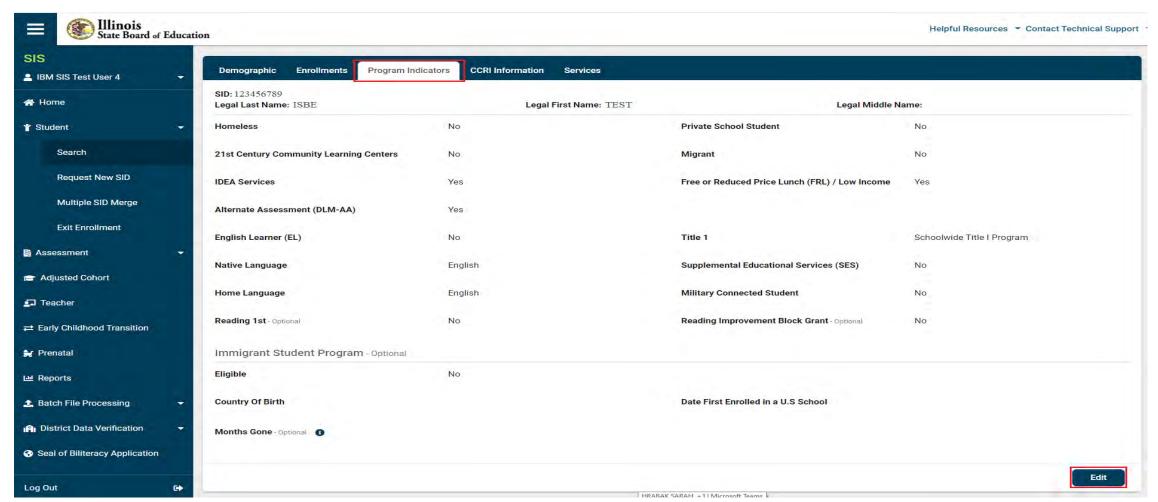
• DLM-AA Pre-ID – Online







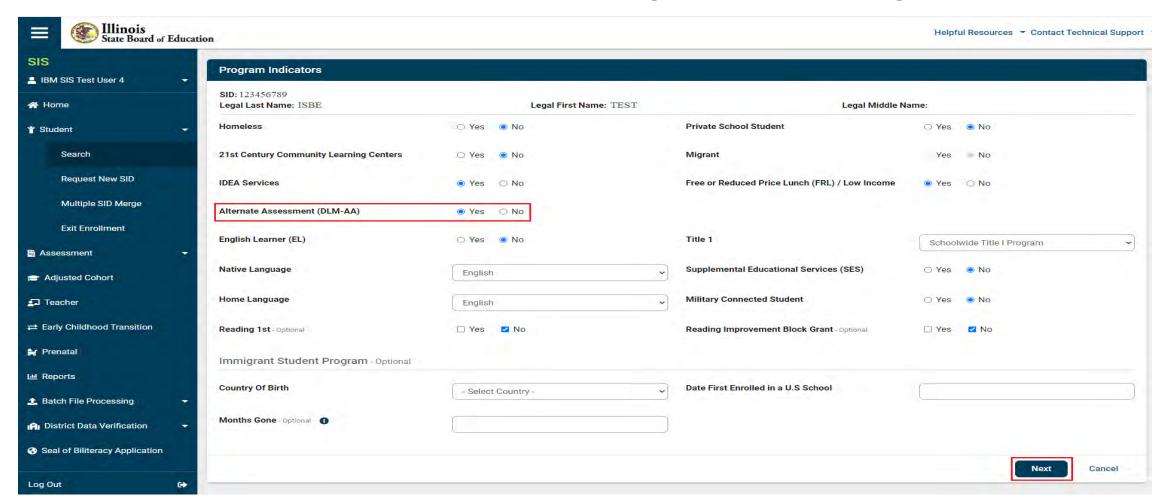
Alternate Assessment: DLM-AA Online – Program Indicators Page







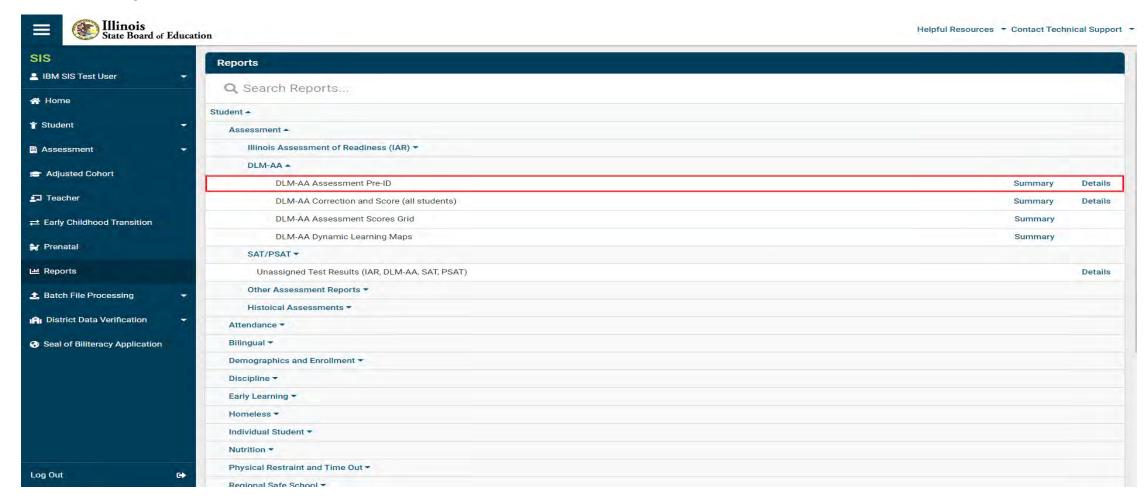
- Alternate Assessment: DLM-AA Online - Program Indicators Page







SIS Reports – DLM-AA Pre-ID







87

SIS Reports – DLM-AA Pre-ID Report

Illinois State Board of Education Student Information System DLM-AA Assessment Pre-ID (Detail)

11/9/2021 3:04 pm

Selection Criteria: Sorted By: Student Name

Columns A Grade

B IDEA Services (from SIS)

C Grade 12 Required to Test*

Error: Student must be IDEA Services - Yes, to take the DLM-AA.

IMPORTANT:

Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science.

Students in grades 3, 4, 6, 7, 9, 10, and 12 (as applicable) must be rostered for and tested in only Mathematics and ELA.

*Yes in this column indicates the grade 12 student is required to test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not

test.

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	В	C	Error
123456789	ISBE, TEST	05/18/2004	123456789012345	123456789012345	123456789012345	12	Y	Y	
123456789	ISBE, TEST	12/06/2005	123456789012345	123456789012345	123456789012345	11	Y		
123456789	ISBE, TEST	06/27/2007	123456789012345	123456789012345	123456789012345	08	Y		







School Year 2022 Updates



- Detention Center records can be entered Online or via Batch
- Only school districts that have a detention center located within their district can enter the Detention Center record located under the services tab.
 - Detention Centers located with in the district can enter the information as well
- Detention center records are separate from the SIS Enrollment process.
- Students should never be enrolled using the SIS enrollment process with a detention center as the Serving RCDTS.
 - If you have enrolled students in a detention center as the serving, exit the enrollment as erroneous. (detention center data are entered under "Services" tab)
- Only students with an SID can be entered into a detention center. If they were not previously enrolled in an Illinois school the detention center can not report them in SIS.

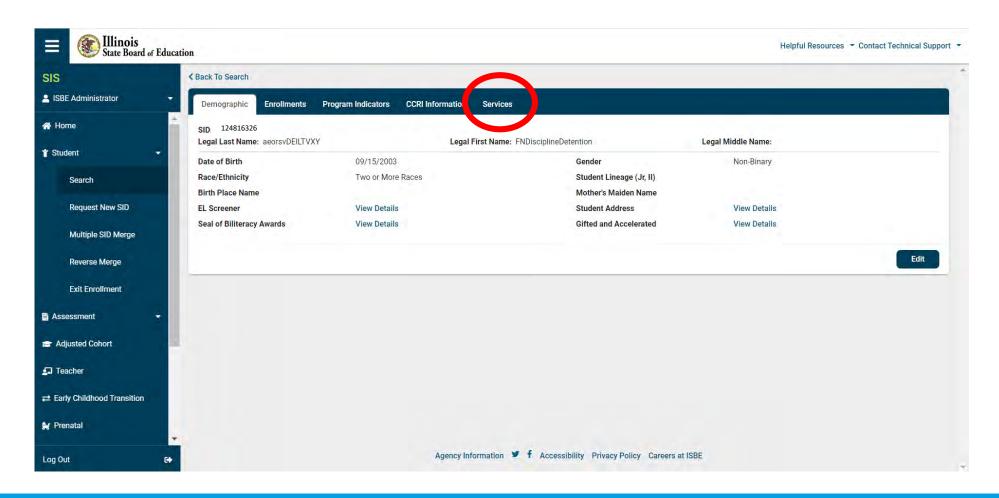




- All detention center records will require an end date before or on July 31. ISBE will be monitoring and reaching out to districts that have not provided an end date to all records by the end of the year.
 - If the student is still in the detention center after July 31, the district must enter a new Detention center record for the new school year.
- The resident district may choose exit the student or keep the student enrolled, the detention center record can be entered irrespective of the existing enrollment.
 - The home district may exit them if they were notified the student is at the detention center
 - If the district was not notified, they can exit the student in accordance with their local drop policy.
 - In some instances, for example the student is only in the detention center over the weekend, the enrollment does not need to be exited

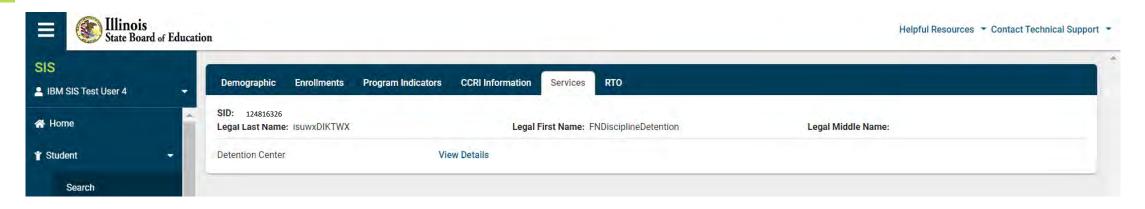


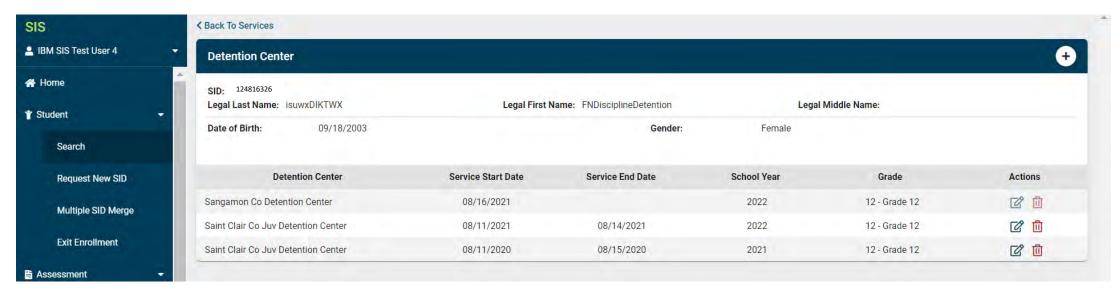






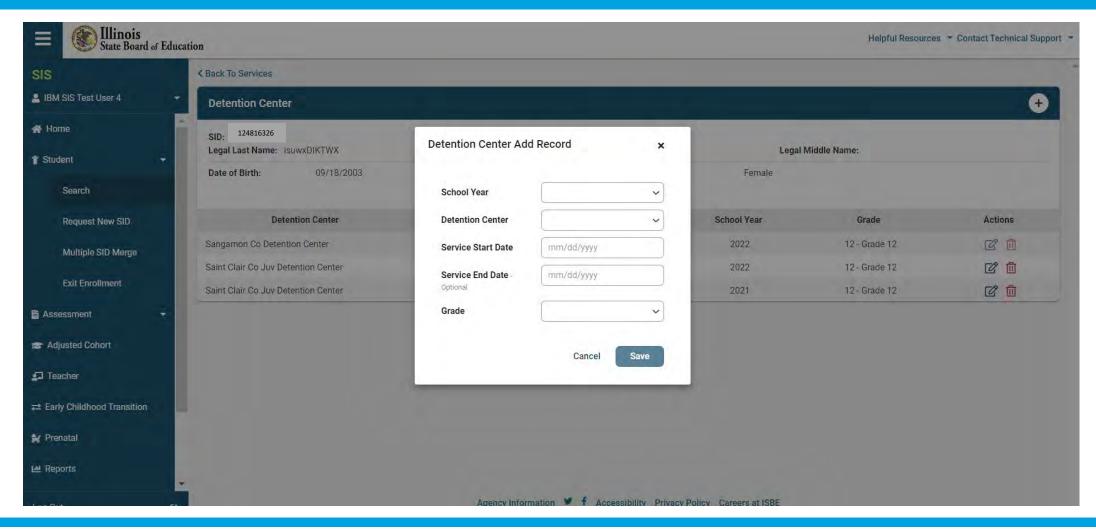






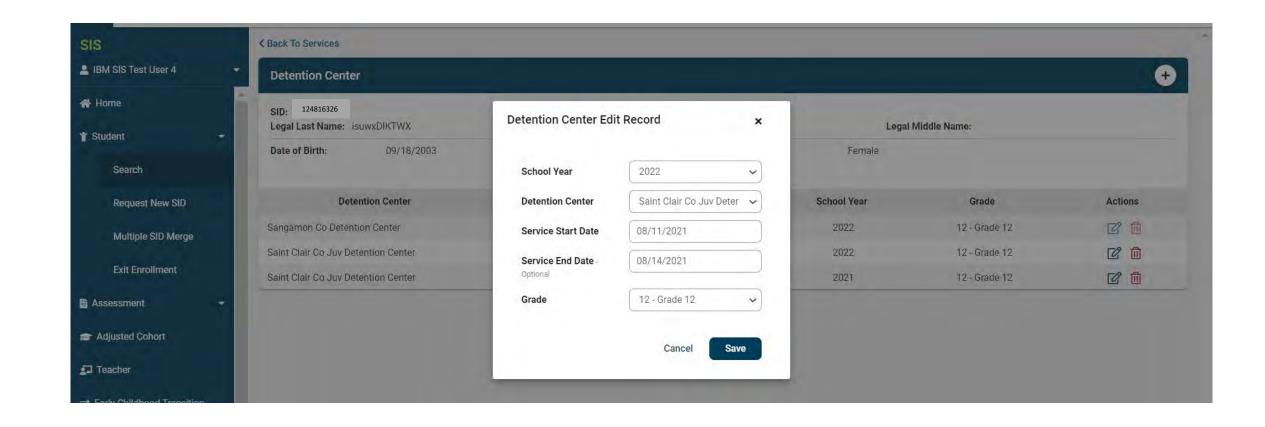






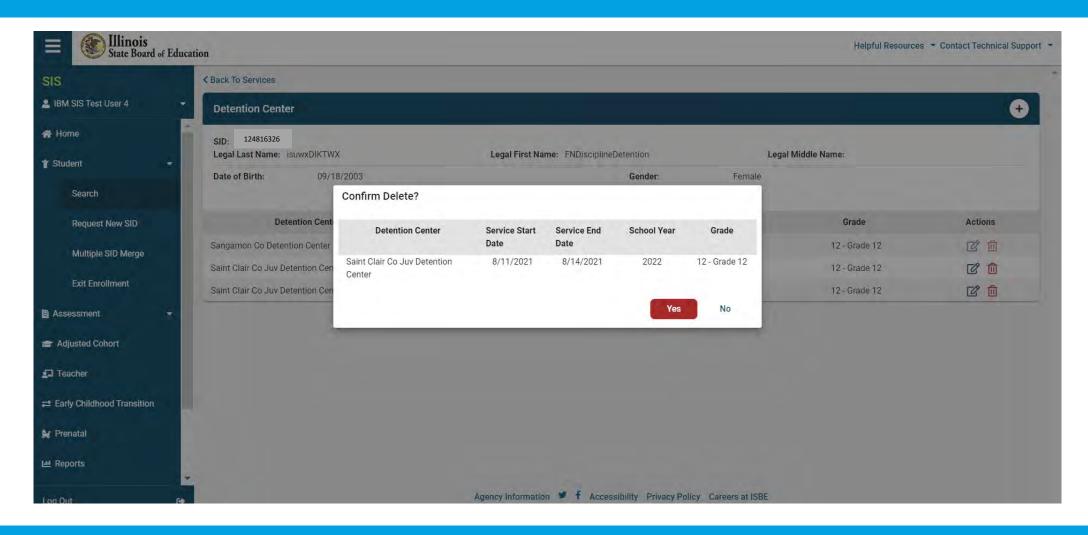


















- RTO events can be entered by the Home or Serving school where the event occurred
- RTO events must be entered within 2 days occurrence
- RTO can only be entered Online (Batch method is being removed)
- RTO event number will be automatically generated by SIS
- RTO can be entered even if the student does not have an enrollment at the time of the incident
 - A green indicator will be displayed on the RTO screen to show records that are matched to enrollments, if there is no
 match to enrollments the indicator will be red
- RTO can only be viewed by the Home, Serving and Service Provider on the Enrollment when event occurred
- All participants of the Restraint or Time Out must be entered, each event should have at least one RTO participant
- RTO Prone Physical restraint must have at least one Safety Check Participant for every 15 minutes the student is restrained
- RTO Time Out And Isolated Time Out must have at least one Safety Check Participant for every 30 minutes the student is in Time Out





- If RTO Event is Prone Physical Restraint the following fields must be provided:
 - BIP allowed
 - BIP Approved
 - De-escalation
- If RTO Event is Time Out or Isolated Time Out the following fields must be provided:
 - Access Food / Drink
 - Access Restroom
 - Access Medication
 - Clothing Removed
 - Met Code Requirements
 - Visual Monitor
 - Room Construction
 - Door Composition/ Lock/Block
 - Space Large Enough

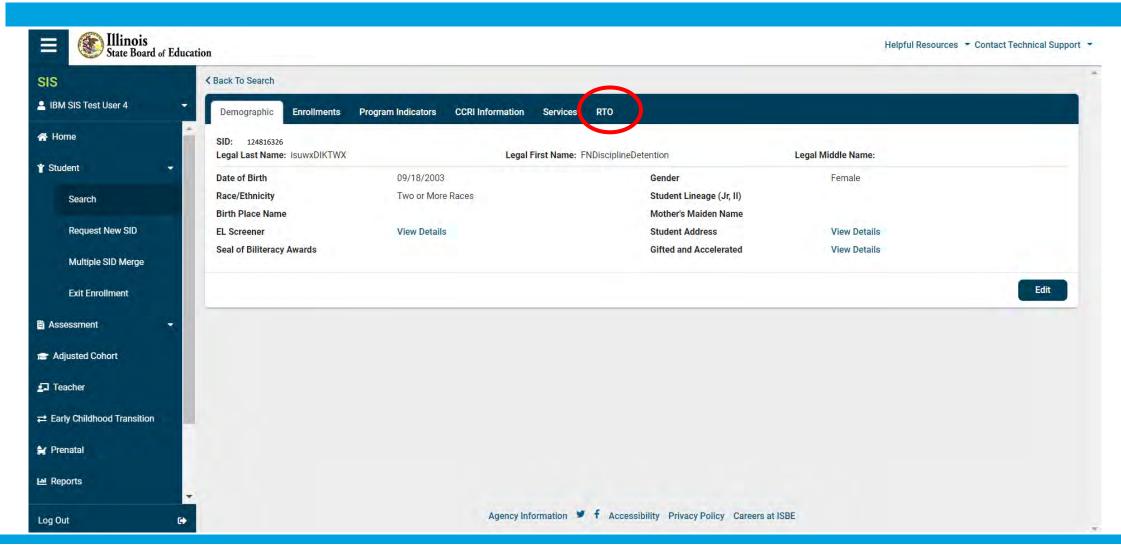




- Met Code Requirements must be "No" if any of the following fields are "No":
 - Visual Monitor
 - Room Construction
 - Door Composition/ Lock/Block
 - Space Large Enough
- If all imminent danger flags are checked as "No" the Other Flag must be "Yes" a text description must be provided in the text box.
- If No Safety check is performed, the "No Safety Check Performed" box must be checked when entering the Safety Check Participant information

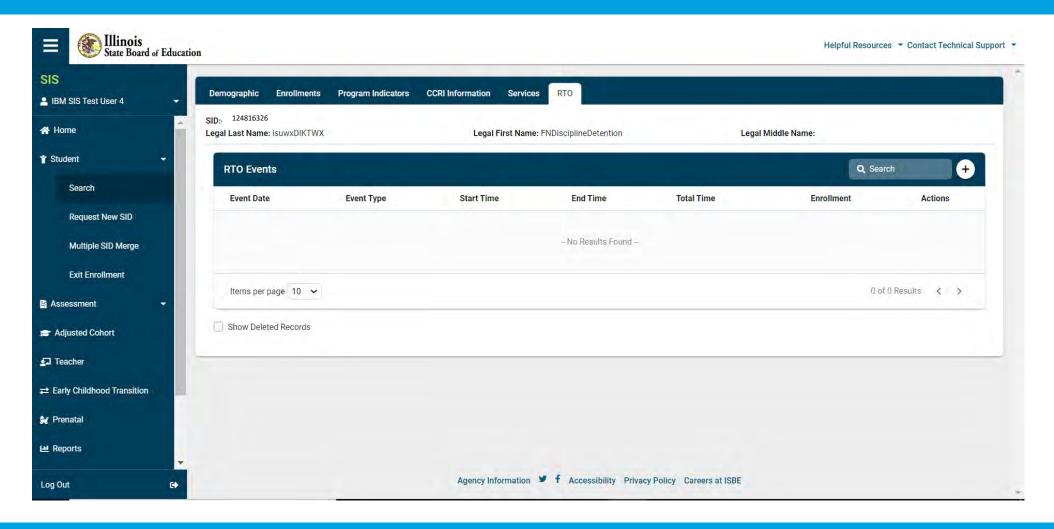






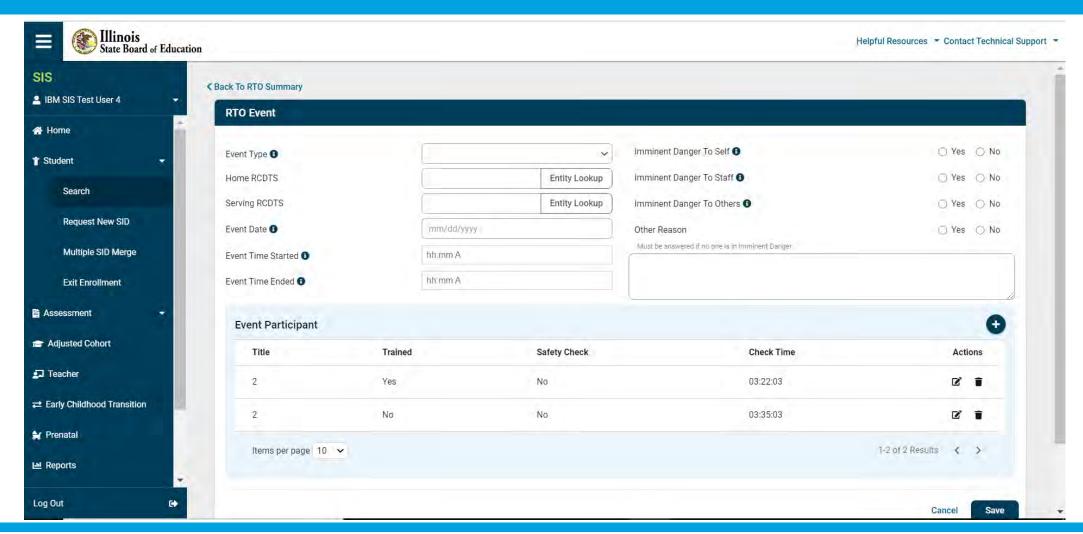






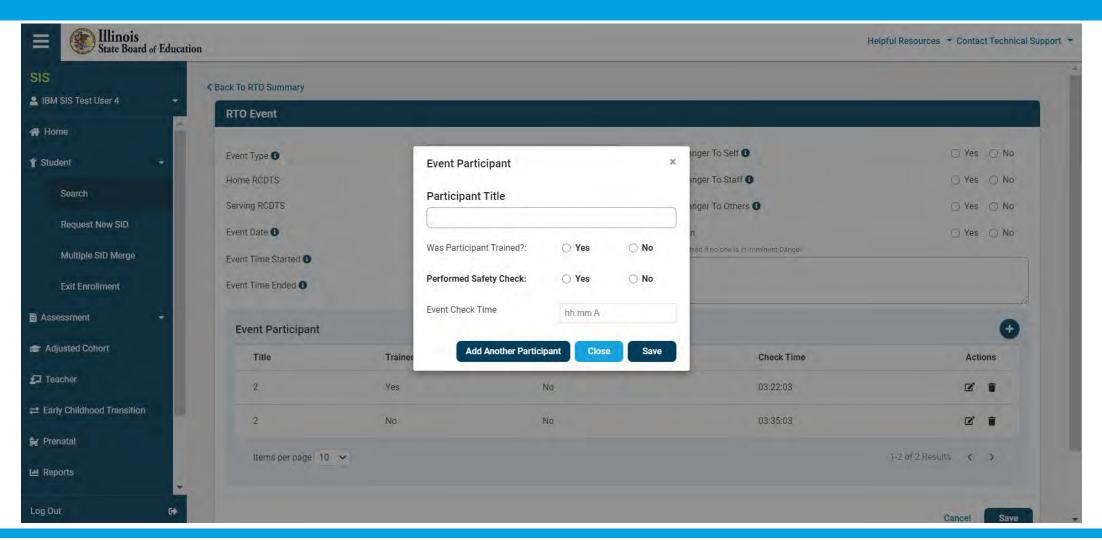






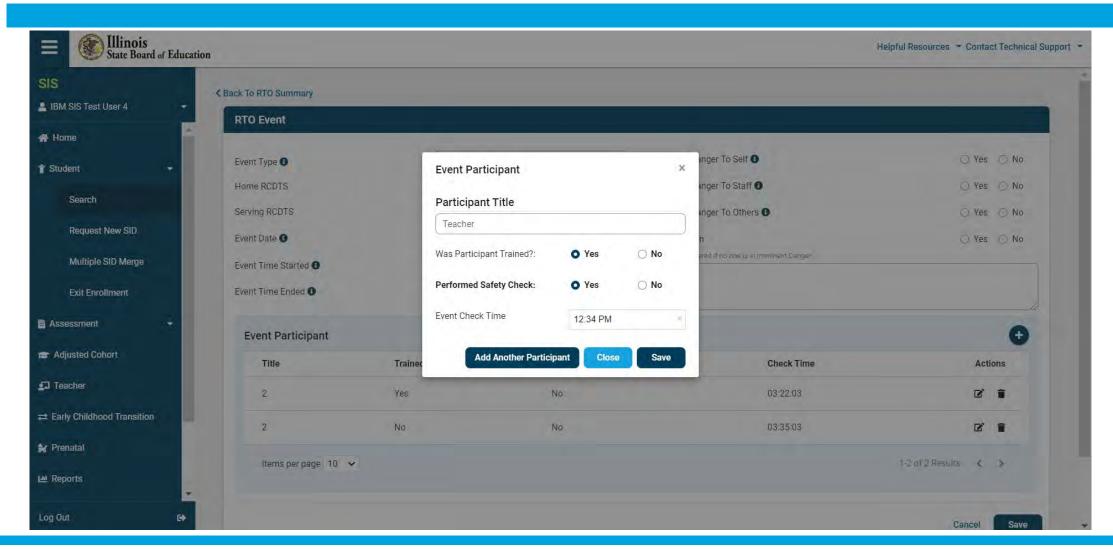
















• The new screen for Restraint and Time Out is not available as of today. Continue to use the old process to report Restraint and Time Out until the new process is moved into production early January 2022. ISBE will communicate an exact deployment date in December.







School Year 2023 Updates



Student Demographics Updates

According to public act 102-0543, ISBE needs to collect additional student demographic data and report on it.

- Retiring the current "Gender" at end of 2022 school year.
- Adding three new fields:
 - 1. Sex (required) A label a person is given at birth, often based on a medical professional's interpretation of the newborn's physical characteristics. This is typically the sex reflected on one's original birth certificate. Sex is distinct from gender identity." from ISBE non-regulatory guidance
 - Male: "A man or a boy."
 - Female: "A woman or a girl."
 - **Intersex:** "A general term used for the many ways in which a person can be born with chromosomes, reproductive anatomy, and/or genitalia that do not fit the typical binary expectations of female or male." from ISBE non-regulatory guidance





- 2. Gender Identity: (Optional) "A person's internal, deeply held sense or psychological knowledge of their own gender that can include being female, male, non-binary, or gender non-conforming, and is unrelated to the person's sex assigned at birth. Gender identity is an innate part of a person's identity, and the responsibility for determining an individual's gender identity rests with the individual. Unlike gender expression, gender identity is not visible to others. A person's inner sense of being a girl/woman/female, boy/man/male, something else, or having no gender." crafted from Equality IL advocacy group input as well as from ISBE non-regulatory guidance
 - Male: "Identifies as a man or a boy"
 - Female: "Identifies as a woman or a girl"
 - **Non-Binary:** "A term used to describe people whose gender identity is not exclusively male or female, including those who identify as a gender other than male or female, as more than one gender, or as no gender." from ISBE non-regulatory guidance
 - **Gender Non-Conforming:** "Gender expression or identity that falls outside of traditional, societal, or stereotyped expectations based on the sex assigned at birth. Gender expansive individuals may identify as male, female, some combination of both, or neither." from ISBE non-regulatory guidance
 - Not Listed
 - Choose not to answer





- **3. Sexual Orientation: (Optional)** "The term for someone's romantic, emotional, physical, and/or sexual attraction to the same or different gender(s). Sexual orientation is distinct from gender identity." *from ISBE non-regulatory guidance*
 - **Straight (Heterosexual):** "A person who is emotionally, romantically or sexually attracted to people of a different gender."
 - **Lesbian:** "A woman who is emotionally, romantically or sexually attracted to other women. Women and non-binary people may use this term to describe themselves."
 - Gay: "A person who is emotionally, romantically or sexually attracted to people of the same gender. Men, women and non-binary people may use this term to describe themselves."
 - Asexual: "An asexual person is someone who does not experience sexual attraction to other people."
 - **Bisexual:** "A person who is emotionally, romantically and/or sexually attracted to people of more than one gender, though not necessarily simultaneously, in the same way, or to the same degree."
 - Pansexual: "A person who is attracted to people of all genders or regardless of gender."
 - **Not Sure/Questioning:** "A term used to describe people who are in the process of exploring their sexual orientation or gender identity."
 - Not Listed
 - Choose not to answer





Help Resources

- For policy questions regarding the new Student Demographic elements please call the Student Care division at 217-785-5585
- For technical questions implementing the new Student Demographic Data elements please call the SIS help desk at 217-558-3600 Option 3







Upcoming Key Dates

Upcoming Key Dates

Activity	Deadline
Fall of School Year 2021 (2020 - 2021) - Teacher and Student Course Assignment data due	January 14, 2022 4:00 p.m. Deadline
IAR Pre-ID file sent to Vendor (IAR Pre-ID Labels for paper tests, test materials for paper tests, paper manuals quantities and testing windows)	January 19, 2022 4:00 p.m. Deadline
SAT with Essay (March primary date) file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities	January 7, 2022 4:00 p.m. Deadline
SAT with Essay (April primary date), PSAT 10, and PSAT 8/9 file sent to College Board for printing Pre-ID labels and determining test booklet and manual quantities	January 21, 2022 4:00 p.m. Deadline
DLM-AA Data Lockdown in KITE	February 10, 2022 4:00 p.m.
Last SIS Upload sent to DLM-AA Vendor	February 12, 2022 4:00 p.m. Deadline





Upcoming Key Dates

Upcoming SIS Webinars

Activity	Date & Time
SIS Spring Updates SY 2022	February 23, 2022 at 1:30 p.m.
End of SY 2022 and Planning for SY 2023	May 11, 2022 at 1:30 p.m.
End of Year 2022 Report Card Data Verification	June 8, 2022 at 1:30 p.m.







Districts' Next Steps

Districts' Next Steps

- Enroll all students as soon as possible.
- Include SIDs on all uploaded files.
- Submit Fall Teacher and Student Course Assignments.
- Begin Assessment Pre-ID's and update accordingly.
- Sign up for the February 23, 2022, SIS Spring Updates SY 2022





Districts' Next Steps

- We encourage everyone to enter their student attendance monthly especially since the new deadline is mid-July and any data submitted/changed after mid-July may affect their ADA reporting
 - School districts need to report accurate student attendance as this directly impact school districts' finances by impacting the calculation of the 9 month average daily attendance and best three months average daily attendance (ADA). The 9 month ADA and best three months' ADA impact funding school districts received. The 9 month ADA is utilized in the calculation of school districts' Per Capita Tuition Charge (PCTC). The PCTC is utilized is school districts' private facility reimbursement, excess special education costs (4 times the PCTC), orphanage tuition reimbursement, tuition districts can charge for non-resident students, tuition districts are required to pay to charter schools, etc. The best three months' ADA directly impacts calculation of school district reorganization incentive payments, school construction grants, etc.







Where to Direct Questions

Where to Direct Questions

ISBE SIS Help Desk

- (217) 558-3600 Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the proper department at ISBE
 - SIS Technical Questions will be directed to the IBM team





Where to Direct Questions

Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.







Questions



Thank You!