Illinois State Board of Education Evidence-Based Funding (EBF) Webinar March 5, 2026	
Question	**Response**
Where does the funding come from for the Youth in Care if there is no EBF funding for them?	Please contact ISBE's State Funding and Forecasting Department at 217-782-0249 for EBF policy questions.
Why are the special education students with fund codes D, E and F deducted from EBF?	Students funded through Fund Codes D, E, and F are funded through a different funding source than EBF. These codes are related to the Orphanage Act.
Is it true that if a student is not released from another district's enrollment, we can't complete enrollment?	The two districts need to work together to submit accurate enrollment data.
What is an Alternative Learning Opportunities Program (ALOP)?	Please see the [Alternative Learning Opportunities Programs webpage](#).
Are ALOP students different from outplaced students?	Outplaced students are students who are enrolled at a serving school that is outside their home district. ALOP students are students enrolled in an ALOP at an ROE/ISC.
If I correct an enrollment in SIS - will it automatically update/reflect on the EBF March 1st line, or do I need to make changes somewhere else also?	The EBF verification screen, as well as the Data Quality Dashboard (DQD), updates every morning, so any changes made in SIS will not reflect on either screen until the following day.
I have students attending Truants Alternative and Optional Education Program (TAOEP) and ALOP that are showing in my home enrollment line and also in the Regional Offices of Education (ROE) line. They attend the ROE 100% of the time. Does that mean that they are subtracted, or should they only be listed under one category?	They should show up in both categories. They are part of your enrollment counts which has a positive effect, but the ROE row is a negative group, so the students are then subtracted from EBF. This has a net effect of 0 additions for that student.
Does the ROE receive extra funding for English Learners that are part of the count for the 3/1 EBF (ALOP students)?	Please contact ISBE's State Funding and Forecasting Department at 217-782-0249 regarding EBF policy questions.
Do we still need to "verify & override" even if the Data Quality Dashboard shows 100% on an audit?	If an audit score is 100%, you will not need to "Verify & Override." The "Verify & Override" option is only used when the data submitted in SIS is accurate, but the audit is flagged on the DQD.
Has there been work to improve the enrollment of ROE/ALOP programs?	This is a priority for ISBE's SIS technical team to update for future school years.
If a student is being served by an outplaced facility that claims FTE 1.0 but attending 1-2 courses as transitioning to the home school does that enrollment need to be split?	If a student attends one entity for part of their day/week and attends another entity for the other part of their day/week, then this student should have dual enrollments with adjusted

	Percent of Day Attended (PDA) for each enrollment.
Where are the EBF Enrollment counts? Is that within the SIS module or somewhere else?	Entities must verify EBF Enrollment Counts in the SIS District Data Verification menu within ISBE's SIS.
It does not appear our superintendent verified our 10/1 and 3/1 EBF counts. When is the deadline to complete these verifications? If we make changes in SIS that would impact the 10/1 enrollment, will the EBF figures still be updated?	The deadline for both fall and spring EBF verifications is April 15 per Illinois School Code. Changes made to enrollment data will be reflected on the EBF verification screen the following day.
We have a few home-schooled students that come to our school for band only. Do these students need to be enrolled in SIS if the only course is band?	Yes, if they attend your school, they should have enrollments in SIS with an appropriate PDA that accurately represents that percent of time those students are expected to be in school.
Will the Special Ed Pre-K students show up on our EBF verification?	Yes, the row on the SIS Verification Screen will say Special Education Pre-K Students.
If students started on Monday 3/2, can we change the enrollment start date to 3/1 so they are included?	Please email DataHelp@isbe.net with specific questions, but no, typically enrollment start dates do not start before the student begins attending.
Is there a webinar that helps with ROE Birth to 3 home visiting programs?	Please contact ISBE's ROE/ISC Department at ROEISC@isbe.net for further resources.
We exit from school on 2/28, enroll at ROE for 3/1 and exit ROE 3/1 then enroll back in school on 3/2. No overlapping. Is that ok?	This decision is based on entity discretion. Please contact ISBE's SIS team for specific technical assistance.
If we are a student's resident school but they are educated at an out of district school, do we include them in our home school student count?	Yes, if the student lives within the bounds of your district, you should be their Home entity, in which case they would count toward your EBF Home School Enrollment count.
Are students that are educated at a private school and come to us for Speech services excluded from our enrollment count?	That is correct. Their I-Star Fund code should exclude them from EBF.
My Fall Enrollment Count does not match what is showing on EBF Section Count. Why is that?	Fall enrollment data has been finalized. However, EBF has not been finalized yet, which is why data points may be different.
I am missing Youth in Care students on my home enrollment. I thought they would still show and just be subtracted if in a group home.	Contact DataHelp@isbe.net and we will investigate the issue with you.
As a SPED district, we do not have access to EBF data on our DQD. Can you recommend any ISBE SIS reports available to us that can help us support our districts with their	SIS Enrollment Summary and Detail reports.

reporting, besides the SIS/ISTAR Alignment report?	
How are tuition students (students who reside outside the district boundary) handled, whether the parent pays a district to attend or is allowed to attend tuition-free?	If the parent pays for this student's tuition, they must be identified as "Tuition Received" in SIS. These students will be deducted from the base count.
What if a student resides outside the district but is allowed to come because a parent works in the district and they don't pay tuition. Should they be marked as tuition received or just regular home student?	Tuition received students are "students residing in a school district who choose to attend another public school district where their parents pay that school district tuition." If tuition is not paid, the student should not be identified as tuition received.
Can we enroll and unenroll on the same day for ALOP?	EBF for programs operated by ROEs/ISCs is based exclusively on their March 1 enrollment counts. A March 1 student enrollment, with the ROE as the serving entity with PDA set to 100%, will transfer all EBF Average Student Enrollment (ASE) for that student to the ROE for March 1, including EL funding, through EBF. Based on entity discretion, student enrollments can be started or exited on a weekend day, if necessary. Please contact ISBE's SIS team with specific technical assistance.
Is PreK included in Youth in Care?	Pre-K students are included in the Special Education Youth in Care count.
How do I locate the DQD audits page?	The DQD is a separate application accessed through IWAS. If the DQD does not appear in your system listing, work with your IWAS administrator to enable access. The landing page of the DQD will show the active audits. More information is available on the Data Quality Dashboard webpage.
Full day Kindergarten is required during SY28, correct? During that school year and future school years, will districts be required to offer/provide half day Kindergarten option?	Please contact ISBE's State Funding and Forecasting Department at 217-782-0249 with this EBF policy question.
Can you please expand on ALOP and why districts have to exit and re-enroll?	EBF for programs operated by ROEs/ISCs is based exclusively on their March 1 enrollment counts. A March 1 student enrollment, with the ROE as the serving entity with PDA set to 100%, will transfer all EBF ASE for that student to the ROE for March 1, including EL funding, through EBF.

If our ALOP is year-round, could we just enroll the student in the program at the Start of our school year? Could we still use the Transferred in accordance with PA 97-495 enrollment type?	Please contact ISBE's ROE/ISC Department at ROEISC@isbe.net with this alternative program policy question.
Regarding ALOP, our ALOP students will NOT show up on our March 1 enrollment counts, correct?	Students enrolled at an ROE alternative program as the serving school on March 1 with a PDA of 100% will appear in the Home District's Home Student Enrollment count and Students Served by ROEs count on the SIS Verification screen. The ROEs will see all the students who are part of their ALOP, TAOEP, and RSSP programs on March 1 on their SIS Verification Screens including the associated EL counts of those students.
What if our Student Software won't allow us to exit/enter on a weekend?	Please contact your local SIS vendor to troubleshoot or submit a Service Now ticket for ISBE's SIS team to offer technical assistance.
Will the Special Ed Pre K students be added to the total of Home Student Enrollment?	The SPED Pre-K students are included in EBF counts as well as the Home Student Enrollment.
Why are non-special ed PreK students not included in any counts?	Please contact ISBE's State Funding and Forecasting Department at 217-782-0249 for EBF policy questions.