

## SY21 Education Pathway Available State Courses

To be considered for state and federal CTE funding, a Program must at minimum provide the following:

- Include one course from Group 1 or 2.
- Include at least one course from Group 3.
- Meet all other requirements of program size, scope, and quality within the time frames outlined in the final, approved Illinois Perkins V State Plan.

Group	Course Title	State Course Code	Course Descriptions
<b>Group 1: Orientation Course</b>	Human Services Career Exploration	19001A001	Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.
<b>Group 2: Introductory Courses</b>	Foundations to Teaching	19151A001	This course introduces students to the principles underlying teaching and learning, responsibilities and duties of teachers, and strategies and techniques to deliver knowledge and information. A combination of classroom and field experiences will enable the student gain skilled knowledge and understanding of the education profession. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, assessment and instructional strategies, career opportunities in the field of education, and Illinois regulations and licensing requirements.
	Human Growth and Development	19261A001	This course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles, and practices; life cycle expectations and issues, including biological, physiological, social, and psychological needs and concerns of aging adults; community services, agencies, and resources; roles, responsibilities, and functions of families, family members and caregivers; family issues, including ethics, human worth and dignity, change, stress, neglect and abuse, and care of the care-giver; individual and family wellness planning; and fostering intergenerational relationships. Practical experiences related to these topics are included through a variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human

			and family services careers is incorporated throughout the course.
	Child Development and Parenting	19052A001	Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio.
<b>Group 3: Skills Course</b>	Educational Methodology	19152A001	This course provides opportunity for students to develop skills to teach and guide others. Coursework includes opportunity for students to create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. Students will explore opportunities in education careers and develop/expand their career portfolio.
<b>Group 4: Advanced Courses</b>	Instructional Technology	19155A001	Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning. Content includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, and ethical, legal, social, and professional issues.
	Classroom Management	19154A001	Classroom Management courses presents best practices in classroom and behavior management. Topics will include: organizing time, instruction, materials, and classroom space; strategies for managing individual and large group student behaviors; developing relationships with students, staff, and parents; managing transitions, lab activities, and other arrangements for classrooms in general and special education.
<b>Group 5: Workplace Experience</b>	Education— Workplace Experience	19198A001	Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.