



Kicking Off Report Card 2024: Process and Timeline Overview

July 9, 2024



Illinois
State Board of
Education

Webinar Tips

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Purpose and Objective

1. Provide an overview of the 2024 Report Card Process and Timeline
2. Highlight new 2024 Report Card Metrics
3. Assist Districts in Preparation for Data Review
4. Review District Responsibilities
 1. Update Contact Info in EPS & EIS
 2. Data Submission
 3. Data Review
5. Tools and Resources



Agenda

- About 2024 Report Card
- Data Sources
- Timeline & Key Dates
- How to Access the DRVT?
- New Report Card Metrics
- Summative Designation
- Report Card Next Steps
- Tools and Webinars
- Questions



About the 2024 Report Card

Who: All public schools

What: Federal and state mandated snapshot of student growth and success & an opportunity to tell your school's story

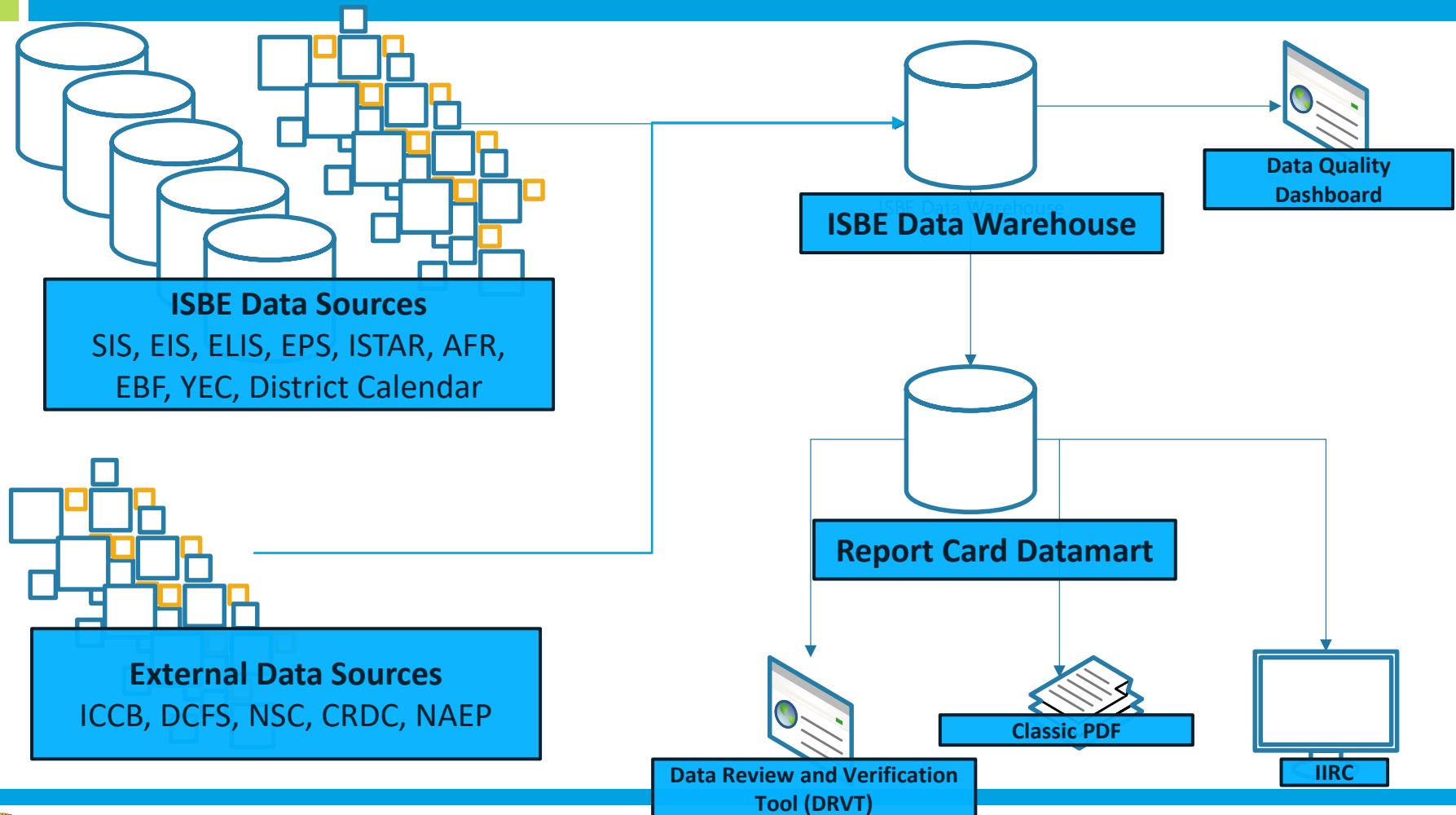
Why: Identify schools for additional support & provide transparency for families and communities

When: October 30, 2024

Where: www.IllinoisReportCard.com



Report Card Data Sources



The Report Card Timeline



- Data Submission: Now through August
- District Review: July through August
- Data Finalization: August and September
- Publish Report: October 30, 2024

2024 Key Dates

- Entity Profile System (EPS) information verification was due **June 30**
- **July 1: Data Review Period Begins** (DRVT, DQD 2.0, SIS Reports, Glossary of Terms are available)
- **July 12 Deadlines**
 - Student Attendance Data (related to Chronic Absenteeism and Chronic Truancy metrics on the Illinois Report Card and the Average Daily Attendance report)
- **July 31 Deadlines**
 - Year End Collection (YEC)
 - SIS Student and Teacher Coursework data [related to Advanced Coursework (International Baccalaureate, Advanced Placement, and Dual Credit)]
 - 9th Grade on Track
 - 8th Graders Passing Algebra I
 - Gifted\Accelerated Data
 - Student Discipline Data
 - Student Exit Enrollments
 - Adjusted Cohort Graduation Rates
 - SIS College and Career Ready



2024 Key Dates

- August Deadlines
 - EIS Salary, Benefits, Absence & Evaluation Data Due (8/15)
 - Site-Based Expenditure Submission Window Close (8/16)
 - Last day of IAR, SAT, and DLM-AA corrections (8/23)
 - Site-Based Expenditure Data Edits Deadline (8/30)
(including edits to submitted data or narratives)

2024 Key Dates

- October 1: Educator Preview Opens
- October 29: Report Card Offline (by 12:00pm)
- October 30: 2024 Report Card Online (by 9:00am)
- [ISBE Collection Key Dates](#)

How to Access the DRVT?

- If you need assistance accessing MyIRC, please see <https://youtu.be/T2vG4FRzZaY>.

2024 Report Card New Metrics

The following metrics will be added to the Report Card:

- **Advanced Academic Program**
 - All metrics will now be disaggregated by grade level.
- **Support Personnel**
 - Support Personnel full-time equivalence is defined as employees in EIS who have one or more active employment records, worked during the regular school year (not summer school), and consist of one of the approved Support Personnel position codes (School Counselor, School Nurse, School Psychologist, and School Social Worker).
 - Pupil Support Personnel Ratio is defined as the student enrollment for the school year, divided by the number of full-time equivalent Support Personnel.
- **Postsecondary Enrollment**
 - We also will now report students enrolled in public schools and private schools for both Postsecondary Enrollment 12 month and Postsecondary Enrollment 16 month.
- **Chronic Absenteeism**
 - This metric will now include the disaggregation groups of Homeless, Youth In Care, and Military.
- **Adjusted Cohort Graduation Student Count**
 - Adjusted Cohort Graduation Student Count is defined as the number of graduates in four-year, five-year, and six-year cohort for schools, districts, and the state.



2024 Report Card New Metrics

The following metrics will be added to the Report Card:

- **Former English Learner and Never English Learner (*Student Enrollment Only*)**
 - English Learner is defined as students who have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English proficiency as measured by ACCESS for ELLS 2.0.
 - Former English Learner is defined as students who were English Learners and met the state reclassification criteria on ACCESS through high school graduation.
 - Never English Learner is defined as students who are not English Learner or Former English Learner.
- **Summative Designation Meta-Indicator Components**
 - P-2 Meta Indicator Components:
 - P-2: Percentage of students in Grades K-2 who are chronically absent.
 - P-2: Percentage of Grade K through second grade students enrolled in dual language courses.
 - P-2: Percentage of third grade students receiving an A, B, or C (or commensurate standards) in English language arts.
 - Elementary/Middle School Meta Indicator Components:
 - Elementary/Middle School: Percentage of fifth grade students receiving an A, B, or C (or commensurate standards) in math.
 - Elementary/Middle School: Percentage of middle school students receiving an A or B and no D's or F's.
 - Elementary/Middle School: Percentage of middle school students who have experienced a suspension or expulsion.
 - Please see the [Individual Indicators webpage](#) for more information on meta indicators.



Summative Designation

- **School Improvement Status:** Schools that have been in school improvement status since 2019 (i.e., received a designation of Comprehensive or Targeted on Report Card 2019) are **eligible to exit status**. To exit status, a school must get a designation of **Commendable** or **Exemplary**.
 - Schools in this cohort that remain Targeted for one or more of the same groups for which they were identified in 2019 will receive a designation of **Comprehensive Support**.
 - Schools in this cohort that remain in the lowest 5% of performance in 2024 will receive a designation of **Intensive Support**.
- **Three-Year Average Entities:** If an entity would otherwise fail to have twenty students worth of data in five out of the eight scored indicators, instead, a three-year data composite will be compiled and used for purposes of generating an annual summative designation. If, after compiling all available data, any school still fails to meet the 20-student n-size in 5 out of the 8 scored indicators, that school would receive a designation not calculated reason of: Entity Does Not Meet the Indicator Threshold.
- **Chronic Absenteeism:** Total days enrolled excludes days hospitalized or medically homebound.
- All other indicators will be calculated using the same methodology used in 2023.
- MDD has summative data available with the new release, but this data is retrospective (it currently displays data from 2023, and 2024 data is not yet available).



Report Card Next Steps

1. Review the Webinar Schedule and Register
2. Submit your data prior to posted deadlines
 - [Data Collections Key Dates](#)
3. Review your data for accuracy
4. Contact ISBE for Help:
 - Data Strategies and Analytics (DSA)
 - reportcard@isbe.net
 - datahelp@isbe.net
 - Equity Journey Continuum
 - equity@isbe.net
 - Student Information System (SIS)
 - (217) 558-3600, Option 3



Tools to Assist You

- Subscribe to the Report Card Rundown Newsletter
 - Subscribe here: <https://www.isbe.net/subscribe>
- [ISBE Illinois Report Card](#)
 - Report Card Metric Business Rules (*coming soon*)
 - Glossary of Terms
 - Summative Designation Business Rules (*coming soon*)
- Data Review and Verification Tool (DRVT)
- Data Quality Dashboard 2.0 (DQD)
- Webinars
- System Reports in SIS
- EIS Dashboard
- Site-based Expenditure resources: <https://www.isbe.net/site-based>



Report Card Related Webinars

- Archived Webinars:
 - The Year End Collection
 - Updating EPS
 - SIS Report Card Verification
 - EIS Salary, Benefits, Days Absent, Evaluations, Data Checks
- July 25: MyIRC – Data Review and Verification Tool
 - [Register Now!](#)
- August TBD: Report Card Open Forum #1
- October TBD: Report Card Overview
- October TBD: Report Card Open Forum #2



More Report Card Related Webinars

- July 11: What Does It Mean to Check Your Data
 - [Register Now!](#)
 - 1pm-3pm
- Check our webpages for news about upcoming webinars!
 - [Illinois Report Card](#)
 - [Data Reporting & Collections](#)



Questions

