



SY 2024-25 Fall Update

Student Information System

December 4, 2024



Notice – This webinar is being recorded!

Please *do not* provide any student, personal, or vendor information.

Webinar Tips

- **Audio Tips**

- Use computer speakers.
- Headset connected to a computer.
- Listen via telephone.

- **Question & Answer**

- Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation.

- **Troubleshooting**

- If you are disconnected from the webinar at any time, you can click the link that was provided in the email or you can re-register to gain access.
- If you are listening via telephone and close out of the webinar on your computer, you will be disconnected.

Agenda

- Welcome / Introductions
- Fall Student, Teacher, College Course Assignments
- ACCESS Pre-ID
- DLM-AA Pre-ID
- SY 2024-25 EBF Enrollment Counts
- Exit Student Enrollment
- Adjusted Cohort Graduation Rate
- SY 2024-25 Updates
 - ACT with Writing, PreACT Secure, PreACT 9 Secure Pre-ID
 - Illinois Assessment of Readiness Pre-ID
 - Illinois Science Assessment Pre-ID
 - Reports
- State Course Catalog
- Upcoming Key Dates & Webinars
- Next Steps for Districts
- Where to Direct Questions

Welcome / Introductions

Presenters

- Colene German
SIS Project Manager
- Tandi Turner
ISBE SIS Business Analyst
- Kory Schacht
ISBE SIS Business Analyst
- Brenda Umek
ISBE SIS Business Analyst
- Kara Mernaugh
ISBE SIS Training Coordinator

ISBE SIS Management Team

- Madan Damodaran
Director, Software Solutions
- Donna Schroeder
Supervisor, Software Solutions
- Maureen Font
Director, Data, Strategies, and Analytics

Members of the SIS Team

- Lindsey Walker
ISBE SIS Business Analyst
- Julie Mossberg-Kinsley
SIS Business Analyst
- Zachary Thomas
SIS Business Analyst
- Maryann Hedlund
SIS Business Analyst
- Michael Pflugmacher
SIS Development Team
- Durga Vejju
SIS Development Team
- Kathleen Ball
SIS Development Team
- Lokesh Vankayala
SIS Development Team
- Francisco Geyne
SIS Development Team
- Kaitlin Wieberg
SIS Development Team
- Jessie Betz
SIS Support Analyst

ISBE SIS Resources

- Located on the [ISBE SIS webpage](#):
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Data Elements and Validations Document
 - Archived Meetings and Presentations
 - Frequently Asked Questions

The screenshot shows the ISBE Education Data Systems Student Information System (SIS) webpage. The page has a dark blue header with the text 'ISBE EDUCATION DATA SYSTEMS' and 'STUDENT INFORMATION SYSTEM (SIS)'. A 'Log In to SIS' button is visible. Below the header, there is a section titled 'OTHER RESOURCES' with a list of links: 'Data Elements and Validations', 'Documentation/Tools', 'Key Dates', 'SIS Excel Templates', 'SIS Training Modules', and 'Past Webinars, Trainings and Q&A'. A 'News and Updates' section is also present, listing items like 'EBF User Guide', 'District Guidance for Detention Centers', 'SIS Development Notes for SY 2024', and 'Attendance Guidance - Half Day and Full Day'. At the bottom, there are several green buttons for 'Data Elements and Validations', 'Documentation/Tools', 'Key Dates', 'SIS Excel Templates', 'SIS Training Modules', and 'Past Webinars, Trainings and Q&A'.



Fall Student, Teacher, College Course Assignments

Deadline: January 10, 2025

Student Course Assignments

Deadline: January 10, 2025

Student Course Assignment

Validations

- Student Course Assignment can be added or updated via the following:
 - Online
 - Batch
- The Home, Serving, and Service Provider District can submit Student Course Assignment data.
 - The Home District is still ultimately responsible for ensuring data is collected; the Home, Serving, and Service Provider Districts must communicate to determine who is entering the data.
- Student does NOT need to be actively enrolled at the time of submission.
- Serving School and Service Provider school can only view/edit courses for students they are serving.

Student Course Assignment

Validations

- To add or update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
 - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS.
 - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS.
 - Enrollment School Year matches Student Course Assignment School Year.
 - Course Start Date must be equal to or after the Student's Enrollment Date.
 - Course End Date must be equal to or earlier than the Student's Exit Enrollment Date.
 - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment).

Student Course Assignment

Validations

- A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School, or Service Provider School.
- SIS ensures active enrollments can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered on students in Grades K-12.

Student Course Assignment

Update/Edit

- To update the Student Course Assignment record, the following elements must match:
 - SID
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Term
 - State Course Code
 - Section Number

Student Course Assignment

- Submit Fall Student Course Assignments without End Date/Final Grade.
- Submit Fall College Course Assignments.
- Submit Fall Teacher Course Assignment Entry Records.
- Verify Teacher and Student Course Assignments.

Student Course Assignment Resources:

- [Student Course Assignment Catalog \(K-12\)](#)

Student Course Assignment

Use a correct course code when providing high school credit:

- Districts use a high school course code when students below ninth grade receive high school credit.
- The Home, Serving, and Service Provider can all submit Student Course Assignment data.
- The Home District is ultimately responsible for ensuring data is collected; the Home, Serving, and Service Provider districts must communicate to determine who is entering the data.
- Serving School and Service Provider School can only view/edit courses for students they are serving.

Student Course Assignment

Term Definitions

Y: Year Long	S: Semester	T: Trimester	Q: Quarter
Y1 = Year Long (K – 8 only) Y2 = Year Long Summer (K – 8 only)	S1 = Semester 1 S2 = Semester 2 S3 = Semester Summer	T1 = Trimester 1 T2 = Trimester 2 T3 = Trimester 3 T4 = Trimester Summer	Q1 = Quarter 1 Q2 = Quarter 2 Q3 = Quarter 3 Q4 = Quarter 4 Q5 = Quarter Summer

Student Course Assignment

When a student enrollment is exited, the following grades will be applied.

Code	Definition	Grades K – 8	Grades 9 – 12
02	Transfer to another public school within the district	N (26)	W (17)
03	Transfer to Home Schooled	N (26)	W (17)
04	Transfer to Private School	N (26)	W (17)
05	Promotion	Must be Provided	Must be Provided
06	Graduated		Must be Provided
07	Death	N (26)	W (17)
08	Expulsion	N (26)	W (17)
09	Dropped Out	N (26)	W (17)
10	Transfer to GED program	N (26)	W (17)
11	Moved, not known to be continuing	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	Must be Provided	Must be Provided
14	Aged Out		W (17)
15	Certificate of Completion		W (17)
16	Victim of a Violent Crime	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	N (26)	W (17)
18	Moved Out of the United States	N (26)	W (17)
19	Transfer to public school district out of Illinois	N (26)	W (17)
20	Transfer to another public school district in Illinois	N (26)	W (17)
99	Erroneous enrollment	99	99

Student Course Assignment

Student Enrollments tab - Student Course Assignment - View Details

The screenshot displays the SIS interface for a student's enrollment details. The left sidebar contains navigation options, with 'Student' highlighted. The main content area shows the 'Enrollments' tab selected, displaying student information and a list of enrollment details. A 'Student Course Assignment' link is highlighted in red, along with its 'View Details' link.

SIS
IBM SIS Test User

Home
Student
Search
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing

Demographic **Enrollments** Program Indicators Services RTO

SID: 123456789
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Enrollments 1 2 3 4 5 6 7

Enrollment is active

School Year for Serving	2025	RCDTS for Home	123456789012345
Enrollment Type for Serving	Re-entry to the same school	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	6 - Grade 6	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	08/12/2024	Tuition Received	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment	View Details	Student Attendance	View Details
Discipline	View Details		
Homeless			
504 Plan	View Details		

Add Enrollment

Student Course Assignment

Select 'Edit' to add courses.

[← Back To Enrollment](#)

Student Course Assignment

SID: 123456789	Legal First Name: Student	Middle Name:	Enrollment Date: 08/12/2024
Legal Last Name: Test	Serving RCDTS: 123456789012345	Service Provider:	School Year: 2025
Home RCDTS: 123456789012345			
Exit Date:			

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

No Courses Assigned

[Edit](#)

Student Course Assignment

Identify the course and click 'Select' to update details.

[← Back To Enrollment](#)

Student Course Assignment

SID: _____ Legal Last Name: _____ Legal First Name: _____ Middle Name: _____ Enrollment Date: 08/12/2024
Home RCDTS: _____ Serving RCDTS: _____ Service Provider: _____ School Year: 2025
Exit Date: _____

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area: English Language And Literature

State Course: 01001A000-English/Language Arts I (9th grade)

Academic Term: S1 - Semester 1

[View State Course Catalog](#) [Add Course](#)

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01001A000	English/Language Arts I (9th grade)						Select Delete

[Next](#) [Cancel](#)

Student Course Assignment

Update Subject Area, State Course Code, Academic Term.
Select 'Add Course.'

[← Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test
Home RCDTS: !123456789012345
Exit Date:

Legal First Name: Student
Serving RCDTS: 123456789012345

Middle Name:
Service Provider:

Enrollment Date: 08/12/2024
School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area: English Language And Literature

State Course: 01001A000-English/Language Arts I (9th grade) ⓘ

Academic Term: S1 - Semester 1

[View State Course Catalog](#)

[Add Course](#) ←

No Courses Assigned

Student Course Assignment

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area: English Language And Literature

State Course: 01001A000-English/Language Arts I (9th grade)

Academic Term: S1 - Semester 1

[View State Course Catalog](#)

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Academic Term	Semester 1							
State Course Id	01001A000		Local Course Code					
State Course Title	English/Language Arts I (9th grade)		Local Course Title					
Credit	1.00		Section	ABC				
Course Level	General		Course Setting	Traditional School Day Program				
Start	08/12/2024		End					
Language Course Was Taught In	English		Grade	- Select -				
Numeric Grade Actual			Numeric Grade Maximum					
Attendance Actual			Attendance Total					
Dual Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No		Articulated Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No				
Competency Based Education	<input type="radio"/> Yes <input checked="" type="radio"/> No		Displaced Homemaker	<input type="radio"/> Yes <input type="radio"/> No				
Single Parents or Pregnant Women	<input type="radio"/> Yes <input type="radio"/> No							

Populate the required fields:
Credit, Course Level, Start, Section, Course Setting

Course End and Grade should *not* be entered until the course has ended

Select 'Update'

Student Course Assignment

Add all courses by repeating Slides 17 to 22, then select 'Next.'

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test Legal First Name: Student Middle Name: Enrollment Date: 08/12/2024
Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 Service Provider: School Year: 2025
Exit Date:

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area: English Language And Literature

State Course: 01001A000-English/Language Arts I (9th grade)

Academic Term: S1 - Semester 1

[View State Course Catalog](#) [Add Course](#)

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01001A000	English/Language Arts I (9th grade)	ABC	08/12/2024		1.00		Select Delete

[Next](#) [Cancel](#)

Student Course Assignment

Select 'Submit' to save the courses entered.

[← Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test
Home RCDTS: 123456789012345
Exit Date:

Legal First Name: Student
Serving RCDTS: 123456789012345

Middle Name:
Service Provider:

Enrollment Date: 08/12/2024
School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01001A000	English/Language Arts I (9th grade)	ABC	08/12/2024		1.00	

[Submit](#) [Change](#) [Cancel](#)

Student Course Assignment

Message confirms the course assignment was successfully updated.

[← Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test Legal First Name: Student Middle Name: Enrollment Date: 08/12/2024
Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 Service Provider: School Year: 2025
Exit Date:

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

The course assignment has been successfully updated.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01001A000	English/Language Arts I (9th grade)	ABC	08/12/2024		1.000	

[Edit](#)

Student Course Assignment Reports

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

Regional Safe School ▾

Special Education ▾

Course Assignments ▲

Student and Teacher Reports ▲

Teacher/Student Course Assignment - Course Information		Details
Student Course Assignment	Summary	Details
Student Information	Summary	Details
Teacher Course Assignment		Details
Teacher Course Assignment for Outplaced Students		Details
Student Outside Course Assignment		Details
College Course Assignment	Summary	Details
Competency Based Education Student Course Assignment	Summary	Details

Missing Courses ▾

Summative Designation ▾

State Reporting ▾

Prenatal ▾

Miscellaneous Reporting ▾

Student Course Assignment Criteria Page

Student Course Assignment (Detail)

School Year	2025
School	ISBE School
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Service Provider <input type="radio"/> Home But Not Serving <input type="radio"/> Serving But Not Home
Grade	All Grades
Subject Area	All Subject Areas
State Course Code	All State Courses for selected Subject
Academic Term	All Academic Terms
Course Setting	All Course Settings
Course Level	All Course Levels
Language Course was Taught In	All Languages
Articulated Credit	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Dual Credit	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Competency Based Education	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IB Course	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
AP Course	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
CTE Course	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Private School Student Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Show Local Course Code	<input type="radio"/> Yes <input checked="" type="radio"/> No

PDF

Student Course Assignment

2025 Student Course Assignment - Course Information (Detail)

SIS Home School: 12345678901 ISBE Test District
 Selection Criteria: Show Local Course Codes = No Show Students = Yes

State Course Code: 02056A000	State Course Title: Algebra II	Assigned By: School	CTE Course: N
Term: Semester 1			
Section: ABC			

Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final	CBE	Lang. Taught In
123456789	Test, Student	05/07/2008	No		11	General	Traditional	0.500	08/12/2024	No	No		/	/		No	

Total Students In This Section: 1

	<u>Courses</u>		<u>Students</u>
Assigned by EFE:	0	Unduplicated Count:	3
Assigned by School:	3	Duplicated Count:	3
Total:	3		

Student Course Assignment

Dual Language Indicator

- The indicator identifies students who participate in a dual language program; it is not used to indicate that a student speaks two languages.
- Dual language programs are designed to ensure that participating students become fully literate in both English and another language.
- When fully implemented, dual language programs cover multiple class sections across all grade levels offered by the school and are a significant investment by the school community.
- If you are not sure whether your school offers a dual language program, please contact the [Multilingual/Language Development Department](#) for assistance to determine whether the use of this indicator is appropriate.

Language of Instruction

- The indicator identifies courses where the language of instruction is provided in a language other than English.
- Assists with verifying that a district meets the requirements for providing native language instruction for English learners (ELs) enrolled in dual language, Transitional Bilingual Education (TBE) Full-Time, or TBE Part-Time programming.

Note: The dual language and language of instruction indicators are not the same.

For example, not all students who receive native language instruction in a core subject area are dual language students.

College Course Assignments

Deadline: January 10, 2025

College Course Assignments

- College Course Assignments can be updated online or through the College Course Assignment batch file to include the Integrated Postsecondary Education Data System (IPEDS) number of the college providing the dual credit.
- High school and unit district superintendents are required to complete and submit to ISBE an annual survey that documents the number of high school students taking community college courses and the names of the courses taken to comply with Sections 2-3.144, 10-21.4, and 34-8 of the Illinois School Code.

College Course Assignments

Student Enrollments tab – Student Course Assignment – select ‘View Details’ link.

The screenshot displays the SIS interface for the Illinois State Board of Education. The left sidebar contains navigation options such as 'Home', 'Student', 'Request New SID', and 'Exit Enrollment'. The main content area is titled 'Enrollments' and shows details for a student with SID 123456789. The 'Enrollments' section indicates that the enrollment is active for the 2025 school year. Below this, a table lists various attributes and their values, including 'School Year for Serving', 'Enrollment Type for Serving', and 'RCDS for Home'. At the bottom of the page, there is an 'Add Enrollment' button.

Attribute	Value
School Year for Serving	2025
Enrollment Type for Serving	Transfer in from another District
Entry/Grade Level for Serving	12 - Grade 12
Enrollment Date for Serving	08/01/2023
Exit Date	
Exit Status	
Exit Type	
RCDS for Home	123456789012345
RCDS for Serving	123456789012345
Percent of Day Attended (PDA)	1.00
Tuition Received	No
Dual Language	Not A Participant in Dual Language Program
Language of Instruction	

Student Course Assignment [View Details](#)

Student Attendance [View Details](#)

Discipline [View Details](#)

Homeless [View Details](#)

504 Plan [View Details](#)

[Add Enrollment](#)

College Course Assignments

Subject Area:

State Course: ⓘ

Academic Term:

[View State Course Catalog](#)

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Academic Term	Semester 1							
State Course Id	02124A000	Local Course Code	<input type="text"/>					
State Course Title	AP Calculus AB	Local Course Title	<input type="text"/>					
Credit	<input type="text" value="1.00"/>	Section	<input type="text" value="ABC"/>					
Course Level	<input type="text" value="Honors"/>	Course Setting	<input type="text" value="Other Educational Setting"/>					
Start	<input type="text" value="08/01/2023"/>	End	<input type="text"/>					
Language Course Was Taught In	<input type="text" value="- Select -"/>	Grade	<input type="text" value="- Select -"/>					
Numeric Grade Actual	<input type="text"/>	Numeric Grade Maximum	<input type="text"/>					
Attendance Actual	<input type="text"/>	Attendance Total	<input type="text"/>					
Dual Credit	<input checked="" type="radio"/> Yes <input type="radio"/> No	Community College Course	<input type="text" value="ISBE University"/>					
Competency Based Education	<input type="radio"/> Yes <input checked="" type="radio"/> No	Articulated Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No					
Single Parents or Pregnant Women	<input type="radio"/> Yes <input type="radio"/> No	Displaced Homemaker	<input type="radio"/> Yes <input type="radio"/> No					

- Populate the required fields: **Credit**, **Course Level**, **Start**, **Section**, and **Course Setting**.
- Select Dual Credit 'yes.'
- Select the Community College Course from the dropdown.
- Course **End** and **Grade** should NOT be entered until the course has ended.
- Select 'Update.'

College Course Assignments

College Course Assignment has been successfully updated.

[← Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test Legal First Name: Student Middle Name: Enrollment Date: 08/01/2024
Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 Service Provider: School Year: 2025
Exit Date:

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

The course assignment has been successfully updated.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	02124A000	AP Calculus AB	ABC	08/01/2024		1.000	

[Edit](#)

College Course Assignments

Details Report

The screenshot shows the SIS interface for the Illinois State Board of Education. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), and Batch File Processing. The main content area displays a list of reports under the 'Course Assignments' category (highlighted with a red box). The 'Student and Teacher Reports' category (highlighted with a red box) includes several reports. The 'College Course Assignment' report (highlighted with a red box) has a 'Summary' link and a 'Details' link (circled in red).

Restraint and Time Out ▾

Regional Safe School ▾

Special Education ▾

Course Assignments ▲

Student and Teacher Reports ▲

Teacher/Student Course Assignment - Course Information		Details
Student Course Assignment	Summary	Details
Student Information	Summary	Details
Teacher Course Assignment		Details
Teacher Course Assignment for Outplaced Students		Details
Student Outside Course Assignment		Details
College Course Assignment	Summary	Details
Competency Based Education Student Course Assignment	Summary	Details

Missing Courses ▾

Summative Designation ▾

Helpful Resources ▾ Contact Technical Support

College Course Assignments

Criteria Page

[← Back To Reports](#)

College Course Assignment - Course Information (Detail)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving
Grade	<input type="text" value="All Grades"/>
Subject Area	<input type="text" value="All Subject Areas"/>
State Course Code	<input type="text" value="All State Courses for selected Subject"/>
Academic Term	<input type="text" value="All Academic Terms"/>
Course Setting	<input type="text" value="All Course Settings"/>
Course Level	<input type="text" value="All Course Levels"/>
Articulated Credit	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
CTE Course	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Private School Student Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No

College Course Assignments

2025 Student Course Assignment - Course Information (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria:

IPEDS #: 143118 - Aurora University

Term	State Course Code	Section	State Course Title											
Semester 1	02124A000	ABC	AP Calculus AB											
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Test, Student	01/01/2006	No	123456789012345	12	Honors	Other	1.000	08/01/2023	No		/	/	

Total Students In This Section: 1

Total Unique Students: 1

Total Course Count: 1

Teacher Course Assignments

Deadline: January 10, 2025

Teacher Course Assignments

The Teaching Location District or the Employer District submits Teacher Course Assignments.

- Teacher Course Assignments can be added or updated via online or batch.
- All teachers submitted must have an Illinois Educator Identification Number (IEIN).
- Teacher Course Assignment entry must include:
 - **Teacher Course Start Date** - First day of attendance for the teacher.
 - **EIS Position Codes** (*formerly Role of Professional*) - Teachers Position Code in the Employment Information System (EIS).
 - **Teacher to Course Commitment** - Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course).

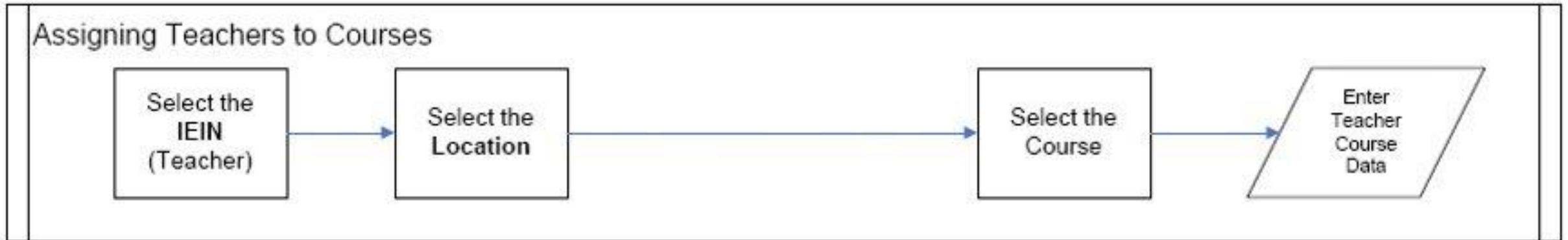
Teacher Course Assignments

SY 2024-25: Only EIS Position Codes: (200 – 251) can be submitted.

<u>Position Code</u>	<u>Position Code Description</u>
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher

Teacher Course Assignments

Online Process



Teacher Course Assignments

Search Teacher – Select ‘Teaching Location’ or ‘Employer’ at the top of the screen.

The screenshot displays the SIS interface for the Illinois State Board of Education. The left sidebar contains a menu with the following items: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, **Teacher** (highlighted with a red box), Early Childhood Transition, Prenatal, and Reports. The main content area is titled "Teacher Course Assignment - Search Teacher". At the top of this area, there are two radio buttons: "Teaching Location" (selected) and "Employer". Below this, a red box highlights the search form, which includes the following fields: "IEIN" with an input box, "OR" separator, "Legal Last Name" with an input box, "Legal First Name" with an input box, and "Date of Birth" with an input box and the text "(mm/dd/yyyy) - Optional". A "Search" button is located at the bottom right of the form, also highlighted with a red box.

Teacher Course Assignments

Click 'Select' to choose the preferred result.

Teacher Course Assignment - Search Teacher

Search By Teaching Location Employer

IEIN

OR

Legal Last Name Legal First Name

Date of Birth (mm/dd/yyyy) - Optional

[Search](#)

Search Teacher Results

IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Action
123456	Test	Teacher		12/05/1979	Female	Select

Teacher Course Assignments

Expand to add
new Teaching
Location

Select 'Add.'

< Back To Search

Teacher Course Assignment - Assignment History

IDN: 1234567
Legal Last Name: Test Legal First Name: Teacher Date of Birth: 12/05/1979

Add New Teacher Location

School Year: 2025

Teaching Location

RCDT: 12345678901
Region: ISBE School Category: Public District District: ISBE Test District
School: [dropdown]

Employer

Same as Teaching Location

Enter 15 digit RCDTS Code [input]

Select Region, Category, District and School

Region: [dropdown: - Select Region -]

Category: [dropdown]

District / Entity: [dropdown]

School: [dropdown]

Add

Teacher Course Assignments

Select 'Add Course' to update Teacher Course Assignments.

[← Back To Teacher History](#)

Teacher Course Assignment - Assignment History

IEIN: 1234567
Legal Last Name: Test **Legal First Name:** Teacher **Date Of Birth:** 12/05/1979
Teaching Location RCDTS: 123456789012345 **Teaching Location Name:** ISBE Elem School **School Year:** 2025
Employer Location RCDTS: 123456789012345 **Employer Location Name:** ISBE Elem School

[Add Course](#)

No courses assigned

Teacher Course Assignments

Add data for New Teacher Course Assignment.
Select 'Submit.'

Add New Teacher Course Assignment

Subject Area	<input type="text" value="-- Select --"/>
State Course	<input type="text"/>
Academic Term	<input type="text"/>
View State Course Catalog	
Section Number	<input type="text"/>
Start Date	<input type="text"/>
Local Course Code - Optional	<input type="text"/>
Local Course Title - Optional	<input type="text"/>
EIS Position Code	<input type="text" value="-- Select --"/>
Teacher Commitment	<input type="text"/>
End Date - Optional until exit or previous school year	<input type="text"/>
End Reason - Optional until exit or previous school year	<input type="text" value="-- Select --"/>
Attendance Total - Optional	<input type="text"/>
Attendance Actual - Optional	<input type="text"/>

[Close](#)

Teacher Course Assignments

Teacher course is now in view and editable or repeat steps to add New Teacher Location.

[← Back To Search](#)

Teacher Course Assignment - Assignment History

IEIN: 1234567
Legal Last Name: Test Legal First Name: Teacher Date Of Birth: 12/05/1979

School Year	Employer Name	Employer RCDTS	Teaching Location	Teaching RCDTS	Action
2025	ISBE Test District	123456789012345	ISBE Elem School	123456789012345	Select

Add New Teacher Location 

Teacher Course Assignments

Submit Teacher Course Assignments

- The system automatically exits the Teacher Course Assignment at the end of the school year *if* all corresponding Student Course Assignments are exited.
- SIS populates the Teacher Course Assignment “Course End Date” and “Reason for Exit.”
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01 - Course Ended.

Note: School districts can still update course data after course completion data has been submitted.

Teacher Course Assignments

Details Report

The screenshot shows the Illinois State Board of Education (ISBE) SIS Reports interface. The left sidebar contains a navigation menu with the following items: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area displays a list of reports under the heading 'Course Assignments'. The 'Teacher Course Assignment' report is highlighted with a red box, and its 'Details' link is circled in red. Other reports in the list include 'Regional Safe School', 'Special Education', 'Student and Teacher Reports', 'Teacher/Student Course Assignment - Course Information', 'Student Course Assignment', 'Student Information', 'Teacher Course Assignment for Outplaced Students', 'Student Outside Course Assignment', 'College Course Assignment', and 'Competency Based Education Student Course Assignment'. The top right of the page includes links for 'Helpful Resources' and 'Contact Technical Support'.

Report Name	Summary	Details
Regional Safe School		
Special Education		
Course Assignments		
Student and Teacher Reports		
Teacher/Student Course Assignment - Course Information		Details
Student Course Assignment	Summary	Details
Student Information	Summary	Details
Teacher Course Assignment		Details
Teacher Course Assignment for Outplaced Students		Details
Student Outside Course Assignment		Details
College Course Assignment	Summary	Details
Competency Based Education Student Course Assignment	Summary	Details
Missing Courses		
Summative Designation		
State Reporting		
Prenatal		
Miscellaneous Reporting		

Teacher Course Assignments

Criteria Page

[← Back To Reports](#)

Teacher Course Assignment - Teacher Information (Detail)

School Year

2025

School

All Schools

Employer Teaching Location

Subject Area

All Subject Areas

Academic Term

All Academic Terms

EIS Position Code

All

Sort By

Name

PDF

Create Report

Teacher Course Assignments

2025 Teacher Course Assignment Teacher Information

12345678901 ISBE Test District
Selection Criteria: Sorted By: Name

EIS Position Code:	251 Bilingual Special Education Teacher	605 Resource Teacher Reading
200 Teacher	305 Classroom/Library Aide	606 Resource Teacher Math
201 Reading Teacher	312 Technology Specialist	607 Resource Teacher Science (all sciences)
202 Bilingual Education Teacher	379 School Social Worker	608 Resource Teacher Foreign Language
203 English as a Second Language Teacher	401 Resource Teacher Arts (Visual Art, Music, Drama and Theatre)	609 Resource Teacher Economics
204 Visiting International Teacher	402 Resource Teacher History	610 Resource Teacher Elementary
207 Speech Language Pathology Teacher	403 Resource Teacher Government/Civics/Political Science	611 Resource Teacher Other
208 Career and Technical Educator (CTE)	404 Resource Teacher English Language Arts	699 Citywide Resource Teacher (CPS use only)
250 Special Education Teacher		

Reason For Exit Codes: 01 - Course Ended 02 - Teacher Resigned 03 - Leave of Absence 04 - Death 05 - Teacher Expulsion 06 - District Reassigned 99 - Erroneous

IEIN: 1234567 Teacher Name: Test, Teacher Birth Date: 11/2/1979 Teaching Location RCDTS: 123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Employer RCDTS	EIS Position Code	Teacher Commitment	Start Date	Attendance A / T	Exit Date	Exit Reason
06101A000-Spanish I	FAU527F1-SPANISH	S1	929777F1	123456789012345	200	1.00	08/17/2021	80 80	12/18/2021	01
06101A000-Spanish I	FAU527KA1-SPANISH	S1	929778A1	123456789012345	200	1.00	08/17/2021	80 80	12/18/2021	01
06101A000-Spanish I	FAU527AA1-SPANISH	S1	929776A1	123456789012345	200	1.00	08/17/2021	80 80	12/18/2021	01
06101A000-Spanish I	FAU527HH1-SPANISH	S1	929778H1	123456789012345	200	1.00	08/17/2021	80 80	12/18/2021	01
06101A000-Spanish I	FAU527A1-SPANISH	S1	929777A1	123456789012345	200	1.00	08/17/2021	80 80	12/18/2021	01

Total Course Assignments: 5

IEIN: 1234567 Teacher Name: Test, Teacher2 Birth Date: 01/01/1975 Teaching Location RCDTS: 123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Employer RCDTS	EIS Position Code	Teacher Commitment	Start Date	Attendance A / T	Exit Date	Exit Reason
19101A001-Cosmetology I	86401001-BEG COSMETOLOGY S1	S1	91361001	123456789012345	200	1.00	08/17/2021	22 22	09/16/2021	01
19101A001-Cosmetology I	86501001-COSMETOLOGY I	S1	91366001	123456789012345	200	1.00	08/17/2021	22 22	09/16/2021	01
19101A001-Cosmetology I	86401F001-BEG COS SM I	S1	91362001	123456789012345	200	1.00	08/17/2021	22 22	09/16/2021	01

Total Course Assignments: 3

Verifying Student/Teacher Course Assignments

Deadline: January 10, 2025

Verifying Student/Teacher Course Assignments

To link student/teacher course assignments, the following items must match:

- School Year
- Student Serving School RCDTS matches Teaching Location RCDTS
- State Course Code
- Term
- Section Number

For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.

Verifying Student/Teacher Course Assignments

SIS District Status Panel identifies courses that are missing or not tied to a Teacher Course Assignment.

Course Data Quality (K-12)	
Unique Course Count	1
Courses Missing Students	1
Courses Missing Teachers	0
Students Missing Courses	29

Verifying Student/Teacher Course Assignments

Verify that the Teacher and Student Course Assignments are submitted correctly.

- **Student Course Assignment – Course Information Report (Summary)**
 - Total count of classes per student: Review report to ensure students have the correct number of courses. All students in Grades K-12 should have courses.
 - Add courses if students are missing courses.
- **Students with No Course Assignments (Detail)**
 - The report displays students with no courses.
- **Courses with Students but No Teachers (Detail)**
 - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
 - Add Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.

Verifying Student/Teacher Course Assignments

- Courses with Teachers but No Students (Detail)
 - The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
 - Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.
- Teacher/Student Course Assignment – Course Information (Detail)
 - The report displays course assignments with teachers and students that are correctly matched.

Verifying Student/Teacher Course Assignments

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options, with 'Reports' highlighted. The main content area is titled 'Special Education' and lists various course assignment categories. Red boxes highlight the 'Course Assignments' and 'Student and Teacher Reports' sections, and the 'Missing Courses' section. The 'Missing Courses' section includes options for 'Students with no Course Assignments', 'Courses with Teachers but no Students', 'Courses with Students but no Teachers', and 'Grades 3-12 Missing Final Letter Grade'. Each option has a 'Summary' or 'Details' link.

Illinois State Board of Education

Helpful Resources - Contact Technical Support

Special Education ▾

Course Assignments ▲

Student and Teacher Reports ▲

Teacher/Student Course Assignment - Course Information	Details
Student Course Assignment	Summary Details
Student Information	Summary Details
Teacher Course Assignment	Details
Teacher Course Assignment for Outplaced Students	Details
Student Outside Course Assignment	Details
College Course Assignment	Summary Details
Competency Based Education Student Course Assignment	Summary Details
Missing Courses ▲	
Students with no Course Assignments	Details
Courses with Teachers but no Students	Summary Details
Courses with Students but no Teachers	Summary Details
Grades 3-12 Missing Final Letter Grade	Summary Details

Summative Designation ▾

Verifying Student/Teacher Course Assignments

Fall Data - Teacher Course Assignment Grades K-12 is due **January 10, 2025**.

- Fall Data consists of Terms Y1, S1, T1 (Possibly T2), Q1, and Q2.

Fall Data - Student Course Assignment Grades K-12 is due **January 10, 2025**.

- Fall Data consists of Terms Y1, S1, T1 (Possibly T2), Q1, and Q2.

Remaining Student and Teacher Course Assignment Data is due **July 31, 2025**.



Access Pre-ID

Deadline: November 1, 2024

ACCESS Pre-ID

- **November 3, 2024:** ACCESS Pre-ID sent.
 - Include all students identified as EL = Yes.
 - The SIS ACCESS Pre-ID reports display the students that were sent to the vendor.
- **November 27, 2024:** Student records in WIDA AMS became active for test management.
 - Recent WIDA webinar: Managing ACCESS Registrations in WIDA AMS
 - Topics: Creating test sessions, printing test tickets, managing test sessions.
 - After December 10, [log in](#) and navigate to WIDA's webinar page for recording.
- **January 15 to March 4, 2025:** Test window

ACCESS Pre-ID

- Details Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support ▾

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

Reports

Search Reports...

Student ▾

Assessment ▾

Attendance ▾

Bilingual ▾

EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details

ACCESS Pre-ID

Criteria Page

[← Back To Reports](#)

ACCESS Pre-ID (Detail)

School Year:

School:

IDEA Services: Home Serving Service Provider Home But Not Serving Serving But Not Home

Sort By:

ACCESS Pre-ID

2025 ACCESS Pre-ID (Detail)

SIS Home District: 12345678901 ISBE Test District

Sorted By: Name

Columns		B	D	F	H						
A		Gender	Ethnicity	Migrant Indicator	IDEA Services						
Birth Date		C	E	G							
		Enrollment Grade	Native Language	EL Indicator							
Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H
123456789	Test, Student	123456789012345	123456789012345	07/24/2010	F	9 - Grade 9	Hispanic or Latino	Spanish	N	Y	N
123456789	Test, Student	123456789012345	123456789012345	10/30/2015	M	3 - Grade 3	Hispanic or Latino	Spanish	N	Y	N
123456789	Test, Student	123456789012345	123456789012345	03/24/2015	F	4 - Grade 4	Hispanic or Latino	Spanish	N	Y	N



Dynamic Learning Maps Alternate Assessment (DLM-AA) Pre-ID

Deadline: March 7, 2025

DLM-AA Pre-ID

Accountability Testing Protocol

- ELA and Mathematics: Grades 3-11
 - Grade 12, [as required](#), must test in only ELA and Mathematics.
- Science: Grades 5, 8, & 11

DLM-AA Pre-ID Data Elements

- RCDTS for Home School
- RCDTS for Serving School/Testing School
- RCDTS for Service Provider
- [Grade 12 Required to Test](#)
- [SIS Data Elements](#)

DLM-AA Pre-ID

- Last SIS upload sent to DLM-AA vendor is **March 7, 2025**, 4 p.m.
- DLM-AA data cleanup in Kite is **March 12, 2025**, 4 p.m.
- DLM-AA test window is **March 12 – May 7, 2025**.
- All student demographic uploads will go through SIS.
- DLM-AA data will be uploaded to Kite Educator Portal on a regular basis.

DLM-AA Pre-ID

- Student Pre-ID records will be loaded into Kite based on the Testing School indicated in the Pre-ID file.
- Pre-ID records for students in Grades 3-11, and Grade 12, as appropriate, will be loaded into Kite using the following schedule:
 - Weekly uploads began **October 11** and will continue until **March 7, 2025**.

DLM-AA Pre-ID

Creation of DLM-AA Pre-ID for Grades 3-11*:

- Students testing DLM-AA must be IDEA Services (IEP) = Yes.
- A DLM-AA Pre-ID record will be created for all students Grades 3-11* who show DLM-AA = Yes and IDEA Services (IEP) = Yes in their Program Indicators Tab in SIS.

**Spring 2025: Current Grade 12 students without a valid Grade 11 or 12 score or qualifying exemption from any previous Grade 11 or 12 DLM-AA administration will be rostered to take DLM-AA in ELA and Mathematics.*

The test can be updated to DLM-AA by selecting Alternate Assessment: DLM-AA – Yes/No (Grades 3-12) on the **Program Indicators** page in SIS.

- The test can also be updated through the **Student Demographics and Enrollment file format (batch)**, with Alternate Assessment Indicator set to 01 (Yes) or 02 (No).

DLM-AA students in Grades 3-12 may participate in the optional, instructionally embedded assessments.

- SIS will load only Grades 3-11, and Grade 12, as required.
- Contact [Pam Hartwig](#) for assistance with Grade 12 students or
- with instructionally embedded assessments.

DLM-AA Pre-ID

The screenshot shows the SIS interface for the Illinois State Board of Education. The left sidebar contains navigation options such as Home, Student, Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Log Out. The main content area is titled 'Program Indicators' and displays a table of indicators for a student with SID 123456789. The 'IDEA Services' and 'Alternate Assessment (DLM-AA)' rows are highlighted with a red box. An 'Edit' button is located at the bottom right of the table.

Indicator	Value	Indicator	Value
Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
Alternate Assessment (DLM-AA)	No	Title I	Not a Participant in Title I Program
Native Language	Spanish	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	Yes
English Learner (EL)	No	Reading Improvement Block Grant - Optional	No
Never EL			
Reading 1st - Optional	No		
Immigrant Student Program - Optional			
Eligible	No		
Country Of Birth		Date First Enrolled in a U.S. School	
Months Gone - Optional			

Search by student

From the Program Indicators tab – to Update IDEA services ‘Yes’ and Alternate Assessment (DLM AA) ‘Yes,’ select ‘Edit’

DLM-AA Pre-ID

Program Indicators

SID: 123456789
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Yes <input type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
Alternate Assessment (DLM-AA)	<input checked="" type="radio"/> Yes <input type="radio"/> No	Title I	<input type="radio"/> Yes <input checked="" type="radio"/> No
Native Language	<input type="text" value="Spanish"/>	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	<input type="text" value="English"/>	Military Connected Student	<input checked="" type="radio"/> Yes <input type="radio"/> No
English Learner (EL)	<input type="radio"/> Yes <input checked="" type="radio"/> No Never EL	Reading Improvement Block Grant - Optional	<input type="radio"/> Yes <input checked="" type="radio"/> No
Reading 1st - Optional	<input type="radio"/> Yes <input checked="" type="radio"/> No	Immigrant Student Program - Optional	
Country of Birth	<input type="text" value="- Select Country -"/>	Date First Enrolled in a U.S. School	<input type="text"/>
Months Gone - Optional ⓘ	<input type="text"/>		

Next Cancel

IDEA Services set to 'Yes' and Alternate Assessment (DLM-AA) set to 'Yes' -

Select 'Next' to update

DLM-AA Pre-ID

Review

Please review the student information before confirming your request for program indicators update.

Program Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	Yes	Free or Reduced Price Lunch (FRL) / Low Income	No
Alternate Assessment (DLM-AA)	Yes	Title I	Not a Participant in Title I Program
Native Language	Spanish	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	Yes
English Learner (EL)	No	Reading Improvement Block Grant - Optional	No
Reading 1st - Optional	No		

Immigrant Student Program - Optional

Eligible

Country Of Birth

Date First Enrolled in a U.S. School

Months Gone - Optional ⓘ

Change Program Indicators

Submit

IDEA Services
have been
corrected

Select 'Submit'
to update
Program
Indicators

DLM-AA Pre-ID

Assessment – Pre-ID – DLM-AA – search by student.

SIS
IBM SIS Test User
Home
Student
Assessment
Pre-ID
ACCESS
DLM-AA

DLM-AA Search Criteria Assessment Year: 2025

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth *(mm/dd/yyyy)*

DLM-AA Pre-ID

DLM-AA Pre-ID – Update Testing School and select ‘Submit.’

[Back To Search](#)

DLM-AA Pre-ID Details *The information you are providing will update the DLM-AA Pre-Id report*

SID: 123456789	School Year: 2025	Grade: 10
Legal Last Name: Test	Legal First Name: Student	Middle Name:
Home RCDTS: 123456789012345	Serving RCDTS: 123456789012345 (PDA: 1.00)	Testing RCDTS: 123456789012345

[Link to Data Elements](#)

Testing School

Same as Home RCDTS

Enter the 15 digit RCDTS code

Select Region, Category, District and School

Region

Category

District/Entry

School

EL Indicator = No IDEA Services = Yes *(Indicators are from the student's current demographic data)*

Submit

DLM-AA Pre-ID

DLM-AA Pre-ID has been successfully updated.

[Back To Search](#)

DLM-AA Pre-ID Details The information you are providing will update the DLM-AA Pre-Id report

DLM-AA Pre-Id record was successfully updated.

SID: 123456789	School Year: 2025	Grade: 10
Legal Last Name: Test	Legal First Name: Student	Middle Name:
Home RCDTS: 123456789012345	Serving RCDTS: 123456789012345 (PDA: 1.00)	Testing RCDTS: 123456789012345

[Link to Data Elements](#)

Testing School

Same as Home RCDTS

Enter the 15 digit RCDTS code

Select Region, Category, District and School

Region

Category

District/Entry

School

EL Indicator = No IDEA Services = Yes *(Indicators are from the student's current demographic data)*

DLM-AA Pre-ID

SIS Reports – DLM-AA Assessment Pre-ID

The screenshot shows the SIS Reports interface. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports (highlighted). The main content area is titled 'Reports' and includes a search bar. A tree view shows 'Student' expanded to 'Assessment', which is further expanded to 'DLM-AA'. Under 'DLM-AA', several reports are listed with 'Summary' and 'Details' links. The 'DLM-AA Assessment Pre-ID' report is highlighted, and its 'Details' link is circled.

Report Name	Summary	Details
DLM-AA Assessment Pre-ID	Summary	Details
DLM-AA Correction and Score (all students)	Summary	Details
DLM-AA Assessment Scores Grid	Summary	
DLM-AA Dynamic Learning Maps	Summary	

DLM-AA Pre-ID

Criteria Page

[← Back To Reports](#)

DLM-AA Assessment Pre-ID (Detail)

School Year

2025

School

All Schools

Home Serving Testing

Grade

All Grades

IDEA Services

Both Yes No

Sort By

Name

PDF

Create Report

DLM-AA Pre-ID

Illinois State Board of Education Student Information System DLM-AA Assessment Pre-ID (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student Name

Columns	A Grade B IDEA Services (from SIS)					C Grade 12 Required to Test* Error: Student must be IDEA Services - Yes, to take the DLM-AA.
----------------	---	--	--	--	--	---

IMPORTANT:
 Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science.
 Students in grades 3, 4, 6, 7, 9, 10, and 12 (as applicable) must be rostered for and tested in only Mathematics and ELA.
 *Yes in this column indicates the grade 12 student is required to test. Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test.

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	B	C	Error
123456789	Test, Student	01/01/2010	123456789012345	123456789012345	123456789012345	08	Y		

Total Students: 1



SY 2024-25 Fall and Spring
Enrollment Counts
Evidence-Based Funding
Verification

Deadline: April 15, 2025

SY 2024-25 EBF Enrollment Counts

Enrollment Guidelines

- Submit enrollment as soon as possible.
- Enrollment Date: The begin date of a student's enrollment is the first day the school expected that student to attend.
 - If the student did not attend on the expected day due to an excused absence, the student should be enrolled on the expected date and the student is marked absent.
 - If the school has no contact with the student or family, then the first day of enrollment would be the first day the student attends.
 - Do not submit an enrollment record until the student has attended at least one day.
- Exit students as soon as they leave your district.
- Exit Date: The last day of enrollment is the last day the student attended school.
 - If the student transfers to another district and delays before enrolling, the missed school days are not recorded at either school unless the school has knowledge of the situation and knows the student is absent from their school. In any event if the student enrolls at a new school, the prior school's enrollment should be exited on the day prior to enrolling in the new school.
 - If a student attends in part of the day at the old school, the new school cannot begin the enrollment until the next day.
- What reports should I review?
 - Student Demographic (Summary/Detail)

SY 2024-25 EBF Enrollment Counts

Demographics Summary Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student ▾

Assessment ▾

Attendance ▾

Bilingual ▾

Demographics and Enrollment ▾

Demographics	Summary	Details
Demographics by Enrollment	Summary	Details
Enrollments	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	

SY 2024-25 EBF Enrollment Counts

Criteria Page

Enrolled as of Date:

10/01/2024 Fall or
03/01/2025 Spring

← Back To Reports

Demographics (Summary)

School Year: Active Enrollments Only

Enrolled As Of Date: 10/01/2024
(MM/DD/YYYY)

School: All Schools

Grade: All Grades

Native Language: All Languages

Race/Ethnicity: All Races

Gender: All Male Female Non-Binary

Read First Indicator: Both Yes No

Read Improve Indicator: Both Yes No

Title One Indicator: All

Homeless Indicator: Both Yes No

Migrant Indicator: Both Yes No

SES Indicator: Both Yes No

EL Indicator: Both Yes No

IDEA Services: Both Yes No

Alternate Assessment (DLM-AA): Both Yes No

FRL/Low Income Indicator: Both Yes No

21st Century Indicator: Both Yes No

Eligible For Immigrant Education: Both Yes No

Private School Student Indicator: Both Yes No

Military Connected Student Indicator: Both Yes No

PDF

SY 2024-25 EBF Enrollment Counts

Demographics Summary Report

Enrollment: 10/01/2024

Demographics (Summary)

SIS Home District: 12345678901 ISBE Test District

For Exited students, Demographic by Enrollment data is reported.

Selection Criteria: Currently Enrolled Students Only Student Demographics = Enrollments As Of = 10/01/2024

Grade Level:	All	Total
Total Students:		4665
Race: American Indian or Alaska Native		8
Race: Asian		2
Race: Black or African American		4443
Race: Hispanic or Latino		105
Race: Native Hawaiian or Other Pacific Islander		3
Race: Two or More Races		51
Race: White		53
Native Language: Chuj		1

SY 2024-25 EBF Enrollment Counts

Demographics Details Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student ▲

Assessment ▾

Attendance ▾

Bilingual ▾

Demographics and Enrollment ▲

Demographics	Summary	Details
Demographics by Enrollment	Summary	Details
Enrollments	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	

SY 2024-25 EBF Enrollment Counts

[← Back To Reports](#)

Demographics (Detail)

School Year: Active Enrollments Only

Enrolled As Of Date: 10/01/2024 (MM/DD/YYYY)

School: All Schools

Grade: All Grades

Native Language: All Languages

Race/Ethnicity: All Races

Gender: All Male Female Non-Binary

Read First Indicator: Both Yes No

Read Improve Indicator: Both Yes No

Title One Indicator: All

Homeless Indicator: Both Yes No

Migrant Indicator: Both Yes No

SES Indicator: Both Yes No

EL Indicator: Both Yes No

IDEA Services: Both Yes No

Alternate Assessment (DLM-AA): Both Yes No

FRL/Low Income Indicator: Both Yes No

21st Century Indicator: Both Yes No

Eligible For Immigrant Education: Both Yes No

Private School Student Indicator: Both Yes No

Military Connected Student Indicator: Both Yes No

Sort By: SID

PDF

Criteria Page

Enrolled as of Date:

10/01/2024 Fall or
03/01/2025 Spring

SY 2024-25 EBF Enrollment Counts

Demographics Summary Report

Enrollment: 10/01/2024

Demographics (Detail)

SIS Home District: 12345678901 ISBE Test District

For Exited students, Demographic by Enrollment data is reported.

Selection Criteria: Currently Enrolled Students Only Student Demographics = Enrollments As Of = 10/01/2024 Sorted By: Student ID

Columns												
A Gender	D Enrollment Type Code *	G Title One	J Homeless	M EL	P FRL/Low Income	S Private School						
B Race Code *	E Reading First	H Native Language Code *	K Migrant	N IDEA Services	Q 21st Century	T Military Connected						
C Grade Level	F Reading Improvement	I Home Language Code *	L SES	O Alternate Assessment (DLM-AA)	R Eligible Immigrant Ed Prog							
Title One	11 SchoolWide Title I Program	12 Targeted Assistance Title I Program	13 Not a Participant in Title I Program									

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
123456789	Test, Student	06/04/2013	Springfield, Illinois		F	14	6	03	N	N	11	000	000	N	N	N	N	N	N	Y	N	N	N	N
123456789	Test, Student	01/15/2008	Springfield, Illinois		F	14	11	01	N	N	11	000	000	N	N	N	N	N	N	Y	N	N	N	N
123456789	Test, Student	11/27/2014	Springfield, Illinois		F	14	4	02	N	N	11	000	000	Y	N	N	N	N	N	Y	N	N	N	N

SY 2024-25 EBF Enrollment Counts

Fall and spring EBF data must be reviewed and marked verified by the superintendent.

Select 'View State Authorized Charter Data' to view counts from any state-authorized charter school within your school district.

SIS
IBM SIS Test User

Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
District Data Verification
Average Daily Attendance
Evidence Based Funding
Seal of Biliteracy Application

Evidence Based Funding Enrollment Counts

[View State Authorized Charter Data](#)

Enrollment Counts for School Year 2025

Superintendent Verification

- By checking each box your public school district is verifying that all the data displayed on the screen for the timeframe is accurate.
- The public school district will not be required to verify the enrollment counts for the Students Served by your State Authorized Charter School.

Fall Enrollment Counts Confirmation is not available at this time.
 Spring Enrollment Counts Confirmation is not available at this time.

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Pre-K Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served from Deactivated Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Youth in Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Funded Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Tuition-In Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in County Detention Centers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in Group Homes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by ROEs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

[Download a List of Possible Special Education Youth-in-Care Students](#)

SY 2024-25 EBF Enrollment Counts

View state-authorized charter data and select 'Return to District Data' to verify.

This data is verified by the state-authorized charter and will not need to be verified by the public school district.

Evidence Based Funding Enrollment Counts

Counts may not include students served by State Authorized Charter schools included in other EBF Enrollment Type buckets (not shown) for another District.



[Return To District Data](#)

Enrollment Counts for School Year 2025

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Enrollment Counts for School Year 2024



Enrollment Counts for School Year 2023



SY 2024-25 EBF Enrollment Counts

Evidence Based Funding Enrollment Counts

Enrollment Counts for School Year 2025

Superintendent Verification

- By checking each box your public school district is verifying that all the data displayed on the screen for the time frame is accurate.
- The public school district will not be required to verify the enrollment counts for the students served by your State Authorized Charter School.

Please review and confirm the Fall Enrollment Counts for the current school year.
Spring Enrollment Counts Confirmation is not available at this time.

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	10/1/2023	--	--	332	322	355	341	318	268	283	271	344	408	322	373	296	4233
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	10/1/2023	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	32
Special Education Pre-K students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served from Deactivated Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Youth in Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Funded Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Tuition-In Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth in Care in County Detention Centers	10/1/2023	--	--	--	--	--	--	--	--	--	1	--	5	6	1	2	14
Youth in Care in Group Homes	10/1/2023	--	--	--	--	--	--	--	--	--	1	3	9	10	4	7	29
Students Served by RCEs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Download a List of Possible Special Education Youth-in-Care Students

Enrollment Counts for School Year 2023

Enrollment Counts for School Year 2022

Superintendents must review and verify enrollment counts and check boxes to confirm data displayed are accurate for fall and spring *no later than April 15, 2025.*

SY 2024-25 EBF Enrollment Counts

State-authorized charter must verify their student data instead of the public school *no later than April 15, 2025*.

The screenshot displays the SIS portal for the Illinois State Board of Education. The main content area is titled "Evidence Based Funding Enrollment Counts" and shows a dropdown menu for "District" set to "ISBE Charter". Below this, a note states: "Counts may not include students served by State Authorized Charter schools included in other EBF Enrollment Type buckets (not shown) for another District." The primary section is "Enrollment Counts for School Year 2025", which includes a "Superintendent Verification" section with two bullet points and two unchecked checkboxes. Below the verification is a table with enrollment data for 10/1/2023.

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Students Served by State Authorized Charter Schools	10/1/2023	-	-	-	-	-	-	-	-	-	-	-	34.00	36.00	42.00	25.00	137.00

Below the table are expandable sections for "Enrollment Counts for School Year 2023" and "Enrollment Counts for School Year 2022".



Exit Student Enrollments

Deadline: July 31, 2025, 4p.m.

Exit Student Enrollment

Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once).

- Online Process
 - Use the SIS Exit Enrollment screen.
- Batch File Process
 - Upload Exit Enrollment File via batch upload in SIS.
- Students are exited immediately after their last day of school.
- The last day of enrollment is the last full day the student attended school.

All SY 2024-25 enrollment records *must* be exited by 4 p.m. on **July 31, 2025.**

Exit Student Enrollment

What is required before exiting students?

- Birth to 3 data
- Caregiver demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- EL Information
- EL Screener
- Homeless data
- Immigrant data
- Regional Safe School Program data
- Pre-K Programs and Providers
- Student address data (Students with IDEA Services = 'Yes' only)
- Grades 3-12 Courses Missing Final Letter Grade

Exit Student Enrollment

Exit Enrollment Codes

- 01 Transfer to another public school district
- 02 Transfer to another public school within the district
- 03 Transfer to home schooled
- 04 Transfer to private school
- 05 Promotion
- 06 Graduated
- 07 Death
- 08 Expulsion
- 09 Dropped out
- 10 Transfer to GED program
- 11 Moved, not known to be continuing
- 12 Retained
- 14 Aged out
- 15 Certificate of Completion
- 16 Victim of a violent crime
- 17 Change in Serving School or Percent of Day Attended (PDA)
- 18 Moved out of the United States
- 19 Transfer to another public school district out of Illinois
- 20 Transfer to another public school in Illinois
- 99 Erroneous enrollment

Exit Student Enrollment

Student – Exit Enrollment – search by student

The screenshot shows the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student (highlighted with a red box), Search, Request New SID, Multiple SID Merge, Exit Enrollment (highlighted with a red box), and Assessment. The main content area is titled "Exit Enrollment - Search" and contains a search form with the following fields: SID, Legal Last Name, Legal First Name, and Date of Birth (with a format hint of mm/dd/yyyy). A red box highlights the entire search form area. Below the form is a "Search" button, also highlighted with a red box. The top right of the page includes links for "Helpful Resources" and "Contact Technical Support".

Illinois State Board of Education

Helpful Resources · Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Exit Enrollment - Search

SID

AND AT LEAST ONE BELOW

Legal Last Name Legal First Name

Date of Birth
(mm/dd/yyyy)

Search

Exit Student Enrollment

Select 'Exit Enrollment.'

[← Back To Search](#)

Exit Enrollment - Enrollment Summary

SID: 123456789	Legal Last Name: Test	Legal First Name: Student	Date of Birth: 09/07/2009
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/12/2024	Enrollment Type for Serving	Transfer in from within District
Entry/Grade Level for Serving	9 - Grade 9	School Year for Serving	2025
Percent of Day Attended (PDA)	1.00		

Exit Enrollment

Exit Student Enrollment

Enter Enrollment Exit date and Enrollment Exit/Withdrawal Type. Select 'Next.'

[← Back To Enrollment](#)

Exit Enrollment - Enrollment Details

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date of Birth: 09/07/2009

RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/12/2024	Enrollment Type for Serving	Transfer in from within District
Entry/Grade Level for Serving	9 - Grade 9	School Year for Serving	2025
Percent of Day Attended (PDA)	1.00		

Exit Details

Enrollment Exit Date

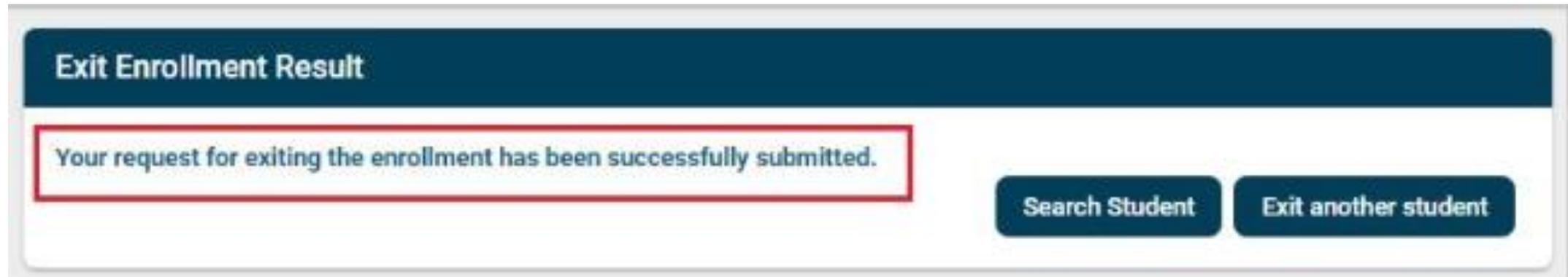
Enrollment Exit Status Permanent

Enrollment Exit / Withdrawal Type

[Next](#)

Exit Student Enrollment

Message confirms student enrollment has been successfully exited.



The screenshot shows a user interface for exiting student enrollment. It features a dark blue header bar with the text "Exit Enrollment Result". Below the header, a message box with a red border contains the text "Your request for exiting the enrollment has been successfully submitted." To the right of the message box are two dark blue buttons: "Search Student" and "Exit another student".

Exit Student Enrollment

What can be provided after the student has been exited?

- Student Attendance Data
 - All Student Attendance Data must be reported. Only the regular school year calendar needs to be reported; no Summer School or Extended School Year.
- Student Discipline Groups Data
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
 - All teacher course data must be reported after completion of the course.

Exit Student Enrollment

What can be provided after the student has been exited?

- Student Course Assignment (Including College Course Assignments).
- All student course data must be reported after completion of the course or by **July 31, 2025**, at 4 p.m.
- College and Career Readiness data.
- Gifted and Accelerated data.
- Seal of Biliteracy Awards data.



Adjusted Cohort Graduation Rate

Deadline: July 31, 2025

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate

- The SY 2024-2025 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Cohort Enrollment Exit Codes.
- The Cohort Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Exit Type Codes fall into three categories (Graduates, Non-Graduates, and Removed from Cohort) that are used in calculating the adjusted cohort graduation rate.

Adjusted Cohort Graduation Rate

Adjusted Cohort search by student.

The screenshot shows the 'Adjusted Cohort Search Criteria' page in the SIS system. The page features a dark blue sidebar on the left with navigation options: SIS, IBM SIS Test User, Home, Student, Assessment, Adjusted Cohort (highlighted with a red border), Teacher, Early Childhood Transition, and Prenatal. The main content area has a dark blue header with the title 'Adjusted Cohort Search Criteria'. Below the header, there is a search form with a red border. The form contains the following fields: 'SID' with an input box, a separator line with the text 'AND AT LEAST ONE BELOW', 'Legal Last Name' with an input box, 'Legal First Name' with an input box, and 'Date of Birth (mm/dd/yyyy)' with an input box. A 'Search' button is located at the bottom right of the form, also highlighted with a red border. The top right of the page includes links for 'Helpful Resources' and 'Contact Technical Support'. The Illinois State Board of Education logo is visible in the top left corner.

Adjusted Cohort Graduation Rate

Select 'Edit' to update adjusted Cohort Graduation Rate data.

[← Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 06/20/2006

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2024
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/14/2023	Exit Date	05/21/2024

Cohort Graduation Data

1st School Year in Grade 9	2021
Enrollment Exit Type	Graduated with regular, advanced, International Baccalaureate, or other type of diploma

Edit

Adjusted Cohort Graduation Rate

Use dropdown menu to update Enrollment Exit Type and select 'Next.'

[← Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 06/20/2006

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2024
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/14/2023	Exit Date	05/21/2024

Cohort Graduation Data

1st School Year in Grade 9	2021
Enrollment Exit Type	<input type="text" value="Certificate of Completion"/>

[Next](#) [Cancel](#)

Adjusted Cohort Graduation Rate

Check box to verify Enrollment Exit Type selection and click 'Submit.'

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 06/20/2006

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2024
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/14/2023	Exit Date	05/21/2024

Cohort Graduation Data

1st School Year in Grade 9: 2021

Enrollment Exit Type: Certificate of Completion

I have verified local evidence supporting my selection.

Adjusted Cohort Graduation Rate

Message confirms the Adjusted Cohort Graduation Rate was successfully updated.

[← Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

The Adjusted Cohort Graduation Rate has been successfully updated

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 06/20/2006

Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2024
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/14/2023	Exit Date	

Cohort Graduation Data

1st School Year in Grade 9

Enrollment Exit Type:

[Edit](#)

Adjusted Cohort Graduation Rate

Reports Menu > Adjusted Cohort Graduation Rate > Details

The screenshot shows a navigation menu on the left and a list of reports on the right. The 'Reports' menu item is highlighted with a red box. In the list of reports, 'State Reporting' and 'Report Card and Accountability Reports' are also highlighted with red boxes. The 'Adjusted Cohort Graduation Rate' report is highlighted with a red box, and its 'Details' link is circled in red.

Report Name	Summary	Details
Regional Safe School		
Special Education		
Course Assignments		
Student and Teacher Reports		
Missing Courses		
Summative Designation		
State Reporting		
Fall Enrollment Counts	Summary	Details
Historical Fall Enrollment Counts (Before SY 2023)	Summary	
Homeless Counts	Summary	
Report Card and Accountability Reports		
Advanced Coursework	Summary	Details
Chronic Absenteeism		Details
Chronic Truancy		Details
College and Career Readiness	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I		Details
Student Mobility Under Maintenance!		
Adjusted Cohort Graduation Rate	Summary	Details

Adjusted Cohort Graduation Rate

Criteria Page

[← Back To Reports](#)

Adjusted Cohort Graduation Rate (Detail)

Reporting School Year	<input type="text" value="2024"/>
Cohort	<input type="text" value="4-Year Cohort"/>
School	<input type="text" value="All Schools"/>
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
Race/Ethnicity	<input type="text" value="All Races"/>
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Youth in Care	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Students with Disabilities Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Military Connected Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Exit Code	<input type="text" value="All"/>
Sort By	<input type="text" value="Name"/>

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Detail Report School Year 2024

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2021
This report uses information from the iSTAR system to determine IDEA values

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

Graduated

Graduated with regular, advanced, International Baccalaureate, or other type of diploma

Last Exited Enrollment in SIS

Student ID	Name	Gender	Race	1st School		EL	IDEA Services	FRL	Grade	School Year	Home RCDTS	Serving RCDTS
				Year In 9th Grade	9th Grade Home RCDTS							
123456789	Test, Student	F	14	2021	123456789012345	0	0	1	12	2024	123456789012345	123456789012345
123456789	Test, Student	M	14	2021	123456789012345	0	1	1	12	2024	123456789012345	123456789012345
123456789	Test, Student	F	14	2021	123456789012345	0	0	1	12	2024	123456789012345	123456789012345

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Recap

- All students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated.
- 4-, 5-, and 6-year Cohort Graduation Rate will be included on the school Report Card. Accuracy is very important.
- A SIS user can only update Adjusted Cohort Graduation Rate field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- This is for Grades 9-12 only.
- The SY 2024-25 data will be final as of **July 31, 2025**.



SY 2024-25 Updates

ACT with Writing,
PreACT Secure, PreACT 9 Secure Pre-ID
Deadline: January 15, 2025

ACT/PreACT Secure Pre-ID

Pre-ID for ACT with Writing, PreACT Secure, and PreACT 9 Secure:

- Pre-ID records will be created for all Grades 9-11 students who **do not** have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page.
 - Grade 9 students will be included on the Pre-ID for the PreACT 9 Secure.
 - Grade 10 students will be included on the Pre-ID for the PreACT Secure.
 - Grade 11 students will be included on the Pre-ID for the ACT with Writing.
- Grade 12 students who have not previously participated in or been identified as being exempt from any previous administration of the state's final accountability assessment will be included on the Pre-ID for the ACT with Writing.
 - Review the [flowchart](#) for grade 12 criteria and contact the [Assessment Department](#) for further guidance

ACT/PreACT Secure Pre-ID

- **Student Demographics, the Testing RCDTS, and the Test Format will be updated in SIS and flow into ACT Now based on the following schedule:**

Transmissions from SIS to ACT Now will Override Edits Made Only in ACT Now	
Initial Transmission: Wednesday, January 15, 2025	Update: Friday, March 7, 2025
Update: Friday, January 24, 2025	Update: Friday, March 14, 2025
Update: Friday, January 31, 2025	Update: Friday, March 21, 2025
Update: Friday, February 7, 2025	Update: Monday, April 7, 2025
Update: Friday, February 14, 2025	Update: Monday, April 21, 2025

- ISBE will not transmit updates on February 21, February 28, or March 28.
- Note: Online is the default test format for all students. Paper tests are only allowed in rare cases as an accommodation. Please contact the [Assessment Department](#) for further guidance.

ACT/PreACT Secure Pre-ID

- Accommodations and EL supports are **not** entered into SIS.
- Accommodations and EL supports for students taking the **ACT with Writing** must be requested in ACT's Test Accessibility & Accommodations (TAA) system by **February 7, 2025**.
- Accommodations and EL supports for students taking the **PreACT 9 Secure** and the **PreACT Secure** are determined locally and will be entered directly into ACT Now.
- Please visit the [ISBE High School Assessment webpage](#) for more details about ACT assessments.

ACT/PreACT Secure Pre-ID

Assessment – Pre-ID – ACT/PreACT Secure – Search by Student

The screenshot shows the 'ACT/PreACT Secure Search Criteria' page in the SIS system. The page is titled 'ACT/PreACT Secure Search Criteria' and includes the 'Assessment Year: 2025' in the top right corner. The left sidebar contains the following navigation items: 'SIS', 'IBM SIS Test User', 'Home', 'Student', 'Assessment', 'Pre-ID', 'ACCESS', 'DLM-AA', 'IAR', 'ISA', 'KIDS', and 'ACT/PreACT Secure'. The 'Assessment' and 'Pre-ID' items are highlighted with a red box, and the 'ACT/PreACT Secure' item is also highlighted with a red box. The main content area contains the following search criteria:

- SID
- AND AT LEAST ONE BELOW
- Legal Last Name
- Legal First Name
- Date of Birth (mm/dd/yyyy)

A 'Search' button is located in the bottom right corner of the search criteria section.

ACT/PreACT Secure Pre-ID

ACT/PreACT Secure Pre-ID Details – Update Testing School, update Test Format, and select ‘Submit.’

ACT/PreACT Secure Pre-ID Details

SID: 123456789 School Year: 2025 Grade: 11
Legal Last Name: TEST Legal First Name: STUDENT Middle Name:
Home RCDS: 123456789012345 Serving RCDS: 123456789012345 (PDA: 1.00) Testing RCDS: 123456789012345

[Link to Data Elements](#)

Grade: 11 Test: ACT with Writing

Testing School

- Same as Home RCDS
- Enter the 13-digit RCDS code
- Select Region, Category, District and School

Region:

Category:

District/Entity:

School:

EL Indicator: No IDEA Services: No (Indicators are from the student's current demographic data)

Test Format: Online Paper

Test Format for all students is defaulted to Online. For students requiring a paper-based accommodation (e.g., Braille, Large Print), please update the test format on the Pre-ID screen to Paper. Questions about paper testing should be directed to assessment@nsbo.net.

Submit

ACT/PreACT Secure Pre-ID

ACT/PreACT Secure Pre-ID has been successfully updated.

[← Back To ACT/PreACT Secure Search Criteria](#)

ACT/PreACT Secure Pre-ID Details

ACT Pre-ID record was successfully updated.
Updated: 12/20/2025 10:00 AM

Legal Last Name: TEST	School Year: 2025	Grade: 11
Home RCOTIS: 123456789012345	Legal First Name: STUDENT	Middle Name:
	Serving RCOTIS: 123456789012345 (POA: 1.00)	Testing RCOTIS: 123456789012345

[Link to Data Elements](#)

Grade: 11 Test: ACT with Writing

Testing School

Same as Home RCOTIS

Enter the 15 digit RCOTIS code

Select Region, Category, District and School

Region:

Category:

District/Entity:

School:

EI Indicator: No IDEA Services: No (Indicators are from the student's current demographic data)

Test Format: Online Paper

Test Format for all students is defaulted to Online. For students requiring a paper-based accommodation (e.g. Braille, Large Print), please update the test format on the Pre-ID screen to Paper. Questions about paper

ACT/PreACT Secure Pre-ID

SIS Reports – ACT/PreACT Secure Assessment Pre-ID

The screenshot displays the SIS Reports interface for the Illinois State Board of Education. The left sidebar contains navigation options, with 'Reports' highlighted. The main content area shows a list of reports under the 'ACT/PreACT Secure' category. The 'ACT/PreACT Secure Assessment Pre-ID' report is highlighted, and the 'Summary' button is circled in red.

Report Name	Summary	Details
ACT/PreACT Secure Assessment Pre-ID	Summary	Details
ACT/PreACT Secure Assessment Correction	ACT Data is not available. Data will be available in Spring 2025.	
ACT/PreACT Secure Assessment Scores	ACT Data is not available. Data will be available in Spring 2025.	
ACT/PreACT Secure Assessment Scores Grid	ACT Data is not available. Data will be available in Spring 2025.	

ACT/PreACT Secure Pre-ID

ACT/PreACT Secure Assessment Pre-ID (Summary) – Criteria Page

[← Back To Reports](#)

ACT/PreACT Secure Assessment Pre-ID (Summary)

School Year:

School:

Home Serving Testing

Grade:

Test to be taken: All ACT with Writing PreACT Secure PreACT 9 Secure

Test Format: Both Online Paper

IDEA Services: Both Yes No

EL Indicator: Both Yes No

ACT/PreACT Secure Pre-ID

ACT/PreACT Secure Assessment Pre-ID (Summary) – Report

Illinois State Board of Education Student Information System

2025 ACT with Writing, PreACT Secure, PreACT 9 Secure Assessment Pre-ID (Summary)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria:

Grade: All	Total
Total Students:	1068
Grade from SIS Enrollment: 09	400
Grade from SIS Enrollment: 10	348
Grade from SIS Enrollment: 11	287
Grade from SIS Enrollment: 12	33
Grade 12 Required to Test: Yes	33
Test To Be Taken: ACT with Writing	320
Test To Be Taken: PreACT Secure	348
Test To Be Taken: PreACT 9 Secure	400
IDEA Services (from SIS Enrollment): Yes	177
IDEA Services (from SIS Enrollment): No	891
EL Indicator (from SIS Enrollment): Yes	19
EL Indicator (from SIS Enrollment): No	1049
Test Format: Online	1068
Test Format: Paper	0

ACT/PreACT Secure Pre-ID

SIS Reports – ACT/PreACT Secure Assessment Pre-ID

ILLINOIS STATE BOARD OF EDUCATION

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

Reports

Search Reports...

Student ▾

Assessment ▾

Assessment Enrollment Verification ▾

Illinois Assessment of Readiness (IAR) ▾

Illinois Science Assessment (ISA) ▾

DLM-AA ▾

ACT/PreACT Secure ▾

ACT/PreACT Secure Assessment Pre-ID Summary **Details**

ACT/PreACT Secure Assessment Correction ACT Data is not available. Data will be available in Spring 2025.

ACT/PreACT Secure Assessment Scores ACT Data is not available. Data will be available in Spring 2025.

ACT/PreACT Secure Assessment Scores Grid ACT Data is not available. Data will be available in Spring 2025.

ACT/PreACT Secure Pre-ID

ACT/PreACT Secure Assessment Pre-ID (Detail) – Criteria Page

← Back To Reports

ACT/PreACT Secure Assessment Pre-ID (Detail)

School Year: 2025

School: All Schools

Grade: All Grades

Test to be taken: All ACT with Writing PreACT Secure PreACT 9 Secure

Test Format: Both Online Paper

IDEA Services: Both Yes No

EL Indicator: Both Yes No

Sort By: Name

PDF

ACT/PreACT Secure Pre-ID

ACT/PreACT Secure Assessment Pre-ID (Detail) – Report

Illinois State Board of Education Student Information System 2025 ACT with Writing, PreACT Secure, PreACT 9 Secure Assessment Pre-ID (Detail)											
SIS Home District: 12345678901 ISBE Test District											
Selection Criteria: Sorted By: Student Name											
Columns	A	Grade from SIS Enrollment									
	B	Test To Be Taken (Grade 11 or 12 = ACT with Writing, Grade 10 =PreACT Secure, Grade 9 =PreACT 9 Secure)									
	C	IDEA Services (from SIS Enrollment)									
	D	EL Indicator (from SIS Enrollment)									
	E	Grade 12 Required to Test*									
	F	Test Format(O = Online, P = Paper)**									
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	B	C	D	E	F
123456789	TEST, STUDENT	09/07/2009	123456789012345	123456789012345	123456789012345	09	PreACT 9 Secure	N	N		O
123456789	TEST, STUDENT	01/21/2009	123456789012345	123456789012345	123456789012345	10	PreACT Secure	N	N		O
123456789	TEST, STUDENT	05/12/2005	123456789012345	123456789012345	123456789012345	11	ACT with Writing	N	N		O

Review the [Establishment Status PDF](#) to ensure the testing RCDTS has confirmed participation.

ACT/PreACT Secure Testing Dates

- **ACT with Writing**
 - Test Event 1: March 25 - 28 and March 31 - April 4, 2025
 - Test Event 2: April 8 - 11 and April 14 - 18, 2025
 - Test Event 3: April 22 – April 25 and April 28 – May 2, 2025

- **PreACT 9 Secure and PreACT Secure**
 - March 17 – April 25, 2025

Testing is allowed on any weekday within the windows noted above.

Illinois Assessment of Readiness (IAR) Pre-ID

Deadline: January 23, 2025

IAR Pre-ID

Pre-ID for Grades 3-8:

- IAR Pre-ID records for both ELA and mathematics will be created for all Grades 3-8 students who ***do not*** have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page.
- IAR Accommodations/Accessibility features are NOT entered into SIS.
- IAR Accommodations/Accessibility features are entered directly into the Illinois Administration Platform, which is the vendor site by **January 23, 2025**.
- The Testing RCDTS and Student Demographics will still be updated in SIS.
- All enrollments need to be added in SIS and will update daily in the Illinois Administration Platform to create the student registration record.

IAR Pre-ID

- **IAR Testing Window**
 - Online: **March 3, 2025** (earliest) – **April 18, 2025** (latest)
 - Paper: **March 3, 2025** (earliest) – **April 4, 2025** (latest)
- **The IAR Corrections data will be based on the testing school's Testing Window.**
 - For Grades 3-8, any student enrolled at any point in time during the testing school's Testing Window will be included.
- **As the Testing Window grows closer, edit IAR Pre-ID Step 1 with the corrected dates so all applicable students are included.**
 - Example: If your Testing Window ends earlier than anticipated, change the end date to reflect this.
 - ISBE will enter a default Testing Window for schools that do not enter a Testing Window by the last day of testing.
 - Testing schools may update the Testing Window after last day of testing, as needed.

IAR Pre-ID

IAR Pre-ID Step 1 – Select 'Testing Window.'

SIS
IBM SIS Test User

Home
Student
Assessment
Pre-ID
ACCESS
DLM-AA
IAR
ISA
KIDS

IAR Search Criteria Assessment Year: 2025

1. Select Testing Window by *district or school*: [Select Testing Window](#)

2. SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

3. [Click here for Pre-ID Guidance](#)

IAR Pre-ID

IAR Pre-ID Step 1: Verify Testing Window is correct.

Edit Testing Window, as needed (e.g., if you finish early, adjust the end date).

[← Back To IAR Search Criteria](#)

Select Testing Window

Testing School

The IAR testing window (Spring) is March 03, 2025 (earliest) - April 18, 2025 (latest).
Provide a Start Date and End Date within this window.
If testing actually starts or ends earlier or later than anticipated, adjust the Start Date and/or End Date accordingly.

Start Date

End Date

Apply Testing Window to all schools in the district.

IAR Pre-ID

IAR Pre-ID Step 1 - Test Window Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student ▾

Assessment ▾

Assessment Enrollment Verification ▾

Illinois Assessment of Readiness (IAR) ▾

IAR Assessment and Test Window - STEP 1 **Details**

IAR Assessment Pre-ID - STEP 2 Summary Details

IAR Assessment Correction Summary Details

IAR Assessment Scores Summary Details

IAR Assessment Scores Grid Summary

DLM-AA ▾

IAR Pre-ID

Criteria Page

[← Back To Reports](#)

IAR Assessment Test Window

School Year

IAR Pre-ID

Illinois State Board of Education Student Information System 2025 IAR Test Window Report

SIS Home District: 12345678901 ISBE Test District

Testing School: ISBE Elementary School

Test Window: -

Testing School: ISBE Middle School

Test Window: -

Testing School: ISBE Charter School

Test Window: -

IAR Pre-ID

IAR Pre-ID Step 2: Updating IAR Pre-ID

- Home and Testing Districts can make updates in SIS.
- **The IAR Assessment Pre-ID will contain one record per content area (ELA/L and math).**
- When a student's enrollment is exited, the student will be removed from the IAR Pre-ID report.
- When a student's enrollment is added, the student will be added on the appropriate Pre-ID report, based on the enrollment Grade Level and Alternate Assessment indicator.

IAR Pre-ID

IAR Pre-ID Step 2 – Search by student to update Testing School.

The screenshot shows the 'IAR Search Criteria' form within the SIS application. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student, Assessment (with Pre-ID selected), ACCESS, DLM-AA, IAR (highlighted), ISA, and KIDS. The main form area is titled 'IAR Search Criteria' and includes the 'Assessment Year: 2025' in the top right. The form contains the following steps:

1. Select Testing Window by *district or school*: Select Testing Window
2. SID
AND AT LEAST ONE BELOW
Legal Last Name
Legal First Name
Date of Birth *(mm/dd/yyyy)*
3. [Click here for Pre-ID Guidance](#)

A 'Search' button is located at the bottom right of the form area.

IAR Pre-ID

IAR Pre-ID Step 2 – Update Testing School and select ‘Submit.’

Illinois State Board of Education

Helpful Resources - Contact Technical Support

SIS

IBM SIS Test User

Home

Student

Assessment

Pre-ID

ACCESS

DLM-AA

IAR

KIDS

SAT/PSAT

Correction

Unassigned

Adjusted Cohort

< Back To IAR Search Criteria

IAR Pre-Id Details

SID: 123456789 School Year: 2025 Grade: 08
Legal Last Name: Test Legal First Name: Student Middle Name:
Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 (PDA: 1.00) Testing RCDTS:

Link to Data Elements

Testing School

Same as Home RCDTS

Enter the 15 digit RCDTS code

Select Region, Category, District and School

Region:

Category:

District/Entity:

School:

IAR Pre-ID

IAR Pre-ID successfully updated.

The screenshot shows the Illinois State Board of Education (ISBE) IAR Pre-ID update interface. The left sidebar contains navigation options: SIS, IBM SIS Test User, Home, Student, Assessment, Pre-ID (with sub-options ACCESS, DLM-AA, IAR, KIDS, SAT/PSAT), Correction, Unassigned, Adjusted Cohort, and Teacher. The main content area is titled 'IAR Pre-ID Details' and includes a success message: 'IAR Pre-ID record was successfully updated.' Below this, student information is displayed: SID: 123456789, School Year: 2025, Grade: 08, Legal Last Name: Test, Legal First Name: Student, Middle Name, Home RCDTS: 123456789012345, Serving RCDTS: 123456789012345 (POA: 1.00), and Testing RCDTS: 123456789012345. A 'Link to Data Elements' is provided. The 'Testing School' section has three radio button options: 'Same as Home RCDTS' (selected), 'Enter the 15 digit RCDTS code' (with an input field), and 'Select Region, Category, District and School'. The latter option includes dropdown menus for Region, Category, District/Entity, and School. A 'Submit' button is located at the bottom right of the form.

IAR Pre-ID

IAR Pre-ID Step 2 Reports

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student ▾

Assessment ▾

Assessment Enrollment Verification ▾

Illinois Assessment of Readiness (IAR) ▾

IAR Assessment and Test Window - STEP 1 Details

IAR Assessment Pre-ID - STEP 2 Summary **Details**

IAR Assessment Correction Summary Details

IAR Assessment Scores Summary Details

IAR Assessment Scores Grid Summary

DLM-AA ▾

SAT/PSAT ▾

IAR Pre-ID

Criteria Page

[← Back To Reports](#)

IAR Assessment Pre-ID (Detail)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Testing
Grade	<input type="text" value="All Grades"/>
Content Area	<input checked="" type="radio"/> Both <input type="radio"/> ELA <input type="radio"/> Mathematics
Test Code	<input type="text" value="All"/>
EL Indicator (from SIS)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Accommodation 504 (from SIS)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services (from SIS)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	<input type="text" value="Name"/>

IAR Pre-ID

2025 Illinois Assessment of Readiness Pre-ID (Detail)

SIS Home 12345678901 ISBE Test District
 Selection Criteria: None Sorted By: Student Name

Columns		Test Code:	
A	EL Indicator (from SIS)	MAT0X	Grade X Mathematics
B	Accommodation 504 (from SIS)	ELA0X	Grade X ELA/Literacy
C	IDEA Services (from SIS)		

Test Code	SIS Home School	Serving School	Testing School	A	B	C
Student ID: 123456789		Name: Test, Student		Date of Birth: 01/31/2014		
ELA04/MAT04	123456789012345	123456789012345	123456789012345	N	N	Y
Student ID: 123456789		Name: Test, Student		Date of Birth: 05/25/2010		
ELA08/MAT08	123456789012345	123456789012345	123456789012345	N	N	N
Student ID: 123456789		Name: Test, Student		Date of Birth: 01/23/2014		
ELA03/MAT03	123456789012345	123456789012345	123456789012345	N	N	N

Illinois Science Assessment (ISA) Pre-ID

Deadline: January 23, 2025

ISA Pre-ID

Illinois Science Assessment Pre-ID for Grades 5 and 8:

- ISA Pre-ID records will be created for all grades 5 and 8 students who **do not** have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page.
- Students taking the DLM-AA will **not** take the ISA.
- The ISA is **not** an alternate assessment.

Access to the ISA rostering platform will be made available in SIS in early 2025:

- SIS team will automatically upload the ISA roster to the vendor every night.
- The on-demand Transmit File option is no longer available for districts.
- ISA testing location is based on IAR (Grades 5 and 8).

ISA Pre-ID

ISA Testing Window

- **March 3, 2025** (earliest) – **April 30, 2025** (latest)
 - Grades 5 and 8 students for whom DLM-AA is the more appropriate assessment will continue to participate in the DLM-AA science assessment in lieu of the ISA.
- ISA will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards.

ISA Pre-ID

Assessment – Pre-ID – ISA

The screenshot displays the Illinois Administration Platform interface. On the left is a dark blue navigation sidebar with the Illinois State Board of Education logo at the top. The sidebar contains the following items: 'SIS' (in green), 'IBM SIS Test User' (with a dropdown arrow), 'Home' (with a house icon), 'Student' (with a person icon and a dropdown arrow), 'Assessment' (with a document icon and a dropdown arrow), 'Pre-ID' (with a dropdown arrow), 'ACCESS', 'DLM-AA', 'IAR', and 'ISA' (highlighted with a red box). The main content area has a dark blue header titled 'The Illinois Administration Platform'. Below the header, there is a paragraph of text: 'The Illinois Science Assessment (ISA) is the **mandatory** state assessment and accountability measure for all Illinois students enrolled in a public school district. The ISA assesses the Illinois Learning Standards incorporating the Next Generation Science Standards (NGSS) at grades 5 and 8.' This is followed by four numbered steps: Step 1: 'Enroll students in grades 5 and 8 and verify Alternate Assessment: DLM-AA is set to 'No' on Program Indicators.' Step 2: 'Update Testing RCDTS if necessary, using Step 2 of the IAR Pre-ID page.' Step 3: 'Review the Pre-ID Roster data via the ISA Assessment Pre-ID Detail report. If data is incorrect, please adjust enrollments. Changes will appear immediately in the Pre-ID report but will not appear in the vendor platform until after the nightly transmission.' Below Step 3 is a blue button labeled 'Review Roster'. Step 4: 'Pre-ID Roster data is automatically sent to the vendor every night. The on-demand Transmit File option is no longer available.' In the top right corner of the platform, there are links for 'Helpful Resources' and 'Contact Technical Support'.

ISA Pre-ID

ISA Assessment Pre-ID report

The screenshot shows the SIS Reports interface. On the left is a dark blue navigation menu with the following items: SIS, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports (highlighted with a red box). The main content area is titled 'Reports' and features a search bar 'Search Reports...'. Below the search bar is a 'Student' dropdown menu with the following options: Assessment (highlighted with a red box), Assessment Enrollment Verification, Illinois Assessment of Readiness (IAR), Illinois Science Assessment (ISA) (highlighted with a red box), ISA Assessment Pre-ID (highlighted with a red box), ISA Assessment Correction, ISA Assessment Scores (with a note: '(Check "Details" report for errors after scores are posted.)'), and ISA Assessment Scores Grid. At the bottom of the list is a 'DLM-AA' dropdown. To the right of the report names are two columns of links: 'Summary' and 'Details'. The 'Details' link for 'ISA Assessment Pre-ID' is circled in red.

Report Name	Summary	Details
Assessment		
Assessment Enrollment Verification		
Illinois Assessment of Readiness (IAR)		
Illinois Science Assessment (ISA)		
ISA Assessment Pre-ID	Summary	Details
ISA Assessment Correction	Summary	Details
ISA Assessment Scores (Check "Details" report for errors after scores are posted.)	Summary	Details
ISA Assessment Scores Grid	Summary	

ISA Pre-ID

Criteria Page

[← Back To Reports](#)

ISA Assessment Pre-ID (Detail)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Testing
Grade	<input type="text" value="All Grades"/>
EL Indicator (from SIS)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Accommodation 504 (from SIS)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services (from SIS)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	<input type="text" value="Name"/>

ISA Pre-ID

2025 Illinois Science Assessment (ISA) Pre-ID Detail

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns		Test Code:	
A	EL Indicator (from SIS)	ISA05	Grade 05 Science
B	Accommodation 504 (from SIS)	ISA08	Grade 08 Science
C	IDEA Services (from SIS)	ISA11	Grade 11 Science

Test Code	SIS Home School	Serving School	Testing School	A	B	C
Student ID: 123456789		Name: Test, Student			Date of Birth: 09/26/2014	
ISA05	123456789012345	123456789012345	123456789012345	N	N	N
Student ID: 123456789		Name: Test, Student			Date of Birth: 09/13/2009	
ISA08	123456789012345	123456789012345	123456789012345	N	N	N
Student ID: 123456789		Name: Test, Student			Date of Birth: 01/31/2014	
ISA11	123456789012345	123456789012345	123456789012345	N	N	Y

ISA Pre-ID

Updating ISA Pre-ID

- District and school staff with secure access to SIS can make enrollment and testing school updates.

Use ISA Pre-ID Reports to verify before transmitting data to vendor

- When a student's enrollment is exited, the student will be removed from the ISA Pre-ID report.
- When a student's enrollment is added, the student will be added on the appropriate Pre-ID report, based on the enrollment Grade Level and Alternate Assessment indicator.

Reports

Summative Designation Supplemental Standard Roster (Details)

The Summative Designation Supplemental Standard Roster (Details) provides a detailed list of Supplemental Students that is used for the Summative Designation 3-year Roster.

- The students are not included in the Summative Designation Roster report.
- The report contains only those students who met the 134-calendar day threshold and were tied to the Accountable School in one or more of the past three years.

Please refer to the [Business Rules](#) associated with these calculations for further guidance.

Summative Designation Supplemental Standard Roster (Details)

The screenshot shows the SIS (State Information System) interface for the Illinois State Board of Education. The left sidebar contains a navigation menu with the following items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, there is a list of report categories under the heading 'Student'. The categories include: Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, Summative Designation (highlighted with a red box), and Summative Reports (highlighted with a red box). Under 'Summative Reports', there are three reports listed: 'Elementary/High School Summative Designation Scores Report' with a 'Summary' link, 'Summative Designation Roster Report' with a 'Details' link, and 'Summative Designation Supplemental Roster Report' with a 'Details' link (highlighted with a red box).

Summative Designation Supplemental Standard Roster (Details)

Summative Designation Supplemental Roster Report (Detail)

District RCDTS:
 District Name:
 School Year:

Definitions

Metrics		Race/Ethnicity		++ Proficiency		^^ Climate Survey	
A	ELA Proficiency ++	11	Hispanic or Latino	1	Proficient with Score	1	Participated
B	Math Proficiency ++	12	American Indian or Alaska Native	2	Not proficient with score	2	Did not participate but should have
C	SCI Proficiency ++	13	Asian	3	Did not test but should have	3	Opted out of participation
D	English Learner Progress to Proficiency	14	Black or African American	4	Did not test with acceptable reason		
E	Chronic Absenteeism	15	Native Hawaiian or Other Pacific Islander				
F	Climate Survey ^^	16	White				
G	ES : ELA Growth	17	Two or More Races				
H	ES : Math Growth	18	Middle Eastern or North African				
I	HS : Freshman on Track						

*For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>

**This report contains only those students who meet the 134 calendar day threshold and are tied to an Accountable School.

***This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:
 School Name:

SID	Last Name	First Name	DOB	Race	Gender	Former													
						EL	EL IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I	

Fall Enrollment Counts (Details)

This report was created to provide a detailed list of students from the Fall Enrollment (10/01) in addition to the Summary report that is available in SIS Reports.

The screenshot shows the SIS Reports interface. The left sidebar contains a navigation menu with 'Reports' highlighted. The main content area displays a list of reports under the 'State Reporting' category. The 'Fall Enrollment Counts' report is selected, and its 'Details' link is circled in red.

Report Name	Summary	Details
Fall Enrollment Counts	Summary	Details
Historical Fall Enrollment Counts (Before SY 2023)	Summary	
Homeless Counts	Summary	

Fall Enrollment Counts (Details)

Fall Enrollment Reporting Detail for 2025 School Year

District : 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 10/01/2024 Sorted By: Student Name

These Data Are Not Finalized At This Time By The State Board Of Education

A Grade	D Homeless	G IEP Services	J Military Connected
B Gender	E English Learner	H Migrant	K Private School Student
C Race/Ethnicity	F EL Status	I FRL/Low Income	

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

18 Middle Eastern or North African

Home School: 123456789012345

Student ID	Student Name	Birthdate	Home RCDTS	Serving RCDTS	PDA	A	B	C	D	E	F	G	H	I	J	K
123456789	Test, Student	09/26/2014	123456789012345	123456789012345	1.00	04	M	10	Y	N	Not Found	N	N	Y	N	N
123456789	Test, Student	09/13/2015	123456789012345	123456789012345	1.00	03	M	10	N	N	Not Found	N	N	Y	N	N
123456789	Test, Student	01/31/2014	123456789012345	123456789012345	1.00	04	F	10	N	N	Not Found	N	N	Y	N	N

State Course Catalog

State Course Catalog

OTHER RESOURCES

ISBE Education Data Systems

Illinois State Course System (ISCS)

ISBE EDUCATION DATA SYSTEMS

ILLINOIS STATE COURSE SYSTEM (ISCS)

The Illinois State Course System was developed to collect and store Illinois State course information. Only two types of users are able to access the system, ISBE Administrators and Employment for Education (EFE) directors. The reports contained in the Illinois State Course System can also be accessed via the Student Information System (SIS). The State Course System is divided into 23 Subject Areas .

Career and Technical Education (CTE) courses are identified by the Education for Employment (EFE) directors in the Illinois State Course System before Student Course Assignments are entered into the Student Information System (SIS). The EFE directors access the course classification System to identify which courses are awarded CTE funding for districts within their region. Once this identification has taken place for the school year, the school districts can access the courses identified by the EFE Directors using the Student Information System Reports. EFE Directors will use the resources listed in the "Course Catalogs" bar below.

Announcements

- [FY2025 Secondary Course Catalog Changes in the Illinois State Course System !\[\]\(7b94d08dc50db5c0d153ce82d285f7ca_img.jpg\)](#)
- [Webinar and Meeting Archive](#)

Course Catalogs

Standards and Instruction

- [SY 2024 Crosswalk of Changes in the State Course System !\[\]\(55d28a5635b3ad23b90b81b295892534_img.jpg\) \(Updated 12/06/2023\)](#)

Illinois State Course Catalog

- [Illinois State Course Catalog \(Grades K-12\) !\[\]\(00ce30bde6cee3c9b2cbf3d9e91ae94c_img.jpg\) \(Updated 10/28/2024\)](#)
- [Excel Course Alignment Tool !\[\]\(7b348b7c0a17df50d14b2fd7606d9eb6_img.jpg\) \(Updated 10/28/2024\)](#)

Career and Technical Education Catalogs

- [CTE Course Catalog !\[\]\(2476e30907db53b77ad900c343a388e2_img.jpg\) \(Updated 10/10/2024\)](#)
- [Combined CIP and Course Details Catalog !\[\]\(a01d809a148f5915803e498885d12a95_img.jpg\) \(Updated 10/16/2023\)](#)

New State Course Codes added to [Illinois State Course Catalog](#).



Upcoming Key Dates

Upcoming Deadlines

Activity	Deadline
ACCESS Pre-ID	November 1, 2024
SY25 Fall Student, Teacher, College Course Assignments data due	January 10, 2025
Review ACT with Writing, PreACT Secure and PreACT 9 Secure Pre-ID data in SIS for initial transmission to ACT	January 13, 2025
IAR Pre-ID file sent to vendor (IAR Pre-ID labels for paper tests, test materials for paper tests, paper manuals quantities, and testing windows)	January 23, 2025
ISA Pre-ID file sent to vendor	January 23, 2025
ACT with Writing accommodations and EL supports	February 7, 2025

Please see [SIS Key Dates](#) for comprehensive deadlines.

SY 2024-25 SIS Webinars

Activity	Date (all scheduled 1:30-3 p.m.)
SY 2024-25 Spring Update	Wednesday, February 19, 2025
End of SY 2024-25 and Planning for SY 2025-26	Wednesday, April 30, 2025
End of SY 2024-25 Report Card Data Verification	Tuesday, June 17, 2025



Next Steps for Districts

Next Steps for Districts

- Review [SIS Key Dates](#) to verify all upcoming data collection deadlines.
- Enroll all students as soon as possible.
- Include SIDs on all uploaded files.
- Submit Fall Teacher and Student Course Assignments.
 - Only use EIS Position Codes: 200 – 251 for Teacher Course Assignments.
- Review Assessment Pre-ID reports and update accordingly.
- Enter Student Attendance monthly.

Next Steps for Districts

- It is strongly encouraged to enter Student Attendance every month.
 - The deadline is mid-July; any data submitted/changed after the deadline may not be included in the ADA reporting.
- ADA reporting includes the 9-month and 3-month ADA calculations, which are used to calculate Per Capita Tuition.
 - This impacts special education private facilities, school district tuition payments to charter schools, ISBE tuition payments to state-authorized charter schools, and Regular 18-3 Orphanage Tuition.
- Attendance data is utilized to calculate Illinois Report Card metrics, including:
 - Student Attendance Rate
 - Truancy Rate
 - Chronic Absenteeism and Chronic Truants



Where to Direct Questions

Where to Direct Questions

ISBE Help Desk

- 217-558-3600 - Option 3
- sis@isbe.net
 - SIS policy questions will be directed to the proper department at ISBE.
 - SIS technical questions will be directed to the SIS Help Desk.
 - Note: Please do not use the same email thread for different inquiries. The SIS Help Desk does not receive responses to closed tickets.

Data Strategies and Analytics

- For questions regarding data policy contact:
 - datahelp@isbe.net
 - 312-814-9192