

## Law and Public Safety Career Program



This career program is focused on planning, managing, and providing public safety and protective services, including professional and technical support services. All career and technical education programs provide students opportunities for practical application of academic concepts. The Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V) emphasizes student achievement in science, English language arts, and mathematics. To assist local education agencies in selecting courses best suited for this purpose, specific CTE courses with emphasis on these subjects have been highlighted below. Courses best suited for science applications are shown in yellow, mathematics are shown in blue, and English language arts are shown in orange. Local boards of education may allow CTE to be substituted for graduation requirements. Refer to [105 Illinois Compiled Statutes 5/27-22](#) and [105 ILCS 5/27-22.05](#) for more information.

### Science Applications

### Math Applications

### ELA Applications

CAREER CLUSTER	Law, Public Safety, Corrections and Security	Law, Public Safety, Corrections and Security	Law, Public Safety, Corrections and Security
CIP	43.0107	43.0203	43.0109
TEACHER LICENSURE ENDORSEMENT	<a href="#">ELS with LAWE (Law Enforcement)</a>	<a href="#">ELS with FIRE (Fire Science)</a>	<a href="#">ELS with LAWE (Law Enforcement)</a> <a href="#">ELS with SECU (Security)</a>
PATHWAY	Criminal Justice/Police Science	Fire Science/Firefighting	Security and Loss Prevention Services
GROUP 1: ORIENTATION COURSES			
ORIENTATION COURSES	Career Exploration 22151A001	Career Exploration 22151A001	Career Exploration 22151A001
	Exploration of Public Service Careers 15001A001	Exploration of Public Service Careers 15001A001	Exploration of Public Service Careers 15001A001
GROUP 2: INTRODUCTORY COURSES			
INTRODUCTORY COURSES	Public Safety 15101A001	Public Safety 15101A001	Public Safety 15101A001
	Community Protection 15202A001	Community Protection 15202A001	Community Protection 15202A001
	Criminal Justice 15051A007	First Aid and Safety 08055A001	Criminal Justice 15051A007
	First Aid and Safety 08055A001		
GROUP 3: SKILLS COURSE			
SKILLS COURSE	Law Enforcement I 15054A001	Fire-Fighting I 15152A001	Security Services 15102A001

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CAREER CLUSTER	Law, Public Safety, Corrections and Security	Law, Public Safety, Corrections and Security	Law, Public Safety, Corrections and Security
CIP	43.0107	43.0203	43.0109
GROUP 4: ADVANCED COURSES			
ADVANCED COURSES	Law Enforcement II 15058A001	Fire-Fighting II 15152A002	Corrections 15052A001
	Corrections 15052A001	Fire Science 15151A001	Forensic Science 15055A001
	Forensic Science 15055A001	Forensic Science 15055A001	Ethics in Criminal Justice 15058A001
	Crime Scene Management 15056A001	Crime Scene Management 15056A001	Crime Scene Management 15056A001
	Ethics in Criminal Justice 15058A001		
	Public Safety Telecommunications 15104A001		
	Criminal Law and Procedures 15057A001		
GROUP 5: WORKPLACE EXPERIENCE COURSES			
WORKPLACE EXPERIENCE	Law, Public Safety, Corrections, and Security Workplace Experience 15998A001	Law, Public Safety, Corrections, and Security Workplace Experience 15998A001	Law, Public Safety, Corrections, and Security Workplace Experience 15998A001
	Law Enforcement Workplace Experience 15098A001	Fire Management Workplace Experience 15198A001	Security and Protection Workplace Experience 15148A001
	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003
A quality CTE program delivers all required elements of Illinois’ definition of Size, Scope, Quality. CTE program elements include: a sequence of courses, each educational entity offering approved courses provides assurance that the course content includes at a minimum the State course description, meets the State’s minimum requirements for course offerings by program, curriculum aligned to state recognized learning standards & industry standards, career pathway guidance, resources to support program/course delivery (licensed & qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, an active affiliated CTSO chapter), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, & content which prepare students for reflective of current labor & opportunity for workplace experience or a structured capstone course. Orientation courses are suggested to be taught at the prior-to-secondary or 9th grade levels. Introductory level courses are suggested to be taught at the 9th-11th grade level. Skill level courses are suggested to be taught at the 10th – 12th grade levels. Workplace Experiences Courses are suggested to be taught at the 12th grade level.			

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Group	State Course Code	State Course Title	State Course Description
Group 1	22151A001	Career Exploration	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.
Group 1	15001A001	Exploration of Public Service Careers	Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire-fighting; public administration; and social work. Course activities depend upon the career clusters that students explore.
Group 2	15051A007	Criminal Justice	Criminal Justice courses train students to understand and apply the principles and procedures essential to the overall U.S. criminal justice system. Course topics vary and may include, but are not limited to, structure, history and philosophy of the federal, state, county, and municipal court systems; judicial appointment processes; arrest-to-sentencing sequences; laboratory, forensic, and trial procedure; probation and parole; state and federal correctional facilities; and system interrelationships with law enforcement agencies.
Group 2	15101A001	Public Safety	Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.
Group 2	15202A001	Community Protection	Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.
Group 2	08055A001	First Aid and Safety	Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergency care and information and opportunities for first aid and CPR certification. Instructors must have the requisite trainings and/or certifications to provide this training.
Group 3	15152A001	Fire-Fighting I	This course is designed to provide students with the skills needed to prevent and extinguish fires, maintain, and repair fire service-related equipment, provide basic emergency medical treatment, and prepare public service information concerning fires and hazardous materials. Instruction includes the physical characteristics of fire as well as general safety practices, basic fire behavior, and extinguishing principles. Students learn rescue and extrication procedures, types and use of ground ladders, proper ventilation techniques, and appropriate use of various water supply systems, and how to use ropes and tie knots. Students also learn basic emergency medical techniques and practices which include medical legal considerations, terminology, airway management, patient assessment and transportation, and emergency treatment.
Group 3	15054A001	Law Enforcement I	This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations.
Group 3	15102A001	Security Services	Security Services courses provide instruction regarding the safety and security of buildings and facilities and may extend these lessons to include the security and safety of oneself and other human beings.
Group 4	15054A002	Law Enforcement II	This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided

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			in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration.
Group 4	15052A001	Corrections	This course will provide instruction regarding the principles and techniques used by institutions that incarcerate, rehabilitate, and monitor people accused or convicted of crimes. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation service; public administration; and social work
Group 4	15055A001	Forensic Science	Forensic Science courses provide an overview of the theoretical understanding and practical application of forensic science techniques. These courses explore the applied science and the fields of biology, chemistry, physics, and crime science investigation. Topics typically covered may include genetics, anthropology, toxicology, entomology, ballistics, pathology, computer forensics, fire debris and trace evidence, among others.
Group 4	15056A001	Crime Scene Management	Crime Scene Management courses provide the skills and knowledge necessary for criminalistics - the securing, investigating, and processing of a crime scene. Topics may include, but are not limited to, evidence collection and preservation, finger printing, sketching, securing, and photographing the crime scene, and chain of custody.
Group 4	15058A001	Ethics in Criminal Justice	Ethics in Criminal Justice courses cover ethical standards and codes of professional behavior for police officers and others placed in positions of public trust. Topics may include use of force, gratuities, intra- and inter-agency conduct, integrity, ethical necessity of due process, and on-duty and off-duty conduct.
Group 4	15152A002	Fire-Fighting II	This course builds on the concepts and skills introduced in Fire-Fighter I. Instruction is provided in the use fire hoses, controlling property loss along with fire control techniques, detection systems, and prevention practices. Instruction includes communication procedures, procedures for operating emergency vehicles, maintaining fire -related equipment and vehicles, and securing and protecting evidence. Students may learn procedures for treating poisonings and allergic reactions, environmental emergencies, and hazardous waste removal, as well as how to treat soft tissue, musculoskeletal, and head and spine injuries.
Group 4	15151A001	Fire Science	Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowledge through the use of chemical, physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of combustion, factors that influence fire (such as structural design and meteorology), and safety procedures.
Group 5	15998A001	Law, Public Safety, Corrections & Security Workplace Experience	<b>Law, Public Safety, Corrections &amp; Security Workplace Experience courses provide work experience in fields related to the Law, Public Safety, Corrections &amp; Security cluster. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.</b>
Group 5	15098A001	Law Enforcement Workplace Experience	<b>Law Enforcement Workplace Experience courses provide work experience in fields related to law enforcement. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs;</b>

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			Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	15198A001	Fire Management Workplace Experience	Fire Management Workplace Experience courses provide work experience in fields related to fire management. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	15148A001	Security and Protection Workplace Experience	Security and Protection Workplace Experience courses provide work experience in fields related to security and protection. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	22151A003	Secondary Transitional Experience Program (CTE)	This course code should be used for students participating in a STEP program that are also participating in assigned Career and Technical Education (CTE) courses. If the STEP program is not connected to a CTE program, the code 22151A002 should be used instead. STEP is a program approved by ISBE and provided by the DHS Division of Rehabilitation Services (DHS/DRS) that helps schools provide mandated transition services. These courses provide a built-in linkage to DHS/DRS, an agency that can assist students with disabilities with their post-school employment and career development goals. The program provides work experiences that coincide with post-secondary employment goals that could include paid employment or internships. This allows students to gain school credit towards graduation, while gaining hands-on work experience, with as-needed support services. The program also promotes the provision of the following Pre-employment Transition Services (per WIOA - the Workforce Innovation and Improvement Act): a. Job Exploration Counseling, b. Workplace Readiness Training, c. Counseling on Post-Secondary Education, d. Instruction in Self-Advocacy, and e. Work-Based Learning Experiences. Participation in the Secondary Transition Experience Program may include classroom activities as well, involving further study of the Pre-Employment Transition Services topics. Thus, STEP can be offered in combination with miscellaneous vocational courses such as: 22151A000 Career Exploration, and 22152A000 - Employability Skills.