

## Military and Public Service Career Program



Opportunities for Success

This career program is focused on planning and performing government functions at the local, state, and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations. All career and technical education programs provide students opportunities for practical application of academic concepts. The Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V) emphasizes student achievement in science, English language arts, and mathematics. To assist local education agencies in selecting courses best suited for this purpose, specific CTE courses with emphasis on these subjects have been highlighted below. Courses best suited for science applications are shown in yellow, mathematics are shown in blue, and English language arts are shown in orange. Local boards of education may allow CTE courses to be substituted for graduation requirements. Refer to [105 Illinois Compiled Statutes 5/27-22](#) and [105 ILCS 5/27-22.05](#) for more information.

### Science Applications

### Math Applications

### ELA Applications

CAREER CLUSTER	Government and Public Administration	Government and Public Administration	Government and Public Administration	Government and Public Administration
CIP CODE	28.0101	28.0301	28.0401	44.0401
TEACHER LICENSURE ENDORSEMENT	<a href="#">ELS with AIRF</a>	<a href="#">ELS with ARMY</a>	<a href="#">ELS with NAVM</a>	<a href="#">ELS with PADM</a>
PATHWAY	Air Force JROTC/ROTC	Army JROTC/ROTC	Navy/Marine Corps JROTC/ROTC	Public Administration
<b>GROUP 1: ORIENTATION COURSES (Minimum Selection: One course from Group 1 or 2)</b>				
ORIENTATION COURSES	Career Exploration 22151A001	Career Exploration 22151A001	Career Exploration 22151A001	Career Exploration 22151A001
	Exploration of Public Service Careers 15001A001	Exploration of Public Service Careers 15001A001	Exploration of Public Service Careers 15001A001	Exploration of Public Service Careers 15001A001
<b>GROUP 2: INTRODUCTORY COURSES</b>				
INTRODUCTORY COURSES	Introduction to Jr. ROTC 09001A001	Introduction to Jr. ROTC 09001A001	Introduction to Jr. ROTC 09001A001	Public Safety 15101A001
	Air Force Junior ROTC I 09151A001	Army Junior ROTC I 09051A001	Naval Junior ROTC I 09101A001	Community Protection 15202A001
			Marine Corps Junior ROTC I 09201A001	
<b>GROUP 3: SKILLS COURSE (Minimum Selection 1)</b>				
SKILLS COURSE	Air Force Junior ROTC II 09152A001	Army Junior ROTC II 09052A001	Naval Junior ROTC II 09102A001	Public Administration 15201A001
			Marine Corps Junior ROTC II 09202A001	
<b>GROUP 4: ADVANCED COURSES</b>				
ADVANCED COURSES	ROTC Drill 09003A001	ROTC Drill 09003A001	ROTC Drill 09003A001	Public Policy 15203A001
	Military Leadership 09004A001	Military Leadership 09004A001	Military Leadership 09004A001	
	Air Force Junior ROTC III 09153A001	Army Junior ROTC III 09053A001	Naval Junior ROTC III 09103A001	
	Air Force Junior ROTC IV 09154A001	Army Junior ROTC IV 09054A001	Naval Junior ROTC IV 09104A001	

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PATHWAY	Air Force JROTC/ROTC	Army JROTC/ROTC	Navy/Marine Corps JROTC/ROTC	Public Administration
CIP CODE	28.0101	28.0301	28.0401	44.0401
ADVANCED COURSES CONTINUED			Naval Junior ROTC IV 09104A001	
			Marine Corps Junior ROTC III 09203A001	
			Marine Corps Junior ROTC IV 09204A001	
	GROUP 5: WORKPLACE EXPERIENCE COURSES			
WORKPLACE EXPERIENCE	Government & Public Administration Workplace Experience 15248A002	Government & Public Administration Workplace Experience 15248A002	Government & Public Administration Workplace Experience 15248A002	Government & Public Administration Workplace Experience 15248A002
	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003
	Air Force Workplace Experience 09998A001	Army Workplace Experience 09998A002	Naval Workplace Experience 09998A003	Government Service Workplace Experience 15248A001
			Marine Corps Workplace Experience 09998A004	
A quality CTE program delivers all required elements of Illinois’ definition of Size, Scope, Quality. CTE program elements include: a sequence of courses, each educational entity offering approved courses provides assurance that the course content includes at a minimum the State course description, meets the State’s minimum requirements for course offerings by program, curriculum aligned to state recognized learning standards & industry standards, career pathway guidance, resources to support program/course delivery (licensed & qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, an active affiliated CTSO chapter), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, & content which prepare students for reflective of current labor & opportunity for workplace experience or a structured capstone course. Orientation courses are suggested to be taught at the prior-to-secondary or 9th grade levels. Introductory level courses are suggested to be taught at the 9th-11th grade level. Skill level courses are suggested to be taught at the 10th – 12th grade levels. Workplace Experiences Courses are suggested to be taught at the 12th grade level.				

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Group	State Course Code	State Course Title	State Course Description
Group 1	22151A001	Career Exploration	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.
Group 1	15001A001	Exploration of Public Service Careers	Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and firefighting; public administration; and social work. Course activities depend upon the career clusters that students explore.
Group 2	09001A001	Introduction to Jr. ROTC	Introduction to Junior Reserve Officer Training Corps (ROTC) courses introduce students to the purposes and objectives of the Reserve Officer Training Corps program, which seeks to educate high school students in citizenship, promote community service, and instill responsibility. As part of that introduction, course topics typically include a brief history of the military branches in the United States and the basics of military drill, ceremony, and rank structure.
Group 2	09051A001	Army Junior ROTC I	Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.
Group 2	09101A001	Naval Junior ROTC I	Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.
Group 2	09151A001	Air Force Junior ROTC I	Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.
Group 2	09201A001	Marine Corps Junior ROTC I	Marine Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal growth and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including hygiene, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps values and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of command.
Group 2	15101A001	Public Safety	Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.
Group 2	15202A001	Community Protection	Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense

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			and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.
Group 3	09052A001	Army Junior ROTC II	Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limited to) ongoing instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions, and responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival training.
Group 3	09102A001	Naval Junior ROTC II	Naval Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Naval Junior ROTC I. These courses include (but are not limited to) leadership principles and discipline, citizenship, naval opportunities and career planning, naval ships and weaponry, seamanship, meteorology and weather, and survival training. Students continue to learn teamwork, naval history, and military principles.
Group 3	09152A001	Air Force Junior ROTC II	Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.
Group 3	09202A001	Marine Corps Junior ROTC II	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.
Group 3	15201A001	Public Administration	Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state, and the federal government. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.
Group 4	09003A001	ROTC Drill	Reserve Officer Training Corps (ROTC) Drill courses provide students with an additional opportunity to improve their skills in military precision. These courses emphasize marching style and formations, firearm manipulation, body coordination and mechanics, and performing as a member of an orchestrated team. Class members typically participate in ceremonies and competitions.
Group 4	09004A001	Military Leadership	Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.
Group 4	09053A001	Army Junior ROTC III	Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with

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			regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced in earlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also provided with military service opportunities.
Group 4	09054A001	Army Junior ROTC IV	Army Junior Reserve Officer Training Corps (ROTC) IV courses focus on practical leadership by assigning students to command and staff positions in which they present instruction to lower Army Junior ROTC classes and continue to study and review staff functions and actions, staff-commander relationships, and leadership principles. Topics introduced in earlier years may be studied at more advanced levels.
Group 4	09103A001	Naval Junior ROTC III	Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.
Group 4	09104A001	Naval Junior ROTC IV	Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn, practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Application of these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied at more advanced levels.
Group 4	09153A001	Air Force Junior ROTC III	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.
Group 4	09154A001	Air Force Junior ROTC IV	Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.
Group 4	09203A001	Marine Corps Junior ROTC III	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.
Group 4	09204A001	Marine Corps Junior ROTC IV	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.
Group 4	15203A001	Public Policy	Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and

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			problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decision-making processes.
Group 5	15248A002	Government & Public Administration Workplace Experience	Government & Public Administration Workplace Experience courses provide work experience in fields related to the Government & Public Administration cluster. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	09998A001	Air Force Workplace Experience	Air Force Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	09998A002	Army Workplace Experience	Army Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	09998A003	Naval Workplace Experience	Naval Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and

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			Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	09998A004	Marine Corp Workplace Experience	Marines Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	15248A001	Government Service Workplace Experience	Government Service Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
Group 5	22151A003	Secondary Transitional Experience Program (CTE)	This course code should be used for students participating in a STEP program that are also participating in assigned Career and Technical Education (CTE) courses. If the STEP program is not connected to a CTE program, the code 22151A002 should be used instead. STEP is a program approved by ISBE and provided by the DHS Division of Rehabilitation Services (DHS/DRS) that helps schools provide mandated transition services. These courses provide a built-in linkage to DHS/DRS, an agency that can assist students with disabilities with their post-school employment and career development goals. The program provides work experiences that coincide with post-secondary employment goals that could include paid employment or internships. This allows students to gain school credit towards graduation, while gaining hands-on work experience, with as-needed support services. The program also promotes the provision of the following Pre-employment Transition Services (per WIOA - the Workforce Innovation and Improvement Act): a. Job Exploration Counseling, b. Workplace Readiness Training, c. Counseling on Post-Secondary Education, d. Instruction in Self-Advocacy, and e. Work-Based Learning Experiences. Participation in the Secondary Transitional Experience Program may include classroom activities as well, involving further study of the Pre-Employment Transition Services topics. Thus, STEP can be offered in combination with miscellaneous vocational courses such as: 22151A000 Career Exploration, and 22152A000 - Employability Skills.