

Personal Services Career Program



This career program is focused on preparing individuals for employment in careers that relate to personal care. All career and technical education programs provide students opportunities for practical application of academic concepts. The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) emphasizes student achievement in science, English language arts, and mathematics. To assist local education agencies in selecting courses best suited for this purpose, specific CTE courses with emphasis on these subjects have been highlighted below. Courses best suited for science applications are shown in yellow, mathematics are shown in blue, and English language arts are shown in orange. Local boards of education may allow CTE courses to be substituted for graduation requirements. Refer to [105 Illinois Compiled Statutes 5/27-22](#) and [105 ILCS 5/27-22.05](#) for more information.

Science Applications

Math Applications

ELA Applications

CAREER CLUSTER	Human Services	Human Services	Human Services
CIP	12.0401	12.0402	12.0410
TEACHER LICENSURE ENDORSEMENT	ELS with CSTG (Cosmetology)	ELS with BRBR (Barbering)	ELS with NSAM (Nail Technician/Specialist and Manicurist)
PATHWAY	COSMETOLOGY/COSMETOLOGIST, GENERAL	BARBERING/BARBER	NAIL TECHNICIAN/ SPECIALIST AND MANICURIST
GROUP 1: ORIENTATION COURSES (Minimum Selection: One course from Group 1 or 2)			
ORIENTATION COURSES	Career Exploration 22151A001	Career Exploration 22151A001	Career Exploration 22151A001
	Human Services Career Exploration 19001A001	Human Services Career Exploration 19001A001	Human Services Career Exploration 19001A001
GROUP 2: INTRODUCTORY COURSES			
INTRODUCTORY COURSES	Cosmetology I 19101A001	Barbering I 19102A001	Nail Technology I 19105A001
	Introduction to Natural Hair Care and Hair Braiding 19149A001		
GROUP 3: SKILLS COURSE (Minimum Selection 1)			
SKILLS COURSE	Cosmetology II 19101A002	Barbering II 19102A002	Nail Technology II 19105A002
GROUP 4: ADVANCED COURSES			
ADVANCED COURSES	Advanced Natural Hair Care and Hair Braiding 19149A002		
GROUP 5: WORKPLACE EXPERIENCE COURSES			
WORKPLACE EXPERIENCE	Human Services Workplace Experience 19998A003	Human Services Workplace Experience 19998A003	Human Services Workplace Experience 19998A003
	Cosmetology Workplace Experience 19148A001	Barbering Workplace Experience 19148A002	Nail Technician Workplace Experience 19148A003
	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003	Secondary Transitional Experience Program (CTE) 22151A003
<p>A quality CTE program delivers all required elements of Illinois' definition of Size, Scope, Quality. CTE program elements include: a sequence of courses, each educational entity offering approved courses provides assurance that the course content includes at a minimum the State course description, meets the State's minimum requirements for course offerings by program, curriculum aligned to state recognized learning standards & industry standards, career pathway guidance, resources to support program/course delivery (licensed & qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, an active affiliated CTSO chapter), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, & content which prepare students for reflective of current labor & opportunity for workplace experience or a structured capstone course. Orientation courses are suggested to be taught at the prior-to-secondary or 9th grade levels. Introductory level courses are suggested to be taught at the 9th-11th grade level. Skill level courses are suggested to be taught at the 10th – 12th grade levels. Workplace Experiences Courses are suggested to be taught at the 12th grade level.</p>			

Personal Services Career Program (2024-2025)

Group	State Course Code	State Course Title	State Course Description
Group 1	22151A001	Career Exploration	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.
Group 1	19001A001	Human Services Career Exploration	Human Services Career Exploration courses introduce and expose students to the career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.
Group 2	19101A001	Cosmetology I	The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. Cosmetology I introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course will help prepare students for Cosmetology II, while earning hours towards licensure.
Group 2	19102A001	Barbering I	This is the first year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. The knowledge, skills, and activities completed in this course will help prepare students for Barbering II, while earning hours towards licensure.
Group 2	19149A001	Introduction to Natural Hair Care and Hair Braiding	This course introduces students to the field of natural hair care and braiding. Students will learn the impact of historical events on the industry as well as examine current and future trends. Then students will learn safety and infection control methods necessary to advance in the subsequent courses. Basic concepts such as: History of hair braiding, disinfection and sanitation, bacteriology, disorders and diseases of the hair and scalp, personal hygiene, public health, professional ethics, tools and equipment, basic styling knowledge, client consultation and face shapes, growth patterns, braid removal and scalp care, styles and sectioning, and client education, pre-care, post-care, home care and follow up services.
Group 2	19105A001	Nail Technology I	The Nail Technology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. Nail Technology offers students curriculum in both general theory and practical application in the following area of basic training: history of nail care, personal hygiene, and public health; professional ethics; sterilization and disinfection; bacteriology; disorders of the nails; OSHA standards as relative to MSDS on chemicals, chemicals and their use; and technical applications of chemicals as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course will help prepare to become a licensed nail technician, while earning hours towards the 350 hours of instruction in nail technology.

Personal Services Career Program (2024-2025)

Group 3	19101A002	Cosmetology II	The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. Cosmetology II will build upon the knowledge and skills attained in Cosmetology I and will provide instruction, which may be a combination of classroom instruction and hands on experience in the following areas: practical chemical application/hair treatment, hair styling/hair dressing, and shop management, sanitation and interpersonal relations as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Instruction may also include instruction in nail technology, esthetics, individualized skill development, and career planning. This course offers a curriculum of advanced theoretical and practical skill development to prepare students for the cosmetology licensure examination and progression to obtain the 1500 hours of study in cosmetology.
Group 3	19102A002	Barbering II	This is the second year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. It offers advanced theoretical and practical skill development to prepare students for the barbering license exam. Training will cover at a minimum: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; bleaching, tinting, and coloring; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Knowledge, skills, and activities completed in Barbering I and II will prepare students to take the licensure exam and progression to obtain the 1500 hours of study in barbering.
Group 3	19105A002	Nail Technology II	The Nail Technology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. Nail Technology II builds on the skills and knowledge students developed in Nail Technology I. Courses may be a combination of classroom instruction and hands on experience in the following areas: manicures, pedicures, machines and products used in nail technology, and shop management, sanitation and interpersonal relations as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Knowledge, skills, and activities completed in this course will help prepare to become a licensed nail technician, while earning hours towards the 350 hours of instruction in nail technology.
Group 4	19149A002	Advanced Natural Hair Care and Hair Braiding	This course will begin with general grooming and styling techniques to perform on clients. Students will use various styling tools and equipment to achieve a client's desired outcome. Then students will learn advanced styling techniques such as the principles of braiding and braid extensions. Concepts such as: single braids with and without extensions, cornrows with and without extensions, twists and knots, multiple strands, hair locking, weaving/sewn-in, other procedures as they relate to hair-braiding; and product knowledge as it related to hair braiding.
Group 5	19998A003	Human Services Workplace Experience	Human Services Workplace Experience courses provide work experience in fields related to the Human Services cluster. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences;

Personal Services Career Program (2024-2025)

			Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	19148A001	Cosmetology Workplace Experience	Cosmetology Workplace Experience courses provide students with work experience in the cosmetology field. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	19148A002	Barbering Workplace Experience	Cosmetology Workplace Experience courses provide students with work experience in the barbering field. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	19148A003	Nail Technician Workplace Experience	Nail Technician Workplace Experience courses provide students with work experience in the nail technology field. Goals must be set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. Workplace Experience courses must be taught by an approved WBL educator-coordinator. These courses should be aligned to a Career Development Experience that could include Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Health Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships.
Group 5	22151A003	Secondary Transitional Experience Program (CTE)	This course code should be used for students participating in a STEP program that are also participating in assigned Career and Technical Education (CTE) courses. If the STEP program is not connected to a CTE program, the code 22151A002 should be used instead. STEP is a program approved by ISBE and provided by the DHS Division of Rehabilitation Services (DHS/DRS) that helps schools provide mandated transition services. These courses provide a built-in linkage to DHS/DRS, an agency that can assist students with disabilities with their post-school employment and career development goals. The program provides work experiences that coincide with post-secondary employment goals that could include paid employment or internships. This allows students to gain school credit towards graduation, while gaining hands-on work experience, with as-needed support services. The program also promotes the provision of the following Pre-employment Transition Services (per WIOA - the Workforce Innovation and Improvement Act): a. Job Exploration Counseling, b. Workplace Readiness Training, c. Counseling on Post-Secondary Education, d. Instruction in Self-Advocacy, and e. Work-Based Learning Experiences. Participation in the Secondary

Personal Services Career Program (2024-2025)

			Transition Experience Program may include classroom activities as well, involving further study of the Pre-Employment Transition Services topics. Thus, STEP can be offered in combination with miscellaneous vocational courses such as: 22151A000 Career Exploration, and 22152A000 - Employability Skills.
--	--	--	--