

SY 2025-26 Fall Update

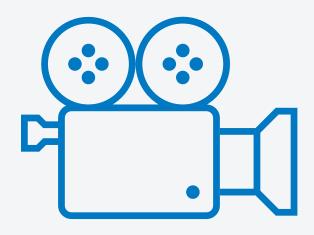
Student Information System





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Webinar **Tips**



Audio Tips

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- Connect headset to a computer
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Question & Answer

• Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation. Please specify the question topic.



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Webinar **Agenda**

Welcome / Introductions

ACT with Writing, PreACT Secure, PreACT 9 Secure Pre-ID

Fall Course Assignments

Dynamic Learning Maps Alternate Assessment (DLM-AA) Pre-ID

SY 2025-26 Evidence-Based Funding Verification Enrollment Counts

Illinois Assessment of Readiness Pre-ID

Illinois Science Assessment Pre-ID

Adjusted Cohort Graduation Rate

Exit Student Enrollment

State Course Catalog

Reports

Upcoming Key Dates

Next Steps for Districts

Where to Direct Questions

ISBE SIS Introductions





Presenters

- Brenda Stretch
 SIS Project Manager
- Tandi Turner
 ISBE SIS Customer Support Team
- Kory Schacht
 ISBE SIS Customer Support Team
- Lindsey Walker
 ISBE SIS Customer Support Team
- Kara Mernaugh
 ISBE SIS Training Coordinator

ISBE SIS Management Team

- Madan Damodaran

 Director, Software Solutions
- Donna Schroeder Supervisor, Software Solutions
- Maureen Font
 Director, Data, Strategies, and Analytics

Members of the SIS Team

- Brenda Umek
 ISBE SIS Customer Support Team
- Julie Mossberg-Kinsley
 SIS Business Analyst
- Ashley Vardinakis SIS Business Analyst
- Michael Pflugmacher
 SIS Development Team
- Durga Vejju
 SIS Development Team

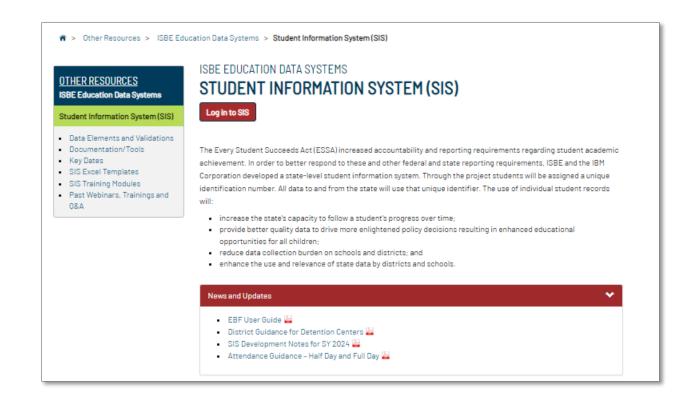
- Kathleen Ball
 SIS Development Team
- Lokesh Vankayala SIS Development Team
- Kaitlin Wieberg
 SIS Development Team
- Subodh Dhakal SIS Development Team

ISBE SIS Resources



Located on the <u>ISBE SIS webpage</u>:

- ISBE SIS Announcements
- Data Elements and Validations
- Key Dates
- User Manual
- File Format Layouts
- Excel Templates
 - Tips for Completing (Data Collection Name)
 - Steps for Creating and Uploading (Data Collection Name)
- Archived Presentations, Trainings, Frequently Asked Questions





ACT with Writing, PreACT Secure, and PreACT 9 Secure Pre-ID

Deadline to review for initial transmission to ACT: January 9, 2026



ACT with Writing, PreACT Secure, & PreACT 9 Secure Pre-ID Data Elements

- Pre-ID records will be created for all Grades 9-11 students who do not have Alternate
 Assessment (DLM-AA) = Yes on the Program Indicators page.
 - Grade 9 students will be included on the Pre-ID for the PreACT 9 Secure.
 - Grade 10 students will be included on the Pre-ID for the PreACT Secure.
 - Grade 11 students will be included on the Pre-ID for the ACT with Writing.
- Grade 12 students who have not previously participated in or been identified as being exempt from any previous administration of the state's final accountability assessment will be included on the Pre-ID for the ACT with Writing.
 - Review the <u>flowchart</u> for Grade 12 criteria and contact the <u>Assessment Department</u> for further guidance or to adjust the Pre-ID roster if needed.



Spring 2026 Pre-ID Guidance Document

Pre-ID data from SIS will be transmitted into ACT Now based on the following schedule:

Transmissions from SIS to ACT Now will Override Edits Made Only in ACT Now			
Initial Transmission: Wednesday, January 14, 2026	Update: Friday, March 13, 2026		
Update: Friday, January 23, 2026	Update: Friday, March 20, 2026		
Update: Friday, January 30, 2026	Update: Friday, March 27, 2026		
Update: Friday, February 6, 2026	Update: Monday, April 3, 2026		
Update: Friday, February 13, 2026	Update: Monday, April 10, 2026		
Update: Friday, February 27, 2026	Update: Friday, April 17, 2026		
Update: Friday, March 6, 2026	Update: Friday, April 24, 2026		

- ISBE will not transmit updates on Friday, February 20, 2026.
- Online is the default test format for all students. Paper tests are allowed only in rare cases as an accommodation.
- If needed, paper format must be updated in the Pre-ID only for those taking ACT with Writing.
- Please contact the <u>Assessment Department</u> for further guidance.

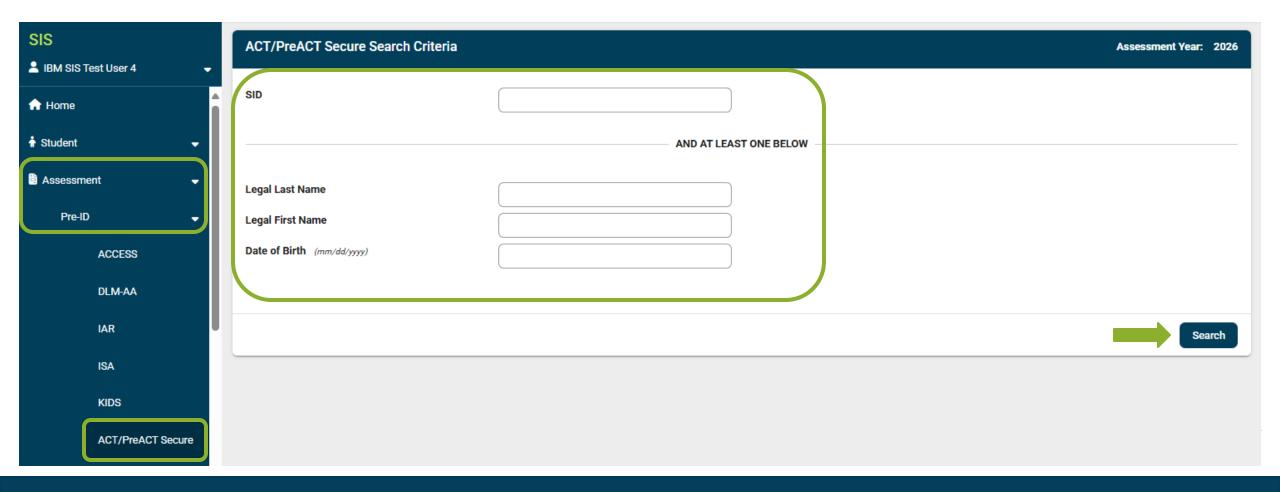


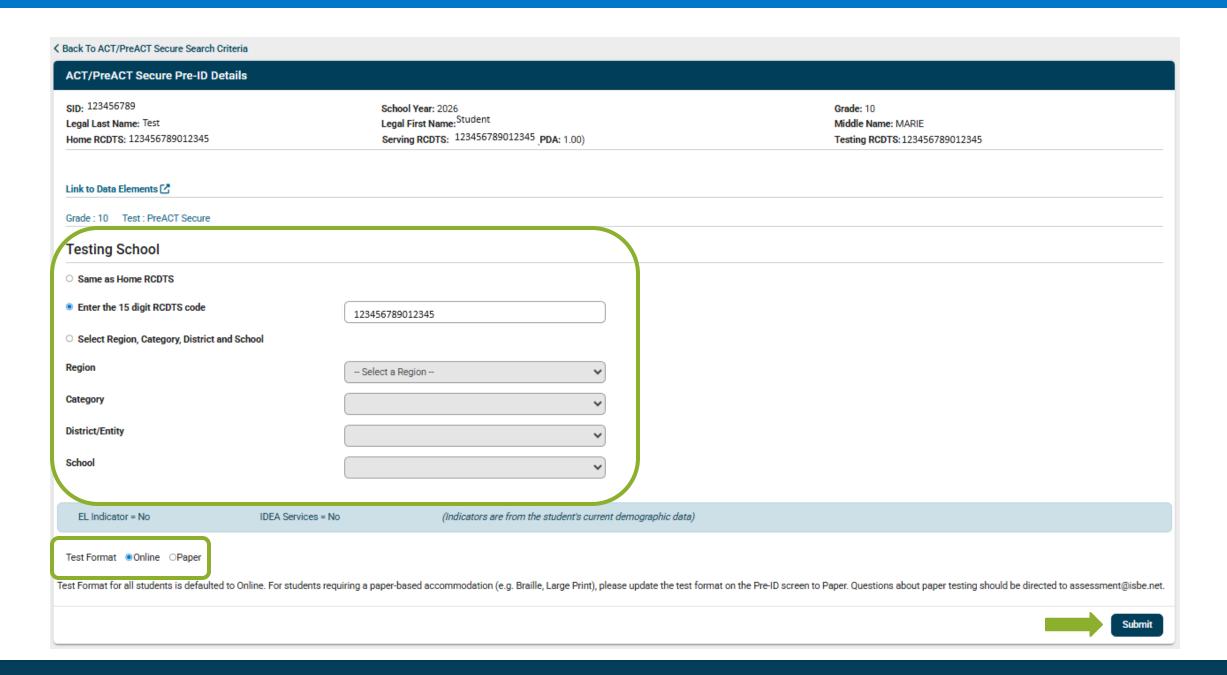
- Accommodations and EL supports are not entered into SIS.
- Accommodations and EL supports for students taking the ACT with Writing must be requested in ACT's Test Accessibility & Accommodations (TAA) system based on the deadline associated with the student's Test Event:
 - Test Event 1 Deadline: February 11, 2026
 - Test Event 2 Deadline: February 25, 2026
 - Test Event 3 Deadline: March 11, 2026
- Accommodations and EL supports for students taking the PreACT 9 Secure and the PreACT Secure are
 determined locally and will be entered directly into ACT Now.

Refer to the <u>ISBE High School Assessment webpage</u> or the <u>ACT-hosted webpage for Illinois</u> for details about ACT assessments.

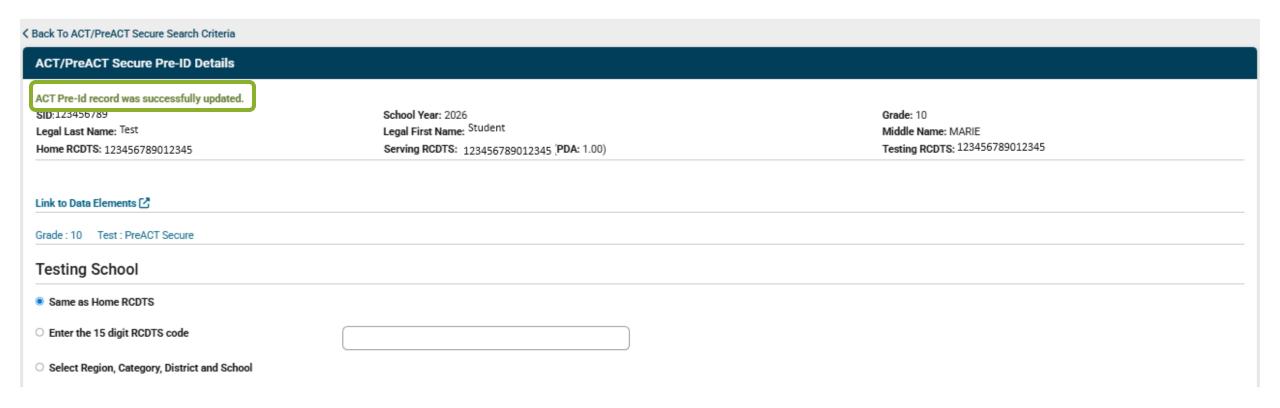


Assessment – Pre-ID – Act/PreACT Secure Search by student.

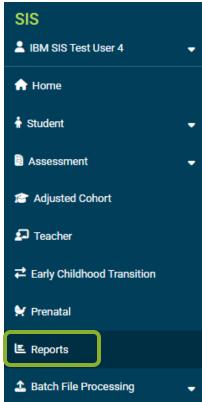


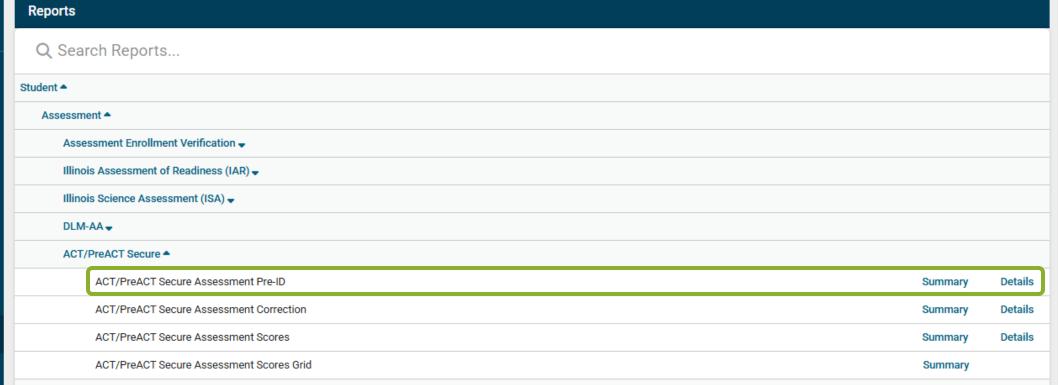


Record successfully updated.

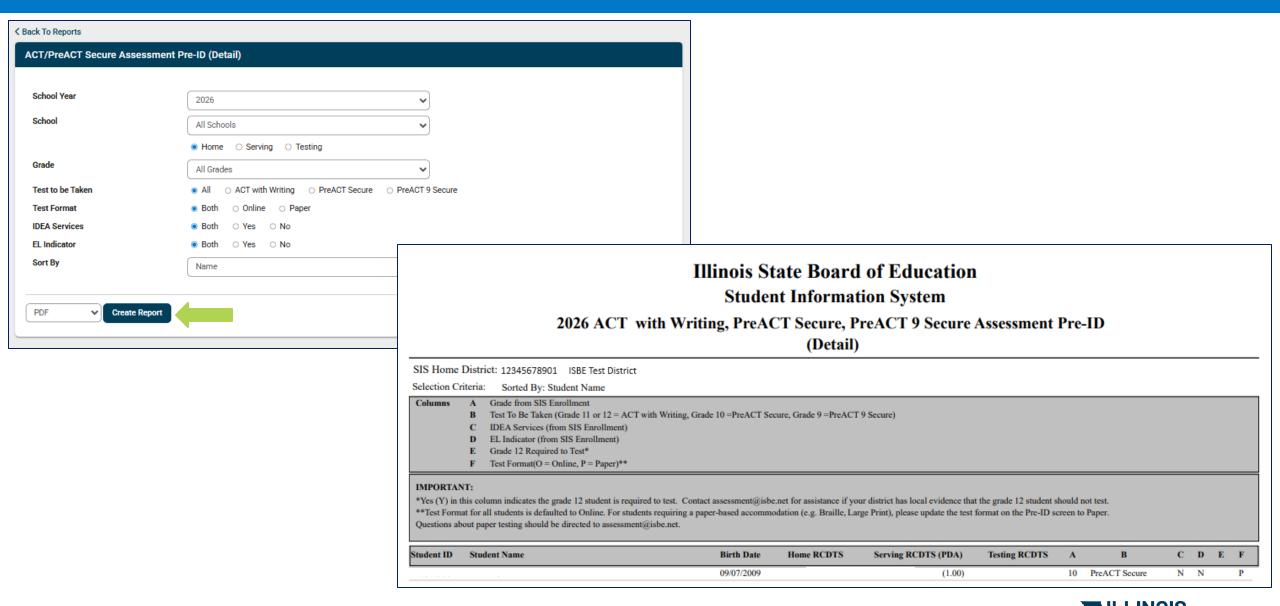














ACT/PreACT Secure Testing Dates

ACT with Writing

(English, Math, Reading, Science, and Writing)

- Test Event 1: March 24-27 and March 30-April 3, 2026
- Test Event 2: April 7-10 and April 13-17, 2026
- Test Event 3: April 21-24 and April 27-May 1, 2026

PreACT 9 Secure and PreACT Secure

(English, Math, Reading, and Science)

- Test Event 1: March 16-27, 2026
- Test Event 2: March 30-April 10, 2026
- Test Event 3: April 13-24, 2026

Testing is allowed on any weekday(s) within the windows noted above.



Fall Course Assignments

Checkpoint: January 9, 2026



Checkpoint: January 9, 2026



Student Course Assignment Data Elements and Subject Area PDF

Validations

- Student Course Assignment can be added or updated online or batch.
- The Home, Serving, and Service Provider Districts can submit Student Course Assignment data.
 - The Home District is responsible for ensuring data is collected; the Home, Serving, and Service Provider Districts must communicate to determine who is entering the data.
- Student does NOT need to be actively enrolled at the time of submission.
- Serving School and Service Provider school can only view/edit courses for students they are serving.



Validations

- To add or update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
 - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS.
 - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS.
 - Enrollment School Year matches Student Course Assignment School Year.
 - Course Start Date must be equal to or after the Student's Enrollment Date.
 - Course End Date must be equal to or earlier than the Student's Exit Enrollment Date.
 - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment).



Validations

- A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School, or Service Provider School.
- SIS ensures active enrollments can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered for Grades K-12 students.



Update/Edit

- To update the Student Course Assignment record, the following elements must match:
 - SID
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Term
 - State Course Code
 - Section Number



- Submit Fall Student Course Assignments without End Date/Final Grade.
- Submit Fall College Course Assignments.
- Submit Fall Teacher Course Assignment Entry Records.
- Verify Teacher and Student Course Assignments.

Student Course Assignment Resources:

Student Course Assignment Catalog (K-12)



Use a correct course code when providing high school credit:

- Districts use a high school course code when students below ninth grade receive high school credit.
- The Home, Serving, and Service Provider can all submit Student Course Assignment data.
- The Home District is ultimately responsible for ensuring data is collected; the Home, Serving, and Service Provider districts must communicate to determine who is entering the data.
- Serving School and Service Provider School can only view/edit courses for students they are serving.



Term Definitions

Y: Year Long	S: Semester	T: Trimester	Q: Quarter
Y1 = Year Long (K-8 only) Y2 = Year Long Summer (K-8 only)	S1 = Semester 1 S2 = Semester 2 S3 = Semester Summer	T1 = Trimester 1 T2 = Trimester 2 T3 = Trimester 3 T4 = Trimester Summer	Q1 = Quarter 1 Q2 = Quarter 2 Q3 = Quarter 3 Q4 = Quarter 4 Q5 = Quarter Summer

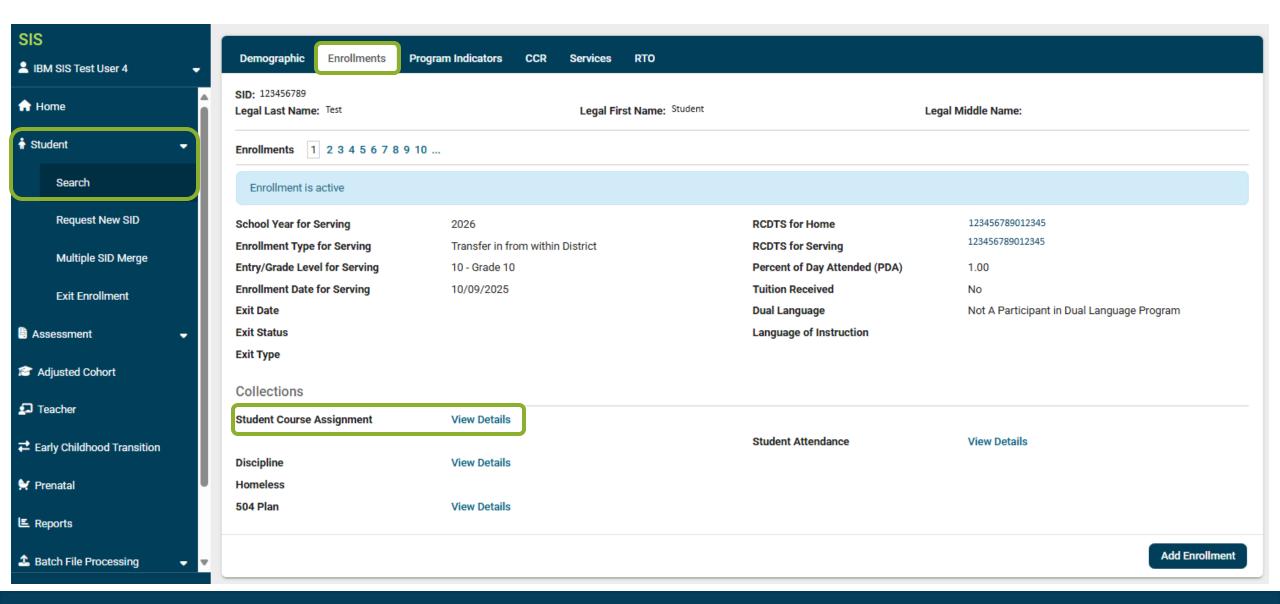


When a student enrollment is exited, the following grades will be applied.

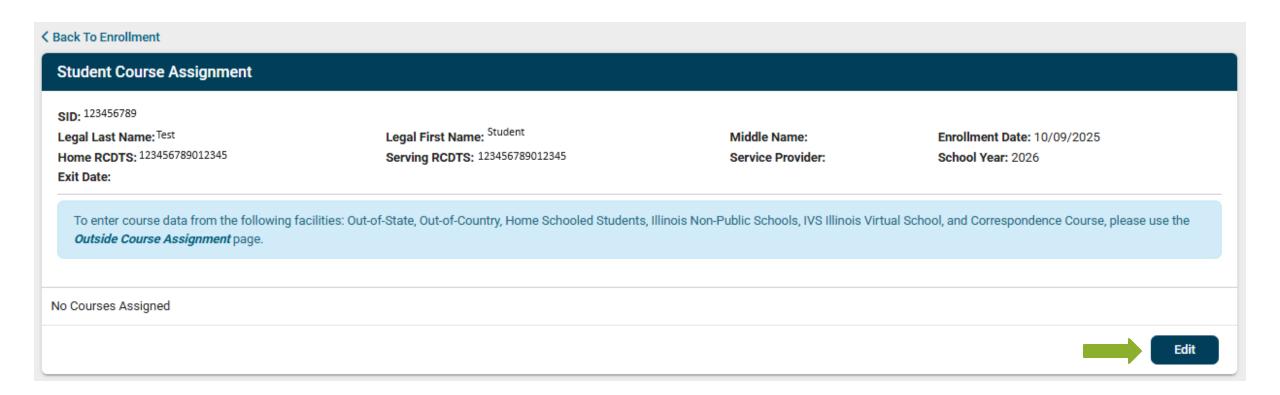
Code	Definition	Grades K-8	Grades 9-12
02	Transfer to another public school within the district	N (26)	W (17)
03	Transfer to Home Schooled	N (26)	W (17)
04	Transfer to Private School	N (26)	W (17)
05	Promotion	Must be Provided	Must be Provided
06	Graduated		Must be Provided
07	Death	N (26)	W (17)
08	Expulsion	N (26)	W (17)
09	Dropped Out	N (26)	W (17)
10	Transfer to GED program	N (26)	W (17)
11	Moved, not known to be continuing	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	Must be Provided	Must be Provided
14	Aged Out		W (17)
15	Certificate of Completion		W (17)
16	Victim of a Violent Crime	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	N (26)	W (17)
18	Moved Out of the United States	N (26)	W (17)
19	Transfer to public school district out of Illinois	N (26)	W (17)
20	Transfer to another public school district in Illinois	N (26)	W (17)
99	Erroneous enrollment	99	99



Student Search. Enrollments Tab: Student Course Assignment, View Details

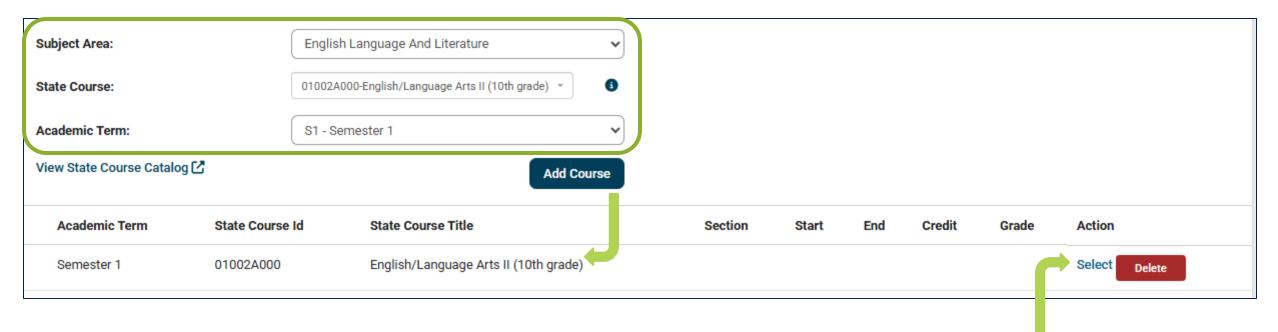


Select Edit.





Populate the Subject Area, State Course, and Academic Term. Select Add Course.



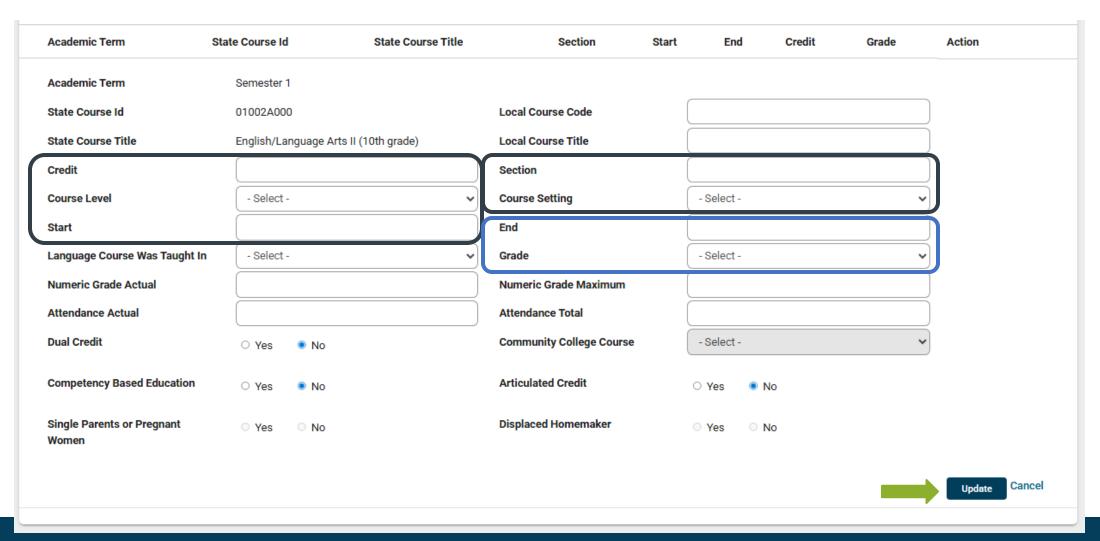
Click **Select** to add course details.



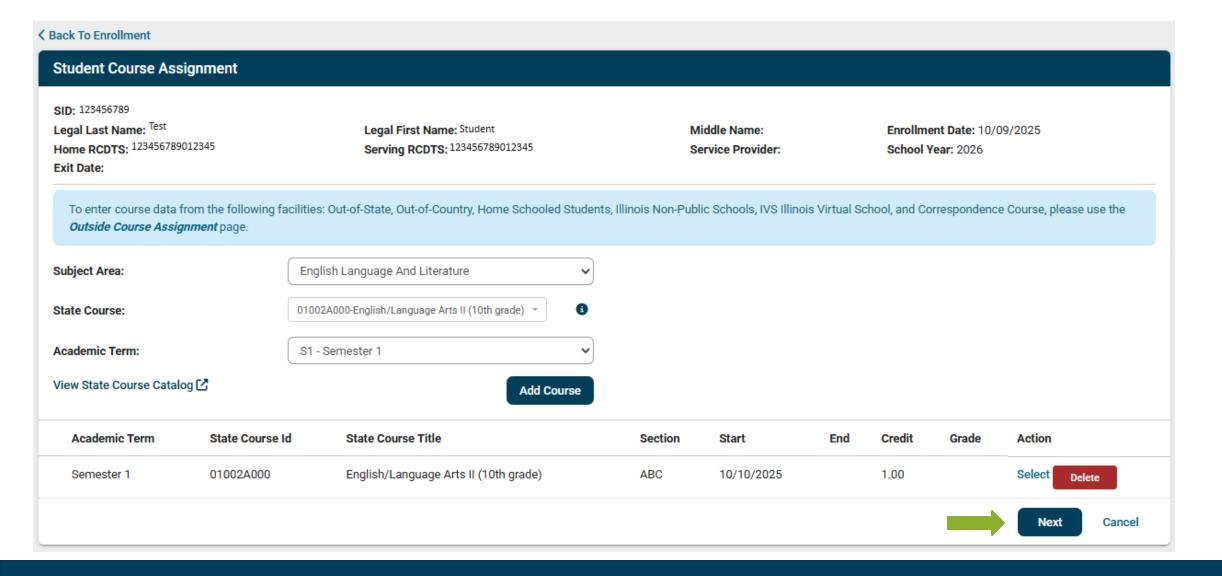
Populate the required fields: Credit, Course Level, Start, Section, Course Setting

Populate End and Grade when the course ends.

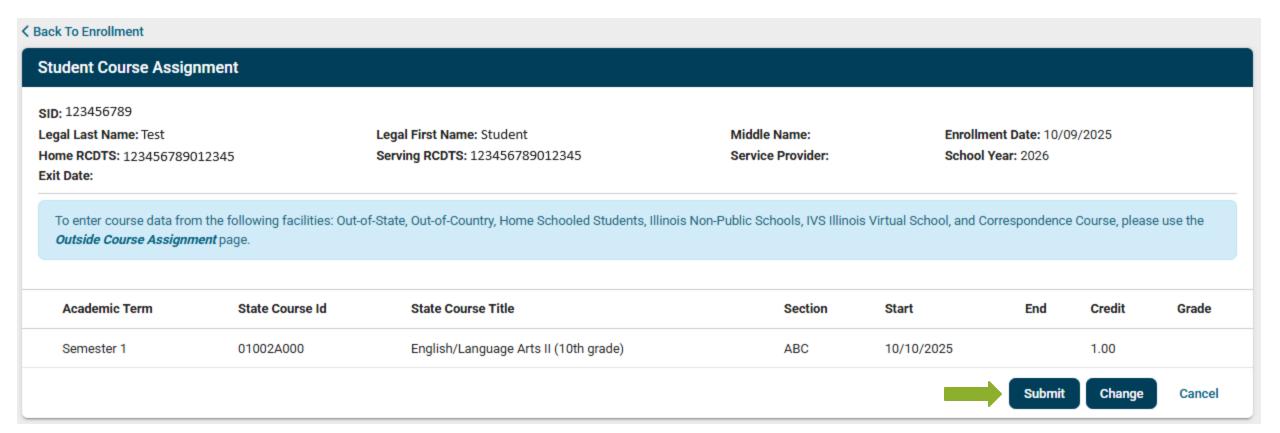
Select **Update**.



Add all courses, then select Next.

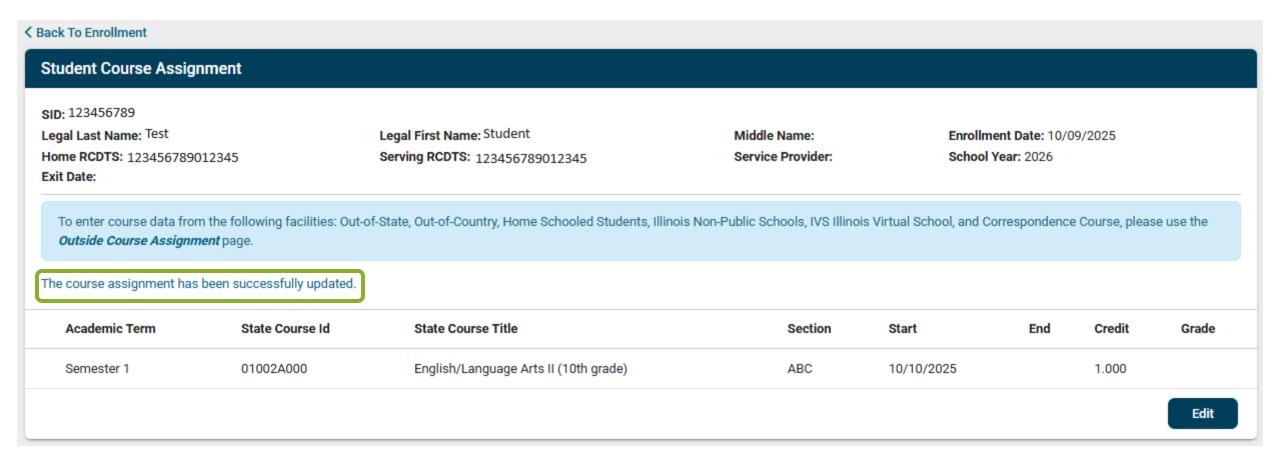


Select **Submit** to save the course(s).

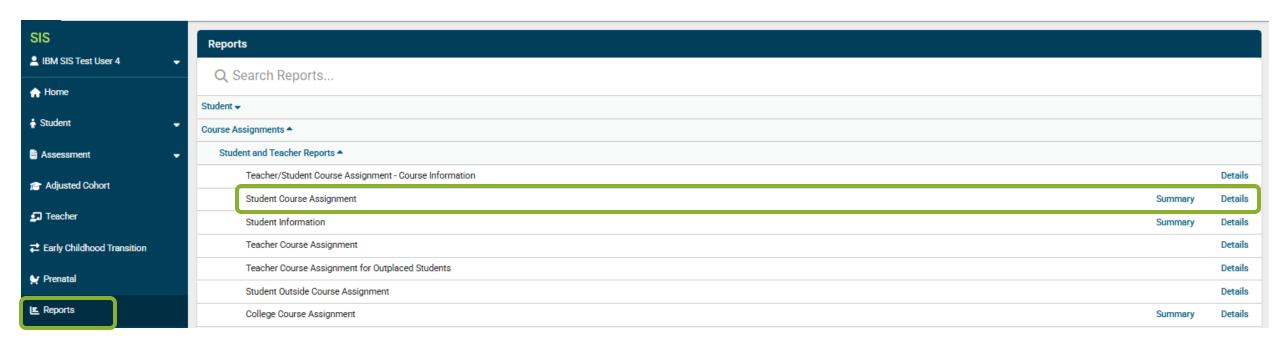




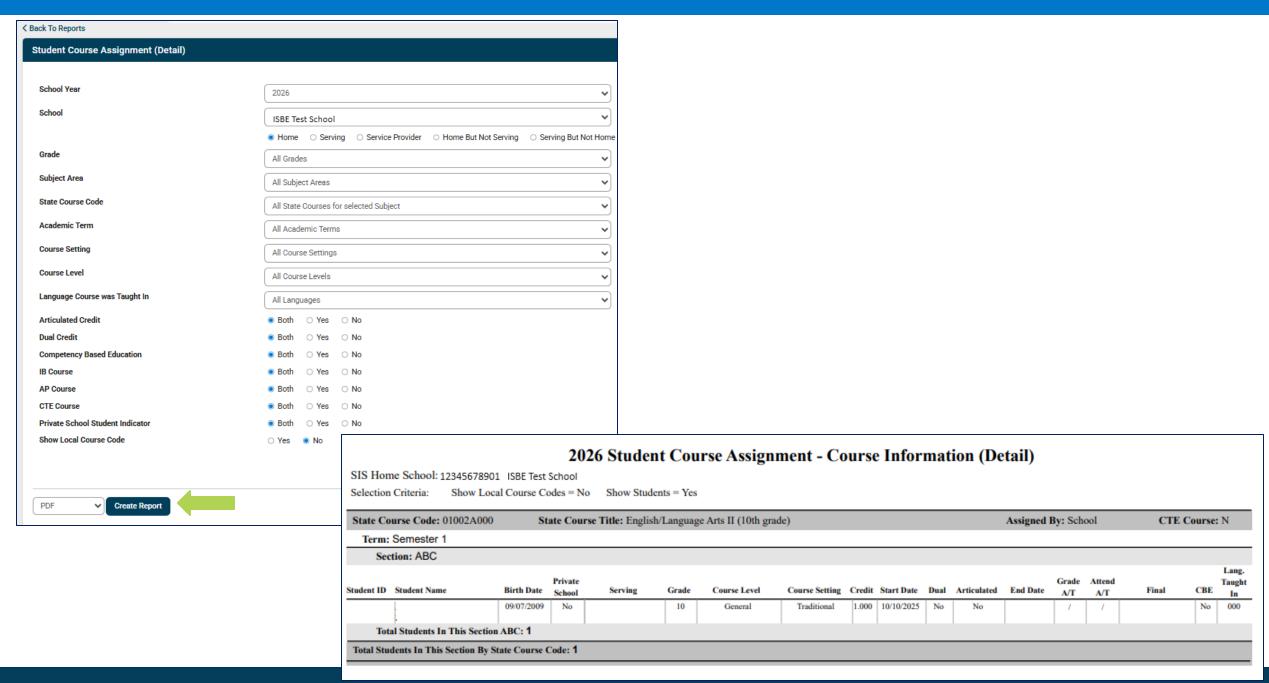
Message confirms the course assignment was successfully updated.











Dual Language Indicator

- The indicator identifies students who participate in a dual language program; it is not used to indicate that a student speaks two languages.
- Dual language programs are designed to ensure that participating students become fully literate in both English and another language.
- When fully implemented, dual language programs cover multiple class sections across all grade levels offered by the school and are a significant investment by the school community.
- If you are not sure whether your school offers a dual language program, please contact the <u>Multilingual/Language Development Department</u> for assistance to determine whether the use of this indicator is appropriate.

Language of Instruction Indicator

- The indicator identifies courses where the language of instruction is provided in a language other than English.
- Assists with verifying that a district meets the requirements for providing native language instruction for English learners (ELs) enrolled in dual language, Transitional Bilingual Education (TBE) Full-Time, or TBE Part-Time programming.

Note: The dual language and language of instruction indicators are not the same. Students who receive native language instruction in a core subject area are not necessarily dual language students.



College Course Assignments

Checkpoint: January 9, 2026



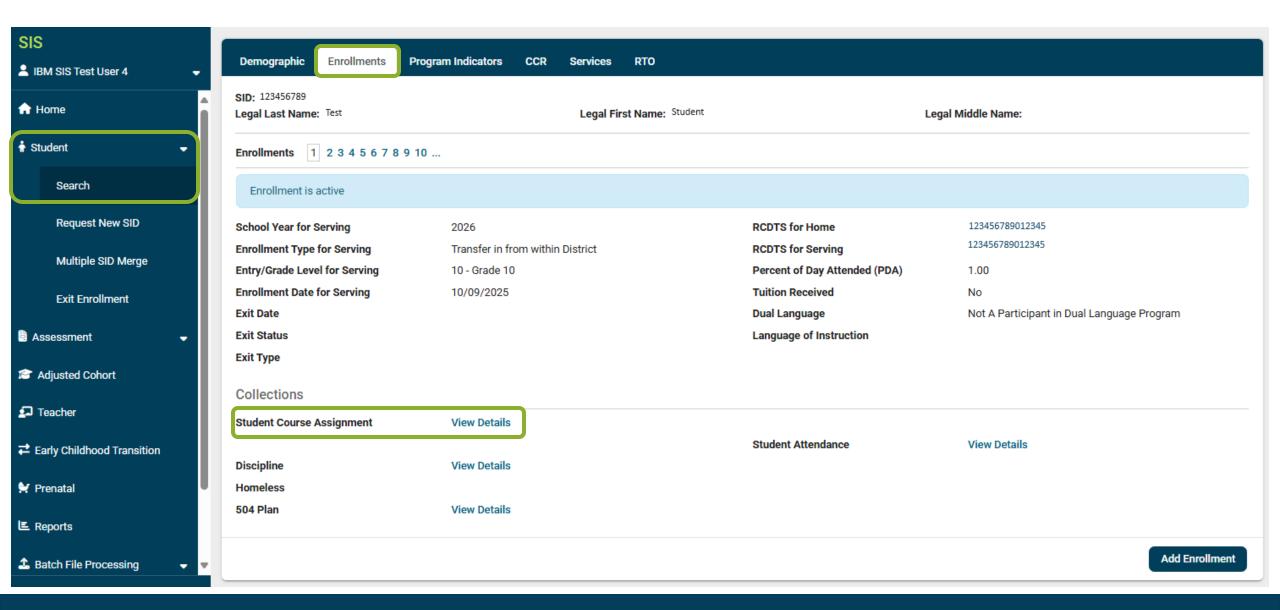
College Course Assignments

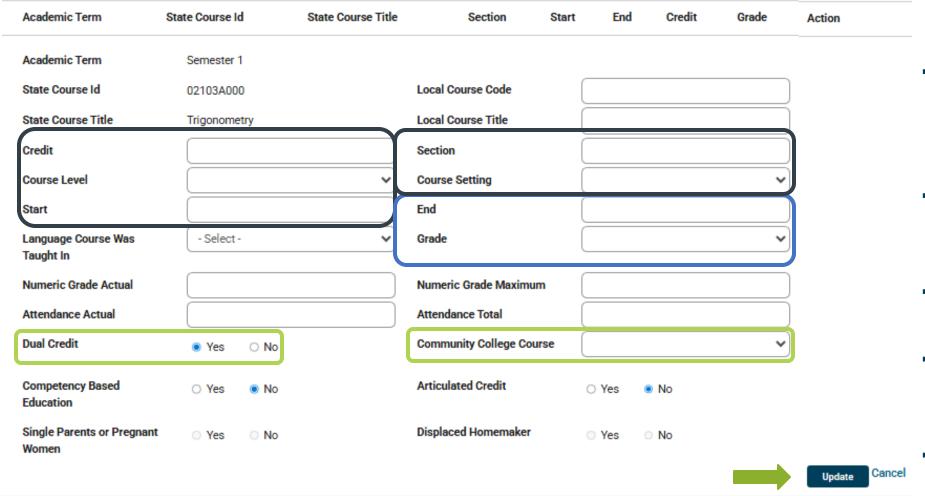
Student Course Assignment (and College Course Assignment) Data Elements

- College Course Assignments can be updated online or through the College Course Assignment batch file to include the Integrated Postsecondary Education Data System (IPEDS) number of the college providing the dual credit.
- High school and unit district superintendents must complete and submit to ISBE an annual survey that documents the number of high school students taking community college courses and the names of the courses taken to comply with Sections 2-3.144, 10-21.4, and 34-8 of the Illinois School Code.



Student Search. Enrollments Tab: Student Course Assignment, View Details





- Populate the required fields: Credit, Course Level, Start, Section, and Course Setting
- Do not populate End or Grade until the course ends.
- Select Yes for Dual Credit.
- Populate the Community College Course dropdown.
- Select **Update**.



College Course Assignment has been successfully updated.

Trigonometry

Semester 1

Semester 1

01998A000

02103A000

⟨ Back To Enrollment | **Student Course Assignment** SID: 12345678901 Legal Last Name: Test Legal First Name: Student Middle Name: Enrollment Date: 07/11/2025 Home RCDTS: 123456789012345 Service Provider: School Year: 2026 Serving RCDTS: 123456789012345 Exit Date: The course assignment has been successfully updated. Academic Term State Course Id State Course Title Section Start End Credit Grade

123

123

07/11/2025

07/11/2025

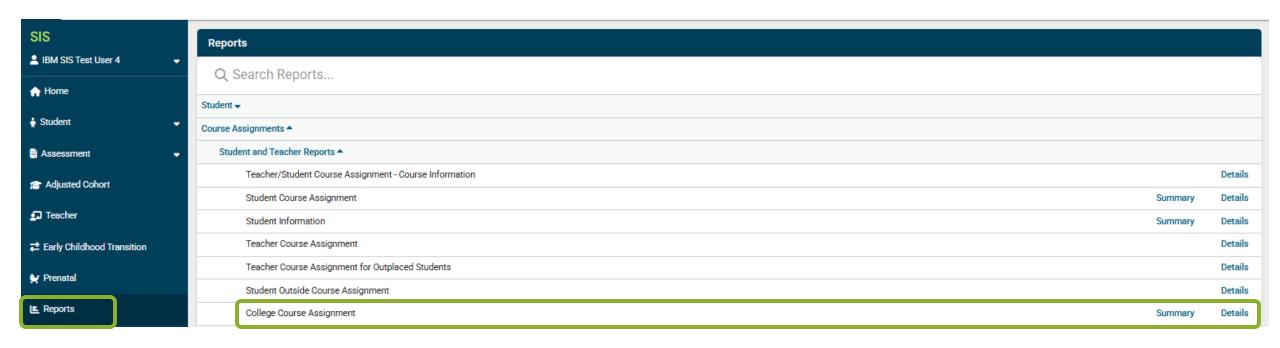
English Language and Literature-Workplace Experience



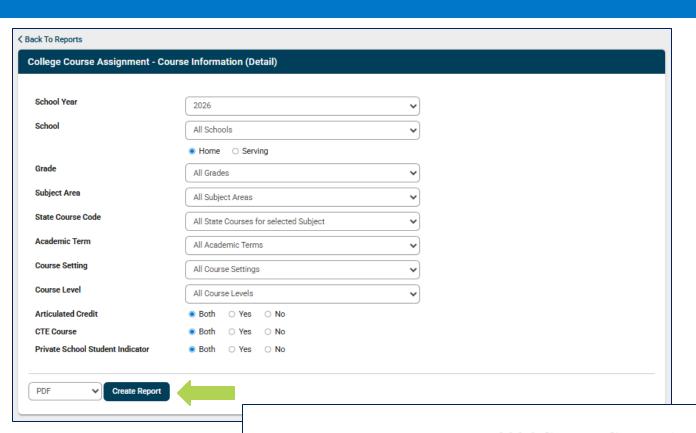
0.500

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College Course Assignments







2026 College Course Assignment - Course Information (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria:

IPEDS #: 143288 - Blackburn College

Term	State Course Code	ate Course Code Section			State Course Title								
Semester 1	01001A000	ABC			English/Language Arts I (9th grade)								
Student ID Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final

Total Students In This Section: 1

Checkpoint: January 9, 2026



<u>Teacher Course Assignment Entry</u> and <u>Teacher Course Assignment Exit</u> Data Elements

The Teaching Location District or the Employer District submits Teacher Course Assignments.

- Teacher Course Assignments can be added or updated via online or batch.
- All teachers submitted must have an Illinois Educator Identification Number (IEIN).
- Teacher Course Assignment entry must include:
 - **Teacher Course Start Date** First day of attendance for the teacher.
 - **EIS Position Codes** (*formerly Role of Professional*) Teachers Position Code in the Employment Information System (EIS).
 - **Teacher to Course Commitment** Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course).

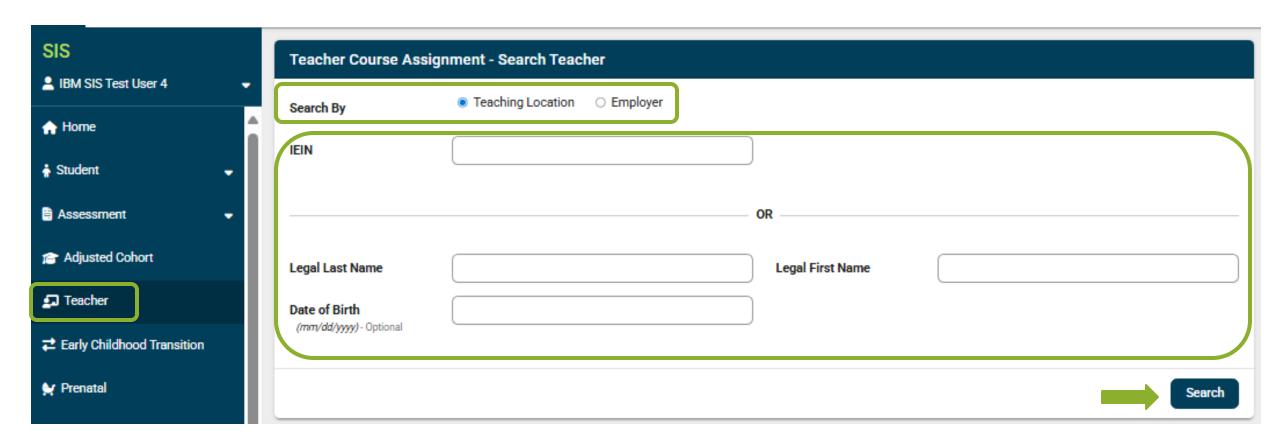


SY 2025-26: Only EIS Position Codes: (200-251) can be submitted.

<u>Position Code</u>	Position Code Description
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher

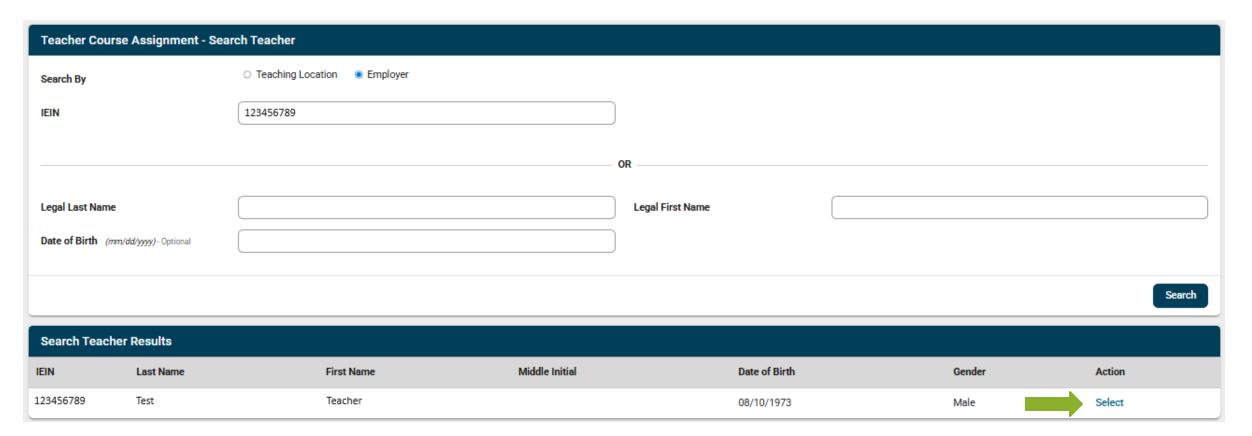


Search Teacher – Select Teaching Location or Employer at the top of the screen.





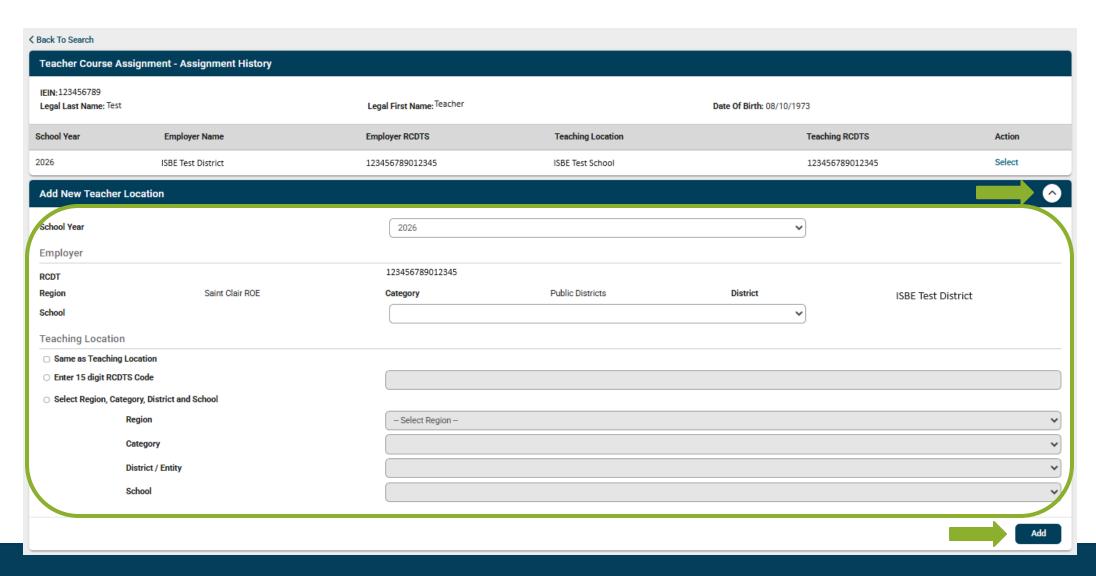
Click **Select** to choose the preferred result.



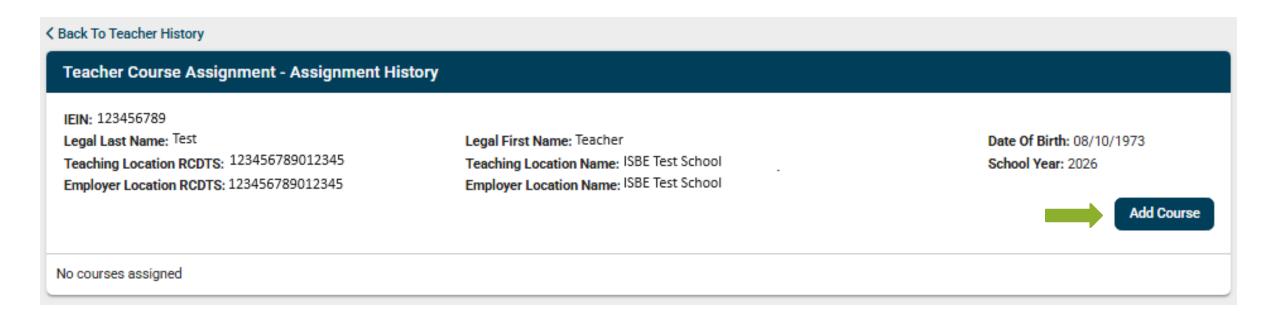


Expand Add New Teacher Location section and populate fields.

Select Add.



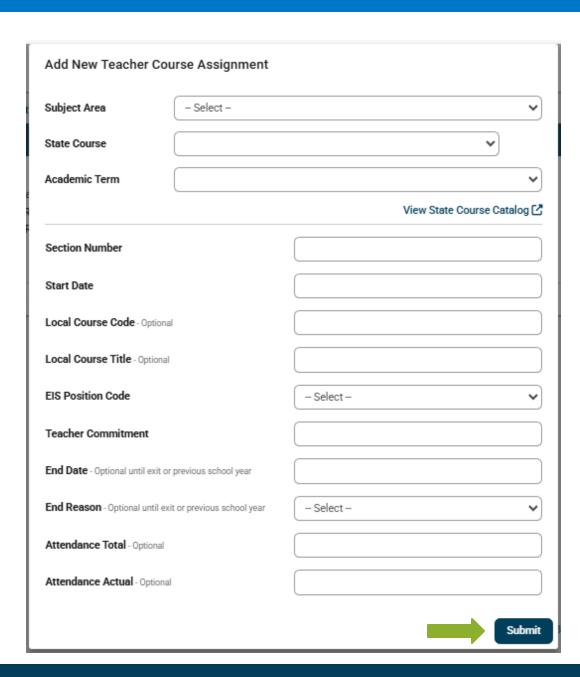
Select Add Course to update Teacher Course Assignments.





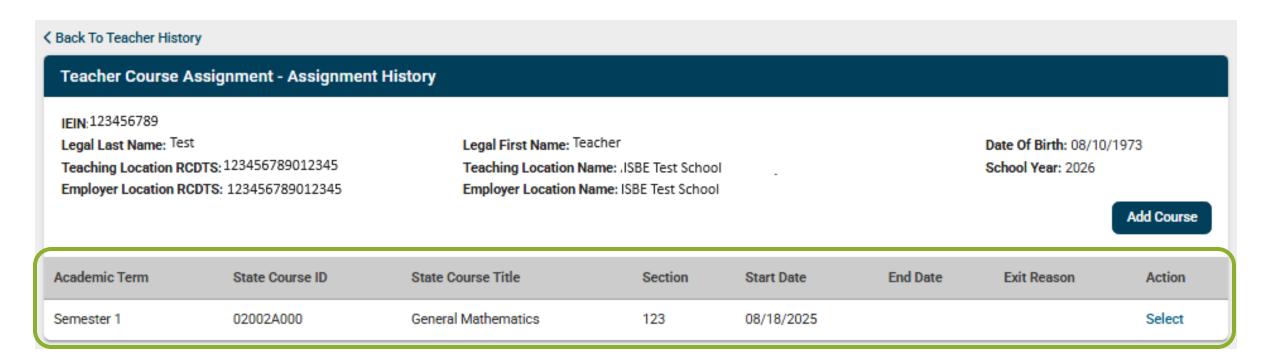
Add data for New Teacher Course Assignment.

Select Submit.





Assignment History chart displays the new course. Changes can be made from the Select button.



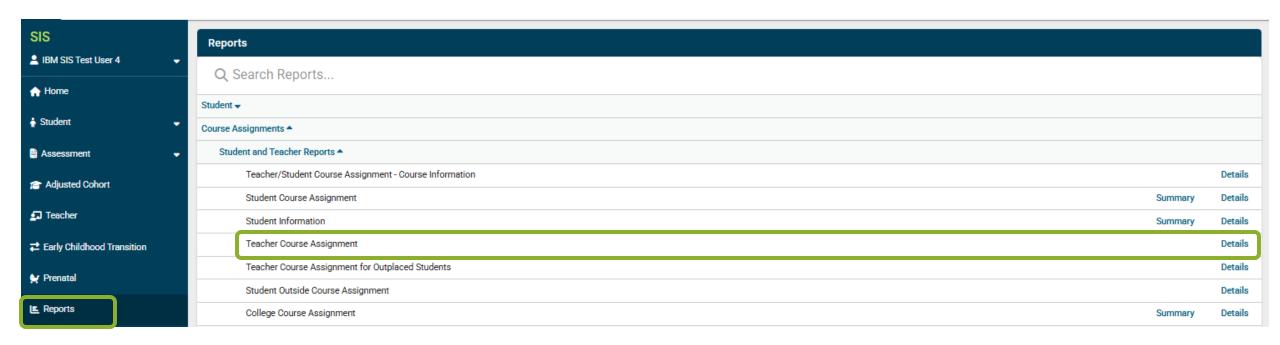


Submit Teacher Course Assignments

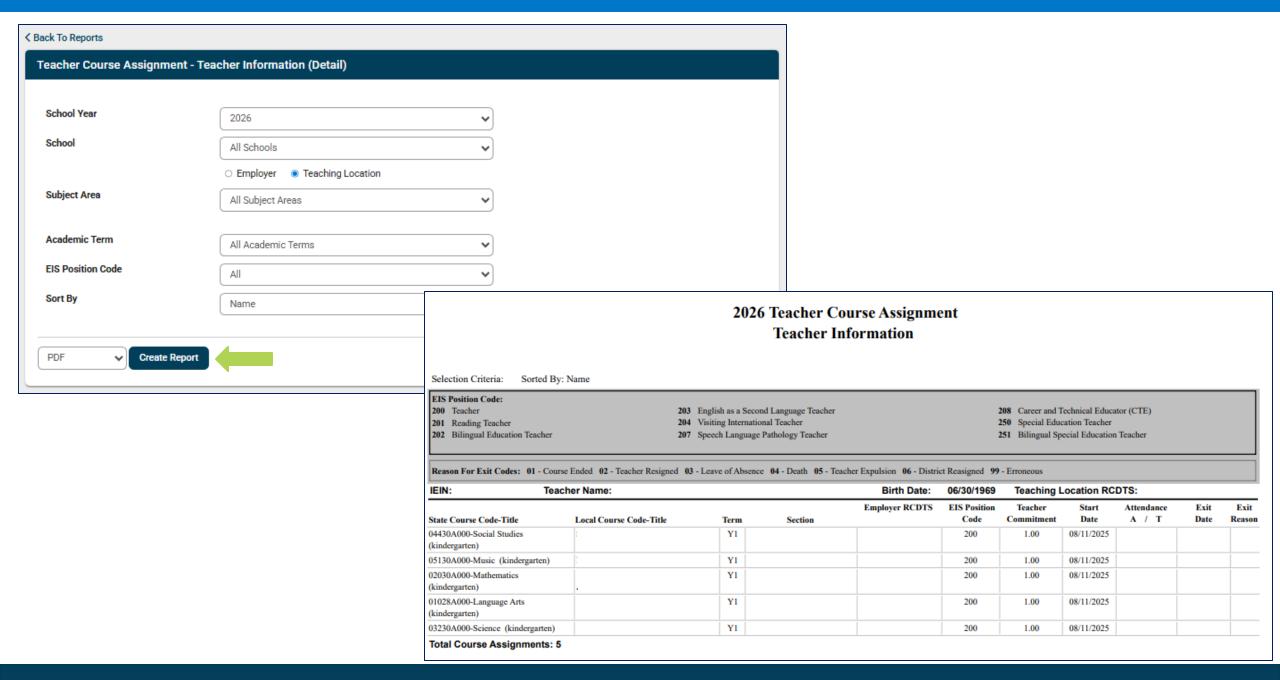
- The system automatically exits the Teacher Course Assignment at the end of the school year *if* all corresponding Student Course Assignments are exited.
- SIS populates the Teacher Course Assignment "Course End Date" and "Reason for Exit."
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01 Course Ended.

Note: School districts can still update course data after course completion data has been submitted.









Verifying Student/Teacher Course Assignments *Checkpoint: January 9, 2026*



Verifying Student/Teacher Course Assignments

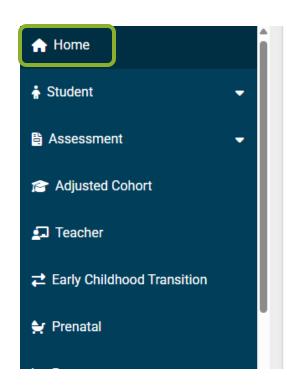
To link student/teacher course assignments, the following items must match:

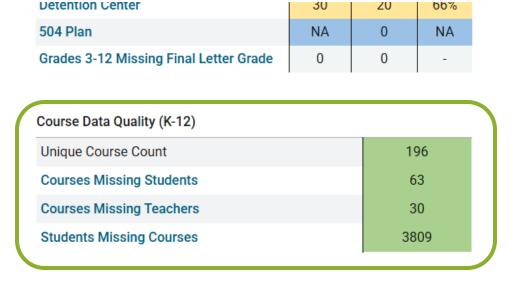
- School Year
- Student Serving School RCDTS and Teaching Location RCDTS
- State Course Code
- Term
- Section Number

For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.



SIS District Status Panel identifies missing data.



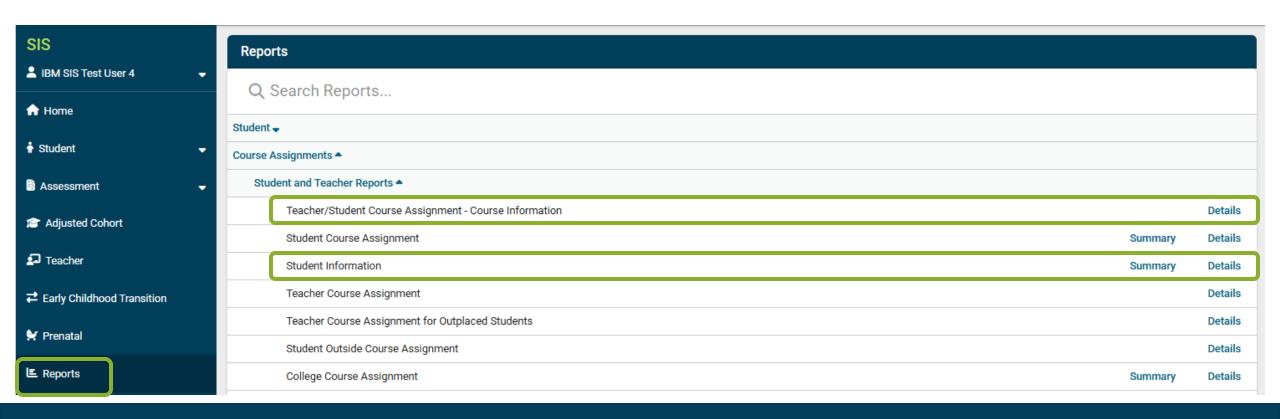






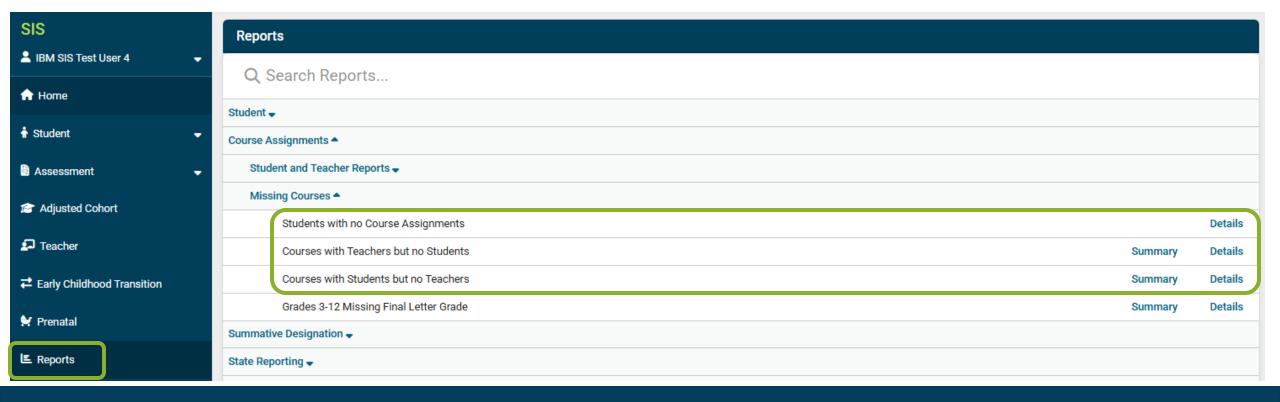
Review these reports to verify the Teacher and Student Course Assignments are correctly submitted:

- Teacher/Student Course Assignment Course Information
 - Displays course assignments with teachers and students that are correctly matched
- Student Information Report
 - Provides total count of classes per student
 - Action: Add courses if they are missing from student records. All students in Grades K-12 must have courses.



Review these reports to verify the Teacher and Student Course Assignments are correctly submitted:

- Students with No Course Assignments
 - Displays students without courses
- Courses with Students but No Teachers
 - Displays Student Course Assignment records without a corresponding Teacher Course Assignment record
 - Action: Add Teacher Course Assignment with the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number
- Courses with Teachers but No Students (Detail)
 - Displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record
 - Action: Add Student Course Assignments with the corresponding School Year, Serving Location, State Course Code, Term, and Section Number



Verifying Student/Teacher Course Assignments

Fall Data - Teacher Course Assignment Grades K-12 is due January 9, 2026

Fall Data consists of Terms Y1, S1, T1, (Possibly T2), Q1, and Q2.

Fall Data - Student Course Assignment Grades K-12 is due January 9, 2026

Fall Data consists of Terms Y1, S1, T1, (Possibly T2), Q1, and Q2.

Remaining Student and Teacher Course Assignment Data is due July 31, 2026



Dynamic Learning Maps Alternate Assessment (DLM-AA) Pre-ID

Last SIS upload sent to DLM-AA: March 6, 2026



DLM-AA Pre-ID Data Elements

- RCDTS for Home School
- RCDTS for Serving School/Testing School
- RCDTS for Service Provider
- Grade 12 Required to Test

Accountability Testing Protocol

- ELA and Mathematics: Grades 3-11
 - Grade 12, as required, must test in only ELA and Mathematics.
- Science: Grades 5, 8, 9-11



- March 6, 2026: Last SIS upload sent to DLM-AA vendor
- March 11-May 6, 2026: DLM-AA test window
- All student demographic uploads go through SIS.
- DLM-AA data will be uploaded to Kite Educator Portal on a regular basis.
- Student Pre-ID records will be loaded into Kite based on the Testing School indicated in the Pre-ID file.
- Pre-ID records for students in Grades 3-11, and Grade 12, as appropriate, will be loaded into Kite using the following schedule:
 - Weekly uploads began October 10 and will continue until March 6, 2026



Creation of DLM-AA Pre-ID for Grades 3-11*:

- Students testing DLM-AA must be IDEA Services (IEP) = Yes.
- A DLM-AA Pre-ID record will be created for all students Grades 3-11* who show Alternate Assessment (DLM-AA) = Yes and IDEA Services (IEP) = Yes in their Program Indicators Tab in SIS.

Spring 2026: Current Grade 12 students without a valid Grade 11 or 12 score or qualifying exemption from any previous Grade 11 or 12 DLM-AA administration will be rostered to take DLM-AA in ELA and Mathematics.

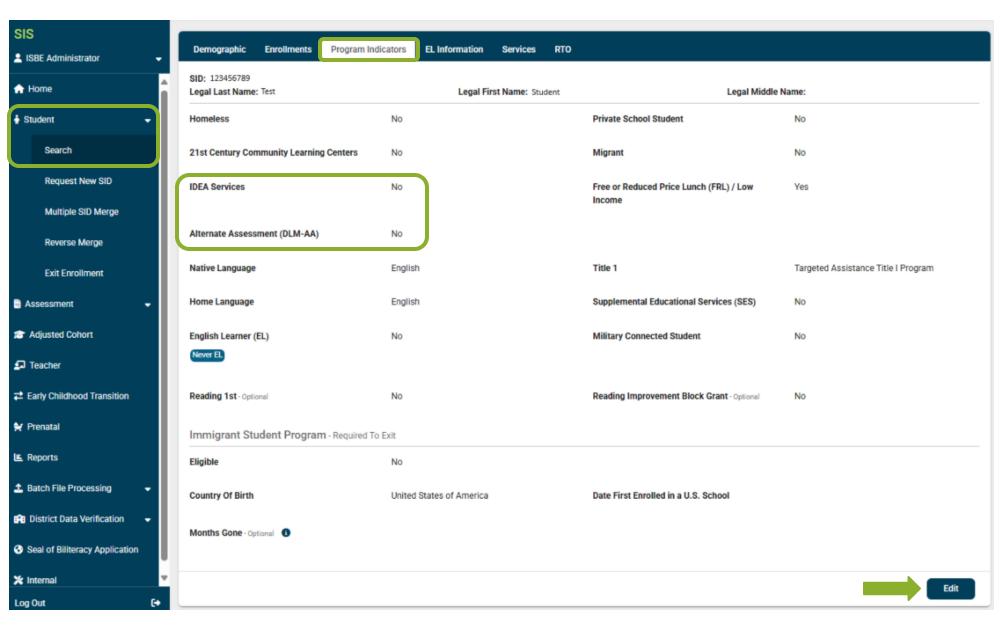
The test can be updated to DLM-AA by selecting Alternate Assessment: DLM-AA – Yes/No (Grades 3-12) on the **Program Indicators** page in SIS.

• The test can also be updated through the **Student Demographics and Enrollment file format (batch)**, with Alternate Assessment Indicator set to 01 (Yes) or 02 (No).

DLM-AA students in Grades 3-12 may participate in the optional, instructionally embedded assessments.

- SIS will load only Grades 3-11, and Grade 12, as required.
- Contact Pam Hartwig for assistance with Grade 12 students or with instructionally embedded assessments.



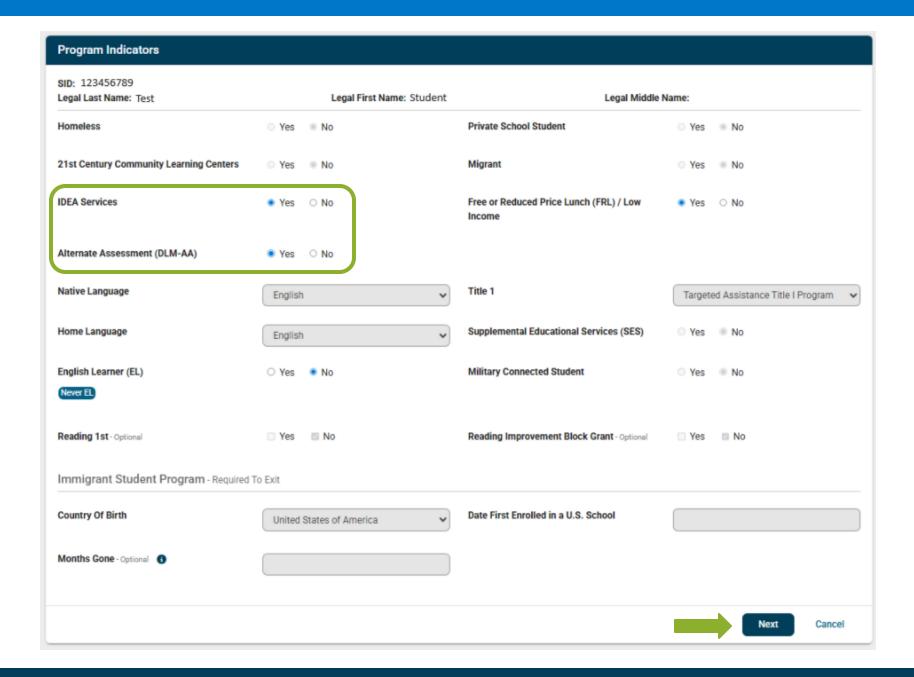


Search by student.

Select Program Indicators tab.

Select **Edit** to update IDEA Services and Alternate Assessment (DLM-AA).

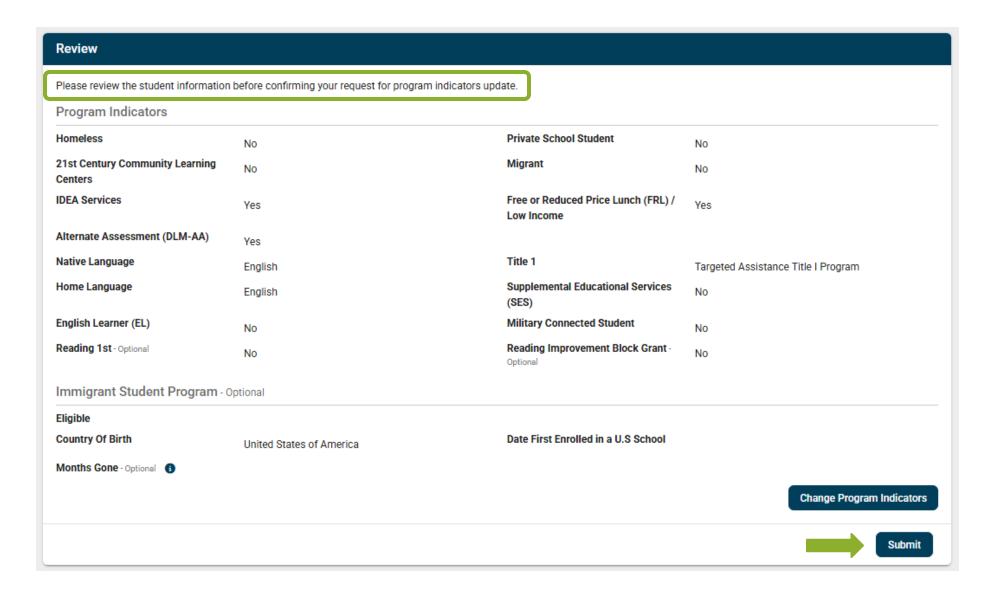




Change IDEA Services and Alternate Assessment (DLM-AA) to Yes.

Select Next.



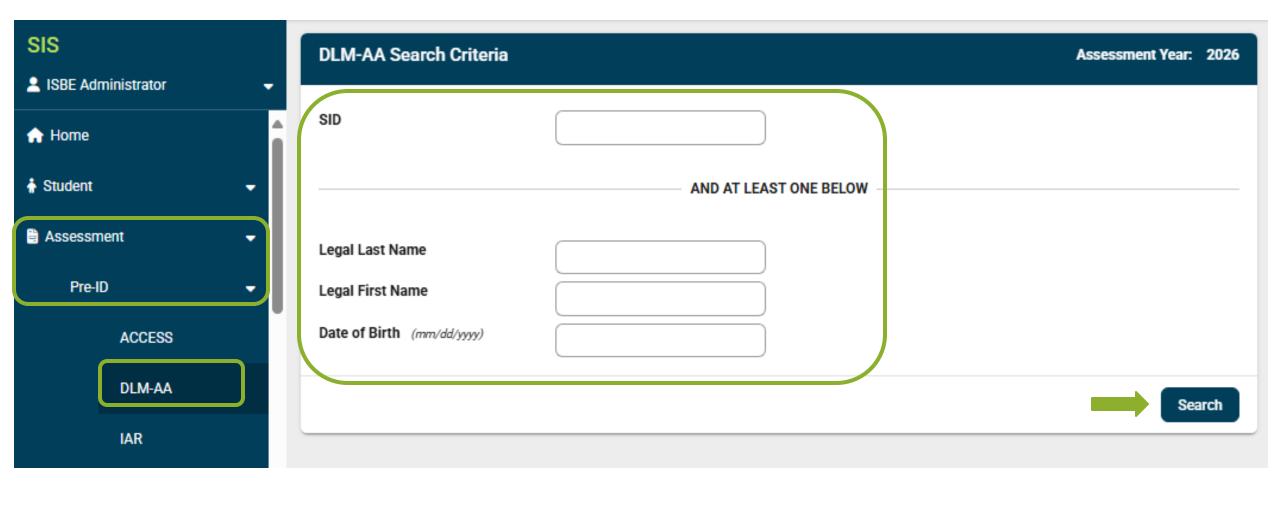


Message requests a review of the changes.

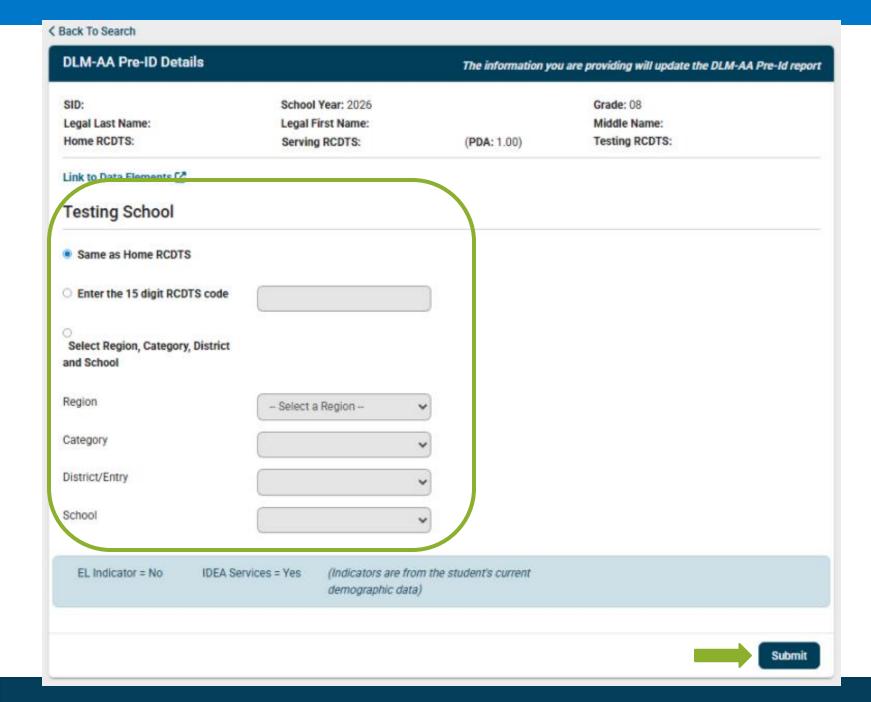
Select Submit.



Assessment – Pre-ID – DLM-AA – search by student.







Update Testing School.

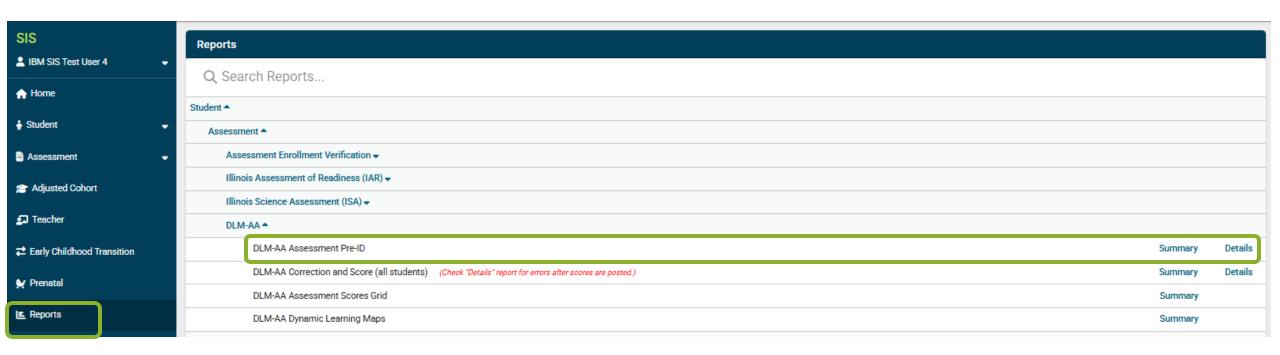
Select Submit.



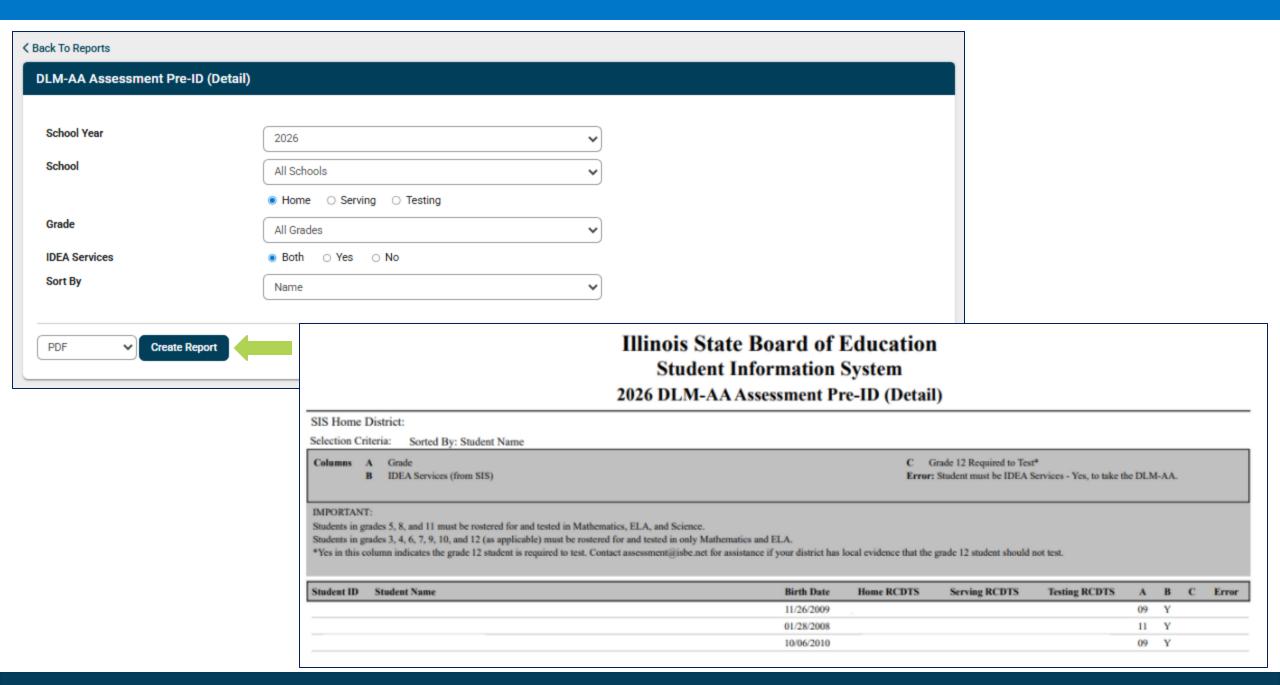
DLM-AA Pre-ID has been successfully updated.













Deadline: April 15, 2026



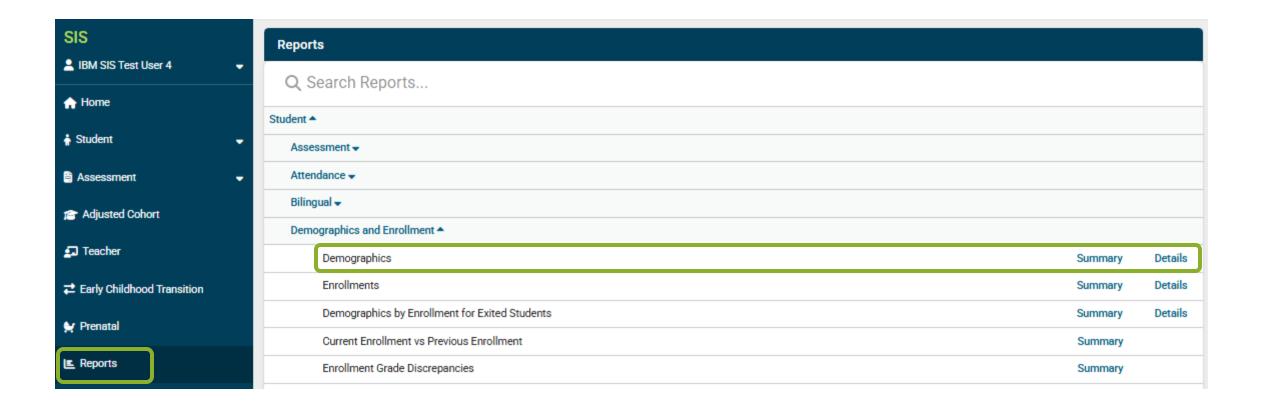
SY 2025-26 EBF Enrollment Counts

Enrollment Guidelines

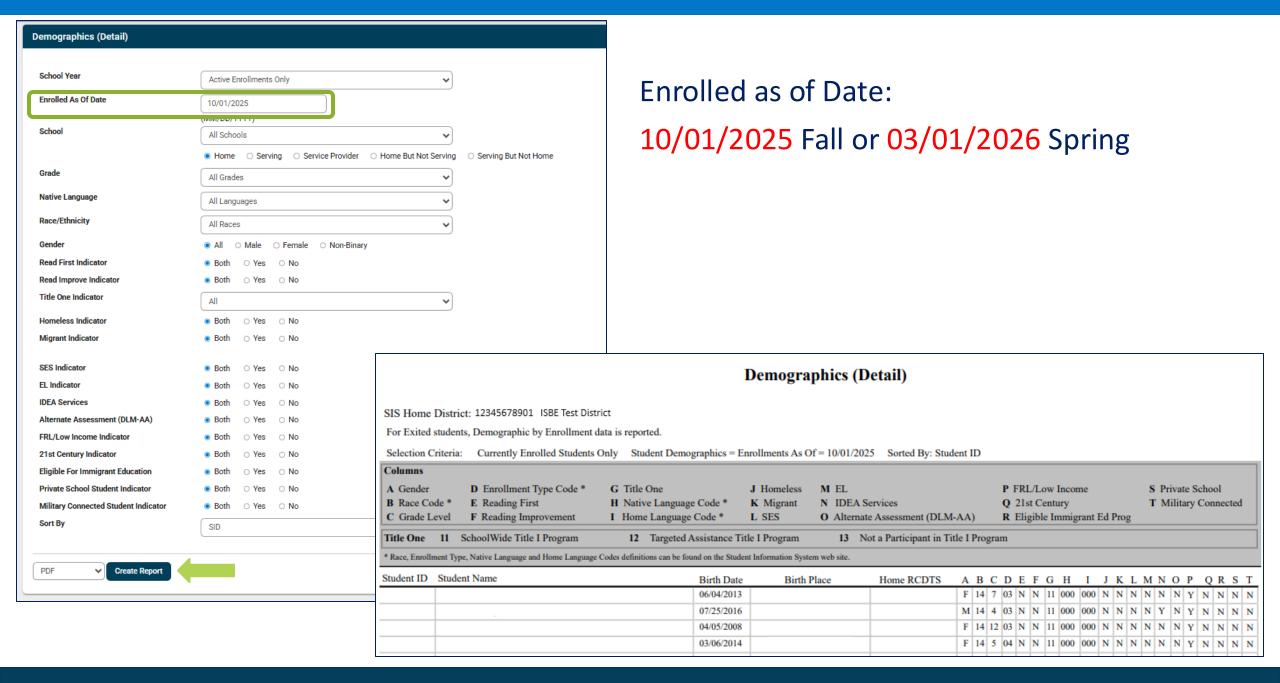
- Submit enrollment as soon as possible.
- Enrollment Date: The begin date of a student's enrollment is the first day the school expected that student to attend.
 - If the student did not attend on the expected day due to an excused absence, the student should be enrolled on the expected date and marked absent.
 - If the school has no contact with the student or family, then the first day of enrollment would be the first day the student attends.
 - Do not submit an enrollment record until the student has attended at least one day.
- Exit students as soon as they leave your district.
- Exit Date: The last day of enrollment is the last day the student attended school.
 - If the student transfers to another district and delays before enrolling, the missed school days are not recorded at either school unless the school has knowledge of the situation and knows the student is absent from their school. In any event if the student enrolls at a new school, the prior school's enrollment should be exited on the day prior to enrolling in the new school.
 - If a student attends part of the day at the old school, the new school cannot begin the enrollment until the next day.
- What reports should I review?
 - Demographics (Summary/Detail)

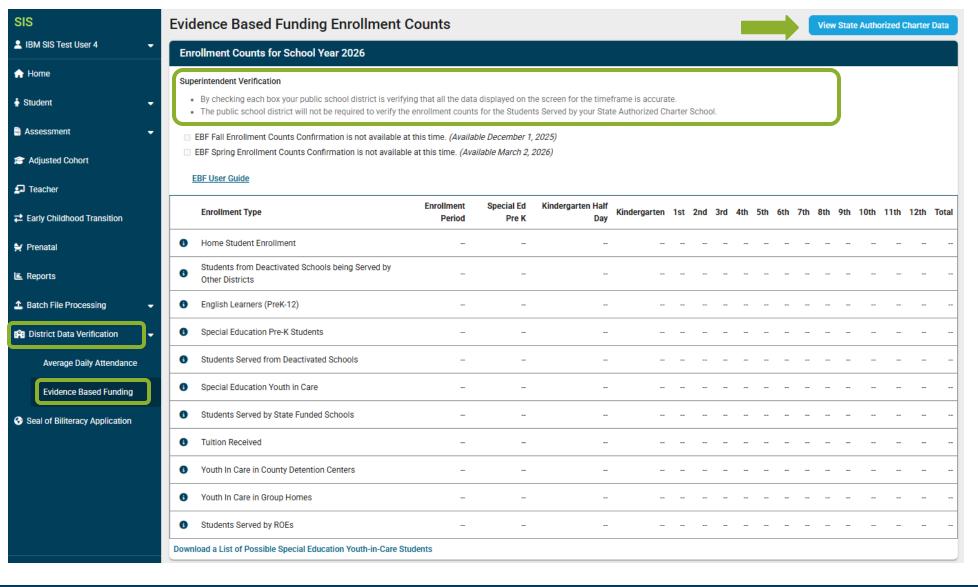


SY 2025-26 EBF Enrollment Counts









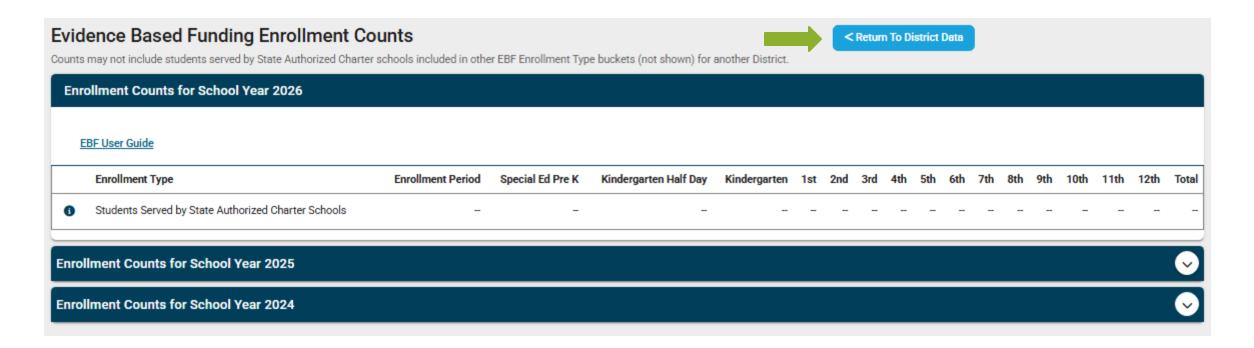
Fall and spring EBF
data must be
reviewed and
marked verified by
the superintendent.

Authorized Charter
Data to view counts
from any stateauthorized charter
school within your
school district.



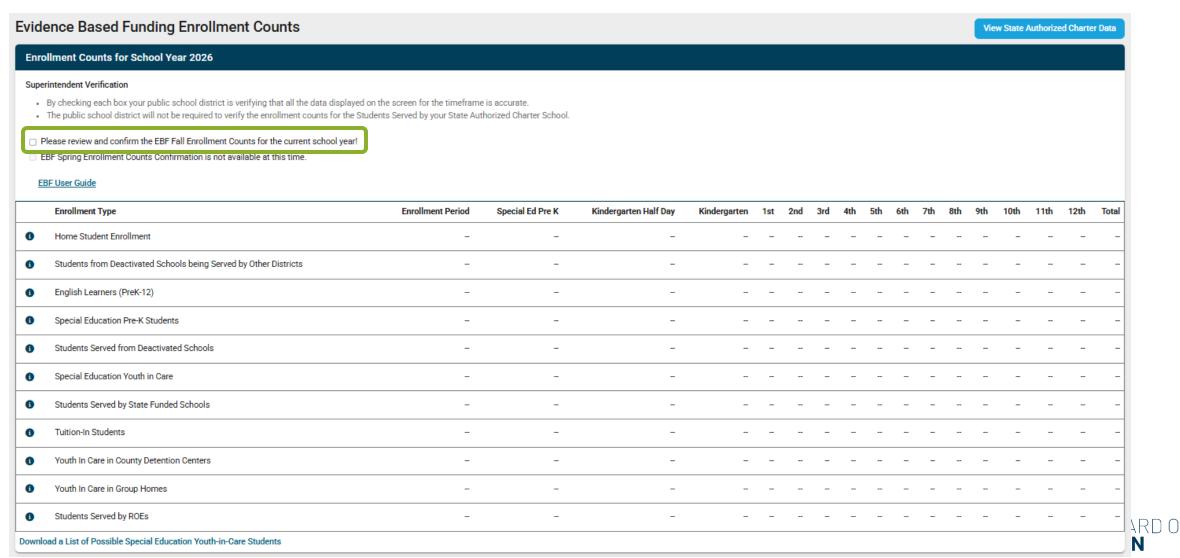
View state-authorized charter data and select **Return to District Data** to verify.

This data is verified by the state-authorized charter and will not need to be verified by the public school district.





April 15, 2026: Superintendents must review and verify enrollment counts and check boxes to confirm accurate data is displayed for fall and spring.



Illinois Assessment of Readiness (IAR) Pre-ID

Last day Pre-ID file transmitted to vendor: April 29, 2026



IAR Pre-ID

IAR Pre-ID Data Elements

- IAR Pre-ID records for both ELA and Mathematics will be created for all Grades 3-8 students who do not have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page.
- All enrollment updates must first be made in SIS, and those changes will be updated in the nightly upload to create the student registration record for the Illinois Administration Platform.
- IAR Accommodations/Accessibility features need to be directly entered into the Illinois Administration Platform. IAR Accommodations/Accessibility features are NOT entered into SIS.
 - No accommodations or accessibility features will be affected by the nightly upload to the platform. Only the Testing RCDTS and Student Demographics will be updated based on the enrollment changes made in SIS.

IAR Testing Window

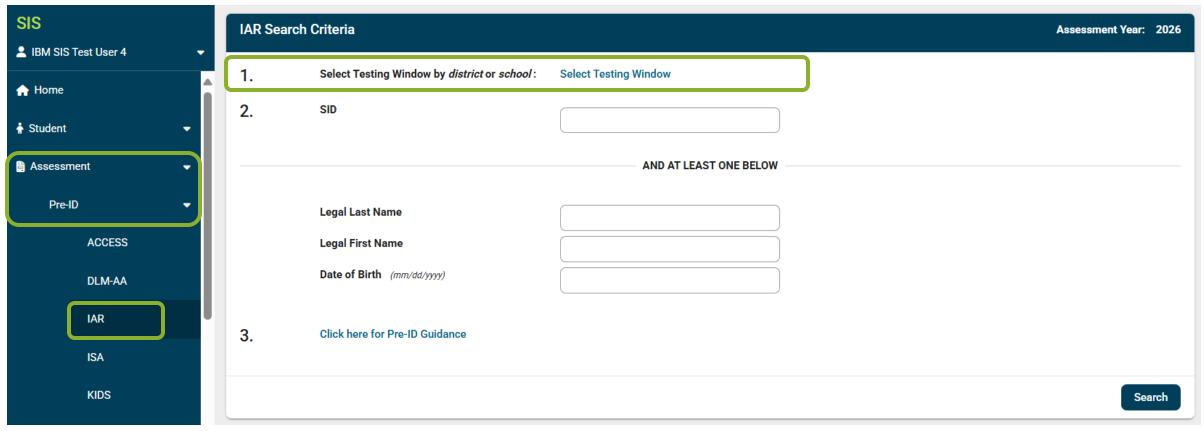
- Online: March 2, 2026 (earliest) April 17, 2026 (latest)
- Paper: March 2, 2026 (earliest) April 3, 2026 (latest)
- The IAR Reporting and Corrections data will be based on the home school's enrollment during the state's Testing Window.
 - For Grades 3-8, any student enrolled at any point in time during the state's Testing Window will be included on the home school's reporting data.
- ISBE will enter a default Testing Window for schools that do not enter a Testing Window by the last day of testing.
 - If you choose to designate a Testing Window in SIS, edit the IAR Pre-ID Step 1 with the corrected dates so all applicable students are included on your Pre-ID report.
 - Example: If your Testing Window ends earlier than anticipated, change the end date to reflect this.

Note: Districts and schools are encouraged to make every effort to test ALL students who enroll at any time during the state's Testing Window, regardless of the designated Testing Window identified in the Pre-ID.

If it is not feasible to test them due to their enrollment date, be prepared to apply the appropriate RNVTA code during the Corrections Window.



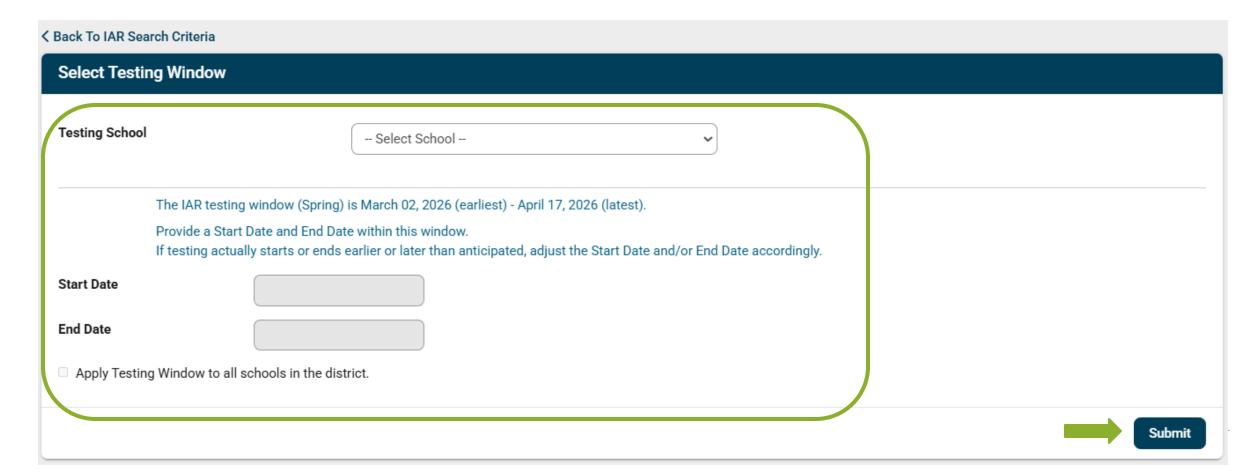
IAR Pre-ID Step 1 – **Select Testing Window**.

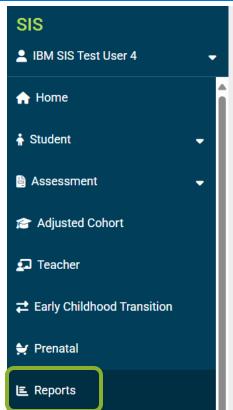


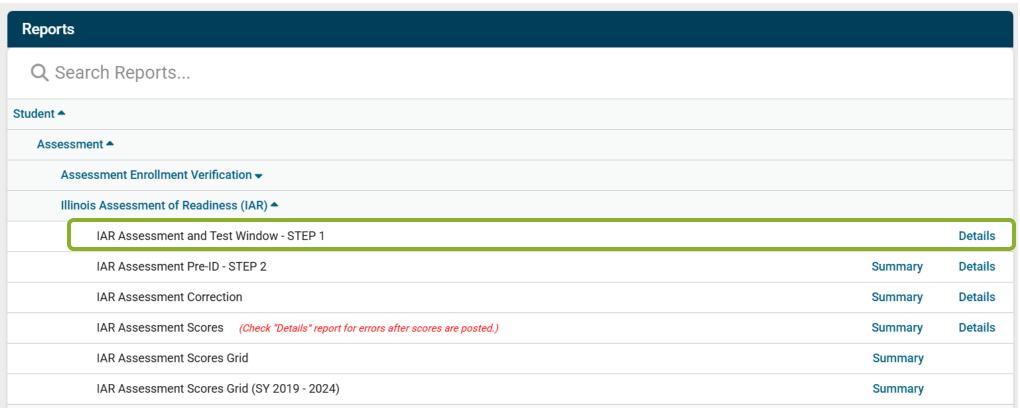


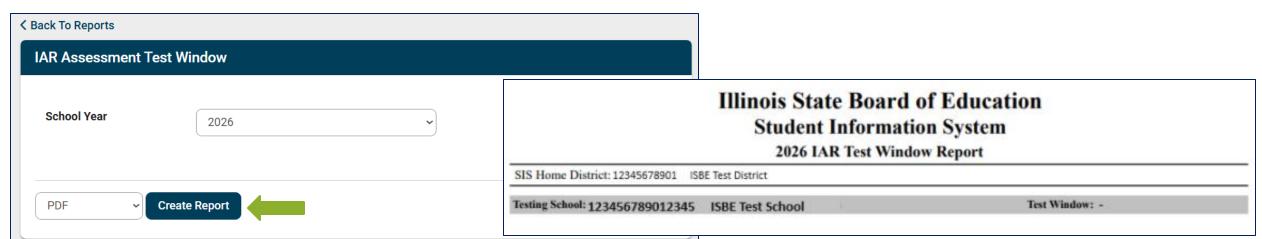
IAR Pre-ID Step 1: Verify Testing Window is correct.

Edit Testing Window, as needed (e.g., if you finish early, adjust the end date). Select **Submit**.









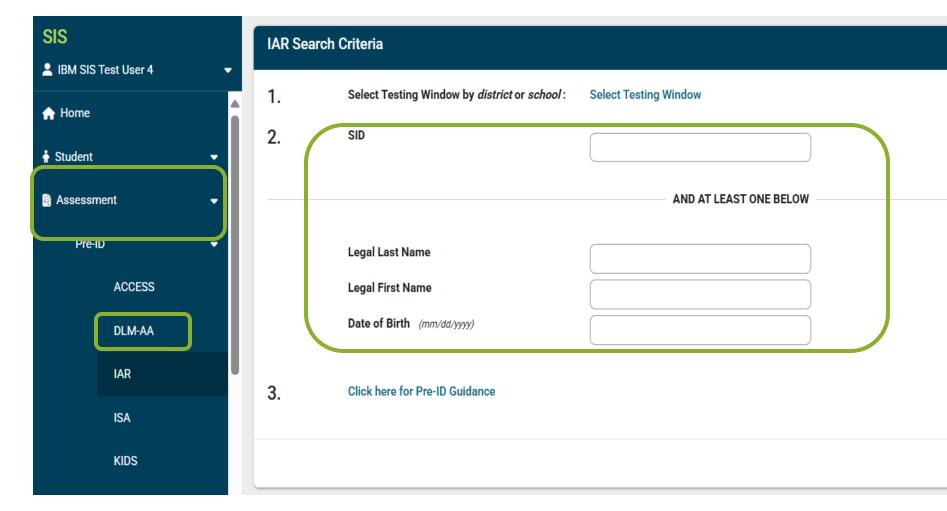
IAR Pre-ID

IAR Pre-ID Step 2: Updating IAR Pre-ID

- Home and Testing Districts can make updates in SIS.
- The IAR Assessment Pre-ID will contain one record per content area (ELA/L and Math).
- When a student's enrollment is exited, the student will be removed from the IAR Pre-ID report.
- When a student's enrollment is added, the student will be added on the appropriate Pre-ID report, based on the enrollment Grade Level and Alternate Assessment indicator.



IAR Pre-ID Step 2 – Search by student to update Testing School.

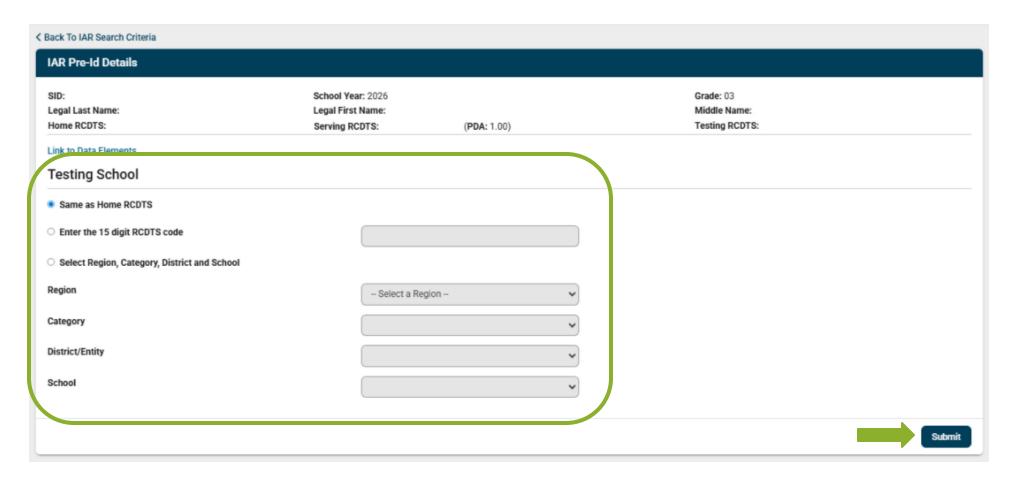




Search

Assessment Year: 2026

Update Testing School. Select Submit.



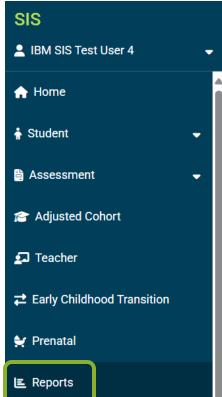
Note: The testing school defaults to the home school based on the student enrollment. If the testing school needs to be different from the home school, update those changes here.

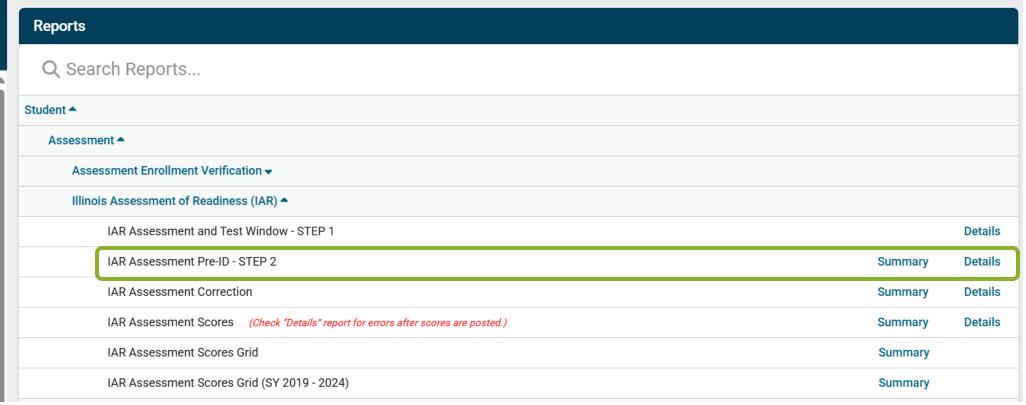


IAR Pre-ID successfully updated.

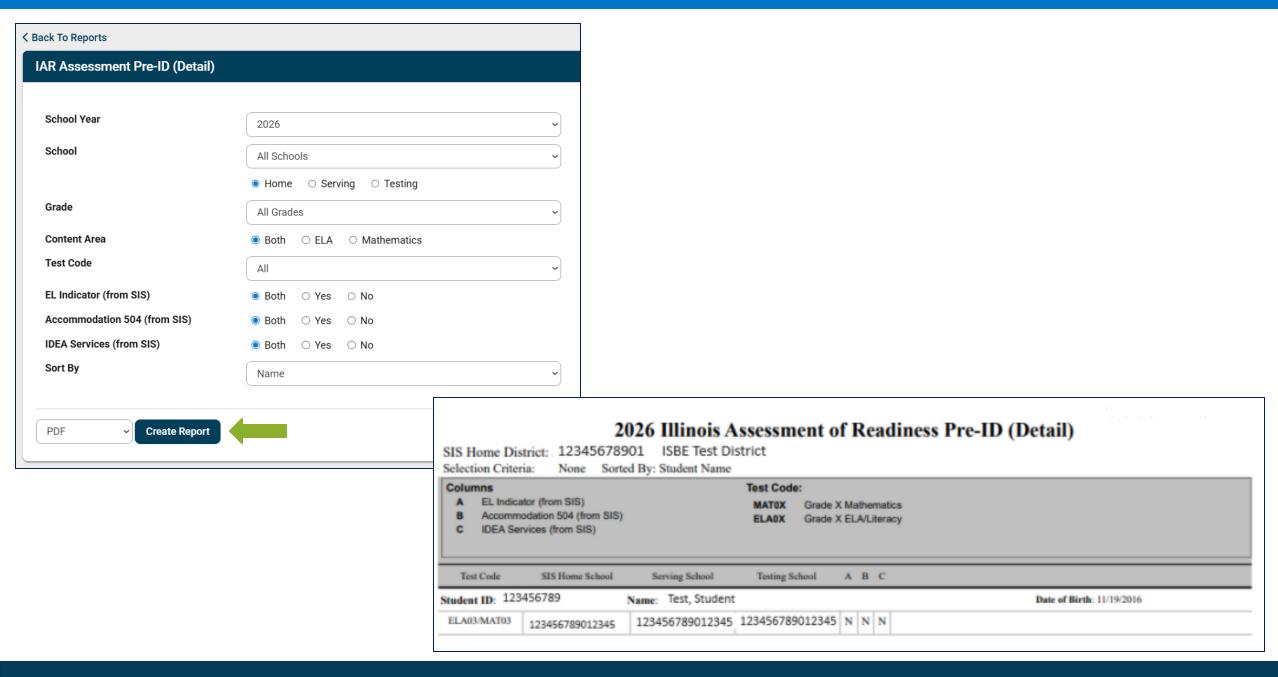












Illinois Science Assessment (ISA) Pre-ID

Last day Pre-ID file transmitted to vendor: April 29, 2026



ISA Pre-ID

ISA Pre-ID Data Elements

- Created for all Grades 5 and 8 students who do not have Alternate Assessment (DLM-AA) = Yes
 on the Program Indicators page
- Students taking the DLM-AA will not take the ISA
- The ISA is *not* an alternate assessment

ISA rostering is active, at this time, in SIS and updates nightly to the Illinois Administrative Platform.

- SIS team automatically uploads the ISA roster to the vendor every night
- If the ISA testing location is different from IAR (Grades 5 and 8), update the testing school in the Pre-ID under ISA.

ISA Testing Window

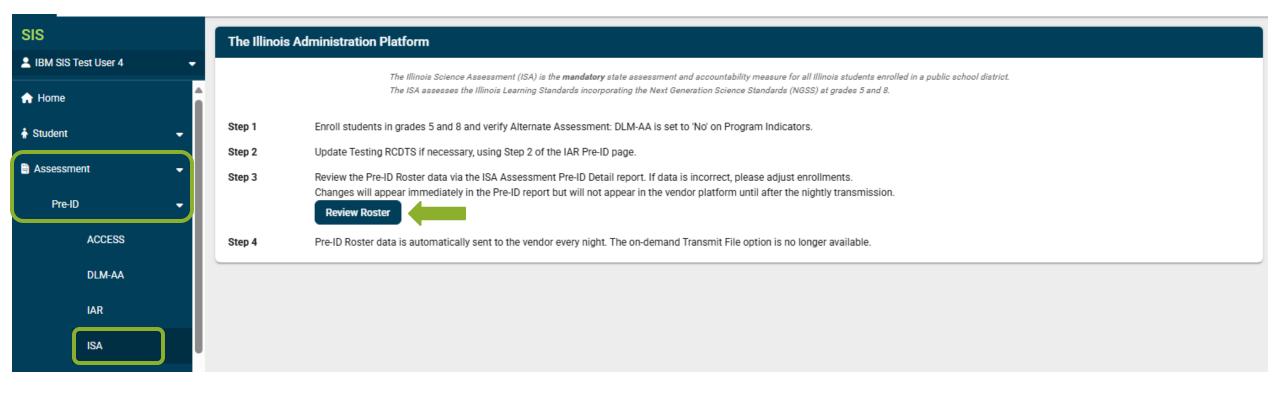
- March 2, 2026 (earliest) April 30, 2026 (latest)
- Grades 5 and 8 students for whom DLM-AA is the more appropriate assessment will continue to participate in the DLM-AA science assessment in lieu of the ISA

ISA will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards.

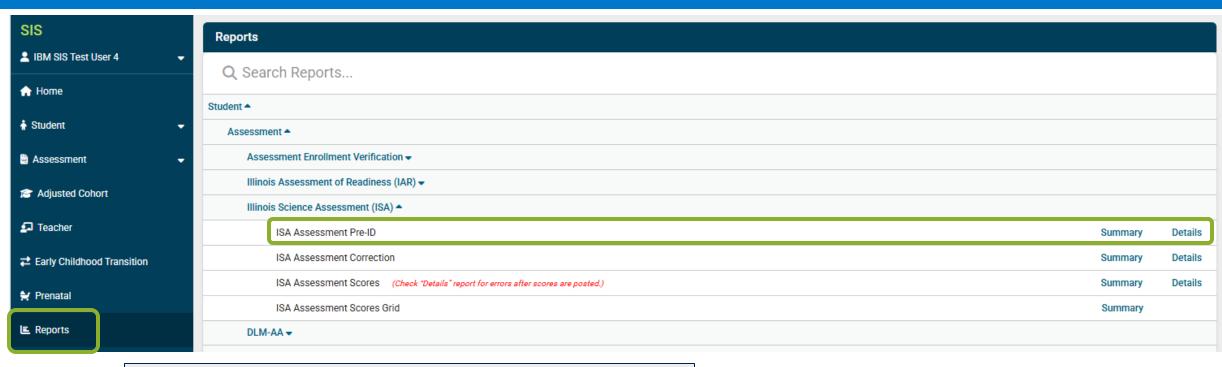


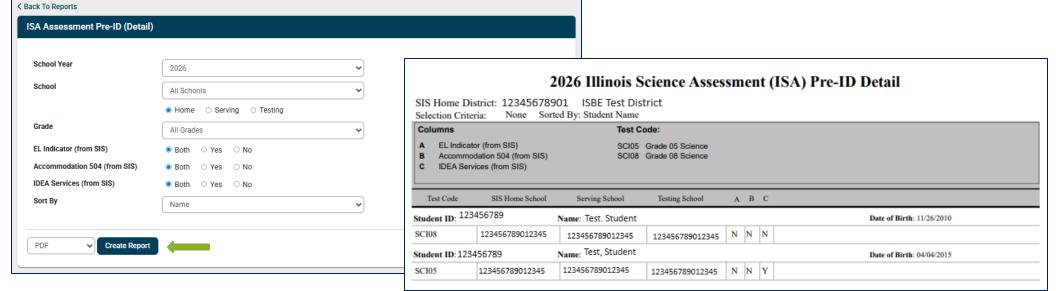
Assessment – Pre-ID – ISA

Review and follow instructions.









ISA Pre-ID

Updating ISA Pre-ID

 District and school staff with secure access to SIS can make enrollment and testing school updates.

Use ISA Pre-ID Reports to verify before transmitting data to vendor

- When a student's enrollment is exited, the student will be removed from the ISA Pre-ID report.
- When a student's enrollment is added, the student will be added on the appropriate Pre-ID report, based on the enrollment Grade Level and Alternate Assessment indicator.



Adjusted Cohort Graduation Rate Deadline: July 31, 2026



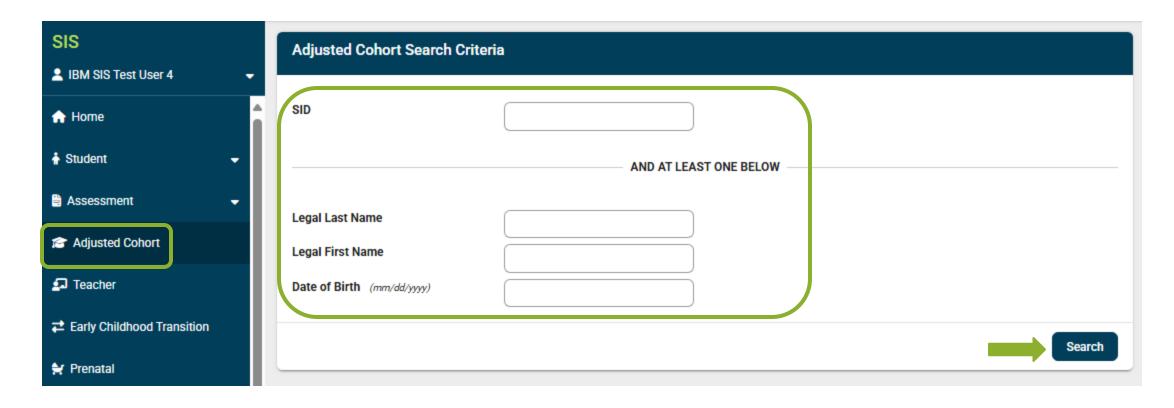
Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Data Elements

- The SY 2025-26 adjusted cohort graduation rate will be calculated based on SIS data.
 - Specifically, student enrollments and upon proper identification of Cohort Enrollment Exit Codes
 - Data accuracy is significant
- The Cohort Exit Type Code provides an accurate measure of high school graduation data.
 - It is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
 - Cohort Exit Type Codes fall into three categories: Graduates, Non-Graduates, and Removed from Cohort.

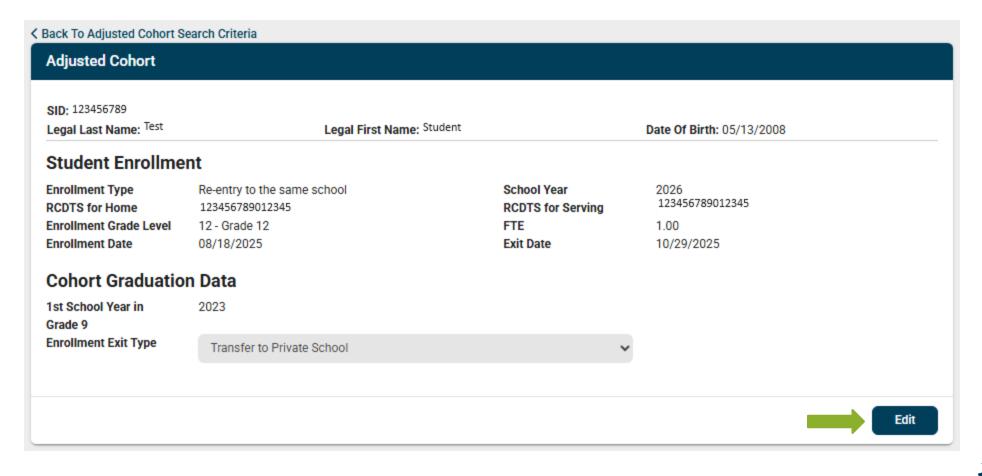


Adjusted Cohort, then submit student information and select **Search**.



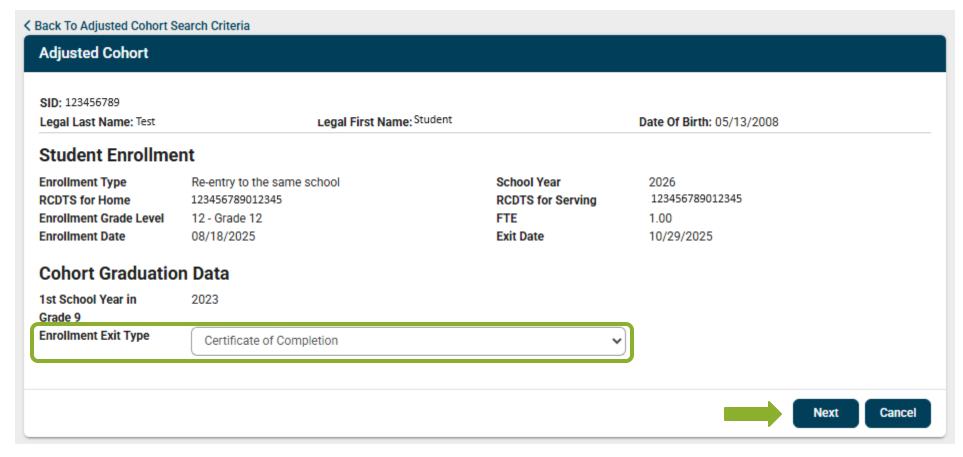


Select **Edit** to update adjusted Cohort Graduation Rate data.



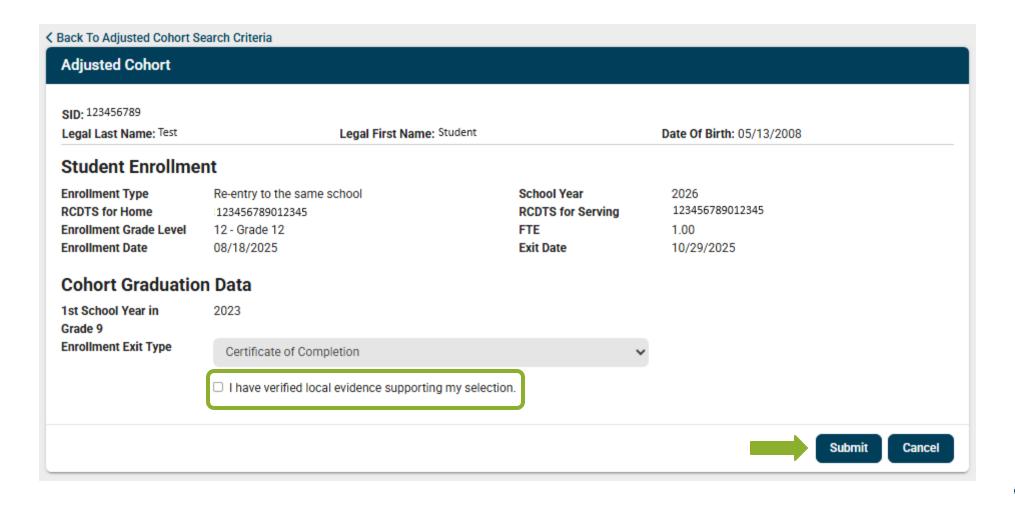


Use dropdown menu to update Enrollment Exit Type and select Next.



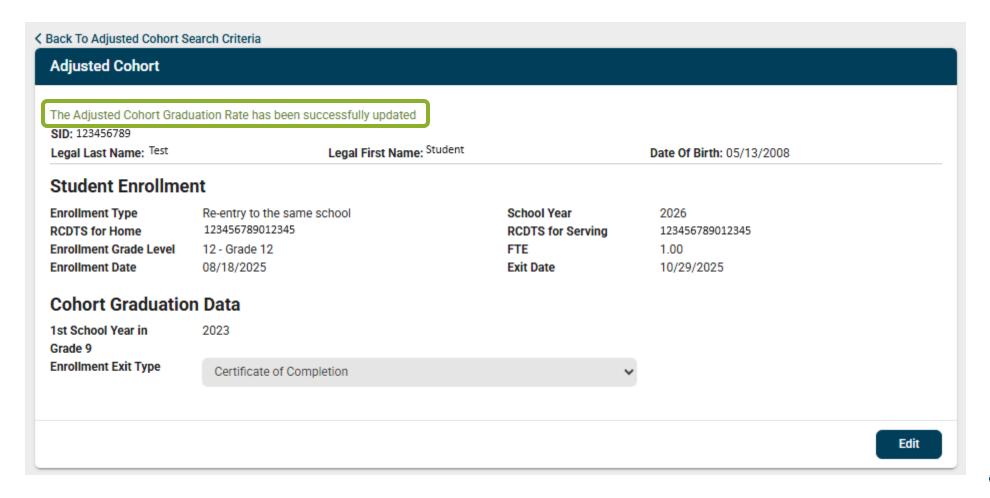


Check box to verify Enrollment Exit Type selection and click Submit.

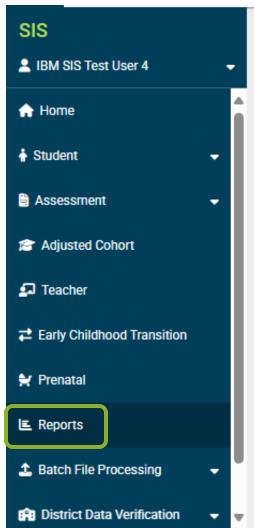




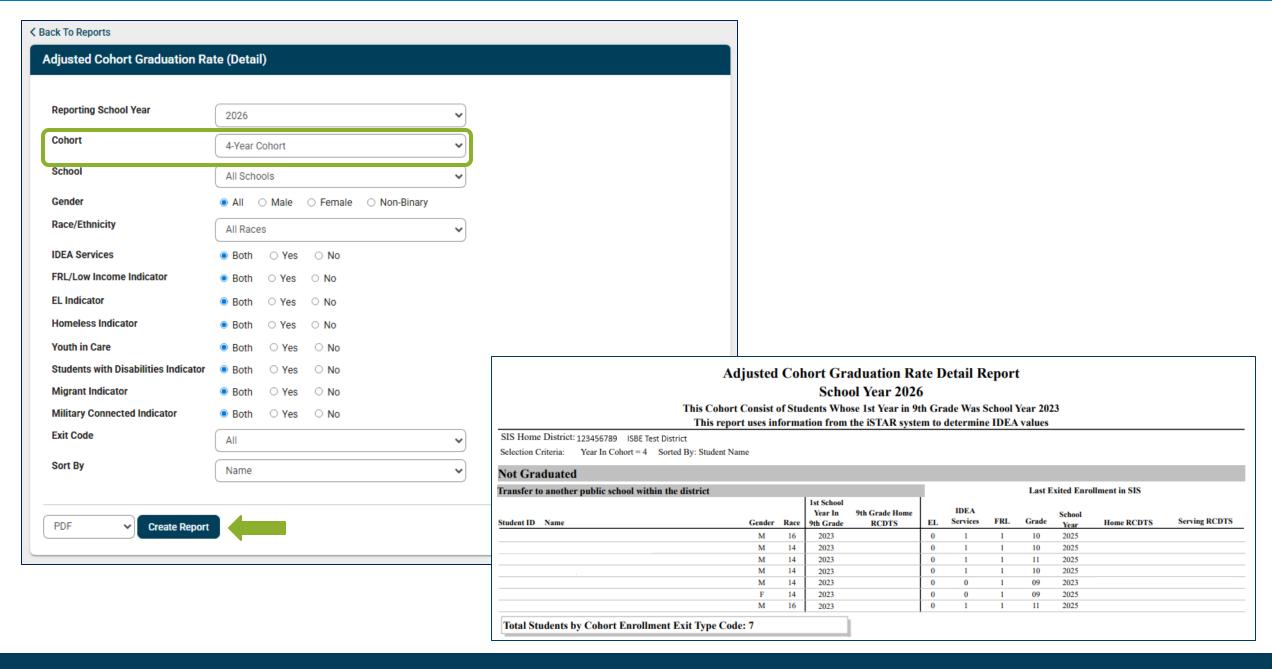
Message confirms the Adjusted Cohort Graduation Rate was successfully updated.







State Reporting A		
Fall Enrollment Counts	Summary	Details
Historical Fall Enrollment Counts (Before SY 2023)	Summary	
Homeless Counts	Summary	
Report Card and Accountability Reports		
Advanced Coursework	Summary	Details
Chronic Absenteeism		Details
Chronic Truancy		Details
College and Career Readiness	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I (Current year data will not be available until after May 1st)		Details
Student Mobility	Summary	Details
Adjusted Cohort Graduation Rate	Summary	Details
Teacher Out of Field		Details
Accelerated Placement (report card)	Summary	Details
Identification of Gifted Children	Summary	Details



Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Recap

- All students must be exited to accurately calculate Adjusted Cohort Graduation Rate
 - Grades 9-12 only
 - 4-, 5-, and 6-year Cohort Graduation Rate will be included on the school Report Card
- A SIS user can only update Adjusted Cohort Graduation Rate field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- July 31, 2026: SY 2025-26 data will be final



Exit Student Enrollments

Deadline: July 31, 2026, 4 p.m.



Exit Enrollment Data Elements

- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once).
 - Online Process Use the SIS Exit Enrollment screen.
 - Batch File Process Upload Exit Enrollment File via batch upload in SIS.
 - Students are exited immediately after their last day of school.
 - The last day of enrollment is the last full day the student attended school.

All SY 2025-26 enrollment records must be exited by July 31, 2026 at 4 p.m.



What is required before exiting students?

- Birth to 3 data
- Caregiver demographic data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K students with IEPs
- EL Information
- EL Screener
- Homeless data
- Immigrant data
- Regional Safe School Program data
- Pre-K Programs and Providers
- Student address data (Students with IDEA Services = 'Yes' only)
- Grades 3-12 Courses Missing Final Letter Grade

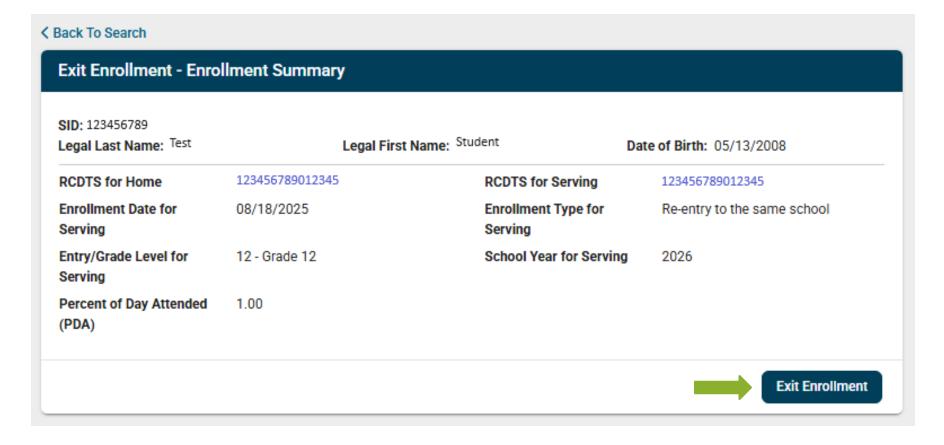


Student – Exit Enrollment – search by student

SIS	Exit Enrollment - Search		
LIBM SIS Test User 4 → Home	SID		
→ Student			
Search	AND AT LEAST ONE BELOW		
Request New SID	Legal Last Name Legal First Name Date of Birth		
Multiple SID Merge	(mm/dd/yyyy)		
Exit Enrollment	Search		
Assessment			

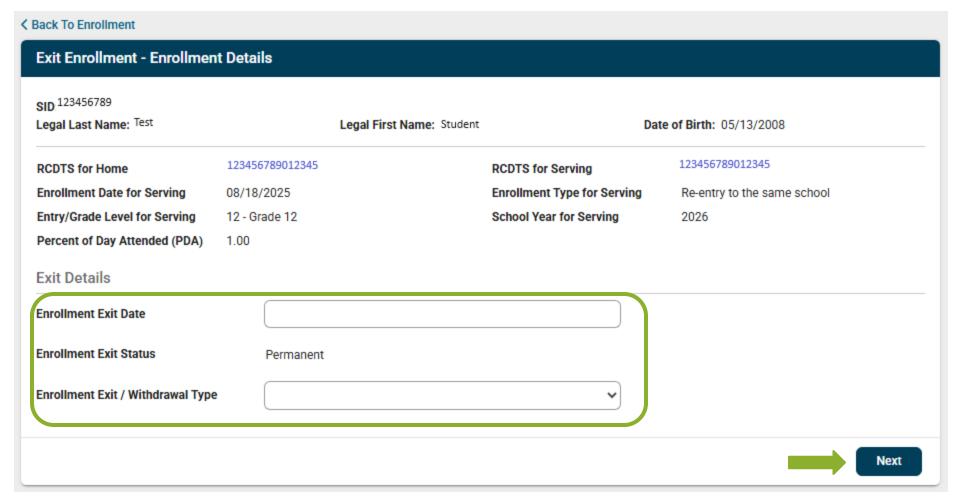


Select Exit Enrollment.



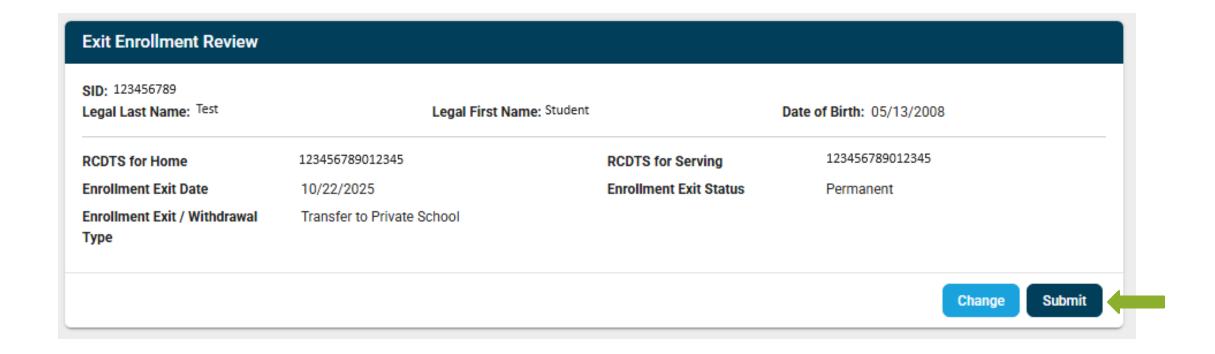


Enter Enrollment Exit date and Enrollment Exit/Withdrawal Type. Select Next.



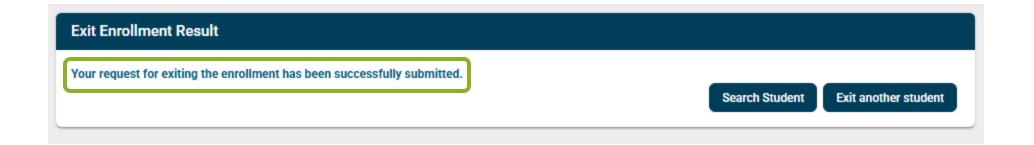


Verify Exit data is correct. Select **Submit**.





Message confirms student enrollment has been successfully exited.





What can be provided after the student has been exited?

- Student Attendance Data
 - All Student Attendance Data must be reported. Only the regular school year calendar needs to be reported; no Summer School or Extended School Year.
- Student Discipline Groups Data
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
- Teacher Course Assignment
 - All teacher course data must be reported after completion of the course.



What can be provided after the student has been exited?

- College and Career Readiness data
- Gifted and Accelerated data
- Seal of Biliteracy Awards data
- Student Course Assignment (including College Course Assignments)
- July 31, 2026, 4 p.m.: All student course data must be reported.



State Course Catalog



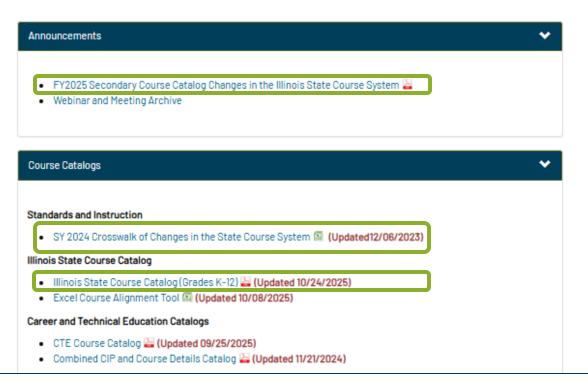
OTHER RESOURCES ISBE Education Data Systems Illinois State Course System (ISCS)

ISBE EDUCATION DATA SYSTEMS

ILLINOIS STATE COURSE SYSTEM (ISCS)

The Illinois State Course System was developed to collect and store Illinois State course information. Only two types of users are able to access the system, ISBE Administrators and Employment for Education (EFE) directors. The reports contained in the Illinois State Course System can also be accessed via the Student Information System (SIS). The State Course System is divided into 23 Subject Areas ...

Career and Technical Education (CTE) courses are identified by the Education for Employment (EFE) directors in the Illinois State Course System before Student Course Assignments are entered into the Student Information System (SIS). The EFE directors access the course classification System to identify which courses are awarded CTE funding for districts within their region. Once this identification has taken place for the school year, the school districts can access the courses identified by the EFE Directors using the Student Information System Reports. EFE Directors will use the resources listed in the "Course Catalogs" bar below.



New State Course Codes added to <u>Illinois</u> <u>State Course Catalog</u>.

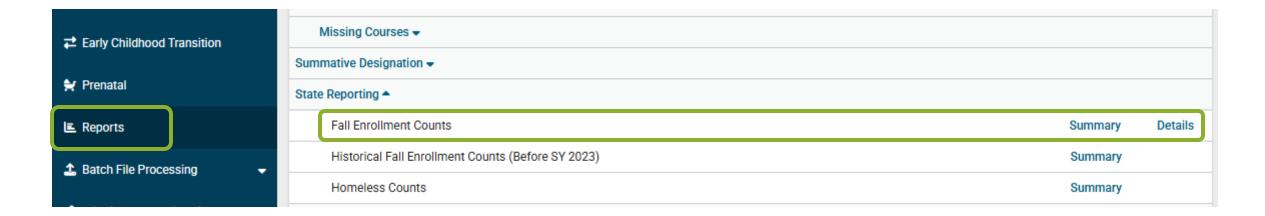


Reports

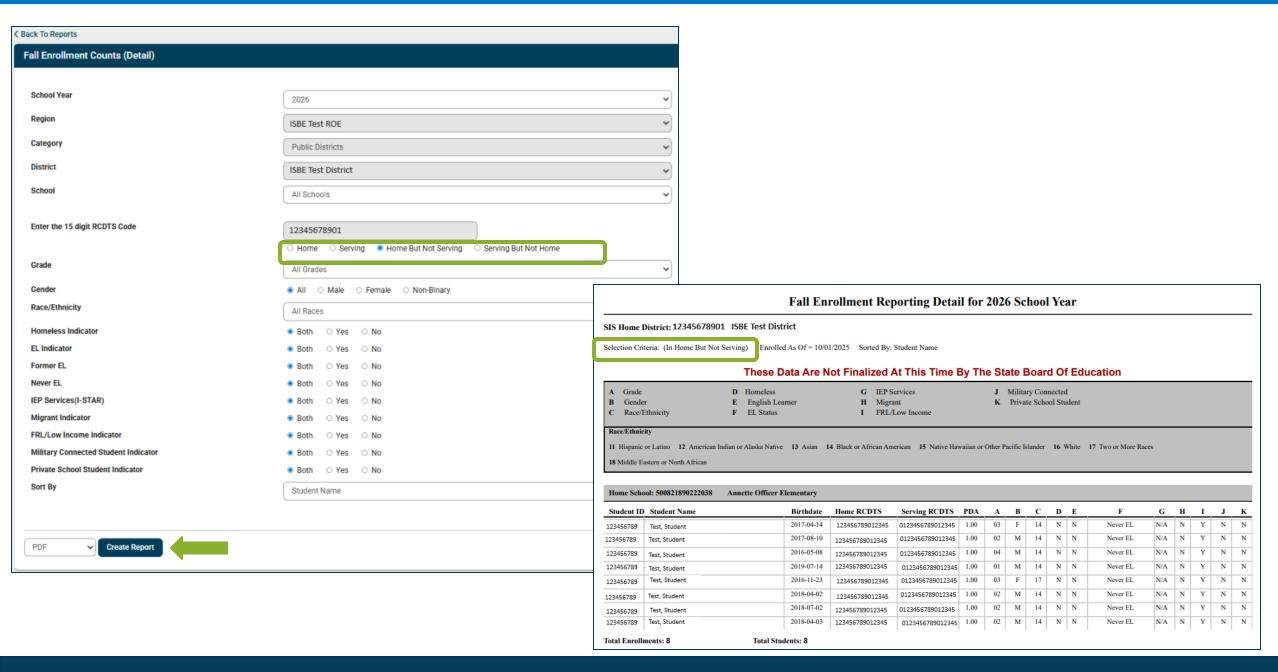


Fall Enrollment Counts

- Added filter criteria so data can be viewed by 'Home but not Serving' and 'Serving but not Home'
- Available for summary and details reports







Upcoming Key Dates



Upcoming Deadlines

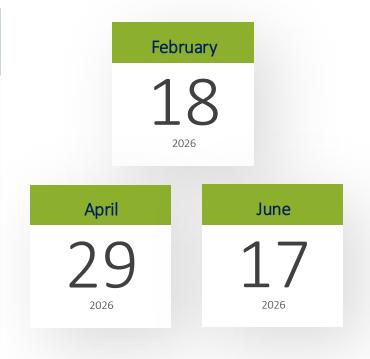


Activity	Date (4 p.m.)	January	January
Deadline to review ACT with Writing, PreACT Secure, PreACT 9 Secure Pre-ID for initial transmission	January 9, 2026	9	14
Fall Course Assignment deadline	January 9, 2026	2026	2026
ACCESS Testing start date	January 14, 2026	March	April
Last SIS upload of DLM-AA Pre-ID sent to DLM-AA	March 6, 2026	6	15
Fall and Spring Enrollment Counts for EBF	April 15, 2026	2026	2026
Last day for IAR Pre-ID file transmitted to vendor	April 29, 2026		
Last day for ISA Pre-ID file transmitted to vendor		April	July
Adjusted Cohort Graduation Rate deadline	July 21 2026	29	31
Exit Student Enrollments	July 31, 2026	2026	2026

Please review <u>SIS Key Dates</u> for comprehensive deadlines.

SY2025-26 SIS Webinars

Activity	Date (1:30-3 p.m.)	
SY 2025-26 Spring Update	Wednesday, February 18, 2026	
End of SY 2025-26 and Planning for SY 2026-27	Wednesday, April 29, 2026	
End of SY 2025-26 Report Card Data Verification	Wednesday, June 17, 2026	





Next Steps for Districts



- Review <u>SIS Key Dates</u> for all upcoming deadlines
- Enroll all students as soon as possible
- Include SIDs on all uploaded files
- Submit Teacher and Student Course Assignments
- Review Assessment Pre-ID reports and make necessary updates
- Enter student attendance monthly
 - Attendance data is utilized to calculate <u>Illinois Report Card</u> metrics, including:
 - Student Attendance Rate
 - Truancy Rate
 - Chronic Absenteeism and Chronic Truants
 - Any data submitted or changed after July 10, 2026 may not be included in ADA reporting
 - ADA reporting, including 9-month and 3-month ADA calculations, affects Per Capita Tuition calculation
 - *Impacts*: special education private facilities, school district tuition payments to charter schools, ISBE tuition payments to state-authorized charter schools, and regular 18-3 Orphanage Tuition



Where to Direct Questions



ISBE Help Desk

- © 217-558-3600 Option 3
- Access the <u>Contact Us</u> webpage to submit a ticket
 - SIS policy questions will be directed to the proper department at ISBE
 - SIS technical questions will be directed to the SIS Help Desk



Data Strategies and Analytics

For questions regarding the data policy, contact:

- **312-814-9192**
- □ DataHelp@isbe.net

