



# SY 2025-26 Spring Update

*Student Information System*

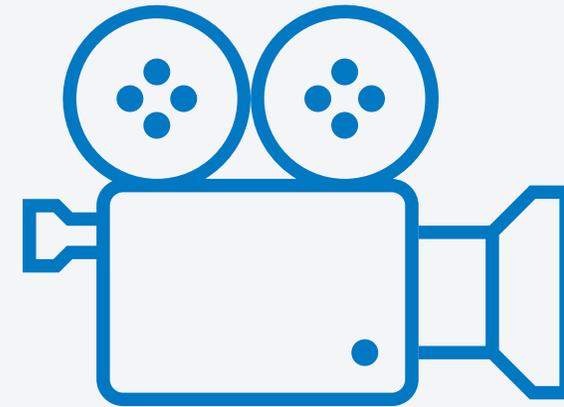


February 18, 2026



## Notice – This webinar is being recorded!

Please *DO NOT* provide any student, personal, or vendor information.



# Webinar Tips



## Audio Tips

- Use computer speakers
- Connect headset to a computer
- Listen via telephone



## Question & Answer

- Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation. Please specify the question topic.



## Troubleshooting

- If you disconnect from the webinar at any time, select the link provided in the registration email or re-register to gain access.
- If you listen via telephone and close out of the webinar on your computer, you will be disconnected.

# Webinar Agenda

Welcome / Introductions

ACT with Writing, PreACT Secure, PreACT 9 Secure Pre-ID

Dynamic Learning Maps-Alternate Assessment (DLM-AA) Pre-ID

ACCESS Correction

504 Submissions

Detention Center

EL Data for eGMS Ceiling Calculator Funding Allocation Reports

SY 2025-26 Fall and Spring Enrollment Counts EBF Verification

Illinois Assessment of Readiness Pre-ID

Illinois Science Assessment Pre-ID

Student Attendance

Adjusted Cohort Graduation Rate

Gifted and Accelerated

Student Discipline

Upcoming Key Dates

Next Steps for Districts

Where to Direct Questions

# ISBE SIS Introductions



Student Information System

## Presenters

- **Brenda Stretch**  
*SIS Project Manager*
- **Tandi Turner**  
*ISBE SIS Customer Support Team*
- **Kory Schacht**  
*ISBE SIS Customer Support Team*
- **Lindsey Walker**  
*ISBE SIS Customer Support Team*
- **Kara Mernaugh**  
*ISBE SIS Training Coordinator*

## ISBE SIS Management Team

- **Edobor Efam**  
*Chief Information Officer*
- **Madan Damodaran**  
*Director, Software Solutions*
- **Donna Schroeder**  
*Supervisor, Software Solutions*

## Members of the SIS Team

- **Brenda Umek**  
*ISBE SIS Customer Support Team*
- **Julie Mossberg-Kinsley**  
*SIS Business Analyst*
- **Ashley Vardinakis**  
*SIS Business Analyst*
- **Michael Pflugmacher**  
*SIS Development Team*
- **Durga Vejju**  
*SIS Development Team*
- **Kathleen Ball**  
*SIS Development Team*
- **Lokesh Vankayala**  
*SIS Development Team*
- **Kaitlin Wieberg**  
*SIS Development Team*
- **Subodh Dhakal**  
*SIS Development Team*

# ISBE SIS Resources



## Located on the ISBE SIS webpage:

- ISBE SIS Announcements
- Data Elements and Validations
- Key Dates
- User Manual
- File Format Layouts
- Excel Templates
  - Tips for Completing (*Data Collection Name*)
  - Steps for Creating and Uploading (*Data Collection Name*)
- Archived Presentations, Trainings, Frequently Asked Questions

The screenshot shows the ISBE SIS webpage. At the top, there is a breadcrumb trail: Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS). On the left, a sidebar menu titled 'OTHER RESOURCES' and 'ISBE Education Data Systems' lists 'Student Information System (SIS)' as the active page. Below this, a list of resources includes Data Elements and Validations, Documentation/Tools, Key Dates, SIS Excel Templates, SIS Training Modules, and Past Webinars, Trainings and Q&A. The main content area features the heading 'ISBE EDUCATION DATA SYSTEMS' and 'STUDENT INFORMATION SYSTEM (SIS)'. A red 'Log in to SIS' button is prominently displayed. Below the heading, a paragraph explains the Every Student Succeeds Act (ESSA) requirements and the development of a state-level student information system. A bulleted list outlines the goals: increasing state capacity to follow student progress, providing better quality data for policy decisions, reducing data collection burden, and enhancing the use of state data. At the bottom, a 'News and Updates' section lists recent documents: EBF User Guide, District Guidance for Detention Centers, SIS Development Notes for SY 2024, and Attendance Guidance - Half Day and Full Day.

# Report Card Timeline



- Data Submission: Now through July (depends on specific collection)
- District Review: Now through July (depends on specific collection)
- Data Finalization: July and August (depends on specific collection)
- Data Review and Verification Tool via MyIRC
  - Opens by noon **July 1, 2026**
  - Closes after all data collection deadlines have passed
- Educator Preview Release: **October 1, 2026**, by noon
- Report Card Release: **October 30, 2026**, by 9 a.m.
- [ISBE Data Collections Key Dates](#)



ACT with Writing,  
PreACT Secure, and  
PreACT 9 Secure Pre-ID

## ACT with Writing, PreACT Secure, & PreACT 9 Secure Pre-ID Data Elements

- Pre-ID records will be created for all Grades 9-11 students who **do not** have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page.
  - Grade 9 students will be included on the Pre-ID for the PreACT 9 Secure.
  - Grade 10 students will be included on the Pre-ID for the PreACT Secure.
  - Grade 11 students will be included on the Pre-ID for the ACT with Writing.
- Grade 12 students who have not previously participated in or been identified as being exempt from any previous administration of the state's final accountability assessment will be included on the Pre-ID for the ACT with Writing.
  - Review the [flowchart](#) for Grade 12 criteria and contact the [Assessment Department](#) for further guidance or to adjust the Pre-ID roster if needed.

# Spring 2026 Pre-ID Guidance Document

Pre-ID data from SIS will be transmitted into ACT Now based on the following schedule:

Transmissions from SIS to ACT Now will Override Edits Made Only in ACT Now	
Initial Transmission: Wednesday, January 14, 2026	Update: Friday, March 13, 2026
Update: Friday, January 23, 2026	Update: Friday, March 20, 2026
Update: Friday, January 30, 2026	Update: Friday, March 27, 2026
Update: Friday, February 6, 2026	Update: Monday, April 3, 2026
Update: Friday, February 13, 2026	Update: Monday, April 10, 2026
Update: Friday, February 27, 2026	Update: Friday, April 17, 2026
Update: Friday, March 6, 2026	Update: Friday, April 24, 2026

- ISBE will *not* transmit updates on Friday, February 20, 2026.
- Online is the default test format for all students. Paper tests are allowed only in rare cases as an accommodation.
- If needed, paper format must be updated in the Pre-ID only for those taking ACT with Writing.
- Please contact the [Assessment Department](#) for further guidance.

- Accommodations and EL supports are **not** entered into SIS.
- Accommodations and EL supports for students taking the **ACT with Writing** must be requested in ACT's Test Accessibility & Accommodations (TAA) system based on the deadline associated with the student's Test Event:
  - Test Event 1 Deadline: February 11, 2026
  - Test Event 2 Deadline: February 25, 2026
  - Test Event 3 Deadline: March 11, 2026
- Accommodations and EL supports for students taking the **PreACT 9 Secure** and the **PreACT Secure** are determined locally and will be entered directly into ACT Now.

Refer to the [ISBE High School Assessment webpage](#) or the [ACT-hosted webpage for Illinois](#) for details about ACT assessments.

# Assessment – Pre-ID – ACT/PreACT Secure

Submit student data. Select **Search**.

**SIS**  
IBM SIS Test User 4

Home  
Student  
Assessment  
Pre-ID

ACCESS  
DLM-AA  
IAR  
ISA  
KIDS  
ACT/PreACT Secure

**ACT/PreACT Secure Search Criteria** Assessment Year: 2026

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

 **Search**

# Populate Testing School fields. Select Test Format (ACT Only). Select **Submit**.

[Back To ACT/PreACT Secure Search Criteria](#)

### ACT/PreACT Secure Pre-ID Details

SID: 1234565789	School Year: 2026	Grade: 10
Legal Last Name: .Test	Legal First Name: Student	Middle Name:
Home RCDTS: 123456789012345	Serving RCDTS: 987654321098765 (PDA: 1.00)	Testing RCDTS: 987654321098765

[Link to Data Elements](#)

Grade : 10 Test : PreACT Secure

#### Testing School

Same as Home RCDTS

Enter the 15 digit RCDTS code

Select Region, Category, District and School

Region

Category

District/Entity

School

EL Indicator = No      IDEA Services = No      *(Indicators are from the student's current demographic data)*

Test Format  Online  Paper

Test Format for all students is defaulted to Online. For students requiring a paper-based accommodation (e.g. Braille, Large Print), please update the test.



# ACT Pre-ID record successfully updated.

[Back To ACT/PreACT Secure Search Criteria](#)

## ACT/PreACT Secure Pre-ID Details

ACT Pre-Id record was successfully updated.

SID: 123456789	School Year: 2026	Grade: 10
Legal Last Name: Test	Legal First Name: Student	Middle Name:
Home RCDTS: 123456789012345	Serving RCDTS: 987654321098765 (PDA: 1.00)	Testing RCDTS: 123456789012345

[Link to Data Elements](#)

Grade : 10 Test : PreACT Secure

### Testing School

- Same as Home RCDTS
- Enter the 15 digit RCDTS code
- Select Region, Category, District and School

# ACT/PreACT Secure Assessment Pre-ID Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing

### Reports

Search Reports...

Student ▲

Assessment ▲

- Assessment Enrollment Verification ▼
- Illinois Assessment of Readiness (IAR) ▼
- Illinois Science Assessment (ISA) ▼
- DLM-AA ▼
- ACT/PreACT Secure ▲

ACT/PreACT Secure Assessment Pre-ID	Summary	Details
ACT/PreACT Secure Assessment Correction	Summary	Details
ACT/PreACT Secure Assessment Scores	Summary	Details
ACT/PreACT Secure Assessment Scores Grid	Summary	

### ACT/PreACT Secure Assessment Pre-ID (Detail)

School Year:

School:

Home
  Serving
  Testing

Grade:

Test to be Taken:
  All
  ACT with Writing
  PreACT Secure
  PreACT 9 Secure

Test Format:
  Both
  Online
  Paper

IDEA Services:
  Both
  Yes
  No

EL Indicator:
  Both
  Yes
  No

Sort By:

PDF  **Create Report** 

## Illinois State Board of Education Student Information System

### 2026 ACT with Writing, PreACT Secure, PreACT 9 Secure Assessment Pre-ID (Detail)

SIS Home District: 12345678901 ISBE Test District  
 Selection Criteria: Sorted By: Student Name

Columns	A	B	C	D	E	F
A	Grade from SIS Enrollment					
B	Test To Be Taken (Grade 11 or 12 = ACT with Writing, Grade 10 =PreACT Secure, Grade 9 =PreACT 9 Secure)					
C	IDEA Services (from SIS Enrollment)					
D	EL Indicator (from SIS Enrollment)					
E	Grade 12 Required to Test*					
F	Test Format(O = Online, P = Paper)**					

**IMPORTANT:**  
 \*Yes (Y) in this column indicates the grade 12 student is required to test. Contact [assessment@isbe.net](mailto:assessment@isbe.net) for assistance if your district has local evidence that the grade 12 student should not test.  
 \*\*Test Format for all students is defaulted to Online. For students requiring a paper-based accommodation (e.g. Braille, Large Print), please update the test format on the Pre-ID screen to Paper. Questions about paper testing should be directed to [assessment@isbe.net](mailto:assessment@isbe.net).  
 \*\*\*The Testing RCDTS must be identified as a participating school in order for the record to be loaded into ACT Now and defaults to match the Serving RCDTS with the higher PDA. When the Serving

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS (PDA)	Testing RCDTS ***	A	B	C	D	E	F
		09/07/2009		(1.00)	10	PreACT Secure	N	N			O

Review the [Establishment Status PDF](#) to ensure the testing RCDTS has confirmed participation.



- **ACT with Writing**  
(English, Math, Reading, Science, and Writing)
  - Test Event 1: March 24-27 and March 30-April 3, 2026
  - Test Event 2: April 7-10 and April 13-17, 2026
  - Test Event 3: April 21-24 and April 27-May 1, 2026
- **PreACT Secure and PreACT 9 Secure**  
(English, Math, Reading, and Science)
  - Test Event 1: March 16-27, 2026
  - Test Event 2: March 30-April 10, 2026
  - Test Event 3: April 13-24, 2026

*Testing is allowed on any weekday(s) within the windows noted above.*



# Dynamic Learning Maps Alternate Assessment (DLM-AA) Pre-ID

*Last SIS upload sent to DLM-AA:  
March 6, 2026*

## DLM-AA Pre-ID Data Elements

- RCDTS for Home School
- RCDTS for Serving School/Testing School
- RCDTS for Service Provider
- Grade 12 Required to Test

## Accountability Testing Protocol

- ELA and Mathematics: Grades 3-11
  - Grade 12, as required, must test in only ELA and Mathematics.
- Science: Grades 5, 8, 9-11

- **March 6, 2026:** Last SIS upload sent to DLM-AA vendor
- **March 11-May 6, 2026:** DLM-AA test window
- All student demographic uploads go through SIS.
- DLM-AA data will be uploaded to Kite Educator Portal on a regular basis.
- Student Pre-ID records will be loaded into Kite based on the Testing School indicated in the Pre-ID file.
- Pre-ID records for students in Grades 3-11, and Grade 12, as appropriate, will be loaded into Kite using the following schedule:
  - Weekly uploads began **October 10** and will continue until **March 6, 2026**

## Creation of DLM-AA Pre-ID for Grades 3-11:

- Students testing DLM-AA must be IDEA Services (IEP) = Yes.
- A DLM-AA Pre-ID record will be created for all students Grades 3-11 who show Alternate Assessment (DLM-AA) = Yes and IDEA Services (IEP) = Yes in their Program Indicators Tab in SIS.

**Spring 2026:** *Current Grade 12 students without a valid Grade 11 or 12 score or qualifying exemption from any previous Grade 11 or 12 DLM-AA administration will be rostered to take DLM-AA in ELA and Mathematics.*

The test can be updated to DLM-AA by selecting Alternate Assessment: DLM-AA – Yes/No (Grades 3-12) on the **Program Indicators** page in SIS.

- The test can also be updated through the **Student Demographics and Enrollment file format (batch)**, with Alternate Assessment Indicator set to 01 (Yes) or 02 (No).

DLM-AA students in Grades 3-12 may participate in the optional, instructionally embedded assessments.

- SIS will load only Grades 3-11, and Grade 12, as required.
- Contact [Pam Hartwig](#) for assistance with Grade 12 students or with instructionally embedded assessments.

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Homeless No Private School Student No

21st Century Community Learning Centers No Migrant No

**IDEA Services No** Free or Reduced Price Lunch (FRL) / Low Income Yes

**Alternate Assessment (DLM-AA) No**

Native Language English Title 1 Targeted Assistance Title I Program

Home Language English Supplemental Educational Services (SES) No

English Learner (EL) No Military Connected Student No

Never EL

Reading 1st - Optional No Reading Improvement Block Grant - Optional No

Immigrant Student Program - Required To Exit

Eligible No

Country Of Birth United States of America Date First Enrolled in a U.S. School

Months Gone - Optional ⓘ

 [Edit](#)

Search by student.

Select Program Indicators tab.

Select **Edit** to update IDEA Services and Alternate Assessment (DLM-AA).

**Program Indicators**

SID: 123456789  
 Legal Last Name: Test      Legal First Name: Student      Legal Middle Name:

---

Homeless       Yes     No      Private School Student       Yes     No

21st Century Community Learning Centers       Yes     No      Migrant       Yes     No

**IDEA Services**       Yes     No      Free or Reduced Price Lunch (FRL) / Low Income       Yes     No

**Alternate Assessment (DLM-AA)**       Yes     No

Native Language      English ▼      Title 1      Targeted Assistance Title I Program ▼

Home Language      English ▼      Supplemental Educational Services (SES)       Yes     No

English Learner (EL)       Yes     No      Military Connected Student       Yes     No

**Never EL**

Reading 1st - Optional       Yes     No      Reading Improvement Block Grant - Optional       Yes     No

---

Immigrant Student Program - Required To Exit

Country Of Birth      United States of America ▼      Date First Enrolled in a U.S. School     

Months Gone - Optional ⓘ     

 **Next**    Cancel

Change IDEA Services and Alternate Assessment (DLM-AA) to Yes.

Select **Next**.

## Review

Please review the student information before confirming your request for program indicators update.

### Program Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	Yes	Free or Reduced Price Lunch (FRL) / Low Income	Yes
Alternate Assessment (DLM-AA)	Yes	Title 1	Targeted Assistance Title I Program
Native Language	English	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No
English Learner (EL)	No	Reading Improvement Block Grant - Optional	No
Reading 1st - Optional	No		

### Immigrant Student Program - Optional

#### Eligible

Country Of Birth United States of America Date First Enrolled in a U.S School

Months Gone - Optional ⓘ

Change Program Indicators



Submit

Message requests a review of the changes.

Select **Submit**.

Assessment – Pre-ID – DLM-AA.  
Populate student fields. Select **Search**.

**SIS**

ISBE Administrator

Home

Student

Assessment

Pre-ID

ACCESS

DLM-AA

IAR

**DLM-AA Search Criteria** Assessment Year: 2026

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth *(mm/dd/yyyy)*



### DLM-AA Pre-ID Details

*The information you are providing will update the DLM-AA Pre-Id report*

SID: School Year: 2026 Grade: 08  
Legal Last Name: Legal First Name: Middle Name:  
Home RCDTS: Serving RCDTS: (PDA: 1.00) Testing RCDTS:

[Link to Data Elements](#)

#### Testing School

Same as Home RCDTS

Enter the 15 digit RCDTS code

Select Region, Category, District and School

Region

Category

District/Entry

School

EL Indicator = No

IDEA Services = Yes

*(Indicators are from the student's current demographic data)*



Submit

Update Testing School.

Select Submit.

DLM-AA Pre-ID has been successfully updated.

[← Back To Search](#)

### DLM-AA Pre-ID Details

*The information you are providing will update the DLM-AA Pre-Id report*

**DLM-AA Pre-Id record was successfully updated.**

<b>SID:</b>	<b>School Year:</b> 2026	<b>Grade:</b> 08
<b>Legal Last Name:</b>	<b>Legal First Name:</b>	<b>Middle Name:</b>
<b>Home RCDTS:</b>	<b>Serving RCDTS:</b> (PDA: 1.00)	<b>Testing RCDTS:</b>

---

[Link to Data Elements](#) 

# DLM-AA Assessment Pre-ID Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**

### Reports

Search Reports...

Student ▲

Assessment ▲

- Assessment Enrollment Verification ▼
- Illinois Assessment of Readiness (IAR) ▼
- Illinois Science Assessment (ISA) ▼

DLM-AA ▲

DLM-AA Assessment Pre-ID	Summary	Details
DLM-AA Correction and Score (all students) <i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
DLM-AA Assessment Scores Grid	Summary	
DLM-AA Dynamic Learning Maps	Summary	

< Back To Reports

### DLM-AA Assessment Pre-ID (Detail)

School Year: 2026

School: All Schools

Home  Serving  Testing

Grade: All Grades

IDEA Services:  Both  Yes  No

Sort By: Name

PDF

Create Report

## Illinois State Board of Education Student Information System 2026 DLM-AA Assessment Pre-ID (Detail)

SIS Home District:

Selection Criteria: Sorted By: Student Name

<b>Columns</b>	<b>A</b> Grade	<b>C</b> Grade 12 Required to Test*
	<b>B</b> IDEA Services (from SIS)	<b>Error:</b> Student must be IDEA Services - Yes, to take the DLM-AA.

**IMPORTANT:**

Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science.

Students in grades 3, 4, 6, 7, 9, 10, and 12 (as applicable) must be rostered for and tested in only Mathematics and ELA.

\*Yes in this column indicates the grade 12 student is required to test. Contact [assessment@isbe.net](mailto:assessment@isbe.net) for assistance if your district has local evidence that the grade 12 student should not test.

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Testing RCDTS	A	B	C	Error
		11/26/2009				09	Y		
		01/28/2008				11	Y		
		10/06/2010				09	Y		



# ACCESS Correction

*March 9 to August 12, 2026*

ISBE will open the ACCESS Correction process on **March 9, 2026**.

- Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
- Changes made to the ACCESS Correction data only affect the ACCESS Correction data; they do **not** update the student demographics information in SIS.
  - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
  - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
- An ACCESS Correction record can only be added if the student has an EL record in your district for SY 2025-26.

[Reason for Not Taking Test \(ACCESS\) PDF](#)

# Fields that can be added or updated during the ACCESS Correction window:

- Student Tested
- Reason for Not Testing
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Birth Date
- Race/Ethnicity Code
- Gender Code
- Homeless Indicator
- Migrant Indicator
- IDEA Services (IEP)
- FRL/Low Income Indicator
- 21<sup>st</sup> Century Indicator
- Home School RCDTS
- Grade Level at Time of Testing
- Test Taken

## Important Notice for SY 2025-26 ACCESS/Alternate ACCESS Testing

Student last names were mistakenly placed in the middle name field for the Pre-ID file sent to DRC.

As a result, WIDA AMS records display last names twice and no middle names.

### What you need to know:

- This issue does not affect testing.
- No action is required by districts.
- **May 2026:** ISBE will correct the data when preliminary results are imported into SIS.

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**

### Reports

Search Reports...

Student	Assessment	Attendance	Bilingual		
	EL Screener			Summary	Details
	EL			Summary	Details
	ACCESS WIDA DRC Site File and Testing Waiver				Details
	ACCESS Pre-Id			Summary	Details
	<b>ACCESS Assessment Correction</b>			<b>Summary</b>	<b>Details</b>
				Summary	Details

< Back To Reports

#### ACCESS Assessment Correction (Detail)

School Year: 2026

School: All Schools

Grade: All Grades

Student Tested or Did Not Test: All

Race/Ethnicity: All Races

Gender:  All  Male  Female  Non-Binary

Homeless Indicator:  Both  Yes  No

Migrant Indicator:  Both  Yes  No

IDEA Services:  Both  Yes  No

FRL/Low Income Indicator:  Both  Yes  No

21st Century Indicator:  Both  Yes  No

Sort By: Grade

PDF

### 2026 ACCESS Assessment Correction Report (Detail)

Assessment Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: grade at testing

Columns	A Race Codes	D Migrant Indicator	G 21st Century Indicator
	B Gender Codes	E IDEA Services	H Grade
	C Homeless Indicator	F FRL/Low Income Indicator	I Reason for not testing

**Reasons For Not Testing:**

01 - Medically Exempt	06 - Not In Valid Grade	15 - Refusal but Present to Test
02 - Homebound Exempt	07 - Transferred Out During Testing	19 - Reserved for Internal Use
03 - In Jail/Locked Facility	08 - Transferred In During Testing	20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests
04 - Out of State/Country	09 - Deceased	21 - Grade 12 Completion
05 - Not Enrolled/Not LEP at Time of Testing	10 - Absent	

\* Race Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School
123456789	Test, Student	01/01/2012	ACCESS	11	F	Y	N	N	Y	N	8		123456789012345

# Assessment – Correction – ACCESS

Populate student fields. Select **Search**.

**SIS**  
IBM SIS Test User 4

Home  
Student  
Assessment  
Pre-ID  
Correction  
ACCESS  
DLM-AA  
IAR

**ACCESS Correction Search Criteria** Assessment Year: 2025

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth *(mm/dd/yyyy)*

 **Search**

Update the necessary field(s).  
Select **Submit**.

[← Back To ACCESS Correction Search Criteria](#)

### ACCESS Correction

SID	123456789	Student SAP ID	<input type="text"/>
Legal Last Name	<input type="text" value="Test"/>	Legal First Name	<input type="text" value="Student"/>
Date of Birth (mm/dd/yyyy)	<input type="text" value="07/24/2010"/>	Test Taken	<input type="text" value="ACCESS"/>
Gender	<input type="text" value="Female"/>	Race/Ethnicity	<input type="text" value="Hispanic or Latino"/>
Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
English Learner (EL)	<input checked="" type="radio"/> Yes <input type="radio"/> No	IDEA Services (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No
Student Tested	<input type="radio"/> Yes <input type="radio"/> No		



# ACCESS Assessment Correction successfully updated.

[Back To ACCESS Correction Search Criteria](#)

## ACCESS Correction

Record updated successfully

SID	123456789	Student SAP ID	<input type="text"/>
Legal Last Name	<input type="text" value="Test"/>	Legal First Name	<input type="text" value="Student"/>
Date of Birth <small>(mm/dd/yyyy)</small>	<input type="text" value="07/24/2010"/>	Test Taken	<input type="text" value="ACCESS"/>
Gender	<input type="text" value="Female"/>	Race/Ethnicity	<input type="text" value="Hispanic or Latino"/>
Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
English Learner (EL)	<input checked="" type="radio"/> Yes <input type="radio"/> No	IDEA Services (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No	21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No
Student Tested	<input type="radio"/> Yes <input type="radio"/> No		

Submit



504 Plan Submissions

*Deadline: March 10, 2026*

## 504 Plan Data Elements

To add or update a 504 Plan record, the student must have a valid district enrollment record.

To add a 504 Plan, the following conditions must be met:

- Enrollment record Home RCDT matches 504 Plan record's Home RCDT.
- Enrollment record School Year matches 504 Plan record's School Year – New.
- Enrollment Exit/Withdrawal Type code does not equal Code 99 Erroneous Enrollment.

504 Plans are due by **March 10, 2026**, 4 p.m.

Search by student.

Select Enrollments, then 504 Plan **View Details**.

The screenshot displays the SIS interface. On the left is a dark blue navigation sidebar with the following items: SIS (top), IBM SIS Test User 4 (with a dropdown arrow), Home, Student (highlighted with a green box and containing a Search button), Request New SID, Multiple SID Merge, Exit Enrollment, Assessment (with a dropdown arrow), Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports. The main content area has a top navigation bar with tabs: Demographic, Enrollments (highlighted with a green box), Program Indicators, CCR, Services, and RTO. Below the tabs, the student's SID is 123456789, Legal Last Name is Test, and Legal First Name is Student. An Enrollments section shows a list of 10 items, with the first item highlighted in light blue and labeled 'Enrollment is active'. Below this, a table lists various attributes for the student: School Year for Serving (2026), Enrollment Type for Serving (Transfer in from within District), Entry/Grade Level for Serving (9 - Grade 9), Enrollment Date for Serving (08/11/2025), Exit Date, Exit Status, and Exit Type. A Collections section follows, listing Student Course Assignment, Discipline, Homeless, and 504 Plan. Each item in the Collections section has a 'View Details' link. The '504 Plan' link is highlighted with a green box.

Select **Add New** to update 504 Records for the Enrollment.

[← Back To Enrollment](#)

### 504 Plan

**SID:** 123456789

**Legal Last Name:** Test

**Home RCDTS:** 1234567689012345

**Legal First Name:** Student

**Serving RCDTS:** 1234567689012345

**Date Of Birth:** 04/24/2011

**School Year:** 2026

**Enrollment Date:** 08/11/2025

**Exit Date:**

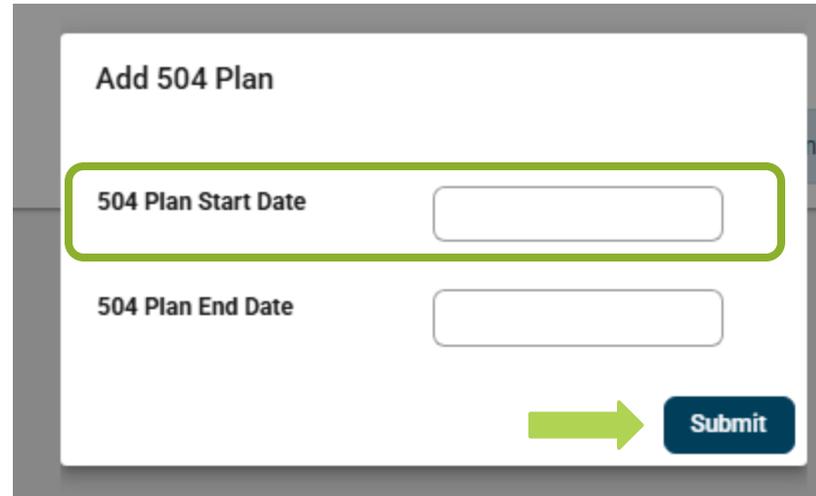


**Add New**

No 504 Records for the Enrollment

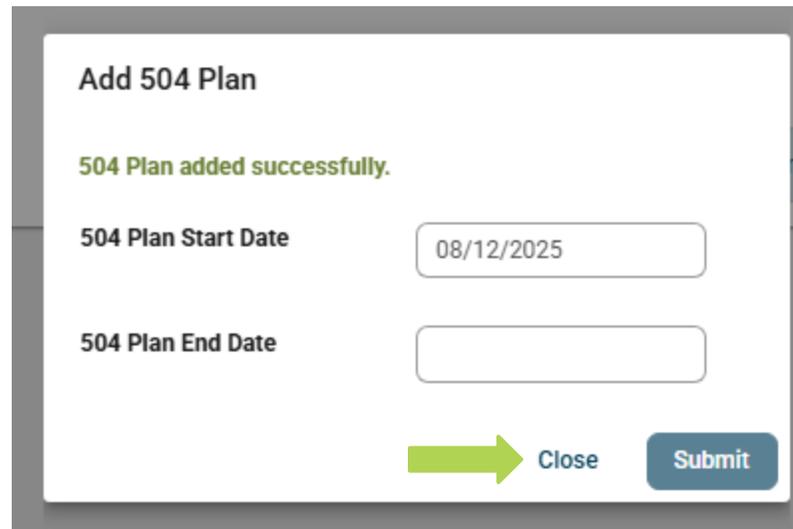
Enter 504 Plan Start Date.  
End Date is optional.

Select **Submit**.



The screenshot shows a form titled "Add 504 Plan". It contains two input fields: "504 Plan Start Date" and "504 Plan End Date". The "504 Plan Start Date" field is highlighted with a green border. A green arrow points to the "Submit" button at the bottom right of the form.

504 Plan added successfully.  
Select **Close**.



The screenshot shows the same "Add 504 Plan" form after successful submission. A green message "504 Plan added successfully." is displayed at the top. The "504 Plan Start Date" field now contains the date "08/12/2025". A green arrow points to the "Close" button at the bottom left of the form.

504 Plan can now be **edited or deleted**.

End Date is necessary before adding new 504 Plan.

[← Back To Enrollment](#)

### 504 Plan

SID: 123456789  
Legal Last Name: Test      Legal First Name: Student      Date Of Birth: 04/24/2011      Enrollment Date: 08/11/2025  
Home RCDTS: 123456789012345      Serving RCDTS: 123456789012345      School Year: 2026      Exit Date:

[Add New](#)

*\*Note: If you need to add another 504 Plan record please end the current 504 Plan record.*

504 Plan Number	Start Date	End Date	Action
1	08/12/2025		<a href="#">Delete</a> <a href="#">Edit</a>

- SIS
- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing

Demographics and Enrollment		
Demographics	Summary	Details
Enrollments	Summary	Details
Demographics by Enrollment for Exited Students	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Details
Enrollment Transfer	Summary	Details
Eligible For Immigrant Education (2007 - 2014)	Summary	Details
Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Student Address	Summary	Details
504 Plan	Summary	Details
Gifted and Accelerated	Summary	Details
Deactivated School Districts (only for deactivated schools)	Summary	Details

< Back To Reports

### Student 504 Plan Report (Detail)

School Year: 2026

School: All Schools

Home
  Serving
  Service Provider
  Home But Not Serving
  Serving But Not Home

Sort By: SID

PDF

Illinois State Board of Education Student Information System 2026 Student 504 Plan Report												
SIS Home District: 123456789 ISBE Test District												
Selection Criteria: Sorted By: Student ID												
Columns	A	Grade Level	C	Race Code *	E	Private School Indicator	G	FRL/Low Income				
	B	Gender	D	EL	F	IDEA Services						
Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E F G
		04/24/2011				08/12/2025		9	M	14	N	N N Y



# EL Data for eGMS Ceiling Calculator Funding Allocation Reports

*Deadline: March 31, 2026*

**District Metrics**

Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	0	0	-
Birth To Three Student Programs	0	0	-
Birth To Three Program Providers	0	0	-
Birth To Three Caregivers	0	0	-
Early Childhood Outcomes (ECO) Ratings	48	30	62%
Early Childhood Student Programs	463	463	100%
Early Childhood Program Providers	470	470	100%
English Learner (EL)	98	98	100%
EL Screener	78	78	100%
Homeless	410	410	100%
Eligible for Immigrant Student Program	380	380	100%
Student Address for NEW IDEA students	666	666	100%
Regional Safe Schools Program (RSSP)	10	10	100%
Student Discipline	NA	0	NA
Detention Center	48	33	68%
504 Plan	NA	0	NA
Grades 3-12 Missing Final Letter Grade	594	0	0%

eGMS uses the EL data in SIS to allocate federal funding (LIEPs).

Refer to SIS Dashboard's Current enrollment data completion status

**March 31, 2026:** EL enrollment and placement data must be complete for eGMS FY 2027 Intent to Apply for LIEP funding allotment

# EL Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Bilingual ▲

EL Screener

Summary

Details

EL

Summary

Details

ACCESS WIDA DRC Site File and Testing Waiver

Details

ACCESS Pre-Id

Summary

Details

ACCESS Assessment Correction

Summary

Details

ACCESS Score

Summary

Details

Calculated EL Status

Summary

Details

Student EL History

Summary

Details

Former EL Students Report

Details

Student ACCESS Scores History

Details

Unassigned Test Results

Details

eGMS EL Program Placement and Services

Summary

Details

eGMS Ceiling Calculator Funding Allocation Projections

Summary

Details

eGMS EL Attendance Center Enrollment

Summary

Details

EL (Detail)

School Year: Active Enrollments Only

School: All Schools

Grade: All Grades

Gender: All

IDEA Services: Both

Native Language: All Languages

Race/Ethnicity: All Races

EL Placement - Status: All

Class Periods Provided Per Week: All

EL Services Provided: All

Dual Language: All

Language of Instruction: All Languages

First Year in U.S. School: Both

Migrant: Both

Completed: Both

Sort: Name

PDF ▼ **Create Report**



EL (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns		
A Gender	E First Year in U.S. School	J Language of Instruction
B Grade Level	F Migrant	K Race Code
C IDEA Services	G EL Placement - Entry Status	L EL Services Provided
D Date First Enrolled in District/LEA	H Native Language Code	M Date Student Enrolled or Re-entered to Receive EL Services
	I Dual Language*	N Class Periods Provided Per Week
		O Completed

EL Placement Entry Status	Reason For Ending EL Services	Class Periods Provided Per Week
01 New (Removed in SY2010)	01 Transitioned (Removed in SY2010)	00 None
02 Returning (Removed in SY2010)	02 Withdrawn by Parents	01 Low
03 Parents Refused (Removed in SY2010)	07 Erroneous Entry	02 Moderate
10 TBE Full Time		03 High

Dual Language		
01 Two Way Immersion	02 One Way Immersion	03 Not a Participant in Dual Language

EL Services Provided		
00 None of the Above	03 Transitional Bilingual Program - Self-Contained	05 Transitional Program in English - Self-Contained
	04 Transitional Bilingual Program - Collaboration	06 Transitional Program in English - Collaboration

Student ID	Name	Date Services Ended	Reason	SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Not Exited		07/24/2010	F	10	N	08/18/2015	N	N	10	001	03	---	11	06	08/14/2024	03	Y
			Not Exited		10/30/2015	M	4	N	08/17/2020	N	N	10	001	03	---	11	06	08/14/2023	02	Y

Search by Student. Select EL information tab, then **Edit**.

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue sidebar with navigation options: SIS, IBM SIS Test User 4, Home, Student (highlighted with a green box), Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, and Early Childhood Transition. The main content area has a dark blue header with tabs: Demographic, Enrollments, Program Indicators, EL Information (highlighted with a green box), CCR, Services, and RTO. Below the header, the student's SID is 123456789, and their legal name is Test Student. A table titled 'Current EL Record' displays the following data:

RCDT for Home	12345678901	School Year	2026
First Year in U.S. School	No	EL Placement - Status	TBE Full Time
Date First Enrolled in District/LEA	08/18/2015	Class Periods Provided per Week	Moderate
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2025	EL Services Provided	Transitional Program in English - Collaboration
Date EL Services Ended - Optional until ended		Reason for Ending EL Services - Optional until ended	

At the bottom right of the main content area, there is a green arrow pointing to an 'Edit' button.

Populate required enrollment and services fields

Populate **end date** and **end reason** fields *after* services end. Select **Next**.

Demographic   Enrollments   Program Indicators   **EL Information**   CCR   Services   RTO

SID: 123456789  
Legal Last Name: Test                      Legal First Name: Student                      Legal Middle Name:

Current EL Record

RCDT for Home                      12345678901                      School Year                      2026

First Year in U.S. School                       Yes    No                      EL Placement - Status                     

Date First Enrolled in District/LEA                                            Class Periods Provided per Week                     

Date Student Enrolled or Re-entered to Receive EL Services                                            EL Services Provided                     

Date EL Services Ended - Optional until ended                                            Reason for Ending EL Services - Optional until ended                     

 **Next**

# Verify and review EL Data. Select **Submit**.

Current EL Record

Review EL Data : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

<b>RCDT for Home</b>	123456789	<b>School Year</b>	2026
<b>First Year in U.S. School</b>	No	<b>EL Placement - Status</b>	11-TBE Part Time
<b>Date First Enrolled in District/LEA</b>	08/18/2015	<b>Class Periods Provided per Week</b>	02-Moderate
<b>Date Student Enrolled or Re-entered to Receive EL Services</b>	08/11/2025	<b>EL Services Provided</b>	06-Transitional Program in English - Collaboration
<b>Date EL Services Ended</b> - Optional until ended		<b>Reason for Ending EL Services</b> - Optional until ended	



Submit

Change



# eGMS EL Program Placement and Services Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification

Bilingual ▲		
EL Screener	<a href="#">Summary</a>	<a href="#">Details</a>
EL	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Details</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Details</a>
Calculated EL Status	<a href="#">Summary</a>	<a href="#">Details</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Details</a>
Former EL Students Report		<a href="#">Details</a>
Student ACCESS Scores History		<a href="#">Details</a>
Unassigned Test Results		<a href="#">Details</a>
<b>eGMS EL Program Placement and Services</b>	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS Ceiling Calculator Funding Allocation Projections	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS EL Attendance Center Enrollment	<a href="#">Summary</a>	<a href="#">Details</a>

### eGMS EL Program Placement and Services (Detail)

School Year

School

Home  Serving  Home But Not Serving  Serving But Not Home

Grade

Native Language

EL Placement - Status

Class Periods Provided Per Week

Sort By

PDF

Create Report



### 2026 eGMS EL Program Placement and Services (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

<b>Columns</b>	<b>C</b> Race Code	<b>D</b> EL Placement - Entry Status Code
<b>A</b> Grade Level	<b>B</b> Native Language Code	<b>E</b> Class Periods Provided Per Week Code

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	EL Placement Status	E	Class Periods Provided Per Week
			07/24/2010	10	001	11	10	TBE Full Time	03	High
			10/30/2015	4	001	11	10	TBE Full Time	02	Moderate
			03/24/2015	5	001	11	10	TBE Full Time	02	Moderate
			09/15/2020	PK	001	11	12	TPI	01	Low

# eGMS Ceiling Calculator Funding Allocations Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification

Bilingual ▲		
EL Screener	<a href="#">Summary</a>	<a href="#">Details</a>
EL	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Details</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Details</a>
Calculated EL Status	<a href="#">Summary</a>	<a href="#">Details</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Details</a>
Former EL Students Report		<a href="#">Details</a>
Student ACCESS Scores History		<a href="#">Details</a>
Unassigned Test Results		<a href="#">Details</a>
eGMS EL Program Placement and Services	<a href="#">Summary</a>	<a href="#">Details</a>
<b>eGMS Ceiling Calculator Funding Allocation Projections</b>	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS EL Attendance Center Enrollment	<a href="#">Summary</a>	<a href="#">Details</a>

eGMS Ceiling Calculator Funding Allocation Projections (Detail)

School Year: 2026

School: All Schools

Home
  Serving
  Home But Not Serving
  Serving But Not Home

Grade: All Grades

Native Language: All Languages

Sort By: Name

PDF

Create Report



2026 eGMS Ceiling Calculator Funding Allocation Projections (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns	A	B	C
Grade Level	Grade Level	Native Language Code	Race Code
EL Placement Status:	10-TBE Full Time	11-TBE Part Time	12-TPI
Class Periods Per Week:	00-None	01-Low	02-Moderate
			03-High
			13-228.27-Plan
			14-Parents Refused

Projected Funding Allocations for FY2027 Language Instruction Educational Program (LIEP)

This report projects the funding amount for the following school year based on the current year per pupil allotment and Student Information System English Learner record data. Student counts are not verified and may differ from the actual count used to determine your number of eligible students. The actual per pupil allocation will not be determined until after April 15 and after Title III Language Instruction Educational Program federal allocations are released. This report should only be used for projections; actual allocations can be found in the IWAS grant application for eligible districts.

Student ID	Name	Attendance Center	Birth Date	A	B	C	D	E	LIEPs
			07/24/2010	10	001	11	10	03	\$81.00
			10/30/2015	4	001	11	10	02	\$81.00
			03/24/2015	5	001	11	10	02	\$81.00
			09/15/2020	PK	001	11	12	01	\$81.00

LIEPs amount is \$81.00  
for FY 2026

# eGMS EL Attendance Center Enrollment Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification

Bilingual ▲		
EL Screener	<a href="#">Summary</a>	<a href="#">Details</a>
EL	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS WIDA DRC Site File and Testing Waiver		<a href="#">Details</a>
ACCESS Pre-Id	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
ACCESS Score	<a href="#">Summary</a>	<a href="#">Details</a>
Calculated EL Status	<a href="#">Summary</a>	<a href="#">Details</a>
Student EL History	<a href="#">Summary</a>	<a href="#">Details</a>
Former EL Students Report		<a href="#">Details</a>
Student ACCESS Scores History		<a href="#">Details</a>
Unassigned Test Results		<a href="#">Details</a>
eGMS EL Program Placement and Services	<a href="#">Summary</a>	<a href="#">Details</a>
eGMS Ceiling Calculator Funding Allocation Projections	<a href="#">Summary</a>	<a href="#">Details</a>
<b>eGMS EL Attendance Center Enrollment</b>	<a href="#">Summary</a>	<a href="#">Details</a>

## eGMS EL Attendance Center Enrollment (Detail)

School Year: 2026

School: All Schools

Home  Serving

EL Placement - Status: All

PDF

Create Report



### 2026 eGMS EL Attendance Center Enrollment (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

123456789012345 ISBE Test School																				
Current Enrollment By Grade Level																Class Periods Per Week				
TBE Full Time	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Chuj	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1
Gujarati	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	1
Spanish	0	0	0	0	0	0	0	0	0	0	4	5	4	4	17	0	2	9	6	17
<b>Entry Status Totals</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>19</b>									
Current Enrollment By Grade Level																Class Periods Per Week				
TPI	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	1
<b>Entry Status Totals</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>										
Current Enrollment By Grade Level																Class Periods Per Week				
Parents Refused	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	None	Low	Med	High	Total
Spanish	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	0	2
<b>Entry Status Totals</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>											
<b>School Totals</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>7</b>	<b>22</b>									



# Detention Center

*Deadline: April 15, 2026*

## Detention Center Data Elements

- There are 24 Illinois detention centers associated with 19 districts.
- The district in which the detention center is located is responsible for submitting the detention center records.
  - The detention center (or the district in which it is located) is responsible for entering and exiting the record when the student leaves the detention center.
- Detention center records can be entered both online or via batch.
- The detention center record can be entered regardless if the student is already enrolled in SIS or exited.
- Districts should *not* exit students while they are attending county detention centers, regardless of their stay length. Instead, leave the students in the home and serving schools.
- Detention center enrollments occurring on October 1 or March 1 must be entered by the **April 15, 2026** deadline for Evidence-Based Funding. All remaining detention center enrollments must be entered by **July 31, 2026**.

## Search by Student – Services Tab. Select Detention Center **View Details**.

The screenshot shows the SIS interface. On the left is a dark blue sidebar with the SIS logo and user information 'IBM SIS Test User 4'. Below this are navigation options: Home, Student (highlighted with a green box), Search, Request New SID, and Multiple SID Merge. The main content area has a dark blue header with tabs: Demographic, Enrollments, Program Indicators, CCR, Services (highlighted with a green box), and RTO. Below the header, the student's information is displayed: SID: 123456789, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name: (blank). A white box contains a 'Detention Center' label and a 'View Details' button, both highlighted with a green box.

Select + to add record.

The screenshot shows the 'Detention Center' record view. At the top left is a '< Back To Services' link. The record title 'Detention Center' is in a dark blue header, with a green arrow pointing to a white plus sign button. Below the header, the student's information is displayed: SID: 123456789, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name: (blank). Below this, the Date of Birth: 05/05/2008 and Gender: Male are shown.

Detention Center Add Record

School Year

Detention Center

Service Start Date

Service End Date - Optional

Grade



- Enter Detention Center Record data.
- Start and End Date *cannot* overlap an existing Start or End Date; that will result in an error message.
- Select **Save**.

Detention center record has been added and can be edited or deleted.

[Back To Services](#)

**Detention Center** +

SID: 123456789  
 Legal Last Name: Test      Legal First Name: Student      Legal Middle Name:  
 Date of Birth: 05/05/2008      Gender: Male

Detention Center	Service Start Date	Service End Date	School Year	Grade	Actions
Saint Clair Co Juv Detention Center	12/16/2025	12/19/2025	2026	9 - Grade 9	

# Detention Center Report

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification
- Seal of Biliteracy Application

**Reports**

**Student** ▲

- Assessment ▼
- Attendance ▼
- Bilingual ▼
- Demographics and Enrollment** ▲
  - Demographics Summary Details
  - Enrollments Summary Details
  - Demographics by Enrollment for Exited Students Summary Details
  - Current Enrollment vs Previous Enrollment Summary
  - Enrollment Grade Discrepancies Summary
  - Enrollment Anomalies Details
  - Enrollment Transfer Summary Details
  - Eligible For Immigrant Education (2007 - 2014) Summary Details
  - Eligible For Immigrant Student Program (2015 and later) Summary Details
  - Student Address Summary Details
  - 504 Plan Summary Details
  - Gifted and Accelerated Summary Details
  - Deactivated School Districts (only for deactivated schools) Summary Details
  - Detention Center Details

< Back To Reports

### Detention Center (Detail)

School Year

All Years

Completed

Both  Yes  No

Sort By

Name

PDF

Create Report



## Illinois State Board of Education Student Information System County Detention Center Report

SIS Home District: 12345678901 ISBE Test District

Sorted By: Student Name

**Detention Center District:**

**Detention Center:**

Student ID	Name	Gender	Birth Date	Grade	Service Start Date	Service End Date
		M	05/05/2008	09	08/12/2024	09/06/2024
		M	03/15/2011	07	11/22/2023	11/27/2023
		M	03/15/2011	07	04/09/2024	04/22/2024
		M	03/15/2011	07	07/05/2024	07/31/2024
		M	03/15/2011	08	08/01/2024	08/12/2024
		M	03/15/2011	08	11/15/2024	02/06/2025



SY 2025-26 Fall and Spring  
Enrollment Counts EBF  
Verification

*Deadline: April 15, 2026*

## Enrollment Guidelines

- Submit enrollment as soon as possible.
- Enrollment Date: The begin date of a student's enrollment is the first day the school expected that student to attend.
  - If the student did not attend on the expected day due to an excused absence, the student should be enrolled on the expected date and marked absent.
  - If the school has no contact with the student or family, then the first day of enrollment would be the first day the student attends.
  - Do not submit an enrollment record until the student has attended at least one day.
- Exit students as soon as they leave your district.
- Exit Date: The last day of enrollment is the last day the student attended school.
  - If the student transfers to another district and delays before enrolling, the missed school days are not recorded at either school unless the school has knowledge of the situation and knows the student is absent from their school. In any event, if the student enrolls at a new school, the prior school's enrollment should be exited on the day prior to enrolling in the new school.
  - If a student attends in part of the day at the old school, the new school cannot begin the enrollment until the next day.
- What reports should I review?
  - Student Demographic (Summary/Detail)

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal

Reports

### Reports

Search Reports...

Student

- Assessment
- Attendance
- Bilingual
- Demographics and Enrollment
  - Demographics Summary Details
  - Enrollments Summary Details

**Set Enrolled As of Date:**  
 10/01/2025 for Fall  
 03/01/2026 for Spring

Demographics (Detail)

School Year: Active Enrollments Only

Enrolled As Of Date: 10/01/2025

School: All Schools

Grade: All Grades

Native Language: All Languages

Race/Ethnicity: All Races

Gender: All

Read First Indicator: Both

Read Improve Indicator: Both

Title One Indicator: All

Homeless Indicator: Both

Migrant Indicator: Both

SES Indicator: Both

EL Indicator: Both

IDEA Services: Both

Alternate Assessment (DLM-AA): Both

FRL/Low Income Indicator: Both

21st Century Indicator: Both

Eligible For Immigrant Education: Both

Private School Student Indicator: Both

Military Connected Student Indicator: Both

Sort By: SID

PDF Create Report

### Demographics (Detail)

SIS Home District: 12345678901 ISBE Test District

For Exited students, Demographic by Enrollment data is reported.

Selection Criteria: Currently Enrolled Students Only Student Demographics = Enrollments As Of = 10/01/2025 Sorted By: Student ID

**Columns**

A Gender	D Enrollment Type Code *	G Title One	J Homeless	M EL	P FRL/Low Income	S Private School
B Race Code *	E Reading First	H Native Language Code *	K Migrant	N IDEA Services	Q 21st Century	T Military Connected
C Grade Level	F Reading Improvement	I Home Language Code *	L SES	O Alternate Assessment (DLM-AA)	R Eligible Immigrant Ed Prog	

**Title One** 11 SchoolWide Title I Program 12 Targeted Assistance Title I Program 13 Not a Participant in Title I Program

\* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
		06/04/2013	centreville IL		F	14	7	03	N	N	11	000	000	N	N	N	N	N	N	Y	N	N	N	N
		07/25/2016	BELLEVILLE IL		M	14	4	03	N	N	11	000	000	N	N	N	N	N	Y	N	Y	N	N	N
		04/05/2008	USA		F	14	12	03	N	N	11	000	000	N	N	N	N	N	N	Y	N	N	N	N
		03/06/2014	BELLEVILLE IL		F	14	5	04	N	N	11	000	000	N	N	N	N	N	N	Y	N	N	N	N
		08/30/2012			M	14	8	03	N	N	11	000	000	N	N	N	N	N	N	Y	N	N	N	N

Fall and spring EBF data must be reviewed and marked verified by the district superintendent.

Select **View State Authorized Charter Data** to see counts from any state-authorized charter school within your school district.

**SIS**

IBM SIS Test User 4

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports
- Batch File Processing
- District Data Verification
- Average Daily Attendance
- Evidence Based Funding
- Seal of Biliteracy Application

### Evidence Based Funding Enrollment Counts

View State Authorized Charter Data

**Enrollment Counts for School Year 2026**

**Superintendent Verification**

- By checking each box your public school district is verifying that all the data displayed on the screen for the timeframe is accurate.
- The public school district will not be required to verify the enrollment counts for the Students Served by your State Authorized Charter School.

Please review and confirm the EBF Fall Enrollment Counts for the current school year!

EBF Spring Enrollment Counts Confirmation is not available at this time. *(Available March 2, 2026)*

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	10/1/2025	–	–	287	355	369	335	344	319	301	268	281	338	342	303	267	4109
Students from Deactivated Schools being Served by Other Districts	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
English Learners (PreK-12)	10/1/2025	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	94
Special Education Pre-K Students	10/1/2025	39	–	–	–	–	–	–	–	–	–	–	–	–	–	–	39
Students Served from Deactivated Schools	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Special Education Youth in Care	10/1/2025	2	–	–	1	1	2	1	1	1	3	1	3	19	2	1	38
Students Served by State Funded Schools	10/1/2025	–	–	–	–	–	–	–	–	–	–	–	–	–	–	1	1
Tuition Received	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Youth In Care in County Detention Centers	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Youth In Care in Group Homes	10/1/2025	–	–	–	–	–	–	–	–	–	–	1	4	2	2	3	12
Students Served by ROEs	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

[Download a List of Possible Special Education Youth-in-Care Students](#)

Enrollment Counts for School Year 2025
▼

Enrollment Counts for School Year 2024
▼

View state-authorized charter data and select **<Return to District Data** to verify.

This data is verified by the state-authorized charter and will not need to be verified by the public school district.

### Evidence Based Funding Enrollment Counts



Counts may not include students served by State Authorized Charter schools included in other EBF Enrollment Type buckets (not shown) for another District.

#### Enrollment Counts for School Year 2026

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

#### Enrollment Counts for School Year 2025



#### Enrollment Counts for School Year 2024



Superintendents must review and verify enrollment counts and check boxes to confirm data displayed are accurate for fall and spring *no later than April 15, 2026.*

## Evidence Based Funding Enrollment Counts

[View State Authorized Charter Data](#)

### Enrollment Counts for School Year 2026

#### Superintendent Verification

- By checking each box your public school district is verifying that all the data displayed on the screen for the timeframe is accurate.
- The public school district will not be required to verify the enrollment counts for the Students Served by your State Authorized Charter School.

Please review and confirm the EBF Fall Enrollment Counts for the current school year!

EBF Spring Enrollment counts confirmation is not available at this time. (Available March 2, 2026)

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
<b>i</b> Home Student Enrollment	10/1/2025	--	--	287	355	369	335	344	319	301	268	281	338	342	303	267	4109
<b>i</b> Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>i</b> English Learners (PreK-12)	10/1/2025	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	94
<b>i</b> Special Education Pre-K Students	10/1/2025	39	--	--	--	--	--	--	--	--	--	--	--	--	--	--	39
<b>i</b> Students Served from Deactivated Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

State-authorized charter must verify their student data instead of the public school *no later than April 15, 2026.*

## Evidence Based Funding Enrollment Counts

[< Return To District Data](#)

District:

Counts may not include students served by State Authorized Charter schools included in other EBF Enrollment Type buckets (not shown) for another District.

### Enrollment Counts for School Year 2026

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
<span>ⓘ</span> Students Served by State Authorized Charter Schools	10/1/2025	--	--	195	180	190	202	209	228	228	197	216	462	374	333	220	3234

### Enrollment Counts for School Year 2025 ⌵

### Enrollment Counts for School Year 2024 ⌵



# Illinois Assessment of Readiness (IAR) Pre-ID

*Last day Pre-ID file transmitted to vendor:  
April 17, 2026*

## IAR Pre-ID Data Elements

- IAR Pre-ID records for both ELA and Mathematics will be created for all Grades 3-8 students who **do not** have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page.
- All enrollment updates must first be made in SIS, and those changes will be updated in the nightly upload to create the student registration record for the Illinois Administration Platform.
- IAR Accommodations/Accessibility features need to be directly entered into the Illinois Administration Platform. IAR Accommodations/Accessibility features are NOT entered into SIS.
  - No accommodations or accessibility features will be affected by the nightly upload to the platform. Only the Testing RCDTS and Student Demographics will be updated based on the enrollment changes made in SIS.

- IAR Testing Window

- Online: **March 2, 2026** (earliest) – **April 17, 2026** (latest)
- Paper: **March 2, 2026** (earliest) – **April 3, 2026** (latest)

- The IAR Reporting and Corrections data will be based on the home school's enrollment during the state's Testing Window.

- For Grades 3-8, any student enrolled at any point in time during the state's Testing Window will be included on the home school's reporting data.

- ISBE will enter a default Testing Window for schools that do not enter a Testing Window by the last day of testing.

- If you choose to designate a Testing Window in SIS, edit the IAR Pre-ID Step 1 with the corrected dates so all applicable students are included on your Pre-ID report.
- Example: If your Testing Window ends earlier than anticipated, change the end date to reflect this.

*Note:* Districts and schools are encouraged to make every effort to test *all* students who enroll at any time during the state's Testing Window, regardless of the designated Testing Window identified in the Pre-ID.

If it is not feasible to test them due to their enrollment date, be prepared to apply the appropriate [Reason for No Valid Test Attempt code](#) during the Corrections Window.

# IAR Pre-ID Step 1 – Select Testing Window.

The screenshot shows the SIS interface for the IAR Search Criteria. On the left is a dark blue sidebar with the SIS logo at the top. Below the logo, it shows the user 'IBM SIS Test User 4'. The sidebar contains several menu items: 'Home', 'Student', 'Assessment' (highlighted with a green box), 'Pre-ID' (highlighted with a green box), 'ACCESS', 'DLM-AA', 'IAR' (highlighted with a green box), 'ISA', and 'KIDS'. The main content area is titled 'IAR Search Criteria' and has 'Assessment Year: 2026' in the top right corner. The form contains three numbered steps: 1. 'Select Testing Window by district or school:' with a 'Select Testing Window' button (highlighted with a green box); 2. 'SID' with an empty text input field; 3. 'Click here for Pre-ID Guidance' with a blue link. A horizontal line separates the 'SID' field from the fields below, with the text 'AND AT LEAST ONE BELOW' centered above the line. Below the line are three input fields: 'Legal Last Name', 'Legal First Name', and 'Date of Birth (mm/dd/yyyy)'. A 'Search' button is located in the bottom right corner of the form area.

IAR Pre-ID Step 1: Verify Testing Window is correct.

Edit Testing Window, as needed (e.g., if you finish early, adjust the end date).

Select **Submit**.

[← Back To IAR Search Criteria](#)

### Select Testing Window

Testing School

---

The IAR testing window (Spring) is March 02, 2026 (earliest) - April 17, 2026 (latest).  
Provide a Start Date and End Date within this window.  
If testing actually starts or ends earlier or later than anticipated, adjust the Start Date and/or End Date accordingly.

Start Date

End Date

Apply Testing Window to all schools in the district.



**SIS**

IBM SIS Test User 4

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**

### Reports

Search Reports...

Student ▲

Assessment ▲

Assessment Enrollment Verification ▼

Illinois Assessment of Readiness (IAR) ▲

IAR Assessment and Test Window - STEP 1		<a href="#">Details</a>
IAR Assessment Pre-ID - STEP 2	<a href="#">Summary</a>	<a href="#">Details</a>
IAR Assessment Correction	<a href="#">Summary</a>	<a href="#">Details</a>
IAR Assessment Scores <i>(Check "Details" report for errors after scores are posted.)</i>	<a href="#">Summary</a>	<a href="#">Details</a>
IAR Assessment Scores Grid	<a href="#">Summary</a>	
IAR Assessment Scores Grid (SY 2019 - 2024)	<a href="#">Summary</a>	

[Back To Reports](#)

### IAR Assessment Test Window

School Year: 2026

PDF [Create Report](#)

**Illinois State Board of Education  
Student Information System  
2026 IAR Test Window Report**

---

SIS Home District: 12345678901 ISBE Test District

---

Testing School: 123456789012345 ISBE Test School Test Window: -

# IAR Pre-ID

- **IAR Pre-ID Step 2: Updating IAR Pre-ID**
- Home and Testing Districts can make updates in SIS.
- **The IAR Assessment Pre-ID will contain one record per content area (ELA/L and Math).**
- When a student's enrollment is exited, the student will be removed from the IAR Pre-ID report.
- When a student's enrollment is added, the student will be added on the appropriate Pre-ID report, based on the enrollment Grade Level and Alternate Assessment indicator.

# IAR Pre-ID Step 2 – Submit student data. Select **Search**.

**SIS**  
IBM SIS Test User 4  
Home  
Student  
Assessment  
Pre-ID  
ACCESS  
DLM-AA  
IAR  
ISA  
KIDS

**IAR Search Criteria** Assessment Year: 2026

- Select Testing Window by *district* or *school*: [Select Testing Window](#)
- SID

---

**AND AT LEAST ONE BELOW**

Legal Last Name

Legal First Name

Date of Birth *(mm/dd/yyyy)*
- [Click here for Pre-ID Guidance](#)

## Update Testing School. Select **Submit**.

[← Back To IAR Search Criteria](#)

### IAR Pre-Id Details

SID:	School Year: 2026	Grade: 03
Legal Last Name:	Legal First Name:	Middle Name:
Home RCDTS:	Serving RCDTS: (PDA: 1.00)	Testing RCDTS:

[Link to Data Elements](#)

#### Testing School

Same as Home RCDTS

Enter the 15 digit RCDTS code

Select Region, Category, District and School

Region

Category

District/Entity

School



*Note: The testing school defaults to the home school based on the student enrollment. If the testing school needs to be different from the home school, update those changes here.*

IAR Pre-ID successfully updated.

[< Back To IAR Search Criteria](#)

### IAR Pre-Id Details

IAR Pre-Id record was successfully updated.

<b>SID:</b>	<b>School Year:</b> 2026	<b>Grade:</b> 03
<b>Legal Last Name:</b>	<b>Legal First Name:</b> .	<b>Middle Name:</b>
<b>Home RCDTS:</b>	<b>Serving RCDTS:</b> : (PDA: 1.00)	<b>Testing RCDTS:</b>

[Link to Data Elements](#)





# Illinois Science Assessment (ISA) Pre-ID

*Last day Pre-ID file transmitted to vendor:  
April 29, 2026*

## ISA Pre-ID Data Elements

- Created for all Grades 5 and 8 students who **do not** have Alternate Assessment (DLM-AA) = Yes on the Program Indicators page
- Students taking the DLM-AA will **not** take the ISA.
- The ISA is **not** an alternate assessment.

ISA rostering is active, at this time, in SIS and updates nightly to the Illinois Administrative Platform.

- SIS team automatically uploads the ISA roster to the vendor every night
- If the ISA testing location is different from IAR (Grades 5 and 8), update the testing school in the Pre-ID under ISA.

## ISA Testing Window

- **March 2, 2026** (earliest) – **April 30, 2026** (latest)
- Grades 5 and 8 students for whom DLM-AA is the more appropriate assessment will continue to participate in the DLM-AA science assessment in lieu of the ISA.

ISA will be administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards.

# Assessment – Pre-ID – ISA

Review the steps and select **Review Roster**.

The screenshot displays the 'The Illinois Administration Platform' interface. On the left is a dark blue navigation sidebar with the following items: 'SIS', 'IBM SIS Test User 4', 'Home', 'Student', 'Assessment' (highlighted with a green box), 'Pre-ID', 'ACCESS', 'DLM-AA', 'IAR', and 'ISA' (highlighted with a green box). The main content area has a dark blue header with the title 'The Illinois Administration Platform'. Below the header, there is a paragraph of text: 'The Illinois Science Assessment (ISA) is the **mandatory** state assessment and accountability measure for all Illinois students enrolled in a public school district. The ISA assesses the Illinois Learning Standards incorporating the Next Generation Science Standards (NGSS) at grades 5 and 8.' This is followed by four numbered steps: 'Step 1: Enroll students in grades 5 and 8 and verify Alternate Assessment: DLM-AA is set to 'No' on Program Indicators.', 'Step 2: Update Testing RCDTS if necessary, using Step 2 of the IAR Pre-ID page.', 'Step 3: Review the Pre-ID Roster data via the ISA Assessment Pre-ID Detail report. If data is incorrect, please adjust enrollments. Changes will appear immediately in the Pre-ID report but will not appear in the vendor platform until after the nightly transmission.', and 'Step 4: Pre-ID Roster data is automatically sent to the vendor every night. The on-demand Transmit File option is no longer available.' Under Step 3, there is a dark blue button labeled 'Review Roster' with a green arrow pointing to it from the right.

Reports

Search Reports...

Student

Assessment

Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

ISA Assessment Pre-ID

Summary

Details

ISA Assessment Correction

Summary

Details

ISA Assessment Scores *(Check "Details" report for errors after scores are posted.)*

Summary

Details

ISA Assessment Scores Grid

Summary

DLM-AA

< Back To Reports

ISA Assessment Pre-ID (Detail)

School Year: 2026

School: All Schools

Home  Serving  Testing

Grade: All Grades

EL Indicator (from SIS): Both  Yes  No

Accommodation 504 (from SIS): Both  Yes  No

IDEA Services (from SIS): Both  Yes  No

Sort By: Name

PDF

Create Report

2026 Illinois Science Assessment (ISA) Pre-ID Detail

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns	Test Code:
A EL Indicator (from SIS)	SCI05 Grade 05 Science
B Accommodation 504 (from SIS)	SCI08 Grade 08 Science
C IDEA Services (from SIS)	

Test Code	SIS Home School	Serving School	Testing School	A	B	C
<b>Student ID: 123456789</b> <b>Name: Test, Student</b> <b>Date of Birth: 11/26/2010</b>						
SCI08	123456789012345	123456789012345	123456789012345	N	N	N
<b>Student ID: 123456789</b> <b>Name: Test, Student</b> <b>Date of Birth: 04/04/2015</b>						
SCI05	123456789012345	123456789012345	123456789012345	N	N	Y

## Updating ISA Pre-ID

- District and school staff with secure access to SIS can make enrollment and testing school updates.

## Use ISA Pre-ID Reports to verify before transmitting data to vendor

- When a student's enrollment is exited, the student will be removed from the ISA Pre-ID report.
- When a student's enrollment is added, the student will be added on the appropriate Pre-ID report, based on the enrollment Grade Level and Alternate Assessment indicator.



# Student Attendance

*Deadline: July 10, 2026*

## Student Attendance Data Elements and Half-Day vs. Full-Day Attendance Reporting

- Using the student enrollment Percent of Day Attended (PDA), ISBE will do the calculation for final reporting purposes.
- Report student attendance for regular school year enrollments ONLY
- Summer school and ESY attendance should not be reported.
- Attendance data *is not* accepted for an enrollment that was exited erroneously.
- Attendance data *is optional* for private school students.
- **July 10, 2026**: Attendance data is due

- In Average Daily Attendance (ADA) reports, ISBE uses the PDA for each of the Attendance Types.
- A full day missed is reported as 1.000 absence and a half-day is 0.500 absence.
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present, ISBE will calculate that the student was present for a quarter of the day.
- Here are examples (up to 3 decimal points) to report attendance calculation for each day:
  - Full day: report 1.000
  - Half-day: report 0.500
  - Quarter day: report 0.250

Please **do not** provide Attendance Days with 0.000 unless an existing record is deleted.

To add or update attendance data, student must have a valid district enrollment in SIS:

- Enrollment record Home RCDTS matches attendance Home RCDTS
- Enrollment record Serving RCDTS matches attendance Serving RCDTS
- SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
- Enrollment School Year matches the School Year in the Student Attendance file

To add or update attendance data via batch, provided data must match to an enrollment record in SIS:

- SID
- First Name and Last Name of Student
- Birth Date of Student
- Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS
- School Year
- Enrollment Date

Month of Attendance: The month for which student attendance is being reported

- Student must be enrolled at least one day during the month of attendance reported
- Cannot provide more days of attendance than are in the enrollment month

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

## Attendance Type Codes

**01 In-Person Instruction:** If the student is receiving educational services in classroom, then that would count as In-Person Instruction.

**02 Absent – Excused:** The student was absent with cause (excused absence).

**03 Absent – Unexcused:** The student was absent without a cause.

**04 Medically Homebound:** A student who *is* receiving home/hospital instructional services provided by the district in accordance with Section 14-13.01 of the Illinois School Code. These students are considered present for purposes of attendance as it pertains to funding.

- Please see [Home/Hospital Instruction for Students](#) for additional information on the provision of homebound services and when medically homebound status can apply.

**05 Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was *not* receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01

## Attendance Type Codes

**06 E-Learning:** Under state law, a school district may adopt an e-learning program, provided the program is drafted and adopted within the specifications of Section 10-20.56 of the School Code.

**07 Remote Learning:** If the governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the state superintendent of education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire state.

**08 Mental Health:** The student was absent with cause (excused absence).

- "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, student mental health day, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances that cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.

**09 Detention Center:** Student is enrolled at a detention center and district attendance data is not available.

To update attendance: Search by Student – Enrollments tab. Select **View Details**.

The screenshot displays the SIS interface for a user named 'IBM SIS Test User 4'. The left sidebar contains navigation options such as Home, Student, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, and Batch File Processing. The main content area is titled 'Enrollments' and shows details for a student with SID 123456789 and Legal Last Name 'Test'. The 'Enrollments' tab is active, displaying a table of enrollment records. The first record is highlighted, showing an active enrollment for the 2026 school year, starting on 08/11/2025. The table includes columns for School Year for Serving, Enrollment Type for Serving, Entry/Grade Level for Serving, Enrollment Date for Serving, Exit Date, Exit Status, Exit Type, RCDTS for Home, RCDTS for Serving, Percent of Day Attended (PDA), Tuition Received, Dual Language, and Language of Instruction. Below the enrollment details, there are sections for 'Collections' and 'Student Attendance'. The 'Student Attendance' link is highlighted with a green box, and a 'View Details' link is visible next to it. An 'Add Enrollment' button is located at the bottom right of the page.

**SIS**  
IBM SIS Test User 4

Home  
Student  
Request New SID  
Multiple SID Merge  
Exit Enrollment  
Assessment  
Adjusted Cohort  
Teacher  
Early Childhood Transition  
Prenatal  
Reports  
Batch File Processing

Demographic **Enrollments** Program Indicators CCR Services RTO

SID: 123456789  
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Enrollments 1 2 3 4 5 6 7 8 9 10 ...

Enrollment is active

School Year for Serving	2026	RCDTS for Home	123456789012345
Enrollment Type for Serving	Transfer in from within District	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	9 - Grade 9	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	08/11/2025	Tuition Received	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment	<a href="#">View Details</a>	<b>Student Attendance</b>	<a href="#">View Details</a>
Discipline	<a href="#">View Details</a>		
Homeless			
504 Plan	<a href="#">View Details</a>		

Add Enrollment

To update attendance: Select + to add Attendance Type.

< Back To Enrollment

**Student Attendance**  

SID: 123456789  
Legal Last Name: Test  
Home RCDTS: 123456789012345

Legal First Name: Student  
Serving RCDTS: 123456789012345

Date Of Birth: 04/24/2011  
School Year: 2026

Enrollment Date: 08/11/2025  
Exit Date:

Type 	Aug 2025	Sep 2025	Oct 2025	Nov 2025	Dec 2025	Total Days
No Attendance found for this student						



Select Attendance Type from the dropdown. More than one type can be selected.

**Attendance Type** 



- Select -
- In Person Instruction
- Excused Absence
- Unexcused Absence
- Medically Homebound
- Hospitalized
- ELearning
- Remote Learning
- Mental Health
- Detention Center

- Update attendance by month for each previously selected attendance type.
  - Full days or partial days can be shown up to 3 decimal points.
  - Total days for all Attendance Types cannot exceed days enrolled in that month.
  - Existing Attendance can be deleted by entering zero or changed by entering a new value.
- Select **Submit**.

< Back To Enrollment

### Student Attendance +

SID: 123456789  
 Legal Last Name: Test      Legal First Name: Student      Date Of Birth: 04/24/2011      Enrollment Date: 08/11/2025  
 Home RCDTS: 123456789012345      Serving RCDTS: 123456789012345      School Year: 2026      Exit Date:

Type ⓘ	Aug 2025	Sep 2025	Oct 2025	Nov 2025	Dec 2025	Total Days
In Person Instruction	<input type="text"/>	0.000				
Excused Absence	<input type="text"/>	0.000				
Unexcused Absence	<input type="text"/>	0.000				
Monthly Total	0.000	0.000	0.000	0.000	0.000	0.000

 **Submit**

# Student Attendance Record successfully updated.

[← Back To Enrollment](#)

## Student Attendance +

**SID:** 123456789

**Legal Last Name:** Test

**Home RCDTS:** 123456789012345

**Legal First Name:** Student

**Serving RCDTS:** 123456789012345

**Date Of Birth:** 04/24/2011

**School Year:** 2026

**Enrollment Date:** 08/11/2025

**Exit Date:**

Student Attendance Record successfully updated.



- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Reports

Search Reports...

Student

Assessment

Attendance

Total Student Attendance

Summary

Details

Student Attendance by Month

Summary

Details

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Back To Reports

Student Attendance by Month (Detail)

School Year: 2026

School: All Schools

Home
  Serving
  Service Provider
  Home But Not Serving
  Serving But Not Home

Grade: All Grades

IDEA Services:  Both  Yes  No

FRL/Low Income Indicator:  Both  Yes  No

Homeless Indicator:  Both  Yes  No

Private School Student Indicator:  Both  Yes  No

Missing Attendance:  Both  Yes  No

Month Of Attendance: All

Year Of Attendance: All

Sort By: SID

PDF

Create Report



**Illinois State Board of Education  
Student Information System  
2026 Student Attendance By Month (Detail)**

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	In Person Instruction	H	Absent - Excused	K	Hospitalized
	B	PDA	D	Year of Attendance	F	E-Learning	I	Absent - Unexcused	L	Mental Health
					G	Remote Instruction	J	Medically Homebound	M	Detention Center

Student ID: 123456789

Student Name: Test, Student

Birth Date: 06/04/2013

Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L	M	Total
123456789012345	123456789012345	8/11/25	-	7	1.00	08	2025	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/11/25	-	7	1.00	09	2025	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/11/25	-	7	1.00	10	2025	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/11/25	-	7	1.00	11	2025	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/11/25	-	7	1.00	12	2025	-	-	-	-	-	-	-	-	-	0.000

Total Attendance / Absences: 0.000



# Adjusted Cohort Graduation Rate

*Deadline: July 31, 2026*

## Adjusted Cohort Graduation Rate Data Elements

- The SY 2025-26 adjusted cohort graduation rate will be calculated based on SIS data.
  - Specifically, student enrollments and upon proper identification of Cohort Enrollment Exit Codes
  - Data accuracy is *significant*
- The Cohort Exit Type Code provides an accurate measure of high school graduation data.
  - It is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
  - Cohort Exit Type Codes fall into three categories: Graduates, Non-Graduates, and Removed from Cohort.

Adjusted Cohort, then submit student information and select **Search**.

The screenshot shows the 'Adjusted Cohort Search Criteria' form in the SIS system. The left sidebar contains navigation options: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort (highlighted with a green box), Teacher, Early Childhood Transition, and Prenatal. The main form area has a dark blue header with the title 'Adjusted Cohort Search Criteria'. Below the header, there is a search criteria form with the following fields: SID, Legal Last Name, Legal First Name, and Date of Birth (mm/dd/yyyy). A green rounded rectangle highlights the SID field and the three name/date fields. A horizontal line with the text 'AND AT LEAST ONE BELOW' is positioned between the SID field and the other fields. A green arrow points to the 'Search' button in the bottom right corner of the form.

Select **Edit** to update adjusted Cohort Graduation Rate data.

[← Back To Adjusted Cohort Search Criteria](#)

### Adjusted Cohort

**SID:** 123456789  
**Legal Last Name:** Test                      **Legal First Name:** Student                      **Date Of Birth:** 05/13/2008

---

### Student Enrollment

<b>Enrollment Type</b>	Re-entry to the same school	<b>School Year</b>	2026
<b>RCDTS for Home</b>	123456789012345	<b>RCDTS for Serving</b>	123456789012345
<b>Enrollment Grade Level</b>	12 - Grade 12	<b>FTE</b>	1.00
<b>Enrollment Date</b>	08/18/2025	<b>Exit Date</b>	10/29/2025

### Cohort Graduation Data

**1st School Year in Grade 9**                      2023

**Enrollment Exit Type**                      Transfer to Private School ▾

 [Edit](#)

Use dropdown menu to update Enrollment Exit Type and select **Next**.

[← Back To Adjusted Cohort Search Criteria](#)

### Adjusted Cohort

**SID:** 123456789  
**Legal Last Name:** Test      **Legal First Name:** Student      **Date Of Birth:** 05/13/2008

#### Student Enrollment

<b>Enrollment Type</b>	Re-entry to the same school	<b>School Year</b>	2026
<b>RCDTS for Home</b>	123456789012345	<b>RCDTS for Serving</b>	123456789012345
<b>Enrollment Grade Level</b>	12 - Grade 12	<b>FTE</b>	1.00
<b>Enrollment Date</b>	08/18/2025	<b>Exit Date</b>	10/29/2025

#### Cohort Graduation Data

**1st School Year in Grade 9**      2023

**Enrollment Exit Type**      Certificate of Completion

 **Next** **Cancel**

Check box to verify Enrollment Exit Type selection and select **Submit**.

[← Back To Adjusted Cohort Search Criteria](#)

### Adjusted Cohort

SID: 123456789  
Legal Last Name: Test      Legal First Name: Student      Date Of Birth: 05/13/2008

#### Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2026
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/18/2025	Exit Date	10/29/2025

#### Cohort Graduation Data

1st School Year in Grade 9      2023

Enrollment Exit Type      Certificate of Completion

I have verified local evidence supporting my selection.

 **Submit** **Cancel**

Message confirms the Adjusted Cohort Graduation Rate was successfully updated.

[← Back To Adjusted Cohort Search Criteria](#)

### Adjusted Cohort

The Adjusted Cohort Graduation Rate has been successfully updated

SID: 123456789

Legal Last Name: Test      Legal First Name: Student      Date Of Birth: 05/13/2008

#### Student Enrollment

Enrollment Type	Re-entry to the same school	School Year	2026
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	12 - Grade 12	FTE	1.00
Enrollment Date	08/18/2025	Exit Date	10/29/2025

#### Cohort Graduation Data

1st School Year in Grade 9      2023

Enrollment Exit Type      Certificate of Completion

[Edit](#)

# SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

## State Reporting ▲

Fall Enrollment Counts

Summary

Details

Historical Fall Enrollment Counts (Before SY 2023)

Summary

Homeless Counts

Summary

## Report Card and Accountability Reports ▲

Advanced Coursework

Summary

Details

Chronic Absenteeism

Details

Chronic Truancy

Details

College and Career Readiness

Summary

Details

9th Grade On Track

Details

Percent 8th Graders Taking Algebra I (Current year data will not be available until after May 1st)

Details

Student Mobility

Summary

Details

Adjusted Cohort Graduation Rate

Summary

Details

Teacher Out of Field

Details

Accelerated Placement (report card)

Summary

Details

Identification of Gifted Children

Summary

Details

< Back To Reports

### Adjusted Cohort Graduation Rate (Detail)

Reporting School Year: 2026

**Cohort**: 4-Year Cohort

School: All Schools

Gender:  All  Male  Female  Non-Binary

Race/Ethnicity: All Races

IDEA Services:  Both  Yes  No

FRL/Low Income Indicator:  Both  Yes  No

EL Indicator:  Both  Yes  No

Homeless Indicator:  Both  Yes  No

Youth in Care:  Both  Yes  No

Students with Disabilities Indicator:  Both  Yes  No

Migrant Indicator:  Both  Yes  No

Military Connected Indicator:  Both  Yes  No

Exit Code: All

Sort By: Name

PDF

Create Report



### Adjusted Cohort Graduation Rate Detail Report School Year 2026

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2023  
This report uses information from the iSTAR system to determine IDEA values

SIS Home District: 123456789 ISBE Test District

Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

#### Not Graduated

Transfer to another public school within the district

Last Exited Enrollment in SIS

Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade	School Year	Home RCDTS	Serving RCDTS
		M	16	2023		0	1	1	10	2025		
		M	14	2023		0	1	1	10	2025		
		M	14	2023		0	1	1	11	2025		
		M	14	2023		0	1	1	10	2025		
		M	14	2023		0	0	1	09	2023		
		F	14	2023		0	0	1	09	2025		
		M	16	2023		0	1	1	11	2025		

Total Students by Cohort Enrollment Exit Type Code: 7

## Adjusted Cohort Graduation Rate Recap

- All students *must* be exited to *accurately* calculate Adjusted Cohort Graduation Rate
  - Grades 9-12 only
  - 4-, 5-, and 6-year Cohort Graduation Rate will be included on the school Report Card
- A SIS user can only update Adjusted Cohort Graduation Rate field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- **July 31, 2026:** SY 2025-26 data will be final



# Gifted and Accelerated

*Deadline: July 31, 2026*

## Gifted and Accelerated Data Elements

- Only Home RCDT can add/edit a Gifted and Accelerated record for a student enrolled in its district
- Only students in Grades K-12 can have a Gifted and Accelerated record
- Only for enrollments in SY 2019-20 or later
- Can only add/edit records for current or previous school, when valid enrollment exists

To add or update a Gifted and Accelerated record – via batch or online – the student must have a valid district enrollment record in SIS by the following criteria:

- Enrollment record Home RCDT matches Gifted and Accelerated record's Home RCDT
- Enrollment record School Year matches Gifted and Accelerated record's School Year

Batch templates are available.

# Search by Student – Demographic Tab – Gifted and Accelerated. Select **View Details**.

The screenshot shows the SIS interface with the Demographic tab selected. The student's information is as follows:

SID: 123456789	Legal Last Name: Test	Legal First Name: Student	Legal Middle Name:
Date of Birth	04/24/2011	Gender	Male
Race/Ethnicity	Black or African American	Student Lineage (Jr, II)	
Birth Place Name	Springfield, IL	Mother's Maiden Name	
EL Screener	<a href="#">View Details</a>	Student Address	<a href="#">View Details</a>
Seal of Biliteracy Awards		<b>Gifted and Accelerated</b>	<a href="#">View Details</a>

The 'Gifted and Accelerated' section and its 'View Details' link are highlighted with a green box. An 'Edit' button is visible at the bottom right.

# Select **Add New** to update Gifted and Accelerated data.

The screenshot shows the 'Gifted Test and Accelerated Placement' section for the same student. It displays the following information:

SID: 123456789  
Legal Last Name: Test      Legal First Name: Student      Legal Middle Name:

No Gifted Accelerated Records for Student.

An 'Add New' button is located at the bottom right, with a green arrow pointing towards it.

Gifted Test and Accelerated Placement

School Year

Gifted Test

Accelerated Placement

Provide School Year, Gifted Test, and Accelerated Placement.

Select **Submit**.

Record inserted successfully.

Select **Close**.

Gifted Test and Accelerated Placement

Gifted Accelerated Record Inserted Successfully.

School Year

Gifted Test

Accelerated Placement

View Gifted and Accelerated Data and select **Edit** to update, as needed.

[← Back To Demographic](#)

### Gifted Test and Accelerated Placement

SID: 123456789  
Legal Last Name: Test      Legal First Name: Student      Legal Middle Name:

[Add New](#)

School Year	Home RCDT	Entity Name	Gifted Test	Accelerated Placement	
2026	12345678901	ISBE Test District	Student tested as gifted	Whole grade acceleration	 <a href="#">Edit</a>

**SIS**

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**
- Batch File Processing
- District Data Verification
- Seal of Bilingual Application
- Log Out

Student ▲		
Assessment ▼		
Attendance ▼		
Bilingual ▼		
Demographics and Enrollment ▲		
Demographics	Summary	Details
Enrollments	Summary	Details
Demographics by Enrollment for Exited Students	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Details
Enrollment Transfer	Summary	Details
Eligible For Immigrant Education (2007 - 2014)	Summary	Details
Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Student Address	Summary	Details
504 Plan	Summary	Details
Gifted and Accelerated	Summary	Details
Deactivated School Districts (only for deactivated schools)	Summary	Details
Detention Center		Details

**Gifted and Accelerated (Detail)**

School Year:

School:

Grade:

Race/Ethnicity:

EL Indicator:  Both  Yes  No

Private School Student Indicator:  Both  Yes  No

IDEA Services:  Both  Yes  No

FRL/Low Income Indicator:  Both  Yes  No

Homeless Indicator:  Both  Yes  No

Accelerated Placement:

Gifted Test:

Completed:  Both  Yes  No

Sort By:

PDF



**Gifted and Accelerated Report (Detail)**

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	E	Private School Student	I	Whole Grade Acceleration	L	Accelerated Placement**
	B	Gender	F	IDEA Services	J	Early Entrant to Kindergarten	M	Gifted Test***
	C	Race/Ethnicity*	G	FRL/Low Income	K	Early Entrant to First Grade	N	Completed
	D	EL	H	Homeless				

Race/Ethnicity*	Accelerated Placement**	Gifted***
11 Hispanic or Lation	00 Student not in an accelerated program	01 Student tested as gifted
12 American Indian or Alaska Native	01 Student in accelerated for ELA only	02 Student tested as not-gifted
13 Asian	02 Student in accelerated for Math only	03 Student was not tested (District does have an assessment for gifted)
14 Black or African American	03 Student in accelerated for Single Subject other than ELA/Math	04 Student was not tested (District does not have an assessment for gifted)
15 Native Hawaiian or Other Pacific Islander	04 Student in accelerated for Multiple Subject's but not Whole Grade	05 Whole Grade Acceleration
16 White	05 Student in accelerated for Whole Grade	
17 Two or More Races	06 Student in accelerated for Science Only	
18 Middle Eastern or North African	07 Parent Opt Out - Student is identified for Acceleration in one or more subjects and is not enrolled in accelerated Coursework/Program	

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
		06/04/2013	7	F	14	N	N	N	Y	N						N

Home RCDTS: Grade: 7



# Student Discipline

*Deadline: July 31, 2026*

## Student Discipline Data Elements

- Student Discipline data must be submitted by any district in which disciplinary action has occurred.
- Student Discipline data can be added and updated via online or batch.
- Only the Home School can view or submit Student Discipline data.
- A school that has no discipline data to submit will verify that in the Year End Collection due July 31.
  - **July 31, 2026:** Student Discipline data will be removed from SIS.

For a Student Discipline record to be added or updated, the student must have a valid Enrollment record that synchronizes with the Student Discipline record on the following elements:

- Home RCDTS
- Serving RCDTS
- School Year
- Incident Date
- Incident Number
- Incident Group Number

The Incident Date must be equal to or greater than the Enrollment Date and equal to or less than the Exit Enrollment Date at the Serving School where the incident occurred.

# Search by Student – Enrollments tab – Discipline. Select **View details**.

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with navigation options: SIS, IBM SIS Test User 4, Home, Student (highlighted with a green box), Search, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, and District Data Verification. The main content area has a top navigation bar with tabs: Demographic, Enrollments (highlighted with a green box), Program Indicators, EL Information, CCR, Services, and RTO. Below the tabs, student information is shown: SID: 123456789, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name: . A section titled 'Enrollments' shows a list of 10 items, with the first item 'Enrollment is active' highlighted in light blue. Below this is a table of enrollment details:

School Year for Serving	2026	RCDTS for Home	123456789012345
Enrollment Type for Serving	Re-entry to the same school	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	12 - Grade 12	RCDTS for Service Provider	123456789012345 <a href="#">Edit</a>
Enrollment Date for Serving	08/11/2025	Percent of Day Attended (PDA)	1.00
Exit Date		Tuition Received	No
Exit Status		Dual Language	Not A Participant in Dual Language Program
Exit Type		Language of Instruction	

Below the table is a 'Collections' section with links to 'Student Course Assignment View Details', 'Student Attendance View Details', and 'Discipline View Details' (highlighted with a green box). Other links include 'Homeless View Details' and '504 Plan View Details'. An 'Add Enrollment' button is located at the bottom right of the main content area.

Select **Add New** to enter Discipline data to enrollment.

[← Back To Enrollment](#)

### Discipline

**SID:** 123456789

**Legal Last Name:** Test

**Home RCDTS:** 1234565789012345

**Legal First Name:** Student

**Serving RCDTS:** 1234565789012345

**Date Of Birth:** 05/20/2008

**School Year:** 2026

**Enrollment Date:** 08/11/2025

**Exit Date:**

There is no discipline data for this enrollment.



**Add New**

Edit Student Discipline data for incident and actions taken. Incident number connects involved students to group incident.

Select **Next**.

[< Back To Enrollment](#)

### Discipline

SID: 123456789  
Legal Last Name: Test      Legal First Name: Student      Date Of Birth: 05/20/2008      Enrollment Date: 08/11/2025  
Home RCDTS: 123456789012345      Serving RCDTS: 123456789012345      School Year: 2026      Exit Date:

Incident Date	<input type="text"/>	Incident Type	<input type="text" value="- Select -"/>
Incident Number	<input type="text"/>	Disciplinary Action	<input type="text" value="- Select -"/>
Disability Type	<input type="text" value="- Select -"/>	Disciplinary Duration	<input type="text"/>

Was more than one student involved in the incident?       Yes       No



# Review data and **Submit.**

[← Back To Enrollment](#)

## Discipline

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/20/2008

Enrollment Date: 08/11/2025

Home RCDTS: 123456789012345

Serving RCDTS: 123456789012345

School Year: 2026

Exit Date:

Review Discipline details: Press **CHANGE** button to correct any information or Press **SUBMIT** button to submit your request.

Incident Date	12/15/2025	Incident Type	Alcohol
Incident Number	01	Disciplinary Action	In-School Suspension
Disability Type	None	Disciplinary Duration	1.000
Was more than one student involved in the incident?	Yes	Incident Group Number	0123

 [Submit](#) [Change](#)



# Student Discipline successfully added to student.

[← Back To Enrollment](#)

## Discipline

**SID:** 123456789

**Legal Last Name:** .Test

**Home RCDTS:** 123456789012345

**Legal First Name:** Student

**Serving RCDTS:** 123456789012345

**Date Of Birth:** 05/20/2008

**School Year:** 2026

**Enrollment Date:** 08/11/2025

**Exit Date:**

Discipline record added successfully.

**Records**

**Incident Date** 12/15/2025

**Incident Number** 01

**Disability Type** None

**Was more than one student involved in the incident?** Yes

**Incident Type** Alcohol

**Disciplinary Action** In-School Suspension

**Disciplinary Duration** 1.000

**Incident Group Number** 0123

Add New

Edit

- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Reports

Search Reports...

Student

- Assessment
- Attendance
- Bilingual
- Demographics and Enrollment

Discipline

- Student Discipline Summary Details
- Student Discipline by Group Number Summary Details

Early Learning

Homeless

Student Discipline Report (Detail)

School Year: 2026

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender:  All  Male  Female  Non-Binary

IDEA Services:  Both  Yes  No

Disability Type: All Disability Types

Incident Type: All Incident Types

Disciplinary Action: All Disciplinary Actions

Sort By: SID

2026 Student Discipline Report (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: None Selected

Columns	A	B	C	D	E	F	G	H	I	J
	Race Codes	Gender Codes	Grade	IDEA Services	Incident Date	Incident Number	Disability Description	Incident Description	Disciplinary Action	Disciplinary Duration
Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D		
<b>School year: 2026</b>										
		05/20/2008	11	M					12	Y
E:	12/15/2025	F: 01	G: None		H: Alcohol		I: In-School Suspension			J: 1.000
		03/11/2015	16	M					5	Y
E:	10/01/2025	F: 01	G: Intellectual Disability		H: Violence without physical injury		I: In-School Suspension			J: 1.000

Total Students: 2

Total Records: 2

PDF Create Report



- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Discipline

Student Discipline

Summary Details

Student Discipline by Group Number

Summary Details

Early Learning

Homeless

< Back To Reports

Student Discipline by Incident Group Report (Detail)

School Year: 2026

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: All

IDEA Services: Both

Disability Type: All Disability Types

Incident Group Number:

Incident Type Code: All Incident Types

Disciplinary Action: All Disciplinary Actions

Sort By: SID

2026 Student Discipline Report by Incident Group Number (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: None Selected

Columns	A	B	C	D	E	F	G	H	I	J
	Race Codes	Gender Codes	Grade	IDEA Services	Incident Date	Incident Number	Disability Description	Incident Description	Disciplinary Action	Disciplinary Duration

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
------------	--------------	------------	---	---	-----------------	----------------	---	---

School year: 2026

Incident Group Number:01									
		03/11/2015	16	M				5	Y
E:	10/01/2025	F:	01	G:	Intellectual Disability	H:	Violence without physic	I:	In-School Suspension
									J: 1.000

Incident Group Number:0123									
		05/20/2008	11	M				12	Y
E:	12/15/2025	F:	01	G:	None	H:	Alcohol	I:	In-School Suspension
									J: 1.000

Total Students: 2

PDF Create Report





# Upcoming Key Dates and Webinars

# Upcoming Key Dates

*Below are deadlines between this webinar through April 2026. Please review [SIS Key Dates](#) for comprehensive deadlines.*

Activity	Date (4 p.m.)
Start date for IAR and ISA testing window, online and paper	March 2, 2026
Last day of ACCESS testing window	March 3, 2026
Start date for PreACT Secure and PreACT 9 Secure testing window	March 16, 2026
Start date for ACT with Writing testing window	March 24, 2026
Last day of IAR testing window, paper	April 3, 2026
Last day of IAR testing window, online	April 17, 2026
Last day of PreACT Secure and PreACT 9 Secure testing window	April 24, 2026
Last day of ISA testing window	April 30, 2026

# Upcoming Webinars

Activity	Date (1:30-3 p.m.)
End of SY 2025-26 and Planning for SY 2026-27	Wednesday, April 29, 2026
Adjusted Cohort Graduation Rate	Wednesday, May 13, 2026
End of SY 2025-26 Report Card Verification	Wednesday, June 17, 2026



# Next Steps for Districts

- Run SIS reports to verify the following student data are accurate and complete:
  - Verify 504 Plan submissions
  - Verify EBF Enrollment Counts
  - Complete Detention Center enrollments
  - Complete EL records for TBE and TPI students
- Verify Program Indicators are correctly marked in SIS (e.g., IDEA Services, EL Indicator)
- Review Assessment Pre-ID
  - Verify grade level and alternate assessment indicator are correct in SIS
  - Verify testing school code is correctly set
- Clean up [multiple SIDs](#)
- Review [SIS Key Dates](#) to verify all upcoming data collection deadlines

# We want your feedback!



Survey Deadline: March 4, 2026

[SIS Training and Communications Experience Survey](#)



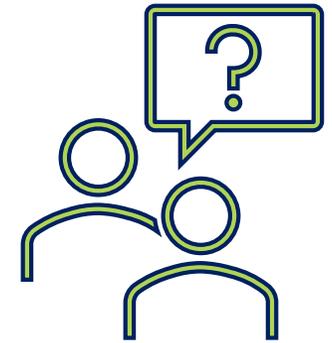
# Where to Direct Questions

## ISBE Help Desk

 217-558-3600 - Option 3

 Access the [Contact Us](#) webpage to submit a ticket

- SIS policy questions will be directed to the proper department at ISBE
- SIS technical questions will be directed to the SIS Help Desk



## Data Strategies and Analytics

For questions regarding the data policy, contact:

 312-814-9192

 [DataHelp@isbe.net](mailto:DataHelp@isbe.net)