

Reports received by Boys Town National Hotline from Illinois youth in 2020. The top two issues reported were mental heath and

suicide related.

of teens admit they've been leaning into their 'vices' (e.g., unhealthy food, vaping) and unhealthy coping mechanisms to deal with the impact of COVID--19*

Sources: *Harris Insights & Analytics LLC ** www.americaspromise.org/ ***https://www.secretservice.gov/sites/default/files/202004/P rotecting_Americas_Schools.pdf

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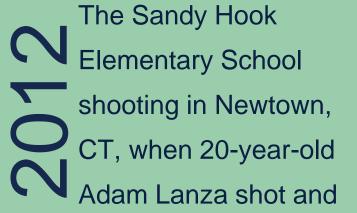
of attackers shared concerning communications verbally through inperson statements. ***

National Issues Facing our Youth

More than <u>1 in 4</u> young people reported an increase in losing sleep because of worry, feeling unhappy or depressed, feeling constantly under strain, or experiencing a loss of confidence in themselves.**

Our why







2018

A gunman opened fire with a rifle at Marjory Stoneman Douglas High School in Parkland, FL, killing 17 people.



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*Source:https://www.psychiatrictimes.com/view/new-findings-children-mental-healthcovid-19

2018

A 19-year-old opened fire at Dixon High School in IL. during graduation practice.

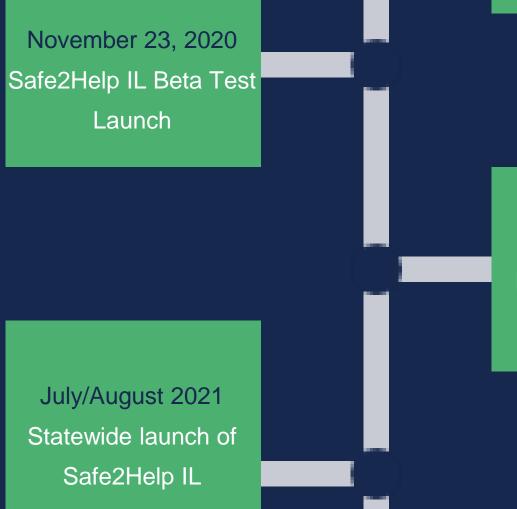


COVID-19 is affecting the mental health of children and adolescents and that depression and anxiety are prevalent.*

Brief History

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April 5, 2018 IL School Safety Working Group recommended creation of statewide school resource and reporting system



April 1, 2021 Pilot School Launch

Safe2Help IL is made possible through our Public Partnerships

- IL Attorney General
- IL Dept. of Children and Family Services
- IL Dept. of Human Services
- IL Dept of Innovation and Technology
- IL Emergency management Agency
- IL State Board of Education
- IL State Police
- Western Illinois University

Public Partnerships

STUDENT RESOURCES

Students a comprehensive resource to "Seek help Before Harm"

888

EDUCATIONAL OPPORTUNITIES

Students, faculty, and community educational opportunities aimed at changing the culture in Illinois schools

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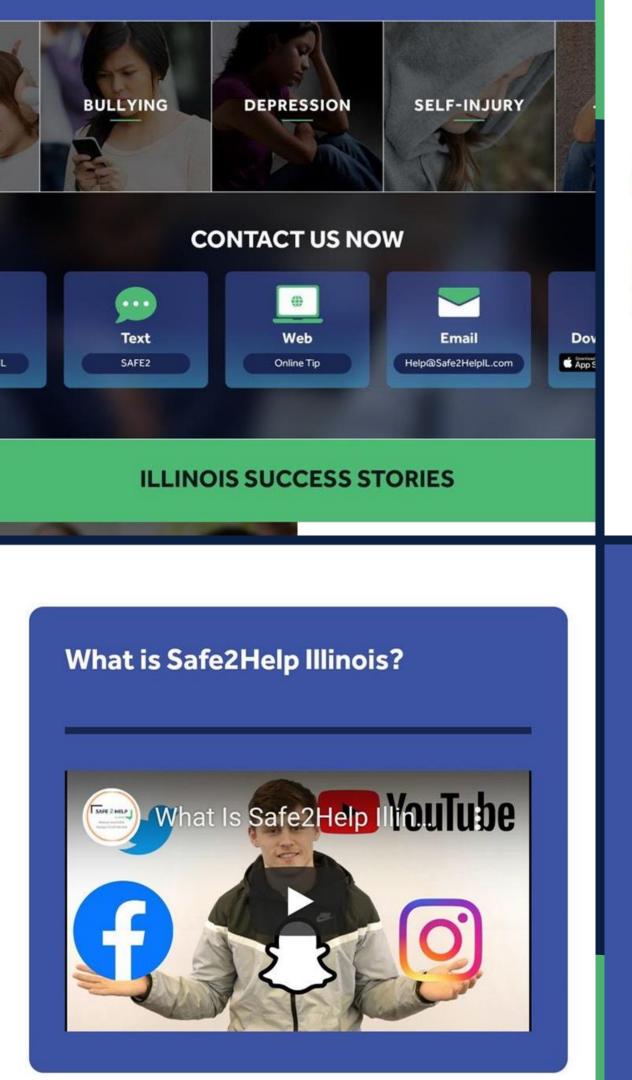
Safe2Help IL Elements

EDUCATIONAL RESOURCES

- Resources to help parents and educators
- reinforce the components of this program.

CONFIDENTIAL REPORT LINE

- Students a safe, confidential way in which to
- share information.





SUICIDE

National Suicide Prevention Lifeline

- 800-273-8255 (Available 24/7)
- Suicidepreventionlifeline.org

Depression

TIPS

- Creating a Safety Plan
- Seeing A Counselor
- Blue Mondays
- Your Circle
- Your Feelings are OK
- Social Media Obsession
- Don't Give Up
- Depression

Online Resources The Safe2HelpIL website provides resources 24/7 for students and the community.



Marketing

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Promotional Items

- Hand Sanitizer
- Drawstring bags
- Posters
- Kindness Awards
- Window Clings
- Connect Cards
- Silicone Wrist Bands

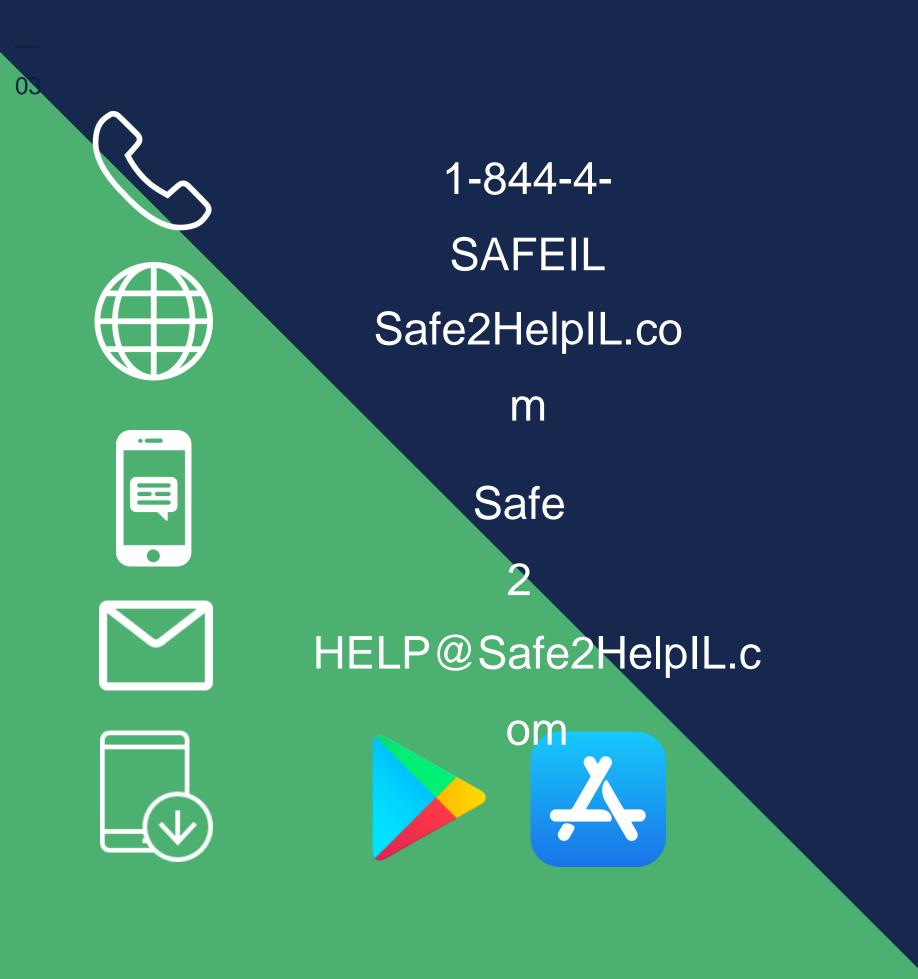






Promotional Activities

- 12 Days of Caring Social Media Calendar
- Virtual Movie Night
- Needs Box
- Kindness Messages in bathrooms or on INFO@SAFE2HELPIL.COM painted rocks



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Safe2Help IL How to Report



English Español

Submit a Report

If you feel unsafe or know someone who feels unsafe, please report it here. After you fill out the form below, Safe 2 Help IL sends an email to an administrator with all of the details from your report.

What can I report?

School Name	
Where did you hear or see this incident?	Select.
When did it happen?	2/2/2021
How many times has this situation happened?	Select.
Have you reported this to an adult?	Select.
Who was causing harm or talking about causing harm?	
	Include first name, last name and grade if known.
Who was or will be harmed?	
Describe what you saw or heard.	
	<i>h</i>
Who are you?	Select V
What is your name?	Optional
If you would like someone to contact you, please add your email or phone number here.	Optional
	I'm not a robot
	Submit
Safe 2 Help	p IL © 2021 All Rights Reserved
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Safe2Help IL **Reporting Form**

Web & Mobile App **Reporting Form**



REporting Categories

Critical

- minutes.
- threats of violence.

Standard

- Email notification made within one (1) hour.
- abuse, etc.

Other

- Email notification made within four (4) hours
- incomplete information

• Voice and email notification made within twenty (20)

• Emergency Reports involving immediate or imminent

• Includes reports such as bullying, vaping, substar

• Reports such as pranks,m false reports, request for information, missapplication, general complaints, and

Minimum Participation Requirements



NOW IS THE TIME TO REGISTER!

How does the sign-up process work?

We ask that each District select 5 or more individuals to receive reports and provide your community's designated PSAP/911 Center.

- The team can be by district or school building.
- We suggest that one is a Law Enforcement contact such as a School Resource Officer (SRO).

Once submitted, three emails will be sent to your selected contacts with the following information:

- Contact verification by Safe2Help IL Operations Team
- Login Information from Sprigeo
- Launch and marketing materials from the Safe2Help IL Marketing Team



What does it mean to sign-up?

Signing up gives your school access to the dashboard to review current and prior reports related to the district. By signing-up it will allow the call center to have current contact information for each district/school building if a report is received.

/hat do I need to complete the sign-up process?

All we need is the phone number and school/district email address for your designated contacts and information on the PSAP/911 Center that serves your school area.

Ready to Sign-Up?

For more information on Safe2Help Illinois visit the website at <u>Safe2HelpIL.com</u> or email us at Info@Safe2HelpIL.com

Establish a Team

We ask that each District select 5 or more individuals to receive reports.

- The team can be by district or school building.
- We suggest that one is a Law Enforcement contact such as
 - a School Resource Officer (SRO).

Display Logo and Website Link

Prominently Display the Safe2Help Illinois logo and provide a link to Safe2HelpIL.com on the school website

Family/Community Outreach

A template letter is provided in the digital toolkit to be distributed to parents/guardians from the superintendent or principal.

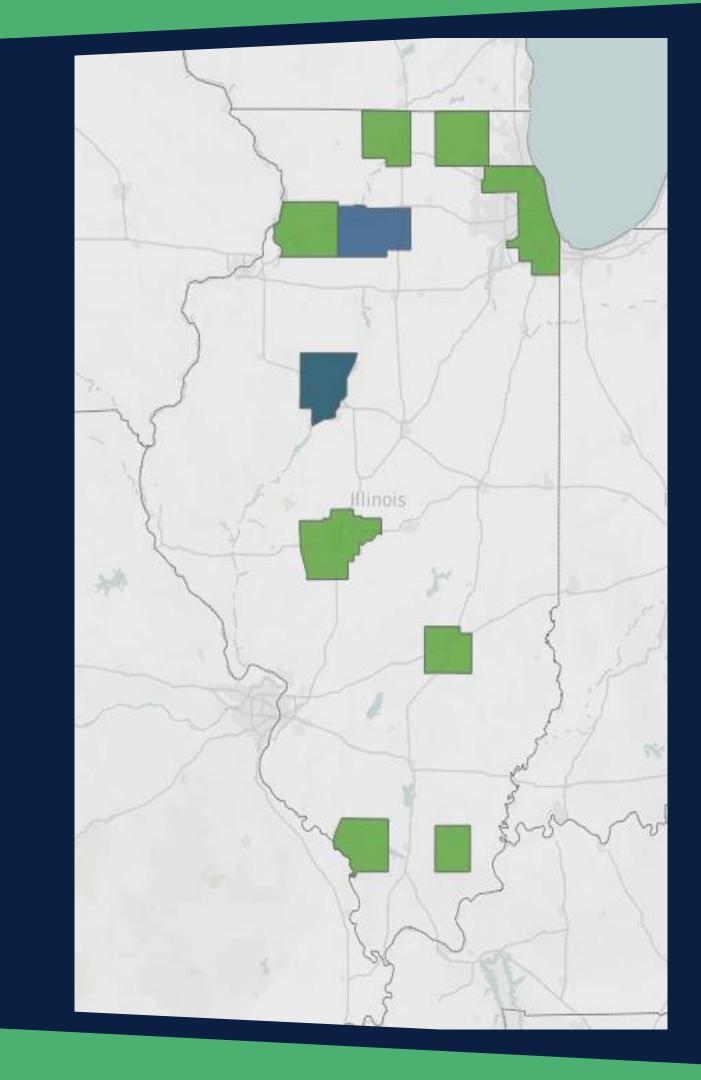
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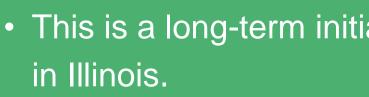
Participating School Districts

- 2 Beta School Districts (Blue)
 - Dixon School District
- Illini Bluffs School District
 15 Pilot School Districts (Green)
 - **o 8 Counties Represented**
 - Peoria County ROE Group









- Providing a recommended mental health resource as early as preschool, we hope to:
 - remove the stigma associated with mental health issues,
 - foster a culture of kindness,
 - and instill important lessons.

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• This is a long-term initiative to change the school culture

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Control of the second state of the second stat

5th grade-8th grade 9th grade-12th grade

> age appropriate topics included for student, teacher, and parent support

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Safe2Help IL. toolkit

"Seek Help Before Harm"

PreK-4th grade

Educational **Resource Kit**

- Supplemental
- Preschool through 12th grade
 - Living document
 - Aligned to IL. SEL standards

grade

- Research based, data driven, best practice
- Parent and community piece





PreK-4th Grade

• •

- Be Kind
- Telling vs Tattling
- Trusted Adult
- Stress and Anxiety
- Healthy Relationships

SEL Standards and Descriptors

• Best Practice

• Resource

WW

o SEL Standards Goal 1

o **Descriptors**

• Keep the first few weeks of school simple. Repeat the schedule and rules many times. Once a child feels comfortable with the school day, flexibility and change can more easily be introduced.

o <u>Sesame Street in Communities</u>

o Flight, Fight, Freeze

- SEL Standards and Descriptors
 - o SEL Standards Goal 2
 - o **Descriptors**
- Best Practice
 - Use journaling to work through stress and anxiety.
 - Download an app that provides relaxation exercises (such as deep breathing)
 - Resource
 - Stress Catcher



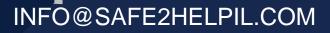
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5th-8th Grade

- Suicide Prevention
- Internet Safety
- Self-Injury
- Stress and Anxiety
- Social Isolation

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Anxiety ation



9th-12th Grade

- Call to Action
- Help Before Harm
- Suicide Prevention
- Stress and Anxiety
- Social Isolation

SEL Standards and **Descriptors**

- <u>SEL Standards</u> Goal 3
- <u>Descriptors</u>

Best Practice

- Promote a supportive school environment.

Resources

- <u>Call to Action Letter</u>
- Coping Skills

• • Find opportunities for visibility and inclusion of each and every student.



