## SAMPLE 1

Teacher	Course Unit	
DATE:	Standards/Objectives: (What should students be able to do at the end of the lesson?)	Common Core:
Circle: M T W T F  Bloom's Taxonomy  My lesson provides opportunities for: Evaluation	Instructional Procedures  Opening Hook for Learning: (How will I gain students' attention?)	Accommodations: Extended Time Preferential Seating
Synthesis Analysis	<u>Direct Instruction</u> : (How will I present new material and make learning relevant?)	Segmented Assignments Assignment Length
Application Understanding Knowledge	Guided and Independent Practice: (How will I get students to practice what has just been taught?)	Communication Methods Peer Tutors Instructional Assistance Other:
	<u>Closing</u> : (How can I bring closure to summarize learning and enhance retention of the material?)	Remediation:
		Enrichment:
Reflection: Today I	Assessment (What data will give me information about students' understanding of today's lesson?)	Homework:
	Follow-Up (How will this assessment/evaluation be used?)	

Source: Share My Lesson

SAMPLE 2					Year Week
Unit		Lesson	of	Title	
Context		1	Learning Objec	tives	
Timings	Activities			Differentiation	Resources
Starter					
Explanation (New learning / Revision)					
Main Task					
Additional Tasks (Extension)					
Plenary					
Assessment Criteria/Procee	dure	No	tes (Date)		

Source:

Share My Lesson