# THE VALUE OF School Libraries





### Recommended Student-to-Staff Ratios

(per ISBE Evidence-Based Funding Formula)

#### Librarians

 Elementary 450: 1

 Middle 450.1

• High School 600: 1

#### Librarian Aides/ **Media Techs**

 Elementary 300:1

 Middle 300:1

 High School 300: 1

# School Librarians...

## Innovate

55% of school administrators say it is and internet safety. crucial that librarians and teachers design and teach lessons together.<sup>2</sup>

consistently rated librarians' teaching of Standards for the 21st-Century Learner as good or excellent.1

School librarians are critical for teaching digital literacy skills. online citizenship.

**Educate** 

In Illinois High Schools. 11th-grade ACT scores were highest where Administrators Collaborate there was a high degree of collaboration between librarians and classroom teachers.

Librarians play an important role in teaching and supporting 21stcentury skills.

1. How Pennsylvania School Libraries Pay Off: Investments in Student Achievement and Academic Standards, 81-82.

2. Lance, K. B. Scwarz, and Rodney, M.J. (2014). How Libraries Transform Schools by Contributing to Student Success: Evidence Linking South Carolina School Libraries and PASS & HSAP Results. South Carolina Association of School Libraries

3. Lance, K., Rodney, M. J. and Hamilton-Pennell, C. (2015), Powerful Libraries Make Powerful Learners: The Illinois Study, Illinois School Library Media Association. 4. Scholastic, Inc. (2015). Kids & Family Reading Report, 5th ed

5. Trilling, Bernie. (2010). From Libraries to Learning Laboratories: The New ABC's of 21st Century School Libraries. School Library Monthly, 29(1), 43.

67% of children ages 6-17 find books to read for fun from libraries.3

Students fun

Students have greater academic Kids who read for pleasure have more academic success.4

Schools with at least one full-time endorsed school librarian averaged significantly higher advanced reading scores and significantly lower unsatisfactory scores than schools that did not.

Students achieve higher advanced reading scores

When you have a school library...

**Students** master writing and **ELA** standards

Schools with a fulltime staff librarian with assistants as needed have a higher percentage of students who do well on writing and ELA standards.

Children from low-income families are more likely to get books from school libraries.3

Children from low-income families

Students read more

If a school doesn't have a dedicated teacherlibrarian, kids read less and are less comfortable evaluating information.1

<sup>1.</sup> Lance, K, and Hofschire, L. (2011). Something to Shout About: New Research Shows That More Librarians Means Higher Reading Scores. School Library Journal, 57(9), 28–33.

<sup>2.</sup> Lance, K. B. Scwarz, and Rodney, M.J. (2014). How Libraries Transform Schools by Contributing to Student Success: Evidence Linking South Carolina School Libraries and PASS & HSAP Results. South Carolina Association of School Libraries.

<sup>3.</sup> Scholastic, Inc. (2015). Kids & Family Reading Report, 5th Ed.

<sup>4.</sup> Whitten, Christy, et al. (2016). The Impact of Pleasure Reading on Academic Success. The Journal of Multidisciplinary Graduate Research, 2, 48–64.

# **Area of Expertise**

Certified School Librarian Certified **Teacher** 

Other Library Staff

#### **Education & Credentials**

Literacy

**Curriculum & Instruction -Students** 

**Curriculum & Instruction -Pedagogy** 

**Technology** 

**Collection Development & Management** 

Intellectual Freedom & Privacy/Equity

**Professional Library** Community

**Community Engagement** 

**Professional Leadership** 

State Teacher Certification and LIS Endorsement (18 credit hours or MLS + passing exam score)













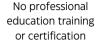






State Teacher Certification







































\* Some non-certified library staff could provide this service. Adapted from Hand, Dorcas, A Guideline to Staffing Choices in School Libraries, 2017.



Proceed with confidence in training and expertise



Proceed with caution; no training guaranteed



No professional education or library training

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