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# Helping Educators Understand Score Data from the Spring 2022 SAT<sup>®</sup> with Essay, PSAT<sup>™</sup> 10, and PSAT<sup>™</sup> 8/9 Administration

June 21-24, 2022

<https://www.isbe.net/Pages/sat-psat.aspx>



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# Agenda

- Scores and Reporting
- Accessing Scores: Current and New Users
- The K-12 Assessment Reporting Portal Overview
- Online Score Reports Explained
  - Roster Report
  - Scores and Benchmarks Report
  - Instructional Planning Report
  - Question Analysis Report
- AP Potential™

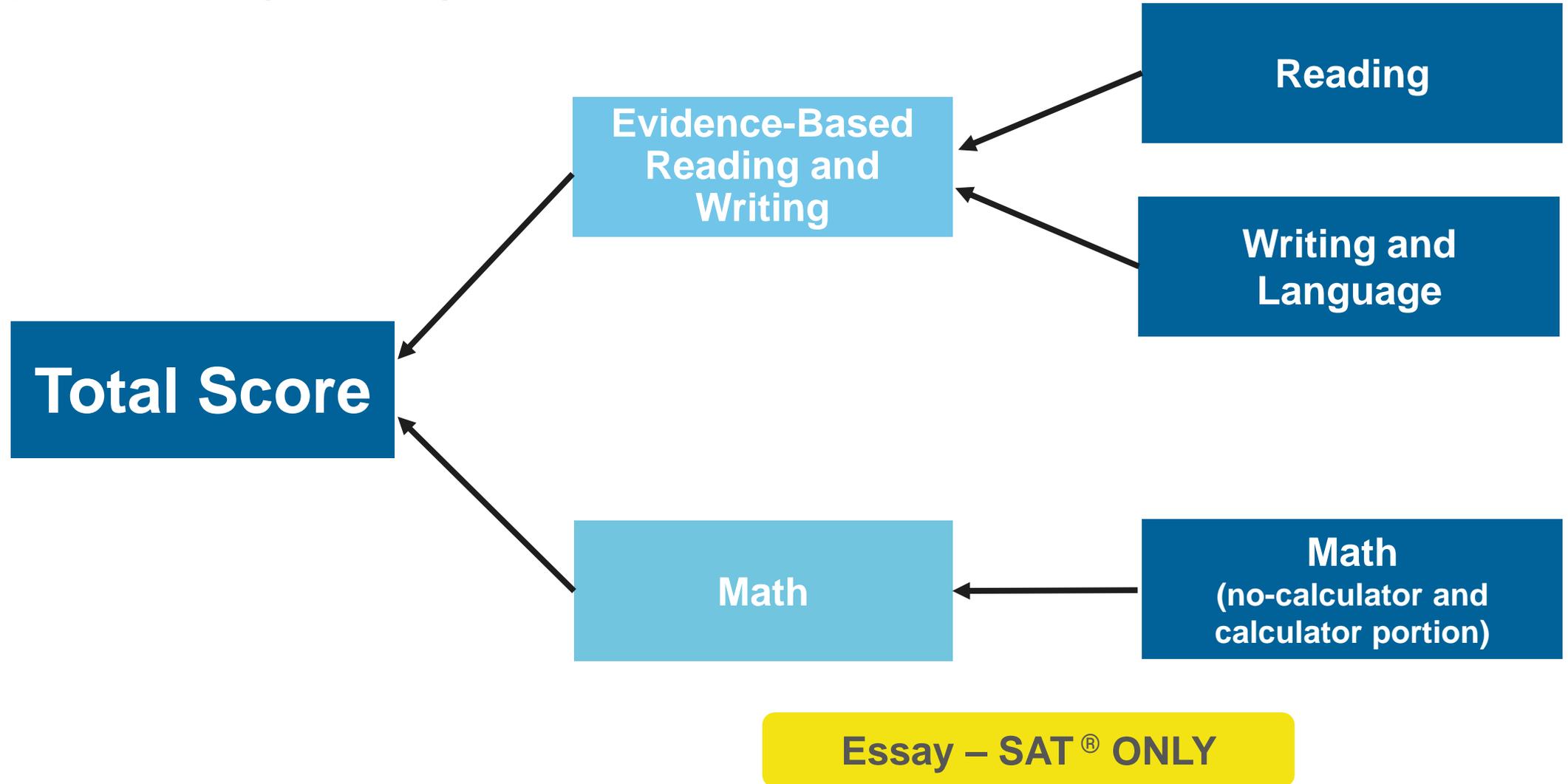
# Scores and Reporting

# SAT<sup>®</sup> Scores and Subscores

For more score information, review the [Helping Students Understand Online Score Reports for SAT<sup>®</sup> with Essay, PSAT<sup>™</sup> 10, and PSAT<sup>™</sup> 8/9](#) presentation.



# Format of the SAT<sup>®</sup> Suite of Assessments



# Key Features of the SAT<sup>®</sup> Suite of Assessments

-  Words in Context
-  Command of Evidence
-  Math That Matters Most
-  Problems Grounded in Real-World Context
-  Analysis in Science and in History/Social Studies
-  U.S. Founding Documents and the Great Global Conversation
-  Essay Analyzing a Source
-  No Penalty for Guessing

# What the SAT Suite Offers Students

## Alignment



Reflects the work students do in school

## Readiness



Establishes a baseline and check-in for college readiness

## Practice



Offers free, online personalized practice through Khan Academy

## Growth



Measures student progress from PSAT 8/9 through SAT

## Potential



Evaluates students for AP Potential

## Recruitment



Connects students with colleges and universities

## Scholarships



Links students to college scholarships

## Success



Supports admission, placement, and student retention

# Accessing Scores: Current and New Users

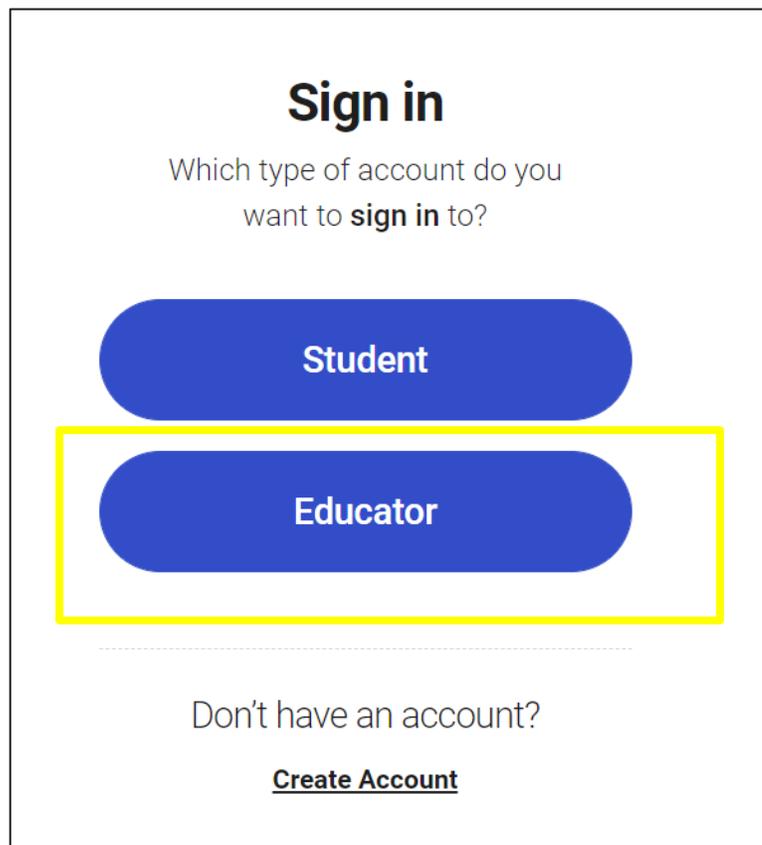
Managing Access to the K-12 Assessment Reporting Portal

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# Granting Access and Data Privacy

- Provisioning access to College Board's K-12 Assessment Reporting Portal should be provided only to educators who are allowed to see student-level data and are employed at the school.
- Score reports from the SAT School Day administration should be accessed only by school employees.
- Access to your school's K-12 Assessment Reporting Portal should not be provisioned to any external users.

# Accessing Scores



**Sign in**

Which type of account do you want to **sign in** to?

**Student**

**Educator**

Don't have an account?  
[Create Account](#)

- Educators and students can access their scores through the [online score reporting portal](#).
- For educators, the online score reporting portal is referred to as the K-12 Assessment Reporting Portal.
- **Scores from the Spring 2022 School Day administration of SAT with Essay, PSAT 10, and PSAT 8/9 were available to educators starting June 3.**
  - Scores from the March 23 SAT School Day administration were available to students starting April 15.
  - Scores from the April 13 SAT School Day administration were available to students starting May 6.
  - Scores from the PSAT 10 and PSAT 8/9 School Day administration were available to students starting May 20.

## Next Steps for Accessing Scores:

- Designate a school-level Data Access Manager.
- Provision **Detail** access to administrators and to the test coordinator.
- Provision **Files Download** access where appropriate.
- Access score reports within the K-12 Assessment Reporting Portal.

# **Current Users of the K-12 Assessment Reporting Portal**

# Access Your College Board Account

## For educators with access to the K-12 Assessment Reporting Portal

If you have a College Board account and have previously accessed scores from an SAT administration or PSAT-related assessment administration, log in to your College Board professional educator account and select K-12 Assessment Reporting.

CollegeBoard Assessment Reporting

### Assessment Reporting for K12 Educators

View and analyze student scores and download data files for these exams:

- SAT and SAT Subject Tests
- PSAT/NMSQT

**Sign In with Your College Board Account**  
If you don't have access to Assessment Reporting yet, we'll tell you what to do next.

Username

Password

**Sign In**

## My College Board Professional Account

### My Tools And Services

| Tool or Service  | My Role                            | Expires*    |
|--|------------------------------------|-------------|
| <a href="#">AP Potential™ ▶</a>  | AP Potential Region                | 31-Dec-2035 |
| <a href="#">AP Registration &amp; Ordering and AP &amp; Pre-AP Classroom Access Management ▶</a> | AP SDP                             | 31-Dec-2022 |
| <a href="#">AP® Score Reports for Educators ▶</a>  | OSR Regional Staff                 | 23-Jun-2022 |
| <a href="#">AP® Teacher Community ▶</a>  | N/A                                | N/A         |
| <a href="#">K-12 Assessment Reporting ▶</a>  | Assmt Reporting K12 Regional Staff | 31-Dec-2021 |

# Access Score Reports

For educators with access to the K-12 Assessment Reporting Portal

- Once you have accessed the K-12 Assessment Reporting Portal, use the **Find a Student Score Report** feature on the landing page to locate a student's SAT School Day Score Report.
- Once the report loads, click on the SAT School Day report to view more details and download an official PDF score report.

## Find a Student Score Report

Currently Enrolled St...



Student Last Name

Student First Name

Search

### SAT School Day with Essay

April 13, 2022

11th Grade

Your Total Score

**1020** | 400 to 1600

Your Evidence-Based Reading and Writing Score

**510** | 200 to 800

Your Math Score

**510** | 200 to 800



# **New Users of the K-12 Assessment Reporting Portal**

# Accessing Scores for the First Time

- To [create a College Board Professional Account](#), you must provide your school's Attending Institution (AI) code and school affiliation.
- You will select a username and password.

## Create Your Professional Account

1 Your Information      2 Review Information      3 Get Access

To get started, please tell us more about you, set up your username, and let us know about the work that you do.  
All fields are required unless marked optional.

### Account Information

First Name:

Last Name:

Sex:  Female  Male

Email Address:

Confirm Email Address:

I live outside the U.S.

Yes, please send me updates and information about College Board and College Board deadlines, dates, and related programs and services.

Please share my contact information with third parties that have offers or information the College Board thinks might be of interest to me and my students, including AP Summer Institutes, professional development and academic programs and scholarships.

Username:

Password:

Confirm password:

Choose security question:

Answer:

### Professional Information

Tell us where you work. It may be helpful to start with a ZIP code.

U.S. ZIP code of your organization:   
*optional, this will help refine your selection*

Where do you work?   
*Or, enter your AI, DI or CEEB code:*

My organization is not listed.

What is your primary job function?

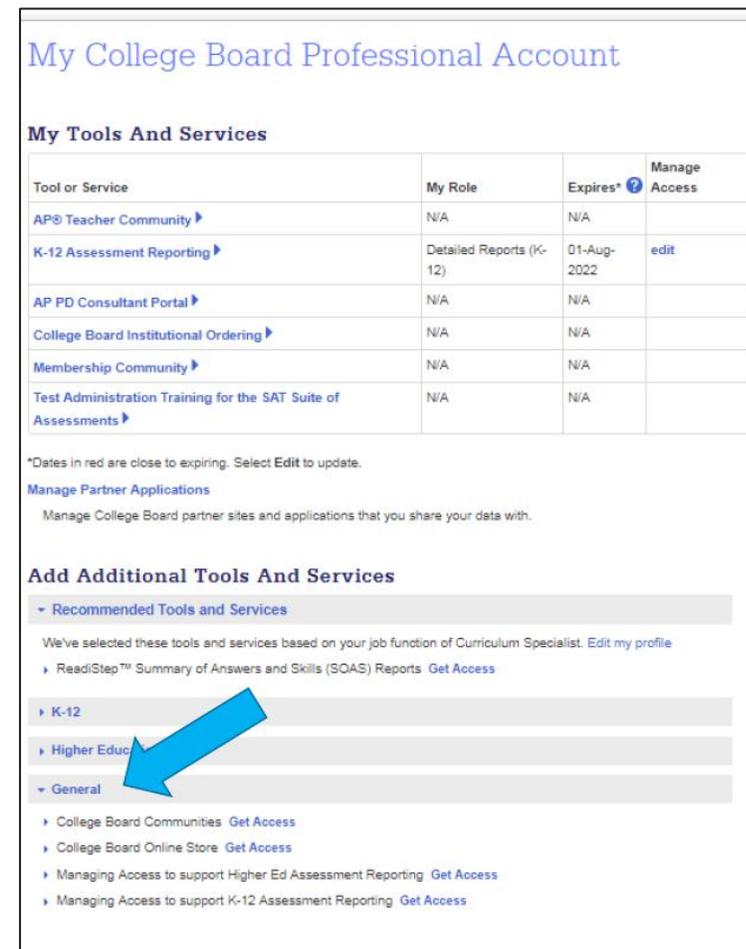
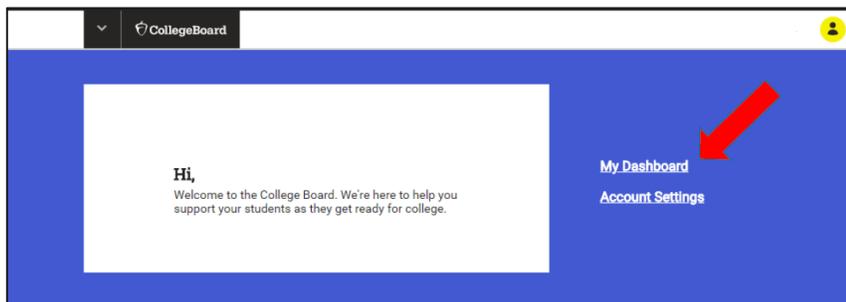
[Cancel](#)

# Accessing Scores for the First Time

In order to access scores with the K-12 Assessment Reporting Portal, one user must be designated as the Data Access Manager.

In order to receive the access code for the Data Access Manager role, the school administrator must call 888-SAT-HELP.

- If you are the principal/school administrator or designee, you will access the Managing Access to K-12 Assessment Reporting, under the **General** tab on the dashboard.

A screenshot of the "My College Board Professional Account" page. The page title is "My College Board Professional Account". Below the title is a section titled "My Tools And Services" which contains a table with the following data:

| Tool or Service   | My Role                 | Expires*    | Manage Access        |
|---|-------------------------|-------------|----------------------|
| AP® Teacher Community ▶   | N/A                     | N/A         |                      |
| K-12 Assessment Reporting ▶                                     | Detailed Reports (K-12) | 01-Aug-2022 | <a href="#">edit</a> |
| AP PD Consultant Portal ▶                                       | N/A                     | N/A         |                      |
| College Board Institutional Ordering ▶                          | N/A                     | N/A         |                      |
| Membership Community ▶  | N/A                     | N/A         |                      |
| Test Administration Training for the SAT Suite of Assessments ▶ | N/A                     | N/A         |                      |

\*Dates in red are close to expiring. Select Edit to update.

Manage Partner Applications

Manage College Board partner sites and applications that you share your data with.

Add Additional Tools And Services

Recommended Tools and Services

We've selected these tools and services based on your job function of Curriculum Specialist. [Edit my profile](#)

- Read!Step™ Summary of Answers and Skills (SOAS) Reports [Get Access](#)
- K-12
- Higher Educ
- General

- College Board Communities [Get Access](#)
- College Board Online Store [Get Access](#)
- Managing Access to support Higher Ed Assessment Reporting [Get Access](#)
- Managing Access to support K-12 Assessment Reporting [Get Access](#)

A blue arrow points to the "General" tab in the "Add Additional Tools And Services" section.

# Accessing Scores for the First Time

- Once the administrator has the access code, select the **Managing Access to K-12 Assessment Reporting** role.
- Provide your professional organization and the access code in the field. Once the access code has been successfully added, there will be a notification at the top of the page.

Get access to Managing Access to support K-12 Assessment Reporting  
[← back](#)

### Managing Access To Support K-12 Assessment Reporting Enrollment Information

In order to access your institution's Managing Access to support K-12 Assessment Reporting, select your institution and enter the access code provided by the College Board. Once validated, you will have access to manage user accounts to SAT® Suite of Assessment score reporting for your institution.

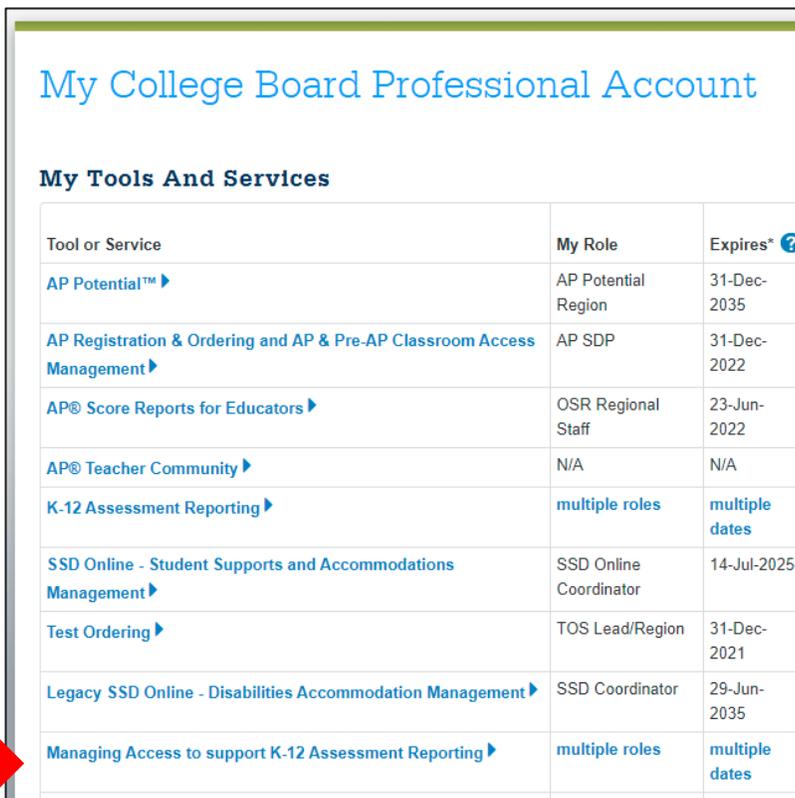
If you have not received an access code, please call 1-888-SAT-HELP (728-4357) (toll free in the United States and Canada) for assistance.

| Provide your access information                                   |   | Your access     |                                       |
|---|---|-----------------|---------------------------------------|
| Professional Organization:  | <input type="text" value="County School District"/> | Organization    | Position                              |
| Access Code:  | <input type="text" value="enter code"/>             | Expiration Date | <input type="text" value="Finished"/> |
| <a href="#">Enroll Later</a> <input type="button" value="Add ▶"/> |   |                 |                                       |



# Accessing Scores for the First Time

- The school's Data Access Manager will have the Managing Access to Support K-12 Assessment Reporting tool in their College Board Dashboard.
- The Data Access Manager is responsible for maintaining which school/district staff can access SAT/PSAT-related scores in the K-12 Assessment Reporting Portal.



**My College Board Professional Account**

**My Tools And Services**

| Tool or Service  | My Role                | Expires*  |
|--|------------------------|--|
| <a href="#">AP Potential™ ▶</a>  | AP Potential Region    | 31-Dec-2035  |
| <a href="#">AP Registration &amp; Ordering and AP &amp; Pre-AP Classroom Access Management ▶</a> | AP SDP                 | 31-Dec-2022  |
| <a href="#">AP® Score Reports for Educators ▶</a>  | OSR Regional Staff     | 23-Jun-2022  |
| <a href="#">AP® Teacher Community ▶</a>  | N/A                    | N/A  |
| <a href="#">K-12 Assessment Reporting ▶</a>  | multiple roles         | multiple dates   |
| <a href="#">SSD Online - Student Supports and Accommodations Management ▶</a>                    | SSD Online Coordinator | 14-Jul-2025  |
| <a href="#">Test Ordering ▶</a>  | TOS Lead/Region        | 31-Dec-2021  |
| <a href="#">Legacy SSD Online - Disabilities Accommodation Management ▶</a>                      | SSD Coordinator        | 29-Jun-2035  |
| <a href="#">Managing Access to support K-12 Assessment Reporting ▶</a>                           | multiple roles         | multiple dates   |

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# Accessing Scores for the First Time

## **Data Access Manager:**

- Access managers must assign each role that an educator needs at their school, including themselves.
- Specific roles and functionality of each role are outlined below.

## **File Downloads:**

- This role allows the user to download data files from the Download Center.
- This role does not grant access to the Reports Center.

## **Detailed Reports:**

- This role provides complete access to the Reports Center, including aggregate data and data for individual students as well as personally identifiable information.
- This role should be given only to teachers, counselors, and other staff authorized to see student-level results.
- This role does not grant access to the Download Center.

## **Summary Reports:**

- This role provides access to aggregate score reporting in the Reports Center and is limited to summary data only, with no access to individual student information.
- This role should be given to colleagues who don't need student-level information.
- This role does not grant access to the Download Center.

## **Note:**

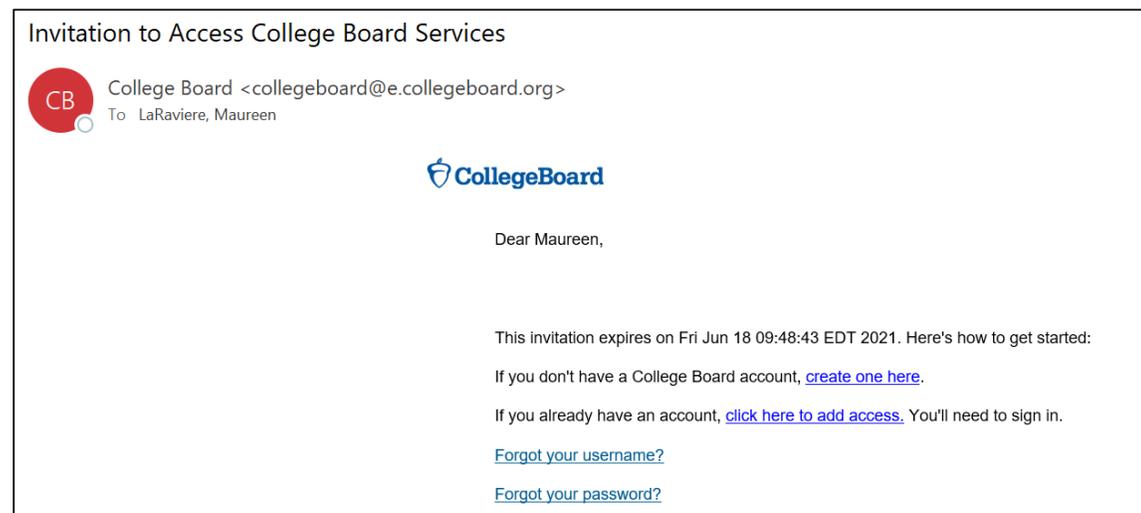
- Each role is independent, and some colleagues need more than one role.
- For complete access to the reporting portal, Data Access Managers need to assign users to the File Downloads role and the Detailed Reports role.
- A staff member with Detailed Reports role does not also need the Summary Reports role.

# Accessing Scores for the First Time

## Managing Access to Support K-12 Assessment Reporting: **Invite Users**

The screenshot shows the 'Access Management' interface with the 'Invite Users' tab selected. The form includes fields for 'First Name', 'Last Name', and 'Work Email', each with a placeholder 'Enter user's [field name]'. There is a checkbox for 'Email me when user accepts invitation'. Below these fields is a section titled 'Choose One or More Roles for This User' with an 'Organization' dropdown, a 'Role' dropdown (currently showing 'Access Management/DAT (K-12)'), and an 'Expiration Date' field. Two buttons are visible: 'Add Role to Invitation' and 'Email Invitation'.

- The Data Access Manager can invite users by sending an email with an assigned role (e.g., Detailed Reports, Summary Reports, File Downloads, and/or Access Manager).
- The Data Access Manager can add multiple roles to a single email.
- The email takes less than five minutes to be sent to the invited user. If the user accepts the role, it will give them instant access to the K-12 Assessment Reporting Portal.
- If an invitation is sent to a staff member who does not have a College Board account, they will be prompted in the email to create one.



# Accessing Scores for the First Time

## For educators with access to the K-12 Assessment Reporting Portal

Users who have been assigned the Detailed Reports role can log in to their College Board professional educator account and select K-12 Assessment Reporting.

CollegeBoard Assessment Reporting

### Assessment Reporting for K12 Educators

View and analyze student scores and download data files for these exams:

- SAT and SAT Subject Tests
- PSAT/NMSQT
- PSAT 10
- PSAT 8/9

**Sign In with Your College Board Account**  
If you don't have access to Assessment Reporting yet, we'll tell you what to do next.

Username

Password

**Sign In**

### My College Board Professional Account

#### My Tools And Services

| Tool or Service  | My Role                            | Expires*    |
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| <a href="#">AP Potential™ ▶</a>  | AP Potential Region                | 31-Dec-2035 |
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# Accessing Score Reports

For educators with access to the K-12 Assessment Reporting Portal

- Once you have accessed the K-12 Assessment Reporting Portal, use the **Find a Student Score Report** feature on the landing page to locate a student's SAT School Day Score Report.
- Once the report loads, click on the SAT School Day report to view more details and download an official PDF score report.

### Find a Student Score Report

Currently Enrolled St...  Student Last Name  Student First Name  [Search](#)

## SAT School Day with Essay

April 13, 2022  
11th Grade

Your Total Score  
**1020** | 400 to 1600

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Your Evidence-Based Reading and Writing Score  
**510** | 200 to 800

Your Math Score  
**510** | 200 to 800

[>](#)

# K-12 Assessment Reporting Portal Deep Dive

## Improve Instruction

Figure out who needs help and improve curriculum.

[Question Analysis](#)



[Instructional Planning](#)



[Scores and Benchmarks](#)



# K-12 Score Reporting Portal

The screenshot shows the top navigation bar with the CollegeBoard logo, 'Assessment Reporting' menu, and user profile 'Hi, Kristen'. Below is a secondary navigation bar with 'K-12 Reporting Portal', 'Reports', 'Downloads', and 'Help'. A yellow 'Run Reports' button is prominent. The main content area features a search section titled 'Find a Student Score Report' with filters for 'Currently Enrolled St...', 'Student Last Name', and 'Student First Name'. Below this is a section 'What Report Are You Looking For?' with a 'Let us help you choose' button. Three columns of report categories are displayed: 'Counsel Students' (Roster, Scores and Benchmarks), 'Improve Instruction' (Question Analysis, Instructional Planning), and 'Track Progress' (Summary, Demographics). A 'Live Chat' button is in the bottom right.

Here are the features you'll find in the K-12 Assessment Reporting Portal:

- A homepage for district and school users assigned to at least one of the reporting roles
- Quick search for districts, schools, or students (user specific)
- All reports grouped by task, including report descriptions
- Report history to allow users to quickly re-run a report

# Select the Report

What Report Are You Looking For?

Let us help you choose

## Counsel Students

Share scores with students and parents.

Roster



Scores and Benchmarks



Batch Score Report PDFs



## Improve Instruction

Figure out who needs help and improve curriculum.

Question Analysis



Instructional Planning



Scores and Benchmarks



## Track Progress

Monitor and report on your institution and plan for the future.

Summary



Demographics



Scores and Benchmarks



Growth



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# Two Sections of the Reporting Portal

K12 Score Reporting Portal

Download Center

Reports Center

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# K12 Reporting Portal Contents

A blue rectangular button with the text "Download Center" in white, centered within a white border.A blue rectangular button with the text "Reports Center" in white, centered within a white border.

In the **Download Center**, users can

- Access preformatted files to import data into student information systems
- Download files manually or use an automated download web service within the tool

**Note:** To access and download these files, users need the File Downloads role.

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# K12 Reporting Portal Contents

Download Center

Reports Center

In the **Reports Center**, users can

- View scores
- Print individual student reports
- Run and export a range of reports at the school and district levels
- Filter, sort, and export data

**Note:** To view scores for individual students, users need the Detailed Reports role.

# Select the Report

What Report Are You Looking For?

Let us help you choose

## Counsel Students

Share scores with students and parents.

Roster



Scores and Benchmarks



Batch Score Report PDFs



## Improve Instruction

Figure out who needs help and improve curriculum.

Question Analysis



Instructional Planning



Scores and Benchmarks



## Track Progress

Monitor and report on your institution and plan for the future.

Summary



Demographics



Scores and Benchmarks

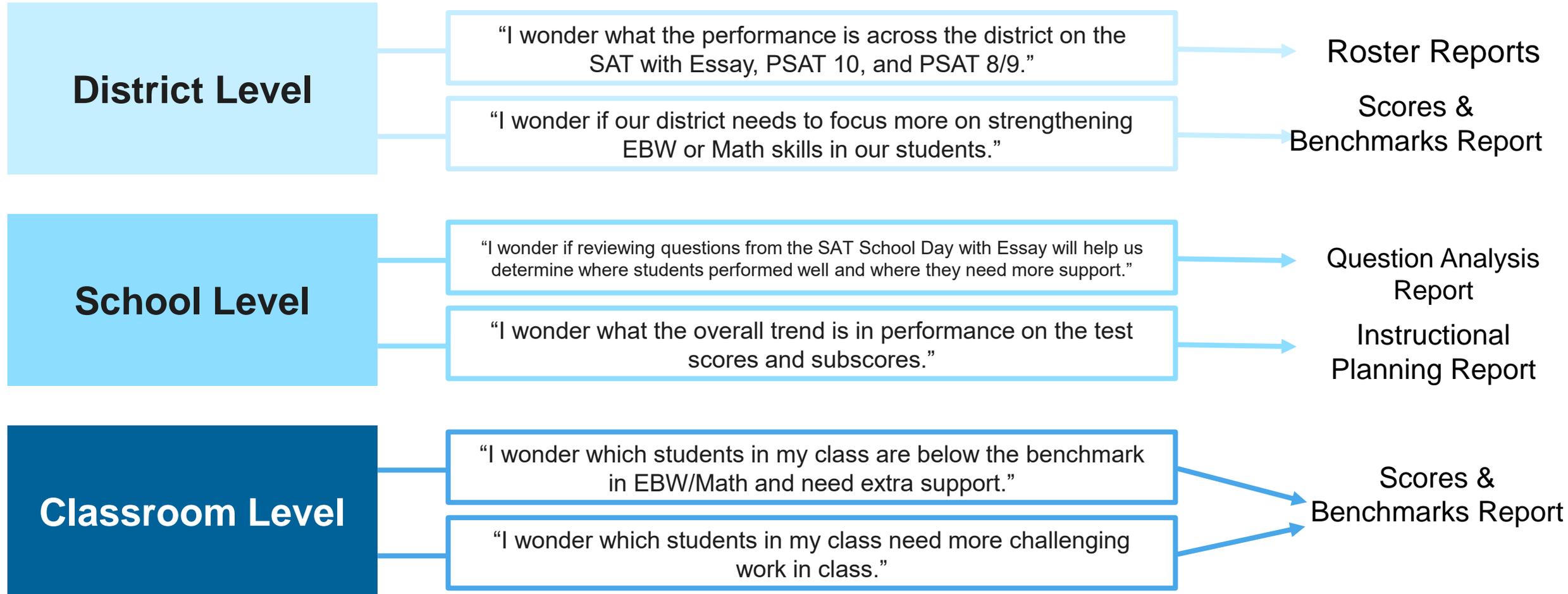


Growth



# Not sure where to start?

Below are some examples of what data set(s) you might start to explore based on your lens and desired focus areas.





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# Roster Reports

# Roster Reports

The roster summary provides aggregate performance data at all institution levels.

Click See Full Registration Roster/Full Score Roster for individual student information.

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## SAT Registration Summary

|                             |
|-----------------------------|
| SAT School Day Apr 26, 2022 |
| SAT School Day Apr 13, 2022 |



[See Full Registration Roster](#)

## PSAT-related Score Summary

PSAT 10 Contract 2022



[See Full Score Roster](#)

PSAT 8/9 Contract 2022

[See Full Score Roster](#)

# Roster Report

## SAT with Essay

▼ Roster Report Filters AP Potential Tool EXPORT

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Registration Report / Admission Tickets Score Reports / Labels Printing

Student Name / Student ID

## PSAT 10 and PSAT 8/9

▼ Roster Report Filters AP Potential Tool EXPORT

Student Name / Student ID



Deeper dive into this report

The detailed roster report, which is available at the school level, lists students along with their scores and other information.

### Use it to

- Click on a student's name to see their individual report.
- Print student reports and labels individually or in bulk.
- Give access codes and registration numbers to students who have trouble signing in to their score reports.
- View SAT registration information, photos, and admission tickets.
- Find your school's AP Potential™ access code and a link to the tool.

If you work for a district, you can search for a specific school to view its detailed roster.

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# Roster Report

If students encounter any issues signing in to their College Board Student Account to view their score reports, they may need to use an access code (for PSAT-related assessments) or registration number (for the SAT with Essay).

The access codes and registration numbers can be found in the school-level detailed “**Roster Report**” in the K-12 Assessment Reporting portal.

The detailed “**Roster Report**” lists students along with their scores and other information.

Use it to

- View a student’s individual report by clicking on their name.
- Print student reports and score labels, individually or in bulk.
- Retrieve access codes and registration numbers for students who have trouble signing in to their College Board Student Account.
- Find your school's AP Potential™ access code and a link to the tool.

# Roster Report



Deeper dive into this report

Click an individual student's name to access their Student Score Report.

SAT School Day with Essay

April 13, 2022  
11th Grade

Your Total Score

**1020** | 400 to 1600

Your Evidence-Based Reading and Writing Score

**510** | 200 to 800

Your Math Score

**510** | 200 to 800



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# Batch Score Reports

## Batch Score Reports

Educators can generate PDF score reports for all students.

- Click the **Batch Score Report PDF** option on the reporting dashboard and provide the test administration and grades in order to generate student PDF score reports.
- One batch PDF file that includes student score reports for the requested administration will be generated.
- The batch file will be posted in the “Reports You Scheduled” section of Downloads within 24 hours of submitting the report request.



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# Scores and Benchmarks Report

# SAT<sup>®</sup> College and Career Readiness Benchmarks

Gauge college readiness



Identify strengths and weaknesses

Strengthen academic programs



- 75% likelihood of earning at least a C in a first-semester, credit-bearing college course in a related subject
- Set at section level
- Overall college and career readiness is defined as achieving both of the section-level benchmarks on a given assessment.
- Grade-level benchmarks are based on expected student growth toward the SAT Benchmarks:

|               | Grade 8 | Grade 9 | Grade 10 | Grade 11 | SAT |      |
|---------------|---------|---------|----------|----------|-----|------|
| Section Level | 390     | 410     | 430      | 460      | 480 | ERW  |
|               | 430     | 450     | 480      | 510      | 530 | MATH |

# SAT<sup>®</sup> Section Benchmarks

Overall **college and career readiness** is defined as achieving **both** of the section-level benchmarks on a given assessment.

Gauge college readiness



Identify strengths and weaknesses

Strengthen academic programs



| Section                            | Benchmark Score |
|------------------------------------|-----------------|
| Evidence-Based Reading and Writing | 480             |
| Math                               | 530             |

# Scores and Benchmarks Report

## K-12 Reporting Portal

Run Reports **Illinois Department of Education**  
(Switch Institution)

- ✓ Institution: Illinois Department of Education | [Change](#)
- ✓ Report Type: Scores & Benchmarks | [Change](#)
- ✓ Assessment: SAT | [Change](#)
- ✓ Administration Date: SAT School Day March 2022 - April 2022 | [Change](#)
- ✓ Grade: All Grades | [Change](#)

[Run Report](#) [Cancel](#)

This report provides aggregate and student-level performance data for each school, including every score for the assessment you select.

Use it to:

- see how well students performed by comparing their scores to mean scores, benchmark data, and other statistics at the school, district, state, and total group levels,
- establish baselines for school improvement goals, and
- identify which students did not meet benchmarks.

SAT School Day March 2022 - April 2022, All grades - Scores & Benchmarks

Total Score / Section Scores EXPORT

| Scores by Districts |                       | Benchmarks by Districts      |  | Essay Scores by Districts  |                    |
|---------------------|-----------------------|------------------------------|--|----------------------------|--------------------|
| Group               | Number of Test Takers | Mean Total Score<br>400-1600 | Mean Evidence-based Reading and Writing Score<br>200-800 | Mean Math Score<br>200-800 |                    |
| State               | 141,336               | 961                          | 487  | 474                        | ↑<br>Score Details |
| Total Group         | 1,048,339             | 957                          | 488  | 470                        |                    |

# Scores and Benchmarks Report Activity

- What trends stand out after reviewing these data?
- What percent of your students met the **College Board EBRW benchmark of 480**?
- What percent of your students met the **College Board Math benchmark of 530**?
- What percent met both benchmarks?

SAT School Day March 2022 - April 2022, All grades - Scores & Benchmarks

| Total Score / Section Scores |                       |  |                         |  |  |  |  | EXPORT                              |
|------------------------------|-----------------------|--|-------------------------|--|--|--|--|-------------------------------------|
| Scores by Districts          |                       |  | Benchmarks by Districts |  |  | Essay Scores by Districts                      |  |                                     |
| Group                        | Number of Test Takers | Mean Total Score<br>400-1600<br><small>?</small> |                         | Mean Evidence-based Reading and Writing Score<br>200-800<br><small>?</small> |  | Mean Math Score<br>200-800<br><small>?</small> |  |                                     |
| State <small>?</small>       | 141,336               | 961  |                         | 487  |  | 474  |  | <a href="#">↑<br/>Score Details</a> |
| Total Group <small>?</small> | 1,048,339             | 957  |                         | 488  |  | 470  |  |                                     |

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# What are the Illinois SAT performance levels?

When communicating results from the SAT with Essay for accountability purposes, the Illinois State Board of Education uses four performance levels along with their associated cut scores to represent mastery of the Illinois Learning Standards.

| Performance Levels                  | ELA Score Ranges* | Math Score Ranges* |
|-------------------------------------|-------------------|--------------------|
| Level 4 – Exceeds Standards         | 640-800           | 670-800            |
| Level 3 – Meets Standards           | 540-630           | 540-660            |
| Level 2 – Approaching Standards     | 430-530           | 450-530            |
| Level 1 – Partially Meets Standards | 200-420           | 200-440            |

Note: ELA and Math scores range from 200 to 800 and are reported in multiples of 10.

Performance levels are different from the College Board Readiness Benchmarks.

Please visit this link for more details:

<https://www.isbe.net/Documents/Statewide-SAT-Performance-Levels-Admin-FAQ.pdf>



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# Instructional Planning Report

# Instructional Planning Report

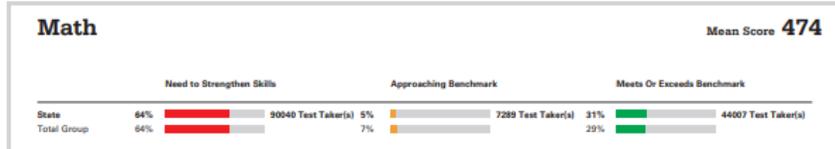
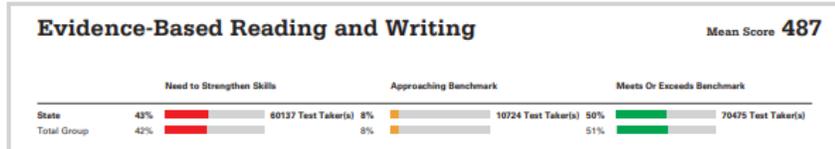
This report makes it easy to view students by performance group in specific subscores as well as section and test scores.

Use it to:

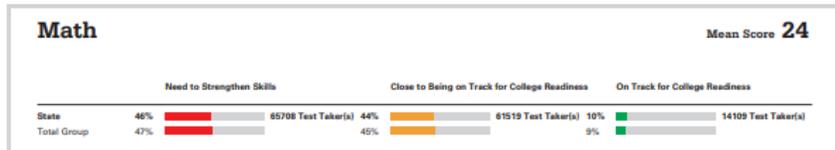
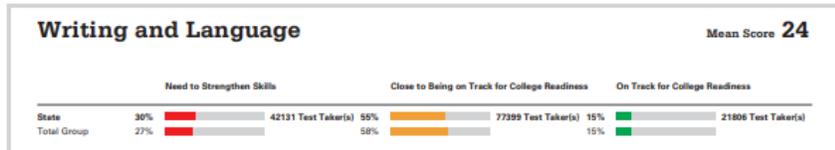
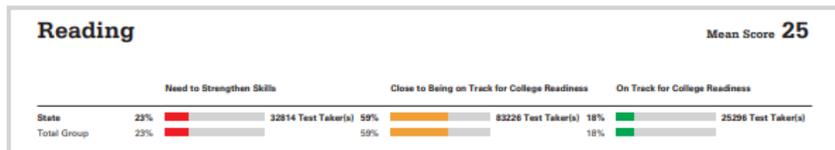
- see section scores in relation to College and Career Readiness Benchmarks in Math and in Evidence-Based Reading and Writing,
- see which skills are your students' strongest and which need the most improvement, and
- inform classroom work and curriculum improvements.

Illinois Department of Education - 141336 Test Taker(s)  
**SAT School Day March 2022 - April 2022, All grades - Instructional Planning**

## Section Scores (200 - 800)

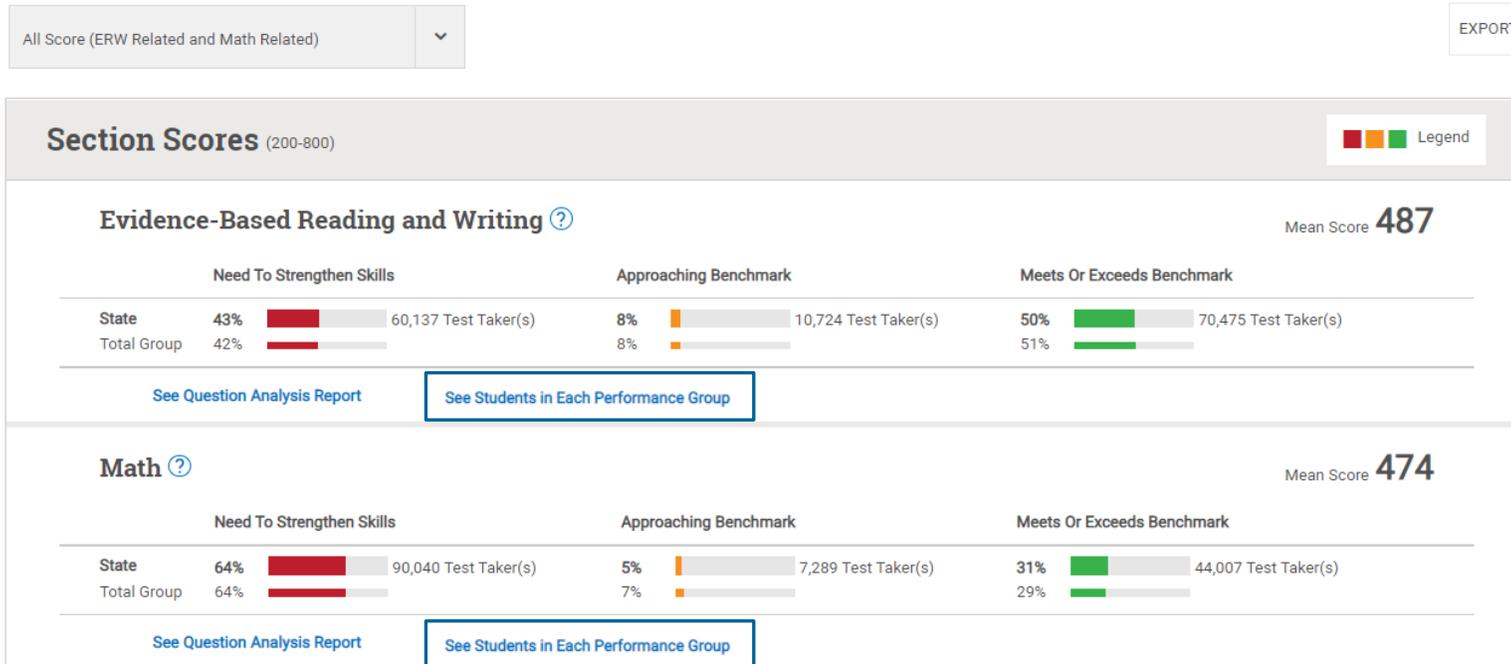


## Test Scores (10 - 40)



# Instructional Planning Report: Section Scores: See Students in Each Performance Group

SAT School Day March 2022 - April 2022, All grades - Instructional Planning



### Section Scores:

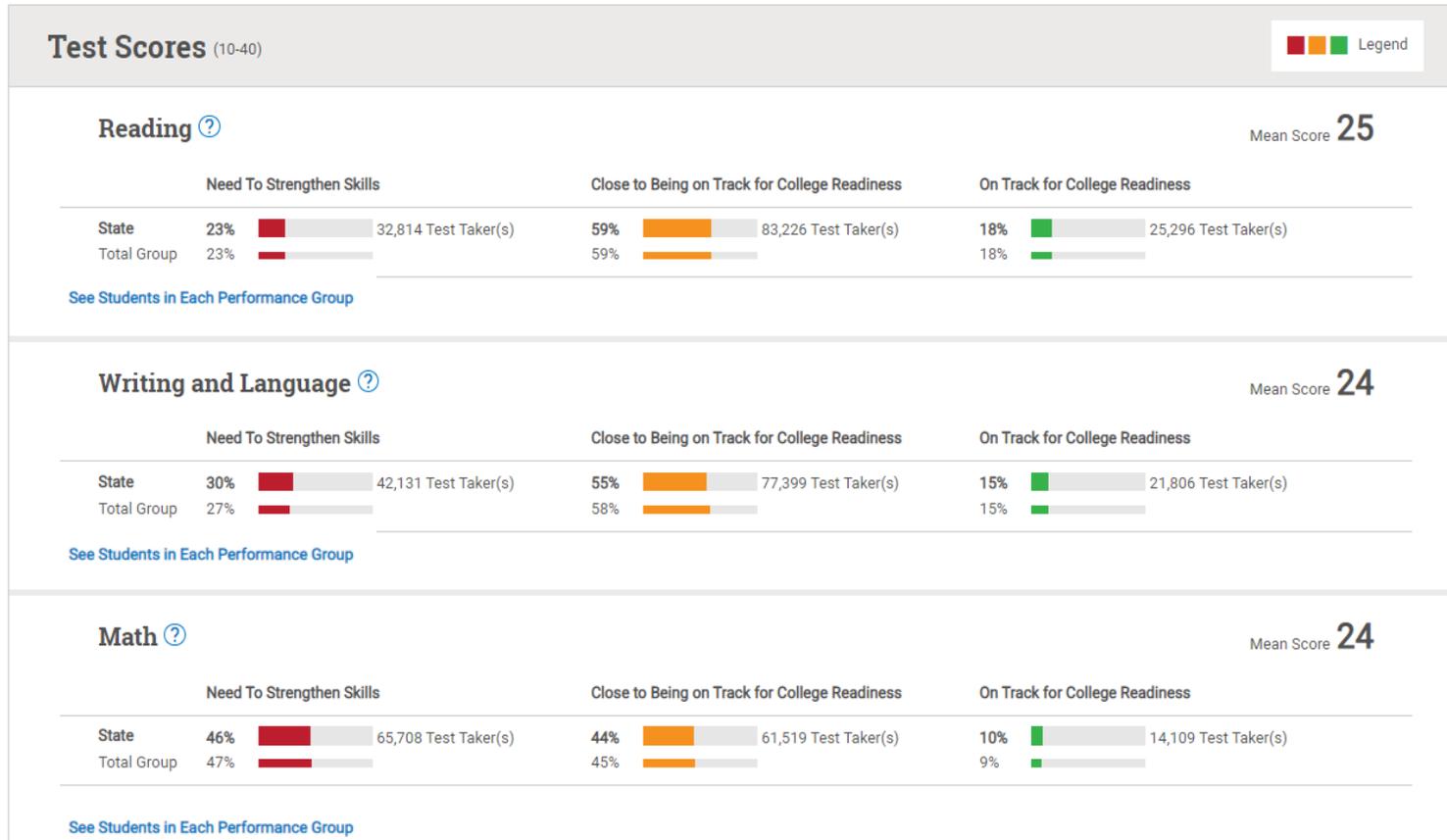
**Green:** Those who met the benchmarks

**Yellow:** Those who are approaching the benchmarks

**Red:** Those who need to strengthen their skills to meet the benchmarks

# Instructional Planning Report: Test Scores & Subscores:

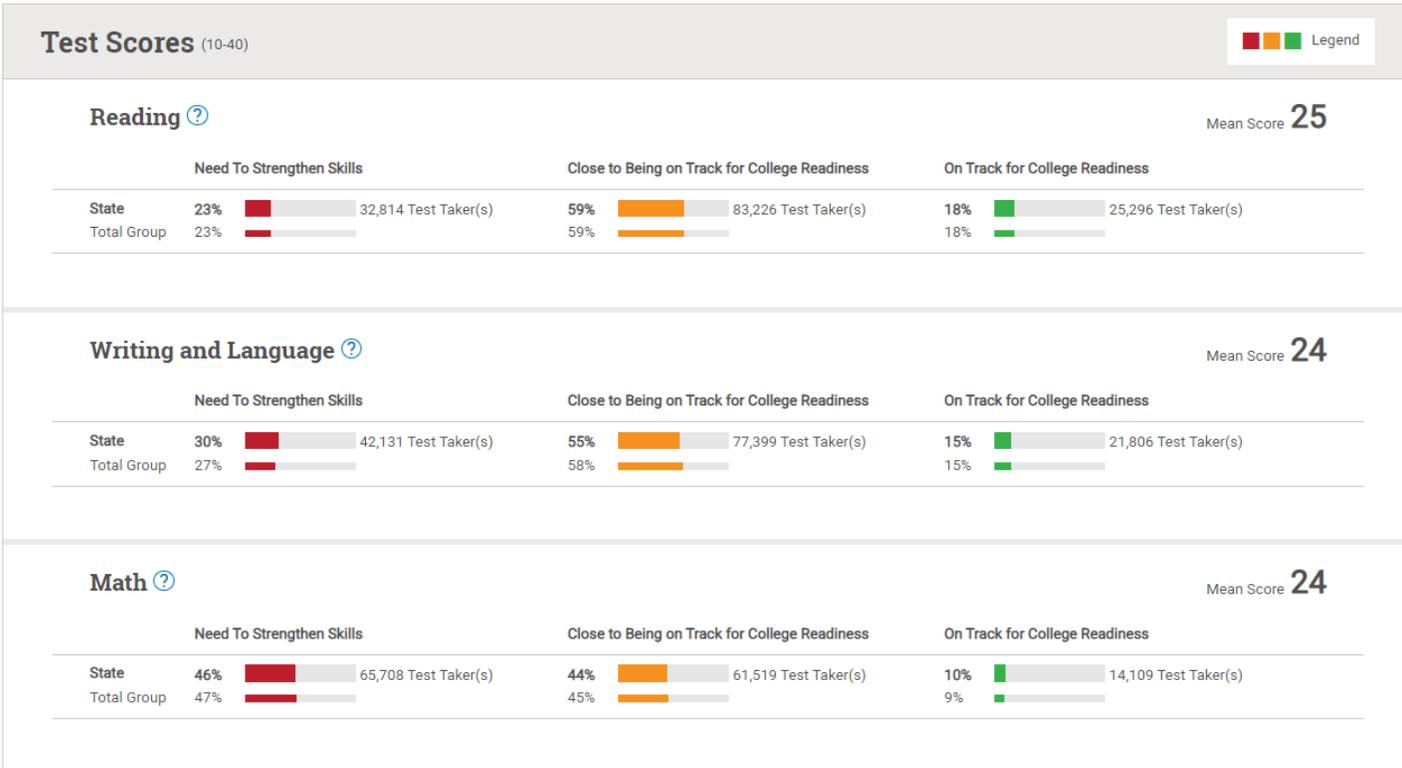
## See Students in Each Performance Group



### Test Scores and Subscores:

- The red, yellow, and green colors indicate relative strengths and weaknesses and are based on comparisons to the average **test scores and subscores** of all test takers.
- For test scores and subscores, you will see the number of students in each category:
  - **Green:** On track for college readiness
  - **Yellow:** Close to being on track for college readiness; continue to strengthen skills
  - **Red:** Need to strengthen skills

# Instructional Planning Report: Alignment to Illinois Learning Standards



**Test Scores (8-38)**

**Reading** ?

**Additional Standards in Evidence-Based Reading and Writing**

This component of the PSAT 10 and PSAT/NMSQT focuses on the assessment of students' comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired or associated with one or more informational graphics) across a range of content areas. The Reading Test score is the number of questions you answered correctly converted to a scale score.

**Related Standards:**

|            |            |            |
|------------|------------|------------|
| RH.9-10.2  | RI.9-10.5  | RST.9-10.5 |
| RL.9-10.2  | RST.9-10.7 | RI.9-10.4  |
| RST.9-10.8 | RST.9-10.6 | RH.9-10.4  |
| RH.9-10.1  | RI.9-10.8  | RI.9-10.3  |
| RL.9-10.10 | L.9-10.4a  | RI.9-10.2  |
| RI.9-10.10 | RH.9-10.3  | RH.9-10.10 |
| RI.9-10.6  | RI.9-10.1  | RH.9-10.9  |
| RL.9-10.1  | RL.9-10.6  | RST.9-10.1 |
| L.9-10.5a  | RL.9-10.5  | RH.9-10.5  |
| RH.9-10.6  | RI.9-10.9  | RL.9-10.3  |
| RI.9-10.7  | RI.9-10.8  | RST.9-10.4 |

[See Standards](#)

# Subscores and the Illinois Learning Standards

## Command of Evidence

This component of the SAT focuses on the assessment of students' ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like). This component is based on selected questions from the Reading Test and Writing and Language Test. The Command of Evidence score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and is not used to compute other scores.

## Related Standards:

|               |               |               |
|---------------|---------------|---------------|
| RST.11-12.8   | WHST.11-12.1b | W.CCR.4       |
| W.CCR.5       | W.11-12.4     | WHST.11-12.2d |
| W.11-12.1a    | W.11-12.2a    | RI.11-12.9    |
| RH.11-12.3    | WHST.11-12.2a | W.11-12.2b    |
| WHST.11-12.1a | RH.11-12.6    | RL.11-12.1    |
| W.CCR.2       | W.11-12.3a    | W.11-12.3b    |
| RI.11-12.1    | RH.11-12.1    | RST.11-12.1   |
| W.11-12.5     | RI.11-12.8    | WHST.11-12.2b |
| WHST.11-12.4  | W.CCR.1       | WHST.11-12.5  |
| R.CCR.8       | W.11-12.1b    | R.CCR.1       |
| W.CCR.3       |               |               |

[See Standards](#)

# Subscores and the Illinois Learning Standards

## Illinois Department of Education Standards Alignment

Print
✕

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**Essay Standards**

- Essay - Reading
- Essay - Analysis
- Essay - Writing

**Evidence-Based Reading and Writing**

- [Command of Evidence](#)
- Standard English Conventions
- Expression of Ideas
- Words in Context

### Command of Evidence

This component of the SAT focuses on the assessment of students' ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like). This component is based on selected questions from the Reading Test and Writing and Language Test. The Command of Evidence score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and is not used to compute other scores.

Related Standards:

|             |               |              |               |              |               |             |           |
|-------------|---------------|--------------|---------------|--------------|---------------|-------------|-----------|
| RST.11-12.8 | WHST.11-12.1b | W.CCR.4      | W.CCR.5       | W.11-12.4    | WHST.11-12.2d | W.11-12.1a  |           |
| W.11-12.2a  | RI.11-12.9    | RH.11-12.3   | WHST.11-12.2a | W.11-12.2b   | WHST.11-12.1a | RH.11-12.6  |           |
| RL.11-12.1  | W.CCR.2       | W.11-12.3a   | W.11-12.3b    | RI.11-12.1   | RH.11-12.1    | RST.11-12.1 | W.11-12.5 |
| RI.11-12.8  | WHST.11-12.2b | WHST.11-12.4 | W.CCR.1       | WHST.11-12.5 | R.CCR.8       | W.11-12.1b  |           |
| R.CCR.1     | W.CCR.3       |              |               |              |               |             |           |

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# Subscores and the Illinois Learning Standards

## **W.11-12.4**

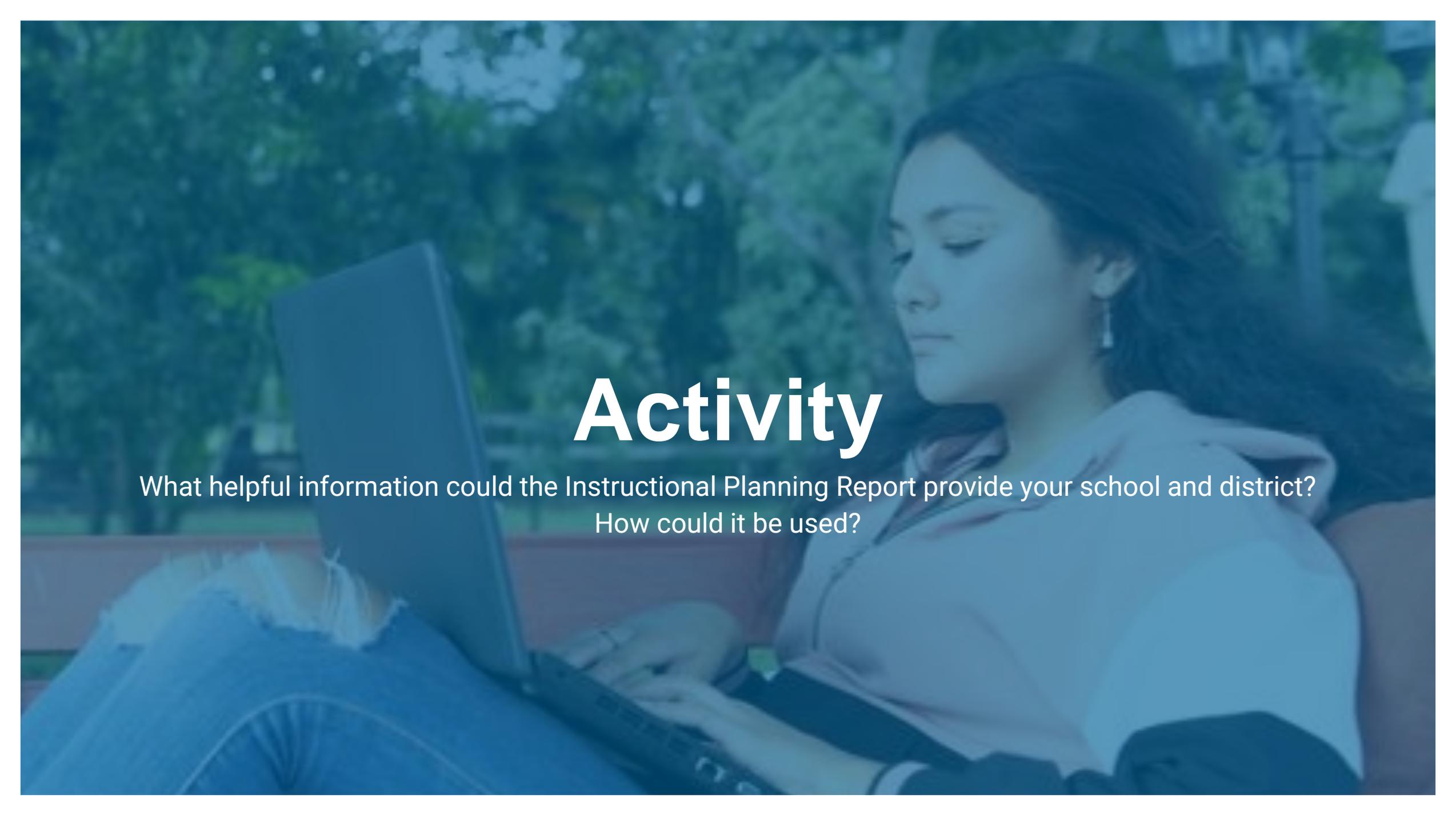
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

## **WHST.11-12.2d**

d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.

## **W.11-12.1a**

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.



# Activity

What helpful information could the Instructional Planning Report provide your school and district?  
How could it be used?

# Instructional Planning Report

## K-12 Reporting Portal

**Run Reports** Illinois Department of Education  
(Switch Institution)

|                        |   |
|------------------------|---|
| ✓ Institution:         | Illinois Department of Education   <a href="#">Change</a>       |
| ✓ Report Type:         | Instructional Planning   <a href="#">Change</a>                 |
| ✓ Assessment:          | SAT   <a href="#">Change</a>                                    |
| ✓ Administration Date: | SAT School Day March 2022 - April 2022   <a href="#">Change</a> |
| ✓ Grade:               | All Grades   <a href="#">Change</a>                             |

**Run Report** **Cancel**

# Test Scores

| Administration | Reading Test | Writing & Language Test   | Command of Evidence Subscore             | Words in Context Subscore          | Expression of Ideas Subscore | Standard English Conventions Subscore |
|----------------|--------------|---------------------------|--|------------------------------------|------------------------------|---------------------------------------|
| SAT School Day |              |                           |  |                                    |                              |                                       |
| Administration | Math Test    | Heart of Algebra Subscore | Problem Solving & Data Analysis Subscore | Passport to Advanced Math Subscore |                              |                                       |
| SAT School Day |              |                           |  |                                    |                              |                                       |

# Connecting SAT with Essay, PSAT 10, and PSAT 8/9 Data to Instruction: [Skills Insight](#)

## Skills Insight<sup>™</sup> for the SAT<sup>®</sup> Suite

- PSAT<sup>™</sup> 8/9
- PSAT/NMSQT<sup>®</sup> and PSAT<sup>™</sup> 10
- SAT<sup>®</sup>

|                         | PSAT 8/9 | PSAT 10 | SAT   |
|-------------------------|----------|---------|-------|
| <b>Test Score Range</b> | 6-36     | 8-38    | 10-40 |

# Using Skills Insight in Your School

| <b>What it is</b>   | <b>What it is not</b>  |
|---|--|
| <ul style="list-style-type: none"><li>• a tool to support high-quality curriculum, instruction, and assessment</li><li>• an opportunity to support teachers in meeting students where they are in order to provide appropriate academic challenge</li><li>• a tool to identify specific skills that can be supported through intervention</li></ul> | <ul style="list-style-type: none"><li>• a curriculum</li><li>• a checklist of skills to be taught in isolation</li></ul> |

# Connecting PSAT/SAT Data to Instruction: Skills Insight

**Skills Insight for the SAT Suite demonstrates how the SAT Suite of Assessments is linked to the knowledge and skills taught in the classroom. Educators can use Skills Insight to see the academic skills typically mastered at each score band and develop strategies for improvement. It also provides actionable suggestions for improving skills.**

|  |   |
|--|---|
| <b>1. Review Student Data</b>                  | SAT with Essay, PSAT 10, and PSAT 8/9 data supports teaching and learning by offering in-depth, configurable reports that connect student results to classroom work. Educators can review individual student results as well as aggregate results for the school. |
| <b>2. Use Skills Insight</b>                   | Use Skills Insight for the SAT Suite to understand how student scores on the SAT Suite relate to specific academic skills in each score band. This valuable feedback helps identify the strengths and weaknesses of students in a given score band.               |
| <b>3. Incorporate into Curriculum Planning</b> | Review descriptions of performance and insight into skills measured at each score band. Suggestions for improving and practicing particular skills can be incorporated into lesson and curricular planning.   |

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# Structure & Content of Skills Insight

| <b>Test</b>        | <b>Academic Skills &amp; Suggestions for Improvement</b> | <b>Academic Skills</b> |
|--------------------|--|------------------------|
| Reading            | pp. 4-9  | pp. 24-25              |
| Writing & Language | pp.10-15   | pp. 26-27              |
| Math               | pp. 16-21  | pp. 28-30              |

# Skill Progression Activity

## Reading Test

- Below lists only the second bullet point in each Reading Skill score range from Skills Insight.
- Identify how the skill progresses in complexity from score ranges 6-14 to 35-40 (see pp. 24-25 in [Skills Insight](#)).
- On the table, view the key words that highlight how the skill increases in complexity at each score band.

| 6-14                   | 15-19  | 20-24  | 25-29   | 30-34  | 35-40   |
|------------------------|--|--|---|--|---|
| Skill not yet obtained | Determine the best textual evidence for a simple inference | Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference) | Determine the best textual evidence for an inference when the evidence requires some interpretation or analysis | Determine the best textual evidence for an inference when the evidence requires some interpretation or analysis and the inference requires close reading | Determine the best textual evidence for an inference when the evidence is subtle, abstract, or figurative and the inference requires multiple steps |

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# Skill Progression

## Activity: Turn & Talk

What do the score bands say about what students know and are able to do?

How does the level of rigor and complexity increase over the score band ranges?

How can you use Skills Insight to address areas of focus based upon spring data?

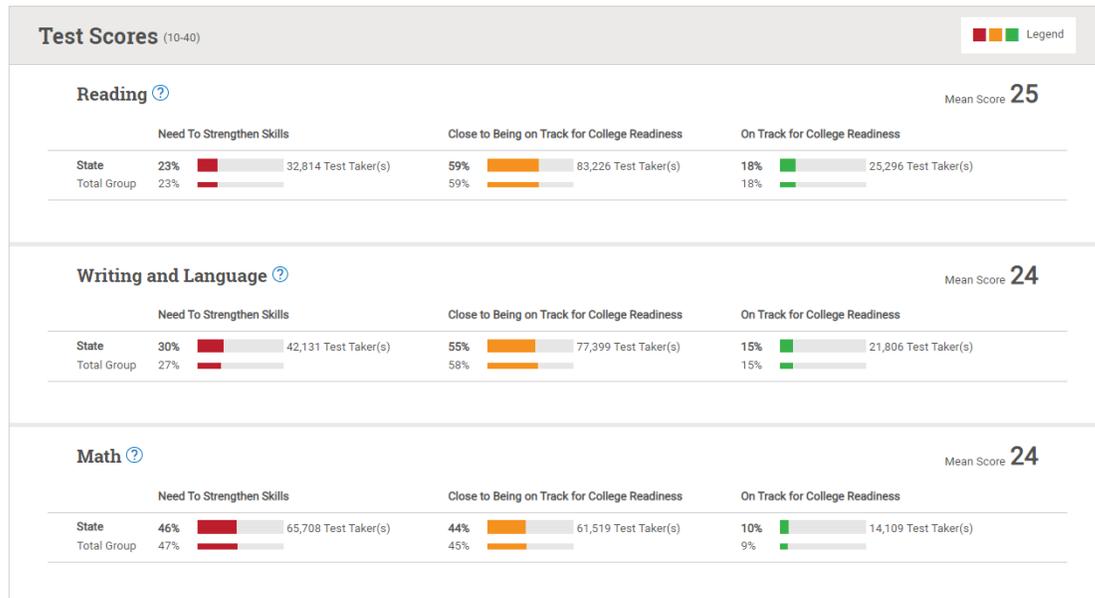
# Instructional Planning Report: Test Score Data

Answer the following questions regarding the **Test** scores for your students:

What is the range of **Reading, Writing and Language, or Math Test** scores for the students who participated in SAT with Essay this spring?

\_\_\_\_\_ to \_\_\_\_\_

How many students fall into each of the score bands?



| Test Score Range | Number of Students |
|------------------|--------------------|
| 6-14             |                    |
| 15-19            |                    |
| 20-24            |                    |
| 25-29            |                    |
| 30-34            |                    |
| 35-40            |                    |

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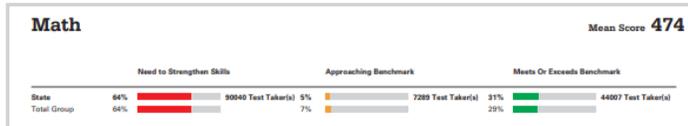
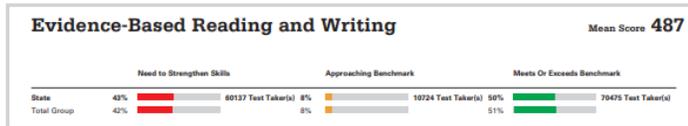
# Using Skills Insight: Reflection Questions

- Using the Skills Insight document, how can a teacher provide supports and scaffolds so that students are challenged and provided opportunities to deepen their understandings?
- What scaffolds will need to be provided so that instruction meets students where they are while ensuring they have the opportunity to deepen their understanding?

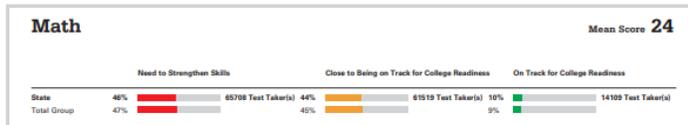
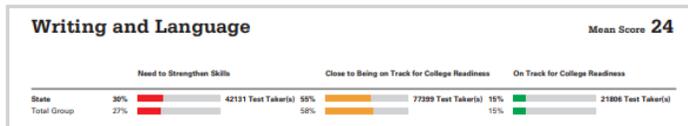
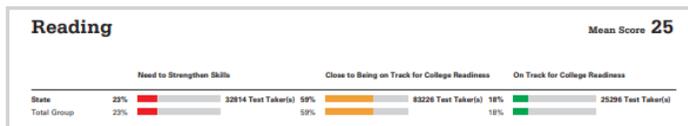
# Instructional Planning Report Analysis Activity

Illinois Department of Education - 141336 Test Taker(s)  
SAT School Day March 2022 - April 2022, All grades -  
Instructional Planning

## Section Scores (200 - 800)



## Test Scores (10 - 40)



Determine areas in which students are **meeting and exceeding college and career readiness benchmarks**.

- In which area(s) did your students **perform best**?
- In which area(s) do your students **need to improve**?
- What trends did you notice that would inform **processes for improvement**?

# Curriculum Review Worksheets

## The Curriculum Review Worksheets are designed to help teachers

- understand many of the skills and knowledge that are assessed on the PSAT™ 8/9, PSAT™ 10, and SAT®;
- review student performance;
- identify skills and knowledge that need additional instruction and support; and
- develop a plan for implementation.

The Curriculum Review Worksheets contain sets of tables addressing most of the skills and knowledge assessed on the PSAT™ 8/9, PSAT™ 10, and SAT® (Reading, Writing and Language, and Math Tests).

Each table includes a description of a skill or knowledge and provides a structure to guide educators to evaluate the placement of that skill or knowledge within the curriculum.

To request the full version of the Curriculum Review Worksheets for Reading, Writing and Language, and Math, please email [ILSAT@collegeboard.org](mailto:ILSAT@collegeboard.org).

Links to the Curriculum Review Worksheets can be found under the “SAT® Teacher Toolkit” section under the “SAT, PSAT 10 and PSAT 8/9 Toolkit Resources” accordion on the ISBE website, <https://www.isbe.net/Pages/sat-psat.aspx>.

The image shows three overlapping thumbnail images of Curriculum Review Worksheets. The top thumbnail is for the SAT Math Test, the middle one is for the SAT Reading Test, and the bottom one is for the SAT Writing and Language Test. Each thumbnail includes the CollegeBoard SAT logo, the title of the worksheet, an introduction, and a list of resources to use.

**SAT Math Test Curriculum Review Worksheets**

**Introduction**

Curriculum Review Worksheets are designed to help you

- understand many of the skills and knowledge that are assessed on the SAT Suite of Assessments Math Tests;
- review student performance;
- identify skills and knowledge that need additional instruction and support; and
- develop a plan for implementation.

The curriculum review worksheets consist of a set of tables addressing most of the skills and knowledge assessed on the SAT Suite Math Tests. Each table includes description of a skill or knowledge and provides a structure to guide you as you evaluate the place of that skill or knowledge in your

To use these worksheets, please review the following resources:

- K-12 Score Reporting Portal data
- District/school curriculum maps
- Released SAT practice tests
- Skills Insight for the SAT Suite (<https://collegereadiness.collegeboard.org/pdf/skills-insight-sat-suite.pdf>)
- The College and Career Readiness Benchmarks for the SAT Suite of Assessments (<https://collegereadiness.collegeboard.org/pdf/educator-benchmark-brief.pdf>)

**SAT Reading Test Curriculum Review Worksheets**

**Introduction**

This set of curriculum review worksheets is designed to help you

- understand many of the skills and knowledge that are assessed on the SAT Suite of Assessments Reading Tests;
- review student performance;
- identify skills and knowledge that need additional instruction and support; and
- develop a plan for implementation.

The Curriculum Review Worksheets contain set of tables addressing most of the skills and knowledge assessed on the SAT Suite Reading Tests. Each table includes description of a skill or knowledge and provides a structure to guide you as you evaluate the place of that skill or knowledge in your curriculum.

Each skill/knowledge table includes the following elements:

1. The name and definition of the skill or knowledge (or skill/knowledge area)
2. Questions guiding you to consider the place of the skill or knowledge in your curriculum
3. An indication of which SAT Suite subscore(s) the skill or knowledge is associated with. Definitions of the subscores appear below.
4. A series of statements describing the ways in and extent to which students scoring in various score ranges on the Reading Tests (e.g., 20–24) are typically able to demonstrate attainment of the skill or knowledge, and spaces where you can indicate which of these statements best reflects your students' general level of attainment

The statements in the tables are taken from Skills Insight for the SAT, linked to above. The Skills Insight describe typical performance of students scoring in various score ranges on the Reading Tests (and other SAT Suite tests). The Skills Insight statements are generalizations based on analysis of hundreds of test questions and on the performance data of thousands of students taking one of the SAT Suite assessments. In a few cases, identified in this set of worksheets by dark gray bands, student performance has to date been too inconsistent to allow for valid generalizations.

In each table, a light gray band signals that the 30–34 score range (and the “complex text” text complexity level) contains the college and career readiness test-level benchmark (30 for the SAT Reading Test). More information about the benchmark, as well as benchmarks by grade for grades 8 through 11, can be found in *The College and Career Readiness Benchmarks for the SAT Suite of Assessments*, also linked to above.

To use these worksheets, please review the following resources:

- K-12 Score Reporting Portal data
- District/school curriculum maps
- Released SAT practice tests
- Skills Insight for the SAT Suite (<https://collegereadiness.collegeboard.org/pdf/skills-insight-sat-suite.pdf>)
- The College and Career Readiness Benchmarks for the SAT Suite of Assessments (<https://collegereadiness.collegeboard.org/pdf/educator-benchmark-brief.pdf>)

**SAT Writing and Language Test Curriculum Review Worksheets**

This set of curriculum review worksheets is designed to help you

- understand many of the skills and knowledge that are assessed on the SAT Suite of Assessments Writing Tests;
- review student performance;
- identify skills and knowledge that need additional instruction and support; and
- develop a plan for implementation.

The Curriculum Review Worksheets contain a set of tables addressing most of the skills and knowledge assessed on the SAT Suite Writing and Language Tests. Each table includes description of a skill or knowledge and provides a structure to guide you as you evaluate the place of that skill or knowledge in your curriculum.

Each skill/knowledge table includes the following elements:

1. The name and definition of the skill or knowledge (or skill/knowledge area)
2. Questions guiding you to consider the place of the skill or knowledge in your curriculum
3. An indication of which SAT Suite subscore(s) the skill or knowledge is associated with. Definitions of the subscores appear below.
4. A series of statements describing the ways in and extent to which students scoring in various score ranges on the Writing and Language Tests (e.g., 20–24) are typically able to demonstrate attainment of the skill or knowledge, and spaces where you can indicate which of these statements best reflects your students' general level of attainment

The statements in the tables are taken from Skills Insight for the SAT, linked to above. The Skills Insight describe typical performance of students scoring in various score ranges on the Writing and Language Tests (and other SAT Suite tests). The Skills Insight statements are generalizations based on analysis of hundreds of test questions and on the performance data of thousands of students taking one of the SAT Suite assessments. In a few cases, identified in this set of worksheets by dark gray bands, student performance has to date been too inconsistent to allow for valid generalizations.

In each table, a light gray band signals that the 30–34 score range contains the college and career readiness test-level benchmark (31 for the SAT Writing and Language Test). More information about the benchmark, as well as benchmarks by grade for grades 8 through 11, can be found in *The College and Career Readiness Benchmarks for the SAT Suite of Assessments*, also linked to above.

To use these worksheets, please review the following resources:

- K-12 Score Reporting Portal data
- District/school curriculum maps
- Released SAT practice tests
- Skills Insight for the SAT Suite (<https://collegereadiness.collegeboard.org/pdf/skills-insight-sat-suite.pdf>)
- The College and Career Readiness Benchmarks for the SAT Suite of Assessments (<https://collegereadiness.collegeboard.org/pdf/educator-benchmark-brief.pdf>)

The set of tables below includes abbreviations for the four subscores associated with the SAT Suite Writing and Language Tests. Subscores identify areas of concentration on the tests and consequently have potential instructional value.



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# Question Analysis Report

# Question Analysis Report

SAT School Day Apr 13, 2022, All grades - Question Analysis - Form Q

This report includes disclosed items from the April 13, 2022, SAT School Day administration.

This report may also be used to view aggregate question-level performance from the March 23, April 26 SAT School Day, PSAT 10, and PSAT 8/9 administrations.

| 96 Evidence-based Reading and Writing Questions |              |            |                |   |                   | 58 Math Questions |          |          |          |               |   |                                    |
|---|--------------|------------|----------------|---|-------------------|-------------------|----------|----------|----------|---------------|---|------------------------------------|
| Correct Response %                              |              | Difficulty |                | Related Cross-test Scores and Subscores |                   |                   |          |          |          | Reset Filters |   |                                    |
| All   |              | All        |                | All                                     |                   |                   |          |          |          |               |   |                                    |
| <a href="#">Print Questions</a>                 |              |            |                |   |                   |                   |          |          |          |               |   |                                    |
| <input type="checkbox"/> All                    | Test Portion | Question   | Correct Answer | Percentage Correct by Group             | Student Responses |                   |          |          |          | Difficulty    | Related Cross-test Scores and Subscores |                                    |
|   |              |            |                |   | A%                | B%                | C%       | D%       | Omit%    |               |   |                                    |
| <input type="checkbox"/>                        | Reading      | 1          | B              | State<br>Total Group                    | 77%<br>77%        | 6<br>6            | 77<br>77 | 7<br>8   | 9<br>9   | 0<br>0        | Easy                                    |                                    |
| <input type="checkbox"/>                        | Reading      | 2          | A              | State<br>Total Group                    | 50%<br>50%        | 50<br>50          | 5<br>5   | 4<br>4   | 41<br>41 | 0<br>0        | Medium                                  |                                    |
| <input type="checkbox"/>                        | Reading      | 3          | C              | State<br>Total Group                    | 52%<br>52%        | 19<br>18          | 19<br>19 | 52<br>52 | 10<br>10 | 0<br>0        | Medium                                  |                                    |
| <input type="checkbox"/>                        | Reading      | 4          | D              | State<br>Total Group                    | 42%<br>42%        | 17<br>17          | 21<br>21 | 20<br>20 | 42<br>42 | 0<br>1        | Easy                                    |                                    |
| <input type="checkbox"/>                        | Reading      | 5          | C              | State<br>Total Group                    | 59%<br>60%        | 19<br>18          | 17<br>16 | 59<br>60 | 5<br>5   | 0<br>0        | Medium                                  |                                    |
| <input type="checkbox"/>                        | Reading      | 6          | C              | State<br>Total Group                    | 62%<br>63%        | 13<br>12          | 16<br>16 | 62<br>63 | 9<br>9   | 0<br>0        | Medium                                  | Words in Context <a href="#">?</a> |
| <input type="checkbox"/>                        | Reading      | 7          | A              | State<br>Total Group                    | 21%<br>22%        | 21<br>22          | 55<br>54 | 13<br>13 | 11<br>11 | 0<br>0        | Hard                                    | Words in Context <a href="#">?</a> |
| <input type="checkbox"/>                        | Reading      | 8          | D              | State<br>Total Group                    | 42%<br>42%        | 23<br>23          | 24<br>24 | 11<br>11 | 42<br>42 | 0<br>0        | Medium                                  |                                    |

# Question Analysis Report

## K-12 Reporting Portal

Run Reports

Illinois Department of Education

(Switch Institution)

|                        |   |
|------------------------|---|
| ✓ Institution:         | Illinois Department of Education   <a href="#">Change</a> |
| ✓ Report Type:         | Question Analysis   <a href="#">Change</a>                |
| ✓ Assessment:          | SAT   <a href="#">Change</a>                              |
| ✓ Administration Date: | SAT School Day Apr 13, 2022   <a href="#">Change</a>      |
| ✓ Grade:               | All Grades   <a href="#">Change</a>                       |
| ✓ Form:                | Form Q   <a href="#">Change</a>                           |

Run Report

Cancel

# Question Analysis Report

SAT School Day Apr 13, 2022, All grades - Question Analysis - Form Q

96 Evidence-based Reading and Writing Questions

58 Math Questions

Correct Response %

Difficulty

Related Cross-test Scores and Subscores

All

All

All

Reset Filters

Print Questions

| <input type="checkbox"/> All | Test Portion | Question | Correct Answer | Percentage Correct by Group | Student Responses |          |          |          |          | Difficulty | Related Cross-test Scores and Subscores |                    |
|------------------------------|--------------|----------|----------------|-----------------------------|-------------------|----------|----------|----------|----------|------------|---|--------------------|
|                              |              |          |                |                             | A%                | B%       | C%       | D%       | Omit%    |            |   |                    |
| <input type="checkbox"/>     | Reading      | 1        | B              | State<br>Total Group        | 77%<br>77%        | 6<br>6   | 77<br>77 | 7<br>8   | 9<br>9   | 0<br>0     | Easy                                    |                    |
| <input type="checkbox"/>     | Reading      | 2        | A              | State<br>Total Group        | 50%<br>50%        | 50<br>50 | 5<br>5   | 4<br>4   | 41<br>41 | 0<br>0     | Medium                                  |                    |
| <input type="checkbox"/>     | Reading      | 3        | C              | State<br>Total Group        | 52%<br>52%        | 19<br>18 | 19<br>19 | 52<br>52 | 10<br>10 | 0<br>0     | Medium                                  |                    |
| <input type="checkbox"/>     | Reading      | 4        | D              | State<br>Total Group        | 42%<br>42%        | 17<br>17 | 21<br>21 | 20<br>20 | 42<br>42 | 0<br>1     | Easy                                    |                    |
| <input type="checkbox"/>     | Reading      | 5        | C              | State<br>Total Group        | 59%<br>60%        | 19<br>18 | 17<br>16 | 59<br>60 | 5<br>5   | 0<br>0     | Medium                                  |                    |
| <input type="checkbox"/>     | Reading      | 6        | C              | State<br>Total Group        | 62%<br>63%        | 13<br>12 | 16<br>16 | 62<br>63 | 9<br>9   | 0<br>0     | Medium                                  | Words in Context ? |
| <input type="checkbox"/>     | Reading      | 7        | A              | State<br>Total Group        | 21%<br>22%        | 21<br>22 | 55<br>54 | 13<br>13 | 11<br>11 | 0<br>0     | Hard                                    | Words in Context ? |
| <input type="checkbox"/>     | Reading      | 8        | D              | State<br>Total Group        | 42%<br>42%        | 23<br>23 | 24<br>24 | 11<br>11 | 42<br>42 | 0<br>0     | Medium                                  |                    |

This report makes it easy to view individual question data for the Evidence-Based Reading and Writing Questions and Math Questions from the SAT with Essay administration on April 13, 2022.

Additionally, it includes comparative data to determine how your school compared to district, state, and all test takers.

Questions can be sorted by

- percentage answered correctly
- level of difficulty
- Cross-Test and Subscore categories

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# Accessing the Advanced Placement (AP) Potential Tool



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# AP Potential: The Basics

AP Potential allows your school or district to

- Support access to AP for all academically prepared students
- Develop a robust AP program by identifying new course offerings
- Increase the number of sections of AP courses already offered
- Reduce time to recruit new AP students

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# AP Potential: The Basics

- AP Potential uses scores from the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 to provide predictions for AP Exams.
- AP Potential identifies students who are likely to succeed in AP courses and on AP Exams. Students with AP Potential for a particular AP course have a 60% chance or greater of earning a 3 or better on that exam.
- Students are able to see their AP Potential in their College Board accounts.

# Students Know Their AP Potential

A student's AP Potential is updated each time a student participates in a PSAT-related or SAT assessment.



**Student Score Reports** | Dashboard | My Score Reports | AP Potential | Popular Tools | End Demo | ? Help

## AP Potential for SAT with Essay

**Explore AP**  
Taking an exam in the SAT Suite of Assessments also measures your potential for Advanced Placement® (AP for short). So, what is AP? It's a program that gives students like you the opportunity to take college-level courses and potentially earn college credit while still in high school. AP offers 38 courses in a wide variety of subjects from computer science and physics to U.S. history and psychology.

Scroll down to see a list of AP courses you might do well in based on your test scores. To see the full list of courses and descriptions, visit [exploreap.org](https://www.collegeboard.org/apcentral), and remember to ask your counselor about which courses are available at your school. Don't see any AP courses listed below? Try [linking your scores](#) here or contact Customer Service at 866-756-7346 for assistance.

**College, Here You Come**  
Taking challenging courses like AP is one of the best ways to prepare for college. AP courses can help you stand out in college admission, earn college credit, skip introductory classes, and build college skills and confidence—setting you up for success in college and beyond.

[View all AP Courses](#)

**AP Potential™ Key**

- Potential** (3 green circles)  
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you've taken the appropriate prerequisite courses and find out how you can enroll.
- Some Potential** (2 green circles, 1 white circle)  
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you've taken the appropriate prerequisite courses and find out how you can enroll.
- Potential Not Yet Indicated** (1 green circle, 2 white circles)  
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

# The AP Potential Tool for Educators

Educators can view AP Potential for all students under My Tools and Services in their College Board account.

## My College Board Professional Account

### My Tools And Services

| Tool or Service   |
|---|
| <a href="#">AP Potential™ ▶</a>   |
| <a href="#">AP® Online Reports ▶</a>  |
| <a href="#">AP® Teacher Community ▶</a>   |
| <a href="#">K-12 Assessment Reporting ▶</a>                                     |
| <a href="#">Test Ordering ▶</a>   |
| <a href="#">College Board Institutional Ordering ▶</a>                          |
| <a href="#">Managing Access to support K-12 Assessment Reporting ▶</a>          |
| <a href="#">Test Administration Training for the SAT Suite of Assessments ▶</a> |

# The AP Potential Tool for Educators

The AP Potential Access code and link are available in the K-12 Reporting Portal - [k12reports.collegeboard.org](https://k12reports.collegeboard.org)

1. Run the Roster Report.
2. Select the See Detailed Roster Report option.
3. The access code will appear on the right-hand side.
4. Click the AP Potential Tool and when prompted, enter your school information and activate the access code.

[< Back to Summary](#)

461 Test Taker(s)

## PSAT 10 Contract 2022 (Aug 2021 - Jul 2022) Detailed Roster

 Roster Report Filters

This School's AP Potential Access Code:

AP Potential Tool

EXPORT

# The AP Potential Tool for Educators

Step 1: Select Test Administration.

Step 2: Select AP Subjects.

Step 3: Select Grade Level.

## Test Criteria

Use the following options to refine the criteria you want to use to calculate students' potential.

\* indicates a required field

Test Administration \*

2022 PSAT10 Administration

Only PSAT/SAT administrations where students at your organization have taken the test will be listed.

AP Subjects <sup>1</sup> \*

24 Selected

Art History ×

Biology ×

Calculus AB ×

Chemistry ×

Comparative Government and Politics ×

Computer Science A ×

Computer Science Principles ×

English Language and Composition ×

English Literature and Composition ×

Environmental Science ×

European History ×

Human Geography ×

Macroeconomics ×

Microeconomics ×

Music Theory ×

Physics 1 ×

Physics C: Electricity and Magnetism ×

Physics C: Mechanics ×

Psychology ×

Seminar ×

Statistics ×

United States Government and Politics ×

United States History ×

World History: Modern ×

# The AP Potential Tool for Educators

## Step 4: Select Student Pools.



### Student Pools

Adjust the percentages below to increase or decrease the number of students included on the rosters you want to generate. You may select a different percentage for each AP subject. [Learn about student pools](#)

| Pool % | Subject                             | 2022-2023 Potential AP Students | 2020-2021 AP Students |                          |
|--------|-------------------------------------|---------------------------------|-----------------------|--------------------------|
|        |                                     |                                 | Total Exams Taken     | Exams Scored 3 or Higher |
| 60     | Art History                         | 9                               | 0                     | 0                        |
| 60     | Biology                             | 6                               | 20                    | 5                        |
| 60     | Calculus AB                         | 5                               | 35                    | 5                        |
| 60     | Chemistry                           | 3                               | 41                    | 7                        |
| 60     | Comparative Government and Politics | 5                               | 0                     | 0                        |
| 60     | Computer Science A                  | 3                               | 0                     | 0                        |

# The AP Potential Tool for Educators

Step 5: Download Data.

Step 6: Generate Sample Letters.

## Student Roster:

The following roster includes students identified based on your selections. A checkmark indicates the student is in the pool you defined for that subject. Click on the student's name to view student details, including gender, ethnicity, and a view of which pool the student falls into for each subject you have selected.

Subject  
All Subjects ▼

[Generate Sample Letters](#)

[Download Data](#)

| Name | Grade | Art Hist | Biol | Calc AB | Chem | Comp Gov Pol | Comp Sci A | Comp Sci Prin | Eng Lang Comp | Eng Lit Comp | Env Sci | Euro Hist | Hum Geog | Macr Econ | Micr Econ | Mus Theo | Phys 1 | Phys C: E M | Phys C: Mech | Psy |
|------|-------|----------|------|---------|------|--------------|------------|---------------|---------------|--------------|---------|-----------|----------|-----------|-----------|----------|--------|-------------|--------------|-----|
|      |       | Pool: 60 |      |         |      |              |            |               |               |              |         |           |          |           |           |          |        |             |              |     |

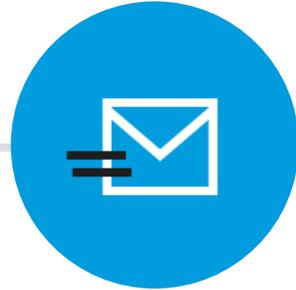
# Next Steps



## Website

Review additional information at ISBE's assessment page

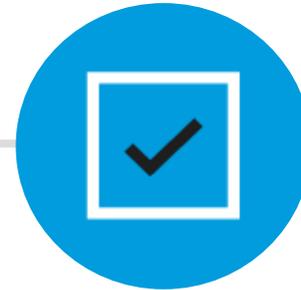
<https://www.isbe.net/Pages/sat-psat.aspx>



## State Field Team

If you have questions specific to College Board policies, email us at

[ILSAT@collegeboard.org](mailto:ILSAT@collegeboard.org)



## ISBE Contact

If you have questions specific to ISBE policies, contact

[assessment@isbe.net](mailto:assessment@isbe.net)



## Thank You!

Thank you for taking the time to learn about the K-12 Score Reporting Portal!

Please email questions or comments about this presentation to [ILSAT@collegeboard.org](mailto:ILSAT@collegeboard.org).

# Thank You

