

Dear English Language Program Director,

In previous weeks, ISBE has sent a series of notes regarding ACCESS 2.0 and instruments used for reclassification. In response, a number of superintendents and English Language Program Directors shared follow-up questions.

What follows is a summary that includes the following information: screening instruments used and cut scores for when a student may require EL services, requirements for part-time TBE enrollment, and the ACCESS 2.0 required reclassification score for the 2017-2018 school year.

Screening for initial EL services:

 Screener 	 When Administered 	 Domains Assessed 	 Minimum Score for EL Proficiency
MODEL	K (1 st semester)	Listening, Speaking	5.0 (oral composite of listening and speaking)
MODEL	K (2 nd Semester) and 1 st grade (1 st semester)	Listening, Speaking, Reading, Writing	5.0 Composite AND 4.2 (literacy composite [reading and writing])
WIDA SCREENER	1 st grade (2 nd semester) – 12 th grade	Listening, Speaking, Reading, Writing	5.0 Composite

Screening for part-time TBE services for placement only

 Screener 	 When Administered 	 Domains Assessed 	 Minimum Score TBE Services
MODEL	K (1 st semester)	Listening, Speaking	4.0 (oral composite of listening and speaking)
MODEL	K (2 nd Semester) and 1 st grade (1 st semester)	Reading, Writing	3.5 literacy composite (reading and writing)
OR			
ACCESS 2.0	K (2 nd Semester) and 1 st grade (1 st semester)	Reading, Writing	3.5 literacy composite (reading and writing)

WIDA SCREENER	1 st grade (2 nd semester) – 12 th grade	Reading, Writing	3.5 literacy composite (reading and writing)
OR			
ACCESS 2.0	1 st grade (2 nd semester – 12 th grade)	Reading, Writing	3.5 literacy composite (reading and writing)

Note: **Other Criteria** that may be used for a part time TBE program placement are found at <https://www.isbe.net/Documents/pt-tbe-plcmnt-criteria-228-30c3.pdf>

ACCESS 2.0 Reclassification Score

Assessment	When Administered	Domains Assessed	Minimum Score for EL Reclassification
ACCESS 2.0	K – 12 th grade	Reading, Writing, Listening, Speaking	4.8 overall composite (domain specific scores are no longer required)

ISBE acknowledges that any change in testing instrument or score may have significant implications for districts to serve English Learners successfully. Thus, ISBE will continue to collaborate with the Illinois Bilingual Advisory Council to ensure that data informed decisions are in the best interest of English Learners. Please know how much we appreciate your advocacy for English Learners.