



Illinois State Board of Education

100 North First Street, C-215
Springfield, Illinois 62777-0001

CONSOLIDATED APPLICATION ASSURANCE DOCUMENT

CTE AND INNOVATION DEPARTMENT

Instructions: At the completion of the secondary and postsecondary CLNA, lead administrators should indicate the joint efforts between secondary and postsecondary entities within the six elements of the CLNA. These summative statements aim to provide input on the collaborative efforts being used to develop regional strategies and resources. The completed form is then to be uploaded into the CTE consolidated application by the Education for Employment System.

EFE REGION SYSTEM NAME AND NUMBER	POSTSECONDARY NAME
EFE REGION SYSTEM ADDRESS (Street, City, State, Zip Code)	POSTSECONDARY ADDRESS (Street, City, State, Zip Code)

1) An evaluation of the performance of the students served by the eligible recipient with respect to State determined and local levels of performance including an evaluation of performance for special populations and each subgroup described in section 1111(h)(1)(C)(ii) of the Elementary and Secondary Education Act of 1965.

Secondary has provided all applicable postsecondary entities with their response to Section 2 Yes No

Postsecondary has provided all applicable secondary entities with their response to Section 2 Yes No

2) A description of how career and technical education programs offered by the eligible recipient are sufficient in size, scope, and quality to meet the needs of all students served by the eligible recipient. (Refer to secondary CLNA Sections 5 and 6 and postsecondary CLNA Section 6).

Summarize the **joint efforts** of secondary and postsecondary entities in meeting the career and technical education programs in the area of size.

Summarize the **joint efforts** of secondary and postsecondary entities in meeting the career and technical education programs in the area of scope.

Summarize the **joint efforts** of secondary and postsecondary entities in meeting the career and technical education programs in the area of quality.

3) A description of how career and technical education programs aligned to State, regional, Tribal, or local in-demand industry sectors or occupations identified by the State workforce development boards or are designed to meet local educational or economic needs not identified by the local workforce development boards (*Refer to secondary CLNA Section 4 and postsecondary CLNA Section 5*).

Summarize the **joint efforts** of secondary and postsecondary entities in the CTE programs of study alignment to State, regional, or local-in demand industry sectors.

4) An evaluation of progress toward the implementation of career and technical education programs and programs of study(*Refer to secondary CLNA Section 6 and postsecondary CLNA Section 7*).

Summarize the **joint efforts** of secondary and postsecondary entities in the evaluation of progress toward the implementation of CTE programs and programs of study.

5) A description of how the eligible recipient will improve recruitment, retention, and training of career and technical education teachers, faculty, specialized instructional support personnel, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions (*Refer to secondary CLNA Section 7 and postsecondary CLNA Section 3*).

Summarize the **joint efforts** of secondary and postsecondary entities to improve recruitment of career and technical education teachers, faculty, specialized instructional support personal, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

Summarize the **joint efforts** of secondary and postsecondary entities to improve retention of career and technical education teachers, faculty, specialized instructional support personal, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

Summarize the **joint efforts** of secondary and postsecondary entities to improve training of career and technical education teachers, faculty, specialized instructional support personal, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

6) A description of progress toward implementation of equal access to high-quality career and technical education courses and programs of study for all students, including:

- a) strategies to overcome barriers that result in lower rates of access to, or performance gaps in, the courses and programs for special populations;
- b) providing programs that are designed to enable special populations to meet the local levels of performance;
- c) and providing activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency.

Secondary has provided all applicable postsecondary entities with their response to Section 3 Yes No
Postsecondary has provided all applicable secondary entities with their response to Section 1 Yes No

If applicable, summarize **joint efforts** of secondary and postsecondary entities.

ORIGINAL SIGNATURE of EFE Region System Director

ORIGINAL SIGNATURE of Postsecondary Perkins Administrator

PRINT NAME of EFE Region System Director

PRINT NAME of Postsecondary Perkins Administrator

Date

Date