DEPARTMENT OF DISTRICT AND SCHOOL LEADERSHIP



Introductions

- Dr. Shawn Walsh
 - Director of District and School Leadership
- Kristina Holloway
 - Rural School District Support Lead







Department History



Department Goals



Rural School District Support



DEPARTMENT HISTORY

- ISBE established the Department of District and School Leadership (DDSL) in late 2020 to strengthen and diversify the leadership pipeline in Illinois.
- Marty McGreal was hired as the first director.
- DDSL created a work plan that focuses on equity, diversity, and partnership.
- DDSL added the rural school district support lead position in 2024.



Recruit a robust and diverse leadership pipeline. Retain leaders through strong mentoring. Improve conditions for leaders.



Goal 1: Recruit a robust and diverse leadership pipeline.

- Principal Recruitment Program
- Three-year continuation grant for \$1.8million/year for FY 2022-FY 2024
- Request for Proposals released for FY 2025-FY 2027



Goal 2: Retain leaders through strong mentoring.

- New Principal Mentoring Program
- Three-year continuation grant for \$1.2million/year for FY 2022-FY 2024



Goal 2: Retain leaders through strong mentoring.

- New Superintendent Mentoring Program
- Annual, sole-source grant awarded to Illinois Association of School Administrators (IASA) for \$298,250 for FY 2024
 - Mentoring and coaching services available to first-, second-, and third-year superintendents
 - Provides scholarships to at least five educational leaders of color to attend the IASA Aspiring Superintendent Academy



Goal 3: Improve conditions for leaders.

- Ed Leaders Network (ELN)
- Five-year, sole-source grant awarded to the Illinois Principals Association for \$1.5million/year
 - Over 111,000 registered Illinois educators in the ELN database
 - ELN offers 172 unique courses, including mandated trainings
 - Live webinars on a variety of topics free of charge
 - Offering 58 micro-credentials



Goal 3: Improve conditions for leaders

- Partner with and support stakeholders to improve conditions for leaders to increase retention
- IWAS Taskforce ISBE and IASA members identifying pain points in the IWAS system for improvements
- Superintendent-Only Support Line



Rural School District Support Lead



Rural School District Support Lead



Works with other agency departments to provide technical assistance and other support services to rural district superintendents and district senior leadership.



Manages and coordinates research and data analysis regarding trends in rural school districts related to teacher vacancies, licensure inequities, demographic trends, etc.



Provides leadership, support, and resources in response to districts need in the administration of Title V grant (Rural Education Achievement Program).



Serves as the liaison to the Association of Rural and Small Schools, including serving as the ISBE representative to support the Rural Education Advisory Council.



Analyzes legislation to provide input to ISBE leadership on impact for rural district communities.



Supporting Special Education Administrators, Educators, and Students with Disabilities in Rural School Districts

- Working collaboratively with:
 - ISBE Department of Special Education
 - ISBE Department of School
 Improvement
 - ISBE Department of Data Strategies & Analytics
 - ISBE Department of Educator Licensure
 - ISBE Department of Career Technical Education
 - Regional Offices of Education
 - IASA Rural Cohort
 - Association of Illinois Rural and Small Schools (AIRSS)
 - Rural Education Advisory Council





Supporting Special Education Administrators, Educators, and Students with Disabilities in Rural School Districts

- ISBE Rural School District Support \succ webpage:
 - Houses information specifically for rural school districts.
 - Provides rural school districts a place to find all supports/resources to meet their unique needs.
 - Provides quick links to ISBE departments.
 - Additional links, information, and resources will be added as they become available.



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REGIONAL SERVICES & SCHOOL IMPROVEMEN RURAL SCHOOL DISTRICT SUPPORT

guidance that meet their unique needs

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Supporting Special Education Administrators, Educators, and Students with Disabilities in Rural School Districts

- Support districts that are eligible for Rural Education Achievement Program (REAP):
 - Review Rural and Low-Income School (RLIS) applications.
 - Support districts that are eligible for the RLIS and Small, Rural School Achievement programs with resources.
 - Ensure eligible districts are aware of funding and understand the application process.
- Conduct on-site/virtual visits
 - Meet with ROEs and school/district administrators to conduct needs assessments.
 - Provide onsite support in identified areas of need.
 - Share data gathered through onsite visits with ISBE leadership.





How can we support you?







Contact Information



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