Topics:

- What is I-Star and who uses it?
- December 1 Child Count
- Interpreter/Translation Data
- Personnel Approvals
- Student Claims
- State Performance Plan Indicators (SPP)
- Resources
- Training
- Support

What is I-Star?

- ISBE IWAS Application (web-based)
- Tracks Special Education Students and Personnel for ISBE Approvals & Student Reimbursement
- Data elements collected to comply with IDEA and OSEP requirements
- All districts are required to report data via I-Star

Who uses I-Star?

- EVERYONE!
- Districts can delegate I-Star data management to special education cooperative
- Harrisburg Project maintains contacts for data managers
- Emails and Call Campaigns begin approximately one month before due dates

DECEMBER 1 CHILD COUNT

- What is the December 1 Child Count?

  - Child Count is an unduplicated count of all Fund Codes in I-Star (except N & U) active on December 1 of a given school year.

- How is the data used?

  - Uses include, but are not limited to, State Performance Plan Indicators, Special Education Tuition Cost Sheets, Special Education Profile, IDEA Excess Cost Worksheet (MOE), Nonpublic Proportionate Share and ISBE Report Card.

DECEMBER 1 CHILD COUNT

When is the Child Count collected in I-Star?

- ISBE provides districts and cooperatives approximately 3 months to add, edit and correct errors for records active in I-Star on December 1 of the School Year.

- The FINAL count is collected late February each year.

DECEMBER 1 CHILD COUNT PRELIMINARY SNAPSHOTS

- Preliminary Child Count Snapshots are taken each Friday morning beginning approximately 6 weeks before the February due date.
- Child Count Status should be shared with District Superintendents when preliminary counts are released.
- Data cannot be added or edited after the due date in February.
- To view preliminary and final counts visit the following in I-Star:

Current Child Count Status
Use this link to get updated Child Count numbers

DISTRICT VERIFICATION

- Federal law (34 CFR section 300.645) requires that the State obtains a certification from each LEA of the FINAL December 1 Child Count.

- Superintendents have a 14 day timeframe to complete this in I-Star.

- Data CANNOT be changed after the due date in February.

INTERPRETER/TRANSLATION DATA

- NEW! Annual Report
- Report aggregated data per school, per language
- DUE June 30, 2024
- Qualified Interpreting and Translation Requirements Guidance Document
  - https://www.isbe.net/Documents/Qualified-Interpreters-Translation-Req.pdf

PERSONNEL APPROVALS

- ISBE is required to collect FTE information for all staff employed or contracted to provide special education and related services to students with disabilities per IDEA, Section 618.

- Districts/Special Education cooperatives report this data in I-Star.

- Data verification checks with ELIS and EIS

- Personnel Data is due July 31, 2024

STUDENT CLAIMS – REGULAR TERM ORPHANAGE 14–7.03

- Due June 14, 2024
  - Approval Corrections Due July 1, 2024
  - Claim Corrections Due July 31, 2024
- Students that qualify:
  - Parental rights terminated
  - Subject to DCFS Legal Code and Living Arrangement checks
- 100% Reimbursement

STUDENT CLAIMS - EXCESS COST 14-7.02B

- Due July 15, 2024
  - Approval Corrections Due July 31, 2024
  - Claim Corrections Due July 31, 2024
- Students that qualify:
  - Exceed 4 times district per cap in costs
  - Students that would otherwise be Fund Code A
- Pro-rate Reimbursement (If excess room and board funding)

STUDENT CLAIMS - PRIVATE FACILITY 14-7.02 - TUITION

- Due August 15, 2024
  - Approval Corrections Due Sept 16, 2024
  - Claim Corrections Due Sept 30, 2024
- Students that qualify:
  - Attend ISBE approved nonpublic facilities
- Pro-rate Reimbursement (After district expends two time district per cap in costs)

STUDENT CLAIMS - PRIVATE FACILITY 14-7.02 - RESIDENTIAL

- Due November 1, 2024
- Students that qualify:
  - Reside at ISBE approved nonpublic facilities
  - Approved Form 34-37
  - Approved I-Star record
- Pro-rated Reimbursement

STUDENT CLAIMS – SUMMER TERM ORPHANAGE 14–7.03

- Due November 1, 2024
  - Approval Corrections Due November 15, 2024
  - Claim Corrections Due November 15, 2024
- Students that qualify:
  - Parental rights terminated
  - Subject to DCFS Legal Code and Living Arrangement checks
- 100% Reimbursement

STATE PERFORMANCE PLAN INDICATORS

- 17 Compliance based Indicators
- Required for Individuals with Disabilities Education Act IDEA
- Submitted annually to Office of Special Education Programs (OSEP)
- 8 of 17 Indicators collected via I-Star

STATE PERFORMANCE PLAN INDICATORS

- Indicator 5 is a results indicator that measures the percentage of school-aged students with IEPs served:
  - A. Inside the general education classroom 80% or more of the day (EE Code 01),
  - B. Inside the general education classroom less than 40% of the day (EE Code 03), or
  - C. In separate school/residential facilities/home/hospital placements (EE Code 04, 05, 09, 10, 11, 12).
- Districts that do not meet or exceed the federal threshold result in non-compliance in the form of a results based finding.
- December 1 Child Count Data is used for reporting.
- Findings are e-mailed to District Superintendents in September each year.

STATE PERFORMANCE PLAN INDICATORS

- Indicator 6 is a results indicator that measures the percentage of pre-school students with IEPs attending:
    - A. regular early childhood program and receiving the majority of special education and related services in the regular EC program (EE Code 30, 32),
    - B. A separate special education class/separate school/residential facility (EE Code 23, 24, 25), or
    - C. In the home (EE Code 26).
- Districts that do not meet or exceed the federal threshold result in non-compliance in the form of a results based finding.
- December 1 Child Count Data is used for reporting.
- Findings are e-mailed to District Superintendents in September each year.

STATE PERFORMANCE PLAN INDICATORS

- How can I review data for Indicators 5 & 6 in I-Star?
  - On the Landing Page in I-Star click:

  Current Child Count Status
  Use this link to get updated Child Count numbers

  - Click District Name

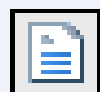| Education Environment	2021 - 2022 Counts	2022 - 2023 Counts	2023 - 2024 Counts	Difference
Inside regular classroom 80% or more of day (01)	96	95	96	1
Inside regular classroom 40%-79% of the day (02)	131	147	143	1
Inside regular classroom less than 40% of the day (03)	2	4	7	3
Spec Ed 100% in separate public day school (04)	23		22	0
Homebound Instructional Program (11)	0		1	1
Illinois School for the Deaf (13)	1		0	-1
Early Childhood - Separate Class (23)	18	1	9	-4
Parentally Placed in Nonpublic Schools & HomeSchl (28)	0	1	0	
Majority of Sp Ed & Rel Serv in Reg EC Prg (600+) (30)	14	19	6	13
Majority of Sp Ed & Rel Serv in other loc (600+) (31)	1	1	3	2

STATE PERFORMANCE PLAN INDICATORS

Indicator 9 – Percent of districts with disproportionate representation of racial and ethnic group in special education and related services that is the result of inappropriate identification (december 1 child count used)

Indicator 10 – Percent of districts with disproportionate representation of racial and ethnic group in special education and related services in special disability categories that are the result of inappropriate identification (december 1 child count used)

STATE PERFORMANCE PLAN INDICATORS

- How can I review data related to Indicators 9 & 10 in I-Star?
  - On the Landing Page in I-Star click:

Significant Disproportionality Report
Click here for the report (opens a new tab)

			Determination							
Determination Year	School Year	RCDT	District Name	Race	CoA	Category Group	Category	Ratio Used	Target Numerator	Relevant Risk Ratio
2022	2022			Black	2	Identification	IntD	A	12	4.5374
2022	2022			White	5	Identification	S/L	A	12	4.6082
2022	2022			White	5	Identification	S/L	A	14	5.4615
2022	2022			White	5	Identification	S/L	A	14	5.7828
2022	2022			White	5	Identification	S/L	A	14	6.8815
2022	2022			Black	3	Identification	SLD	R	14	5.1956
2022	2022			Black	2	Identification	IntD	R	15	8.6503
2022	2022			White	4	Identification	ED	R	16	6.9569
2022	2022			Black	4	Identification	ED	R	18	5.3200
2022	2022			Hispanic or Latino	3	Identification	SLD	R	19	9.1304
2022	2022			Hispanic or Latino	3	Identification	SLD	R	23	4.3045
2022	2022			Black	9	Placement	Sep Fac	A	26	6.1953
2022	2022			Black	4	Identification	ED	R	26	4.4755
2022	2022			White	12	Discipline	InS <=10	A	32	10.8016

STATE PERFORMANCE PLAN INDICATORS

- Indicator 11 measures the percentage of students with initial parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.

- Acceptable and unacceptable delays can be selected if over 60 school days.

- Unacceptable delays result in non-compliance in the form of a results based finding.

- Data is due July 15, 2024.

- Findings are e-mailed to District Superintendents in September each year.

STATE PERFORMANCE PLAN INDICATORS

- Indicator 13 measures the percentage of students who are 16 years of age and older with an IEP that includes appropriate, measurable postsecondary goals.

- Illinois School Code requires that IEPs have transition plans by the time students are 14 1/2; thus, requiring Indicator 13 to be reported.

- I-Star produces 'Warnings' for all students who are 14 1/2 or older with transition data that do not meet the requirements of Indicator 13.

- Data is due July 15, 2024.

- Findings are e-mailed to District Superintendents in September each year.

STATE PERFORMANCE PLAN INDICATORS

Indicator 14 is a results indicator that measures the percentage of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and enrolled in higher education.

Spring 2024 Districts Required to Survey 2022-23 School Leavers can be located at:

https://www.isbe.net/Documents/selected_districts_I14.pdf

ISBE provides the sampling of students for the survey based on Exit Codes:

- 01 ~ Graduated with diploma.
- 02 ~ Graduated through certificate.
- 03 ~ Reached maximum age for special education services (i.e., through age 22).
- 04 ~ Dropped out (age 17 or older).
- 07 ~ Moved out of district; unknown if enrolled in another district.

RESOURCES

Harrisburg Project Website -

www.hbug.k12.il.us

I-Star Due Dates Calendar -

https://www.hbug.k12.il.us/Resources/2024/FY_2023_2024_DUE_Dates_Calendar.pdf

Data Collection Key Dates -

https://www.isbe.net/Pages/Data-Collections-Key-Dates.aspx

IStar User Guide -

https://www.hbug.k12.il.us/istarguide/index.php?title=Main_Page

ISBE Special Education Road Map -

https://www.isbe.net/Documents/SPP-Data-Collections-Guide.pdf

ISBE Special Education Planning Calendar -

https://www.isbe.net/Documents/planning-calendar.pdf

TRAINING

- Online Group Training – https://www.hbug.k12.il.us/events.aspx

- Customized Individual Training – https://www.hbug.k12.il.us/newtrainingform.aspx

- Recorded Trainings – https://www.youtube.com/@harrisburgproject
  - General Topics
  - Student Profile and Approvals
  - Student Claims
  - Personnel Approvals
  - How-To Snippets

SUPPORT

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