



FY 2025 State Special Education Funding and IDEA Part B Allocations

2024 Special Education Directors' Conference

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Funding and Disbursements



Presentation Outline

- **FY 2025 State Special Education Funding**
- **Evidence Based Funding – Sp Ed Funds**
- **FY 2025 IDEA Regular and Preschool Grant Awards**
- **Allocation Variables**
- **Allocation Calculation**
- **Nonpublic Proportionate Share & I-Star**
- **Other/Miscellaneous**



FY 2025 State Special Education Public Act 103-0589

Special Education - Mandated Categorical Grant Programs (Dollars in 000's)

Program Name	FY 2025 Approp	FY 2025 Proration Estimate
Sp Ed Private Tuition	202,732.4	88%
Sp Ed Transportation	467,366.1	71%
Sp Ed Orphanage (14-7.03)	118,919.5	100%



FY 2024 State Special Education MCAT Quarterly Payment Release

<u>Quarterly Payment Dates</u>	ISBE Voucher Date	Comptroller Release Date	FY 24 Days in Queue	FY 23 Days in Queue
JUNE 2024	Pending	Pending		14 days
MARCH 2024	3/26/2024	4/1/2024	6 days	29 days
DECEMBER 2023	12/21/2023	1/4/2024	14 days	34 days
SEPTEMBER 2023	9/25/2023	10/10/2023	15 days	7 days



State Special Education Evidence Based Funding – 105 ILCS 5/18-8.15

Each fiscal year, ISBE will compute the Base Funding Minimum derived from the three Special Ed programs integrated into EBF as well as EBF Tier Funding for Special Ed.

The amounts are attributable and must be used for the provision of special educational facilities and services, as defined in Section 14-1.08 which include:

“Expenditures for special schools, classes, housing (including residential facilities), special instruction, special reader service, braillists and typists for children with visual disabilities, sign language interpreters, transportation, maintenance, instructional material, therapy, professional consultant services, medical services only for diagnostic and evaluation purposes provided by a physician licensed to practice medicine in all its branches to determine a child's need for special education and related services, psychological services, school social worker services, special administrative services, salaries of all required special personnel, and other special educational services (including special equipment for use in the classroom) required by the child because of his disability.”



FY 2025 State Special Education Evidence Based Funding – 105 ILCS 5/18-8.15

Primary Data Elements:

- FY2017 Special Ed Base Funding Minimum (BFM)
- Annual Special Ed Tier Funding

BFM = FY 2017 100% gross claim and distributions for:

Special Ed Personnel

Special Ed Funding for Children

Special Ed Summer School (100% = \$13,121,600)

Annual Sp Ed Tier Funding in addition to BFM



FY 2024 State Special Education Evidence Based Funding – 105 ILCS 5/18-8.15

- EBF Site isbe.net/ebfdist

Reports

FY 2024

- FY 2024 EBF Distribution Quick Facts
- FY 2024 Student Population Funding Allocation Summary
- FY 2024 Special Education Funding Allocation Calculation Details
- FY 2024 English Learner Education Funding Allocation Calculation Details
- FY 2024 Low-Income Student Education Funding Allocation Calculation
- FY 2024 Computer & Tech Equipment for Less than 90% Adequacy

District ID	District Name	FY 24 Tier Funding for Sp Ed Services [A]	Total Sp Ed BFM for FY 23 [B]	Total Allocation of Sp Ed Funds from FY 24 State Contribution [A + B]
0100000000092	ALT SCH-ADAMS/PIKE ROE (Was 46)	\$ 213.05	\$ 2,921.28	\$ 3,134.33



IDEA Part B Grant Awards - FY 2024 and 2025

	<u>FY 2024</u>	<u>FY 2025</u>
Flow Through	\$604,031,726	\$603,909,221 -\$122,505 or 0.02%
Preschool	\$19,409,261	\$19,409,261 +/- \$0

For Flow Through, there was a reduction in funding made available through redistribution from states not meeting the maintenance of effort requirement.



IDEA PART B – Flow Through

FY 2024

FY 2025

Change

GRANT AWARD	\$604,031,726	\$603,909,221	\$(122,505)
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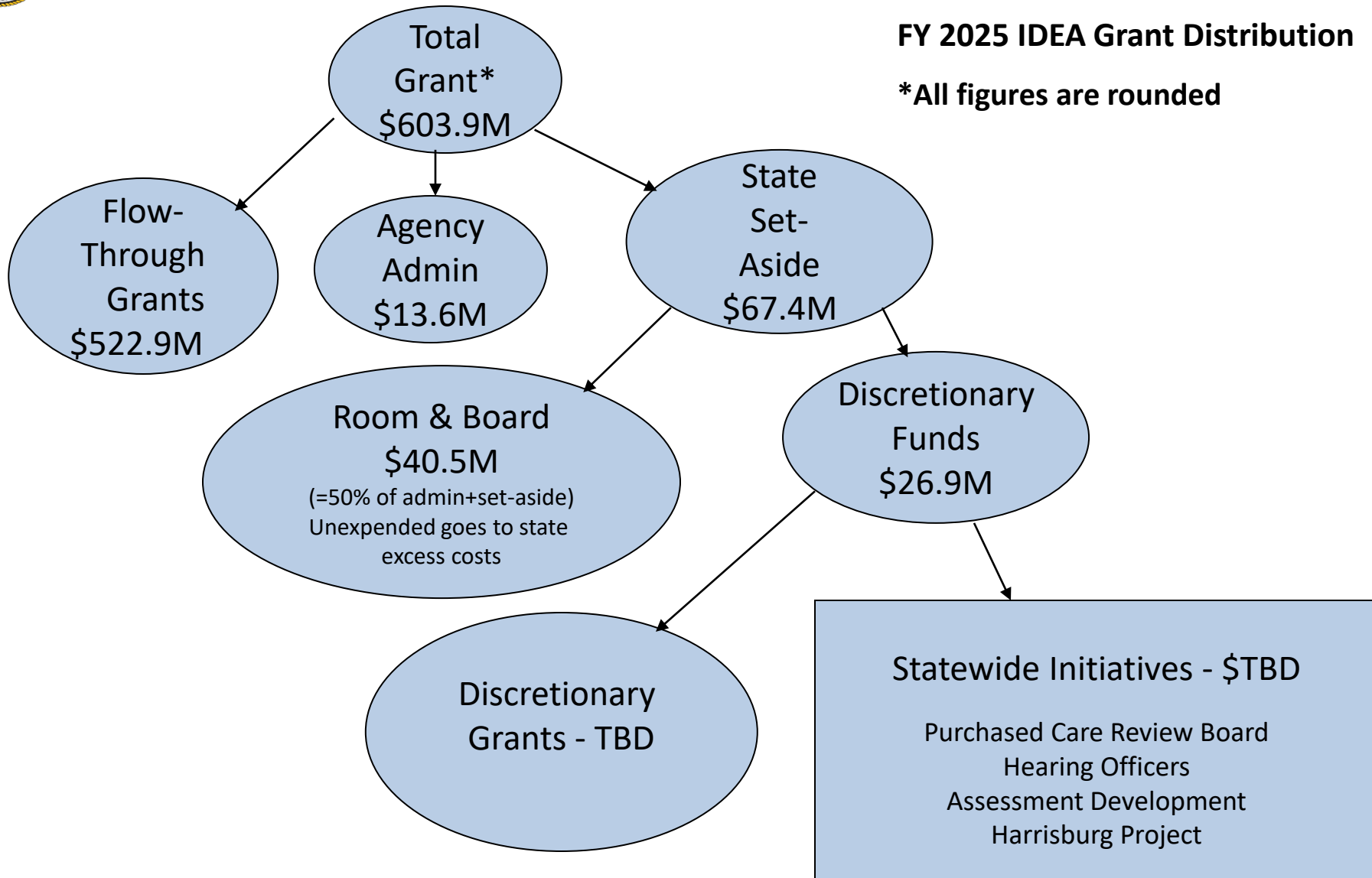
LEA	\$528,272,610	\$522,884,765	\$(5,387,845)
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SEA	\$75,759,116	\$81,024,456	\$5,265,340
R&B	\$37,879,558 (50%)	\$40,512,228 (50%)	\$2,632,670
Disc.	\$24,733,935 (33%)	\$26,950,947 (33%)	\$2,217,012
Adm.	\$13,145,623 (17%)	\$13,561,281 (17%)	\$415,658



FY 2025 IDEA Grant Distribution

*All figures are rounded





FY 2025 IDEA PART B – Room & Board

(Agency Funds Available and Claims in Millions)

	<u>FY 22</u>	<u>FY 23</u>	<u>FY 24</u>	<u>FY 25</u>
Funds	\$39.0	\$42.2	\$39.0	\$40.5
Claims	\$39.0	\$46.9	\$60.3(est)	\$64.4(est)
Proration	100%	90%	65%(est)	63%(est)
Students	335	356	403(est)	403(est)
(District Payer, Unduplicated)				

Preliminary FY24 proration is 40%. Final FY24 proration and preliminary FY25 proration will be set and communicated to the field in January 2025.

Funds may be reallocated from administration and other discretionary funds prior to final disbursement.



34 CFR 300

Assistance to States for the Education of Children with Disabilities

300.705(b) Allocations to LEAs – Permanent formula

- **Went into effect when the federal appropriation reached \$4,924,672,200**
- **Base Year: established in the fiscal year preceding the first fiscal year the federal appropriation reached the \$4.9 billion mark (FY 2000)**



34 CFR 300

Assistance to States for the Education of Children with Disabilities

300.705(b)(3) Increase in funds (Amount over the Base)

- **85% distributed on the basis of the relative population of children in public and private elementary and secondary schools, ages 3-21 who are of the same age children with disabilities for whom the State ensures the availability of FAPE under Part B;**
- **15% distributed for the same population of children but who are living in poverty**
(Illinois uses Dept of Human Services 3 year avg poverty count, consistent with use in Evidence-Based Funding)



IDEA Allocation Variables

- **BASE YEAR - PART B FLOW THROUGH**
 - Calculated from the Dec 1, 1998 Child Count
 - Each district's count multiplied by \$518.66
 - Since FY 2000 the special education child count has not been used to determine Part B Flow Through district allocations

**IDEA Part B Flow Through Base Year Amount is
\$145,798,830**



IDEA Allocation Variables

- **BASE YEAR - PART B PRESCHOOL**
 - Calculated from the Dec 1, 1996 Child Count
 - Each district's count multiplied by \$485.55
 - Since FY 1998 the special education child count has not been used to determine Part B Preschool district allocations

**IDEA Part B Preschool Base Year Amount is
\$12,582,011**



IDEA Allocation Variables

- **PUBLIC ENROLLMENT**

- All public school students ages 3-21 (not grade level)

- District enrollment utilizes the students reported as of October 1 used in Evidence-Based Funding;

- **Student Information System - Home District**

- Enrollments are adjusted to count students for deactivated grades/schools back to their resident district.
 - Parentally paid tuition—in students are removed from the district.
 - State authorized charter school enrollments are removed from the district.



IDEA Allocation Variables

- **NON-PUBLIC ENROLLMENT**
 - Nonpublic Educational Entity Registration, Enrollment, and Staff Report
 - Any nonprofit, non-home-based, and nonpublic elementary or secondary school (Section 2-3.25o(e))
 - All nonpublic students ages 3-21



IDEA Allocation Variables

- **POVERTY**

- Obtained from the Department of Human Services

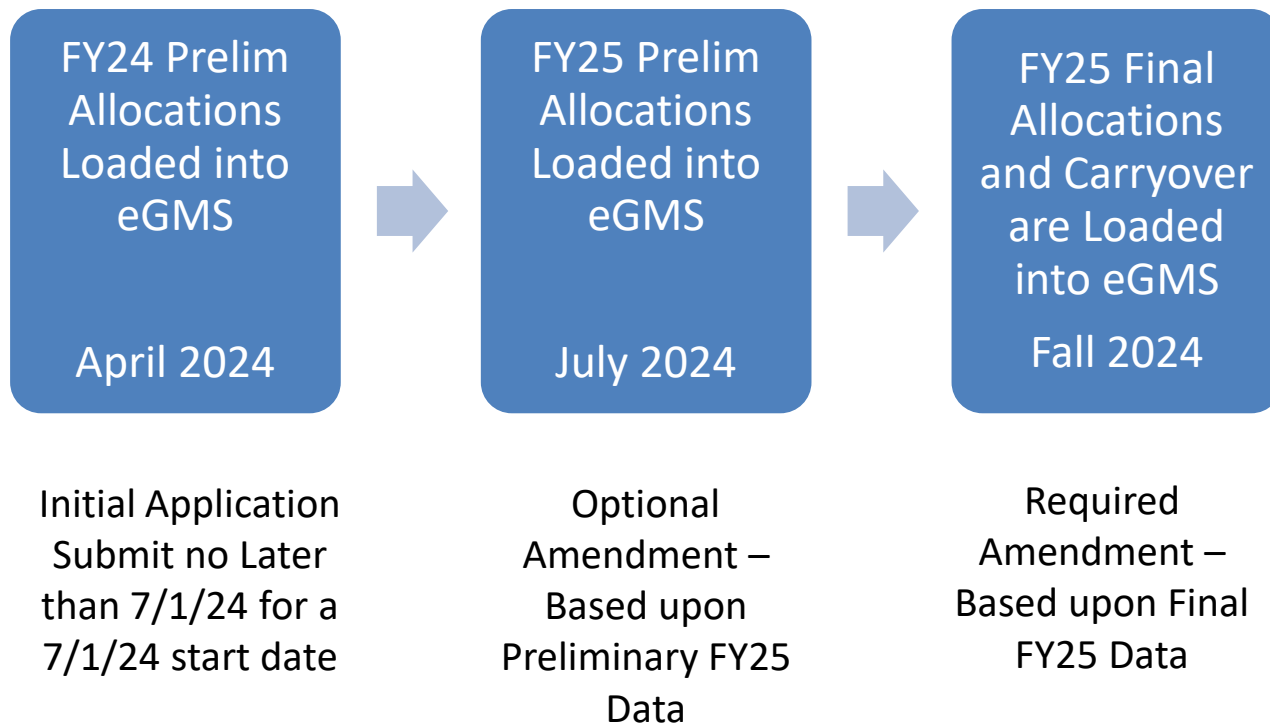
- The higher of the number of students for the prior school year or the average of the immediately preceding 3 school years

- Students reported by DHS are:

- Non-Duplicated
 - Ages 5-17
 - Receive services through:
 - Medicaid
 - Supplemental Nutrition Assistance Program (SNAP)
 - Children's Health Insurance Program (CHIP)
 - Temporary Assistance for Needy Families (TANF)



Timeline of IDEA Allocations Loaded into eGMS





FY 24 IDEA Flow Through Allocation

Example

FY 24 (Prelim) IDEA Part B Grant Award to LEAs = \$520,915,401

Subtract LEA Grant Base \$145,798,830 = \$375,116,571

At 85% = \$318,849,086

At 15% = \$56,267,486

Entity Receiving Funds [District]

December 1, 1998 child count 2,105

Base IDEA Flow Through allocation for 99-00 yr

calculated at \$518.66 X Dec 1 child count \$1,091,782

Public Enrollment (22-23 school year) 14,971

Non-Public Enrollment (22-23 school year) 1,305

Total Enrollment 16,276

District Percent of State enrollment .79689%

Enrollment Funding = % of state enrollment * \$318,849,086 \$2,540,890

Low Income Count (DHS) 5,015

District Percent of State Low Income Count .61303%

Low Income Funding = % of low income * \$56,267,486 \$344,936

Allotment (FY 24) = Base + Enrollment + Low Income \$3,977,609



Non-public Proportionate Share

- **Fund Code L - Non-public parochial students receiving services via an individualized services plan from the serving school district as of December 1;**
- **Fund Code P - Non-public home-school students receiving services via an individualized services plan from the serving school district as of December 1 and;**
- **Fund Code N - All parentally-placed students ages 3-5 and ages 6-21 in non-public schools, including home-schools, who have been evaluated and have had their eligibility determined to either receive or not receive special education services.**



Non-public Proportionate Share

Example - District 1

Final IDEA Part B Flow Through Amount = \$100,000

- **December 1 I-Star Report**
 - Fund Code L students = 10
 - Fund Code P students = 5
 - Fund Code N students = 5
 - Total non-public eligible = 20
- **Total district special education count Dec 1 = 95**
- **Fund Code N students Codes 02, 03 & 04 = 5**
 - Total count = 100
- **Calculation: $20/100 = 20\%$**
- **Non-Public Proportionate Share Amount:**
 - $20\% \times \$100,000 = \$20,000$



Non-public Proportionate Share

- IDEA NPPS funds cannot be provided directly to a non-public school
- If the district does not expend the NPPS set aside by the end of the fiscal year, the district must carryover and obligate the remaining funds for non-public school special education services for one additional year.



Budget Amendments

- **Must be submitted by district if expenditures exceed 10% or \$1,000 in an object total (e.g. Object 100-Salaries)**
- **Final amendments and/or project end date extensions are due 30 days prior to the end of project end date.**



Looking Forward - SB3606

- SB3606 amends the School Code to provide reimbursement for tuition payment for children placed in “separate public special education day schools.”
- The bill requires that the Illinois Purchased Care Review Board (IPCRB) determine allowable costs and payments made by local school districts for special education at these separate public special education day schools.
- Finally, the bill provides that the rate of reimbursement shall be the cost exceeding 2 (two) times the district’s per capita tuition charge.
 - Assuming the appropriation provided by the state does not adequately provide full reimbursement, claims would be prorated.
- Because claims are paid in arrears, reimbursement would not begin until FY26.
- **SB3606 has not yet been acted upon by the Governor.**
- Assuming the Governor signs the bill, it would take effect July 1, 2024. More information and communication would be forthcoming from ISBE after signature.



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**IDEA Flow Through & Preschool Grants,
Expenditure Reports and Payments**

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