

Sexual Risk Avoidance Education Notice of Funding Opportunity Questions

- 1) Although this is funded through ISBE, we assume that since it primarily covers the summer months, most programming likely will not take place in schools, unless we can get a notice of award by 5/15. If we receive a notice of award by May 15th, we could serve some youth in school sites in late May / early June and additional youth in school sites during the last two weeks in August. We anticipate that the remaining youth would need to be served in community-based organizations or other entities such as juvenile detention centers during the months of June, July and early August. Are such alternative venues acceptable?
Community-based organizations and juvenile detention centers would both be acceptable alternative venues as long as program objectives and policy requirements are adhered to.
- 2) On page two of the NOFO, it indicates proposals are due on May 6th and will extend from the execution date of the grant until August 31, 2019. On the same page, it indicates successful applicants will receive a Notice of Award from the state superintendent via email approximately 90 days after the application deadline. There are schools ready to implement programming in the month of May. A delay until June would reduce the proposed numbers. Will an award notification be made during the month of May, or will it be later?
A Notice of Award will be issued as quickly as possible after all applications are reviewed. There is no guarantee on an exact date for this, but a quick turnaround is the ambition of all partners.
- 3) Given the grant amount and short program timeframe, will program activities not specifically called for in the NOFO be allowed. For example, can we conduct curriculum observations and conduct other evaluation activities that may aid in long-term sustainability?
Program activities that match the spirit of the grant are both encouraged and allowed. As long-term sustainability is desired, any activities not specifically mentioned in the NOFO will be considered with an appropriate explanation.
- 4) The NOFO indicates applicants will provide expectations for sub-awardees on the development and maintenance of a comprehensive list of providers that are specific to the geographic areas served. At the school level, social workers and school counselors likely have a list of local support and health providers readily available. Would this be a sufficient resource guide to use for referrals?
Yes, if school level faculty has a comprehensive list of providers specific to areas served that would be a sufficient resource guide.
- 5) Our proposed plan will include sites where there is insufficient time to deliver full curriculum. In order to reach a larger number of youth, are one to four-hour presentation style education sessions allowable using select lessons from the proposed curriculum? We ask this question because the NOFO reference the desire to reach 15,000 youth.
Presentation style education sessions will be allowable if policy requirements and program objectives are maintained. The fidelity of the program must be upheld to the highest degree.
- 6) The NOFO requires that applicants address a plan to provide formal training for facilitators/educators on the program strategies, approaches, interventions related to each of the curriculum options. Are webinar-based trainings allowable for this program period?

Webinar-based trainings are allowable.

- 7) Can you confirm the applicant is expected to establish up to 15 partnerships with sub-awardees for the purpose of regional coordination? In one section of the NOFO it states 15 and in another it states up to 15.

Applicants can partner with up to 15 sub-awardees. Less than 15 will be accepted, but more than 15 exceeds grant standards and will be rejected.

- 8) Under Section 3 of the application review criteria (pg 15): It indicates that we need to describe whether sub awardees will provide direct student services through positive youth development. The sub-awardees are the regional coordinators. They do not directly provide positive youth development for the most part. They coordinate with schools and other nonprofit organizations that do. Will this practice meet the spirit of the NOFO?

Yes, this will be allowable. Please explain this in your proposal.