



**Social Identities Series: Sexuality and Gender Identities**  
**Professional Learning Workshop**  
**2.5 hours**

**EXAMPLE AGENDA**

**1:00p – 1:10p Welcome and Check-In**

- What is something that you learned yesterday?

**1:10p – 1:20p Introduction**

- How our social identities impact who we are and how we walk in the world
- We enjoy privileges based on being members of certain social identity groups
  - Intersectionality – ways that privilege overlaps; everyone has SOME privilege, even as some people have more privilege than others based on particular social identity categories
- Today we will
  - Discuss terms and concepts
  - Examine the ways that history, laws, and institutions have treated certain sexualities and gender identities
  - Do some application exercises, bringing what we're learning back to our school setting to strengthen ourselves and our school systems in terms of equitable experiences for our young people

**1:20p – 1:50p Concentric Circles: First Experiences**

- When did you first become aware of gender?
- Talk about the first time you remember someone telling you that you couldn't do something because of your gender
- When do you remember first hearing about LGBTQ people? What do you remember the about that time?
- Recall a moment in which you felt uncomfortable when facing LGBTQ issues

**Concentric Circles Debrief**

- What did you talk about with your partners?
- What stood out to you or resonated with you?
- What experiences were common across people?
- How did experiences differ?

**1:50p – 2:10p Either Or Activity**

**2:10p – 2:45p Terms and Concepts**



**2:45p – 2:50p      Historical Experiences of Sexuality and Gender Identities**

- To understand the present, one must understand how we got to the present.
- Research about experiences of LGB/T youth

**2:50p – 3:25p      Application Activities**

*Scenario 1 – Middle School*

- i. Middle school break into two groups; high school break into two groups
- ii. Read scenario
- iii. Construct response that supports student

*Scenario 2 – High School*

- i. Middle school break into two groups; high school break into two groups
- ii. Read scenario
- iii. Construct response that supports student

**3:20p – 3:30p      Closing**

**Materials:**

PPT

Glossary

Fact Sheets

Resources