

Special Education Data Sources and Reporting Requirements

- ✓ **Student Information System**
- ✓ **IEP – Student Tracking and Reporting**
- ✓ **Other ISBE Special Education Data Collections**

Student Information System

The Every Student Succeeds Act increased accountability and reporting requirements regarding student academic achievement. ISBE and the IBM Corp. developed a state-level Student Information System (SIS) to fulfill these and other federal and state reporting requirements. Students are assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records:

- Increases the state's capacity to follow a student's progress over time,
- Provides better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children,
- Reduces data collection burden on schools and districts, and
- Enhances the use and relevance of state data by districts and schools.

What Special Education Data is Collected in SIS?

**Assessment
(Indicator 3)**

**Discipline
(Indicator 4)**

**Early Childhood
Transition
(Indicator 12)**

**Early Childhood
Outcomes
(Indicator 7)**

**Exit
Enrollment
(Indicator 1 + 2)**

Resources

- [Data Elements and Validations](#)
- [Documentation/Tools](#)
- [Key Dates](#)
- [Overview and Access SIS Presentation](#)
- [SIS Training Modules](#)

IEP-Special Education Tracking and Reporting

The IEP-Student Tracking and Reporting (I-Star) system is the agency's web-based method of collecting all special education student and personnel approvals and claims for reimbursement. Many data elements are collected to comply with IDEA Section 611 Part B Flow Through for students ages 3-21 and Section 619 Preschool for students ages 3-5. The I-Star system also includes an electronic Individualized Education Program (IEP) module. Data can be entered and edited using online screens or submitted via batch file processing.

I-Star validates all student entries via coordination and alignment with SIS. A required SIS identification number allows student demographics to automatically be populated, eliminating duplicate entry for school districts. The SIS enrollment will be used to control access to student information.

I-Star validates all personnel entries via coordination and alignment with the Employment Information System, which collects and analyzes employee-related information directly from districts. In addition, personnel entries for proper licensure and endorsements are verified against the Educator Licensure Information System.

What Special Education Data is Collected in I-Star?

Child Find Timelines (Indicator 11)	Educational Environments (Indicator 5 + 6)	Federal IDEA Special Education Personnel Reporting	IDEA Child Count	Personnel Approval
Post-School Outcomes Survey (Indicator 14)	Pupil Reimbursement	Special Education Exit (Indicator 1 + 2)	Secondary Transition (Indicator 13)	

Resources

- [2024-2025 Planning Calendar for Illinois Special Education Directors](#)
- [Commonly Questioned I-Star Error Codes/Descriptions](#)
- [How to Run Reports in I-Star-Video](#)
- [I-Star New User Training 2024-25-Video](#)
- [I-Star User Guides](#)
- [Preparing for Child Count-Video](#)
- [Special Education Child Count Certification in I-Star - Video](#)
- [Special Education Data Life Cycle](#)
- [Student Approval Recheck Edits](#)
- [Student Reports](#)
- [Students with Disabilities Claim and Reimbursement Instructions](#)
- [Student with Disabilities Data Collections and Approval Instructions](#)

Other ISBE Special Education Data Collections

Coordinated Early Intervention Services (CEIS) Reporting	Parent Involvement (Indicator 8)
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