



Preschool Expansion/ Preschool for All Expansion Spring Webinar

May 3, 2017



Illinois State Board of Education

Welcome

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Early Childhood

Illinois State Board of Education



Agenda

- * FY 17/FY 18 updates
- * Program Reports
- * GATA
- * Student Information System Data Changes
- * KIDS
- * Early Childhood Center of Professional Learning
- * Birth to Third Grade Continuity Conference
- * Questions

This webinar is being recorded. A copy will be available by the end of the week.

Please type any questions into the chat box.



Deadline for Final FY 2017 State & Federal Grant Amendments and End Date Extensions

- * **Deadline for Final FY 2017 State & Federal Grant Amendments and End Date Extensions**
- * Many state and federal grant projects are approaching a June 30 end date for obligating FY 2017 grant funds. All state and federal project end date extension requests and final budget amendments must be received at ISBE no later than 30 calendar days prior to the end date of the project.
- * As a reminder, please be advised of the following regarding the need for a project end date extension:
 - * An end date extension past June 30 is NOT needed for regular term staff salaries paid on a 12-month salary schedule.
 - * An end date extension past June 30 is NOT needed to pay obligations (e.g., purchase order for supplies) incurred June 30 or prior.
 - * An end date extension past June 30 IS NEEDED for new activities and obligations incurred July 1 or later (e.g., Summer School, Professional Development).
- * Final amendments for state and federal grants with a project end date of June 30, 2017, must be received by ISBE no later than May 31, 2017. For those grants with a project end date of Aug. 31, 2017, the last day amendments will be accepted is Aug. 1, 2017. However, budget increases for state-funded grant projects must be received by June 30, even if the project end date has been extended. For grant applications in the electronic Grants Management System, the deadline is also referenced on the Program Overview page under "Amendment Due Date."



FY 18 Updates

- * FY 18 Preschool for All Expansion RFP is only for programs who wish to open additional Expansion classrooms or enhance their PFA classrooms to the Expansion model using state money
- * Current federal and state Expansion grantees will complete continuation applications. An IWAS notification will be sent out when available.
- * Updated weighted eligibility criteria form with 2017 federal poverty guidelines is on ISBE Early Childhood website
- * ECERS-3 will implemented for monitoring, look for trainings to be offered in May and June



Program Reports

- * Program Reports are due July 15, 2017
 - * Completed reports emailed to earlychi@isbe.net
- * Reports should reflect program activities from January 1 – June 30, 2017



Grant Accountability Transparency Act

* GATA Grantee Registration Portal Open

The grantee pre-qualification registration portal is now active for fiscal year 2018 and may be accessed directly on the Grant Accountability and Transparency Act (GATA) website at www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx. All grantees must complete the registration process and be qualified to do business with the state of Illinois.

To be qualified to **apply** for an FY 2018 grant award, an entity must complete the following four steps:

1. **Authentication (New for FY 2018)**

The Grantee Portal can be accessed through the Grantee Links heading on the GATA website. A personal or business email address is required to establish an account. Authentication is required through the Illinois.gov authentication portal. It establishes or verifies the relationship between an individual and the organization they represent. Authentication is performed once for each individual associated with a registration. If your email was not previously associated with the organization that you represent, click the “Create a new account” link below the “Sign in” button. After you have entered the required information, you will receive a confirmation email that will instruct you to click a link to complete the account creation process. For help with the Illinois.gov Authentication Portal, please browse to www.illinois.gov/sites/accounts/Pages/default.aspx. Additional instructions may also be found at www.illinois.gov/sites/GATA/Grantee/Pages/GranteePortalFAQ.aspx.



Grant Accountability Transparency Act

2. Registration

- * Once your Illinois.gov account is created, you must return to the Grantee Portal log-in screen and enter your user name and password to continue. The system will then ask for your organization's DUNS number. If the DUNS number for your organization is on record with GATA from the previous year, the system will associate you with your organization. The process may require the approval of the primary GATA system registrant for your organization. After accessing your entity's registration information, you must click the "Edit" button found near the top of the screen. This will allow you to correct/confirm the listed information and select the appropriate organization type for your entity. If the DUNS number that you enter is not found in the GATA system, the system will invite you to create a new grantee account for the entity related to that DUNS number. Please confirm that you entered the correct DUNS number before creating a new account. Creation of a new grantee account is accomplished by providing your organization's:
 - * DUNS number (click [HERE](#) to view instructions on obtaining a DUNS number);
 - * FEIN;
 - * Organization type (NOTE: school districts, special education joint agreements, and education for employment consortiums should select "School District");
 - * Secretary of State ID (NOTE: the following types of organizations have been deemed EXEMPT from this requirement: school districts, colleges, universities, Regional Offices of Education, special education joint agreements, and education for employment consortiums);
 - * Organization name; and
 - * Address.



Grant Accountability Transparency Act

* **3. Grantee Pre-qualification**

- * All entities must be qualified to do business with the State of Illinois. To be qualified for a grant award, an entity must:
- * Be registered in the GATA Grantee Portal system as described above;
- * Have a valid DUNS number (click [HERE](#) to view instructions on obtaining a DUNS number);
- * Have a current SAM.gov account (click [HERE](#) to view instructions on obtaining a SAM Cage Code);
- * Not be on the Federal Excluded Parties List (click [HERE](#) to verify utilizing the Quick Search);
- * Be in Good Standing with the Illinois Secretary of State, as applicable) (click [HERE](#) to verify). (NOTE: the following types of organizations have been deemed EXEMPT from this requirement: school districts, colleges, universities, Regional Offices of Education, special education joint agreements, and education for employment consortiums.);
- * Not be on the Illinois Stop Payment list; and
- * Not be on the Department of Healthcare and Family Services Provider Sanctions list.
- * **Pre-qualification** status will be verified after Grantee Registration is submitted and nightly thereafter. If an entity has a pre-qualification issue, the specific issue and remediation support is provided through the Grantee Portal. Entities on the Federal Excluded Parties List are not eligible to do business with the State of Illinois.



Grant Accountability Transparency Act

- * **4. Fiscal and Administrative Risk Assessment (ICQ)**
- * Entities must complete a fiscal year 2018 Internal Controls Questionnaire (ICQ) as the Fiscal and Administrative Risk Assessment. The ICQ is completed annually for each fiscal year. All state agencies will utilize the results of the ICQ. The entity can access the ICQ from the Grantee Portal. The portal provides access to prior year ICQ responses for those entities that received grants in FY 2017. The FY 2018 ICQ template must be completed prior to making application for an FY 2018 grant. The ICQ should be completed by someone with financial or accounting experience.
- * The status of compliance with each of the requirements described above is displayed in the Grantee Portal for each registered entity. Again, completion of these four steps is required prior to making application for funding for FY 2018.
- * Entities must also complete a programmatic risk assessment for each grant award in FY 2018. The programmatic risk assessment will be included in each electronic grant application through ISBE. Paper grant applicants will be directed to the IWAS system once applications have been received.
- * The ISBE "GATA Grantee Status Report" provides updated status information for all ISBE grantees and can be found under "Resources" on the left side of the [ISBE GATA website](#). Please direct any questions you might have related to the GATA registration and pre-qualification process to GATA@isbe.net or (217) 782-5630.



Student Information System Data Changes

- * No longer a stand alone data collection for Preschool Expansion. It is now combined into New “Pre-K Ages 3-5 Demographic and Early Childhood File
- * The webinar can be viewed at <https://www.isbe.net/Pages/Systems-Student-Information-System-Archived-Webinars-and-Presentations.aspx>
- * Please view the new and revised data elements as they will be required for Fy18



Data Elements

* **Preschool for All Expansion (New Options)**

- 01 - Federal - Preschool Full Day Expansion
 - The child is attending a full day preschool classroom that meets all of the Preschool Expansion requirements.
- 02 - Federal - Preschool Expansion – PFA Enhanced
 - The child is attending a full day preschool classroom that was originally a Preschool for All (PFA) classroom and has been enhanced to meet the Preschool Expansion requirements.
- 03 - Federal - Preschool Expansion – Head Start Enhanced
 - The child is attending a full day preschool classroom that was originally a Head Start classroom and has been enhanced to meet the Preschool Expansion requirements.
- 04 - State - Preschool Full Day Expansion
 - The child is attending a full day preschool classroom that meets all of the Preschool Expansion requirements.
- 05 - State - Preschool Expansion – PFA Enhanced
 - The child is attending a full day preschool classroom that was originally a Preschool for All (PFA) classroom and has been enhanced to meet the Preschool Expansion requirements.
- 06 - State - Preschool Expansion – Head Start Enhanced
 - The child is attending a full day preschool classroom that was originally a Head Start classroom and has been enhanced to meet the Preschool Expansion requirements.
- 07 – None
 - The child is NOT attending a preschool classroom that meets all of the Preschool Expansion requirements.



Early Childhood Student Course Assignments

Early Childhood Courses link the teacher to the student for each funding type entered at time of student enrollment.

- * 73028APFA Preschool for All
- * 73028ASPE Preschool IDEA
- * 73028AEXP Preschool Expansion
- * 73028AHSE Head Start
- * 73028APLD Preschool Local District
- * 73028ATBP Tuition Based Preschool



Kindergarten Individual Development Survey (KIDS)

The proposed new rules include:

- * A reduction to 14 measures of school readiness that, based on the research literature, were determined to be most predictive of school success. All domains and measures in the KIDS instrument will still be available for local use. The 14 measures are:
 - * o ATL-REG: 1-Curiosity and Initiative in Learning
 - * o ATL-REG: 2 -Self -Control of Feelings and Behavior
 - * o ATL-REG: 3 -Engagement and Persistence
 - * o SED 3 - Relationships and Social Interactions with Familiar Adults
 - * o SED 4 - Relationships and Social Interactions with Peers
 - * o COG: MATH 1 - Classification
 - * o COG: MATH 2 - Number Sense of Quantity
 - * o COG: MATH 3 - Number Sense of Math Operations
 - * o COG: MATH 6 - Shapes
 - * o LLD 3 - Communication and Use of Language (Expressive)
 - * o LLD 4 - Reciprocal Communication and Conversation
 - * o LLD 6 - Comprehension of Age-Appropriate Text
 - * o LLD 8 - Phonological Awareness
 - * o LLD 9 - Letter and Word Knowledge



Kindergarten Individual Development Survey (KIDS)

- * All kindergarten students rated on these 14 measures after the first 40 days of enrollment, and ratings will still be reported to the state through the KIDStech rating system to provide comparable data across the state. The second and third rating periods will be available for local use, but not required.
- * Local assessment systems, which continue to be determined by local districts, can offer evidence utilized to report psychometrically valid and reliable ratings in the KIDS rating system.
- * The complete KIDS tool, all the trainings, resources, regional coaches and the multiple reporting periods will continue to be available to districts at no cost if they choose to do more than the minimum.

Early Childhood Center of Professional Learning



THE CENTER: Resources for Teaching and Learning

EClearningIL.org



Illinois
State Board
of Education

The Preschool Development Grant – Expansion Grant

Four year grant awarded to Illinois to enhance its infrastructure to provide high-quality preschool programs to expand high-quality full day preschool programs for four-year-olds in high need communities.





Instructional Leader



- A qualified instructional leader supports teacher development and instructional quality.
- Each teacher and assistant teacher works with the instructional leader to develop an individual professional development plan.

Parent Educator



Qualified parent educators support parent engagement in program and lead parent education and family support efforts.

The program provides comprehensive services to address the needs of families and help families set and achieve ambitious goals.





Workshops & Webinars

Goals of the Early Childhood Center of Professional Development program are to provide sophisticated tools and up-to-date resources on which to build - while enhancing - the skills of Illinois early educators.

Professional Development

There is nothing more important in advancing a child's opportunities in life than early education – and nothing more vital to that education than the teacher. Professional Development plays a critical role in helping educators stay abreast of current issues in education, current research and best practice. The goal of the Early Childhood Center of Professional Development program is to provide the tools and resources to build and enhance the skills of early educators in the State of Illinois.

On this page you will find links to our professional development calendar that includes workshops and webinar opportunities.

→ WORKSHOPS & WEBINARS

- [Monthly Calendar](#)
- [Workshop Descriptions](#)

→ I-TEACHE

→ SERVICE REQUEST





Leader Learning Exchanges

More than a MOU: Building an Effective Pipeline for Children with High Needs

The Pyramid Model: The Role of Instructional Leader and Parent Educator in Promoting Social Emotional Competence in Young Children

ISBE Family Engagement Framework

Building Meaningful Strategies for
Family Engagement



Supporting Our Youngest Learners Experiencing Homelessness


Recognizing Trauma & Its Impact on Young Children: Implications for
Early Childhood Teacher Educators

Intervention Techniques for Working with Trauma-impacted Young
Children: Strategies for the Classroom and Other Settings

Helping Families Address Challenging Behaviors

Defining an Early Childhood Multi-tiered Systems of Support Framework

Early Childhood Center of Professional Learning

 **THE CENTER:** Resources for Teaching and Learning
EClearningIL.org

Youth at Risk: a Dual Presentation with National Best Selling Author Alex Kotlowitz and Allison Lowe-Fotos

(This 1-Day workshop is being offered at two locations)

June 12, 2017 9:00 am - noon

Garden Terrace Banquets, Elk Grove Village, IL

June 15, 2017 9:00 am - noon

Heartland Community College, Normal, IL

**ECC Presents A Conversation with Alex Kotlowitz;
Author of National Best Seller There are No Children Here**

**Followed by a presentation by Allison Lowe-Fotos on Early Childhood
Suspension**



Family Engagement and Communication
Tool

Community Systems Development
Toolkit



Monthly Calendar

Our goal is to provide the tools and resources to build and enhance the skills of early educators in the State of Illinois.

Welcome to The ECC Workbench



Early Childhood Center of Professional Learning

 **THE CENTER:** Resources for Teaching and Learning
EClearningIL.org

Workbench

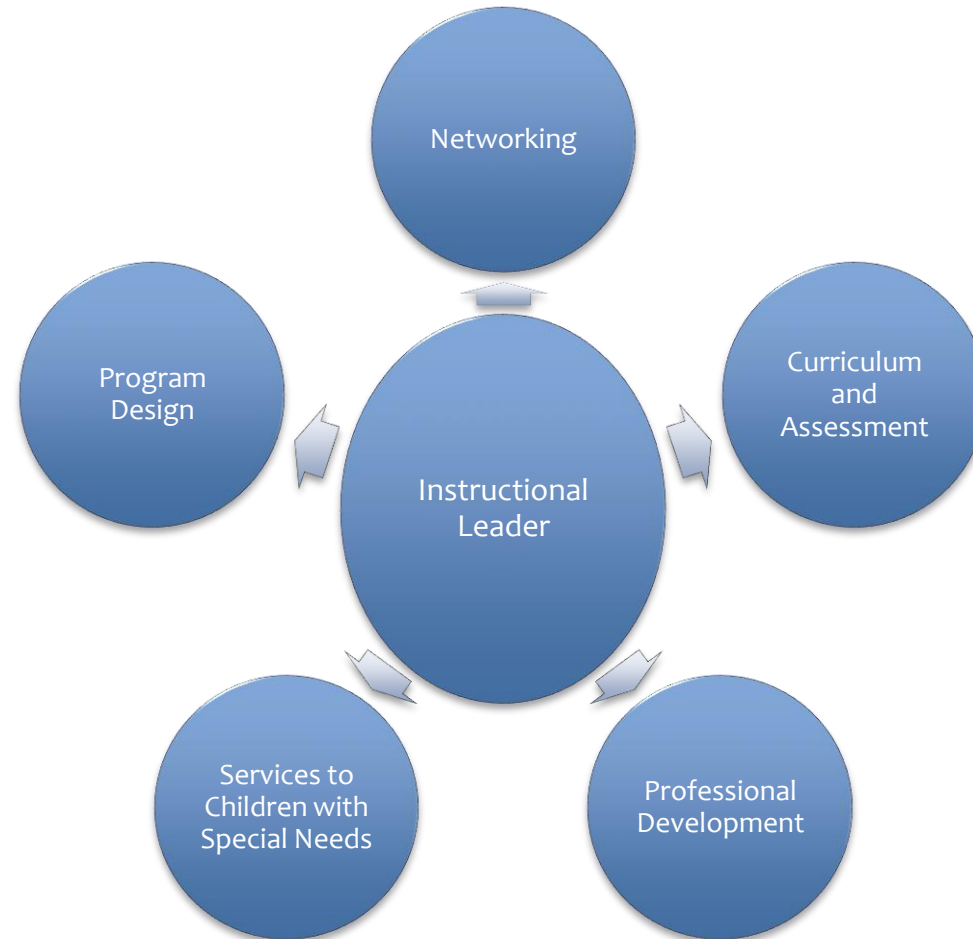
Member Information

Resources

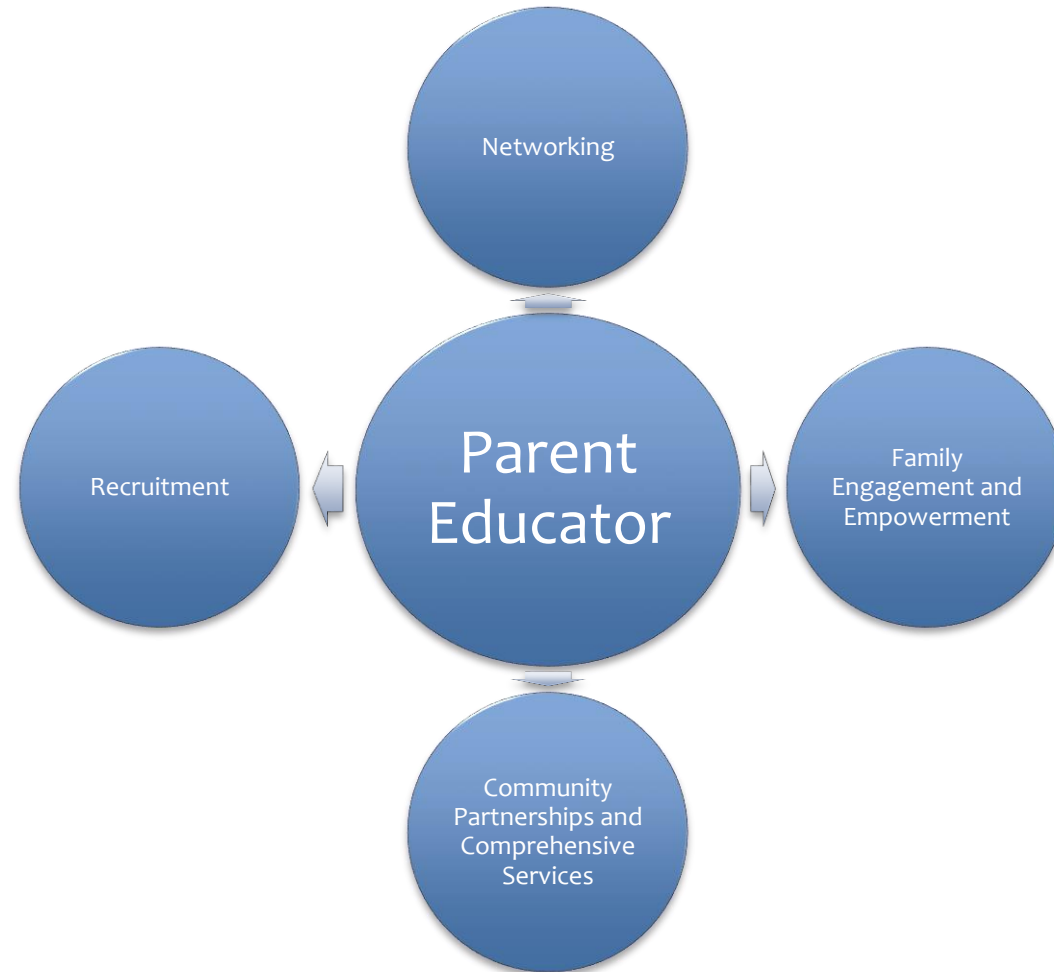
Upcoming Events

Forum Topics

Instructional Leader Forums



Parent Educator Forums







Birth to Third Grade Continuity Conference

- * June 14-15, 2017
- * Bloomington-Normal Marriott Hotel and Conference Center
- * Communities are encouraged to come as teams with representatives from early childhood, K-12 schools and the broader community
- * <http://education.illinoisstate.edu/csep/b3/conference2017.php>
- * Application materials are due by Friday, May 12



Questions

- * Please type questions into the chat box.
- * If we are unable to answer a question, we will get back to you as soon as possible.



Contact Information

Illinois State Board of Education
Early Childhood Division

<https://www.isbe.net/Pages/Early-Childhood.aspx>

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