# Spring 2018 



## District/School Performance Level Summary Report,

District/School Evidence Statement Analysis Report, AND

## School Content Standards Roster

Interpretation Guide

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### 1.0 General Information for Educators

### 1.1 Background

During the Spring 2018 administration, additional reports were created to provide more in-depth analysis of items as they relate to both the alignment to PARCC Evidence Statements and the Common Core State Standards.

### 1.2 PARCC Assessment

The reports referred to in this document are based on the PARCC Assessment Spring 2018 Administration for the operational items taken.

### 1.3 Confidentiality of Reporting Results

The reports covered in this guide are for use at a state, district, and school level and are not intended for public distribution.

### 1.4 Purpose of this Guide

This guide provides information to assist in the interpretation of the District and School Performance Level Summary report, the District and School Evidence Statement report, and the School Content Standards Roster report. Sample reports included in this guide are for illustration purposes only. They are provided to show the basic layout of the reports and the information they provide. Sample reports do not include live data from the Spring 2018 Administration.

The specific use of this information as it pertains to curriculum is at the discretion of the organization.

### 1.5 Accessing the Reports

The Performance Level Summary, Evidence Statement, and Content Standards Roster reports can be accessed through PearsonAccess ${ }^{\text {next }}$ Published Reports. Once signed into PearsonAccess ${ }^{\text {next }}$, you must be in the 2017-2018 PARCC Spring 2018 administration. Under the "Reports" drop down, choose "Published Reports." It is helpful to type "Performance," "Evidence," or "Content" under the "Find Reports" search to filter for these reports.

### 1.6 Data Files

Data files in .csv format are posted in PearsonAccess ${ }^{\text {next }}$ to accompany the PDF reports. Information on the Performance Level Summary Report is included in the PARCC (District or School) Summary File. Information on the Evidence Statement Analysis Reports is in the PARCC (District or School) Evidence Statement Summary Data file. Information on the Content Standards Roster Reports is in the PARCC (District or School) Content Roster Data file.

More information can be found in Appendix C - Data File Layouts and Appendix D - Content Standards Roster Data File Headings

### 2.0 Understanding the PARCC District and School Performance Level Summary Report

### 2.1 General Overview

The Performance Level Summary reports are provided at a State, District and School Level. This report breaks out the performance aggregations into subcategory levels.

### 2.2 Description of PARCC Performance Level Summary Report

## A. Identification Information

The report identifies the district or school name.
B. Content Area and Grade Level/Course

The content area of the report, the grade level/course of the assessment, as well as the administration year are identified.

## C. Demographic and Program Categories and Student Groups

Demographic and program categories with student groups are listed on the left side of the table. Results for students for whom no demographic or program information was coded are included in the "not indicated" student group.

## D. Number of Valid Scores

The number of valid scores does not include students with no score.

## E. Average Scale Score

The average scale score is displayed for the state and district as well as each demographic or program student group. On school level reports, the average scale score for the school is also included. The average does not include students with no scores.

## F. Performance Level Results

The number and percentage of students who performed at the Did Not Yet Meet Expectations, Partially Met Expectations, Approached Expectations, Met Expectations, and Exceeded Expectations, as well as aggregated to Met or Exceeded Expectations performance levels, are displayed for each demographic or program student group.

### 2.2.1 Sample School Performance Level Summary Report

Grade 7 Assessment, 2017-2018

| Purpose: This report describes group achievement in terms of average scale scores and performance levels. |  |  | Performance Levels |  |  |  |  |  |  |  |  |  | $\geq$ Level 4 Met or Exceeded Expectations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Valid Scores | $\begin{array}{\|c\|} \hline \text { Average } \\ \text { Scale } \\ \text { Score } \end{array}$ | Level 1 Did Not Yet Meet Expectations |  | Level 2 <br> Partially Met Expectations |  | Level 3 Approached Expectations |  | Level 4 Met Expectations |  | Level 5 Exceeded Expectations |  |  |  |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Cross-State | 9,999,999 | 999 | 9,999,999 | 999.9\% | 9,999,999 | 999.9\% | 9,999,999 | 999.9\% | 9,999,999 | 999.9\% | 9,999,999 | 999.9\% | 9,999,999 | 999.9\% |
| State | 999,999 | 999 | 999,999 | 999.9\% | 999,999 | 999.9\% | 999,999 | 999.9\% | 999,999 | 999.9\% | 999,999 | 999.9\% | 999,999 | 999.9\% |
| District | 999,999 | 999 | 999,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| School | 999,999 | 999 | 999,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Male | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Ethnicity/Race |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic or Latino | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| American Indian or Alaska Native | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Asian | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Black or African-American | 99,999 | 999 | 99,999: | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999: | 99.9\% | 99,999 | 99.9\% |
| Native Hawaiian or Other Pacific Islander | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| White | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Two or more races | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Not Indicated | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Economic Disadvantage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Yes | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Students with Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IEP - Yes | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| IEP - No | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| 504 | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |


| Purpose: This report describes group achievement in terms of average scale scores and performance levels. | Number of Valid Scores | Average Scale Score | Performance Levels |  |  |  |  |  |  |  |  |  | $\geq$ Level 4 Met or Exceeded Expectations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Level 1 Did Not Yet Meet Expectations |  | Level 2 <br> Partially Met Expectations |  | Level 3 Approached Expectations |  | Level 4 Met Expectations |  | Level 5 Exceeded Expectations |  |  |  |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| English Language Learner |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Yes | 99,999 | 999 | 99,999 | 99.9\% | 99,999: | 99.9\% | 99,999: | 99.9\% | 99,999: | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |
| Yes | 99,999 | 999 | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% | 99,999 | 99.9\% |

### 3.0 Understanding the PARCC District and School Evidence Statement Analysis Report

### 3.1 General Overview

The PARCC District and School Evidence Statement Analysis Report are two-page reports which analyze the performance of the PARCC Evidence Statements at a state, district and school level for each operational item on the Spring 2018 PARCC Assessment. Information is reported for each grade level/course and content area.

### 3.2 Description of PARCC District and School Evidence Statement Analysis Report

### 3.2.1 Sample PARCC District and School Evidence Statement Analysis Report - Page 1

Page 1 of the Evidence Statement Analysis Report shows the performance by evidence statement in graph form.

The first report below shows an example of a Mathematics report at a district level. The second is an ELA/Literacy report at a school level.


Students with Valid Scores (105)
Purpose: This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



## A. District and School Information

Reports are provided at a district level as well as for each school associated with that district for the district and school listed on the report.

## B. Description of Report

The description of the content area (English Language Arts/Literacy or Mathematics) assessed, grade level/course assessed, and assessment year is located in this area.

## C. Students with Valid Scores

The report presents the average percent correct by evidence statement for students who have PARCC reportable summative scale scores in the Spring 2018 administration. Reportable scores are those records that have met attemptedness, are non-voided records, and are without suppression codes that have excluded them from aggregations.

## D. Graph

The average percent correct by each item, combined at an evidence statement level is represented on the chart at a cross-state* level, state level, district level, and for the school report, at a school level. A legend is provided to show which lines represent each level shown. Cross-state and State symbols are connected with a solid line. District and school symbols are not connected. District and school symbols are not connected because, depending on the form assignment selection taken at the school and district, all evidence statements may not be represented. If an evidence statement is not represented at a school or district level, there will not be a symbol on the chart for that evidence statement listed. If a symbol is on the chart at zero percent, this indicates that evidence statement group had 0\% achieved out of the maximum points possible for that school or district.
*Cross-State is defined as the aggregation of all states in the consortium.

## E. Evidence Statement and Difficulty Order

Items on the PARCC assessment are written to PARCC Evidence Statements, which are based on the Common Core State Standards. Each operational item on the assessment is combined into an evidence statement group. ELA/L items may be aligned to more than one evidence statement. These items are aligned on the report in every evidence statement group that applies to that item. This means one item could be represented on the report multiple times depending on its alignment. Each evidence statement group on page 1 of this report contains one item or multiple items at the Cross-State level.
The evidence statements are placed in order on the graph from most to least difficult. This difficulty order is determined by the performance level of items based on the State level. Evidence statements where the State average points achieved versus the maximum points possible was lower are considered the more difficult categories.

## F. Writing Tasks

This section charts information related to the performance of the writing tasks that are included on the PARCC assessment.

## G. Written Expression and Writing Knowledge

Written Expression includes the development of ideas, organization, and clarity of language that the student demonstrates in the written response.

Writing Knowledge assesses the student's command of the conventions of standard English, including grammar and usage.

## H. Prose Constructive Response (PCR)

This section breaks down the writing tasks by the three types of PCR items included on the PARCC assessment. The PCRs ask for a student response that analyzes some aspect of either literary pieces or informational pieces in the categories of Literary Analysis, Research Simulation, and Narrative Writing.

## I. Legend

The legend for this graph provides a symbol for for Cross-State, State, District, and School values.

### 3.2.2 Sample PARCC District and School Evidence Statement Analysis Report - Page 2

Page 2 of the PARCC District and School Evidence Statement Analysis Report links the PARCC Evidence Statements to the Common Core State Standard(s) upon which they are based.

## District Evidence Statement Analysis <br> Grade 8 <br> CONFIDENTIAL - DO NOT DISTRIBUTE

SAMPLE DISTRICT
MOCK DATA STATE
SPRING 2018
This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty.
MATHEMATICS
Grade 8 Assessment, 2017-2018

| Difficulty Order Most to Least | Evidence Statement | Common Core State Standard(s) | Domain | Item Type | District Student Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8.C.5-3 | OGL | Modeling and Reasoning | Math Type I | 2 |
| 2 | 8.D. 2 | SHK | Modeling and Reasoning | Math Type I | 105 |
| 3 | 8.EE. 3 | 8.EE.A. 3 | Expressions \& Equations | Math Type II | 35 |
| 4 | 8.EE.4-1 | 8.EE.A. 4 | Expressions \& Equations | Math Type II | 36 |
| 5 | 8.G.7-2 | 8.G.B. 7 | Geometry | Math Type II | 32 |
| 6 | 8.G. 8 | 8.G.B. 8 | Geometry | Math Type II | 37 |
| 7 | 8.EE. 1 | 8.EE.A. 1 | Expressions \& Equations | Math Type II | 105 |
| 8 | 8.C.1-2 | OGL | Modeling and Reasoning | Math Type I | 1 |
| 9 | 8.D. 4 | OGL | Modeling and Reasoning | Math Type I | 70 |
| 10 | 8.C. 2 | OGL | Modeling and Reasoning | Math Type I | 71 |
| 11 | 8.EE.8c | 8.EE.C.8.C | Expressions \& Equations | Math Type II | 105 |

Evidence Statements linked to Modeling and Reasoning domains are comprised of items that are considered either On Grade Level (OGL) or Securely Held Knowledge (SHK). For more information click the Evidence Statement link below and search for "on grade level" or "securely held knowledge."
Evidence Statements: https://parcc-assessment.org/content/uploads/2017/11/Grade8ES-Descriptons-PBA-EOY12-7-14-2.pdf
Common Core State Standards: http://www.corestandards.org/Math/
This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy. Page 2

## A. PARCC Evidence Statement

Evidence Statements are listed in the same order as on the page 1 graph, from most to least difficult.

## B. Common Core State Standard(s)

The Common Core State Standard(s) linked to the PARCC Evidence Statement is listed in the third column. An evidence statement could be connected to multiple standards. There are some evidence statements that do not directly align to a Common Core State Standard. For those statements that are considered Modeling or Modeling \& Reasoning - Securely Held Knowledge, that verbiage is indicated on the chart on page 2. Additionally, some integrated evidence statements are across multiple domains and are also not firmly linked to a specific Common Core Standards. Those statements will indicate "Multiple" on the report.

## C. Domain

The Common Core Domain level is listed in this column.

## D. Item Type (New for 2018)

The item type column includes all item types for the items included in each Evidence Statement category. If more than one item type applies, all item types will be listed in the "Item Type" column on page 2 of the report. Math item types are Math - Type I (tasks assessing concepts, skills and procedures), Math - Type II (tasks assessing expressing mathematical reasoning) and Math - Type III (tasks assessing modeling/applications). English Language Arts / Literacy item types are Prose Constructed Response (PCR), Evidence Based Selected Response-Multiple Choice (EBSR) and Technology Enhanced Constructed Response (TECR).

## E. Student Count

The student count represents the number of students whose form of the assessment contained an item or items written to the evidence statement listed in column A. The count may differ by row as there are different forms of the assessment and not all forms include all items or evidence statements.

## F. Additional Information

Links to more detailed information on the PARCC Evidence Statements and Common Core State Standards are provided at the bottom of the report.

Evidence Statements: https://parcc-assessment.org/content/uploads/2017/11/Grade8ES-Descriptons-PBA-EOY12-7-14-2.pdf

Common Core State Standards: http://www.corestandards.org/Math/

### 4.0 Understanding the PARCC Content Standards Roster Report

### 4.1 General Overview

The PARCC Content Standards Roster Report analyzes the student performance of operational items on the PARCC Spring 2018 Assessment based on the Common Core State Standard upon which the PARCC Evidence Statements are based. The report is by grade level/course and content area at a school level.

### 4.2 Description of PARCC Content Standards Roster Report

### 4.2.1 Sample Content Standards Roster Mathematics Report page 1



For more information about the Common Core State Standards go to http://www.corestandards.org/Math

### 4.2.2 Sample Content Standards Roster Mathematics Report page 2

## Content Standards Roster

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MATHEMATICS
Algebra I Assessment, 2017-2018

| XX = State Average Percent Points Achieved <br> ST = Student Percent Points Achieved |  | Statistics \& Probability |  | Modeling \& Reasoning |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT | $\begin{aligned} & \text { CORE } \\ & \text { FORM } \end{aligned}$ | $\begin{aligned} & \text { S.ID.A. } 1 \text { S.ID.A. } 2 \\ & \text { S.ID.A. S.ID.A. } 4 \\ & \text { S.ID.B. } 5 \text { S.ID.B. } 6 \\ & \text { S.ID.C. } \text { S.ID.C. } 8 \\ & \text { S.ID.C. } 9 \end{aligned}$ |  | On Grade Level |  | Securely Held Knowledge |  |
|  |  | XX | ST | XX | ST | XX | ST |
| 1 LASTNAME01, FIRSTNAME1 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 2 LASTNAME02, FIRSTNAME2 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 3 LASTNAME03, FIRSTNAME3 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 4 LASTNAME04, FIRSTNAME4 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 5 LASTNAME05, FIRSTNAME5 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 6 LASTNAME06, FIRSTNAME6 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 7 LASTNAME07, FIRSTNAME7 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 8 LASTNAME08, FIRSTNAME8 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 9 LASTNAME09, FIRSTNAME9 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 10 LASTNAME10, FIRSTNAME10 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 11 LASTNAME11, FIRSTNAME11 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 12 LASTNAME12, FIRSTNAME12 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 13 LASTNAME13, FIRSTNAME13 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 |

For more information about the Common Core State Standards go to http://www.corestandards.org/Math/
Evidence Statements linked to Modeling and Reasoning domains are comprised of items that are considered either On Grade Level (OGL) or Securely Held Knowledge (SHK).
For more information click the Evidence Statement link below and search for "on grade level" or "securely held knowledge."
Evidence Statements: https://parcc-assessment.org/content/uploads/2017/11/Algebra-l-Evidence-Statements_Nov.2017.pdf
Page 2 of 2
4.2.3 Sample Content Standards Roster English Language Arts/Literacy Report page 1

Grade 7
PARCC

## Content Standards Roster

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(A)

SAMPLE SCHOOL SAMPLE DISTRICT SAMPLE STATE

ENGLISH LANGUAGE ARTS / LITERACY SPRING 2018
Grade 7 Assessment, 2017-2018

| XX = State Average Percent Points Achieved <br> ST = Student Percent Points Achieved |  | Reading: Literature |  |  |  |  |  |  |  |  | Reading: Informational Text |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT |  | OVERALL |  | Key Ideas \& Details |  | Craft \& Structure |  | Integration of Knowledge \& Ideas |  | OVERALL |  | Key Ideas \& Details |  | Craft \& Structure |  | Integration of Knowledge \& Ideas |  |
|  | CORE FORM |  |  | $\begin{array}{r} \text { RL. } 7.1 \\ \text { RL } \\ \hline \end{array}$ |  | $\begin{array}{r} \text { RL. } 7.2 \\ \text { RL } \\ \hline \end{array}$ |  | $\begin{array}{r} \text { RL. } 7: \\ \text { R } \end{array}$ |  |  |  |  |  |  |  |  |  |
|  |  | XX | ST | XX | ST | XX | ST | XX | ST | XX | ST | XX | ST | XX | ST | XX | ST |
| 1 LASTNAME01, FIRSTNAME1 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 2 LASTNAME02, FIRSTNAME2 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 3 LASTNAME03, FIRSTNAME3 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 4 LASTNAME04, FIRSTNAME4 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 5 LASTNAME05, FIRSTNAME5 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 6 LASTNAME06, FIRSTNAME6 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 7 LASTNAME07, FIRSTNAME7 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 8 LASTNAME08, FIRSTNAME8 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 9 LASTNAME09, FIRSTNAME9 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 10 LASTNAME10, FIRSTNAME10 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 11 LASTNAME11, FIRSTNAME11 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 12 LASTNAME12, FIRSTNAME12 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 13 LASTNAME13, FIRSTNAME13 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 14 LASTNAME14, FIRSTNAME14 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 15 LASTNAME15, FIRSTNAME15 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |
| 16 LASTNAME16, FIRSTNAME16 M. | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 | 99 |

For more information about the Common Core State Standards go to http://www.corestandards.org/ELA-Literacy/


For more information about the Common Core State Standards go to http://www.corestandards.org/ELA-Literacy/
Page 2 of 2

## A. School Information

Reports are provided at a school level by student.

## B. Description of Report

The description of the content area (English Language Arts/Literacy or Mathematics) assessed, grade level/course assessed, and assessment year.

## C. Common Core Domain and Standard

All operational items are combined into the Common Core Domain and Standard group into which it applies. Some items represent multiple standards and may therefore be included in multiple groups on this report. If a domain has more than one standard for that grade level/course, then a total column will also be provided. A description of the domain and standard headings are in Appendix A.
A more descriptive explanation of the standards and their domains can be found at the link http://www.corestandards.org/.

## D. State Average Percent Achieved

This column provides the average percent achieved for all students in the state with valid scores for each domain and standard group at an operational form combination. Groups with fewer than 6 maximum points will have "<6" listed in this column, not the student's percent correct. For Domains with multiple standard groups, this amount will still be included in the total.

## E. Student Percent Achieved

This column shows the percent achieved of the total points possible each student listed received in each domain and standard group. Groups with fewer than 6 maximum points will have "<6" listed in this column, not the student's percent correct. For Domains with multiple standard groups, this amount will still be included in the total.

## F. Core Form

This column indicates the operational core form taken by each student listed for the the Spring 2018 administration. The form is determined by the core operational form. Form codes starting with the letter $P$ are paper; forms starting with the letter $O$ are online and forms starting with the letter A are accommodated forms. Information for all columns (Total Points Possible, Student Percent Achieved, State Average Percent Achieved) are for that student's individual operational form combination. Comparisons cannot be made for students across domains unless both students took the exact form for the report administration.

For example, the student listed may have taken a form 15 or a text-to-speech form as per their form assignment in PearsonAccess ${ }^{\text {next }}$ but the core operational form for both of these may have been core form 1 or 2.

## G. Student Information

Students will be listed by last name, first name in alphabetical order. Students are listed if a valid summative score is available for those students whose score has not been suppressed.

## H. Modeling and Reasoning

Mathematics includes Evidence Statements that are in the category of Modeling and Reasoning. When linked to the Common Core State Standards, Modeling and Reasoning items are considered either On Grade Level (OGL) or Securely Held Knowledge (SHK). On Grade Level items are aligned to standards that are the same grade as the grade of the current assessment. For Example, a Grade 3 Math assessment may have Modeling and Reasoning items that are aligned to Grade 3 level standards (3.OA.A, 3.MD.B). These are considered On Grade Level. Securely Held Knowledge items are aligned to standards that are a grade below the grade of the test given. For example, a Grade 3 Math assessment may have Modeling and Reasoning items that area aligned to grade 2 standards (2.OA.A, 2.MD.B). These are considered Securely Held Knowledge.

## I. Additional Information

Links to more detailed information on the PARCC Evidence Statements and Common Core State Standards are provided at the bottom of page 2 of the report.
http://www.corestandards.org/Math/
http://www.corestandards.org/ELA-Literacy/
https://parcc-assessment.org/content/uploads/2017/11/Algebra-I-Evidence-Statements Nov. 2017. pdf

## J. Writing Categories

English Language/Literacy reports include a breakdown for writing categories. Written Expression includes the development of ideas, organization, and clarity of language that the student demonstrates in the written response. Writing Knowledge assesses the student's command of the conventions of standard English, including grammar and usage.
K. Prose Constructed Response (PCR)

English Language/Literacy reports include a breakdown for Prose Constructed Response (PCR). This section breaks down the writing tasks by the three types of PCR items included on the PARCC assessment. The PCRs ask for a student response that analyzes some aspect of either literary pieces or informational pieces in the categories of Literary Analysis, Research Simulation, and Narrative Writing.

## Appendix A

## Evidence Statement

## Evidence Statement Links

## Mathematics

Algebra I
https://parcc-assessment.org/content/uploads/2017/11/Algebra-I-Evidence-Statements Nov. 2017. pdf

```
Algebra II
https://parcc-assessment.org/content/uploads/2017/11/Algebra-II-Evidence-Statements Nov.2017.
pdf
```

Geometry
https://parcc-assessment.org/content/uploads/2017/11/Geometry-ES-Description-PBA-EOY-2.pdf
Integrated Math I
https://parcc-assessment.org/content/uploads/2017/11/Math-I-ES-Desc-PBA-EOY-2.pdf
Integrated Math II
https://parcc-assessment.org/content/uploads/2017/11/Math-II-ES-Description-PBA-EOY-2.pdf
Integrated Math III
https://parcc-assessment.org/content/uploads/2017/11/Math-III-ES-Description-PBA-EOY-2.pdf
Grade 3 Math
https://parcc-assessment.org/content/uploads/2017/11/Grade3ES-Description-PBA-EOY12-7-14-2.
pdf
Grade 4 Math
https://parcc-assessment.org/content/uploads/2017/11/Grade4ES-Description-PBA-EOY12-7-14-2.
pdf
Grade 5 Math
https://parcc-assessment.org/content/uploads/2017/11/Grade-5-Math-Evidence-Statements
Nov.2017.pdf
Grade 6 Math
https://parcc-assessment.org/content/uploads/2017/11/Grade6ES-Descriptions-PBA-EOY12-7-14-2.
pdf

Grade 7 Math
https://parcc-assessment.org/content/uploads/2017/11/Grade7ES-Descriptons-PBA-EOY12-7-14-2. pdf

Grade 8 Math
https://parcc-assessment.org/content/uploads/2017/11/Grade8ES-Descriptons-PBA-EOY12-7-14-2. pdf

English Language Arts/Literacy
Grade 3 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade3-ReadingEvidenceTables-
December2014.pdf
Grade 4 ELA
https://parcc-assessment.org/content/uploads/2017/11/UpdatedGrade4ReadingEvidenceTables.pdf
Grade 5 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade5-ReadingEvidenceTablesDecember2014.pdf

Grade 6 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade6-ReadingEvidenceTablesDecember2014.pdf
Grade 7 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade7-ReadingEvidenceTables-
December2014.pdf
Grade 8 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade8-ReadingEvidenceTablesDecember2014.pdf

Grade 9-10 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade9-10-ReadingEvidenceTablesDecember2014.pdf

Grade 11 ELA
https://parcc-assessment.org/content/uploads/2017/11/Grade11-ReadingEvidenceTablesDecember2014.pdf

## Appendix B

## Common Core Domains and Standards

## English Language Arts

Grade 3

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { RL.3.1 } \\ \text { RL.3.2 } \\ \text { RL.3.3 } \end{array}$ | Reading: Literature | Key Ideas \& Details |
| RL.3.4 <br> RL.3.5 <br> RL.3.6 | Reading: Literature | Craft \& Structure |
| RL.3.7 <br> RL.3.8 <br> RL.3.9 | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{aligned} & \text { RI.3.1 } \\ & \text { RI.3.2 } \\ & \text { RI.3.3 } \end{aligned}$ | Reading: Informational Text | Key Ideas \& Details |
| RI.3.4 <br> RI.3.5 <br> RI.3.6 | Reading: Informational Text | Craft \& Structure |
| $\begin{aligned} & \text { RI.3.7 } \\ & \text { RI.3.8 } \\ & \text { RI.3.9 } \end{aligned}$ | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.3.4 <br> L.3.4.a <br> L.3.4.b <br> L.3.4.c <br> L.3.4.d <br> L.3.5 <br> L.3.5.a <br> L.3.5.b <br> L.3.5.c <br> L.3.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |

## English Language Arts

Grade 4

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { RL.4.1 } \\ \text { RL.4.2 } \\ \text { RL.4.3 } \end{array}$ | Reading: Literature | Key Ideas \& Details |
| RL.4.4 RL.4.5 RL.4.6 | Reading: Literature | Craft \& Structure |
| RL.4.7 <br> RL.4.8 <br> RL.4.9 | Reading: Literature | Integration of Knowledge \& Ideas |
| RI.4.1 <br> RI.4.2 <br> RI.4.3 | Reading: Informational Text | Key Ideas \& Details |
| RI.4.4 <br> RI.4.5 <br> RI.4.6 | Reading: Informational Text | Craft \& Structure |
| RI.4.7 RI. 4.8 RI. 4.9 | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.4.4 <br> L.4.4.a <br> L.4.4.b <br> L.4.4.c <br> L.4.5 <br> L.4.5.a <br> L.4.5.b <br> L.4.5.c <br> L.4.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |

## English Language Arts

Grade 5

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { RL.5.1 } \\ \text { RL.5.2 } \\ \text { RL.5.3 } \end{array}$ | Reading: Literature | Key Ideas \& Details |
| RL.5.4 RL.5.5 RL.5.6 | Reading: Literature | Craft \& Structure |
| RL.5.7 <br> RL.5.8 <br> RL.5.9 | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{array}{\|l\|l} \hline \text { RI.5.1 } \\ \text { RI.5.2 } \\ \text { RI.5.3 } \end{array}$ | Reading: Informational Text | Key Ideas \& Details |
| RI.5.4 <br> RI.5.5 <br> RI.5.6 | Reading: Informational Text | Craft \& Structure |
| RI.5.7 <br> RI.5.8 <br> RI.5.9 | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.5.4 <br> L.5.4.a <br> L.5.4.b <br> L.5.4.c <br> L.5.5 <br> L.5.5.a <br> L.5.5.b <br> L.5.5.c <br> L.5.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |

## English Language Arts

Grade 6

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { RL.6.1 } \\ & \text { RL.6.2 } \\ & \text { RL.6.3 } \end{aligned}$ | Reading: Literature | Key Ideas \& Details |
| RL.6.4 <br> RL.6.5 <br> RL.6.6 | Reading: Literature | Craft \& Structure |
| RL.6.7 <br> RL.6.8 <br> RL.6.9 | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{aligned} & \text { RI.6.1 } \\ & \text { RI. } 6.2 \\ & \text { RI.6.3 } \end{aligned}$ | Reading: Informational Text | Key Ideas \& Details |
| RI.6.4 <br> RI. 6.5 <br> RI.6.6 | Reading: Informational Text | Craft \& Structure |
| RI.6.7 RI.6.8 RI.6.9 | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.6.4 L.6.4.a L.6.4.b L.6.4.c L.6.4.d L.6.5 L.6.5.a L.6.5.b L.6.5.c L.6.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |
| RH.6-8.1 <br> RH.6-8.2 <br> RH.6-8.3 <br> RH.6-8.4 <br> RH.6-8.5 <br> RH.6-8.6 <br> RH.6-8.7 <br> RH.6-8.8 <br> RH.6-8.9 <br> RH.6-8.10 | Literacy in History/Social Studies | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |
| RST.6-8.1 <br> RST.6-8.2 <br> RST.6-8.3 <br> RST.6-8.4 <br> RST.6-8.5 <br> RST.6-8.6 <br> RST.6-8.7 <br> RST.6-8.8 <br> RST.6-8.9 <br> RST.6-8.10 | Literacy in Science \& Technical Subjects | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |

English Language Arts
Grade 7

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { RL.7.1 } \\ & \text { RL.7.2 } \\ & \text { RL.7.3 } \end{aligned}$ | Reading: Literature | Key Ideas \& Details |
| RL. 7.4 <br> RL. 7.5 <br> RL. 7.6 | Reading: Literature | Craft \& Structure |
| $\begin{aligned} & \text { RL.7.7 } \\ & \text { RL.7.8 } \\ & \text { RL.7.9 } \end{aligned}$ | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{aligned} & \text { RI.7.1 } \\ & \text { RI.7.2 } \\ & \text { RI.7.3 } \end{aligned}$ | Reading: Informational Text | Key Ideas \& Details |
| $\begin{array}{\|l\|} \hline \text { RI.7.4 } \\ \text { RI.7.5 } \\ \text { RI.7.6 } \\ \hline \end{array}$ | Reading: Informational Text | Craft \& Structure |
| $\begin{aligned} & \text { RI.7.7 } \\ & \text { RI.7.8 } \\ & \text { RI.7.9 } \end{aligned}$ | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.7.4 <br> L.7.4.a <br> L.7.4.b <br> L.7.4.c <br> L.7.4.d <br> L.7.5 <br> L.7.5.a <br> L.7.5.b <br> L.7.5.c <br> L.7.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |
| RH.6-8.1 <br> RH.6-8.2 <br> RH.6-8.3 <br> RH.6-8.4 <br> RH.6-8.5 <br> RH.6-8.6 <br> RH.6-8.7 <br> RH.6-8.8 <br> RH.6-8.9 <br> RH.6-8.10 | Literacy in History/Social Studies | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |
| $\begin{aligned} & \text { 7.2.1.N. } 2 \\ & \text { 7.2.2.N. } 2 \end{aligned}$ | Literacy in Science \& Technical Subjects | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |

## English Language Arts

Grade 8

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| RL.8.1 <br> RL.8.2 <br> RL.8.3 | Reading: Literature | Key Ideas \& Details |
| RL.8.4 RL.8.5 RL.8.6 | Reading: Literature | Craft \& Structure |
| $\begin{array}{\|l\|} \hline \text { RL.8.7 } \\ \text { RL.8.8 } \\ \hline \text { RL.8.9 } \end{array}$ | Reading: Literature | Integration of Knowledge \& Ideas |
| RI.8.1 <br> RI.8.2 <br> RI.8.3 | Reading: Informational Text | Key Ideas \& Details |
| RI.8.4 <br> RI.8.5 <br> RI.8.6 | Reading: Informational Text | Craft \& Structure |
| $\begin{aligned} & \text { RI.8.7 } \\ & \text { RI.8.8 } \\ & \text { RI.8.9 } \end{aligned}$ | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.8.4 <br> L.8.4.a <br> L.8.4.b <br> L.8.4.C <br> L.8.4.d <br> L.8.5 <br> L.8.5.a <br> L.8.5.b <br> L.8.5.c <br> L.8.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |
| RH.6-8.1 <br> RH.6-8.2 <br> RH.6-8.3 <br> RH.6-8.4 <br> RH.6-8.5 <br> RH.6-8.6 <br> RH.6-8.7 <br> RH.6-8.8 <br> RH.6-8.9 <br> RH.6-8.10 | Literacy in History/Social Studies | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |
| RST.6-8.1 <br> RST.6-8.2 <br> RST.6-8.3 <br> RST.6-8.4 <br> RST.6-8.5 <br> RST.6-8.6 <br> RST.6-8.7 <br> RST.6-8.8 <br> RST.6-8.9 <br> RST.6-8.10 | Literacy in Science \& Technical Subjects | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |

English Language Arts
Grade 9

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { RL.9-10.1 } \\ & \text { RL.9-10.2 } \\ & \text { RL.9-10.3 } \end{aligned}$ | Reading: Literature | Key Ideas \& Details |
| RL.9-10.4 <br> RL.9-10.5 <br> RL.9-10.6 | Reading: Literature | Craft \& Structure |
| $\begin{array}{\|l\|} \hline \text { RL.9-10.7 } \\ \text { RL.9-10.8 } \\ \text { RL.9-10.9 } \end{array}$ | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{aligned} & \text { RI.9-10.1 } \\ & \text { RI.9-10.2 } \\ & \text { RI.9-10.3 } \end{aligned}$ | Reading: Informational Text | Key Ideas \& Details |
| $\begin{aligned} & \text { RI.9-10.4 } \\ & \text { RI.9-10.5 } \\ & \text { RI.9-10.6 } \end{aligned}$ | Reading: Informational Text | Craft \& Structure |
| $\begin{aligned} & \text { RI.9-10.7 } \\ & \text { RI.9-10.8 } \\ & \text { RI.9-10.9 } \end{aligned}$ | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.9-10.4 <br> L.9-10.4.a <br> L.9-10.4.b <br> L.9-10.4.c <br> L.9-10.4.d <br> L.9-10.5 <br> L.9-10.5.a <br> L.9-10.5.b <br> L.9-10.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |
| RH.9-10.1 <br> RH.9-10.2 <br> RH.9-10.3 <br> RH.9-10.4 <br> RH.9-10.5 <br> RH.9-10.6 <br> RH.9-10.7 <br> RH.9-10.8 <br> RH.9-10.9 <br> RH.9-10.10 | Literacy in History/Social Studies | Key Ideas and Details <br> Craft and Structure Integration of Knowledge and Ideas Range of Reading and Level of Text Complexity |
| RST.9-10.1 <br> RST.9-10.2 <br> RST.9-10.3 <br> RST.9-10.4 <br> RST.9-10.5 <br> RST.9-10.6 <br> RST.9-10.7 <br> RST.9-10.8 <br> RST.9-10.9 <br> RST.9-10.10 | Literacy in Science \& Technical Subjects | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |

English Language Arts
Grade 10

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { RL.9-10.1 } \\ & \text { RL.9-10.2 } \\ & \text { RL.9-10.3 } \end{aligned}$ | Reading: Literature | Key Ideas \& Details |
| $\begin{aligned} & \text { RL.9-10.4 } \\ & \text { RL.9-10.5 } \\ & \text { RL.9-10.6 } \end{aligned}$ | Reading: Literature | Craft \& Structure |
| $\begin{aligned} & \text { RL.9-10.7 } \\ & \text { RL.9-10.8 } \\ & \text { RL.9-10.9 } \end{aligned}$ | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{aligned} & \text { RI.9-10.1 } \\ & \text { RI.9-10.2 } \\ & \text { RI.9-10.3 } \end{aligned}$ | Reading: Informational Text | Key Ideas \& Details |
| $\begin{aligned} & \text { RI.9-10.4 } \\ & \text { RI.9-10.5 } \\ & \text { RI.9-10.6 } \end{aligned}$ | Reading: Informational Text | Craft \& Structure |
| $\begin{aligned} & \text { RI.9-10.7 } \\ & \text { RI.9-10.8 } \\ & \text { RI.9-10.9 } \end{aligned}$ | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.9-10.4 <br> L.9-10.4.a <br> L.9-10.4.b <br> L.9-10.4.c <br> L.9-10.4.d <br> L.9-10.5 <br> L.9-10.5.a <br> L.9-10.5.b <br> L.9-10.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |
| RH.9-10.1 <br> RH.9-10.2 <br> RH.9-10.3 <br> RH.9-10.4 <br> RH.9-10.5 <br> RH.9-10.6 <br> RH.9-10.7 <br> RH.9-10.8 <br> RH.9-10.9 <br> RH.9-10.10 | Literacy in History/Social Studies | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |
| RST.9-10.1 <br> RST.9-10.2 <br> RST.9-10.3 <br> RST.9-10.4 <br> RST.9-10.5 <br> RST.9-10.6 <br> RST.9-10.7 <br> RST.9-10.8 <br> RST.9-10.9 <br> RST.9-10.10 | Literacy in Science \& Technical Subjects | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |

English Language Arts
Grade 11

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| RL.11-12.1 <br> RL.11-12.2 <br> RL.11-12.3 | Reading: Literature | Key Ideas \& Details |
| RL.11-12.4 <br> RL.11-12.5 <br> RL.11-12.6 | Reading: Literature | Craft \& Structure |
| RL.11-12.7 <br> RL.11-12.8 <br> RL.11-12.9 | Reading: Literature | Integration of Knowledge \& Ideas |
| $\begin{aligned} & \text { RI.11-12.1 } \\ & \text { RI.11-12.2 } \\ & \text { RI.11-12.3 } \end{aligned}$ | Reading: Informational Text | Key Ideas \& Details |
| RI.11-12.4 <br> RI.11-12.5 <br> RI.11-12.6 | Reading: Informational Text | Craft \& Structure |
| RI.11-12.7 <br> RI.11-12.8 <br> RI.11-12.9 | Reading: Informational Text | Integration of Knowledge \& Ideas |
| L.11-12.4 <br> L.11-12.4.a <br> L.11-12.4.b <br> L.11-12.4.c <br> L.11-12.4.d <br> L.11-12.5 <br> L.11-12.5.a <br> L.11-12.5.b <br> L.11-12.6 | Language | Conventions of Standard English Knowledge of Language Vocabulary Acquisition and Use |
| RH.11-12.1 <br> RH.11-12.2 <br> RH.11-12.3 <br> RH.11-12.4 <br> RH.11-12.5 <br> RH.11-12.6 <br> RH.11-12.7 <br> RH.11-12.8 <br> RH.11-12.9 <br> RH.11-12.10 | Literacy in History/Social Studies | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |
| RST.11-12.1 RST.11-12.2 RST.11-12.3 RST.11-12.4 RST.11-12.5 RST.11-12.6 RST.11-12.7 RST.11-12.8 RST.11-12.9 RST.11-12.10 | Literacy in Science \& Technical Subjects | Key Ideas and Details <br> Craft and Structure <br> Integration of Knowledge and Ideas <br> Range of Reading and Level of Text Complexity |

## Mathematics

Grade 3

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 3.OA.A. } 1 \\ & \text { 3.OA.A. } 2 \\ & \text { 3.OA.A. } 3 \\ & \text { 3.OA.A. } 4 \end{aligned}$ | Operations \& Algebraic Thinking | Represent and solve problems involving multiplication and division. |
| $\begin{aligned} & \text { 3.OA.B. } 5 \\ & \text { 3.OA.B. } 6 \end{aligned}$ | Operations \& Algebraic Thinking | Understand properties of multiplication and the relationship between multiplication and division. |
| 3.0A.C. 7 | Operations \& Algebraic Thinking | Multiply and divide within 100. |
| $\begin{aligned} & \text { 3.OA.D. } 8 \\ & \text { 3.OA.D.9 } \end{aligned}$ | Operations \& Algebraic Thinking | Solve problems involving the four operations, and identify and explain patterns in arithmetic. |
| 3.NBT.A. 1 <br> 3.NBT.A. 2 <br> 3.NBT.A. 3 | Number \& Operations in Base Ten | Use place value understanding and properties of operations to perform multi-digit arithmetic. ${ }^{1}$ <br> ${ }^{1} \mathrm{~A}$ range of algorithms may be used. |
| 3.NF.A. 1 <br> 3.NF.A. 2 <br> 3.NF.A.2.a <br> 3.NF.A.2.b <br> 3.NF.A. 3 <br> 3.NF.A.3.a <br> 3.NF.A.3.b <br> 3.NF.A.3.c <br> 3.NF.A.3.d | Number \& Operations-Fractions ${ }^{1}$ <br> ${ }^{1}$ Grade 3 expectations in this domain are limited to fractions with denominators $2,3,4,6$, and 8 . | Develop understanding of fractions as numbers. |
| $\begin{aligned} & \text { 3.MD.A. } 1 \\ & \text { 3.MD.A. } 2 \end{aligned}$ | Measurement \& Data | Solve problems involving measurement and estimation. |
| $\begin{aligned} & \text { 3.MD.B. } 3 \\ & \text { 3.MD.B. } 4 \end{aligned}$ | Measurement \& Data | Represent and interpret data. |
| 3.MD.C. 5 <br> 3.MD.C.5.a <br> 3.MD.C.5.b <br> 3.MD.C. 6 <br> 3.MD.C. 7 <br> 3.MD.C.7.a <br> 3.MD.C.7.b <br> 3.MD.C.7.c <br> 3.MD.C.7.d | Measurement \& Data | Geometric measurement: understand concepts of area and relate area to multiplication and to addition. |
| 3.MD.D. 8 | Measurement \& Data | Geometric measurement: recognize perimeter. |
| $\begin{aligned} & \text { 3.G.A. } 1 \\ & \text { 3.G.A. } 2 \end{aligned}$ | Geometry | Reason with shapes and their attributes. |

## Mathematics

## Grade 4

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 4.OA.A. } 1 \\ & \text { 4.OA.A. } 2 \\ & \text { 4.OA.A. } 3 \end{aligned}$ | Operations \& Algebraic Thinking | Use the four operations with whole numbers to solve problems. |
| 4.OA.B. 4 | Operations \& Algebraic Thinking | Gain familiarity with factors and multiples. |
| 4.OA.C. 5 | Operations \& Algebraic Thinking | Generate and analyze patterns. |
| 4.NBT.A. 1 <br> 4.NBT.A. 2 <br> 4.NBT.A. 3 | Number \& Operations in Base Ten | Generalize place value understanding for multi-digit whole numbers. |
| 4.NBT.B. 4 <br> 4.NBT.B. 5 <br> 4.NBT.B. 6 | Number \& Operations in Base Ten | Use place value understanding and properties of operations to perform multi-digit arithmetic. |
| 4.NF.A. 1 <br> 4.NF.A. 2 | Number \& Operations - Fractions | Extend understanding of fraction equivalence and ordering. |
| 4.NF.B. 3 <br> 4.NF.B.3.a <br> 4.NF.B.3.b <br> 4.NF.B.3.c <br> 4.NF.B.3.d <br> 4.NF.B. 4 <br> 4.NF.B.4.a <br> 4.NF.B.4.b <br> 4.NF.B.4.c | Number \& Operations - Fractions | Build fractions from unit fractions. |
| 4.NF.C. 5 <br> 4.NF.C. 6 <br> 4.NF.C. 7 | Number \& Operations - Fractions | Understand decimal notation for fractions, and compare decimal fractions. |
| 4.MD.A. 1 <br> 4.MD.A. 2 <br> 4.MD.A. 3 | Measurement \& Data | Solve problems involving measurement and conversion of measurements. |
| 4.MD.B. 4 | Measurement \& Data | Represent and interpret data. |
| 4.MD.C. 5 <br> 4.MD.C.5.a <br> 4.MD.C.5.b <br> 4.MD.C. 6 <br> 4.MD.C. 7 | Measurement \& Data | Geometric measurement: understand concepts of angle and measure angles. |
| $\begin{aligned} & \text { 4.G.A. } 1 \\ & \text { 4.G.A. } 2 \\ & \text { 4.G.A. } 3 \end{aligned}$ | Geometry | Draw and identify lines and angles, and classify shapes by properties of their lines and angles. |

## Mathematics

Grade 5

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 5.OA.A. } 1 \\ & \text { 5.OA.A. } 2 \end{aligned}$ | Operations \& Algebraic Thinking | Write and interpret numerical expressions. |
| 5.OA.B. 3 | Operations \& Algebraic Thinking | Analyze patterns and relationships. |
| 5.NBT.A. 1 <br> 5.NBT.A. 2 <br> 5.NBT.A. 3 <br> 5.NBT.A.3.a <br> 5.NBT.A.3.b <br> 5.NBT.A. 4 | Number \& Operations in Base Ten | Understand the place value system. |
| 5.NBT.B. 5 <br> 5.NBT.B. 6 <br> 5.NBT.B. 7 | Number \& Operations in Base Ten | Perform operations with multi-digit whole numbers and with decimals to hundredths. |
| 5.NF.A. 1 <br> 5.NF.A. 2 | Number \& Operations - Fractions | Use equivalent fractions as a strategy to add and subtract fractions. |
| 5.NF.B. 3 <br> 5.NF.B. 4 <br> 5.NF.B.4.a <br> 5.NF.B.4.b <br> 5.NF.B. 5 <br> 5.NF.B.5.a <br> 5.NF.B.5.b <br> 5.NF.B. 6 <br> 5.NF.B. 7 <br> 5.NF.B.7.a <br> 5.NF.B.7.b <br> 5.NF.B.7.C | Number \& Operations - Fractions | Apply and extend previous understandings of multiplication and division. |
| 5.MD.A. 1 | Measurement \& Data | Convert like measurement units within a given measurement system. |
| 5.MD.B. 2 | Measurement \& Data | Represent and interpret data. |
| 5.MD.C. 3 <br> 5.MD.C.3.a <br> 5.MD.C.3.b <br> 5.MD.C. 4 <br> 5.MD.C. 5 <br> 5.MD.C.5.a <br> 5.MD.C.5.b <br> 5.MD.C.5.c | Measurement \& Data | Geometric measurement: understand concepts of volume. |
| $\begin{aligned} & \text { 5.G.A. } 1 \\ & \text { 5.G.A. } 2 \end{aligned}$ | Geometry | Geometric measurement: understand concepts of volume. |
| $\begin{aligned} & \text { 5.G.B. } 3 \\ & \text { 5.G.B. } 4 \end{aligned}$ | Geometry | Classify two-dimensional figures into categories based on their properties. |

Mathematics
Grade 6

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| 6.RP.A. 1 <br> 6.RP.A. 2 <br> 6.RP.A. 3 <br> 6.RP.A.3.a <br> 6.RP.A.3.b <br> 6.RP.A.3.c <br> 6.RP.A.3.d | Ratios \& Proportional Relationships | Understand ratio concepts and use ratio reasoning to solve problems. |
| 6.NS.A. 1 | The Number System | Apply and extend previous understandings of multiplication and division to divide fractions by fractions. |
| 6.NS.B. 2 <br> 6.NS.B. 3 <br> 6.NS.B. 4 | The Number System | Compute fluently with multi-digit numbers and find common factors and multiples. |
| 6.NS.C. 5 <br> 6.NS.C. 6 <br> 6.NS.C.6.a <br> 6.NS.C.6.b <br> 6.NS.C.6.c <br> 6.NS.C. 7 <br> 6.NS.C.7.a <br> 6.NS.C.7.b <br> 6.NS.C.7.c <br> 6.NS.C.7.d <br> 6.NS.C. 8 | The Number System | Apply and extend previous understandings of numbers to the system of rational numbers. |
| 6.EE.A. 1 <br> 6.EE.A. 2 <br> 6.EE.A.2.a <br> 6.EE.A.2.b <br> 6.EE.A.2.c <br> 6.EE.A. 3 <br> 6.EE.A. 4 | Expressions \& Equations | Apply and extend previous understandings of arithmetic to algebraic expressions. |
| 6.EE.B. 5 <br> 6.EE.B. 6 <br> 6.EE.B. 7 <br> 6.EE.B. 8 | Expressions \& Equations | Reason about and solve one-variable equations and inequalities. |
| 6.EE.C. 9 | Expressions \& Equations | Represent and analyze quantitative relationships between dependent and independent variables. |
| $\begin{aligned} & \text { 6.G.A. } 1 \\ & \text { 6.G.A. } 2 \\ & \text { 6.G.A. } 3 \\ & \text { 6.G.A. } 4 \end{aligned}$ | Geometry | Solve real-world and mathematical problems involving area, surface area, and volume. |
| 6.SP.A. 1 6.SP.A. 2 6.SP.A. 3 | Statistics \& Probability | Develop understanding of statistical variability. |
| 6.SP.B. 4 <br> 6.SP.B. 5 <br> 6.SP.B.5.a <br> 6.SP.B.5.b <br> 6.SP.B.5.C <br> 6.SP.B.5.d | Statistics \& Probability | Summarize and describe distributions. |

## Mathematics

## Grade 7

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| 7.RP.A. 1 <br> 7.RP.A. 2 <br> 7.RP.A.2.a <br> 7.RP.A.2.b <br> 7.RP.A.2.c <br> 7.RP.A.2.d <br> 7.RP.A. 3 | Ratios \& Proportional Relationships | Analyze proportional relationships and use them to solve realworld and mathematical problems. |
| 7.NS.A. 1 <br> 7.NS.A.1.a <br> 7.NS.A.1.b <br> 7.NS.A.1.c <br> 7.NS.A.1.d <br> 7.NS.A. 2 <br> 7.NS.A.2.a <br> 7.NS.A.2.b <br> 7.NS.A.2.c <br> 7.NS.A.2.d <br> 7.NS.A. 3 | The Number System | Apply and extend previous understandings of operations with fractions. |
| 7.EE.A. 1 <br> 7.EE.A. 2 | Expressions \& Equations | Use properties of operations to generate equivalent expressions. |
| 7.EE.B. 3 <br> 7.EE.B. 4 <br> 7.EE.B.4.A <br> 7.EE.B.4.B | Expressions \& Equations | Solve real-life and mathematical problems using numerical and algebraic expressions and equations. |
| 7.G.A. 1 <br> 7.G.A. 2 <br> 7.G.A. 3 | Geometry | Draw construct, and describe geometrical figures and describe the relationships between them. |
| 7.G.B. 4 <br> 7.G.B. 5 <br> 7.G.B. 6 | Geometry | Solve real-life and mathematical problems involving angle measure, area, surface area, and volume. |
| $\begin{aligned} & \text { 7.SP.A. } 1 \\ & \text { 7.SP.A. } 2 \end{aligned}$ | Statistics \& Probability | Use random sampling to draw inferences about a population. |
| $\begin{aligned} & \text { 7.SP.B. } 3 \\ & \text { 7.SP.B. } 4 \end{aligned}$ | Statistics \& Probability | Draw informal comparative inferences about two populations. |
| 7.SP.C. 5 <br> 7.SP.C. 6 <br> 7.SP.C. 7 <br> 7.SP.C.7.a <br> 7.SP.C.7.b <br> 7.SP.C. 8 <br> 7.SP.C.8.a <br> 7.SP.C.8.b <br> 7.SP.C.8.c | Statistics \& Probability | Investigate chance processes and develop, use, and evaluate probability models. |

Mathematics
Grade 8

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 8.NS.A. } 1 \\ & \text { 8.NS.A. } 2 \end{aligned}$ | The Number System | Know that there are numbers that are not rational, and approximate them by rational numbers. |
| 8.EE.A. 1 <br> 8.EE.A. 2 <br> 8.EE.A. 3 <br> 8.EE.A. 4 | Expressions \& Equations | Expressions and Equations Work with radicals and integer exponents. |
| 8.EE.B. 5 <br> 8.EE.B. 6 | Expressions \& Equations | Understand the connections between proportional relationships, lines, and linear equations. |
| 8.EE.C. 7 <br> 8.EE.C.7.a <br> 8.EE.C.7.b <br> 8.EE.C. 8 <br> 8.EE.C.8.a <br> 8.EE.C.8.b <br> 8.EE.C.8.c | Expressions \& Equations | Analyze and solve linear equations and pairs of simultaneous linear equations. |
| $\begin{array}{\|l\|} \text { 8.F.A. } 1 \\ \text { 8.F.A. } 2 \\ \text { 8.F.A. } 3 \end{array}$ | Functions | Define, evaluate, and compare functions. |
| $\begin{array}{\|l\|} \hline \text { 8.F.B. } 4 \\ \text { 8.F.B. } \end{array}$ | Functions | Use functions to model relationships between quantities. |
| $\begin{aligned} & \text { 8.G.A.1 } \\ & \text { 8.G.A.1.a } \\ & \text { 8.G.A.1.b } \\ & \text { 8.G.A.1.c } \\ & \text { 8.G.A. } 2 \\ & \text { 8.G.A. } \\ & \text { 8.G.A.4. } \\ & \text { 8.G.A. } \end{aligned}$ | Geometry | Understand congruence and similarity using physical models, transparencies, or geometry software. |
| 8.G.B. 6 8.G.B. 7 8.G.B. 8 | Geometry | Understand and apply the Pythagorean Theorem. |
| 8.G.C. 9 | Geometry | Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres. |
| $\begin{array}{\|l\|} \hline \text { 8.SP.A. } 1 \\ \text { 8.SP.A. } 2 \\ \text { 8.SP.A. } 3 \\ \text { 8.SP.A. } 4 \end{array}$ | Statistics \& Probability | Investigate patterns of association in bivariate data. |

## Mathematics

## Algebra I

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| N.RN <br> N.RN.A. 1 <br> N.RN.A. 2 <br> N.RN.B. 3 | Number and Quantity - The Real Number System | Extend the properties of exponents to rational exponents. Use properties of rational and irrational numbers. |
| A.SSE.A. 1 <br> A.SSE.A. 2 <br> A.SSE.B. 3 <br> A.SSE.B. 4 | Algebra - Seeing Structure in Expressions | Interpret the structure of expressions. <br> Write expressions in equivalent forms to solve problems. |
| A.APR.A. 1 <br> A.APR.B. 2 <br> A.APR.B. 3 <br> A.APR.C. 4 <br> A.APR.C. 5 <br> A.APR.D. 6 <br> A.APR.D. 7 | Algebra - Arithmetic with Polynomials \& Rational Expressions | Perform arithmetic operations on polynomials. Understand the relationship between zeros and factors of polynomials. Use polynomial identities to solve problems. Rewrite rational expressions. |
| A.CED.A. 1 <br> A.CED.A. 2 <br> A.CED.A. 3 <br> A.CED.A. 4 | Algebra - Creating Equations | Create equations that describe numbers or relationships. |
| A.REI.A. 1 <br> A.REI.A. 2 <br> A.REI.B. 3 <br> A.REI.B. 4 <br> A.REI.C. 5 <br> A.REI.C. 6 <br> A.REI.C. 7 <br> A.REI.C. 8 <br> A.REI.C. 9 <br> A.REI.D. 10 <br> A.REI.D. 11 <br> A.REI.D. 12 | Algebra - Reasoning with Equations \& Inequalities | Understand solving equations as a process of reasoning and explain the reasoning. <br> Solve equations and inequalities in one variable. Solve systems of equations. <br> Represent and solve equations and inequalities graphically. |
| F.IF.A. 1 <br> F.IF.A. 2 <br> F.IF.A. 3 <br> F.IF.B. 4 <br> F.IF.B. 5 <br> F.IF.B. 6 <br> F.IF.C. 7 <br> F.IF.C. 8 <br> F.IF.C. 9 | Functions - Interpreting Functions | Understand the concept of a function and use function notation. Interpret functions that arise in applications in terms of the context. Analyze functions using different representations. |
| F.BF.A. 1 <br> F.BF.A. 2 <br> F.BF.B. 3 <br> F.BF.B. 4 <br> F.BF.B. 5 | Functions - Building Functions | Build a function that models a relationship between two quantities. <br> Build new functions from existing functions. |
| F.LE.A. 1 <br> F.LE.A. 2 <br> F.LE.A. 3 <br> F.LE.A. 4 <br> F.LE.B. 5 | Functions - Linear, Quadratic, \& Exponential Models | Construct and compare linear, quadratic, and exponential models and solve problems. <br> Interpret expressions for functions in terms of the situation they model. |

Common
Core State
Common Core Domain
Common Core Standard Descriptor
Standards
S.ID.A. 1
S.ID.A. 2
S.ID.A. 3
S.ID.A. 4
S.ID.B. 5

Statistics \& Probability - Interpreting
S.ID.B. 6
S.ID.C. 7
S.ID.C. 8
S.ID.C. 9

Summarize, represent, and interpret data on a single count or measurement variable
Summarize, represent, and interpret data on two categorical and quantitative variables Interpret linear models

## Mathematics

## Algebra II

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| N.RN <br> N.RN.A. 1 <br> N.RN.A. 2 <br> N.RN.B. 3 | Number and Quantity - The Real Number System | Extend the properties of exponents to rational exponents. Use properties of rational and irrational numbers. |
| N.CN <br> N.CN.A. 1 <br> N.CN.A. 2 <br> N.CN.A. 3 <br> N.CN.B. 4 <br> N.CN.B. 5 <br> N.CN.B. 6 <br> N.CN.C. 7 <br> N.CN.C. 8 <br> N.CN.C. 9 | Number and Quantity - The Complex Number System | Perform arithmetic operations with complex numbers. Represent complex numbers and their operations on the complex plane. Use complex numbers in polynomial identities and equations. |
| A.SSE.A. 1 <br> A.SSE.A. 2 <br> A.SSE.B. 3 <br> A.SSE.B. 4 | Algebra - Seeing Structure in Expressions | Interpret the structure of expressions. <br> Write expressions in equivalent forms to solve problems. |
| A.APR.A. 1 <br> A.APR.B. 2 <br> A.APR.B. 3 <br> A.APR.C. 4 <br> A.APR.C. 5 <br> A.APR.D. 6 <br> A.APR.D. 7 | Algebra - Arithmetic with Polynomials \& Rational Expressions | Perform arithmetic operations on polynomials. Understand the relationship between zeros and factors of polynomials. Use polynomial identities to solve problems. Rewrite rational expressions. |
| A.REI.A. 1 <br> A.REI.A. 2 <br> A.REI.B. 3 <br> A.REI.B. 4 <br> A.REI.C. 5 <br> A.REI.C. 6 <br> A.REI.C. 7 <br> A.REI.C. 8 <br> A.REI.C. 9 <br> A.REI.D. 10 <br> A.REI.D. 11 <br> A.REI.D. 12 | Algebra - Reasoning with Equations \& Inequalities | Understand solving equations as a process of reasoning and explain the reasoning. <br> Solve equations and inequalities in one variable. Solve systems of equations. <br> Represent and solve equations and inequalities graphically. |


| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| F.IF.A. 1 <br> F.IF.A. 2 <br> F.IF.A. 3 <br> F.IF.B. 4 <br> F.IF.B. 5 <br> F.IF.B. 6 <br> F.IF.C. 7 <br> F.IF.C. 8 <br> F.IF.C. 9 | Functions - Interpreting Functions | Understand the concept of a function and use function notation. Interpret functions that arise in applications in terms of the context. Analyze functions using different representations. |
| F.BF.A. 1 <br> F.BF.A. 2 <br> F.BF.B. 3 <br> F.BF.B. 4 <br> F.BF.B. 5 | Functions - Building Functions | Build a function that models a relationship between two quantities. <br> Build new functions from existing functions. |
| F.LE.A. 1 <br> F.LE.A. 2 <br> F.LE.A. 3 <br> F.LE.A. 4 <br> F.LE.B. 5 | Functions - Linear, Quadratic, \& Exponential Models | Construct and compare linear, quadratic, and exponential models and solve problems. <br> Interpret expressions for functions in terms of the situation they model. |
| F.TF.A. 1 <br> F.TF.A. 2 <br> F.TF.A. 3 <br> F.TF.A. 4 <br> F.TF.B. 5 <br> F.TF.B. 6 <br> F.TF.B. 7 <br> F.TF.C. 8 <br> F.TF.C. 9 | Functions - Trigonometric Functions | Extend the domain of trigonometric functions using the unit circle. <br> Model periodic phenomena with trigonometric functions. Prove and apply trigonometric identities. |
| S.ID.A. 1 <br> S.ID.A. 2 <br> S.ID.A. 3 <br> S.ID.A. 4 <br> S.ID.B. 5 <br> S.ID.B. 6 <br> S.ID.C. 7 <br> S.ID.C. 8 <br> S.ID.C. 9 | Statistics \& Probability - Interpreting Categorical \& Quantitative Data | Summarize, represent, and interpret data on a single count or measurement variable <br> Summarize, represent, and interpret data on two categorical and quantitative variables Interpret linear models |
| S.IC.A. 1 <br> S.IC.A. 2 <br> S.IC.B. 3 <br> S.IC.B. 4 <br> S.IC.B. 5 <br> S.IC.B. 6 | Statistics \& Probability - Making Inferences \& Justifying Conclusions | Understand and evaluate random processes underlying statistical experiments <br> Make inferences and justify conclusions from sample surveys, experiments, and observational studies |
| S.CP.A. 1 <br> S.CP.A. 2 <br> S.CP.A. 3 <br> S.CP.A. 4 <br> S.CP.A. 5 <br> S.CP.B. 6 <br> S.CP.B. 7 <br> S.CP.B. 8 <br> S.CP.B. 9 | Statistics \& Probability - Conditional Probability \& the Rules of Probability | Understand independence and conditional probability and use them to interpret data Use the rules of probability to compute probabilities of compound events. |

Mathematics

## Geometry

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| G.CO.A. 1 <br> G.CO.A. 2 <br> G.CO.A. 3 <br> G.CO.A. 4 <br> G.CO.A. 5 <br> G.CO.B. 6 <br> G.CO.B. 7 <br> G.CO.B. 8 <br> G.CO.C. 9 <br> G.CO.C. 10 <br> G.CO.C. 11 <br> G.CO.D. 12 <br> G.CO.D. 13 | Geometry - Congruence | Experiment with transformations in the plane Understand congruence in terms of rigid motions Prove geometric theorems Make geometric constructions |
| G.SRT.A. 1 <br> G.SRT.A. 2 <br> G.SRT.A. 3 <br> G.SRT.B. 4 <br> G.SRT.B. 5 <br> G.SRT.C. 6 <br> G.SRT.C. 7 <br> G.SRT.C. 8 <br> G.SRT.D. 9 <br> G.SRT.D. 10 <br> G.SRT.D. 11 | Geometry - Similarity, Right Triangles, \& Trigonometry | Understand similarity in terms of similarity transformations Prove theorems involving similarity Define trigonometric ratios and solve problems involving right triangles <br> Apply trigonometry to general triangles |
| G.C.A. 1 G.C.A. 2 G.C.A. 3 G.C.A. 4 G.C.B. 5 G.C.B. 6 | Geometry - Circles | Understand and apply theorems about circles Find arc lengths and areas of sectors of circles |
| G.GPE.A. 1 <br> G.GPE.A. 2 <br> G.GPE.A. 3 <br> G.GPE.B. 4 <br> G.GPE.B. 5 <br> G.GPE.B. 6 <br> G.GPE.B. 7 | Geometry - Expressing Geometric Properties with Equations | Translate between the geometric description and the equation for a conic section <br> Use coordinates to prove simple geometric theorems algebraically |
| G.GMD.A. 1 <br> G.GMD.A. 2 <br> G.GMD.A. 3 <br> G.GMD.B. 4 | Geometry-Geometric Measurement \& Dimension | Explain volume formulas and use them to solve problems Visualize relationships between two-dimensional and threedimensional objects |
| G.MG.A <br> G.MG.A. 1 <br> G.MG.A. 2 <br> G.MG.A. 3 | Geometry - Modeling with Geometry | Apply geometric concepts in modeling situations |

## Mathematics

Integrated Math I

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| A.SSE.A. 1 <br> A.SSE.A. 2 <br> A.SSE.B. 3 <br> A.SSE.B. 4 | Algebra - Seeing Structure in Expressions | Interpret the structure of expressions. <br> Write expressions in equivalent forms to solve problems. |
| A.CED.A. 1 <br> A.CED.A. 2 <br> A.CED.A. 3 <br> A.CED.A. 4 | Algebra - Creating Equations | Create equations that describe numbers or relationships. |
| A.REI.A. 1 <br> A.REI.A. 2 <br> A.REI.B. 3 <br> A.REI.B. 4 <br> A.REI.C. 5 <br> A.REI.C. 6 <br> A.REI.C. 7 <br> A.REI.C. 8 <br> A.REI.C. 9 <br> A.REI.D. 10 <br> A.REI.D. 11 <br> A.REI.D. 12 | Algebra - Reasoning with Equations \& Inequalities | Understand solving equations as a process of reasoning and explain the reasoning. <br> Solve equations and inequalities in one variable. Solve systems of equations. <br> Represent and solve equations and inequalities graphically. |
| F.IF.A. 1 <br> F.IF.A. 2 <br> F.IF.A. 3 <br> F.IF.B. 4 <br> F.IF.B. 5 <br> F.IF.B. 6 <br> F.IF.C. 7 <br> F.IF.C. 8 <br> F.IF.C. 9 | Functions - Interpreting Functions | Understand the concept of a function and use function notation. Interpret functions that arise in applications in terms of the context. Analyze functions using different representations. |
| F.BF.A. 1 F.BF.A. 2 F.BF.B. 3 F.BF.B. 4 F.BF.B. 5 | Functions - Building Functions | Build a function that models a relationship between two quantities. <br> Build new functions from existing functions. |
| F.LE.A. 1 F.LE.A. 2 F.LE.A. 3 F.LE.A. 4 F.LE.B. 5 | Functions - Linear, Quadratic, \& Exponential Models | Construct and compare linear, quadratic, and exponential models and solve problems. <br> Interpret expressions for functions in terms of the situation they model. |


| Common <br> Core State | Common Core Domain |  |
| :--- | :--- | :--- |
| Standards |  |  |$\quad$| Common Core Standard Descriptor |
| :--- |
| G.CO.A.1 |

Mathematics
Integrated Math II

| Common <br> Core State <br> Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| N.RN <br> N.RN.A. 1 <br> N.RN.A. 2 <br> N.RN.B. 3 | Number and Quantity - The Real Number System | Extend the properties of exponents to rational exponents. Use properties of rational and irrational numbers. |
| N.CN <br> N.CN.A. 1 <br> N.CN.A. 2 <br> N.CN.A. 3 <br> N.CN.B. 4 <br> N.CN.B. 5 <br> N.CN.B. 6 <br> N.CN.C. 7 <br> N.CN.C. 8 <br> N.CN.C. 9 | Number and Quantity - The Complex Number System | Perform arithmetic operations with complex numbers. Represent complex numbers and their operations on the complex plane. Use complex numbers in polynomial identities and equations. |
| A.SSE.A. 1 <br> A.SSE.A. 2 <br> A.SSE.B. 3 <br> A.SSE.B. 4 | Algebra - Seeing Structure in Expressions | Interpret the structure of expressions. <br> Write expressions in equivalent forms to solve problems. |
| A.APR.A. 1 <br> A.APR.B. 2 <br> A.APR.B. 3 <br> A.APR.C. 4 <br> A.APR.C. 5 <br> A.APR.D. 6 <br> A.APR.D. 7 | Algebra - Arithmetic with Polynomials \& Rational Expressions | Perform arithmetic operations on polynomials. Understand the relationship between zeros and factors of polynomials. Use polynomial identities to solve problems. Rewrite rational expressions. |


| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| A.CED.A. 1 <br> A.CED.A. 2 <br> A.CED.A. 3 <br> A.CED.A. 4 | Algebra - Creating Equations | Create equations that describe numbers or relationships. |
| A.REI.A. 1 <br> A.REI.A. 2 <br> A.REI.B. 3 <br> A.REI.B. 4 <br> A.REI.C. 5 <br> A.REI.C. 6 <br> A.REI.C. 7 <br> A.REI.C. 8 <br> A.REI.C. 9 <br> A.REI.D. 10 <br> A.REI.D. 11 <br> A.REI.D. 12 | Algebra - Reasoning with Equations \& Inequalities | Understand solving equations as a process of reasoning and explain the reasoning. <br> Solve equations and inequalities in one variable. Solve systems of equations. <br> Represent and solve equations and inequalities graphically. |
| F.IF.A. 1 <br> F.IF.A. 2 <br> F.IF.A. 3 <br> F.IF.B. 4 <br> F.IF.B. 5 <br> F.IF.B. 6 <br> F.IF.C. 7 <br> F.IF.C. 8 <br> F.IF.C. 9 | Functions - Interpreting Functions | Understand the concept of a function and use function notation. Interpret functions that arise in applications in terms of the context. Analyze functions using different representations. |
| F.BF.A. 1 <br> F.BF.A. 2 <br> F.BF.B. 3 <br> F.BF.B. 4 <br> F.BF.B. 5 | Functions - Building Functions | Build a function that models a relationship between two quantities. <br> Build new functions from existing functions. |
| G.SRT.A. 1 <br> G.SRT.A. 2 <br> G.SRT.A. 3 <br> G.SRT.B. 4 <br> G.SRT.B. 5 <br> G.SRT.C. 6 <br> G.SRT.C. 7 <br> G.SRT.C. 8 <br> G.SRT.D. 9 <br> G.SRT.D. 10 <br> G.SRT.D. 11 | Geometry - Similarity, Right Triangles, \& Trigonometry | Understand similarity in terms of similarity transformations Prove theorems involving similarity Define trigonometric ratios and solve problems involving right triangles <br> Apply trigonometry to general triangles |
| G.GMD.A. 1 <br> G.GMD.A. 2 <br> G.GMD.A. 3 <br> G.GMD.B. 4 | Geometry - Geometric Measurement \& Dimension | Explain volume formulas and use them to solve problems Visualize relationships between two-dimensional and threedimensional objects |
| $\begin{array}{\|l} \hline \text { S.ID.A. } 1 \\ \text { S.ID.A. } 2 \\ \text { S.ID.A. } 3 \\ \text { S.ID.A. } 4 \\ \text { S.ID.B. } 5 \\ \text { S.ID.B. } 6 \\ \text { S.ID.C. } 7 \\ \text { S.ID.C. } 8 \\ \text { S.ID.C. } 9 \end{array}$ | Statistics \& Probability - Interpreting Categorical \& Quantitative Data | Summarize, represent, and interpret data on a single count or measurement variable Summarize, represent, and interpret data on two categorical and quantitative variables Interpret linear models |

Common
Core State
Common Core Domain
Common Core Standard Descriptor
Standards

| S.CP.A. 1 |  |
| :--- | :--- |
| S.CP.A. 2 |  |
| S.CP.A. 3 |  |
| S.CP.A. 4 | Statistics \& Probability - Conditional |
| S.CP.A. 5 | Probability \& the Rules of Probability |
| S.CP.B. 6 |  |
| S.CP.B. 7 |  |
| S.CP.B. 8 |  |
| S.CP.B. 9 |  |

Understand independence and conditional probability and use them to interpret data
Use the rules of probability to compute probabilities of compound events.

Mathematics
Integrated Math III

| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| A.SSE.A. 1 <br> A.SSE.A. 2 <br> A.SSE.B. 3 <br> A.SSE.B. 4 | Algebra - Seeing Structure in Expressions | Interpret the structure of expressions. <br> Write expressions in equivalent forms to solve problems. |
| A.APR.A. 1 <br> A.APR.B. 2 <br> A.APR.B. 3 <br> A.APR.C. 4 <br> A.APR.C. 5 <br> A.APR.D. 6 <br> A.APR.D. 7 | Algebra - Arithmetic with Polynomials \& Rational Expressions | Perform arithmetic operations on polynomials. Understand the relationship between zeros and factors of polynomials. Use polynomial identities to solve problems. Rewrite rational expressions. |
| A.REI.A. 1 <br> A.REI.A. 2 <br> A.REI.B. 3 <br> A.REI.B. 4 <br> A.REI.C. 5 <br> A.REI.C. 6 <br> A.REI.C. 7 <br> A.REI.C. 8 <br> A.REI.C. 9 <br> A.REI.D. 10 <br> A.REI.D. 11 <br> A.REI.D. 12 | Algebra - Reasoning with Equations \& Inequalities | Understand solving equations as a process of reasoning and explain the reasoning. <br> Solve equations and inequalities in one variable. Solve systems of equations. <br> Represent and solve equations and inequalities graphically. |
| F.IF.A. 1 <br> F.IF.A. 2 <br> F.IF.A. 3 <br> F.IF.B. 4 <br> F.IF.B. 5 <br> F.IF.B. 6 <br> F.IF.C. 7 <br> F.IF.C. 8 <br> F.IF.C. 9 | Functions - Interpreting Functions | Understand the concept of a function and use function notation. Interpret functions that arise in applications in terms of the context. Analyze functions using different representations. |
| F.BF.A. 1 <br> F.BF.A. 2 <br> F.BF.B. 3 <br> F.BF.B. 4 <br> F.BF.B. 5 | Functions - Building Functions | Build a function that models a relationship between two quantities. <br> Build new functions from existing functions. |


| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| F.LE.A. 1 <br> F.LE.A. 2 <br> F.LE.A. 3 <br> F.LE.A. 4 <br> F.LE.B. 5 | Functions - Linear, Quadratic, \& Exponential Models | Construct and compare linear, quadratic, and exponential models and solve problems. <br> Interpret expressions for functions in terms of the situation they model. |
| F.TF.A. 1 <br> F.TF.A. 2 <br> F.TF.A. 3 <br> F.TF.A. 4 <br> F.TF.B. 5 <br> F.TF.B. 6 <br> F.TF.B. 7 <br> F.TF.C. 8 <br> F.TF.C. 9 | Functions - Trigonometric Functions | Extend the domain of trigonometric functions using the unit circle. <br> Model periodic phenomena with trigonometric functions. Prove and apply trigonometric identities. |
| G.CO.A. 1 <br> G.CO.A. 2 <br> G.CO.A. 3 <br> G.CO.A. 4 <br> G.CO.A. 5 <br> G.CO.B. 6 <br> G.CO.B. 7 <br> G.CO.B. 8 <br> G.CO.C. 9 <br> G.CO.C. 10 <br> G.CO.C. 11 <br> G.CO.D. 12 <br> G.CO.D. 13 | Geometry - Congruence | Experiment with transformations in the plane Understand congruence in terms of rigid motions Prove geometric theorems Make geometric constructions |
| $\begin{aligned} & \text { G.C.A. } 1 \\ & \text { G.C.A. } 2 \\ & \text { G.C.A. } 3 \\ & \text { G.C.A. } 4 \\ & \text { G.C.B. } 5 \\ & \text { G.C.B. } 6 \end{aligned}$ | Geometry - Circles | Understand and apply theorems about circles Find arc lengths and areas of sectors of circles |
| G.GPE.A. 1 <br> G.GPE.A. 2 <br> G.GPE.A. 3 <br> G.GPE.B. 4 <br> G.GPE.B. 5 <br> G.GPE.B. 6 <br> G.GPE.B. 7 | Geometry - Expressing Geometric Properties with Equations | Translate between the geometric description and the equation for a conic section <br> Use coordinates to prove simple geometric theorems algebraically |
| G.GMD.A. 1 <br> G.GMD.A. 2 <br> G.GMD.A. 3 <br> G.GMD.B. 4 | Geometry - Geometric Measurement \& Dimension | Explain volume formulas and use them to solve problems Visualize relationships between two-dimensional and threedimensional objects |
| G.MG.A <br> G.MG.A. 1 <br> G.MG.A. 2 <br> G.MG.A. 3 | Geometry - Modeling with Geometry | Apply geometric concepts in modeling situations |


| Common Core State Standards | Common Core Domain | Common Core Standard Descriptor |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { S.ID.A. } 1 \\ & \text { S.ID.A. } 2 \\ & \text { S.ID.A. } 3 \\ & \text { S.ID.A. } 4 \\ & \text { S.ID.B. } 5 \\ & \text { S.ID.B. } 6 \\ & \text { S.ID.C. } 7 \\ & \text { S.ID.C. } 8 \\ & \text { S.ID.C. } 9 \end{aligned}$ | Statistics \& Probability - Interpreting Categorical \& Quantitative Data | Summarize, represent, and interpret data on a single count or measurement variable Summarize, represent, and interpret data on two categorical and quantitative variables Interpret linear models |
| S.IC.A. 1 <br> S.IC.A. 2 <br> S.IC.B. 3 <br> S.IC.B. 4 <br> S.IC.B. 5 <br> S.IC.B. 6 | Statistics \& Probability - Making Inferences \& Justifying Conclusions | Understand and evaluate random processes underlying statistical experiments <br> Make inferences and justify conclusions from sample surveys, experiments, and observational studies |

## Appendix C

## Data File Layouts

Evidence Statement Summary Data File Layout

| Column Letter | Field Length | Field Name | Valid Values | Populated for Levels (0,1,2,3,4) | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 1 | Aggregation Level | $\begin{aligned} & \hline \mathbf{0}=\text { PARCC } \\ & \mathbf{1}=\text { State } \\ & \mathbf{2}=\text { District } \\ & \mathbf{3}=\text { School } \\ & \mathbf{4}=\text { NonSchool } \end{aligned}$ | 0,1,2,3,4 |  |
| B | 3 | Group | 002 | 0,1,2,3,4 | 002 = Students with Valid Scores Valid Score: <br> - Status = Attempt <br> - Attemptedness Flag = Y <br> - Void Score Reason = blank <br> - Summative Flag = Y <br> - Score Indicator = 1 |
| C | 9 | Assessment Year | YYYY-YYYY | 0,1,2,3,4 |  |
| D | 20 | Period | Spring <br> Fall Block | 0,1,2,3,4 |  |
| E | 2 | State Abbreviation | DC = District of Columbia <br> IL = Illinois <br> MD = Maryland <br> NJ = New Jersey <br> NM = New Mexico | 0,1,2,3,4 |  |
| F | 15 | Responsible (Accountable) District Code | Alphanumeric <br> Blank - Aggregation <br> Level $=0$ \& 1 | 2,3,4 | Characters after the first hyphen of the org code for this field. |
| G | 40 | Responsible (Accountable) District Name | A-Z <br> 0-9 <br> () <br> ' (Standard <br> Apostrophe) <br> / <br> $\backslash$ <br>  <br> \# <br> $+$ <br> ! <br> Embedded spaces <br> Blank - Aggregation <br> Level $=0,1$, \& 4 | 2,3 | Truncate Responsible District Name to 40 in length. |
| H | 15 | Responsible (Accountable) <br> School Code | Alphanumeric <br> Blank - Aggregation <br> Level $=0,1, \& 3$ | 3,4 |  |


| Column Letter | Field Length | Field Name | Valid Values | Populated for Levels (0,1,2,3,4) | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | 40 | Responsible (Accountable) <br> School Name | A-Z <br> 0-9 <br> () <br> ' (Standard <br> Apostrophe) <br> / <br> $\backslash$ <br>  <br> \# <br> $+$ <br> ! <br> Embedded spaces <br> Blank - Aggregation <br> Level $=0,1$, \& 3 | 3,4 | Truncate Responsible School Name to 40 in length. |
| J | 5 | Test Code | ELA03 <br> ELAO4 <br> ELA05 <br> ELA06 <br> ELA07 <br> ELA08 <br> ELA09 <br> ELA10 <br> ELA11 <br> MAT03 <br> MAT04 <br> MAT05 <br> MAT06 <br> MAT07 <br> MAT08 <br> ALG01 <br> ALG02 <br> GEOO1 <br> MAT1I <br> MAT2I <br> MAT3I | 0,1,2,3,4 |  |
| K | 2 | Filler |  |  |  |
| L | 8 | Total Number of Students valid scores | 0-9 | 0,1,2,3,4 | By test record attempts that met attemptedness rules, not voided and has the Summative Flag $=\mathrm{Y}$. <br> Exclusion Rules - Exclude records if: <br> - Void Score Code = Y <br> - Test Status = Assign or Testing <br> - Report Suppression Action = 01, 02, 03, 05 (from all aggregation) <br> - Report Suppression Action = 06 (from school aggregation) <br> - Report Suppression Action = 07 (from State aggregation) |


| Column Letter | Field Length | Field Name | Valid Values | Populated for Levels (0,1,2,3,4) | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | 3 | Writing WE Average Points Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ |  | Sum of points earned by all students on Subclaim 4 items in a test code divided by sum of the max points for each Subclaim 4 item in a test code for all students. Include records if: <br> - Summative Flag $=Y$ <br> - Test Attemptedness Flag $=\mathrm{Y}$ <br> - Test Score Complete $=1$ <br> Exclude records if: <br> - Void Score Code $=Y$ <br> - Test Status = Assign or Testing <br> - Report Suppression Action = 01, 02, 03, 05 (from all aggregation) <br> - Report Suppression Action = 06 (from school aggregation) <br> - Report Suppression Action = 07 (from State aggregation) <br> WE = Expressions <br> Blank for all Mathematics |
| N | 3 | Writing WKL Average Points Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ |  | Sum of points earned by all students on Subclaim 5 items in a test code divided by sum of the max points for each Subclaim 5 item in a test code for all students. Include records if: <br> - Summative Flag $=Y$ <br> - Test Attemptedness Flag $=Y$ <br> - Test Score Complete $=1$ <br> Exclude records if: <br> - Void Score Code $=Y$ <br> - Test Status = Assign or Testing <br> - Report Suppression Action = 01, 02, 03, 05 (from all aggregation) <br> - Report Suppression Action = 06 (from school aggregation) <br> - Report Suppression Action = 07 (from State aggregation) <br> WKL = Conventions <br> Blank for all Mathematics |


| Column Letter | Field Length | Field Name | Valid Values | Populated for Levels (0,1,2,3,4) | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 3 | Task LAT Average Points Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | 0,1,2,3,4 | Sum of points earned by all students on OE items for Task Type LAT (Literary Analysis Task) in a test code divided by sum of the max points for OE items for Task Type LAT (Literary Analysis Task) in a test code for all students. Include records if: <br> - Summative Flag $=Y$ <br> - Test Attemptedness Flag $=Y$ <br> - Test Score Complete $=1$ <br> Exclude records if: <br> - Void Score Code $=Y$ <br> - Test Status = Assign or Testing <br> - Report Suppression Action $=01,02,03,05$ (from all aggregation) <br> - Report Suppression Action = 06 (from school aggregation) <br> - Report Suppression Action = 07 (from State aggregation) <br> Blank for all Mathematics |
| P | 3 | Task NWT Percent Average Points Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | 0,1,2,3,4 | Sum of points earned by all students on OE items for Task Type NWT (Narrative Writing Task) in a test code divided by sum of the max points for OE items for Task Type NWT (Narrative Writing Task) in a test code for all students. Include records if: <br> - Summative Flag = Y <br> - Test Attemptedness Flag $=\mathrm{Y}$ <br> - Test Score Complete $=1$ <br> Exclude records if: <br> - Void Score Code $=Y$ <br> - Test Status = Assign or Testing <br> - Report Suppression Action = 01, 02, 03, 05 (from all aggregation) <br> - Report Suppression Action = 06 (from school aggregation) <br> - Report Suppression Action = 07 (from State aggregation) <br> Blank for all Mathematics |


| Column Letter | Field Length | Field Name | Valid Values | Populated for Levels $(0,1,2,3,4)$ | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q | 3 | Task RST Percent Average Points Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | 0,1,2,3,4 | Sum of points earned by all students on OE items for Task Type RST (Research Simulation Task) in a test code divided by sum of the max points for OE items for Task Type RST (Research Simulation Task) in a test code for all students. Include records if: <br> - Summative Flag = Y <br> - Test Attemptedness Flag $=\mathrm{Y}$ <br> - Test Score Complete $=1$ <br> Exclude records if: <br> - Void Score Code $=Y$ <br> - Test Status = Assign or Testing <br> - Report Suppression Action = 01, 02, 03, 05 (from all aggregation) <br> - Report Suppression Action = 06 (from school aggregation) <br> - Report Suppression Action = 07 (from State aggregation) Blank for all Mathematics |
| R | 10 | Filler |  |  |  |
| S | 2 | Number of Array occurrences | 0-9 | 0,1,2,3,4 | Number of evidence statements per test code. Same count of evidence statements for every level (PARCC (Cross-Sate)/ State/District/ School/Non School) per test code. |
| Fields repeated based on the number of array occurrences in the test code |  |  |  |  |  |
| T | 2 | Difficulty Order | 0-9 | 0,1,2,3,4 | Calculated at the State level always. <br> Difficulty ranking: rank by the evidence code in alphabetic order in cases where the percent comes out the same. |
| U | 5 | Average Points Earned | $\begin{array}{\|l} \text { 0-9 } \\ \text { Period (.) } \\ \text { Blank } \end{array}$ | 0,1,2,3,4 | Used to determine ranking of Evidence Statement. <br> Blank when the ES was not tested, zero when the ES had a 0\% <br> Calculation: <br> Student1\|tem1_earned + Student1Item2_earned + Student2Item1_earned + Student2Item2_earned $\qquad$ <br> Student1Item1_max + <br> Student1Item2_max + <br> Student2Item1_max + <br> Student2Item2_max |
| V | 15 | Evidence Statement | A-Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Blank | 0,1,2,3,4 | The table located on Page 2 of the report is the same for every level (PARCC (Cross-Sate)/State/District/ School/Non School). |


| Column <br> Letter | Field <br> Length | Field Name | Valid Values | Populated <br> for Levels <br> $(0,1,2,3,4)$ | Comments |
| :--- | :--- | :--- | :--- | :--- | :--- |
| W | 7 | Student Count | $0-9$ | $0,1,2,3,4$ | Number of students that tested <br> the evidence statements at the <br> aggregation level. |

## Student Content Roster Data File Layout

| Column <br> Letter | Field <br> Length | Field Name |  | Valid Values | Comments |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| C | 2 | Report <br> Suppression <br> Action | 01 <br> 02 <br> 03 <br> 04 <br> 05 <br> 06 <br> 07 <br> Blank | Only allowed with battery level test attempts Reporting Services to suppress from appropriate report or aggregation based on below suppression rules: <br> 01 = The student record will not receive an Individual Student Report (ISR), will not be included in the Roster Report and will not be included in Aggregate reports (Growth and Performance views for School, State, District or PARCC). <br> $02=$ The student record receives an Individual Student Report (ISR) with a summative score and the student record is included on the Roster Report with a summative score. The student is excluded from all Aggregate reports (Growth and Performance views for School, State, District or PARCC). <br> $03=$ The student record will be included on the Roster Report but the summative score will be $\mathrm{n} / \mathrm{a}$. The student record will not receive an Individual Student Report (ISR) and the student record is excluded from all Aggregate reports (Growth and Performance views for School, State, District or PARCC). <br> 04 = The student record is included in all Aggregate reports (Growth and Performance views for School, State, District or PARCC). The student record does not receive an Individual Student Report (ISR) and is excluded from the Roster Report. <br> $05=$ The student record only receives an Individual Student Report (ISR). The student record is excluded from the Roster Report and all Aggregate reports (Growth and Performance views for School, State, District or PARCC). <br> $06=$ The student record only receives an Individual Student Report (ISR). The student record is included in the Roster Report but excluded in school Aggregate reporting (Growth and Performance views). The student record is included in State, District, and PARCC Aggregate reports (Growth and Performance views). 07 = The student record receives an Individual Student Report (ISR) and appears on the Roster. The student record is excluded from the State aggregations. The student record is included in School, District, and PARCC aggregations (Growth and Performance views). |
| D | 9 | Assessment Year | XXXX-XXXX |  |
| E | 2 | State <br> Abbreviation | IL <br> MD <br> NJ <br> NM | $\begin{array}{\|l} \hline \text { IL = Illinois } \\ \text { MD = Maryland } \\ \text { NJ = New Jersey } \\ \text { NM = New Mexico } \end{array}$ |
| F | 15 | Responsible <br> (Accountable) <br> District Code | $\begin{array}{\|l\|} \hline \text { A-Z } \\ 0-9 \end{array}$ |  |


| Column <br> Letter | Field <br> Length | Field Name |  | Valid Values |
| :--- | :--- | :--- | :--- | :--- |


| Column <br> Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 35 | Last Name | ```A-Z 0-9 ' (Standard Apostrophe) Embedded Spaces``` |  |
| P | 20 | Period | Spring Fall Block |  |
| Q | 5 | Test Code | MAT03 = Grade 3 Math <br> MAT04 = Grade 4 Math <br> MAT05 = Grade 5 Math <br> MAT06 = Grade 6 Math <br> MAT07 = Grade 7 Math <br> MAT08 = Grade 8 Math <br> ALG01 = Algebra I <br> ALG02 = Algebra II <br> GEO01 = Geometry <br> MAT1I = Integrated Math I <br> MAT2I = Integrated Math II <br> MAT3I = Integrated Math III <br> ELA03 = Grade 3 ELA/Literacy <br> ELA04 = Grade 4 ELA/Literacy <br> ELA05 $=$ Grade 5 ELA/Literacy <br> ELA06 $=$ Grade 6 ELA/Literacy <br> ELA07 $=$ Grade 7 ELA/Literacy <br> ELA08 $=$ Grade 8 ELA/Literacy <br> ELA09 $=$ Grade 9 ELA/Literacy <br> ELA10 = Grade 10 ELA/Literacy <br> ELA11 = Grade 11 ELA/Literacy |  |
| R | 2 | Filler |  |  |
| S | 8 | Assessment Grade | $\begin{aligned} & \text { Grade } 3=\text { ELAO3 or MATO3 } \\ & \text { Grade } 4=\text { ELAO4 or MATO4 } \\ & \text { Grade } 5=\text { ELAO5 or MAT05 } \\ & \text { Grade } 6=\text { ELAO6 or MATO6 } \\ & \text { Grade } 7=\text { ELAO7 or MATO7 } \\ & \text { Grade } 8=\text { ELAO8 or MATO8 } \\ & \text { Grade } 9=\text { ELA09 } \\ & \text { Grade } 10=\text { ELA10 } \\ & \text { Grade } 11=\text { ELA11 } \\ & \text { Blank } \end{aligned}$ | Note this could be different than Grade Level When Assessed. <br> Blank for the following Test Codes. Only Subject are used for aggregation and first paragraph of ISR: <br> - ALG01 <br> - ALGO2 <br> - GEOO1 <br> - MAT1I <br> - MAT2I <br> - MAT3I |
| T | 35 | Subject | English Language Arts/Literacy Mathematics <br> Algebra I <br> Algebra II <br> Geometry <br> Integrated Mathematics I <br> Integrated Mathematics II <br> Integrated Mathematics III | ```ELA03 through ELA11 = English Language Arts/Literacy MAT03 through MAT08 \(=\) Mathematics ALG01 = Algebra I ALG02 = Algebra II GEO01 = Geometry MAT1 I = Integrated Mathematics I MAT2I = Integrated Mathematics II MAT3I = Integrated Mathematics III``` |
| U | 36 | Filler |  |  |
| V | 36 | Student Test UUID | $\begin{aligned} & \text { A-Z } \\ & 0-9 \\ & - \end{aligned}$ | System generated unique identifier assigned to the student test. |
| W | 36 | Filler |  |  |
| X | 14 | Core Form ID | $\begin{aligned} & \text { A-Z } \\ & 0-9 \end{aligned}$ |  |


| Column <br> Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| Y | 14 | Filler |  |  |
| Z | 3 | Domain 1 <br> Total Max <br> Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the domain for the core form. |
| AA | 3 | Domain 2 <br> Total Max <br> Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the domain for the core form. |
| AB | 3 | Domain 3 <br> Total Max <br> Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the domain for the core form. |
| AC | 3 | Domain 4 <br> Total Max <br> Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the domain for the core form. |
| AD | 3 | Domain 5 <br> Total Max <br> Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the domain for the core form. |
| AE | 3 | Domain 6 Total Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the domain for the core form. |
| AF | 3 | Filler |  | . |
| AG | 3 | Filler |  | . |
| AH | 3 | Filler |  |  |
| AI | 3 | Filler |  |  |
| AJ | 3 | Domain 1 <br> Total Percent | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Percent of Domain 1 for the student. |
| AK | 3 | Domain 2 <br> Total Percent | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Percent of Domain 2 for the student. |
| AL | 3 | Domain 3 Total Percent | $0-9$ <br> Blank | Percent of Domain 3 for the student. |
| AM | 3 | Domain 4 Total Percent | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Percent of Domain 4 for the student. |
| AN | 3 | Domain 5 <br> Total Percent | 0-9 <br> Blank | Percent of Domain 5 for the student. |
| AO | 3 | Domain 6 Total Percent | $\begin{array}{\|l\|} \hline \text { 0-9 } \\ \text { Blank } \end{array}$ | Percent of Domain 6 for the student. |
| AP | 3 | Filler |  | . |
| AQ | 3 | Filler |  | . |
| AR | 3 | Filler |  |  |
| AS | 3 | Filler |  |  |
| AT | 3 | Domain 1 Cluster/CCSS 1 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| AU | 3 | Domain 1 Cluster/CCSS 2 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| AV | 3 | Domain 1 Cluster/CCSS 3 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| AW | 3 | Domain 1 <br> Cluster/CCSS <br> 4 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| AX | 3 | Domain 2 <br> Cluster/CCSS <br> 1 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| AY | 3 | Domain 2 <br> Cluster/CCSS <br> 2 Max Points | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| AZ | 3 | Domain 2 <br> Cluster/CCSS <br> 3 Max Points | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BA | 3 | Domain 2 <br> Cluster/CCSS <br> 4 Max Points | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BB | 3 | Domain 3 <br> Cluster/CCSS <br> 1 Max Points | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BC | 3 | Domain 3 <br> Cluster/CCSS <br> 2 Max Points | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BD | 3 | Domain 3 <br> Cluster/CCSS <br> 3 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| BE | 3 | Domain 3 <br> Cluster/CCSS <br> 4 Max Points | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BF | 3 | Domain 4 Cluster/CCSS <br> 1 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| BG | 3 | Domain 4 <br> Cluster/CCSS <br> 2 Max Points | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BH | 3 | Domain 4 Cluster/CCSS <br> 3 Max Points | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BI | 3 | Domain 4 Cluster/CCSS 4 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| BJ | 3 | Domain 4 Cluster/CCSS 5 Max Points | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Total of all max points in the cluster for the core form. |
| BK | 3 | Domain 4 Cluster/CCSS 6 Max Points | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BL | 3 | Domain 5 Cluster/CCSS <br> 1 Max Points | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |
| BM | 3 | Domain 5 <br> Cluster/CCSS <br> 2 Max Points | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Total of all max points in the cluster for the core form. |


| Column <br> Letter | Field <br> Length | Field Name |
| :--- | :--- | :--- | :--- | :--- | Valid Values | Comments |
| :--- |
| BN |
| 3 |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| CM | 3 | Domain 1 <br> Cluster/CCSS <br> 4 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CN | 3 | Domain 2 <br> Cluster/CCSS <br> 1 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CO | 3 | Domain 2 <br> Cluster/CCSS <br> 2 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CP | 3 | Domain 2 <br> Cluster/CCSS <br> 3 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CQ | 3 | Domain 2 <br> Cluster/CCSS <br> 4 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CR | 3 | Domain 3 <br> Cluster/CCSS <br> 1 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CS | 3 | Domain 3 <br> Cluster/CCSS <br> 2 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CT | 3 | Domain 3 <br> Cluster/CCSS <br> 3 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CU | 3 | Domain 3 <br> Cluster/CCSS <br> 4 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CV | 3 | Domain 4 <br> Cluster/CCSS <br> 1 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| CW | 3 | Domain 4 <br> Cluster/CCSS <br> 2 Student <br> Percent <br> Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CX | 3 | Domain 4 <br> Cluster/CCSS <br> 3 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CY | 3 | Domain 4 <br> Cluster/CCSS <br> 4 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| CZ | 3 | Domain 4 <br> Cluster/CCSS <br> 5 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DA | 3 | Domain 4 <br> Cluster/CCSS <br> 6 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DB | 3 | Domain 5 <br> Cluster/CCSS <br> 1 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DC | 3 | Domain 5 <br> Cluster/CCSS <br> 2 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DD | 3 | Domain 5 <br> Cluster/CCSS <br> 3 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DE | 3 | Domain 5 <br> Cluster/CCSS <br> 4 Student <br> Percent <br> Earned | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DF | 3 | Domain 6 <br> Cluster/CCSS <br> 1 Student <br> Percent <br> Earned | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| DG | 3 | Domain 6 <br> Cluster/CCSS <br> 2 Student <br> Percent <br> Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DH | 3 | Domain 6 <br> Cluster/CCSS <br> 3 Student <br> Percent <br> Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DI | 3 | Domain 6 <br> Cluster/CCSS <br> 4 Student <br> Percent <br> Earned | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| DJ | 3 | Filler |  |  |
| DK | 3 | Filler |  |  |
| DL | 3 | Filler |  |  |
| DM | 3 | Filler |  |  |
| DN | 3 | Filler |  |  |
| DO | 3 | Filler |  |  |
| DP | 3 | Filler |  |  |
| DQ | 3 | Filler |  |  |
| DR | 3 | Filler |  |  |
| DS | 3 | Filler |  |  |
| DT | 3 | Filler |  |  |
| DU | 3 | Filler |  |  |
| DV | 3 | Filler |  |  |
| DW | 3 | Filler |  |  |
| DX | 3 | Filler |  |  |
| DY | 3 | Filler |  |  |
| DZ | 3 | Domain 1 Total Percent STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | State Percent of Domain 1 |
| EA | 3 | Domain 2 <br> Total Percent - <br> STATE | 0-9 <br> Blank | State Percent of Domain 2 |
| EB | 3 | Domain 3 <br> Total Percent - <br> STATE | 0-9 <br> Blank | State Percent of Domain 3 |
| EC | 3 | Domain 4 Total Percent STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | State Percent of Domain 4 |
| ED | 3 | Domain 5 Total Percent STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | State Percent of Domain 5 |
| EE | 3 | Domain 6 Total Percent STATE | 0-9 <br> Blank | State Percent of Domain 6 for Math |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| EF | 3 | Filler45 |  |  |
| EG | 3 | Filler46 |  |  |
| EH | 3 | Filler47 |  |  |
| El | 3 | Filler48 |  |  |
| EJ | 3 | Domain 1 <br> Cluster/CCSS <br> 1 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EK | 3 | Domain 1 <br> Cluster/CCSS <br> 2 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EL | 3 | Domain 1 <br> Cluster/CCSS <br> 3 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EM | 3 | Domain 1 <br> Cluster/CCSS <br> 4 Percent - <br> STATE | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EN | 3 | Domain 2 <br> Cluster/CCSS <br> 1 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EO | 3 | Domain 2 <br> Cluster/CCSS <br> 2 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EP | 3 | Domain 2 <br> Cluster/CCSS <br> 3 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EQ | 3 | Domain 2 <br> Cluster/CCSS <br> 4 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| ER | 3 | Domain 3 <br> Cluster/CCSS <br> 1 Percent - <br> STATE | $\begin{array}{\|l} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| ES | 3 | Domain 3 <br> Cluster/CCSS <br> 2 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| ET | 3 | Domain 3 <br> Cluster/CCSS <br> 3 Percent - <br> STATE | $\begin{array}{\|l\|} \hline 0-9 \\ \text { Blank } \end{array}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EU | 3 | Domain 3 <br> Cluster/CCSS <br> 4 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |


| Column Letter | Field Length | Field Name | Valid Values | Comments |
| :---: | :---: | :---: | :---: | :---: |
| EV | 3 | Domain 4 Cluster/CCSS 1 Percent STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EW | 3 | Domain 4 Cluster/CCSS 2 Percent STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EX | 3 | Domain 4 <br> Cluster/CCSS <br> 3 Percent - <br> STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EY | 3 | Domain 4 <br> Cluster/CCSS <br> 4 Percent - <br> STATE | $\begin{aligned} & \text { 0-9 } \\ & \text { Blank } \end{aligned}$ | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| EZ | 3 | Domain 4 Cluster/CCSS 5 Percent STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FA | 3 | Domain 4 Cluster/CCSS 6 Percent STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FB | 3 | Domain 5 <br> Cluster/CCSS <br> 1 Percent - <br> STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FC | 3 | Domain 5 <br> Cluster/CCSS <br> 2 Percent - <br> STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FD | 3 | Domain 5 <br> Cluster/CCSS <br> 3 Percent - <br> STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FE | 3 | Domain 5 <br> Cluster/CCSS <br> 4 Percent STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FF | 3 | Domain 6 <br> Cluster/CCSS <br> 1 Percent - <br> STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FG | 3 | Domain 6 <br> Cluster/CCSS <br> 2 Percent - <br> STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |
| FH | 3 | Domain 6 Cluster/CCSS 3 Percent STATE | 0-9 <br> Blank | Rounding: less than 5 rounds down, while 5 and greater rounds up. Rounding only once all calculations complete. |


| Column <br> Letter | Field <br> Length | Field Name | Valid Values | Comments |
| :--- | :--- | :--- | :--- | :--- |
| FI | 3 | Domain 6 <br> Cluster/CCSS <br> 4 Percent <br> STATE | $0-9$ <br> Blank | Rounding: less than 5 rounds down, while 5 and <br> greater rounds up. Rounding only once all calculations <br> complete. |

## Appendix D

## Content Standard Roster Data File Headings

## Content Standards Roster Data File Heading ELA03-ELA05

| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA03-ELA05 |
| :---: | :---: |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentIdentifier | parccStudentIdentifier |
| StateStudentIdentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Reading:Literature_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Reading:InformationalText_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Language_Total Max Points |
| Domain 4 Total Max Points (State File Only) | N/A - Writing Categories on PDF |
| Domain 5 Total Max Points (State File Only) | N/A - Prose Constructed Response on PDF |
| Domain 6 Total Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Reading Literature_Total Percent |
| Domain 2 Total Percent | Reading Informational Text_Total Percent |
| Domain 3 Total Percent | Language_Total Percent |
| Domain 4 Total Percent | N/A - Writing Categories on PDF |
| Domain 5 Total Percent | N/A - Prose Constructed Response on PDF |
| Domain 6 Total Percent | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA03-ELA05 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Reading Literature_Key Ideas and Details_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Reading Literature_Craft and Structure_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | Reading Literature_ Integration of Knowledge and Ideas_ Max Points |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Reading Informational Text_Key Ideas and Details_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Reading Informational Text_Craft and Structure_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Reading Informational Text_Integration of Knowledge and Ideas_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Language_Vocabulary Acquision and Use_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Writing Categories_Written Expression_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Writing Categories_Writing Knowledge_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Prose Constructed Response_Literary Analysis_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Prose Constructed Response_Research Simulation_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | Prose Constructed Response_Narrative Writing_Max Points |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA03-ELA05 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Reading Literature_Key Ideas and Details_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Reading Literature_Craft and Structure_Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | Reading Literature_Integration of Knowledge and Ideas_ Student Percent Earned |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Reading Informational Text_Key Ideas and Details_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Reading Informational Text_Craft and Structure_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Reading Informational Text_Integration of Knowledge and Ideas_Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Language_Vocabulary Acquision and Use |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Writing Categories_Written Expression_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Writing Categories_Writing Knowledge_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Prose Constructed Response_Literary Analysis_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Prose Constructed Response_Research Simulation_ Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | Prose Constructed Response_Narrative Writing_Student Percent Earned |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA03-ELA05 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Reading:Literature_Total Percent - State |
| Domain 2 Total Percent - STATE | Reading:InformationalText_Total Percent - State |
| Domain 3 Total Percent - STATE | Language_Total Percent - State |
| Domain 4 Total Percent - STATE | N/A - Writing Categories on PDF |
| Domain 5 Total Percent - STATE | N/A - Prose Constructed Response on PDF |
| Domain 6 Total Percent - STATE | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Reading Literature_Key Ideas and Details_Percent-State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Reading Literature_Craft and Structure_Percent-State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | Reading Literature_Integration of Knowledge and Ideas_ Percent-State |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Reading Informational Text_Key Ideas and Details_PercentState |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Reading Informational Text_Craft and Structure_PercentState |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Reading Informational Text_Integration of Knowledge and Ideas_Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Language_Vocabulary Acquision and Use |
| Domain 3 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Writing Categories_Written Expression_Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Writing Categories_Writing Knowledge_Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA03-ELA05 |
| :--- | :--- |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Prose Constructed Response_Literary Analysis_Percent- <br> State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Prose Constructed Response_Research Simulation_ <br> Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | Prose Constructed Response_Narrative Writing_Percent- <br> State |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading ELA06-ELA11

| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA06-ELA11 |
| :--- | :--- |
| SummativeFlag | ReportSuppressionCode |
| ReportSuppressionCode | ReportSuppressionAction |
| ReportSuppressionAction | AssessmentYear |
| AssessmentYear | StateAbbreviation |
| StateAbbreviation | ResponsibleDistrictCode |
| ResponsibleDistrictCode | ResponsibleDistrictName |
| ResponsibleDistrictName | ResponsibleOrganizationCodeType |
| ResponsibleOrganizationCodeType | Responsible School Code |
| Responsible School Code | Responsible School Name |
| Responsible School Name | parccStudentldentifier |
| parccStudentldentifier | StateStudentldentifier |
| StateStudentIdentifier | FirstName |
| FirstName | MiddleName |
| MiddleName | LastName |
| LastName | Period |
| Period | TestCode |
| TestCode | Filler |
| Filler | AssessmentGrade |
| AssessmentGrade | Subject |
| Subject | Filler |
| Filler | StudentTestUUID |
| StudentTestUUID | Filler |
| Filler | Core Form ID |
| Core Form ID | Filler |
| Filler | Reading:Literature_Total Max Points |
| Domain 1 Total Max Points (State File Only) |  |
| Domain 2 Total Max Points (State File Only) |  |
|  |  |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA06-ELA11 |
| :---: | :---: |
| Domain 3 Total Max Points (State File Only) | Language_Total Max Points |
| Domain 4 Total Max Points (State File Only) | N/A - Reading on PDF |
| Domain 5 Total Max Points (State File Only) | N/A - Writing Categories on PDF |
| Domain 6 Total Max Points (State File Only) | N/A - Prose Constructed Response on PDF |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Reading Literature_Total Percent |
| Domain 2 Total Percent | Reading Informational Text_Total Percent |
| Domain 3 Total Percent | Language_Total Percent |
| Domain 4 Total Percent | N/A - Reading on PDF |
| Domain 5 Total Percent | N/A - Writing Categories on PDF |
| Domain 6 Total Percent | N/A - Prose Constructed Response on PDF |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Reading Literature_Key Ideas and Details_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Reading Literature_Craft and Structure_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | Reading Literature_Integration of Knowledge and Ideas_ Max Points |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Reading Informational Text_Key Ideas and Details_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Reading Informational Text_Craft and Structure_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Reading Informational Text_Integration of Knowledge and Ideas_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Language_Vocabulary Acquision and Use_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Reading_Literacy in History and Social Studies_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Reading_Literacy in Science and Technical Subjects_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Writing Categories_Written Expression_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Writing Categories_Writing Knowledge_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA06-ELA11 |
| :---: | :---: |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Prose Constructed Response_Literary Analysis_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Prose Constructed Response_Research Simulation_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | Prose Constructed Response_Narrative Writing_Max Points |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Reading Literature_Key Ideas and Details_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Reading Literature_Craft and Structure_Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | Reading Literature_Integration of Knowledge and Ideas_ Student Percent Earned |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Reading Informational Text_Key Ideas and Details_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Reading Informational Text_Craft and Structure_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Reading Informational Text_Integration of Knowledge and Ideas_Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Language_Vocabulary Acquision and Use |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Reading_Literacy in History and Social Studies_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Reading_Literacy in Science and Technical Subjects_ Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA06-ELA11 |
| :---: | :---: |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Writing Categories_Written Expression_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Writing Categories_Writing Knowledge_Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Prose Constructed Response_Literary Analysis_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Prose Constructed Response_Research Simulation_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | Prose Constructed Response_Narrative Writing_Student Percent Earned |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Reading:Literature_Total Percent - State |
| Domain 2 Total Percent - STATE | Reading:InformationalText_Total Percent - State |
| Domain 3 Total Percent - STATE | Language_Total Percent - State |
| Domain 4 Total Percent - STATE | N/A - Reading on PDF |
| Domain 5 Total Percent - STATE | N/A - Writing Categories on PDF |
| Domain 6 Total Percent - STATE | N/A - Prose Constructed Response on PDF |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Reading Literature_Key Ideas and Details_Percent-State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Reading Literature_Craft and Structure_Percent-State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | Reading Literature_ Integration of Knowledge and Ideas Percent-State |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ELA06-ELA11 |
| :---: | :---: |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Reading Informational Text_Key Ideas and Details_PercentState |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Reading Informational Text_Craft and Structure_PercentState |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Reading Informational Text_Integration of Knowledge and Ideas_Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Language_Vocabulary Acquision and Use |
| Domain 3 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Reading_Literacy in History and Social Studies_PercentState |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Reading_Literacy in Science and Technical Subjects_ Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Writing Categories_Written Expression_Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Writing Categories_Writing Knowledge_Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Prose Constructed Response_Literary Analysis_PercentState |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Prose Constructed Response_Research Simulation_ Percent-State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | Prose Constructed Response_Narrative Writing_PercentState |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MATO3

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT03 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT03 |
| :---: | :---: |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentIdentifier |
| StateStudentIdentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Operations and Algebraic Thinking_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Number and Operations in Base Ten_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Number and Operations Fractions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Measurement and Data_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Operations and Algebraic Thinking_Total Percent |
| Domain 2 Total Percent | Number and Operations in Base Ten_Total Percent |
| Domain 3 Total Percent | Number and Operations Fractions_Total Percent |
| Domain 4 Total Percent | Measurement and Data_Total Percent |
| Domain 5 Total Percent | Geometry_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 1_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 2_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 3_Max Points |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 4_Max Points |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Number and Operations in Base Ten_Cluster 1_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT03 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Number and Operations Fractions_Cluster 1_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Measurement and Data_Cluster 1_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Measurement and Data_Cluster 2_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | Measurement and Data_Cluster 3_Max Points |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | Measurement and Data_Cluster 4_Max Points |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Cluster 1_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Operations and Algebraic Thinking_Cluster 1_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Operations and Algebraic Thinking_Cluster 2_Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | Operations and Algebraic Thinking_Cluster 3_Student Percent Earned |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | Operations and Algebraic Thinking_Cluster 4_Student Percent Earned |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT03 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Number and Operations in Base Ten_Cluster 1_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Number and Operations Fractions_Cluster 1_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Measurement and Data_Cluster 1_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Measurement and Data_Cluster 2_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | Measurement and Data_Cluster 3_Student Percent Earned |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | Measurement and Data_Cluster 4_Student Percent Earned |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Geometry_Cluster 1_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Operations and Algebraic Thinking_Total Percent-State |
| Domain 2 Total Percent - STATE | Number and Operations in Base Ten_Total Percent-State |
| Domain 3 Total Percent - STATE | Number and Operations Fractions_Total Percent-State |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT03 |
| :---: | :---: |
| Domain 4 Total Percent - STATE | Measurement and Data_Total Percent-State |
| Domain 5 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Operations and Algebraic Thinking_Cluster 1_Percent State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Operations and Algebraic Thinking_Cluster 2_Percent State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | Operations and Algebraic Thinking_Cluster 3_Percent State |
| Domain 1 Cluster/CCSS 4 Percent - STATE | Operations and Algebraic Thinking_Cluster 4_Percent State |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Number and Operations in Base Ten_Cluster 1_Percent State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Number and Operations Fractions_Cluster 1_Percent State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Measurement and Data_Cluster 1_Percent - State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Measurement and Data_Cluster 2_Percent - State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | Measurement and Data_Cluster 3_Percent - State |
| Domain 4 Cluster/CCSS 4 Percent - STATE | Measurement and Data_Cluster 4_Percent - State |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Geometry_Cluster 1_Percent - State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent - State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent - State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MAT04

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT04 |
| :---: | :---: |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentIdentifier | parccStudentIdentifier |
| StateStudentIdentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Operations and Algebraic Thinking_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Number and Operations in Base Ten_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Number and Operations Fractions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Measurement and Data_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Operations and Algebraic Thinking_Total Percent |
| Domain 2 Total Percent | Number and Operations in Base Ten_Total Percent |
| Domain 3 Total Percent | Number and Operations Fractions_Total Percent |
| Domain 4 Total Percent | Measurement and Data_Total Percent |
| Domain 5 Total Percent | Geometry_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT04 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 1_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 2_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 3_Max Points |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Number and Operations in Base Ten_Cluster 1_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Number and Operations in Base Ten_Cluster 2_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Number and Operations Fractions_Cluster 1_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Number and Operations Fractions_Cluster 2_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | Number and Operations Fractions_Cluster 3_Max Points |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Measurement and Data_Cluster 1_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Measurement and Data_Cluster 2_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | Measurement and Data_Cluster 3_Max Points |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Cluster 1_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT04 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Operations and Algebraic Thinking_Cluster 1_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Operations and Algebraic Thinking_Cluster 2_Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | Operations and Algebraic Thinking_Cluster 3_Student Percent Earned |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Number and Operations in Base Ten_Cluster 1_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Number and Operations in Base Ten_Cluster 2_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Number and Operations Fractions_Cluster 1_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Number and Operations Fractions_Cluster 2_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | Number and Operations Fractions_Cluster 3_Student Percent Earned |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Measurement and Data_Cluster 1_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Measurement and Data_Cluster 2_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | Measurement and Data_Cluster 3_Student Percent Earned |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Geometry_Cluster 1_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT04 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Operations and Algebraic Thinking_Total Percent-State |
| Domain 2 Total Percent - STATE | Number and Operations in Base Ten_Total Percent-State |
| Domain 3 Total Percent - STATE | Number and Operations Fractions_Total Percent-State |
| Domain 4 Total Percent - STATE | Measurement and Data_Total Percent-State |
| Domain 5 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Operations and Algebraic Thinking_Cluster 1_Percent State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Operations and Algebraic Thinking_Cluster 2_Percent State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | Operations and Algebraic Thinking_Cluster 3_Percent State |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Number and Operations in Base Ten_Cluster 1_Percent State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Number and Operations in Base Ten_Cluster 2_PercentState |
| Domain 2 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Number and Operations Fractions_Cluster 1_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Number and Operations Fractions_Cluster 2_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | Number and Operations Fractions_Cluster 3_Percent-State |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Measurement and Data_Cluster 1_Percent - State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Measurement and Data_Cluster 2_Percent - State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | Measurement and Data_Cluster 3_Percent - State |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Geometry_Cluster 1_Percent - State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT04 |
| :--- | :--- |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent - State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ <br> Percent - State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MAT05

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT05 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | RtateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCodede |
| ResponsibleDistrictName |  |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentldentifier |
| StateStudentldentifier | StateStudentldentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Operations and Algebraic Thinking_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Number and Operations in Base Ten_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Number and Operations Fractions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Measurement and Data_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Riller |
|  | Reasoning_Total Max Points |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT05 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Operations and Algebraic Thinking_Total Percent |
| Domain 2 Total Percent | Number and Operations in Base Ten_Total Percent |
| Domain 3 Total Percent | Number and Operations Fractions_Total Percent |
| Domain 4 Total Percent | Measurement and Data_Total Percent |
| Domain 5 Total Percent | Geometry_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 1_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Operations and Algebraic Thinking_Cluster 2_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Number and Operations in Base Ten_Cluster 1_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Number and Operations in Base Ten_Cluster 2_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Number and Operations Fractions_Cluster 1_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Number and Operations Fractions_Cluster 2_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Measurement and Data_Cluster 1_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Measurement and Data_Cluster 2_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | Measurement and Data_Cluster 3_Max Points |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Cluster 1_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Geometry_Cluster 2_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT05 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Operations and Algebraic Thinking_Cluster 1_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Operations and Algebraic Thinking_Cluster 2_Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Number and Operations in Base Ten_Cluster 1_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Number and Operations in Base Ten_Cluster 2_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Number and Operations Fractions_Cluster 1_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Number and Operations Fractions_Cluster 2_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Measurement and Data_Cluster 1_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Measurement and Data_Cluster 2_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | Measurement and Data_Cluster 3_Student Percent Earned |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Geometry_Cluster 1_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Geometry_Cluster 2_Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT05 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Operations and Algebraic Thinking_Total Percent-State |
| Domain 2 Total Percent - STATE | Number and Operations in Base Ten_Total Percent-State |
| Domain 3 Total Percent - STATE | Number and Operations Fractions_Total Percent-State |
| Domain 4 Total Percent - STATE | Measurement and Data_Total Percent-State |
| Domain 5 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Operations and Algebraic Thinking_Cluster 1_Percent State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Operations and Algebraic Thinking_Cluster 2_Percent State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Number and Operations in Base Ten_Cluster 1_Percent State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Number and Operations in Base Ten_Cluster 2_PercentState |
| Domain 2 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Number and Operations Fractions_Cluster 1_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Number and Operations Fractions_Cluster 2_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Measurement and Data_Cluster 1_Percent - State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Measurement and Data_Cluster 2_Percent - State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | Measurement and Data_Cluster 3_Percent - State |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT05 |
| :---: | :---: |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Geometry_Cluster 1_Percent - State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Geometry_Cluster 2_Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent - State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent - State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MAT06

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT06 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentldentifier |
| StateStudentldentifier | StateStudentldentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Ratios and Proportional Relationships_Total Max Points |
|  |  |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT06 |
| :---: | :---: |
| Domain 2 Total Max Points (State File Only) | The Number System_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Expressions and Equations_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Ratios and Proportional Relationships_Total Percent |
| Domain 2 Total Percent | The Number System_Total Percent |
| Domain 3 Total Percent | Expressions and Equations_Total Percent |
| Domain 4 Total Percent | Geometry_Total Percent |
| Domain 5 Total Percent | Statistics and Probability_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Ratios and Proportional Relationships_Cluster 1_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | The Number System_Cluster 1_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | The Number System_Cluster 2_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | The Number System_Cluster 3_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Expressions and Equations_Cluster 1_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Expressions and Equations_Cluster 2_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | Expressions and Equations_Cluster 3_Max Points |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Cluster 1_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Cluster 1_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Statistics and Probability_Cluster 2_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT06 |
| :---: | :---: |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Ratios and Proportional Relationships_Cluster 1_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | The Number System_Cluster 1_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | The Number System_Cluster 2_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | The Number System_Cluster 3_Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Expressions and Equations_Cluster 1_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Expressions and Equations_Cluster 2_Student Percent <br> Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | Expressions and Equations_Cluster 3_Student Percent Earned |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Cluster 1_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Cluster 1_Student Percent Earned |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT06 |
| :---: | :---: |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Statistics and Probability_Cluster 2_Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Ratios and Proportional Relationships_Total Percent-State |
| Domain 2 Total Percent - STATE | The Number System_Total Percent-State |
| Domain 3 Total Percent - STATE | Expressions and Equations_Total Percent-State |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Ratios and Proportional Relationships_Cluster 1_PercentState |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | The Number System_Cluster 1_Percent-State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | The Number System_Cluster 2_Percent-State |
| Domain 2 Cluster/CCSS 3 Percent - STATE | The Number System_Cluster 3_Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT06 |
| :--- | :--- |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Expressions and Equations_Cluster 1_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Expressions and Equations_Cluster 2_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | Expressions and Equations_Cluster 3_Percent-State |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Cluster 1_Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Cluster 1_Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Statistics and Probability_Cluster 2_Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent - State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ <br> Percent - State <br> Domain 6 Cluster/CCSS 3 Percent - STATE <br> Domain 6 Cluster/CCSS 4 Percent - STATE N/A |

## Content Standards Roster Data File Heading <br> MATO7

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT07 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentIdentifier | parccStudentIdentifier |
| StateStudentldentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT07 |
| :---: | :---: |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Ratios and Proportional Relationships_Total Max Points |
| Domain 2 Total Max Points (State File Only) | The Number System_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Expressions and Equations_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Ratios and Proportional Relationships_Total Percent |
| Domain 2 Total Percent | The Number System_Total Percent |
| Domain 3 Total Percent | Expressions and Equations_Total Percent |
| Domain 4 Total Percent | Geometry_Total Percent |
| Domain 5 Total Percent | Statistics and Probability_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Ratios and Proportional Relationships_Cluster 1_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | The Number System_Cluster 1_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Expressions and Equations_Cluster 1_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Expressions and Equations_Cluster 2_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Cluster 1_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Geometry_Cluster 2_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT07 |
| :---: | :---: |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Cluster 1_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Statistics and Probability_Cluster 2_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | Statistics and Probability_Cluster 3_Max Points |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Ratios and Proportional Relationships_Cluster 1_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | The Number System_Cluster 1_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Expressions and Equations_Cluster 1_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Expressions and Equations_Cluster 2_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Cluster 1_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Geometry_Cluster 2_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT07 |
| :---: | :---: |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Cluster 1_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Statistics and Probability_Cluster 2_Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | Statistics and Probability_Cluster 3_Student Percent Earned |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
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| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Ratios and Proportional Relationships_Total Percent-State |
| Domain 2 Total Percent - STATE | The Number System_Total Percent-State |
| Domain 3 Total Percent - STATE | Expressions and Equations_Total Percent-State |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Ratios and Proportional Relationships_Cluster 1_PercentState |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT07 |
| :--- | :--- |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | The Number System_Cluster 1_Percent-State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Expressions and Equations_Cluster 1_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Expressions and Equations_Cluster 2_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Cluster 1_Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Geometry_Cluster 2_Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Cluster 1_Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Statistics and Probability_Cluster 2_Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | Statistics and Probability_Cluster 3_Percent-State |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent - State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ <br> Percent - State <br> Domain 6 Cluster/CCSS 3 Percent - STATE <br> Domain 6 Cluster/CCSS 4 Percent - STATE <br> N/A |

## Content Standards Roster Data File Heading

MAT08

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT08 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentldentifier |
| StateStudentldentifier | StateStudentldentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT08 |
| :---: | :---: |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | The Number System_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Expressions and Equations_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Functions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | The Number System_Total Percent |
| Domain 2 Total Percent | Expressions and Equations_Total Percent |
| Domain 3 Total Percent | Functions_Total Percent |
| Domain 4 Total Percent | Geometry_Total Percent |
| Domain 5 Total Percent | Statistics and Probability_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | The Number System_Cluster 1_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Expressions and Equations_Cluster 1_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Expressions and Equations_Cluster 2_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Expressions and Equations_Cluster 3_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Functions_Cluster 1_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Functions_Cluster 2_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT08 |
| :---: | :---: |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Cluster 1_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Geometry_Cluster 2_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | Geometry_Cluster 3_Max Points |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Cluster 1_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | The Number System_Cluster 1_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Expressions and Equations_Cluster 1_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Expressions and Equations_Cluster 2_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Expressions and Equations_Cluster 3_Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Functions_Cluster 1_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Functions_Cluster 2_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT08 |
| :---: | :---: |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Cluster 1_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Geometry_Cluster 2_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | Geometry_Cluster 3_Student Percent Earned |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Cluster 1_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
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| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | The Number System_Total Percent-State |
| Domain 2 Total Percent - STATE | Expressions and Equations_Total Percent-State |
| Domain 3 Total Percent - STATE | Functions_Total Percent-State |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT08 |
| :---: | :---: |
| Domain 1 Cluster/CCSS 1 Percent - STATE | The Number System_Cluster 1_Percent-State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Expressions and Equations_Cluster 1_Percent-State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Expressions and Equations_Cluster 2_Percent-State |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Expressions and Equations_Cluster 3_Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Functions_Cluster 1_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Functions_Cluster 2_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Cluster 1_Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Geometry_Cluster 2_Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | Geometry_Cluster 3_Percent-State |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Cluster 1_Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent - State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent - State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG01 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentldentifier |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG01 |
| :---: | :---: |
| StateStudentIdentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Number and Quantity_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Algebra_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Functions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Domain 6 Total Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Number and Quantity_Total Percent |
| Domain 2 Total Percent | Algebra_Total Percent |
| Domain 3 Total Percent | Functions_Total Percent |
| Domain 4 Total Percent | Statistics and Probability_Total Percent |
| Domain 5 Total Percent | Modeling and Reasoning_Total Percent |
| Domain 6 Total Percent | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Number and Quantity_The Real Number System_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Algebra_Seeing Structure in Expressions_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Algebra_Arithmetic with Polynomials and Rational Expressions_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Algebra_Creating Equations_Max Points |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG01 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | Algebra_Reasoning with Equations and Inequalities_Max Points |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Functions_Interpreting Functions_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Functions_Building Functions_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | Functions_Linear Quadratic and Exponential Models_Max Points |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Interpreting Categorical and Quantitative Data_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
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| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Number and Quantity_The Real Number System_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG01 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Algebra_Seeing Structure in Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Algebra_Arithmetic with Polynomials and Rational Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Algebra_Creating Equations_Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | Algebra_Reasoning with Equations and Inequalities_ Student Percent Earned |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Functions_Interpreting Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Functions_Building Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | Functions_Linear Quadratic and Exponential Models_ Student Percent Earned |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Interpreting Categorical and Quantitative Data_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG01 |
| :---: | :---: |
| Domain 1 Total Percent - STATE | Number and Quantity_Total Percent-State |
| Domain 2 Total Percent - STATE | Algebra_Total Percent-State |
| Domain 3 Total Percent - STATE | Functions_Total Percent-State |
| Domain 4 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 5 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Domain 6 Total Percent - STATE | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Number and Quantity_The Real Number System_PercentState |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Algebra_Seeing Structure in Expressions_Percent-State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Algebra_Arithmetic with Polynomials and Rational Expressions_Percent-State |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Algebra_Creating Equations_Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | Algebra_Reasoning with Equations and Inequalities_ Percent-State |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Functions_Interpreting Functions_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Functions_Building Functions_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | Functions_Linear Quadratic and Exponential Models_ Percent-State |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Interpreting Categorical and Quantitative Data_Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

ALG02

| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG02 |
| :---: | :---: |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentIdentifier | parccStudentIdentifier |
| StateStudentIdentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Number and Quantity_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Algebra_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Functions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Domain 6 Total Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Number and Quantity_Total Percent |
| Domain 2 Total Percent | Algebra_Total Percent |
| Domain 3 Total Percent | Functions_Total Percent |
| Domain 4 Total Percent | N/A |
| Domain 5 Total Percent | Statistics and Probability_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG02 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Number and Quantity_The Real Number System_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Number and Quantity_The Complex Number System_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Algebra_Seeing Structure in Expressions_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Algebra_Arithmetic with Polynomials and Rational Expressions_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Algebra_Reasoning with Equations and Inequalities_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Functions_Interpreting Functions_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Functions_Building Functions_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | Functions_Linear Quadratic and Exponential Models_Max Points |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | Functions_Trigonometric Functions_Max Points |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Interpreting Categorical and Quantitative Data_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Statistics and Probability_Making Inferences and Justifying Conclusions_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | Statistics and Probability_Conditional Probability and the Rules of Probability_Max Points |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG02 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | Number and Quantity_The Real Number System_Student Percent Earned |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Number and Quantity_The Complex Number System_ Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Algebra_Seeing Structure in Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Algebra_Arithmetic with Polynomials and Rational Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Algebra_Reasoning with Equations and Inequalities_ Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Functions_Interpreting Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Functions_Building Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | Functions_Linear Quadratic and Exponential Models_ Student Percent Earned |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | Functions_Trigonometric Functions_Student Percent Earned |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Interpreting Categorical and Quantitative Data_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Statistics and Probability_Making Inferences and Justifying Conclusions Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | Statistics and Probability_Conditional Probability and the Rules of Probability_Student Percent Earned |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG02 |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Number and Quantity_Total Percent-State |
| Domain 2 Total Percent - STATE | Algebra_Total Percent-State |
| Domain 3 Total Percent - STATE | Functions_Total Percent-State |
| Domain 4 Total Percent - STATE | N/A |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Number and Quantity_The Real Number System_PercentState |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Number and Quantity_The Complex Number System_ Percent-State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Algebra_Seeing Structure in Expressions_Percent-State |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Algebra_Arithmetic with Polynomials and Rational Expressions_Percent-State |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Algebra_Reasoning with Equations and Inequalities_ Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Functions_Interpreting Functions_Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Functions_Building Functions_Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | Functions_Linear Quadratic and Exponential Models_ Percent-State |
| Domain 3 Cluster/CCSS 4 Percent - STATE | Functions_Trigonometric Functions_Percent-State |
| Domain 4 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 2 Percent - STATE | N/A |

Content Standards Roster Data File Heading
TestCode Specific Heading / ALG02

| Content Standards Roster Data File Heading | TestCode Specific Heading / ALG02 |
| :--- | :--- |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | Statistics and Probability_Interpreting Categorical and <br> Quantitative Data_Percent-State |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Making Inferences and Justifying <br> Conclusions_Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Statistics and Probability_Conditional Probability and the <br> Rules of Probability_Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent-State |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ <br> Percent-State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE |  |

## Content Standards Roster Data File Heading

GEOO1

| Content Standards Roster Data File Heading | TestCode Specific Heading / GEOO1 |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionAction |
| ReportSuppressionAction | AssessmentYear |
| AssessmentYear | StateAbbreviation |
| StateAbbreviation | ResponsibleDistrictCode |
| ResponsibleDistrictCode | ResponsibleDistrictName |
| ResponsibleDistrictName | ResponsibleOrganizationCodeType |
| ResponsibleOrganizationCodeType | Responsible School Code |
| Responsible School Code | Responsible School Name |
| Responsible School Name | parccStudentldentifier |
| parccStudentldentifier | StateStudentldentifier |
| StateStudentldentifier | FirstName |
| FirstName | MiddleName |
| MiddleName | LastName |
| LastName | Period |
| Period | TestCode |
| TestCode | Filler |
| Filler | AssessmentGrade |
| AssessmentGrade | Subject |
| Subject | Filler |
| Filler | StudentTestUUID |
| StudentTestUUID | Filler |
| Filler |  |
|  |  |


| Content Standards Roster Data File Heading | TestCode Specific Heading / GEO01 |
| :---: | :---: |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | N/A |
| Domain 2 Total Max Points (State File Only) | N/A |
| Domain 3 Total Max Points (State File Only) | N/A |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | N/A |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | N/A |
| Domain 2 Total Percent | N/A |
| Domain 3 Total Percent | N/A |
| Domain 4 Total Percent | Geometry_Total Percent |
| Domain 5 Total Percent | N/A |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Congruence_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Geometry_Similarity Right Triangles and Trigonometry_ Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | Geometry_Circles_Max Points |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | Geometry_Expressing Geometric Properties with Equations_Max Points |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | Geometry_Geometric Measurement and Dimension_Max Points |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | Geometry_Modeling with Geometry_Max Points |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / GEO01 |
| :---: | :---: |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Congruence_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Geometry_Similarity Right Triangles and Trigonometry_ Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | Geometry_Circles_Student Percent Earned |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | Geometry_Expressing Geometric Properties with Equations_Student Percent Earned |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | Geometry_Geometric Measurement and Dimension_ Student Percent Earned |


| Content Standards Roster Data File Heading | TestCode Specific Heading / GEO01 |
| :---: | :---: |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | Geometry_Modeling with Geometry_Student Percent Earned |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | N/A |
| Domain 2 Total Percent - STATE | N/A |
| Domain 3 Total Percent - STATE | N/A |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | N/A |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 2 Percent - STATE | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / GEO01 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Congruence_Total Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Geometry_Similarity Right Triangles and Trigonometry_ Total Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | Geometry_Circles_Total Percent-State |
| Domain 4 Cluster/CCSS 4 Percent - STATE | Geometry_Expressing Geometric Properties with Equations_Total Percent-State |
| Domain 4 Cluster/CCSS 5 Percent - STATE | Geometry_Geometric Measurement and Dimension_Total Percent-State |
| Domain 4 Cluster/CCSS 6 Percent - STATE | Geometry_Modeling with Geometry_Total Percent-State |
| Domain 5 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent-State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent-State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MAT1I

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT1I |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentldentifier |
| StateStudentldentifier | StateStudentldentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT1] |
| :---: | :---: |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | N/A |
| Domain 2 Total Max Points (State File Only) | Algebra_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Functions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | N/A |
| Domain 2 Total Percent | Algebra_Total Max Points |
| Domain 3 Total Percent | Functions_Total Max Points |
| Domain 4 Total Percent | Geometry_Total Max Points |
| Domain 5 Total Percent | Statistics and Probability_Total Max Points |
| Domain 6 Total Percent | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Algebra_Seeing Structure in Expressions_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Algebra_Creating Equations_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Algebra_Reasoning with Equations and Inequalities_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Functions_Interpreting Functions_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Functions_Building Functions_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | Functions_Linear Quadratic and Exponential Models_Max Points |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT1I |
| :---: | :---: |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Congruence_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Interpreting Categorical and Quantitative Data_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Algebra_Seeing Structure in Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Algebra_Creating Equations_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Algebra_Reasoning with Equations and Inequalities_ Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Functions_Interpreting Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Functions_Building Functions_Student Percent Earned |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT1। |
| :---: | :---: |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | Functions_Linear Quadratic and Exponential Models_ Student Percent Earned |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Congruence_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Interpreting Categorical and Quantitative Data_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | N/A |
| Domain 2 Total Percent - STATE | Algebra_Total Percent-State |
| Domain 3 Total Percent - STATE | Functions_Total Percent-State |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT1। |
| :---: | :---: |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Algebra_Seeing Structure in Expressions_Total PercentState |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Algebra_Creating Equations_Total Percent-State |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Algebra_Reasoning with Equations and Inequalities_Total Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Functions_Interpreting Functions_Total Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Functions_Building Functions_Total Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | Functions_Linear Quadratic and Exponential Models_Total Percent-State |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Congruence_Total Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Interpreting Categorical and Quantitative Data_Total Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent-State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent-State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MAT2I

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT2I |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT2I |
| :---: | :---: |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentIdentifier | parccStudentIdentifier |
| StateStudentldentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | Number and Quantity_Total Max Points |
| Domain 2 Total Max Points (State File Only) | Algebra_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Functions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Statistics and Probability_Total Max Points |
| Domain 6 Total Max Points (State File Only) | Modeling and Reasoning_Total Max Points |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | Number and Quantity_Total Percent |
| Domain 2 Total Percent | Algebra_Total Percent |
| Domain 3 Total Percent | Functions_Total Percent |
| Domain 4 Total Percent | Geometry_Total Percent |
| Domain 5 Total Percent | Statistics and Probability_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | Number and Quantity_The Real Number System_Max Points |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | Number and Quantity_The Complex Number System_Max Points |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT21 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Algebra_Seeing Structure in Expressions_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Algebra_Arithmetic with Polynomials and Rational Expressions_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Algebra_Creating Equations_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | Algebra_Reasoning with Equations and Inequalities_Max Points |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Functions_Interpreting Functions_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Functions_Building Functions_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Similarity Right Triangles and Trigonometry_ Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Geometry_Geometric Measurement and Dimension_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | N/A |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Interpreting Categorical and Quantitative Data_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Statistics and Probability_Conditional Probability and the Rules of Probability_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |

Content Standards Roster Data File Heading
TestCode Specific Heading / MAT2I

| Domain 1 Cluster/CCSS 1 Student Percent Earned | Number and Quantity_The Real Number System_Student Percent Earned |
| :---: | :---: |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | Number and Quantity_The Complex Number System_ Student Percent Earned |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Algebra_Seeing Structure in Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Algebra_Arithmetic with Polynomials and Rational Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Algebra_Creating Equations_Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | Algebra_Reasoning with Equations and Inequalities_ Student Percent Earned |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Functions_Interpreting Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Functions_Building Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Similarity Right Triangles and Trigonometry_ Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Geometry_Geometric Measurement and Dimension_ Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | N/A |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Interpreting Categorical and Quantitative Data_Student Percent Earned |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Statistics and Probability_Conditional Probability and the Rules of Probability_Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT2I |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent - STATE | Number and Quantity_Total Percent-State |
| Domain 2 Total Percent - STATE | Algebra_Total Percent-State |
| Domain 3 Total Percent - STATE | Functions_Total Percent-State |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | Number and Quantity_The Real Number System_Total Percent-State |
| Domain 1 Cluster/CCSS 2 Percent - STATE | Number and Quantity_The Complex Number System_Total Percent-State |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Algebra_Seeing Structure in Expressions_Total PercentState |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Algebra_Arithmetic with Polynomials and Rational Expressions_Total Percent-State |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Algebra_Creating Equations_Total Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | Algebra_Reasoning with Equations and Inequalities_Total Percent-State |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Functions_Interpreting Functions_Total Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Functions_Building Functions_Total Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Similarity Right Triangles and Trigonometry_ Total Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Geometry_Geometric Measurement and Dimension_Total Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 5 Percent - STATE | N/A |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Interpreting Categorical and Quantitative Data_Total Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Statistics and Probability_Conditional Probability and the Rules of Probability_Total Percent-State |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT2I |
| :--- | :--- |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent-State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ <br> Percent-State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

## Content Standards Roster Data File Heading

MAT3I

| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT3I |
| :--- | :--- |
| SummativeFlag | SummativeFlag |
| ReportSuppressionCode | ReportSuppressionCode |
| ReportSuppressionAction | ReportSuppressionAction |
| AssessmentYear | AssessmentYear |
| StateAbbreviation | StateAbbreviation |
| ResponsibleDistrictCode | ResponsibleDistrictCode |
| ResponsibleDistrictName | ResponsibleDistrictName |
| ResponsibleOrganizationCodeType | ResponsibleOrganizationCodeType |
| Responsible School Code | Responsible School Code |
| Responsible School Name | Responsible School Name |
| parccStudentldentifier | parccStudentldentifier |
| StateStudentldentifier | StateStudentIdentifier |
| FirstName | FirstName |
| MiddleName | MiddleName |
| LastName | LastName |
| Period | Period |
| TestCode | TestCode |
| Filler | Filler |
| AssessmentGrade | AssessmentGrade |
| Subject | Subject |
| Filler | Filler |
| StudentTestUUID | StudentTestUUID |
| Filler | Filler |
| Core Form ID | Core Form ID |
| Filler | Filler |
| Domain 1 Total Max Points (State File Only) | N/A |
| Domain 2 Total Max Points (State File Only) | Algebra_Total Max Points |
| Domain 3 Total Max Points (State File Only) | Functions_Total Max Points |
| Domain 4 Total Max Points (State File Only) | Geometry_Total Max Points |
| Domain 5 Total Max Points (State File Only) | Soding and Reasoning_Total Max Points |
| Domain 6 Total Max Points (State File Only) |  |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT3I |
| :---: | :---: |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Total Percent | N/A |
| Domain 2 Total Percent | Algebra_Total Percent |
| Domain 3 Total Percent | Functions_Total Percent |
| Domain 4 Total Percent | Geometry_Total Percent |
| Domain 5 Total Percent | Statistics and Probability_Total Percent |
| Domain 6 Total Percent | Modeling and Reasoning_Total Percent N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 2 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 1 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 2 Cluster/CCSS 1 Max Points (State File Only) | Algebra_Seeing Structure in Expressions_Max Points |
| Domain 2 Cluster/CCSS 2 Max Points (State File Only) | Algebra_Arithmetic with Polynomials and Rational Expressions_Max Points |
| Domain 2 Cluster/CCSS 3 Max Points (State File Only) | Algebra_Reasoning with Equations and Inequalities_Max Points |
| Domain 2 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 3 Cluster/CCSS 1 Max Points (State File Only) | Functions_Interpreting Functions_Max Points |
| Domain 3 Cluster/CCSS 2 Max Points (State File Only) | Functions_Building Functions_Max Points |
| Domain 3 Cluster/CCSS 3 Max Points (State File Only) | Functions_Linear Quadratic and Exponential Models_Max Points |
| Domain 3 Cluster/CCSS 4 Max Points (State File Only) | Functions_Trigonometric Functions_Max Points |
| Domain 4 Cluster/CCSS 1 Max Points (State File Only) | Geometry_Congruence_Max Points |
| Domain 4 Cluster/CCSS 2 Max Points (State File Only) | Geometry_Circles_Max Points |
| Domain 4 Cluster/CCSS 3 Max Points (State File Only) | Geometry_Expressing Geometric Properties with Equations_Max Points |
| Domain 4 Cluster/CCSS 4 Max Points (State File Only) | Geometry_Geometric Measurement and Dimension_Max Points |
| Domain 4 Cluster/CCSS 5 Max Points (State File Only) | Geometry_Modeling with Geometry_Max Points |
| Domain 4 Cluster/CCSS 6 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 1 Max Points (State File Only) | Statistics and Probability_Interpreting Categorical and Quantitative Data_Max Points |
| Domain 5 Cluster/CCSS 2 Max Points (State File Only) | Statistics and Probability_Making Inferences and Justifying Conclusions_Max Points |
| Domain 5 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 5 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 1 Max Points (State File Only) | Modeling and Reasoning_On Grade Level_Max Points |
| Domain 6 Cluster/CCSS 2 Max Points (State File Only) | Modeling and Reasoning_Securely Held Knowledge_Max Points |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT3I |
| :---: | :---: |
| Domain 6 Cluster/CCSS 3 Max Points (State File Only) | N/A |
| Domain 6 Cluster/CCSS 4 Max Points (State File Only) | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 2 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 1 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 2 Cluster/CCSS 1 Student Percent Earned | Algebra_Seeing Structure in Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 2 Student Percent Earned | Algebra_Arithmetic with Polynomials and Rational Expressions_Student Percent Earned |
| Domain 2 Cluster/CCSS 3 Student Percent Earned | Algebra_Reasoning with Equations and Inequalities_ Student Percent Earned |
| Domain 2 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 3 Cluster/CCSS 1 Student Percent Earned | Functions_Interpreting Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 2 Student Percent Earned | Functions_Building Functions_Student Percent Earned |
| Domain 3 Cluster/CCSS 3 Student Percent Earned | Functions_Linear Quadratic and Exponential Models_ Student Percent Earned |
| Domain 3 Cluster/CCSS 4 Student Percent Earned | Functions_Trigonometric Functions_Student Percent Earned |
| Domain 4 Cluster/CCSS 1 Student Percent Earned | Geometry_Congruence_Student Percent Earned |
| Domain 4 Cluster/CCSS 2 Student Percent Earned | Geometry_Circles_Student Percent Earned |
| Domain 4 Cluster/CCSS 3 Student Percent Earned | Geometry_Expressing Geometric Properties with Equations_Student Percent Earned |
| Domain 4 Cluster/CCSS 4 Student Percent Earned | Geometry_Geometric Measurement and Dimension_ Student Percent Earned |
| Domain 4 Cluster/CCSS 5 Student Percent Earned | Geometry_Modeling with Geometry_Student Percent Earned |
| Domain 4 Cluster/CCSS 6 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 1 Student Percent Earned | Statistics and Probability_Interpreting Categorical and Quantitative Data_Student Percent Earned |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT3I |
| :---: | :---: |
| Domain 5 Cluster/CCSS 2 Student Percent Earned | Statistics and Probability_Making Inferences and Justifying Conclusions_Student Percent Earned |
| Domain 5 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 5 Cluster/CCSS 4 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 1 Student Percent Earned | Modeling and Reasoning_On Grade Level_Student Percent Earned |
| Domain 6 Cluster/CCSS 2 Student Percent Earned | Modeling and Reasoning_Securely Held Knowledge_ Student Percent Earned |
| Domain 6 Cluster/CCSS 3 Student Percent Earned | N/A |
| Domain 6 Cluster/CCSS 4 Student Percent Earned | N/A |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
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| Domain 1 Total Percent - STATE | N/A |
| Domain 2 Total Percent - STATE | Algebra_Total Percent-State |
| Domain 3 Total Percent - STATE | Functions_Total Percent-State |
| Domain 4 Total Percent - STATE | Geometry_Total Percent-State |
| Domain 5 Total Percent - STATE | Statistics and Probability_Total Percent-State |
| Domain 6 Total Percent - STATE | Modeling and Reasoning_Total Percent-State |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Filler | Filler |
| Domain 1 Cluster/CCSS 1 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 2 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 1 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 2 Cluster/CCSS 1 Percent - STATE | Algebra_Seeing Structure in Expressions_Total PercentState |
| Domain 2 Cluster/CCSS 2 Percent - STATE | Algebra_Arithmetic with Polynomials and Rational Expressions_Total Percent-State |


| Content Standards Roster Data File Heading | TestCode Specific Heading / MAT31 |
| :---: | :---: |
| Domain 2 Cluster/CCSS 3 Percent - STATE | Algebra_Reasoning with Equations and Inequalities_Total Percent-State |
| Domain 2 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 3 Cluster/CCSS 1 Percent - STATE | Functions_Interpreting Functions_Total Percent-State |
| Domain 3 Cluster/CCSS 2 Percent - STATE | Functions_Building Functions_Total Percent-State |
| Domain 3 Cluster/CCSS 3 Percent - STATE | Functions_Linear Quadratic and Exponential Models_Total Percent-State |
| Domain 3 Cluster/CCSS 4 Percent - STATE | Functions_Trigonometric Functions_Total Percent-State |
| Domain 4 Cluster/CCSS 1 Percent - STATE | Geometry_Congruence_Total Percent-State |
| Domain 4 Cluster/CCSS 2 Percent - STATE | Geometry_Circles_Total Percent-State |
| Domain 4 Cluster/CCSS 3 Percent - STATE | Geometry_Expressing Geometric Properties with Equations_Total Percent-State |
| Domain 4 Cluster/CCSS 4 Percent - STATE | Geometry_Geometric Measurement and Dimension_Total Percent-State |
| Domain 4 Cluster/CCSS 5 Percent - STATE | Geometry_Modeling with Geometry_Total Percent-State |
| Domain 4 Cluster/CCSS 6 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 1 Percent - STATE | Statistics and Probability_Interpreting Categorical and Quantitative Data_Total Percent-State |
| Domain 5 Cluster/CCSS 2 Percent - STATE | Statistics and Probability_Making Inferences and Justifying Conclusions_Total Percent-State |
| Domain 5 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 5 Cluster/CCSS 4 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 1 Percent - STATE | Modeling and Reasoning_On Grade Level_Percent-State |
| Domain 6 Cluster/CCSS 2 Percent - STATE | Modeling and Reasoning_Securely Held Knowledge_ Percent-State |
| Domain 6 Cluster/CCSS 3 Percent - STATE | N/A |
| Domain 6 Cluster/CCSS 4 Percent - STATE | N/A |

