



Illinois State Board of Education

Center for Educator Effectiveness

Spring 2019

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Chairman

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State Superintendent of Education

P R E P A R A T I O N P O I N T S

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As we move toward the end of the academic year and into the summer months, it is easy to think that things are slowing down. Before we know it, however, it will be time to ramp up to be ready for the fall semester. I invite you to take some time to reflect on all of the successes and changes of the past year. Here at ISBE, we are constantly taking stock of where we are going and where we have been for the betterment of all of our Illinois students, as well as the strong and competent teachers you all are sending into the field. Your work is appreciated and we look forward to partnering with you even more as we strengthen all aspects of Illinois education.

Jason

Licensure Officer Support

Teacher Evaluator Training

Principal program candidates are required to complete evaluation training prior to being entitled. Previously, these trainings were administered by Growth through Learning (GTL). In December, the training transitioned to in-person Administrator Academies (AA) through Regional Office of Education offices. Two Administrator Academy courses are being offered to meet this requirement. AA course #2000 will be designated for principal pre-qualification and AA course #2001 will be designated for teacher pre-qualification. Just as GTL was required for Illinois program completers, these AA course(s) are required prior to entitlement. All evaluation information and any updates can be found on the Performance Evaluation Advisory Council (PEAC) [website](#).

For more information regarding registration and content of these courses, please contact a Regional Office of Education or Intermediate Service Center

or one of the following organizations: the Illinois Principals Association, the Illinois Association of School Administrators, the Illinois Education Association, or the Illinois Federation of Teachers.

Principal Evaluator Training

The new principal evaluator training is still in development with a tentative completion by end of the fiscal year (June 30). In the interim, educators can take two prescribed Administrator Academies for initial training -- AA course #1865 AND either AA course #3001 or AA course #3002. All evaluation information and any updates can be found on the PEAC [website](#).

2018-19 Entitlement Audit

Twelve institutions were randomly selected to participate in the 2018-19 entitlement audit. ISBE audited a percentage of completers from each institution who were entitled between September 1, 2017, and August 31, 2018. Currently, ISBE is making a final review of documentation received from institutes of higher education based on audit findings. In July-August 2019, the State Educator Preparation and Licensure Board (SEPLB) will approve any remediation plans recommended by the agency based on final audit reviews.

SSP Intern Approval

A school support personnel intern approval form (ISBE Form 73-44) is not required for Illinois candidates who are part of a school support preparation program. Districts are not reimbursed for interns under ESSA, since there is Evidence Based Funding (EBF). School support interns are treated like student teachers. They are in a preparation program doing the final fieldwork experience that is required to earn an Illinois license. They are not required to hold any sort of approval or license from ISBE while completing their internship or student teaching experience.

Entitlement Reminders

- ✓ All Testing Posted in ELIS
- ✓ Degree Date Posted in ELIS
- ✓ Evaluator Modules Posted in ELIS (Principal/Superintendent only)
- ✓ All Program Requirements Met
- ✓ Status Moved to Completed Program

Transition to National Standards

Secondary (9-12), Middle Grade Social Science/General Science (5-8), Special (K-12), and Special Education (PK-21) Programs

Pursuant to 23 Illinois Administrative Code, Part 27, Illinois institutions of higher education with educator preparation programs approved by ISBE shall transition each program from state standards to national standards. The required transition impacts secondary education (9-12), middle grade social science and general science (5-8), special teaching (K-12), and special education (PK-21) programs. ISBE has developed a guide, which includes the transition timeline, process, and expectations, to support institutions during the transition to national standards. In addition, ISBE developed national standards transition proposal templates for each area. The templates will be used by educator preparation providers (EPPs) to show alignment to required standards. All proposal templates must be downloaded from the [Colleges and Universities](#) webpage on the ISBE website. They are found under "National Preparation Program Standards," as is the [National Standards Transition Guide](#).

There is one remaining Q&A session available to serve as a platform for representatives from institutions to ask questions regarding the transition process and expectations. The webinar provides an opportunity to share lessons learned and best practices with colleagues. It will be hosted by Preparation staff from 10-11 a.m. on June 4, 2019.



Register for the optional Q&A session at <https://register.gotowebinar.com/rt/8741911685190967298>.

Educator Effectiveness Grants- *Congratulations!*



Teacher Leadership

Grant winners will be announced in May, [here](#)!

Grant Info: The \$250,000 available for the Teacher Leader Problems of Practice Grant will support districts in addressing local challenges to developing and retaining teacher leaders. District applicants will receive priority points for improving diversity and culturally responsive practices among teacher leaders. Underfunded school districts – those in Evidence-Based Funding Tiers 1 and 2 – will receive larger grants.



Teacher Residency

Grant winners will be announced in May, [here](#)!

Grant Info: The Teacher Residency Planning Grant makes \$750,000 available specifically for districts serving high rates of low-income students or students of color and districts that have experienced chronic teacher shortages. The grant will support partnerships between institutions of higher education and high-need school districts to plan full-year teacher residencies.

For more information, visit <https://www.isbe.net/Pages/Educator-Effectiveness-Grants.aspx>

Partnership for Educator Preparation (PEP)

Year 2 Pilot

The final year of the PEP Pilot wrapped up April 30, 2019, as all 59 Illinois institutions submitted and certified data for teaching, school support personnel, and administrative programs; a total of 778 programs and 18,630 candidates reported! In June, the 2018 data reports will be available for viewing within the new Annual Program Report (APR) system. This year, reports include the addition of a Query Builder, giving institutions of higher education the ability to slice the data in a variety of ways. In addition, a series of reports are available for the 2017-18 Completer's Survey responses. All report data can be exported out into an Excel spreadsheet.

The Preparation team will host a series of live Q&A webinars throughout June. These webinars, which will serve as a platform to discuss the 2018 data reports, are optional. There will not be a formal presentation; rather institutions of higher education will have a chance to ask questions about the reports, such as how to use the report functions, the visualizations, etc. Space is limited to 15 per session.

LIVE Q&A DISCUSSION: HOW TO READ YOUR APR REPORTS

- June 12: 10-10:30 a.m.
- June 19: 10-10:30 a.m.
- June 26: 10-10:30 a.m.

[Register now!](#)



As Pilot Year 2 wraps up, work continues to progress toward full implementation of the Annual Program Report system, including an accountability system and public reports that are scheduled for release in late 2020. ISBE, the PEP Steering Committee, and national partners edFirst and TPA are working collaboratively to determine the accountability measures for programs and the public reports. Look for more details and information on this work in the coming months.

Testing

Test of Basic Skills

ISBE's "[Teach Illinois: Strong Teachers, Strong Classrooms](#)" report recommended that, beginning June 30, 2019, the Test of Academic Proficiency (TAP 400) be put on hold indefinitely while the agency conducts a study of alternative basic skills assessments. The last day to register for the TAP is June 27, 2019. TAP tests passed prior to June 30, 2019, will continue to be accepted to meet the Illinois basic skills requirement past June 30, 2019. ISBE will continue to require specific scores on the ACT or SAT as a test of basic skills for the issuance of a Professional Educator License.

Please click [here](#) to view ACT and SAT score requirements.

edTPA

The edTPA program has announced that the 2019-20 [edTPA Submission and Reporting Schedule](#) is posted.

Candidates planning to submit on or before the August 15, 2019, submission deadline should continue to utilize the current 2018-19 edTPA handbooks.

SCALE announced that the updated 2019–20 edTPA assessment materials will be available in the [edTPA Resource Library](#) on May 31, 2019, in advance of the upcoming program year. If you have questions about the updates or submission schedule, please contact edTPAEPPSupport@pearson.com.

Important Dates

September 1, 2019:

- B-3 Early Childhood programs must be completed.
- Early Childhood programs (B-2) must be entitled by the Gateways to Opportunity Illinois Professional Development System.
- K-9 program completers must be entitled.
- Superintendent program must be aligned to Part 33.



Legislation/Rules

There are numerous bills in proposed legislation related to educator preparation and licensure. There are no guarantees that any of the bills will become law. Some proposed legislation may be negotiated and altered, and some may die out in committee. A [summary](#) was included in the March State Board packet (page 814). This list is not comprehensive, but includes the majority of the bills ISBE is tracking. A significant amount of action has taken place at the Capitol since the summary was written. All legislative action can be tracked on the Illinois General Assembly [website](#).

Proposed Rules and Public Comment

Public comment may be submitted on any item for which the deadline has not yet passed, either via email (addressed to rules@isbe.net) or via standard mail (addressed to Agency Rules Coordinator, ISBE, 100 North First Street - S-493, Springfield, Illinois 62777-0001). Send an inquiry to rules@isbe.net to check on the status of any item for which the comment period has already ended.

Part 1: Proposed Rules are posted [here](#) and public comment period is open through June 17, 2019.

Part 25: Proposed Rules are posted [here](#) and public comment period is open through May 27, 2019.

Formal Rule Change Request

It is important to note that pursuant to Section 5-145 of the Illinois Administrative Procedure Act [5 ILCS 100/5-145], any interested person may request an agency to adopt, amend, or repeal a rule. Interested EPPs shall review Part 5000 of the Illinois Administrative Code for procedures to submit such a request.



ISBE Spotlight



Keagan Galvin has been working with the ISBE Preparation team since May 2018. He holds an associate degree in computer science and multi-media from ITT Technical Institute. The ISBE Preparation team is grateful to Keagan for his knowledge and expertise in the development and maintenance of the APR 2.0 system.

Keagan and his wife Aimee moved to the Springfield area in 2016. They have a dog named Margo and a cat named Cat. In his spare time, Keagan enjoys grilling, home improvement projects, and board games.

2019 SEPLB MEETINGS

June 7, 2019
August 2, 2019
October 4, 2019
December 6, 2019

IL State Board of Education
100 North First Street
Board Room (4th Floor)
Springfield, IL 62777

2019 STATE BOARD MEETINGS

June 19, 2019
August 14, 2019
September 17, 2019
September 18, 2019
October 16, 2019
November 22, 2019
December 18, 2019

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100 North First Street
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If you would like to be added to the Preparation Points distribution list, please email Tina Dimmitt-Salinas at cdimmitt@isbe.net.

ISBE OFFICE CLOSINGS

MAY 27, 2019- MEMORIAL DAY
JULY 4, 2019- INDEPENDENCE DAY