

Stakeholder Advisory Group (SAG)

What is a Stakeholder Advisory Group?

A stakeholder advisory group is comprised of the many, diverse stakeholders from the school community. During the school improvement process, the stakeholder advisory group provides an avenue for varied perspectives and concerns to be articulated and discussed to gain a fuller understanding of issues impacting the school and community.

Who is on the Stakeholder Advisory Group and what is their role?

Representation from teachers, students, school leaders, parents, local businesses, and community members comprise the Stakeholder Advisory Group.

The Stakeholder Advisory Group gives districts and schools a chance to commit to engagement with all stakeholders in a meaningful way that is inclusive, clear, effective, and ongoing to best support educational equity and excellence.

What is the frequency of the Stakeholder Advisory Group?

ESSA requires each state, district, and school to consult with an array of stakeholders on issues ranging from how best to disburse federal funds, to how to support schools that serve struggling or high-need students.

The specific frequency varies across programs and communities, but the focus on engagement with stakeholders is consistent.

What is the difference between the Stakeholder Advisory Group and the School Leadership Team?

The stakeholder advisory group (SAG) is a group of all stakeholders that is impacted by the success of the school community. Typically, the SAG would include representation from teachers, students, school leaders, parents, local business partners, and community members. The school leadership team is a group of school-level staff whose focus is to develop, implement, monitor, and evaluate the School Improvement Plan.

Stakeholder Advisory Group

- Diverse membership includes students, community members, local business partners, parents, teachers, and school leaders.
- Gathers varied perspectives and concerns impacting school community.
- Acts in an advisory capacity regarding the School Improvement Process.
- Frequency of meetings may vary based on schools and community.
Purpose is to engage the community in an understanding of the needs and improvement processes of the school and district.

School Leadership Team

- Membership includes teachers, teacher leaders, school specialists, and school leaders.
- Develops, implements, evaluates, approves, and monitors the School Improvement Plan.
- Meets monthly or bimonthly.
- Purpose is to engage the school-level community in the development and oversight of the School Improvement Plan and champion the work of school improvement.