

# **FY 18 State Special Education Funding and IDEA Part B Allocations**

## **2017 Special Education Directors' Conference**

**Presented by:**

**Tim Imler**

# Presentation Outline

- **FY 18 State Special Education Funding**
- **FY 18 IDEA Regular and Preschool Grant Awards**
- **Allocation Variables**
- **Allocation Calculation**
- **Nonpublic Proportionate Share & I-Star**

# FY 18 State Special Education

PA 100-0021

## Special Education - Mandated Categorical Grant Programs (Dollars in 000's)

Appropriations Assume Elimination of Chicago Dist 299 Block Grant

<b>Program Name</b>	<b>FY 18</b>	<b>FY 18 Proration Estimate</b>
Sp Ed Personnel	0.0	0%
Sp Ed Funding for Children	0.0	0%
Sp Ed Private Tuition	135,265.5	96%
Sp Ed Summer School	0.0	0%
Sp Ed Transportation	387,682.6	93%
Sp Ed Orphanage (14-7.03)	68,177.6	100%

# FY 17 State Special Education MCAT Quarterly Payment Release

<b>Quarterly Payment Dates</b>	<b>ISBE Voucher Date</b>	<b>Comptroller Release Date</b>	<b>FY 17 Delay</b>	<b>FY 16 Delay</b>
<b>JUNE 2017</b>	6/19/2017	Pending		197 Days
<b>MARCH 2017</b>	3/28/2017	Pending		31 Days
<b>DECEMBER 2016</b>	12/27/2016	6/26/17	182 Days	69 Days
<b>SEPTEMBER 2016</b>	9/28/2016	4/24/2017	209 Days	86 Days

# IDEA Part B

## Grant Awards in FY 17 and 18

	<u>FY 2017</u>	<u>FY 2018</u>
Flow Through	\$516,499,326	\$517,934,553 +\$1,435,227 or .28%
Preschool	\$17,118,363	\$17,118,363 +0 - Level

# IDEA PART B – Flow Through

**FY 17**

**FY 18**

**Totals**

<b>GRANT AWARD</b>	<b>\$516,499,326</b>	<b>\$517,934,553</b>	<b>\$1,435,227</b>
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<b>LEA*</b>	<b>\$455,749,922</b>	<b>\$456,191,296</b>	<b>\$441,374</b>
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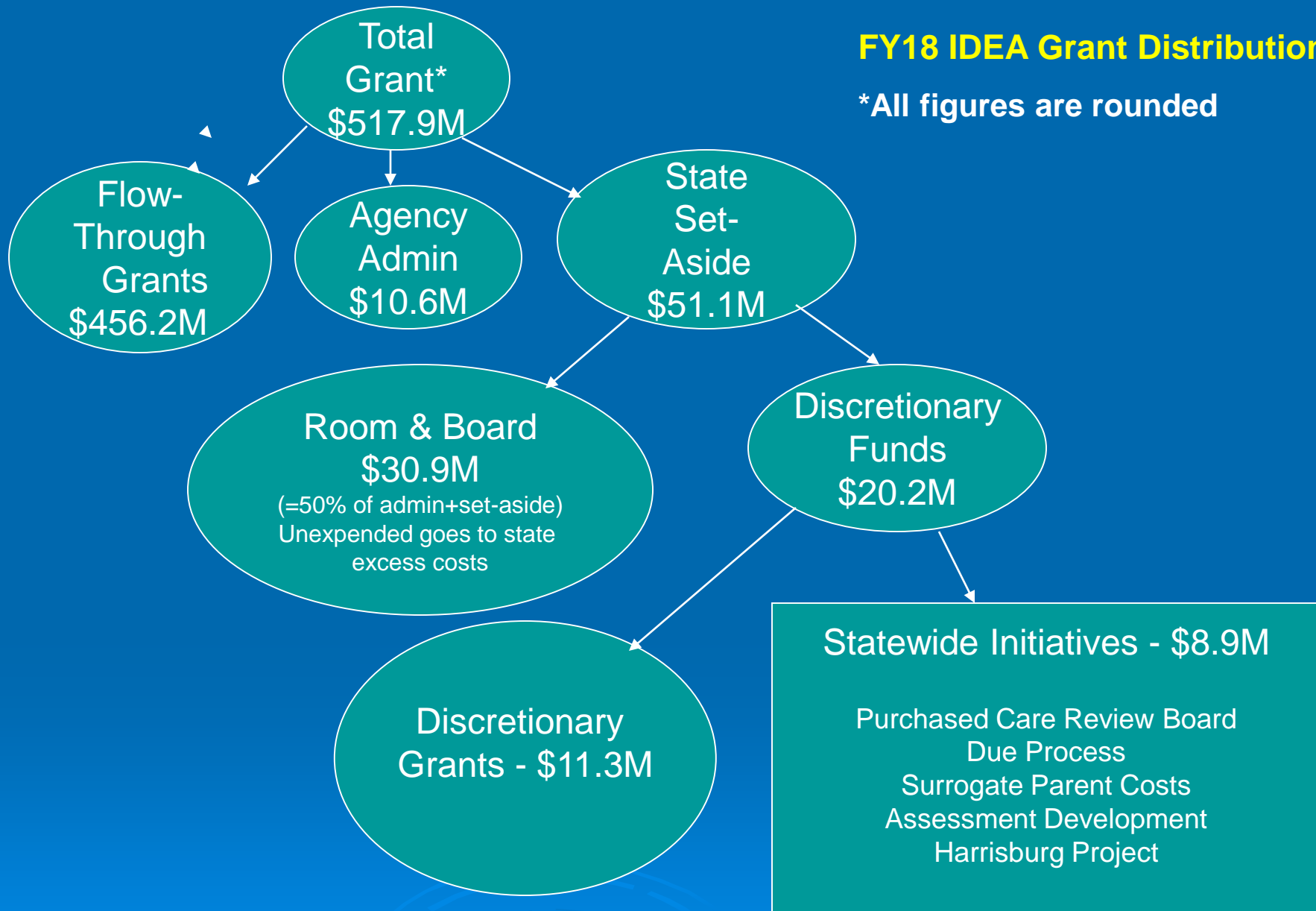
<b>SEA**</b>	<b>\$60,749,404</b>	<b>\$61,743,257</b>	<b>\$993,853</b>
<b>R&amp;B</b>	<b>\$30,374,702 (50%)</b>	<b>\$30,871,629 (50%)</b>	<b>\$496,927</b>
<b>Disc.</b>	<b>\$19,883,417 (33%)</b>	<b>\$20,208,707 (33%)</b>	<b>\$325,290</b>
<b>Adm.</b>	<b>\$10,491,285 (17%)</b>	<b>\$10,662,921 (17%)</b>	<b>\$171,636</b>

\*LEAs will receive 88% of the FY 18 total regular grant award

\*\*SB 1815 (P.A. 94-0069) eliminated 3% state set-aside growth cap in Section 14-8.01 for FY 06 and thereafter

# FY18 IDEA Grant Distribution

\*All figures are rounded



# FY 18 Federal Special Education

## IDEA PART B – Room & Board (Agency Set Aside and Claims In Millions)

	<u>FY 14</u>	<u>FY 15</u>	<u>FY 16</u>	<u>FY 17</u>	<u>FY 18</u>
<b>Set Aside*</b>	\$29.5	\$35.0	\$36.5	\$32.4	\$30.8
<b>Claims</b>	\$41.9	\$36.9	\$34.5	\$32(est)	\$32(est)
<b>Proration</b>	71%	95%	100%	100%	96%(est)
<b>Students</b>	471	419	390	400	400(est)
(Unduplicated, Dist Payer, regardless of Dist or Facility)					
<b>Avg Rate</b>	\$300	\$300	\$304	\$313	\$322(est)

\*Set Aside may be supplemented by unobligated discretionary and ISBE admin funds before final payment.



## 34 CFR 300

# Assistance to States for the Education of Children with Disabilities

### 300.705(b) Allocations to LEAs – Permanent formula

- Went into effect when the federal appropriation reached \$4,924,672,200
- Base Year: established in the fiscal year preceding the first fiscal year the federal appropriation reached the \$4.9 billion mark (FY 2000)

# 34 CFR 300

## Assistance to States for the Education of Children with Disabilities

### 300.705(b)(3) Increase in funds (Amount over the Base)

- 85% distributed on the basis of the relative population of children in public and private elementary and secondary schools, ages 3-21 who are of the same age children with disabilities for whom the State ensures the availability of FAPE under Part B;
- 15% distributed for the same population of children but who are living in poverty  
(IL uses Dept of Human Services 3yr avg poverty count)

# IDEA Allocation Variables

## ➤ **BASE YEAR - PART B FLOW THROUGH**

- Calculated from the Dec 1, 1998 Child Count
- Each district's count multiplied by \$518.66
- Since FY 00 the special education child count has not been used to determine IDEA PART B FLOW THROUGH district allocations

IDEA Part B Flow Through Base Year Amount is  
**\$145,798,830**

# IDEA Allocation Variables

## ➤ **BASE YEAR - PART B PRESCHOOL**

- Calculated from the Dec 1, 1996 Child Count
- Each district's count multiplied by \$485.55
- Since FY 98 the special education child count has not been used to determine IDEA PART B PRESCHOOL district allocations

IDEA Part B Preschool Base Year Amount is  
**\$12,582,011**

# IDEA Allocation Variables

## ➤ PUBLIC ENROLLMENT

- All public school students ages 3-21
- Enrollment taken as of September 30
- Student Information System - Home District
  - Subtracts Tuitioned In Students  
(non-resident pupils)
  - Includes Tuitioned Out Students  
(resident district students)

# IDEA Allocation Variables

## ➤ NON-PUBLIC ENROLLMENT

- Nonpublic Educational Entity Registration, Enrollment, and Staff Report
- Any nonprofit, non-home-based, and nonpublic elementary or secondary school may register (Section 2-3.25o(e))
- All non-public students ages 3-21
- Voluntary. However, every school, whether public or nonpublic, must report immunization/health (Nov 15), eye and dental examination data (June 30) annually to ISBE

# IDEA Allocation Variables

## ➤ **NON-PUBLIC ENROLLMENT**

- Enrollment taken as of September 30
- A prekindergarten only school cannot be registered as a nonpublic school
- Registration renewal must be completed no earlier than October 1 and no later than November 15
- Special education private facilities are not counted
- **REPORTED ENROLLMENT FOR IDEA ALLOCATIONS DOES NOT TAKE INTO ACCOUNT THE STUDENT'S RESIDENCE**

# IDEA Allocation Variables

2016-17 Enrollment files are closed

➤ – Public Home District Enrollment Report

**Brenda Umek** - Data Strategies & Analytics  
Phone (217) 782-3950

➤ – Non-Public Enrollments

**Gary Greene** - Title Grant Administration  
Phone (217) 524-4832



# IDEA Allocation Variables

## ➤ **POVERTY**

- Obtained from the Department of Human Services
- 3 Year Average
- Included in the count are non-duplicated children, ages 5-17 Years, who receive services through Medicaid, and the Supplemental Nutrition Assistance Program (SNAP)

# FY 18 IDEA Flow Through Allocation

## Example

FY 18 IDEA Part B Grant Award to LEAs = **\$456,191,296**

Subtract LEA Grant Base \$145,798,830 = **\$310,392,466**

At 85% = **\$263,833,596**

At 15% = **\$46,558,870**

Entity Receiving Funds [District/Cooperative #1]

December 1, 1998 child count 696

Base IDEA Flow Through allocation for 99-00 yr  
calculated at \$518.66 times the child count **\$ 360,988**

Public Enrollment (16-17 school year) 4,074

Non-Public Enrollment (16-17 school year) 379

Total Enrollment 4,453

Percentage of State enrollment .20013%

Funding = % of state enrollment \* **\$263,833,596** **\$ 527,999**

Low Income Count (DHS 3yr Average) 2,943.00

Percentage of State Low Income Count .31477%

Low Income funding = % of low income \* **\$46,558,870** **\$ 146,554**

Allotment (FY 18) = Base + Enrollment + Low Income **\$1,035,541**

# Non-public Proportionate Share

## 300.130 Parentally Placed Definition

- All children with disabilities enrolled by their parents in a private, including religious elementary or secondary school.

## 300.131 Child Find Responsibilities

- Districts must locate, identify, and evaluate all children with disabilities who are enrolled by their parents in a private, including religious elementary or secondary school.

# Non-public Proportionate Share

## 300.132 Provision of Service

- (b) A services plan must be developed and implemented for each private school child with a disability who has been designated by the district to receive special education and related services.
- (c) Each district must maintain records regarding parentally placed private school children
  1. Number of children evaluated
  2. Number of children determined with a disability
  3. Number of children served

# Non-public Proportionate Share

- Non-public students receiving services via an individualized services plan from the serving school district as of December 1 (**Fund Code L**);
- Non-public home school students receiving services via an individualized services plan from the serving school district as of December 1 (**Fund Code P**) and;
- All parentally-placed students ages 3-5 and ages 6-21 in non-public schools evaluated and determined eligible on or before December 1, but who were not receiving special education services from the serving school district as of December 1 (**Fund Code N**)

# Non-public Proportionate Share

- All Nonpublic students receiving services via an ISP from the serving school district as of December 1 must be assigned an ID from the Student Information System.
- **SIS Entry Summary:**  
The SIS Home and Serving School RCDTS entries must align to the district where the parochial school is located and not where the NP student actually resides.

The Home School (i.e. public school district) is responsible for obtaining the SIS ID for the NP student.

**IMPORTANT:** Essential information to create the SIS ID for NP students with an ISP should be provided by special education personnel in the serving district or joint agreement in which the serving district is a member. Parents of NP students with an ISP do not need to formally enroll their student with the serving district or be charged any fees for obtaining a SIS ID and/or entering the student in the SIS or I-Star systems.

The Serving School is the RCDTS code of the parochial school or the home school if the parochial school does not have an RCDTS code

# Non-public Proportionate Share

## Example - District 1

Final IDEA Part B Flow Through Amount = \$100,000

- December 1 FACTS Report
  - Fund Code L students = 10
  - Fund Code P students = 5
  - Fund Code N students NOT on FACTS = 5
    - **Total non-public eligible = 20**
- Total district special education count Dec 1 = 95
- Total students eligible NOT on FACTS = 5
  - **Total count 100**
- Calculation:  $20/100 = 20\%$
- Non-Public Proportionate Share Amount:
  - **$20\% \times \$100,000 = \$20,000$**

# Non-public Proportionate Share

- Funds cannot be provided directly to a non-public school
- If the district does not expend the NPPS set aside by the end of the fiscal year, the district must carryover and obligate the remaining funds for non-public school special education services for one additional year.



# Amendments

## ➤ **NEW for FY18**

Must be submitted by cooperative or district if expenditures exceed 10% or \$1,000 in an object total (e.g. Object 100-Salaries)

➤ Final amendments and/or project end date extensions are due 30 days prior to the end of project end date. This applies to district sub-grants as well as to the cooperative.

## **Division of Funding and Disbursement Services**

**Phone: 217/782-5256**

**Fax: 217/782-3910**

**IDEA Flow Through & Preschool Grants, Expenditure  
Reports and Payments**

**Jodi Whitlow**

**[jwhitlow@isbe.net](mailto:jwhitlow@isbe.net)**

## **Division of Special Education Services**

**Phone: 217/782-5589**

**Fax: 217/782-0372**

**IDEA Flow Through and Preschool Program Consultants  
Felicia Malloy and Tami Greco**