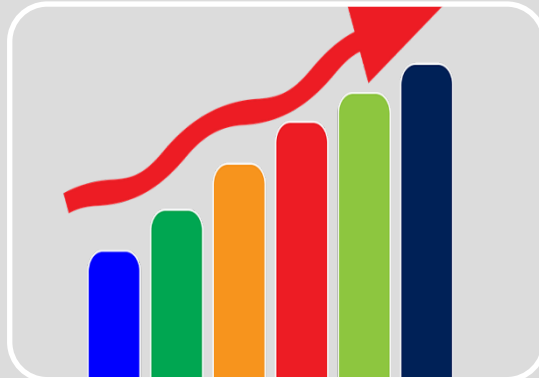


Strategic Plan Objectives

June 11, 2025



Monitoring Progress



Goal:

- FY24 Goal: Green (6)
- FY25 Goal: Yellow (23)
- FY 26 Goal: Blue (15)
- FY 27 Goal: Red (4)

Progress:

- In Progress
- Completed
- Not Started

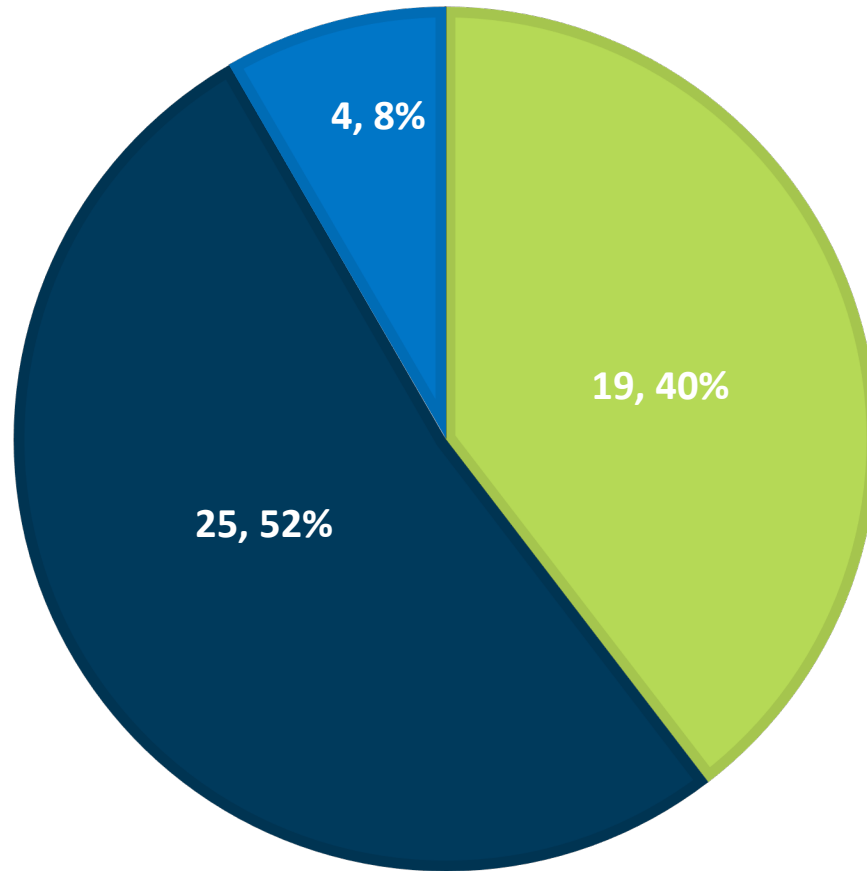
Support

- Monitor Progress
- Provide Support

Monitored Progress

	FY24 Goal									
	FY25 Goal									
	FY26 Goal									
	FY27 Goal									
		Mar-24	Monitoring Progress							
Action Plan Objectives		Action Plans Completed by Team (X)	Date of most recent Meeting	Progress (as of 5/15/24)	Date of most recent Meeting	Progress (as of 7/10/24)	Date of most recent Meeting	Progress (as of 9/3/24)	Date of most recent Meeting	Progress (as of 5/31/25)
Equity Impact Analysis Toolkit	E.1.1	x	3/6/2024	In Progress	7/1/2024	In Progress	7/1/2024	In Progress	5/5/2025	In Progress
	E.1.2	x	3/6/2024	In Progress	7/1/2024	In Progress	7/1/2024	In Progress	4/7/2025	In Progress
	E.1.3	x	5/6/2024	In Progress	7/1/2024	In Progress	8/22/2024	In Progress	4/7/2025	In Progress
	E.1.4	x	5/6/2024	In Progress	7/1/2024	In Progress	7/1/2024	In Progress	5/5/2025	In Progress
Equity Journey Continuum	E.2.1	x	3/4/2024	In Progress	7/1/2024	In Progress	8/16/2024	In Progress	3/13/2025	In Progress
	E.2.2	x	3/5/2024	In Progress	7/2/2024	In Progress	7/2/2024	In Progress	3/25/2025	In Progress
	E.2.3	x	4/1/2024	In Progress	6/26/2024	In Progress	8/7/2024	In Progress	3/25/2025	Complete
	E.2.4	x	4/2/2024	In Progress	7/2/2024	In Progress	8/7/2024	In Progress	4/11/2025	Complete
Literacy Plan	SL.1.1.1	x	2/27/2024	In Progress	6/17/2024	In Progress	8/22/2024	In Progress	12/10/2024	Complete
	SL.1.1.2	x	2/27/2024	In Progress	2/27/2024	Complete	2/27/2024	Complete	2/27/2024	Complete
Statewide System of Support	SL.1.2.1	x	4/1/2024	In Progress	6/26/2024	Complete	8/15/2024	Complete	8/15/2024	Complete
	SL.1.2.2	x	4/2/2024	In Progress	6/12/2024	In Progress	8/7/2024	In Progress	1/10/2025	Complete
	SL.1.2.3	x	2/5/2024	In Progress	7/1/2024	In Progress	8/28/2024	In Progress	5/1/2025	Complete
	SL.1.2.4	x	3/8/2024	In Progress	7/2/2024	In Progress	8/28/2024	In Progress	5/27/2025	In Progress
ROE/ISC Leader Dev.	SL.1.3.1	x	4/16/2024	In Progress	6/26/2024	In Progress	8/7/2024	Complete	8/7/2024	Complete
	SL.1.3.2	x	3/20/2024	In Progress	6/26/2024	In Progress	8/7/2024	In Progress	5/12/2025	In Progress

Objective Action Plans



■ Complete

■ In Progress

■ Not Started

48 Action
Plans

19
Completed

25 In
Progress

4 Not
Started

Update on Action Plan Goals: FY24 and FY25

6 of the 6 FY24 Goals have been met.

- SL.1.1.2
- SL.1.2.1
- LC.2.1.1
- LC.2.5.1
- EE.3.2.1
- EE.3.3.1

13 of the 23 FY25 Goals have been met.

An update on 3 FY26 Goals was provided to Executive Leadership on May 27, 2025.

- Equity Impact Analysis Tool (E.1.4)
- Statewide System of Support (SL.1.2.4)
- Statewide System of Support (SL 1.3.2)

Sharing Progress

June Presentations

Action Plan Objective	Leads	These goals are scheduled to be completed by the end of FY26 and FY27
SL.1.41.	Emily Fox, Crystal Strohkirch	SL 1.4.1 By the end of FY 2026, ISBE will identify high-performing programs via data submitted by institutions of higher education to the Illinois Educator Preparation Profiles system. ISBE will complete an evaluation of the effective recruitment and retention practices utilized by high-performing programs in high-need subject areas and share this information with all programs and other relevant state agencies.
LC. 2.1.4	Tiffany Burnett, Jeff Judge	LC 2.1.4 By the end of FY 2026, ISBE, in partnership with external stakeholders, will update the Illinois Learning Standards for Social-Emotional Learning.
LC.2.5.3	Edobor Efam, Rae Clementz	LC 2.5.3 By the end of FY 2027, ISBE will have completed the first phase of a comprehensive business mapping process that will provide pathways to improve efficacy and efficiency within our systems.

July Presentations

Action Plan Objective	Leads	These goals are scheduled to be completed by the end of FY27
SL.1.4.2	Emily Fox, Crystal Strohkirch	SL 1.4.2 By the end of FY 2027, ISBE, in consultation with stakeholders, will develop scoring criteria for all educator preparation programs.
EE.3.1.2	Kirsten Parr, Emily Fox	EE 3.1.2 By the end of FY 2027, ISBE will conduct a program evaluation to determine the extent to which instruction in educator preparation programs aligns to literacy preparation standards and the Illinois Comprehensive Literacy Plan.
EE.3.3.4	Ronda Dawson, Kirsten Parr	EE 3.3.4 By the end of FY 2027, ISBE will provide evidence of a stronger teacher pipeline, as evidenced by the 2026 Educator Supply and Demand report.