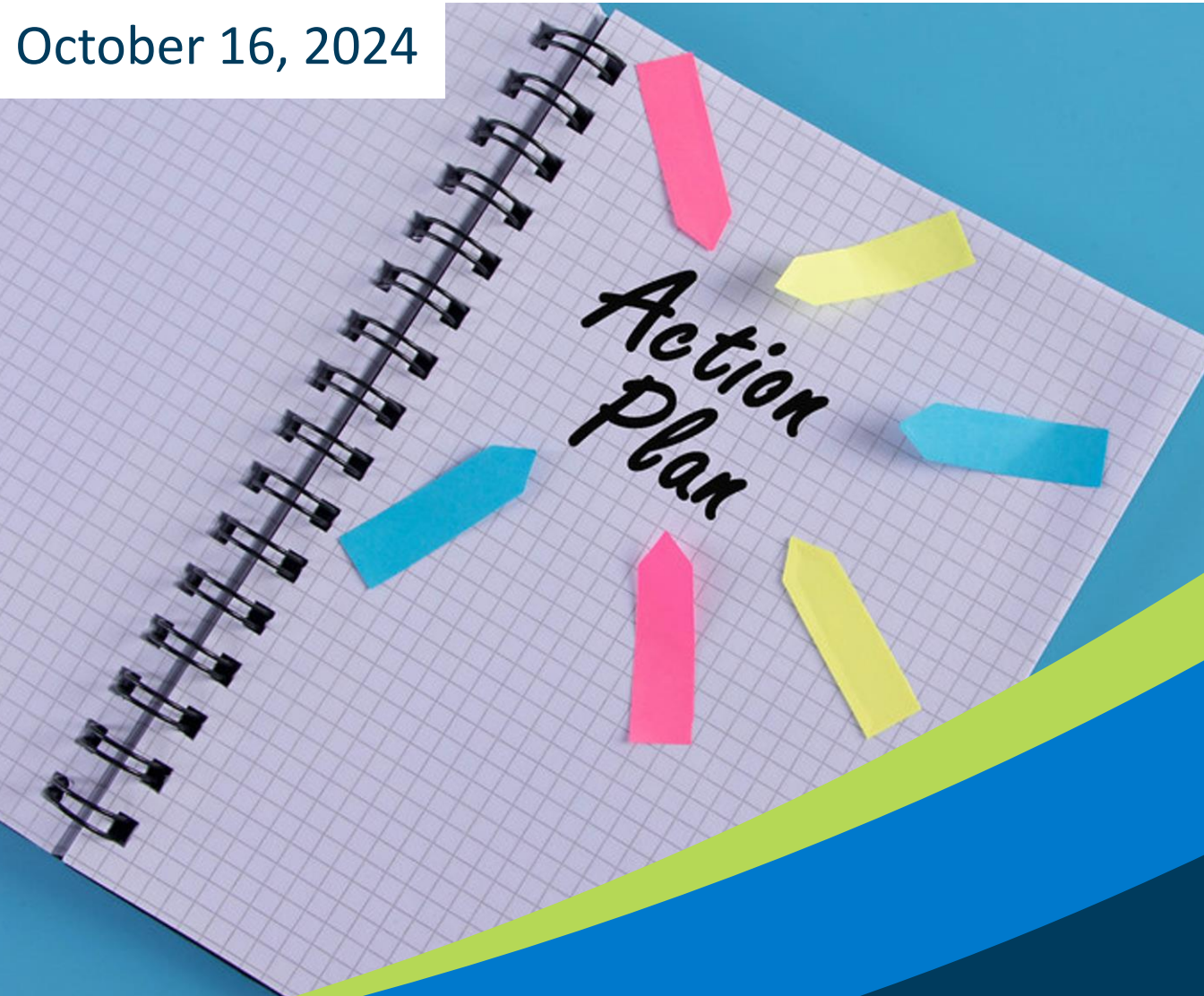
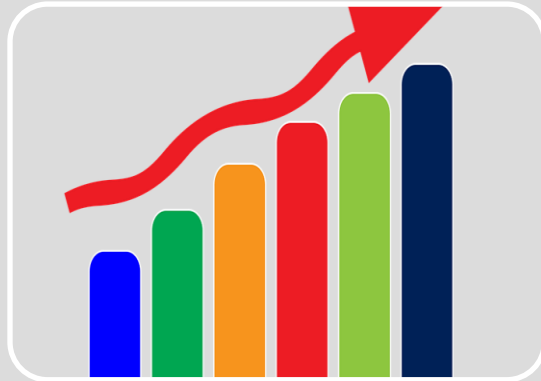


# Strategic Plan Objectives

October 16, 2024



# Monitoring Progress



## Goal:

- FY24 Goal: Green (6)
- FY25 Goal: Yellow (23)
- FY 26 Goal: Blue (15)
- FY 27 Goal: Red (4)

## Progress:

- In Progress
- Completed
- Not Started

## Support

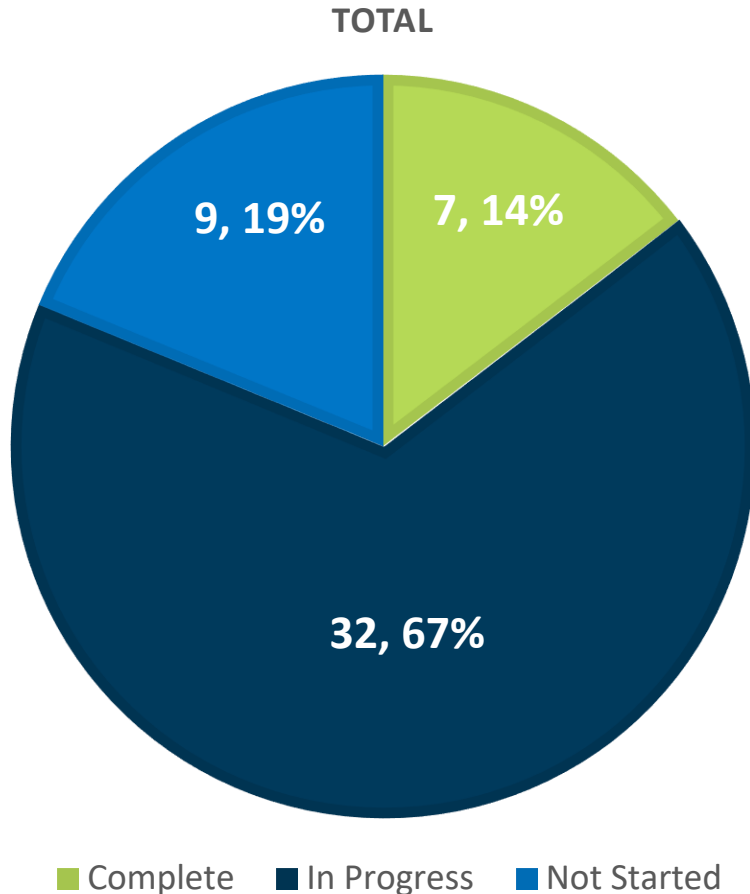
- Monitor Progress
- Provide Support

# Monitored Progress

		FY24 Goal	FY25 Goal	FY26 Goal	FY27 Goal					
		Monitoring Progress								
		Mar-24								
Action Plan Objectives		Action Plans Completed by Team	Date of most recent Meeting	Progress (as of 5/15/24)	Date of most recent Meeting	Progress (as of 7/10/24)	Date of most recent Meeting	Progress (as of 9/3/24)		
Equity Impact Analysis Toolkit	E.1.1	x	3/6/2024	In Progress	7/1/2024	In Progress	7/1/2024	In Progress		
	E.1.2	x	3/6/2024	In Progress	7/1/2024	In Progress	7/1/2024	In Progress		
	E.1.3	x	5/6/2024	In Progress	7/1/2024	In Progress	8/22/2024	In Progress		
	E.1.4	x	5/6/2024	In Progress	7/1/2024	In Progress	7/1/2024	In Progress		
Equity Journey Continuum	E.2.1	x	3/4/2024	In Progress	7/1/2024	In Progress	8/16/2024	In Progress		
	E.2.2	x	3/5/2024	In Progress	7/2/2024	In Progress	7/2/2024	In Progress		
	E.2.3	x	4/1/2024	In Progress	6/26/2024	In Progress	8/7/2024	In Progress		
	E.2.4	x	4/2/2024	In Progress	7/2/2024	In Progress	8/7/2024	In Progress		
Literacy Plan	SL.1.1.1	x	2/27/2024	In Progress	6/17/2024	In Progress	8/22/2024	In Progress		
	SL.1.1.2	x	2/27/2024	In Progress	2/27/2024	Complete	2/27/2024	Complete		
Statewide System of Support	SL.1.2.1	x	4/1/2024	In Progress	6/26/2024	Complete	8/15/2024	Complete		
	SL.1.2.2	x	4/2/2024	In Progress	6/12/2024	In Progress	8/7/2024	In Progress		
	SL.1.2.3	x	2/5/2024	In Progress	7/1/2024	In Progress	8/28/2024	In Progress		
	SL.1.2.4	x	3/8/2024	In Progress	7/2/2024	In Progress	8/28/2024	In Progress		
ROE/ISC Leader Dev	SL.1.3.1	x	4/16/2024	In Progress	6/26/2024	In Progress	8/7/2024	Complete		
	SL.1.3.2	x	3/20/2024	In Progress	6/26/2024	In Progress	8/7/2024	In Progress		



# Objective Action Plans



48 Action Plans

7 Completed

32 In Progress

9 Not Started

# Update on Action Plan Goals: FY24 and FY25

6 of the 6 FY24 Goals have been met.

- SL.1.1.2
- SL.1.2.1
- LC.2.1.1
- LC.2.5.1
- EE.3.2.1
- EE.3.3.1

1 of 23 FY25 Goals have been met.

- ROE/ISC Rural Leadership Development (SL.1.3.1 – Instructional Coaches)

An update on 3 FY25 Goals was provided to Executive Leadership on September 9, 2024.

- Equity Journey Continuum (E.2.1, E.2.2)
- Literacy Plan (SL 1.1.1)

# Sharing Progress

## September Presentations

Action Plan Objective	Leads	These goals are scheduled to be completed by the end of FY25
E.2.1	Sergio Hernandez	By the end of FY 2025, ISBE will develop a template that each department will complete to document protocols, processes, and procedures.
E.2.2	Sergio Hernandez	By the end of FY 2025, ISBE staff will begin a continual cycle of reviewing data produced by the Equity Journey Continuum.
SL.1.1.1	Erica Thieman	By the end of FY 2025, ISBE staff will be trained on the literacy plan.

## October Presentations

Action Plan Objective	Leads	These goals are scheduled to be completed by the end of FY25
E.2.3	Sergio Hernandez, Christine Paxson	By the end of FY 2025, the Equity Journey Continuum will be added to the School Improvement Needs Assessment.
E.2.4	Sergio Hernandez, Christine Paxson	By the end of FY 2025, ISBE will develop a suite of resources to assist schools and districts in integrating their Equity Journey Continuum results into their continuous improvement planning.
SL.1.5.2	Shawn Walsh, Shawn Backs	By the end of FY 2025, ISBE will develop training aligned to best practices for adult learning for new and existing supervisors, directors, and executive directors on core operational duties and systems (e.g., GAF, CAF, grant management, MIDAS, Request for Sealed Proposals). The training will be required as a part of new manager onboarding.
EE.3.4.1	Miguel Calderon, Derreck Langwith	By the end of FY 2025, ISBE will develop a template that each department will complete to document protocols, processes, and procedures.