SIS Reports

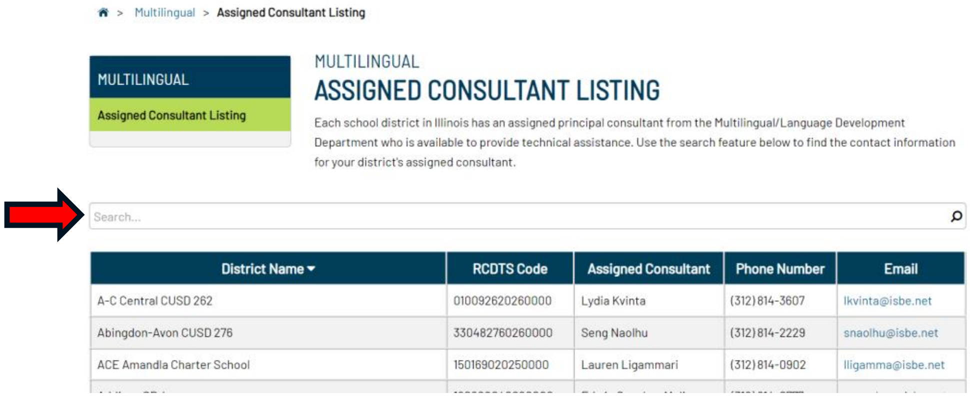
Welcome and Announcements

- We are so happy to be here with you today and are excited to share a lot of information!
- Introductions: Who are your presenters today?

ILLINOIS
STATE BOARD OF
EDUCATION

Multilingual Directory/Assigned Principal Consultants

- [Assigned Consultant Listing]
  - NEW AND IMPROVED!
    - Simply type in your district to find your assigned principal consultant.


> Multilingual > Assigned Consultant Listing
MULTILINGUAL
Assigned Consultant Listing
Search...

MULTILINGUAL

ASSIGNED CONSULTANT LISTING

Each school district in Illinois has an assigned principal consultant from the Multilingual/Language Development Department who is available to provide technical assistance. Use the search feature below to find the contact information for your district's assigned consultant.

District Name ▾	RCDTS Code	Assigned Consultant	Phone Number	Email
A-C Central CUSD 262	010092620260000	Lydia Kvinta	(312) 814-3607	lkvinta@isbe.net
Abingdon-Avon CUSD 276	330482760260000	Seng Naolhu	(312) 814-2229	snaolhu@isbe.net
ACE Amandla Charter School	150169020250000	Lauren Ligammari	(312) 814-0902	lligamma@isbe.net

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Federal Legislation and Landmark Cases

Federal Requirements

Title VI, Civil Rights Act of 1964

- Prohibits denial of equal access to education because of language minority students' limited proficiency in English.

Title VII of the ESEA of 1968: The Bilingual Education Act

- The first federal legislation to recognize the unique needs of English learners and the need for specialized instruction. It established federal funding for the training of bilingual teachers and bilingual programs.

Equal Educational Opportunity Act of 1974

- Defines denial of equal educational opportunity as "failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by students in an instructional program."

Individuals with Disabilities Education Act (IDEA) of 1975

- Provides for free appropriate public education to eligible children with disabilities throughout the nation.
- Ensures special education and related services to those children

English learners (ELs) must be able to participate effectively in all programs and content areas.

Landmark Cases

Lau v. Nichols, 414 U.S. 563 (U.S. Supreme Court, 1974)

- Districts must take affirmative steps to overcome educational barriers faced by the non-English speaking students in a district.

Castañeda v. Pickard (648 F.2d 989, U.S. Court of Appeals, 5th Circuit, 1981)

- Program for ELs should be:
  - **Theory:** Based on "a sound educational theory";
  - **Practice:** "Reasonably calculated to implement effectively the educational theory adopted by the school," with adequate resources and personnel; and
  - **Results:** Evaluated as effective in overcoming language barriers after a trial period.

Plyler v. Doe, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982)

- The U.S. Supreme Court ruled that undocumented children have the same right as U.S. citizens and permanent residents to receive a free public education.

Agenda

- Student Information System
  - Dashboard
    - Dashboard Reports
  - English Learner Information
  - Reports
  - Seal of Biliteracy
  - Resources

Student Information System

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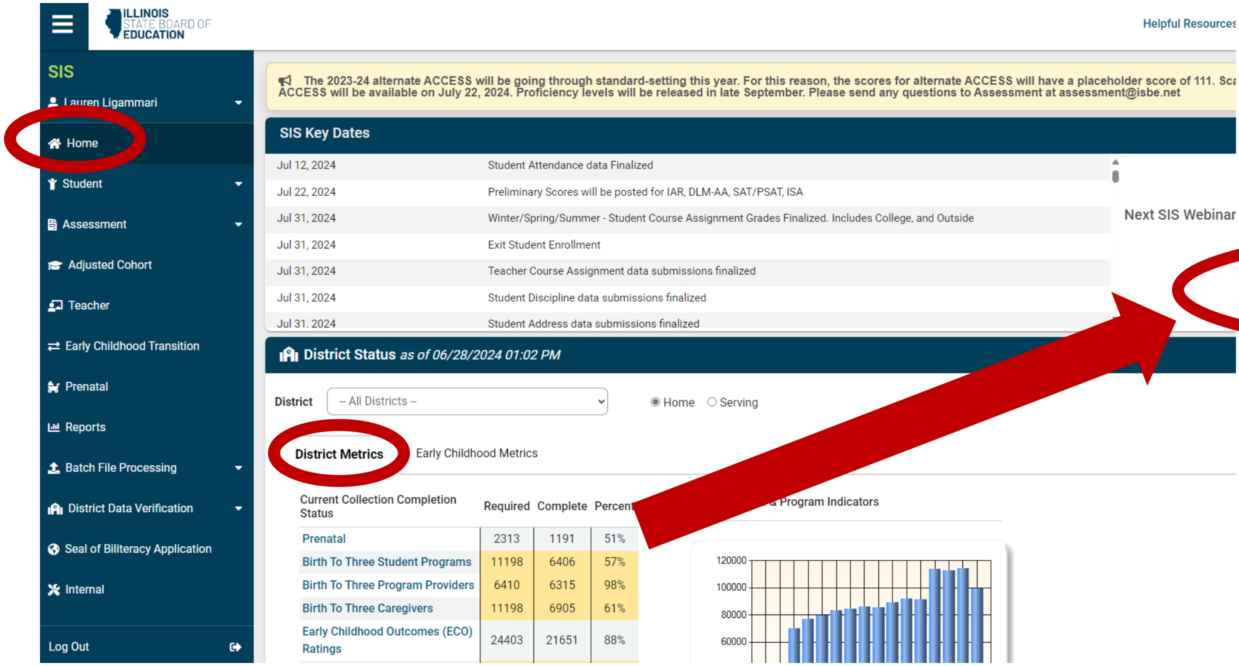
Dashboard


ILLINOIS STATE BOARD OF EDUCATION
Helpful Resources
SIS
Lauren Ligammari
Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
District Data Verification
Seal of Biliteracy Application
Internal
Log Out
Next SIS Webinar
120000
100000
80000
60000

The 2023-24 alternate ACCESS will be going through standard-setting this year. For this reason, the scores for alternate ACCESS will have a placeholder score of 111. Sca ACCESS will be available on July 22, 2024. Proficiency levels will be released in late September. Please send any questions to Assessment at assessment@isbe.net

SIS Key Dates

Jul 12, 2024	Student Attendance data Finalized
Jul 22, 2024	Preliminary Scores will be posted for IAR, DLM-AA, SAT/PSAT, ISA
Jul 31, 2024	Winter/Spring/Summer - Student Course Assignment Grades Finalized. Includes College, and Outside
Jul 31, 2024	Exit Student Enrollment
Jul 31, 2024	Teacher Course Assignment data submissions finalized
Jul 31, 2024	Student Discipline data submissions finalized
Jul 31, 2024	Student Address data submissions finalized

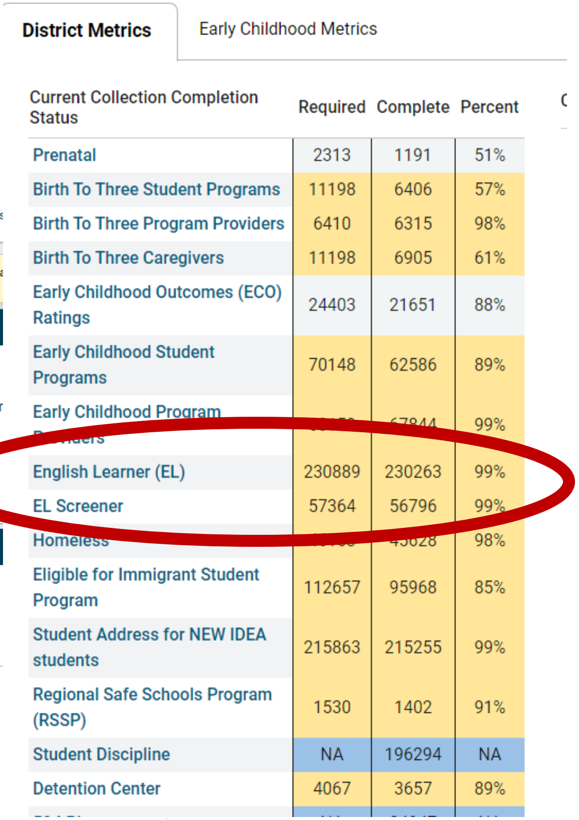
District Status *as of 06/28/2024 01:02 PM*

District: -- All Districts --   ● Home ○ Serving

District Metrics | Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	2313	1191	51%
Birth To Three Student Programs	11198	6406	57%
Birth To Three Program Providers	6410	6315	98%
Birth To Three Caregivers	11198	6905	61%
Early Childhood Outcomes (ECO) Ratings	24403	21651	88%

& Program Indicators



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Early Childhood Student Programs	70148	62586	89%
Early Childhood Program Providers	[illegible]	67844	99%
English Learner (EL)	230889	230263	99%
EL Screener	57364	56796	99%
Homeless	[illegible]	45628	98%
Eligible for Immigrant Student Program	112657	95968	85%
Student Address for NEW IDEA students	215863	215255	99%
Regional Safe Schools Program (RSSP)	1530	1402	91%
Student Discipline	NA	196294	NA
Detention Center	4067	3657	89%

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Dashboard

- Live Current Data
- EL Screener
    - Shows enrolled students who must be screened.
- EL Data
    - All active EL students identified in the district.

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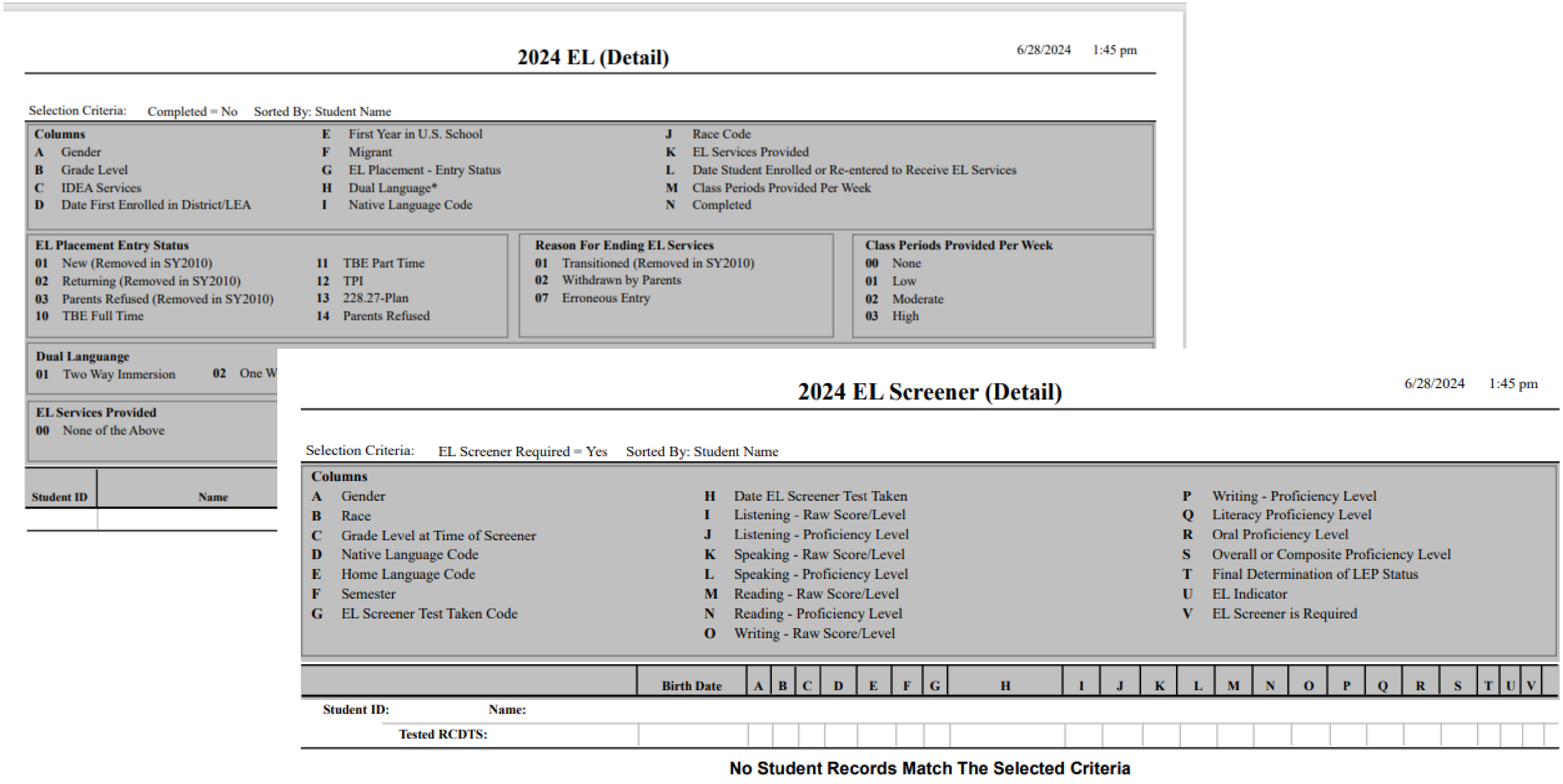


2024 EL (Detail)

6/28/2024 1:45 pm

Selection Criteria: Completed = No Sorted By: Student Name

Columns					
A	Gender	**E**	First Year in U.S. School	**J**	Race Code
B	Grade Level	**F**	Migrant	**K**	EL Services Provided
C	IDEA Services	**G**	EL Placement - Entry Status	**L**	Date Student Enrolled or Re-entered to Receive EL Services
D	Date First Enrolled in District/LEA	**H**	Dual Language*	**M**	Class Periods Provided Per Week
		I	Native Language Code	**N**	Completed

EL Placement Entry Status

01	New (Removed in SY2010)	**11**	TBE Part Time
02	Returning (Removed in SY2010)	**12**	TPI
03	Parents Refused (Removed in SY2010)	**13**	228.27-Plan
10	TBE Full Time	**14**	Parents Refused

Reason For Ending EL Services

01	Transitioned (Removed in SY2010)
02	Withdrawn by Parents
07	Erroneous Entry

Class Periods Provided Per Week

00	None
01	Low
02	Moderate
03	High

Dual Language

01 Two Way Immersion **02** One W

EL Services Provided

00 None of the Above

Student ID	Name

2024 EL Screener (Detail)

6/28/2024 1:45 pm

Selection Criteria: EL Screener Required = Yes Sorted By: Student Name

Columns					
A	Gender	**H**	Date EL Screener Test Taken	**P**	Writing - Proficiency Level
B	Race	**I**	Listening - Raw Score/Level	**Q**	Literacy Proficiency Level
C	Grade Level at Time of Screener	**J**	Listening - Proficiency Level	**R**	Oral Proficiency Level
D	Native Language Code	**K**	Speaking - Raw Score/Level	**S**	Overall or Composite Proficiency Level
E	Home Language Code	**L**	Speaking - Proficiency Level	**T**	Final Determination of LEP Status
F	Semester	**M**	Reading - Raw Score/Level	**U**	EL Indicator
G	EL Screener Test Taken Code	**N**	Reading - Proficiency Level	**V**	EL Screener is Required
		O	Writing - Raw Score/Level		

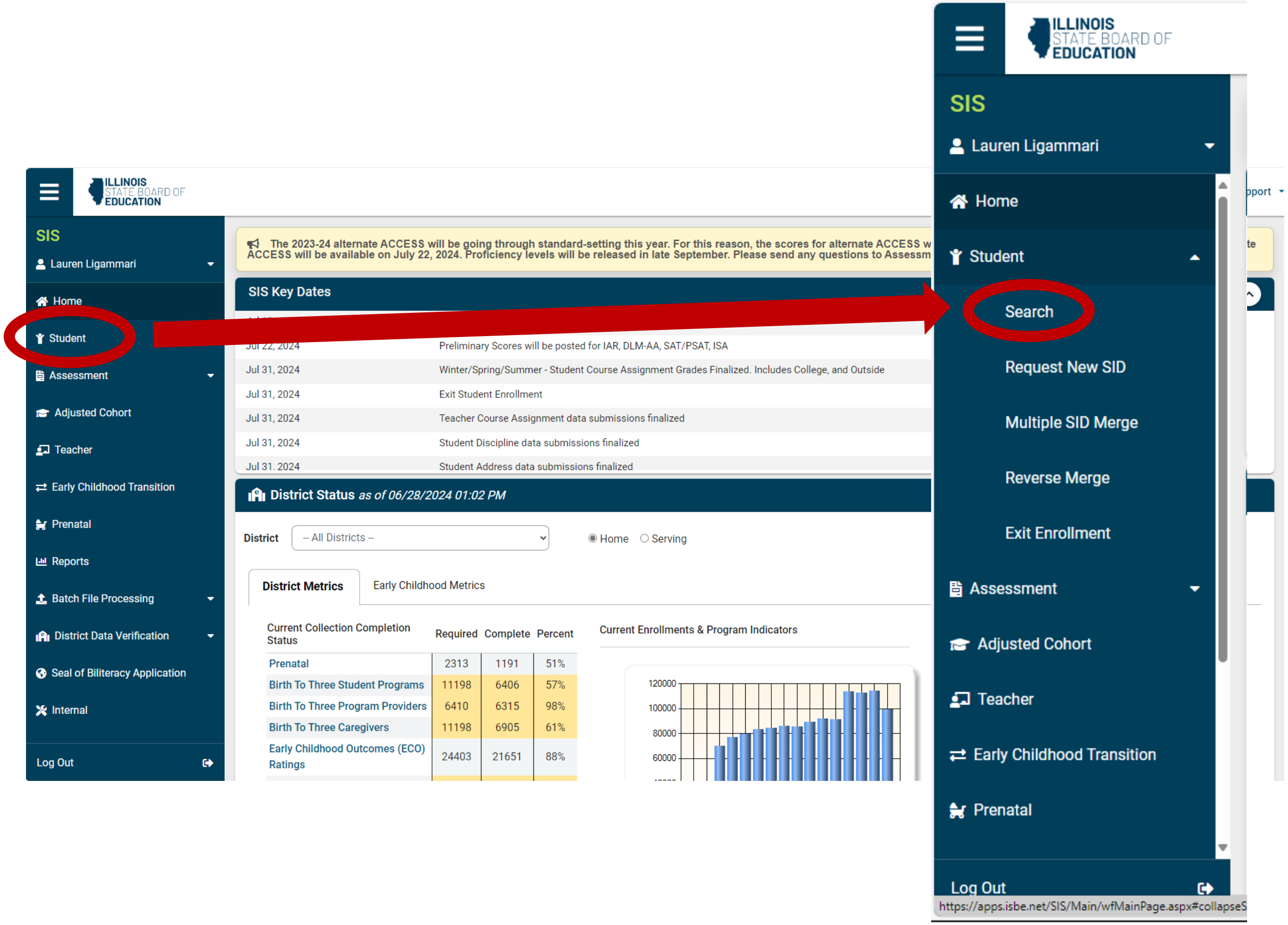
	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
Student ID: **Name:**																							
Tested RCDTS:																							

No Student Records Match The Selected Criteria

Student Information

English Learner

Student EL Information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SIS
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Home
Student
Search
Request New SID
Multiple SID Merge
Reverse Merge
Exit Enrollment
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Log Out
https://apps.isbe.net/SIS/Main/wfMainPage.aspx#collapseS
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Current Enrollments & Program Indicators

Search for Student

- Two Ways to Find a Student
  - State ID
    - 9-digit number assigned to each student.
  - Identifying Information
    - First Name
    - Last Name
    - Birthdate
    - Gender

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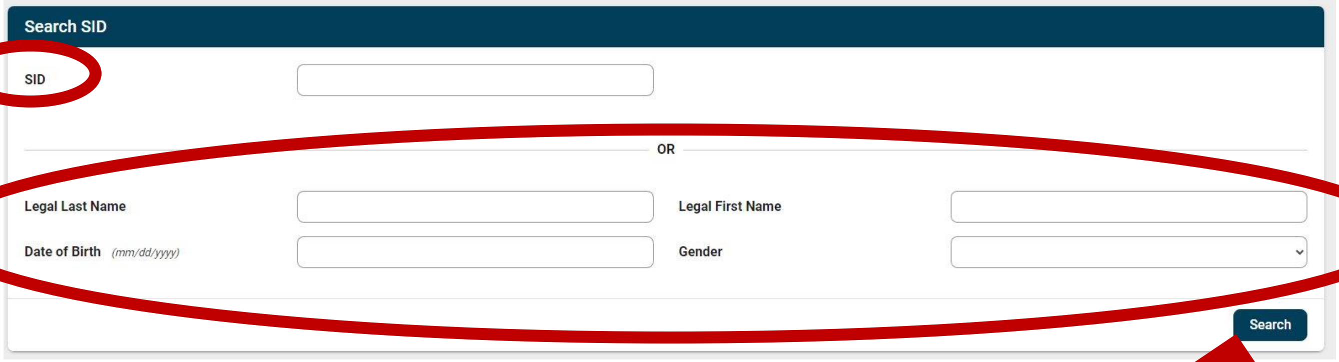


Search SID

SID

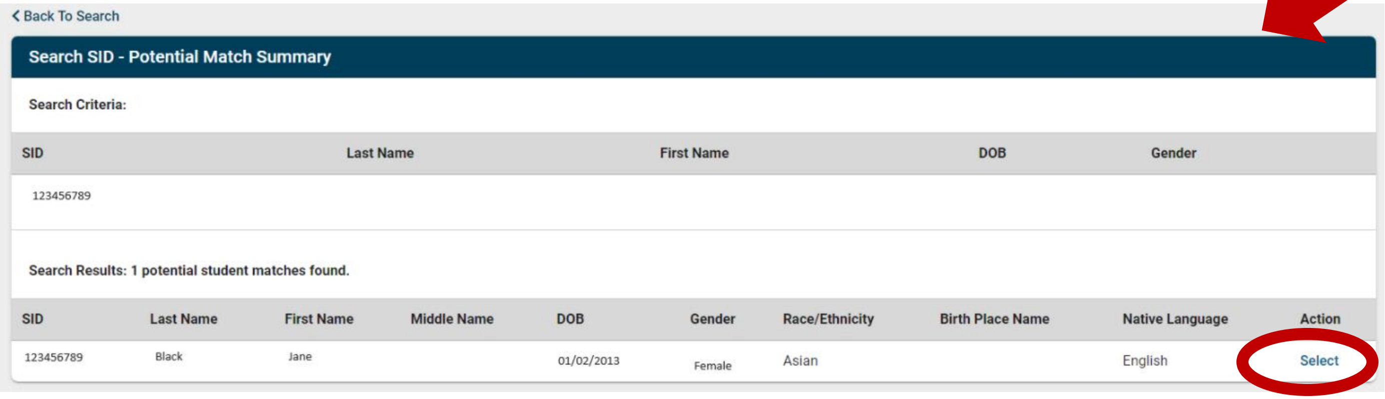
OR

Legal Last Name

Legal First Name

Date of Birth *(mm/dd/yyyy)*

Gender



Search SID - Potential Match Summary

Search Criteria:

SID	Last Name	First Name	DOB	Gender
123456789				

Search Results: 1 potential student matches found.

SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language	Action
123456789	Black	Jane		01/02/2013	Female	Asian		English	Select

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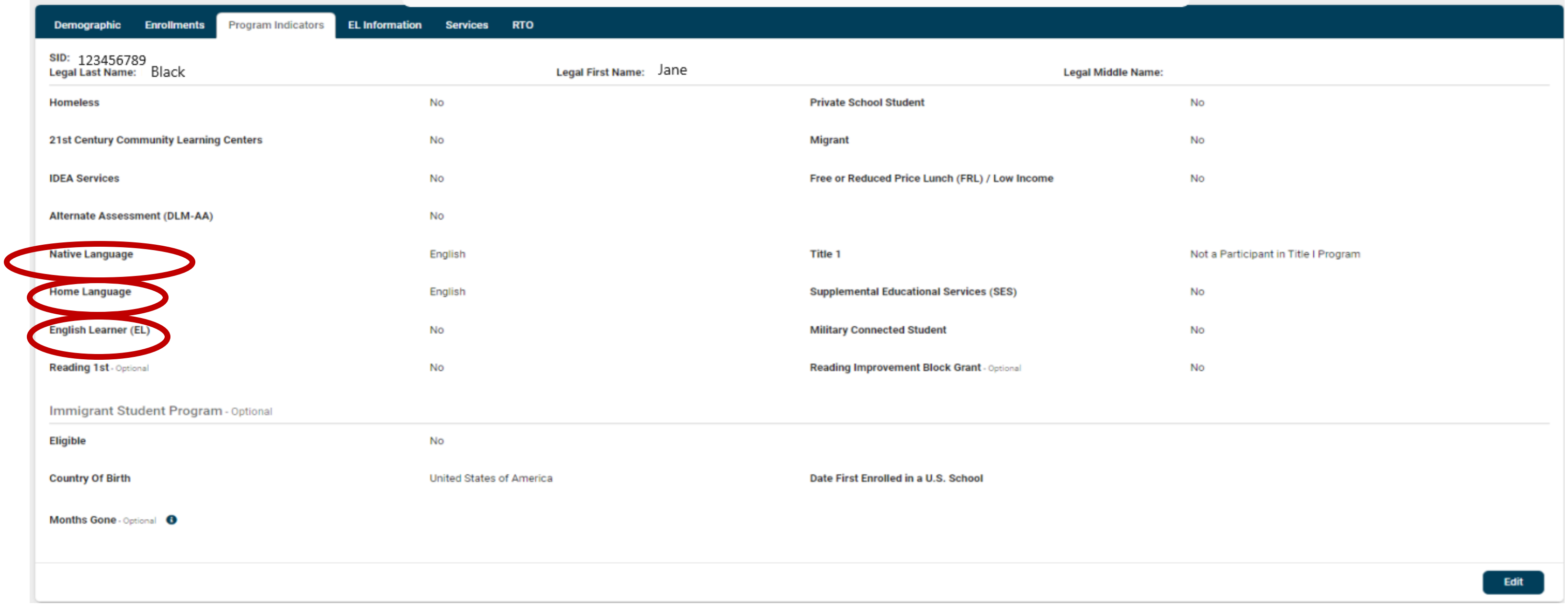
Program Indicators

- Native Language
  - The language other than English, listed on the HLS.
  - Must enter in this field to open the screener.
- Home Language
  - Can be the language spoken to the child at home or the other language other than English listed on the HLS.
- English Learner
  - Status of student
    - Yes/No
    - Former/Did not attain proficiency

Program Indicators


Demographic
Enrollments
Program Indicators
EL Information
Services
RTO
Edit

SID: 123456789
Legal Last Name: Black
Legal First Name: Jane
Legal Middle Name:

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
Alternate Assessment (DLM-AA)	No		
Native Language	English	Title 1	Not a Participant in Title I Program
Home Language	English	Supplemental Educational Services (SES)	No
English Learner (EL)	No	Military Connected Student	No
Reading 1st - Optional	No	Reading Improvement Block Grant - Optional	No

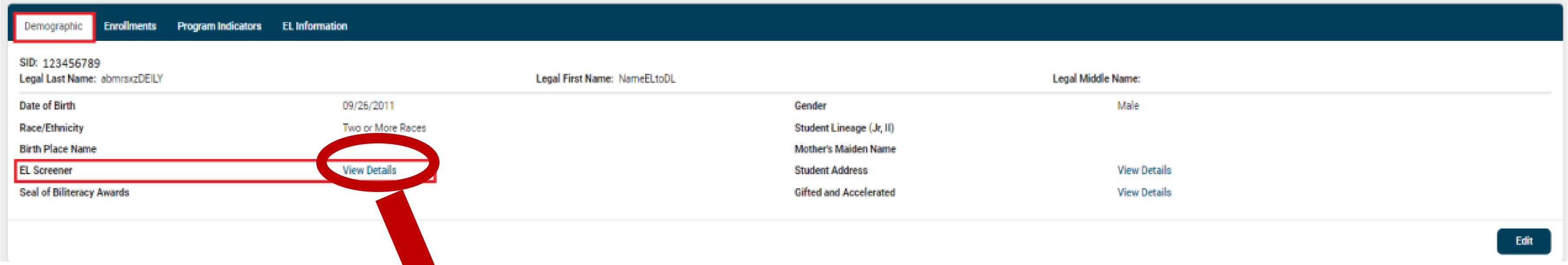
Immigrant Student Program - Optional

Eligible	No		
Country Of Birth	United States of America	Date First Enrolled in a U.S. School	
Months Gone - Optional			

Demographics Tab

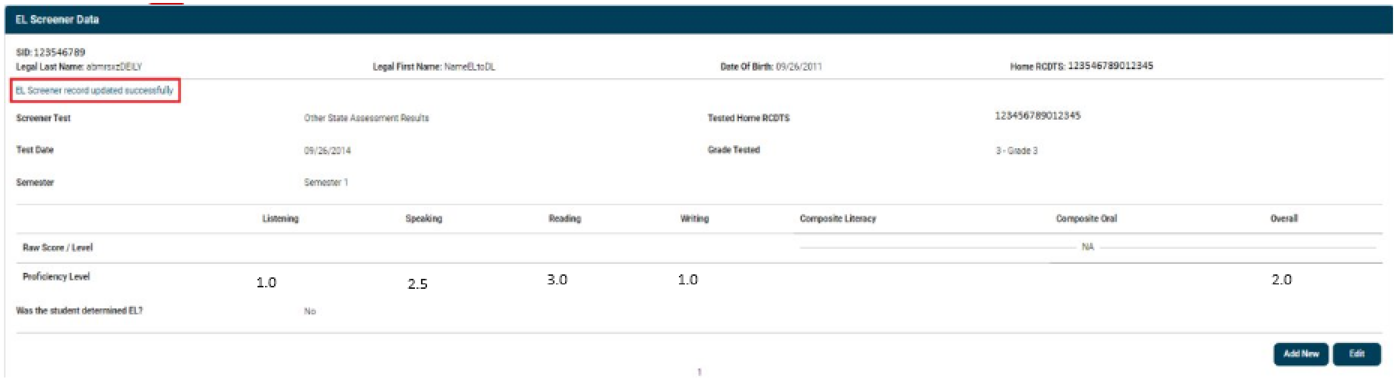
- EL Screener
  - Date of screening
  - Type of screener
  - If the student qualified
  - Scores
    - Highly recommended that districts enter the scores that a student earned.

Demographics


Demographic
Enrollments
Program Indicators
EL Information
Edit

SID: 123456789
Legal Last Name: abmrsxzDEILY **Legal First Name:** NameELtoDL **Legal Middle Name:**

Date of Birth	09/26/2011	Gender	Male
Race/Ethnicity	Two or More Races	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details
Seal of Biliteracy Awards		Gifted and Accelerated	View Details


EL Screener Data
Add New
Edit
1

SID: 123546789
Legal Last Name: abmrsxzDEILY **Legal First Name:** NameELtoDL **Date Of Birth:** 09/26/2011 **Home RCDTS:** 123546789012345

EL Screener record updated successfully

Screener Test	Other State Assessment Results	Tested Home RCDTS	123456789012345
Test Date	09/26/2014	Grade Tested	3 - Grade 3
Semester	Semester 1		

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					NA		
Proficiency Level	1.0	2.5	3.0	1.0			2.0

Was the student determined EL? No

EL Information

- Dates
  - First enrolled in district and services
- School Year
- Placement
- Class Periods
- Services
- Services Ended
  - Date/Reason
  - First-year refusal = WITHDRAWAL
  - Second-year refusal = Placement as refusal

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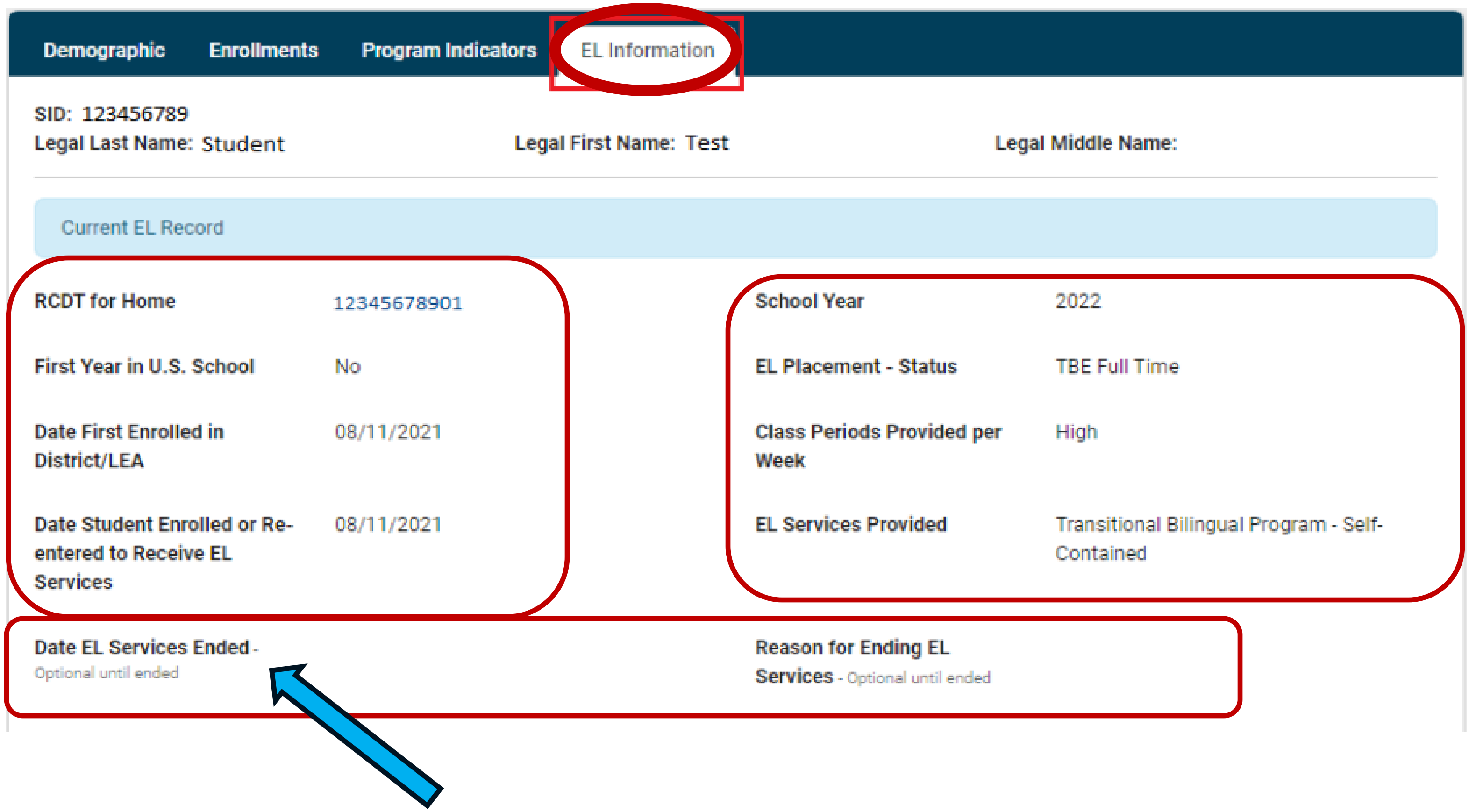
EL Information



SID: 123456789

Legal Last Name: Student | Legal First Name: Test | Legal Middle Name:

Current EL Record

RCDT for Home	12345678901	School Year	2022
First Year in U.S. School	No	EL Placement - Status	TBE Full Time
Date First Enrolled in District/LEA	08/11/2021	Class Periods Provided per Week	High
Date Student Enrolled or Re-entered to Receive EL Services	08/11/2021	EL Services Provided	Transitional Bilingual Program - Self-Contained

Date EL Services Ended - Optional until ended

Reason for Ending EL Services - Optional until ended

This is only used the first year a student has a "refusal" on record as the parents are **withdrawing** the student from a program.

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Reports

Individual Student Report

- Give detailed information about one student.
- Assessment data and scores:
  - Most used report for ELs.
  - Historical ACCESS assessment data.
  - Viewable after the students are officially enrolled in a school and in a district.
    - As long as the previous district (if a transfer) has exited the student.

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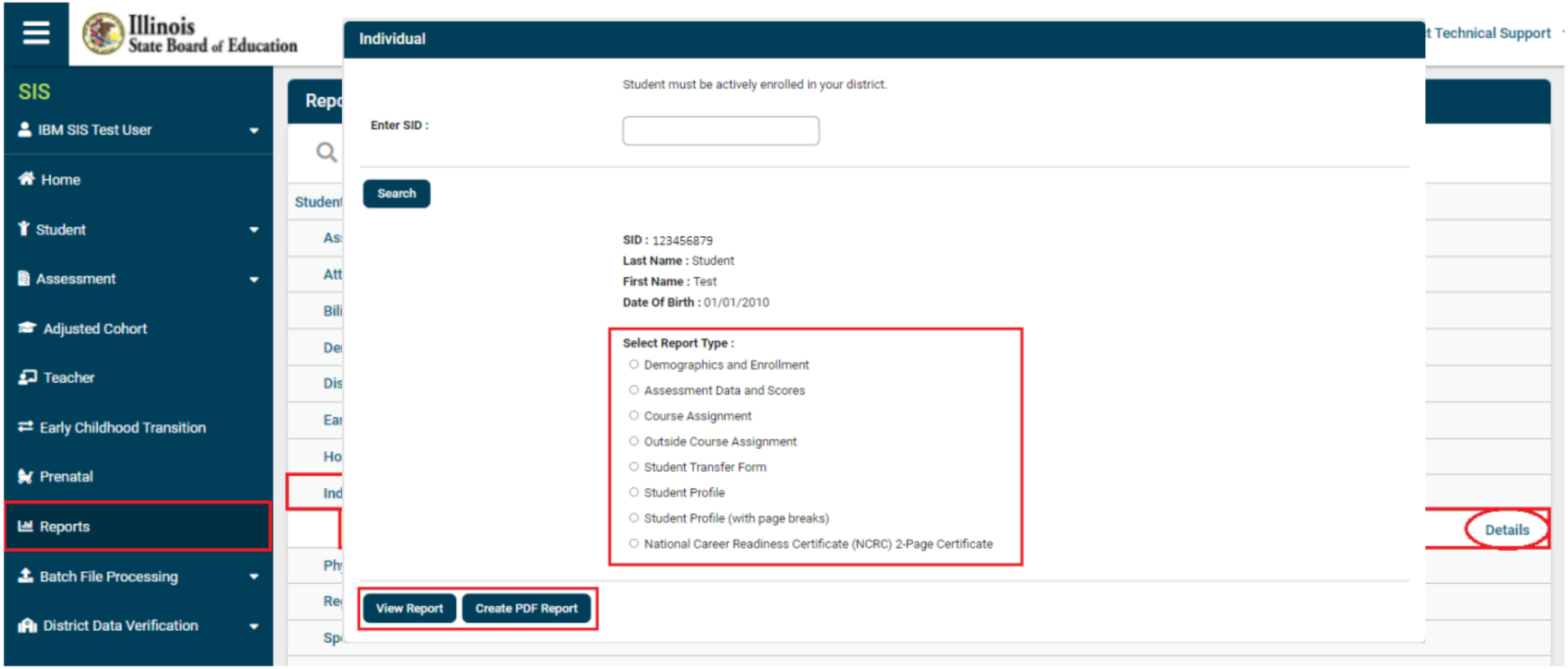
Individual Student Report


Illinois State Board of Education
SIS
IBM SIS Test User
Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
District Data Verification
Technical Support
Rep
Student
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Details
Individual
Search
View Report
Create PDF Report

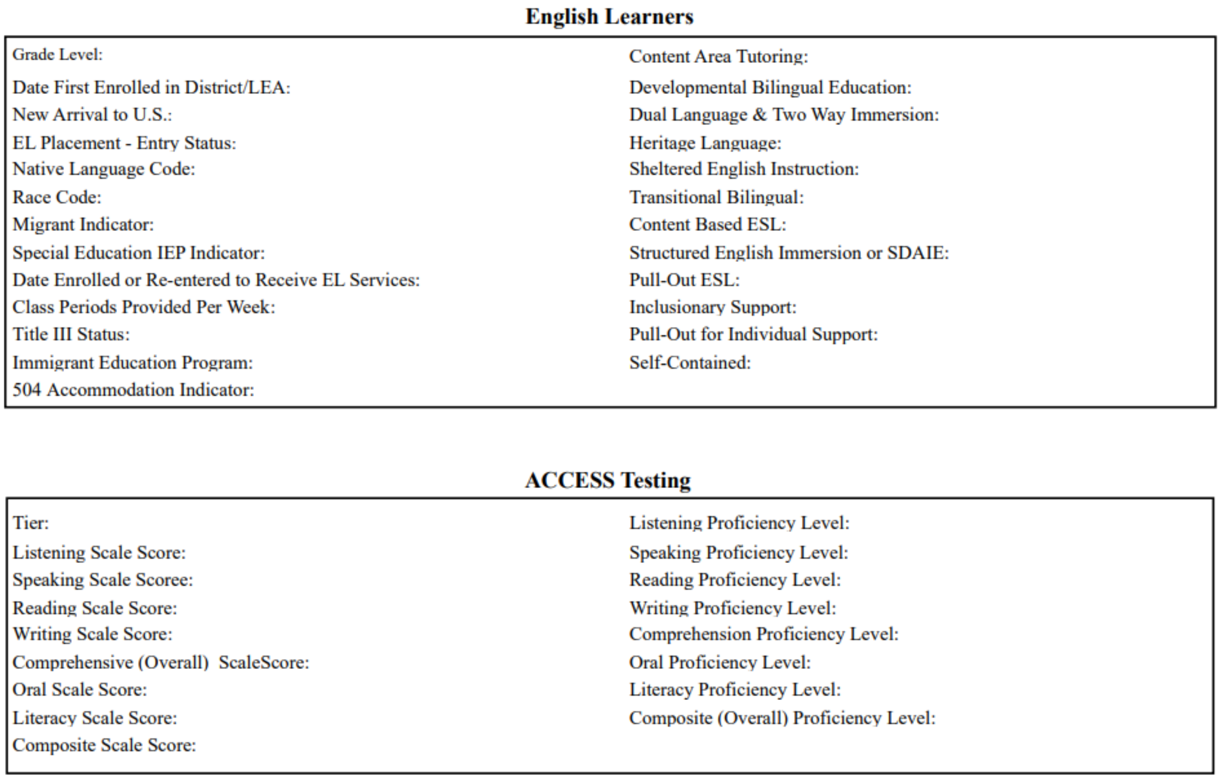
Student must be actively enrolled in your district.

Enter SID :

SID : 123456879
Last Name : Student
First Name : Test
Date Of Birth : 01/01/2010

Select Report Type :
- ○ Demographics and Enrollment
- ○ Assessment Data and Scores
- ○ Course Assignment
- ○ Outside Course Assignment
- ○ Student Transfer Form
- ○ Student Profile
- ○ Student Profile (with page breaks)
- ○ National Career Readiness Certificate (NCRC) 2-Page Certificate

Blank Score Report



English Learners

Grade Level:
Date First Enrolled in District/LEA:
New Arrival to U.S.:
EL Placement - Entry Status:
Native Language Code:
Race Code:
Migrant Indicator:
Special Education IEP Indicator:
Date Enrolled or Re-entered to Receive EL Services:
Class Periods Provided Per Week:
Title III Status:
Immigrant Education Program:
504 Accommodation Indicator:

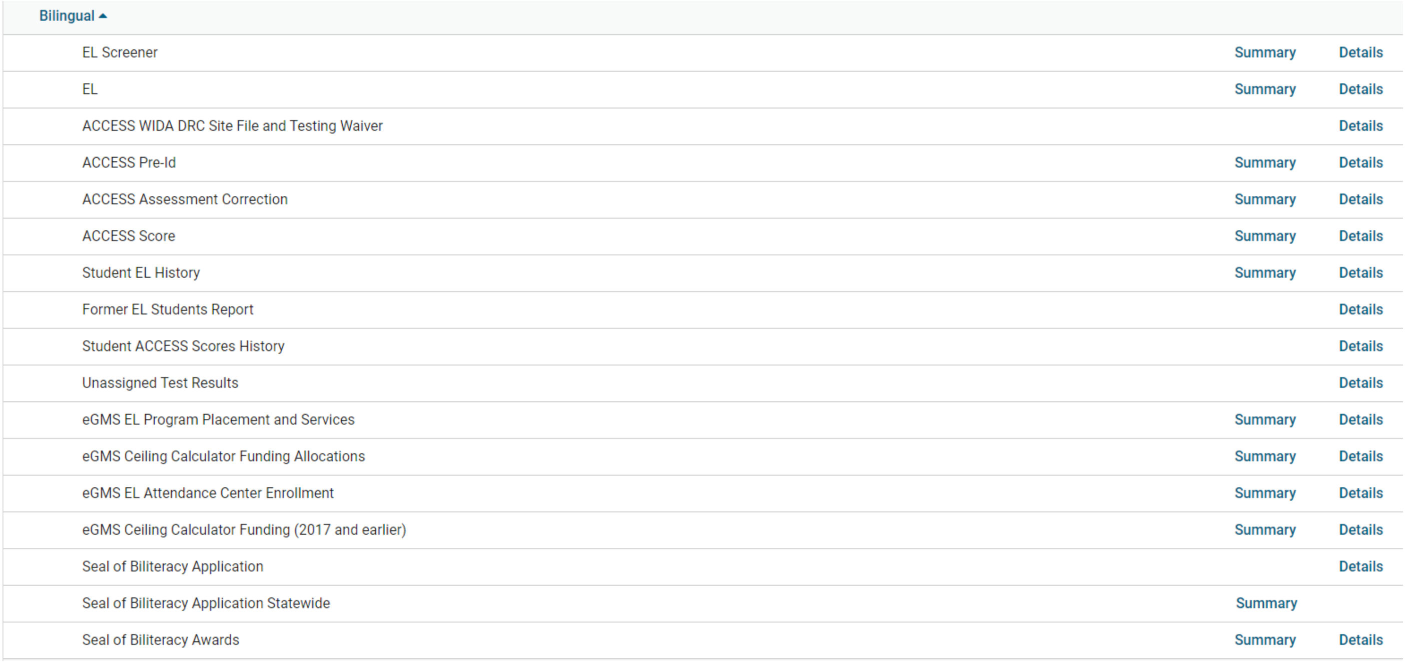
Content Area Tutoring:
Developmental Bilingual Education:
Dual Language & Two Way Immersion:
Heritage Language:
Sheltered English Instruction:
Transitional Bilingual:
Content Based ESL:
Structured English Immersion or SDAIE:
Pull-Out ESL:
Inclusionary Support:
Pull-Out for Individual Support:
Self-Contained:

ACCESS Testing

Tier:
Listening Scale Score:
Speaking Scale Scoree:
Reading Scale Score:
Writing Scale Score:
Comprehensive (Overall) ScaleScore:
Oral Scale Score:
Literacy Scale Score:
Composite Scale Score:

Listening Proficiency Level:
Speaking Proficiency Level:
Reading Proficiency Level:
Writing Proficiency Level:
Comprehension Proficiency Level:
Oral Proficiency Level:
Literacy Proficiency Level:
Composite (Overall) Proficiency Level:

Report Options in SIS for Bilingual/ESL Education



Bilingual ▲		
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	
Seal of Biliteracy Awards	Summary	Details

eGMS EL Attendance Center Enrollment (Details)

- Used for Intent to Apply and Bilingual Service Plan.
- Information:
  - Programming for schools/language classes
  - Class periods per week
  - Number of students
  - Parent refusals

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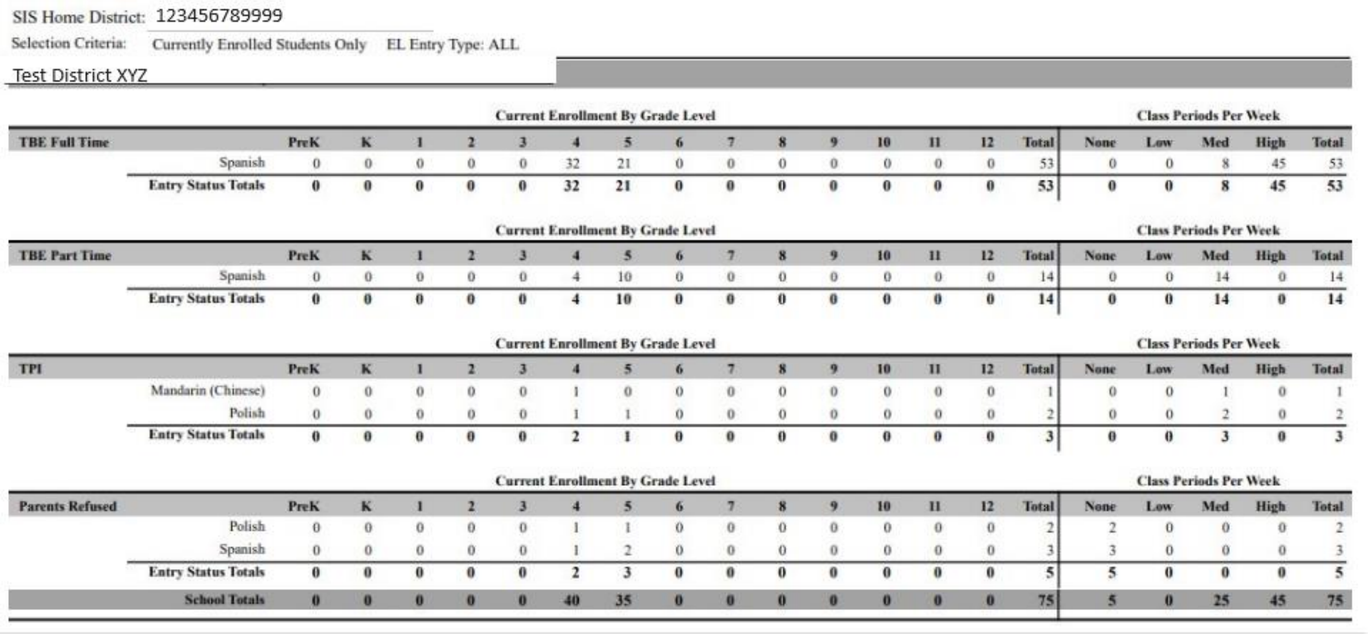
eGMS EL Attendance Center Enrollment (Details)



SIS Home District: 123456789999

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

Test District XYZ

		Current Enrollment By Grade Level															Class Periods Per Week				
TBE Full Time		**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**	**None**	**Low**	**Med**	**High**	**Total**
	Spanish	0	0	0	0	0	32	21	0	0	0	0	0	0	0	53	0	0	8	45	53
	Entry Status Totals	**0**	**0**	**0**	**0**	**0**	**32**	**21**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**53**	**0**	**0**	**8**	**45**	**53**

		Current Enrollment By Grade Level															Class Periods Per Week				
TBE Part Time		**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**	**None**	**Low**	**Med**	**High**	**Total**
	Spanish	0	0	0	0	0	4	10	0	0	0	0	0	0	0	14	0	0	14	0	14
	Entry Status Totals	**0**	**0**	**0**	**0**	**0**	**4**	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**14**	**0**	**0**	**14**	**0**	**14**

		Current Enrollment By Grade Level															Class Periods Per Week				
TPI		**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**	**None**	**Low**	**Med**	**High**	**Total**
	Mandarin (Chinese)	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	1	0	1
	Polish	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2	0	0	2	0	2
	Entry Status Totals	**0**	**0**	**0**	**0**	**0**	**2**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**0**	**3**	**0**	**3**

		Current Enrollment By Grade Level															Class Periods Per Week				
Parents Refused		**PreK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total**	**None**	**Low**	**Med**	**High**	**Total**
	Polish	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2	2	0	0	0	2
	Spanish	0	0	0	0	0	1	2	0	0	0	0	0	0	0	3	3	0	0	0	3
	Entry Status Totals	**0**	**0**	**0**	**0**	**0**	**2**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**5**	**0**	**0**	**0**	**5**
	School Totals	**0**	**0**	**0**	**0**	**0**	**40**	**35**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**75**	**5**	**0**	**25**	**45**	**75**

EL Screener

- Historical data on all ELs in the school and their previous screener data.
    - Can be filtered.

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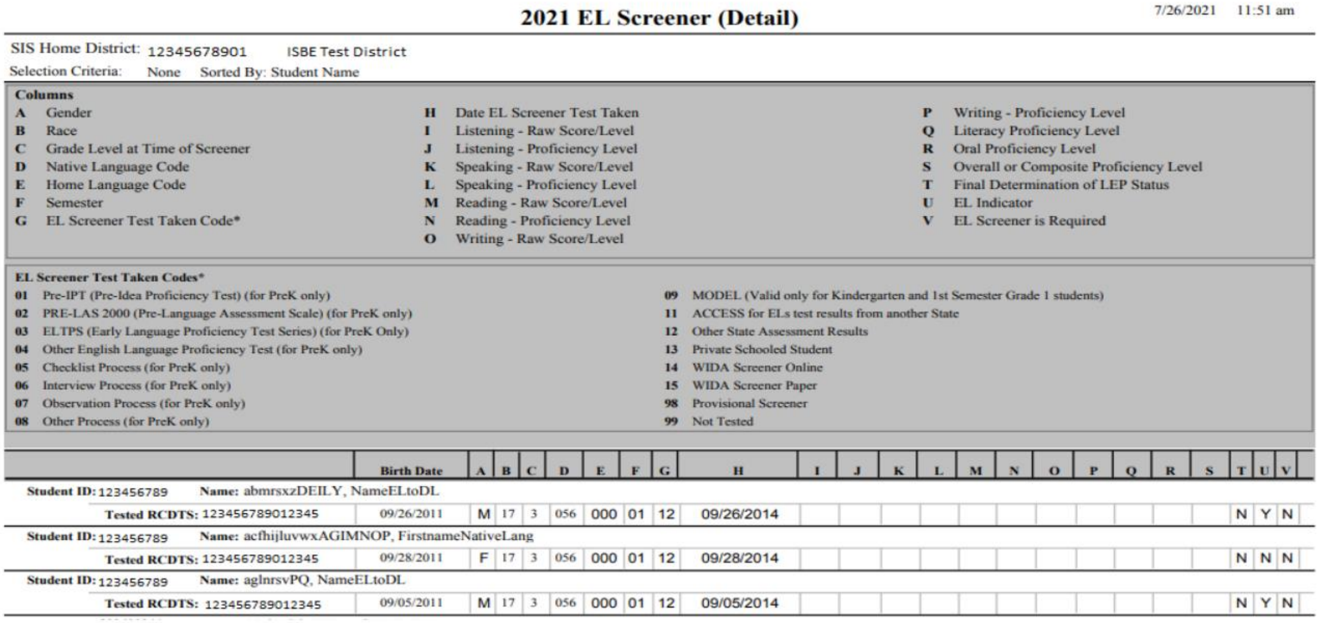
EDUCATION

EL Screener



2021 EL Screener (Detail)

7/26/2021 11:51 am

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns

A	Gender	**H**	Date EL Screener Test Taken	**P**	Writing - Proficiency Level
B	Race	**I**	Listening - Raw Score/Level	**Q**	Literacy Proficiency Level
C	Grade Level at Time of Screener	**J**	Listening - Proficiency Level	**R**	Oral Proficiency Level
D	Native Language Code	**K**	Speaking - Raw Score/Level	**S**	Overall or Composite Proficiency Level
E	Home Language Code	**L**	Speaking - Proficiency Level	**T**	Final Determination of LEP Status
F	Semester	**M**	Reading - Raw Score/Level	**U**	EL Indicator
G	EL Screener Test Taken Code*	**N**	Reading - Proficiency Level	**V**	EL Screener is Required
		O	Writing - Raw Score/Level		

EL Screener Test Taken Codes*

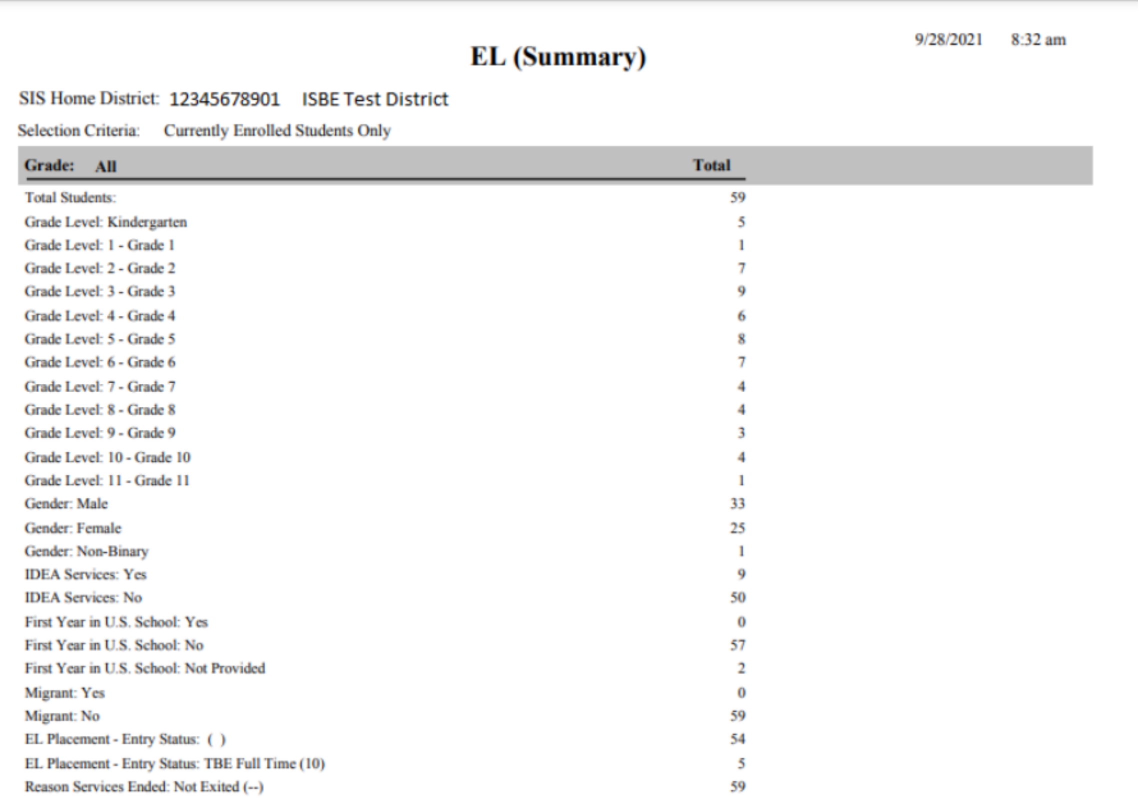
01	Pre-IPT (Pre-Idea Proficiency Test) (for PreK only)	**09**	MODEL (Valid only for Kindergarten and 1st Semester Grade 1 students)
02	PRE-LAS 2000 (Pre-Language Assessment Scale) (for PreK only)	**11**	ACCESS for ELs test results from another State
03	ELTPS (Early Language Proficiency Test Series) (for PreK Only)	**12**	Other State Assessment Results
04	Other English Language Proficiency Test (for PreK only)	**13**	Private Schooled Student
05	Checklist Process (for PreK only)	**14**	WIDA Screener Online
06	Interview Process (for PreK only)	**15**	WIDA Screener Paper
07	Observation Process (for PreK only)	**98**	Provisional Screener
08	Other Process (for PreK only)	**99**	Not Tested

	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
Student ID: 123456789 **Name:** abmrsxzDEILY, NameELtoDL																							
Tested RCDTS: 123456789012345	09/26/2011	M	17	3	056	000	01	12	09/26/2014												N	Y	N
Student ID: 123456789 **Name:** acfhijluvwxAGIMNOP, FirstnameNativeLang																							
Tested RCDTS: 123456789012345	09/28/2011	F	17	3	056	000	01	12	09/28/2014												N	N	N
Student ID: 123456789 **Name:** aglnrsvPQ, NameELtoDL																							
Tested RCDTS: 123456789012345	09/05/2011	M	17	3	056	000	01	12	09/05/2014												N	Y	N

EL Summary

- Overview of district EL information.
- Main items:
    - Languages
    - Placement
    - Class Periods
    - Services

EL Summary



9/28/2021 8:32 am

EL (Summary)

SIS Home District: 12345678901 ISBE Test District

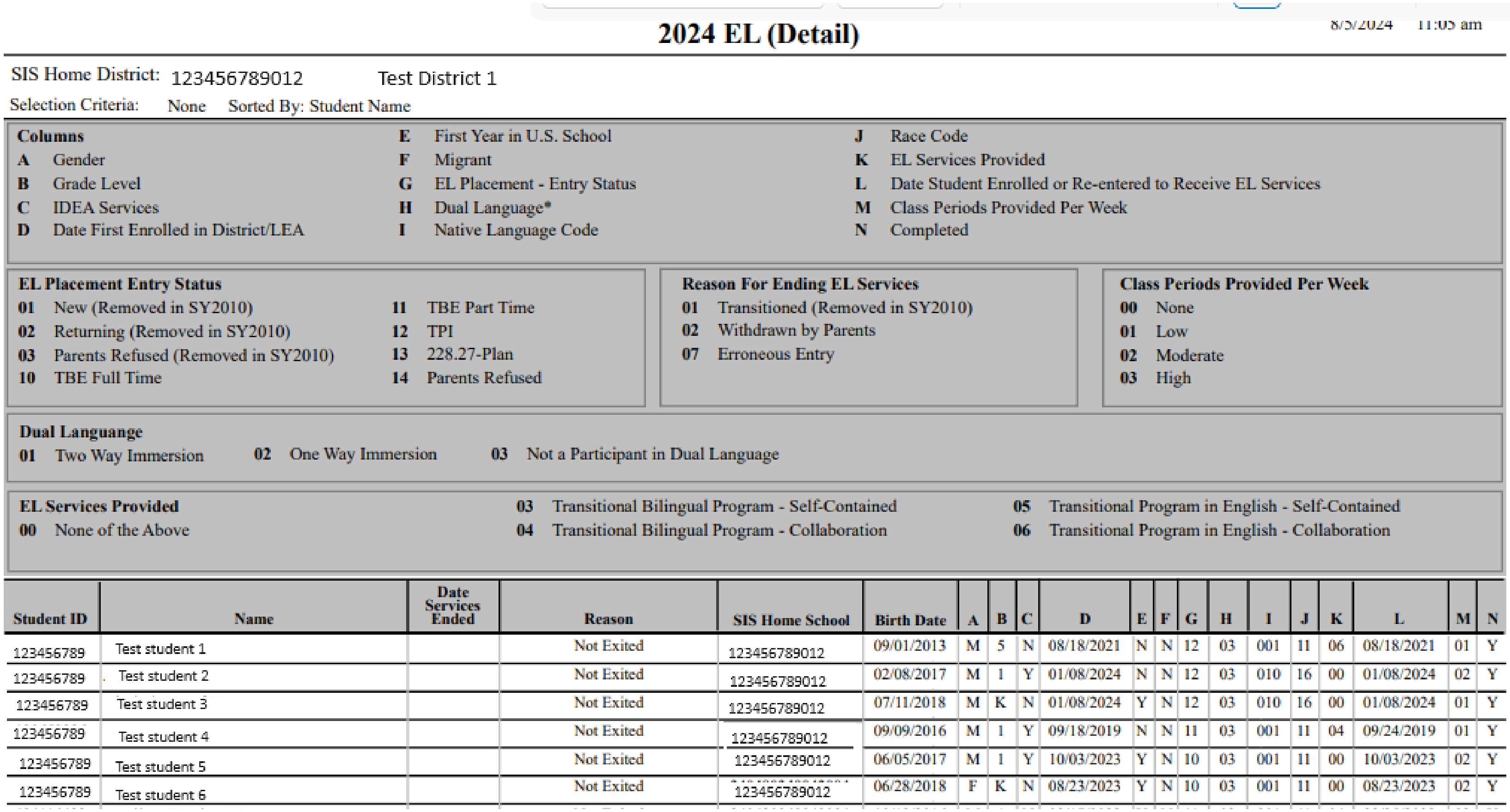
Selection Criteria: Currently Enrolled Students Only

Grade: All	**Total**
Total Students:	59
Grade Level: Kindergarten	5
Grade Level: 1 - Grade 1	1
Grade Level: 2 - Grade 2	7
Grade Level: 3 - Grade 3	9
Grade Level: 4 - Grade 4	6
Grade Level: 5 - Grade 5	8
Grade Level: 6 - Grade 6	7
Grade Level: 7 - Grade 7	4
Grade Level: 8 - Grade 8	4
Grade Level: 9 - Grade 9	3
Grade Level: 10 - Grade 10	4
Grade Level: 11 - Grade 11	1
Gender: Male	33
Gender: Female	25
Gender: Non-Binary	1
IDEA Services: Yes	9
IDEA Services: No	50
First Year in U.S. School: Yes	0
First Year in U.S. School: No	57
First Year in U.S. School: Not Provided	2
Migrant: Yes	0
Migrant: No	59
EL Placement - Entry Status: ( )	54
EL Placement - Entry Status: TBE Full Time (10)	5
Reason Services Ended: Not Exited (--)	59

EL Detail

- Detailed report for all ELs.
- Columns G, K, and M are the programming that must be completed.
- G – Placement.
- K – Services.
- M – Class periods per week.
- Dual language also.
- All data should be accurate.

EL Detail



8/5/2024 11:05 am

2024 EL (Detail)

SIS Home District: 123456789012 Test District 1

Selection Criteria: None Sorted By: Student Name

Columns

A	Gender
B	Grade Level
C	IDEA Services
D	Date First Enrolled in District/LEA
E	First Year in U.S. School
F	Migrant
G	EL Placement - Entry Status
H	Dual Language*
I	Native Language Code
J	Race Code
K	EL Services Provided
L	Date Student Enrolled or Re-entered to Receive EL Services
M	Class Periods Provided Per Week
N	Completed

EL Placement Entry Status

01	New (Removed in SY2010)
02	Returning (Removed in SY2010)
03	Parents Refused (Removed in SY2010)
10	TBE Full Time
11	TBE Part Time
12	TPI
13	228.27-Plan
14	Parents Refused

Reason For Ending EL Services

01	Transitioned (Removed in SY2010)
02	Withdrawn by Parents
07	Erroneous Entry

Class Periods Provided Per Week

00	None
01	Low
02	Moderate
03	High

Dual Languange

01	Two Way Immersion
02	One Way Immersion
03	Not a Participant in Dual Language

EL Services Provided

00	None of the Above
03	Transitional Bilingual Program - Self-Contained
04	Transitional Bilingual Program - Collaboration
05	Transitional Program in English - Self-Contained
06	Transitional Program in English - Collaboration

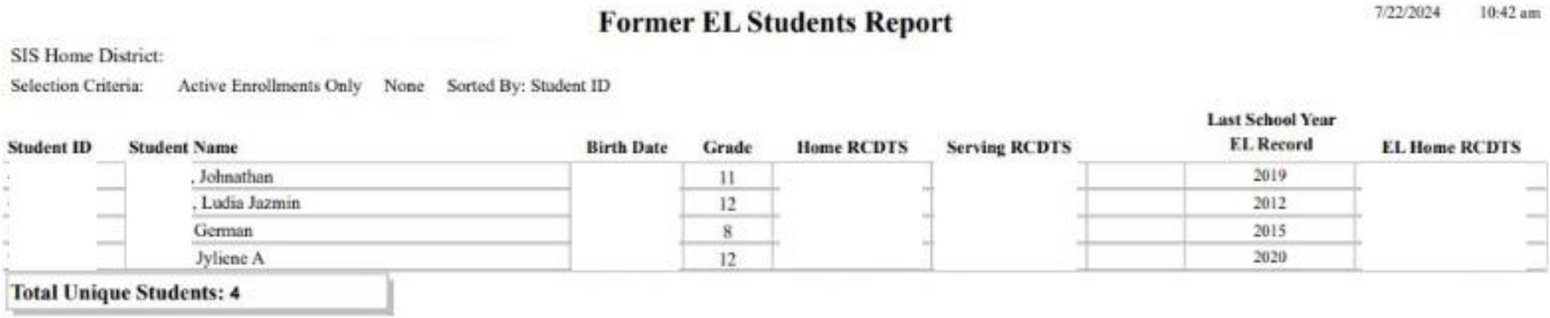
Student ID	Name	Date Services Ended	Reason	SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Test student 1		Not Exited	123456789012	09/01/2013	M	5	N	08/18/2021	N	N	12	03	001	11	06	08/18/2021	01	Y
123456789	Test student 2		Not Exited	123456789012	02/08/2017	M	1	Y	01/08/2024	N	N	12	03	010	16	00	01/08/2024	02	Y
123456789	Test student 3		Not Exited	123456789012	07/11/2018	M	K	N	01/08/2024	Y	N	12	03	010	16	00	01/08/2024	01	Y
123456789	Test student 4		Not Exited	123456789012	09/09/2016	M	1	Y	09/18/2019	N	N	11	03	001	11	04	09/24/2019	01	Y
123456789	Test student 5		Not Exited	123456789012	06/05/2017	M	1	Y	10/03/2023	Y	N	10	03	001	11	00	10/03/2023	02	Y
123456789	Test student 6		Not Exited	123456789012	06/28/2018	F	K	N	08/23/2023	Y	N	10	03	001	11	00	08/23/2023	02	Y

ILLINOIS STATE BOARD OF EDUCATION

Former EL

- Can be filtered.
- Used to identify students who need to be monitored for two years after reclassification.

Former EL



Former EL Students Report

7/22/2024 10:42 am

SIS Home District:

Selection Criteria: Active Enrollments Only None Sorted By: Student ID

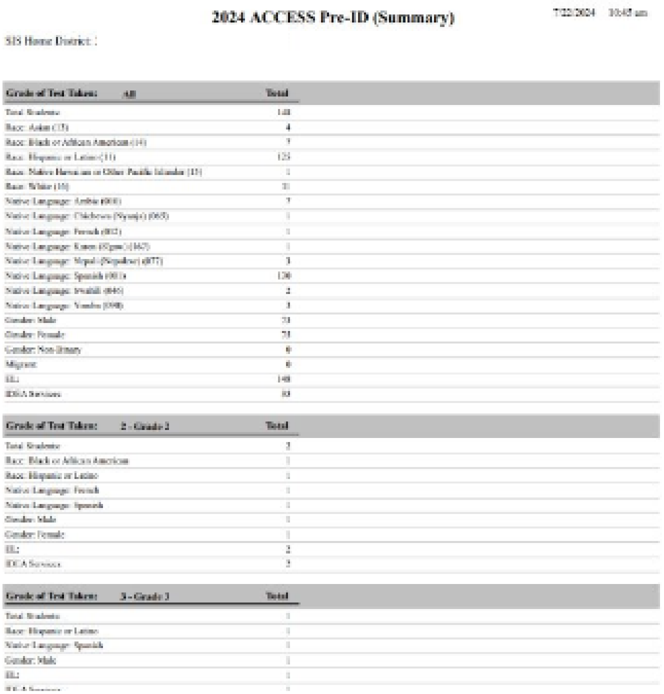
Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Last School Year EL Record	EL Home RCDTS
	, Johnathan		11			2019	
	, Ludia Jazmin		12			2012	
	German		8			2015	
	Jyliene A		12			2020	

Total Unique Students: 4

ACCESS Pre-ID

- Run report to check that all students that should be taking ACCESS are listed.
- Has a due date.
- Data pulled into DRC Insight.

ACCESS Pre-ID



2024 ACCESS Pre-ID (Summary)

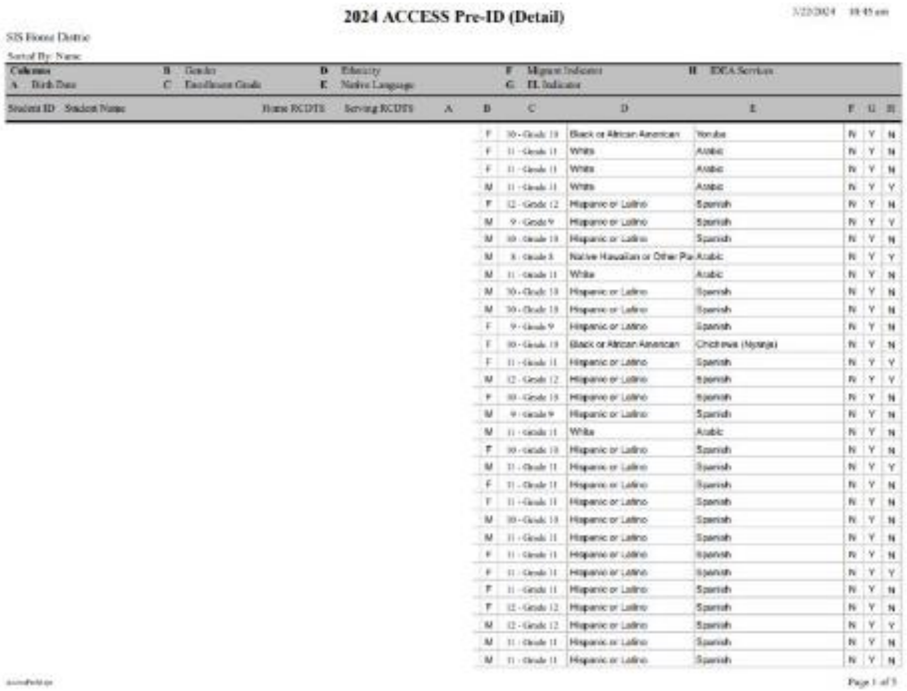
7/22/2024 10:45 am

SIS Home District :

Grade of Test Taken: All	Total
Total Students	148
Race: Asian (13)	4
Race: Black or African American (14)	7
Race: Hispanic or Latino (11)	125
Race: Native Hawaiian or Other Pacific Islander (15)	1
Race: White (16)	11
Native Language: Arabic (005)	7
Native Language: Chichewa (Nyanja) (065)	1
Native Language: French (032)	1
Native Language: Karen (S'gaw) (167)	1
Native Language: Nepali (Nepalese) (077)	3
Native Language: Spanish (001)	130
Native Language: Swahili (046)	2
Native Language: Yoruba (098)	3
Gender: Male	73
Gender: Female	75
Gender: Non-Binary	0
Migrant	0
EL:	148
IDEA Services	83

Grade of Test Taken: 2 - Grade 2	Total
Total Students	2
Race: Black or African American	1
Race: Hispanic or Latino	1
Native Language: French	1
Native Language: Spanish	1
Gender: Male	1
Gender: Female	1
EL:	2
IDEA Services	2

Grade of Test Taken: 3 - Grade 3	Total
Total Students	1
Race: Hispanic or Latino	1
Native Language: Spanish	1
Gender: Male	1
EL:	1
IDEA Services	1



2024 ACCESS Pre-ID (Detail)

7/22/2024 10:45 am

SIS Home District

Sorted By: Name

Columns
A Birth Date
B Gender
C Enrollment Grade
D Ethnicity
E Native Language
F Migrant Indicator
G EL Indicator
H IDEA Services

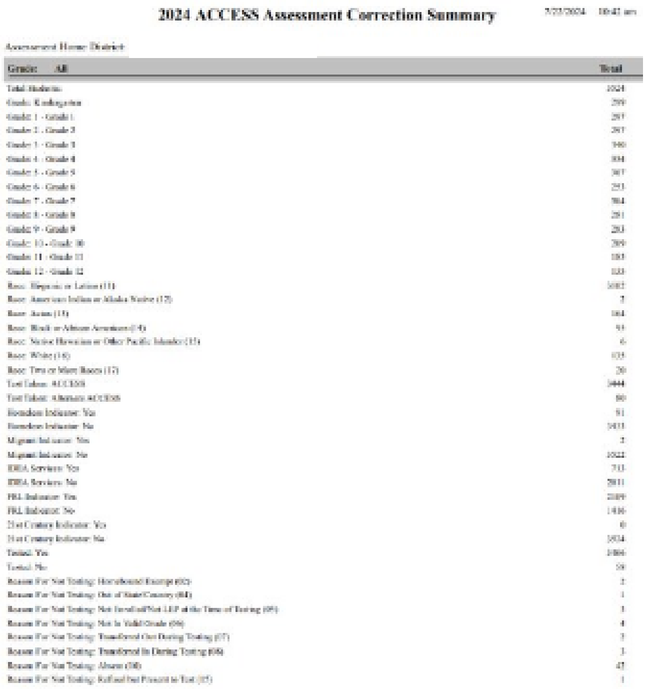
Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H
					F	10 - Grade 10	Black or African American	Yoruba	N	Y	N
					F	11 - Grade 11	White	Arabic	N	Y	N
					F	11 - Grade 11	White	Arabic	N	Y	N
					M	11 - Grade 11	White	Arabic	N	Y	Y
					F	12 - Grade 12	Hispanic or Latino	Spanish	N	Y	N
					M	9 - Grade 9	Hispanic or Latino	Spanish	N	Y	Y
					M	10 - Grade 10	Hispanic or Latino	Spanish	N	Y	N
					M	8 - Grade 8	Native Hawaiian or Other Pa	Arabic	N	Y	Y
					M	11 - Grade 11	White	Arabic	N	Y	N
					M	10 - Grade 10	Hispanic or Latino	Spanish	N	Y	N
					M	10 - Grade 10	Hispanic or Latino	Spanish	N	Y	N
					F	9 - Grade 9	Hispanic or Latino	Spanish	N	Y	N
					F	10 - Grade 10	Black or African American	Chichewa (Nyanja)	N	Y	N
					F	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	Y
					M	12 - Grade 12	Hispanic or Latino	Spanish	N	Y	Y
					F	10 - Grade 10	Hispanic or Latino	Spanish	N	Y	N
					M	9 - Grade 9	Hispanic or Latino	Spanish	N	Y	N
					M	11 - Grade 11	White	Arabic	N	Y	N
					F	10 - Grade 10	Hispanic or Latino	Spanish	N	Y	N
					M	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	Y
					F	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N
					F	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N
					M	10 - Grade 10	Hispanic or Latino	Spanish	N	Y	N
					M	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N
					F	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N
					F	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	Y
					F	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N
					F	12 - Grade 12	Hispanic or Latino	Spanish	N	Y	N
					M	12 - Grade 12	Hispanic or Latino	Spanish	N	Y	Y
					M	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N
					M	11 - Grade 11	Hispanic or Latino	Spanish	N	Y	N

Page 1 of 3

ACCESS Corrections

- Report to run after ACCESS testing.
- Certain window to enter codes.
    - Reason as to why students didn't test.

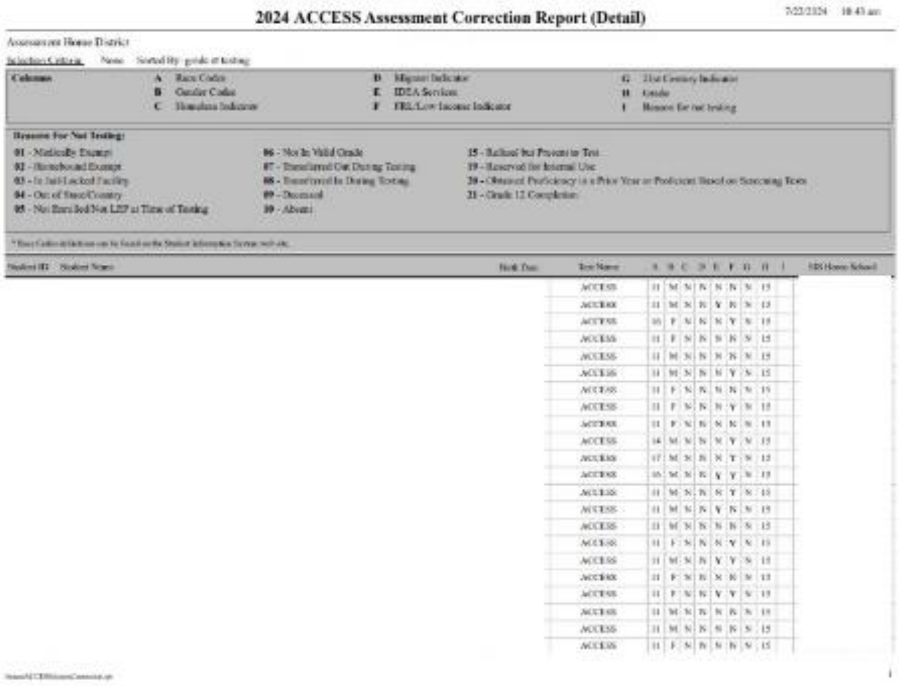
ACCESS Correction



2024 ACCESS Assessment Correction Summary

Assessment Home District

Grade: All — Total



2024 ACCESS Assessment Correction Report (Detail)

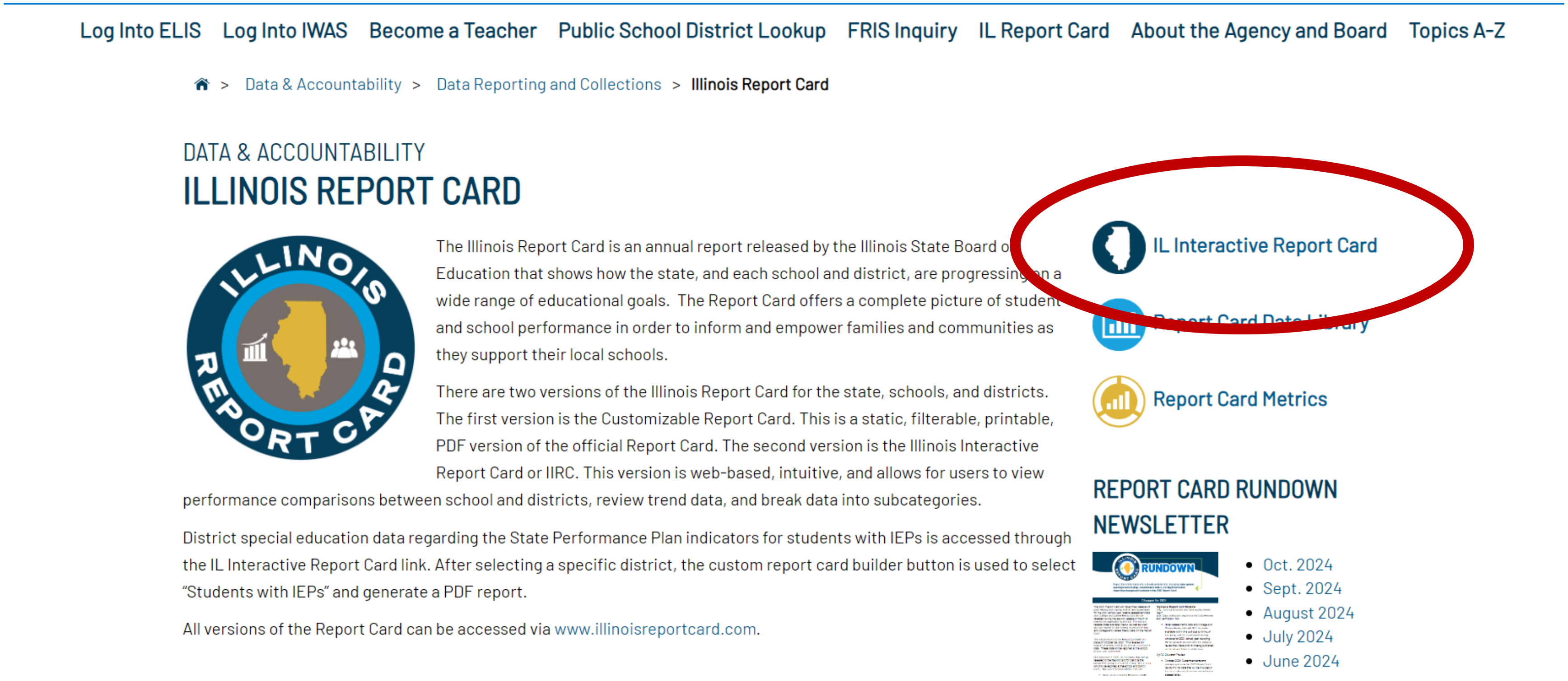
Assessment Home District

Selection Criteria: None Sorted By: grade at testing

Columns
A Race Codes
B Gender Codes
C Homeless Indicator
D Migrant Indicator
E IDEA Services
F FRL/Low Income Indicator
G 21st Century Indicator
H Grade
I Reason for not testing

Reasons For Not Testing:
01 - Medically Exempt
02 - Homebound Exempt
03 - In Jail/Locked Facility
04 - Out of State/Country
05 - Not Enrolled/Not LEP at Time of Testing
06 - Not In Valid Grade
07 - Transferred Out During Testing
08 - Transferred In During Testing
09 - Deceased
10 - Absent
15 - Refused but Present to Test
19 - Reserved for Internal Use
20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests
21 - Grade 12 Completion

English Learner Progress to Proficiency


Log Into ELIS
Log Into IWAS
Become a Teacher
Public School District Lookup
FRIS Inquiry
IL Report Card
About the Agency and Board
Topics A-Z
> Data & Accountability > Data Reporting and Collections > Illinois Report Card
ILLINOIS REPORT CARD
RUNDOWN

DATA & ACCOUNTABILITY

ILLINOIS REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools.

There are two versions of the Illinois Report Card for the state, schools, and districts. The first version is the Customizable Report Card. This is a static, filterable, printable, PDF version of the official Report Card. The second version is the Illinois Interactive Report Card or IIRC. This version is web-based, intuitive, and allows for users to view performance comparisons between school and districts, review trend data, and break data into subcategories.

District special education data regarding the State Performance Plan indicators for students with IEPs is accessed through the IL Interactive Report Card link. After selecting a specific district, the custom report card builder button is used to select "Students with IEPs" and generate a PDF report.

All versions of the Report Card can be accessed via www.illinoisreportcard.com.

IL Interactive Report Card

Report Card Data Library

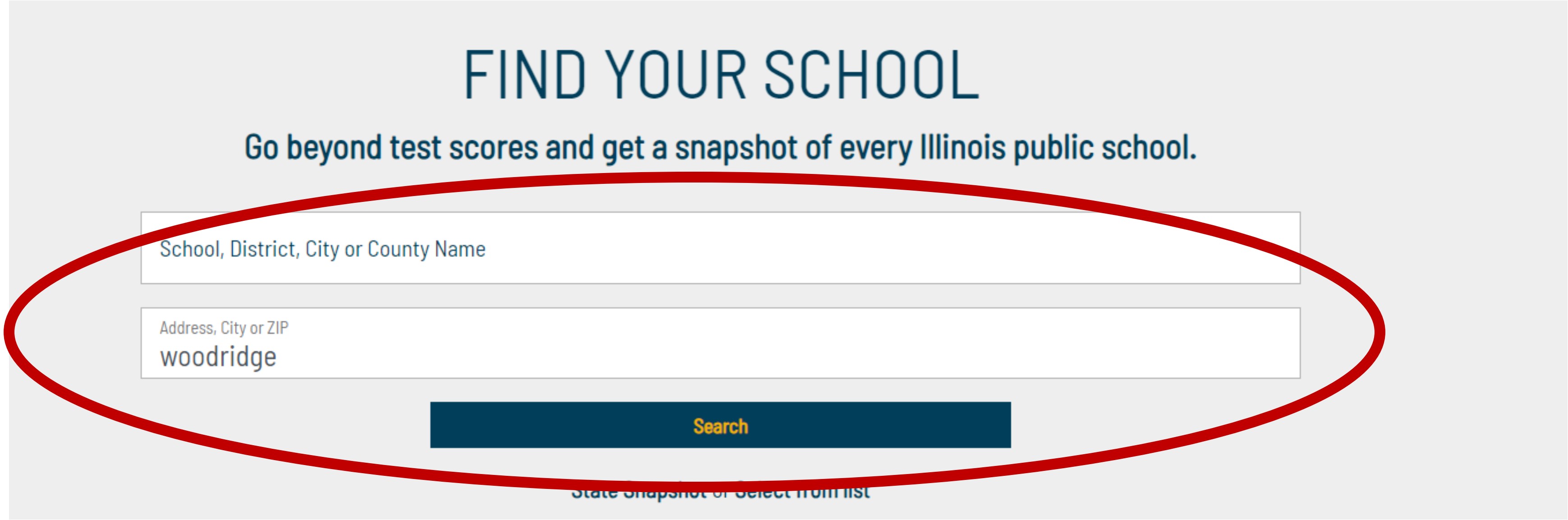
Report Card Metrics

REPORT CARD RUNDOWN NEWSLETTER

- Oct. 2024
- Sept. 2024
- August 2024
- July 2024
- June 2024

Illinois Report Card (isbe.net)

ILLINOIS STATE BOARD OF EDUCATION



FIND YOUR SCHOOL

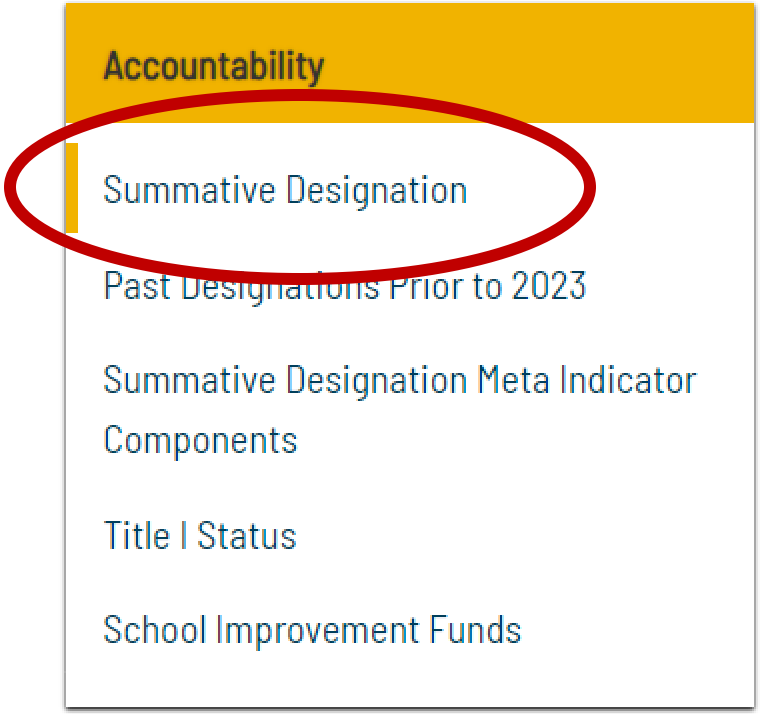
Go beyond test scores and get a snapshot of every Illinois public school.

School, District, City or County Name

Address, City or ZIP
woodridge

Search
State Snapshot or Select from list

ILLINOIS
STATE BOARD OF
EDUCATION



Accountability

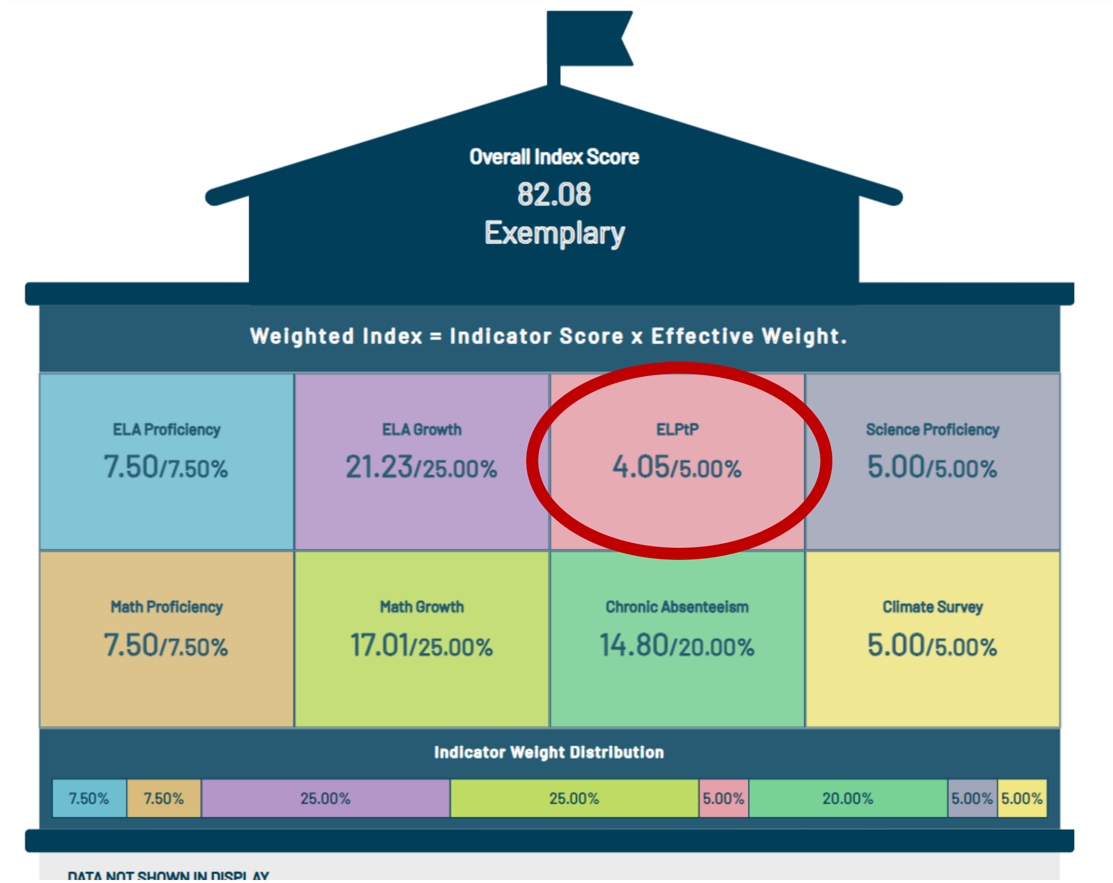
Summative Designation

Past Designations Prior to 2023

Summative Designation Meta Indicator Components

Title I Status

School Improvement Funds



Overall Index Score

82.08

Exemplary

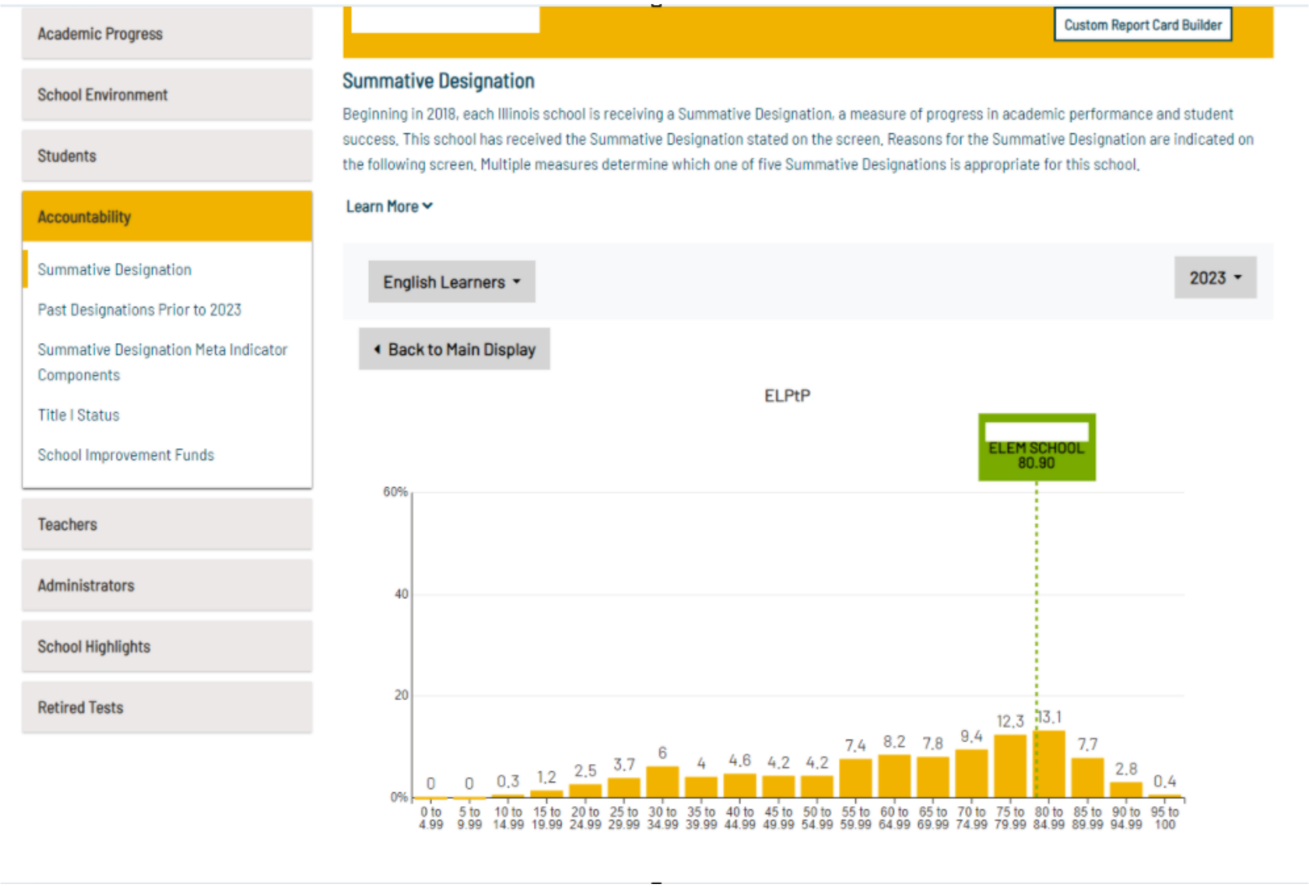
Weighted Index = Indicator Score x Effective Weight.

ELA Proficiency 7.50/7.50%	ELA Growth 21.23/25.00%	ELPtP 4.05/5.00%	Science Proficiency 5.00/5.00%
Math Proficiency 7.50/7.50%	Math Growth 17.01/25.00%	Chronic Absenteeism 14.80/20.00%	Climate Survey 5.00/5.00%

Indicator Weight Distribution

7.50%	7.50%	25.00%	25.00%	5.00%	20.00%	5.00%	5.00%

DATA NOT SHOWN IN DISPLAY

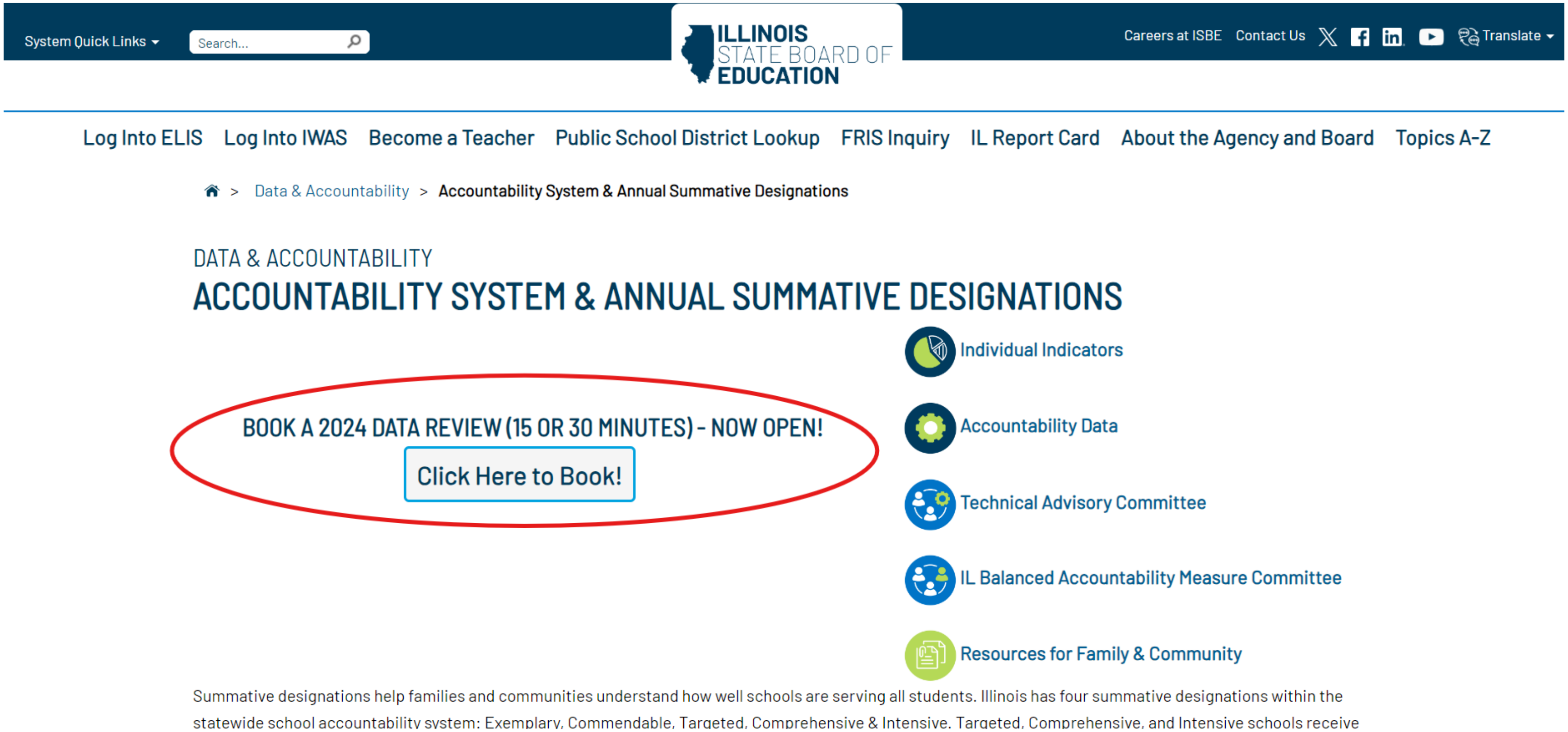

[redacted]
Custom Report Card Builder
Academic Progress
School Environment
Students
Accountability
Summative Designation
Past Designations Prior to 2023
Summative Designation Meta Indicator Components
Title I Status
School Improvement Funds
Teachers
Administrators
School Highlights
Retired Tests

Summative Designation

Beginning in 2018, each Illinois school is receiving a Summative Designation, a measure of progress in academic performance and student success. This school has received the Summative Designation stated on the screen. Reasons for the Summative Designation are indicated on the following screen. Multiple measures determine which one of five Summative Designations is appropriate for this school.

Learn More
English Learners
2023
Back to Main Display
ELPtP
[redacted]
ELEM SCHOOL
80.90
60%
40
20
0%
0
0
0.3
1.2
2.5
3.7
6
4
4.6
4.2
4.2
7.4
8.2
7.8
9.4
12.3
13.1
7.7
2.8
0.4
0 to 4.99
5 to 9.99
10 to 14.99
15 to 19.99
20 to 24.99
25 to 29.99
30 to 34.99
35 to 39.99
40 to 44.99
45 to 49.99
50 to 54.99
55 to 59.99
60 to 64.99
65 to 69.99
70 to 74.99
75 to 79.99
80 to 84.99
85 to 89.99
90 to 94.99
95 to 100

Data Review Sessions


System Quick Links
Search...
ILLINOIS STATE BOARD OF EDUCATION
Careers at ISBE
Contact Us
Translate
Log Into ELIS
Log Into IWAS
Become a Teacher
Public School District Lookup
FRIS Inquiry
IL Report Card
About the Agency and Board
Topics A-Z
> Data & Accountability > Accountability System & Annual Summative Designations

DATA & ACCOUNTABILITY

ACCOUNTABILITY SYSTEM & ANNUAL SUMMATIVE DESIGNATIONS

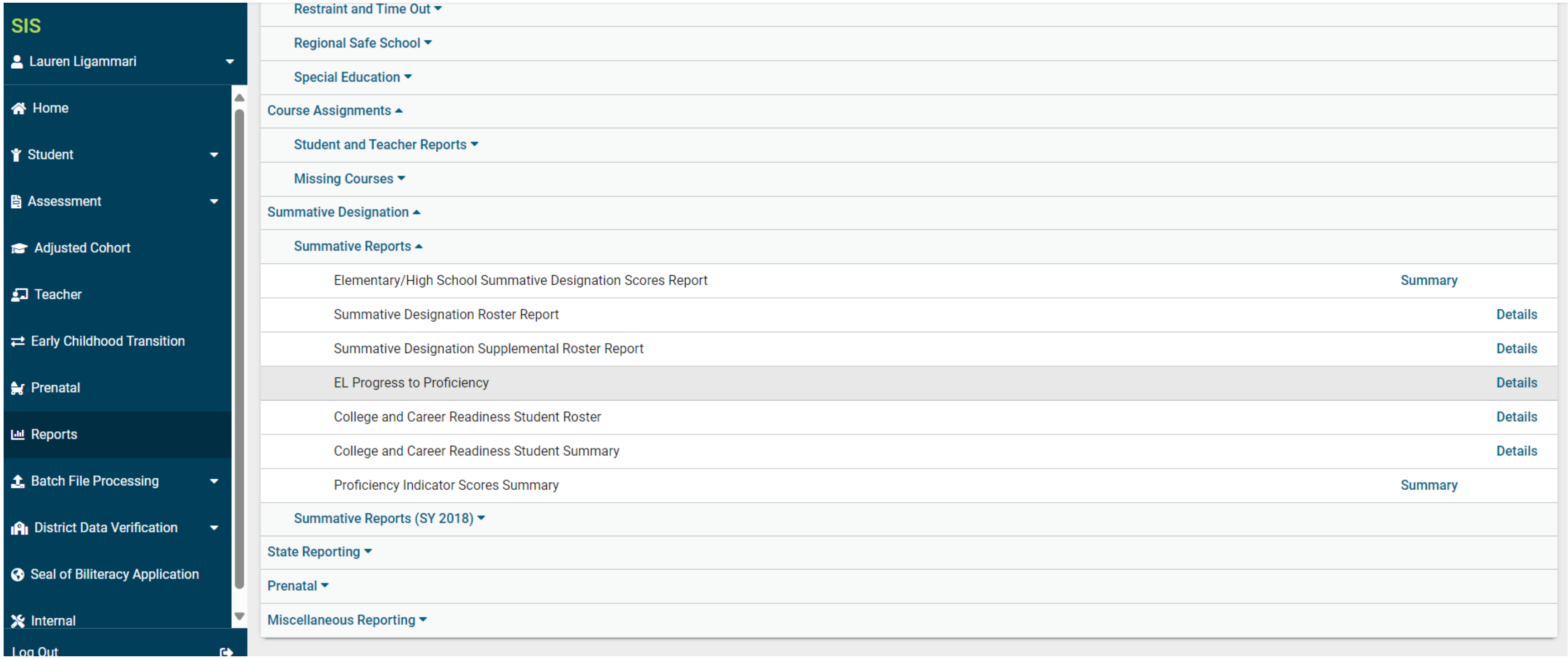
BOOK A 2024 DATA REVIEW (15 OR 30 MINUTES) - NOW OPEN!

Click Here to Book!
Individual Indicators
Accountability Data
Technical Advisory Committee
IL Balanced Accountability Measure Committee
Resources for Family & Community

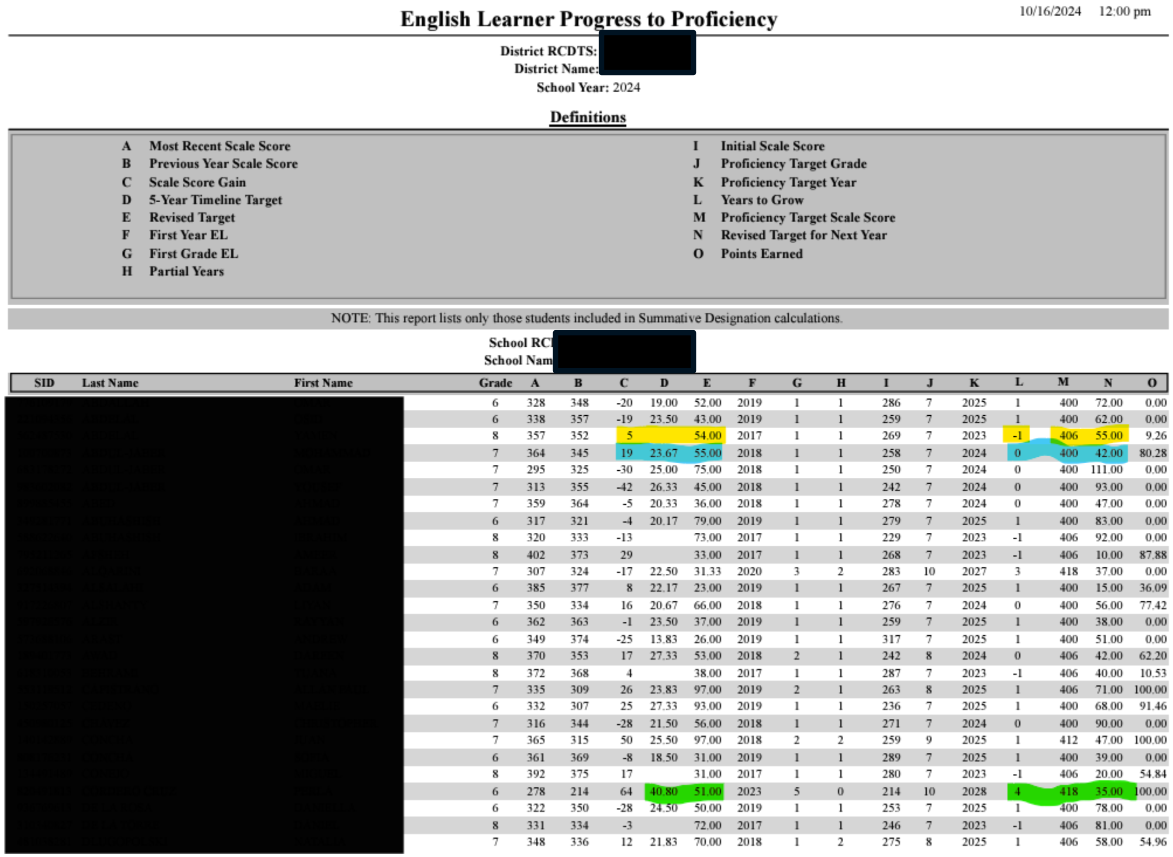
Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations within the statewide school accountability system: Exemplary, Commendable, Targeted, Comprehensive & Intensive. Targeted, Comprehensive, and Intensive schools receive

[Accountability System & Annual Summative Designations (isbe.net)](#)

SIS ELPtP Report


SIS
Lauren Ligammari
Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
District Data Verification
Seal of Biliteracy Application
Internal
Log Out
Restraint and Time Out
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports
Missing Courses
Summative Designation
Summative Reports
Elementary/High School Summative Designation Scores Report Summary
Summative Designation Roster Report Details
Summative Designation Supplemental Roster Report Details
EL Progress to Proficiency Details
College and Career Readiness Student Roster Details
College and Career Readiness Student Summary Details
Proficiency Indicator Scores Summary Summary
Summative Reports (SY 2018)
State Reporting
Prenatal
Miscellaneous Reporting

Example Report



English Learner Progress to Proficiency

10/16/2024 12:00 pm

District RCDTS: [redacted]
District Name:
School Year: 2024

Definitions

A	**Most Recent Scale Score**	**I**	**Initial Scale Score**
B	**Previous Year Scale Score**	**J**	**Proficiency Target Grade**
C	**Scale Score Gain**	**K**	**Proficiency Target Year**
D	**5-Year Timeline Target**	**L**	**Years to Grow**
E	**Revised Target**	**M**	**Proficiency Target Scale Score**
F	**First Year EL**	**N**	**Revised Target for Next Year**
G	**First Grade EL**	**O**	**Points Earned**
H	**Partial Years**		

NOTE: This report lists only those students included in Summative Designation calculations.

School RC [redacted]
School Nam

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
[redacted]	[redacted]	[redacted]	6	328	348	-20	19.00	52.00	2019	1	1	286	7	2025	1	400	72.00	0.00
[redacted]	[redacted]	[redacted]	6	338	357	-19	23.50	43.00	2019	1	1	259	7	2025	1	400	62.00	0.00
[redacted]	[redacted]	[redacted]	8	357	352	5		54.00	2017	1	1	269	7	2023	-1	406	55.00	9.26
[redacted]	[redacted]	[redacted]	7	364	345	19	23.67	55.00	2018	1	1	258	7	2024	0	400	42.00	80.28
[redacted]	[redacted]	[redacted]	7	295	325	-30	25.00	75.00	2018	1	1	250	7	2024	0	400	111.00	0.00
[redacted]	[redacted]	[redacted]	7	313	355	-42	26.33	45.00	2018	1	1	242	7	2024	0	400	93.00	0.00
[redacted]	[redacted]	[redacted]	7	359	364	-5	20.33	36.00	2018	1	1	278	7	2024	0	400	47.00	0.00
[redacted]	[redacted]	[redacted]	6	317	321	-4	20.17	79.00	2019	1	1	279	7	2025	1	400	83.00	0.00
[redacted]	[redacted]	[redacted]	8	320	333	-13		73.00	2017	1	1	229	7	2023	-1	406	92.00	0.00
[redacted]	[redacted]	[redacted]	8	402	373	29		33.00	2017	1	1	268	7	2023	-1	406	10.00	87.88
[redacted]	[redacted]	[redacted]	7	307	324	-17	22.50	31.33	2020	3	2	283	10	2027	3	418	37.00	0.00
[redacted]	[redacted]	[redacted]	6	385	377	8	22.17	23.00	2019	1	1	267	7	2025	1	400	15.00	36.09
[redacted]	[redacted]	[redacted]	7	350	334	16	20.67	66.00	2018	1	1	276	7	2024	0	400	56.00	77.42
[redacted]	[redacted]	[redacted]	6	362	363	-1	23.50	37.00	2019	1	1	259	7	2025	1	400	38.00	0.00
[redacted]	[redacted]	[redacted]	6	349	374	-25	13.83	26.00	2019	1	1	317	7	2025	1	400	51.00	0.00
[redacted]	[redacted]	[redacted]	8	370	353	17	27.33	53.00	2018	2	1	242	8	2024	0	406	42.00	62.20
[redacted]	[redacted]	[redacted]	8	372	368	4		38.00	2017	1	1	287	7	2023	-1	406	40.00	10.53
[redacted]	[redacted]	[redacted]	7	335	309	26	23.83	97.00	2019	2	1	263	8	2025	1	406	71.00	100.00
[redacted]	[redacted]	[redacted]	6	332	307	25	27.33	93.00	2019	1	1	236	7	2025	1	400	68.00	91.46
[redacted]	[redacted]	[redacted]	7	316	344	-28	21.50	56.00	2018	1	1	271	7	2024	0	400	90.00	0.00
[redacted]	[redacted]	[redacted]	7	365	315	50	25.50	97.00	2018	2	2	259	9	2025	1	412	47.00	100.00
[redacted]	[redacted]	[redacted]	6	361	369	-8	18.50	31.00	2019	1	1	289	7	2025	1	400	39.00	0.00
[redacted]	[redacted]	[redacted]	8	392	375	17		31.00	2017	1	1	280	7	2023	-1	406	20.00	54.84
[redacted]	[redacted]	[redacted]	6	278	214	64	40.80	51.00	2023	5	0	214	10	2028	4	418	35.00	100.00
[redacted]	[redacted]	[redacted]	6	322	350	-28	24.50	50.00	2019	1	1	253	7	2025	1	400	78.00	0.00
[redacted]	[redacted]	[redacted]	8	331	334	-3		72.00	2017	1	1	246	7	2023	-1	406	81.00	0.00
[redacted]	[redacted]	[redacted]	7	348	336	12	21.83	70.00	2018	1	2	275	8	2025	1	406	58.00	54.96

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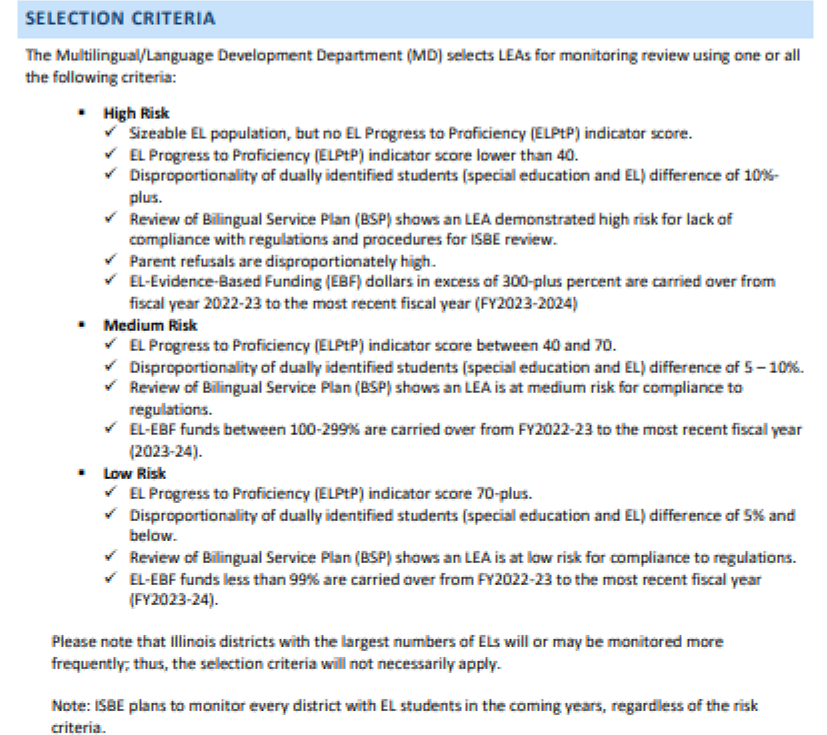
ELPtP - Why?

- To view student progress.
- Review programming and effectiveness.
- Risk factor for monitoring.



SELECTION CRITERIA

The Multilingual/Language Development Department (MD) selects LEAs for monitoring review using one or all the following criteria:

- **High Risk**
  - ✓ Sizeable EL population, but no EL Progress to Proficiency (ELPtP) indicator score.
  - ✓ EL Progress to Proficiency (ELPtP) indicator score lower than 40.
  - ✓ Disproportionality of dually identified students (special education and EL) difference of 10%-plus.
  - ✓ Review of Bilingual Service Plan (BSP) shows an LEA demonstrated high risk for lack of compliance with regulations and procedures for ISBE review.
  - ✓ Parent refusals are disproportionately high.
  - ✓ EL-Evidence-Based Funding (EBF) dollars in excess of 300-plus percent are carried over from fiscal year 2022-23 to the most recent fiscal year (FY2023-2024)
- **Medium Risk**
  - ✓ EL Progress to Proficiency (ELPtP) indicator score between 40 and 70.
  - ✓ Disproportionality of dually identified students (special education and EL) difference of 5 – 10%.
  - ✓ Review of Bilingual Service Plan (BSP) shows an LEA is at medium risk for compliance to regulations.
  - ✓ EL-EBF funds between 100-299% are carried over from FY2022-23 to the most recent fiscal year (2023-24).
- **Low Risk**
  - ✓ EL Progress to Proficiency (ELPtP) indicator score 70-plus.
  - ✓ Disproportionality of dually identified students (special education and EL) difference of 5% and below.
  - ✓ Review of Bilingual Service Plan (BSP) shows an LEA is at low risk for compliance to regulations.
  - ✓ EL-EBF funds less than 99% are carried over from FY2022-23 to the most recent fiscal year (FY2023-24).

Please note that Illinois districts with the largest numbers of ELs will or may be monitored more frequently; thus, the selection criteria will not necessarily apply.

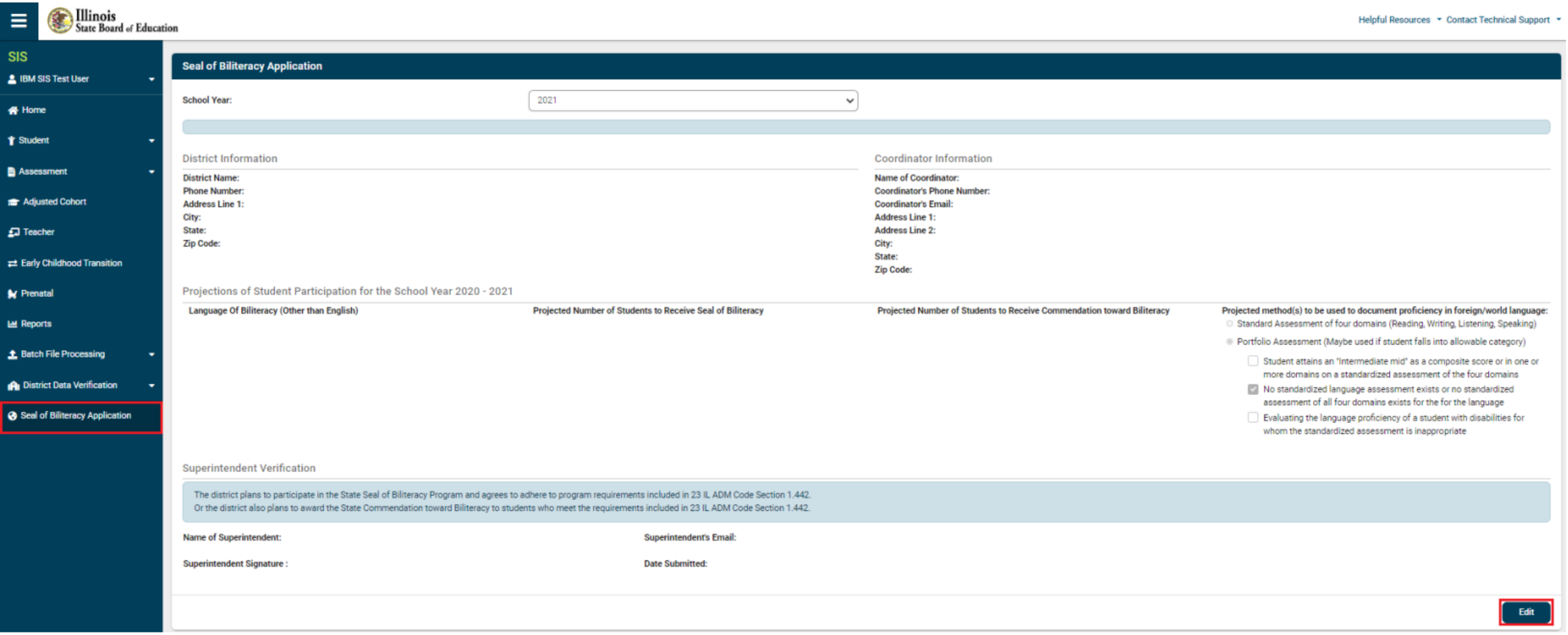
Note: ISBE plans to monitor every district with EL students in the coming years, regardless of the risk criteria.

English Learner Program Desktop Monitoring Manual (isbe.net)

Seal of Biliteracy

Seal of Biliteracy – Application to Participate

Must be completed every year between August 1 and October 1.


Illinois State Board of Education
Helpful Resources
Contact Technical Support
SIS
IBM SIS Test User
Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
District Data Verification
Seal of Biliteracy Application
Edit

Seal of Biliteracy Application

School Year: 2021

District Information

District Name:
Phone Number:
Address Line 1:
City:
State:
Zip Code:

Coordinator Information

Name of Coordinator:
Coordinator's Phone Number:
Coordinator's Email:
Address Line 1:
Address Line 2:
City:
State:
Zip Code:

Projections of Student Participation for the School Year 2020 - 2021

Language Of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Projected method(s) to be used to document proficiency in foreign/world language:
			○ Standard Assessment of four domains (Reading, Writing, Listening, Speaking) ● Portfolio Assessment (Maybe used if student falls into allowable category) ☐ Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains ☑ No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language ☐ Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

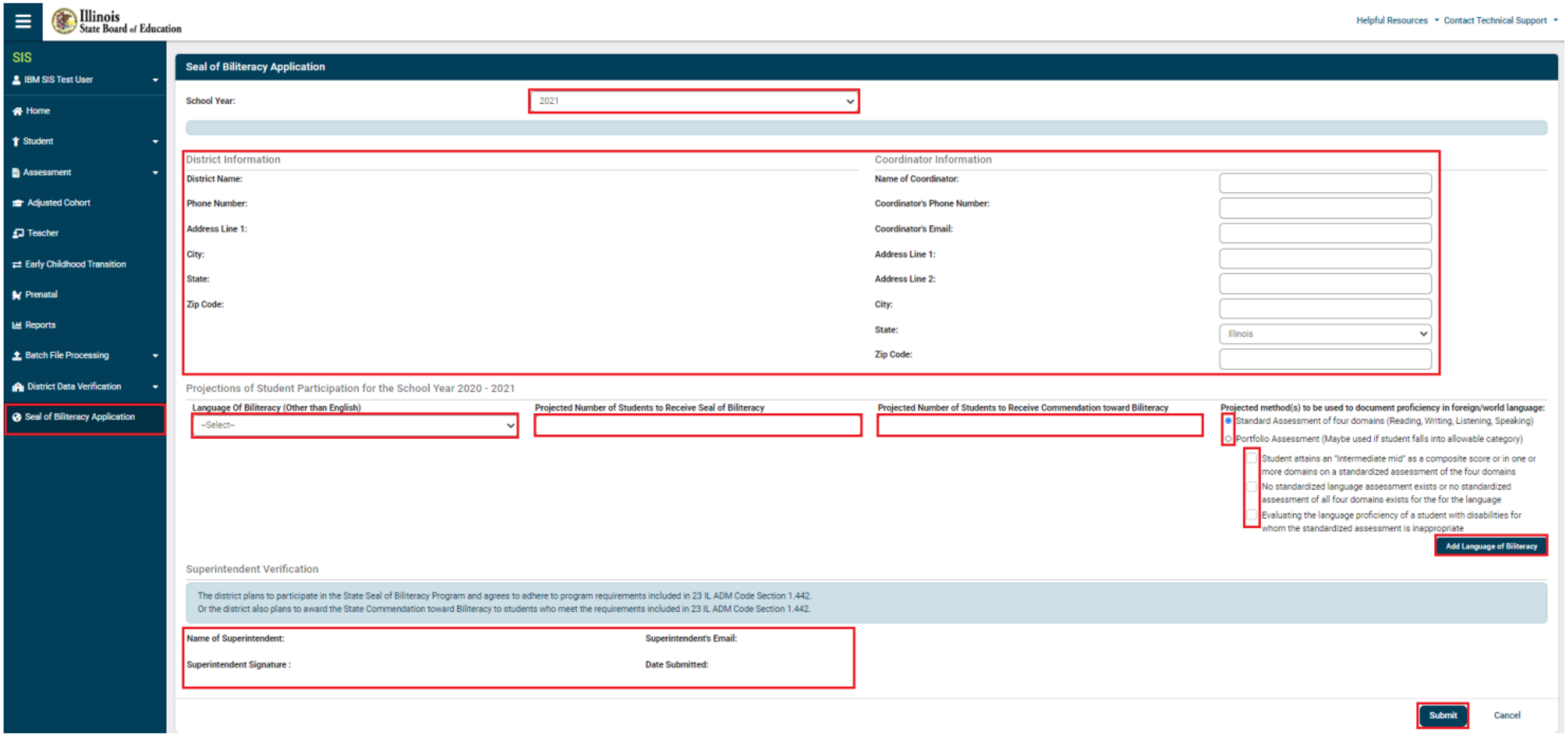
Superintendent Verification

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code Section 1.442.
Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Section 1.442.

Name of Superintendent:
Superintendent's Email:
Superintendent Signature :
Date Submitted:

ILLINOIS STATE BOARD OF EDUCATION

Seal of Biliteracy – Application to Participate


Illinois State Board of Education
Helpful Resources
Contact Technical Support
SIS
IBM SIS Test User
Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
District Data Verification
Seal of Biliteracy Application
Add Language of Biliteracy
Submit
Cancel

Seal of Biliteracy Application

School Year: 2021

District Information

District Name:
Phone Number:
Address Line 1:
City:
State:
Zip Code:

Coordinator Information

Name of Coordinator:
Coordinator's Phone Number:
Coordinator's Email:
Address Line 1:
Address Line 2:
City:
State: Illinois
Zip Code:

Projections of Student Participation for the School Year 2020 - 2021

Language Of Biliteracy (Other than English): --Select--

Projected Number of Students to Receive Seal of Biliteracy:

Projected Number of Students to Receive Commendation toward Biliteracy:

Projected method(s) to be used to document proficiency in foreign/world language:
- ● Standard Assessment of four domains (Reading, Writing, Listening, Speaking)
- ○ Portfolio Assessment (Maybe used if student falls into allowable category)
  - ☐ Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains
  - ☐ No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language
  - ☐ Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

Superintendent Verification

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code Section 1.442.
Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Section 1.442.

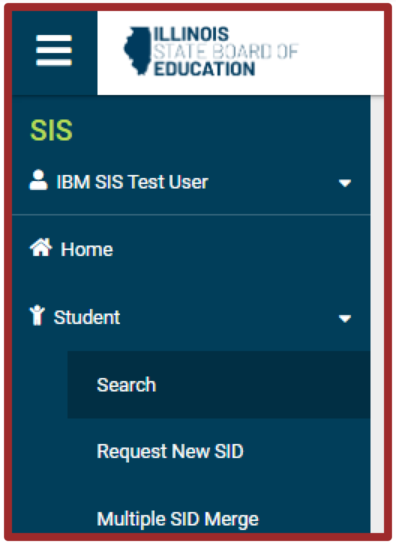
Name of Superintendent:
Superintendent's Email:
Superintendent Signature :
Date Submitted:

ILLINOIS STATE BOARD OF EDUCATION

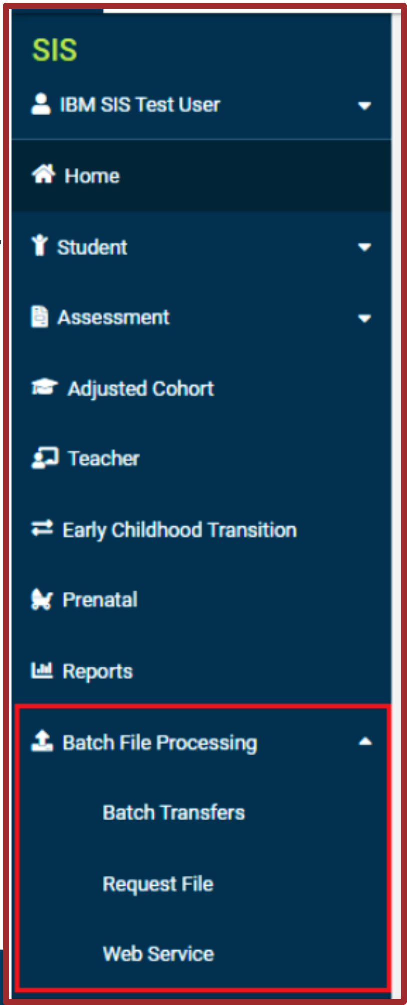
Seal of Biliteracy – Award Uploads

- Deadline: September 15 (the fall *after* awards are presented).
- Two methods, both in SIS -- Individual Student or Batch Upload.
- Students must be exited (graduated) before their records can have the Seal added.

Individual Student Record

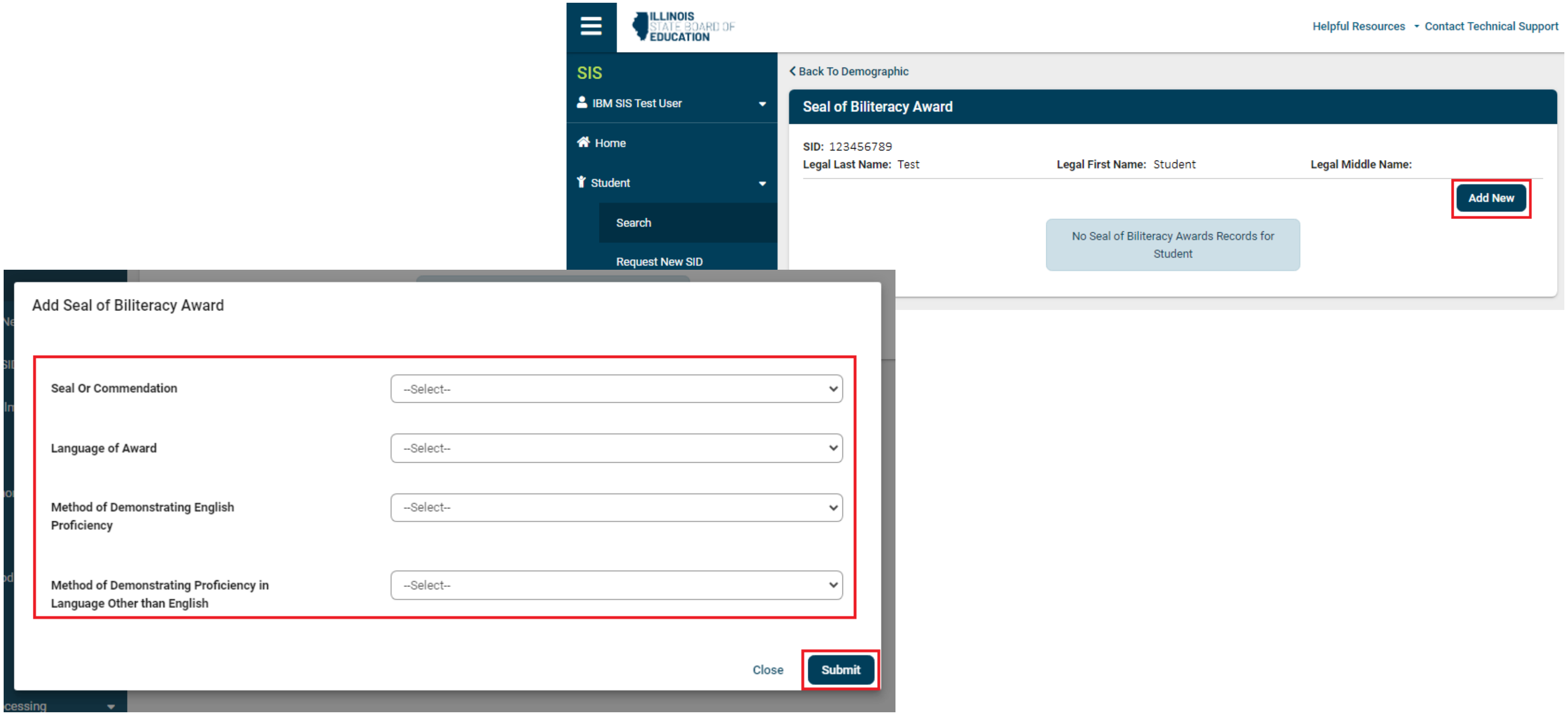

ILLINOIS
STATE BOARD OF
EDUCATION
SIS
IBM SIS Test User
Home
Student
Search
Request New SID
Multiple SID Merge

Batch Upload


SIS
IBM SIS Test User
Home
Student
Assessment
Adjusted Cohort
Teacher
Early Childhood Transition
Prenatal
Reports
Batch File Processing
Batch Transfers
Request File
Web Service

Seal of Biliteracy – Award Uploads

Individual Student Record


ILLINOIS STATE BOARD OF EDUCATION
Helpful Resources
Contact Technical Support
SIS
IBM SIS Test User
Home
Student
Search
Request New SID
Back To Demographic
Add New
Close
Submit

Seal of Biliteracy Award

SID: 123456789
Legal Last Name: Test
Legal First Name: Student
Legal Middle Name:

No Seal of Biliteracy Awards Records for Student

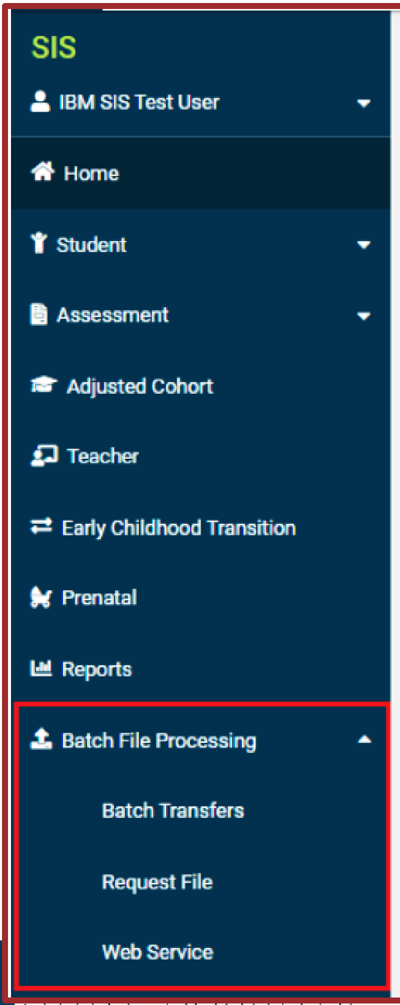
Add Seal of Biliteracy Award

Seal Or Commendation	--Select--
Language of Award	--Select--
Method of Demonstrating English Proficiency	--Select--
Method of Demonstrating Proficiency in Language Other than English	--Select--

Seal of Biliteracy – Award Uploads

Batch Upload

- To upload via a batch file, go to the SIS Excel Templates, scroll to the blue bar titled “Seal of Biliteracy Awards.”
    - You can search “SIS Excel Templates” on isbe.net to get there easily.
- Select the Windows or Mac template.
- Utilize the Steps for Creating and Uploading data.
- Reference the Tips for Completing the template.
- Upload file into SIS.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Prenatal
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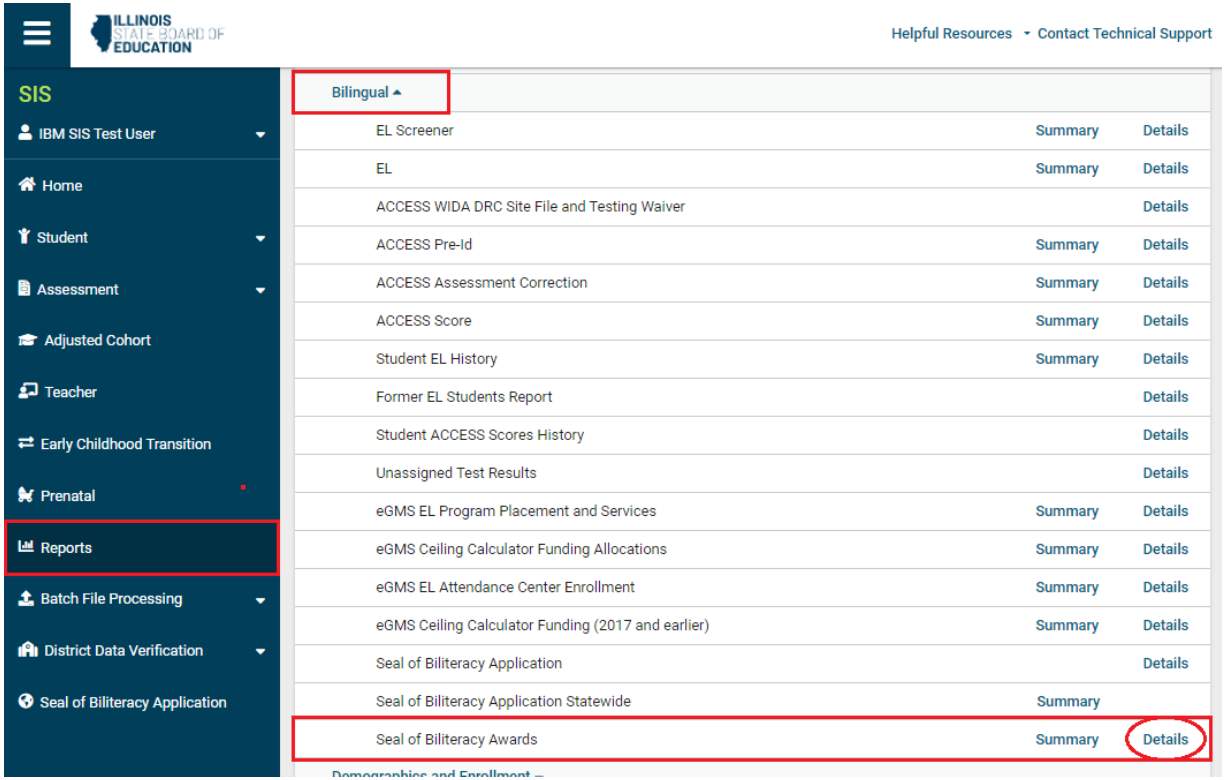
Batch Transfers
Request File
Web Service

- View the SIS Batch Process training for further assistance.

Seal of Biliteracy – Award Reports

Use reports in SIS to determine if your awards have been uploaded properly.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Helpful Resources
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Teacher
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Reports
Batch File Processing
District Data Verification
Seal of Biliteracy Application

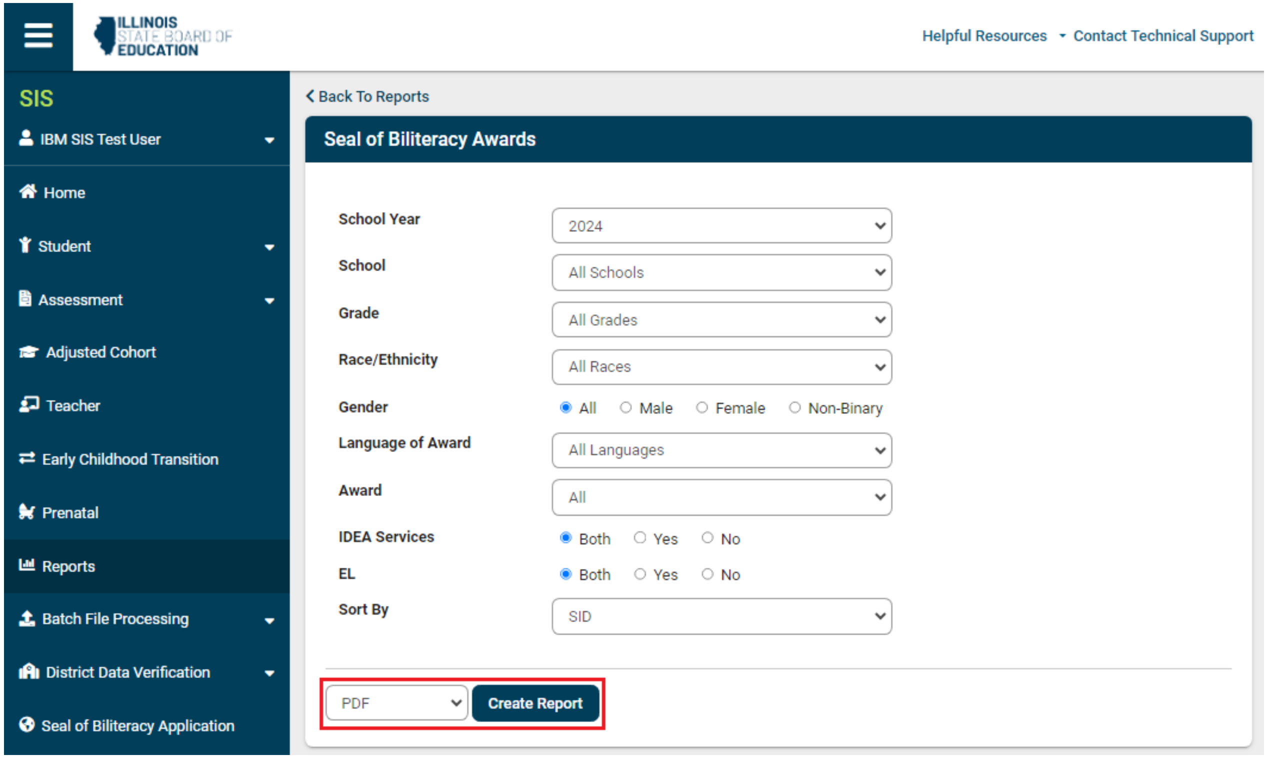
Bilingual ▲

EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	
Seal of Biliteracy Awards	Summary	Details

Demographics and Enrollment –

Seal of Biliteracy – Award Reports

Use reports in SIS to determine if your awards have been uploaded properly.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District Data Verification
Seal of Biliteracy Application
Back To Reports
Create Report

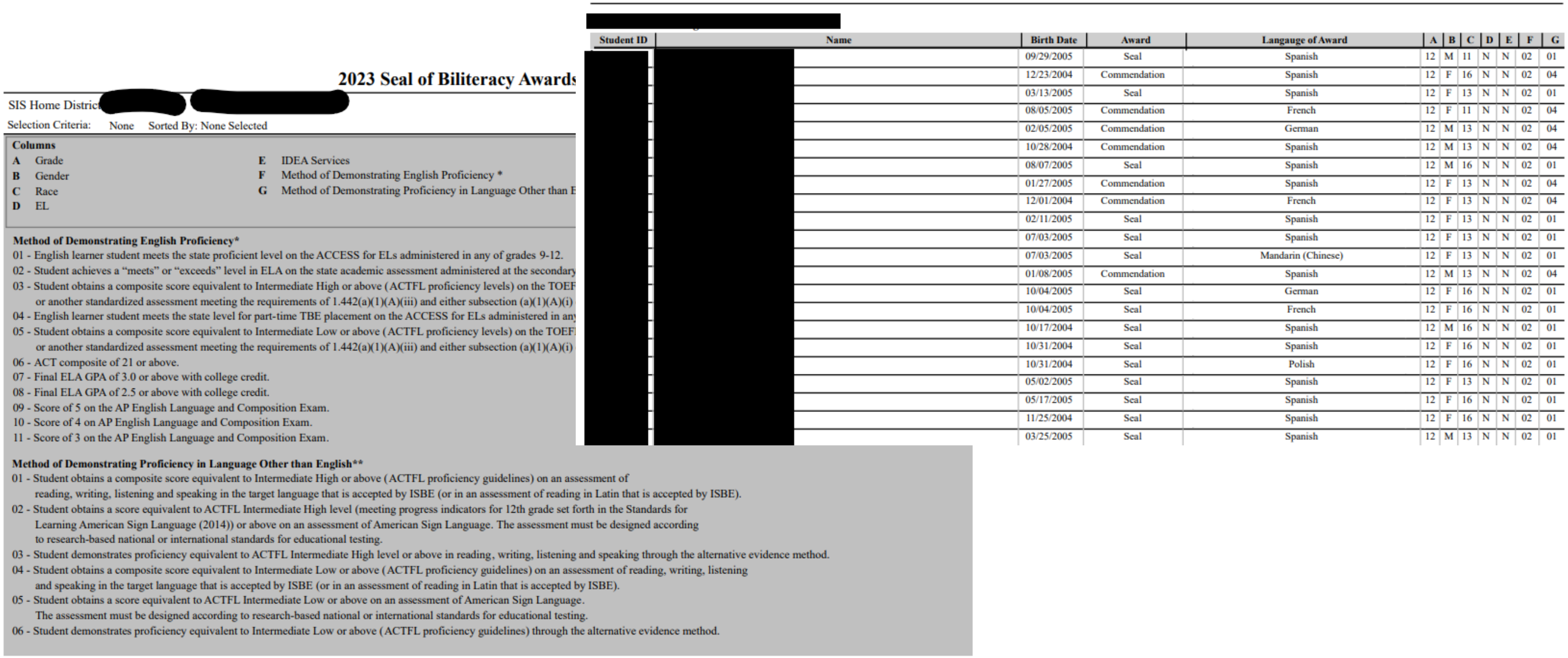
Seal of Biliteracy Awards

School Year	2024
School	All Schools
Grade	All Grades
Race/Ethnicity	All Races
Gender	● All ○ Male ○ Female ○ Non-Binary
Language of Award	All Languages
Award	All
IDEA Services	● Both ○ Yes ○ No
EL	● Both ○ Yes ○ No
Sort By	SID

PDF

Seal of Biliteracy – Award Reports

Use reports in SIS to determine if your awards have been uploaded properly.



[redacted]

Student ID	Name	Birth Date	Award	Langauge of Award	A	B	C	D	E	F	G
[redacted]	[redacted]	09/29/2005	Seal	Spanish	12	M	11	N	N	02	01
[redacted]	[redacted]	12/23/2004	Commendation	Spanish	12	F	16	N	N	02	04
[redacted]	[redacted]	03/13/2005	Seal	Spanish	12	F	13	N	N	02	01
[redacted]	[redacted]	08/05/2005	Commendation	French	12	F	11	N	N	02	04
[redacted]	[redacted]	02/05/2005	Commendation	German	12	M	13	N	N	02	04
[redacted]	[redacted]	10/28/2004	Commendation	Spanish	12	M	13	N	N	02	04
[redacted]	[redacted]	08/07/2005	Seal	Spanish	12	M	16	N	N	02	01
[redacted]	[redacted]	01/27/2005	Commendation	Spanish	12	F	13	N	N	02	04
[redacted]	[redacted]	12/01/2004	Commendation	French	12	F	13	N	N	02	04
[redacted]	[redacted]	02/11/2005	Seal	Spanish	12	F	13	N	N	02	01
[redacted]	[redacted]	07/03/2005	Seal	Spanish	12	F	13	N	N	02	01
[redacted]	[redacted]	07/03/2005	Seal	Mandarin (Chinese)	12	F	13	N	N	02	01
[redacted]	[redacted]	01/08/2005	Commendation	Spanish	12	M	13	N	N	02	04
[redacted]	[redacted]	10/04/2005	Seal	German	12	F	16	N	N	02	01
[redacted]	[redacted]	10/04/2005	Seal	French	12	F	16	N	N	02	01
[redacted]	[redacted]	10/17/2004	Seal	Spanish	12	M	16	N	N	02	01
[redacted]	[redacted]	10/31/2004	Seal	Spanish	12	F	16	N	N	02	01
[redacted]	[redacted]	10/31/2004	Seal	Polish	12	F	16	N	N	02	01
[redacted]	[redacted]	05/02/2005	Seal	Spanish	12	F	13	N	N	02	01
[redacted]	[redacted]	05/17/2005	Seal	Spanish	12	F	16	N	N	02	01
[redacted]	[redacted]	11/25/2004	Seal	Spanish	12	F	16	N	N	02	01
[redacted]	[redacted]	03/25/2005	Seal	Spanish	12	M	13	N	N	02	01

2023 Seal of Biliteracy Awards

SIS Home Distric [redacted] [redacted]

Selection Criteria: None Sorted By: None Selected

Columns

A	Grade	**E**	IDEA Services
B	Gender	**F**	Method of Demonstrating English Proficiency *
C	Race	**G**	Method of Demonstrating Proficiency in Language Other than E
D	EL		

Method of Demonstrating English Proficiency*

01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary
03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEF
or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i)
04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any
05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEF
or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i)
06 - ACT composite of 21 or above.
07 - Final ELA GPA of 3.0 or above with college credit.
08 - Final ELA GPA of 2.5 or above with college credit.
09 - Score of 5 on the AP English Language and Composition Exam.
10 - Score of 4 on AP English Language and Composition Exam.
11 - Score of 3 on the AP English Language and Composition Exam.

Method of Demonstrating Proficiency in Language Other than English**

01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method.
04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

Resources

- Data Elements and Validations
  - Bilingual
    - EL Screener
    - English Learner (EL)
  - Demographics/Enrollment
    - Program Indicators
    - Language Codes
  - Immigrant
- MD Key Dates
- EL Enrollment
- EL PtP PDF Presentation 2022

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Questions?

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thank you

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