

REASONS FOR NO VALID TEST ATTEMPT FOR THE Kindergarten Individual Developmental Survey

<p>ISBE has established KIDS Student Exemption Reason Codes to ensure that the final KIDS report most accurately reflects children’s developmental abilities upon entry to kindergarten. These codes may be applied in situations in which teachers are unable to complete the KIDS assessment for a specific studentⁱ. Use of the KIDS Student Exemption Codes may affect district participation rates (positively or negatively), depending on the reason for non-completion. The general rule is that a minimum of 30 days of observation is necessary to effectively and accurately rate student development.ⁱⁱ However, for the 2020-2021 school year, the KIDStech data entry window will remain open until June 30, 2021, to allow maximum time to enter student ratings.</p>		
Code	Value	Definition
01*	Medically Exempt	<p>Student was:</p> <p>(a) hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) for 11 days or more during the observation phaseⁱⁱⁱ of the assessment; or</p> <p>(b) participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse for 11 days or more during the observation phase of the assessment.</p>
02*	Homebound	Student was homebound for 11 days or more during the observation phase of the assessment, and it was not feasible or appropriate for the student to be observed due to their medical condition.
02 (A)*	District Level - Remote Learning Entire Year (COVID-19)	Beyond control of Administration, due to COVID-19. Participation rate is NOT impacted by unrated students in these situations. Entire school district remained in remote learning throughout the school year, due to COVID (district offered no in-person; no hybrid learning).
02 (B)* ^{iv}	Student Level - Remote Learning Entire Year (COVID-19)	Beyond control of Administration, due to COVID-19. Participation rate is NOT impacted by unrated students in these situations. Individual student remained in remote learning throughout the school year, due to COVID (parent chose remote, even though district offered in-person and/or remote option)
04*	Out of State/Country ^v	Student was residing in or attending a facility located out of state or out of country for 11 days or more during the observation phase of the assessment.
05*	Not Enrolled	Student was enrolled for less than 30 days during the observation phase of the assessment.
06*	Not in Valid Grade or Course	Student was erroneously classified for 11 days or more during the observation phase of the assessment as being in a grade/course in which KIDS is implemented.
07*	Transferred Prior to Completion of Observations and Assessment ^{vi}	Student transferred out (exited) on or before the 30th day of attendance, prior to the end of the assessment observation phase. Teacher at receiving school may be responsible for completing observation, gathering evidence, and entering ratings for the student.
08*	Transferred In too late during the Observation/Administration of the Assessment ^{vii}	Student transferred in (enrolled) 11 or more days after the commencement of the assessment observation phase. Teacher at previous school may have started or completed assessment.

* Reason Code exempts student from KIDS participation; student(s) exempted for these reasons should not be included in the District Participation Rate.

REASONS FOR NO VALID TEST ATTEMPT FOR THE Kindergarten Individual Developmental Survey

09*	Deceased	Student died prior to observational assessment or during the observational assessment.
10	Absent During Assessment Observation Phase	Participation credit is negatively impacted by Reason No Valid Test Attempt (RNVTA). Student should have been assessed/observed and rated on all 14 state-required measures; other definitions do not apply.
15	Refusal but Present to be Observed	Teacher attempted to collect observational evidence, but student refused to engage in daily activities and schedule.
19	Administrative Issues	Participation credit is negatively impacted by this RNVTA. Include written explanation from district administration. ^{viii}
19 (A)*	Administrative Issues due to COVID-19	Beyond control of Administration, due to COVID-19. Participation rate is NOT impacted by unrated students in these situations. Includes teachers (not previously trained on KIDS and/or have not taught kindergarten previously) assigned to multi-grade classrooms that include kindergarten students. For consideration, must include written explanation from district administration. ^{ix}
34	Reserved for Internal Use	Enrollment or Course Assignment added after testing rating period window closed, but student was never tested/observed/rated.
40*	Student exempted through Individualized Education Program (IEP) ^x	There is an exemption that can be used in the case of a student with an IEP that specifically indicates they are exempt from the KIDS assessment, per KIDS Participation or Exemption Guidance for Children with Special Needs : <i>“Exempt status for the KIDS assessment is intended for students with the most significant disabilities. These students have functioning in any subset area well below average, typically associated with functioning levels below twenty-four months of age.”</i> These students may take just one or two subsets if functioning in specific subset areas is less than 24 months.

ⁱ As with any statewide student assessment, there are specific cases in which:

- 1) Teachers were unable to rate a student on one or more of the 14 state-required measures.
- 2) Teachers were unable to observe students OR students did not or could not participate in KIDS at all, based on individual circumstances.

ⁱⁱ Original teachers should make every effort to collect observational evidence, assign ratings, and enter ratings into KIDStech for students who are transferring. If student is no longer connected to original teacher in KIDStech at the 40th attendance day, every effort should be made to forward all collected evidence/observations to receiving teacher for use as evidence to assign and enter ratings into KIDStech.

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REASONS FOR NO VALID TEST ATTEMPT FOR THE Kindergarten Individual Developmental Survey

Receiving teachers should make every effort to collect observational evidence, assign ratings, and enter ratings into KIDStech for students who transfer into their classes. If student was in a different class or attended another school at the beginning of the school year, every effort should be made to contact previous teacher and gather all collected evidence/observations for use as evidence to assign and enter ratings into KIDStech.

ⁱⁱⁱ Teachers are expected to make every effort to observe and rate students on as many of the 14 state-required measures as possible while the student is enrolled in the class, regardless of the length of time the student is present. In general, a minimum of 30 days of observation is necessary to effectively and accurately rate student development.

^{iv} Many school districts and students were impacted by COVID-19 during the 2020-21 school year. In a typical year, kindergarten teachers are required to collect KIDS data and enter student ratings within the first 40 days of student attendance. KIDS was still required in the 2020-2021 school year for any students who attended in-person or in hybrid situations at any point throughout the school year. The State Superintendent of Education determined that in the 2020-2021 school year districts would begin the 40-day observation window and data collection period on the first day of in-person instruction. The KIDS data entry window remained open until June 30, 2021 to allow maximum time to enter student ratings. Complete KIDS implementation guidance for school year 2020-2021 can be accessed through <https://www.isbe.net/Documents/Assessment-Guidance-2020-2021.pdf> (pgs. 15 – 17).

^v Could include reasons, such as parent is on sabbatical out of the state/country; parent takes children, who attend school there; OR parent moves family due to military obligation.

^{vi} Transfers out: Measures marked “Unable to Rate” for students who transfer out of the class on or before the 30th day of attendance WILL NOT negatively impact district participation rates. Measures marked “Unable to Rate” for students who transfer out of the class after the 30th day of attendance WILL negatively impact district participation rates.

^{vii} Transfers in: Measures marked “Unable to Rate” for students who enroll or transfer into the class on or after the 11th day of attendance WILL NOT negatively impact district participation rates. Measures marked “Unable to Rate” for students who transfer into the class prior to the 11th day of attendance WILL negatively impact district participation rates.

^{viii} Could include teacher emergency leave situations, facility disasters, etc.

^{ix} To be considered for this exemption code and reason, details of situation must be documented by district superintendent and submitted with KIDS Exemption spreadsheet. Situations will be considered on an individual basis. If no written explanation is included, district participation rates will be impacted by non-rated students.

^x Student must be specifically exempted from KIDS assessment through IEP.

* Reason Code exempts student from KIDS participation; student(s) exempted for these reasons should not be included in the District Participation Rate.