

Summary of ESSA Amendment 4 Changes

ISBE is making one substantive (S) change to its state plan and a variety of elective (E) programmatic changes to reflect contemporary naming and programming. These changes are summarized in the table below.

Page(s)	Short Description of Change	Change Type	
		(S)	(E)
14, 16, 29, 37, 38, 53, 62, 86, 89, 90, 95, 96, 97, 98, 123	A. Change references to IL-EMPOWER to School/District Improvement. <i>Rationale: Consistency of communication to the field</i>		X
14, 38, 62, 89, 90, 98, 99	B. Add intensive to the list of schools eligible for services. <i>Rationale: Update to reflect current practice</i>		X
14, 39, 90, 99	C. Add caveat for potential future changes to delivery model. <i>Rationale: Conserve flexibility in future programming options</i>		X
14	D. Update description of targeted supports. <i>Rationale: Update to reflect current practice</i>		X
19, 20	E. Add description of the unified academic achievement standards setting & accountability redesign. <i>Rationale: Provide context for changes to assessments & accountability system currently underway</i>		X
19	F. Remove description of the process to establish 2017 proficiency baselines <i>Rationale: Obsolete - new baselines were introduced in 2022 as described on pg. 20</i>		X
20, 43	G. Edit description of 2021 baselines to reflect assessment & accountability redesign timeline. <i>Rationale: Provide context for changes to assessments & accountability system currently underway</i>		X
23, 51	H. Add mention of reclassification criteria for students taking the Alt-ACCESS and ACCESS pending conclusion WIDA standard settings and publication of relevant data. <i>Rationale: Provide context for changes to assessments & accountability system currently underway and their impact on English Learners</i>		X
30, 46, 47	I. Change tenses in reference to Foundational Services. <i>Rationale: Foundational Services ended in 2017</i>		X
31, 105, 110	J. Replace references to Perkins IV with Perkins V. <i>Rationale: Carl D. Perkins Career & Technical Education Act of 2006 was reauthorized as Perkins V in 2018</i>		X
33, 111	K. Replace references to Title I plans to Consolidated. <i>Rationale: Consistency of communication to the field</i>		X
40	L. Replace references to SAT with ACT. <i>Rationale: Reflects outcome of procurement per 30 ILCS 500/20-5 upon expiration of previous contract</i>	X	
40, 52	M. Note that the science portion of ACT will fulfill the high school science assessment requirement. <i>Rationale: Reflects policy change to prevent double-testing of students in science at grade 11</i>	X	
44	N. Remove references to PSAT and district reimbursement. <i>Rationale: Obsolete - districts were reimbursed for PSAT in 2018 only; in 2019 PSAT was included in the state high school assessment contract</i>		X
56	O. Align SAT expectations to national benchmarks now that SAT is not the state accountability assessment.		X

	<i>Rationale: ACT expectations use national benchmarks. This is not a scored part of the accountability system</i>		
57	P. Revise description of alternate surveys to reflect current practice. <i>Rationale: Universal description reflects the possibility of survey change; survey content does not affect indicator participation calculations</i>		X
57-58	Q. Remove references to CPS SQRP and 5E performance levels. <i>Rationale: Obsolete. Indicator looks at participation only.</i>		X
58, 59, 61	R. Update to reflect incorporation of this indicator into the full accountability system redesign. <i>Rationale: Provide context for changes to assessments & accountability system currently underway</i>		X
63	S. Change tenses in description of school-based expenditure reporting. <i>Rationale: Update to reflect current practice</i>		X
64	T. Adds Middle Eastern or North African to student demographic groups considered for accountability. <i>Rationale: Necessary to align with the Office of Management and Budget's Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity</i>		X
68	U. Differentiate the prior SIG 1003(g) program from current 1003 program. <i>Rationale: Consistency of communication to the field</i>		X
81, 84	V. Clarify the timeline for improvements of schools in school improvement status. <i>Rationale: Consistency of communication to the field</i>		X
81	W. Remove references to the need for three years of data. <i>Rationale: Obsolete - three years of data are now available.</i>		X
82	X. Update the uniform procedure for aggregating data description. <i>Rationale: Update to reflect current practice</i>		X
83	Y. Update description of approach to including small schools in accountability. <i>Rationale: Update to reflect current practice</i>		X
84, 85, 86, 87	Z. Update tenses in the description of identification methodology for comprehensive schools. <i>Rationale: Update to reflect current practice</i>		X
88	AA. Update tenses in description of state support for low-performing schools. <i>Rationale: Update to reflect current practice</i>		X
91	AB. Update description of more rigorous interventions to reflect implementation. <i>Rationale: Update to reflect current practice</i>		X
92	AC. Replace existing description of periodic resource reviews with resource allocation review description. <i>Rationale: Update to reflect current practice</i>		X
95, 97	AD. Revise phrasing to clarify the programming is an example, not a limitation. <i>Rationale: Conserve flexibility in future programming options</i>		X
96	AE. Remove additional information on application requirements for teacher residency program. <i>Rationale. Obsolete - Available since 2017</i>		X
97	AF. Amend title and expand description of Culturally Response and Evidence-based Instruction <i>Rationale: Update to reflect current practice</i>		X
103	AG. Update tenses in description of Section 5.3 Educator Equity cultural competency strategy. <i>Rationale: Update to reflect current practice</i>		X
106, 107, 108, 111, 112	AH. Update description of Section 6.1 Well-Rounded and Supportive Education for Students <i>Rationale: Update to reflect current practice and conserve flexibility in future programming options</i>		X
113, 125, 126	AI. Update description of Section 6.2 Program-Specific Requirements. <i>Rationale: Update to clarify counts are examples, not limitations</i>		X
129	AJ. Update description of dispute resolution process to reflect incorporation into statute. <i>Rationale: Update to reflect current practice</i>		