



Illinois State Board of Education

Center for Educator Effectiveness

SUMMER/FALL 2017
Volume 3, Issue 4

James T. Meeks,
Chairman

Tony Smith, Ph.D.,
State Superintendent of Education

PREPARATION POINTS

Seasons of Learning

Jason Helfer

As we watch the seasons transition outside our windows, often we echo the same transition as the school year begins its gentle cadence of first days and new faces to mid-terms and the crescendo of finals week. I commend your continued commitment to developing and offering programs of the highest quality to meet the needs of our candidates so they, in turn, will be prepared to serve the whole child, school and community. Thank you for all the incredible work, dedication and commitment you exhibit throughout the year.

Important Dates

edTPA

September 1, 2017: Ramp up scores become effective. Illinois passing scores for 9/1/2017-8/31/2018:
Rubric 13: 33
Rubric 15: 37
Rubric 18: 43

Early Childhood (B-3)

September 1, 2017:
No candidate shall be admitted into an early childhood (B-3) program.

September 1, 2019: Early Childhood (B-3) programs must be completed by all candidates.

September 1, 2020: Last day to entitle a candidate for an early childhood (B-3) endorsement. Please note this is also the last date a candidate may apply to ISBE for an Early Childhood (B-3) endorsement.

Elementary Education (K-9)

September 1, 2018: Elementary Education (K-9) programs must be completed by all candidates.

September 1, 2019: Last day to entitle a candidate for an Elementary Education (K-9) endorsement. Please note, this is also the last date a candidate may apply to ISBE for a Elementary Education (K-9) endorsement.

Middle Grades (5-8)

January 31, 2018: Last day to entitle a candidate for a Middle School endorsement (5-8 or 6-8) by completion the middle school professional coursework and content credit hours. Please note this is also the last date a candidate may apply to ISBE for a Middle School (5-8 or 6-8) endorsement.

February 1, 2018: New Middle Grades 5-8 programs become effective.

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February 1, 2018: Secondary Career and Technical education program areas (agricultural education, business, marketing, and computer education; business, marketing, and computer education [computer programming]; computer applications; computer science; family and consumer sciences; health science technology [health careers]; and technology education) grade ranges will extend from grades 9-12 to grades 6-12. This is to combat potential shortages in these areas in the middle grades.

EPPs do not have to take action within their programs as all secondary programs prepare candidates foundationally for grades 6-12.

ELS/BIL Education

September 1, 2018: Approved teacher preparation programs that offer coursework and clinical experiences leading to the receipt of an ESL and/or bilingual endorsement shall submit the course of study and evidence that the endorsement programs course content is congruent with the standards identified in 27.425.

EPPs may submit the evidence to ISBE using a matrix. You can request another copy of the matrix by emailing your ISBE liaison.

Secondary/K-12/Special Education

The redesign timeline below has been approved by SEPLB:

October 1, 2020: No candidate shall be admitted into an “old” secondary or K-12 program

October 1, 2024: All “old” programs must be completed

October 1, 2024: New programs effective by this date

October 1, 2025: Candidates must be entitled or make application for an “old” endorsement.

All proposed rules and the status of those rules may be found [here](#).

Part 27 rules, which include the national standards to which programs must align, have been approved by SEPLB and will be reviewed by the State Board at its November meeting.

Licensure Officer Support

Grade Range Changes

Effective July 7, 2017, the endorsements listed below will be issued/entitled using the **PK-12** range instead of separate and exclusive grade ranges, no matter the grade range an educator holds. Candidates must meet all requirements for the below endorsement prior to receiving licensure. This policy change is necessary insofar as many students are unable to access educational opportunities due to a shortage of appropriately endorsed teachers. Changing the grade range of these endorsements supports ISBE’s efforts to ensure equity of opportunities for each and every child in Illinois, as schooling is a primary way in which young people are introduced to content areas in which they may not otherwise be aware.

Educators who already hold a grade band specific endorsement in the above areas may apply for the PK-12 grade range; ISBE will not issue the endorsements retroactively.

- Foreign Languages
- Library Information Specialist
- Technology Specialist
- Reading Teacher
- English as a Second Language

- Bilingual Education
- Gifted Education Teacher

C or Equivalent

Effective October 17, 2017, grades of “C-” may now be honored as part of the “C or equivalent” grade required by Illinois Administrative Code for licensure and endorsements. EPPs may begin honoring “C-” grades toward coursework required for full/focus program completion or subsequent endorsements.

Please recommend any candidates with deficient applications on file with ISBE to email licensure@isbe.net for a re-evaluation of coursework.

Licensure Officer Training

ISBE has launched the 2017 Fall Licensure Office Training. Please note that a representative from each institution is required to attend each webinar.

Registration and recorded webinars may be found [here](#).

Pre-Completion Status

Effective July 28, 2017, all EPPs shall enter each candidate for licensure into Pre-Completion (PC) status in ELIS upon entry into the preparation program. The candidates shall remain in that status until they are recommended for licensure.

Entitlement Audit

Effective June 28, 2017, and pursuant to Section 21B-25 of the School code, ISBE shall conduct audits of recognized institution licensure entitlements. An audit of each EPP will be conducted at least once every five years. The inaugural year of entitlement audits begins January 1, 2018. ISBE will host an Entitlement Audit Webinar on December 6, 2017 at 2:00p.m. to

review the procedures institutions shall follow once selected for audit.

Click [here](#) to register for the webinar.

edTPA Waivers

Financial assistance fee waiver credits for 2017-2018 are for the full assessment fee of \$300.

Since only one voucher can be applied during registration, vouchers will be for the full assessment fee, rather than split into smaller amounts. This will ensure candidates will not have to cover the additional cost of the registration fee with a credit card.

Rules

Emergency Rules

Effective June 28, 2017 ISBE filed emergency amendments for Part 1, Part 25 and Part 30. On September 14, 2017 the State Board of Education adopted the proposed emergency rules and are now posted. The bullet points below summarize the changes.

Principal Endorsement:

The four years of experience required for the principal endorsement does not have to be earned on a valid license. Experience in adult education shall not be honored for experience required for the principal endorsement.

Short Term Approvals for Teachers at All Grade Levels:

Approvals may be issued if the application has either passed the applicable content test OR has completed 9 semester hours of coursework. They are valid for 3 years. However, approvals may not be issued for any special education area, safety and driver's education, administrative or school support personnel. The approval may be issued for all other teaching endorsement areas and for any grade range, (even grade ranges outside the educator's current grade range).

Click [here](#) to read the text of rulemaking and summary of action.

Proposed Rules and Public Comment

Public comment may be submitted on any item for which the deadline has not yet passed, either via e-mail (addressed to rules@isbe.net) or via standard mail (addressed to Lindsay M. Bentivegna, Agency Rules Coordinator, ISBE, 100 North First Street - S-493, Springfield, Illinois 62777-0001). To check on the status of any item in which comment period has already ended, send an inquiry to rules@isbe.net.

Public comment is currently not open for any licensure related areas, but [click here](#) for the text of rulemaking and summary of actions for all proposed rules from this summer and fall.

It is important to note that pursuant to Section 5-145 of the Illinois Administrative Procedure Act [5 ILCS 100/5-145], any interested person may request an agency to adopt, amend, or repeal a rule. Interested EPPs shall review Part 5000 of the Illinois Administrative Code for procedures to submit such a request.

Stakeholder Update

The Illinois State Board of Education convened multiple [stakeholder groups](#) during summer 2017 to provide recommendations in the following licensure areas:

- Teacher Leader
- Reading Teacher/Specialist
- Special Education
 - Blind & Visually Impaired
 - Deaf & Hard of Hearing
 - Learning Behavior Specialist I
 - Learning Behavior Specialist II
 - Director of Special Education

- Early Childhood Special Education

Each group was comprised of experts in their perspective fields and met one to two times per month to discuss licensure requirements. Members submitted their final recommendations to ISBE on September 30, 2017 and recommendations are currently under review by executive staff.

Partnership for Educator Preparation (PEP)

State Spotlight

In April 2017, Illinois was one of six states featured in the report: [Getting to Better Prep: A State Guide for Teacher Preparation Data Systems](#) published by TNTP. This report offered state leaders and policy makers a resource of best practices to help states in moving forward on planning and implementing new data systems on teacher preparation providers. The full report can be found [here](#).

Mini Pilot

Thirty-six institutions of higher education with teacher preparation programs volunteered to participate in a mini pilot, which took place between November 2016 and May 2017. Programs reported data for up to three preparation programs during the mini pilot. Throughout the collection period, PEP committee members, ISBE staff, and pilot participants met and collaborated periodically through in person meetings, email, and via webinars in order to review and discuss data elements, challenges, and possibilities in order to improve the data collection and reporting process.

Institutions who participated in the mini pilot will receive data reports at the end of August in conjunction with a webinar highlighting the data collected. Depending on the data submitted, each institution will be able to review the data submitted in many forms, including tables, charts, and maps.

ISBE would like to thank the following institutions for participating in the PEP Mini Pilot:

Augustana College
Benedictine University
Blackburn College
Bradley University
Chicago State University
Concordia University
De Paul University
Dominican University
Elmhurst College
Greenville University
Illinois College
Illinois State University
Illinois Wesleyan University
Judson University
Lake Forest College
Lewis University
Loyola University
MacMurray College
McKendree University
Monmouth College
National-Louis University
North Central College
North Park University
Northeastern Ill. University
Northern Ill. University
Northwestern University
Relay Graduate School
Rockford University
Roosevelt University
Southern Ill Univ. Carbondale
Southern Ill. Univ. Edwardsville
St. Xavier University
Trinity International University
University of St. Francis
Western Illinois University
Wheaton College

If you would like to be added to our distribution list, please email:

Tina Dimmitt-Salinas at
cdimmitt@isbe.net

Statewide Pilot

The Illinois State Board of Education (ISBE) is continuing its effort to strengthen data collection, sharing and reporting on Educator Preparation Programs by progressing out of the first year mini pilot to year 1 of a 2-year mandatory data collection pilot.

In order to advance the work of educator preparation programs statewide, the Partnership for Educator Preparation (PEP), a steering committee consisting of a diverse team of stakeholders representing the state, will continue to provide input and guidance in the design and content of ISBE's revised accountability and program improvement system for teacher preparation.

The goal of this new system is to ensure that all novice teachers in Illinois are ready to support student learning upon entering the classroom, and that data is used as a tool for continuous improvement to strengthen teacher preparation statewide.

Statewide Pilot Timeline

October 2, 2017: Data Collection Begins

November 1, 2017: Progress Report sent to institutions

December 29, 2017: Progress Report Due- narratives only, no data is shared at this time

March 1, 2018: Data Share Agreements Due

April 1, 2018: Data reporting system opens

April 30, 2018: Data reporting system closes

June 29, 2018: ISBE provides reports

ISBE CLOSINGS:

Veterans Day
November 10, 2017

Thanksgiving Day
November 23-24, 2017

Christmas Day
December 25, 2017

ILLINOIS STATE EDUCATOR PREPARATION AND LICENSURE BOARD MEETINGS

December 1, 2017
9:00am-4:00pm

February 2, 2018
9:00am-4:00pm

April 6, 2018
9:00am-4:00pm

June 1, 2018
9:00am-4:00pm

Illinois State Board of Education
100 North First Street
Springfield, IL 62777
Fourth Floor, Board Room

The Illinois State Educator Preparation and Licensure Board (SEPLB) supports a system of preparing and certifying (licensing) teachers, administrators and school service personnel that reflect the highest standards and best practices to meet the educational needs of every child in the State of Illinois.

For prior SEPLB meeting agendas and minutes [click here.](#)

STATE BOARD MEETINGS

November 17, 2017
December 13, 2017

Annual Program Report

Effective June 28, 2017, the reporting deadline for **all** programs has been adjusted to April 30 to align with Title II reporting. The reporting system will open on April 1. EPPs will report on all of their **teaching** programs as part of the mandatory year one PEP pilot that is taking place this year. EPPs with Administrative or School Support Personnel programs **will not** report PEP measures for those programs. Administrative and School Support Programs will report the same information that has been previously reported via the traditional APR. To simplify the process, ISBE hopes to allow EPPs that offer Administrative and School Support programs the opportunity to utilize the “New” reporting system that is currently under development for PEP. More information is forthcoming.



Teacher Vacancy List

Available online NOW! The unfilled positions report is now viewable online [here](#). Please note, the data is reported October 1 of the reporting year and is updated annually. ISBE is working on ways to make the data “live” in real time so the most accurate information can be available. Stay Tuned!