

English Learner Administrator Virtual Summer Series 2024

Presented by
ISBE Multilingual/Language Development Department

Welcome & Announcements

- We are so happy to be here with you today and are excited to share a lot of information!
- Introductions: Who are your presenters today?
- Norms for this session:
 - Please mute. Camera on or off, your choice.
 - Questions/comments? Use Teams "raise hand" icon or type in chat.
 - Or email multilingual@isbe.net.
- Do you receive our Multilingual Monthly Newsletter?
 - If not, sign up today on the [Subscribe to ISBE Emails webpage](#).


Multilingual Directory/Assigned Principal Consultants

- Assigned Consultant Listing:
 - Located at the bottom of the ISBE [Multilingual webpage](#).
 - NEW AND IMPROVED!
 - Simply type in your district to find your assigned consultant.

🏠 > Multilingual > Assigned Consultant Listing

MULTILINGUAL
Assigned Consultant Listing

MULTILINGUAL
ASSIGNED CONSULTANT LISTING
Each school district in Illinois has an assigned principal consultant from the Multilingual/Language Development Department who is available to provide technical assistance. Use the search feature below to find the contact information for your district's assigned consultant.



District Name ▼	RCDTS Code	Assigned Consultant	Phone Number	Email
A-C Central CUSD 262	010092620260000	Lydia Kvinta	(312) 814-3607	lkvinta@isbe.net
Abingdon-Avon CUSD 276	330482760260000	Seng Naolhu	(312) 814-2229	snaolhu@isbe.net
ACE Amandla Charter School	150169020250000	Lauren Ligammari	(312) 814-0902	lligamma@isbe.net



Federal Legislation and Landmark Cases

Federal Requirements

Title VI, Civil Rights Act of 1964

- Prohibits denial of equal access to education because of language minority students' limited proficiency in English.

Title VII of the ESEA of 1968: The Bilingual Education Act

- Challenged assimilationist theories and the concept of the "melting pot" as assimilation exclusively.

Equal Educational Opportunity Act of 1974

- Defines denial of equal educational opportunity as "failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by students in an instructional program."

Individuals with Disabilities Education Act (IDEA) of 1975

- Provides for free appropriate public education to eligible children with disabilities throughout the nation.
- Ensures special education and related services to those children

English learners (ELs) must be able to participate effectively in all programs and content areas.

Landmark Cases

Lau v. Nichols, 414 U.S. 563 (U.S. Supreme Court, 1974)

- Districts must take affirmative steps to overcome educational barriers faced by the non-English speaking students in a district.

Castañeda v. Pickard (648 F.2d 989, U.S. Court of Appeals, 5th Circuit, 1981)

- Program for ELs should be:
 - **Theory:** Based on “a sound educational theory”;
 - **Practice:** “Reasonably calculated to implement effectively the educational theory adopted by the school,” with adequate resources and personnel; and
 - **Results:** Evaluated as effective in overcoming language barriers after a trial period.

Plyler v. Doe, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982)

- The U.S. Supreme Court ruled that undocumented children have the same right as U.S. citizens and permanent residents to receive a free public education.

Training Topics

- Student Information System (SIS)
- Resources

Student Information System

Dashboard

ILLINOIS
STATE BOARD OF
EDUCATION

SIS

Lauren Ligamari

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Adjusted Cohort

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Seal of Biliiteracy Application

Internal

Log Out

The 2023-24 alternate ACCESS will be going through standard-setting this year. For this reason, the scores for alternate ACCESS will have a placeholder score of 111. Scores for alternate ACCESS will be available on July 22, 2024. Proficiency levels will be released in late September. Please send any questions to Assessment at assessment@isbe.net

SIS Key Dates

Jul 12, 2024

Student Attendance data Finalized

Jul 22, 2024

Preliminary Scores will be posted for IAR, DLM-AA, SAT/PSAT, ISA

Jul 31, 2024

Winter/Spring/Summer - Student Course Assignment Grades Finalized. Includes College, and Outside

Jul 31, 2024

Exit Student Enrollment

Jul 31, 2024

Teacher Course Assignment data submissions finalized

Jul 31, 2024

Student Discipline data submissions finalized

Jul 31, 2024

Student Address data submissions finalized

District Status as of 06/28/2024 01:02 PM

District

-- All Districts --

Home

Serving

District Metrics

Early Childhood Metrics

Current Collection Completion Status

Required Complete Percent

Prenatal2313119151%

Birth To Three Student Programs11198640657%

Birth To Three Program Providers6410631598%

Birth To Three Caregivers11198690561%

Early Childhood Outcomes (ECO) Ratings244032165188%

Program Indicators

120000

100000

80000

60000

Bar chart showing data for various programs

District Metrics

Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	2313	1191	51%
Birth To Three Student Programs	11198	6406	57%
Birth To Three Program Providers	6410	6315	98%
Birth To Three Caregivers	11198	6905	61%
Early Childhood Outcomes (ECO) Ratings	24403	21651	88%
Early Childhood Student Programs	70148	62586	89%
Early Childhood Program Providers	68150	67844	99%
English Learner (EL)	230889	230263	99%
EL Screener	57364	56796	99%
Homeless	10100	43628	98%
Eligible for Immigrant Student Program	112657	95968	85%
Student Address for NEW IDEA students	215863	215255	99%
Regional Safe Schools Program (RSSP)	1530	1402	91%
Student Discipline	NA	196294	NA
Detention Center	4067	3657	89%

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EDUCATION

9

2024 EL (Detail)

6/28/2024 1:45 pm

Selection Criteria: Completed = No Sorted By: Student Name

Columns		
A Gender	E First Year in U.S. School	J Race Code
B Grade Level	F Migrant	K EL Services Provided
C IDEA Services	G EL Placement - Entry Status	L Date Student Enrolled or Re-entered to Receive EL Services
D Date First Enrolled in District/LEA	H Dual Language*	M Class Periods Provided Per Week
	I Native Language Code	N Completed

EL Placement Entry Status		Reason For Ending EL Services	Class Periods Provided Per Week
01 New (Removed in SY2010)	11 TBE Part Time	01 Transitioned (Removed in SY2010)	00 None
02 Returning (Removed in SY2010)	12 TPI	02 Withdrawn by Parents	01 Low
03 Parents Refused (Removed in SY2010)	13 228.27-Plan	07 Erroneous Entry	02 Moderate
10 TBE Full Time	14 Parents Refused		03 High

Dual Language	
01 Two Way Immersion	02 One W

EL Services Provided	
00	None of the Above

Student ID	Name

2024 EL Screener (Detail)

6/28/2024 1:45 pm

Selection Criteria: EL Screener Required = Yes Sorted By: Student Name

Columns		
A Gender	H Date EL Screener Test Taken	P Writing - Proficiency Level
B Race	I Listening - Raw Score/Level	Q Literacy Proficiency Level
C Grade Level at Time of Screener	J Listening - Proficiency Level	R Oral Proficiency Level
D Native Language Code	K Speaking - Raw Score/Level	S Overall or Composite Proficiency Level
E Home Language Code	L Speaking - Proficiency Level	T Final Determination of LEP Status
F Semester	M Reading - Raw Score/Level	U EL Indicator
G EL Screener Test Taken Code	N Reading - Proficiency Level	V EL Screener is Required
	O Writing - Raw Score/Level	

		Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
Student ID:	Name:																							
Tested RCDTS:																								

No Student Records Match The Selected Criteria



Student Information

Student EL Information

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SIS

Lauren Ligammari

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SIS Key Dates

Date	Event
Jul 22, 2024	Preliminary Scores will be posted for IAR, DLM-AA, SAT/PSAT, ISA
Jul 31, 2024	Winter/Spring/Summer - Student Course Assignment Grades Finalized. Includes College, and Outside
Jul 31, 2024	Exit Student Enrollment
Jul 31, 2024	Teacher Course Assignment data submissions finalized
Jul 31, 2024	Student Discipline data submissions finalized
Jul 31, 2024	Student Address data submissions finalized

District Status as of 06/28/2024 01:02 PM

District: -- All Districts --

Home Serving

District Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	2313	1191	51%
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Early Childhood Metrics

Current Enrollments & Program Indicators

ILLINOIS STATE BOARD OF EDUCATION

Search

Request New SID

Multiple SID Merge

Reverse Merge

Exit Enrollment

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Log Out

<https://apps.isbe.net/SIS/Main/wfMainPage.aspx#collapseS>

Search SID

SID

OR

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Gender

Search

[Back To Search](#)

Search SID - Potential Match Summary

Search Criteria:

SID	Last Name	First Name	DOB	Gender
123456789				

Search Results: 1 potential student matches found.

SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language	Action
123456789	Black	Jane		01/02/2013	Female	Asian		English	Select

Demographics

Demographic

Enrollments

Program Indicators

EL Information

SID: 123456789

Legal Last Name: abmrskzDEILY

Legal First Name: NameELtoDL

Legal Middle Name:

Date of Birth

09/26/2011

Gender

Male

Race/Ethnicity

Two or More Races

Student Lineage (Jr, II)

Birth Place Name

Mother's Maiden Name

EL Screener

[View Details](#)

Student Address

[View Details](#)

Seal of Biliteracy Awards

Gifted and Accelerated

[View Details](#)

Edit

EL Screener Data							
SID: 123546789		Legal Last Name: almsrzDELY		Legal First Name: NameELtoDL		Date Of Birth: 09/26/2011	
						Home RCDTS: 123546789012345	
EL Screener record updated successfully							
Screener Test		Other State Assessment Results		Tested Home RCDTS		123456789012345	
Test Date		09/26/2014		Grade Tested		3 - Grade 3	
Semester		Semester 1					
	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level						NA	
Proficiency Level	1.0	2.5	3.0	1.0			2.0
Was the student determined EL?	No						
<div><div>Add New</div><div>Edit</div></div>							

Program Indicators

Demographic	Enrollments	Program Indicators	EL Information	Services	RTO
SID: 123456789					
Legal Last Name: Black		Legal First Name: Jane		Legal Middle Name:	
Homeless	No	Private School Student	No		
21st Century Community Learning Centers	No	Migrant	No		
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No		
Alternate Assessment (DLM-AA)	No				
Native Language	English	Title 1	Not a Participant in Title I Program		
Home Language	English	Supplemental Educational Services (SES)	No		
English Learner (EL)	No	Military Connected Student	No		
Reading 1st - Optional	No	Reading Improvement Block Grant - Optional	No		
Immigrant Student Program - Optional					
Eligible	No				
Country Of Birth	United States of America	Date First Enrolled in a U.S. School			
Months Gone - Optional ⓘ					
Edit					

EL Information

Demographic

Enrollments

Program Indicators

EL Information

SID: 123456789

Legal Last Name: Student

Legal First Name: Test

Legal Middle Name:

Current EL Record

RCDT for Home

12345678901

First Year in U.S. School

No

Date First Enrolled in District/LEA

08/11/2021

Date Student Enrolled or Re-entered to Receive EL Services

08/11/2021

School Year

2022

EL Placement - Status

TBE Full Time

Class Periods Provided per Week

High

EL Services Provided

Transitional Bilingual Program - Self-Contained

Date EL Services Ended - Optional until ended

Reason for Ending EL Services - Optional until ended

This is only used the first year a student has a "refusal" on record as the parents are **withdrawing** the student from a program.



SIS Reports

Report Options in SIS for Bilingual/ESL Education

Bilingual ▲		
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	
Seal of Biliteracy Awards	Summary	Details

Individual Student Report

Illinois
State Board of Education

SIS

IBM SIS Test User

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District Data Verification

Individual

Student must be actively enrolled in your district.

Enter SID :

Search

SID : 123456879
Last Name : Student
First Name : Test
Date Of Birth : 01/01/2010

Select Report Type :

☐ Demographics and Enrollment

☐ Assessment Data and Scores

☐ Course Assignment

☐ Outside Course Assignment

☐ Student Transfer Form

☐ Student Profile

☐ Student Profile (with page breaks)

☐ National Career Readiness Certificate (NCRC) 2-Page Certificate

View Report

Create PDF Report

Technical Support

Details

eGMS EL Attendance Center Enrollment (Details)

SIS Home District: 123456789999

Selection Criteria: Currently Enrolled Students Only EL Entry Type: ALL

Test District XYZ

Current Enrollment By Grade Level																	Class Periods Per Week				
TBE Full Time	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		None	Low	Med	High	Total
Spanish	0	0	0	0	0	32	21	0	0	0	0	0	0	0	53		0	0	8	45	53
Entry Status Totals	0	0	0	0	0	32	21	0	0	0	0	0	0	0	53		0	0	8	45	53

Current Enrollment By Grade Level																	Class Periods Per Week				
TBE Part Time	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		None	Low	Med	High	Total
Spanish	0	0	0	0	0	4	10	0	0	0	0	0	0	0	14		0	0	14	0	14
Entry Status Totals	0	0	0	0	0	4	10	0	0	0	0	0	0	0	14		0	0	14	0	14

Current Enrollment By Grade Level																	Class Periods Per Week				
TPI	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		None	Low	Med	High	Total
Mandarin (Chinese)	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1		0	0	1	0	1
Polish	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2		0	0	2	0	2
Entry Status Totals	0	0	0	0	0	2	1	0	0	0	0	0	0	0	3		0	0	3	0	3

Current Enrollment By Grade Level																	Class Periods Per Week				
Parents Refused	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		None	Low	Med	High	Total
Polish	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2		2	0	0	0	2
Spanish	0	0	0	0	0	1	2	0	0	0	0	0	0	0	3		3	0	0	0	3
Entry Status Totals	0	0	0	0	0	2	3	0	0	0	0	0	0	0	5		5	0	0	0	5
School Totals	0	0	0	0	0	40	35	0	0	0	0	0	0	0	75		5	0	25	45	75

EL Screener

2021 EL Screener (Detail)

7/26/2021 11:51 am

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns																									
A	Gender	H	Date EL Screener Test Taken	P	Writing - Proficiency Level																				
B	Race	I	Listening - Raw Score/Level	Q	Literacy Proficiency Level																				
C	Grade Level at Time of Screener	J	Listening - Proficiency Level	R	Oral Proficiency Level																				
D	Native Language Code	K	Speaking - Raw Score/Level	S	Overall or Composite Proficiency Level																				
E	Home Language Code	L	Speaking - Proficiency Level	T	Final Determination of LEP Status																				
F	Semester	M	Reading - Raw Score/Level	U	EL Indicator																				
G	EL Screener Test Taken Code*	N	Reading - Proficiency Level	V	EL Screener is Required																				
		O	Writing - Raw Score/Level																						
EL Screener Test Taken Codes*																									
01	Pre-IPT (Pre-Idea Proficiency Test) (for PreK only)										09	MODEL (Valid only for Kindergarten and 1st Semester Grade 1 students)													
02	PRE-LAS 2000 (Pre-Language Assessment Scale) (for PreK only)										11	ACCESS for ELs test results from another State													
03	ELTPS (Early Language Proficiency Test Series) (for PreK Only)										12	Other State Assessment Results													
04	Other English Language Proficiency Test (for PreK only)										13	Private Schooled Student													
05	Checklist Process (for PreK only)										14	WIDA Screener Online													
06	Interview Process (for PreK only)										15	WIDA Screener Paper													
07	Observation Process (for PreK only)										98	Provisional Screener													
08	Other Process (for PreK only)										99	Not Tested													
		Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	
Student ID: 123456789		Name: abmrsxzDEILY, NameELtoDL																							
Tested RCDTS: 123456789012345		09/26/2011	M	17	3	056	000	01	12	09/26/2014													N	Y	N
Student ID: 123456789		Name: acfhijlvwxAGIMNOP, FirstnameNativeLang																							
Tested RCDTS: 123456789012345		09/28/2011	F	17	3	056	000	01	12	09/28/2014													N	N	N
Student ID: 123456789		Name: aglnrsvPQ, NameELtoDL																							
Tested RCDTS: 123456789012345		09/05/2011	M	17	3	056	000	01	12	09/05/2014													N	Y	N

EL Summary

EL (Summary)

9/28/2021 8:32 am

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only

Grade: All	Total
Total Students:	59
Grade Level: Kindergarten	5
Grade Level: 1 - Grade 1	1
Grade Level: 2 - Grade 2	7
Grade Level: 3 - Grade 3	9
Grade Level: 4 - Grade 4	6
Grade Level: 5 - Grade 5	8
Grade Level: 6 - Grade 6	7
Grade Level: 7 - Grade 7	4
Grade Level: 8 - Grade 8	4
Grade Level: 9 - Grade 9	3
Grade Level: 10 - Grade 10	4
Grade Level: 11 - Grade 11	1
Gender: Male	33
Gender: Female	25
Gender: Non-Binary	1
IDEA Services: Yes	9
IDEA Services: No	50
First Year in U.S. School: Yes	0
First Year in U.S. School: No	57
First Year in U.S. School: Not Provided	2
Migrant: Yes	0
Migrant: No	59
EL Placement - Entry Status: ()	54
EL Placement - Entry Status: TBE Full Time (10)	5
Reason Services Ended: Not Exited (--)	59

EL Detail

2024 EL (Detail)

8/2/2024 11:05 am

SIS Home District: 123456789012

Test District 1

Selection Criteria: None

Sorted By: Student Name

Columns

A Gender

B Grade Level

C IDEA Services

D Date First Enrolled in District/LEA

E First Year in U.S. School

F Migrant

G EL Placement - Entry Status

H Dual Language*

I Native Language Code

J Race Code

K EL Services Provided

L Date Student Enrolled or Re-entered to Receive EL Services

M Class Periods Provided Per Week

N Completed

EL Placement Entry Status

01 New (Removed in SY2010)

02 Returning (Removed in SY2010)

03 Parents Refused (Removed in SY2010)

10 TBE Full Time

11 TBE Part Time

12 TPI

13 228.27-Plan

14 Parents Refused

Reason For Ending EL Services

01 Transitioned (Removed in SY2010)

02 Withdrawn by Parents

07 Erroneous Entry

Class Periods Provided Per Week

00 None

01 Low

02 Moderate

03 High

Dual Language

01 Two Way Immersion

02 One Way Immersion

03 Not a Participant in Dual Language

EL Services Provided

00 None of the Above

03 Transitional Bilingual Program - Self-Contained

04 Transitional Bilingual Program - Collaboration

05 Transitional Program in English - Self-Contained

06 Transitional Program in English - Collaboration

Student ID	Name	Date Services Ended	Reason	SIS Home School	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Test student 1		Not Exited	123456789012	09/01/2013	M	5	N	08/18/2021	N	N	12	03	001	11	06	08/18/2021	01	Y
123456789	Test student 2		Not Exited	123456789012	02/08/2017	M	1	Y	01/08/2024	N	N	12	03	010	16	00	01/08/2024	02	Y
123456789	Test student 3		Not Exited	123456789012	07/11/2018	M	K	N	01/08/2024	Y	N	12	03	010	16	00	01/08/2024	01	Y
123456789	Test student 4		Not Exited	123456789012	09/09/2016	M	1	Y	09/18/2019	N	N	11	03	001	11	04	09/24/2019	01	Y
123456789	Test student 5		Not Exited	123456789012	06/05/2017	M	1	Y	10/03/2023	Y	N	10	03	001	11	00	10/03/2023	02	Y
123456789	Test student 6		Not Exited	123456789012	06/28/2018	F	K	N	08/23/2023	Y	N	10	03	001	11	00	08/23/2023	02	Y

Former EL

Former EL Students Report

7/22/2024 10:42 am

SIS Home District:

Selection Criteria: Active Enrollments Only None Sorted By: Student ID

Student ID	Student Name	Birth Date	Grade	Home RCDTS	Serving RCDTS	Last School Year EL Record	EL Home RCDTS
	Johnathan		11			2019	
	Ludia Jazmin		12			2012	
	German		8			2015	
	Jylene A.		12			2020	
Total Unique Students: 4							

ACCESS Pre-ID

2024 ACCESS Pre-ID (Summary)

7/22/2024 10:47 am

SIS Home District :

Grade of Test Taken:	All	Total
Total Students		148
Race: Asian (3)		4
Race: Black or African American (14)		7
Race: Hispanic or Latino (11)		124
Race: Native Hawaiian or Other Pacific Islander (1)		0
Race: White (16)		30
Native Language: Arabic (80)		7
Native Language: Chichewa (Nyanja) (66)		0
Native Language: French (82)		0
Native Language: Kuten (Sgaw) (147)		0
Native Language: Mopah (Pogokwe) (877)		3
Native Language: Spanish (80)		136
Native Language: Swahili (845)		2
Native Language: Vunjo (398)		3
Gender: Male		73
Gender: Female		73
Gender: Non-Binary		0
Migrant		6
ELL		148
IEEA Services		33
Grade of Test Taken:	2 - Grade 2	Total
Total Students		3
Race: Black or African American		0
Race: Hispanic or Latino		0
Native Language: French		0
Native Language: Spanish		0
Gender: Male		0
Gender: Female		0
ELL		2
IEEA Services		2
Grade of Test Taken:	3 - Grade 3	Total
Total Students		0
Race: Hispanic or Latino		0
Native Language: Spanish		0
Gender: Male		0
ELL		0
IEEA Services		0

2024 ACCESS Pre-ID (Detail)

7/22/2024 10:45 am

SIS Home District

Sort By: Name

Columns	B: Gender	D: Ethnicity	F: Migrant Indicator	H: IECA Services							
A: Birth Date	C: Enrollment Grade	E: Native Language	G: EL Indicator								
Student ID - Student Name	Home RCDTE	Serving RCDTE	A	B	C	D	E	F	G	H	
				F	10 - Grade 10	Black or African American	Non dual		N	Y	N
				F	11 - Grade 11	White	Arabic		N	Y	N
				F	11 - Grade 11	White	Arabic		N	Y	N
				M	11 - Grade 11	White	Arabic		N	Y	Y
				F	12 - Grade 12	Hispanic or Latino	Spanish		N	Y	N
				M	9 - Grade 9	Hispanic or Latino	Spanish		N	Y	Y
				M	10 - Grade 10	Hispanic or Latino	Spanish		N	Y	N
				M	8 - Grade 8	Native Hawaiian or Other Pac	Arabic		N	Y	Y
				M	11 - Grade 11	White	Arabic		N	Y	N
				M	10 - Grade 10	Hispanic or Latino	Spanish		N	Y	N
				M	10 - Grade 10	Hispanic or Latino	Spanish		N	Y	N
				F	9 - Grade 9	Hispanic or Latino	Spanish		N	Y	N
				F	10 - Grade 10	Black or African American	Chichewa (Nyanja)		N	Y	N
				F	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	Y
				M	12 - Grade 12	Hispanic or Latino	Spanish		N	Y	Y
				F	10 - Grade 10	Hispanic or Latino	Spanish		N	Y	N
				M	9 - Grade 9	Hispanic or Latino	Spanish		N	Y	N
				M	11 - Grade 11	White	Arabic		N	Y	N
				F	10 - Grade 10	Hispanic or Latino	Spanish		N	Y	N
				M	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	Y
				F	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N
				F	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N
				M	10 - Grade 10	Hispanic or Latino	Spanish		N	Y	N
				M	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N
				F	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N
				F	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	Y
				F	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N
				F	12 - Grade 12	Hispanic or Latino	Spanish		N	Y	N
				M	12 - Grade 12	Hispanic or Latino	Spanish		N	Y	Y
				M	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N
				M	11 - Grade 11	Hispanic or Latino	Spanish		N	Y	N

accesspreid.org

Page 1 of 5

ACCESS Correction

2024 ACCESS Assessment Correction Summary 7/23/2024 10:41 am

Assessment Home District:

Grades: All	Total
Total Students:	1024
Grade: Kindergarten	299
Grade: 1 - Grade 1	267
Grade: 2 - Grade 2	267
Grade: 3 - Grade 3	340
Grade: 4 - Grade 4	334
Grade: 5 - Grade 5	367
Grade: 6 - Grade 6	253
Grade: 7 - Grade 7	364
Grade: 8 - Grade 8	281
Grade: 9 - Grade 9	283
Grade: 10 - Grade 10	269
Grade: 11 - Grade 11	183
Grade: 12 - Grade 12	120
Race: Hispanic or Latino (11)	1082
Race: American Indian or Alaska Native (12)	7
Race: Asian (13)	164
Race: Black or African American (14)	93
Race: Native Hawaiian or Other Pacific Islander (15)	6
Race: White (16)	135
Race: Two or More Races (17)	20
Test Taken: ACCESS	1444
Test Taken: Alternate ACCESS	60
Random Indicator: Yes	91
Random Indicator: No	1413
Migrant Indicator: No	2
Migrant Indicator: Yes	1022
IDEA Services: Yes	713
IDEA Services: No	2811
FEL Indicator: Yes	2189
FEL Indicator: No	1416
First Country Indicator: Yes	6
First Country Indicator: No	1014
Tested: Yes	1866
Tested: No	58
Reason For Not Testing: Homebound/Exempt (02)	2
Reason For Not Testing: Out of State/Country (04)	1
Reason For Not Testing: Not Enrolled/Not LEP at Time of Testing (05)	3
Reason For Not Testing: Not in Valid Grade (06)	4
Reason For Not Testing: Transferred Out During Testing (07)	3
Reason For Not Testing: Transferred In During Testing (08)	3
Reason For Not Testing: Absent (09)	47
Reason For Not Testing: Refused but Present to Test (15)	1

2024 ACCESS Assessment Correction Report (Detail)

7/23/2024 10:43 am

Assessment Home District:

Select Criteria: None Sorted By: grade at testing

Columns	A Race Codes	B Gender Codes	C Homeless Indicators	D Migrant Indicator	E IDEA Services	F FEL/Low Income Indicator	G First Country Indicator	H Grade	I Reason for not testing
Reasons For Not Testing:									
01 - Medical Exempt									
02 - Homebound/Exempt									
03 - In Jail/Locked Facility									
04 - Out of State/Country									
05 - Not Enrolled/Not LEP at Time of Testing									
06 - Not in Valid Grade									
07 - Transferred Out During Testing									
08 - Transferred In During Testing									
09 - Absent									
15 - Refused but Present to Test									
19 - Reserved for Internal Use									
20 - Observed Proficiency in a Prior Year or Proficient Based on Screening Tests									
21 - Grade 12 Completion									

* Race Codes by District can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	IDS Home School
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	10	F	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	14	M	N	N	N	N	N	N	13	
			ACCESS	17	M	N	N	N	N	N	N	13	
			ACCESS	16	M	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	M	N	N	N	N	N	N	13	
			ACCESS	11	F	N	N	N	N	N	N	13	

Source: ACCESS Assessment Correction report

Seal of Biliteracy – Application to Participate

Must be completed every year between August 1 and October 1

Helpful Resources ▾ Contact Technical Support ▾

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

Seal of Biliteracy Application

School Year:

2021

District Information

District Name:

Phone Number:

Address Line 1:

City:

State:

Zip Code:

Coordinator Information

Name of Coordinator:

Coordinator's Phone Number:

Coordinator's Email:

Address Line 1:

Address Line 2:

City:

State:

Zip Code:

Projections of Student Participation for the School Year 2020 - 2021

Language Of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Projected method(s) to be used to document proficiency in foreign/world language:
			<div><div><input type="radio"/> Standard Assessment of four domains (Reading, Writing, Listening, Speaking)</div><div><input checked="" type="radio"/> Portfolio Assessment (Maybe used if student falls into allowable category)<div><div><input type="checkbox"/> Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains</div><div><input checked="" type="checkbox"/> No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language</div><div><input type="checkbox"/> Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate</div></div></div></div>

Superintendent Verification

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code Section 1.442.

Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Section 1.442.

Name of Superintendent:

Superintendent's Email:

Superintendent Signature :

Date Submitted:

Edit

27

Seal of Biliteracy – Application to Participate

Illinois
State Board of Education

SIS

IBM SIS Test User

Home

Student

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Adjusted Cohort

Teacher

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Batch File Processing

District Data Verification

Seal of Biliteracy Application

Helpful Resources

Contact Technical Support

Seal of Biliteracy Application

School Year:

2021

District Information

District Name:

Phone Number:

Address Line 1:

City:

State:

Zip Code:

Coordinator Information

Name of Coordinator:

Coordinator's Phone Number:

Coordinator's Email:

Address Line 1:

Address Line 2:

City:

State:

Zip Code:

Projections of Student Participation for the School Year 2020 - 2021

Language Of Biliteracy (Other than English)

--Select--

Projected Number of Students to Receive Seal of Biliteracy

Projected Number of Students to Receive Commendation toward Biliteracy

Projected method(s) to be used to document proficiency in foreign/world language:

☒ Standard Assessment of four domains (Reading, Writing, Listening, Speaking)

☐ Portfolio Assessment (Maybe used if student falls into allowable category)

☐ Student attains an "intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains

☐ No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language

☐ Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

Add Language of Biliteracy

Superintendent Verification

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code Section 1.442.
Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Section 1.442.

Name of Superintendent:

Superintendent's Email:

Superintendent Signature :

Date Submitted:

Submit

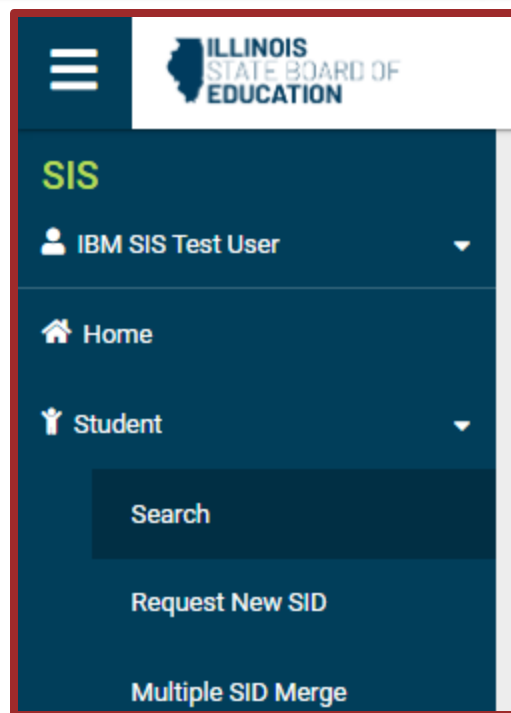
Cancel

OF

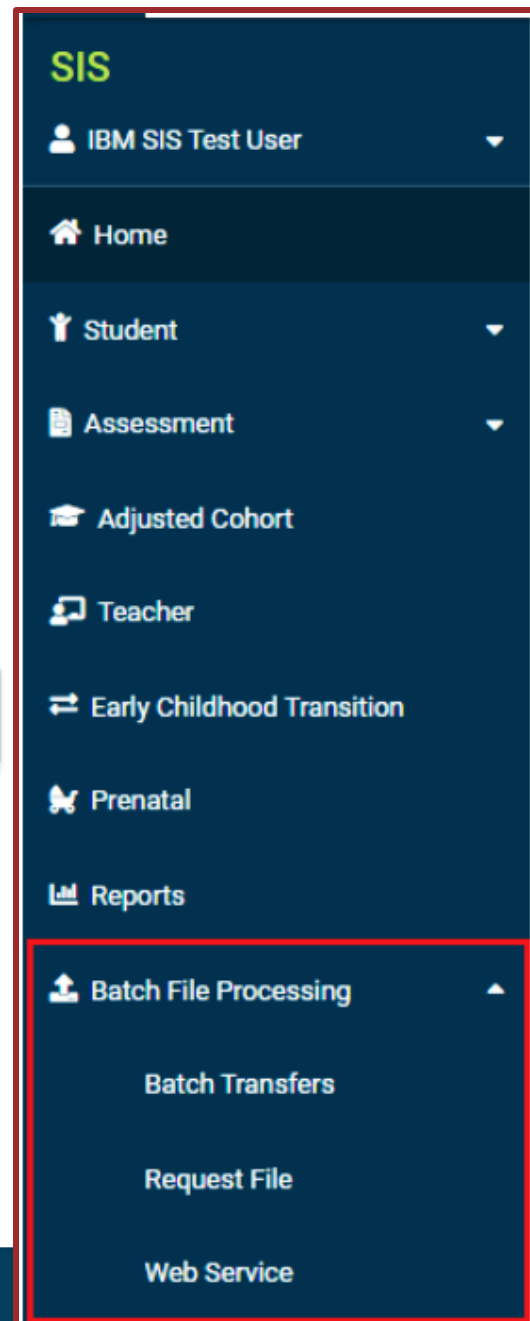
Seal of Biliteracy – Award Uploads

- Deadline: September 15 (the fall *after* awards are presented).
- Two methods, both in SIS -- Individual Student or Batch Upload.
- Students must be exited (graduated) before their records can have the Seal added.

Individual Student Record



Batch Upload



Seal of Biliteracy – Award Uploads

Individual Student Record

The screenshot shows the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation links: SIS, IBM SIS Test User, Home, Student, Search, and Request New SID. The main content area is titled "Seal of Biliteracy Award" and includes a "Back To Demographic" link. Below this, the student's SID (123456789) and legal name (Test) are displayed. The "Legal First Name" is "Student" and the "Legal Middle Name" is blank. An "Add New" button is highlighted with a red box. A message box states "No Seal of Biliteracy Awards Records for Student".

ILLINOIS STATE BOARD OF EDUCATION

SIS

IBM SIS Test User

Home

Student

Search

Request New SID

Helpful Resources ▾ Contact Technical Support

< Back To Demographic

Seal of Biliteracy Award

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Add New

No Seal of Biliteracy Awards Records for Student

The screenshot shows the "Add Seal of Biliteracy Award" modal form. It contains four dropdown menus for selection: "Seal Or Commendation", "Language of Award", "Method of Demonstrating English Proficiency", and "Method of Demonstrating Proficiency in Language Other than English". Each dropdown menu has a "--Select--" option. A "Submit" button is highlighted with a red box, and a "Close" button is also visible.

Add Seal of Biliteracy Award

Seal Or Commendation --Select--

Language of Award --Select--

Method of Demonstrating English Proficiency --Select--

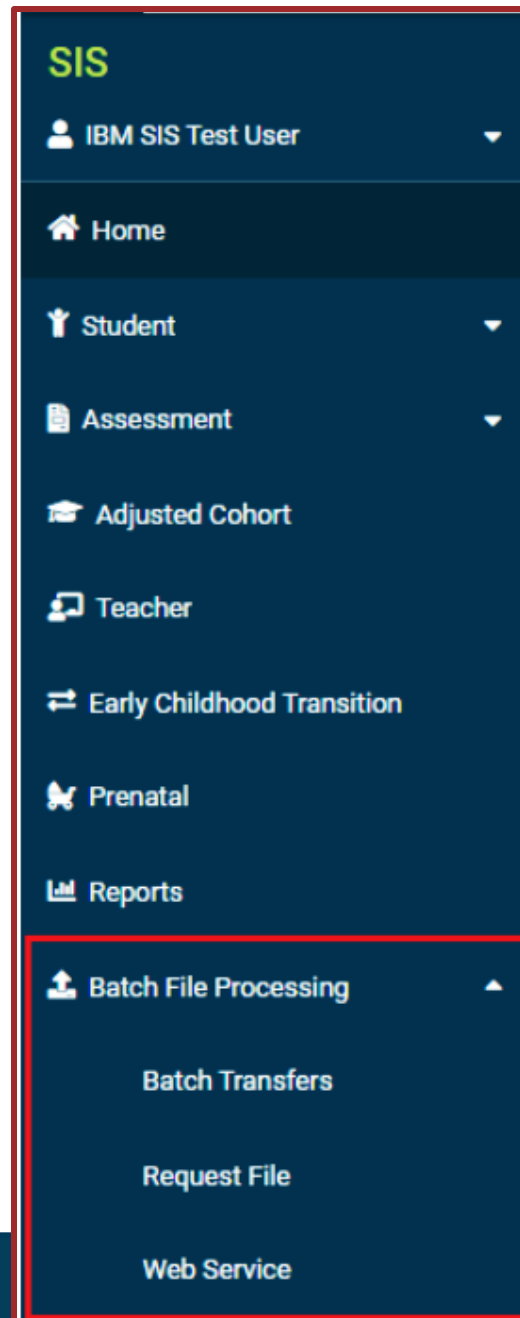
Method of Demonstrating Proficiency in Language Other than English --Select--

Close Submit

Seal of Biliteracy – Award Uploads



Batch Upload

- To upload via a batch file, go to the [SIS Excel Templates](#), scroll to the blue bar titled “Seal of Biliteracy Awards.”
 - You can search “SIS Excel Templates” on isbe.net to get there easily
 - Select the Windows or Mac template.
 - Utilize the [Steps for Creating and Uploading](#) data.
 - Reference the [Tips for Completing](#) the template.
 - Upload file into SIS.
-
- View the SIS [Batch Process](#) training for further assistance.



Seal of Biliteracy – Award Reports

Use reports in SIS to determine if your awards have been uploaded properly.



Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾


Seal of Biliteracy Application

Bilingual ▴

EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details
eGMS EL Program Placement and Services	Summary	Details
eGMS Ceiling Calculator Funding Allocations	Summary	Details
eGMS EL Attendance Center Enrollment	Summary	Details
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary	Details
Seal of Biliteracy Application		Details
Seal of Biliteracy Application Statewide	Summary	
Seal of Biliteracy Awards	Summary	Details
Demographics and Enrollment –		

Seal of Biliteracy – Award Reports

Use reports in SIS to determine if your awards have been uploaded properly.

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

◀ Back To Reports

Seal of Biliteracy Awards

School Year

2024 ▾

School

All Schools ▾

Grade

All Grades ▾

Race/Ethnicity

All Races ▾

Gender

☒ All ☐ Male ☐ Female ☐ Non-Binary

Language of Award

All Languages ▾

Award

All ▾

IDEA Services

☒ Both ☐ Yes ☐ No

EL

☒ Both ☐ Yes ☐ No

Sort By

SID ▾

PDF ▾

Create Report

Seal of Biliteracy – Award Reports

Use reports in SIS to determine if your awards have been uploaded properly.

2023 Seal of Biliteracy Awards (Detail)

8/5/2024 4:31 pm

SIS Home District: [REDACTED]

Selection Criteria: None Sorted By: None Selected

Columns

A Grade

B Gender

C Race

D EL

E IDEA Services

F Method of Demonstrating English Proficiency *

G Method of Demonstrating Proficiency in Language Other than English **

Method of Demonstrating English Proficiency*

01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.

02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level.

03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (a)(1)(A)(ii).

04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12.

05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (a)(1)(A)(ii).

06 - ACT composite of 21 or above.

07 - Final ELA GPA of 3.0 or above with college credit.

08 - Final ELA GPA of 2.5 or above with college credit.

09 - Score of 5 on the AP English Language and Composition Exam.

10 - Score of 4 on AP English Language and Composition Exam.

11 - Score of 3 on the AP English Language and Composition Exam.

Method of Demonstrating Proficiency in Language Other than English**

01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE).

02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set in the ACTFL Proficiency Guidelines (2012)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.

03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method.

04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).

05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.

06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

Student ID	Name	Birth Date	Award	Language of Award	A	B	C	D	E	F	G
[REDACTED]	[REDACTED]	09/29/2005	Seal	Spanish	12	M	11	N	N	02	01
[REDACTED]	[REDACTED]	12/23/2004	Commendation	Spanish	12	F	16	N	N	02	04
[REDACTED]	[REDACTED]	03/13/2005	Seal	Spanish	12	F	13	N	N	02	01
[REDACTED]	[REDACTED]	08/05/2005	Commendation	French	12	F	11	N	N	02	04
[REDACTED]	[REDACTED]	02/05/2005	Commendation	German	12	M	13	N	N	02	04
[REDACTED]	[REDACTED]	10/28/2004	Commendation	Spanish	12	M	13	N	N	02	04
[REDACTED]	[REDACTED]	08/07/2005	Seal	Spanish	12	M	16	N	N	02	01
[REDACTED]	[REDACTED]	01/27/2005	Commendation	Spanish	12	F	13	N	N	02	04
[REDACTED]	[REDACTED]	12/01/2004	Commendation	French	12	F	13	N	N	02	04
[REDACTED]	[REDACTED]	02/11/2005	Seal	Spanish	12	F	13	N	N	02	01
[REDACTED]	[REDACTED]	07/03/2005	Seal	Spanish	12	F	13	N	N	02	01
[REDACTED]	[REDACTED]	07/03/2005	Seal	Mandarin (Chinese)	12	F	13	N	N	02	01
[REDACTED]	[REDACTED]	01/08/2005	Commendation	Spanish	12	M	13	N	N	02	04
[REDACTED]	[REDACTED]	10/04/2005	Seal	German	12	F	16	N	N	02	01
[REDACTED]	[REDACTED]	10/04/2005	Seal	French	12	F	16	N	N	02	01
[REDACTED]	[REDACTED]	10/17/2004	Seal	Spanish	12	M	16	N	N	02	01
[REDACTED]	[REDACTED]	10/31/2004	Seal	Spanish	12	F	16	N	N	02	01
[REDACTED]	[REDACTED]	10/31/2004	Seal	Polish	12	F	16	N	N	02	01
[REDACTED]	[REDACTED]	05/02/2005	Seal	Spanish	12	F	13	N	N	02	01
[REDACTED]	[REDACTED]	05/17/2005	Seal	Spanish	12	F	16	N	N	02	01
[REDACTED]	[REDACTED]	11/25/2004	Seal	Spanish	12	F	16	N	N	02	01
[REDACTED]	[REDACTED]	03/25/2005	Seal	Spanish	12	M	13	N	N	02	01







Resources

Resources

Office of English Language Acquisition (U.S. Department of Education) Toolkit

- [Chapter 10: Tools and Resources for Ensuring Meaningful Communication with Limited English Proficient Parents](#)

Webinar

- [Ensuring Meaningful Communication with Parents \(National Convening on ELs' Civil Rights - Day 2\)](#)

Federal Guidance

- [Dear Colleague Letter](#)
- [Information for Limited English Proficient \(LEP\) Parents and Guardians and for Schools and School Districts that Communicate with Them](#)
- [Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act \(ESEA\), as amended by Every Student Succeeds Act \(ESSA\)](#)

Colorín Colorado

- [Communicating Important Information with ELL Families: Strategies for Success](#)

Other Resources

- [Data and Accountability \(ELPtP\)](#)
- [ELL Licensure Matrix](#)
- [Educator Licensure Webpage](#)
- [Key Dates](#)
- Illinois School Code
 - [Article 14C](#) Transitional Bilingual Education
- Illinois Administrative Code (**Title 23**):
 - [Part 228](#): Transitional Bilingual Education

Upcoming ISBE-Sponsored WIDA Workshops

In-Person Workshops

- **September 9-10 (DuPage County ROE):** Writing with Multilingual Learners in the Elementary Grades
- **September 12-13 (DuPage County ROE):** Writing with Multilingual Learners in the Secondary Grades
- **October 8 (Maine Township High School District 207):** Collaboration Practices and Potentialities

Hybrid Workshops

- Teacher Leaders: Planning with the WIDA ELD Standards Framework
 - **October 3:** [Webinar Module]
 - Register for this session with the October 10 session listed for In-Person Workshops.
 - **October 10 (Maine Township High School District 207):** [In-Person Module]

NO COST FOR REGISTRATION!
**PD HOURS ARE AWARDED
FOR PARTICIPATION!**

Live Webinars

- **October 20 & October 27:** Nurturing Speaking Growth
- **November 4 & November 11:** Mathematical Meaning-Making: Collaborating for Equity
- **November 21:** Considerations when Educating Bilingual Learners with Identified Learning Disabilities (ICMEE)
- **December 4 & December 11:** Expanding Reading Instruction with Multilingual Learners

Register on the [ISBE-Sponsored WIDA Workshops webpage](#).



September 18, 2024
Focus on New Directors
1/2-day training in
afternoon.

Crown Plaza
Rosemont

Bilingual Directors Conference FY 2025



September 19-20, 2024
Keynotes, Breakouts, Panel

Free to attend.
Title funds can be used for
travel/lodging.

December 10-13, 2024

Tinley Park

Illinois Resource Center Multilingual Illinois / ESSA Conference



Keynotes and Breakout
Sessions for Teachers

Title funds can be used.
for attendance, travel,
and lodging.

thank you