

Illinois State Board of Education (ISBE)  
Accountability Technical Advisory Committee (TAC)

Meeting Agenda

March 6-7, 2018  
University of Illinois, Chicago  
1240 W. Harrison St., Suite 1535A

**March 6, 2018**

**8:30 Welcome and Reflection**

- Overview of 2-day agenda
- Review and approval of notes from the January WebEx
- Reiterate goals of the TAC and timeline for the completion of work

Materials:

- 1. ISBE Accountability TAC Agenda
- 2. January 2018 webinar meeting notes

**9:00 Growth**

One of the focal areas for TAC review and advice concerns how academic growth should be represented in the accountability system. During the January Webinar the TAC compared regression and value table estimates of school growth calculated using IL's PARCC data. In this session we provide additional analyses (i.e., SGPs) for TAC review and discussion with the ambitious goal of coming to consensus on a final recommended approach(s) for inclusion in the Phase 1 report.

The TAC's recommendation should indicate the pros/cons of the selected approach(s), how it relates to the state's goals and theory of action, and any steps that need to be taken in order for it to be ready for operational use.

- Review of PARCC SGP growth measures
- Present results from additional value table 'sensitivity' analyses
- TAC discussion and recommendations for inclusion in the Phase 1 report

Materials:

- 3. Growth for Accountability Slide Deck

**10:30 Break**

## **10:45 Continue Growth Discussion**

## **12:00 Lunch**

## **12:45 Progress in English Language Proficiency**

Under ESSA each state must include an indicator of English learner progress toward English language proficiency within its system of meaningful differentiation. In its Comprehensive State Plan (CSP), IL proposed to measure progress as the extent to which a student demonstrated the gains necessary to be proficient within 5 years as measured by the ACCESS 2.0 assessment. At the December meeting the TAC outlined information and data it believed would be useful to inform decisions related to the appropriateness of this methodology.

The goal for this session is to further discuss the pros/cons of the current proposal and determine how/if it should be adjusted to better align with IL's theory of action and goal for this indicator. Information about the design of the ACCESS 2.0 and the characteristics of IL's English learner population will be provided for consideration.

### Materials:

- 4A. ACCESS 2.0 Interpretive/User's Guide
- 4B. and 4C. ACCESS Technical Reports (for reference)
- 5. ELP Presentation Slide Deck
- 6. ELP analyses

## **2:15 Break**

## **2:30 Procedures for Meaningful Differentiation**

During this session we will discuss IL's proposed procedures for meaningful differentiation. Under IL's current proposal, scored performance levels are established for each indicator allowing a school's performance to be reported on a 0-100 scale. Subsequently, indicator results are weighted and aggregated to develop an overall summative score for the school, and each sub-group within that school.

The goal of this discussion is to discuss the potential pros and cons of the proposed procedure and begin to determine how it might be operationalized to support the calculation of school scores in summer of 2018.

### Materials

- 7. ESSA Plan Pages 69-83
- 8. Slide Deck: Overview of proposed procedures for meaningful differentiation
- 9. Summary of IL Goals and Priorities\_12.1.17
- 10. Impact analyses

**4:00 Public Comment**

**4:20 Preview Agenda for Wednesday**

**4:30 Adjourn**

**March 7, 2017**

**8:30 Procedures for Meaningful Differentiation (cont.)**

**9:30 New ESSA Indicators (CCRI, P-2, Elem/Middle SQSS)**

Recently ISBE was provided with stakeholder recommendations related to three indicators proposed for inclusion in the state's ESSA model. The College and Career Readiness Index is a high school quality measure that is slated for inclusion in IL's ESSA calculations in 2018-2019. The P-2 index and elementary/middle school index are scheduled to be added in 2019-2020.

In this session we will discuss the provided proposals with the goal of getting initial TAC feedback around potential concerns and/or data and analyses that might inform the manner in which these indicators are operationalized.

Materials:

- 11. Slide deck summarizing proposed indicators
- 12. 3-8 Indicator Work Group Report
- 13. P-2 Indicator Work Group Report
- 14. CCRI\_report

**10:45 Break**

**11:00 Review key recommendations for TAC memorandum**

**11:40 Public Comment**

**12:00 Adjourn**