



# **Illinois Truants’ Alternative and Optional Education Program Directory**

**2024-2025**



**Illinois State Board of Education  
ROE/ISC Services Department**

**Truants’ Alternative and Optional Education Program (TAOEP)  
Brian Houser, Principal Education Consultant**



**Illinois Truants' Alternative and Optional Education  
Program Directory  
2024-2025**

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Alternative and Optional Education  
Program Directory**

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**Prepared in Partnership with:**

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# Illinois Truants' Alternative and Optional Education Program Directory

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## *College Programs*

Black Hawk College  
John A. Logan College



# Black Hawk College

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Black Hawk College  
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**Counties Served:** *Rock Island, Henry, and Mercer*

## **Program Description**

For the last 37 years, the Optional Education Program has functioned as a collaborative effort between Black Hawk College and six ROE #49 school districts. The program is a key component in the region's continuation of education options available for high school dropouts, and potential high school dropouts. Components of the program include variable entry/exit at 3-week intervals, individualized instruction, student choice, focus on academic, social, and career development. Academic services include high school and high school equivalency instruction during the academic year, as well as the summer. Non-academic services provided for students include personal counseling, life skills, monitoring, mentoring, parenting, community agency referral, family support services, and court-related support which are offered through a combination of TAOEP and leveraged funds. Leveraged funds from other sources expand the number of academic classes and provide tutoring, career and work experiences, college classes, and transportation support.



# John A. Logan College

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**Administrative Agency:**

John A. Logan College  
Kirk Overstreet, President  
700 Logan College Drive  
Carterville, IL 62918  
Phone: (618) 985-2828  
Website: [www.jalc.edu](http://www.jalc.edu)

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**Counties Served:** *Williamson, Franklin, Jackson, and Perry*

## **Program Description**

Mary Logan High School (MLHS) at John A. Logan College provides intervention services through 1) an optional learning opportunity to dropout and potential dropout youth and 2) a credit recovery opportunity to potential dropout youth with academic problems associated with attendance issues.

The following services are provided through MLHS programming:

- 1)An intensive, comprehensive, full-day educational program for dropout and potential dropout youth that includes education (academic instruction), academic and personal counseling, support services, community internships, workplace readiness, and volunteer activities.
- 2)A supportive educational summer and evening program that allows potential dropout youth with truancy issues the opportunity to earn high school credit and remain "on track" for high school graduation.
- 3)A supportive program of counseling and communication for students, parents, and staff facilitated by on-staff counselors and licensed social workers.
- 4)A program of assessment and counseling in academic, vocational, and life skill areas.





## *Regional Office of Education Programs*

ROE #1

ROE #4

ROE #8

ROE #9

ROE #11

ROE #12

ROE #13

ROE #16

ROE #20

ROE #21

ROE #24

ROE #26

ROE #28

ROE #30

ROE #31

ROE #32

ROE #33

ROE #39

ROE #40

ROE #41

ROE #47

ROE #49

ROE #50

ROE #51

ROE #54

ISC #2

ISC #4



# ROE #1 - Adams/Brown/Cass/ Morgan/Pike/Scott

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**Administrative Agency:**

ROE #1 Adams/Brown/Cass/Morgan/Pike/Scott  
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**Counties Served:** *Adams, Brown, Cass, Morgan, Pike, and Scott*

## **Program Description**

The goal of the ROE#1 TAOEP program is to take a holistic approach to truancy by providing intervention services and educational opportunities that improve school attendance, enhance academic performance, and encourage positive attitudes towards education. TAOEP staff develop professional relationships with students and families based on caring, trust, and respect while providing interactions such as home visits, phone contacts, and one-on-one counseling with the student, family, and school, as they provide curriculum and/or monitor school attendance. An Individualized Attendance Plan is created for each student based on the individual's attendance, needs, and potential. Services are implemented to attain goals set. TAOEP intervention programming initially provides supportive intervention to students, age 6-21, at four days of truancy with additional, ongoing supports offered throughout the year but specifically at seven and nine day intervals of truancy. The optional education component for TAOEP at ROE#1 offers an alternative educational opportunity to at-risk students grades 9-12 at the Lafayette School in Jacksonville. The academy not only offers a classroom setting to students in need but also counseling and support to help the students become educated, literate, and employable upon high school graduation.



# ROE #4 - Boone/Winnebago

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**Administrative Agency:**

ROE #4 Boone/Winnebago  
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Loves Park, IL 61111  
Phone: (815) 636-3060  
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**Counties Served:** *Boone and Winnebago*

## Program Description

The TAOEP Attendance Intervention Program is the only program to provide truancy intervention support to the school districts of our two counties, excluding RPS #205. RPS contracts with a private organization and holds a TAOEP grant. Each of the districts are responsible for the primary attendance intervention; however, when efforts fail to improve attendance, students are referred to the TAOEP program for further, more intensive services. Upon referral, an individual plan is established with input from the student as well parent/guardian. This individualized plan effectively uses the school, TAOEP program, and community resources to address the root cause of the truancy while assisting the student/family to have a successful school experience. By the philosophy of the program, if intervention efforts fail to correct the truant behavior and a petition is filed with the State's Attorney, we have failed.

Summit Academy provides an alternative/optional education for students 6-21 years of age who reside in Boone-Winnebago Counties and have experienced school failure in some capacity. The students served are chronic truants and dropouts that seek to return to school. Summit Academy provides daytime instruction with trained teachers as well as access to community and on-site resources in order to meet the needs of the students. The program helps them to become successful participants in society and productive citizens upon completion.



# ROE #8 - Carroll/Jo Daviess/Stephenson

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**Administrative Agency:**

ROE #8 Carroll/Jo Daviess/Stephenson  
Aaron Mercier, Regional Supt.  
27 S. State Ave., Suite 101  
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Phone: (815) 599-1408  
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---

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**Counties Served:** *Carroll, Jo Daviess, and Stephenson*

## Program Description

Regional Office of Education #8 provides a truancy intervention/prevention program to at-risk youth in the three-county region. The program provides at-risk youth in grades K-12 with services designed to improve attendance, academics, and life skills. Need for the program services is determined by using FY 2023 School Report Cards, FY 2023 and FY 2024 End of Year Reports, meetings with local school administrators, and past experiences of our TAOEP program. The two components of the program will be case management and credit recovery. Truancy Specialists (case managers) conduct regular school visits, home visits, provide one-on-one informal counseling to truant youth, and facilitate referrals and linkages to school and local community services. Credit recovery coursework is provided via on-line instruction. Academic and attendance are monitored weekly for the credit recover component.



# ROE #9 - Champaign/Ford

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**Administrative Agency:**

ROE #9 Champaign/Ford  
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Champaign, IL 61822  
Phone: (217) 893-3219  
Website: [www.roe9.k12.il.us](http://www.roe9.k12.il.us)

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**Counties Served:** *Champaign and Ford*

## **Program Description**

Champaign-Ford Regional Office of Education #9 and eight (8) school districts in the region collaborate to improve student attendance. The systemic and restorative program offers both truancy intervention services through the Attendance Improvement Program for truants and chronic truants in K-12th grade, and an optional education alternative, RE-Start Program, for dropouts and potential dropouts in 9-12th grades. The Attendance Improvement Program employs a three-tiered approach that includes prevention-oriented supports and monitoring of student attendance data for all students in Tier 1, early intervention and a higher level of support for truants in Tier 2, and intensive supports for chronic truants in Tier 3. Attendance specialists serve as case managers to support truants and chronic truants with Tier 2 and Tier 3 interventions. The RE-Start Program provides GED coursework, career planning and work experience for dropouts and potential dropouts. All levels of support include the following components: monitoring data, engaging families and students, recognizing improved attendance, providing personalized outreach, and removing barriers. The Attendance Review Council (ARC) with representatives from all districts meet to support district implementation of Tier 1 and Tier 2 supports. The ARC Advisory Group meets twice a year to monitor both programs and identify additional community resources.



# ROE #11 - Clark/Coles/Cumberland/ Douglas/Edgar/Moultrie/Shelby

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**Administrative Agency:**

ROE #11 Clark/Coles/Cumberland/Douglas/Edgar/Moultrie/Shelby  
Dr. Kyle Thompson, Regional Supt.  
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Charleston, IL 61920  
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**Counties Served:** *Clark, Coles, Cumberland, Douglas, Edgar, Moultrie, and Shelby*

## Program Description

AIM (Attendance Improvement Matters) is the name for ROE #11's supplementary TAOEP services. The purpose of AIM is to provide direct services to students that will assist them in overcoming barriers that interfere with school attendance. Priority is given to economically challenged students because their numbers are growing in ROE #11 and they tend to require additional services to help them overcome barriers to school attendance caused by economic factors. The attendance specialists develop positive relationships with truant students and their families through home visits, school/classroom visits, incentive programs, mentoring, monitoring, and any other activities that are relevant to the intervention process. Flexibility in the design of the service plan ensures that individual needs are met.

Beacons is the name of the alternative (optional) educational component of ROE #11's TAOEP services. Beacons is a self-contained classroom designed for chronic truants below the age of seventeen who wish to catch up to grade level or retrieve credits missed because of poor school attendance. Besides improving daily school attendance, another major outcome of both programs is getting or keeping students on track for high school graduation. Attendance improvement strategies are evidence-based, flexible, sustainable, and coordinated with the classroom teacher, school district, and social service agencies.



# ROE #12 - Clay/Crawford/Jasper/ Lawrence/Richland

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**Administrative Agency:**

ROE #12 Clay/Crawford/Jasper/Lawrence/Richland  
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**Counties Served:** *Clay, Crawford, Jasper, Lawrence, and Richland*

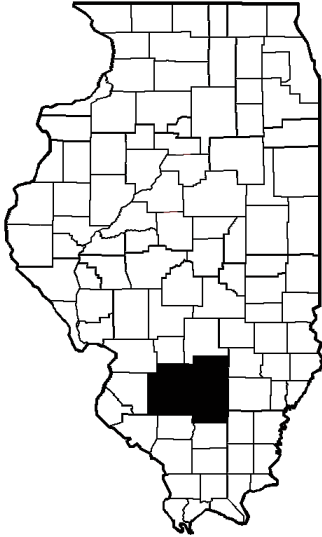
## **Program Description**

The program provides a variety of comprehensive services to specifically truant, chronic truant, dropout, and potential dropout students. Efforts are focused on students with attendance problems and the potential of dropouts. Chronic truants, potential dropouts, and retrieved dropouts have priority status for placement and services. Each student served has an Individualized Optional Education Plan (IOEP) and/or Services Plan developed with the involvement of the students, the student's parent/guardians, the Local Education Agency, and other entities as indicated by individual circumstances. The students served may receive a variety of services that can include remediation, intervention, support services, and an academic component. The academic education component's curriculum consists of a general junior high school curriculum, Edgenuity on-line courses, and high school courses, some include work site experience, as identified by the LEA and TAOEP. The TAOEP staff is appropriately certified and qualified for their positions. The TAOEP classrooms are located at Olney Central College campus in Olney and are equipped with higher education equipment. Students are bussed from the five counties to the school site at OCC.



# ROE #13 - Clinton/Jefferson/ Marion/Washington

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**Administrative Agency:**

ROE #13 Clinton/Jefferson/Marion/Washington  
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**Counties Served:** *Clinton, Jefferson, Marion, and Washington*

**Program Description**

The Regional Office of Education #13 Truant Alternative and Optional Education Program serves students from Clinton, Jefferson, Marion and Washington Counties. The program provides comprehensive truancy prevention and intervention for students ages 6 to 18 as well as optional education for students age 11 to 21 from 45 public school districts.

ROE #13 provides a positive truancy prevention and intervention program that is designed to help students and their families become aware of the importance of consistent school attendance. Our truancy advocates work with students and their families, the school district, and social services to provide solutions to the obstacles that prevent regular school attendance. Additional support is offered to students who have experienced nine or more days of unexcused absences and who are now considered chronically truant. These efforts include communication with parents, home visits from the attendance specialists, juvenile court, educational support services, and an active Truancy Review Board composed of members of local social, legal and educational agencies.

ROE #13 also offers comprehensive educational programs at the Mt. Vernon Alternative Learning Center and the Centralia Alternative Learning Academy. Junior and high school students are referred from the public school districts to the two TAOEP schools. Academic and behavior modification programs are tailored to meet our students' individual needs and attendance is closely monitored.



# ROE #16 - DeKalb

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**Administrative Agency:**

ROE #16 DeKalb

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DeKalb, IL 60115

Phone: (815) 217-0460

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**Counties Served:** *DeKalb*

## Program Description

The DeKalb County Family and Student Success Team (DCFSST) offers intervention and remediation services to DeKalb County schools. Eight school districts comprise a total student population of 17,000 with steady enrollment. Intervention services focus on identifying truants, chronic truants, and potential dropouts achieved through intensive communications with the schools. The goal is to find the student resources that address the barriers to attendance, often in a family system / community engagement approach. Services are rendered by Student Success Caseworkers who receive the referral from the school, complete the IOEP, run truancy hearings, and petition to court when necessary. Services include monitoring attendance, finding supports, and making referrals to social services as well as internally to the Family Success Liaisons. Services are provided by Family Success Liaisons who engage in intensive family engagement strategies, make home visits, mentor students and parents, and help reduce community barriers to regular school attendance. Remediation services allow students to recover lost course credits through online credit recovery. Intervention services are designed to improve attendance rates, meet IOEP objectives, improve academic progress, and meet the diverse social emotional needs of families. Resources are devoted to proactively encouraging districts to submit referrals in a timely fashion and connecting families to our new Community Navigator.



# ROE #20 - Edward/Gallatin/Hamilton/ Hardin/Pope/Saline/Wabash/Wayne/White

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**Administrative Agency:**

ROE #20 Edward/Gallatin/Hamilton/  
Hardin/Pope/Saline/Wabash/Wayne/White  
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**Counties Served:** *Edward, Gallatin, Hamilton, Hardin, Pope, Saline, Wabash, Wayne, and White*

**Program Description**

ROE #20 worked with a strategic planning group to identify the needs of at-risk students, primarily focusing on barriers that prohibit regular school attendance and lead to academic failure, in nine counties of Edwards, Gallatin, Hamilton, Hardin, Pope, Saline, Wabash, Wayne, and White. The planning group identified the strategic goals listed below.

Identify at-risk elementary students who appear more likely to exhibit behaviors requiring remediation before grades 6-12.

Provide social-emotional resources that address the varied needs of non-traditional students and families with barriers such as government aid dependency, low income, emotional instability, and substance abuse to help students increase attendance.

Provide intervention services to at-risk adolescents who may benefit from individual attention focusing on academic areas such as basic skills, reading fluency and comprehension, math computation, college and career readiness, and self-awareness.

Providing comprehensive optional education opportunities at the ROE #20 Learning Alternative Branch (LAB) School located in Norris City which is geographically central to ROE 20 school districts being served.



# ROE #21 - Franklin/Johnson/Massac/Williamson

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**Administrative Agency:**

ROE #21 Franklin/Johnson/Massac/Williamson  
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Phone: (618) 998-1283  
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**Counties Served:** *Franklin, Johnson, Massac, and Williamson*

## Program Description

The Regional Office of Education #21 Truant Alternative and Optional Education Program serves students from Franklin, Johnson, Massac, and Williamson Counties. The Partnership Against Chronic Truancy (PACT) provides a comprehensive truancy prevention and intervention program for students in all grade levels as well as optional education for students in grades 7/8. The PACT Team has been trained in the Habitudes: Growing Leaders curriculum as well as Trauma Informed practices to provide a foundation for implementing a proactive positive approach in intervention and prevention services. The PACT Team develops positive relationships with truant students and their families through home visits, school/classroom visits, incentive programs, mentoring, monitoring, and any other activities to identify what supports are needed to overcome barriers preventing regular school attendance. An Individualized Optional Education Plan (IOEP) for chronic truants is developed by Truancy Interventionists with input from the student, parent/guardian and school personnel. The IOEP includes a diagnostic profile highlighting student needs, goal setting, case monitoring, connection to community resources, home visits, like skills training, referral for social/academic services. Reducing risk factors, increasing resiliency, and developing relationships are key to an integrated system of student support.



# ROE #24 - Grundy/Kendall

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**Administrative Agency:**

ROE #24 Grundy/Kendall  
Christopher Mehochko, Regional Supt.  
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**Counties Served:** *Grundy & Kendall*

## **Program Description**

The Grundy/Kendall Regional Office of Education provides supplemental and optional education services to the students enrolled in the 18 school districts within Grundy and Kendall counties. Major emphasis is placed on connecting the student to the school community, as well as the community at large, and to increase positive interaction between truant youth and trusted adults. Program staff work to foster a truly collaborative relationship between students, their families, school personnel, and existing community institutions.

The supplemental services portion of the grant employs two caseworkers who work directly with school personnel to identify and support youth that remain truant, despite numerous school-based interventions. Caseworkers provide a variety of attendance interventions to referred youth; which over the past few decades, these measures have demonstrated effectiveness through increased student attendance rates.

The optional education portion of the grant employs 3 teachers and a counselor. Referred youth attend Premier Academy, the alternative school operated by Grundy/Kendall ROE #24. They benefit from a full-day academic program, life skills training, mental health groups, individual counseling, career building, college planning, and other services as needed.



# ROE #26 - Fulton/Hancock/McDonough/Schuyler

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**Administrative Agency:**

ROE #26 Fulton/Hancock/McDonough/Schuyler  
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**Counties Served:** *Fulton, Hancock, McDonough, and Schuyler*

## Program Description

The Regional Office of Education #26 provides a truancy prevention/intervention and alternative education program for the 18 school districts in Fulton, Hancock, McDonough and Schuyler Counties through ROYALS (Regional Office Youth Alternative Learning Services). The mission of ROYALS is to provide a truancy intervention and alternative education program designed to reduce the dropout and absenteeism rate and guide students in achieving academic and post-secondary success. Services provided through our truancy intervention component include truancy casework for underachieving students referred for high rates of absenteeism. Our optional education component serves students grades 6-12 and provides a safe environment in which high-quality education is delivered and high-quality learning takes place in three educational sites across the four counties. A variable schedule is offered, and students are provided the opportunity to graduate from their home school. A credit recovery program, utilizing the TAOEP-sponsored Imagine Learning/Edgenuity curriculum, is utilized. An IOEP is generated for each student participating in the program. Outcomes-based learning objectives address goals that are compatible with the home district's local learning standards.



# ROE #28 - Bureau/Henry/Stark

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**Administrative Agency:**

ROE #28 Bureau/Henry/Stark  
Angie Zarvell, Regional Supt.  
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Atkinson, IL 61235  
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**Counties Served:** *Bureau, Henry, and Stark*

## **Program Description**

The Bureau Henry Stark Regional Office of Education (ROE) provides a comprehensive program that addresses attendance issues in the region. These funds support the caseworker assigned to districts in Bureau County. The program focuses on prevention, intervention, and remediation services, as well as systematic changes through integrated school improvement efforts. The ROE relies on established community partnerships to provide access to services, which link students with unmet needs to the community services designed to meet those needs, building upon personal responsibility, academic success, and life skills in order to prevent future truancy issues. Preventing students from developing attendance habits with an adverse effect on educational success is the initial strategy. Early identification in the progression of problematic attendance occurs through the process of referrals coming from school staff, parents, and social service agencies. Data gathering and assessment of student needs with engaged parental involvement increases the potential for success.



# ROE #30 - Alexander/Jackson/ Perry/Pulaski/Union

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**Administrative Agency:**

ROE #30 Alexander/Jackson/  
Perry/Pulaski/Union  
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101 Spero Drive  
Murphysboro, IL 62966  
Phone: (618) 687-7290  
Website: [www.roe30.org](http://www.roe30.org)

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**Contact Person:**

Sherri Schimpf  
101 Spero Drive  
Murphysboro, IL 62966  
Phone: (618) 687-7290  
Email: [sschimpf@roe30.org](mailto:sschimpf@roe30.org)

**Counties Served:** *Alexander, Jackson, Perry, Pulaski, Union*

## **Program Description**

The purpose of our program is to coordinate efforts in ROE #30 for serving potential dropouts, truants, and chronic truants in grades K-12 within Alexander, Jackson, Perry, Pulaski, and Union counties. Activities include diagnostics and interventions including wrap-around support services needed for Individualized Service/Optional Education Plans which guide student attainment of academic, behavioral, and attendance goals. ROE #30 Attendance Support Personnel, teachers, counselors, and support staff provide and coordinate these activities. Our program also includes an alternative classroom component for students up to age 15 within the region who are at risk of academic failure and/or failure to attain the level of education of their peers. These students can receive online learning, focusing on core academic classes using the Edgenuity platform. Our program is designed to coordinate with local school districts, other TAOEP programs and community resources. Major outcomes include: improvement of academic performance, attendance patterns, and social/emotional health for potential dropouts, truants and chronic truants in grades K-12.



# ROE #31 - Kane

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**Administrative Agency:**

ROE #31 Kane  
Pat Dal Santo, Regional Supt.  
28 N. First Street  
Geneva, IL 60134  
Phone: (630) 232-5955  
Website: [www.kaneroe.org](http://www.kaneroe.org)

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**Contact Person:**

Joshua Axelsen  
28 N. First Street  
Geneva, IL 60134  
Phone: (630) 669-8208  
Email: [jaxelsen@kaneroe.org](mailto:jaxelsen@kaneroe.org)

**Counties Served:** *Kane*

## **Program Description**

The Kane County Regional Office of Education Truancy Prevention Program coordinates efforts between the four tier 1 EBF school districts served by TAOEP funds, government offices, and community agencies. The remaining school districts in Kane County are served using alternative funds. The program aims to improve student attendance and achievement through case management, counseling services, academic counseling, credit recovery, court-related services, home visits, referrals for community services, monitoring, support services for parents/families, and career services. These services are provided by youth outreach workers, a truancy intervention specialist, a program coordinator, and local counseling agencies. All grade levels are served with intensive prevention/intervention services that target truant, chronically truant, potential dropouts, and students who have dropped out of school.



# ROE #32 - Iroquois/Kankakee

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**Administrative Agency:**

ROE #32 Iroquois/Kankakee  
Dr. Frank Petkunas, Regional Supt.  
1 Stuart Drive  
Kankakee, IL 60901  
Phone: (815) 937-2950  
Website: [www.i-kan.org](http://www.i-kan.org)

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**Contact Person:**

Sara Christensen  
1 Stuart Drive  
Kankakee, IL 60901  
Phone: (815) 939-8838  
Email: [schristensen@i-kan.org](mailto:schristensen@i-kan.org)

**Counties Served:** *Iroquois and Kankakee*

## **Program Description**

The I-KAN Regional Office of Education Attendance Support Program has one overall goal - to keep students in school until graduation. To achieve that goal, two components provide Supplemental Services through the I-KAN Attendance Assistance Program and Optional Education through the Students All Learning Together Program. These programs serve 19 school districts in Kankakee and Iroquois counties with a student population of 20,166 K-12 students, 1,675 teachers and 55 principals. The I-KAN AAP provides case management services to 700 students. Through partnerships with more than 100 government, civic and community organizations, the needs of students, schools and families are addressed. I-KAN AAP partners with these agencies to assist chronic truant students. Two additional strategies to assist chronic truants are the I-KAN Truancy Review Board, a partnership between the judicial system, public agencies, school administrators and parents and the States Attorney's Office which encourages restorative practices related to school attendance. SALT serves 240 students in grades 8-12 in two counties. The program focuses on strengthening the academic and social/emotional skills of students. SALT academic sessions are complemented with vocational training, independent study, volunteer service, career planning and/or credit recovery options. Outcomes of both programs are to increase attendance and increase academic performance.



# ROE #33 - Henderson/Knox/Mercer/ Warren

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**Administrative Agency:**

ROE #33 Henderson/Knox/Mercer/Warren  
Jodi Scott, Regional Supt.  
932 Harrison Street  
Galesburg, IL 61401  
Phone: (309) 734-6822  
Website: [www.roe33.net](http://www.roe33.net)

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**Contact Person:**

Alysa Franqui  
932 Harrison Street  
Galesburg, IL 61401  
Phone: (309) 734-6822  
Email: [afranqui@roe33.net](mailto:afranqui@roe33.net)

**Counties Served:** *Henderson, Knox, Mercer, and Warren*

## **Program Description**

ROE #33 is a region-wide attendance support program designed by the Regional Office of Education #33 (ROE #33) with input from regional and local professionals. ROE #33 has put together a community-based team in each of our four counties to evaluate needed services and to ensure collaboration without duplication of services. Our planning team includes local school districts, judicial services, outreach and other community agencies. The resulting outcome is a student and family-focused community-based comprehensive program designed to provide wraparound services including prevention, intervention, and remediation services for truant, chronic truant, and potential dropouts from across the Henderson, Knox, Mercer, and Warren County region. Students from all nine school districts are referred early (after three unexcused absences) to allow our team the opportunity to intervene before the behavior becomes an issue. If students go beyond 3 unexcused absences additional measures are taken, which may include home and school visits, referral to truancy review board team, and written communication to the parent/guardian. ROE #33 attendance specialists work closely with district staff to identify needed services for the students and their families. Case Managers are assigned when priority need is indicated, and referrals to social service agencies are made and regular visits are scheduled to support the child's attendance in school, as well as their social and emotional needs.



# ROE #39 - Macon/Piatt

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**Administrative Agency:**

ROE #39 Macon/Piatt  
Jill Reedy, Regional Supt.  
3433 Rupp Parkway  
Decatur, IL 62526  
Phone: (217) 872-3721  
Website: [www.maconpiattroe.org](http://www.maconpiattroe.org)

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**Contact Person:**

Brian Plummer  
3900 Neeley Avenue  
Decatur, IL 62526  
Phone: (217) 362-3086  
Email: [bplummer@roe39.k12.il.us](mailto:bplummer@roe39.k12.il.us)

**Counties Served:** *Macon and Piatt*

## **Program Description**

Futures Unlimited Alternative School has served the at-risk youth of Macon-Piatt counties for the last 47 years. Futures Unlimited helps at-risk students who are significantly behind in credits and have had problems attending school in the past. Futures Unlimited is the only alternative school in Macon and Piatt counties that allow students to graduate in an accelerated manner. Futures Unlimited operates through the Macon-Piatt ROE #39 and provides an optional education for many students. The mission of Futures Unlimited is to serve at-risk students and their families by providing an opportunity for education and guidance through various community-based programs. Our students have the opportunity to earn their diploma in a timely manner by utilizing an Individual Optional Education Plan in a personalized atmosphere, thus building the academic and social skills needed for a successful life and becoming a productive member of the community.



# ROE #40 - Calhoun/Greene/Jersey/ Macoupin

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**Administrative Agency:**

ROE #40 Calhoun/Greene/Jersey/Macoupin  
Michelle Mueller, Regional Supt.  
227 East 1st South  
Carlinville, IL 62626  
Phone: (217) 854-4016  
Website: [www.roe40.com](http://www.roe40.com)

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**Contact Person:**

Dirk Muffler  
225 E. Nicholas Street  
Carlinville, IL 62626  
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Email: [dmuffler@roe40.com](mailto:dmuffler@roe40.com)

**Counties Served:** *Calhoun, Greene, Jersey, and Macoupin*

## **Program Description**

Truancy Intervention services are provided to students in the 14 school districts throughout ROE #40. This includes students K-12 as well as recent dropouts. Truancy Officers work with home school district staff to identify students that are truant, chronic truants and those at risk of dropout. Students identified meet with school personnel to identify services that may support the student and help them curb truancy. These students are extended services via local social service agencies and providers. For students in need of an alternative placement, they are referred to ROE #40's Alternative Center for Education (ACE). Students referred to ACE may continue to work toward grade promotion or high school credits. Students and parents that continue to miss school frequently may also be referred to the Truancy Review Board. The TRB is a collection of local social service agencies, law enforcement and school district personnel. District superintendents in all four counties believe in the TAOEP grant and rely on it for support with truancy issues. Finally, ROE #40 Check and Connect program will begin its first full year of programming. Check and Connect students will be matched with mentors at the district level. This will bring additional truancy intervention services closer to the student and a resource within the district.



# ROE #41 - Madison

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**Administrative Agency:**

ROE #41 Madison  
Robert Werden, Regional Supt.  
157 North Main Street, Suite 438  
Edwardsville, IL 62025  
Phone: (618) 296-4642  
Website: [www.roe41.org](http://www.roe41.org)

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**Contact Person:**

Tricia Blackard  
157 N. Main St, Suite 438  
Edwardsville, IL 62025  
Phone: (618) 296-4642  
Email: [tcblackard@co.madison.il.us](mailto:tcblackard@co.madison.il.us)

**Counties Served:** *Madison*

## **Program Description**

The Madison County Truants Alternative Program emphasizes a holistic and equitable approach to reduce the problems of truancy. This is accomplished by providing information and supports available within the community as well as through building relationships between the families and the respective school districts. In Madison County, a juvenile justice committee was formed to investigate causes and effects of criminal behaviors including truancy within our county. Based on those findings, the Regional Office of Education (ROE) in collaboration with multiple community based entities provides remediation, intervention and support services to at-risk and truant youth through the integration of multiple approaches such as parent and student education on truancy, supplemental opportunities or alternative methods to earn academic credits, and the integration of existing community services to meet the needs identified by the family which are contributing factors to truancy. Each level of intervention includes assessments to determine their effectiveness. The initial contact by the Truancy Officer will be assessed through the number of contacts, types of contacts and if they were effective in correcting the behavior. The credit recovery interventions will be assessed based on the number of credits (or classes) that each student passes. The family supports portion of the program will be assessed on the number of families that attend the parental education course (TIPPS).



# ROE #47 - Lee/Ogle/Whiteside

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**Administrative Agency:**

ROE #47 Lee/Ogle/Whiteside  
Chris Tennyson, Regional Supt.  
2214 East 4th Street  
Sterling, IL 61081  
Phone: (815) 625-1495  
Website: [www.roe47.org](http://www.roe47.org)

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**Contact Person:**

Angi Garza  
2214 East 4th Street  
Sterling, IL 61081  
Phone: (815) 625-1495  
Email: [agarza@roe47.org](mailto:agarza@roe47.org)

**Counties Served:** *Lee, Ogle, and Whiteside*

## Program Description

The ROE #47 attendance support program tackles chronic absenteeism and low graduation rates in 24 districts through a three-pronged approach:

**Boosting Attendance and Achievement:** Services aim to improve daily attendance by 10% or maintain a 90% rate for participating students (ages 6-17) within three years. Additionally, 75% of referred students facing truancy or dropout risk will see academic progress through credit recovery, personalized interventions, and ultimately, grade promotion, credit attainment, graduation, or GED completion.

**Early Intervention:** ROE #47 strives to reach and assist 80% of students showing early signs of truancy risk in the 1st quarter, aiming to prevent them from falling behind.

**Holistic Support and Collaboration:** ROE #47 offers a comprehensive support system, including:

- Data analysis to catch at-risk students early and monitor progress
- Family assistance through the IRIS referral platform
- Strong school-family-community collaboration
- MTSS development for schools to address diverse student needs
- Credit recovery programs to get students back on track
- Career exploration and work-based learning to connect academics to real-world goals
- Soft skills development with badging opportunities
- Intensive case management with personalized IOEPs

By combining these interventions and fostering strong collaboration, this program aims to significantly decrease dropout rates and propel student achievement.



# ROE #49 - Rock Island

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**Administrative Agency:**

ROE #49 Rock Island  
Tammy Muerhoff, Regional Supt.  
3430 Avenue of the Cities  
Moline, IL 61265  
Phone: (309) 736-1111  
Website: [www.riroe.com](http://www.riroe.com)

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**Contact Person:**

Scott Sensabaugh  
3430 Avenue of the Cities  
Moline, IL 61265  
Phone: (309) 736-1111  
Email: [scott.sensabaugh@riroe.com](mailto:scott.sensabaugh@riroe.com)

**Counties Served:** *Rock Island*

## **Program Description**

The Rock Island County Regional Office of Education (RIROE) collaborates with all Rock Island County school districts to assist them in addressing the Illinois Compulsory Attendance (105 ILCS 5/26-1) school code requirement that all children between the ages of 6-17 attend school regularly. To achieve this goal, the RIROE Prevention Services truancy program provides prevention and intervention services to youth, and their families, who are truant, chronically truant, or a potential dropout. The goal of the program is to support a collaboration network of the RIROE Prevention Services truancy program and community partners /agencies. The RIROE Prevention Services truancy program staff, school personnel, community social service agencies, law enforcement, and court services, work together, maintain, and put forth efforts to provide sufficient use of services to youth and their families, making referrals to agencies and court services as needed. The target population is youth, and their families, identified as truant, chronically truant, or potential dropout.



# ROE #50 - St. Clair

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**Administrative Agency:**

ROE #50 St. Clair  
Lori Costello, Regional Supt.  
1000 South Illinois Street  
Belleville, IL 62220  
Phone: (618) 825-3935  
Website: [www.sccroe50.org](http://www.sccroe50.org)

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**Contact Person:**

Lisa Atkins  
1000 South Illinois  
Belleville, IL 62220  
Phone: (618) 825-3991  
Email: [latkins@sccroe50.org](mailto:latkins@sccroe50.org)

**Counties Served:** *St. Clair*

## Program Description

The St. Clair County Regional Office of Education #50 (ROE-50) collaborates with its partners to offer truancy intervention services that address truancy and its underlying causes in St. Clair County. The ROE serves as a county enforcer of the state's truancy policies by conducting regional truancy hearings for cases involving chronic truants. As part of the ROE's efforts to actively address chronic absenteeism in schools in St. Clair County, the ROE collaborates with school districts to provide support services to families of students classified as chronic truants or potential dropouts. By using a holistic case management approach, the ROE delivers wrap-around support services to all St. Clair County students referred to its Truancy Division for services. The ROE serves as a referral center for dropouts between the ages of 16 and 21 who (1) desire their secondary education credentials, (2) seek assistance entering the workforce, and (3) desire to explore the personal development of academic and career goals by first addressing socioeconomic barriers that could hinder their ability to become self-sufficient adults. These efforts are part of the ROE's mission of proactively contributing to ensuring the safety and welfare of the county's children and that the region's education system produces skilled laborers to meet its future labor and workforce demands.



# ROE #51 - Menard/Sangamon

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**Administrative Agency:**

ROE #51 Menard/Sangamon  
Shannon Fehrolz, Regional Supt.  
2201 S Dirksen Pkwy  
Springfield, IL 62703  
Phone: (217) 535-3167  
Website: [www.roe51.org](http://www.roe51.org)

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**Contact Person:**

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2201 S Dirksen Pkwy  
Springfield, IL 2703  
Phone: (217) 535-3167  
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**Counties Served:** *Menard and Sangamon*

## **Program Description**

The Regional Office of Education #51 TAOEP program provides services to truant, chronic truant, potential drop-out, and drop-out students in the thirteen school districts in Sangamon and Menard counties. All students in the program are given an IOEP to outline the focus/services for each student. Students in grades K-12 in Sangamon/Menard counties and grades K-12 in District 186 Springfield Public Schools considered to be truants/chronic truants receive attendance intervention, remedial and supportive services. All referred students receive initial home visits. The parent, school, and student contract continues on a regular basis throughout the school year. Services are provided in collaboration with the community/school resources. Sangamon County Learning Academy (SLCA) serves truants, chronic truants, potential dropouts, and dropouts in grades 9-12 from Sangamon and Menard schools at the Capital Area Career Center building centrally located in Springfield. SCLA offers students the opportunity to attend the center's vocational/technical programs and offers career counseling services. Transportation is provided by each county school district. Unique features of SCLA include small class size, increased parental involvement, academic services, individual/small group instruction, behavior remediation, academic counseling, attendance intervention, support services and transition services for return to home school.



# ROE #54 - Vermilion

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**Administrative Agency:**

ROE #54 Vermilion  
Aaron Hird, Regional Supt.  
200 S. College St. Ste B  
Danville, IL 61832  
Phone: (217) 431-2668  
Website: [www.roe54.k12.il.us](http://www.roe54.k12.il.us)

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**Contact Person:**

Aaron Hird  
200 S. College St Ste B  
Danville, IL 61832  
Phone: (217) 431-2668  
Email: [ahird@roe54.org](mailto:ahird@roe54.org)

**Counties Served:** *Vermilion*

## Program Description

There are two specific programs. The first is the use of truancy specialists to help improve student attendance for those identified under chronic absenteeism and chronic truancy. The specialists implement a variety of research-based interventions to assist students and families in improvement of attendance patterns. Each intervention is documented and becomes part of the student's individualized plan. The interventions may be as simple as connecting students and families to social services or transportation, or as complex as partnering with court systems to increase guardian accountability. An appropriate outcome for this program is that all identified students will improve to a 90% or higher attendance rate. The second component is to the IL High School Diploma Program for the students who are eligible or have been identified as potential dropouts. This is a high school equivalency instructional program for students between the ages of 16 and 21 that are contemplating dropping out of school. The program offers instruction to these students until they have passed the entire test. The goal of this program is for all of the students involved to test for a high school equivalency and pass all areas of the test. New is the opportunity for students to take part in a credit recovery process in the 9th grade. This allows students to get back on track avoiding potential dropout identification.



# Intermediate Service Center #2

## West Cook

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**Administrative Agency:**

ISC #2 West Cook  
Mark Klaisner, Executive Director  
415 Lexington Street  
Maywood, IL 60153  
Phone: (708) 449-4284  
Website: [www.west40.org](http://www.west40.org)

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**Contact Person:**

Cara Wiley  
415 Lexington Street  
Maywood, IL 60153  
Phone: (708) 567- 7928  
Email: [cwiley@west40.org](mailto:cwiley@west40.org)

**Counties Served:** *West Cook*

### Program Description

West40 TAOEP is a truancy intervention program working with three high needs school districts in Western Cook County. West40 TAOEP plans to expand services to additional West40 districts and will provide truancy services for Districts 89 and 401 by offering a combination of prevention, intervention, and remediation services including early identification, parent education, student counseling, mentoring, referrals to social service agencies, and outreach from Truancy Liaisons. Liaisons conduct school and home visits and monitor each referred TAOEP student. Liaisons build and maintain relationships with school officials in order to ensure positive student reintegration. The school districts demonstrate a reduction in chronic truancy and an increase in graduation rates. Participation in our TAOEP diminish negative risk factors for our students so that they may meet Illinois learning standards and earn credits for graduation.



# Intermediate Service Center #4

## South Cook

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**Administrative Agency:**

ISC #4 South Cook  
Dr. Anthony Marinello, Executive Director  
253 West Joe Orr Road  
Chicago Heights, IL 60411  
Phone: (708) 754-6600  
Website: [www.s-cook.org](http://www.s-cook.org)

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**Contact Person:**

Dr. Garrett Podgorski  
253 West Joe Orr Road  
Chicago Heights, IL 60411  
Phone: (708) 754-6600  
Email: [gpodgorski@s-cook.org](mailto:gpodgorski@s-cook.org)

**Counties Served:** *South Cook*

### Program Description

The South Cook Intermediate Service Center Truancy Program (SCISCTP) provides direct services to truants or those at risk of becoming truant in the 66 school districts of South Cook County. Participants receive a unique combination of academic and non-academic support to ensure they are equipped with the capacity to meet their educational and career goals. Through individualized planning and the creation of an IOEP, participants have access to 3 core components of the program as follows.

1. Academic Services-Participants have access to our credit recovery program as well as a full-time certified teacher to supplement the online courseware. Furthermore, participants receive instruction that leads to their high school diploma.
2. Life-Skills/ Social Emotional Learning Support-Participants have access to a teacher-delivered curriculum centered on building the life skills necessary to succeed in a post-secondary environment.
3. Career and Technical Education- All students have access to meaningful opportunities to help with career advancement and job training.

As a result of this program, participants will be equipped with the skills necessary to improve school attendance, advance their career and employment opportunities, improve academics, and gain the attitudes and social support to help navigate a post-secondary environment.





## ***District Programs***

Brooklyn Unit District #188  
Carbondale Community High School #165  
Carlinville District #1  
Champaign Community Unit School District #4  
Chicago Public Schools #299  
Collinsville Community Unit School District #10  
Community High School District #218  
Decatur Public School District #61  
East St. Louis School District #189  
Eldorado Community Unit School District #4  
Evanston Township High School District #202  
Fieldcrest Community Unit School District #6  
Hamilton County Community Unit School District #10  
Illinois Valley Central School District #321  
LaSalle Elementary School District #122  
LaSalle-Peru Township High School District #120  
Mascoutah District #19  
Mt. Vernon Township High School District #201  
Quincy School District #172  
Rantoul Township High School District #193  
Rockford Public Schools District #205  
Thornton Fractional High School District #215  
Urbana School District #116  
Waukegan Community Unit School District #60



# Brooklyn Unit District #188

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**Administrative Agency:**

Brooklyn Unit District #188  
Dr. Connie McCartney, Superintendent  
800 Madison Street  
Lovejoy, IL 62059  
Phone: (618) 271-1014  
Website: [www.lovejoyschool.org](http://www.lovejoyschool.org)

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**Contact Person:**

Dr. Raelynn Parks  
800 Madison St  
Lovejoy, IL 62059  
Phone: (618) 271-1014  
Email: [rparksl@lovejoyschool.org](mailto:rparksl@lovejoyschool.org)

**Counties Served:** *St. Clair*

## Program Description

Diagnostic, intervention, and remediation services, and educational options are not available in the area. Our program offers the following services: Academic services include academic instruction, academic counseling, academic tutoring, and access to an elective class through the Edmentum online program. Students have the option of credit recovery in the tutoring program through the online opportunities. Non-academic services offered include health related services through community agencies, home visits, life skills training, mentoring, personal counseling, referrals for social/academic services, and support services for parents/families.

The program is staffed by the Case Manager who also serves as the TAOEP Program Coordinator. The Case Manager (CM) helps parents and students develop IOEPs and monitors and evaluates progress throughout the year for each student on the district-wide caseload.

The IOEP includes academic learning objectives, career/vocational objectives, personal objectives, services provided by the TAEOP staff, assessment procedures' timeline for expected growth, education and employment goals, procedures to involve others in the plan, signatures of students, parents/families, school personnel, and school administrator.



# Carbondale Community High School District #165

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**Administrative Agency:**

Carbondale Community High School District #165  
Daniel Booth, Superintendent  
330 South Giant City Road  
Carbondale, IL 62902  
Phone: (618) 457-4722  
Website: [www.cchs165.jackson.k12.il.us](http://www.cchs165.jackson.k12.il.us)

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**Contact Person:**

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205 N Oakland Ave  
Carbondale, IL 62902  
Phone: (618) 549-8232  
Email: [sandy.snowden@cchs165.com](mailto:sandy.snowden@cchs165.com)

**Counties Served:** *Jackson, Perry*

## Program Description

Rebound at Carbondale Community High School offers a continuum of learning opportunities and supportive services for retrieved dropouts. Rebound provides one truancy intervention service: high school credit coursework for potential dropouts whose attendance problems have resulted in credit deficiencies. Teacher-directed instruction is offered in 9-week quarters plus a 6 week summer session. Our educational, support, and transition components are strengthened by collaboration with area businesses and an extensive social services network.

We offer the following:

1. A comprehensive educational program for retrieved dropouts leading to secondary completion (high school diploma or HSE certificate);
2. Summer high school credit classes for potential dropouts with credit deficiencies;
3. Supportive services to assist students in overcoming barriers to success;
4. Activities to develop leadership skills, teamwork skills, community service interests, and a sense of belonging;
5. Transition assistance for post-secondary education, career awareness, and workplace entry.

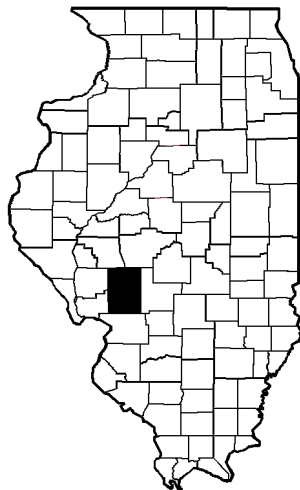
Rebound works with nearby TAOEP and other programs, ensuring that services are not duplicated.



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# Carlinville CUSD #1

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**Counties Served:** *Macoupin*

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## **Administrative Agency:**

Carlinville CUSD #1  
Becky Schuchman, Superintendent  
829 W. Main St.  
Carlinville IL 62626  
Phone: (217) 854-9823  
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## **Contact Person:**

Elise Schwartz  
829 W. Main Street  
Carlinville IL 62626  
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E-mail: [schwarte@cusd1.com](mailto:schwarte@cusd1.com)

## **Program Description**

TAOEP funds are used to implement a district-wide student support system. The major outcomes of our program include increased academic achievement, credit recovery, increased graduation and attendance rates, and decreased referrals to alternative placements. Activities to achieve the outcomes include high impact tutoring, academic interventions, counseling, parent engagement strategies, transition plans, and social-emotional, academic and career counseling.



# Champaign Community Unit School District #4

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**Administrative Agency:**

Champaign Community Unit School District #4  
Dr. Sheila Boozer, Superintendent  
703 W. Windsor Road  
Champaign, IL 61820  
Phone: (217) 351-3801  
Website: [www.champaignschools.org](http://www.champaignschools.org)

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**Contact Person:**

James Harden  
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Champaign, IL 61820  
Phone: (217) 351-3800  
Email: [hardenja@u4sd.org](mailto:hardenja@u4sd.org)

**Counties Served:** *Champaign*

## Program Description

Champaign Community Unit School District #4's truancy program provides truancy intervention services for truant and chronic truant K-12 students in the district. The foundation for the program is Operation S.T.O.P. (Stop Truancy Outreach Program), a strategic plan developed by Unit 4 leaders in collaboration with community partners representing a spectrum of health and social service providers, local government and law enforcement, community members, parents and the business community.

The goals of the strategic plan are to support truant students by removing barriers that prevent school attendance, reconnect them to Unit 4 and community resources and reaffirm the importance of education. The Plan outlines three tiers of supports to be provided to students and their families: prevention (Tier I), intervention (Tier II), and credit retrieval or alternative placement (Tier III). CHECK and CONNECT, an evidence-based model of sustained basic and intensive interventions, provides the foundation for the Tier II program. The ultimate goal of all three tiers is to support student achievement aligned with the Illinois Learning Standards at each grade level.



# Chicago Public Schools #299

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**Administrative Agency:**

Chicago Public Schools #299  
Simone Moseley  
42 W Madison  
Chicago, IL 60602  
Phone: (773) 553-2937  
Website: [www.cps.edu](http://www.cps.edu)

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**Contact Person:**

Chrystal Fields  
42 W Madison  
Chicago, IL 60602  
Phone: (773) 553-3420  
Email: [clfields1@cps.edu](mailto:clfields1@cps.edu)

**Counties Served:** *Cook*

## **Program Description**

CPS provides targeted supports to elementary and high school students who have stopped arriving and thriving at school. This includes identification of chronically truant youth, outreach, program engagement, needs assessment, individualized support plan development, re-entry supports, and progress monitoring. Because students enter and exit our caseload through the year and re-enrollment timelines fluctuate, the program includes these enhancements to support re-enrollment: Outreach to students/families once a student becomes chronically truant; SEL and executive functioning workshops; access to high touch mentoring and tutoring; in-person and virtual credit recovery; paid opportunities to earn as they learn; connection to socioeconomic resources to address barriers to arriving and thriving at school.



# Collinsville Community Unit School District #10

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**Administrative Agency:**

Collinsville Community Unit School District #10  
Dr. Mark Skertich, Superintendent  
201 West Clay Street  
Collinsville, IL 62234  
Phone: (618) 346-6350  
Website: [www.kahoks.org](http://www.kahoks.org)

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**Contact Person:**

Bradley Hyre  
201 West Clay Street  
Collinsville, IL 62234  
Phone: (618) 346-6350  
Email: [bhyre@cusd.kahoks.org](mailto:bhyre@cusd.kahoks.org)

**Counties Served:** *Madison*

## **Program Description**

Collinsville CUSD 10 provides a TAOEP titled Kahok Academy (K.A.) as a holistic program to help engage and empower students in their pursuit of a high school diploma. Through a EWS, the K.A. analyzes student data in the areas of attendance, behavior and course performance to assess a student's progress toward graduation. Using an evidence-based approach, an academic program is developed to address the student's academic needs. Based on individual needs and interests, the academic program may incorporate on-site core classes, elective courses, and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, special education, bilingual, and speech therapy. Student service needs are determined through a needs assessment conducted by academic instructors, social worker, counselor, school nurse, truancy officer, speech/occupation therapist, school psychologist and school administrator with input from student and parent/guardian. These are included in the student's IOEP which outline student's needs, goals, and objectives for academic, social-emotional and career development. Instructional design and delivery coupled with social services will help students find success in school and ultimately improve the student's likelihood for graduation from Collinsville High School.



# Community High School District #218

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**Administrative Agency:**

Community High School District #218  
Dr. Josh Barron, Superintendent  
10701 S. Kilpatrick Avenue  
Oak Lawn, IL 60453  
Phone: (708) 424-2000  
Website: [www.chsd218.org](http://www.chsd218.org)

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**Contact Person:**

Anthony Corsi  
10701 S. Kilpatrick Avenue  
Oak Lawn, IL 60453  
Phone: (708) 424-2000  
Email: [anthony.corsi@chsd218.org](mailto:anthony.corsi@chsd218.org)

**Counties Served:** *Cook*

## **Program Description**

Community High School District 218's Delta Learning Center (DLC) program serves potential dropouts from the District's three main comprehensive high schools. This alternative education program focuses on the students with significant attendance problems and credit deficiencies along with the discipline and social-emotional issues that often accompany poor attendance and failure to achieve in schools. Direct instruction, online credit recovery classes, vocational, social-emotional, career-focused, and academic support services are provided at DLC. The program offers core academic classes as well as select electives to promote student re-engagement with schools and future-focused motivation for learning. Additionally, the program provides support mechanisms such as mentoring and mindfulness techniques to overcome anxiety. The curriculum is student-centered, providing various opportunities for students to stay engaged and feel connected. Importantly, all students are included in the development of their Individual Optional Education Plan (IOEP) that sets goals to realistically meet the individualized unique needs of each student--allowing students to be a part of their own education journey while building confidence, staying engaged, and ensuring success.



# Decatur Public School District #61

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**Administrative Agency:**

Decatur Public School District #61  
Dr. Rochelle Clark, Superintendent  
1001 West Cerro Gordo Street  
Decatur, IL 62523  
Phone: (217) 362-3000  
Website: [www.dps61.org](http://www.dps61.org)

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**Contact Person:**

Jodi Hess  
335 East Cerro Gordo Street  
Decatur, IL 62523  
Phone: (217) 362-3060  
Email: [jtull@dps61.org](mailto:jtull@dps61.org)

**Counties Served:** *Macon*

## **Program Description**

Decatur Public Schools utilizes TAOEP case managers to meet with students, families, school staff, and community meetings. The purpose of the case manager is to attend building level attendance meetings and work directly with staff to find high risk or at-risk youth who have had previous truancy problems or who are showing concern with current attendance problems. The case manager reaches out to families and schedules meetings and home visits to find what the families barriers for attendance, explaining the importance of attendance especially in the lower grades, and referring families to community resources to help remove any barriers that the school cannot assist with. Decatur Public Schools has an ongoing issue with attendance and truancy and we feel that if we focus our interventions and supports in grades Kg, 1, 2, and 3, that we will have a positive impact, and help these students establish good habits of attendance, which will decrease our truancy and absences in our higher grades, which will ultimately lead to better test scores and a higher graduation rate for the district.



# East St. Louis School District #189

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**Administrative Agency:**

East St. Louis School District #189  
Arthur Culver, Superintendent  
1005 State Street  
East St. Louis, IL 62201  
Phone: (618) 646-3009  
Website: [www.estl189.com](http://www.estl189.com)

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**Contact Person:**

Charlotte Edwards  
1005 State Street  
East St. Louis, IL 62201  
Phone: (618) 646-3019  
Email: [charlotte.edwards@estl189.com](mailto:charlotte.edwards@estl189.com)

**Counties Served:** *St. Clair*

## Program Description

Operation RESTORE assists students who have lost interest in school (7th-12th grades) by increasing school engagement, attendance, and academics. Research shows that this is a national trend as kids transition from elementary to secondary levels. At the peak of the pandemic, only 42% of students were actively engaged. School District 189 has diligently worked to increase attendance since the affects of the pandemic. Studies revealed that students transitioning from elementary to middle school demonstrate a "drop in self-esteem, declines in competence and perceived self-efficacy, lower achievement and academic competence, and increases in anxiety symptoms and absenteeism following the transition to middle school." Operation RESTORE focuses on the whole child by providing intervention services and educational opportunities that improve student attendance, enhance academic performance, and encourage positive attitudes towards education. TAOEP staff develop a professional relationship that aligns to trauma-informed practices with students and families based on care and trust. Operation RESTORE's focus on dropout reduction will:

1. Provide intense case management, social work services, and mentoring including home visits, phone calls, and partnerships with community agencies.
2. Facilitate workshops, educational and vocational goals, restorative relationships, and life skills, An IOEP will be created for each student.



# Eldorado Community Unit

## School District #4

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**Administrative Agency:**

El Dorado Community School District #4  
Ryan Hobbs, Superintendent  
2200 Illinois Avenue  
Eldorado, IL 62930  
Phone: (618) 273-6394  
Website: [www.eld4.org](http://www.eld4.org)

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**Contact Person:**

Ryan Hobbs  
2200 Illinois Avenue  
Eldorado, IL 62930  
Phone: (618) 926-2131  
Email: [rhobbs@eld4.org](mailto:rhobbs@eld4.org)

**Counties Served:** *Saline*

### **Program Description**

The purpose of the program is to increase attendance rates and graduation rates at Eldorado High School. Eldorado High School in the past had lower attendance rates and higher dropout rates of any school in any adjacent county in Southern Illinois. The goals of our program are to raise attendance and graduation rates and lower the truancy rates. This is accomplished by using a truancy interventionist to offer services such as mentoring, home visits, and coordinating services with other local agencies. The Eldorado TAOEP program works along side with our Project Aware Mental Health Grant to diagnose, treat, and prevent truancy.



# Evanston Township High School District #202

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**Administrative Agency:**

Evanston Township High School District #202  
Marcus Campbell, Superintendent  
1600 Dodge Avenue  
Evanston, IL 60201  
Phone: (847) 724-7470  
Website: [www.eths.k12.il.us](http://www.eths.k12.il.us)

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Lindsey Rose  
1600 Dodge Avenue  
Evanston, IL 60201  
Phone: (847) 724-7470  
Email: [rosel@eths202.org](mailto:rosel@eths202.org)

**Counties Served:** *Cook*

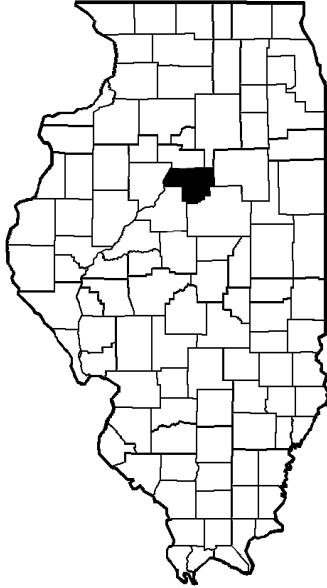
## Program Description

Chronic truancy and absenteeism among our students has profound consequences on their academic achievement, social development, and future opportunities. High rates of missed school days are having devastating academic, social, and long-term consequences for students at ETHS, and are disproportionately impacting our black, brown, and English Learner students in particular. To address this pressing issue, we have designed a comprehensive truancy program with the objective to intervene and support potential dropouts through both proactive preventative measures and a continuum of school and community supports. This Truancy Outreach and Education Program, called: The Educate, Transform, Heal, Succeed Academy (The ETHS Academy) provides targeted prevention, intervention, and support services to help students overcome barriers to regular school attendance, an individualized pathway to high school graduation, and supported postsecondary pathways. The ETHS academy has differentiated tiers of services and address shortcomings in our current school offerings through a comprehensive plan that allows for individualized supports and learning options across grades 9-12. Students are included in the development of their Individual Optional Education Plan (IOEP) that sets goals to meet the unique needs of each student. Empowering students to co-create their own educational journey builds confidence, keeps students engaged, and ensures their successful transformation.



# Fieldcrest Community Unit School District #6

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**Administrative Agency:**

Fieldcrest Community Unit School District #6  
David Johnson, Superintendent  
1 Dornbush Drive  
Minonk, IL 61760  
Phone: (309) 432-2177  
Website: [www.unit6.org](http://www.unit6.org)

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**Contact Person:**

Cindi Koudelka  
1 Dornbush Drive  
Minonk, IL 61760 Phone:  
(309) 432-2529  
Email: [koudelka@unit6.org](mailto:koudelka@unit6.org)

**Counties Served:** *Woodford*

## **Program Description**

Fieldcrest School District provides programming that allows students to engage in education tailored to their social and academic needs in order to reduce the number of truant students and decrease the dropout rate. We have developed smaller core course opportunities, a self-management course option, social work and counseling services, career exploration, and family mentoring. The major outcomes of the program will be (a) increased regular attendance and active engagement in courses, (b) increased graduation rate, and (c) expand the program offerings to create sustainable alternative pathways for students to participate in high school



# Hamilton County Community Unit School District #10

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**Administrative Agency:**

Hamilton County Community Unit School District #10  
Travis McCollum, Superintendent  
804 Golf Course Road  
McLeansboro, IL 62859  
Phone: (618) 643-2328  
Website: [www.unit10.com](http://www.unit10.com)

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**Contact Person:**

Christina Epperson  
804 Golf Course Road  
McLeansboro, IL 62859  
Phone: (618) 643-2328  
Email: [eppersonc@unit10.com](mailto:eppersonc@unit10.com)

**Counties Served:** *Hamilton*

## **Program Description**

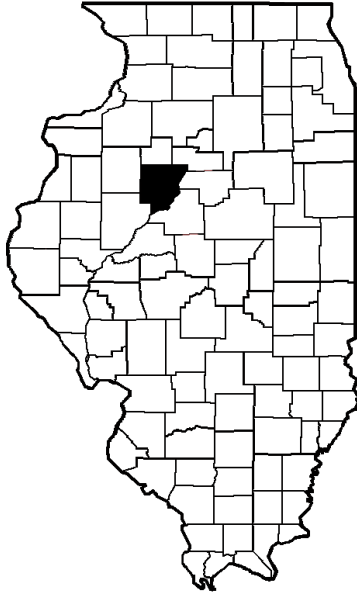
Hamilton County Jr./Sr. High School's program consists of a Truancy Support Team and Alternative classroom that is responsible for program planning, implementation, and evaluation of the TAOEP Program. The team is composed of those who are concerned with the welfare of children including: school district personnel, social services, community agencies, parents or guardians, court representatives, and staff advisory groups. Truancy has consistently been recognized as one of the strongest predictors of a student dropout. This team has been designed to address students that are potential dropouts, dropouts, and/or considered truant/chronic truant. It is our belief that students must be present in school and engaged in order to learn. Team members have met and contributed to the development of program goals, objectives, and a strategic plan that includes identification of strategies designed to help targeted students meet the Common Core Standards, and to prepare them for the workforce. At risk students are placed into the alternative school class and their attendance and grades are monitored.



# Illinois Valley Central School

## District #321

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### **Administrative Agency:**

Illinois Valley Central School District #321  
Chad Allison, Superintendent  
1008 N. Fourth Street  
Chillicothe, IL 61523  
Phone: (309) 245-3978  
Website: [www.ivcschools.com](http://www.ivcschools.com)

### **Contact Person:**

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1008 N. Fourth Street  
Chillicothe, IL 61523  
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Email: [bgeltmaker@ivcschools.com](mailto:bgeltmaker@ivcschools.com)

**Counties Served:** *Peoria*

### **Program Description**

The general purpose of our program is to ensure that students residing in the IVC School District remain in school and receive a quality education that is tailored to their individual needs. We need students to consistently attend school and to remain in school until graduating from high school with a diploma. An optional, alternative education site is offered to students to help those who require a setting different than the traditional school setting in order to be successful. We believe the major outcomes of our program would be to lower the truancy rates at our high school, reduce the number of students who are chronically truant, and reduce the number of students who dropout. We believe a major outcome of our program would be providing an optional, alternative education that matches the needs of some students who struggle to be successful in the traditional school setting. The optional, alternative program could be discussed with any student who is truant, chronically truant, or who is considering drop-out. It is important to offer students choice and differentiated educational opportunities that better meet their needs so that each student can feel successful. Students also need to be offered the option for credit recovery. High school age students often make mistakes or need a second chance to get back on track. A credit recovery option would help students regain academic success.



# LaSalle Elementary School

## District #122

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**Administrative Agency:**

LaSalle Elementary School District #122  
Brian DeBernardi, Superintendent  
1165 St. Vincent's Avenue  
LaSalle, IL 61301  
Phone: (815) 223-0786  
Website: [www.lasalleschools.net](http://www.lasalleschools.net)

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**Contact Person:**

Derek Kilmartin  
1165 St. Vincent's Avenue  
LaSalle, IL 61301  
Phone: (815) 223-0786  
Email: [kilmartind@lasalleschools.net](mailto:kilmartind@lasalleschools.net)

**Counties Served:** *LaSalle*

### Program Description

The district has been combating truancy especially chronic truancy for a number of years. The district has identified that students in grades K-2 who establish quality attendance records typically show consistency through our 8th grade promotion. Students who are chronically truant in grades K-2 typically continue to exhibit excess days missed through 8th grade promotion. Our major purpose is threefold. First, the district establishes a program which provides early intervention services to promote attendance and prevent learning loss associated with cumulative absenteeism. Second, provide a system of program navigators who specifically work with students (families) who are chronically truant to create individual goals, monitor progress, and provide supplemental services. Third, the district will offer an alternative service to our middle school students who are in danger of retention or future drop out. The district has implement systems for determining eligibility and providing services for special education and RTI. However, the district has a major service gap with students with inconsistent attendance. Their irregular attendance is a non-determining factor for special education eligibility, and the their attendance often passes them over for RTI services. This program offers a third branch of supports specific to attendance factors. The program offers supports including: SEL, counseling, tutoring, summer session, parent engagement, and mentoring.



# LaSalle-Peru Township High School District #120

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**Administrative Agency:**

LaSalle-Peru Township High School District #120  
Steven Wroblewski, Superintendent  
541 Chartres St.  
LaSalle, IL 61301  
Phone: (815) 223-1721  
Website: [www.lphs.net](http://www.lphs.net)

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LaSalle, IL 61301  
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Email: [sbrooker@lphs.net](mailto:sbrooker@lphs.net)

**Counties Served:** *LaSalle*

## Program Description

LaSalle-Peru Township High School offers a comprehensive program to provide academic, social, and vocational support for students who are classified as truant, chronically truant, potential dropouts, or retrieved dropouts. Our goals are to assist students in increasing their attendance and improve their academic performance. Through these goals students are better equipped to obtain their high school diploma. A strong collaboration between students, school staff, community partners, parents, and educators provides a solid foundation for student success. In the Attendance Advocacy Program, each students' strengths and needs are assessed in order to determine which interventions and educational resources would be most meaningful for the student. Students are connected to community resources, mentoring opportunities, vocation exploration, and school-based services. Academic enrichment opportunities such as tutoring, credit recovery courses, and summer school are considered for students who are struggling academically. An optional education classroom is available to our students to provide a small, structured, and individualized educational setting. In this setting, students complete self-guided online courses and participate in interactive activities that sharpen their critical thinking skills. Social skills groups, personal development projects, vocational exploration, and individual social work services are also included.



# Mascoutah School District #19

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**Administrative Agency:**

Mascoutah School District #19  
Dr. Dave Deets, Superintendent  
421 W. Harnett  
Mascoutah, IL 62258  
Phone: (618) 566-8523  
Website: [www.msdl9.orf](http://www.msdl9.orf)

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**Contact Person:**

Paolo Dulcamara  
1313 West Main Street  
Mascoutah, IL 62258  
Phone: (618) 566-8523  
Email: [dulcamarap@msdl9.org](mailto:dulcamarap@msdl9.org)

**Counties Served:** *St. Clair*

## Program Description

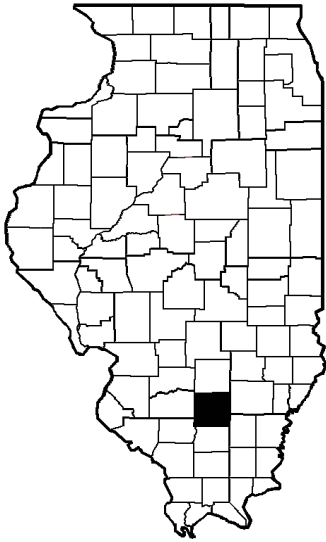
Our program aims to support students struggling with attendance, across the district, with an emphasis at the secondary, particularly, high school level. Our supports include a Truancy Officer, teachers, social worker and professional development that would serve students district-wide as well as our alternative learning opportunity program and credit recovery program for high school students. In particular, our alternative learning opportunity program, the Success Academy provides academic and non-academic supports through our online curriculum, traditional instruction, certified teachers and dedicated social worker by offering evidence-based interventions, utilizing data for decision-making, providing ongoing and embedded professional development to engage families/caregivers and students to ensure student success. Beyond our online and traditional instruction with a certified teacher(s), we provide academic counseling, social work access, life skills training and social/emotional learning to support student achievement. Our program is designed in short to assist the attendance-struggling student to grow academically, social and emotionally, to recover any needed credits while assisting them in transitioning from our alternative learning opportunity program and credit recovery programs back to the traditional setting and becoming an academically successful student that graduates from high school.



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# Mt Vernon Township High School District #201

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**Administrative Agency:**

Mt. Vernon Township High School District #201  
Chad LeCrone, Superintendent  
11101 North Wells Bypass  
Mt. Vernon IL 62864  
Phone: (618)244-3700  
Website: [www.mvths.org](http://www.mvths.org)

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**Contact Person:**

Ryan Maurer  
11101 North Wells Bypass  
Mt. Vernon IL 62864  
Phone: (618) 246-1181  
E-mail: [maurer@mvths.org](mailto:maurer@mvths.org)

**Counties Served:** *Jefferson*

## **Program Description**

**Social Workers and Guidance Counselors:** The social workers and Guidance Counselors provide individual and group counseling, assist students and their families in gaining access to community resources, present to students in the classroom regarding social-emotional topics, complete home visits, coordinate the STRIVE program, coordinate the Character Strong program, coordinate with the ROE to secure KARE funded supplies for our students, and meet with students to address attendance concerns.

**MTSS Team:** The social workers are active members and/or coaches for the Multi-Tiered Systems of Supports (MTSS) Behavioral Team.

**Credit Recovery-OdysseyWare/Courseware** is available to students each hour of the school day as well as before, after school, and in the summer to enable students to stay on target for graduation. It is facilitated by a paraprofessional. There are approximately 200 slots available each semester.

According to our numbers dropouts, chronic truants, total truants, and potential dropouts have decreased which shows our program is working to help students achieve academic and attendance goals. Our team of staff members will keep reviewing attendance and academic data, meeting with students, and working with families to continue reducing our chronic truancy percentage.



# Quincy School District #172

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**Administrative Agency:**

Quincy School District #172  
Todd Pettit, Superintendent  
1416 Maine Street  
Quincy, IL 62301  
Phone: (217) 223-8700  
Website: [www.qps.org](http://www.qps.org)

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**Contact Person:**

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1416 Maine St.  
Quincy, IL 62301  
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Email: [maynerer@qps.org](mailto:maynerer@qps.org)

**Counties Served:** *Adams*

## **Program Description**

Quincy Public School District #172 has developed a comprehensive program to provide academic, social-emotional, career, and parent/guardian support to students who are truant, as well as those who have dropped out or are at risk of dropping out. The goal of the TAOEP program is to improve the academic performance and attendance of students, as well as enhance their sense of school connection. The students served within this program, in grades 6-12, attend three sites Quincy Junior High School (Supplemental Services), Quincy Senior High School (Supplemental Services) and QPS Graduation Assistance Program (GAP) (Optional/Alternative Education). The Academic Services provided include Academic Counseling, Tutoring, Credit Recovery Program Online Curriculum, and Summer School Academy. The Non-Academic Services provided include Home Visits, Life Skills Training, Court Related Services, Mentoring, Monitoring, Personal Counseling, Referral for Social/Academic Services, Parent/Family Support Services, and Transportation. The Career-Related Services provided include Career Services and Work Experience. TAOEP program services ensure: 1. An Individual Service Plan for each student; 2. A Tutor and Family Liaison to monitor, coordinate, and provide needed services; 3. Edgenuity course curriculum within school or extended-day or extended-year programming.



# Rantoul Township High School District #193

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**Administrative Agency:**

Rantoul Township High School District #193  
Scott Amerio, Superintendent  
200 S. Sheldon Street  
Rantoul, IL 61866  
Phone: (217) 892-2151  
Website: [www.rths193.org](http://www.rths193.org)

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**Contact Person:**

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200 S. Sheldon Street  
Rantoul, IL 61866  
Phone: (217) 892- 6124  
Email: [megananderson@rths193.org](mailto:megananderson@rths193.org)

**Counties Served:** *Champaign*

## Program Description

RTHS #193 operates a 4-part approach to improve attendance and provide alternative education for students at risk of dropping out or have dropped out. We employ a full-time Attendance Improvement Specialist (AIS) to work with 9th-12th grade students who fall into the chronically truant range as indicated by ISBE standards. This staff member monitors attendance, coordinates with families, schedules meetings with relevant staff and agencies, communicates with teachers, and reports to the Assist. Principal of Discipline and Attendance. RTHS employs a bilingual social worker to provide services to students who receive EL services. The social-worker works collaboratively with the AIS. RTHS #193 provides a blended learning alternative program for students at risk of dropping out of school based on number of credits, attendance, and behavioral needs. RTHS #193 partners with Parkland College to refer students and facilitate enrollment in local GED courses. RTHS funds GED subtests, materials, and provides transportation reimbursement for former RTHS #193 students who have dropped out of school. RTHS seeks to reduce our chronic truancy rate through targeted case management, reclaim students who have dropped out of school, provide an alternative setting, facilitate GED coursework for students who have dropped out, and provide support and increase communication for our EL students and families and reduce our dropout rate for EL students overall.



# Rockford Public School District

## #205

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**Administrative Agency:**

Rockford Public School District #205  
Ehren Jarrett, Superintendent  
501 7th Street  
Rockford, IL 61104  
Phone: (815) 966-3101  
Website: [www.rps205.com](http://www.rps205.com)

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**Contact Person:**

Jennifer Lawrence  
501 7th Street  
Rockford, IL 61104  
Phone: (815) 966-3036  
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**Counties Served:** *Winnebago*

### Program Description

Our program addresses chronic truancy, academic failure, and lack of school engagement specifically through intensive Tier 3 interventions provided in a quadrant model across our entire district to serve identified students in grades K-12. We provide these students with intensive casework services to ensure that they remain on track towards graduation. In addition, students receive interventions based on their previous years' chronic truancy target percentages. Our objectives are to increase attendance and academic achievement levels for all identified students within the chronic truancy framework.

#### Activities and services:

1. Develop in-school support services which are aligned to community-based social service interventions i.e. students' family issues, social barriers, and other domestic challenges.
2. All identified students and their respective families receive intervention and support services to eradicate barriers to academic achievement.
3. Ensure identified students receive instructional support during truancy interventions within their respective school during in-school tutoring opportunities and through community- based services.

Components of our program, combined with existing programs and casework services, greatly enhance opportunities for students to graduate. Areas of concentration include identifying truancy causal factors, providing progressive interventions, pathway information, and academic support.



# Thornton Fractional Township

## High School District #215

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**Administrative Agency:**

Thornton Fractional Township High School District #215  
John Robinzine, Superintendent  
18601 Torrence Avenue  
Lansing, IL 60438  
Phone: (708) 585-2388  
Website: [www.tfd215.org](http://www.tfd215.org)

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18601 Torrence Avenue  
Lansing, IL 60438  
Phone: (708) 585-2312  
Email: [rwhitten@tfd215.org](mailto:rwhitten@tfd215.org)

**Counties Served:** *Cook*

### Program Description

District 215 is committed to providing a safe, collaborative, and dynamic learning community that challenges and empowers our students to maximize their potential as learners and global citizens. We serve approximately 3,400 students from the following communities: Burnham, Calumet City, Lansing, and Lynwood. Our district's student population is 65 percent African-American, 28 percent Hispanic, 4.7 percent White, and 66% low-income.

We are aware that students who attend school regularly achieve at higher levels than students who do not, and students who succeed in their coursework remain on track for on-time graduation. Our program is designed to ensure students receive the support they need to do both. Through the activities in this program, District #215 provides varying levels of support to remove barriers to school attendance, provide alternative education to students at risk for dropping out; inclusive of online curriculum, ensure students have social-emotional learning supports to increase competencies that foster success, and ensure targeted alternative programming for students who require more intensive supports to succeed. Home visits, tiered attendance strategies, credit recovery opportunities, SEL and behavior support services, intensive programming, early college and career support services, and parent/community engagement activities will be used to strengthen school attendance, boost credit attainment, and ensure timely graduation.



# Urbana School District #116

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**Administrative Agency:**

Urbana School District #116  
Dr. Jennifer Ivory-Tatum, Superintendent  
1101 E. University Ave., Ste B  
Urbana, IL 61802  
Phone: (217) 384-3600  
Website: [www.usd116.org](http://www.usd116.org)

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1106 S. Vine  
Urbana, IL 61802  
Phone: (217) 621- 8512  
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**Counties Served:** *Champaign*

## **Program Description**

Our program supports two essential district programs: truancy prevention/intervention for our K-12 schools and Urbana Adult Education Center's Optional Education program for students who have dropped out of high school. Our truancy prevention/intervention program primarily consists of supports provided by Student Engagement Advocates (SEAs). SEAs maintain a caseload of students. SEAS provide family outreach and student interventions to address barriers to school attendance. The primary goal of this program is to improve student engagement/attendance and build community with our students and families.

Additionally, our district offers an adult education program for high school dropouts. Despite our attempts to intervene prior to this occurring, some students will ultimately decide that dropping out is their best option. When this occurs, students are eligible to enroll in Urbana Adult Education Center. TAOEP funds support instructional and support services for students aged 17-21 enrolled in this program. As part of the school district, students who complete Urbana Adult Education Center's program earn an Urbana High School diploma. This is the only program in ROE #9 that provides the opportunity for high school dropouts to earn their high school diploma from a district high school.



# Waukegan Community Unit School District #60

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**Administrative Agency:**

Waukegan Community Unit School District #60  
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**Counties Served:** *Lake*

## **Program Description**

The mission of Waukegan's Alternative Optional Education Center (AOEC) is to identify the academic, social and emotional needs of students and to provide the appropriate interventions and support services to ensure their success as students and citizens of the community. With this in mind, Waukegan CUSD #60 has developed partnerships with the Lake County Health Department, Lake County Regional Office of Education, the College of Lake County, Hulse/Depke Detention Center and other local agencies to provide a wide-range of support services for students.

AOEC has several programs designed to improve the educational outcomes of students who are faced with barriers to high school matriculation. The middle and high school programs focus on students in grades 7-12, who are credit deficient due to a variety of personal obstacles. Both programs utilize a self-directed approach that combines direct and individualized computer-based instruction. The faculty and staff at AOEC maintain a communal learning atmosphere which is focused on mutual respect and cooperation with students and their families.





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