

eGMS - Grants Application

SESSION
TIMEOUT 59:53

TAOEP PD RFP ▼

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Overview											
Funding Opportunity Information:		2026-3695-PD Truants' Alternative and Optional Education Program Professional Development Request for Proposal									
Program:		Truants' Alternative and Optional Education Program (TAOEP) Professional Development - Request for Proposal (RFP)									
Purpose:		The program is designed to provide a digital curriculum for enrolled TAOEP students; professional development for program staff; technical assistance for program implementation and use of the digital curriculum; electronic statewide network services, including a program website and listserv; and program evaluation services.									
CSFA Number:		586-13-0542									
CSFA Title:		Truants' Alternative and Optional Education Program (State)									
Program Type:		State Competitive Grant									
Eligible Applicants:		Public school districts, Regional Offices of Education, community college districts, public university laboratory schools approved by the Illinois State Board of Education (ISBE), state-authorized charter schools, and area vocational centers are eligible to apply. Joint applications for funds may be submitted. However, in each case, an administrative agent must be designated, and the joint proposal must have the signature of each superintendent or an authorized official to submit the proposal.									
GATA Note:		<p>The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete prequalification requirements before applying for any grant. This includes completion of the Grantee Registration and prequalification process through the Illinois GATA Web Portal.</p> <p>www2.illinois.gov/sites/GATA/grantee/pages/default.aspx</p> <p>Grant applications must be submitted by the application deadline indicated in this NOFO/RFP. Applicants are advised to complete the prequalification requirements well in advance of the NOFO/RFP deadline.</p> <p>Successful grant applicants will be required to complete an FY 2026 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Web Portal, an FY 2026 Organizational Risk Assessment through the ISBE Web Application Security (IWAS) system, and the FY 2026 Programmatic Risk Assessment that is found within the electronic Grant Management System budget. Grant awards will not be executed until the FY 2026 ICQ, Organizational Risk Assessment, and Programmatic Risk Assessment are completed.</p>									
System for Award Management (SAM):		<p>Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the federal or state awarding agency under 2 CFR § 25.110(d)) is required to:</p> <p>(i) Be registered in SAM before submitting its application; https://www.sam.gov/SAM/</p> <p>(ii) Continue to maintain an active SAM registration with current information at all times during which it has an active state award or an application or plan under consideration by a federal or state awarding agency. ISBE may not consider an application for a state award to an applicant until the applicant has complied with all applicable SAM requirements.</p>									
Code of Federal Regulations / Title 2 - Grants and Agreements / Vol. 1 / 2014-01-01192:		Guidance is found at https://www.govinfo.gov/content/pkg/CFR-2013-title2-vol1/pdf/CFR-2013-title2-vol1.pdf .									
GATA Requirements:		Grant Accountability and Transparency Act (GATA) website GATA Legislation GATA Rules									
Merit-Based Review and Selection Process for Competitive Grants:		ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. Applicants are advised to refer to the ISBE Merit-Based Review Policy. https://www.isbe.net/Documents/Merit_Based_Review_Policy.pdf									
Grant Award/Cost Sharing or Matching:		The total amount of grant funding will not exceed \$200,000. There is no matching requirement for this grant.									
Grant Period:		The grant period will begin no sooner than July 1, 2025, and will extend from the execution date of the grant until June 30, 2026. Successful applicants may reapply via continuing application for up to two additional years. Funding in the subsequent years will be contingent upon compliance with federal and state law, state grant-making rules, passage of sufficient appropriations for the program,									

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and satisfactory performance in the preceding grant period. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal.

Submission Date and Time:

PROPOSALS MUST BE SUBMITTED ELECTRONICALLY BY 4:00 P.M. ON MONDAY, JUNE 9, 2025.

LATE PROPOSALS WILL NOT BE ACCEPTED.

Electronic Submission:

Proposals will be submitted electronically through IWAS. Each application must be submitted by logging into IWAS and completing an eGMS application. Instructions are located on each page of the grant application. Please submit using the Truants' Alternative and Optional Education Program (TAOEP) RFP application. Completed proposals must include completed pages in the application and all required supporting documents uploaded into the grant. If you have questions related to access to IWAS, please contact the Help Desk at (217) 558-3600 Option 3 or email to the help link below. Electronic applications will be accepted no later than 4:00 p.m. on June 9, 2025.

help@isbe.net

Grant Award Notice:

It is anticipated that successful applicants will receive a Notice of Award via email approximately 90 days after the application deadline. The award letter is NOT an authorization to begin performance or expenditures. After the merit-based appeal timeframe has ended, awardees will receive additional information from the program area that includes the next steps for finalizing the grant. Monies spent prior to programmatic approval are done so at the applicant's own risk.

For awarded grantees, additional GATA pages will be required after you receive your preliminary approval.

Technical Assistance Session:

A technical assistance session will be held via webinar from 2:00-3:00 p.m. on Tuesday, May 6, 2025. Registration information can be found at the link below. Attendance is NOT required.

<https://attendee.gotowebinar.com/register/2427587980385418843>

Changes to NOFO/RFP:

ISBE will post any changes made to the NOFO/RFP prior to Monday, June 2, 2025. Applicants are advised to check the site before submitting a proposal.

<https://www.isbe.net/Pages/Request-for-Proposals.aspx>

Agency Contact:

For more information on this NOFO/RFP, contact Brian Houser at (217) 785-9998 or bhouser@isbe.net

All questions asked concerning this NOFO/RFP will be responded to in a Frequently Asked Questions document found at the link below so that all respondents can see all questions and the responses to the questions. Changes to the FAQ will not be made after Monday, June 2, 2025. Applicants are advised to check the site before submitting a proposal.

<https://www.isbe.net/Pages/Special-Education-Truants-Alternative-and-Optional-Education-Program.aspx>

Legislation:

[Truants' Alternative and Optional Education Program Legislation \(105 ILCS 5/2-3.66\)](#)

Funding Note:

Payment under this grant is subject to passage of a sufficient appropriation by the General Assembly for the program. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient funds (i.e., state, federal or other) for this program.

Fiscal Information:

[Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing](#)
[State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures \(includes Function and Object Code descriptions\)](#)

Performance Reports:

Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.

Expenditure Reports:

Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Background and History		Program Description and Objectives			Funding Information		Reporting Requirements		Review Criteria		

Program Background and History

Section 5/2-3.66 of the School Code (105 ILCS 5/2-3.66) authorizes ISBE to provide grants for the establishment of TAOEP. State funds have been appropriated by the General Assembly since 1986 to provide grants to eligible entities for the purpose of establishing dropout prevention programs. Each year ISBE awards TAOEP grants serving approximately 26,000 students statewide. Historically, these services to the grantees have included the provision of a digital curriculum for enrolled students; professional development for program staff; technical assistance for program implementation and use of the digital curriculum; electronic statewide network services, including a program website and listserv; and program evaluation services. The successful applicant is responsible for and must address each of the required objectives of the grant to support the TAOEP grantees.

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Program Background and History			Program Description and Objectives			Funding Information		Reporting Requirements		Review Criteria	

Program Description and Objectives**Program Purpose**

Funds will be used to provide online curriculum to students and professional development activities for staff in TAOEP programs statewide.

Program Description

The program is designed to serve students with attendance problems and/or dropouts up to and including those who are 21 years of age and to provide truancy prevention and intervention services to students and their parents and/or serve as part-time or full-time options to regular school attendance. These services can help students remain on track to graduate from high school ready for college and career. Professional development opportunities are provided for program staff.

Program Objectives

- Project coordination – Support the work of the TAOEP grantees and ISBE personnel.
- Staff requirements – Have qualified and experienced staff to provide professional development opportunities, negotiate contracts, and provide technical assistance.
- Digital curriculum – Negotiate and execute a contract on an annual basis in order to provide a digital curriculum for TAOEP students to use.
- Professional development – Provide technical assistance and professional development to TAOEP personnel in TAOEP programs funded each year.
- Evaluation – Conduct professional development based upon a needs assessment, report the use of digital curriculum, and complete mid-year and end-of-year reports regarding grant activities.

Performance Measures

- Online curriculum will be available for 100% of students enrolled in TAOEP for the 2025-26 grant period.
- Professional development activities will be available to 100% of TAOEP staff for the 2025-26 grant period.

Targets

- Project coordination and communication will occur on a regular basis with ISBE personnel.
- Qualified and experienced staff will provide professional development opportunities and technical assistance.
- Professional development activities for TAOEP grantees will be started and/or completed.
- Digital curriculum will be provided to TAOEP students, with quarterly usage data being reported.
- An evaluation of professional development opportunities and needs assessment of TAOEP programs will be started and/or completed.

Performance Standards

- A minimum of 1,500 online curriculum licenses will be purchased.
- Sixty percent of TAOEP students will have access to online curriculum.
- Sixty percent of TAOEP staff will have access to professional development activities.

Deliverables and/or Milestones

- Online curriculum will be available for all students enrolled in TAOEP.
- Professional development activities will be available to all TAOEP staff.
- Mid-year and end-of-year reports are required for the current year's program. These reports will document the services provided and describe the degree to which the grantee achieves its stated objectives. Report will be submitted in a Word document via email.

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Background and History		Program Description and Objectives			Funding Information		Reporting Requirements		Review Criteria		

Funding Information

The total amount of funding for the first year of the grant (FY 2026) will be \$200,000. A commensurate amount of funding is anticipated for each subsequent renewal period, contingent upon sufficient appropriation for the program and satisfactory progress of the preceding year. See the Grant Award/Matching section on the Overview page for more information.

Cost Sharing or Matching:

Cost sharing or matching is not required for this grant.

Indirect Cost Rate:

The federal Uniform Guidance at 2 CFR 200 requires that grantees be provided the opportunity to seek indirect cost reimbursements based on negotiated indirect cost reimbursement rates. Rates are determined and applied as follows.

Local Education Agencies (LEAs)

- LEA indirect cost rates are developed in accordance with a delegation of authority agreement between ISBE and the U.S. Department of Education (ED). The plan includes both a restricted and unrestricted rate for each individual LEA. Both the restricted and unrestricted LEA rates are published on the ISBE website. The current fiscal year rates are available at the link below. In the past, only the restricted rate was allowed when budgeting indirect cost reimbursements.

<https://www.isbe.net/Pages/Indirect-Cost-Rate-Plan.aspx>

LEAs have the ability to seek indirect cost reimbursement at the published unrestricted rate for any program other than those identified as restricted by ED.

- Newly organized LEAs, ROEs, Intermediate Service Centers (ISCs), area vocational centers, charter schools, university laboratory schools, and governmental entities formed by a joint agreement among LEAs utilize either the statewide average of LEA unrestricted or restricted indirect rates as appropriate, depending on program.
- LEAs that jointly administer federal program(s) utilize either the approved unrestricted or restricted indirect cost rates for the administrative district of the joint program as appropriate, depending on program.

Non-LEAs

- Programs eligible for an unrestricted indirect cost rate; not-for-profit entities; community/faith-based organizations; and other non-LEA, non-university subgrantees shall utilize rates negotiated through the Governor's Office of Management and Budget (GOMB) centralized process in which they will have the option to:

- Select the 15 percent de minimis rate.
- Submit documentation supporting a rate determined through negotiation with their federal cognizant agency.
- Negotiate a rate.

- Non-LEA, non-university grantees may initiate the unrestricted indirect cost rate negotiation process through the GATA grantee portal at

<https://grants.illinois.gov/portal/>

- Federal programs requiring the use of a restricted indirect cost rate, not-for-profit entities, community/faith-based organizations, and other non-LEA subgrantees shall utilize the 8 percent default rate described at 34 CFR 76.564.
- Colleges and universities will be limited to a maximum indirect cost rate of 8 percent or other indirect cost rate calculated by their cognizant federal agency, whichever is less, for grants administered by ISBE.

Costs associated with Fiscal Support Services (2520), Internal Support Services (2570), Staff Support Services (2640), Data Processing Services (2660), and Direction of Business Support Services (2510) charged to the Educational Fund are properly budgeted as indirect costs.

Funding Restrictions:

This is an UNRESTRICTED indirect cost rate program. Colleges and universities will be limited to a maximum indirect cost rate of eight percent or other indirect cost rate calculated by their cognizant federal agency, whichever is less, for grants administered by ISBE.

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Program Background and History		Program Description and Objectives			Funding Information		Reporting Requirements		Review Criteria		

Reporting Requirements

Reporting Requirements

Minimum reporting includes:

- Quarterly cumulative expenditure reports and a final completion report are required.
- Periodic programmatic performance reporting are required through the Grant Periodic Reporting System in IWAS.
- The mid-year reporting must be submitted within 30 days after the end of the semester.
- The end-of-year report must be submitted no later than 30 days after the end of the grant period.

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Program Background and History		Program Description and Objectives			Funding Information		Reporting Requirements		Review Criteria		

Review Criteria**Review and Selection Process:**

The selection of the grantees will be based upon the overall quality of the application. The scoring is based upon the following criteria:

- Need is defined as the identification of stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose. There is sufficient need for the program/services, as evidenced by the number or proportion of students identified as eligible for program services.
- Capacity is defined as the ability of an entity to execute the grant project according to the project requirements.
- Quality is defined as the totality of features and characteristics of a service, project, or product that indicate its ability to satisfy the requirements of the grant program.
- Criteria and indicators for identifying students who are eligible for the program are clearly established and likely to target those students most in need of services.
- Program objectives and activities are well-defined, linked to identified needs, and likely to lead to improved outcomes for the students served in the program.
- The program is cost-effective, as evidenced by the cost of proposed services in relation to the numbers to be served and the services to be provided.
- The evaluation strategies will effectively gauge the success of the program and yield sufficient data that can be used to improve the program. The proposal demonstrates strategies, other than those routinely offered by the regular school program, that will be effective in decreasing the dropout rate and increasing school attendance. These overall criteria are built into the scoring rubric below.

Scoring Procedures

Scoring is based upon the level of detail provided to reflect the overall quality of the application. The scoring table below is applied to each statement within the six categories, with a maximum of five points awarded to each. Following the notification of grant awards, an applicant may request copies of reviewer comments and scores by contacting Brian Houser at bhouser@isbe.net

Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5
Proposal requirements are absent	Proposal provides very few details to meet the project outcomes	Proposal is unclear and lacks enough evidence to meet the project outcomes	Proposal provides moderate detail and conveys potential to meet project outcomes	Proposal provides good detail and strong evidence to meet project outcomes	Proposal exceeds expectations and provides a solid plan to meet project outcomes

Project Need:

1. Proposal clearly shows how online curriculum can effectively provide credit recovery and reduce truancy / dropout rates.
2. Proposal clearly states the number of potential students that would utilize the online curriculum.
3. Proposal includes statistical data that supports the need for quality digital curriculum.
4. Proposal clearly shows the need for professional development for teachers, administrators, and staff.

Possible Points5
5
5
5**Criteria and Indicators for Identification:**

1. Expectations for stakeholder involvement and communication, including interaction with ISBE, are clearly stated in the proposal.
2. Proposal clearly establishes a process to provide online curriculum services for truant, chronic truant, potential dropouts, and/or dropouts.
3. Proposal clearly defines the process to inform TAOEP grantees about developing an Individual Optional Education Plan and providing effective services to students.
4. Proposal clearly identifies and selects online curriculum services appropriate for grantees and students.

Possible Points5
5
5
5**Program Objectives and Activities:**

1. Proposal demonstrates the ability to provide professional development activities in relation to truancy and dropout prevention.
2. Objectives clearly show experience with digital online curriculum management.
3. Proposal identifies qualified and experienced staff to execute objectives.
4. Objectives are realistic and attainable based upon program resources and timeline.

Possible Points5
5
5
5

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Strategies:

1. Strategies described in proposal are research/evidence-based.
2. Effective strategies to coordinate activities with ISBE, grantees, and stakeholders are provided in proposal.

**Possible
Points**

5

5

**Possible
Points****Evaluation:**

1. The type of assessment tool(s) to evaluate strategies are identified.
2. Proposal demonstrates how collection of data will improve program effectiveness and efficiency.

5

5

**Possible
Points****Cost-Effectiveness:**

1. Proposal clearly provides a cost analysis breakdown.
2. Staffing costs are adequate and reasonable based on proposal objectives and budget.
3. Applicant clearly shows experience negotiating contracts with educational vendors in a cost-effective manner.
4. Overall, proposal clearly demonstrates the applicant can successfully implement the program and provide effective services with requested funding.

5

5

5

5

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Applicant Information						Joint Agreement					

Applicant Information

[Instructions](#)

Applicant Entity Information:

Applicant Name*

Administrator First Name*

Middle Initial

Administrator Last Name*

Address 1*

Address 2

City*

State*

Zip + 4*

Phone*

Extension

Fax

Email*

Applicant Entity Website Address*

Program Contact Person:

First Name*

Middle Initial

Last Name*

Address 1*

Address 2

City*

State*

Zip + 4 *

Phone*

Extension

Fax

Summer Phone

Extension

Email*

☐ Check to indicate that the contact person for the budget is the same as the program contact person identified above.

Budget Contact Person:

First Name

Middle Initial

Last Name

Address 1

Address 2

City

State

Zip +4

The TAOEP PD RFP is found within IWAS

Phone

Extension

Fax

Summer Phone

Extension

Email

Activity Period:

- ☐ Regular Project Year - Activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ☐ Extended Project Year - Activities occurring between project begin date and August 31. In the rare event that the project must be extended, contact your grant coordinator before selecting the Extended Project Year.

Grant Period:

Begin Date: The grant period will begin no sooner than July 1, 2025, and will extend from the execution date of the grant until June 30, 2026.

End Date:

(NOTE: To change the end date, select the other activity period above and SAVE the page. Explain the need for this change in the Applicant Comments section below.)

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program, including the need to change end dates. Information provided here will not factor into the grading of the application.

(0 of 1500 maximum characters used)

[Save Page](#)

*Required field

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Applicant Information					Joint Agreement						

Joint Agreement

☐ Yes ☐ No Is this application submitted as a joint application?* If yes, complete this page. If no, save the page and continue to the next page.

A joint application is defined as two or more eligible applicants participating in the grant activities and having equal responsibility to ensure that the grant is administered in accordance with the approved proposal and all applicable laws and regulations.

Provide the requested information below for each participating school district/entity. Provide the name of the authorized official who signed the joint agreement for each district/entity.

NOTE: The joint agreement, including signatures of the authorized official from each participating school district/entity, must be kept on file by the administrative agent of the joint agreement.

Region-County-District-Type Code	<input type="text"/>
Name of District/Entity	<input type="text"/>
Name of Authorized Official	<input type="text"/>
City	<input type="text"/>
County	<input type="text"/>

Region-County-District-Type Code	<input type="text"/>
Name of District/Entity	<input type="text"/>
Name of Authorized Official	<input type="text"/>
City	<input type="text"/>
County	<input type="text"/>

Region-County-District-Type Code	<input type="text"/>
Name of District/Entity	<input type="text"/>
Name of Authorized Official	<input type="text"/>
City	<input type="text"/>
County	<input type="text"/>

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*Required field

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Amendments

[Instructions](#)

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

- ☐ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

(0 of 1500 maximum characters used)

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*Required field

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Abstract	Narrative Pages
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Proposal Abstract

Describe the general purpose, activities, and major outcomes of the proposal.*
(0 of 1500 maximum characters used)

Applicant Entity Website Address (populated from Applicant Information page):

[Save Page](#)

*Required field

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Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions		Project Need	Criteria and Indicators for Identification			Program Objectives and Activities		Strategies	Evaluation	Cost-Effectiveness Narrative	

Helps and Instructions

PLEASE NOTE: THE PROPOSAL WILL BE SCORED ON THE FOLLOWING NARRATIVE SECTIONS:

- Project Need
- Criteria and Indicators for Identification
- Program Objectives and Activities
- Strategies
- Evaluation
- Cost-Effectiveness

PLEASE NOTE: FOR BEST RESULTS WHEN COMPLETING THESE PAGES:

- Do not include bulleted lists, tables, charts, or graphs within the text areas.
- Copy and pasting from other documents will often work, but note that there is a risk of generating errors that will prohibit submission.
- Microsoft Word and other word-processing programs often include embedded characters and formatting that does not translate well into an html page such as this application. Using the .txt format above should strip out those characters/formats. SPECIAL NOTE: Do NOT use the ampersand symbol as it will duplicate each time the page is saved and will cause an error when maximum character lengths are exceeded.
- Character counts are provided for each text area where proposal narrative may be provided. Each text area is limited to about one and a half pages of single-spaced font size 12 typing. Each letter, number, or symbol counts as a character, as do paragraph returns and any spaces between words or sentences.

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Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions	Project Need	Criteria and Indicators for Identification	Program Objectives and Activities	Strategies	Evaluation	Cost-Effectiveness Narrative					

Project Need Narrative

There is sufficient need for the program/services.

1. Explain how online curriculum will effectively provide credit recovery and reduce truancy/dropout rates.

(0 of 3500 maximum characters used)

2. How many students will utilize the online curriculum?

(0 of 3500 maximum characters used)

3. Provide statistical data that demonstrates the need for quality digital curriculum.

(0 of 3500 maximum characters used)

4. Identify gaps in professional development for teachers, administrators, and staff that will be addressed by this proposal.

(0 of 3500 maximum characters used)

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions		Project Need	Criteria and Indicators for Identification			Program Objectives and Activities		Strategies	Evaluation	Cost-Effectiveness Narrative	

Criteria and Indicators for Identification Narrative

Criteria and indicators for identifying individuals who are eligible for the program are clearly established and likely to target those most in need of services.

1. Explain how the program will accommodate stakeholder involvement and communication, including interaction with ISBE.

(0 of 3500 maximum characters used)

2. What process will be implemented to provide online curriculum services for truant, chronic truant, potential dropouts, and/or dropouts?

(0 of 3500 maximum characters used)

3. How will the program inform TAOEP grantees about developing Individual Optional Education Plans (IOEPs) and provide effective service to students?

(0 of 3500 maximum characters used)

4. Identify what online curriculum services will be provided to grantees and students. Include justifications for these selections.

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Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions	Project Need	Criteria and Indicators for Identification			Program Objectives and Activities	Strategies	Evaluation	Cost-Effectiveness Narrative			

Program Objectives and Activities Narrative

Program objectives and activities are well-defined, linked to identified needs, and likely to lead to improved outcomes for those served in the program.

1. How will professional development activities in relation to truancy and dropout prevention be provided?

(0 of 3500 maximum characters used)

2. Outline program objectives for achieving the grant's required outcomes of creating digital curriculum and providing professional development opportunities.

(0 of 3500 maximum characters used)

3. Identify the staff that will execute these program objectives, listing any relevant qualifications and/or experience.

(0 of 3500 maximum characters used)

4. Provide a timeline for these program objectives, based on available resources.

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Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions	Project Need	Criteria and Indicators for Identification				Program Objectives and Activities	Strategies	Evaluation	Cost-Effectiveness Narrative		

Strategies Narrative

The proposal demonstrates strategies that will be effective in producing quality digital curriculum and professional development opportunities.

1. What research/evidence-based approaches will be utilized in developing curriculum and professional development opportunities?

(0 of 3500 maximum characters used)

2. How will the program coordinate activities with ISBE, grantees, and stakeholders?

(0 of 3500 maximum characters used)

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions	Project Need	Criteria and Indicators for Identification			Program Objectives and Activities		Strategies	Evaluation	Cost-Effectiveness Narrative		

Evaluation Narrative

The evaluation strategies will effectively gauge the success of the program and yield sufficient data that can be used to improve the program.

1. Describe how the program will evaluate the success and/or failure of strategies in accomplishing program goals.

(0 of 3500 maximum characters used)

2. Describe how the program will collect, analyze, and utilize data to improve program effectiveness or efficiency.

(0 of 3500 maximum characters used)

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Abstract					Narrative Pages						
Proposal Narrative Helps and Instructions		Project Need	Criteria and Indicators for Identification			Program Objectives and Activities		Strategies	Evaluation	Cost-Effectiveness Narrative	

Cost-Effectiveness Narrative

The program is cost-effective as evidenced by the cost of proposed services in relation to the numbers to be served and the services to be provided.

1. Provide a cost analysis breakdown for the proposed program.

(0 of 3500 maximum characters used)

2. What process did you follow to ensure that the staffing budget for your proposal is reasonable and cost effective?

(0 of 3500 maximum characters used)

3. Provide relevant history/description of experience in negotiating cost-effective contracts with educational vendors.

(0 of 3500 maximum characters used)

4. Provide an overall plan to provide effective services with the requested funding.

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided ([2 CFR 200.306](#)).

Grantees funded in programs with a cost sharing requirement must 1) click "Yes," 2) complete the cost sharing information, 3) click "Calculate Totals," and 4) click "Save Page." Grantees in programs that do not have a cost sharing requirement should 1) click "No," then 2) click "Save Page."

☒ Yes ☐ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

Provide estimated funding from local/other sources to meet Cost Sharing requirements of this program.*

<input type="text"/>	Amount Requested from or Awarded by ISBE
<input type="text"/>	Total dollar value of Applicant Contribution (e.g., in kind, matching)
<input type="text"/>	Total dollars from Local Contributions
<input type="text"/>	Total dollars from Other Source Contributions
<input type="text"/>	Total dollars from Program Income
<input type="text"/>	Grand Total Cost Sharing
<input type="text"/>	Percentage of Cost Sharing (Amount Requested/Total Cost Sharing)

[Calculate Totals](#) [Save Page](#)

*Required field

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Indirect Cost Calculation				Budget Detail	Budget				Payment Schedule		

Indirect Cost Calculation

[Instructions](#)

This page will not be active for programs that have an UNRESTRICTED indirect cost rate (share information with the Budget Detail page) until indirect cost rates are determined for the grant year. It will become active and will be required later in the fiscal year when the updated indirect cost rates for all entities are available. The information presented below is for your information and planning purposes until that time. Please complete item C below. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

A. Rates to Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:

NOTE: Each individual grant may have a lower restricted rate cap.

- a. LEAs - rates calculated from the Annual Financial Report
- b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- c. Colleges and universities - 8%
- d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

2. If the program allows an UNRESTRICTED rate, these rates will be loaded:

- a. LEAs - rates calculated from the Annual Financial Report
- b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- c. Colleges and universities - 8%
- d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.
2. If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities
 - d. For-profit, not-for-profit or community organizations taking the de minimis rate of 10%
3. If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (d), additional questions will appear and must be completed before completing the Budget Detail page.

- ☐ (a) LEAs
- ☐ (b) ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- ☐ (c) Colleges and universities
- ☐ (d) For-profit/Not-for-profit or community organizations using:
 - a de minimis rate of 10%,
 - a rate of 0% (waive), or
 - a Federal/GOMB negotiated rate

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Indirect Cost Calculation				Budget Detail		Budget		Payment Schedule			

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	TAOEP-PDRFP Funds	Delete Row
<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>

[Create Additional Entries](#)

Total Direct Costs	<input type="text" value="0"/>
Less Functions 2530 and 4000, Objects 500 and 700, Contract amounts over \$50,000	<input type="text" value="0"/>
Modified Total Direct Costs	<input type="text" value="0"/>
Indirect Cost Rate %	<input type="text" value="0.00"/>
Maximum Indirect Cost *	<input type="text" value="0"/>

Indirect Cost

Total Allotment

Grand Total

Allotment Remaining

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

Choose File No file chosen

[Upload/Validate File](#)

[Calculate Totals](#)

[Save Page](#)

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used. If a program has an unrestricted indirect cost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

**Contracts over \$50,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected. The portion of each subaward in excess of \$50,000 will be excluded from MTDC. This program has a start date on or after 10/1/2024 and will follow the Uniform Grants Guidance 2024 Revisions (2 CFR 200). De Minimis Indirect Cost Rate is 15%.

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Indirect Cost Calculation				Budget Detail		Budget		Payment Schedule			

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
5	2140	Psychological Services								
7	2210	Improvement of Instruction Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payments to Other Governmental Units								
28	5000	Debt Services								
29	Total Direct Costs									
30	Indirect Costs									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirectcost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Indirect Cost Calculation				Budget Detail		Budget			Payment Schedule		

Payment Schedule

[Instructions](#)

An authorized user must save this page prior to Application Submission.

Month	Payment Amount
July	<input type="text" value="0"/>
August	<input type="text" value="0"/>
September	<input type="text" value="0"/>
October	<input type="text" value="0"/>
November	<input type="text" value="0"/>
December	<input type="text" value="0"/>
January	<input type="text" value="0"/>
February	<input type="text" value="0"/>
March	<input type="text" value="0"/>
April	<input type="text" value="0"/>
May	<input type="text" value="0"/>
June	<input type="text" value="0"/>
Total \$	<input type="text" value="0"/>

Budget Detail Total	<input type="text" value="0"/>
Amount Remaining	<input type="text" value="0"/>

[Calculate Total](#)

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Overview	General Information	Applicant Information Pages	Amendments	Program Specific	Cost Sharing	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances		State Assurances		GATA Assurances		Assurances					

Program-Specific Terms of the Grant

[Instructions](#)

- ☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program for which funding is requested.

Subcontracting

No subcontracts or subgrants are allowed without prior written approval of the state superintendent of education. If subcontracts or subgrants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and subgrants must be documented and must have the prior written approval of the state superintendent of education. Approval of subcontracts and subgrants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/subgrants are to be utilized:

- Name(s) and address(es) of subcontractor(s)/subgrantee(s);
- Need and purpose for each subcontract/subgrant;
- Measurable and time specific services to be provided;
- Associated costs (e.g., amounts to be paid under each subcontract/subgrant); and
- Projected number of participants to be served.

The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the ISBE.

1. All grants issued under this Part shall be governed by the Illinois Grant Funds Recovery Act [30 ILCS 705].
2. Applicants may be asked to clarify and adjust certain aspects of their proposal, including the requested budget amount. A negotiated and finalized proposal will be returned to the State Board of Education with an authorized electronic signature to constitute an approvable grant agreement.
3. Orders for payment will be submitted to the Office of the Comptroller by the State Board of Education according to a negotiated payment schedule. Payments may be reduced from scheduled amounts if periodic reports show excessive cash on hand.
4. The grantee may operate its own program or enter into a subcontract with another not-for-profit entity to implement the program.
5. Grant recipients must submit a final project report to the State Board of Education within 30 days after the ending date of the grant period.
6. An approved budget may be amended by completing an amendment to the approved budget, using forms supplied by the State Board of Education, to show the new amounts required and attaching an explanation for the changes. A budget amendment must be submitted for approval when a grantee proposes to use funds for allowable expenditures not identified in the approved budget. Changes will be approved if the proposed distribution of resources or activities would have been approvable within the original application. Further insight on amendments can be found in the [ISBE Fiscal Policy Manual](#).
7. A school district or other eligible entity shall only participate in one proposal for a program [23 Illinois Administrative Code Part 205]. Applicants must determine if another eligible entity is providing identical services to the same student population prior to applying for the grant. Duplicative services are not allowable and such grant applications may not be considered for review. If not duplicative in nature, a service agreement with authorized signatures must be created outlining the specific TAOEP services provided by each eligible entity. An explanation will be provided outlining the coordination of services between entities and/or how services will complement each other. This document will be uploaded in the initial grant applications.
8. Program site changes during the grant period will require an amendment with justification.

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