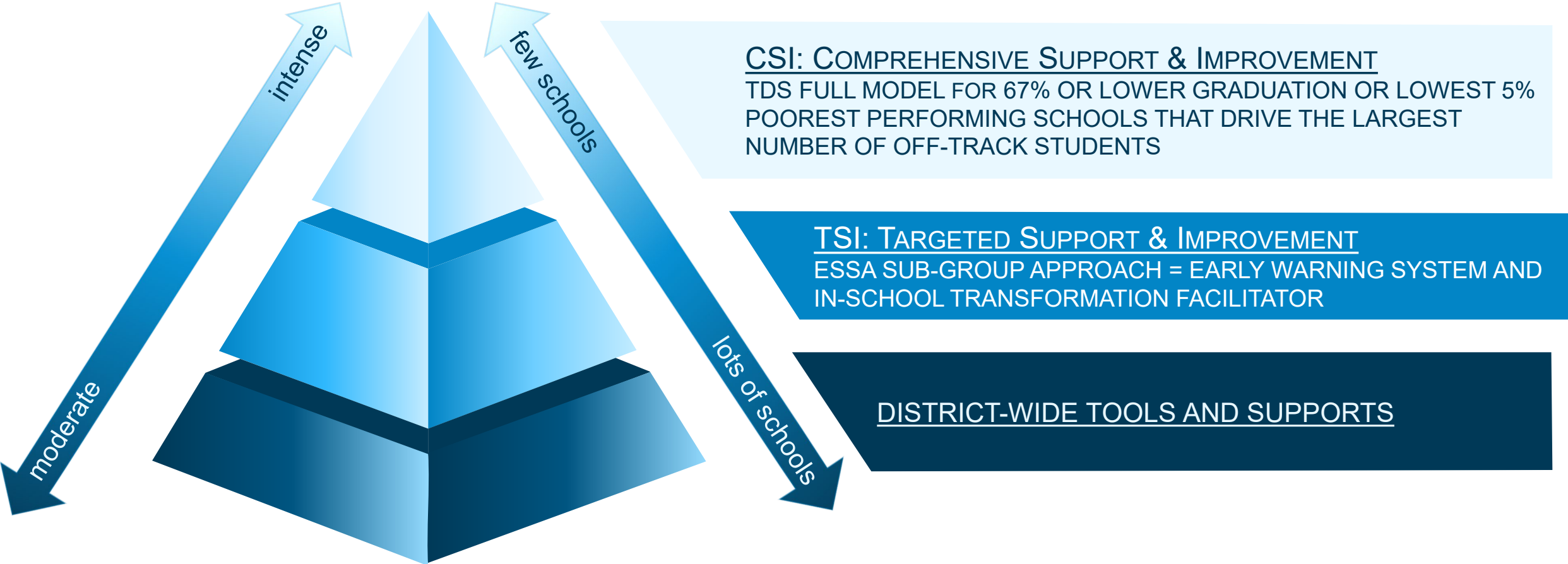


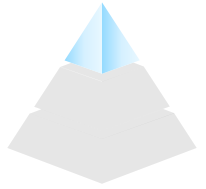
# Talent Development Secondary

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A DISTRICTWIDE APPROACH

# TDS Overview





# TDS Full Model

- Complete whole-school transformation
- Centered around our 4 pillars



**Teacher Teams &  
Small Learning  
Communities**



**Acceleration Curricula  
& Embedded  
Instructional Support**



**Tiered  
Student Supports based  
on EWI**



**Can-Do Climate  
For Students and Staff**



# TDS Early Warning System and School Transformation Facilitator

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- Common systematic tracking of Attendance, Behavior and Core Courses (ABC's)
- On-site facilitator (district-provided or via TDS)
- Time for staff to meet and coordinate support
- A multi-tiered support system for prevention and intervention
- Regular evaluation and analysis of ABC data initiatives and interventions



# TDS Tools and Supports

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- Closing assessment gaps
  - Accelerated math and ELA curriculums
  - Problems of the Day (POD)
- Socio- and emotional development
  - Mastering Middle Grades (MMG)
  - Freshman Seminar (FS)
  - Restorative Practices
- Consulting services to build local capacity
- Chronic Absenteeism – My Brother’s Keeper School Success Mentors support and training
- 9<sup>th</sup> Grade Success Academies and Career Academies



# The Benefits of TDS

## BROOKINGS' ANALYSIS

- Well-evaluated targeted interventions close over 70% of the gap between more and less advantaged children
- These interventions greatly improve social mobility and enhance the lifetime incomes of less advantaged children
- The children's enhanced incomes are roughly 10 times greater than the costs of the programs resulting in a positive ratio of benefits to costs for the taxpayer
- The biggest challenge is taking these programs to scale without diluting their effectiveness

Summary of Post-Birth Interventions					
Life Stage	Intervention Model	Description	Level of Evidence	Adjusted Variable	Effect Size
Early Childhood	Home Instruction for Parents of Preschool Youngsters	Biweekly home visits and group meetings to instruct and equip parents to be effective teachers for their children	Meets the DHHS criteria for an evidence-based program model	Reading	0.75 SD
				Hyperactivity	-0.68 SD
	Preschool	High-quality center-based preschool programs that provide educational services to children directly	Meta-analysis of quasi-experimental and randomized studies of early childhood center-based interventions (Camilli et al., 2010)	Reading	0.45 SD
				Math	0.45 SD
Middle Childhood	Social Emotional Learning	A broad range of interventions that focus on improving behavioral, emotional, and relational competencies	Highest-rated i3 development application (2013)	Antisocial Behavior	-0.22 SD
	Success for All	A school-wide reform program with a strong emphasis on early detection and prevention of reading problems	Highest-rated i3 scale-up application (2010)	Reading	0.36 SD
				Math	0.27 SD
Adolescence	Talent Development	A comprehensive high school reform initiative aimed at reducing student dropout rates	Highest i3 validation application (2010)	Reading	0.32 SD
				Math	0.65 SD

SGM Target Population: Low-income children (family income < 200% FPL)

Graph produced by the Center on Children and Families at BROOKINGS' *How Much Could We Improve Children's Life Chances by Intervening Early and Often* originally published July 2014 and revised March 2015.



# The Benefits of TDS (Cont'd.)

Summary of Post-Birth Interventions					
Life Stage	Intervention Model	Description	Level of Evidence	Adjusted Variable	Effect Size
Adolescence	Talent Development	A comprehensive high school reform initiative aimed at reducing student dropout rates	Highest i3 validation application (2010)	Reading	0.32 SD
				Math	0.65 SD
SGM Target Population: Low-income children (family income < 200% FPL)					

- TDS demonstrate strong effects in moving reading and math scores.
- TDS, as lead partner in Diplomas Now, shows through MDRC randomized control trial in 2016 that it can put off track 6<sup>th</sup> and 9<sup>th</sup> grade students back on track to graduation at statically higher rates than similar control schools.
- TDS Talent Development has demonstrated 5 point increases in Average Daily Attendance, 8 point increases in academic curriculum completion and 8 point increases in 10th grade promotion, improve likelihood of graduation by 8 points (MDRC 2005 study).

Graph produced by the Center on Children and Families at BROOKINGS ' *How Much Could We Improve Children's Life Chances by Intervening Early and Often* originally published July 2014 and revised March 2015.

# CONTACT INFORMATION FOR TDS

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