



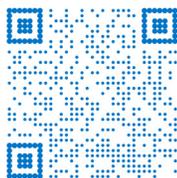
The TEAACH Act

Public Act 102-0044

The Teaching Equitable Asian American Community History (TEAACH) Act amends the Illinois School Code to ensure that students in every public elementary and high school in Illinois learn about the contributions of Asian Americans to the economic, cultural, social, and political development of the United States.

Beginning with the 2022-23 school year, every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward.

Learn more about the TEAACH Act or access instructional resources.



In Illinois, each school district has local control to determine its own curricula and instructional methods to best serve the needs of its students and fulfill state requirements for units of study.

isbe.net

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Why do we need Asian American history curriculum?

Ensuring that Asian American history is taught in our schools lays a foundation for cross-cultural education for all students in Illinois and advances racial equity.

There has been a lack of representation and inclusion of Asian Americans in school curriculum. This Act allows all students to learn that Asian Americans have been a part of the fabric of American history. It provides a framework for students to better understand Asian American communities, experiences, and histories.

ISBE convened a workgroup to provide the field with supplemental learning resources to support educators in teaching Asian American History. The changes take effect beginning with the 2022-23 school year.



Illinois State Board of Education